
NSSE 2019

Frequencies and Statistical Comparisons

University of Houston-Clear Lake

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NSSE 2019 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/links/weights

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

		Frequency Distributions ^a										Statistical Comparisons ^b							
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	155	20	4,397	27	845	29	75,222	33								
		3	Often	412	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	83	1	7,348	29								
		4	Very often	113	19	7,972	20	62	21	47,208	21								
			Total	626	100	15,888	100	2,858	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2019 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	3	7	928	5	1,840	4	7,011	4	2.7	2.7	.00	2.8	-.15	2.8	-.15
		2	Sometimes	18	43	7,180	40	19,142	35	76,950	35							
		3	Often	9	21	6,075	34	19,252	35	77,903	35							
		4	Very often	11	28	3,686	20	13,545	26	56,605	26							
		Total		41	100	17,869	100	53,779	100	218,469	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	6	12	3,322	19	8,657	16	36,851	17	2.5	2.4	.11	2.5	.02	2.5	.06
		2	Sometimes	15	39	6,316	36	18,854	35	77,344	35							
		3	Often	13	32	5,039	28	15,986	30	63,544	29							
		4	Very often	7	17	3,083	17	10,069	19	39,697	18							
		Total		41	100	17,760	100	53,566	100	217,436	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	1	2	997	6	2,355	4	10,507	5	3.2	3.0	.29	3.1	.15	3.0	.23
		2	Often	6	14	2,555	14	6,102	11	27,240	13							
		3	Sometimes	18	44	9,943	55	28,843	53	120,916	55							
		4	Never	16	40	4,255	25	16,212	31	58,667	27							
		Total		41	100	17,750	100	53,512	100	217,330	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	16	37	7,114	41	21,507	43	81,984	40	2.0	1.9	.11	1.9	.15	1.9	.10
		2	Sometimes	13	32	6,570	37	19,646	35	82,141	37							
		3	Often	9	23	2,511	14	7,823	14	33,777	15							
		4	Very often	3	7	1,510	8	4,434	8	18,903	8							
		Total		41	100	17,705	100	53,410	100	216,805	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	5	10	1,425	9	6,162	15	19,257	11	2.7	2.7	.02	2.5	.20	2.6	.08
		2	Sometimes	13	34	6,102	35	19,758	37	77,593	36							
		3	Often	15	35	6,473	36	18,299	32	77,939	35							
		4	Very often	8	21	3,683	20	9,136	16	41,732	18							
		Total		41	100	17,683	100	53,355	100	216,521	100							
f. Explained course material to one or more students	CLexplain	1	Never	1	2	848	5	4,327	10	12,086	7	2.6	2.7	-.14	2.6	.04	2.7	-.09
		2	Sometimes	18	45	6,111	35	19,313	37	75,669	35							
		3	Often	17	42	7,096	40	20,179	36	86,185	39							
		4	Very often	5	11	3,574	20	9,371	17	42,038	19							
		Total		41	100	17,629	100	53,190	100	215,978	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2018 & 2019								Your first-year students compared with							
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2018 & 2019				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	8	16	2,425	15	9,286	21	30,403	16	2.6	2.6	.01	2.4	.17	2.5	.05	
		2	Sometimes	13	31	5,856	33	18,186	34	72,307	34								
		3	Often	13	33	5,576	31	16,055	29	68,577	31								
		4	Very often	7	20	3,673	20	9,381	16	43,494	19								
		Total		41	100	17,530	100	52,908	100	214,781	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	4	8	1,232	8	5,730	14	16,635	9	2.7	2.7	.01	2.5	.16	2.6	.05	
		2	Sometimes	13	33	6,285	36	18,726	35	76,297	36								
		3	Often	16	41	6,491	37	18,919	34	79,899	36								
		4	Very often	7	17	3,433	19	9,272	16	40,922	18								
		Total		40	100	17,441	100	52,647	100	213,753	100								
i. Given a course presentation	present	1	Never	5	12	3,833	22	9,571	21	37,424	19	2.4	2.2	.15	2.3	.04	2.3	.05	
		2	Sometimes	19	50	7,650	44	21,154	39	91,382	42								
		3	Often	12	28	4,092	23	14,933	27	58,454	26								
		4	Very often	4	10	1,849	10	6,936	13	26,238	12								
		Total		40	100	17,424	100	52,594	100	213,498	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	3	8	1,762	11	4,529	10	16,804	9	2.6	2.5	.05	2.6	.00	2.6	-.03	
		2	Sometimes	18	45	6,931	41	20,590	40	82,802	39								
		3	Often	13	32	6,050	35	19,201	36	79,295	37								
		4	Very often	6	16	2,376	13	7,636	14	31,931	15								
		Total		40	100	17,119	100	51,956	100	210,832	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	3	8	2,028	13	5,015	11	18,883	10	2.8	2.5 *	.34	2.6	.26	2.6	.25	
		2	Sometimes	13	33	6,616	39	19,739	38	80,029	38								
		3	Often	13	32	5,827	33	18,642	35	76,120	35								
		4	Very often	11	28	2,509	14	8,268	16	34,468	16								
		Total		40	100	16,980	100	51,664	100	209,500	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	0	0	2,044	13	5,553	12	20,746	11	3.0	2.5 ***	.56	2.6 **	.52	2.6 **	.50	
		2	Sometimes	12	32	6,376	38	19,387	38	77,709	38								
		3	Often	14	33	5,624	32	17,535	34	72,901	34								
		4	Very often	13	34	2,786	16	8,773	17	36,499	17								
		Total		39	100	16,830	100	51,248	100	207,855	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of Houston-Clear Lake

First-Year Students

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Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2018 & 2019								Your first-year students compared with							
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	1	4	804	5	2,387	5	9,074	5	2.9	2.8	.18	2.8	.16	2.8	.15	
		2	Sometimes	14	34	5,422	33	16,217	32	64,989	31								
		3	Often	13	31	7,331	43	22,745	44	93,486	45								
		4	Very often	12	32	3,104	19	9,420	19	38,490	19								
		Total		40	100	16,661	100	50,769	100	206,039	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	1	4	462	3	1,444	3	5,304	3	3.2	2.9 *	.39	2.9 *	.41	2.9 *	.40	
		2	Sometimes	1	2	4,305	27	13,378	27	53,281	26								
		3	Often	24	61	7,494	45	23,185	46	95,163	46								
		4	Very often	13	33	4,169	25	12,157	24	49,874	24								
		Total		39	100	16,430	100	50,164	100	203,622	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	2	6	493	3	1,359	3	5,411	3	2.9	2.8	.10	2.9	.07	2.9	.08	
		2	Sometimes	11	23	4,970	31	14,766	30	59,333	30								
		3	Often	16	44	7,218	44	22,809	45	92,163	45								
		4	Very often	10	26	3,558	21	10,705	22	44,416	22								
		Total		39	100	16,239	100	49,639	100	201,323	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	1	4	254	2	651	1	2,394	1	3.0	3.0	.01	3.0	-.06	3.0	-.07	
		2	Sometimes	8	20	3,775	24	10,463	22	40,859	21								
		3	Often	20	49	7,868	48	24,627	49	100,368	50								
		4	Very often	10	26	4,165	25	13,393	27	55,683	28								
		Total		39	100	16,062	100	49,134	100	199,304	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	2	4	3,242	21	8,932	20	35,765	19	2.5	2.3	.20	2.3	.14	2.3	.14	
		2	Sometimes	21	52	6,815	42	20,490	41	84,832	42								
		3	Often	13	35	3,857	24	12,462	25	50,677	25								
		4	Very often	2	8	2,138	13	7,261	14	28,146	14								
		Total		38	100	16,052	100	49,145	100	199,420	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	16	40	7,441	47	22,859	49	91,292	47	1.8	1.8	.02	1.8	.04	1.8	.03	
		2	Sometimes	13	38	4,974	31	15,143	30	63,738	31								
		3	Often	6	20	2,406	15	7,405	15	29,474	15								
		4	Very often	1	2	1,161	7	3,533	7	13,967	7								
		Total		36	100	15,982	100	48,940	100	198,471	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	15	37	5,554	35	15,131	33	59,049	32	1.9	2.0	-.06	2.0	-.10	2.0	-.11	
		2	Sometimes	16	41	6,289	40	19,993	40	84,242	42								
		3	Often	5	17	2,789	18	9,595	19	38,339	19								
		4	Very often	2	6	1,195	7	3,851	8	15,284	8								
		Total		38	100	15,827	100	48,570	100	196,914	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	10	28	4,120	26	11,098	24	44,876	24	2.1	2.1	-.02	2.2	-.09	2.2	-.07	
		2	Sometimes	18	46	7,001	44	21,340	44	89,634	45								
		3	Often	5	15	3,341	21	11,414	23	44,466	22								
		4	Very often	4	12	1,353	8	4,622	10	17,630	9								
		Total		37	100	15,815	100	48,474	100	196,606	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	2	6	508	4	1,627	4	6,805	4	2.9	2.9	-.09	2.9	-.04	2.9	-.06	
		2	Some	11	26	3,876	25	12,275	26	49,790	26								
		3	Quite a bit	15	44	7,109	45	22,183	46	89,406	46								
		4	Very much	10	24	4,222	26	12,133	24	49,597	25								
		Total		38	100	15,715	100	48,218	100	195,598	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	2	655	4	1,764	4	6,561	4	3.0	2.9	.15	2.9	.15	2.9	.10	
		2	Some	10	24	4,275	28	12,992	27	49,237	26								
		3	Quite a bit	17	46	6,990	45	22,405	46	91,492	47								
		4	Very much	10	28	3,696	23	10,809	22	47,303	24								
		Total		38	100	15,616	100	47,970	100	194,593	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	2	648	4	1,803	4	6,823	4	3.0	2.9	.20	2.9	.18	2.9	.16	
		2	Some	9	24	4,333	28	13,049	28	50,771	27								
		3	Quite a bit	17	43	6,812	44	21,341	45	87,117	45								
		4	Very much	11	31	3,689	23	11,325	24	48,236	25								
		Total		38	100	15,482	100	47,518	100	192,947	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	677	5	1,629	4	7,096	4	3.0	2.9	.19	2.9	.14	2.9	.16	
		2	Some	10	26	4,189	28	12,199	26	50,066	27								
		3	Quite a bit	17	46	6,890	44	22,122	46	88,180	45								
		4	Very much	11	28	3,632	23	11,377	24	46,679	24								
		Total		38	100	15,388	100	47,327	100	192,021	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	659	5	1,766	4	7,144	4	2.8	2.9	.00	2.9	-.04	2.9	-.04	
		2	Some	14	37	4,197	28	12,793	27	51,295	27								
		3	Quite a bit	15	42	6,971	45	21,668	46	87,820	45								
		4	Very much	9	22	3,516	22	10,916	23	45,034	23								
		Total	38	100	15,343	100	47,143	100	191,293	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	4	369	3	1,001	2	3,912	2	3.1	3.0	.13	3.1	.10	3.1	.11	
		2	Some	6	15	3,340	22	9,639	21	38,918	21								
		3	Quite a bit	17	44	6,811	44	21,268	44	88,225	45								
		4	Very much	14	37	4,709	31	14,963	33	59,091	31								
		Total	38	100	15,229	100	46,871	100	190,146	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	2	689	5	1,800	5	6,717	4	3.0	3.0	.07	3.0	.04	3.0	.04	
		2	Some	12	31	3,538	23	10,216	22	41,129	22								
		3	Quite a bit	11	29	6,666	43	20,963	43	87,654	45								
		4	Very much	14	38	4,325	29	13,762	30	54,212	29								
		Total	38	100	15,218	100	46,741	100	189,712	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	8	612	4	1,719	4	6,459	4	3.0	3.0	-.02	3.0	-.03	3.0	-.04	
		2	Some	9	22	3,571	24	10,419	23	41,753	22								
		3	Quite a bit	14	34	6,317	41	19,914	42	82,431	43								
		4	Very much	13	36	4,656	31	14,597	31	58,649	31								
		Total	38	100	15,156	100	46,649	100	189,292	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	1	4	1,324	9	3,152	7	13,470	8	3.2	2.8 **	.47	2.9 *	.37	2.8 *	.41	
		2	Some	6	14	4,662	31	12,817	27	53,741	29								
		3	Quite a bit	17	40	5,428	36	17,643	37	71,747	37								
		4	Very much	13	42	3,746	25	12,991	28	50,100	27								
		Total	37	100	15,160	100	46,603	100	189,058	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	6	1,558	10	3,632	8	15,836	9	2.9	2.7	.21	2.8	.08	2.7	.14	
		2	Some	11	27	5,119	34	14,280	30	60,426	32								
		3	Quite a bit	16	41	5,349	35	17,693	38	71,625	37								
		4	Very much	8	25	3,064	21	10,822	24	40,499	22								
		Total	37	100	15,090	100	46,427	100	188,386	100									

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NSSE 2019 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	7	15	1,619	11	5,351	11	21,095	11	2.7	2.6	.12	2.6	.14	2.6	.13	
		2	Sometimes	7	16	5,570	37	17,422	37	70,053	37								
		3	Often	18	54	5,410	37	16,659	37	67,989	37								
		4	Very often	5	15	2,306	16	6,545	15	27,386	15								
		Total		37	100	14,905	100	45,977	100	186,523	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	10	24	3,110	21	9,495	20	38,338	20	2.3	2.3	-.03	2.3	-.04	2.3	-.04	
		2	Sometimes	13	37	5,858	39	18,506	40	75,152	40								
		3	Often	10	28	4,151	28	12,811	29	52,074	28								
		4	Very often	4	12	1,705	12	4,887	11	19,939	11								
		Total		37	100	14,824	100	45,699	100	185,503	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	14	33	2,865	19	9,213	20	35,137	19	2.0	2.3	-.29	2.3	-.27	2.3	-.30	
		2	Sometimes	13	40	6,209	42	19,192	42	78,500	42								
		3	Often	6	17	4,226	29	12,802	28	53,475	29								
		4	Very often	3	10	1,477	10	4,347	10	17,680	10								
		Total		36	100	14,777	100	45,554	100	184,792	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	3	7	1,338	9	2,662	6	10,100	6	4.4	5.7 *	-.24	6.5 ***	-.37	6.6 ***	-.39	
		1.5	1-2	10	28	3,303	22	8,934	20	34,536	19								
		4	3-5	11	30	5,007	34	14,845	33	59,765	33								
		8	6-10	13	35	2,948	20	10,362	22	43,255	23								
		13	11-15	0	0	1,236	8	4,599	10	19,532	10								
		18	16-20	0	0	431	3	1,951	4	8,443	4								
		23	More than 20	0	0	493	3	2,112	5	9,067	5								
Total		37	100	14,756	100	45,465	100	184,698	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	14	39	6,495	44	15,809	35	61,691	35	1.2	2.1 ***	-.27	2.4 ***	-.35	2.4 ***	-.35	
		1.5	1-2	18	50	4,647	31	16,769	36	69,599	37								
		4	3-5	5	11	2,176	15	8,099	18	34,399	18								
		8	6-10	0	0	926	6	3,249	8	12,874	7								
		13	11-15	0	0	327	2	895	2	3,722	2								
		18	16-20	0	0	56	0	234	1	900	0								
		23	More than 20	0	0	87	1	306	1	1,046	1								
Total		37	100	14,714	100	45,361	100	184,231	100										

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University of Houston-Clear Lake

