
NSSE 2025

Frequencies and Statistical Comparisons

University of Houston-Clear Lake

NSSE 2025 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
 - Item numbers:** Numbering corresponds to the instrument available on the NSSE website.
 - Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
 - Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
 - Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.
- Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors			Frequency Distributions ^a										Statistical Comparisons ^b							
													Your seniors compared with							
			NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
6. During the current school year, about how often have you done the following?																				
a. Reached conclusions based on your own information (numbers, graphs, statistics, etc.)	QRConclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43		
	2	Sometimes	135	20	4,397	27	845	29	75,222	33										
	3	Often	112	33	5,947	37	1,068	38	81,724	35										
	4	Very often	280	46	5,440	34	889	31	66,983	29										
	Total	630	100	16,028	100	2,874	100	230,881	100											
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05		
	2	Sometimes	267	42	5,959	37	978	34	79,495	34										
	3	Often	164	26	4,548	29	858	31	67,348	29										
	4	Very often	113	19	3,072	20	611	21	47,208	21										
	Total	626	100	16,948	100	2,835	100	229,541	100											
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06		
	2	Sometimes	56	9	1,666	11	262	10	28,134	13										
	3	Often	384	63	9,147	57	1,586	57	128,802	56										
	4	Very often	150	24	4,267	27	851	29	58,873	26										
	Total	615	100	15,858	100	2,833	100	228,352	100											

NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	7	545	5	520	3	5,903	5	2.7	2.7	.02	2.9	-.23	2.8	-.08	
		2	Sometimes	7	31	4,512	40	6,282	32	54,050	36								
		3	Often	11	44	3,836	34	7,077	35	53,205	34								
		4	Very often	4	18	2,405	21	5,778	30	37,461	25								
		Total	24	100	11,298	100	19,657	100	150,619	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	2	11	1,597	16	3,671	22	21,651	17	2.2	2.4	-.22	2.3	-.09	2.4	-.20	
		2	Sometimes	15	63	4,647	41	7,772	40	60,630	40								
		3	Often	5	19	3,337	29	5,348	25	44,560	28								
		4	Very often	2	7	1,702	14	2,843	13	23,456	15								
		Total	24	100	11,283	100	19,634	100	150,297	100									
c. Explained course material to one or more students	CLexplain	1	Never	2	10	1,264	13	2,974	18	17,174	14	2.5	2.4	.09	2.4	.16	2.5	.07	
		2	Sometimes	11	43	4,830	43	7,800	39	60,687	40								
		3	Often	8	32	3,529	30	6,005	29	48,997	31								
		4	Very often	3	16	1,645	14	2,803	14	23,033	15								
		Total	24	100	11,268	100	19,582	100	149,891	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	5	22	2,591	25	4,779	29	31,633	25	2.1	2.3	-.12	2.2	-.08	2.3	-.15	
		2	Sometimes	12	47	4,102	36	6,744	34	53,722	35								
		3	Often	6	25	2,850	24	4,971	23	40,296	25								
		4	Very often	1	6	1,642	14	2,931	14	23,243	15								
		Total	24	100	11,185	100	19,425	100	148,894	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	0	0	1,152	12	2,925	19	17,339	15	2.9	2.5 *	.36	2.4 **	.44	2.5 *	.38	
		2	Sometimes	7	30	4,232	38	6,464	33	52,181	35								
		3	Often	14	53	3,845	34	6,629	32	52,230	33								
		4	Very often	3	17	1,918	16	3,301	16	26,353	17								
		Total	24	100	11,147	100	19,319	100	148,103	100									
f. Given a course presentation	present	1	Never	4	16	2,981	28	4,106	25	30,944	23	2.2	2.1	.07	2.2	-.05	2.2	-.04	
		2	Sometimes	14	60	4,822	43	7,929	40	64,662	43								
		3	Often	3	14	2,236	20	4,865	24	35,425	23								
		4	Very often	3	10	1,046	9	2,323	11	16,429	11								
		Total	24	100	11,085	100	19,223	100	147,460	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	4	16	1,190	12	1,741	11	12,013	9	2.5	2.6	-.10	2.6	-.15	2.6	-.17	
		2	Sometimes	7	30	4,059	37	6,914	36	52,860	36								
		3	Often	11	45	3,916	35	7,009	36	55,595	37								
		4	Very often	2	9	1,779	16	3,330	17	25,048	17								
		Total	24	100	10,944	100	18,994	100	145,516	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	3	17	1,279	13	1,603	10	12,833	10	2.6	2.5	.06	2.6	-.07	2.6	-.04	
		2	Sometimes	6	29	4,131	38	6,610	36	52,240	36								
		3	Often	9	35	3,610	33	6,854	35	52,294	35								
		4	Very often	5	20	1,786	16	3,752	20	26,576	18								
		Total	23	100	10,806	100	18,819	100	143,943	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	2	8	1,484	15	1,746	10	14,686	12	2.6	2.5	.13	2.7	-.02	2.6	.04	
		2	Sometimes	8	40	3,769	35	6,339	34	49,252	35								
		3	Often	8	32	3,474	32	6,615	34	50,269	34								
		4	Very often	5	20	1,983	18	3,941	21	28,581	19								
		Total	23	100	10,710	100	18,641	100	142,788	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	4	531	5	694	4	5,855	5	2.8	2.8	-.03	2.9	-.12	2.8	-.05	
		2	Sometimes	6	24	3,227	30	5,114	27	41,428	29								
		3	Often	13	60	4,494	42	8,390	45	63,983	45								
		4	Very often	3	11	2,298	22	4,204	24	29,453	21								
		Total	23	100	10,550	100	18,402	100	140,719	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	1	5	349	4	468	3	3,864	3	2.7	2.9	-.23	3.0	-.30	2.9	-.25	
		2	Sometimes	6	29	2,644	26	4,317	24	34,618	25								
		3	Often	12	55	4,644	44	8,440	46	64,481	46								
		4	Very often	3	12	2,716	26	4,865	27	35,326	26								
		Total	22	100	10,353	100	18,090	100	138,289	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	342	4	441	3	3,443	3	2.8	2.9	-.03	2.9	-.10	2.9	-.07	
		2	Sometimes	6	32	2,903	29	4,774	27	37,512	28								
		3	Often	12	52	4,551	44	7,956	44	61,629	45								
		4	Very often	4	16	2,389	23	4,584	26	33,224	25								
		Total	22	100	10,185	100	17,755	100	135,808	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	181	2	281	2	1,766	2	3.1	3.0	.04	3.1	-.04	3.1	-.02	
		2	Sometimes	4	20	2,125	21	3,208	18	25,003	19								
		3	Often	12	53	4,742	47	8,414	47	65,286	48								
		4	Very often	5	27	3,007	30	5,590	32	42,044	31								
		Total	21	100	10,055	100	17,493	100	134,099	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	5	21	1,984	21	2,968	19	22,511	19	2.0	2.3	-.27	2.4	-.33	2.4	-.32	
		2	Sometimes	12	61	4,204	41	7,239	41	56,922	42								
		3	Often	2	10	2,392	23	4,482	24	34,125	24								
		4	Very often	2	8	1,461	14	2,795	16	20,267	15								
		Total	21	100	10,041	100	17,484	100	133,825	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	13	59	4,507	47	7,776	48	57,536	45	1.4	1.8 ***	-.46	1.8 ***	-.44	1.9 ***	-.48	
		2	Sometimes	8	41	3,144	31	5,451	30	43,114	31								
		3	Often	0	0	1,456	14	2,689	14	21,244	15								
		4	Very often	0	0	876	9	1,491	8	11,302	8								
		Total	21	100	9,983	100	17,407	100	133,196	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	13	63	3,582	38	5,398	35	39,967	33	1.4	2.0 ***	-.60	2.0 ***	-.65	2.0 ***	-.68	
		2	Sometimes	7	33	3,645	36	6,767	38	53,135	39								
		3	Often	1	4	1,739	17	3,343	18	26,047	19								
		4	Very often	0	0	909	9	1,670	9	12,521	9								
		Total	21	100	9,875	100	17,178	100	131,670	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	11	54	2,757	29	3,879	25	29,995	24	1.7	2.1 *	-.48	2.2 **	-.57	2.2 **	-.58	
		2	Sometimes	7	31	4,125	42	7,478	43	57,866	43								
		3	Often	2	11	2,027	20	3,934	21	30,215	22								
		4	Very often	1	4	946	9	1,883	11	13,510	10								
		Total	21	100	9,855	100	17,174	100	131,586	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	1	7	327	4	695	5	4,768	4	2.6	2.9	-.39	2.9	-.32	2.9	-.37	
		2	Some	6	33	2,463	25	4,421	27	33,215	26								
		3	Quite a bit	12	53	4,353	45	7,458	43	58,582	45								
		4	Very much	2	8	2,581	26	4,385	25	33,396	25								
		Total	21	100	9,724	100	16,959	100	129,961	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSE 2024 & 2025															
				UH-Clear Lake		Southwest Public		Carnegie Class		2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	11	373	4	559	4	4,061	3	2.8	2.9	-.08	2.9	-.15	3.0	-.17	
		2	Some	5	21	2,647	28	4,186	25	31,112	24								
		3	Quite a bit	9	42	4,296	44	7,587	44	59,715	45								
		4	Very much	5	25	2,361	24	4,540	27	34,488	27								
		Total	21	100	9,677	100	16,872	100	129,376	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	18	374	4	536	4	4,188	4	2.5	2.9	-.42	2.9	-.50	2.9	-.50	
		2	Some	6	25	2,636	28	4,237	26	32,258	25								
		3	Quite a bit	9	43	4,176	43	7,345	43	57,418	44								
		4	Very much	3	14	2,383	25	4,599	28	34,062	26								
		Total	21	100	9,569	100	16,717	100	127,926	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	12	391	4	496	3	4,368	4	2.7	2.9	-.28	3.0	-.38	2.9	-.32	
		2	Some	5	24	2,458	26	3,961	24	31,927	25								
		3	Quite a bit	10	50	4,216	44	7,487	44	57,582	45								
		4	Very much	3	15	2,450	26	4,644	29	33,274	26								
		Total	20	100	9,515	100	16,588	100	127,151	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	7	363	4	468	3	3,994	3	2.8	2.9	-.14	3.0	-.20	2.9	-.17	
		2	Some	6	29	2,367	25	3,969	24	30,877	25								
		3	Quite a bit	8	41	4,249	44	7,524	45	58,311	45								
		4	Very much	5	24	2,475	26	4,567	28	33,339	26								
		Total	20	100	9,454	100	16,528	100	126,521	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	7	228	3	286	2	2,253	2	3.0	3.1	-.17	3.2	-.24	3.1	-.18	
		2	Some	3	13	1,820	19	2,879	17	23,206	19								
		3	Quite a bit	12	56	4,090	43	7,249	42	57,136	44								
		4	Very much	4	24	3,230	35	5,994	38	42,794	35								
		Total	20	100	9,368	100	16,408	100	125,389	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	7	400	5	572	4	4,142	4	2.8	3.1	-.26	3.1	-.32	3.0	-.26	
		2	Some	5	21	1,912	20	3,152	19	25,417	20								
		3	Quite a bit	11	55	3,890	41	6,933	41	55,757	43								
		4	Very much	3	18	3,127	34	5,675	37	39,568	33								
		Total	20	100	9,329	100	16,332	100	124,884	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	11	376	4	500	4	3,924	4	2.8	3.0	-.26	3.1	-.34	3.1	-.29	
		2	Some	5	22	2,095	23	3,291	20	26,251	21								
		3	Quite a bit	9	43	3,668	39	6,667	39	52,755	41								
		4	Very much	4	24	3,177	34	5,863	37	41,702	34								
		Total	20	100	9,316	100	16,321	100	124,632	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	1	7	703	8	940	6	8,421	7	2.7	2.9	-.13	3.0	-.25	2.9	-.15	
		2	Some	6	30	2,543	27	4,054	24	34,133	27								
		3	Quite a bit	10	46	3,304	35	5,917	35	46,045	36								
		4	Very much	3	18	2,734	30	5,382	35	35,757	30								
		Total	20	100	9,284	100	16,293	100	124,356	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	1	7	800	9	1,027	7	8,879	8	2.9	2.8	.09	2.9	-.07	2.8	.05	
		2	Some	5	21	2,800	30	4,404	26	36,808	29								
		3	Quite a bit	10	50	3,332	35	6,010	36	47,167	37								
		4	Very much	3	21	2,268	26	4,763	31	30,764	26								
		Total	19	100	9,200	100	16,204	100	123,618	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	1	7	328	4	472	3	3,603	3	2.6	3.1 *	-.54	3.1 *	-.62	3.1 *	-.55	
		2	Some	8	39	1,961	21	3,206	19	26,267	21								
		3	Quite a bit	8	40	3,783	40	6,619	40	53,128	42								
		4	Very much	2	14	3,074	35	5,773	38	39,634	34								
		Total	19	100	9,146	100	16,070	100	122,632	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	2	12	291	3	402	3	3,257	3	2.6	3.0 *	-.48	3.1 *	-.58	3.0 *	-.51	
		2	Some	4	18	2,082	23	3,276	20	26,439	22								
		3	Quite a bit	11	66	3,901	42	6,924	42	55,551	44								
		4	Very much	1	4	2,853	32	5,428	36	37,018	31								
		Total	18	100	9,127	100	16,030	100	122,265	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	2	12	778	9	971	7	8,413	7	2.6	2.7	-.15	2.8	-.25	2.7	-.18	
		2	Some	6	31	3,043	33	5,157	32	40,732	33								
		3	Quite a bit	8	46	3,350	36	6,033	36	47,712	38								
		4	Very much	2	12	1,910	22	3,806	25	25,066	21								
		Total	18	100	9,081	100	15,967	100	121,923	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	2	13	253	3	367	3	2,969	3	2.6	3.1 *	-.69	3.2 **	-.77	3.1 *	-.72	
		2	Some	5	28	1,718	19	2,728	17	21,364	18								
		3	Quite a bit	9	52	3,777	41	6,810	41	53,812	43								
		4	Very much	1	8	3,334	37	6,053	39	43,617	36								
		Total	17	100	9,082	100	15,958	100	121,762	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	2	12	830	9	1,555	11	11,442	10	2.3	2.6	-.35	2.6	-.32	2.6	-.35	
		2	Sometimes	7	43	3,259	36	5,770	36	43,073	35								
		3	Often	8	44	3,266	37	5,591	35	44,526	37								
		4	Very often	0	0	1,583	18	2,806	18	20,764	18								
		Total	17	100	8,938	100	15,722	100	119,805	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	2	15	1,597	18	2,586	17	19,838	17	2.3	2.4	-.05	2.4	-.08	2.4	-.08	
		2	Sometimes	6	34	3,424	38	6,115	38	46,561	39								
		3	Often	9	50	2,636	29	4,693	30	36,249	30								
		4	Very often	0	0	1,227	14	2,271	15	16,469	14								
		Total	17	100	8,884	100	15,665	100	119,117	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	4	24	1,616	19	2,693	18	19,652	17	2.2	2.4	-.13	2.4	-.14	2.4	-.17	
		2	Sometimes	6	36	3,534	40	6,241	39	47,649	40								
		3	Often	6	32	2,619	29	4,686	30	36,670	31								
		4	Very often	1	8	1,065	12	1,972	13	14,676	13								
		Total	17	100	8,834	100	15,592	100	118,647	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	3	19	837	10	1,237	8	8,238	8	6.4	5.8	.11	7.0	-.09	6.5	-.01	
		1.5	1-2	2	12	2,015	23	2,712	17	23,255	20								
		4	3-5	3	21	2,761	32	4,823	31	37,316	32								
		8	6-10	7	36	1,756	20	3,483	23	26,193	22								
		13	11-15	0	0	770	8	1,602	11	12,028	10								
		18	16-20	1	4	291	3	711	5	4,893	4								
		23	More than 20	1	8	363	4	929	6	5,918	5								
		Total	17	100	8,793	100	15,497	100	117,841	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	7	45	3,997	45	5,941	39	44,724	40	3.8	2.4	.32	2.8	.23	2.6	.30	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	5	25	2,352	27	4,667	29	37,893	31								
		4	3-5	1	4	1,254	14	2,642	17	19,746	16								
		8	6-10	3	18	730	8	1,345	9	9,336	8								
		13	11-15	0	0	246	3	468	3	3,448	3								
		18	16-20	0	0	74	1	126	1	858	1								
		23	More than 20	1	8	104	1	213	2	1,186	1								
	Total			17	100	8,757	100	15,402	100	117,191	100								
c. 11 pages or more	wrlongnum	0	None	14	79	6,658	76	11,324	73	86,840	74	3.2	1.4	.46	1.5	.44	1.4	.51	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	0	0	916	11	2,063	13	16,407	13								
		4	3-5	0	0	438	5	760	5	5,491	5								
		8	6-10	1	6	340	4	583	4	3,931	4								
		13	11-15	1	8	235	3	397	3	2,833	3								
		18	16-20	0	0	80	1	102	1	682	1								
		23	More than 20	1	8	101	1	192	1	1,126	1								
	Total			17	100	8,768	100	15,421	100	117,310	100								
Estimated number of assigned pages of student writing.	wrpages											98.0	58.0	.42	64.9	.34	59.8	.42	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of races or ethnicities other than your own	DDrace	1	Never	2	13	501	7	939	7	6,404	7	2.5	3.0	-.47	3.0	-.50	3.0	-.50	
		2	Sometimes	7	39	1,986	24	3,545	23	28,020	24								
		3	Often	5	30	2,979	33	5,310	34	39,536	33								
		4	Very often	3	18	3,295	35	5,683	36	43,625	36								
		Total			17	100	8,761	100	15,477	100	117,585								100
b. People from economic backgrounds other than your own	DDeconomic	1	Never	2	13	510	7	891	7	6,002	6	2.5	2.9 *	-.49	3.0 *	-.53	3.0 *	-.53	
		2	Sometimes	6	34	2,043	25	3,544	23	27,023	24								
		3	Often	7	42	3,192	36	5,710	36	43,688	36								
		4	Very often	2	10	2,995	32	5,291	34	40,542	34								
		Total			17	100	8,740	100	15,436	100	117,255								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	5	30	693	9	1,240	9	9,101	9	2.1	2.9 **	-.75	2.9 **	-.74	2.9 **	-.77	
		2	Sometimes	7	40	2,312	28	4,361	28	32,145	28								
		3	Often	3	17	2,876	32	5,029	31	38,562	32								
		4	Very often	2	13	2,859	31	4,799	31	37,412	32								
		Total	17	100	8,740	100	15,429	100	117,220	100									
d. People with political views other than your own	DDpolitical	1	Never	2	13	822	11	1,494	11	10,445	10	2.3	2.7 *	-.48	2.8 *	-.49	2.8 *	-.50	
		2	Sometimes	9	51	2,671	31	4,881	31	36,897	31								
		3	Often	5	30	2,774	31	4,780	31	37,198	31								
		4	Very often	1	6	2,456	27	4,267	28	32,588	28								
		Total	17	100	8,723	100	15,422	100	117,128	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	4	22	968	13	2,072	15	12,854	12	2.2	2.8 *	-.55	2.7 *	-.46	2.8 *	-.55	
		2	Sometimes	7	45	2,399	28	4,465	29	33,485	29								
		3	Often	4	22	2,613	29	4,473	27	34,998	29								
		4	Very often	2	10	2,720	29	4,361	28	35,434	29								
		Total	17	100	8,700	100	15,371	100	116,771	100									
f. People from countries other than your own	ddcountry	1	Never	4	29	903	12	1,823	14	12,081	12	2.3	2.7	-.33	2.6	-.25	2.6	-.30	
		2	Sometimes	4	22	3,009	35	5,750	37	43,044	37								
		3	Often	6	34	2,499	28	4,157	26	32,489	27								
		4	Very often	3	15	2,300	25	3,653	23	29,282	24								
		Total	17	100	8,711	100	15,383	100	116,896	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	2	13	204	3	300	2	2,212	2	2.7	3.0	-.30	3.1	-.44	3.0	-.38	
		2	Sometimes	3	15	2,145	26	3,122	21	25,475	22								
		3	Often	10	59	3,999	45	7,139	46	55,030	47								
		4	Very often	2	13	2,284	26	4,743	32	33,446	29								
		Total	17	100	8,632	100	15,304	100	116,163	100									
b. Reviewed your notes after class	LSnotes	1	Never	1	8	366	5	566	4	4,540	4	2.8	2.9	-.10	3.0	-.17	3.0	-.13	
		2	Sometimes	5	26	2,354	29	3,958	26	31,762	28								
		3	Often	7	41	3,113	35	5,511	36	42,505	36								
		4	Very often	4	26	2,764	31	5,246	34	37,149	32								
		Total	17	100	8,597	100	15,281	100	115,956	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	1	8	417	5	570	4	4,560	4	2.6	2.9	-.32	3.0	-.45	2.9	-.40	
		2	Sometimes	7	40	2,461	30	3,926	26	31,651	28								
		3	Often	7	39	3,367	38	6,049	38	46,713	40								
		4	Very often	2	13	2,364	27	4,746	31	33,071	28								
		Total	17	100	8,609	100	15,291	100	115,995	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	0	0	81	1	142	1	895	1	5.2	5.3	-.13	5.5	-.25	5.4	-.17	
		2		0	0	102	1	188	1	1,344	1								
		3		1	6	499	6	690	5	5,617	5								
		4		4	23	1,216	14	1,784	12	14,742	13								
		5		6	33	2,814	33	4,838	31	39,005	33								
		6		4	24	1,972	23	3,558	23	28,482	24								
		7	Very much	2	13	1,825	22	3,921	28	24,706	22								
		Total		17	100	8,509	100	15,121	100	114,791	100								
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided		7	48	1,422	18	2,440	18	15,999	15	0%	7%	-.52	7%	-.55	8%	-.59	
		Do not plan to do		2	11	657	8	1,084	8	7,592	7								
		Plan to do		8	41	5,799	67	10,408	67	81,256	69								
		Done or in progress		0	0	597	7	1,147	7	9,618	8								
		Total		17	100	8,475	100	15,079	100	114,465	100								
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided		8	52	2,341	28	4,436	30	31,540	28	4%	9%	-.20	10%	-.21	10%	-.22	
		Do not plan to do		7	38	2,409	29	3,801	27	29,060	27								
		Plan to do		1	6	2,873	33	5,260	33	41,332	35								
		Done or in progress		1	4	823	9	1,524	10	12,137	10								
		Total		17	100	8,446	100	15,021	100	114,069	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided		8	52	2,945	35	5,200	35	38,542	34	0%	8%	-.56	10%	-.65	10%	-.66	
		Do not plan to do		7	38	2,217	27	3,830	27	30,531	28								
		Plan to do		2	10	2,573	30	4,294	27	32,298	28								
		Done or in progress		0	0	679	8	1,648	10	12,341	10								
		Total		17	100	8,414	100	14,972	100	113,712	100								

