



Want to offer "the highest quality instruction... designed to develop the **critical thinking**, creative, quantitative, leadership & communication skills of students"?

QEP COHORT 7 15 FACULTY WANTED!



Join the list of 70+ UHCL faculty who have participated in QEP cohorts!

The ACT professional development process is designed to help you further develop the critical thinking skills of your students. OIE Data shows that UHCL students who take Applied Critical Thinking (ACT)-endorsed courses are inclined to use curiosity to identify a particular problem, make connections to the particular issues based upon evidence required in research methodologies and citation methods, demonstrate creativity through the production of original work, and communicate outcomes through their writing and presentations.

The ACT professional development process is comprised of 8 workshops designed to help faculty incorporate critical thinking into the classroom. The goal of these workshops is to build toward the creation of an ACT-endorsed syllabus. You will learn how to better equip your students with the benefits that come with critical thinking skills, such as better control over their own learning. With your guidance, students will be more self-directed, self-disciplined, self-monitored, and employ more self-corrective thinking.

Workshops are Thursdays 1-3 p.m. throughout the fall and spring semesters. When you complete 6 of the 8 workshops, you will receive \$300. When you develop an ACT-endorsed syllabus, teach the ACT course, and submit assessment data, you will receive an additional \$200.

FALL '18

- SEPTEMBER 20TH: "Introduction"
- OCTOBER 4TH: "Elements"
- OCTOBER 18TH: "Standards"
- NOVEMBER 1ST: "Traits"
- NOVEMBER 15TH: "Activities & Assessment"

3 workshops offered in Spring '19 - dates TBD

For a more detailed look at the ACT assessment data, please visit ACT Syllabi and Assessment on the QEP Website, or sign up for QEP Cohort 7 today by emailing facultydevelopment@uhcl.edu!