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
c. 11 pages or more	wrlongnum	0	None	33	91	11,801	80	34,655	76	139,196	75	.2	▽	1.0 ***	-.26	▽	1.0 ***	-.28	▽	1.0 ***	-.27
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	3	7	1,630	11	7,002	15	30,675	16										
		4	3-5	1	2	568	4	1,718	4	6,877	4										
		8	6-10	0	0	329	2	962	3	3,604	2										
		13	11-15	0	0	265	2	627	2	2,490	2										
		18	16-20	0	0	53	0	148	0	533	0										
		23	More than 20	0	0	83	1	274	1	912	1										
		Total			37	100	14,729	100	45,386	100	184,287	100									
Estimated number of assigned pages of student writing.	wrpages											25.4	▽	47.3 ***	-.30	▽	53.2 ***	-.37	▽	52.7 ***	-.38
8. During the current school year, about how often have you had discussions with people from the following groups?																					
a. People of a race or ethnicity other than your own	DDrace	1	Never	2	4	781	6	2,627	7	8,644	5	3.3	3.0	.24	3.0	.31	3.0	.25			
		2	Sometimes	6	15	3,283	23	11,455	25	44,908	24										
		3	Often	11	31	4,720	32	14,824	32	60,053	32										
		4	Very often	18	50	5,912	39	16,396	35	70,347	38										
			Total	37	100	14,696	100	45,302	100	183,952	100										
b. People from an economic background other than your own	DDeconomic	1	Never	3	7	740	6	2,495	6	8,030	5	3.1	3.0	.11	3.0	.15	3.0	.09			
		2	Sometimes	8	22	3,481	24	10,904	25	42,714	24										
		3	Often	10	26	5,125	35	16,588	36	67,721	36										
		4	Very often	16	45	5,331	35	15,224	33	65,169	35										
			Total	37	100	14,677	100	45,211	100	183,634	100										
c. People with religious beliefs other than your own	DDreligion	1	Never	3	7	1,022	7	3,333	8	12,173	7	3.0	2.9	.03	2.9	.08	2.9	.02			
		2	Sometimes	11	30	3,852	27	12,389	28	49,439	27										
		3	Often	9	24	4,619	32	14,812	32	59,866	32										
		4	Very often	14	39	5,169	34	14,656	32	62,165	34										
			Total	37	100	14,662	100	45,190	100	183,643	100										
d. People with political views other than your own	DDpolitical	1	Never	3	7	998	7	3,499	9	12,323	7	2.9	2.9	-.04	2.9	.02	2.9	-.03			
		2	Sometimes	12	29	4,072	28	12,754	28	52,761	28										
		3	Often	12	34	4,729	32	15,016	33	60,346	33										
		4	Very often	10	29	4,857	33	13,938	30	58,166	32										
			Total	37	100	14,656	100	45,207	100	183,596	100										

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University of Houston-Clear Lake

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	339	3	798	2	3,209	2	3.2	2.9 *	.37	3.0	.27	3.0	.27	
		2	Sometimes	8	20	3,785	27	10,324	23	40,597	23								
		3	Often	14	39	6,879	47	21,534	47	87,704	48								
		4	Very often	15	41	3,575	24	12,246	27	50,958	27								
		Total		37	100	14,578	100	44,902	100	182,468	100								
b. Reviewed your notes after class	LSnotes	1	Never	2	4	650	5	1,971	5	8,238	5	3.0	2.9	.13	2.9	.08	2.9	.11	
		2	Sometimes	9	26	4,380	30	12,496	28	53,109	30								
		3	Often	13	35	5,227	36	16,500	37	66,162	36								
		4	Very often	13	35	4,284	29	13,906	30	54,835	29								
		Total		37	100	14,541	100	44,873	100	182,344	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	0	0	997	7	2,467	6	10,432	6	2.9	2.8	.15	2.8	.08	2.8	.11	
		2	Sometimes	11	29	4,595	31	13,572	30	56,093	31								
		3	Often	17	51	5,501	38	17,501	39	71,039	39								
		4	Very often	9	20	3,443	23	11,303	25	44,603	24								
		Total		37	100	14,536	100	44,843	100	182,167	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	136	1	390	1	1,615	1	5.7	5.3	.31	5.4	.25	5.4	.26	
		2		0	0	177	1	482	1	1,906	1								
		3		1	4	799	6	1,950	5	7,776	5								
		4		3	9	1,888	13	5,502	12	21,045	12								
		5		12	27	4,857	33	14,948	32	60,680	33								
		6		10	28	3,283	22	10,767	24	46,177	25								
		7	Very much	11	32	3,298	23	10,564	24	42,103	23								
		Total		37	100	14,438	100	44,603	100	181,302	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		8	20	2,044	15	6,083	16	21,894	13	4%	7%	-.12	7%	-.13	8%	-.16	
		Do not plan to do		1	2	838	6	2,702	7	9,131	6								
		Plan to do		27	74	10,546	72	32,595	70	136,033	73								
		Done or in progress		1	4	970	7	3,183	7	14,006	8								
		Total		37	100	14,398	100	44,563	100	181,064	100								

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	16	46	3,801	27	12,754	29	48,844	27	4%	10%	-.23	10%	-.21	11%	-.25																	
			Do not plan to do	7	15	3,260	24	10,878	27	40,471	24																								
			Plan to do	12	34	5,819	39	16,384	34	71,051	38																								
			Done or in progress	2	4	1,476	10	4,428	10	20,197	11																								
			Total	37	100	14,356	100	44,444	100	180,563	100																								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	20	53	4,490	31	15,288	35	59,933	33	4%	12%	-.31	11%	-.26	13%	-.32																	
			Do not plan to do	5	13	3,431	24	11,279	27	47,166	27																								
			Plan to do	11	30	4,646	32	12,655	28	50,303	28																								
			Done or in progress	1	4	1,745	12	5,063	11	22,494	13																								
			Total	37	100	14,312	100	44,285	100	179,896	100																								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	18	46	4,103	29	12,886	30	49,295	28	0%	3%	-.34	3%	-.33	3%	-.35																	
			Do not plan to do	10	30	3,960	29	13,089	33	47,745	29																								
			Plan to do	9	23	5,836	39	17,081	35	77,556	40																								
			Done or in progress	0	0	398	3	1,261	3	5,416	3																								
			Total	37	100	14,297	100	44,317	100	180,012	100																								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	16	42	5,203	36	17,376	39	67,911	38	0%	5%	-.43	4%	-.42	5%	-.44																	
			Do not plan to do	9	22	3,686	25	11,205	26	42,412	24																								
			Plan to do	12	36	4,786	34	13,846	30	61,450	34																								
			Done or in progress	0	0	620	5	1,866	4	8,207	5																								
			Total	37	100	14,295	100	44,293	100	179,980	100																								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	17	42	5,021	36	14,992	35	57,219	33	4%	2%	.13	2%	.13	2%	.13																	
			Do not plan to do	4	11	1,787	13	4,895	12	18,487	11																								
			Plan to do	15	43	7,194	50	23,543	51	100,716	54																								
			Done or in progress	1	4	271	2	767	2	3,200	2																								
			Total	37	100	14,273	100	44,197	100	179,622	100																								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																																			
	servcourse		1 None	13	36	6,418	45	19,459	45	82,877	47	1.7	1.7	.07	1.7	.08	1.6	.12																	
			2 Some	21	57	6,238	44	19,982	44	79,096	43																								
			3 Most	2	5	1,236	9	3,690	8	13,854	8																								
			4 All	1	2	302	2	884	2	3,192	2																								
			Total	37	100	14,194	100	44,015	100	179,019	100																								

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	3	7	236	2	749	2	2,650	2	5.6	5.4	.16	5.4	.15	5.4	.13	
		2		0	0	335	2	979	2	3,643	2								
		3		1	2	793	6	2,269	5	8,862	5								
		4		3	7	1,895	13	5,755	13	22,343	13								
		5		8	22	3,913	28	11,588	26	48,259	27								
		6		9	26	3,278	23	10,526	23	45,638	25								
		7	Excellent	13	36	3,593	25	11,005	25	45,326	25								
		—	Not applicable	0	0	132	1	1,140	3	2,185	2								
			Total	37	100	14,175	100	44,011	100	178,906	100								
b. Academic advisors	Q1advisor	1	Poor	0	0	443	3	1,367	3	5,172	3	6.0	5.3 ***	.47	5.3 **	.42	5.3 **	.44	
		2		1	2	607	4	1,746	4	6,934	4								
		3		2	4	1,156	8	3,165	7	12,577	7								
		4		1	3	2,007	14	5,679	13	23,360	13								
		5		8	23	2,770	20	8,622	19	35,739	20								
		6		6	13	2,700	19	8,684	20	37,184	21								
		7	Excellent	19	54	4,224	30	13,600	32	54,267	31								
		—	Not applicable	0	0	256	2	1,093	3	3,470	2								
			Total	37	100	14,163	100	43,956	100	178,703	100								
c. Faculty	Q1faculty	1	Poor	0	0	308	2	700	2	2,658	2	6.2	5.3 ***	.61	5.4 **	.53	5.4 ***	.57	
		2		0	0	472	3	1,128	3	4,226	3								
		3		4	9	929	6	2,506	6	9,781	6								
		4		3	7	2,053	14	5,669	13	23,567	13								
		5		1	2	3,544	25	11,030	24	46,162	25								
		6		10	25	3,459	24	11,363	25	48,547	26								
		7	Excellent	19	57	3,218	23	10,977	26	41,912	24								
		—	Not applicable	0	0	182	1	585	2	1,798	1								
			Total	37	100	14,165	100	43,958	100	178,651	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	0	0	539	4	1,539	4	5,801	3	6.2	5.1 ***	.67	▲	5.1 ***	.64	▲	5.1 ***	.67
		2		0	0	600	4	1,608	4	6,573	4									
		3		1	2	1,011	7	2,964	7	12,055	7									
		4		3	8	1,970	14	5,806	13	24,271	13									
		5		4	9	2,944	20	8,932	19	38,532	21									
		6		7	20	2,709	19	8,768	19	37,297	20									
		7	Excellent	18	50	3,122	22	9,646	22	37,894	21									
		—	Not applicable	4	11	1,263	10	4,673	13	16,180	11									
Total				37	100	14,158	100	43,936	100	178,603	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	1	2	563	4	1,455	4	6,024	4	6.0	5.0 ***	.57	▲	5.2 **	.49	▲	5.1 **	.54
		2		0	0	656	5	1,822	4	7,319	4									
		3		2	4	1,161	8	3,254	7	13,068	7									
		4		2	4	2,178	15	6,089	13	25,898	14									
		5		7	18	3,054	21	9,436	21	39,149	21									
		6		8	20	2,646	19	8,918	20	36,999	20									
		7	Excellent	16	47	3,050	22	10,260	24	38,260	22									
		—	Not applicable	1	4	865	7	2,702	7	11,868	7									
Total				37	100	14,173	100	43,936	100	178,585	100									
14. How much does your institution emphasize the following?																				
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	2	273	2	762	2	2,865	2	3.0	3.0	-.08	3.1	-.09	3.1	-.12		
		2	Some	7	18	2,880	21	8,668	20	32,951	19									
		3	Quite a bit	21	58	6,775	48	21,123	48	85,587	48									
		4	Very much	8	21	4,152	29	13,206	30	56,468	31									
		Total				37	100	14,080	100	43,759	100								177,871	100
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	459	3	1,460	4	5,553	4	3.2	3.0	.15	3.1	.12	3.1	.13		
		2	Some	8	24	3,048	22	8,641	21	35,139	21									
		3	Quite a bit	13	35	5,927	42	18,179	41	76,174	42									
		4	Very much	16	41	4,607	33	15,358	35	60,536	33									
		Total				37	100	14,041	100	43,638	100								177,402	100
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	2	6	665	5	2,120	5	8,318	5	3.3	3.1	.23	3.1	.24	3.1	.26		
		2	Some	5	14	2,394	17	7,257	17	30,408	18									
		3	Quite a bit	7	20	5,248	37	16,248	37	67,784	38									
		4	Very much	23	60	5,723	40	17,996	40	70,834	39									
		Total				37	100	14,030	100	43,621	100								177,344	100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2018 & 2019								Your first-year students compared with						
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	4	11	1,361	10	4,563	11	18,350	11	3.1	2.8 *	.34	2.8 *	.37	2.8 *	.37
		2	Some	5	13	3,737	27	11,912	28	49,524	28							
		3	Quite a bit	10	29	5,057	36	15,398	35	62,618	35							
		4	Very much	18	47	3,843	27	11,657	26	46,563	26							
		Total		37	100	13,998	100	43,530	100	177,055	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	1	4	712	5	2,639	7	9,570	6	3.3	3.0	.30	2.9 *	.37	3.0 *	.34
		2	Some	7	16	3,071	23	9,728	24	39,296	23							
		3	Quite a bit	9	29	5,582	40	17,310	39	71,941	40							
		4	Very much	20	50	4,599	32	13,801	30	56,012	31							
		Total		37	100	13,964	100	43,478	100	176,819	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	2	6	913	7	2,932	8	11,786	7	3.3	2.9 *	.43	2.9 **	.47	2.9 **	.46
		2	Some	4	11	3,179	23	10,057	24	41,365	24							
		3	Quite a bit	9	26	5,441	39	16,930	38	69,584	39							
		4	Very much	21	57	4,428	31	13,467	30	53,763	30							
		Total		36	100	13,961	100	43,386	100	176,498	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	9	26	2,829	21	8,908	22	38,285	22	2.6	2.4	.20	2.4	.20	2.3	.25
		2	Some	5	13	4,932	35	15,241	35	64,270	36							
		3	Quite a bit	13	37	4,006	28	12,394	28	48,626	27							
		4	Very much	10	24	2,183	15	6,838	16	25,203	14							
		Total		37	100	13,950	100	43,381	100	176,384	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	2	5	1,097	8	4,915	14	15,953	10	3.0	2.8	.21	2.7 *	.34	2.8	.26
		2	Some	10	29	3,512	26	10,885	26	44,540	26							
		3	Quite a bit	8	23	5,366	38	16,024	35	67,936	38							
		4	Very much	17	43	3,959	28	11,508	25	47,798	26							
		Total		37	100	13,934	100	43,332	100	176,227	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	6	16	2,183	17	7,237	19	26,886	17	2.5	2.5	.03	2.5	.06	2.5	.03
		2	Some	13	39	4,861	35	14,545	33	61,084	35							
		3	Quite a bit	8	24	4,393	31	13,762	31	57,206	32							
		4	Very much	10	22	2,504	18	7,793	17	30,996	17							
		Total		37	100	13,941	100	43,337	100	176,172	100							