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NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	7	44	2,649	31	4,556	31	32,902	29	0%	3%	-.33	3%	-.35	3%	-.36	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	9	51	3,092	36	5,202	36	37,454	34								
			Plan to do	1	4	2,456	30	4,733	29	39,737	33								
			Done or in progress	0	0	228	3	454	3	3,623	3								
			Total	17	100	8,425	100	14,945	100	113,716	100								
e. Work with a faculty member on a research project	research		Have not decided	10	60	3,138	38	5,908	40	42,194	38	0%	5%	-.45	5%	-.45	5%	-.47	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	7	40	2,315	27	3,891	27	28,236	25								
			Plan to do	0	0	2,543	30	4,385	28	36,930	31								
			Done or in progress	0	0	428	5	767	5	6,303	5								
			Total	17	100	8,424	100	14,951	100	113,663	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	10	62	3,114	37	5,183	35	37,600	34	6%	3%	.13	3%	.15	3%	.16	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	2	10	1,260	15	1,897	14	14,125	13								
			Plan to do	4	22	3,802	45	7,471	48	59,115	50								
			Done or in progress	1	6	250	3	392	3	2,807	3								
			Total	17	100	8,426	100	14,943	100	113,647	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?												1.8	1.7	.08	1.7	.08	1.7	.12	
	servcourse	1	None	7	38	3,623	43	6,195	44	49,562	46								
		2	Some	8	50	3,626	44	6,587	42	49,316	42								
		3	Most	1	8	855	10	1,496	10	10,872	9								
		4	All	1	4	241	3	546	4	2,903	3								
			Total	17	100	8,345	100	14,824	100	112,653	100								
13. Indicate the quality of your interactions with the following people at your institution.												5.5	5.4	.13	5.5	.04	5.4	.08	
a. Students	Q1student	1	Poor	0	0	154	2	250	2	1,746	2								
			2		0	0	173	2	282	2	1,975								2
			3		1	4	424	5	646	5	4,910								4
			4		1	6	1,065	12	1,634	11	12,833								11
			5		4	28	2,304	27	3,767	24	30,165								26
			6		8	44	2,126	25	3,959	26	31,154								26
			7	Excellent	2	10	1,959	24	3,998	28	26,638								24
			—	Not applicable	1	8	169	3	366	3	3,700								4
		Total	17	100	8,374	100	14,902	100	113,121	100									

NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2024 & 2025		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
b. Academic advisors	Q1advisors	1	Poor	0	0	213	3	313	2	2,230	2	5.7	5.5	.16	5.6	.08	5.5
		2		0	0	257	3	373	2	3,157	3						
		3		1	4	475	5	782	5	6,215	5						
		4		2	11	1,010	12	1,577	10	12,886	11						
		5		2	9	1,642	19	2,717	18	22,129	19						
		6		7	47	1,721	20	3,185	21	25,454	22						
		7	Excellent	4	21	2,867	35	5,604	38	38,453	35						
		—	Not applicable	1	8	160	3	309	3	2,363	2						
		Total		17	100	8,345	100	14,860	100	112,887	100						
c. Faculty	Q1faculty	1	Poor	0	0	151	2	193	2	1,289	1	5.2	5.5	-.18	5.6	-.29	5.5
		2		0	0	159	2	242	2	1,808	2						
		3		0	0	389	5	589	4	4,373	4						
		4		3	18	995	12	1,529	10	12,482	11						
		5		6	36	2,010	24	3,444	22	28,168	24						
		6		7	38	2,247	26	4,080	26	33,034	28						
		7	Excellent	0	0	2,199	27	4,518	32	29,944	27						
		—	Not applicable	1	8	190	3	275	3	1,766	2						
		Total		17	100	8,340	100	14,870	100	112,864	100						
d. Student services staff (career services, student activities, housing, etc.)	Q1staff	1	Poor	0	0	242	3	359	3	2,581	3	5.2	5.3	-.07	5.4	-.13	5.3
		2		0	0	221	3	390	3	2,998	3						
		3		1	8	478	5	757	5	6,097	5						
		4		2	13	1,024	12	1,778	12	14,057	12						
		5		2	9	1,641	19	2,871	18	23,815	20						
		6		8	42	1,723	20	3,133	20	24,877	21						
		7	Excellent	0	0	2,020	24	3,855	27	26,352	24						
		—	Not applicable	4	28	994	14	1,719	14	12,051	13						
		Total		17	100	8,343	100	14,862	100	112,828	100						

NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	0	0	271	3	354	3	2,745	3	5.4	5.2	.09	5.4	-.02	5.3	.06	
		2		0	0	266	3	426	3	3,369	3								
		3		0	0	525	6	841	6	6,721	6								
		4		3	15	1,197	14	1,877	12	15,149	13								
		5		4	29	1,774	21	3,005	19	24,514	21								
		6		7	37	1,676	20	3,164	21	24,490	21								
		7	Excellent	1	4	2,061	25	4,182	29	26,846	25								
		—	Not applicable	2	15	589	8	1,028	8	9,128	9								
	Total	17	100	8,359	100	14,877	100	112,962	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	8	136	2	294	2	1,862	2	2.9	3.0	-.15	3.0	-.16	3.0	-.18	
		2	Some	4	23	1,881	23	3,118	21	23,472	22								
		3	Quite a bit	6	40	3,958	47	7,145	48	54,015	48								
		4	Very much	6	29	2,315	28	4,200	28	32,707	29								
			Total	17	100	8,290	100	14,757	100	112,056	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	8	330	5	598	5	4,020	4	3.2	3.0	.25	3.0	.19	3.0	.22	
		2	Some	3	15	1,870	22	3,012	20	23,371	21								
		3	Quite a bit	5	27	3,459	41	6,188	41	48,463	42								
		4	Very much	8	51	2,614	32	4,961	34	36,193	32								
			Total	17	100	8,273	100	14,759	100	112,047	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	2	12	520	7	927	7	6,263	6	3.0	3.0	-.03	3.1	-.06	3.1	-.05	
		2	Some	2	10	1,543	19	2,710	18	20,690	19								
		3	Quite a bit	7	42	3,102	38	5,401	36	42,875	38								
		4	Very much	6	36	3,096	37	5,673	39	42,019	37								
			Total	17	100	8,261	100	14,711	100	111,847	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	2	16	803	11	1,396	11	10,296	10	2.5	2.7	-.22	2.8	-.27	2.8	-.25	
		2	Some	6	30	2,413	29	4,074	28	31,728	29								
		3	Quite a bit	5	38	2,969	35	5,333	35	41,447	36								
		4	Very much	3	15	2,073	25	3,893	27	28,253	25								
			Total	16	100	8,258	100	14,696	100	111,724	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	2	12	486	7	878	7	6,074	6	2.9	2.9	-.02	3.0	-.09	3.0	-.07	
		2	Some	3	18	1,963	25	3,182	22	24,667	23								
		3	Quite a bit	7	39	3,197	38	5,816	39	45,573	40								
		4	Very much	5	31	2,603	30	4,795	33	35,232	31								
		Total	17	100	8,249	100	14,671	100	111,546	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	3	20	528	7	990	8	6,370	7	2.6	2.9	-.36	2.9	-.39	2.9	-.41	
		2	Some	5	28	2,109	26	3,424	24	26,434	24								
		3	Quite a bit	5	29	3,196	38	5,753	38	45,174	40								
		4	Very much	4	23	2,404	29	4,477	30	33,454	30								
		Total	17	100	8,237	100	14,644	100	111,432	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	7	42	1,639	21	2,803	20	21,327	20	2.1	2.4	-.33	2.4	-.36	2.4	-.34	
		2	Some	3	16	2,952	36	5,215	35	40,919	36								
		3	Quite a bit	6	36	2,364	29	4,183	28	32,253	28								
		4	Very much	1	6	1,265	15	2,430	17	16,762	15								
		Total	17	100	8,220	100	14,631	100	111,261	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	32	753	11	1,874	15	10,723	12	2.4	2.8	-.45	2.7	-.39	2.8	-.45	
		2	Some	3	16	2,082	26	3,409	23	26,560	24								
		3	Quite a bit	6	36	3,083	36	5,372	35	43,059	37								
		4	Very much	3	16	2,306	27	3,976	27	30,855	27								
		Total	17	100	8,224	100	14,631	100	111,197	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	5	32	1,630	21	2,742	21	19,762	20	2.1	2.4	-.25	2.4	-.28	2.4	-.29	
		2	Some	5	28	2,924	35	4,891	33	39,134	35								
		3	Quite a bit	6	34	2,358	28	4,451	29	34,188	29								
		4	Very much	1	6	1,309	16	2,526	17	18,068	16								
		Total	17	100	8,221	100	14,610	100	111,152	100									

