Office of Institutional Effectiveness

Graduating Student Survey Spring 2017 Total UHCL with no Written Comments

Published: May 2017

University of Houston Z Clear Lake

University of Houston-Clear Lake Office of Institutional Effectiveness Graduating Student Survey Spring 2017 Summary

The purpose of the Graduating Student Survey is to determine the level of satisfaction of graduating students concerning their recent higher education experience at University of Houston-Clear Lake (UHCL). The graduating student's opinions are solicited regarding which areas or issues should be improved to ensure that UHCL maintains the highest quality of instruction. The percentage of students who would recommend UHCL to family or friends is included in the UHCL progress card each year and is shown on the next page.

The online Graduating Student Survey is conducted in fall and spring semesters using Qualtrics survey software. UHCL launched its semi-annual survey to graduating students for the Spring 2017 on February 27, 2017 and the survey was active through May 14, 2017. All students who applied for graduation during the spring 2017 semester were sent an invitation to complete the survey. The data can be divided by college, by degree level, by gender, by ethnicity, by program or any of the above combinations. The average completion time for the survey is 10 minutes. A short summary of data collected in the Graduating Student Survey Spring 2017 by UHCL and by individual schools is contained in the following pages.

The final reports are posted online at https://www.uhcl.edu/about/administrative-offices/institutional-effectiveness/instituti

under Graduating Student Survey.

Demographics Information:

- Respondents: A total of 1,311 UHCL graduating students were invited to participate in spring 2017; the response rate was 25.3% (n=331) compared to fall 2016 (24.9%), spring 2016 (35.5%), fall 2015 (36.9%) and spring 2015 (28.6%).
- Gender: Forty-six respondents chose not to answer this question.

Males	26.7% (n=76)
Females	73.3% (n=209)

• Ethnicity: Forty-seven respondents chose not to answer this question.

White	34.9% (n=99)
Black	6.0% (n=17)
Hispanic	23.2% (n=66)
Asian	28.9% (n=82)
American Indian	0.4% (n=1)
International	2.8% (n=8)
Multi-racial	3.9% (n=11)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "Is your current have, or will be starting a new job, to what extent is it related to your major or area of student at UHCL?" Sixty-two respondents chose not to answer this question.

58.0% (n=156) said Directly related 23.4% (n=63) said Somewhat related 18.6% (n=50) said Not related

Overall Satisfaction:

- "Looking back, how would you evaluate the overall education you received from UHCL?" Seventy-four respondents chose not to answer this question.
 - 91.1% of the respondents (n=257) said they considered the education received at UHCL to be at least Good.
- "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Fifty respondents chose not to answer this question.

81.5% (n=229) said Yes 18.5% (n=52) said No

• "Would you still choose the same program of study?" Fifty-three respondents chose not to answer this question.

> 67.6% (n=188) said Yes 15.8% (n=44) said No 16.5% (n=46) said Not Sure

• "Will you recommend UHCL to friends and family considering college?" Fiftytwo respondents chose not to answer this question.

> 90.7% (n=253) said Yes 9.3% (n=26) said No.

College of Business (BUS)

Demographics Information:

- Respondents: A total of 334 BUS graduating students were invited to participate in spring 2017; the response rate was 26.3% (n=88) compared to fall 2016 (21.3%) spring 2016 (36.1%), fall 2015, (36.7%) and spring 2015 (27.3%).
- Gender: Ten BUS respondents chose not to answer this question.

Males	26.9% (n=21)
Females	73.1% (n=57)

• Ethnicity: Ten BUS respondents chose not to answer this question.

White	29.5% (n=23)
Black	7.7% (n=6)
Hispanic	24.4% (n=19)
Asian	32.1% (n=25)
American Indian	0.0% (n=0)
International	1.3% (n=1)
Multi-racial	5.1% (n=4)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Thirteen BUS respondents chose not to answer this question.

53.3% (n=40) said Directly related 25.3% (n=19) said Somewhat related 21.3% (n=16) said Not related

Overall Satisfaction:

 "Looking back, how would you evaluate the overall education you received from UHCL?" Ten BUS respondents chose not to answer this question.

91.1% of the respondents (n=71) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Ten BUS respondents chose not to answer this question.

> 80.8% (n=63) said Yes 19.2% (n=15) said No

 "Would you still choose the same program of study?" Eleven BUS respondents chose not to answer this question.

> 64.9% (n=50) said Yes 20.8% (n=16) said No 14.3% (n=11) said Not Sure

 "Will you recommend UHCL to friends and family considering college?" Ten BUS respondents chose not to answer this question.

> 91.0% (n=71) said Yes 9.0% (n=7) said No

College of Education (COE)

Demographics Information:

- Respondents: A total of 182 COE graduating students were invited to participate in spring 2017; the response rate was 25.3% (n=46) compared to fall 2016 (28.0%), spring 2016 (39.8%), fall 2015 (41.1%) and spring 2015 (28.5%)
- Gender: Six COE respondents chose not to answer this question.

Males 10.0% (n=4) Females 90.0% (n=36)

• Ethnicity: Six COE respondents chose not to answer this question.

White	42.5% (n=17)
Black	5.0% (n=2)
Hispanic	42.5% (n=17)
Asian	2.5% (n=1)
American Indian	2.5% (n=1)
International	0.0% (n=0)
Multi-racial	5.0% (n=2)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Eight COE respondents chose not to answer this question.

