Fair and Convenient Admissions

1. You must submit official transcripts so Admissions can determine if your GPA in the last 60 hours of undergraduate coursework (across institutions) is 3.0 or higher.
2. If so, you’re in! If not, here is the GRE formula. You’ll have to submit GRE test scores. You can check the formula to see if they are high enough.
   To be admitted into degree candidacy in HSH under this option, students must have a minimum score of 2050 on the GRE taken before August 2011 using the following formula: (GPA in the last 60 hours x 500) + GRE Verbal + GRE Quantitative, or a minimum score of 350 on the GRE taken after August 2011 using the following formula: (GPA in the last 60 hours x 24) + GRE Verbal + GRE Quantitative.
   UHCL offers exemptions for applicants who have an earned doctorate degree from an accredited U.S. institution or an earned M.D., D.D.S. or J.D. with a license to practice in the United States.
3. Our process is entirely objective and does not require applicant statements, recommendation letters or writing samples – it’s both fair and convenient!
4. You do not need a History BA to apply. If admitted, our program is designed to have you begin graduate-level coursework directly.

If you have questions about the admissions process, please contact Mr. B.J. Simon, HSH’s dedicated Graduate Enrollment Management Counselor at simonb@uhcl.edu. If you have questions about the MA-History degree program, please contact the program director, Dr. Adam Hodges at hodgesaj@uhcl.edu.

Flexible Coursework

Our course schedule is built around the lives of busy working students. Graduate courses meet once per week in the evening and we typically offer a different course each evening, Monday through Thursday, during both fall and spring semesters. Graduate courses are small and forge collegial working partnerships among students and faculty that enrich experience and aid success.

Every graduate student is assigned a faculty mentor who will help them craft a plan of study and will continue to serve as a resource throughout the degree. Graduate students take the helpful
HIST 5031: Research & Methods during their first fall semester in the graduate program in order to seamlessly transition to graduate-level work. Graduate students also take, at their own pace, at least one course from each of the four global regions that the program offers: Europe, Latin America, Middle East and the United States. Students craft the rest of their degree plan with their faculty mentor around both their interests and goals. Your customizable degree could be focused around a region, time period, or an approach to the past, such as cultural or political history.

Three Degree Plans to Choose From

Exam: The default plan for the degree is 36 graduate credit hours in History (12 courses) with a take-home exam administered by two professors of the student’s choice during the final semester. This plan provides the best breadth of knowledge for high school teachers, aspiring community college professors, and the widest range of other possibilities.

Project: The project capstone option, requiring approval based upon performance during the degree, is preceded by 30 graduate credit hours in History (10 courses). The project, an additional six credit hours, is a unique and prestigious opportunity for students aspiring to work in a museum, historical society, archive, or library. You could organize a NASA manuscript collection through a partnership between the UHCL Archives and the Johnson Space Center, mentored by both the university’s archivist, Ms. Lauren Meyers, and a member of the History faculty, Dr. Adam Hodges, throughout the process. This is a singular experience only possible at our university.

Thesis: The thesis capstone option, requiring approval based upon performance during the degree, is preceded by 24 graduate credit hours in History (8 courses). The thesis is then an additional six credit hours, or more if necessary, and is a substantial and original work of scholarship on a topic of the student’s choice and advised by a faculty expert in the area. This option is an important opportunity for those seriously considering a PhD program after the MA.