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NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	1	8	153	2	309	2	2,017	2	3.2	3.2	-.05	3.3	-.10	3.2	-.09	
		2	Disagree	0	0	654	8	1,099	8	8,258	8								
		3	Agree	10	58	4,638	55	7,712	51	61,070	54								
		4	Strongly agree	6	34	2,774	34	5,494	39	39,733	36								
		Total	17	100	8,219	100	14,614	100	111,078	100									
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	1	8	268	4	387	3	3,169	3	3.1	3.0	.09	3.1	-.08	3.0	.02	
		2	Disagree	0	0	1,325	16	1,788	13	15,610	15								
		3	Agree	12	71	4,769	57	8,211	55	64,085	57								
		4	Strongly agree	4	21	1,836	23	4,201	30	28,017	26								
		Total	17	100	8,198	100	14,587	100	110,881	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	1	8	358	5	456	4	3,639	4	2.9	3.0	-.04	3.1	-.20	3.0	-.14	
		2	Disagree	1	4	1,456	18	2,118	15	17,027	16								
		3	Agree	13	76	4,511	54	7,849	52	61,103	54								
		4	Strongly agree	2	12	1,896	23	4,200	29	29,305	26								
		Total	17	100	8,221	100	14,623	100	111,074	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprephrs (Recorded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	53	1	77	1	469	1	12.4	13.8	-.17	13.9	-.18	14.1	-.21	
		3	1-5 hrs	5	28	1,298	16	2,096	15	14,744	14								
		8	6-10 hrs	4	22	2,020	24	3,506	24	25,984	23								
		13	11-15 hrs	2	12	1,777	22	3,227	22	25,241	23								
		18	16-20 hrs	4	24	1,443	17	2,707	18	21,369	19								
		23	21-25 hrs	1	6	801	10	1,535	10	11,974	11								
		28	26-30 hrs	0	0	426	6	727	5	5,597	5								
		33	More than 30 hrs	1	8	359	5	671	5	5,124	5								
		Total	17	100	8,177	100	14,546	100	110,502	100									

NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake	Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	11	61	3,335	43	5,373	40	37,814	37	4.2	4.7	-.08	5.2	-.15	5.3	-.16
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	18	2,444	28	4,394	29	35,717	30							
		8	6-10 hrs	2	13	1,092	13	2,050	13	16,595	14							
		13	11-15 hrs	0	0	652	8	1,275	8	9,960	9							
		18	16-20 hrs	0	0	365	4	822	5	6,041	5							
		23	21-25 hrs	0	0	199	2	404	3	3,034	3							
		28	26-30 hrs	0	0	64	1	148	1	1,040	1							
		33	More than 30 hrs	1	8	99	1	206	1	1,344	1							
		Total		17	100	8,250	100	14,672	100	111,545	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	13	75	6,714	83	11,637	81	87,235	81	4.5	2.5	.32	2.3	.36	2.4	.37
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	176	2	579	3	4,510	4							
		8	6-10 hrs	2	11	281	3	796	5	6,608	5							
		13	11-15 hrs	0	0	353	4	668	4	5,433	5							
		18	16-20 hrs	1	6	401	5	479	3	4,149	4							
		23	21-25 hrs	0	0	132	1	199	1	1,424	1							
		28	26-30 hrs	0	0	45	0	48	0	389	0							
		33	More than 30 hrs	1	8	59	1	96	1	533	1							
		Total		17	100	8,161	100	14,502	100	110,281	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	10	61	4,653	58	8,455	57	69,011	61	7.1	8.1	-.08	8.5	-.11	7.1	.00
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	8	403	5	727	5	5,636	5							
		8	6-10 hrs	1	6	450	5	917	6	6,504	6							
		13	11-15 hrs	2	9	538	6	974	6	6,943	6							
		18	16-20 hrs	0	0	651	7	987	6	7,210	6							
		23	21-25 hrs	0	0	512	5	691	5	4,953	5							
		28	26-30 hrs	1	4	346	4	442	3	3,126	3							
		33	More than 30 hrs	2	12	614	9	1,327	12	6,930	8							
		Total		17	100	8,167	100	14,520	100	110,313	100							
Estimated number of hours working for pay	tmworkhrs										11.6	10.5	.08	10.8	.06	9.5	.17	
	(Continuous variable created by NSSE)																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	11	66	4,994	62	8,448	58	66,605	61	3.6	2.7	.18	2.8	.16	2.5	.24	
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	21	1,994	24	3,975	27	29,968	26								
	8	6-10 hrs	1	6	524	6	910	7	6,295	6									
	13	11-15 hrs	0	0	301	3	546	4	3,504	3									
	18	16-20 hrs	0	0	171	2	304	2	1,944	2									
	23	21-25 hrs	0	0	92	1	151	1	1,058	1									
	28	26-30 hrs	0	0	28	0	64	1	323	0									
	33	More than 30 hrs	1	8	49	1	98	1	473	0									
	Total	17	100	8,153	100	14,496	100	110,170	100										
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	211	3	495	4	2,608	3	10.2	11.9	-.20	11.7	-.17	12.1	-.22	
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	40	1,860	23	3,361	24	22,844	21								
	8	6-10 hrs	4	26	2,240	28	3,769	25	29,969	27									
	13	11-15 hrs	2	13	1,573	19	2,860	19	23,369	21									
	18	16-20 hrs	1	8	1,072	13	1,946	13	15,482	14									
	23	21-25 hrs	1	6	488	6	859	6	6,987	6									
	28	26-30 hrs	0	0	239	3	394	3	3,009	3									
	33	More than 30 hrs	1	8	483	7	818	6	5,937	6									
	Total	17	100	8,166	100	14,502	100	110,205	100										
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	6	34	5,563	66	9,599	63	80,296	69	7.5	4.1	.41	5.9	.14	4.1	.38	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	17	1,043	13	1,661	11	11,852	11								
	8	6-10 hrs	6	37	527	7	813	6	5,560	5									
	13	11-15 hrs	0	0	387	5	612	4	4,092	4									
	18	16-20 hrs	0	0	232	3	378	3	2,508	3									
	23	21-25 hrs	0	0	116	1	243	2	1,482	1									
	28	26-30 hrs	0	0	57	1	154	1	739	1									
	33	More than 30 hrs	2	12	305	4	1,194	10	4,881	6									
	Total	17	100	8,230	100	14,654	100	111,410	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

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Your first-year students compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	2	10	2,293	29	7,348	53	46,500	42	8.1	5.2	.43	3.6	.73	4.1	.64	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	52	3,415	41	4,101	27	38,783	35								
	8	6-10 hrs	2	10	1,248	15	1,445	9	12,767	12									
	13	11-15 hrs	1	8	526	6	722	5	5,780	5									
	18	16-20 hrs	2	12	309	4	376	2	2,942	3									
	23	21-25 hrs	0	0	140	2	189	1	1,493	1									
	28	26-30 hrs	0	0	80	1	95	1	623	1									
	33	More than 30 hrs	1	8	152	2	234	2	1,376	1									
			Total	17	100	8,163	100	14,510	100	110,264	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	2	10	1,301	16	1,641	13	15,231	14	2.3	2.6	-.20	2.7 *	-.35	2.6	-.27	
		2	Some	8	46	3,069	38	4,869	33	39,663	36								
		3	About half	7	44	2,168	26	4,315	29	30,184	27								
		4	Most	0	0	1,144	15	2,562	17	18,019	16								
		5	Almost all	0	0	452	6	1,048	7	6,709	6								
			Total	17	100	8,134	100	14,435	100	109,806	100								
tmreadinghrs												4.9	5.9	-.18	6.4	-.26	6.1	-.23	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
	tmreadinghrscol	1	0 hrs	0	0	52	1	75	1	459	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	11	62	4,830	58	7,594	54	60,235	56								
		3	More than 5, up to 10 hrs	5	30	1,971	25	4,033	27	29,837	27								
		4	More than 10, up to 15 hrs	0	0	633	8	1,356	9	9,755	9								
		5	More than 15, up to 20 hrs	1	8	315	4	661	5	4,788	4								
		6	More than 20, up to 25 hrs	0	0	204	3	430	3	3,024	3								
		7	More than 25 hrs	0	0	99	1	235	2	1,309	1								
			Total	17	100	8,104	100	14,384	100	109,407	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	2	13	498	6	708	5	6,327	6	2.9	2.9	.01	3.0	-.09	2.9	.02	
		2	Some	3	18	2,027	25	3,473	23	28,708	26								
		3	Quite a bit	7	36	3,583	43	6,226	42	47,949	43								
		4	Very much	5	33	2,027	25	4,023	30	26,818	25								
		Total	17	100	8,135	100	14,430	100	109,802	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	1	8	743	10	1,049	8	9,366	9	2.6	2.8	-.14	2.8	-.23	2.8	-.14	
		2	Some	5	30	2,277	28	3,851	27	31,820	29								
		3	Quite a bit	9	53	3,183	39	5,702	39	43,174	39								
		4	Very much	2	9	1,907	24	3,775	27	25,172	23								
		Total	17	100	8,110	100	14,377	100	109,532	100									
c. Thinking critically and analytically	pgthink	1	Very little	1	8	226	3	331	3	2,753	3	2.6	3.1 *	-.59	3.1 *	-.67	3.1 *	-.61	
		2	Some	5	31	1,521	19	2,457	17	20,045	18								
		3	Quite a bit	9	52	3,630	44	6,364	43	49,070	44								
		4	Very much	2	9	2,747	34	5,245	37	37,743	35								
		Total	17	100	8,124	100	14,397	100	109,611	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	2	15	760	9	1,640	12	11,923	11	2.4	2.8	-.41	2.7	-.33	2.7	-.37	
		2	Some	6	34	2,402	29	4,285	29	32,156	29								
		3	Quite a bit	8	46	3,040	37	5,130	35	40,355	37								
		4	Very much	1	4	1,925	24	3,344	24	25,147	24								
		Total	17	100	8,127	100	14,399	100	109,581	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	2	15	1,007	13	1,545	11	11,840	11	2.5	2.6	-.18	2.7	-.29	2.7	-.25	
		2	Some	6	36	2,525	31	4,233	29	33,362	30								
		3	Quite a bit	7	37	2,918	35	5,053	34	39,477	35								
		4	Very much	2	12	1,676	20	3,565	25	24,904	23								
		Total	17	100	8,126	100	14,396	100	109,583	100									
f. Working effectively with others	pgothers	1	Very little	1	8	513	7	753	6	6,354	7	2.7	2.8	-.16	2.9	-.24	2.9	-.18	
		2	Some	3	18	2,116	26	3,503	25	28,216	26								
		3	Quite a bit	12	70	3,360	41	5,953	40	45,796	41								
		4	Very much	1	4	2,137	26	4,195	30	29,215	27								
		Total	17	100	8,126	100	14,404	100	109,581	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	2	15	854	11	1,037	8	9,919	10	2.5	2.7	-.26	2.9	-.44	2.8	-.30	
		2	Some	5	30	2,339	29	3,657	25	30,515	28								
		3	Quite a bit	8	46	3,059	37	5,658	39	42,460	38								
		4	Very much	2	9	1,881	24	4,041	29	26,625	24								
		Total	17	100	8,133	100	14,393	100	109,519	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	3	21	637	8	947	7	7,896	8	2.4	2.8	-.49	2.9	-.58	2.9	-.50	
		2	Some	6	38	2,106	26	3,536	24	28,870	27								
		3	Quite a bit	4	22	3,122	37	5,599	38	42,674	38								
		4	Very much	4	19	2,268	28	4,322	31	30,148	28								
		Total	17	100	8,133	100	14,404	100	109,588	100									
i. Solving complex real-world problems	pgprobolve	1	Very little	3	20	814	11	1,225	9	9,721	10	2.3	2.7	-.44	2.8 *	-.54	2.7 *	-.50	
		2	Some	6	37	2,546	31	4,254	29	33,442	30								
		3	Quite a bit	7	39	2,941	35	5,291	36	41,367	37								
		4	Very much	1	4	1,825	23	3,622	26	25,090	23								
		Total	17	100	8,126	100	14,392	100	109,620	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	3	20	881	12	1,256	9	10,860	11	2.5	2.7	-.19	2.8	-.29	2.7	-.22	
		2	Some	3	18	2,514	31	4,176	29	33,434	30								
		3	Quite a bit	9	53	2,916	35	5,254	35	40,254	36								
		4	Very much	2	9	1,826	23	3,748	27	25,292	23								
		Total	17	100	8,137	100	14,434	100	109,840	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	8	182	3	237	2	1,928	2	3.1	3.1	-.04	3.2	-.18	3.2	-.11	
		2	Fair	2	12	1,246	15	1,884	13	14,994	14								
		3	Good	8	44	4,234	50	7,061	47	56,316	50								
		4	Excellent	6	36	2,558	31	5,376	38	37,366	34								
		Total		17	100	8,220	100	14,558	100	110,604	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	0	0	292	4	451	3	3,285	3	3.3	3.2	.22	3.3	.11	3.2	.15	
		2	Probably no	1	8	1,076	13	1,774	11	13,122	12								
		3	Probably yes	9	50	3,808	46	6,170	41	49,404	44								
		4	Definitely yes	7	42	3,074	37	6,222	44	45,237	41								
		Total		17	100	8,250	100	14,617	100	111,048	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

