



NSSE 2016

Frequencies and Statistical Comparisons

University of Houston-Clear Lake

NSSE 2016 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE 2016 Frequencies and Statistical Comparisons
NSSEville State University

Seniors ← 1

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	GLC Peers	Carnegie Peers	NSSE 2015 & 2016				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 122 212 280	0 33 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 6,111	14 37 29 21	401 978 18 6	14 34 1 21	35,490 79,495 57,348 47,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
			Total	630 16,028 2,874 230,881	100 100 100 100														

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2016 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	3	710	5	1,524	3	6,452	3	2.9	2.7	.16	2.9	-.06	2.9	-.02
		2	Sometimes	20	38	5,999	40	18,566	33	72,127	34							
		3	Often	16	30	5,207	34	20,742	36	76,261	35							
		4	Very often	16	29	3,360	22	16,318	29	59,604	28							
		Total		54	100	15,276	100	57,150	100	214,444	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	12	23	2,742	19	8,201	14	33,322	16	2.1	2.5 *	-0.32	2.6 ***	-0.46	2.5 **	-0.40
		2	Sometimes	26	51	5,043	34	19,426	34	73,683	34							
		3	Often	9	16	4,373	28	17,072	30	63,025	30							
		4	Very often	6	10	2,968	19	12,033	21	42,673	20							
		Total		53	100	15,126	100	56,732	100	212,703	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	3	7	924	6	2,825	5	11,314	6	2.9	3.0	-0.02	3.1	-0.17	3.0	-0.10
		2	Often	10	17	2,141	15	6,279	11	26,468	13							
		3	Sometimes	27	51	8,401	55	31,136	55	118,624	55							
		4	Never	14	25	3,576	23	16,167	29	55,214	26							
		Total		54	100	15,042	100	56,407	100	211,620	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	25	47	5,494	37	20,445	39	73,429	38	1.9	2.0	-0.09	1.9	-0.05	2.0	-0.07
		2	Sometimes	17	30	5,749	39	21,484	38	81,883	38							
		3	Often	4	10	2,350	15	9,002	15	35,425	16							
		4	Very often	7	13	1,392	9	5,225	9	19,933	9							
		Total		53	100	14,985	100	56,156	100	210,670	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	2	3	1,190	9	5,516	13	17,607	10	2.8	2.6	.20	2.5 *	.32	2.6	.24
		2	Sometimes	21	39	5,582	38	21,882	39	79,645	39							
		3	Often	18	32	5,380	35	19,196	32	73,597	34							
		4	Very often	13	25	2,783	18	9,403	16	39,255	18							
		Total		54	100	14,935	100	55,997	100	210,104	100							
f. Explained course material to one or more students	CLexplain	1	Never	1	1	655	5	3,190	7	9,654	6	3.0	2.7 *	.28	2.6 **	.39	2.7 *	.31
		2	Sometimes	17	31	5,420	37	21,019	39	76,142	37							
		3	Often	20	37	5,839	39	21,667	37	82,745	38							
		4	Very often	16	31	2,946	20	9,848	17	40,615	19							
		Total		54	100	14,860	100	55,724	100	209,156	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2015 & 2016								Your first-year students compared with							
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	7	12	2,028	14	8,632	18	28,496	16	2.8	2.6	.26	2.5 **	.38	2.5 *	▲	.30
		2	Sometimes	14	24	5,121	35	19,652	35	72,442	35								
		3	Often	17	34	4,548	30	16,858	29	64,939	30								
		4	Very often	16	31	3,140	21	10,539	18	43,016	20								
		Total		54	100	14,837	100	55,681	100	208,893	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	1	3	1,064	8	4,823	11	14,934	9	2.7	2.7	.09	2.6	.20	2.6	.12	
		2	Sometimes	23	41	5,428	38	20,822	38	78,383	38								
		3	Often	20	36	5,386	35	19,803	34	75,040	35								
		4	Very often	10	20	2,898	19	9,953	17	39,524	18								
		Total		54	100	14,776	100	55,401	100	207,881	100								
i. Given a course presentation	present	1	Never	5	9	3,224	24	9,195	19	36,017	19	2.4	2.2	.20	2.3	.06	2.3	.08	
		2	Sometimes	29	55	6,506	43	23,827	42	91,406	43								
		3	Often	15	27	3,438	22	15,228	27	54,959	26								
		4	Very often	5	10	1,571	11	6,935	12	24,744	12								
		Total		54	100	14,739	100	55,185	100	207,126	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	4	7	1,135	8	3,949	8	13,882	7	2.6	2.6	.04	2.6	.01	2.6	-.01	
		2	Sometimes	22	43	5,636	40	20,650	38	77,136	38								
		3	Often	15	29	5,186	36	19,831	36	74,981	37								
		4	Very often	11	21	2,378	16	9,559	18	36,380	18								
		Total		52	100	14,335	100	53,989	100	202,379	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	3	7	1,433	11	4,298	9	16,193	9	2.6	2.5	.09	2.6	.00	2.6	.01	
		2	Sometimes	19	37	5,569	39	20,091	37	75,927	38								
		3	Often	22	43	4,985	34	19,678	36	73,111	36								
		4	Very often	8	14	2,242	16	9,472	18	35,576	18								
		Total		52	100	14,229	100	53,539	100	200,807	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	5	10	1,579	12	4,904	10	18,717	10	2.8	2.5	.24	2.6	.18	2.6	.19	
		2	Sometimes	12	24	5,399	39	20,320	38	76,660	38								
		3	Often	23	45	4,783	32	18,557	34	69,003	34								
		4	Very often	12	21	2,441	17	9,622	18	35,951	18								
		Total		52	100	14,202	100	53,403	100	200,331	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	3	6	725	5	2,494	5	9,313	5	2.9	2.8	.17	2.8	.14	2.8	.14
		2	Sometimes	12	23	4,624	33	17,110	32	63,916	32							
		3	Often	24	46	5,999	42	22,864	43	85,991	43							
		4	Very often	13	25	2,786	20	10,752	21	40,286	20							
		Total		52	100	14,134	100	53,220	100	199,506	100							
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	2	3	497	4	1,704	4	6,540	4	3.0	2.9	.12	2.9	.10	2.9	.11
		2	Sometimes	14	29	4,010	29	14,929	28	56,317	28							
		3	Often	19	35	6,057	43	23,128	43	86,788	43							
		4	Very often	17	33	3,537	25	13,257	25	49,153	25							
		Total		52	100	14,101	100	53,018	100	198,798	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	3	5	445	3	1,551	3	5,810	3	3.0	2.8	.20	2.9	.16	2.9	.17
		2	Sometimes	10	19	4,402	32	15,944	31	59,944	31							
		3	Often	24	48	5,993	42	22,854	43	85,773	43							
		4	Very often	15	28	3,199	22	12,454	24	46,480	23							
		Total		52	100	14,039	100	52,803	100	198,007	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	2	249	2	800	2	2,785	2	3.2	3.0	.20	3.1	.14	3.1	.13
		2	Sometimes	9	16	3,344	24	11,148	22	41,813	22							
		3	Often	23	47	6,354	45	24,556	46	91,571	46							
		4	Very often	19	35	4,029	29	16,054	30	60,964	31							
		Total		52	100	13,976	100	52,558	100	197,133	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	5	12	2,879	21	10,470	22	40,288	22	2.5	2.2	.24	2.2	.26	2.2	.27
		2	Sometimes	25	47	6,142	44	23,984	45	89,921	45							
		3	Often	13	24	3,306	23	11,965	22	44,604	22							
		4	Very often	8	17	1,640	11	6,129	11	22,460	11							
		Total		51	100	13,967	100	52,548	100	197,273	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	22	43	6,710	49	26,036	52	96,454	51	1.9	1.8	.06	1.7	.14	1.8	.13
		2	Sometimes	21	39	4,159	30	16,059	29	60,971	30							
		3	Often	3	6	2,020	14	6,824	13	26,131	13							
		4	Very often	5	12	1,042	8	3,444	7	13,070	7							
		Total		51	100	13,931	100	52,363	100	196,626	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	13	25	4,745	34	16,822	34	61,668	33	2.1	2.0	.16	2.0	.17	2.0	.16
		2	Sometimes	25	47	5,542	40	21,957	40	83,489	41							
		3	Often	8	16	2,505	18	9,360	17	35,736	18							
		4	Very often	5	12	1,106	8	4,105	8	15,306	8							
		Total		51	100	13,898	100	52,244	100	196,199	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	5	10	3,608	27	12,094	25	46,297	25	2.4	2.1 *	.29	2.1	.26	2.1	.27
		2	Sometimes	29	55	6,139	44	24,258	46	91,290	46							
		3	Often	10	21	2,877	20	10,969	20	40,745	20							
		4	Very often	7	14	1,243	9	4,803	9	17,518	9							
		Total		51	100	13,867	100	52,124	100	195,850	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	2	3	482	4	1,910	4	7,461	4	3.0	3.0	.08	2.9	.12	2.9	.12
		2	Some	12	23	3,239	24	12,589	25	48,237	25							
		3	Quite a bit	20	40	6,232	44	23,096	44	86,374	44							
		4	Very much	16	34	3,947	28	14,665	27	54,125	27							
		Total		50	100	13,900	100	52,260	100	196,197	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	2	556	4	1,865	4	6,622	4	3.1	2.9	.16	2.9	.16	3.0	.13
		2	Some	10	18	3,495	25	12,686	25	46,238	24							
		3	Quite a bit	25	53	6,145	44	23,540	45	88,499	45							
		4	Very much	13	28	3,629	27	13,912	26	53,967	27							
		Total		49	100	13,825	100	52,003	100	195,326	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	3	560	4	1,892	4	6,932	4	3.0	2.9	.10	3.0	.08	3.0	.06
		2	Some	9	18	3,509	26	12,724	25	47,171	25							
		3	Quite a bit	25	52	5,890	43	22,513	43	84,138	43							
		4	Very much	14	27	3,780	27	14,619	28	56,134	29							
		Total		50	100	13,739	100	51,748	100	194,375	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	3	615	5	1,828	4	7,514	4	3.1	2.9	.19	2.9	.14	2.9	.16
		2	Some	10	20	3,569	27	13,038	25	49,631	26							
		3	Quite a bit	21	45	5,960	43	22,791	44	85,345	44							
		4	Very much	17	32	3,618	26	14,070	27	51,858	26							
		Total		50	100	13,762	100	51,727	100	194,348	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of Houston-Clear Lake

First-Year Students

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Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2015 & 2016				UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2015 & 2016			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	5	632	5	2,114	4	8,269	5	2.9	2.9	.07	2.9	.04	2.9	.06																	
		2	Some	10	18	3,661	27	13,422	26	51,160	27																								
		3	Quite a bit	26	57	5,923	43	22,412	43	84,002	43																								
		4	Very much	12	21	3,513	25	13,693	26	50,487	26																								
		Total		50	100	13,729	100	51,641	100	193,918	100																								
5. During the current school year, to what extent have your instructors done the following?																																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	2	329	3	992	2	3,842	2	3.3	3.1	.20	3.1	.16	3.1	.20																	
		2	Some	8	15	2,675	19	9,407	18	36,052	19																								
		3	Quite a bit	21	40	6,070	44	23,244	44	88,723	45																								
		4	Very much	20	44	4,742	34	18,279	36	66,391	34																								
		Total		50	100	13,816	100	51,922	100	195,008	100																								
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	2	527	4	1,559	3	5,680	3	3.3	3.0 *	.33	3.1 *	.30	3.1 *	.32																	
		2	Some	6	11	2,745	20	10,049	19	37,545	20																								
		3	Quite a bit	22	42	6,097	44	23,349	44	89,517	45																								
		4	Very much	21	46	4,411	32	16,845	33	61,851	32																								
		Total		50	100	13,780	100	51,802	100	194,593	100																								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	5	518	4	1,672	4	6,075	4	3.1	3.0	.10	3.1	.07	3.1	.08																	
		2	Some	9	18	2,946	21	10,575	21	39,469	21																								
		3	Quite a bit	20	37	5,584	41	21,398	41	81,571	41																								
		4	Very much	19	40	4,689	34	18,040	35	67,036	34																								
		Total		50	100	13,737	100	51,685	100	194,151	100																								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	3	7	1,154	9	3,301	7	13,795	8	2.8	2.8	-.03	2.9	-.16	2.9	-.10																	
		2	Some	16	32	4,006	30	13,579	26	53,403	28																								
		3	Quite a bit	20	37	4,847	35	18,988	36	71,007	36																								
		4	Very much	11	23	3,746	26	15,800	31	55,867	29																								
		Total		50	100	13,753	100	51,668	100	194,072	100																								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	5	8	1,332	10	3,873	8	15,498	8	2.9	2.7	.22	2.8	.09	2.8	.15																	
		2	Some	14	26	4,366	32	14,782	29	58,099	30																								
		3	Quite a bit	16	33	4,794	35	19,298	37	72,567	37																								
		4	Very much	15	33	3,213	23	13,541	27	47,298	25																								
		Total		50	100	13,705	100	51,494	100	193,462	100																								

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NSSE 2016 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	5	9	1,605	11	6,859	13	24,581	12	2.8	2.6	.17	2.6	.23	2.6	.21	
		2	Sometimes	16	30	4,784	34	18,742	36	69,178	35								
		3	Often	16	34	4,886	36	17,659	34	67,937	35								
		4	Very often	13	27	2,487	19	8,537	17	32,827	18								
		Total		50	100	13,762	100	51,797	100	194,523	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	7	14	2,851	21	11,070	21	41,412	21	2.5	2.3	.20	2.3	.24	2.3	.23	
		2	Sometimes	23	45	5,273	38	20,821	40	77,324	39								
		3	Often	8	14	3,826	28	13,709	27	52,321	27								
		4	Very often	12	26	1,790	13	6,110	12	23,095	13								
		Total		50	100	13,740	100	51,710	100	194,152	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	9	18	2,767	20	10,842	21	39,183	20	2.4	2.3	.14	2.3	.17	2.3	.15	
		2	Sometimes	20	39	5,663	41	21,711	42	80,916	41								
		3	Often	12	26	3,694	27	13,552	27	52,700	27								
		4	Very often	9	18	1,576	12	5,430	11	20,840	11								
		Total		50	100	13,700	100	51,535	100	193,639	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	4	9	902	7	1,856	4	7,638	5	5.0	5.8	-0.16	6.9 **	-0.32	6.8 **	-0.31	
		1.5	1-2	12	24	2,830	23	8,621	19	32,550	19								
		4	3-5	15	30	4,144	33	15,180	32	56,466	32								
		8	6-10	14	31	2,807	22	12,059	25	45,100	25								
		13	11-15	2	5	1,052	8	5,155	10	19,273	10								
		18	16-20	0	0	398	3	2,363	5	8,741	5								
		23	More than 20	1	2	429	4	2,442	5	9,272	5								
		Total		48	100	12,562	100	47,676	100	179,040	100								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	17	36	5,239	44	14,491	32	55,652	34	2.2	1.9	.07	2.3	-0.03	2.2	-0.02	
		1.5	1-2	19	37	4,166	34	19,577	41	71,564	40								
		4	3-5	8	18	1,747	14	8,412	18	32,191	18								
		8	6-10	3	6	742	6	2,975	7	11,106	6								
		13	11-15	1	3	190	2	660	2	2,547	2								
		18	16-20	0	0	47	0	206	0	805	0								
		23	More than 20	0	0	62	1	210	1	768	1								
Total		48	100	12,193	100	46,531	100	174,633	100										