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NSSE 2019 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d Response options		NSSE 2018 & 2019								Your first-year students compared with						
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2018 & 2019			
		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	67	1	183	1	717	1	13.8	13.7	.01	13.7	.01	14.5	-.09
		3	1-5 hrs	6	13	2,086	15	6,107	15	20,905	13							
		8	6-10 hrs	11	32	3,364	24	10,442	24	39,199	23							
		13	11-15 hrs	8	22	3,140	22	9,734	22	39,707	23							
		18	16-20 hrs	6	18	2,491	18	8,082	19	34,611	19							
		23	21-25 hrs	1	2	1,391	10	4,584	10	20,509	11							
		28	26-30 hrs	0	0	656	5	2,033	5	10,043	5							
		33	More than 30 hrs	4	13	682	5	2,025	5	9,878	6							
	Total	36	100	13,877	100	43,190	100	175,569	100									
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmocurrhrs <i>(Recorded version of tmocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	11	30	4,769	36	15,368	40	54,261	34	3.3	5.5 ***	-.31	5.2 ***	-.27	5.7 ***	-.34
		3	1-5 hrs	17	45	4,348	31	13,381	28	57,533	31							
		8	6-10 hrs	8	24	2,162	15	6,395	14	28,640	16							
		13	11-15 hrs	0	0	1,188	9	3,602	8	16,186	9							
		18	16-20 hrs	0	0	717	5	2,187	5	9,694	5							
		23	21-25 hrs	0	0	338	2	1,123	3	4,702	3							
		28	26-30 hrs	0	0	130	1	431	1	1,734	1							
		33	More than 30 hrs	0	0	189	1	611	2	2,421	1							
	Total	36	100	13,841	100	43,098	100	175,171	100									
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	34	93	11,351	82	34,557	82	135,270	79	1.2	2.6	-.22	2.3	-.19	2.5	-.23
		3	1-5 hrs	0	0	292	2	1,669	3	7,953	4							
		8	6-10 hrs	0	0	428	3	2,579	5	13,307	7							
		13	11-15 hrs	0	0	671	5	2,008	4	9,129	5							
		18	16-20 hrs	3	7	693	5	1,432	3	6,049	3							
		23	21-25 hrs	0	0	238	2	503	1	2,136	1							
		28	26-30 hrs	0	0	76	1	153	0	596	0							
		33	More than 30 hrs	0	0	88	1	205	1	858	1							
	Total	37	100	13,837	100	43,106	100	175,298	100									

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NSSE 2019 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2018 & 2019								Your first-year students compared with						
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	25	66	9,028	65	26,778	58	117,892	66	6.1	6.2	-.01	8.1	-.18	6.1	-.01
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	5	616	4	2,059	5	8,353	5							
		8	6-10 hrs	2	4	717	5	2,324	5	9,378	5							
		13	11-15 hrs	2	6	796	6	2,629	6	9,730	6							
		18	16-20 hrs	1	2	923	6	2,873	7	10,294	6							
		23	21-25 hrs	3	10	722	5	2,079	5	7,137	4							
		28	26-30 hrs	1	2	449	3	1,297	3	4,184	3							
		33	More than 30 hrs	1	4	608	5	3,122	10	8,425	6							
			Total	37	100	13,859	100	43,161	100	175,393	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											7.3	8.7	-.12	10.4	-.24	8.6	-.11
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	21	60	7,635	56	24,696	58	99,798	57	1.9	2.9	-.19	2.7	-.17	2.6	-.15
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	27	4,085	28	12,727	28	53,931	29							
		8	6-10 hrs	5	13	1,076	8	2,847	7	10,956	6							
		13	11-15 hrs	0	0	507	4	1,349	3	5,021	3							
		18	16-20 hrs	0	0	259	2	737	2	2,777	2							
		23	21-25 hrs	0	0	150	1	384	1	1,489	1							
		28	26-30 hrs	0	0	43	0	116	0	448	0							
		33	More than 30 hrs	0	0	90	1	265	1	887	1							
			Total	37	100	13,845	100	43,121	100	175,307	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	13	295	2	962	3	3,316	2	10.6	12.5	-.21	12.1	-.18	12.5	-.22
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	21	3,050	22	9,469	23	35,954	21							
		8	6-10 hrs	8	24	3,641	26	11,456	26	47,456	26							
		13	11-15 hrs	6	17	2,799	20	8,692	20	36,622	21							
		18	16-20 hrs	6	14	1,846	13	5,771	13	24,519	14							
		23	21-25 hrs	1	2	879	6	2,710	6	11,344	7							
		28	26-30 hrs	1	2	365	3	1,227	3	4,983	3							
		33	More than 30 hrs	3	7	975	8	2,859	7	11,072	7							
			Total	37	100	13,850	100	43,146	100	175,266	100							

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NSSE 2019 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2018 & 2019								Your first-year students compared with							
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	17	49	10,181	73	30,689	68	134,037	74	5.5	2.9	.36	4.4	.12	3.2	.29	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	29	1,549	11	4,908	12	17,370	10								
	8	6-10 hrs	1	2	728	5	2,279	6	7,473	5									
	13	11-15 hrs	3	9	522	4	1,470	4	4,906	3									
	18	16-20 hrs	0	0	297	2	958	3	3,225	2									
	23	21-25 hrs	1	2	158	1	498	1	1,763	1									
	28	26-30 hrs	1	2	57	0	254	1	756	1									
	33	More than 30 hrs	2	6	333	3	1,971	6	5,421	4									
	Total			36	100	13,825	100	43,027	100	174,951	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	4	11	4,192	31	19,327	43	79,126	43	5.7	5.2	.06	4.3	.20	4.1	.25	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	50	5,425	39	13,840	33	58,575	34								
	8	6-10 hrs	8	23	2,182	15	5,076	12	19,743	12									
	13	11-15 hrs	3	12	929	6	2,204	5	8,336	5									
	18	16-20 hrs	1	4	448	3	1,100	3	3,933	2									
	23	21-25 hrs	0	0	234	2	570	1	2,021	1									
	28	26-30 hrs	0	0	105	1	235	1	902	1									
	33	More than 30 hrs	0	0	336	2	766	2	2,675	2									
	Total			37	100	13,851	100	43,118	100	175,311	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	1	2	2,021	15	4,837	11	20,876	13	2.9	2.6	.23	2.8	.09	2.7	.14	
		2	Some	13	36	4,941	36	14,213	33	58,963	34								
		3	About half	15	39	3,963	28	13,082	30	51,172	29								
		4	Most	6	17	2,129	15	8,094	19	32,469	18								
		5	Almost all	2	4	761	6	2,827	7	11,538	6								
			Total	37	100	13,815	100	43,053	100	175,018	100								
	tmreadinghrs											6.7	5.9	.16	6.4	.05	6.5	.04	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

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NSSE 2019 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
	tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	1	0 hrs	0	0	65	1	180	1	702	1										
		2	More than zero, up to 5 hrs	19	53	7,761	57	22,206	53	87,106	52										
		3	More than 5, up to 10 hrs	13	34	3,750	27	12,287	28	51,297	29										
		4	More than 10, up to 15 hrs	0	0	1,153	8	4,202	10	18,060	10										
		5	More than 15, up to 20 hrs	2	6	549	4	2,162	5	9,131	5										
		6	More than 20, up to 25 hrs	1	4	327	2	1,271	3	5,639	3										
		7	More than 25 hrs	1	2	143	1	526	1	2,254	1										
			Total	36	100	13,748	100	42,834	100	174,189	100										
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																					
a. Writing clearly and effectively	pgwrite	1	Very little	3	9	1,019	8	2,307	6	11,387	7	2.9	2.8	.13	2.9	.03	2.8	.10			
		2	Some	7	18	3,815	28	11,272	26	48,036	27										
		3	Quite a bit	18	48	5,822	42	18,890	44	75,083	43										
		4	Very much	9	25	3,095	22	10,303	25	39,476	23										
			Total	37	100	13,751	100	42,772	100	173,982	100										
b. Speaking clearly and effectively	pgspeak	1	Very little	5	13	1,430	11	3,673	9	17,768	11	2.9	2.7	.19	2.8	.11	2.7	.19			
		2	Some	4	9	4,215	30	12,601	29	54,189	31										
		3	Quite a bit	20	56	5,236	38	16,974	39	66,354	38										
		4	Very much	8	21	2,879	21	9,597	23	35,890	21										
			Total	37	100	13,760	100	42,845	100	174,201	100										
c. Thinking critically and analytically	pgthink	1	Very little	3	8	452	4	1,205	3	5,194	3	3.0	3.1	-.02	3.1	-.05	3.1	-.04			
		2	Some	5	15	2,769	20	8,230	19	33,361	19										
		3	Quite a bit	14	40	6,011	43	19,294	44	78,315	44										
		4	Very much	15	36	4,531	33	14,147	34	57,446	33										
			Total	37	100	13,763	100	42,876	100	174,316	100										
d. Analyzing numerical and statistical information	pganalyze	1	Very little	8	21	1,488	11	5,410	12	22,785	12	2.3	2.7 *	-.41	2.7 *	-.35	2.7 *	-.35			
		2	Some	12	31	4,251	31	13,791	32	55,320	31										
		3	Quite a bit	15	41	4,944	36	15,045	35	60,850	35										
		4	Very much	2	6	3,072	23	8,629	21	35,308	21										
			Total	37	100	13,755	100	42,875	100	174,263	100										

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University of Houston-Clear Lake

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Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	7	17	1,958	15	5,366	13	22,256	13	2.4	2.6	-.19	2.6	-.25	2.6	-.23	
		2	Some	14	36	4,446	32	13,492	31	55,714	32								
		3	Quite a bit	12	36	4,605	33	14,903	34	60,579	34								
		4	Very much	4	11	2,743	20	9,085	22	35,705	21								
		Total		37	100	13,752	100	42,846	100	174,254	100								
f. Working effectively with others	pgothers	1	Very little	3	9	877	7	2,626	7	10,730	7	2.8	2.9	-.01	2.9	-.01	2.8	.00	
		2	Some	8	22	3,596	26	11,174	27	46,584	27								
		3	Quite a bit	17	46	5,665	41	17,753	40	72,231	41								
		4	Very much	9	23	3,606	26	11,249	26	44,588	25								
		Total		37	100	13,744	100	42,802	100	174,133	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	4	13	1,510	12	4,246	11	18,131	11	2.9	2.7	.19	2.7	.17	2.7	.19	
		2	Some	7	16	3,822	28	12,131	28	49,585	29								
		3	Quite a bit	15	41	5,190	37	16,364	37	66,112	37								
		4	Very much	11	30	3,216	23	10,095	24	40,286	23								
		Total		37	100	13,738	100	42,836	100	174,114	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	5	1,170	10	3,795	10	15,747	10	3.1	2.8 *	.34	2.8 *	.34	2.8 *	.36	
		2	Some	4	14	3,585	27	11,393	27	47,576	27								
		3	Quite a bit	17	43	5,125	37	16,085	37	65,199	37								
		4	Very much	14	38	3,859	27	11,527	27	45,543	26								
		Total		37	100	13,739	100	42,800	100	174,065	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	7	18	1,606	12	4,735	12	18,984	12	2.6	2.6	.00	2.7	-.02	2.7	.00	
		2	Some	7	17	4,352	32	13,661	31	56,993	32								
		3	Quite a bit	16	47	4,915	35	15,590	36	62,923	36								
		4	Very much	7	18	2,873	21	8,842	21	35,253	20								
		Total		37	100	13,746	100	42,828	100	174,153	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	4	11	1,511	12	4,770	12	20,191	12	3.0	2.7	.29	2.7	.29	2.7	.32	
		2	Some	6	19	4,185	30	13,395	31	55,172	32								
		3	Quite a bit	13	35	4,994	36	15,257	35	61,717	35								
		4	Very much	14	36	3,065	22	9,451	22	37,196	21								
		Total		37	100	13,755	100	42,873	100	174,276	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	239	2	777	2	3,364	2	3.4	3.2	.32	3.2	.28	3.2	.29	
		2	Fair	4	11	1,958	14	5,539	13	22,420	13								
		3	Good	14	39	6,803	49	20,919	48	85,033	48								
		4	Excellent	19	50	4,831	35	15,821	37	64,215	36								
		Total		37	100	13,831	100	43,056	100	175,032	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	0	0	488	4	1,529	4	6,476	4	3.4	3.2	.30	3.2	.27	3.2	.28	
		2	Probably no	4	13	1,813	13	5,555	13	22,210	13								
		3	Probably yes	11	31	6,000	43	17,852	41	73,296	42								
		4	Definitely yes	22	56	5,606	40	18,257	42	73,663	41								
		Total		37	100	13,907	100	43,193	100	175,645	100								
20. Do you intend to return to this institution next year?^f																			
	returnexp		No	0	0	764	6	1,985	5	8,066	5	96%	86%	.35	87%	.34	87%	.32	
			Yes	36	96	12,100	86	37,830	87	154,377	87								
			Not sure	1	4	1,095	8	3,470	8	13,510	8								
			Total	37	100	13,959	100	43,285	100	175,953	100								
			(Means indicate the percentage who responded "Yes.")																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	14	4	992	4	1,765	3	6,264	3	3.0	3.0	.03	3.1	-.08	3.1	-.07	
		2	Sometimes	92	28	8,043	29	16,340	25	63,026	25								
		3	Often	93	28	8,691	31	21,552	31	80,507	31								
		4	Very often	128	40	10,599	37	28,982	41	107,512	41								
		Total		327	100	28,325	100	68,639	100	257,309	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	49	15	5,769	21	13,675	19	53,952	21	2.6	2.4 **	.15	2.5	.10	2.4 **	.16	
		2	Sometimes	112	35	9,672	35	23,967	34	91,092	35								
		3	Often	86	26	7,421	26	17,602	26	64,757	25								
		4	Very often	76	23	5,349	19	13,124	20	46,464	18								
		Total		323	100	28,211	100	68,368	100	256,265	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	14	4	1,819	7	3,691	5	15,821	6	3.1	3.0 *	.12	3.1	-.01	3.0	.11	
		2	Often	41	13	4,098	14	8,851	12	36,396	14								
		3	Sometimes	170	52	14,655	52	35,480	50	135,438	52								
		4	Never	102	31	7,636	27	20,303	33	68,471	28								
		Total		327	100	28,208	100	68,325	100	256,126	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	182	55	14,191	51	32,631	50	114,260	46	1.6	1.7 ***	-.16	1.7 ***	-.17	1.8 ***	-.23	
		2	Sometimes	112	35	9,184	32	23,323	33	91,407	35								
		3	Often	21	7	2,911	10	7,541	10	30,742	11								
		4	Very often	12	4	1,846	6	4,704	6	19,303	7								
		Total		327	100	28,132	100	68,199	100	255,712	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	44	13	4,456	17	11,435	21	38,761	17	2.4	2.4	-.03	2.3	.10	2.4	-.02	
		2	Sometimes	158	48	11,413	41	28,170	41	102,717	41								
		3	Often	80	26	7,709	27	18,947	25	73,883	28								
		4	Very often	44	13	4,566	16	9,629	13	40,216	15								
		Total		326	100	28,144	100	68,181	100	255,577	100								
f. Explained course material to one or more students	CLexplain	1	Never	18	5	2,368	9	6,142	12	19,599	8	2.7	2.7	.04	2.6 **	.14	2.7	.02	
		2	Sometimes	125	38	9,816	35	23,762	35	85,679	34								
		3	Often	115	36	9,844	35	24,198	33	93,678	36								
		4	Very often	67	21	6,056	21	14,004	19	56,285	22								
		Total		325	100	28,084	100	68,106	100	255,241	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019		UH-Clear Lake	Southwest Public		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	59	17	5,574	21	14,363	25	48,794	21	2.5	2.5	.06	2.3 **	.18	2.4	.07
		2	Sometimes	113	34	9,204	33	22,618	33	83,553	33							
		3	Often	93	30	7,595	27	18,535	25	71,760	27							
		4	Very often	61	20	5,594	20	12,326	17	50,090	19							
		Total		326	100	27,967	100	67,842	100	254,197	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	18	5	2,920	11	7,797	16	22,058	10	2.9	2.8 **	.16	2.6 ***	.29	2.8 *	.13
		2	Sometimes	87	26	7,891	29	19,348	29	71,103	28							
		3	Often	126	40	9,401	34	23,041	31	89,689	34							
		4	Very often	93	29	7,667	27	17,453	24	70,659	28							
		Total		324	100	27,879	100	67,639	100	253,509	100							
i. Given a course presentation	present	1	Never	44	14	4,458	17	8,306	16	29,292	13	2.6	2.6	.06	2.6	-.01	2.7	-.07
		2	Sometimes	117	36	9,085	33	19,761	30	76,245	31							
		3	Often	85	27	8,131	29	21,657	30	82,079	31							
		4	Very often	78	24	6,168	22	17,851	24	65,730	25							
		Total		324	100	27,842	100	67,575	100	253,346	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	14	5	1,409	5	2,737	5	9,328	4	2.9	2.9	.06	2.9	.04	2.9	.01
		2	Sometimes	91	29	7,828	28	18,367	29	67,914	28							
		3	Often	118	37	11,045	40	27,358	40	104,020	41							
		4	Very often	99	30	7,356	26	18,652	27	70,244	27							
		Total		322	100	27,638	100	67,114	100	251,506	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	30	9	2,487	10	4,420	7	16,706	8	2.7	2.7	-.02	2.8 *	-.12	2.8	-.10
		2	Sometimes	109	37	8,732	32	20,072	30	76,799	31							
		3	Often	104	31	9,796	35	25,051	37	92,831	36							
		4	Very often	77	24	6,472	23	17,356	25	64,353	25							
		Total		320	100	27,487	100	66,899	100	250,689	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	64	21	4,116	16	7,324	12	27,876	13	2.4	2.5 *	-.12	2.6 ***	-.23	2.6 ***	-.22
		2	Sometimes	114	36	9,357	35	22,466	34	84,678	34							
		3	Often	78	23	8,177	29	21,457	31	80,507	31							
		4	Very often	63	19	5,654	20	15,256	22	56,173	21							
		Total		319	100	27,304	100	66,503	100	249,234	100							