			Frequency Distributions ^a								Statistical Comparisons ^b							
Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2024 & 2025			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
21. Do you intend to return to this institution next year?^f																		
	returnexp	No		0	0	487	6	626	5	4,557	4	87%	85%	.03	87%	-.02	88%	
(Means indicate the percentage who responded "Yes.")		Yes		15	87	7,108	85	12,799	87	98,920	88							
		Not sure		2	13	687	8	1,131	8	7,833	7							
		Total		17	100	8,282	100	14,556	100	111,310	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	13	5	528	4	387	2	4,349	3	3.0	3.0	-.07	3.2 ***	-.28	3.1	-.13	
		2	Sometimes	73	29	4,180	27	4,282	21	36,520	25								
		3	Often	74	31	4,920	31	6,303	30	46,494	31								
		4	Very often	90	36	6,102	38	9,143	46	58,877	40								
		Total	250	100	15,730	100	20,115	100	146,240	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	31	12	3,058	23	5,137	31	25,952	20	2.6	2.3 ***	.28	2.2 ***	.41	2.4 ***	.21	
		2	Sometimes	98	39	6,250	40	7,578	36	58,483	40								
		3	Often	70	29	3,749	22	4,387	19	37,003	24								
		4	Very often	51	20	2,641	15	3,014	13	24,672	16								
		Total	250	100	15,698	100	20,116	100	146,110	100									
c. Explained course material to one or more students	CLexplain	1	Never	24	9	2,110	16	3,780	23	17,578	14	2.7	2.5 ***	.24	2.4 ***	.35	2.6 **	.16	
		2	Sometimes	82	33	5,870	38	7,010	35	52,203	36								
		3	Often	85	34	4,656	29	5,550	25	45,983	30								
		4	Very often	59	23	3,044	18	3,730	17	30,124	20								
		Total	250	100	15,680	100	20,070	100	145,888	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	57	22	4,197	31	6,109	36	35,005	27	2.4	2.2 *	.15	2.1 ***	.22	2.3	.05	
		2	Sometimes	95	38	5,249	33	6,277	30	49,037	33								
		3	Often	50	21	3,597	22	4,243	19	35,352	23								
		4	Very often	47	19	2,559	14	3,325	15	25,676	17								
		Total	249	100	15,602	100	19,954	100	145,070	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	29	11	1,919	14	2,969	18	15,832	13	2.7	2.7	.05	2.6 *	.13	2.7	-.04	
		2	Sometimes	86	36	4,660	31	5,758	30	39,549	28								
		3	Often	63	26	4,859	30	6,146	29	48,333	32								
		4	Very often	68	28	4,116	25	5,015	23	40,828	27								
		Total	246	100	15,554	100	19,888	100	144,542	100									
f. Given a course presentation	present	1	Never	52	22	2,707	19	2,839	16	18,301	14	2.4	2.4	-.05	2.5 *	-.16	2.6 ***	-.23	
		2	Sometimes	96	40	5,748	38	6,786	36	49,401	35								
		3	Often	49	20	4,118	25	5,756	28	43,096	29								
		4	Very often	48	19	2,912	18	4,397	20	33,043	22								
		Total	245	100	15,485	100	19,778	100	143,841	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2024 & 2025								Your seniors compared with					
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake	Southwest Public	Effect size ^e	Carnegie Class	Effect size ^e	NSSE 2024 & 2025
				Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean		Mean
2. During the current school year, about how often have you done the following?																	
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	17	7	885	7	963	6	5,968	5	2.9	2.9	-.01	2.9	-.05	3.0
		2	Sometimes	69	28	4,201	29	5,122	27	36,103	26						
		3	Often	85	36	5,806	37	7,608	38	56,470	39						
		4	Very often	73	28	4,472	28	5,956	29	44,404	30						
		Total		244	100	15,364	100	19,649	100	142,945	100						
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	23	10	1,292	9	1,147	7	9,561	8	2.8	2.8	.00	2.9	-.13	2.8
		2	Sometimes	71	30	4,558	31	5,372	28	41,236	30						
		3	Often	81	33	5,271	34	7,025	35	49,957	34						
		4	Very often	65	27	4,148	26	5,964	30	41,331	28						
		Total		240	100	15,269	100	19,508	100	142,085	100						
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	58	26	2,308	17	1,693	9	16,047	13	2.4	2.6 *	-.16	2.8 ***	-.40	2.7 ***
		2	Sometimes	74	31	4,747	32	5,645	30	43,240	31						
		3	Often	52	20	4,355	27	6,462	33	44,379	30						
		4	Very often	57	23	3,760	24	5,596	28	37,542	26						
		Total		241	100	15,170	100	19,396	100	141,208	100						
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	13	6	770	6	648	3	5,966	5	2.8	2.9	-.08	3.0 **	-.20	2.9
		2	Sometimes	75	32	3,974	27	4,719	24	36,864	27						
		3	Often	87	37	6,222	40	8,356	43	60,088	42						
		4	Very often	62	25	4,084	27	5,511	29	37,014	26						
		Total		237	100	15,050	100	19,234	100	139,932	100						
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	11	4	542	4	446	3	4,179	3	3.0	3.0	-.01	3.1	-.09	3.0
		2	Sometimes	59	26	3,286	23	4,013	22	30,979	23						
		3	Often	87	37	6,457	43	8,334	43	60,593	43						
		4	Very often	80	33	4,588	30	6,188	33	42,493	30						
		Total		237	100	14,873	100	18,981	100	138,244	100						
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	8	3	330	3	352	2	2,768	2	3.0	3.0	-.04	3.0	-.07	3.0
		2	Sometimes	55	25	3,551	25	4,355	24	32,617	25						
		3	Often	96	43	6,253	42	8,058	42	59,183	43						
		4	Very often	71	29	4,536	31	6,001	32	41,896	30						
		Total		230	100	14,670	100	18,766	100	136,464	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	3	2	169	1	168	1	1,266	1	3.2	3.2	.01	3.3	-.08	3.3	-.03	
		2	Sometimes	36	15	2,173	15	2,345	13	17,934	14								
		3	Often	95	42	6,295	43	8,010	43	59,365	44								
		4	Very often	96	41	5,942	40	8,081	43	56,697	41								
		Total	230	100	14,579	100	18,604	100	135,262	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	59	26	3,022	24	3,354	22	20,942	18	2.3	2.3	.01	2.4	-.06	2.5 *	-0.14	
		2	Sometimes	81	35	5,485	38	6,690	36	50,549	38								
		3	Often	41	18	3,282	21	4,533	22	34,006	24								
		4	Very often	50	21	2,769	17	4,010	20	29,638	21								
		Total	231	100	14,558	100	18,587	100	135,135	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	105	47	6,602	49	8,012	48	52,409	42	1.9	1.9	.07	1.9	.03	2.0	-.07	
		2	Sometimes	63	28	3,958	26	5,085	25	40,337	29								
		3	Often	23	9	2,200	14	2,978	14	22,966	16								
		4	Very often	38	16	1,728	11	2,440	12	18,891	13								
		Total	229	100	14,488	100	18,515	100	134,603	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	82	36	4,991	38	5,806	37	35,922	30	2.1	2.0	.06	2.1	.01	2.2	-.10	
		2	Sometimes	76	35	5,040	35	6,430	33	51,020	37								
		3	Often	35	15	2,611	17	3,708	18	28,098	20								
		4	Very often	34	14	1,725	11	2,454	12	18,554	13								
		Total	227	100	14,367	100	18,398	100	133,594	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	56	25	3,845	29	4,438	27	29,936	24	2.2	2.1	.10	2.2	.04	2.2	-.02	
		2	Sometimes	99	45	5,921	41	7,500	40	55,946	42								
		3	Often	36	16	2,909	19	3,997	20	29,685	21								
		4	Very often	37	15	1,713	11	2,476	12	18,091	13								
		Total	228	100	14,388	100	18,411	100	133,658	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	12	5	944	7	1,590	9	10,034	8	2.9	2.8	.03	2.7 *	.16	2.8	.10	
		2	Some	74	32	3,852	28	5,572	32	39,744	30								
		3	Quite a bit	76	34	5,752	40	6,981	38	51,427	39								
		4	Very much	64	28	3,719	25	4,064	21	31,039	23								
		Total	226	100	14,267	100	18,207	100	132,244	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	14	7	416	3	443	3	3,236	3	3.0	3.1 *	-.17	3.1 **	-.21	3.1 *	-.19	
		2	Some	54	24	2,583	18	3,040	17	23,243	18								
		3	Quite a bit	76	34	6,086	42	7,859	43	57,467	43								
		4	Very much	79	35	5,147	36	6,826	37	48,017	36								
		Total	223	100	14,232	100	18,168	100	131,963	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	11	5	452	3	511	3	3,728	3	3.0	3.1	-.08	3.1	-.11	3.1	-.08	
		2	Some	53	24	2,719	19	3,201	18	24,978	19								
		3	Quite a bit	80	35	5,853	41	7,643	42	55,551	42								
		4	Very much	81	37	5,079	36	6,657	37	46,508	35								
		Total	225	100	14,103	100	18,012	100	130,765	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	16	7	672	5	613	4	5,770	5	3.0	3.0	-.03	3.1	-.13	3.0	-.03	
		2	Some	52	24	2,978	21	3,421	19	27,884	22								
		3	Quite a bit	73	31	5,649	40	7,549	42	53,990	41								
		4	Very much	82	37	4,742	33	6,347	35	42,556	32								
		Total	223	100	14,041	100	17,930	100	130,200	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	13	6	510	4	540	3	4,201	4	3.0	3.0	-.07	3.1	-.12	3.0	-.07	
		2	Some	53	24	2,808	20	3,402	19	26,564	21								
		3	Quite a bit	81	37	5,935	42	7,752	43	56,399	43								
		4	Very much	77	34	4,712	34	6,169	34	42,454	33								
		Total	224	100	13,965	100	17,863	100	129,618	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	1	324	3	378	3	2,476	2	3.2	3.2	.03	3.2	.00	3.2	.04	
		2	Some	39	18	2,188	16	2,571	15	19,475	15								
		3	Quite a bit	81	36	5,471	39	7,029	38	53,538	41								
		4	Very much	102	45	5,903	43	7,767	44	53,212	42								
		Total	224	100	13,886	100	17,745	100	128,701	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	12	6	527	4	594	4	4,015	4	3.1	3.1	-.04	3.2	-.09	3.1	-.04	
		2	Some	41	19	2,530	18	2,854	16	22,370	18								
		3	Quite a bit	78	34	5,456	39	7,002	38	53,735	41								
		4	Very much	93	41	5,323	39	7,243	42	48,176	38								
		Total	224	100	13,836	100	17,693	100	128,296	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	8	4	533	4	718	5	4,028	4	3.1	3.1	-.04	3.1	-.02	3.1	-.06	
		2	Some	46	20	2,662	19	3,066	18	22,845	18								
		3	Quite a bit	83	38	5,127	37	6,653	36	50,094	39								
		4	Very much	84	38	5,510	40	7,217	40	51,151	40								
		Total	221	100	13,832	100	17,654	100	128,118	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	21	10	1,301	10	1,306	8	10,309	9	2.9	2.8	.03	3.0	-.11	2.9	-.03	
		2	Some	57	27	3,613	27	4,018	23	31,807	25								
		3	Quite a bit	65	29	4,408	32	5,932	33	43,583	34								
		4	Very much	79	34	4,485	31	6,379	36	42,220	33								
		Total	222	100	13,807	100	17,635	100	127,919	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	24	12	1,138	9	997	6	8,427	7	2.8	2.9	-.03	3.0 *	-.19	2.9	-.09	
		2	Some	53	24	3,689	27	3,982	22	32,721	26								
		3	Quite a bit	74	33	4,641	33	6,487	36	47,359	37								
		4	Very much	71	31	4,277	31	6,097	35	38,849	31								
		Total	222	100	13,745	100	17,563	100	127,356	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	7	3	483	4	533	4	3,784	3	3.2	3.1	.03	3.2	-.03	3.1	.03	
		2	Some	44	20	2,580	19	2,955	17	23,154	18								
		3	Quite a bit	71	33	5,113	37	6,650	37	51,064	40								
		4	Very much	98	43	5,489	41	7,321	43	48,528	39								
		Total	220	100	13,665	100	17,459	100	126,530	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	14	6	480	4	528	4	3,634	3	3.1	3.1	.00	3.1	-.04	3.1	-.02	
		2	Some	36	17	2,623	19	3,003	18	22,918	18								
		3	Quite a bit	77	35	5,352	39	7,049	39	53,048	41								
		4	Very much	92	41	5,175	38	6,863	39	46,620	37								
		Total	219	100	13,630	100	17,443	100	126,220	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	27	13	1,106	9	1,090	7	8,069	7	2.7	2.8	-.11	2.9 **	-.20	2.8 *	-16	
		2	Some	66	31	3,881	28	4,534	26	35,123	28								
		3	Quite a bit	63	29	4,972	36	6,589	36	49,391	39								
		4	Very much	64	27	3,655	27	5,175	30	33,347	27								
		Total	220	100	13,614	100	17,388	100	125,930	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	12	6	402	3	464	3	3,194	3	3.2	3.2	-.08	3.2	-.11	3.2	-.07	
		2	Some	42	19	2,055	15	2,408	14	18,380	15								
		3	Quite a bit	63	29	5,223	38	6,760	38	51,634	40								
		4	Very much	102	46	5,938	44	7,729	45	52,631	42								
		Total	219	100	13,618	100	17,361	100	125,839	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	24	11	1,268	9	1,718	10	11,948	9	2.7	2.7	-.07	2.7	-.04	2.7	-.07	
		2	Sometimes	71	33	4,427	33	5,717	33	40,563	32								
		3	Often	76	35	4,651	34	5,863	34	43,891	35								
		4	Very often	46	21	3,139	24	3,883	23	28,021	23								
		Total	217	100	13,485	100	17,181	100	124,423	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	47	23	2,157	17	2,515	16	19,146	16	2.4	2.5	-.10	2.5	-.12	2.5	-.12	
		2	Sometimes	64	30	4,699	35	6,034	35	43,576	35								
		3	Often	70	32	4,007	29	5,203	30	37,486	30								
		4	Very often	35	16	2,594	19	3,390	20	23,748	19								
		Total	216	100	13,457	100	17,142	100	123,956	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	46	22	2,161	16	2,591	16	18,154	15	2.4	2.5	-.04	2.5	-.05	2.5	-.09	
		2	Sometimes	64	30	4,965	38	6,345	37	45,071	36								
		3	Often	67	31	3,952	29	5,123	29	38,722	31								
		4	Very often	37	17	2,305	17	2,987	17	21,511	17								
		Total	214	100	13,383	100	17,046	100	123,458	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	16	7	1,163	9	795	5	7,845	7	7.2	6.7	.07	8.9 *** ▽	-.23	7.5	-.05	
		1.5	1-2	45	21	2,856	21	2,590	15	22,133	18								
		4	3-5	64	30	3,891	29	4,614	26	35,380	29								
		8	6-10	35	17	2,564	19	3,742	22	26,433	21								
		13	11-15	26	13	1,262	9	2,040	12	13,286	11								
		18	16-20	13	6	659	5	1,135	7	7,020	6								
		23	More than 20	16	7	904	7	2,045	13	10,505	9								
		Total	215	100	13,299	100	16,961	100	122,602	100									

NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	74	35	4,511	35	3,734	22	31,822	27	3.7	3.0	.15	4.3	-.12	3.6	.02	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	59	27	4,052	31	5,234	30	39,452	32								
		4	3-5	38	17	2,462	18	3,982	23	27,486	22								
		8	6-10	18	9	1,357	10	2,232	14	14,001	12								
		13	11-15	16	8	451	3	849	5	4,962	4								
		18	16-20	3	1	181	1	379	2	1,928	2								
		23	More than 20	5	3	224	2	473	3	2,389	2								
		Total		213	100	13,238	100	16,883	100	122,040	100								
c. 11 pages or more	wrlongnum	0	None	124	58	7,964	60	8,212	50	61,909	51	2.5	1.8 *	.19	2.4	.04	2.1	.12	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	47	21	3,022	23	5,027	28	37,191	29								
		4	3-5	14	7	1,066	8	1,810	11	11,817	10								
		8	6-10	11	5	561	4	851	5	5,302	4								
		13	11-15	10	5	342	2	466	3	2,955	3								
		18	16-20	4	2	125	1	202	1	1,209	1								
		23	More than 20	4	2	192	1	329	2	1,882	2								
		Total		214	100	13,272	100	16,897	100	122,265	100								
Estimated number of assigned pages of student writing.	wrpages											88.8	70.7 *	.18	96.5	-.07	81.7	.07	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	11	5	783	7	1,038	7	6,722	6	3.3	3.1 **	.20	3.0 ***	.24	3.0 **	.22	
		2	Sometimes	35	16	2,627	22	3,778	23	28,046	23								
		3	Often	58	26	4,044	30	5,373	32	38,427	31								
		4	Very often	109	52	5,870	42	6,757	39	49,441	40								
			Total	213	100	13,324	100	16,946	100	122,636	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	10	5	739	7	934	6	6,059	6	3.2	3.0 *	.14	3.0 *	.16	3.0 *	.14	
		2	Sometimes	41	19	2,782	22	3,648	22	26,766	22								
		3	Often	64	29	4,392	33	5,992	35	43,243	35								
		4	Very often	97	46	5,373	39	6,324	37	46,257	37								
			Total	212	100	13,286	100	16,898	100	122,325	100								

