Office of Institutional Effectiveness

Graduating Student Survey Spring 2017 College of Human Sciences and Humanities

Published: May 2017

University of Houston-Clear Lake Office of Institutional Effectiveness Graduating Student Survey Spring 2017 Summary

The purpose of the Graduating Student Survey is to determine the level of satisfaction of graduating students concerning their recent higher education experience at University of Houston-Clear Lake (UHCL). The graduating student's opinions are solicited regarding which areas or issues should be improved to ensure that UHCL maintains the highest quality of instruction. The percentage of students who would recommend UHCL to family or friends is included in the UHCL progress card each year and is shown on the next page.

The online Graduating Student Survey is conducted in fall and spring semesters using Qualtrics survey software. UHCL launched its semi-annual survey to graduating students for the Spring 2017 on February 27, 2017 and the survey was active through May 14, 2017. All students who applied for graduation during the spring 2017 semester were sent an invitation to complete the survey. The data can be divided by college, by degree level, by gender, by ethnicity, by program or any of the above combinations. The average completion time for the survey is 10 minutes. A short summary of data collected in the Graduating Student Survey Spring 2017 by UHCL and by individual schools is contained in the following pages.

The final reports are posted online at https://www.uhcl.edu/about/administrative-offices/institutional-effectiveness/institutional-research/survey-data.aspx

under Graduating Student Survey.

Page 1, 06/02/2017 MLB-OIE: GSS HSH Spring 2017.pdf

UHCL

Demographics Information:

- Respondents: A total of 1,311 UHCL graduating students were invited to participate in spring 2017; the response rate was 25.3% (n=331) compared to fall 2016 (24.9%), spring 2016 (35.5%), fall 2015 (36.9%) and spring 2015 (28.6%).
- Gender: Forty-six respondents chose not to answer this question.

Males 26.7% (n=76) Females 73.3% (n=209)

• Ethnicity: Forty-seven respondents chose not to answer this question.

White	34.9% (n=99)
Black	6.0% (n=17)
Hispanic	23.2% (n=66)
Asian	28.9% (n=82)
American Indian	0.4% (n=1)
International	2.8% (n=8)
Multi-racial	3.9% (n=11)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "Is your current have, or will be starting a new job, to what extent is it related to your major or area of student at UHCL?" Sixty-two respondents chose not to answer this guestion.

58.0% (n=156) said Directly related 23.4% (n=63) said Somewhat related 18.6% (n=50) said Not related

Overall Satisfaction:

- "Looking back, how would you evaluate the overall education you received from UHCL?" Seventy-four respondents chose not to answer this question.
 - 91.1% of the respondents (n=257) said they considered the education received at UHCL to be at least Good.
- "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Fifty respondents chose not to answer this question.

81.5% (n=229) said Yes 18.5% (n=52) said No

 "Would you still choose the same program of study?" Fifty-three respondents chose not to answer this question.

> 67.6% (n=188) said Yes 15.8% (n=44) said No 16.5% (n=46) said Not Sure

 "Will you recommend UHCL to friends and family considering college?" Fiftytwo respondents chose not to answer this question.

90.7% (n=253) said Yes 9.3% (n=26) said No.

College of Business (BUS)

Demographics Information:

- Respondents: A total of 334 BUS graduating students were invited to participate in spring 2017; the response rate was 26.3% (n=88) compared to fall 2016 (21.3%) spring 2016 (36.1%), fall 2015, (36.7%) and spring 2015 (27.3%).
- Gender: Ten BUS respondents chose not to answer this question.

Males 26.9% (n=21) Females 73.1% (n=57)

• Ethnicity: Ten BUS respondents chose not to answer this question.

White	29.5% (n=23)
Black	7.7% (n=6)
Hispanic	24.4% (n=19)
Asian	32.1% (n=25)
American Indian	0.0% (n=0)
International	1.3% (n=1)
Multi-racial	5.1% (n=4)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Thirteen BUS respondents chose not to answer this question.