86.8% (n=33) said Directly related 5.3% (n=2) said Somewhat related 7.9% (n=3) said Not related

Overall Satisfaction:

 "Looking back, how would you evaluate the overall education you received from UHCL?" Six COE respondents chose not to answer this question.

90.0% of the respondents (n=36) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Six COE respondents chose not to answer this question.

> 82.5% (n=33) said Yes 17.5% (n=7) said No

 "Would you still choose the same program of study?" Six COE respondents chose not to answer this question.

> 80.0% (n=32) said Yes 2.5% (n=1) said No 17.5% (n=7) said Not Sure

 "Will you recommend UHCL to friends and family considering college?" Seven COE respondent chose not to answer this question.

> 89.7% (n=35) said Yes 10.3% (n=4) said No

College of Human Sciences and Humanities (HSH)

Demographics Information:

- Respondents: A total of 366 HSH graduating students were invited to participate in spring 2017; the response rate was 27.3% (n=100) compared to fall 2016 (31.7%) spring 2016 (36.1%), fall 2015 (41.9%) and spring 2015 (28.8%).
- •
- Gender: Thirteen HSH respondents chose not to answer this question.

Males 18.4% (n=16) Females 81.6% (n=71)

• Ethnicity: Fourteen HSH respondents chose not to answer this question.

White	53.5% (n=46)
Black	10.5% (n=9)
Hispanic	24.4% (n=21)
Asian	5.8% (n=5)
American Indian	0.0% (n=0)
International	1.2% (n=1)
Multi-racial	4.7% (n=4)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Sixteen HSH respondents chose not to answer this question.

> 45.2% (n=38) said Directly related 27.4% (n=23) said Somewhat related 27.4% (n=23) said Not related

Overall Satisfaction:

 "Looking back, how would you evaluate the overall education you received from UHCL?" Fourteen HSH respondents chose not to answer this question.

97.6% of the respondents (n=84) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Fourteen HSH respondents chose not to answer this question..

> 93.0% (n=80) said Yes 7.0% (n=6) said No

 "Would you still choose the same program of study?" Fifteen HSH respondents chose not to answer this question.

> 82.4% (n=70) said Yes 5.9% (n=5) said No 11.8% (n=10) said Not Sure

 "Will you recommend UHCL to friends and family considering college?"
Fourteen HSH respondents chose not to answer this question.

94.2% (n=81) said Yes 5.8% (n=5) said No

College of Science and Engineering (CSE)

Demographics Information:

- Respondents: A total of 429 CSE graduating students were invited to participate in fall 2016; the response rate was 22.6% (n=97) compared to fall 2016 (21.3%), spring 2016 (32.1%), fall 2015 (32.4%) and spring 2015 (29.7%).
- Gender: Seventeen CSE respondents chose not to answer this question.

Males	43.8% (n=35)
Females	56.3% (n=45)

• Ethnicity: Seventeen CSE respondents chose not to answer this question.

White	16.3% (n=13)
Black	0.0% (n=0)
Hispanic	11.3% (n=9)
Asian	63.8% (n=51)
American Indian	0.0% (n=0)
International	7.5% (n=6)
Multi-racial	1.3% (n=1)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Twenty-five CSE respondents chose not to answer this question.

> 62.5% (n=45) said Directly related 26.4% (n=19) said Somewhat related 11.1% (n=8) said Not related

Overall Satisfaction:

 "Looking back, how would you evaluate the overall education you received from UHCL?" Nineteen CSE respondents chose not to answer this question.

84.7% of the respondents (n=66) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Twenty CSE respondents chose not to answer this question.

> 68.8% (n=53) said Yes 31.2% (n=24) said No

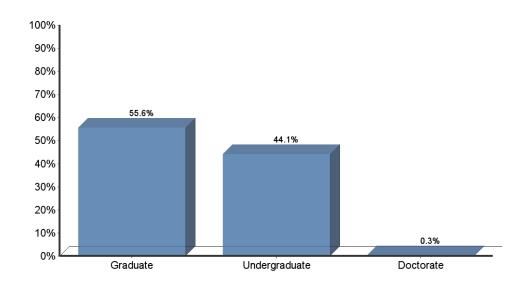
- "Would you still choose the same program of study?" Twenty-one CSE respondents chose not to answer this question.
 - 47.4% (n=36) said Yes 28.9% (n=22) said No 23.7% (n=18) said Not Sure
- "Will you recommend UHCL to friends and family considering college?" Twenty-one CSE respondents chose not to answer this question.

86.8% (n=66) said Yes 13.2% (n=10) said No

University of Houston-Clear Lake

Office of Institutional Effectiveness Graduating Student Survey Spring 2017 - Total UHCL without Written Comments Report Published: May 2017

What will be your degree level?



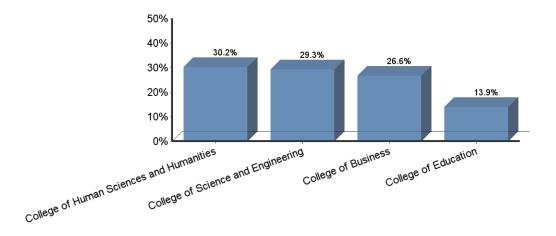
Answer	Response	%
Undergraduate	146	44.1%
Graduate	184	55.6%
Doctorate	1	0.3%
Total	331	100.0%

Note 1: There were a total of 1,311 UHCL students who applied for graduation for the spring 2017 class. 331 UHCL students participated in the Graduating Student Survey resulting in a 25.3% response rate.