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NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	18	9	1,015	9	1,378	9	9,212	8	3.1	2.9 *	.16	2.8 ***	.27	2.9 **	.19	
		2	Sometimes	42	19	3,082	25	4,733	29	32,800	27								
		3	Often	55	25	4,147	30	5,193	29	38,211	31								
		4	Very often	97	47	5,048	37	5,587	32	42,064	34								
		Total	212	100	13,292	100	16,891	100	122,287	100									
d. People with political views other than your own	DDpolitical	1	Never	15	7	1,155	10	1,424	9	9,842	9	3.0	2.9	.13	2.8 *	.17	2.8 *	.15	
		2	Sometimes	56	26	3,612	28	5,008	30	36,902	30								
		3	Often	60	28	4,009	30	5,168	30	37,044	30								
		4	Very often	81	39	4,505	33	5,285	31	38,407	31								
		Total	212	100	13,281	100	16,885	100	122,195	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	18	9	1,370	11	2,233	16	12,074	11	3.0	2.8	.13	2.7 ***	.28	2.8 *	.14	
		2	Sometimes	54	26	3,498	27	4,871	30	34,055	29								
		3	Often	55	25	3,818	28	4,638	26	35,445	28								
		4	Very often	85	40	4,550	33	5,070	28	40,166	32								
		Total	212	100	13,236	100	16,812	100	121,740	100									
f. People from countries other than your own	ddcountry	1	Never	23	11	1,272	11	1,945	13	12,500	11	3.0	2.7 **	.22	2.6 ***	.35	2.7 ***	.27	
		2	Sometimes	53	25	4,261	33	6,340	37	44,485	36								
		3	Often	48	22	3,603	26	4,336	25	32,190	26								
		4	Very often	89	43	4,113	29	4,219	24	32,742	27								
		Total	213	100	13,249	100	16,840	100	121,917	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	11	6	339	3	358	2	2,963	3	3.2	3.1	.02	3.2	-.03	3.1	.03	
		2	Sometimes	33	16	2,412	19	2,847	17	22,247	19								
		3	Often	78	36	5,407	41	7,008	41	50,906	42								
		4	Very often	88	43	5,049	38	6,566	40	45,379	37								
		Total	210	100	13,207	100	16,779	100	121,495	100									
b. Reviewed your notes after class	LSnotes	1	Never	12	6	643	5	973	6	6,886	6	3.0	3.0	-.02	3.0	.02	2.9	.05	
		2	Sometimes	53	26	3,101	24	4,107	24	32,304	26								
		3	Often	64	31	4,581	35	5,746	34	41,399	34								
		4	Very often	79	37	4,864	36	5,925	35	40,738	33								
		Total	208	100	13,189	100	16,751	100	121,327	100									

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NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	11	5	622	5	702	5	5,624	5	3.0	3.0	.01	3.0	-.03	3.0	.03	
		2	Sometimes	51	25	3,029	24	3,789	23	30,037	25								
		3	Often	72	34	4,976	37	6,482	38	46,466	38								
		4	Very often	77	36	4,569	34	5,772	35	39,189	32								
		Total	211	100	13,196	100	16,745	100	121,316	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	7	3	138	1	163	1	1,075	1	5.5	5.6	-.04	5.7	-.11	5.6	-.01	
		2		1	1	215	2	218	1	1,683	2								
		3		9	4	588	4	684	4	5,162	5								
		4		26	12	1,429	11	1,643	9	12,758	11								
		5		52	25	3,284	25	4,298	24	33,974	28								
		6		47	22	3,107	23	3,974	23	30,651	25								
		7	Very much	69	33	4,322	33	5,623	36	34,852	30								
		Total		211	100	13,083	100	16,603	100	120,155	100								
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	31	15	1,690	14	1,910	13	11,684	11	33%	35%	-.05	44% **	-23	48% ***	-30		
		Do not plan to do	36	17	2,561	21	2,873	19	19,263	17									
		Plan to do	71	35	3,839	29	3,797	25	27,718	24									
		Done or in progress	70	33	4,972	35	8,011	44	61,422	48									
		Total	208	100	13,062	100	16,591	100	120,087	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	37	17	2,010	16	2,298	15	14,695	13	20%	23%	-.06	28% *	-18	32% ***	-26		
		Do not plan to do	105	51	6,432	52	7,484	47	53,343	46									
		Plan to do	25	11	1,395	10	1,571	10	10,707	9									
		Done or in progress	42	20	3,181	23	5,206	28	41,071	32									
		Total	209	100	13,018	100	16,559	100	119,816	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	49	23	2,334	19	2,673	17	17,608	16	13%	17%	-.12	20% **	-21	21% **	-24		
		Do not plan to do	101	49	6,476	52	8,185	51	61,393	52									
		Plan to do	32	14	1,737	12	1,817	11	12,550	11									
		Done or in progress	27	13	2,448	17	3,813	20	27,833	21									
		Total	209	100	12,995	100	16,488	100	119,384	100									

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NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	40	18	2,078	16	2,212	15	14,958	13	5%	7%	-.08	10% *	-.20	11% **	-.25	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	141	69	8,872	69	11,244	68	80,915	68									
	Plan to do	18	8	1,174	9	1,098	7	8,557	7										
	Done or in progress	10	5	869	7	1,958	10	15,027	11										
	Total	209	100	12,993	100	16,512	100	119,457	100										
e. Work with a faculty member on a research project	research		Have not decided	50	25	2,636	21	2,860	19	18,619	17	15%	17%	-.07	18%	-.10	23% **	-.21	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	88	41	6,216	47	8,452	52	57,727	48									
	Plan to do	39	19	1,818	14	1,743	11	13,903	12										
	Done or in progress	31	15	2,306	17	3,451	18	29,178	23										
	Total	208	100	12,976	100	16,506	100	119,427	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	39	18	1,817	15	1,646	11	11,265	10	21%	33% ***	-.26	43% ***	-.48	45% ***	-.51	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	72	34	3,087	25	3,026	19	22,929	20									
	Plan to do	54	26	3,685	28	3,906	26	28,313	25										
	Done or in progress	43	21	4,406	33	7,923	43	56,937	45										
	Total	208	100	12,995	100	16,501	100	119,444	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	104	51	5,337	44	5,088	33	43,582	39	1.7	1.7	-.08	1.9 ***	-.28	1.8 *	-.16	
		2	Some	74	36	5,624	42	8,676	51	58,615	48								
		3	Most	19	9	1,519	10	2,067	12	13,081	10								
		4	All	8	4	433	3	578	4	3,450	3								
		Total		205	100	12,913	100	16,409	100	118,728	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	3	1	216	2	221	1	1,666	2	5.7	5.6	.07	5.7	.03	5.6	.08	
		2		3	2	231	2	233	2	1,817	2								
		3		11	5	470	4	592	4	4,261	4								
		4		16	7	1,195	10	1,397	9	10,944	9								
		5		45	22	2,851	21	3,555	20	27,856	23								
		6		45	21	3,319	25	4,347	25	32,847	27								
		7	Excellent	80	39	4,258	33	5,454	34	35,854	31								
		—	Not applicable	6	3	440	4	648	5	3,998	4								
		Total		209	100	12,980	100	16,447	100	119,243	100								

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NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake	Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Q1advisor	1	Poor	14	8	673	5	646	4	4,869	4	5.1	5.3	-.12	5.5 **	-.20	5.3	-.14
		2		7	3	618	5	607	4	5,104	4							
		3		18	9	875	7	1,003	6	8,002	7							
		4		31	15	1,551	11	1,750	10	13,778	11							
		5		30	13	2,180	16	2,759	16	21,004	17							
		6		32	16	2,298	18	3,082	18	22,807	19							
		7	Excellent	72	34	4,573	37	6,232	39	41,700	35							
		—	Not applicable	4	2	203	2	358	3	1,875	2							
		Total	208	100	12,971	100	16,437	100	119,139	100								
c. Faculty	Q1faculty	1	Poor	5	3	221	2	227	2	1,570	2	5.6	5.6	-.03	5.7	-.12	5.6	-.04
		2		5	2	278	2	248	2	1,967	2							
		3		12	5	528	4	553	4	4,478	4							
		4		22	10	1,323	10	1,466	9	11,622	10							
		5		36	17	2,727	21	3,275	19	26,218	22							
		6		52	25	3,378	25	4,514	26	34,172	28							
		7	Excellent	74	36	4,274	34	5,854	37	37,657	32							
		—	Not applicable	2	1	230	2	305	2	1,423	1							
		Total	208	100	12,959	100	16,442	100	119,107	100								
d. Student services staff (career services, student activities, housing, etc.)	Q1staff	1	Poor	5	3	487	4	547	4	4,200	4	5.4	5.2	.13	5.2	.11	5.1 *	.17
		2		8	4	461	3	565	4	4,406	4							
		3		11	6	689	5	860	5	7,272	6							
		4		17	8	1,318	10	1,781	10	14,165	11							
		5		27	13	2,003	15	2,726	15	21,444	17							
		6		40	19	1,966	15	2,694	15	20,165	16							
		7	Excellent	60	29	2,956	23	3,950	25	25,658	22							
		—	Not applicable	40	18	3,084	25	3,302	23	21,737	20							
		Total	208	100	12,964	100	16,425	100	119,047	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	8	4	517	4	604	4	4,641	4	5.3	5.2	.06	5.3	.01	5.1	.11	
		2		11	5	528	4	634	4	5,144	4								
		3		10	5	896	6	1,074	6	8,488	7								
		4		19	9	1,622	12	2,002	11	16,265	13								
		5		36	17	2,399	18	3,101	18	23,883	19								
		6		35	16	2,346	18	3,112	18	22,673	19								
		7	Excellent	69	33	3,473	28	4,669	30	28,682	25								
		—	Not applicable	21	10	1,189	10	1,247	9	9,375	9								
	Total	209	100	12,970	100	16,443	100	119,151	100										

14. How much does your institution emphasize the following?

a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	2	252	2	358	3	2,212	2	3.1	3.2	-.08	3.1	.03
		2	Some	45	22	2,335	18	3,228	20	22,867	20					
		3	Quite a bit	85	41	5,696	44	7,588	46	54,066	46					
		4	Very much	73	35	4,607	36	5,160	31	39,196	33					
		Total		207	100	12,890	100	16,334	100	118,341	100					
b. Providing support to help students succeed academically	SEacademic	1	Very little	14	7	699	6	901	6	5,827	6	2.9	3.0	-.06	3.0	-.07
		2	Some	53	26	2,973	23	3,598	22	27,540	24					
		3	Quite a bit	72	35	5,206	40	6,552	39	49,558	41					
		4	Very much	70	32	4,028	32	5,291	33	35,527	30					
		Total		209	100	12,906	100	16,342	100	118,452	100					
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	17	9	1,229	9	1,391	9	10,017	9	3.0	2.9	.03	2.9	.03
		2	Some	39	20	2,820	21	3,629	22	27,434	24					
		3	Quite a bit	80	38	4,630	36	5,878	35	44,557	37					
		4	Very much	73	33	4,197	33	5,416	33	36,314	30					
		Total		209	100	12,876	100	16,314	100	118,322	100					
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	31	15	1,659	13	2,228	15	15,559	14	2.7	2.7	-.04	2.7	.01
		2	Some	57	28	3,640	28	4,734	29	35,474	30					
		3	Quite a bit	64	31	4,197	32	5,303	31	39,129	33					
		4	Very much	55	26	3,375	26	4,048	25	28,019	24					
		Total		207	100	12,871	100	16,313	100	118,181	100					

NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	22	11	1,168	10	1,629	12	9,678	9	2.8	2.8	-.01	2.8	.01	2.8	-.01	
		2	Some	51	25	3,121	24	3,949	25	29,352	25								
		3	Quite a bit	70	35	4,765	37	5,916	35	45,368	38								
		4	Very much	64	29	3,794	28	4,779	29	33,622	28								
		Total	207	100	12,848	100	16,273	100	118,020	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	27	14	1,460	12	1,864	13	11,598	11	2.8	2.8	.07	2.7	.09	2.8	.07	
		2	Some	48	24	3,488	27	4,313	26	32,652	28								
		3	Quite a bit	57	28	4,438	35	5,709	34	43,244	36								
		4	Very much	74	34	3,463	26	4,388	27	30,440	26								
		Total	206	100	12,849	100	16,274	100	117,934	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	66	33	3,723	30	4,713	30	34,507	30	2.2	2.2	-.05	2.2	-.05	2.2	-.01	
		2	Some	60	30	4,280	33	5,441	32	41,635	35								
		3	Quite a bit	48	24	2,907	23	3,672	22	26,027	22								
		4	Very much	29	13	1,920	14	2,423	15	15,609	13								
		Total	203	100	12,830	100	16,249	100	117,778	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	42	21	2,088	18	3,242	22	17,427	17	2.5	2.6	-.06	2.5	-.01	2.6	-.09	
		2	Some	59	29	3,512	27	4,042	24	31,929	27								
		3	Quite a bit	53	27	4,185	32	5,195	30	40,633	33								
		4	Very much	50	23	3,033	23	3,747	23	27,729	23								
		Total	204	100	12,818	100	16,226	100	117,718	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	66	33	3,312	27	4,185	28	27,996	25	2.1	2.3	-.13	2.3	-.13	2.3 *	▽	
		2	Some	68	34	4,337	34	5,403	32	41,946	35								
		3	Quite a bit	41	20	3,130	24	4,170	24	30,729	25								
		4	Very much	29	13	2,031	15	2,464	16	17,026	14								
		Total	204	100	12,810	100	16,222	100	117,697	100									

15. To what extent do you agree or disagree with the following statements?

a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	5	3	313	3	373	3	2,790	3	3.3	3.3	-.09	3.4	-.12
		2	Disagree	21	11	773	6	1,072	6	8,075	7					
		3	Agree	90	43	6,199	47	7,480	44	56,951	47					
		4	Strongly agree	92	43	5,535	44	7,322	47	49,906	43					
		Total		208	100	12,820	100	16,247	100	117,722	100					

NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	13	7	733	6	795	5	6,618	6	3.0	3.0	-.04	3.1 *	-.17	3.0	-.04	
		2	Disagree	39	19	2,012	16	2,308	13	19,502	17								
		3	Agree	91	46	6,555	51	7,885	47	58,681	49								
		4	Strongly agree	65	29	3,511	28	5,231	34	32,816	28								
		Total	208	100	12,811	100	16,219	100	117,617	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	14	7	718	6	777	5	5,996	6	2.9	3.0	-.03	3.1	-.14	3.0	-.08	
		2	Disagree	39	20	2,249	18	2,533	16	19,622	17								
		3	Agree	89	43	6,423	49	7,723	46	58,266	49								
		4	Strongly agree	65	29	3,431	27	5,185	33	33,805	29								
		Total	207	100	12,821	100	16,218	100	117,689	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	1	1	52	0	59	0	478	0	15.7	15.6	.01	15.1	.07	15.2	.06	
		3	1-5 hrs	23	10	1,614	12	2,082	13	14,400	12								
		8	6-10 hrs	48	23	2,913	22	3,748	23	26,317	22								
		13	11-15 hrs	40	20	2,495	19	3,326	20	24,300	20								
		18	16-20 hrs	39	18	2,371	19	2,961	18	22,133	19								
		23	21-25 hrs	24	12	1,401	11	1,722	11	12,875	11								
		28	26-30 hrs	19	9	812	7	1,081	7	7,486	6								
		33	More than 30 hrs	14	7	1,087	9	1,202	8	9,096	8								
		Total	208	100	12,745	100	16,181	100	117,085	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	117	57	6,794	56	7,703	52	51,022	46	3.2	3.8	-.08	4.3 **	-.15	4.8 ***	-.22	
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	52	25	3,030	22	4,013	22	31,802	26								
		8	6-10 hrs	20	9	1,300	9	1,910	10	14,874	12								
		13	11-15 hrs	7	3	788	6	1,130	7	8,921	7								
		18	16-20 hrs	6	2	458	3	701	4	5,688	4								
		23	21-25 hrs	4	3	241	2	398	2	2,928	2								
		28	26-30 hrs	1	1	120	1	181	1	1,326	1								
		33	More than 30 hrs	1	0	162	1	292	2	1,939	2								
		Total		208	100	12,893	100	16,328	100	118,500	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	159	77	10,072	81	12,158	79	82,779	74	3.6	3.0	.07	2.8	.11	3.4	.02	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	1	252	2	723	3	6,056	4								
		8	6-10 hrs	8	4	511	4	1,109	6	9,514	7								
		13	11-15 hrs	7	3	564	4	859	5	7,303	6								
		18	16-20 hrs	24	11	802	6	763	5	7,154	6								
		23	21-25 hrs	3	2	257	2	252	1	2,083	2								
		28	26-30 hrs	1	0	107	1	81	1	778	1								
		33	More than 30 hrs	2	1	165	1	174	1	1,240	1								
		Total		207	100	12,730	100	16,119	100	116,907	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	64	30	4,371	35	6,050	37	46,965	40	15.4	15.7	-.03	14.9	.03	13.1 *	.17	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	7	477	4	762	4	6,129	5								
		8	6-10 hrs	13	6	656	5	1,084	6	8,111	6								
		13	11-15 hrs	9	5	721	5	1,131	6	8,563	7								
		18	16-20 hrs	25	12	1,086	8	1,357	7	10,792	9								
		23	21-25 hrs	19	9	992	7	1,048	6	8,214	7								
		28	26-30 hrs	15	7	850	6	831	5	6,052	5								
		33	More than 30 hrs	49	24	3,580	29	3,875	29	22,102	21								
		Total		208	100	12,733	100	16,138	100	116,928	100								
Estimated number of hours working for pay	tmworkhrs										18.9	18.7	.01	17.7	.08	16.6 *	.17		
	(Continuous variable created by NSSE)																		