53.3% (n=40) said Directly related 25.3% (n=19) said Somewhat related 21.3% (n=16) said Not related

Overall Satisfaction:

 "Looking back, how would you evaluate the overall education you received from UHCL?" Ten BUS respondents chose not to answer this question.

91.1% of the respondents (n=71) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Ten BUS respondents chose not to answer this question.

> 80.8% (n=63) said Yes 19.2% (n=15) said No

 "Would you still choose the same program of study?" Eleven BUS respondents chose not to answer this question.

> 64.9% (n=50) said Yes 20.8% (n=16) said No 14.3% (n=11) said Not Sure

 "Will you recommend UHCL to friends and family considering college?" Ten BUS respondents chose not to answer this question.

> 91.0% (n=71) said Yes 9.0% (n=7) said No

Page 3, 06/02/2017 MLB-OIE: GSS HSH Spring 2017.pdf

College of Education (COE)

Demographics Information:

- Respondents: A total of 182 COE graduating students were invited to participate in spring 2017; the response rate was 25.3% (n=46) compared to fall 2016 (28.0%), spring 2016 (39.8%), fall 2015 (41.1%) and spring 2015 (28.5%)
- Gender: Six COE respondents chose not to answer this question.

Males 10.0% (n=4) Females 90.0% (n=36)

• Ethnicity: Six COE respondents chose not to answer this question.

White	42.5% (n=17)
Black	5.0% (n=2)
Hispanic	42.5% (n=17)
Asian	2.5% (n=1)
American Indian	2.5% (n=1)
International	0.0% (n=0)
Multi-racial	5.0% (n=2)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Eight COE respondents chose not to answer this question.

86.8% (n=33) said Directly related 5.3% (n=2) said Somewhat related 7.9% (n=3) said Not related

Overall Satisfaction:

 "Looking back, how would you evaluate the overall education you received from UHCL?" Six COE respondents chose not to answer this question.

90.0% of the respondents (n=36) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Six COE respondents chose not to answer this question.

82.5% (n=33) said Yes 17.5% (n=7) said No

 "Would you still choose the same program of study?" Six COE respondents chose not to answer this question.

> 80.0% (n=32) said Yes 2.5% (n=1) said No 17.5% (n=7) said Not Sure

 "Will you recommend UHCL to friends and family considering college?" Seven COE respondent chose not to answer this question.

> 89.7% (n=35) said Yes 10.3% (n=4) said No

College of Human Sciences and Humanities (HSH)

Demographics Information:

Respondents: A total of 366 HSH graduating students were invited to participate in spring 2017; the response rate was 27.3% (n=100) compared to fall 2016 (31.7%) spring 2016 (36.1%), fall 2015 (41.9%) and spring 2015 (28.8%).

•

 Gender: Thirteen HSH respondents chose not to answer this question.

Males 18.4% (n=16) Females 81.6% (n=71)

• Ethnicity: Fourteen HSH respondents chose not to answer this question.

White	53.5% (n=46)
Black	10.5% (n=9)
Hispanic	24.4% (n=21)
Asian	5.8% (n=5)
American Indian	0.0% (n=0)
International	1.2% (n=1)
Multi-racial	4.7% (n=4)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Sixteen HSH respondents chose not to answer this question.

45.2% (n=38) said Directly related 27.4% (n=23) said Somewhat related 27.4% (n=23) said Not related

Overall Satisfaction:

 "Looking back, how would you evaluate the overall education you received from UHCL?" Fourteen HSH respondents chose not to answer this question.

97.6% of the respondents (n=84) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Fourteen HSH respondents chose not to answer this question..

> 93.0% (n=80) said Yes 7.0% (n=6) said No

 "Would you still choose the same program of study?" Fifteen HSH respondents chose not to answer this question.