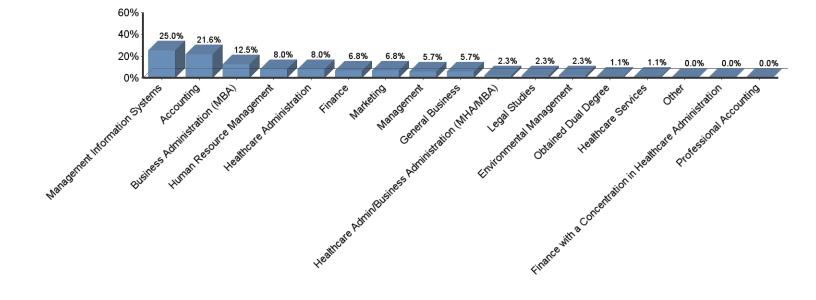
<u>Note 2:</u> All NON-answered questions are EXCLUDED. Please note that this will change the TOTAL number of responses for each question since data vary according to whether students chose to respond or not respond to questions. *Effective spring 2017, all completed and partial responses will be included in the Graduate Student Survey reports.*

From which college will you receive your degree?:

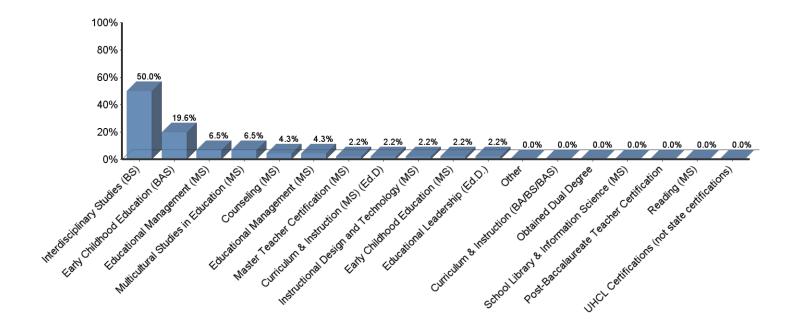
(A response to this question is required)



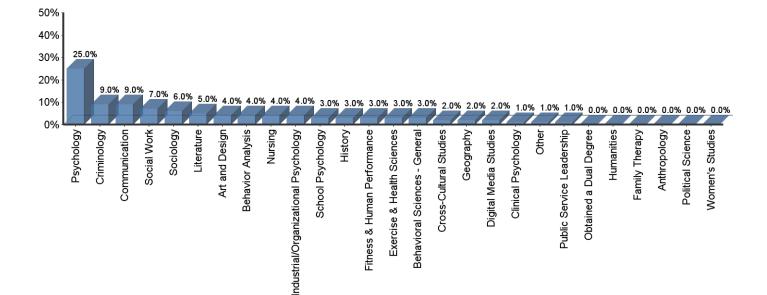
#	Answer	Response	%
1	College of Business	88	26.6%
2	College of Education	46	13.9%
3	College of Human Sciences and Humanities	100	30.2%
4	College of Science and Engineering	97	29.3%
	Total	331	100.0%



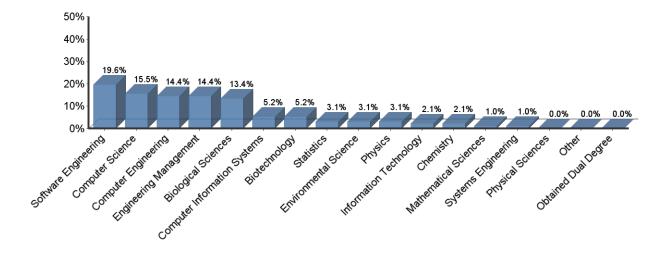
Answer	Response	%
Accounting	19	21.6%
Business Administration (MBA)	11	12.5%
Environmental Management	2	2.3%
Finance	6	6.8%
Finance with a Concentration in Healthcare Administration	0	0.0%
General Business	5	5.7%
Healthcare Administration	7	8.0%
Healthcare Admin/Business Administration (MHA/MBA)	2	2.3%
Healthcare Services	1	1.1%
Human Resource Management	7	8.0%
Legal Studies	2	2.3%
Management	5	5.7%
Management Information Systems	22	25.0%
Marketing	6	6.8%
Professional Accounting	0	0.0%
Obtained Dual Degree	1	1.1%
Other	0	0.0%
Total	96	100.0%



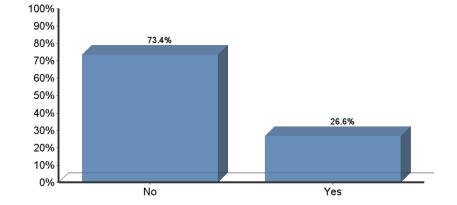
Answer	Response	%
Counseling (MS)	2	4.3%
Curriculum & Instruction (MS) (Ed.D)	1	2.2%
Early Childhood Education (BAS)	9	19.6%
Early Childhood Education (MS)	1	2.2%
Educational Management (MS)	2	4.3%
Educational Leadership (Ed.D.)	1	2.2%
Instructional Design and Technology (MS)	1	2.2%
Interdisciplinary Studies (BS)	23	50.0%
Master Teacher Certification (MS)	1	2.2%
Multicultural Studies in Education (MS)	3	6.5%
Post-Baccalaureate Teacher Certification	0	0.0%
Reading (MS)	0	0.0%
School Library & Information Science (MS)	0	0.0%
UHCL Certifications (not state certifications)	0	0.0%
Obtained Dual Degree	0	0.0%
Other	0	0.0%
Educational Management (MS)	3	6.5%
Curriculum & Instruction (BA/BS/BAS)	0	0.0%
Total	47	100.0%