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NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2024 & 2025		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	123	62	6,992	57	7,942	48	62,619	54	2.9	3.1	-.04	3.6	-.12	3.1
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	49	23	3,572	27	5,316	33	35,830	30						
		8	6-10 hrs	17	8	966	7	1,339	9	8,748	8						
		13	11-15 hrs	5	2	557	4	665	4	4,426	4						
		18	16-20 hrs	8	4	283	2	403	3	2,445	2						
		23	21-25 hrs	2	1	148	1	167	1	1,134	1						
		28	26-30 hrs	0	0	82	1	92	1	583	1						
		33	More than 30 hrs	2	1	110	1	192	1	981	1						
		Total		206	100	12,710	100	16,116	100	116,766	100						
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	2	544	5	702	5	3,694	4	11.0	10.3	.08	10.1	.11	10.9
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	66	30	3,853	29	4,599	30	30,366	26						
		8	6-10 hrs	59	29	3,455	27	4,466	27	32,842	28						
		13	11-15 hrs	29	14	2,215	18	2,891	17	22,512	19						
		18	16-20 hrs	25	13	1,298	11	1,792	11	13,968	12						
		23	21-25 hrs	8	4	525	4	724	5	5,690	5						
		28	26-30 hrs	4	2	298	2	340	2	2,709	2						
		33	More than 30 hrs	13	6	537	4	607	4	5,017	5						
		Total		208	100	12,725	100	16,121	100	116,798	100						
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	94	46	7,006	54	9,340	53	76,013	62	9.4	8.3	.09	9.2	.02	6.6 **
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	32	15	1,520	12	1,650	10	12,264	10						
		8	6-10 hrs	13	7	847	7	993	6	6,287	6						
		13	11-15 hrs	11	6	545	4	642	4	4,344	4						
		18	16-20 hrs	12	6	472	4	579	4	3,334	3						
		23	21-25 hrs	4	2	271	2	311	2	1,834	2						
		28	26-30 hrs	6	3	221	2	234	2	1,444	1						
		33	More than 30 hrs	36	16	2,019	16	2,556	19	12,899	12						
		Total		208	100	12,901	100	16,305	100	118,419	100						

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NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	29	13	3,667	33	6,856	49	33,601	30	6.2	4.7 ** △	.24	3.5 *** ▲	.47	4.5 *** △	.27	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	102	50	5,288	39	5,926	32	53,792	44								
	8	6-10 hrs	47	23	2,161	16	1,853	11	16,943	15									
	13	11-15 hrs	11	5	749	5	710	4	6,237	5									
	18	16-20 hrs	9	4	363	3	329	2	2,732	2									
	23	21-25 hrs	2	1	195	1	162	1	1,370	1									
	28	26-30 hrs	2	1	98	1	75	0	677	1									
	33	More than 30 hrs	6	3	214	2	214	1	1,553	1									
Total				208	100	12,735	100	16,125	100	116,905	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	29	15	1,701	14	1,986	12	16,845	15	2.7	2.8	-.09	2.9	-.11	2.8	-.02	
		2	Some	62	31	3,627	28	4,840	29	35,969	31								
		3	About half	61	28	3,656	29	4,660	29	31,320	27								
		4	Most	37	17	2,538	21	3,227	21	22,679	19								
		5	Almost all	19	9	1,160	9	1,365	9	9,636	8								
Total				208	100	12,682	100	16,078	100	116,449	100								
tmreadinghrs												7.1	7.5	-.06	7.5	-.05	7.0	.02	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
tmreadinghrscol		1	0 hrs	1	1	51	0	57	0	467	0								
(Collapsed version of tmreadinghrs created by NSSE.)		2	More than zero, up to 5 hrs	107	52	6,010	46	7,777	47	57,380	50								
		3	More than 5, up to 10 hrs	50	24	3,626	29	4,553	28	32,969	28								
		4	More than 10, up to 15 hrs	21	10	1,315	11	1,673	11	11,771	10								
		5	More than 15, up to 20 hrs	14	7	778	7	896	6	6,468	6								
		6	More than 20, up to 25 hrs	11	5	534	4	688	5	4,647	4								
		7	More than 25 hrs	4	2	322	3	399	3	2,381	2								
Total				208	100	12,636	100	16,043	100	116,083	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of Houston-Clear Lake

Seniors

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				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	12	6	613	5	578	4	5,209	5	3.1	3.1	.08	3.2	-.04	3.1	.08	
		2	Some	37	18	2,546	20	2,798	17	23,149	20								
		3	Quite a bit	66	31	4,858	38	6,150	37	45,648	38								
		4	Very much	93	44	4,678	37	6,554	42	42,583	36								
		Total	208	100	12,695	100	16,080	100	116,589	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	20	10	878	8	892	6	7,143	7	2.9	3.0	-.04	3.0	-.12	3.0	-.06	
		2	Some	45	22	2,725	23	3,288	21	25,181	22								
		3	Quite a bit	68	33	4,594	35	5,832	35	43,696	37								
		4	Very much	74	35	4,483	34	6,041	38	40,391	34								
		Total	207	100	12,680	100	16,053	100	116,411	100									
c. Thinking critically and analytically	pgthink	1	Very little	3	2	268	3	308	2	2,302	2	3.2	3.3	-.12	3.4 *	-.18	3.3	-.13	
		2	Some	35	18	1,582	13	1,764	11	13,570	12								
		3	Quite a bit	78	36	4,611	36	5,740	35	43,085	37								
		4	Very much	92	44	6,217	49	8,271	51	57,521	49								
		Total	208	100	12,678	100	16,083	100	116,478	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	14	7	957	8	1,430	9	9,650	8	3.0	3.0	.03	2.9	.10	3.0	.06	
		2	Some	44	22	2,850	22	3,943	24	27,394	23								
		3	Quite a bit	71	34	4,354	34	5,214	32	39,309	34								
		4	Very much	78	37	4,507	36	5,480	35	40,064	35								
		Total	207	100	12,668	100	16,067	100	116,417	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	26	13	997	9	1,048	7	7,977	8	2.9	2.9	-.09	3.1 **	-.21	3.0	-.14	
		2	Some	48	23	2,740	23	3,109	20	25,030	22								
		3	Quite a bit	61	29	4,274	33	5,540	33	40,248	34								
		4	Very much	73	35	4,667	35	6,383	40	43,200	37								
		Total	208	100	12,678	100	16,080	100	116,455	100									
f. Working effectively with others	pgothers	1	Very little	13	7	645	6	746	6	5,374	5	3.0	3.0	-.07	3.1 *	-.15	3.1	-.12	
		2	Some	48	23	2,518	21	2,927	20	21,661	20								
		3	Quite a bit	75	35	4,555	35	5,763	34	44,178	37								
		4	Very much	72	35	4,954	37	6,632	41	45,236	38								
		Total	208	100	12,672	100	16,068	100	116,449	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	29	16	1,296	12	1,103	8	10,318	10	2.8	2.9	-.09	3.0 ***	-.27	2.9	-.12	
		2	Some	44	21	2,781	23	3,206	20	26,331	23								
		3	Quite a bit	67	32	4,206	32	5,507	33	40,283	34								
		4	Very much	65	31	4,382	33	6,249	40	39,462	33								
		Total	205	100	12,665	100	16,065	100	116,394	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	20	11	1,010	9	1,116	8	8,987	9	3.0	2.9	.05	3.0	-.01	2.9	.06	
		2	Some	42	21	2,809	23	3,478	22	27,314	24								
		3	Quite a bit	58	27	4,234	32	5,491	33	40,357	34								
		4	Very much	86	41	4,629	35	5,990	37	39,772	34								
		Total	206	100	12,682	100	16,075	100	116,430	100									
i. Solving complex real-world problems	pgprobolve	1	Very little	23	12	1,036	9	1,072	7	8,343	8	2.8	2.9	-.09	3.0 *	-.17	2.9	-.12	
		2	Some	56	27	2,983	24	3,577	23	27,680	24								
		3	Quite a bit	61	29	4,342	33	5,671	34	41,870	35								
		4	Very much	68	32	4,322	34	5,768	36	38,595	33								
		Total	208	100	12,683	100	16,088	100	116,488	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	31	17	1,523	13	1,458	10	12,841	12	2.7	2.8	-.07	2.9 **	-.21	2.8	-.09	
		2	Some	53	26	3,318	26	3,850	24	31,174	27								
		3	Quite a bit	60	28	3,979	30	5,319	32	38,208	32								
		4	Very much	64	29	3,889	30	5,463	35	34,438	29								
		Total	208	100	12,709	100	16,090	100	116,661	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	5	3	335	3	392	3	2,872	3	3.2	3.2	-.09	3.3 *	-.18	3.2	-.08	
		2	Fair	37	19	1,535	12	1,764	11	14,200	13								
		3	Good	79	37	5,663	43	6,573	39	51,596	43								
		4	Excellent	89	42	5,263	42	7,475	48	48,713	42								
		Total		210	100	12,796	100	16,204	100	117,381	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	11	5	502	4	710	5	4,935	4	3.2	3.3	-.05	3.3	-.08	3.2	-.02	
		2	Probably no	26	14	1,438	11	1,866	11	14,233	12								
		3	Probably yes	70	35	5,078	39	6,069	36	47,151	39								
		4	Definitely yes	101	46	5,791	46	7,585	49	51,317	44								
		Total		208	100	12,809	100	16,230	100	117,636	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2024 & 2025	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2024 & 2025	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025
1 a. askquest	24	2.72	2.70	2.92	2.79	.176	.010	.009	.003	.86	.86	.86	.87	23	23	23	.921	.264	.681	.02	-.23	-.08
b. CLaskhelp	24	2.20	2.41	2.29	2.40	.151	.011	.010	.004	.74	.92	.96	.94	23	23	23	.194	.564	.218	-.22	-.09	-.20
c. CLexplain	24	2.53	2.45	2.38	2.46	.182	.011	.010	.004	.89	.89	.93	.91	23	23	23	.653	.406	.714	.09	.16	.07
d. CLstudy	24	2.15	2.27	2.22	2.30	.172	.012	.011	.004	.84	.99	1.01	1.00	23	23	23	.492	.661	.386	-.12	-.08	-.15
e. CLproject	24	2.88	2.55	2.45	2.52	.140	.011	.011	.004	.69	.90	.97	.94	23	23	23	.029	.006	.019	.36	.44	.38
f. present	24	2.17	2.11	2.22	2.21	.170	.011	.010	.004	.83	.92	.94	.92	23	23	23	.724	.798	.838	.07	-.05	-.04
2 a. RIintegrate	24	2.47	2.55	2.60	2.61	.181	.011	.010	.003	.89	.89	.89	.87	23	23	23	.637	.479	.420	-.10	-.15	-.17
b. RIsocietal	23	2.58	2.53	2.64	2.61	.212	.011	.010	.004	1.01	.91	.91	.90	22	22	22	.802	.772	.882	.06	-.07	-.04
c. RIdiverse	23	2.64	2.52	2.66	2.61	.191	.012	.010	.004	.91	.95	.92	.93	22	22	22	.537	.931	.859	.13	-.02	.04
d. RIownview	23	2.78	2.81	2.88	2.82	.150	.011	.009	.003	.71	.84	.82	.82	22	22	22	.860	.534	.785	-.03	-.12	-.05
e. RIperspect	22	2.74	2.92	2.97	2.94	.158	.010	.009	.003	.74	.82	.79	.80	21	21	21	.251	.150	.221	-.23	-.30	-.25
f. RInewview	22	2.85	2.87	2.93	2.91	.148	.010	.009	.003	.69	.81	.80	.80	21	21	21	.881	.584	.698	-.03	-.10	-.07
g. RIconnect	21	3.07	3.04	3.10	3.09	.153	.010	.009	.003	.70	.77	.76	.75	20	20	20	.833	.856	.917	.04	-.04	-.02
3 a. SFCareer	21	2.05	2.31	2.36	2.35	.175	.012	.011	.004	.80	.96	.96	.95	20	20	20	.153	.088	.097	-.27	-.33	-.32
b. SFotherwork	21	1.41	1.85	1.83	1.86	.110	.013	.011	.004	.50	.96	.96	.96	20	20	20	.001	.001	.001	-.46	-.44	-.48
c. SFdiscuss	21	1.41	1.97	2.02	2.05	.126	.012	.011	.004	.58	.95	.95	.94	20	20	20	.000	.000	.000	-.60	-.65	-.68
d. SFperform	21	1.65	2.10	2.18	2.19	.185	.012	.011	.004	.84	.92	.93	.92	20	20	20	.026	.010	.009	-.48	-.57	-.58
4 a. memorize	21	2.61	2.93	2.88	2.91	.162	.011	.010	.003	.74	.81	.83	.82	20	20	20	.062	.111	.080	-.39	-.32	-.37
b. HOapply	21	2.82	2.88	2.94	2.95	.211	.011	.010	.003	.96	.82	.82	.80	20	20	20	.763	.570	.535	-.08	-.15	-.17
c. HOanalyze	21	2.54	2.88	2.95	2.94	.212	.011	.010	.003	.97	.83	.82	.81	20	20	20	.117	.066	.072	-.42	-.50	-.50
d. HOevaluate	20	2.67	2.91	2.98	2.93	.198	.011	.010	.003	.89	.83	.81	.81	19	19	19	.252	.137	.208	-.28	-.38	-.32
e. HOform	20	2.81	2.93	2.97	2.95	.200	.011	.010	.003	.89	.82	.81	.80	19	19	19	.575	.430	.512	-.14	-.20	-.17
5 a. ETgoals	20	2.98	3.11	3.17	3.12	.184	.011	.009	.003	.82	.80	.78	.78	19	19	19	.482	.325	.450	-.17	-.24	-.18
b. ETorganize	20	2.83	3.05	3.10	3.05	.181	.011	.010	.004	.81	.85	.83	.82	19	19	19	.244	.157	.255	-.26	-.32	-.26
c. ETexample	20	2.81	3.03	3.10	3.05	.212	.012	.010	.004	.95	.86	.84	.83	19	19	19	.311	.197	.268	-.26	-.34	-.29
d. ETdraftfb	20	2.74	2.86	2.98	2.88	.189	.013	.011	.004	.85	.94	.92	.92	19	19	19	.527	.231	.488	-.13	-.25	-.15
e. ETfeedback	19	2.86	2.77	2.92	2.81	.195	.013	.011	.004	.85	.93	.91	.91	18	18	18	.681	.761	.832	.09	-.07	.05
f. eterriteria	19	2.61	3.06	3.13	3.06	.191	.011	.010	.004	.84	.84	.83	.82	18	18	18	.030	.014	.030	-.54	-.62	-.55
g. etreview	18	2.63	3.03	3.10	3.03	.178	.011	.010	.004	.76	.83	.81	.80	18	18	18	.037	.017	.035	-.48	-.58	-.51
h. etprefer	18	2.57	2.71	2.80	2.73	.202	.012	.011	.004	.87	.91	.89	.88	18	18	18	.513	.285	.439	-.15	-.25	-.18
i. etdemonstrate	17	2.55	3.12	3.17	3.13	.202	.011	.010	.003	.84	.81	.80	.80	16	16	16	.013	.008	.011	-.69	-.77	-.72