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NSSE 2016 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2015 & 2016								Your first-year students compared with							
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	34	70	9,733	81	34,690	76	129,824	76	.9	.8	.03	.9	.02	.9	.02	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	9	19	1,424	12	7,925	17	29,890	17								
		4	3-5	3	7	331	3	1,414	3	5,333	3								
		8	6-10	1	2	226	2	734	2	2,772	2								
		13	11-15	1	2	145	1	407	1	1,526	1								
		18	16-20	0	0	40	0	139	0	574	0								
		23	More than 20	0	0	71	1	239	1	825	1								
		Total			48	100	11,970	100	45,548	100	170,744	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									40.5	43.6	-.05	49.7	-.14	49.2	-.14	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	730	6	2,475	6	8,346	5	3.4	3.1 **	.38	3.0 **	.43	3.1 **	.40	
		2	Sometimes	6	14	2,741	21	11,802	24	42,652	23								
		3	Often	14	30	3,931	31	14,877	31	55,465	31								
		4	Very often	30	57	5,288	42	18,941	39	74,051	41								
			Total	50	100	12,690	100	48,095	100	180,514	100								
b. People from an economic background other than your own	DDeconomic	1	Never	1	3	689	6	2,427	6	8,057	5	3.2	3.1	.19	3.0	.24	3.1	.20	
		2	Sometimes	9	18	2,756	22	11,146	24	40,450	23								
		3	Often	16	32	4,315	34	16,789	35	62,690	34								
		4	Very often	23	47	4,892	39	17,577	36	68,774	38								
			Total	49	100	12,652	100	47,939	100	179,971	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	1	2	849	7	3,209	7	11,866	7	3.3	3.0	.27	3.0 *	.33	3.0 *	.30	
		2	Sometimes	7	15	3,041	24	12,493	26	46,177	25								
		3	Often	19	38	3,858	30	14,937	31	55,050	31								
		4	Very often	23	45	4,892	39	17,295	36	66,748	37								
			Total	50	100	12,640	100	47,934	100	179,841	100								
d. People with political views other than your own	DDpolitical	1	Never	2	3	836	7	3,320	8	11,479	7	3.2	3.0	.26	2.9 *	.31	3.0	.28	
		2	Sometimes	8	17	3,021	24	12,419	26	46,156	25								
		3	Often	16	32	4,054	32	15,656	32	58,105	32								
		4	Very often	23	47	4,686	37	16,363	34	63,502	36								
			Total	49	100	12,597	100	47,758	100	179,242	100								

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NSSE 2016 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2015 & 2016								Your first-year students compared with							
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	17	33	3,278	26	13,521	29	47,913	27	20%	13%	.19	11% *	.26	12%	.22	
			Do not plan to do	8	16	2,715	22	11,334	26	39,522	24								
			Plan to do	16	32	4,939	39	17,297	35	68,909	37								
			Done or in progress	9	20	1,547	13	5,131	11	21,225	12								
			Total	50	100	12,479	100	47,283	100	177,569	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	20	38	3,749	30	15,741	33	56,323	31	9%	15%	-.16	13%	-.12	15%	-.17	
			Do not plan to do	10	21	3,013	24	11,935	26	46,260	27								
			Plan to do	15	32	3,960	31	13,060	27	48,249	27								
			Done or in progress	5	9	1,718	15	6,436	13	26,319	15								
			Total	50	100	12,440	100	47,172	100	177,151	100								
d. Participate in a study abroad program	abroad	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	18	33	3,422	28	13,410	29	48,249	28	2%	4%	-.15	3%	-.10	4%	-.12	
			Do not plan to do	17	39	3,152	26	13,105	30	45,458	28								
			Plan to do	13	26	5,360	42	19,104	38	77,178	41								
			Done or in progress	1	2	514	4	1,538	3	6,182	4								
			Total	49	100	12,448	100	47,157	100	177,067	100								
e. Work with a faculty member on a research project	research	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	17	34	4,319	34	18,401	39	66,226	37	9%	6%	.09	5%	.15	5%	.12	
			Do not plan to do	14	29	3,042	24	11,438	25	40,065	23								
			Plan to do	14	28	4,307	36	14,829	31	60,752	34								
			Done or in progress	5	9	745	6	2,302	5	9,473	5								
			Total	50	100	12,413	100	46,970	100	176,516	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	19	40	4,017	33	14,743	32	53,745	31	2%	3%	-.08	3%	-.04	3%	-.05	
			Do not plan to do	4	8	1,334	11	4,448	10	16,671	10								
			Plan to do	25	50	6,657	53	26,584	54	101,579	55								
			Done or in progress	1	2	384	3	1,222	3	4,581	3								
			Total	49	100	12,392	100	46,997	100	176,576	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
servcourse	1	None		19	37	5,505	45	20,789	46	81,280	48	1.7	1.7	.04	1.7	.06	1.6	.09	
			2	Some	27	57	5,678	45	21,791	45	79,365								44
			3	Most	3	6	993	8	3,619	8	12,885								7
			4	All	0	0	204	2	665	2	2,485								2
			Total	49	100	12,380	100	46,864	100	176,015	100								

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University of Houston-Clear Lake

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2015 & 2016								Your first-year students compared with							
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	3	6	212	2	844	2	2,751	2	5.5	5.4	.02	5.5	.01	5.5	-.01	
		2		1	3	272	2	1,055	2	3,597	2								
		3		1	3	641	5	2,249	5	8,352	5								
		4		3	5	1,572	12	5,069	11	19,147	11								
		5		13	25	3,071	24	11,468	24	43,057	24								
		6		12	25	3,195	26	12,980	27	49,929	28								
		7	Excellent	17	33	3,416	27	13,196	28	49,438	27								
		—	Not applicable	0	0	94	1	362	1	1,184	1								
		Total		50	100	12,473	100	47,223	100	177,455	100								
b. Academic advisors	QIadvisor	1	Poor	1	2	444	4	1,833	4	6,329	4	5.8	5.2 **	.40	5.2 ***	.40	5.2 **	.39	
		2		0	0	618	5	2,353	5	8,545	5								
		3		2	4	1,033	8	3,779	8	13,785	8								
		4		6	11	1,738	14	6,287	13	23,202	13								
		5		9	19	2,384	19	9,063	19	34,827	19								
		6		10	20	2,588	21	9,759	20	37,966	21								
		7	Excellent	22	45	3,467	28	13,094	28	48,869	28								
		—	Not applicable	0	0	179	2	960	3	3,572	2								
		Total		50	100	12,451	100	47,128	100	177,095	100								
c. Faculty	QIfaculty	1	Poor	0	0	340	3	982	2	3,341	2	5.6	5.2	.27	5.3	.19	5.3	.22	
		2		0	0	489	4	1,385	3	5,121	3								
		3		5	9	911	7	2,712	6	10,454	6								
		4		6	12	1,688	14	6,050	13	23,107	13								
		5		10	20	3,008	24	11,525	24	44,037	25								
		6		13	25	3,224	26	13,132	27	49,646	27								
		7	Excellent	16	33	2,595	21	10,667	23	38,967	22								
		—	Not applicable	0	0	138	1	463	1	1,672	1								
		Total		50	100	12,393	100	46,916	100	176,345	100								

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NSSE 2016 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

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				UH-Clear Lake		Southwest Public		Carnegie Class		2016		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	2	3	592	5	2,186	5	7,553	5	5.2	5.0	.11	5.0	.12	5.0	.12	
		2		2	3	639	5	2,189	5	8,062	5								
		3		6	11	900	7	3,323	7	12,535	7								
		4		6	13	1,649	13	6,136	13	23,758	13								
		5		5	13	2,538	20	9,396	19	36,535	20								
		6		6	11	2,650	22	9,951	20	38,089	21								
		7	Excellent	16	32	2,471	20	9,330	20	34,261	19								
		—	Not applicable	7	14	970	8	4,492	11	15,751	11								
	Total	50	100	12,409	100	47,003	100	176,544	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	7	11	636	5	2,185	5	8,007	5	4.5	4.9	-.21	5.0	-.25	4.9	-.23	
		2		3	6	717	6	2,572	5	9,410	5								
		3		4	9	1,025	8	3,765	8	14,177	8								
		4		6	14	1,894	16	6,739	14	25,710	14								
		5		7	15	2,638	21	9,801	20	37,445	21								
		6		7	13	2,518	20	9,988	21	37,019	20								
		7	Excellent	10	20	2,358	19	9,408	21	33,599	19								
		—	Not applicable	6	11	645	6	2,598	6	11,418	7								
	Total	50	100	12,431	100	47,056	100	176,785	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	2	226	2	755	2	2,613	2	3.0	3.1	-.12	3.2	-.15	3.2	-.17	
		2	Some	10	23	2,022	18	6,962	16	25,594	16								
		3	Quite a bit	23	44	5,183	44	20,302	46	75,151	45								
		4	Very much	16	31	4,250	36	16,495	36	64,144	37								
			Total	50	100	11,681	100	44,514	100	167,502	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	2	423	4	1,587	4	5,455	4	3.2	3.1	.17	3.1	.18	3.1	.17	
		2	Some	9	22	2,265	20	8,194	20	30,690	19								
		3	Quite a bit	14	29	4,625	40	18,104	41	68,172	41								
		4	Very much	25	48	4,265	36	16,233	35	61,831	36								
			Total	49	100	11,578	100	44,118	100	166,148	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	2	5	581	5	2,341	6	8,181	5	3.4	3.1 *	.28	3.1 *	.31	3.1 *	.30	
		2	Some	4	8	1,932	17	7,252	17	27,466	17								
		3	Quite a bit	14	31	4,062	36	15,791	36	60,320	37								
		4	Very much	30	56	4,994	42	18,714	41	70,062	41								
			Total	50	100	11,569	100	44,098	100	166,029	100								

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				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	2	3	1,168	10	4,863	12	17,952	11	2.9	2.8	.14	2.8	.17	2.8	.17							
		2	Some	17	35	3,196	28	12,266	28	46,774	28														
		3	Quite a bit	13	27	3,928	34	14,812	34	56,116	34														
		4	Very much	18	34	3,285	28	12,163	27	45,286	27														
		Total		50	100	11,577	100	44,104	100	166,128	100														
e. Providing opportunities to be involved socially	SEsocial	1	Very little	2	5	613	5	2,549	7	8,787	6	3.1	3.0	.05	3.0	.10	3.0	.08							
		2	Some	13	28	2,472	22	9,639	23	35,487	22														
		3	Quite a bit	12	25	4,424	39	16,836	38	64,258	38														
		4	Very much	23	43	4,050	34	15,030	33	57,387	33														
		Total		50	100	11,559	100	44,054	100	165,919	100														
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	3	6	720	6	3,117	8	10,518	7	3.1	3.0	.11	2.9	.18	3.0	.15							
		2	Some	9	21	2,569	22	9,744	23	36,468	23														
		3	Quite a bit	16	30	4,305	38	16,717	37	63,519	38														
		4	Very much	22	42	3,938	34	14,399	31	55,078	32														
		Total		50	100	11,532	100	43,977	100	165,583	100														
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	7	14	2,239	20	9,062	22	33,581	21	2.5	2.4	.08	2.4	.12	2.4	.13							
		2	Some	20	40	3,823	33	14,989	34	58,126	35														
		3	Quite a bit	14	27	3,476	30	12,504	28	46,861	28														
		4	Very much	9	20	1,995	16	7,426	16	26,925	16														
		Total		50	100	11,533	100	43,981	100	165,493	100														
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	11	806	7	4,259	12	13,115	10	2.8	2.9	-.15	2.8	.02	2.9	-.05							
		2	Some	12	25	2,648	23	10,524	25	38,817	24														
		3	Quite a bit	18	37	4,329	38	16,178	36	62,362	37														
		4	Very much	15	27	3,715	32	12,911	28	50,819	29														
		Total		50	100	11,498	100	43,872	100	165,113	100														
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	3	7	1,623	14	6,615	17	22,773	15	2.8	2.6	.19	2.5	.25	2.6	.22							
		2	Some	15	31	3,681	33	14,050	32	53,320	33														
		3	Quite a bit	19	38	3,702	32	14,063	31	54,214	32														
		4	Very much	13	24	2,443	21	9,039	20	34,437	20														
		Total		50	100	11,449	100	43,767	100	164,744	100														