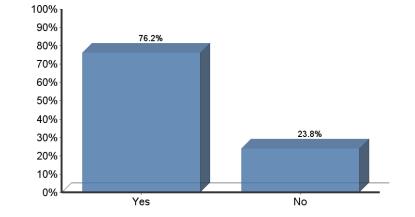
Answer	Response	%	
Anthropology	0	0.0%	
Art and Design	4	4.0%	
Behavior Analysis	4	4.0%	
Behavioral Sciences - General	3	3.0%	
Clinical Psychology	1	1.0%	
Communication	9	9.0%	
Criminology	9	9.0%	
Cross-Cultural Studies	2	2.0%	
Digital Media Studies	2	2.0%	
Family Therapy	0	0.0%	
Fitness & Human Performance	3	3.0%	
Geography	2	2.0%	
History	3	3.0%	
Humanities	0	0.0%	
Industrial/Organizational Psychology	4	4.0%	
Literature	5	5.0%	
Political Science	0	0.0%	
Psychology	25	25.0%	
Public Service Leadership	1	1.0%	
School Psychology	3	3.0%	
Social Work	7	7.0%	
Sociology	6	6.0%	
Women's Studies	0	0.0%	
Obtained a Dual Degree	0	0.0%	
Other	1	1.0%	
Nursing	4	4.0%	
Exercise & Health Sciences	3	3.0%	
Total	101	100.0%	



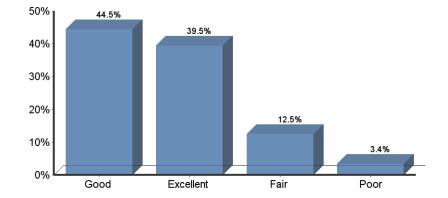
Answer	Response	%
Biological Sciences	13	13.4%
Biotechnology	5	5.2%
Chemistry	2	2.1%
Computer Engineering	14	14.4%
Computer Information Systems	5	5.2%
Computer Science	15	15.5%
Engineering Management	14	14.4%
Environmental Science	3	3.1%
Information Technology	2	2.1%
Mathematical Sciences	1	1.0%
Physics	3	3.1%
Software Engineering	19	19.6%
Statistics	3	3.1%
Systems Engineering	1	1.0%
Obtained Dual Degree	0	0.0%
Other	0	0.0%
Physical Sciences	0	0.0%
Total	100	100.0%



Answer	Response	%
Yes	86	26.6%
No	237	73.4%
Total	323	100.0%

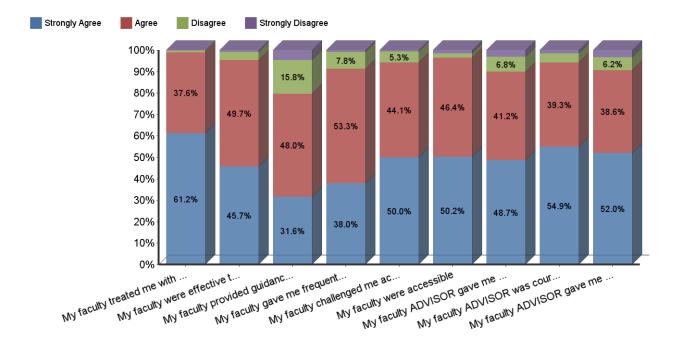


Answer	Response	%
Yes	247	76.2%
No	77	23.8%
Total	324	100.0%



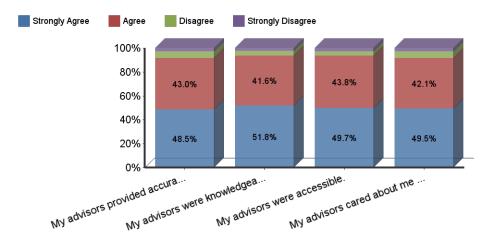
Answer	Response	%
Excellent	104	39.5%
Good	117	44.5%
Fair	33	12.5%
Poor	9	3.4%
Total	263	100.0%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	3.2	0.6	0.8	263	263



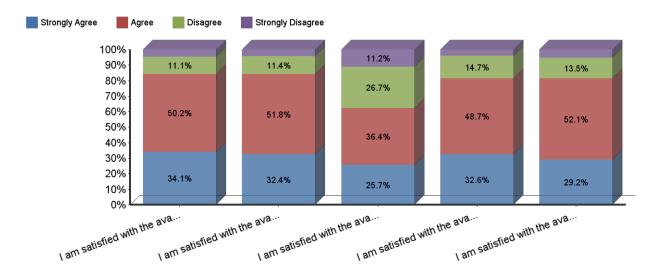
Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
My faculty treated me with respect.	197	121	3	1	322	3.6
My faculty were effective teachers	147	160	12	3	322	3.4
My faculty provided guidance on obtaining employment in my field.	96	146	48	14	304	3.1
My faculty gave me frequent and prompt feedback regarding academic work.	122	171	25	3	321	3.3
My faculty challenged me academically.	160	141	17	2	320	3.4
My faculty were accessible	160	148	6	5	319	3.5
My faculty ADVISOR gave me accurate information about my program/major.	150	127	21	10	308	3.4
My faculty ADVISOR was courteous.	169	121	13	5	308	3.5
My faculty ADVISOR gave me the time I needed to discuss my program/major.	159	118	19	10	306	3.4