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NSSE 2019 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019		UH-Clear Lake	Southwest Public		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	14	4	1,442	6	2,796	5	10,637	5	2.8	2.8	-.06	2.9 *	-.11	2.8	-.10
		2	Sometimes	114	37	7,928	29	19,097	29	71,498	29							
		3	Often	119	37	11,670	43	28,873	43	108,907	43							
		4	Very often	69	21	6,069	22	15,292	23	56,741	23							
		Total		316	100	27,109	100	66,058	100	247,783	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	12	4	870	4	1,721	3	6,358	3	2.9	3.0	-.04	3.0	-.05	3.0	-.05
		2	Sometimes	82	27	6,221	24	15,270	24	58,050	24							
		3	Often	129	40	12,193	45	29,740	45	112,033	45							
		4	Very often	91	29	7,590	28	18,761	28	69,264	28							
		Total		314	100	26,874	100	65,492	100	245,705	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	7	2	610	3	1,239	2	4,676	2	2.9	2.9	-.07	3.0	-.11	3.0	-.10
		2	Sometimes	95	31	7,117	27	16,833	26	63,244	27							
		3	Often	136	44	11,859	44	29,279	45	109,647	45							
		4	Very often	72	23	7,048	26	17,696	27	66,208	27							
		Total		310	100	26,634	100	65,047	100	243,775	100							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	1	0	301	1	526	1	2,084	1	3.2	3.2	.06	3.2	.00	3.2	.02
		2	Sometimes	51	17	4,345	17	9,485	15	35,907	15							
		3	Often	136	45	12,213	46	30,446	47	114,100	47							
		4	Very often	120	38	9,534	36	24,078	37	89,941	37							
		Total		308	100	26,393	100	64,535	100	242,032	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	62	20	5,656	22	10,289	18	38,757	18	2.3	2.3	-.08	2.5 ***	-.22	2.5 ***	-.20
		2	Sometimes	146	48	10,069	38	23,709	37	91,295	38							
		3	Often	54	17	6,073	23	16,856	25	62,379	25							
		4	Very often	46	15	4,636	17	13,745	20	49,727	19							
		Total		308	100	26,434	100	64,599	100	242,158	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	159	52	12,205	47	27,423	46	98,083	43	1.7	1.9 **	-.15	1.9 ***	-.18	2.0 ***	-.22
		2	Sometimes	93	31	7,320	28	18,494	27	72,851	29							
		3	Often	31	10	4,036	15	10,645	15	40,976	16							
		4	Very often	24	8	2,781	10	7,844	11	29,477	12							
		Total		307	100	26,342	100	64,406	100	241,387	100							

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NSSE 2019 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019		UH-Clear Lake	Southwest Public		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	117	37	8,671	34	17,714	30	62,879	28	1.9	2.1 *	-.12	2.1 ***	-.21	2.2 ***	-.23
		2	Sometimes	124	41	9,730	37	24,548	38	95,791	40							
		3	Often	39	13	5,006	19	13,956	21	52,815	21							
		4	Very often	28	9	2,751	10	7,781	12	28,452	11							
		Total		308	100	26,158	100	63,999	100	239,937	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	88	28	6,843	27	12,764	20	51,431	23	2.1	2.1	-.08	2.3 ***	-.25	2.2 **	-.17
		2	Sometimes	142	47	11,048	42	27,213	42	104,528	43							
		3	Often	49	16	5,475	21	15,546	24	55,377	22							
		4	Very often	30	10	2,759	10	8,400	13	28,445	12							
		Total		309	100	26,125	100	63,923	100	239,781	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	12	3	1,889	7	4,853	8	19,202	8	2.9	2.8 *	.11	2.7 ***	.18	2.7 **	.17
		2	Some	85	28	7,519	29	19,784	32	74,793	32							
		3	Quite a bit	140	46	10,683	41	25,343	39	93,753	39							
		4	Very much	70	23	5,923	23	13,706	21	51,062	21							
		Total		307	100	26,014	100	63,686	100	238,810	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	7	3	794	3	1,746	3	6,387	3	3.1	3.1	.08	3.1	.06	3.1	.06
		2	Some	56	19	5,177	20	12,244	19	45,771	19							
		3	Quite a bit	131	42	11,471	44	28,858	45	108,116	45							
		4	Very much	108	36	8,497	32	20,623	33	77,832	32							
		Total		302	100	25,939	100	63,471	100	238,106	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	10	3	902	4	2,048	3	7,606	3	3.1	3.0	.07	3.0	.05	3.0	.06
		2	Some	54	18	5,605	22	13,253	21	50,475	21							
		3	Quite a bit	137	45	10,997	43	27,616	44	103,012	43							
		4	Very much	100	33	8,227	32	20,129	32	75,460	32							
		Total		301	100	25,731	100	63,046	100	236,553	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	12	4	1,426	6	2,548	4	11,109	5	3.0	2.9 *	.12	3.0	.05	2.9	.10
		2	Some	61	20	6,021	24	14,196	23	55,539	24							
		3	Quite a bit	136	45	10,820	42	27,487	44	101,541	43							
		4	Very much	92	31	7,367	28	18,598	29	67,549	28							
		Total		301	100	25,634	100	62,829	100	235,738	100							

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NSSE 2019 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	12	4	1,145	5	2,236	4	8,974	4	3.0	2.9	.11	3.0	.06	3.0	.10	
		2	Some	61	22	6,024	24	14,191	23	55,446	24								
		3	Quite a bit	129	43	11,145	43	28,291	45	105,110	44								
		4	Very much	96	32	7,210	28	17,887	29	65,398	28								
		Total		298	100	25,524	100	62,605	100	234,928	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	1	608	3	1,416	2	5,035	2	3.3	3.1 *	.14	3.2 *	.12	3.1 *	.14	
		2	Some	44	15	4,443	18	10,403	17	40,323	18								
		3	Quite a bit	121	41	10,800	42	27,162	43	102,853	44								
		4	Very much	130	43	9,502	37	23,275	38	85,489	37								
		Total		299	100	25,353	100	62,256	100	233,700	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	13	5	1,128	5	2,384	4	8,211	4	3.1	3.0 *	.12	3.1	.08	3.1	.09	
		2	Some	46	15	4,910	20	11,332	18	43,232	19								
		3	Quite a bit	123	42	10,657	42	27,004	43	103,574	44								
		4	Very much	117	39	8,612	34	21,469	35	78,391	33								
		Total		299	100	25,307	100	62,189	100	233,408	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	7	3	1,012	4	2,168	4	7,826	4	3.1	3.1	.09	3.1	.06	3.1	.06	
		2	Some	59	21	5,129	21	11,789	19	44,341	19								
		3	Quite a bit	110	36	9,988	40	25,324	40	96,856	41								
		4	Very much	123	40	9,112	36	22,789	37	83,961	36								
		Total		299	100	25,241	100	62,070	100	232,984	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	35	12	3,037	13	5,718	10	23,142	11	2.7	2.7	.03	2.8	-.09	2.8	-.03	
		2	Some	81	28	7,190	29	16,664	27	65,082	28								
		3	Quite a bit	101	34	8,348	33	21,681	34	80,701	34								
		4	Very much	80	26	6,652	26	17,971	29	63,815	27								
		Total		297	100	25,227	100	62,034	100	232,740	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	27	9	2,324	10	4,339	7	16,833	8	2.8	2.8	.03	2.9	-.09	2.8	-.03	
		2	Some	85	29	7,266	29	16,575	26	65,028	28								
		3	Quite a bit	103	35	9,138	36	23,796	38	89,684	38								
		4	Very much	82	27	6,436	25	17,146	29	60,530	26								
		Total		297	100	25,164	100	61,856	100	232,075	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	32	11	2,631	10	7,105	11	25,804	11	2.6	2.6	-0.05	2.6	-0.01	2.6	-0.04	
		2	Sometimes	101	34	8,583	34	21,837	35	80,047	34								
		3	Often	115	39	9,123	37	21,489	36	81,644	36								
		4	Very often	48	16	4,628	19	10,960	19	42,858	19								
		Total		296	100	24,965	100	61,391	100	230,353	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	73	25	4,813	19	11,168	18	42,040	18	2.3	2.4	-0.11	2.4 *	-0.15	2.4 *	-0.14	
		2	Sometimes	103	34	9,116	36	23,059	37	86,471	37								
		3	Often	78	26	7,198	29	18,009	30	66,871	29								
		4	Very often	41	14	3,697	15	8,905	15	34,075	15								
		Total		295	100	24,824	100	61,141	100	229,457	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	63	22	4,448	18	10,709	17	38,403	17	2.3	2.4	-0.09	2.4	-0.10	2.4 *	-0.12	
		2	Sometimes	112	38	9,564	38	24,181	39	89,813	39								
		3	Often	80	27	7,516	31	18,264	30	69,892	31								
		4	Very often	35	13	3,215	13	7,832	13	30,719	14								
		Total		290	100	24,743	100	60,986	100	228,827	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	30	10	2,058	9	3,240	6	12,494	6	6.3	6.7	-0.05	7.7 ***	-0.21	7.7 ***	-0.21	
		1.5	1-2	65	22	5,077	21	9,938	17	38,133	17								
		4	3-5	87	31	7,437	30	17,703	29	65,146	29								
		8	6-10	57	19	4,945	20	13,976	23	51,426	22								
		13	11-15	20	6	2,327	9	6,824	11	25,697	11								
		18	16-20	18	6	1,184	5	3,671	6	14,132	6								
		23	More than 20	17	6	1,656	7	5,494	9	21,224	9								
Total		294	100	24,684	100	60,846	100	228,252	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	96	34	7,508	31	12,443	21	49,757	23	2.8	3.1	-0.08	3.9 ***	-0.25	3.7 ***	-0.20	
		1.5	1-2	98	32	8,019	32	19,919	32	76,043	33								
		4	3-5	55	19	5,054	20	15,549	25	57,456	24								
		8	6-10	29	10	2,513	10	8,010	14	27,655	12								
		13	11-15	7	2	837	3	2,622	4	9,375	4								
		18	16-20	1	0	312	1	1,012	2	3,471	2								
		23	More than 20	5	2	360	2	1,095	2	3,798	2								
Total		291	100	24,603	100	60,650	100	227,555	100										

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NSSE 2019 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
c. 11 pages or more	wrlongnum	0	None	186	64	13,770	56	27,717	46	105,544	47	1.3	▽	1.8 *	-.13	▽	2.1 ***	-.21	▽	2.0 ***	-.18
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	73	25	6,779	27	21,083	34	79,228	34										
		4	3-5	15	5	2,102	9	6,794	11	25,226	11										
		8	6-10	8	2	949	4	2,548	5	9,019	4										
		13	11-15	6	2	524	2	1,324	2	4,496	2										
		18	16-20	0	0	189	1	522	1	1,742	1										
		23	More than 20	4	1	330	1	744	1	2,652	1										
		Total			292	100	24,643	100	60,732	100	227,907	100									
Estimated number of assigned pages of student writing.	wrpages											59.8	▽	71.8 *	-.12	▽	85.8 ***	-.26	▽	81.8 ***	-.23
8. During the current school year, about how often have you had discussions with people from the following groups?																					
a. People of a race or ethnicity other than your own	DDrace	1	Never	15	5	1,336	6	3,286	7	11,383	5	3.2	3.1	.11	3.0 ***	.22	3.1 **	.18			
		2	Sometimes	42	16	4,709	20	13,787	23	52,982	23										
		3	Often	92	31	7,338	30	18,998	31	71,026	31										
		4	Very often	144	49	11,193	45	24,625	39	92,350	41										
			Total	293	100	24,576	100	60,696	100	227,741	100										
b. People from an economic background other than your own	DDeconomic	1	Never	11	3	1,215	5	2,876	6	9,620	5	3.1	3.1	.06	3.0 *	.15	3.1	.10			
		2	Sometimes	51	18	5,024	21	13,788	24	51,239	23										
		3	Often	114	39	8,170	33	21,417	35	81,380	35										
		4	Very often	117	39	10,125	41	22,468	36	85,058	37										
			Total	293	100	24,534	100	60,549	100	227,297	100										
c. People with religious beliefs other than your own	DDreligion	1	Never	19	6	1,594	7	3,894	8	14,417	7	3.1	3.0	.11	2.9 ***	.20	3.0 **	.17			
		2	Sometimes	44	16	5,560	23	15,661	26	60,283	26										
		3	Often	108	37	7,646	31	19,673	32	72,880	32										
		4	Very often	122	41	9,739	39	21,329	34	79,762	36										
			Total	293	100	24,539	100	60,557	100	227,342	100										
d. People with political views other than your own	DDpolitical	1	Never	24	8	1,658	7	4,030	8	14,031	7	3.0	3.0	.02	2.9	.09	2.9	.06			
		2	Sometimes	62	22	6,164	25	16,482	27	63,848	28										
		3	Often	102	34	7,725	31	19,674	32	73,711	32										
		4	Very often	105	36	8,998	36	20,386	33	75,747	34										
			Total	293	100	24,545	100	60,572	100	227,337	100										

