

MS Curriculum and Instruction

2017-2018

The MS in Curriculum and Instruction is designed for teachers who are striving to become curriculum and instructional leaders. Students in this program may select an area of concentration from a content field (mathematics, science, social studies, etc.), special education, or other specializations approved by the faculty advisor. Students in this program will explore new developments in education, instruction and curriculum and will work with College of Education faculty toward building their own individual advanced levels of professional expertise.

Although these programs are structured for classroom teachers, they also provide opportunities for leadership development in preparation for roles such as Curriculum Development Specialist, Department or Grade Level Chair, Community College Instructor, Educational Consultant, Mentor Teacher, Team Leader/Lead Teacher or Dual Credit Teacher.

MS Curriculum and Instruction (36 hours)*(Must earn a "C" or better in all coursework.)***Professional Education Core (12 Hours)**

SILC 6030—Foundations of Multicultural Education

INST 6031—Applications of Technology

EDUC 6032—Applied Statistics

EDUC 6033—Research Design and Analysis

Curriculum and Instruction Core (12 Hours)

TCED 5030—Models of Teaching

TCED 5031—Curriculum Planning

TCED 5036—Issues of Pedagogy

TCED 5037—Assessment and Student Learning

Electives (6 hours)

6 hours of electives approved by faculty advisor

Master's Degree Option (6 hours)*Option 1: Master's Thesis*

EDUC 6939—Master's Thesis Research (3 hours)

(2 semester minimum registration)

Option 2: Master's Project

EDUC 6839—Master's Project Research (3 hours)

(2 semesters minimum registration)

Option 3: Master's Internship/Practicum

TCED 6739—Curriculum and Instruction Practicum

TCED 5038—Professional Development for Enhancing Teacher Leadership

MS Curriculum and Instruction-Content Specialist (36 hours)*(Must earn a "C" or better in all coursework.)***Professional Education Core (9 Hours)***Select 9 hours in consultation with faculty advisor:*

SILC 6030—Foundations of Multicultural Education

INST 6031—Applications of Technology

EDUC 6032—Applied Statistics

EDUC 6033—Research Design and Analysis

Curriculum and Instruction Core (6 Hours)

TCED 5030—Models of Teaching

TCED 5031—Curriculum Planning

Content Specialization Electives (15 hours)

15 hours of content specialization electives approved by faculty advisor

Master's Degree Option (6 hours)

Option 1: Master's Thesis

EDUC 6939—Master's Thesis Research (3 hours)

(2 semester minimum registration)

Option 2: Master's Project

EDUC 6839—Master's Project Research (3 hours)

(2 semesters minimum registration)

Option 3: Master's Internship/Practicum

TCED 6739—Curriculum and Instruction Practicum

Complementary content specialization course approved by faculty advisor

Admission Requirements

- Bachelor's Degree (or higher) and a 3.000 GPA in last 60 hours.
 - If GPA in last 60 hours is 3.000 or higher, the Graduate Record Examination (GRE) or Miller Analogies Test (MAT) is **NOT** required.
- If GPA is below 3.000, scores from either the GRE/MAT must be submitted.
 - If GPA is 2.500-3.000, minimum required test scores:
 - GRE - 294 combined on the Quantitative & Verbal, 3.5 Analytical Writing
 - MAT - 390
- Hold a valid Texas Teaching Certificate
- All applicants must provide proof of one year of successful full-time classroom teaching experience in an accredited school
- Applicants with teaching certificates from other states or with non-public school teaching experience may apply for conditional acceptance to the program by submitting the following:
 - Proof of valid teaching certificate from another state (if applicable)
 - A letter requesting conditional acceptance, providing a thorough explanation of any related teaching experience, including the scope of experience and/or how a MS in Curriculum and Instruction supports career goals.
- Applicants who are current UHCL students looking to seek teacher certification dually with a master's degree must submit the following:
 - GPA of 3.200 or better on UHCL teacher certification course work
 - Completion of all required methods courses
 - Recommendations from 2 UHCL faculty members
 - Interview with program faculty