

**University of Houston Clear Lake**  
**18 Characteristics of Texas Public Doctoral Programs**  
**Doctor of Education in Curriculum and Instruction**  
**December 15, 2016<sup>1</sup>**

<b>1</b>	<b>Number of Degrees Per Year</b> <i>Rolling three-year average of the number of degrees awarded per academic year.</i>	<b>0<sup>2</sup></b>
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<b>2</b>	<b>Graduation Rates</b> <i>Rolling three-year average of the percent of first-year doctoral students who graduated within ten years.</i>	<b>0<sup>2</sup></b>
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<b>3</b>	<b>Average Time to Degree</b> <i>Rolling three-year average of the registered time to degree of first-year doctoral students within a ten year period.</i>	<b>N/A</b>
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<b>4</b>	<b>Employment Profile</b> <i>Percentage of the last three years of graduates employed in academia, post-doctorates, industry/professional, government, and those still seeking employment (in Texas and outside Texas).</i>	
	<i>Academia</i>	<b>N/A</b>
	<i>Post-doctorates</i>	<b>N/A</b>
	<i>Industry/Professional</i>	<b>N/A</b>
	<i>Government</i>	<b>N/A</b>
	<i>Unknown</i>	<b>N/A</b>

<b>5</b>	<b>Admissions Criteria</b> Criteria can be found at: <a href="http://prtl.uhcl.edu/portal/page/portal/SOE/Programs/EDD_CandI/Admiss_Req/">http://prtl.uhcl.edu/portal/page/portal/SOE/Programs/EDD_CandI/Admiss_Req/</a> .	
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<b>6</b>	<b>Percentage Full-time Students (FTS) with Institutional Financial Support</b> In the prior year, the number of FTS (≥ 18 SCH) with at least \$1,000 support/the number of FTS.	<b>50.0<sup>3</sup></b>
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<b>7</b>	<b>Average Financial Support Provided</b> <i>For those receiving financial support, the average financial support provided per full-time graduate student (including tuition rebate) for the prior year, including research assistantships, teaching assistantships, fellowships, tuition, benefits, etc. that is "out-of-pocket."</i>	<b>\$8,839<sup>3</sup></b>
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<b>8</b>	<b>Student-Core Faculty Ratio</b>	<b>1.33<sup>1</sup></b>
	<i>Rolling three-year average of full-time student equivalent (FTSE)/rolling three-year average of full-time faculty equivalent (FTFE) of core faculty.</i>	

<b>9</b>	<b>Core Faculty Publications</b>	<b>1.22<sup>4</sup></b>
	<i>Rolling three-year average of the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, notices of discoveries filed/patents issued, and books per year per core faculty member.</i>	

<b>10</b>	<b>Core Faculty External Grants</b>	
	<i>Rolling three-year average of the number of core faculty receiving external funds, average external grant \$ per faculty, and total external grant \$ per program per academic year.</i>	
	<i>Average of the number of core faculty receiving external funds.</i>	<b>2.0<sup>4</sup></b>
	<i>Total external grant \$ per program.</i>	<b>\$351,182</b>
	<i>Average external grant \$ per faculty.</i>	<b>\$175,591</b>

<b>11</b>	<b>Percentage Full-Time Students</b>	<b>0<sup>5</sup></b>
	<i>Rolling three-year average of the FTS (≥ 9 SCH)/number of students enrolled (headcount) for last three fall semesters.</i>	

<b>12</b>	<b>Number of Core Faculty</b>	<b>9</b>
	<i>Number of core faculty in the prior year.</i>	

<b>13</b>	<b>Faculty Teaching Load</b>	<b>5.25</b>
	<i>Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty in the prior year.</i>	

<b>14</b>	<b>Faculty Diversity</b>		
	<i>Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed.</i>		
		<i>Male</i>	<i>Female</i>
	<i>White</i>	<b>2</b>	<b>4</b>
	<i>Black</i>		<b>3</b>
	<i>Hispanic</i>		<b>2</b>
	<i>Other</i>		<b>1</b>

<b>15</b>	<b>Student Diversity</b>		
	<i>Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program in the prior year.</i>		
		<i>Male</i>	<i>Female</i>
	<i>White</i>	<b>4</b>	<b>5</b>
	<i>Black</i>		<b>5</b>
	<i>Hispanic</i>		<b>2</b>
	<i>Other</i>		<b>1</b>

<b>16</b>	<b>Date of Last External Review</b>	<b>2015</b>
	<i>Date of last formal external review, updated when changed.</i>	
	<b>The program was reviewed by the Texas Higher Education Coordinating Board in September, 2015.</b>	

<b>17</b>	<b>External Program Accreditation</b>	
	<i>Name of body and date of last program accreditation review, if applicable, updated when changed.</i>	
<b>The University is accredited through the Southern Association of Schools and Colleges who last visited the campus in November, 2007. The University was last visited for SACS accreditation in April, 2012.</b>		

<b>18</b>	<b>Student Publications/Presentations</b>	<b>.071<sup>2</sup></b>
	<i>Rolling three-year average of the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year per student.</i>	

Notes: <sup>1</sup>Data generally are for academic years, 2013-14, 2014-2015 and 2015-2016.

<sup>2</sup>The program was in operation for only one semester in 2014-2015.

<sup>3</sup>The program has no full-time students ( $\geq 18$  SCH) because it started in the summer semester and now spans two academic years.

<sup>4</sup>Data used were for Calendar Year 2013, 2014 and 2015. Three faculty members are new to the university and have not yet been published.

<sup>5</sup>This figure refers to only five semesters that overlap two years.