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University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	3	1	611	3	1,282	2	5,074	2	3.2	3.1 **	.16	3.1	.11	3.1 *	.14	
		2	Sometimes	47	16	4,713	20	11,048	18	42,679	19								
		3	Often	125	43	10,688	44	26,823	44	99,693	44								
		4	Very often	118	39	8,389	34	21,219	35	79,020	35								
		Total		293	100	24,401	100	60,372	100	226,466	100								
b. Reviewed your notes after class	LSnotes	1	Never	11	3	1,451	6	4,169	7	17,301	8	3.1	2.9 ***	.20	2.9 ***	.21	2.8 ***	.27	
		2	Sometimes	61	22	6,872	28	17,455	28	68,881	30								
		3	Often	111	38	8,437	35	20,367	34	74,996	33								
		4	Very often	109	37	7,645	31	18,336	31	65,095	29								
		Total		292	100	24,405	100	60,327	100	226,273	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	12	4	1,566	7	3,733	6	15,276	7	3.0	2.9 **	.18	2.9 **	.15	2.8 ***	.21	
		2	Sometimes	65	22	6,957	29	16,884	27	66,367	29								
		3	Often	120	42	9,023	37	22,942	38	84,814	37								
		4	Very often	96	32	6,844	28	16,720	28	59,665	26								
		Total		293	100	24,390	100	60,279	100	226,122	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	3	1	314	1	609	1	2,377	1	5.8	5.6 *	.14	5.6	.09	5.6 **	.16	
		2		4	1	342	2	777	1	3,130	2								
		3		3	1	1,055	5	2,351	4	9,300	4								
		4		22	8	2,436	10	5,875	10	22,650	10								
		5		86	30	6,453	27	16,345	26	63,748	28								
		6		61	20	5,822	24	15,118	25	57,781	25								
		7	Very much	114	38	7,802	31	18,827	33	65,857	29								
		Total		293	100	24,224	100	59,902	100	224,843	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	35	13	3,006	13	6,478	12	21,656	10	31%	37% *	-.14	43% ***	-.27	49% ***	-.37	
			Do not plan to do	64	22	4,508	19	10,558	20	36,961	18								
			Plan to do	101	35	7,526	31	14,754	25	51,063	23								
			Done or in progress	91	31	9,227	37	28,161	43	115,400	49								
			Total	291	100	24,267	100	59,951	100	225,080	100								

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University of Houston-Clear Lake

Seniors

Frequency Distributions^a

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Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2018 & 2019				UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	54	18	3,467	14	8,024	14	25,806	12	19%	28% ***	-0.23	28% ***	-0.23	35% ***	-0.37																	
			Do not plan to do	156	54	11,072	46	27,482	48	96,768	44																								
			Plan to do	27	9	2,700	11	5,268	9	18,225	8																								
			Done or in progress	55	19	6,970	28	19,065	28	83,830	35																								
			Total	292	100	24,209	100	59,839	100	224,629	100																								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	61	21	3,988	16	9,596	17	31,791	14	15%	19%	-0.11	20% *	-0.13	23% **	-0.19																	
			Do not plan to do	152	51	12,119	51	30,245	52	116,561	53																								
			Plan to do	33	13	3,202	13	6,564	11	21,822	10																								
			Done or in progress	43	15	4,810	19	13,253	20	53,789	23																								
			Total	289	100	24,119	100	59,658	100	223,963	100																								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	43	15	3,595	15	7,773	14	25,210	12	2%	10% ***	-0.36	9% ***	-0.35	14% ***	-0.49																	
			Do not plan to do	219	75	15,830	66	40,821	70	147,899	67																								
			Plan to do	21	8	2,289	9	4,234	7	15,001	7																								
			Done or in progress	6	2	2,417	10	6,863	9	35,996	14																								
			Total	289	100	24,131	100	59,691	100	224,106	100																								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	63	21	4,470	19	9,964	18	33,200	16	12%	17% **	-0.17	19% **	-0.21	23% ***	-0.30																	
			Do not plan to do	150	51	11,782	49	30,524	51	112,198	50																								
			Plan to do	45	16	3,601	15	6,999	12	25,041	12																								
			Done or in progress	32	12	4,283	17	12,208	19	53,679	23																								
			Total	290	100	24,136	100	59,695	100	224,118	100																								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	59	21	3,273	14	6,165	11	20,339	10	27%	33% *	-0.13	43% ***	-0.34	45% ***	-0.38																	
			Do not plan to do	57	19	5,415	24	11,438	19	43,331	21																								
			Plan to do	92	33	7,106	29	14,911	27	52,790	25																								
			Done or in progress	80	27	8,303	33	27,107	43	107,364	45																								
			Total	288	100	24,097	100	59,621	100	223,824	100																								

12. About how many of your courses at this institution have included a community-based project (service-learning)?

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2018 & 2019				UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
	servcourse		1 None	140	49	9,801	43	20,885	37	82,066	39	1.6	1.7 **	-0.15	1.8 ***	-0.24	1.8 **	-0.19																	
			2 Some	119	41	10,889	44	30,077	49	112,426	48																								
			3 Most	26	8	2,673	10	6,910	11	23,456	10																								
			4 All	4	1	700	3	1,636	3	5,513	2																								
			Total	289	100	24,063	100	59,508	100	223,461	100																								

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	3	1	311	1	729	1	2,643	1	5.9	5.6 ***	.27	5.6 ***	.26	5.6 ***	.28	
		2		1	1	419	2	1,059	2	3,654	2								
		3		8	3	981	4	2,322	4	8,944	4								
		4		19	7	2,626	11	6,232	10	23,277	11								
		5		62	20	5,606	23	14,144	23	55,023	24								
		6		75	26	5,908	24	14,987	24	58,994	26								
		7	Excellent	119	42	7,522	31	18,334	31	65,997	29								
		—	Not applicable	3	1	679	3	1,698	5	4,906	3								
		Total		290	100	24,052	100	59,505	100	223,438	100								
b. Academic advisors	Q1advisor	1	Poor	11	5	1,141	5	2,524	4	9,597	5	5.1	5.2	-.04	5.4 *	-.14	5.3	-.07	
		2		19	7	1,267	5	2,523	4	10,315	5								
		3		27	9	1,787	7	4,053	6	15,926	7								
		4		33	11	2,961	12	6,982	11	26,819	12								
		5		48	16	4,381	18	10,514	17	40,135	18								
		6		57	19	4,359	18	11,402	19	43,421	19								
		7	Excellent	87	31	7,810	33	20,492	36	74,067	33								
		—	Not applicable	8	3	342	1	975	2	3,045	1								
		Total		290	100	24,048	100	59,465	100	223,325	100								
c. Faculty	Q1faculty	1	Poor	6	2	478	2	868	2	3,149	2	5.8	5.5 ***	.26	5.6 **	.16	5.5 ***	.23	
		2		2	1	598	3	1,193	2	4,420	2								
		3		11	4	1,275	5	2,665	4	10,022	5								
		4		23	8	2,859	12	6,369	10	24,879	11								
		5		51	17	5,308	22	13,335	21	52,195	23								
		6		76	26	6,226	26	15,898	26	62,064	27								
		7	Excellent	118	42	7,004	29	18,550	33	64,541	29								
		—	Not applicable	3	1	283	1	607	1	1,940	1								
		Total		290	100	24,031	100	59,485	100	223,210	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	12	4	1,081	5	2,503	4	9,497	4	5.4	5.0 ***	.26	5.1 **	.20	5.0 ***	.27	
		2		9	3	987	4	2,318	4	9,456	4								
		3		13	5	1,500	6	3,935	6	15,610	7								
		4		25	9	2,850	12	7,002	11	28,848	13								
		5		28	10	4,043	17	10,436	16	40,990	18								
		6		51	17	3,770	16	9,687	16	37,555	16								
		7	Excellent	80	30	4,539	19	11,880	21	41,668	19								
		—	Not applicable	71	23	5,249	22	11,666	22	39,536	19								
	Total			289	100	24,019	100	59,427	100	223,160	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	19	7	1,147	5	2,602	4	10,250	5	5.5	5.0 ***	.27	5.1 **	.18	5.0 ***	.27	
		2		8	3	1,107	5	2,751	4	10,764	5								
		3		6	2	1,892	8	4,531	7	17,730	8								
		4		28	10	3,401	14	8,105	13	32,818	14								
		5		43	15	4,789	20	12,180	19	46,471	20								
		6		53	18	4,542	19	11,638	19	43,385	19								
		7	Excellent	100	36	5,384	22	14,229	26	48,503	22								
		—	Not applicable	33	11	1,763	7	3,394	6	13,203	7								
	Total			290	100	24,025	100	59,430	100	223,124	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	2	532	2	1,297	2	4,522	2	3.2	3.1	.11	3.1 *	.13	3.1 *	.12	
		2	Some	40	14	4,643	19	11,756	20	42,435	19								
		3	Quite a bit	141	49	10,839	45	27,517	46	102,597	46								
		4	Very much	103	35	7,930	33	18,681	32	72,890	32								
			Total	290	100	23,944	100	59,251	100	222,444	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	14	5	1,283	6	2,823	5	10,734	5	3.1	2.9 **	.16	3.0	.10	2.9 *	.15	
		2	Some	52	18	5,769	24	13,558	22	52,003	24								
		3	Quite a bit	122	42	9,943	41	24,785	41	94,640	42								
		4	Very much	102	35	6,879	29	17,967	31	64,635	29								
			Total	290	100	23,874	100	59,133	100	222,012	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	17	6	2,284	10	5,175	9	18,541	9	3.1	2.9 ***	.28	2.9 ***	.22	2.9 ***	.27	
		2	Some	49	17	5,836	24	13,887	23	53,811	25								
		3	Quite a bit	103	36	8,660	36	22,039	37	84,526	38								
		4	Very much	118	41	7,103	30	17,965	31	65,049	29								
			Total	287	100	23,883	100	59,066	100	221,927	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	21	8	3,377	15	8,204	15	32,565	15	2.9	2.7 ***	.26	2.6 ***	.28	2.6 ***	.31	
		2	Some	67	24	6,796	29	17,276	29	67,452	30								
		3	Quite a bit	105	36	7,796	32	19,315	32	71,602	32								
		4	Very much	94	32	5,865	24	14,168	24	49,850	23								
		Total		287	100	23,834	100	58,963	100	221,469	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	18	7	2,213	10	5,408	11	19,298	10	3.0	2.8 ***	.25	2.8 ***	.30	2.8 ***	.26	
		2	Some	55	19	6,052	26	15,369	27	57,863	27								
		3	Quite a bit	105	36	9,036	38	22,448	36	85,597	38								
		4	Very much	107	37	6,503	27	15,646	25	58,544	26								
		Total		285	100	23,804	100	58,871	100	221,302	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	22	8	2,994	13	7,133	13	26,591	13	3.0	2.7 ***	.28	2.7 ***	.30	2.7 ***	.29	
		2	Some	53	19	6,540	27	16,076	28	61,279	28								
		3	Quite a bit	112	39	8,350	35	21,037	35	79,816	36								
		4	Very much	99	34	5,880	25	14,555	24	53,263	24								
		Total		286	100	23,764	100	58,801	100	220,949	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	73	26	7,935	34	18,660	32	73,930	34	2.4	2.1 ***	.25	2.2 ***	.21	2.1 ***	.28	
		2	Some	86	30	7,969	33	20,273	34	77,477	35								
		3	Quite a bit	79	27	4,995	21	12,693	22	45,495	21								
		4	Very much	49	17	2,859	12	7,131	13	23,969	11								
		Total		287	100	23,758	100	58,757	100	220,871	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	37	13	4,089	17	11,695	24	37,672	19	2.7	2.6 *	.12	2.4 ***	.28	2.5 **	.17	
		2	Some	75	26	6,885	29	17,507	29	65,866	30								
		3	Quite a bit	109	38	7,720	32	18,507	29	73,325	32								
		4	Very much	67	23	5,026	21	10,968	18	43,702	20								
		Total		288	100	23,720	100	58,677	100	220,565	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	55	20	5,392	23	13,206	25	47,133	23	2.4	2.3 *	.13	2.3 **	.16	2.3 *	.13	
		2	Some	99	34	8,481	36	20,684	35	80,249	36								
		3	Quite a bit	83	29	6,454	27	16,291	26	62,663	27								
		4	Very much	51	18	3,393	14	8,473	14	30,459	14								
		Total		288	100	23,720	100	58,654	100	220,504	100								

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University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	112	1	231	0	887	0	13.9	14.7	-.09	14.5	-.07	14.9 *	-.12	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	43	15	3,383	14	8,297	14	29,141	13								
	8	6-10 hrs	72	26	5,588	24	14,233	24	50,441	23									
	13	11-15 hrs	57	20	4,651	20	12,030	20	44,555	20									
	18	16-20 hrs	47	16	4,150	17	10,317	18	39,823	18									
	23	21-25 hrs	41	15	2,438	10	6,035	10	23,891	11									
	28	26-30 hrs	15	5	1,369	6	3,271	6	13,818	6									
	33	More than 30 hrs	10	3	1,984	8	4,208	7	17,715	8									
	Total			285	100	23,675	100	58,622	100	220,271	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	173	59	11,432	49	27,545	51	91,741	44	2.6	4.3 ***	-.25	4.3 ***	-.24	4.9 ***	-.32	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	73	26	6,136	26	15,105	24	60,985	27								
	8	6-10 hrs	20	7	2,656	11	6,543	10	28,658	13									
	13	11-15 hrs	12	5	1,538	6	3,856	6	16,448	7									
	18	16-20 hrs	3	1	958	4	2,590	4	10,504	5									
	23	21-25 hrs	3	1	455	2	1,336	2	5,515	2									
	28	26-30 hrs	2	1	165	1	584	1	2,309	1									
	33	More than 30 hrs	0	0	284	1	959	2	3,702	2									
	Total			286	100	23,624	100	58,518	100	219,862	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	250	87	18,531	78	44,067	78	153,773	72	2.0	3.4 ***	-.19	3.0 **	-.14	3.7 ***	-.23	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	1	469	2	2,337	3	11,107	4								
	8	6-10 hrs	6	2	860	4	3,779	5	18,493	7									
	13	11-15 hrs	3	1	1,096	4	3,191	5	14,655	6									
	18	16-20 hrs	22	9	1,634	7	3,276	5	13,655	6									
	23	21-25 hrs	1	0	564	2	898	1	4,095	2									
	28	26-30 hrs	0	0	161	1	349	1	1,522	1									
	33	More than 30 hrs	0	0	333	2	630	1	2,648	1									
	Total			285	100	23,648	100	58,527	100	219,948	100								