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	3	77	1	178	0	781	1	12.6	13.6	-.12	13.6	-.13	14.3	-.20	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	11	1,816	16	6,469	15	21,520	14								
	8	6-10 hrs	18	36	2,955	26	10,943	25	38,393	24									
	13	11-15 hrs	10	19	2,519	22	9,702	22	36,143	22									
	18	16-20 hrs	7	14	1,917	16	7,791	17	30,825	18									
	23	21-25 hrs	6	11	1,119	10	4,532	10	18,622	11									
	28	26-30 hrs	2	5	551	5	2,317	5	9,901	6									
	33	More than 30 hrs	1	2	588	5	2,112	5	9,493	6									
	Total			50	100	11,542	100	44,044	100	165,678	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	23	45	3,827	34	14,657	37	50,462	34	4.0	5.6	-.23	5.1	-.16	5.5	-.21	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	28	3,609	31	14,710	32	55,684	32								
	8	6-10 hrs	7	16	1,908	17	6,763	15	27,303	16									
	13	11-15 hrs	1	2	1,045	9	3,508	8	14,779	9									
	18	16-20 hrs	3	5	591	5	2,148	5	8,840	5									
	23	21-25 hrs	1	3	256	2	1,069	2	4,006	2									
	28	26-30 hrs	0	0	108	1	411	1	1,531	1									
	33	More than 30 hrs	0	0	145	1	499	1	2,074	1									
	Total			50	100	11,489	100	43,765	100	164,679	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	39	77	9,360	82	34,428	80	126,898	79	3.8	2.5	.21	2.2	.30	2.4	.26	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	286	3	2,120	4	8,061	4								
	8	6-10 hrs	1	2	449	4	3,441	7	13,698	7									
	13	11-15 hrs	3	6	523	4	2,062	5	8,373	5									
	18	16-20 hrs	5	10	603	5	1,173	3	5,423	3									
	23	21-25 hrs	2	5	170	1	357	1	1,456	1									
	28	26-30 hrs	0	0	46	0	124	0	492	0									
	33	More than 30 hrs	0	0	58	1	161	0	732	1									
	Total			50	100	11,495	100	43,866	100	165,133	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2015 & 2016								Your first-year students compared with						
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	24	46	7,734	68	28,663	64	113,970	67	9.6	5.3 ** ▲	.46	6.6	.28	5.7 ** ▲	.39
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	2	564	5	2,264	5	8,166	5							
		8	6-10 hrs	6	12	552	5	2,594	6	8,760	5							
		13	11-15 hrs	4	7	552	5	2,396	5	8,152	5							
		18	16-20 hrs	7	16	741	6	2,576	6	8,683	5							
		23	21-25 hrs	2	5	575	5	1,739	4	5,915	4							
		28	26-30 hrs	4	8	329	3	1,101	3	3,611	2							
		33	More than 30 hrs	2	5	418	4	2,395	8	7,283	6							
	Total			50	100	11,465	100	43,728	100	164,540	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											13.4	7.7 *** ▲	.51	8.7 ** ▲	.40	8.0 *** ▲	.47
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	28	55	5,771	51	24,381	57	90,240	56	3.4	2.9	.09	2.5	.19	2.5	.19
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	29	3,870	33	14,002	31	54,276	32							
		8	6-10 hrs	2	5	892	8	2,822	7	10,351	6							
		13	11-15 hrs	3	5	415	4	1,144	3	4,370	3							
		18	16-20 hrs	1	2	223	2	616	2	2,383	2							
		23	21-25 hrs	1	3	123	1	282	1	1,066	1							
		28	26-30 hrs	1	2	34	0	93	0	403	0							
		33	More than 30 hrs	0	0	55	1	191	1	661	0							
	Total			50	100	11,383	100	43,531	100	163,750	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	3	251	2	912	2	3,000	2	12.6	12.0	.07	11.8	.09	12.1	.06
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	20	2,731	23	10,033	24	35,695	22							
		8	6-10 hrs	11	21	3,125	27	12,035	27	45,583	27							
		13	11-15 hrs	14	26	2,273	20	8,646	19	33,734	20							
		18	16-20 hrs	9	18	1,402	13	5,520	12	21,607	13							
		23	21-25 hrs	1	3	721	6	2,822	6	10,716	7							
		28	26-30 hrs	0	0	329	3	1,273	3	4,891	3							
		33	More than 30 hrs	4	9	638	6	2,470	6	9,170	6							
	Total			50	100	11,470	100	43,711	100	164,396	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2015 & 2016								Your first-year students compared with							
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	25	51	8,434	73	31,707	70	124,931	73	4.1	2.7	.20	3.9	.02	3.3	.10	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	28	1,343	12	5,054	12	17,313	11								
	8	6-10 hrs	2	4	607	5	2,311	6	7,396	5									
	13	11-15 hrs	6	11	395	4	1,303	3	4,368	3									
	18	16-20 hrs	1	2	226	2	823	2	2,793	2									
	23	21-25 hrs	1	3	119	1	449	1	1,480	1									
	28	26-30 hrs	1	2	55	1	270	1	814	1									
	33	More than 30 hrs	0	0	261	2	1,723	5	5,045	4									
	Total			49	100	11,440	100	43,640	100	164,140	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	1	3	3,323	29	19,770	43	71,719	41	5.9	4.7	.20	3.8 **	.39	3.8 **	.38	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	32	64	5,062	43	15,260	36	60,605	37								
	8	6-10 hrs	11	20	1,753	15	4,953	12	18,544	12									
	13	11-15 hrs	2	5	624	5	1,891	5	6,794	5									
	18	16-20 hrs	1	2	353	3	893	2	3,364	2									
	23	21-25 hrs	3	7	135	1	391	1	1,421	1									
	28	26-30 hrs	0	0	65	1	183	0	662	0									
	33	More than 30 hrs	0	0	168	1	466	1	1,693	1									
	Total			50	100	11,483	100	43,807	100	164,802	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	6	14	1,459	13	4,291	10	17,673	11	2.8	2.7	.09	2.9	-.09	2.8	-.04	
		2	Some	12	27	3,842	34	13,202	30	50,977	32								
		3	About half	19	34	3,474	30	13,548	32	49,144	30								
		4	Most	10	19	1,966	17	9,252	21	33,960	20								
		5	Almost all	3	6	718	6	3,372	7	12,647	7								
		Total			50	100	11,459	100	43,665	100	164,401								100
	tmreadinghrs											5.8	6.0	-.05	6.7	-.15	6.7	-.16	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
	tmreadinghrscol	1	0 hrs	1	3	72	1	160	0	718	1						
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	26	53	6,197	55	21,395	50	78,678	50						
		3	More than 5, up to 10 hrs	15	28	3,198	28	12,993	30	49,057	29						
		4	More than 10, up to 15 hrs	6	13	949	8	4,442	10	17,587	10						
		5	More than 15, up to 20 hrs	1	2	506	4	2,325	5	9,043	5						
		6	More than 20, up to 25 hrs	1	2	325	3	1,545	3	6,118	3						
		7	More than 25 hrs	0	0	151	1	616	1	2,414	1						
		Total			50	100	11,398	100	43,476	100	163,615	100					

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	3	7	955	9	2,714	6	11,762	8	2.8	2.8	.06	2.9	-.07	2.9	.00
		2	Some	11	25	2,996	27	10,670	24	42,610	26							
		3	Quite a bit	23	44	4,624	40	18,372	42	67,704	41							
		4	Very much	13	24	2,872	24	11,972	28	42,477	26							
		Total		50	100	11,447	100	43,728	100	164,553	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	2	5	1,277	12	4,176	10	17,597	11	3.0	2.7 *	.31	2.8	.22	2.7 *	.28
		2	Some	12	22	3,431	30	12,646	29	49,733	30							
		3	Quite a bit	22	46	4,272	37	16,568	38	61,067	37							
		4	Very much	14	27	2,434	21	10,225	24	35,639	22							
		Total		50	100	11,414	100	43,615	100	164,036	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	397	4	1,417	4	5,353	4	3.2	3.1	.17	3.1	.11	3.1	.13
		2	Some	9	17	2,307	21	7,981	18	30,576	19							
		3	Quite a bit	21	46	4,892	42	18,915	43	70,903	43							
		4	Very much	19	37	3,817	33	15,292	35	57,244	35							
		Total		49	100	11,413	100	43,605	100	164,076	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	4	8	1,333	11	6,493	14	23,612	14	2.6	2.7	-.04	2.6	.04	2.6	.02
		2	Some	20	38	3,606	31	14,107	32	51,890	31							
		3	Quite a bit	17	35	3,999	35	14,307	33	54,936	34							
		4	Very much	9	18	2,473	22	8,653	21	33,448	21							
		Total		50	100	11,411	100	43,560	100	163,886	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2015 & 2016								Your first-year students compared with						
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	9	16	1,640	14	5,756	14	21,816	14	2.3	2.6	-.28	2.6 *	-.31	2.6 *	-.30
		2	Some	22	46	3,694	32	13,695	31	51,746	31							
		3	Quite a bit	13	28	3,740	33	14,594	33	55,027	33							
		4	Very much	6	10	2,335	20	9,536	22	35,405	21							
		Total		50	100	11,409	100	43,581	100	163,994	100							
f. Working effectively with others	pgothers	1	Very little	2	5	792	8	2,809	7	10,914	7	2.8	2.8	-.10	2.9	-.11	2.8	-.09
		2	Some	16	34	3,066	27	11,334	27	44,094	27							
		3	Quite a bit	21	43	4,444	39	17,528	39	65,608	39							
		4	Very much	11	18	3,093	27	11,854	27	43,137	26							
		Total		50	100	11,395	100	43,525	100	163,753	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	5	8	1,403	13	4,687	12	18,572	13	2.7	2.7	.02	2.7	-.04	2.7	-.01
		2	Some	15	31	3,255	29	11,992	28	45,935	28							
		3	Quite a bit	20	44	4,042	35	15,891	36	58,672	35							
		4	Very much	10	17	2,684	23	11,007	25	40,643	24							
		Total		50	100	11,384	100	43,577	100	163,822	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	3	1,084	10	4,366	11	16,736	11	2.9	2.8	.09	2.8	.11	2.8	.12
		2	Some	16	34	2,985	27	12,131	28	46,105	28							
		3	Quite a bit	17	34	4,193	36	15,358	35	57,942	35							
		4	Very much	15	29	3,122	27	11,723	27	43,096	26							
		Total		50	100	11,384	100	43,578	100	163,879	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	6	12	1,409	13	5,180	12	19,532	12	2.6	2.6	-.04	2.6	-.06	2.6	-.05
		2	Some	17	38	3,750	33	14,332	33	53,648	33							
		3	Quite a bit	15	29	3,857	33	15,033	34	56,725	34							
		4	Very much	12	21	2,356	21	8,969	21	33,838	21							
		Total		50	100	11,372	100	43,514	100	163,743	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	2	5	1,376	13	5,432	13	20,762	13	2.9	2.6	.24	2.6	.25	2.6	.27
		2	Some	15	33	3,563	31	13,596	31	52,027	32							
		3	Quite a bit	16	32	3,915	34	14,932	34	55,581	34							
		4	Very much	17	31	2,497	22	9,402	22	34,764	21							
		Total		50	100	11,351	100	43,362	100	163,134	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	3	191	2	812	2	2,893	2	3.3	3.2	.09	3.2	.10	3.2	.09	
		2	Fair	5	9	1,390	13	5,222	13	19,042	12								
		3	Good	23	45	5,673	49	21,383	49	79,760	49								
		4	Excellent	21	42	4,188	36	16,328	37	62,925	37								
			Total	50	100	11,442	100	43,745	100	164,620	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	0	0	387	3	1,705	4	6,157	4	3.1	3.2	-.18	3.2	-.15	3.2	-.16	
		2	Probably no	7	14	1,420	12	5,570	13	20,010	12								
		3	Probably yes	31	64	4,803	43	18,167	42	67,961	42								
		4	Definitely yes	12	23	4,841	42	18,350	41	70,689	42								
			Total	50	100	11,451	100	43,792	100	164,817	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	10	2	729	4	1,449	2	5,909	2	3.1	3.0 *	.12	3.2 *	-.11	3.2	-.02	
		2	Sometimes	110	25	6,159	27	15,279	20	61,172	23								
		3	Often	133	30	7,313	32	23,793	31	84,853	31								
		4	Very often	192	43	8,849	37	36,276	47	120,643	43								
		Total		445	100	23,050	100	76,797	100	272,577	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	62	15	4,515	20	14,495	19	54,950	20	2.6	2.5 ***	.16	2.5 *	.12	2.5 ***	.17	
		2	Sometimes	140	32	7,711	33	25,797	33	94,088	34								
		3	Often	128	28	6,008	26	19,718	26	68,220	25								
		4	Very often	111	25	4,588	20	16,157	21	53,004	20								
		Total		441	100	22,822	100	76,167	100	270,262	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	28	6	1,554	7	4,427	6	17,129	7	3.0	3.0 *	.10	3.0	.01	3.0	.08	
		2	Often	50	11	3,251	14	9,371	12	37,021	14								
		3	Sometimes	236	53	12,233	53	40,680	53	146,127	54								
		4	Never	126	29	5,671	25	21,307	28	68,730	26								
		Total		440	100	22,709	100	75,785	100	269,007	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	252	58	10,667	48	33,526	46	112,469	44	1.6	1.8 ***	-.17	1.8 ***	-.21	1.8 ***	-.24	
		2	Sometimes	128	29	7,793	34	26,805	35	98,116	36								
		3	Often	29	7	2,536	11	8,806	11	34,265	12								
		4	Very often	28	7	1,620	7	6,324	8	22,931	8								
		Total		437	100	22,616	100	75,461	100	267,781	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	74	18	3,069	15	11,590	17	35,819	15	2.3	2.4 ***	-.17	2.4	-.09	2.4 ***	-.16	
		2	Sometimes	210	49	9,750	43	33,276	44	116,360	44								
		3	Often	98	22	6,280	27	20,123	26	75,299	27								
		4	Very often	54	12	3,462	15	10,312	13	39,816	14								
		Total		436	100	22,561	100	75,301	100	267,294	100								
f. Explained course material to one or more students	CLexplain	1	Never	26	6	1,352	7	4,947	7	14,688	6	2.6	2.7 *	-.11	2.7	-.07	2.7 *	-.12	
		2	Sometimes	182	43	7,936	35	27,193	37	93,319	36								
		3	Often	145	32	8,338	36	27,245	36	99,859	37								
		4	Very often	87	19	4,878	22	15,734	21	58,559	22								
		Total		440	100	22,504	100	75,119	100	266,425	100								

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University of Houston-Clear Lake