> 82.4% (n=70) said Yes 5.9% (n=5) said No 11.8% (n=10) said Not Sure

 "Will you recommend UHCL to friends and family considering college?"
 Fourteen HSH respondents chose not to answer this question.

94.2% (n=81) said Yes 5.8% (n=5) said No

College of Science and Engineering (CSE)

Demographics Information:

- Respondents: A total of 429 CSE graduating students were invited to participate in fall 2016; the response rate was 22.6% (n=97) compared to fall 2016 (21.3%), spring 2016 (32.1%), fall 2015 (32.4%) and spring 2015 (29.7%).
- Gender: Seventeen CSE respondents chose not to answer this question.

Males 43.8% (n=35) Females 56.3% (n=45)

• Ethnicity: Seventeen CSE respondents chose not to answer this question.

White	16.3% (n=13)
Black	0.0% (n=0)
Hispanic	11.3% (n=9)
Asian	63.8% (n=51)
American Indian	0.0% (n=0)
International	7.5% (n=6)
Multi-racial	1.3% (n=1)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Twenty-five CSE respondents chose not to answer this question.

> 62.5% (n=45) said Directly related 26.4% (n=19) said Somewhat related 11.1% (n=8) said Not related

Overall Satisfaction:

 "Looking back, how would you evaluate the overall education you received from UHCL?" Nineteen CSE respondents chose not to answer this question.

84.7% of the respondents (n=66) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Twenty CSE respondents chose not to answer this question.

68.8% (n=53) said Yes 31.2% (n=24) said No

 "Would you still choose the same program of study?" Twenty-one CSE respondents chose not to answer this question.

> 47.4% (n=36) said Yes 28.9% (n=22) said No 23.7% (n=18) said Not Sure

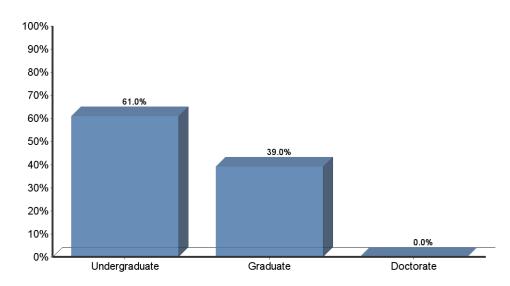
 "Will you recommend UHCL to friends and family considering college?"
 Twenty-one CSE respondents chose not to answer this question.

> 86.8% (n=66) said Yes 13.2% (n=10) said No

Graduating Student Survey Spring 2017- College of Human Sciences and Humanities

Report Published: May 2017

What will be your degree level?

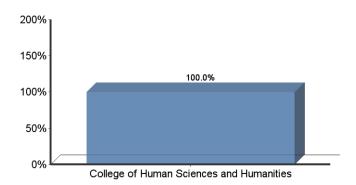


Answer	Response	%
Undergraduate	61	61.0%
Graduate	39	39.0%
Doctorate	0	0.0%
Total	100	100.0%

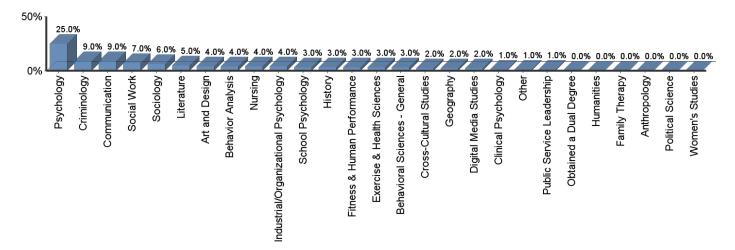
Note 1: There were a total of 366 HSH students who applied for graduation for the spring 2017 class. 100 HSH students participated in the Graduate Student Survey resulting in a 27.3% response rate.

Note 2: All NON-answered questions are EXCLUDED. Please note that this will change the TOTAL number of responses for each question since data vary according to whether students chose to respond or not respond to questions. Effective spring 2017, all completed and partial responses will be included in the Graduate Student Survey reports.