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NSSE 2019 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	86	29	8,792	37	20,584	34	89,910	40	17.1	14.8 **	.17	15.8	.09	13.3 ***	.28	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	5	920	4	2,549	4	11,068	5								
	8	6-10 hrs	13	5	1,211	5	3,619	5	13,969	6									
	13	11-15 hrs	19	7	1,429	6	3,977	6	14,946	6									
	18	16-20 hrs	23	8	2,026	8	5,590	9	19,801	9									
	23	21-25 hrs	20	7	1,862	8	4,524	7	15,436	7									
	28	26-30 hrs	17	5	1,358	6	3,605	6	11,450	5									
	33	More than 30 hrs	95	34	6,061	26	14,113	29	43,502	22									
	Total			287	100	23,659	100	58,561	100	220,082	100								
Estimated number of hours working for pay	tmworkhrs										19.2	18.3	.07	18.8	.03	17.0 **	.17		
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	169	59	11,471	50	28,594	50	106,483	50	2.9	3.5	-.10	3.5	-.10	3.3	-.08	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	71	24	7,816	32	19,114	32	76,024	33								
	8	6-10 hrs	29	11	2,079	9	5,126	9	18,502	8									
	13	11-15 hrs	5	2	951	4	2,458	4	8,227	4									
	18	16-20 hrs	4	1	638	3	1,507	3	4,998	2									
	23	21-25 hrs	4	1	271	1	638	1	2,248	1									
	28	26-30 hrs	0	0	118	1	315	1	1,019	0									
	33	More than 30 hrs	5	2	282	1	749	1	2,428	1									
	Total			287	100	23,626	100	58,501	100	219,929	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	14	4	942	4	2,015	4	6,740	3	9.3	10.1	-.11	10.1	-.11	10.7 **	-.18	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	111	39	7,609	32	17,686	31	61,650	28								
	8	6-10 hrs	74	25	6,399	27	16,307	28	61,882	28									
	13	11-15 hrs	36	14	3,811	16	10,072	17	40,150	18									
	18	16-20 hrs	22	8	2,362	10	6,133	10	24,741	11									
	23	21-25 hrs	13	5	1,018	4	2,562	4	10,305	5									
	28	26-30 hrs	4	1	420	2	1,180	2	4,637	2									
	33	More than 30 hrs	13	5	1,056	5	2,562	4	9,749	5									
	Total			287	100	23,617	100	58,517	100	219,854	100								

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NSSE 2019 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	113	40	13,235	57	33,755	54	140,753	62	10.5	7.8 ***	.22	8.6 *	.15	6.6 ***	.33	
		3	1-5 hrs	47	17	2,708	11	6,813	11	22,752	10								
		8	6-10 hrs	23	8	1,404	6	3,405	6	10,917	5								
		13	11-15 hrs	11	4	927	4	2,309	4	7,157	3								
		18	16-20 hrs	22	8	878	4	1,905	4	6,053	3								
		23	21-25 hrs	7	3	458	2	1,037	2	3,265	2								
		28	26-30 hrs	4	1	322	1	803	2	2,430	1								
		33	More than 30 hrs	60	20	3,634	15	8,396	17	26,246	13								
Total				287	100	23,566	100	58,423	100	219,573	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	20	7	4,444	20	15,370	31	58,053	26	7.1	5.9 **	.18	4.9 ***	.33	4.9 ***	.35	
		3	1-5 hrs	146	51	11,134	46	26,216	41	103,717	46								
		8	6-10 hrs	74	26	4,395	19	9,420	15	33,289	16								
		13	11-15 hrs	19	7	1,700	7	3,629	6	11,944	6								
		18	16-20 hrs	7	2	768	3	1,475	3	5,015	2								
		23	21-25 hrs	4	1	340	1	704	1	2,378	1								
		28	26-30 hrs	7	2	200	1	341	1	1,174	1								
		33	More than 30 hrs	10	4	631	3	1,360	2	4,334	2								
Total				287	100	23,612	100	58,515	100	219,904	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	tmreadinghrs	1	Very little	27	10	3,287	14	7,171	12	30,395	14	3.0	2.8	.11	2.9	.06	2.8 *	.13	
		2	Some	80	28	6,389	27	15,946	27	62,086	29								
		3	About half	81	28	6,568	28	17,062	30	60,944	28								
		4	Most	70	24	5,050	21	12,845	22	46,446	21								
		5	Almost all	30	10	2,304	9	5,419	9	19,811	9								
		Total				288	100	23,598	100	58,443	100								219,682
tmreadinghrs		<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																	
												7.0	7.2	-.02	7.3	-.04	7.1	-.01	

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University of Houston-Clear Lake

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Frequency Distributions^a

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	tmreadinghrscol	1	0 hrs	0	0	110	0	226	0	869	0										
		2	More than zero, up to 5 hrs	135	47	11,353	49	27,873	47	104,311	49										
		3	More than 5, up to 10 hrs	80	29	6,507	28	16,649	29	63,129	29										
		4	More than 10, up to 15 hrs	36	13	2,447	10	6,245	11	23,377	10										
		5	More than 15, up to 20 hrs	21	7	1,487	6	3,546	6	13,279	6										
		6	More than 20, up to 25 hrs	9	3	1,035	4	2,434	4	9,321	4										
		7	More than 25 hrs	4	1	563	2	1,217	2	4,477	2										
			Total			285	100	23,502	100	58,190	100	218,763	100								

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	16	6	1,425	6	2,577	5	10,844	6	3.1	3.0	.08	3.1	-.01	3.0	.03
		2	Some	57	21	5,198	22	11,540	20	45,272	21							
		3	Quite a bit	101	35	8,975	38	23,031	39	85,674	39							
		4	Very much	110	38	7,881	33	21,022	36	76,985	35							
			Total	284	100	23,479	100	58,170	100	218,775	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	24	9	1,950	9	3,949	8	15,430	8	2.9	2.9	-.01	2.9	-.05	2.9	-.04
		2	Some	68	24	5,592	24	12,922	23	49,975	23							
		3	Quite a bit	104	37	8,590	36	21,791	36	81,967	37							
		4	Very much	88	30	7,402	31	19,624	33	71,798	32							
			Total	284	100	23,534	100	58,286	100	219,170	100							
c. Thinking critically and analytically	pgthink	1	Very little	5	2	630	3	1,247	2	4,713	3	3.2	3.3	-.08	3.3	-.11	3.3 *	-.12
		2	Some	55	19	3,138	14	7,395	13	26,713	13							
		3	Quite a bit	101	36	8,917	37	22,076	37	82,048	37							
		4	Very much	126	43	10,867	46	27,637	47	105,827	48							
			Total	287	100	23,552	100	58,355	100	219,301	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	24	8	2,183	9	5,780	9	21,841	10	2.9	2.9	-.04	2.9	.02	2.9	.00
		2	Some	75	26	5,807	24	15,700	26	57,162	25							
		3	Quite a bit	102	36	7,876	33	19,379	34	72,240	33							
		4	Very much	85	30	7,684	33	17,464	31	68,011	32							
			Total	286	100	23,550	100	58,323	100	219,254	100							

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University of Houston-Clear Lake

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Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	27	9	2,247	10	4,429	8	17,466	9	2.9	2.9	-0.01	3.0	-0.10	3.0	-0.06	
		2	Some	71	25	5,417	23	12,697	22	49,343	23								
		3	Quite a bit	97	34	7,882	33	20,262	34	75,206	34								
		4	Very much	92	32	8,011	34	20,946	36	77,232	35								
		Total		287	100	23,557	100	58,334	100	219,247	100								
f. Working effectively with others	pgothers	1	Very little	19	7	1,336	6	2,963	6	10,539	6	3.0	3.0	-0.03	3.0	-0.04	3.0	-0.06	
		2	Some	61	21	4,964	22	11,552	21	43,848	21								
		3	Quite a bit	110	39	8,713	36	22,060	37	83,586	37								
		4	Very much	97	33	8,557	36	21,761	36	81,268	36								
		Total		287	100	23,570	100	58,336	100	219,241	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	32	11	2,619	12	5,275	10	21,058	11	2.8	2.8	-0.01	2.9	-0.07	2.9	-0.04	
		2	Some	74	26	5,619	24	13,175	23	51,121	24								
		3	Quite a bit	94	33	7,881	33	20,387	34	75,802	34								
		4	Very much	88	30	7,428	31	19,458	33	71,113	31								
		Total		288	100	23,547	100	58,295	100	219,094	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	34	12	2,224	10	4,970	10	19,784	10	2.8	2.9	-0.08	2.9	-0.09	2.9	-0.06	
		2	Some	81	28	5,635	24	13,990	25	55,129	25								
		3	Quite a bit	79	26	7,766	32	19,808	33	74,620	33								
		4	Very much	94	33	7,921	33	19,519	33	69,548	31								
		Total		288	100	23,546	100	58,287	100	219,081	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	38	13	2,234	10	5,013	9	18,470	9	2.7	2.8 *	-0.13	2.9 *	-0.16	2.8 *	-0.15	
		2	Some	93	33	6,230	27	15,243	26	58,187	27								
		3	Quite a bit	77	26	8,064	34	20,690	35	78,115	35								
		4	Very much	81	28	7,037	30	17,393	30	64,409	29								
		Total		289	100	23,565	100	58,339	100	219,181	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	45	15	3,047	14	6,464	12	26,027	13	2.6	2.7	-0.05	2.8	-0.12	2.7	-0.07	
		2	Some	90	31	6,743	29	16,069	28	62,871	29								
		3	Quite a bit	77	26	7,463	31	19,259	32	71,305	32								
		4	Very much	79	27	6,325	27	16,570	28	59,058	27								
		Total		291	100	23,578	100	58,362	100	219,261	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	4	1	607	3	1,354	3	5,296	3	3.4	3.2 ***	.22	3.3 **	.15	3.3 ***	.20	
		2	Fair	26	9	2,885	13	6,529	11	25,002	12								
		3	Good	106	37	10,224	43	24,866	41	94,166	42								
		4	Excellent	152	53	9,984	42	25,860	45	95,644	43								
			Total	288	100	23,700	100	58,609	100	220,108	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	8	3	1,024	5	2,569	4	10,360	5	3.4	3.3 *	.15	3.3	.12	3.2 **	.17	
		2	Probably no	31	10	2,755	12	7,015	11	27,418	12								
		3	Probably yes	98	34	8,806	37	21,931	36	83,205	37								
		4	Definitely yes	154	53	11,187	46	27,255	48	99,770	45								
			Total	291	100	23,772	100	58,770	100	220,753	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^B

University of Houston-Clear Lake

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2018 & 2019	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2018 & 2019	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2018 & 2019	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Southwest Public	Carnegie Class	NSSE 2018 & 2019
1 a. askquest	41	2.70	2.70	2.83	2.83	.152	.006	.004	.002	.97	.85	.85	.85	20,207	45,857	182,893	.991	.348	.342	.00	-.15	-.15
b. drafts	41	2.54	2.44	2.52	2.48	.145	.007	.005	.002	.93	.98	.98	.98	20,075	45,644	181,871	.499	.915	.692	.11	.02	.06
c. unpreparedr	41	3.22	3.00	3.11	3.05	.119	.006	.004	.002	.76	.78	.77	.77	20,045	45,573	181,723	.062	.351	.139	.29	.15	.23
d. attendart	41	2.00	1.90	1.86	1.91	.150	.007	.004	.002	.96	.93	.93	.93	19,995	45,488	181,239	.465	.328	.513	.11	.15	.10
e. CLaskhelp	41	2.68	2.66	2.49	2.61	.145	.006	.004	.002	.93	.90	.93	.91	19,950	45,425	180,907	.923	.199	.610	.02	.20	.08
f. CLexplain	41	2.63	2.74	2.59	2.70	.112	.006	.004	.002	.72	.83	.89	.85	19,880	40	180,342	.378	.762	.579	-.14	.04	-.09
g. CLstudy	41	2.58	2.57	2.41	2.53	.155	.007	.005	.002	1.00	.98	.99	.98	19,777	44,977	179,232	.941	.273	.770	.01	.17	.05
h. CLproject	40	2.68	2.67	2.53	2.64	.138	.006	.004	.002	.87	.87	.93	.89	19,669	44,739	178,258	.958	.309	.761	.01	.16	.05
i. present	40	2.36	2.22	2.32	2.31	.131	.006	.004	.002	.83	.91	.94	.92	19,643	44,678	177,984	.334	.800	.739	.15	.04	.05
2 a. RIntegrate	40	2.56	2.51	2.56	2.58	.137	.006	.004	.002	.86	.86	.85	.85	19,258	44,084	175,511	.735	.989	.870	.05	.00	-.03
b. RIsocietal	40	2.80	2.49	2.57	2.57	.151	.006	.004	.002	.95	.89	.88	.88	19,085	43,806	174,212	.031	.102	.113	.34	.26	.25
c. RIDiverse	39	3.02	2.51	2.55	2.57	.133	.007	.004	.002	.83	.91	.91	.90	18,890	43,411	172,648	.001	.001	.002	.56	.52	.50
d. Rlownview	40	2.90	2.76	2.78	2.78	.144	.006	.004	.002	.90	.81	.81	.80	18,677	42,949	170,873	.270	.325	.340	.18	.16	.15
e. Rlperspect	39	3.23	2.92	2.91	2.92	.109	.006	.004	.002	.68	.80	.79	.79	18,419	42,361	168,599	.015	.011	.013	.39	.41	.40
f. Rlnewview	39	2.91	2.83	2.85	2.85	.139	.006	.004	.002	.86	.80	.79	.79	18,180	41,867	166,459	.529	.642	.640	.10	.07	.08
g. Rlconnect	39	2.99	2.98	3.03	3.04	.128	.006	.004	.002	.80	.75	.74	.74	17,976	41,363	164,532	.939	.725	.674	.01	-.06	-.07
3 a. SFcareer	37	2.47	2.29	2.34	2.33	.117	.007	.005	.002	.71	.94	.95	.94	17,965	36	36	.232	.268	.253	.20	.14	.14
b. SFotherwork	35	1.84	1.82	1.81	1.81	.139	.007	.005	.002	.83	.93	.94	.93	17,868	41,167	163,713	.899	.809	.850	.02	.04	.03
c. SFdiscuss	37	1.92	1.98	2.02	2.03	.146	.007	.005	.002	.89	.91	.92	.90	17,688	40,829	162,278	.719	.537	.483	-.06	-.10	-.11
d. SFperform	36	2.10	2.12	2.19	2.17	.158	.007	.004	.002	.95	.89	.90	.89	17,670	40,733	162,005	.922	.569	.663	-.02	-.09	-.07
4 a. memorize	37	2.87	2.94	2.90	2.91	.142	.006	.004	.002	.87	.81	.80	.81	17,544	40,484	161,047	.589	.801	.707	-.09	-.04	-.06
b. HOapply	37	2.99	2.87	2.87	2.91	.129	.006	.004	.002	.79	.82	.80	.80	17,423	40,242	160,080	.353	.361	.529	.15	.15	.10
c. HOanalyze	37	3.03	2.86	2.88	2.90	.132	.006	.004	.002	.81	.82	.81	.81	17,256	39,842	158,592	.213	.262	.337	.20	.18	.16
d. HOevaluate	37	3.02	2.86	2.91	2.89	.122	.006	.004	.002	.74	.82	.80	.81	17,142	39,628	157,700	.238	.393	.341	.19	.14	.16
e. HOform	37	2.85	2.85	2.88	2.88	.125	.006	.004	.002	.76	.82	.81	.81	17,084	39,470	157,037	.986	.808	.830	.00	-.04	-.04
5 a. ETgoals	37	3.15	3.04	3.07	3.06	.135	.006	.004	.002	.82	.80	.79	.78	16,941	39,208	155,962	.413	.555	.485	.13	.10	.11
b. ETorganize	37	3.02	2.96	2.99	2.99	.146	.006	.004	.002	.89	.84	.84	.82	16,929	39,087	155,610	.661	.831	.807	.07	.04	.04
c. ETexample	37	2.98	2.99	3.00	3.01	.158	.006	.004	.002	.96	.84	.84	.83	16,855	39,004	155,161	.927	.833	.804	-.02	-.03	-.04
d. ETdraftfb	36	3.20	2.76	2.87	2.83	.138	.007	.005	.002	.84	.92	.91	.91	16,857	38,958	154,985	.004	.027	.014	.47	.37	.41
e. ETfeedback	36	2.85	2.66	2.78	2.73	.146	.007	.005	.002	.88	.92	.90	.90	16,772	38,799	154,367	.205	.638	.397	.21	.08	.14

