1. QUESTIONS: What is the central course question(s) students will grapple with in this course?

2. PURPOSE: What is the main purpose of having students grapple with this question?

3. INFORMATION: What sorts of information or data will students gather? How do they go about gathering information in ways that are distinctive to the course or the discipline?

4. CONCEPTS: What are the most central ideas, concepts or theories they will be using in this course to grapple with that central question?

5. INTERPRETATION & INFERENCES: What types of inferences, interpretations, and judgments will students need to make in answering this question? (Judgments about…)

6. ASSUMPTIONS: What are the assumptions I take for granted or assume about answering this question, or about this course generally? Is this clear to students?

7. POINT OF VIEW: What viewpoints or perspectives will need to be considered in order to fully consider this central course question?

8. IMPLICATIONS & CONSEQUENCES: What implications follow from exploring this question? What are the critical thinking consequences when students work with through this question?