

Post-Baccalaureate Teacher Certification Core Subjects EC-6 and Bilingual Supplemental 2017-2018

Please refer to the university catalog for course descriptions, prerequisites, and admission requirements to Teacher Education Program. Any changes made by the University of Houston-Clear Lake or the State of Texas in interpreting the rulings on certification may supersede the requirements of this plan. Students who wish to pursue teacher certification concurrently with a master's degree can enroll in a *Graduate Teacher Certification* program. These students have the option to complete graduate coursework in place of some of the required undergraduate courses (see below). Some of these graduate courses may also apply to a master's degree. Please note that post-baccalaureate students pay undergraduate tuition while graduate students pay graduate tuition regardless of the level of the course.

Core Subjects EC-6 and Bilingual Supplemental (61 hours)

(Must earn a "C-" or better in all coursework.)

Prerequisites to the Teacher Education Program (TEP) (9 hours)

EDUC 4310—Theories of Educational Psychology	SILC 4315—Theories of American Pluralism
INST 3313—Survey of Instructional Technologies	
Basic skills in reading, mathematics & writing requirement	
Public speaking requirement	
2.75 GPA overall or in the last 60 semester credit hours of college coursework	
Completion of 12 semester credit hours in the subject-specific content area for target teacher certification	
Completion of application for admission to Teacher Education Program (TEP)	
\$57 TEP Application Fee	

Content Area Courses (15 Hours) *Overall 2.50 GPA required in content area courses; must complete at least 12 content-area hours at UHCL.*

SILC 4301—Spanish for Bilingual Teachers	SILC 4316—Bilingual Curriculum in the Content Areas
SILC 4310—Foundations of Bilingual and ESL Education	SILC 4351—Teaching Spanish Language Arts & Reading
SILC 4313—Language Learning	

Other Required Courses (16 hours)

ARTS 2379—Arts and the Child	SPED 4300—Survey of Exceptionalities
HLTH 3302—Health and Physical Education in EC-6	TCED 4100--Core Subjects Teacher Seminar
LLLS 4344—Reading and Writing in EC-6	TCED 4303—Creating Positive Learning Environments in EC-6

Pedagogy (21 hours) *Prerequisite: Admission to TEP. Must earn overall 3.0 GPA in pedagogy courses.*

TCED 4321—Social Studies Methods for EC-6	TCED 4323—Mathematics Methods for EC-6
TCED 4322—Science Methods for EC-6	<i>(Must pass MATH 1351 exemption test or receive a C- or better in MATH 1351.)</i>

Internship Options:

Option 1: Pre-Service Internship/Student Teaching	Option 2: UHCL Alternative Certification Program (ACP)
TCED 4378—Pre-Service Internship I	TCED 4678—Post-Degree Internship I
TCED 4978—Pre-Service Internship II/Student Teaching	TCED 4679—Post-Degree Internship II/Student Teaching

Approved Graduate Course Alternatives for Graduate Teacher Certification Students

LLLS 5131—Integrating the Language Arts (LLLS 4344)	SILC 6030—Foundations of Multicultural Education (SILC 4315)
SILC 5031—Cur. Issues in Educating the Bilingual Student (SILC 4301)	SPED 5030—Survey of Individual Differences (SPED 4300)
SILC 5032—Applied Linguistics for Bilingual Education/ESL (SILC 4313)	TCED 5231—Teaching Social Studies in the Elem. School (TCED 4321)
SILC 5130—Theory and Research in Bilingual & ESL Ed. (SILC 4310)	TCED 5232—Teaching Science in the EC-6 Classroom (TCED 4322)
SILC 5134—Second Language Teaching (SILC 4316)	TCED 5233—Teaching Mathematics in the EC-6 Classroom (TCED 4323)
SILC 5531—Literacy for Spanish-Speaking Students (SILC 4351)	TCED 6031—Application of Technology in the Classroom (INST 3313)

Post-Baccalaureate Teacher Certification Testing Options

Per the Texas Education Agency (TEA), all individuals are required to pass the appropriate teacher certification exams prior to entering a classroom as a teacher. The University of Houston-Clear Lake (UHCL) provides two testing options for post-degree teacher certification students.

Option 1: Take content state assessments as Pre-Admission Content Tests (PACT) before admission to the Teacher Education Program (TEP).

- Individuals can attempt a PACT up to five times prior to admission to the TEP.
- All required PACTs must be passed prior to or during first semester at UHCL.
- Students are not permitted to fulfill any test preparation requirements prior to taking content state assessments.
- Students are not permitted to participate in any UHCL-sponsored test preparation workshops prior to being admitted to the TEP.
- During the first semester, students must enroll in EDUC 4310, INST 3313 and SILC 4315 and apply to the TEP after passing all required content state assessments as PACTs. (The Texas Education Agency (TEA) does not allow post-degree teacher certification students to take additional course prior to being admitted to the TEP.)
- After admission to the TEP, students can continue to take required coursework.
- For students seeking a 4-8 or 7-12 certification, all content area coursework will be waived. (No coursework will be waived for students seeking an EC-6 certification.)
- Students must meet all current UHCL College of Education (COE) state assessment requirements prior to attempting the Pedagogy and Professional Responsibility state assessment.

Option 2: Take all state assessments after admission to the TEP.

- During the first semester, students must enroll in EDUC 4310, INST 3313 and SILC 4315 and apply to the TEP. (The TEA does not allow post-degree teacher certification students to take additional course prior to being admitted to the TEP.)
- After admission to the TEP, students can continue to take required coursework.
- Students must meet all current UHCL CoE state assessment requirements prior to attempting any state assessment.
- No content coursework will be waived. Students must complete all required coursework.

Required state assessments – Texas Examinations of Educator Standards (TExES)

- Core Subjects EC-6 TExES #291
- Bilingual Education Supplemental TExES #164
- Pedagogy and Professional Responsibilities EC-12 TExES #160
- BTLPT-Spanish #190

Post-Baccalaureate Teacher Certification Internship Options

Option 1 – Pre-service Internship/Student Teaching

- Follow Post Baccalaureate Teacher Certification Plan for course requirements.
- One-year internship (TCED 4378/TCED 4978) taken the last two semesters.
- Fall or spring semester start date
- Must meet internship application deadlines: **March 1** for fall internship and **October 1** for spring internship.
- All courses that include field experience must be completed prior to the start of TCED 4978.
- No more than 6 hours coursework without field experience may be taken with TCED 4978.
- Supervision by UHCL University Facilitator, UHCL-Trained Professional Development Site Supervisor and public school mentor.
- Highly mentored and supported program by 15 member school districts and UHCL faculty.
- Non-paid internship experience.

Option 2 – Alternative Certification Program Internship (ACP)

- Follow Post Baccalaureate Teacher Certification Plan for course requirements.
- \$60 application fee (non-refundable)
- Must pass all required state assessments, be admitted to TEP, and have 30 clock hours of field experience before admission to ACP.
- Must have an overall GPA of a 2.500 in college coursework, or a 2.500 in most recent 60 hours.
- Must meet posted ACP program and application deadlines.
- One- to three-year, supervised, paid internship. Candidate must secure full-time teaching position with a UHCL member district as a Teacher of Record in the area and at the level of certification being sought.
- Register for ACP Internship course each fall and spring semester.
- All certification coursework must be completed within three years.
- Supervision by University Supervisor and UHCL trained public school mentor
- Full-time pay, minus undergraduate tuition and fees and \$3000 program fee (\$900 for 3rd semester and beyond, if necessary)
- Refer to the College of Education's ACP website for additional information: www.uhcl.edu/education.