Statistic	My faculty treated me with respect.	My faculty were effective teachers	My faculty provided guidance on obtaining employment in my field.	My faculty gave me frequent and prompt feedback regarding academic work.	My faculty challenged me academically.	My faculty were accessible	My faculty ADVISOR gave me accurate information about my program/major.	My faculty ADVISOR was courteous.	My faculty ADVISOR gave me the time I needed to discuss my program/major.
Min Value	1	1	1	1	1	1	1	1	1
Max Value	4	4	4	4	4	4	4	4	4
Mean	3.6	3.4	3.1	3.3	3.4	3.5	3.4	3.5	3.4
Variance	0.3	0.4	0.7	0.4	0.4	0.4	0.6	0.4	0.6
Standard Deviation	0.5	0.6	0.8	0.6	0.6	0.6	0.7	0.7	0.7
Total Responses	322	322	304	321	320	319	308	308	306
Total Respondents	322	322	304	321	320	319	308	308	306



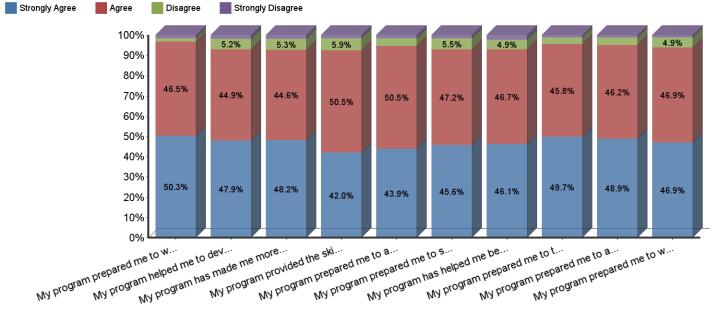
Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
My advisors provided accurate information about degree requirements and course sequencing.	150	133	17	9	309	3.4
My advisors were knowledgeable of campus policies and procedures.	157	126	12	8	303	3.4
My advisors were accessible.	153	135	11	9	308	3.4
My advisors cared about me as a person.	148	126	16	9	299	3.4

Statistic	My advisors provided accurate information about degree requirements and course sequencing.	My advisors were knowledgeable of campus policies and procedures.	My advisors were accessible.	My advisors cared about me as a person.
Min Value	1	1	1	1
Max Value	4	4	4	4
Mean	3.4	3.4	3.4	3.4
Variance	0.5	0.5	0.5	0.5
Standard Deviation	0.7	0.7	0.7	0.7
Total Responses	309	303	308	299
Total Respondents	309	303	308	299



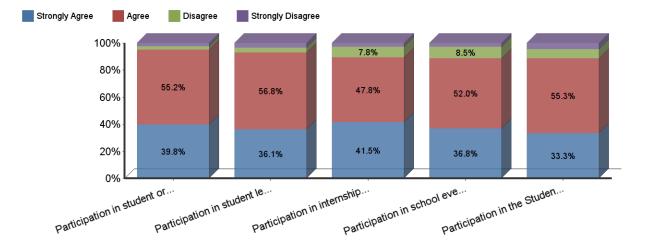
Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
I am satisfied with the availability of day classes (before 4 p.m.).	89	131	29	12	261	3.1
I am satisfied with the availability of night classes (after 4 p.m.).	97	155	34	13	299	3.1
I am satisfied with the availability of weekend classes.	48	68	50	21	187	2.8
I am satisfied with the availability of web-based classes.	91	136	41	11	279	3.1
I am satisfied with the availability of off-campus classes.	56	100	26	10	192	3.1

Statistic	l am satisfied with the availability of day classes (before 4 p.m.).	I am satisfied with the availability of night classes (after 4 p.m.).	l am satisfied with the availability of weekend classes.	I am satisfied with the availability of web-based classes.	I am satisfied with the availability of off-campus classes.
Min Value	1	1	1	1	1
Max Value	4	4	4	4	4
Mean	3.1	3.1	2.8	3.1	3.1
Variance	0.6	0.6	0.9	0.6	0.6
Standard Deviation	0.8	0.8	1	0.8	0.8
Total Responses	261	299	187	279	192
Total Respondents	261	299	187	279	192



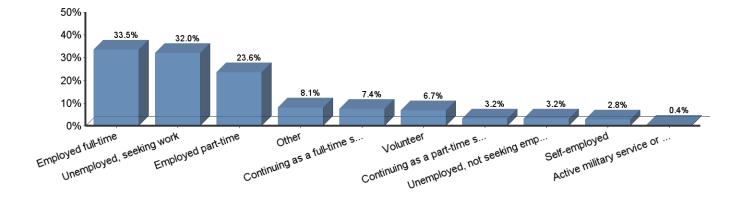
Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
My program provided the skills and knowledge needed for employment in my field.	129	155	18	5	307	3.3
My program prepared me to think critically.	155	143	10	4	312	3.4
My program prepared me to write effectively.	145	145	15	4	309	3.4
My program prepared me to speak effectively.	141	146	17	5	309	3.4
My program prepared me to apply and manage information technology effectively.	134	154	12	5	305	3.4
My program prepared me to work effectively in a team environment.	156	144	5	5	310	3.5
My program helped me to develop an awareness of local and global diversity.	146	137	16	6	305	3.4
My program prepared me to address the ethical commitments of professional life.	149	141	11	4	305	3.4
My program has made me more reflective about my personal morality.	146	135	16	6	303	3.4
My program has helped me become more conscientious about my role as a responsible citizen.	140	142	15	7	304	3.4