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2024 & 2025	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2024 & 2025	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025
6 a. QRconclude	18	2.32	2.63	2.61	2.64	.166	.012	.011	.004	.70	.88	.90	.88	17	17	17	.081	.101	.078	-.35	-.32	-.35
b. QRproblem	18	2.35	2.39	2.42	2.42	.179	.013	.012	.004	.75	.94	.94	.93	17	17	17	.814	.697	.697	-.05	-.08	-.08
c. QRevaluate	18	2.23	2.35	2.37	2.39	.222	.013	.011	.004	.93	.92	.92	.91	17	17	17	.595	.560	.495	-.13	-.14	-.17
7 a. wrshortnum	18	6.45	5.82	6.98	6.48	1.551	.078	.076	.026	6.53	5.57	6.12	5.81	17	17	17	.692	.734	.982	.11	-.09	-.01
b. wrmednum	18	3.76	2.45	2.77	2.57	1.538	.056	.053	.018	6.47	4.04	4.21	3.94	17	17	17	.406	.529	.448	.32	.23	.30
c. wrlongnum	18	3.24	1.45	1.49	1.37	1.682	.054	.049	.016	7.08	3.91	3.92	3.67	17	17	17	.303	.315	.282	.46	.44	.51
— wrpages	18	97.98	58.03	64.86	59.84	40.684	1.330	1.203	.403	171.20	94.95	95.77	90.01	17	17	17	.340	.427	.362	.42	.34	.42
8 a. DDrace	18	2.52	2.97	2.99	2.99	.229	.013	.012	.004	.96	.94	.94	.93	17	17	17	.069	.055	.058	-.47	-.50	-.50
b. DDeconomic	18	2.49	2.94	2.97	2.97	.208	.013	.012	.004	.87	.92	.92	.91	17	17	17	.045	.033	.033	-.49	-.53	-.53
c. DDreligion	18	2.13	2.86	2.85	2.87	.243	.013	.012	.004	1.02	.97	.96	.96	17	17	17	.009	.009	.008	-.75	-.74	-.77
d. DDpolitical	18	2.28	2.75	2.76	2.76	.187	.014	.012	.004	.79	.97	.98	.97	17	17	17	.023	.020	.019	-.48	-.49	-.50
e. ddsexorient	18	2.20	2.76	2.68	2.76	.220	.014	.013	.005	.93	1.01	1.04	1.01	17	17	17	.022	.044	.022	-.55	-.46	-.55
f. ddcountry	18	2.35	2.67	2.59	2.64	.256	.014	.012	.004	1.08	.98	.99	.98	17	17	17	.229	.355	.273	-.33	-.25	-.30
9 a. LSreading	18	2.72	2.96	3.06	3.02	.210	.011	.010	.003	.88	.79	.78	.78	17	17	17	.282	.123	.176	-.30	-.44	-.38
b. LSnotes	18	2.84	2.93	2.99	2.95	.219	.013	.011	.004	.92	.89	.88	.88	17	17	17	.702	.508	.621	-.10	-.17	-.13
c. LSsummary	18	2.58	2.86	2.96	2.92	.200	.012	.011	.004	.84	.87	.86	.85	17	17	17	.179	.072	.104	-.32	-.45	-.40
10 challenge	18	5.16	5.33	5.48	5.38	.270	.018	.016	.006	1.13	1.28	1.30	1.26	17	17	17	.538	.252	.434	-.13	-.25	-.17
11 a. intern ^l	18	0%	7%	7%	8%	.000	.004	.003	.001	--	--	--	--	--	--	--	.259	.238	.205	-.52	-.55	-.59
b. leader ^l	18	4%	9%	10%	10%	.050	.004	.004	.001	--	--	--	--	--	--	--	.481	.452	.427	-.20	-.21	-.22
c. learncom ^l	18	0%	8%	10%	10%	.000	.004	.004	.001	--	--	--	--	--	--	--	.223	.157	.150	-.56	-.65	-.66
d. abroad ^l	18	0%	3%	3%	3%	.000	.002	.002	.001	--	--	--	--	--	--	--	.485	.463	.450	-.33	-.35	-.36
e. research ^l	18	0%	5%	5%	5%	.000	.003	.003	.001	--	--	--	--	--	--	--	.330	.337	.314	-.45	-.45	-.47
f. capstone ^l	18	6%	3%	3%	3%	.057	.002	.002	.001	--	--	--	--	--	--	--	.507	.445	.418	.13	.15	.16
12 servcourse	18	1.79	1.73	1.73	1.69	.188	.011	.010	.003	.79	.76	.78	.75	17	17	17	.750	.753	.627	.08	.08	.12
13 a. QIstudent	16	5.54	5.36	5.49	5.43	.239	.021	.018	.006	.97	1.42	1.41	1.37	16	16	15	.454	.822	.634	.13	.04	.08
b. QIadvisor	16	5.74	5.50	5.62	5.54	.278	.023	.020	.007	1.12	1.58	1.53	1.53	16	15	15	.387	.668	.467	.16	.08	.14
c. QIfaculty	16	5.22	5.47	5.62	5.54	.191	.020	.018	.006	.77	1.40	1.36	1.33	16	16	15	.213	.053	.111	-.18	-.29	-.24
d. QIstaff	13	5.19	5.30	5.39	5.31	.314	.025	.022	.007	1.12	1.58	1.57	1.54	12	12	12	.729	.539	.709	-.07	-.13	-.08
e. QIadmin	15	5.37	5.23	5.40	5.27	.221	.024	.021	.007	.85	1.60	1.57	1.56	14	14	14	.544	.890	.660	.09	-.02	.06

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2024 & 2025	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2024 & 2025	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025
14 a. empstudy	18	2.90	3.01	3.02	3.04	.222	.011	.010	.003	.94	.76	.77	.76	17	17	17	.623	.586	.552	-.15	-.16	-.18
b. SEacademic	18	3.21	2.99	3.05	3.03	.235	.012	.011	.004	.99	.86	.85	.84	17	17	17	.368	.499	.441	.25	.19	.22
c. SElearnsup	18	3.01	3.04	3.07	3.06	.238	.013	.012	.004	1.00	.91	.91	.90	17	17	17	.905	.811	.851	-.03	-.06	-.05
d. SEdiverse	17	2.52	2.74	2.78	2.76	.235	.014	.012	.004	.97	.95	.96	.94	16	16	16	.384	.296	.329	-.22	-.27	-.25
e. SESocial	18	2.89	2.91	2.97	2.95	.241	.013	.012	.004	1.01	.90	.91	.89	17	17	17	.930	.732	.800	-.02	-.09	-.07
f. SEwellness	18	2.56	2.88	2.91	2.92	.259	.013	.012	.004	1.09	.90	.92	.89	17	17	17	.227	.187	.176	-.36	-.39	-.41
g. SEonacad	18	2.06	2.38	2.41	2.39	.246	.014	.013	.004	1.04	.97	.99	.97	17	17	17	.206	.166	.196	-.33	-.36	-.34
h. SEactivities	18	2.36	2.79	2.75	2.79	.267	.014	.013	.004	1.12	.96	1.01	.97	17	17	17	.123	.163	.124	-.45	-.39	-.45
i. SEevents	18	2.14	2.38	2.42	2.41	.229	.014	.013	.004	.96	.99	1.00	.98	17	17	17	.295	.234	.240	-.25	-.28	-.29
15 a. sbmyself	18	3.19	3.22	3.26	3.25	.192	.010	.009	.003	.81	.68	.70	.68	17	17	17	.872	.710	.763	-.05	-.10	-.09
b. sbvalued	18	3.06	2.99	3.11	3.04	.176	.011	.009	.003	.74	.74	.73	.73	17	17	17	.712	.759	.946	.09	-.08	.02
c. sbcommunity	18	2.92	2.96	3.07	3.03	.168	.011	.010	.003	.71	.78	.76	.76	17	17	17	.847	.382	.535	-.04	-.20	-.14
16 a. tmprphrs	18	12.43	13.81	13.87	14.10	2.132	.121	.106	.037	8.97	8.31	8.16	8.10	17	17	17	.527	.507	.445	-.17	-.18	-.21
b. tmcocurrhrs	18	4.16	4.72	5.22	5.28	2.151	.097	.092	.032	9.05	6.75	7.11	6.92	17	17	17	.797	.627	.610	-.08	-.15	-.16
c. tmworkonhrs	18	4.47	2.47	2.33	2.35	2.320	.092	.076	.027	9.76	6.30	5.87	5.79	17	17	17	.401	.370	.374	.32	.36	.37
d. tmworkoffhrs	18	7.09	8.06	8.46	7.14	2.859	.167	.155	.051	12.03	11.51	11.99	11.02	17	17	17	.738	.637	.987	-.08	-.11	.00
— tmworkhrs	18	11.56	10.52	10.77	9.47	4.505	.194	.175	.058	18.96	13.31	13.44	12.59	17	17	17	.821	.862	.648	.08	.06	.17
e. tmervicehrs	18	3.63	2.66	2.79	2.47	2.143	.078	.069	.023	9.02	5.35	5.34	4.94	17	17	17	.655	.699	.594	.18	.16	.24
f. tmrelaxhrs	18	10.22	11.95	11.72	12.10	2.152	.126	.113	.039	9.05	8.66	8.72	8.45	17	17	17	.436	.498	.397	-.20	-.17	-.22
g. tmcarehrs	18	7.46	4.07	5.95	4.13	2.473	.118	.139	.041	10.41	8.18	10.74	8.80	17	17	17	.189	.550	.196	.41	.14	.38
h. tmcommutehrs	18	8.12	5.23	3.55	4.15	2.217	.099	.081	.029	9.33	6.79	6.27	6.22	17	17	17	.210	.055	.091	.43	.73	.64
17 reading	18	2.34	2.56	2.73	2.64	.160	.016	.014	.005	.67	1.09	1.11	1.10	17	17	17	.187	.026	.083	-.20	-.35	-.27
— tmreadinghrs	18	4.85	5.86	6.43	6.13	1.112	.083	.078	.026	4.68	5.69	5.97	5.66	17	17	17	.380	.175	.265	-.18	-.26	-.23

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2024 & 2025	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2024 & 2025	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025
18 a. pgwrite	18	2.89	2.88	2.96	2.87	.249	.013	.011	.004	1.05	.86	.86	.86	17	17	17	.971	.770	.945	.01	-.09	.02
b. pgspeak	18	2.63	2.76	2.85	2.77	.184	.013	.012	.004	.77	.92	.91	.91	17	17	17	.503	.267	.485	-.14	-.23	-.14
c. pgthink	18	2.62	3.09	3.15	3.11	.184	.012	.010	.004	.78	.80	.79	.80	17	17	17	.021	.011	.018	-.59	-.67	-.61
d. pganalyze	18	2.39	2.77	2.71	2.74	.195	.013	.012	.004	.82	.92	.96	.94	17	17	17	.069	.127	.095	-.41	-.33	-.37
e. pgwork	18	2.46	2.62	2.74	2.70	.219	.014	.012	.004	.92	.95	.96	.95	17	17	17	.453	.221	.286	-.18	-.29	-.25
f. pgothers	18	2.71	2.85	2.92	2.87	.164	.013	.012	.004	.69	.89	.89	.88	17	17	17	.413	.213	.347	-.16	-.24	-.18
g. pgvalues	18	2.48	2.73	2.88	2.76	.210	.014	.012	.004	.88	.95	.92	.93	17	17	17	.255	.076	.197	-.26	-.44	-.30
h. pgdiverse	18	2.39	2.84	2.92	2.85	.250	.013	.012	.004	1.05	.93	.91	.92	17	17	17	.087	.050	.082	-.49	-.58	-.50
i. pgprobsolve	18	2.28	2.69	2.78	2.74	.203	.014	.012	.004	.85	.94	.94	.92	17	17	17	.057	.024	.038	-.44	-.54	-.50
j. pgcitizen	18	2.51	2.69	2.79	2.72	.222	.014	.012	.004	.94	.95	.94	.94	17	17	17	.441	.231	.370	-.19	-.29	-.22
19 evalexp	18	3.08	3.11	3.22	3.16	.216	.011	.010	.003	.91	.75	.74	.73	17	17	17	.905	.540	.722	-.04	-.18	-.11
20 sameinst	18	3.34	3.17	3.25	3.23	.151	.011	.010	.004	.64	.79	.79	.77	17	17	17	.260	.561	.467	.22	.11	.15
21 returnexp ^l	18	87%	85%	87%	88%	.0834	.0051	.0043	.0015	--	--	--	--	--	--	--	.888	.919	.812	.03	-.02	-.05