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2018 & 2019	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2018 & 2019	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2018 & 2019	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Southwest Public	Carnegie Class	NSSE 2018 & 2019
6 a. QRconclude	36	2.68	2.58	2.55	2.57	.152	.007	.004	.002	.92	.88	.88	.88	16,551	38,409	152,710	.479	.383	.440	.12	.14	.13
b. QRproblem	36	2.27	2.30	2.31	2.31	.160	.007	.005	.002	.97	.93	.92	.92	16,442	38,149	151,776	.859	.811	.832	-.03	-.04	-.04
c. QRevaluate	36	2.04	2.29	2.28	2.30	.161	.007	.005	.002	.96	.89	.90	.89	16,398	38,013	151,169	.085	.101	.073	-.29	-.27	-.30
7 a. wrshortnum	36	4.40	5.68	6.49	6.62	.484	.041	.029	.015	2.92	5.28	5.69	5.72	36	36	36	.013	.000	.000	-.24	-.37	-.39
b. wrmednum	36	1.18	2.06	2.40	2.36	.203	.026	.018	.009	1.23	3.31	3.46	3.34	37	36	36	.000	.000	.000	-.27	-.35	-.35
c. wrlongnum	36	.18	.96	1.01	.96	.113	.023	.015	.007	.68	2.99	2.97	2.81	39	37	36	.000	.000	.000	-.26	-.28	-.27
— wrpages	36	25.40	47.34	53.23	52.66	3.907	.578	.385	.184	23.59	73.50	74.56	71.04	37	36	36	.000	.000	.000	-.30	-.37	-.38
8 a. DDrace	36	3.26	3.04	2.97	3.03	.146	.007	.005	.002	.88	.92	.94	.91	16,288	37,774	150,344	.152	.062	.132	.24	.31	.25
b. DDeconomic	36	3.10	3.00	2.96	3.02	.162	.007	.005	.002	.98	.90	.91	.89	16,255	37,687	150,035	.513	.359	.583	.11	.15	.09
c. DDreligion	36	2.95	2.93	2.88	2.93	.164	.007	.005	.002	.99	.95	.95	.94	16,242	37,656	150,036	.878	.645	.898	.03	.08	.02
d. DDpolitical	36	2.87	2.91	2.85	2.89	.154	.007	.005	.002	.93	.94	.95	.94	16,234	37,672	150,005	.802	.927	.869	-.04	.02	-.03
9 a. LSreading	36	3.21	2.92	3.00	3.00	.127	.006	.004	.002	.76	.78	.77	.77	16,146	37,411	148,969	.027	.100	.102	.37	.27	.27
b. LSnotes	36	3.00	2.88	2.93	2.90	.148	.007	.005	.002	.90	.88	.88	.88	16,102	37,369	148,855	.434	.631	.505	.13	.08	.11
c. LSsummary	36	2.91	2.77	2.84	2.81	.117	.007	.004	.002	.71	.88	.87	.87	36	36	35	.257	.568	.427	.15	.08	.11
10. challenge	36	5.75	5.35	5.43	5.42	.187	.010	.007	.003	1.13	1.30	1.27	1.26	15,982	37,132	147,942	.062	.129	.118	.31	.25	.26
11 a. intern ^l	36	.041	.068	.072	.078	.0333	.0020	.0013	.0007	--	--	--	--	--	--	--	.516	.474	.402	-.12	-.13	-.16
b. leader ^l	36	.043	.100	.096	.109	.0342	.0024	.0015	.0008	--	--	--	--	--	--	--	.253	.280	.201	-.23	-.21	-.25
c. learncom ^l	36	.041	.122	.108	.125	.0333	.0026	.0016	.0009	--	--	--	--	--	--	--	.135	.193	.125	-.31	-.26	-.32
d. abroad ^l	36	.000	.029	.027	.030	.0000	.0013	.0008	.0004	--	--	--	--	--	--	--	.299	.312	.287	-.34	-.33	-.35
e. research ^l	36	.000	.046	.044	.047	.0000	.0017	.0011	.0006	--	--	--	--	--	--	--	.185	.196	.181	-.43	-.42	-.44
f. capstone ^l	36	.041	.019	.019	.019	.0333	.0011	.0007	.0004	--	--	--	--	--	--	--	.330	.335	.342	.13	.13	.13
12. servcourse	36	1.73	1.68	1.68	1.64	.110	.006	.004	.002	.66	.72	.72	.71	15,682	36,577	145,876	.661	.635	.453	.07	.08	.12
13 a. QIstudent	36	5.59	5.35	5.37	5.40	.274	.011	.008	.004	1.65	1.41	1.42	1.39	15,468	35,283	143,457	.320	.359	.420	.16	.15	.13
b. QIadvisor	36	6.03	5.26	5.34	5.32	.215	.013	.009	.004	1.30	1.65	1.65	1.63	36	36	142,500	.001	.003	.009	.47	.42	.44
c. QIfaculty	36	6.15	5.26	5.39	5.36	.215	.012	.008	.004	1.30	1.48	1.44	1.40	15,430	35,900	143,757	.000	.001	.001	.61	.53	.57
d. QIstaff	33	6.20	5.08	5.13	5.12	.197	.014	.009	.004	1.12	1.66	1.66	1.61	32	32	32	.000	.000	.000	.67	.64	.67
e. QIadmin	35	5.96	5.01	5.15	5.09	.233	.014	.009	.004	1.38	1.66	1.64	1.63	14,610	34,101	135,149	.001	.004	.002	.57	.49	.54
14 a. empstudy	36	2.99	3.05	3.05	3.08	.117	.006	.004	.002	.71	.76	.76	.75	15,542	36,324	144,816	.643	.606	.468	-.08	-.09	-.12
b. SEacademic	36	3.16	3.04	3.06	3.06	.133	.007	.004	.002	.80	.82	.84	.82	15,503	36,245	144,443	.371	.461	.437	.15	.12	.13
c. SElearnsup	36	3.34	3.13	3.12	3.11	.157	.007	.005	.002	.95	.87	.88	.87	15,483	36,196	144,342	.158	.145	.123	.23	.24	.26

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^B

University of Houston-Clear Lake

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e			
		UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2018 & 2019	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2018 & 2019	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Comparisons with:			Comparisons with:			Comparisons with:		
															Southwest Public	Carnegie Class	NSSE 2018 & 2019	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Southwest Public	Carnegie Class	NSSE 2018 & 2019
d. SEdiverse	36	3.12	2.79	2.76	2.76	.171	.008	.005	.003	1.03	.95	.96	.96	15,454	36,125	144,090	.038	.027	.025	.34	.37	.37	
e. SESocial	36	3.25	2.99	2.92	2.96	.147	.007	.005	.002	.89	.87	.90	.88	15,415	36,064	143,870	.067	.027	.042	.30	.37	.34	
f. SEwellness	36	3.33	2.95	2.90	2.91	.154	.007	.005	.002	.92	.90	.92	.90	15,411	35,982	143,546	.011	.005	.006	.43	.47	.46	
g. SEnonacad	36	2.58	2.38	2.38	2.34	.187	.008	.005	.003	1.13	.98	.99	.98	15,410	35,969	143,480	.221	.227	.137	.20	.20	.25	
h. SEactivities	36	3.04	2.85	2.71	2.79	.160	.007	.005	.003	.97	.92	.99	.95	15,389	35,926	143,311	.204	.041	.113	.21	.34	.26	
i. SEevents	36	2.52	2.49	2.46	2.49	.168	.008	.005	.003	1.01	.96	.98	.96	15,389	35,935	143,276	.870	.719	.840	.03	.06	.03	
15 a. tmprephrs	36	13.78	13.73	13.73	14.51	1.510	.066	.043	.022	9.02	8.14	8.07	8.20	15,312	35,832	142,808	.971	.971	.594	.01	.01	-.09	
b. tmcocurrhrs	36	3.30	5.46	5.22	5.69	.502	.057	.038	.019	3.00	7.03	7.13	7.10	36	35	35	.000	.001	.000	-.31	-.27	-.34	
c. tmworkonhrs	36	1.18	2.57	2.27	2.50	.748	.051	.030	.015	4.52	6.34	5.71	5.82	36	36	35	.071	.155	.087	-.22	-.19	-.23	
d. tmworkoffhrs	36	6.07	6.15	8.13	6.14	1.689	.082	.062	.027	10.20	10.16	11.72	10.32	15,297	35,793	142,617	.964	.291	.971	-.01	-.18	-.01	
— tmworkhrs	36	7.25	8.68	10.37	8.60	1.753	.099	.068	.031	10.58	12.14	12.84	11.85	15,225	35,617	142,026	.480	.143	.492	-.12	-.24	-.11	
e. tmservicehrs	36	1.85	2.88	2.73	2.61	.454	.043	.027	.013	2.74	5.29	5.19	4.97	15,277	35,759	142,540	.244	.309	.358	-.19	-.17	-.15	
f. tmrelaxhrs	36	10.59	12.48	12.12	12.49	1.504	.071	.046	.023	9.08	8.82	8.75	8.64	15,283	35,786	142,522	.196	.289	.184	-.21	-.18	-.22	
g. tmcarehrs	35	5.45	2.93	4.39	3.18	1.600	.057	.048	.020	9.52	6.98	9.08	7.72	35	35,680	142,253	.124	.486	.080	.36	.12	.29	
h. tmcommutehrs	36	5.68	5.23	4.35	4.10	.771	.057	.035	.017	4.65	6.99	6.68	6.34	15,285	35,756	142,543	.697	.228	.132	.06	.20	.25	
16. reading	36	2.85	2.61	2.76	2.71	.149	.009	.006	.003	.90	1.09	1.08	1.09	36	36	35	.103	.531	.324	.23	.09	.14	
— tmreadinghrs	36	6.71	5.85	6.41	6.51	1.086	.044	.030	.015	6.49	5.45	5.74	5.75	15,154	35,507	141,579	.348	.756	.833	.16	.05	.04	
17 a. pgwrite	36	2.90	2.79	2.88	2.81	.147	.007	.004	.002	.89	.88	.84	.87	15,180	35,463	141,441	.440	.854	.531	.13	.03	.10	
b. pgspeak	36	2.86	2.69	2.76	2.69	.151	.007	.005	.002	.91	.92	.91	.92	15,192	35,525	141,614	.248	.496	.250	.19	.11	.19	
c. pgthink	36	3.04	3.05	3.08	3.07	.155	.007	.004	.002	.93	.82	.80	.81	15,197	35,544	141,700	.919	.753	.817	-.02	-.05	-.04	
d. pganalyze	36	2.32	2.71	2.65	2.65	.148	.008	.005	.003	.89	.94	.95	.95	15,184	35,554	141,662	.013	.034	.036	-.41	-.35	-.35	
e. pgwork	36	2.40	2.59	2.65	2.62	.150	.008	.005	.003	.91	.97	.96	.96	15,183	35,532	141,650	.245	.125	.160	-.19	-.25	-.23	
f. pgothers	36	2.84	2.85	2.85	2.85	.147	.007	.005	.002	.89	.88	.89	.88	15,166	35,483	141,534	.940	.957	.986	-.01	-.01	.00	
g. pgvalues	36	2.89	2.71	2.73	2.71	.164	.008	.005	.003	.99	.95	.94	.94	15,166	35,518	141,538	.253	.311	.249	.19	.17	.19	
h. pgdiverse	36	3.13	2.81	2.81	2.79	.141	.008	.005	.002	.85	.94	.94	.94	15,154	35,485	141,480	.042	.040	.029	.34	.34	.36	
i. pgprobsolve	36	2.65	2.64	2.67	2.65	.163	.008	.005	.002	.98	.94	.94	.93	15,168	35,510	141,548	.979	.912	.993	.00	-.02	.00	
j. pgcitizen	36	2.96	2.68	2.68	2.65	.165	.008	.005	.003	1.00	.94	.95	.95	15,185	35,562	141,684	.082	.079	.055	.29	.29	.32	
18. evalexp	36	3.40	3.16	3.19	3.18	.113	.006	.004	.002	.68	.74	.74	.74	15,276	35,732	142,423	.055	.091	.079	.32	.28	.29	
19. sameinst	36	3.44	3.20	3.22	3.21	.118	.006	.004	.002	.71	.80	.81	.81	15,375	35,837	142,982	.070	.104	.087	.30	.27	.28	
20. returnexp ^l	36	.959	.863	.866	.873	.0333	.0028	.0018	.0009	--	--	--	--	--	--	--	.092	.100	.119	.35	.34	.32	