Statistic	My program provided the skills and knowledge needed for employment in my field.	My program prepared me to think critically.	My program prepared me to write effectively.	My program prepared me to speak effectively.	My program prepared me to apply and manage information technology effectively.	My program prepared me to work effectively in a team environment.	My program helped me to develop an awareness of local and global diversity.	My program prepared me to address the ethical commitments of professional life.	My program has made me more reflective about my personal morality.	My program has helped me become more conscientious about my role as a responsible citizen.
Min Value	1	1	1	1	1	1	1	1	1	1
Max Value	4	4	4	4	4	4	4	4	4	4
Mean	3.3	3.4	3.4	3.4	3.4	3.5	3.4	3.4	3.4	3.4
Variance	0.4	0.4	0.4	0.4	0.4	0.4	0.5	0.4	0.5	0.5
Standard Deviation	0.7	0.6	0.6	0.7	0.6	0.6	0.7	0.6	0.7	0.7
Total Responses	307	312	309	309	305	310	305	305	303	304
Total Respondents	307	312	309	309	305	310	305	305	303	304

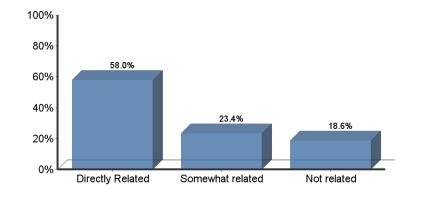


Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
Participation in school events made me feel more connected to the university.	82	116	19	6	223	3.2
Participation in internship and co-op projects made me feel more connected to those in my program/major.	85	98	16	6	205	3.3
Participation in the Student Government Association provided an opportunity for my voice to be heard in the university.	44	73	9	6	132	3.2
Participation in student leadership training provided the skills for me to have a successful academic career.	61	96	6	6	169	3.3
Participation in student organizations provided an opportunity for me to learn from my peers.	80	111	5	5	201	3.3

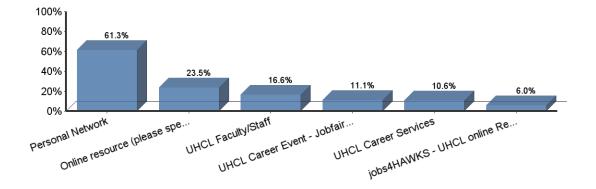
Statistic	Participation in school events made me feel more connected to the university.	Participation in internship and co-op projects made me feel more connected to those in my program/major.	Participation in the Student Government Association provided an opportunity for my voice to be heard in the university.	Participation in student leadership training provided the skills for me to have a successful academic career.	Participation in student organizations provided an opportunity for me to learn from my peers.
Min Value	1	1	1	1	1
Max Value	4	4	4	4	4
Mean	3.2	3.3	3.2	3.3	3.3
Variance	0.5	0.5	0.6	0.5	0.4
Standard Deviation	0.7	0.7	0.7	0.7	0.6
Total Responses	223	205	132	169	201
Total Respondents	223	205	132	169	201



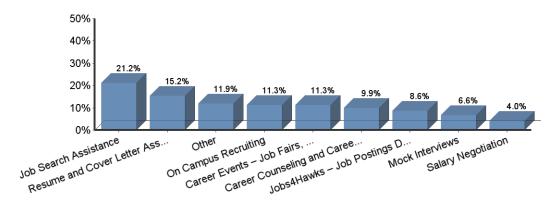
Answer	Response	%
Active military service or dependent	1	0.4%
Self-employed	8	2.8%
Employed full-time	95	33.5%
Employed part-time	67	23.6%
Unemployed, seeking work	91	32.0%
Unemployed, not seeking employment	9	3.2%
Continuing as a full-time student at a 4-yr college after graduation	21	7.4%
Continuing as a part-time student at a 4-yr college after graduation	9	3.2%
Volunteer	19	6.7%
Other	23	8.1%
Total	343	100.0%



Answer	Response	%
Directly Related	156	58.0%
Somewhat related	63	23.4%
Not related	50	18.6%
Total	269	100.0%



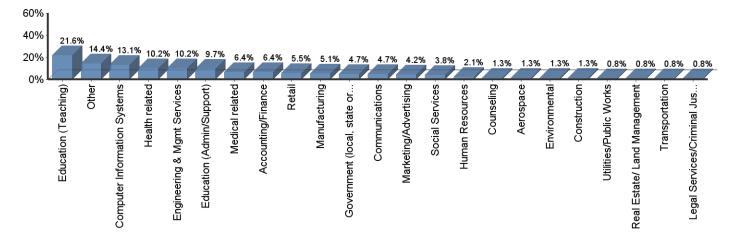
Answer	Response	%
UHCL Career Services	23	10.6%
jobs4HAWKS - UHCL online Resume Database	13	6.0%
Personal Network	133	61.3%
UHCL Faculty/Staff	36	16.6%
UHCL Career Event - Jobfair, Networking Reception or Employer Spotlight	24	11.1%
Online resource (please specify)	51	23.5%
Total	280	100.0%