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Your seniors compared with

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	96	23	4,024	19	15,016	21	47,675	19	2.3	2.5 ***	-0.16	2.4	-0.09	2.5 **	-0.15	
		2	Sometimes	163	38	7,713	34	25,588	34	91,529	35								
		3	Often	107	24	6,131	27	20,129	26	73,174	27								
		4	Very often	71	15	4,588	20	14,305	18	53,703	20								
		Total		437	100	22,456	100	75,038	100	266,081	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	34	9	1,733	8	6,613	10	17,860	7	2.7	2.8 *	-0.11	2.8	-0.05	2.9 **	-0.15	
		2	Sometimes	151	35	6,406	29	21,939	30	75,702	29								
		3	Often	139	31	7,752	34	25,445	33	92,702	34								
		4	Very often	114	25	6,509	29	20,824	27	79,062	30								
		Total		438	100	22,400	100	74,821	100	265,326	100								
i. Given a course presentation	present	1	Never	73	17	3,194	16	8,608	13	28,490	12	2.5	2.6	-0.08	2.7 ***	-0.22	2.7 ***	-0.21	
		2	Sometimes	160	37	7,276	33	21,400	29	80,011	31								
		3	Often	107	24	6,700	29	23,906	31	85,562	31								
		4	Very often	95	22	5,134	22	20,594	26	70,221	25								
		Total		435	100	22,304	100	74,508	100	264,284	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	26	7	834	4	2,436	4	8,038	3	2.9	2.9	-0.04	3.0	-0.10	3.0	-0.10	
		2	Sometimes	108	26	5,843	28	18,395	26	66,078	26								
		3	Often	163	38	8,426	38	29,174	39	103,304	39								
		4	Very often	132	30	6,718	30	23,243	31	82,116	31								
		Total		429	100	21,821	100	73,248	100	259,536	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	40	10	1,573	8	3,789	6	14,667	6	2.8	2.8	0.04	2.9	-0.08	2.9	-0.04	
		2	Sometimes	105	25	6,663	31	20,390	29	75,386	30								
		3	Often	159	37	7,663	35	27,210	37	94,259	36								
		4	Very often	120	28	5,769	26	21,285	29	73,324	28								
		Total		424	100	21,668	100	72,674	100	257,636	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	69	18	2,991	15	6,415	10	26,221	11	2.5	2.6	-0.02	2.7 ***	-0.19	2.7 **	-0.13	
		2	Sometimes	142	33	7,361	34	23,723	33	86,009	34								
		3	Often	119	28	6,469	29	23,997	32	82,499	31								
		4	Very often	97	22	4,814	21	18,451	25	62,530	24								
		Total		427	100	21,635	100	72,586	100	257,259	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	19	4	1,118	6	2,923	4	11,099	5	2.9	2.8 *	.10	2.9	.01	2.9	.04
		2	Sometimes	120	28	6,552	31	20,157	28	73,737	29							
		3	Often	172	40	8,634	40	30,301	41	106,103	41							
		4	Very often	115	27	5,276	24	19,012	26	65,590	25							
		Total		426	100	21,580	100	72,393	100	256,529	100							
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	19	5	778	4	2,070	3	7,864	3	3.0	2.9	.04	3.0	-.03	3.0	.00
		2	Sometimes	103	24	5,725	27	17,659	25	64,635	26							
		3	Often	174	40	8,814	41	30,802	42	107,639	42							
		4	Very often	131	31	6,190	28	21,661	30	75,590	29							
		Total		427	100	21,507	100	72,192	100	255,728	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	13	3	520	3	1,429	2	5,315	2	2.9	2.9	.00	3.0	-.07	3.0	-.05
		2	Sometimes	125	30	6,164	29	18,932	27	68,728	28							
		3	Often	162	37	8,799	41	30,637	42	107,718	42							
		4	Very often	125	29	5,940	27	21,042	29	73,309	28							
		Total		425	100	21,423	100	72,040	100	255,070	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	7	2	266	1	712	1	2,500	1	3.2	3.2	.07	3.2	-.01	3.2	.01
		2	Sometimes	59	14	3,547	17	10,484	15	38,433	16							
		3	Often	178	43	9,115	43	30,454	42	108,507	43							
		4	Very often	179	41	8,417	39	30,123	42	104,637	41							
		Total		423	100	21,345	100	71,773	100	254,077	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	108	26	4,471	23	12,408	19	43,446	19	2.2	2.3 **	-.12	2.4 ***	-.24	2.4 ***	-.22
		2	Sometimes	176	41	8,396	40	27,259	39	98,501	40							
		3	Often	95	21	5,048	23	18,096	24	64,229	24							
		4	Very often	49	12	3,455	15	14,021	18	48,121	17							
		Total		428	100	21,370	100	71,784	100	254,297	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	246	59	9,942	48	31,546	46	107,539	45	1.7	1.9 **	-.16	1.9 ***	-.20	1.9 ***	-.22
		2	Sometimes	91	21	5,825	27	20,285	28	74,167	28							
		3	Often	51	11	3,234	15	11,123	15	41,007	15							
		4	Very often	39	9	2,316	10	8,594	12	30,749	11							
		Total		427	100	21,317	100	71,548	100	253,462	100							

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				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	157	37	6,590	32	19,435	29	65,375	28	1.9	2.1 **	-0.15	2.2 ***	-0.23	2.2 ***	-0.23	
		2	Sometimes	165	38	8,130	38	27,353	38	100,007	39								
		3	Often	71	17	4,161	19	15,389	21	55,301	21								
		4	Very often	32	7	2,409	11	9,287	12	32,508	12								
		Total		425	100	21,290	100	71,464	100	253,191	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	139	33	5,372	27	15,630	23	56,160	24	2.0	2.1 **	-0.13	2.2 ***	-0.22	2.2 ***	-0.19	
		2	Sometimes	172	40	9,071	43	30,362	43	110,253	44								
		3	Often	77	18	4,469	20	16,149	22	55,585	21								
		4	Very often	38	9	2,341	10	9,200	12	30,712	11								
		Total		426	100	21,253	100	71,341	100	252,710	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	41	10	1,767	9	6,476	9	22,928	9	2.7	2.8	-0.07	2.7	-0.04	2.7	-0.04	
		2	Some	141	34	6,342	30	22,117	31	78,232	31								
		3	Quite a bit	145	34	8,219	38	26,657	37	94,848	37								
		4	Very much	95	23	4,963	23	16,273	23	57,409	23								
		Total		422	100	21,291	100	71,523	100	253,417	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	12	3	662	3	1,855	3	6,712	3	3.2	3.1	0.09	3.1	0.05	3.1	0.06	
		2	Some	62	16	3,896	19	12,456	18	45,143	18								
		3	Quite a bit	176	42	9,036	42	30,457	43	108,399	43								
		4	Very much	170	39	7,630	36	26,505	37	92,230	36								
		Total		420	100	21,224	100	71,273	100	252,484	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	12	3	769	4	2,245	3	8,371	4	3.2	3.1 *	0.12	3.1	0.09	3.1 *	0.10	
		2	Some	72	18	4,281	20	13,454	19	49,308	20								
		3	Quite a bit	159	37	8,637	40	29,032	41	102,793	41								
		4	Very much	183	42	7,457	35	26,274	37	91,165	36								
		Total		426	100	21,144	100	71,005	100	251,637	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	21	5	1,167	6	2,909	4	12,383	5	3.0	2.9 *	0.10	3.0	0.01	3.0	0.07	
		2	Some	92	23	4,907	24	14,949	21	57,101	23								
		3	Quite a bit	159	36	8,638	40	29,673	41	103,088	41								
		4	Very much	152	36	6,418	30	23,466	33	78,971	31								
		Total		424	100	21,130	100	70,997	100	251,543	100								

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				Count	%	Count	%	Count	%	Count	%					Mean	Mean	Effect size ^e	Mean
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	19	5	962	5	2,737	4	10,680	5	3.1	3.0 *	.10	3.0	.05	3.0	.08	
		2	Some	86	21	4,923	23	15,368	22	57,441	23								Δ
		3	Quite a bit	166	39	8,738	41	29,943	42	104,976	42								
		4	Very much	152	36	6,480	30	22,809	32	77,937	31								
		Total		423	100	21,103	100	70,857	100	251,034	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	1	548	3	1,473	2	5,380	2	3.4	3.2 ***	.24	3.2 ***	.19	3.2 ***	.24	
		2	Some	51	13	3,488	17	11,002	16	41,005	17								Δ
		3	Quite a bit	155	36	8,817	41	29,804	41	108,828	43								
		4	Very much	217	50	8,369	39	29,045	41	97,464	38								
		Total		426	100	21,222	100	71,324	100	252,677	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	9	2	725	4	2,062	3	7,118	3	3.3	3.1 ***	.19	3.1 **	.15	3.1 ***	.19	
		2	Some	61	14	3,794	18	11,873	17	43,684	18								Δ
		3	Quite a bit	159	37	8,925	42	30,647	43	111,276	44								
		4	Very much	196	46	7,725	36	26,593	37	90,015	36								
		Total		425	100	21,169	100	71,175	100	252,093	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	10	2	846	4	2,389	4	8,329	4	3.2	3.1 **	.15	3.2 *	.11	3.1 **	.13	
		2	Some	69	17	3,909	19	12,398	18	44,727	18								Δ
		3	Quite a bit	148	35	8,080	38	27,740	39	100,461	40								
		4	Very much	198	46	8,308	39	28,531	40	98,147	38								
		Total		425	100	21,143	100	71,058	100	251,664	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	47	11	2,423	12	6,468	10	25,315	11	2.8	2.7 *	.11	2.9	-.01	2.8	.06	
		2	Some	100	24	6,039	29	18,387	26	68,685	28								Δ
		3	Quite a bit	141	33	6,582	31	23,895	33	84,346	33								
		4	Very much	135	32	6,085	28	22,252	31	73,189	28								
		Total		423	100	21,129	100	71,002	100	251,535	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	28	6	1,850	9	4,558	7	17,244	7	3.0	2.8 ***	.18	2.9	.08	2.9 **	.14	
		2	Some	94	22	5,607	27	17,488	25	65,801	27								Δ
		3	Quite a bit	159	37	7,609	36	27,035	38	96,127	38								
		4	Very much	144	34	6,000	28	21,693	30	71,504	28								
		Total		425	100	21,066	100	70,774	100	250,676	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																				
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	50	12	2,533	12	9,029	12	31,039	12	2.6	2.7	-.03	2.6	.00	2.7	-.03		
		2	Sometimes	137	32	6,837	32	23,841	33	82,969	32									
		3	Often	152	37	7,292	35	23,806	34	84,543	34									
		4	Very often	87	19	4,501	22	14,502	21	53,654	22									
		Total		426	100	21,163	100	71,178	100	252,205	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	89	22	3,989	19	12,824	18	46,378	18	2.4	2.4	-.03	2.4	-.05	2.4	-.05		
		2	Sometimes	144	34	7,577	36	26,374	37	92,765	36									
		3	Often	113	27	6,006	28	20,048	28	70,218	28									
		4	Very often	78	18	3,555	17	11,802	17	42,437	17									
		Total		424	100	21,127	100	71,048	100	251,798	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	84	20	3,766	18	12,649	18	42,838	17	2.3	2.4	-.09	2.4	-.09	2.4 *	-.12	▽	
		2	Sometimes	162	39	8,043	38	27,377	38	96,054	38									
		3	Often	122	29	6,068	29	20,213	29	73,214	29									
		4	Very often	54	12	3,216	15	10,679	15	39,206	16									
		Total		422	100	21,093	100	70,918	100	251,312	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																				
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	30	8	1,478	8	2,895	5	11,643	6	6.7	6.5	.04	8.1 ***	-.20	7.9 ***	-.17	▽	
		1.5	1-2	92	24	4,332	23	10,908	17	40,897	18									
		4	3-5	107	28	5,709	30	18,102	28	64,316	28									
		8	6-10	75	19	3,837	20	14,831	23	51,662	22									
		13	11-15	36	9	1,737	9	7,479	11	25,969	11									
		18	16-20	15	4	885	4	4,360	6	14,679	6									
		23	More than 20	33	8	1,237	6	6,816	10	22,755	10									
		Total		388	100	19,215	100	65,391	100	231,921	100									
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	122	33	5,320	29	11,779	19	45,427	21	2.8	3.0	-.06	3.9 ***	-.25	3.7 ***	-.21	▽	
		1.5	1-2	130	34	6,648	35	22,036	34	79,425	34									
		4	3-5	70	19	4,076	21	17,416	27	60,518	25									
		8	6-10	39	10	1,858	10	8,526	13	27,952	12									
		13	11-15	13	4	548	3	2,768	4	9,004	4									
		18	16-20	3	1	216	1	1,190	2	3,740	2									
		23	More than 20	2	0	215	1	1,094	2	3,410	2									
Total		379	100	18,881	100	64,809	100	229,476	100											

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NSSE 2016 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	217	58	9,688	52	26,849	43	96,232	44	1.5	1.8 *	-0.9	2.1 **	-0.15	2.0 **	-0.15	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	109	30	5,769	31	24,047	37	85,148	36								
	4	3-5	21	5	1,764	9	7,757	12	27,237	12									
	8	6-10	10	3	658	4	2,582	4	8,914	4									
	13	11-15	8	2	369	2	1,124	2	3,933	2									
	18	16-20	3	1	151	1	581	1	1,874	1									
	23	More than 20	3	1	236	1	777	1	2,599	1									
Total				371	100	18,635	100	63,717	100	225,937	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									61.1	67.9	-0.08	83.2 ***	-0.24	80.9 ***	-0.22	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	18	5	1,046	6	3,335	5	11,425	5	3.2	3.2	.06	3.1 **	.14	3.1 *	.12	
		2	Sometimes	62	16	3,860	19	15,541	23	55,208	22								
		3	Often	123	31	5,633	28	19,521	29	68,839	29								
		4	Very often	200	48	9,202	47	28,782	43	102,314	44								
		Total		403	100	19,741	100	67,179	100	237,786	100								
b. People from an economic background other than your own	DDeconomic	1	Never	13	4	996	5	2,935	5	9,689	4	3.1	3.1	.03	3.1	.06	3.1	.04	
		2	Sometimes	87	22	3,999	20	14,741	22	51,920	22								
		3	Often	122	31	6,255	31	22,418	33	79,911	33								
		4	Very often	180	44	8,422	43	26,891	40	95,570	41								
		Total		402	100	19,672	100	66,985	100	237,090	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	28	8	1,260	7	4,010	6	14,524	6	3.0	3.1	-0.04	3.0	.01	3.0	.00	
		2	Sometimes	89	23	4,467	22	16,915	25	60,382	25								
		3	Often	117	29	5,798	29	20,296	30	71,013	30								
		4	Very often	168	41	8,139	42	25,686	39	90,893	39								
		Total		402	100	19,664	100	66,907	100	236,812	100								
d. People with political views other than your own	DDpolitical	1	Never	24	7	1,225	7	3,835	6	13,058	6	3.0	3.1	-0.02	3.0	.01	3.0	.01	
		2	Sometimes	97	25	4,328	22	16,108	24	58,478	24								
		3	Often	110	28	6,069	30	21,450	32	75,433	32								
		4	Very often	170	41	7,960	41	25,230	38	88,962	38								
		Total		401	100	19,582	100	66,623	100	235,931	100								

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NSSE 2016 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	5	1	434	2	1,187	2	4,760	2	3.3	3.2 **	.14	3.2	.06	3.2	.10	
		2	Sometimes	49	13	3,325	17	10,070	15	38,008	16								
		3	Often	162	41	7,936	40	26,574	40	93,672	40								
		4	Very often	183	45	7,911	40	28,971	43	100,029	42								
		Total		399	100	19,606	100	66,802	100	236,469	100								
b. Reviewed your notes after class	LSnotes	1	Never	16	4	1,190	6	4,492	7	17,195	7	3.1	2.9 ***	.18	2.9 ***	.18	2.9 ***	.23	
		2	Sometimes	86	23	5,439	28	18,413	27	70,182	29								
		3	Often	130	33	6,295	32	21,246	32	73,661	31								
		4	Very often	165	40	6,647	33	22,454	34	74,777	32								
		Total		397	100	19,571	100	66,605	100	235,815	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	20	6	1,303	7	4,019	6	15,625	7	3.0	2.9 *	.12	2.9	.08	2.9 **	.13	
		2	Sometimes	88	22	5,196	27	17,269	26	65,504	28								
		3	Often	144	38	6,839	35	23,456	36	82,130	35								
		4	Very often	144	35	6,071	31	21,303	32	70,607	30								
		Total		396	100	19,409	100	66,047	100	233,866	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	2	1	142	1	443	1	1,460	1	5.9	5.7 ***	.18	5.7 **	.16	5.7 ***	.21	
		2		7	2	226	1	774	1	2,835	1								
		3		6	2	582	3	1,785	3	6,693	3								
		4		23	6	1,662	9	5,146	8	19,780	9								
		5		84	21	5,146	26	17,503	26	65,448	27								
		6		118	30	5,631	29	20,320	30	72,385	30								
		7	Very much	158	39	6,173	31	20,615	31	67,055	29								
		Total		398	100	19,562	100	66,586	100	235,656	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	58	15	1,946	10	5,902	10	18,496	9	27%	41% ***	-.29	47% ***	-.41	50% ***	-.47	
			Do not plan to do	75	19	3,663	19	12,622	20	40,935	18								
			Plan to do	153	38	5,660	29	15,112	24	51,357	23								
			Done or in progress	111	27	8,251	41	32,938	47	124,817	50								
			Total	397	100	19,520	100	66,574	100	235,605	100								