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2018 & 2019	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2018 & 2019	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2018 & 2019	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Southwest Public	Carnegie Class	NSSE 2018 & 2019
1 a. askquest	327	3.04	3.01	3.10	3.10	.051	.006	.004	.002	.92	.89	.88	.87	25,599	48,134	182,880	.558	.173	.213	.03	-.08	-.07
b. drafts	324	2.58	2.42	2.47	2.41	.056	.006	.005	.002	1.01	1.02	1.02	1.02	25,491	47,923	182,046	.008	.068	.003	.15	.10	.16
c. unpreparedr	327	3.10	3.00	3.11	3.01	.043	.005	.004	.002	.78	.82	.80	.82	25,487	47,854	181,868	.030	.808	.053	.12	-.01	.11
d. attendart	327	1.58	1.73	1.73	1.79	.042	.006	.004	.002	.77	.89	.89	.90	338	332	328	.001	.001	.000	-.16	-.17	-.23
e. CLaskhelp	325	2.39	2.42	2.30	2.41	.049	.006	.004	.002	.88	.94	.94	.94	334	47,758	326	.622	.083	.697	-.03	.10	-.02
f. CLexplain	325	2.73	2.69	2.59	2.71	.047	.006	.004	.002	.85	.90	.93	.90	25,378	329	181,148	.471	.005	.709	.04	.14	.02
g. CLstudy	326	2.52	2.46	2.33	2.45	.055	.007	.005	.002	1.00	1.03	1.03	1.02	25,253	47,498	180,291	.292	.002	.239	.06	.18	.07
h. CLproject	324	2.92	2.77	2.63	2.80	.048	.006	.005	.002	.87	.97	1.01	.95	333	329	324	.002	.000	.011	.16	.29	.13
i. present	324	2.61	2.55	2.62	2.68	.055	.006	.005	.002	.99	1.00	1.02	.99	25,137	47,262	179,611	.320	.873	.214	.06	-.01	-.07
2 a. RIntegrate	322	2.93	2.87	2.89	2.92	.049	.006	.004	.002	.88	.86	.86	.84	24,940	46,917	178,187	.257	.437	.847	.06	.04	.01
b. RIsocietal	320	2.69	2.70	2.80	2.78	.052	.006	.004	.002	.94	.93	.90	.91	24,780	323	177,512	.753	.035	.067	-.02	-.12	-.10
c. RIDiverse	319	2.41	2.52	2.63	2.61	.057	.006	.004	.002	1.02	.99	.96	.96	24,603	322	176,310	.036	.000	.000	-.12	-.23	-.22
d. Rlownview	316	2.76	2.81	2.85	2.84	.047	.005	.004	.002	.83	.84	.82	.83	24,404	46,121	175,166	.251	.047	.070	-.06	-.11	-.10
e. Rlperspect	315	2.94	2.97	2.98	2.98	.048	.005	.004	.002	.84	.81	.80	.80	24,178	317	315	.537	.387	.421	-.04	-.05	-.05
f. Rlnewview	311	2.88	2.94	2.96	2.96	.044	.005	.004	.002	.78	.80	.78	.79	23,939	45,377	171,916	.190	.061	.076	-.07	-.11	-.10
g. Rlconnect	308	3.20	3.16	3.20	3.19	.041	.005	.003	.002	.72	.74	.72	.73	23,716	45,001	170,524	.322	.979	.765	.06	.00	.02
3 a. SFcareer	308	2.27	2.34	2.48	2.46	.054	.007	.005	.002	.95	1.00	1.00	.99	316	312	308	.165	.000	.000	-.08	-.22	-.20
b. SFotherwork	307	1.74	1.89	1.92	1.97	.053	.007	.005	.002	.93	1.01	1.03	1.03	316	312	169,980	.006	.001	.000	-.15	-.18	-.22
c. SFdiscuss	308	1.94	2.06	2.14	2.16	.053	.006	.005	.002	.93	.97	.98	.96	23,474	312	308	.030	.000	.000	-.12	-.21	-.23
d. SFperform	309	2.07	2.14	2.31	2.23	.051	.006	.004	.002	.90	.93	.94	.93	317	313	309	.173	.000	.002	-.08	-.25	-.17
4 a. memorize	307	2.89	2.80	2.73	2.74	.046	.006	.004	.002	.80	.87	.88	.88	315	311	307	.044	.001	.001	.11	.18	.17
b. HOapply	302	3.12	3.06	3.08	3.07	.046	.005	.004	.002	.80	.81	.79	.79	23,275	44,198	167,447	.161	.302	.265	.08	.06	.06
c. HOanalyze	302	3.08	3.02	3.04	3.03	.046	.005	.004	.002	.80	.83	.81	.82	23,092	43,886	166,254	.219	.383	.294	.07	.05	.06
d. HOevaluate	302	3.03	2.92	2.98	2.94	.047	.006	.004	.002	.82	.87	.83	.85	310	43,725	165,597	.031	.375	.073	.12	.05	.10
e. HOform	299	3.03	2.94	2.99	2.95	.048	.006	.004	.002	.83	.84	.81	.83	22,904	43,548	164,979	.067	.312	.090	.11	.06	.10
5 a. ETgoals	300	3.25	3.15	3.16	3.14	.043	.005	.004	.002	.75	.79	.79	.79	22,750	43,303	163,992	.019	.039	.013	.14	.12	.14
b. ETorganize	300	3.15	3.05	3.08	3.07	.048	.006	.004	.002	.84	.85	.84	.82	22,701	43,237	163,736	.043	.169	.101	.12	.08	.09
c. ETexample	300	3.14	3.07	3.09	3.09	.048	.006	.004	.002	.84	.85	.84	.83	22,644	43,157	163,421	.121	.321	.263	.09	.06	.06
d. ETdraftfb	298	2.74	2.72	2.83	2.77	.057	.007	.005	.002	.98	.98	.96	.96	22,618	43,116	163,244	.651	.136	.642	.03	-.09	-.03
e. ETfeedback	298	2.79	2.76	2.88	2.82	.055	.006	.004	.002	.94	.94	.91	.91	22,564	42,989	162,719	.596	.108	.616	.03	-.09	-.03

NSSE 2019 Frequencies and Statistical Comparisons

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University of Houston-Clear Lake

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2018 & 2019	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2018 & 2019	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2018 & 2019	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Southwest Public	Carnegie Class	NSSE 2018 & 2019
6 a. QRconclude	296	2.61	2.65	2.62	2.64	.052	.006	.004	.002	.89	.90	.91	.91	22,386	42,650	161,413	.423	.799	.501	-.05	-.01	-.04
b. QRproblem	296	2.29	2.40	2.43	2.42	.058	.006	.005	.002	1.00	.96	.95	.95	22,247	42,483	160,711	.054	.012	.018	-.11	-.15	-.14
c. QRevaluate	291	2.30	2.39	2.39	2.42	.056	.006	.004	.002	.95	.93	.92	.92	22,174	42,359	160,231	.116	.101	.034	-.09	-.10	-.12
7 a. wrshortnum	295	6.32	6.66	7.73	7.75	.363	.042	.032	.017	6.22	6.27	6.62	6.70	22,114	42,219	159,719	.360	.000	.000	-.05	-.21	-.21
b. wrmednum	292	2.77	3.13	3.92	3.66	.231	.029	.023	.011	3.94	4.32	4.64	4.51	22,036	296	292	.160	.000	.000	-.08	-.25	-.20
c. wrlongnum	293	1.31	1.81	2.12	1.98	.193	.026	.019	.009	3.30	3.86	3.90	3.76	303	297	293	.011	.000	.001	-.13	-.21	-.18
— wrpages	291	59.79	71.79	85.75	81.76	5.087	.659	.490	.242	86.77	96.82	99.64	96.27	300	295	291	.020	.000	.000	-.12	-.26	-.23
8 a. DDrace	294	3.23	3.13	3.03	3.07	.052	.006	.005	.002	.89	.93	.94	.92	22,025	42,126	159,346	.073	.000	.002	.11	.22	.18
b. DDeconomic	294	3.14	3.09	3.01	3.05	.049	.006	.004	.002	.83	.91	.91	.89	302	42,007	159,008	.285	.011	.086	.06	.15	.10
c. DDreligion	294	3.12	3.02	2.93	2.96	.052	.006	.005	.002	.90	.95	.95	.94	21,984	297	159,027	.068	.000	.004	.11	.20	.17
d. DDpolitical	294	2.99	2.97	2.90	2.93	.055	.006	.005	.002	.94	.95	.95	.93	21,991	42,019	159,041	.706	.127	.276	.02	.09	.06
9 a. LSreading	294	3.21	3.09	3.13	3.10	.043	.005	.004	.002	.74	.80	.78	.79	21,855	41,898	158,368	.007	.071	.018	.16	.11	.14
b. LSnotes	293	3.08	2.90	2.89	2.83	.050	.006	.005	.002	.85	.91	.92	.93	301	297	293	.000	.000	.000	.20	.21	.27
c. LSsummary	294	3.02	2.85	2.89	2.83	.049	.006	.004	.002	.84	.90	.89	.90	302	297	294	.001	.009	.000	.18	.15	.21
10. challenge	294	5.76	5.57	5.64	5.55	.074	.009	.006	.003	1.28	1.35	1.30	1.32	21,688	41,561	157,162	.018	.119	.007	.14	.09	.16
11 a. intern ^l	292	.306	.371	.435	.487	.0270	.0033	.0024	.0013	--	--	--	--	--	--	--	.022	.000	.000	-.14	-.27	-.37
b. leader ^l	293	.186	.281	.284	.350	.0228	.0031	.0022	.0012	--	--	--	--	--	--	--	.000	.000	.000	-.23	-.23	-.37
c. learncom ^l	290	.153	.194	.203	.226	.0212	.0027	.0020	.0011	--	--	--	--	--	--	--	.077	.035	.003	-.11	-.13	-.19
d. abroad ^l	290	.020	.098	.095	.143	.0081	.0020	.0014	.0009	--	--	--	--	--	--	--	.000	.000	.000	-.36	-.35	-.49
e. research ^l	291	.115	.175	.191	.227	.0188	.0026	.0019	.0011	--	--	--	--	--	--	--	.008	.001	.000	-.17	-.21	-.30
f. capstone ^l	289	.271	.333	.432	.451	.0262	.0032	.0024	.0013	--	--	--	--	--	--	--	.027	.000	.000	-.13	-.34	-.38
12. servcourse	290	1.62	1.73	1.79	1.75	.041	.005	.004	.002	.69	.75	.74	.73	21,533	41,275	156,118	.010	.000	.001	-.15	-.24	-.19
13 a. QIstudent	288	5.94	5.57	5.58	5.56	.071	.010	.007	.003	1.21	1.38	1.38	1.35	298	293	289	.000	.000	.000	.27	.26	.28
b. QIadvisor	282	5.15	5.22	5.39	5.27	.108	.012	.009	.004	1.81	1.77	1.72	1.75	21,222	40,494	153,830	.487	.016	.234	-.04	-.14	-.07
c. QIfaculty	288	5.84	5.45	5.61	5.52	.081	.010	.007	.004	1.38	1.47	1.40	1.39	296	40,744	154,456	.000	.006	.000	.26	.16	.23
d. QIstaff	224	5.43	4.97	5.09	4.97	.119	.014	.010	.005	1.78	1.76	1.73	1.72	16,768	32,188	126,054	.000	.004	.000	.26	.20	.27
e. QIadmin	259	5.46	4.99	5.14	4.99	.113	.012	.009	.005	1.81	1.73	1.71	1.72	19,886	38,526	145,601	.000	.003	.000	.27	.18	.27
14 a. empstudy	291	3.17	3.09	3.08	3.08	.043	.005	.004	.002	.74	.78	.78	.77	21,446	41,094	155,372	.056	.031	.047	.11	.13	.12
b. SEacademic	291	3.07	2.93	2.99	2.94	.050	.006	.004	.002	.85	.87	.86	.86	21,385	41,001	155,052	.006	.104	.012	.16	.10	.15
c. SElearnsup	288	3.12	2.85	2.91	2.87	.053	.007	.005	.002	.90	.96	.94	.93	21,392	40,951	154,990	.000	.000	.000	.28	.22	.27

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Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2018 & 2019	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2018 & 2019	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2018 & 2019	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Southwest Public	Carnegie Class	NSSE 2018 & 2019
d. SEdiverse	287	2.92	2.66	2.65	2.62	.055	.007	.005	.003	.94	1.00	1.00	1.00	295	291	288	.000	.000	.000	.26	.28	.31
e. SESocial	286	3.05	2.81	2.76	2.80	.054	.006	.005	.002	.92	.94	.95	.93	21,321	289	154,511	.000	.000	.000	.25	.30	.26
f. SEwellness	286	2.99	2.72	2.70	2.71	.055	.007	.005	.002	.93	.97	.98	.97	293	289	286	.000	.000	.000	.28	.30	.29
g. SEnonacad	287	2.36	2.11	2.15	2.09	.062	.007	.005	.003	1.04	1.01	1.01	.99	294	290	287	.000	.001	.000	.25	.21	.28
h. SEactivities	288	2.69	2.57	2.40	2.53	.057	.007	.005	.003	.97	1.01	1.03	1.01	296	292	289	.034	.000	.004	.12	.28	.17
i. SEevents	288	2.45	2.32	2.29	2.32	.059	.007	.005	.002	1.00	.98	1.00	.97	21,241	40,626	153,880	.030	.007	.024	.13	.16	.13
15 a. tmprephrs	286	13.93	14.73	14.51	14.95	.474	.062	.043	.022	8.01	8.91	8.63	8.81	294	40,622	286	.098	.258	.033	-.09	-.07	-.12
b. tmcocurrhrs	287	2.60	4.27	4.29	4.93	.282	.046	.035	.018	4.77	6.66	6.98	7.16	301	294	288	.000	.000	.000	-.25	-.24	-.32
c. tmworkonhrs	286	2.00	3.43	2.96	3.68	.321	.052	.033	.018	5.42	7.46	6.68	7.20	300	291	287	.000	.003	.000	-.19	-.14	-.23
d. tmworkoffhrs	287	17.14	14.85	15.85	13.30	.824	.096	.069	.035	13.97	13.87	13.91	13.53	21,175	40,584	153,599	.005	.116	.000	.17	.09	.28
— tmworkhrs	286	19.24	18.26	18.79	16.96	.773	.096	.069	.035	13.06	13.91	13.72	13.49	21,102	40,395	152,944	.233	.579	.004	.07	.03	.17
e. tmservicehrs	287	2.88	3.47	3.51	3.32	.338	.041	.030	.015	5.74	5.95	6.03	5.72	21,156	40,533	153,457	.094	.078	.197	-.10	-.10	-.08
f. tmrelaxhrs	287	9.27	10.13	10.14	10.70	.481	.057	.040	.021	8.16	8.19	8.08	8.17	21,140	40,544	153,439	.076	.067	.003	-.11	-.11	-.18
g. tmcarehrs	287	10.47	7.77	8.56	6.64	.761	.084	.063	.029	12.90	12.10	12.58	11.52	293	40,485	287	.000	.011	.000	.22	.15	.33
h. tmcommutehrs	287	7.10	5.85	4.92	4.90	.442	.048	.033	.016	7.50	6.90	6.63	6.33	21,130	40,525	287	.002	.000	.000	.18	.33	.35
16. reading	288	2.96	2.83	2.90	2.81	.068	.008	.006	.003	1.15	1.19	1.15	1.18	21,120	40,487	153,307	.064	.344	.023	.11	.06	.13
— tmreadinghrs	286	7.02	7.15	7.28	7.10	.344	.045	.032	.016	5.81	6.52	6.43	6.35	21,034	40,299	152,636	.726	.499	.835	-.02	-.04	-.01
17 a. pgwrite	285	3.05	2.98	3.06	3.02	.054	.006	.004	.002	.90	.90	.87	.88	21,017	40,287	152,638	.203	.806	.599	.08	-.01	.03
b. pgspeak	284	2.89	2.90	2.94	2.93	.056	.007	.005	.002	.94	.94	.93	.93	21,058	40,370	152,918	.895	.375	.497	-.01	-.05	-.04
c. pgthink	287	3.21	3.27	3.29	3.30	.048	.006	.004	.002	.81	.80	.78	.78	21,078	40,425	153,020	.185	.069	.043	-.08	-.11	-.12
d. pganalyze	286	2.88	2.91	2.86	2.88	.056	.007	.005	.002	.94	.96	.96	.97	21,072	40,393	152,978	.545	.789	.992	-.04	.02	.00
e. pgwork	287	2.89	2.90	2.99	2.95	.056	.007	.005	.002	.96	.98	.95	.96	21,082	40,411	152,965	.849	.080	.290	-.01	-.10	-.06
f. pgothers	287	2.99	3.02	3.02	3.04	.053	.006	.005	.002	.90	.91	.91	.89	21,093	40,404	152,968	.595	.533	.317	-.03	-.04	-.06
g. pgvalues	288	2.82	2.83	2.89	2.86	.058	.007	.005	.003	.98	1.00	.98	.98	21,075	40,382	152,869	.861	.225	.535	-.01	-.07	-.04
h. pgdiverse	288	2.80	2.88	2.89	2.86	.061	.007	.005	.002	1.03	.98	.97	.97	295	291	288	.207	.162	.339	-.08	-.09	-.06
i. pgprobsolve	289	2.70	2.83	2.86	2.85	.060	.007	.005	.002	1.02	.97	.95	.95	296	292	289	.034	.011	.019	-.13	-.16	-.15
j. pgcitizen	291	2.65	2.70	2.77	2.72	.061	.007	.005	.003	1.04	1.01	.99	1.00	21,105	294	153,023	.373	.053	.219	-.05	-.12	-.07
18. evalexp	289	3.41	3.23	3.29	3.26	.042	.005	.004	.002	.71	.78	.76	.77	21,211	40,617	153,670	.000	.009	.001	.22	.15	.20
19. sameinst	291	3.37	3.25	3.28	3.23	.045	.006	.004	.002	.78	.84	.83	.85	21,278	40,724	154,154	.013	.050	.004	.15	.12	.17

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."