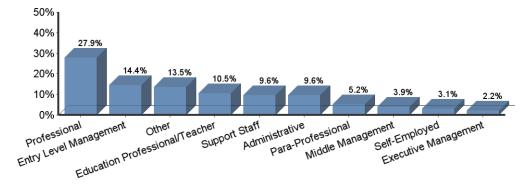
Answer	Response	%
Job Search Assistance	32	21.2%
Career Counseling and Career Assessments	15	9.9%
Mock Interviews	10	6.6%
Resume and Cover Letter Assistance	23	15.2%
Jobs4Hawks – Job Postings Database	13	8.6%
Career Events - Job Fairs, Networking Events, and Workshops	17	11.3%
On Campus Recruiting	17	11.3%
Salary Negotiation	6	4.0%
Other	18	11.9%
Total	151	100.0%

Statistic	Value
Respondents	90

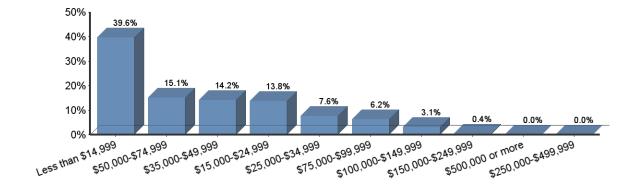
Statistic	Value
Respondents	128



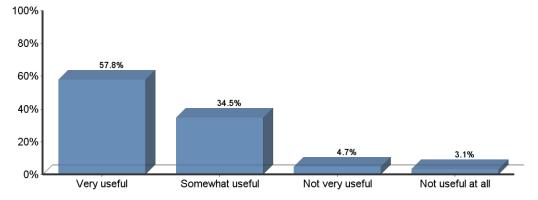
Answer	Response	%
Accounting/Finance	15	6.4%
Aerospace	3	1.3%
Communications	11	4.7%
Counseling	3	1.3%
Education (Admin/Support)	23	9.7%
Education (Teaching)	51	21.6%
Engineering & Mgmt Services	24	10.2%
Environmental	3	1.3%
Health related	24	10.2%
Human Resources	5	2.1%
Utilities/Public Works	2	0.8%
Social Services	9	3.8%
Transportation	2	0.8%
Medical related	15	6.4%
Manufacturing	12	5.1%
Computer Information Systems	31	13.1%
Construction	3	1.3%
Other	34	14.4%
Government (local, state or federal including education)	11	4.7%
Legal Services/Criminal Justice	2	0.8%
Marketing/Advertising	10	4.2%
Real Estate/ Land Management	2	0.8%
Retail	13	5.5%
Total	308	100.0%



Answer	Response	%
Executive Management	5	2.2%
Middle Management	9	3.9%
Administrative	22	9.6%
Self-Employed	7	3.1%
Professional	64	27.9%
Para-Professional	12	5.2%
Support Staff	22	9.6%
Education Professional/Teacher	24	10.5%
Other	31	13.5%
Entry Level Management	33	14.4%
Total	229	100.0%



Answer	Response	%
Less than \$14,999	89	39.6%
\$15,000-\$24,999	31	13.8%
\$25,000-\$34,999	17	7.6%
\$35,000-\$49,999	32	14.2%
\$50,000-\$74,999	34	15.1%
\$75,000-\$99,999	14	6.2%
\$100,000-\$149,999	7	3.1%
\$150,000-\$249,999	1	0.4%
\$250,000-\$499,999	0	0.0%
\$500,000 or more	0	0.0%
Total	225	100.0%

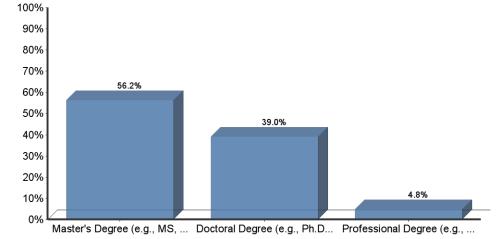


Answer	Response	%
Very useful	149	57.8%
Somewhat useful	89	34.5%
Not very useful	12	4.7%
Not useful at all	8	3.1%
Total	258	100.0%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	3.5	0.5	0.7	258	258

Statistic	Value
Respondents	100

Statistic	Value
Respondents	65

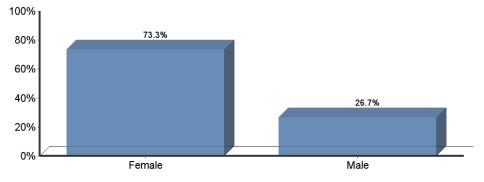


Answer	Response	%
Master's Degree (e.g., MS, MA, MBA)	118	56.2%
Professional Degree (e.g., medicine, law)	10	4.8%
Doctoral Degree (e.g., Ph.D. Ed. D., D.B.A.)	82	39.0%

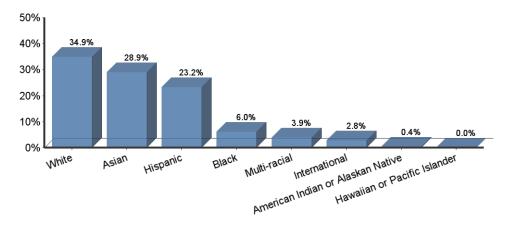
Total

210

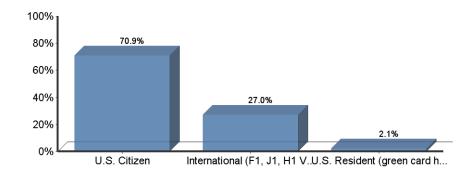
100.0%



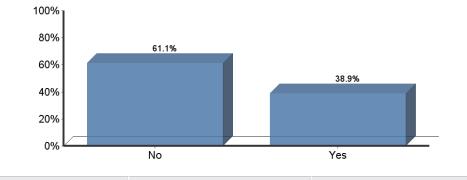
Answer	Response	%
Male	76	26.7%
Female	209	73.3%
Total	285	100.0%