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NSSE 2016 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b											
				UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2015 & 2016				Your seniors compared with			
Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e					
13. Indicate the quality of your interactions with the following people at your institution.																							
a. Students	QIstudent	1	Poor	7	2	258	1	752	1	2,605	1	5.7	5.6	.06	5.7	.04	5.7	.05					
		2		6	2	322	2	1,016	2	3,538	2												
		3		16	4	823	4	2,385	4	8,796	4												
		4		35	9	1,810	9	5,819	9	20,702	9												
		5		74	18	4,258	22	14,640	22	53,194	23												
		6		100	26	5,215	26	19,013	28	68,809	29												
		7	Excellent	157	38	6,412	33	22,097	33	74,989	32												
		—	Not applicable	3	1	351	2	725	1	2,504	1												
			Total	398	100	19,449	100	66,447	100	235,137	100												
b. Academic advisors	QIadvisor	1	Poor	27	7	975	5	3,233	5	10,989	5	5.2	5.2	.03	5.3	-.02	5.2	.00					
		2		20	5	961	5	3,170	5	11,582	5												
		3		25	6	1,530	8	4,464	7	16,553	7												
		4		41	11	2,340	12	7,177	11	26,727	12												
		5		61	16	3,442	17	11,251	17	41,027	17												
		6		75	19	3,812	19	13,679	20	48,906	20												
		7	Excellent	135	33	6,123	31	22,282	33	75,746	32												
		—	Not applicable	14	4	251	1	1,055	2	3,202	2												
			Total	398	100	19,434	100	66,311	100	234,732	100												
c. Faculty	QIfaculty	1	Poor	3	1	372	2	990	2	3,447	2	5.8	5.5 ***	.23	5.6 **	.16	5.5 ***	.21					
		2		12	3	500	3	1,300	2	4,812	2												
		3		10	3	944	5	2,688	4	9,974	5												
		4		29	7	1,997	10	6,252	10	23,436	10												
		5		71	18	4,102	21	13,824	21	51,215	22												
		6		104	26	5,426	28	19,908	30	70,926	30												
		7	Excellent	163	41	5,818	29	20,451	31	68,036	29												
		—	Not applicable	5	2	197	1	579	1	1,739	1												
			Total	397	100	19,356	100	65,992	100	233,585	100												

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NSSE 2016 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	21	6	1,001	5	3,325	5	11,414	5	5.2	4.9 **	.18	4.9 **	.15	4.9 **	.18	
		2		11	3	883	5	2,946	4	10,816	5								
		3		18	4	1,297	7	4,241	6	16,241	7								
		4		40	11	2,271	12	7,741	11	29,496	12								
		5		54	13	3,336	17	11,314	17	42,619	18								
		6		74	18	3,269	17	11,864	17	42,334	18								
		7	Excellent	97	24	3,545	18	12,080	18	40,551	17								
		—	Not applicable	83	22	3,735	20	12,591	20	40,561	19								
	Total	398	100	19,337	100	66,102	100	234,032	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	19	5	1,068	6	3,465	6	12,442	6	5.3	4.9 ***	.21	5.0 **	.17	4.9 ***	.21	
		2		21	5	1,036	6	3,521	5	12,893	6								
		3		23	6	1,544	8	5,221	8	19,349	8								
		4		36	9	2,797	14	9,235	14	34,689	15								
		5		62	16	3,859	20	13,452	20	49,239	21								
		6		85	21	3,887	19	14,150	21	48,135	20								
		7	Excellent	118	29	4,112	21	14,157	22	45,973	20								
		—	Not applicable	33	9	1,083	6	3,041	5	11,767	6								
	Total	397	100	19,386	100	66,242	100	234,487	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	5	2	388	2	1,329	2	4,381	2	3.3	3.2 ***	.19	3.2 ***	.20	3.2 ***	.19	
		2	Some	47	13	3,086	17	10,425	17	36,196	16								
		3	Quite a bit	151	39	8,046	44	28,379	45	99,057	44								
		4	Very much	183	47	6,959	38	23,415	36	85,399	37								
			Total	386	100	18,479	100	63,548	100	225,033	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	9	2	928	5	3,101	5	10,639	5	3.2	3.0 ***	.32	3.0 ***	.30	3.0 ***	.32	
		2	Some	58	16	4,222	24	13,936	23	50,502	24								
		3	Quite a bit	144	38	7,536	41	26,073	41	93,406	42								
		4	Very much	170	44	5,647	30	19,930	31	68,724	30								
			Total	381	100	18,333	100	63,040	100	223,271	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	13	3	1,661	9	5,363	9	17,978	9	3.3	2.9 ***	.44	2.9 ***	.42	2.9 ***	.43	
		2	Some	50	14	4,339	24	14,721	24	53,382	25								
		3	Quite a bit	126	33	6,661	36	23,212	37	83,648	37								
		4	Very much	197	50	5,677	30	19,788	31	68,334	30								
			Total	386	100	18,338	100	63,084	100	223,342	100								

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University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2015 & 2016								Your seniors compared with						
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	43	12	2,759	16	9,538	16	34,788	16	2.9	2.6 ***	.24	2.6 ***	.26	2.6 ***	.28
		2	Some	89	24	5,360	29	19,081	30	69,398	31							
		3	Quite a bit	112	29	5,732	31	19,651	31	68,764	31							
		4	Very much	139	36	4,492	24	14,817	23	50,444	23							
		Total		383	100	18,343	100	63,087	100	223,394	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	27	8	1,564	9	5,797	10	18,388	9	3.0	2.9 ***	.17	2.8 ***	.22	2.8 ***	.20
		2	Some	82	22	4,523	25	15,919	26	56,187	26							
		3	Quite a bit	119	31	6,761	37	23,415	37	84,212	37							
		4	Very much	156	39	5,458	29	17,910	28	64,380	28							
		Total		384	100	18,306	100	63,041	100	223,167	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	37	10	2,202	12	7,939	13	25,374	12	2.9	2.8 **	.16	2.7 ***	.20	2.7 ***	.17
		2	Some	82	22	4,731	26	16,587	27	58,733	27							
		3	Quite a bit	133	34	6,337	35	22,124	35	80,053	35							
		4	Very much	133	34	4,985	27	16,231	25	58,516	26							
		Total		385	100	18,255	100	62,881	100	222,676	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	93	25	6,072	34	20,898	34	74,107	34	2.4	2.1 ***	.23	2.1 ***	.24	2.1 ***	.26
		2	Some	130	34	6,031	33	20,978	33	76,005	34							
		3	Quite a bit	85	22	3,835	21	13,068	20	46,150	20							
		4	Very much	75	20	2,342	13	7,942	12	26,360	12							
		Total		383	100	18,280	100	62,886	100	222,622	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	47	13	2,530	14	11,193	19	32,374	16	2.7	2.7	.02	2.5 **	.17	2.6	.08
		2	Some	114	30	5,054	28	17,743	29	61,835	28							
		3	Quite a bit	120	30	6,075	33	20,565	32	76,249	34							
		4	Very much	102	27	4,573	25	13,245	20	51,600	23							
		Total		383	100	18,232	100	62,746	100	222,058	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	68	19	3,687	21	13,195	22	43,123	21	2.5	2.4	.08	2.4	.10	2.4	.09
		2	Some	140	36	6,367	35	21,023	34	77,114	35							
		3	Quite a bit	89	23	5,059	28	18,110	28	65,075	29							
		4	Very much	85	22	3,067	17	10,261	16	36,264	16							
		Total		382	100	18,180	100	62,589	100	221,576	100							

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	76	0	265	0	828	0	14.1	14.6	-.05	14.5	-.05	14.9	-.09
		3	1-5 hrs	64	18	2,792	15	8,975	14	30,205	14							
		8	6-10 hrs	101	27	4,488	24	15,203	24	51,951	23							
		13	11-15 hrs	72	18	3,525	19	12,712	20	44,693	20							
		18	16-20 hrs	52	13	3,045	17	10,947	17	39,007	17							
		23	21-25 hrs	33	9	1,772	10	6,420	10	23,380	10							
		28	26-30 hrs	28	7	1,104	6	3,821	6	14,296	6							
		33	More than 30 hrs	34	8	1,491	8	4,581	7	18,374	8							
	Total			384	100	18,293	100	62,924	100	222,734	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	223	59	8,521	48	29,183	49	93,426	45	2.6	4.1 ***	-0.23	4.3 ***	-0.25	4.7 ***	-0.30
		3	1-5 hrs	105	26	5,033	27	16,735	26	62,760	27							
		8	6-10 hrs	24	7	2,146	11	7,203	11	28,963	12							
		13	11-15 hrs	18	5	1,129	6	3,876	6	15,691	7							
		18	16-20 hrs	10	2	705	4	2,648	4	10,167	4							
		23	21-25 hrs	4	1	322	2	1,340	2	5,012	2							
		28	26-30 hrs	0	0	129	1	657	1	2,266	1							
		33	More than 30 hrs	0	0	216	1	952	1	3,322	1							
	Total			384	100	18,201	100	62,594	100	221,607	100							
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	347	90	13,702	76	45,975	75	152,970	72	1.8	3.7 ***	-0.26	3.2 ***	-0.22	3.7 ***	-0.27
		3	1-5 hrs	3	1	448	2	2,882	4	11,595	4							
		8	6-10 hrs	4	1	791	4	4,747	7	20,141	8							
		13	11-15 hrs	8	2	953	5	3,611	5	14,753	6							
		18	16-20 hrs	12	3	1,440	7	3,355	5	13,722	6							
		23	21-25 hrs	5	1	428	2	974	2	4,176	2							
		28	26-30 hrs	1	0	153	1	401	1	1,662	1							
		33	More than 30 hrs	4	1	296	2	753	1	2,885	1							
	Total			384	100	18,211	100	62,698	100	221,904	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2015 & 2016								Your seniors compared with								
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016	Effect size ^e	Effect size ^e	Effect size ^e		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	130	33	7,637	41	23,773	37	96,230	42	17.4	13.5 ***	.28	14.2 ***	.23	12.6 ***	.36	▲	▲
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	5	777	4	2,955	4	11,299	5									
	8	6-10 hrs	15	4	942	5	4,066	6	14,154	6										
	13	11-15 hrs	11	3	1,006	5	4,159	6	14,277	6										
	18	16-20 hrs	23	6	1,595	9	5,765	9	19,118	9										
	23	21-25 hrs	25	6	1,256	7	4,496	7	14,781	7										
	28	26-30 hrs	21	5	1,023	5	3,476	6	10,891	5										
	33	More than 30 hrs	141	38	3,918	23	13,791	24	40,280	20										
	Total			384	100	18,154	100	62,481	100	221,030	100									
Estimated number of hours working for pay	tmworkhrs											19.1	17.1 **	.14	17.4 *	.13	16.2 ***	.21	▲	▲
	(Continuous variable created by NSSE)												▲							
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	195	52	8,594	49	29,730	48	104,695	49	2.9	3.3	-.07	3.3	-.08	3.2	-.06		
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	122	30	6,376	34	21,952	34	79,663	35									
	8	6-10 hrs	35	9	1,572	8	5,297	9	18,418	8										
	13	11-15 hrs	17	5	681	4	2,298	4	7,799	4										
	18	16-20 hrs	9	2	431	2	1,508	2	4,878	2										
	23	21-25 hrs	1	0	186	1	580	1	2,069	1										
	28	26-30 hrs	0	0	74	0	287	0	972	0										
	33	More than 30 hrs	2	0	192	1	634	1	1,998	1										
	Total			381	100	18,106	100	62,286	100	220,492	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	21	5	700	4	2,134	4	6,596	3	9.1	9.9	-10	10.1 *	-.13	10.5 ***	-.18	▼	▼
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	145	38	5,752	32	19,181	31	63,472	29									
	8	6-10 hrs	105	27	5,192	28	17,708	28	62,807	28										
	13	11-15 hrs	50	14	2,995	16	10,503	17	39,212	17										
	18	16-20 hrs	27	7	1,758	9	6,366	10	24,474	11										
	23	21-25 hrs	11	3	745	4	2,935	5	10,860	5										
	28	26-30 hrs	5	1	367	2	1,352	2	5,112	2										
	33	More than 30 hrs	18	5	661	4	2,352	4	8,770	4										
	Total			382	100	18,170	100	62,531	100	221,303	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2015 & 2016								Your seniors compared with										
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	157	41	10,379	56	36,333	56	139,953	61	10.5	7.8 ***	.23	7.8 ***	.23	6.7 ***	.33				
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	55	14	2,027	11	7,299	12	23,885	11											
	8	6-10 hrs	40	11	1,038	6	3,574	6	11,379	5												
	13	11-15 hrs	13	3	730	4	2,325	4	7,466	4												
	18	16-20 hrs	21	5	603	3	2,039	4	6,344	3												
	23	21-25 hrs	10	3	372	2	1,126	2	3,490	2												
	28	26-30 hrs	7	2	267	2	856	1	2,693	1												
	33	More than 30 hrs	76	20	2,725	15	8,915	15	25,884	13												
	Total			379	100	18,141	100	62,467	100	221,094	100											
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	18	5	2,599	14	15,043	23	49,949	21	5.8	5.5	.04	4.8 **	.16	4.8 **	.17				
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	234	61	9,866	53	31,018	49	115,149	51											
	8	6-10 hrs	87	23	3,515	20	10,113	17	35,243	17												
	13	11-15 hrs	25	7	1,154	7	3,303	6	11,220	5												
	18	16-20 hrs	9	2	475	3	1,471	3	4,652	2												
	23	21-25 hrs	4	1	189	1	598	1	1,927	1												
	28	26-30 hrs	3	1	120	1	293	0	1,020	1												
	33	More than 30 hrs	4	1	306	2	895	2	2,822	1												
	Total			384	100	18,224	100	62,734	100	221,982	100											
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																						
reading	1	Very little	47	13	2,419	14	6,838	11	27,913	13	3.0	2.9 *	.11	3.0	.04	2.9 *	.10					
	2	Some	82	21	4,752	26	15,872	25	58,065	26												
	3	About half	109	29	4,974	27	18,561	30	61,727	28												
	4	Most	98	25	4,099	23	14,882	24	51,343	23												
	5	Almost all	47	12	1,943	10	6,474	10	22,703	10												
		Total			383	100	18,187	100	62,627	100								221,751	100			
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)															7.4	7.2	.02	7.5	-.02	7.4	.00

