The Elements of Thought

<table>
<thead>
<tr>
<th>Courses</th>
<th>Sections</th>
<th>Count</th>
<th>Excellent</th>
<th>Acceptable</th>
<th>Unacceptable</th>
<th>Total</th>
<th>Satisfactory Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
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<td>19</td>
<td>158</td>
<td>30.2%</td>
<td>275</td>
<td>52.5%</td>
<td>91</td>
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<tr>
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<thead>
<tr>
<th>Course</th>
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<th>Unacceptable</th>
<th>Total</th>
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</tr>
</thead>
<tbody>
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<td>Purpose</td>
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</table>

Source: ACT Assessment Data

Outcome #1
Students will use curiosity to identify a particular problem or area of interest within a discipline.
Criteria for Success:
80% of students will achieve at least a satisfactory rating.
Status (Spring 2016):
89.5% of students earned at least a satisfactory rating - either excellent or acceptable.

Outcome #2
Students will make connections to their particular issues or problems based upon evidence acquired by research methodologies and citation methods within the discipline.
Criteria for Success:
80% of students will achieve at least a satisfactory rating.
Status (Spring 2016):
92.5% of students earned at least a satisfactory rating - either excellent or acceptable.

Outcome #3
Students will demonstrate creativity through the production of an original work within the discipline.
Criteria for Success:
80% of students will achieve at least a satisfactory rating.
Status (Spring 2016):
86.0% of students earned at least a satisfactory rating - either excellent or acceptable.

Outcome #4
Students will communicate outcomes through writing and/or presentations.
Criteria for Success:
80% of students will achieve at least a satisfactory rating.
Status (Spring 2016):
90.7% of students earned at least a satisfactory rating - either excellent or acceptable.

*Source: UHCL QEP Proposal