

**MS Reading**

2017-2018

The MS in Reading prepares teachers for leadership in reading instruction. With the diverse cultural backgrounds of children in school today, the reading program stresses the importance of promoting multiculturalism within education and of developing inquiring and reflective minds through the discovery of literature.

**MS Reading with Reading Specialist Certification (30-31 hours)***(Must earn a "C" or better in all coursework.)*

<b>Professional Education Core (6 hours)</b>	
<i>Select 6 hours in consultation with faculty advisor.</i>	
SILC 6030—Foundations of Multicultural Education	EDUC 6032—Applied Statistics
INST 6031—Applications of Technology	EDUC 6033—Research Design and Analysis
<b>Reading Core (21 Hours)</b>	
LLLS 5133—Foundations of Reading	LLLS 6333--Genre Studies in Children's and Young Adult Literature
LLLS 5635—The Teaching of Writing	LLLS 6639—Lead. in Clinical Practices in Assessment of Literacy Tasks
LLLS 6331—Sociolinguistic Applications to Reading	LLLS 6732—Assessment & Remediation of Reading & Lang. Arts Literacy
LLLS 6332—Foundations of Early and Secondary Literacy	
<b>Additional Required Course (1 hour)</b>	
LLLS 5010—Professional Preparation Seminar for Reading Specialists	
<i>Candidates must pass the Reading Specialist State Assessment by their final semester or enroll in and successfully complete this course.</i>	
<b>Master's Degree Option (3 hours)</b>	
<i>Option 3: Master's Internship/Practicum</i>	
LLLS 6839—Practicum in School Literacy Practices	

**MS Reading (39 hours)***(Must earn a "C" or better in all coursework.)*

<b>Professional Education Core (12 hours)</b>	
SILC 6030—Foundations of Multicultural Education	EDUC 6032—Applied Statistics
INST 6031—Applications of Technology	EDUC 6033—Research Design and Analysis
<b>Reading Core (15 Hours)</b>	
LLLS 5534—Foundations in Secondary Literacy	LLLS 6331—Sociolinguistic Applications to Reading
LLLS 5738—Issues in Early Literacy	LLLS 6732—Assessment & Remediation of Reading & Lang. Arts Literacy
<i>Select one of the two classes below:</i>	
LLLS 5532—Selecting Literature and Materials for Young Adults	LLLS 5533—Selecting Literature and Materials for Children
<b>Electives (6 hours)</b>	
<i>Select 2 electives in consultation with faculty advisor.</i>	
<b>Master's Degree Option (3 hours)</b>	
<i>Option 1: Master's Thesis</i>	<i>Option 3: Master's Internship/Practicum</i>
EDUC 6939—Master's Thesis Research (3 hours) (2 semester minimum registration)	LLLS 6639—Lead. in Clinical Practices in Assessment of Literacy Tasks LLLS 6839—Practicum in School Literacy Practices
<i>Option 2: Master's Project</i>	
EDUC 6839—Master's Project Research (3 hours) (2 semesters minimum registration)	

### Admission Requirements

- Bachelor's Degree and a 3.000 GPA in last 60 hours
- Graduate Records Examination (GRE):
  - GRE is not required if GPA in last 60 hours is 3.000 or above.
  - GRE is required if GPA in last 60 hours is 2.750-3.000  
Minimum required GRE scores: 294 combined on the Quantitative & Verbal, 3.5 Analytical Writing
- Hold a valid Texas Teaching Certificate
- All applicants must provide a letter of support from a school building administrator
- All applicants seeking certification must submit an official copy of their teacher service record

### Reading Specialist Certification Recommendation Requirements

- Hold a valid standard Texas teaching certificate
- Proof of two years successful, full-time, approved teaching experience
- Hold a master's degree
- Passing score on Reading Specialist state assessment (TExES)
- Completion of all required UHCL coursework