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
	tmreadinghrscol	1	0 hrs	0	0	72	0	254	0	785	0						
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	173	47	8,605	48	27,964	45	100,448	46						
		3	More than 5, up to 10 hrs	112	28	5,202	29	18,668	30	65,564	29						
		4	More than 10, up to 15 hrs	47	12	1,843	10	7,156	11	24,520	11						
		5	More than 15, up to 20 hrs	23	6	1,107	6	4,000	6	14,252	6						
		6	More than 20, up to 25 hrs	16	4	851	5	2,961	5	10,443	5						
		7	More than 25 hrs	11	3	416	2	1,304	2	4,652	2						
			Total			382	100	18,096	100	62,307	100	220,664	100				

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	23	7	1,199	7	3,242	6	12,515	6	3.1	3.0 *	.12	3.1	.02	3.0	.07
		2	Some	72	19	3,940	22	12,117	20	45,674	21							
		3	Quite a bit	123	31	6,657	36	23,206	37	81,785	36							
		4	Very much	167	43	6,414	35	24,165	38	82,055	37							
		Total		385	100	18,210	100	62,730	100	222,029	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	31	9	1,545	9	4,643	8	16,864	8	2.9	2.9	.04	3.0	-.01	2.9	.01
		2	Some	89	23	4,262	24	13,510	22	49,788	23							
		3	Quite a bit	125	33	6,304	34	22,674	36	80,399	36							
		4	Very much	139	35	6,040	33	21,706	34	74,256	33							
		Total		384	100	18,151	100	62,533	100	221,307	100							
c. Thinking critically and analytically	pgthink	1	Very little	10	3	521	3	1,568	3	5,411	3	3.3	3.3	.07	3.3	.03	3.3	.03
		2	Some	45	13	2,438	14	7,808	13	27,400	13							
		3	Quite a bit	125	32	6,594	36	22,475	36	79,373	36							
		4	Very much	205	52	8,615	47	30,666	49	109,096	49							
		Total		385	100	18,168	100	62,517	100	221,280	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	40	11	1,831	10	7,192	11	24,557	11	2.9	2.9	-.03	2.8	.06	2.8	.02
		2	Some	91	24	4,543	25	17,176	27	59,113	26							
		3	Quite a bit	127	33	5,881	32	19,799	32	69,695	32							
		4	Very much	125	32	5,892	33	18,309	30	67,818	31							
		Total		383	100	18,147	100	62,476	100	221,183	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2015 & 2016								Your seniors compared with						
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	36	10	1,737	10	5,071	9	18,953	9	2.9	2.9	.02	3.0	-.03	2.9	.00
		2	Some	82	22	4,090	23	13,504	22	49,500	23							
		3	Quite a bit	120	32	5,870	32	20,919	33	73,462	33							
		4	Very much	144	36	6,470	35	23,068	36	79,562	35							
		Total		382	100	18,167	100	62,562	100	221,477	100							
f. Working effectively with others	pgothers	1	Very little	24	7	1,040	6	3,240	6	11,209	6	3.0	3.0	-.03	3.0	-.06	3.0	-.06
		2	Some	87	24	3,810	22	12,450	21	45,114	21							
		3	Quite a bit	126	33	6,480	36	22,812	36	81,559	36							
		4	Very much	145	36	6,791	37	23,914	37	83,121	37							
		Total		382	100	18,121	100	62,416	100	221,003	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	55	16	2,240	13	6,455	11	24,383	12	2.8	2.8	-.02	2.9	-.08	2.8	-.04
		2	Some	87	23	4,383	25	14,475	24	52,959	25							
		3	Quite a bit	112	29	5,715	31	20,358	32	71,631	32							
		4	Very much	130	33	5,814	31	21,217	33	72,262	32							
		Total		384	100	18,152	100	62,505	100	221,235	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	45	13	1,897	11	6,212	11	23,078	11	2.8	2.8	-.03	2.9	-.03	2.8	-.01
		2	Some	102	26	4,547	25	15,929	26	58,546	26							
		3	Quite a bit	106	27	5,753	31	20,308	32	71,553	32							
		4	Very much	130	34	5,960	32	20,049	32	68,067	31							
		Total		383	100	18,157	100	62,498	100	221,244	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	41	11	1,899	11	6,004	10	21,062	10	2.8	2.8	.02	2.8	.01	2.8	.01
		2	Some	100	27	4,634	26	16,484	27	58,775	27							
		3	Quite a bit	115	30	6,065	33	21,499	34	76,688	34							
		4	Very much	126	32	5,525	30	18,448	29	64,531	29							
		Total		382	100	18,123	100	62,435	100	221,056	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	55	15	2,524	15	7,766	13	29,440	14	2.8	2.7	.08	2.7	.04	2.7	.08
		2	Some	97	25	5,148	29	17,699	28	64,243	29							
		3	Quite a bit	105	28	5,540	30	19,947	32	69,822	31							
		4	Very much	122	32	4,849	26	16,763	27	56,689	26							
		Total		379	100	18,061	100	62,175	100	220,194	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b									
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2015 & 2016	
				Count		Count		Count		Count		Mean		Mean		Mean		Mean	
Item wording or description	Variable name ^c	Values ^d	Response options		%		%		%		%			Effect size ^e		Effect size ^e		Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	7	2	429	3	1,442	3	5,114	3	3.4	3.3 **	.17	3.3 **	.15	3.3 **	.16	
		2	Fair	33	10	1,982	12	6,670	11	24,259	12								
		3	Good	144	37	7,897	43	27,320	43	96,518	44								
		4	Excellent	199	51	7,921	42	27,308	43	96,232	42								
			Total	383	100	18,229	100	62,740	100	222,123	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	15	4	794	5	3,020	5	10,490	5	3.4	3.2 **	.14	3.2 ***	.18	3.2 ***	.18	
		2	Probably no	40	12	2,125	12	8,037	13	28,276	13								
		3	Probably yes	109	29	6,753	37	23,991	38	84,741	38								
		4	Definitely yes	219	56	8,565	46	27,780	44	98,863	44								
			Total	383	100	18,237	100	62,828	100	222,370	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016	Comparisons with:			Comparisons with:			Comparisons with:						
														Southwest Public	Carnegie Class	NSSE 2015 & 2016	Southwest Public	Carnegie Class	NSSE 2015 & 2016	Southwest Public	Carnegie Class	NSSE 2015 & 2016				
1 a. askquest	54	2.86	2.72	2.90	2.87	.121	.006	.003	.002	.89	.86	.85	.86	22,050	65,420	241,140	.243	.669	.884	.16	-.06	-.02				
b. drafts	53	2.14	2.46	2.59	2.54	.122	.007	.004	.002	.89	1.00	.98	.99	53	52	52	.011	.001	.002	-.32	-.46	-.40				
c. unpreparedr	54	2.94	2.96	3.07	3.03	.114	.005	.003	.002	.84	.80	.78	.78	21,665	64,483	237,504	.891	.222	.444	-.02	-.17	-.10				
d. attendart	53	1.89	1.97	1.94	1.96	.145	.006	.004	.002	1.05	.94	.94	.94	21,553	64,185	236,224	.517	.705	.613	-.09	-.05	-.07				
e. CLaskhelp	54	2.80	2.63	2.51	2.58	.117	.006	.004	.002	.86	.88	.90	.89	21,490	63,939	235,449	.150	.017	.077	.20	.32	.24				
f. CLexplain	54	2.96	2.74	2.64	2.71	.113	.006	.003	.002	.83	.82	.85	.83	21,387	63,638	234,315	.043	.004	.025	.28	.39	.31				
g. CLstudy	54	2.83	2.57	2.46	2.54	.137	.007	.004	.002	1.00	.97	.98	.98	21,355	63,559	233,845	.056	.006	.029	.26	.38	.30				
h. CLproject	54	2.74	2.66	2.56	2.63	.111	.006	.004	.002	.82	.87	.90	.88	21,262	63,179	232,581	.514	.140	.368	.09	.20	.12				
i. present	54	2.37	2.19	2.32	2.30	.107	.006	.004	.002	.79	.92	.91	.91	21,182	62,922	231,606	.149	.671	.556	.20	.06	.08				
2 a. RIntegrate	52	2.64	2.61	2.64	2.65	.123	.006	.003	.002	.89	.85	.86	.86	20,543	61,435	225,505	.773	.970	.939	.04	.01	-.01				
b. RIsocietal	52	2.63	2.55	2.63	2.62	.113	.006	.004	.002	.81	.88	.87	.87	20,384	60,858	223,541	.512	.975	.968	.09	.00	.01				
c. RIdiverse	52	2.76	2.54	2.60	2.59	.126	.006	.004	.002	.90	.91	.89	.90	20,344	60,689	222,958	.082	.190	.161	.24	.18	.19				
d. Rlownview	52	2.90	2.76	2.79	2.79	.118	.006	.003	.002	.85	.83	.82	.82	20,235	60,480	221,931	.221	.323	.315	.17	.14	.14				
e. Rlperspect	52	2.98	2.89	2.90	2.89	.121	.006	.003	.002	.87	.82	.82	.82	20,182	60,214	221,066	.386	.456	.417	.12	.10	.11				
f. Rlnewview	52	3.00	2.83	2.87	2.86	.113	.006	.003	.002	.82	.81	.81	.81	20,079	59,939	220,060	.146	.243	.217	.20	.16	.17				
g. Rlconnect	52	3.16	3.01	3.05	3.06	.104	.006	.003	.002	.75	.78	.77	.77	20,004	59,695	219,111	.159	.324	.338	.20	.14	.13				
3 a. SFcareer	50	2.46	2.24	2.23	2.22	.129	.006	.004	.002	.91	.92	.91	.91	19,983	59,634	219,169	.089	.068	.060	.24	.26	.27				
b. SFotherwork	50	1.87	1.81	1.74	1.75	.138	.007	.004	.002	.98	.95	.92	.92	19,925	59,435	218,409	.648	.327	.369	.06	.14	.13				
c. SFdiscuss	50	2.14	2.00	1.99	2.00	.132	.007	.004	.002	.94	.92	.91	.90	19,875	59,285	217,890	.264	.215	.248	.16	.17	.16				
d. SFperform	50	2.37	2.12	2.14	2.13	.120	.006	.004	.002	.85	.91	.89	.89	19,837	59,150	217,470	.043	.062	.054	.29	.26	.27				
4 a. memorize	49	3.04	2.97	2.94	2.94	.121	.006	.003	.002	.84	.81	.83	.82	19,881	59,280	217,828	.579	.391	.397	.08	.12	.12				
b. HOapply	48	3.07	2.93	2.94	2.96	.105	.006	.003	.002	.73	.82	.81	.81	19,778	58,974	216,797	.253	.263	.360	.16	.16	.13				
c. HOanalyze	49	3.02	2.93	2.95	2.96	.110	.006	.003	.002	.77	.83	.83	.83	19,637	58,675	215,669	.481	.583	.652	.10	.08	.06				
d. HOevaluate	49	3.05	2.89	2.94	2.92	.116	.006	.003	.002	.81	.84	.82	.83	19,671	58,666	215,611	.189	.336	.270	.19	.14	.16				
e. HOform	49	2.95	2.88	2.91	2.90	.109	.006	.003	.002	.76	.84	.83	.83	48	58,516	48	.576	.771	.662	.07	.04	.06				
5 a. ETgoals	49	3.26	3.10	3.13	3.11	.110	.006	.003	.002	.77	.79	.78	.78	19,766	58,846	216,347	.152	.257	.171	.20	.16	.20				
b. ETorganize	49	3.31	3.04	3.07	3.06	.105	.006	.003	.002	.74	.82	.81	.80	19,712	58,682	215,787	.021	.037	.026	.33	.30	.32				
c. ETexample	49	3.13	3.05	3.07	3.06	.125	.006	.003	.002	.88	.84	.83	.83	19,652	58,566	215,321	.502	.623	.569	.10	.07	.08				
d. ETdraftfb	49	2.76	2.79	2.91	2.85	.128	.007	.004	.002	.90	.93	.91	.92	19,668	58,505	215,176	.817	.255	.466	-.03	-.16	-.10				
e. ETfeedback	49	2.91	2.71	2.83	2.78	.138	.007	.004	.002	.96	.93	.91	.91	19,611	58,337	214,545	.131	.538	.306	.22	.09	.15				