IPEDS: 225414

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2024 & 2025	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2024 & 2025	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025
1 a. askquest	250	2.96	3.02	3.20	3.08	.059	.008	.007	.003	.93	.90	.85	.88	258	256	250	.313	.000	.053	-.07	-.28	-.13
b. CLaskhelp	249	2.56	2.29	2.16	2.36	.059	.009	.008	.003	.94	.98	1.01	.98	259	258	250	.000	.000	.001	.28	.41	.21
c. CLexplain	249	2.72	2.49	2.36	2.56	.059	.009	.008	.003	.93	.96	1.02	.96	259	258	250	.000	.000	.009	.24	.35	.16
d. CLstudy	249	2.35	2.20	2.12	2.30	.065	.009	.009	.003	1.03	1.03	1.06	1.04	258	256	249	.019	.001	.410	.15	.22	.05
e. CLproject	246	2.70	2.65	2.57	2.74	.063	.009	.008	.003	.99	1.00	1.04	.99	255	254	246	.448	.038	.507	.05	.13	-.04
f. present	245	2.36	2.41	2.52	2.59	.065	.009	.008	.003	1.02	.99	.99	.98	253	251	245	.436	.018	.001	-.05	-.16	-.23
2 a. RIintegrate	244	2.86	2.86	2.90	2.95	.059	.008	.007	.003	.91	.90	.89	.87	252	250	244	.934	.443	.114	-.01	-.05	-.11
b. RIsocietal	239	2.76	2.76	2.88	2.83	.062	.009	.008	.003	.96	.94	.91	.93	247	245	239	.986	.059	.269	.00	-.13	-.07
c. RIdiverse	240	2.41	2.58	2.80	2.69	.072	.009	.008	.003	1.11	1.03	.96	.99	248	245	240	.023	.000	.000	-.16	-.40	-.28
d. RIownview	236	2.81	2.88	2.98	2.90	.057	.008	.007	.003	.88	.87	.82	.84	245	242	237	.235	.004	.114	-.08	-.20	-.11
e. RIperspect	236	2.98	2.99	3.06	3.01	.057	.008	.007	.003	.87	.83	.80	.82	244	242	236	.841	.192	.680	-.01	-.09	-.03
f. RInewview	230	2.98	3.01	3.03	3.01	.054	.008	.007	.003	.82	.81	.80	.80	238	236	230	.580	.324	.532	-.04	-.07	-.04
g. RIconnect	229	3.23	3.22	3.28	3.25	.050	.007	.006	.002	.76	.75	.73	.73	237	235	229	.824	.281	.627	.01	-.08	-.03
3 a. SFCareer	231	2.33	2.32	2.40	2.47	.071	.009	.009	.003	1.08	1.02	1.03	1.01	238	237	231	.836	.357	.044	.01	-.06	-.14
b. SFotherwork	228	1.93	1.86	1.90	2.01	.072	.010	.009	.003	1.09	1.02	1.05	1.05	235	234	228	.345	.645	.306	.07	.03	-.07
c. SFdiscuss	226	2.07	2.01	2.06	2.17	.069	.009	.009	.003	1.04	.99	1.02	1.00	234	233	226	.421	.890	.140	.06	.01	-.10
d. SFperform	228	2.21	2.12	2.18	2.23	.065	.009	.008	.003	.98	.95	.97	.96	236	234	228	.156	.602	.782	.10	.04	-.02
4 a. memorize	226	2.85	2.83	2.71	2.77	.059	.008	.008	.003	.89	.89	.91	.89	234	233	226	.658	.015	.154	.03	.16	.10
b. HOapply	223	2.97	3.11	3.15	3.13	.062	.008	.007	.003	.93	.81	.79	.79	229	228	223	.027	.007	.016	-.17	-.21	-.19
c. HOanalyze	225	3.03	3.10	3.12	3.10	.060	.008	.007	.003	.90	.83	.81	.81	232	231	225	.276	.143	.255	-.08	-.11	-.08
d. HOevaluate	223	2.98	3.01	3.09	3.01	.064	.008	.007	.003	.95	.87	.83	.86	230	228	223	.678	.101	.686	-.03	-.13	-.03
e. HOform	224	2.99	3.05	3.09	3.04	.060	.008	.007	.003	.90	.84	.81	.82	231	230	224	.328	.113	.357	-.07	-.12	-.07
5 a. ETgoals	224	3.25	3.22	3.24	3.22	.053	.008	.007	.003	.79	.80	.80	.78	233	231	225	.673	.950	.587	.03	.00	.04
b. ETorganize	224	3.10	3.13	3.18	3.13	.061	.008	.007	.003	.91	.84	.84	.82	231	230	224	.598	.199	.562	-.04	-.09	-.04
c. ETexample	221	3.09	3.13	3.11	3.14	.058	.008	.008	.003	.86	.85	.88	.84	229	228	221	.552	.752	.406	-.04	-.02	-.06
d. ETdraftfb	223	2.87	2.84	2.98	2.90	.067	.009	.008	.003	1.00	.98	.95	.96	231	229	223	.637	.120	.661	.03	-.11	-.03
e. ETfeedback	222	2.83	2.86	3.00	2.91	.067	.009	.008	.003	1.00	.95	.91	.92	229	227	222	.670	.011	.242	-.03	-.19	-.09
f. eterriteria	220	3.16	3.14	3.19	3.14	.058	.008	.007	.003	.87	.85	.84	.83	228	226	220	.713	.675	.668	.03	-.03	.03
g. etreview	219	3.11	3.11	3.14	3.12	.062	.008	.007	.003	.91	.84	.84	.82	225	224	218	.982	.629	.842	.00	-.04	-.02
h. etprefer	220	2.71	2.81	2.89	2.85	.068	.009	.008	.003	1.01	.93	.92	.90	227	225	220	.126	.007	.040	-.11	-.20	-.16
i. etdemonstrate	219	3.16	3.22	3.24	3.21	.063	.008	.007	.003	.93	.82	.81	.80	225	224	219	.283	.161	.375	-.08	-.11	-.07

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2024 & 2025	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2024 & 2025	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025
6 a. QRconclude	217	2.66	2.72	2.69	2.72	.063	.009	.008	.003	.93	.93	.94	.92	226	224	218	.300	.597	.315	-.07	-.04	-.07
b. QRproblem	216	2.41	2.51	2.53	2.53	.068	.010	.009	.003	1.01	.98	.98	.97	223	222	216	.163	.082	.079	-.10	-.12	-.12
c. QRevaluate	215	2.43	2.46	2.47	2.51	.069	.009	.009	.003	1.01	.96	.96	.95	222	220	215	.582	.481	.215	-.04	-.05	-.09
7 a. wrshortnum	216	7.20	6.72	8.88	7.53	.446	.063	.064	.023	6.55	6.40	7.21	6.64	223	224	216	.296	.000	.454	.07	-.23	-.05
b. wrmednum	214	3.66	3.01	4.32	3.58	.358	.043	.047	.016	5.23	4.35	5.28	4.66	219	220	214	.073	.070	.815	.15	-.12	.02
c. wrlongnum	215	2.54	1.80	2.38	2.06	.346	.039	.041	.014	5.07	3.95	4.53	4.10	219	220	214	.033	.643	.168	.19	.04	.12
— wrpages	214	88.79	70.65	96.47	81.67	8.389	.976	1.036	.358	122.65	98.63	115.01	103.25	219	219	214	.033	.365	.397	.18	-.07	.07
8 a. DDrace	214	3.25	3.06	3.02	3.05	.062	.009	.008	.003	.91	.96	.94	.93	222	221	214	.002	.000	.001	.20	.24	.22
b. DDeconomic	213	3.17	3.03	3.02	3.04	.063	.009	.008	.003	.92	.93	.92	.91	221	219	213	.038	.023	.042	.14	.16	.14
c. DDreligion	213	3.10	2.95	2.84	2.91	.069	.010	.009	.003	1.00	.98	.98	.96	220	219	213	.030	.000	.007	.16	.27	.19
d. DDpolitical	212	2.98	2.85	2.82	2.83	.067	.010	.009	.003	.97	.99	.97	.97	220	219	212	.062	.018	.030	.13	.17	.15
e. ddsexorient	213	2.96	2.83	2.66	2.82	.069	.010	.009	.003	1.01	1.01	1.05	1.00	221	220	213	.066	.000	.041	.13	.28	.14
f. ddcountry	214	2.96	2.74	2.61	2.69	.072	.010	.009	.003	1.06	1.00	.99	.98	221	219	214	.003	.000	.000	.22	.35	.27
9 a. LSreading	211	3.15	3.14	3.18	3.13	.061	.008	.007	.003	.89	.81	.79	.81	217	216	211	.814	.660	.711	.02	-.03	.03
b. LSnotes	209	3.00	3.01	2.98	2.95	.064	.009	.008	.003	.93	.90	.92	.92	216	215	209	.830	.798	.457	-.02	.02	.05
c. LSsummary	212	3.00	3.00	3.03	2.97	.063	.009	.008	.003	.91	.89	.87	.88	219	217	212	.944	.691	.647	.01	-.03	.03
10 challenge	212	5.54	5.60	5.69	5.56	.100	.013	.012	.005	1.45	1.36	1.34	1.31	219	217	212	.607	.155	.899	-.04	-.11	-.01
11 a. intern ^l	209	33%	35%	44%	48%	.0326	.0047	.0045	.0017	--	--	--	--	--	--	--	.519	.001	.000	-.05	-.23	-.30
b. leader ^l	210	20%	23%	28%	32%	.0278	.0042	.0041	.0016	--	--	--	--	--	--	--	.383	.016	.000	-.06	-.18	-.26
c. learncom ^l	210	13%	17%	20%	21%	.0229	.0037	.0036	.0014	--	--	--	--	--	--	--	.102	.006	.002	-.12	-.21	-.24
d. abroad ^l	210	5%	7%	10%	11%	.0147	.0025	.0027	.0011	--	--	--	--	--	--	--	.271	.012	.002	-.08	-.20	-.25
e. research ^l	209	15%	17%	18%	23%	.0244	.0038	.0035	.0015	--	--	--	--	--	--	--	.327	.172	.006	-.07	-.10	-.21
f. capstone ^l	209	21%	33%	43%	45%	.0285	.0047	.0045	.0017	--	--	--	--	--	--	--	.001	.000	.000	-.26	-.48	-.51
12 servcourse	207	1.65	1.72	1.87	1.77	.056	.008	.007	.003	.80	.77	.76	.75	213	212	207	.249	.000	.034	-.08	-.28	-.16
13 a. Q1student	204	5.73	5.64	5.69	5.62	.097	.014	.013	.005	1.39	1.40	1.37	1.35	212	210	204	.349	.692	.276	.07	.03	.08
b. Q1advisor	206	5.11	5.34	5.47	5.35	.132	.018	.016	.006	1.89	1.79	1.72	1.73	212	211	206	.096	.009	.078	-.12	-.20	-.14
c. Q1faculty	207	5.58	5.63	5.74	5.64	.109	.014	.013	.005	1.57	1.41	1.38	1.36	213	211	207	.669	.143	.580	-.03	-.12	-.04
d. Q1staff	171	5.44	5.21	5.25	5.14	.129	.020	.018	.007	1.69	1.73	1.72	1.70	178	177	171	.086	.147	.025	.13	.11	.17
e. Q1admin	189	5.32	5.22	5.31	5.13	.130	.018	.016	.006	1.79	1.70	1.70	1.69	195	194	189	.455	.929	.150	.06	.01	.11

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2024 & 2025	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2024 & 2025	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025
14 a. empstudy	208	3.09	3.15	3.06	3.09	.056	.008	.007	.003	.80	.77	.78	.77	215	214	208	.267	.665	.989	-.08	.03	.00
b. SEacademic	210	2.92	2.98	2.98	2.95	.064	.009	.008	.003	.93	.88	.89	.87	217	216	210	.396	.354	.633	-.06	-.07	-.04
c. SElearnsup	210	2.96	2.93	2.93	2.89	.065	.010	.009	.003	.94	.96	.96	.94	218	217	210	.612	.623	.251	.03	.03	.08
d. SEdiverse	208	2.67	2.70	2.66	2.66	.071	.010	.009	.003	1.03	1.00	1.01	.99	215	214	208	.620	.935	.900	-.04	.01	.01
e. SESocial	208	2.83	2.83	2.81	2.84	.068	.010	.009	.003	.98	.96	.98	.94	216	215	208	.926	.840	.853	-.01	.01	-.01
f. SEwellness	207	2.83	2.76	2.74	2.76	.073	.010	.009	.003	1.06	.97	1.00	.95	214	213	207	.363	.225	.387	.07	.09	.07
g. SEonacad	204	2.17	2.22	2.22	2.19	.073	.010	.010	.004	1.04	1.03	1.04	1.01	211	210	204	.502	.518	.859	-.05	-.05	-.01
h. SEactivities	205	2.53	2.60	2.54	2.63	.075	.010	.010	.004	1.07	1.02	1.08	1.01	212	211	205	.409	.903	.215	-.06	-.01	-.09
i. SEevents	205	2.14	2.27	2.27	2.28	.071	.010	.010	.004	1.02	1.02	1.04	1.00	213	211	205	.060	.061	.043	-.13	-.13	-.15
15 a. sbmyself	209	3.26	3.33	3.35	3.31	.053	.007	.007	.003	.76	.71	.71	.72	216	215	209	.241	.100	.386	-.09	-.12	-.06
b. sbvalued	209	2.96	3.00	3.10	2.99	.060	.008	.008	.003	.86	.82	.82	.83	216	215	209	.585	.025	.589	-.04	-.17	-.04
c. sbcommunity	208	2.94	2.96	3.06	3.01	.062	.008	.008	.003	.89	.83	.84	.83	215	214	208	.737	.053	.302	-.03	-.14	-.08
16 a. tmprephrs	209	15.73	15.62	15.14	15.17	.601	.090	.081	.031	8.69	8.94	8.78	8.72	218	216	209	.858	.337	.358	.01	.07	.06
b. tmcocurrhrs	209	3.25	3.77	4.34	4.79	.402	.065	.065	.025	5.81	6.56	7.06	7.11	219	219	210	.197	.008	.000	-.08	-.15	-.22
c. tmworkonhrs	208	3.56	3.04	2.84	3.43	.505	.071	.060	.025	7.29	7.08	6.56	6.95	216	213	208	.304	.158	.793	.07	.11	.02
d. tmworkoffhrs	209	15.36	15.73	14.89	13.15	.927	.142	.130	.047	13.40	14.08	14.08	13.37	218	216	209	.697	.618	.018	-.03	.03	.17
— tmworkhrs	208	18.85	18.73	17.72	16.56	.904	.142	.131	.048	13.05	14.13	14.18	13.61	218	216	209	.894	.216	.012	.01	.08	.17
e. tmervicehrs	207	2.86	3.07	3.58	3.07	.396	.057	.056	.020	5.71	5.71	6.05	5.58	215	215	207	.603	.073	.597	-.04	-.12	-.04
f. tmrelaxhrs	209	10.98	10.30	10.07	10.90	.592	.082	.074	.029	8.56	8.14	8.04	8.13	216	215	209	.258	.130	.890	.08	.11	.01
g. tmcarehrs	209	9.44	8.30	9.19	6.56	.866	.123	.119	.040	12.52	12.34	12.97	11.33	217	216	209	.196	.773	.001	.09	.02	.25
h. tmcommutehrs	209	6.19	4.67	3.45	4.55	.472	.063	.053	.021	6.82	6.31	5.75	5.98	216	213	209	.002	.000	.001	.24	.47	.27
17 reading	209	2.73	2.83	2.86	2.75	.081	.012	.011	.004	1.17	1.16	1.15	1.17	217	215	209	.225	.128	.799	-.09	-.11	-.02
— tmreadinghrs	209	7.15	7.51	7.48	7.01	.449	.066	.061	.022	6.49	6.59	6.66	6.32	217	216	209	.420	.469	.757	-.06	-.05	.02

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2024 & 2025	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2024 & 2025	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025
18 a. pgwrite	209	3.13	3.06	3.17	3.06	.064	.009	.008	.003	.93	.88	.85	.87	216	214	209	.287	.570	.275	.08	-.04	.08
b. pgspeak	208	2.93	2.96	3.04	2.98	.068	.009	.008	.003	.99	.94	.92	.92	215	214	208	.632	.098	.402	-.04	-.12	-.06
c. pgthink	209	3.22	3.32	3.35	3.32	.055	.008	.007	.003	.80	.79	.77	.78	217	215	209	.086	.016	.069	-.12	-.18	-.13
d. pganalyze	208	3.01	2.99	2.92	2.95	.065	.010	.009	.003	.94	.94	.98	.95	216	215	208	.714	.148	.356	.03	.10	.06
e. pgwork	209	2.86	2.95	3.06	3.00	.072	.010	.009	.003	1.04	.96	.94	.94	216	214	209	.232	.007	.064	-.09	-.21	-.14
f. pgothers	209	2.97	3.03	3.10	3.07	.065	.009	.008	.003	.93	.91	.90	.89	217	215	209	.304	.044	.101	-.07	-.15	-.12
g. pgvalues	206	2.79	2.87	3.04	2.90	.074	.010	.009	.003	1.06	1.01	.95	.98	213	211	206	.240	.001	.121	-.09	-.27	-.12
h. pgdiverse	207	2.98	2.94	3.00	2.92	.072	.010	.009	.003	1.03	.97	.95	.96	214	212	207	.538	.850	.410	.05	-.01	.06
i. pgprobsolve	209	2.82	2.91	2.99	2.93	.070	.010	.009	.003	1.01	.97	.94	.94	216	215	209	.198	.022	.116	-.09	-.17	-.12
j. pgcitizen	209	2.70	2.77	2.91	2.79	.074	.010	.009	.004	1.06	1.02	.99	1.00	216	215	209	.354	.005	.223	-.07	-.21	-.09
19 evalexp	212	3.18	3.24	3.31	3.24	.057	.008	.007	.003	.83	.77	.77	.78	218	217	212	.242	.019	.294	-.09	-.18	-.08
20 sameinst	210	3.22	3.26	3.28	3.24	.061	.008	.008	.003	.88	.82	.84	.83	217	216	210	.490	.301	.761	-.05	-.08	-.02

IPEDS: 225414

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."