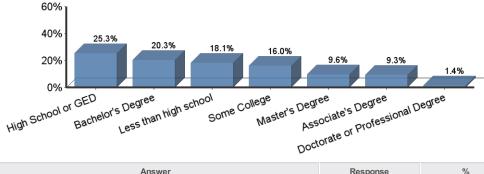
Answer	Response	%
White	99	34.9%
Black	17	6.0%
Hispanic	66	23.2%
Asian	82	28.9%
Hawaiian or Pacific Islander	0	0.0%
American Indian or Alaskan Native	1	0.4%
International	8	2.8%
Multi-racial	11	3.9%
Total	284	100.0%



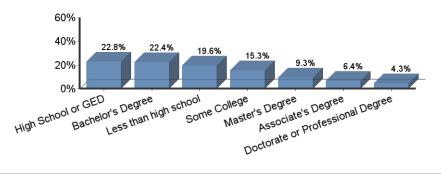
Answer	Response	%
U.S. Citizen	202	70.9%
U.S. Resident (green card holder)	6	2.1%
International (F1, J1, H1 Visa i.e. not US Citizen or Resident)	77	27.0%
Total	285	100.0%



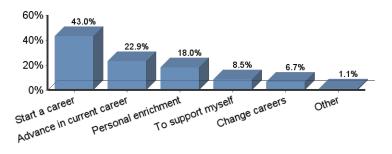
Answer	Response	%
Yes	111	38.9%
No	174	61.1%
Total	285	100.0%



Answer	Response	%
Less than high school	51	18.1%
High School or GED	71	25.3%
Some College	45	16.0%
Associate's Degree	26	9.3%
Bachelor's Degree	57	20.3%
Master's Degree	27	9.6%
Doctorate or Professional Degree	4	1.4%
Total	281	100.0%

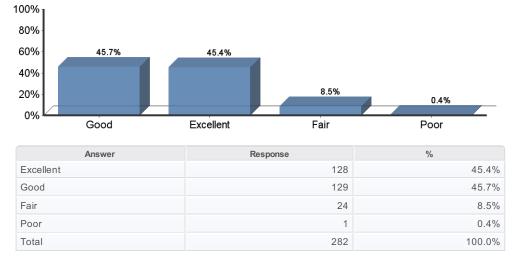


Answer	Response	%
Less than high school	55	19.6%
High School or GED	64	22.8%
Some College	43	15.3%
Associate's Degree	18	6.4%
Bachelor's Degree	63	22.4%
Master's Degree	26	9.3%
Doctorate or Professional Degree	12	4.3%
Total	281	100.0%

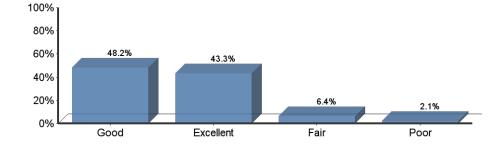


Answer	Response	%
Start a career	122	43.0%
Change careers	19	6.7%
Advance in current career	65	22.9%
Personal enrichment	51	18.0%
Other	3	1.1%
To support myself	24	8.5%
Total	284	100.0%

Statistic	Value
Respondents	12

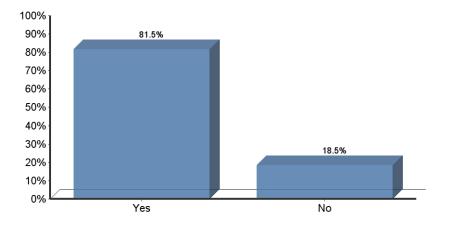


Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	3.4	0.4	0.7	282	282

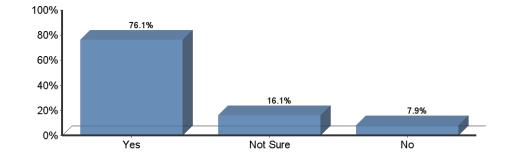


Answer	Response	%
Excellent	122	43.3%
Good	136	48.2%
Fair	18	6.4%
Poor	6	2.1%
Total	282	100.0%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	3.3	0.5	0.7	282	282

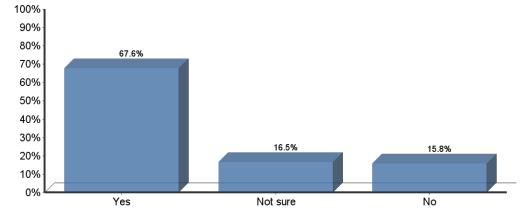


Answer	Response	%
Yes	229	81.5%
No	52	18.5%
Total	281	100.0%



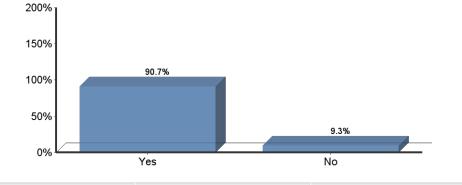
Answer	Response	%
Yes	213	76.1%
No	22	7.9%
Not Sure	45	16.1%
Total	280	100.0%

Statistic	Value
Respondents	74



Answer	Response	%
Yes	188	67.6%
No	44	15.8%
Not sure	46	16.5%
Total	278	100.0%

Statistic	Value
Respondents	58



Answer	Response	%
Yes	253	90.7%
No	26	9.3%
Total	279	100.0%

Statistic	Value
Respondents	57

Statistic	Value
Respondents	38