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016	Comparisons with:			Comparisons with:			Comparisons with:						
														Southwest Public	Carnegie Class	NSSE 2015 & 2016	Southwest Public	Carnegie Class	NSSE 2015 & 2016	Southwest Public	Carnegie Class	NSSE 2015 & 2016				
6 a. QRconclude	49	2.78	2.62	2.56	2.59	.137	.007	.004	.002	.96	.92	.92	.92	19,698	58,702	215,807	.235	.103	.147	.17	.23	.21				
b. QRproblem	49	2.53	2.34	2.31	2.31	.148	.007	.004	.002	1.04	.95	.94	.94	19,649	58,584	215,332	.162	.100	.110	.20	.24	.23				
c. QRevaluate	49	2.43	2.31	2.28	2.30	.141	.007	.004	.002	.98	.92	.91	.91	19,598	58,405	214,760	.343	.230	.295	.14	.17	.15				
7 a. wrshortnum	47	5.02	5.84	6.87	6.82	.608	.040	.025	.013	4.16	5.29	5.75	5.75	17,895	46	46	.289	.004	.005	-.16	-.32	-.31				
b. wrmednum	47	2.17	1.95	2.26	2.23	.418	.024	.014	.007	2.88	3.18	3.16	3.14	17,300	52,225	191,577	.630	.834	.885	.07	-.03	-.02				
c. wrlongnum	47	.92	.83	.87	.86	.319	.022	.012	.006	2.18	2.84	2.74	2.69	16,981	51,157	187,447	.829	.890	.876	.03	.02	.02				
— wrpages	46	40.50	43.65	49.68	49.24	5.811	.517	.287	.147	39.39	66.86	64.37	63.17	16,759	50,417	184,868	.750	.334	.349	-.05	-.14	-.14				
8 a. DDrace	49	3.43	3.08	3.03	3.07	.104	.007	.004	.002	.73	.93	.93	.92	18,055	54,094	198,456	.009	.003	.006	.38	.43	.40				
b. DDeconomic	48	3.23	3.06	3.01	3.05	.124	.007	.004	.002	.86	.91	.91	.90	17,984	53,884	197,757	.193	.101	.175	.19	.24	.20				
c. DDreligion	49	3.27	3.01	2.95	2.98	.112	.007	.004	.002	.78	.95	.95	.95	17,980	53,904	197,626	.056	.021	.034	.27	.33	.30				
d. DDpolitical	48	3.23	2.99	2.93	2.97	.125	.007	.004	.002	.86	.94	.95	.94	17,913	53,701	196,915	.079	.032	.055	.26	.31	.28				
9 a. LSreading	48	3.16	3.04	3.12	3.11	.094	.006	.003	.002	.65	.79	.77	.77	17,835	53,574	196,607	.270	.713	.637	.16	.05	.07				
b. LSnotes	48	2.95	2.90	2.95	2.93	.129	.007	.004	.002	.89	.90	.89	.90	17,816	53,447	196,137	.698	.963	.881	.06	-.01	.02				
c. LSsummary	47	2.79	2.78	2.86	2.84	.133	.007	.004	.002	.91	.92	.89	.89	17,668	53,061	194,483	.900	.590	.708	.02	-.08	-.05				
10. challenge	49	5.24	5.48	5.54	5.53	.151	.009	.005	.003	1.05	1.18	1.17	1.17	17,812	53,445	196,044	.154	.073	.083	-.20	-.26	-.25				
11 a. intern ^l	49	.107	.085	.077	.087	.0446	.0021	.0012	.0006	--	--	--	--	--	--	--	.578	.435	.616	.08	.10	.07				
b. leader ^l	49	.197	.127	.105	.117	.0575	.0025	.0013	.0007	--	--	--	--	--	--	--	.141	.037	.080	.19	.26	.22				
c. learncom ^l	49	.094	.146	.133	.150	.0422	.0027	.0015	.0008	--	--	--	--	--	--	--	.308	.426	.275	-.16	-.12	-.17				
d. abroad ^l	48	.017	.041	.032	.035	.0188	.0015	.0008	.0004	--	--	--	--	--	--	--	.402	.544	.489	-.15	-.10	-.12				
e. research ^l	49	.086	.061	.049	.055	.0404	.0018	.0009	.0005	--	--	--	--	--	--	--	.481	.244	.342	.09	.15	.12				
f. capstone ^l	48	.021	.033	.027	.028	.0210	.0014	.0007	.0004	--	--	--	--	--	--	--	.637	.786	.768	-.08	-.04	-.05				
12. servcourse	48	1.69	1.66	1.65	1.63	.085	.005	.003	.002	.59	.70	.69	.69	17,552	52,632	192,864	.760	.677	.516	.04	.06	.09				
13 a. QIstudent	49	5.47	5.45	5.47	5.49	.240	.011	.006	.003	1.68	1.41	1.42	1.39	17,559	52,524	193,049	.891	.968	.955	.02	.01	-.01				
b. QIadvisor	49	5.85	5.18	5.16	5.19	.193	.013	.008	.004	1.35	1.68	1.72	1.69	48	48	48	.001	.001	.001	.40	.40	.39				
c. QIfaculty	49	5.59	5.18	5.31	5.28	.189	.012	.006	.003	1.32	1.52	1.47	1.45	17,387	52,062	191,150	.057	.173	.132	.27	.19	.22				
d. QIstaff	42	5.19	5.00	4.99	4.98	.277	.013	.008	.004	1.80	1.70	1.72	1.69	16,134	46,819	173,201	.458	.453	.427	.11	.12	.12				
e. QIadmin	44	4.52	4.88	4.96	4.92	.309	.013	.008	.004	2.04	1.71	1.72	1.71	43	43	43	.251	.166	.210	-.21	-.25	-.23				
14 a. empstudy	49	3.05	3.14	3.16	3.17	.112	.006	.003	.002	.79	.77	.76	.76	16,522	49,751	182,673	.413	.306	.242	-.12	-.15	-.17				
b. SEacademic	48	3.23	3.08	3.07	3.09	.123	.007	.004	.002	.85	.84	.84	.83	16,382	49,260	181,146	.245	.216	.252	.17	.18	.17				
c. SElearnsup	49	3.40	3.15	3.12	3.13	.118	.007	.004	.002	.82	.88	.89	.88	16,370	49,237	180,965	.049	.031	.034	.28	.31	.30				

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016	Comparisons with:			Comparisons with:			Comparisons with:						
														Southwest Public	Carnegie Class	NSSE 2015 & 2016	Southwest Public	Carnegie Class	NSSE 2015 & 2016	Southwest Public	Carnegie Class	NSSE 2015 & 2016				
d. SEdiverse	49	2.93	2.79	2.76	2.76	.131	.007	.004	.002	.92	.96	.98	.97	16,397	49,230	181,076	.339	.236	.234	.14	.17	.17				
e. SEsocial	49	3.06	3.02	2.96	2.99	.136	.007	.004	.002	.95	.88	.90	.89	16,373	49,186	180,834	.753	.474	.593	.05	.10	.08				
f. SEwellness	49	3.08	2.98	2.92	2.95	.135	.007	.004	.002	.94	.90	.93	.91	16,334	49,087	180,434	.433	.212	.303	.11	.18	.15				
g. SEnonacad	49	2.52	2.44	2.40	2.39	.139	.008	.005	.002	.97	.98	1.00	.99	16,330	49,096	180,325	.557	.383	.346	.08	.12	.13				
h. SEactivities	49	2.81	2.95	2.79	2.86	.138	.007	.004	.002	.96	.91	.98	.95	16,276	48,954	179,881	.283	.894	.718	-.15	.02	-.05				
i. SEevents	49	2.78	2.60	2.54	2.57	.129	.008	.004	.002	.90	.97	.99	.98	16,210	48,808	179,413	.194	.085	.124	.19	.25	.22				
15 a. tmprephrs	49	12.62	13.63	13.65	14.30	1.086	.065	.037	.020	7.60	8.33	8.15	8.34	16,340	49,157	180,499	.396	.378	.160	-.12	-.13	-.20				
b. tmcocurrhrs	49	4.00	5.58	5.10	5.46	.821	.054	.031	.016	5.75	6.92	6.77	6.87	16,254	48,856	179,363	.110	.255	.136	-.23	-.16	-.21				
c. tmworkonhrs	49	3.81	2.51	2.19	2.38	1.061	.048	.024	.013	7.42	6.10	5.35	5.57	48	48	48	.224	.132	.185	.21	.30	.26				
d. tmworkoffhrs	49	9.61	5.27	6.61	5.69	1.548	.074	.049	.024	10.83	9.40	10.75	10.06	48	48,774	179,143	.007	.052	.006	.46	.28	.39				
— tmworkhrs	49	13.42	7.67	8.72	7.99	1.847	.089	.054	.027	12.92	11.34	11.83	11.44	16,119	48,494	178,212	.000	.005	.001	.51	.40	.47				
e. tmservicehrs	49	3.40	2.94	2.52	2.53	.899	.040	.021	.011	6.29	5.03	4.69	4.68	16,092	48	48	.522	.330	.339	.09	.19	.19				
f. tmrelaxhrs	49	12.59	11.99	11.84	12.12	1.240	.067	.039	.020	8.67	8.54	8.53	8.49	16,231	48,796	179,070	.622	.535	.695	.07	.09	.06				
g. tmcarehrs	48	4.05	2.74	3.89	3.28	.941	.052	.039	.019	6.52	6.64	8.54	7.84	16,171	48,672	178,701	.173	.896	.494	.20	.02	.10				
h. tmcommutehrs	49	5.95	4.73	3.75	3.81	.806	.048	.026	.013	5.64	6.14	5.69	5.70	16,233	48,875	179,442	.166	.007	.009	.20	.39	.38				
16. reading	49	2.76	2.66	2.85	2.80	.159	.008	.005	.003	1.11	1.08	1.09	1.10	16,194	48,715	178,911	.533	.550	.784	.09	-.09	-.04				
— tmreadinghrs	49	5.78	6.05	6.66	6.75	.696	.045	.027	.014	4.87	5.64	5.87	5.92	16,106	48,487	178,013	.744	.294	.255	-.05	-.15	-.16				
17 a. pgwrite	49	2.85	2.80	2.91	2.85	.126	.007	.004	.002	.88	.91	.88	.89	16,199	48,778	179,180	.698	.609	.976	.06	-.07	.00				
b. pgspeak	49	2.96	2.66	2.75	2.69	.118	.007	.004	.002	.83	.94	.93	.94	48	48	48	.016	.085	.029	.31	.22	.28				
c. pgthink	48	3.19	3.05	3.10	3.08	.103	.007	.004	.002	.72	.83	.81	.82	16,149	48,652	178,649	.242	.427	.364	.17	.11	.13				
d. pganalyze	49	2.64	2.69	2.60	2.62	.125	.007	.004	.002	.88	.94	.97	.97	16,142	48,585	178,357	.758	.759	.881	-.04	.04	.02				
e. pgwork	49	2.32	2.59	2.62	2.62	.124	.008	.004	.002	.87	.97	.97	.97	16,144	48,637	178,550	.053	.031	.035	-.28	-.31	-.30				
f. pgothers	49	2.76	2.84	2.85	2.84	.116	.007	.004	.002	.81	.90	.90	.90	16,135	48,565	178,263	.504	.448	.525	-.10	-.11	-.09				
g. pgvalues	49	2.70	2.68	2.73	2.71	.122	.008	.004	.002	.85	.97	.96	.97	16,114	48,634	178,352	.883	.806	.948	.02	-.04	-.01				
h. pgdiverse	49	2.88	2.80	2.78	2.77	.124	.007	.004	.002	.87	.95	.96	.96	16,112	48,630	178,434	.520	.449	.385	.09	.11	.12				
i. pgprobsolve	49	2.58	2.62	2.64	2.63	.137	.008	.004	.002	.96	.95	.95	.95	16,097	48,575	178,298	.796	.684	.706	-.04	-.06	-.05				
j. pgcitizen	49	2.88	2.65	2.65	2.63	.130	.008	.004	.002	.91	.96	.96	.96	16,057	48,372	177,532	.088	.085	.063	.24	.25	.27				
18. evalexp	49	3.27	3.20	3.20	3.20	.108	.006	.003	.002	.76	.72	.73	.73	16,194	48,850	179,299	.523	.492	.512	.09	.10	.09				
19. sameinst	49	3.09	3.23	3.21	3.21	.086	.006	.004	.002	.60	.79	.81	.81	48	48	48	.106	.172	.144	-.18	-.15	-.16				

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016	Comparisons with:			Comparisons with:			Comparisons with:						
														Southwest Public	Carnegie Class	NSSE 2015 & 2016	Southwest Public	Carnegie Class	NSSE 2015 & 2016	Southwest Public	Carnegie Class	NSSE 2015 & 2016				
1 a. askquest	446	3.13	3.03	3.22	3.15	.041	.005	.003	.002	.87	.89	.84	.86	27,131	65,650	237,329	.015	.025	.648	.12	-.11	-.02				
b. drafts	441	2.63	2.46	2.50	2.45	.048	.006	.004	.002	1.02	1.03	1.03	1.03	26,812	65,047	235,105	.001	.010	.000	.16	.12	.17				
c. unpreparedr	439	3.05	2.97	3.04	2.99	.039	.005	.003	.002	.81	.82	.80	.81	26,681	64,697	233,870	.047	.815	.114	.10	.01	.08				
d. attendart	437	1.62	1.77	1.81	1.84	.042	.006	.004	.002	.87	.91	.92	.92	26,528	64,409	232,637	.000	.000	.000	-.17	-.21	-.24				
e. CLaskhelp	436	2.27	2.42	2.35	2.41	.043	.006	.004	.002	.89	.92	.91	.91	451	442	437	.000	.052	.001	-.17	-.09	-.16				
f. CLexplain	440	2.63	2.73	2.69	2.74	.041	.005	.003	.002	.86	.87	.88	.86	26,407	64,082	231,359	.021	.161	.010	-.11	-.07	-.12				
g. CLstudy	438	2.32	2.48	2.41	2.47	.047	.006	.004	.002	.99	1.01	1.02	1.01	26,325	63,971	230,944	.001	.056	.002	-.16	-.09	-.15				
h. CLproject	439	2.73	2.84	2.78	2.87	.045	.006	.004	.002	.94	.94	.96	.93	26,265	63,781	230,204	.018	.312	.001	-.11	-.05	-.15				
i. present	436	2.50	2.58	2.71	2.70	.049	.006	.004	.002	1.02	1.00	.99	.98	26,123	63,478	229,206	.111	.000	.000	-.08	-.22	-.21				
2 a. RIntegrate	429	2.90	2.94	2.99	2.99	.044	.005	.003	.002	.90	.86	.84	.84	25,461	433	430	.383	.061	.060	-.04	-.10	-.10				
b. RIsocietal	425	2.82	2.78	2.89	2.85	.046	.006	.004	.002	.95	.92	.89	.90	25,282	429	222,664	.420	.117	.407	.04	-.08	-.04				
c. RIdiverse	427	2.54	2.56	2.72	2.67	.049	.006	.004	.002	1.02	.99	.95	.96	25,217	431	428	.672	.000	.009	-.02	-.19	-.13				
d. Rlownview	426	2.90	2.82	2.90	2.87	.041	.005	.003	.002	.85	.86	.84	.84	25,127	61,505	221,584	.046	.833	.443	.10	.01	.04				
e. Rlperspect	427	2.97	2.93	2.99	2.97	.042	.005	.003	.002	.87	.84	.82	.83	25,026	61,322	220,828	.371	.589	.948	.04	-.03	.00				
f. Rlnewview	426	2.92	2.92	2.98	2.96	.041	.005	.003	.002	.85	.82	.80	.81	24,908	430	426	.983	.192	.348	.00	-.07	-.05				
g. Rlconnect	423	3.24	3.18	3.24	3.23	.037	.005	.003	.002	.75	.76	.74	.75	24,814	60,937	219,303	.151	.843	.804	.07	-.01	.01				
3 a. SFcareer	429	2.18	2.30	2.42	2.40	.046	.006	.004	.002	.95	.98	.99	.98	444	434	430	.009	.000	.000	-.12	-.24	-.22				
b. SFotherwork	428	1.71	1.87	1.92	1.93	.048	.006	.004	.002	.99	1.01	1.03	1.03	24,784	60,737	218,646	.001	.000	.000	-.16	-.20	-.22				
c. SFdiscuss	426	1.94	2.08	2.17	2.17	.044	.006	.004	.002	.92	.97	.98	.97	24,729	431	426	.003	.000	.000	-.15	-.23	-.23				
d. SFperform	427	2.02	2.14	2.23	2.20	.045	.006	.004	.002	.93	.93	.94	.93	24,694	432	428	.010	.000	.000	-.13	-.22	-.19				
4 a. memorize	424	2.70	2.76	2.73	2.74	.045	.006	.004	.002	.93	.90	.91	.91	24,755	60,708	218,588	.149	.385	.366	-.07	-.04	-.04				
b. HOapply	422	3.17	3.10	3.13	3.12	.039	.005	.003	.002	.81	.82	.80	.80	24,674	60,483	217,739	.069	.310	.208	.09	.05	.06				
c. HOanalyze	427	3.18	3.07	3.11	3.09	.040	.005	.003	.002	.84	.84	.83	.83	24,580	60,262	217,017	.010	.076	.031	.12	.09	.10				
d. HOevaluate	426	3.03	2.94	3.02	2.97	.043	.006	.003	.002	.89	.88	.85	.87	24,560	430	216,889	.040	.894	.168	.10	.01	.07				
e. HOform	423	3.05	2.97	3.01	2.98	.042	.006	.003	.002	.87	.86	.84	.85	24,536	60,127	216,418	.044	.335	.082	.10	.05	.08				
5 a. ETgoals	427	3.36	3.17	3.21	3.17	.035	.005	.003	.002	.73	.80	.78	.78	24,652	60,509	217,825	.000	.000	.000	.24	.19	.24				
b. ETorganize	426	3.27	3.11	3.14	3.12	.038	.005	.003	.002	.79	.82	.80	.80	24,590	60,378	217,296	.000	.002	.000	.19	.15	.19				
c. ETexample	426	3.24	3.11	3.15	3.13	.040	.006	.003	.002	.82	.86	.83	.83	24,560	60,286	216,939	.002	.027	.006	.15	.11	.13				
d. ETdraftfb	424	2.85	2.74	2.86	2.79	.048	.006	.004	.002	1.00	1.00	.97	.98	24,536	60,245	216,830	.026	.863	.206	.11	-.01	.06				
e. ETfeedback	427	2.99	2.82	2.92	2.87	.044	.006	.004	.002	.91	.95	.91	.91	442	60,065	216,117	.000	.101	.005	.18	.08	.14				

