AMS Taskstream Guide for 2018-2019

WELCOME TO UHCL AMS – ACCOUNTABILITY MANAGEMENT SYSTEM

This QuickStart Guide provides step-by-step information about navigating through the system and entering data into your assessment plan.

HOW DO I ACCESS AMS?
Login is now: https://www.uhcl.edu/about/administrative-offices/taskstream/ although www.uhcl.edu/taskstream will redirect

Use your UHCL credentials to login (same userID and password as email)

If you have login issues or need an account set-up, please contact the OIE department.

Technical Problems: Taskstream Mentoring Services help@taskstream.com 1-800-311-5656 press 2
General Tips:

1. You must “Check Out” the area to edit it.

2. Once edits are complete, please submit the area for review by the OIE staff.
Step 1: Enter Results for 2017-2018

To enter results, click on the “Results” tab located in the left column. Then click “Check Out.” Your methods will be visible in Results for 2017-2018 for reference. Then click on “Add Results.” **Please note, you must click “Check Out” before you can make changes to Results.”
Clicking “Add Result,” will open the area into which you will enter your assessment findings. Notice your Standing Requirement (SLO or PO) is visible in the top left and the Criteria for Success is below the Summary of Results box. Required fields here are Summary of Results and Criteria for Success Achievement. Results should be quantitative. Please include what or who was assessed (e.g. majors, students in particular courses, users of your department) and number of students or users assessed. Then click “Submit.”

You can also enter substantiating materials to results. Once you click “Submit,” and are returned to the Results page, use “Add/Edit Attachments and Link” button below your Results. Substantiating Evidence could be an Excel spreadsheet of your assessment results, redesigned recruitment materials, or an annual report you prepare for your department. Adding these types of documents will support your “Summary or Results,” but you should still enter a complete summary in the box.
Step 2: Enter Use of Results for 2017-2018

To enter “Use of Results,” click the tab on the left column. Then click “Check Out.”

Once you have checked out “Use of Results,” you will be asked if you want to create new use of results or copy existing plan. Because the results and use of results change each year, you need to select “Create New Use of Results.”

That selection will bring up a pop-up informing you that you cannot reverse this decision. Click “OK.”
Then you will have to link your Standing Requirements. Click on “Select Set.”

Then choose “Select Existing Set.”

For each of your Standing Requirement sets (Program Outcomes and Student Learning Outcomes if applicable), you will need to select the set and click “Continue.”
Then select all of the outcomes you wish to include and click on “Accept and Return to Plan” at the top of the page. Repeat if needed for other sets of Standing Requirements.

<table>
<thead>
<tr>
<th>Mapping</th>
<th>Outcome</th>
<th>Mapping</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Theory description Q: Students in 1000 level courses will be able to describe theories relevant to our field.</td>
<td>TX-University of Houston-Clear Lake Core Curriculum: Communication Skills, Critical Thinking Skills, UHCL University Learning Outcomes (ULOI) (Effective 2016): A. Critical Thinking, B. Communication</td>
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<td>Interpret Research Q: Students in 2000 level courses will be able to interpret research articles from the field of study.</td>
<td>UHCL University Learning Outcomes (ULOI) (Effective 2016): A. Critical Thinking, B. Communication, C. Empirical and Quantitative Analysis</td>
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<td>Hypothesis formation Q: Students in 3000-4000 level courses will be able to form a hypothesis and support it with relevant research.</td>
<td>UHCL University Learning Outcomes (ULOI) (Effective 2016): A. Critical Thinking, B. Communication, C. Empirical and Quantitative Analysis</td>
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<td>Design study Q: Master's level students will be able to evaluate and synthesize relevant research in order to design a study of their own.</td>
<td>UHCL University Learning Outcomes (ULOI) (Effective 2016): A. Critical Thinking, B. Communication, C. Empirical and Quantitative Analysis</td>
</tr>
</tbody>
</table>

Once you have added all your Standing Requirements, you are ready to enter your “Use of Results.” To enter them, click on the button called “Add New Action.”
You will then see a screen to select which results should be linked to this “Use of Results.” Select the results for the assessment cycle you are working in and click “Continue.”
You will now see the screen where you enter “Use of Results.” At the top, you will see your linked “Summary of Results.” You will need to give your entry a title based on the Standing Requirement name or your Results. Then enter your “Use of Results.” This section is an essential one for closing the loop and moving toward **continuous improvement**. Ideally, “Use of Results” would be a narrative paragraph reflecting a discussion of the results with the faculty and/or staff in your department. Please also enter Implementation Plan (timeline), Key/Responsible Personnel, Is funding needed? Budget Year, Budget request amount, and Priority level to the best of your ability. Then click the “Apply Changes” button at the top of the page.
After Clicking “Apply Changes,” you will be able to add “Supporting Attachments” in this section if desired.
Step 3: Review Standing Requirements (Student Learning Outcomes and Program Outcomes)

Once you have completed the 2017-2018 cycle, you are ready to plan for 2018-2019. The first step is to review your “Standing Requirements” and make any necessary changes.

You can create a new set, create a new outcome, edit an existing outcome, edit mapping, hide an outcome, or if the outcome was never used you can delete the outcome. All of these options are on the right once the SLO or PO set is checked out.

If you make changes to your standing requirements, please resubmit for review by the OIE staff.
Step 4: Roll-over and Revise Methods

Once you have reviewed and made necessary changes to your “Standing Requirements,” you can roll over and edit your “Methods” for 2018-2019.

To roll-over “Methods,” you must first “Check Out” the area. Then click on “Copy Existing Plan as Starting Point.”

Select the plan you wish to roll-over generally the one from the last assessment cycle and click “Submit.”
Then you can add a new method, remove a method you do not wish to measure during this cycle, or edit a method as needed.

See the OIE calendar of Assessment Workshops and Taskstream Training classes for additional help. If you cannot attend any of the scheduled events, contact your designated assessment coordinator for individualized workshops or one-on-one instruction.

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