

University of Houston-Clear Lake
 QEP Assessment Data
 Fall 2015-Summer 2016

The Elements of Thought

| | Courses | Sections | Excellent | | Acceptable | | Unacceptable | | Total | | Satisfactory Rating | |
|-------------------------------|-----------|-----------|-------------|--------------|-------------|--------------|--------------|--------------|--------------|-------------|---------------------|-------------|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % |
| Overall | 53 | 72 | 2727 | 49.0% | 2186 | 39.3% | 653 | 11.7% | 5,566 | 100% | 4,913 | 88.3 |
| Purpose | 15 | 16 | 235 | 51.5 | 155 | 34.0 | 66 | 14.5 | 456 | 100.0 | 390 | 85.5 |
| Question At Issue | 18 | 24 | 255 | 48.1 | 183 | 34.5 | 92 | 17.4 | 530 | 100.0 | 438 | 82.6 |
| Information | 28 | 43 | 422 | 44.1 | 470 | 49.1 | 65 | 6.8 | 957 | 100.0 | 892 | 93.2 |
| Interpretation and Inference | 32 | 46 | 637 | 49.0 | 531 | 40.8 | 132 | 10.2 | 1,300 | 100.0 | 1,168 | 89.8 |
| Concepts | 35 | 45 | 615 | 57.2 | 313 | 29.1 | 147 | 13.7 | 1,075 | 100.0 | 928 | 86.3 |
| Assumptions | 11 | 15 | 139 | 30.5 | 229 | 50.3 | 87 | 19.1 | 455 | 100.0 | 368 | 80.9 |
| Implications and Consequences | 10 | 14 | 190 | 72.5 | 51 | 19.5 | 21 | 8.0 | 262 | 100.0 | 241 | 92.0 |
| Point of View | 16 | 27 | 234 | 44.1 | 254 | 47.8 | 43 | 8.1 | 531 | 100.0 | 488 | 91.9 |

Source: ACT Assessment Data

The 4Cs

| | Courses | Sections | Excellent | | Acceptable | | Unacceptable | | Total | | Satisfactory Rating | |
|----------------|-----------|-----------|-------------|--------------|------------|--------------|--------------|--------------|--------------|-------------|---------------------|--------------|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % |
| Overall | 53 | 72 | 1168 | 50.5% | 902 | 39.0% | 243 | 10.5% | 2,313 | 100% | 2,070 | 89.5% |
| Curiosity | 3 | 3 | 17 | 24.6 | 46 | 66.7 | 6 | 8.7 | 69 | 100.0 | 63 | 91.3 |
| Connections | 38 | 55 | 741 | 47.7 | 633 | 40.8 | 179 | 11.5 | 1,553 | 100.0 | 1,374 | 88.5 |
| Creativity | 6 | 7 | 143 | 61.1 | 68 | 29.1 | 23 | 9.8 | 234 | 100.0 | 211 | 90.2 |
| Communication | 12 | 14 | 267 | 58.4 | 155 | 33.9 | 35 | 7.7 | 457 | 100.0 | 422 | 92.3 |

Source: ACT Assessment Data

Student Learning Outcomes*

Outcome #1

Students will use curiosity to identify a particular problem or area of interest within a discipline.

Criteria for Success:

80% of students will achieve at least a satisfactory rating.

Status (Spring 2016):

89.5% of students earned at least a satisfactory rating - either excellent or acceptable.

Outcome #2

Students will make connections to their particular issues or problems based upon evidence acquired by research methodologies and citation methods within the discipline.

Criteria for Success:

80% of students will achieve at least a satisfactory rating.

Status (Spring 2016):

88.5% of students earned at least a satisfactory rating - either excellent or acceptable.

Outcome #3

Students will demonstrate creativity through the production of an original work within the discipline.

Criteria for Success:

80% of students will achieve at least a satisfactory rating.

Status (Spring 2016):

86.0% of students earned at least a satisfactory rating - either excellent or acceptable.

Outcome #4

Students will communicate outcomes through writing and/or presentations.

Criteria for Success:

80% of students will achieve at least a satisfactory rating.

Status (Spring 2016):

90.7% of students earned at least a satisfactory rating - either excellent or acceptable.

*Source: UHCL QEP Proposal