

Edd EDUCATIONAL LEADERSHIP

2017-2018

UHCL's Doctor of Education in Educational Leadership program is the answer for school leaders wishing to advance their careers. This demanding and challenging program equips students with the knowledge, experience and leadership skills needed to thrive in current and future educational environments.

MS Educational Leadership (60 hours)

Leadership Core (18 hours)			
EDLS 7238—Marketing of Educational Services for Nonprofit Organizations	EDLS 8230—Ethics, Values & Social Responsibility		
EDLS 8130—Strategic Planning & Systems Alignment	EDLS 8330—Human Resources Administration		
EDLS 8132—Transition & Change Management	EDLS 8430—Financial Resources Management		
Research Core (9 hours)			
EDLS 7030—Dispute Resolution	EDLS 7035—Intercultural Communication		
EDLS 7034--Professional Writing & Communication			
Research Core (15 hours)			
EDLS 7031—Quantitative Research I	EDLS 7130—Program Evaluation		
EDLS 7032—Quantitative Research II	EDLS 8530—Research Seminar		
EDLS 7033—Qualitative Research			
Specialization Area (12 hours)			
<i>With the assistance of your faculty advisor, choose 12 hours from a Specialization Area.</i>			
Superintendent	Special Populations	Research Design, Meas. & Statistics	Reading
EDLS 7636-Politics & School Finance	EDLS 7036-Policy & Programs-S.P.	EDLS 7330-Ad. Statistical Analysis	EDLS 7131-Society, Language & Read.
EDLS 7637-Personnel Management	EDLS 7037-Assessment Issues-S.P.	EDLS 7331-Ad. Qualitative Methods	EDLS 7132-Integrat. Read. Into the Cur.
EDLS 7638-The Sup. & Sch. Com. Rel.	EDLS 7038-Cur. Plan. & Pro. Dev.-S.P.	EDLS 7332-Cur. Iss. in Ed. Meas.	EDLS 7133-Writ. Wksp. in the Clsm. I
EDLS 7833-Superintendent Seminar	EDLS 7039-Fam. & Com. Res.-S.P.	EDLS 7333-Survey Design	EDLS 7134-Writ. Wksp. in the Clsm. II
EDLS 7837-Superintendent Internship			EDLS 7135-Lit. Ass. For the Pract.
Higher Education	Curriculum & Instruction	Counseling	
EDLS 8630-Administration in H.E.	EDLS 7136-Current Pedagogical Issues	EDLS 7230-Counseling Supervision	
EDLS 8631-Student Affairs in H.E.	EDLS 7137-Ad. Models of Teaching	EDLS 7231-Ad. Crisis & Disaster Resp.	
EDLS 8632-Law and Policy in H.E.	EDLS 7138-Cur. Dsgn. Dev., Impl., Eval.	EDLS 7232-Evaluating Counseling Pro.	
EDLS 8633-Contemporary Issues in H.E.	EDLS 7139-Pro. Dev. Prin. & Pract.	EDLS 7233-Counseling as a Profession	
Dissertation (6 hours)			
EDLS 8939—Dissertation			
EDLS 8939—Dissertation			

Program Notes:

- Once a student is admitted, any course in which a student makes a grade of "C-" or below cannot be counted toward the doctoral program. Doctoral students may count one course on their program with a grade of either "C+" or "C." All other grades must be "B-" or greater. An overall grade point average (GPA) of 3.000 must be maintained.
- The time frame for completion of the doctoral program is up to seven years from the start of the program. At the end of the seventh year, a doctoral candidate is allowed to petition the Associate Dean for a one-year extension, if the candidate's dissertation proposal has been approved. The candidate can petition the Associate Dean for a second and final one-year extension to complete the dissertation.
- Only 12 hours of superintendent coursework are required to meet degree requirements; however, if pursuing the superintendent certification, all 15 hours must be completed. For more information on the superintendent certification, please see the UHCL Catalog.

Admissions Requirements

The Admissions Subcommittee will review multiple sources of information about an applicant's qualifications in making a decision. No applicant will be admitted or declined admission on the basis of a single criterion. The decision will be a holistic one, based on the subcommittee members' assessment of each applicant's qualifications as presented in the application packet. One of the goals of the admission process is to create a cohort of doctoral students that is reflective of the diversity found in today's educational arenas.

The admission decision will be based on the following sources of information:

- The applicant's UHCL - EdD Application. The application can be accessed at www.uhcl.edu/admissions.
- The applicant's résumé.
- The applicant's master's degree from an accredited institution.
- The applicant's grades and grade point average on the graduate courses included in the master's program.
- A combined score of 297 on the Verbal and Quantitative portions of the Graduate Record Examination. (GRE) and a minimum score of 4.0 on the Analytical Writing portion of the GRE. The GRE must have been taken within the last five years.
- The applicant's Letter of Intent in which he or she discusses accomplishments, prior experiences, career goals and how the EdD in Educational Leadership will help meet those goals. The letter should also discuss scholarly and professional accomplishments and prior work experiences that relate to the applicant's interest in, and aptitude for, the doctorate program.
- The statements made on the applicant's three Reference Forms. At least one reference must be from a supervisor or other administrator familiar with the applicant's work. If possible, at least one of the Reference Forms should be from a professor involved in the applicant's master's program. Reference Forms can be accessed at www.uhcl.edu/education.
- If the applicant has no degree or certification from a university for which English is the language of instruction, then evidence of written and oral fluency in English is also considered. Contact the Office of Academic Advising in the College of Education (281-283-3600, education@uhcl.edu) for information about the documentation that must be submitted.

The information will be evaluated and weighed against the following general criteria:

- Potential for academic success in the program
- Variety and quality of characteristics and experiences brought to the cohort
- General diversity and balance within the cohort
- Leadership potential to be developed through the program
- Personal characteristics that suggest a potential for persistence in and commitment to the program
- Employer's support for the applicant
- Personal goals that are consistent with those of the program
- Academic preparation in Educational Leadership

Given the demand for the EdD in Educational Leadership program and the limited number of students who can be admitted, applicants may be required to participate in either a phone or on-campus interview process. The Admissions Subcommittee also reserves the right to contact applicants for additional information.

Application Process

Application Materials

- University application (www.uhcl.edu/admissions).
- \$105 non-refundable application fee.
- GRE scores not more than 5 years old.
- Official transcripts from all institutions attended.
- Other materials required to complete application portfolio:
 - **Three Professional References:** Please provide the Reference Form to your references. Your references should then return the completed form to you with his or her signature and the date written across the sealed envelope flap. Reference Forms can be accessed at www.uhcl.edu/soe/edd.
 - **Letter from Employer:** First, the letter must confirm your employer is supportive of you pursuing the EdD. Second, the letter must confirm that your employer is committed to supporting EdD field experiences/candidacy hours either within or outside the organization.
 - **Letter of Intent:** The Letter of Intent, not to exceed 1000 words, should explain why you wish to pursue doctoral-level work in Educational Leadership by discussing your career goals and how the program in Educational Leadership will help you meet them. You should include a brief discussion of prior experiences that relate to your interest in, and aptitude for, the graduate program; scholarly and professional accomplishments.
 - **Résumé/CV:** A current and comprehensive résumé/CV is required.