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016	Comparisons with:			Comparisons with:			Comparisons with:						
														Southwest Public	Carnegie Class	NSSE 2015 & 2016	Southwest Public	Carnegie Class	NSSE 2015 & 2016	Southwest Public	Carnegie Class	NSSE 2015 & 2016				
6 a. QRconclude	427	2.64	2.66	2.64	2.66	.045	.006	.004	.002	.93	.95	.95	.95	24,585	60,382	217,383	.577	.974	.572	-.03	.00	-.03				
b. QRproblem	426	2.40	2.44	2.45	2.45	.049	.006	.004	.002	1.02	.98	.97	.98	24,540	60,263	217,000	.481	.330	.337	-.03	-.05	-.05				
c. QRevaluate	424	2.33	2.42	2.42	2.44	.045	.006	.004	.002	.93	.95	.95	.95	24,507	60,154	216,613	.064	.067	.018	-.09	-.09	-.12				
7 a. wrshortnum	389	6.72	6.46	8.10	7.86	.330	.042	.029	.015	6.51	6.17	6.83	6.80	22,208	55,171	198,507	.414	.000	.001	.04	-.20	-.17				
b. wrmednum	380	2.75	3.00	3.87	3.69	.188	.028	.019	.010	3.66	4.03	4.52	4.45	21,777	387	381	.239	.000	.000	-.06	-.25	-.21				
c. wrlongnum	374	1.48	1.84	2.05	2.02	.174	.026	.016	.008	3.35	3.78	3.74	3.71	390	379	374	.042	.001	.002	-.09	-.15	-.15				
— wrpages	362	61.15	67.93	83.23	80.86	4.155	.608	.398	.208	79.09	87.23	90.70	89.98	20,929	368	363	.142	.000	.000	-.08	-.24	-.22				
8 a. DDrace	404	3.22	3.17	3.10	3.11	.044	.006	.004	.002	.89	.93	.93	.92	22,831	56,711	203,663	.246	.007	.017	.06	.14	.12				
b. DDeconomic	403	3.14	3.12	3.09	3.10	.044	.006	.004	.002	.89	.92	.90	.89	22,741	56,542	203,038	.578	.226	.376	.03	.06	.04				
c. DDreligion	404	3.03	3.06	3.01	3.02	.048	.006	.004	.002	.97	.95	.94	.94	22,746	56,487	202,797	.445	.831	.962	-.04	.01	.00				
d. DDpolitical	403	3.03	3.05	3.02	3.03	.048	.006	.004	.002	.96	.94	.93	.93	22,642	56,214	201,988	.685	.769	.875	-.02	.01	.01				
9 a. LSreading	400	3.29	3.18	3.24	3.21	.037	.005	.003	.002	.74	.80	.78	.79	22,665	56,372	202,447	.006	.224	.054	.14	.06	.10				
b. LSnotes	397	3.09	2.92	2.93	2.88	.045	.006	.004	.002	.89	.93	.94	.94	22,626	56,212	398	.000	.001	.000	.18	.18	.23				
c. LSsummary	397	3.01	2.90	2.94	2.89	.045	.006	.004	.002	.89	.92	.91	.92	411	55,723	397	.013	.099	.006	.12	.08	.13				
10. challenge	399	5.91	5.69	5.72	5.66	.059	.008	.005	.003	1.19	1.23	1.21	1.21	414	56,200	400	.000	.001	.000	.18	.16	.21				
11 a. intern ^l	398	.273	.410	.469	.501	.0223	.0033	.0021	.0011	--	--	--	--	--	--	--	.000	.000	.000	-.29	-.41	-.47				
b. leader ^l	397	.191	.302	.320	.354	.0198	.0031	.0020	.0011	--	--	--	--	--	--	--	.000	.000	.000	-.26	-.30	-.37				
c. learncom ^l	397	.175	.217	.233	.243	.0191	.0028	.0018	.0010	--	--	--	--	--	--	--	.046	.006	.002	-.10	-.14	-.17				
d. abroad ^l	397	.038	.096	.114	.138	.0096	.0020	.0013	.0008	--	--	--	--	--	--	--	.000	.000	.000	-.24	-.30	-.37				
e. research ^l	394	.097	.198	.211	.237	.0149	.0027	.0017	.0010	--	--	--	--	--	--	--	.000	.000	.000	-.29	-.32	-.38				
f. capstone ^l	398	.269	.361	.457	.459	.0222	.0032	.0021	.0011	--	--	--	--	--	--	--	.000	.000	.000	-.20	-.40	-.40				
12. servcourse	400	1.64	1.73	1.78	1.74	.039	.005	.003	.002	.77	.74	.71	.71	412	404	400	.038	.000	.011	-.11	-.19	-.14				
13 a. QIstudent	396	5.73	5.65	5.69	5.66	.071	.009	.006	.003	1.41	1.37	1.32	1.32	22,078	55,366	198,830	.232	.482	.304	.06	.04	.05				
b. QIadvisor	384	5.23	5.17	5.27	5.22	.095	.012	.008	.004	1.86	1.79	1.78	1.77	22,150	54,914	197,738	.560	.656	.976	.03	-.02	.00				
c. QIfaculty	393	5.83	5.50	5.61	5.54	.069	.010	.006	.003	1.36	1.46	1.39	1.39	408	55,139	198,220	.000	.002	.000	.23	.16	.21				
d. QIstaff	312	5.21	4.90	4.94	4.89	.101	.013	.008	.004	1.79	1.79	1.78	1.75	17,975	44,469	162,532	.002	.007	.001	.18	.15	.18				
e. QIadmin	363	5.25	4.88	4.96	4.88	.095	.012	.008	.004	1.80	1.77	1.75	1.74	21,038	53,001	189,391	.000	.002	.000	.21	.17	.21				
14 a. empstudy	387	3.31	3.16	3.15	3.17	.038	.005	.003	.002	.75	.78	.77	.77	21,326	53,379	191,762	.000	.000	.000	.19	.20	.19				
b. SEacademic	382	3.23	2.96	2.97	2.96	.041	.006	.004	.002	.80	.87	.87	.86	21,164	52,936	190,207	.000	.000	.000	.32	.30	.32				
c. SElearnsup	387	3.29	2.87	2.89	2.88	.043	.007	.004	.002	.84	.95	.94	.93	405	52,971	190,246	.000	.000	.000	.44	.42	.43				

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2015 & 2016	Comparisons with:			Comparisons with:			Comparisons with:						
														Southwest Public	Carnegie Class	NSSE 2015 & 2016	Southwest Public	Carnegie Class	NSSE 2015 & 2016	Southwest Public	Carnegie Class	NSSE 2015 & 2016				
d. SEdiverse	384	2.89	2.64	2.62	2.60	.052	.007	.004	.002	1.03	1.02	1.01	1.01	21,165	52,962	190,239	.000	.000	.000	.24	.26	.28				
e. SEsocial	385	3.02	2.86	2.82	2.84	.049	.007	.004	.002	.96	.94	.95	.93	21,107	52,908	190,020	.001	.000	.000	.17	.22	.20				
f. SEwellness	386	2.92	2.76	2.72	2.75	.050	.007	.004	.002	.98	.98	.99	.97	21,062	52,756	189,590	.002	.000	.001	.16	.20	.17				
g. SEnonacad	384	2.36	2.12	2.11	2.10	.054	.007	.004	.002	1.06	1.02	1.01	1.00	396	388	384	.000	.000	.000	.23	.24	.26				
h. SEactivities	384	2.70	2.69	2.53	2.63	.051	.007	.004	.002	1.00	1.00	1.02	1.00	21,022	52,651	188,997	.736	.001	.140	.02	.17	.08				
i. SEevents	383	2.48	2.41	2.38	2.40	.053	.007	.004	.002	1.03	.99	1.00	.98	20,960	52,522	383	.125	.050	.109	.08	.10	.09				
15 a. tmprephrs	385	14.10	14.55	14.50	14.87	.468	.062	.038	.020	9.19	8.99	8.72	8.89	21,089	52,822	189,603	.332	.378	.089	-.05	-.05	-.09				
b. tmcocurrhrs	385	2.63	4.14	4.35	4.66	.236	.045	.030	.016	4.63	6.47	6.89	6.91	413	397	388	.000	.000	.000	-.23	-.25	-.30				
c. tmworkonhrs	385	1.75	3.73	3.25	3.72	.302	.054	.030	.017	5.92	7.76	6.90	7.24	409	392	386	.000	.000	.000	-.26	-.22	-.27				
d. tmworkoffhrs	385	17.40	13.50	14.21	12.64	.747	.096	.060	.031	14.66	13.73	13.64	13.39	397	389	386	.000	.000	.000	.28	.23	.36				
— tmworkhrs	384	19.06	17.10	17.35	16.25	.734	.097	.060	.031	14.39	13.92	13.55	13.41	397	388	385	.008	.021	.000	.14	.13	.21				
e. tmervicehrs	382	2.91	3.28	3.34	3.24	.242	.039	.025	.013	4.73	5.63	5.67	5.52	20,874	52,294	187,697	.193	.132	.234	-.07	-.08	-.06				
f. tmrelaxhrs	384	9.09	9.87	10.11	10.51	.417	.055	.035	.019	8.16	7.95	7.98	8.06	20,934	52,514	188,425	.056	.012	.001	-.10	-.13	-.18				
g. tmcarehrs	380	10.55	7.80	7.80	6.73	.671	.085	.053	.027	13.08	12.11	12.16	11.49	391	384	380	.000	.000	.000	.23	.23	.33				
h. tmcommutehrs	385	5.76	5.54	4.83	4.80	.279	.042	.026	.013	5.48	6.01	5.89	5.70	20,986	52,655	188,933	.474	.002	.001	.04	.16	.17				
16. reading	384	3.02	2.90	2.97	2.91	.062	.008	.005	.003	1.21	1.20	1.16	1.18	20,961	52,557	188,718	.039	.392	.049	.11	.04	.10				
— tmreadinghrs	384	7.38	7.23	7.48	7.37	.336	.046	.028	.015	6.57	6.56	6.45	6.45	20,856	52,278	187,756	.656	.767	.972	.02	-.02	.00				
17 a. pgwrite	386	3.09	2.98	3.08	3.04	.048	.006	.004	.002	.94	.92	.89	.90	21,001	390	387	.020	.695	.221	.12	.02	.07				
b. pgspeak	385	2.94	2.90	2.95	2.93	.049	.007	.004	.002	.97	.96	.94	.94	20,925	52,493	188,363	.434	.780	.845	.04	-.01	.01				
c. pgthink	386	3.33	3.27	3.30	3.30	.042	.006	.003	.002	.82	.81	.80	.80	20,950	52,488	188,366	.165	.516	.538	.07	.03	.03				
d. pganalyze	384	2.86	2.88	2.80	2.84	.051	.007	.004	.002	.99	.98	.99	.99	20,911	52,431	188,248	.602	.276	.731	-.03	.06	.02				
e. pgwork	383	2.94	2.92	2.96	2.94	.051	.007	.004	.002	.99	.99	.97	.97	20,952	52,514	188,532	.687	.621	.949	.02	-.03	.00				
f. pgothers	384	2.99	3.02	3.05	3.04	.047	.006	.004	.002	.93	.91	.90	.90	20,898	52,409	188,119	.506	.245	.270	-.03	-.06	-.06				
g. pgvalues	385	2.79	2.80	2.86	2.83	.054	.007	.004	.002	1.07	1.03	1.00	1.01	20,923	389	386	.753	.167	.461	-.02	-.08	-.04				
h. pgdiverse	384	2.82	2.85	2.85	2.82	.053	.007	.004	.002	1.04	1.00	.99	.99	396	388	385	.566	.523	.901	-.03	-.03	-.01				
i. pgprobsolve	383	2.83	2.82	2.82	2.82	.051	.007	.004	.002	1.00	.98	.97	.96	20,892	52,416	188,152	.748	.821	.825	.02	.01	.01				
j. pgcitizen	380	2.76	2.68	2.72	2.68	.055	.007	.004	.002	1.06	1.02	1.00	1.01	20,826	384	381	.124	.422	.147	.08	.04	.08				
18. evalexp	384	3.38	3.25	3.26	3.25	.037	.005	.003	.002	.73	.76	.76	.76	21,034	52,698	189,178	.001	.003	.001	.17	.15	.16				
19. sameinst	384	3.36	3.25	3.21	3.21	.043	.006	.004	.002	.84	.84	.85	.85	21,041	52,771	189,385	.008	.000	.001	.14	.18	.18				

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."