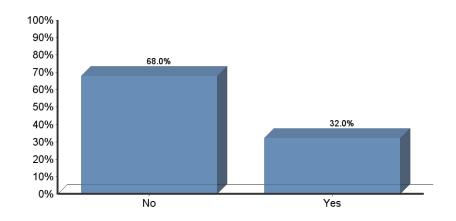
.



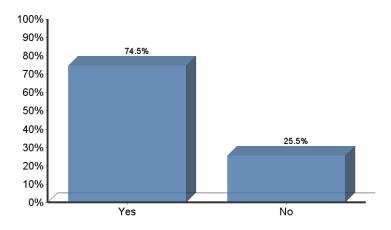
Answer	Response	%
College of Human Sciences and Humanities	100	100.0%
Total	100	100.0%



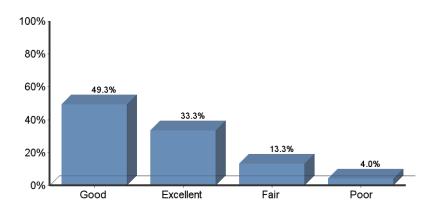
Answer	Response	%
Anthropology	0	0.0%
Art and Design	4	4.0%
Behavior Analysis	4	4.0%
Behavioral Sciences - General	3	3.0%
Clinical Psychology	1	1.0%
Communication	9	9.0%
Criminology	9	9.0%
Cross-Cultural Studies	2	2.0%
Digital Media Studies	2	2.0%
Family Therapy	0	0.0%
Fitness & Human Performance	3	3.0%
Geography	2	2.0%
History	3	3.0%
Humanities	0	0.0%
Industrial/Organizational Psychology	4	4.0%
Literature	5	5.0%
Political Science	0	0.0%
Psychology	25	25.0%
Public Service Leadership	1	1.0%
School Psychology	3	3.0%
Social Work	7	7.0%
Sociology	6	6.0%
Women's Studies	0	0.0%
Obtained a Dual Degree	0	0.0%
Other	1	1.0%
Nursing	4	4.0%
Exercise & Health Sciences	3	3.0%
Total	101	100.0%



Answer	Response	%	
Yes	31	32.0%	
No	66	68.0%	
Total	97	100.0%	

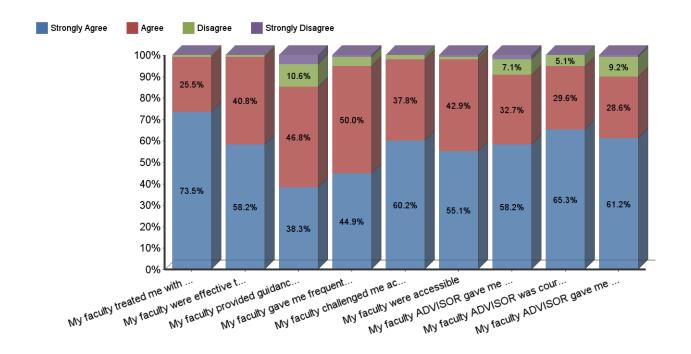


Answer	Response	%
Yes	73	74.5%
No	25	25.5%
Total	98	100.0%



Answer	Response	%	
Excellent	25	33.3%	
Good	37	49.3%	
Fair	10	13.3%	
Poor	3	4.0%	
Total	75	100.0%	

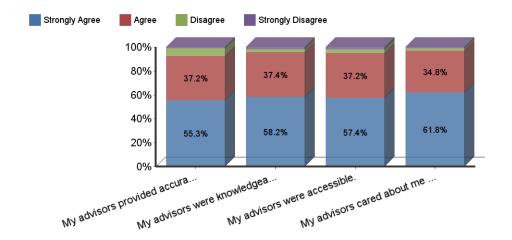
Min /alue	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	3.1	0.6	0.8	75	75



Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
My faculty treated me with respect.	72	25	1	-	98	3.7
My faculty were effective teachers	57	40	1	-	98	3.6
My faculty provided guidance on obtaining employment in my field.	36	44	10	4	94	3.2
My faculty gave me frequent and prompt feedback regarding academic work.	44	49	4	1	98	3.4
My faculty challenged me academically.	59	37	2	-	98	3.6
My faculty were accessible	54	42	1	1	98	3.5
My faculty ADVISOR gave me accurate information about my program/major.	57	32	7	2	98	3.5
My faculty ADVISOR was courteous.	64	29	5	-	98	3.6
My faculty ADVISOR gave me the time I needed to discuss my program/major.	60	28	9	1	98	3.5

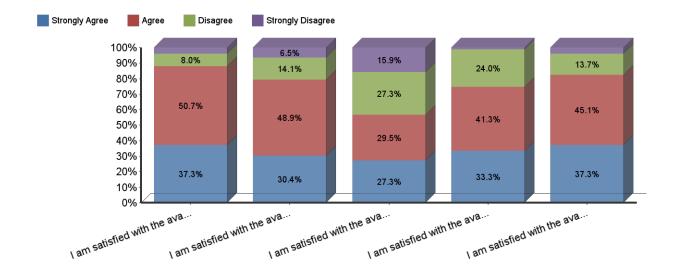
Statistic	My faculty treated me with respect.	My faculty were effective teachers	My faculty provided guidance on obtaining employment in my field.	My faculty gave me frequent and prompt feedback regarding academic work.	My faculty challenged me academically.	My faculty were accessible	My faculty ADVISOR gave me accurate information about my program/major.	My faculty ADVISOR was courteous.	My faculty ADVISOR gave me the time I needed to discuss my program/major.
Min Value	2	2	1	1	2	1	1	2	1
Max Value	4	4	4	4	4	4	4	4	4
Mean	3.7	3.6	3.2	3.4	3.6	3.5	3.5	3.6	3.5
Variance	0.2	0.3	0.6	0.4	0.3	0.3	0.5	0.3	0.5
Standard Deviation	0.5	0.5	0.8	0.6	0.5	0.6	0.7	0.6	0.7
Total Responses	98	98	94	98	98	98	98	98	98
Total Respondents	98	98	94	98	98	98	98	98	98

Page 13, 06/02/2017 MLB-OIE: GSS HSH Spring 2017.pdf



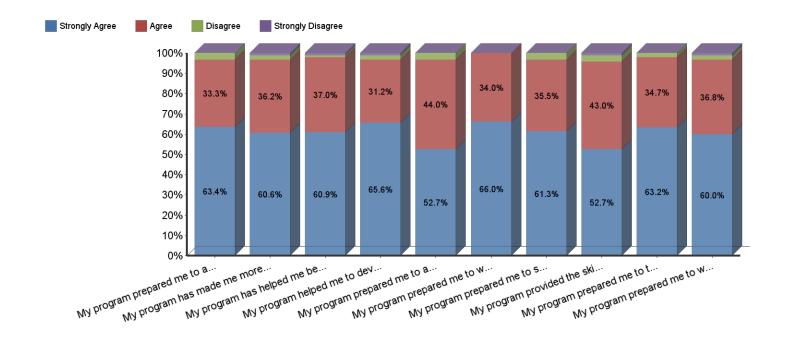
Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
My advisors provided accurate information about degree requirements and course sequencing.	52	35	6	1	94	3.5
My advisors were knowledgeable of campus policies and procedures.	53	34	2	2	91	3.5
My advisors were accessible.	54	35	3	2	94	3.5
My advisors cared about me as a person.	55	31	2	1	89	3.6

Statistic	My advisors provided accurate information about degree requirements and course sequencing.	My advisors were knowledgeable of campus policies and procedures.	My advisors were accessible.	My advisors cared about me as a person.
Min Value	1	1	1	1
Max Value	4	4	4	4
Mean	3.5	3.5	3.5	3.6
Variance	0.4	0.4	0.4	0.4
Standard Deviation	0.7	0.7	0.7	0.6
Total Responses	94	91	94	89
Total Respondents	94	91	94	89



Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
I am satisfied with the availability of day classes (before 4 p.m.).	28	38	6	3	75	3.2
I am satisfied with the availability of night classes (after 4 p.m.).	28	45	13	6	92	3.0
I am satisfied with the availability of weekend classes.	12	13	12	7	44	2.7
I am satisfied with the availability of web-based classes.	25	31	18	1	75	3.1
I am satisfied with the availability of off-campus classes.	19	23	7	2	51	3.2

Statistic	I am satisfied with the availability of day classes (before 4 p.m.).	I am satisfied with the availability of night classes (after 4 p.m.).	I am satisfied with the availability of weekend classes.	I am satisfied with the availability of web-based classes.	I am satisfied with the availability of off-campus classes.
Min Value	1	1	1	1	1
Max Value	4	4	4	4	4
Mean	3.2	3	2.7	3.1	3.2
Variance	0.6	0.7	1.1	0.6	0.7
Standard Deviation	0.8	0.8	1.1	0.8	0.8
Total Responses	75	92	44	75	51
Total Respondents	75	92	44	75	51

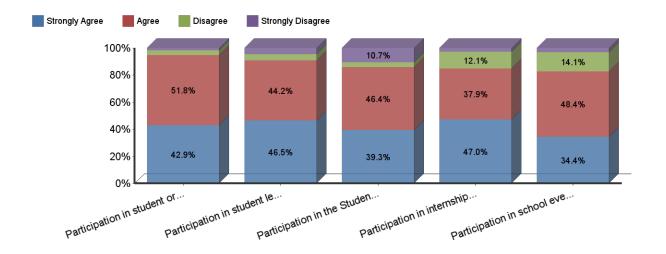


Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
My program provided the skills and knowledge needed for employment in my field.	49	40	3	1	93	3.5
My program prepared me to think critically.	60	33	2	-	95	3.6
My program prepared me to write effectively.	62	32	-	-	94	3.7
My program prepared me to speak effectively.	57	33	3	-	93	3.6
My program prepared me to apply and manage information technology effectively.	48	40	3	-	91	3.5
My program prepared me to work effectively in a team environment.	57	35	2	1	95	3.6
My program helped me to develop an awareness of local and global diversity.	61	29	2	1	93	3.6
My program prepared me to address the ethical commitments of professional life.	59	31	3	-	93	3.6
My program has made me more reflective about my personal morality.	57	34	2	1	94	3.6
My program has helped me become more conscientious about my role as a responsible citizen.	56	34	1	1	92	3.6

Page 16, 06/02/2017 MLB-OIE: GSS HSH Spring 2017.pdf

Statistic	My program provided the skills and knowledge needed for employment in my field.	My program prepared me to think critically.	My program prepared me to write effectively.	My program prepared me to speak effectively.	My program prepared me to apply and manage information technology effectively.	My program prepared me to work effectively in a team environment.	My program helped me to develop an awareness of local and global diversity.	My program prepared me to address the ethical commitments of professional life.	My program has made me more reflective about my personal morality.	My program has helped me become more conscientious about my role as a responsible citizen.
Min Value	1	2	3	2	2	1	1	2	1	1
Max Value	4	4	4	4	4	4	4	4	4	4
Mean	3.5	3.6	3.7	3.6	3.5	3.6	3.6	3.6	3.6	3.6
Variance	0.4	0.3	0.2	0.3	0.3	0.4	0.3	0.3	0.4	0.3
Standard Deviation	0.6	0.5	0.5	0.6	0.6	0.6	0.6	0.6	0.6	0.6
Total Responses	93	95	94	93	91	95	93	93	94	92
Total Respondents	93	95	94	93	91	95	93	93	94	92

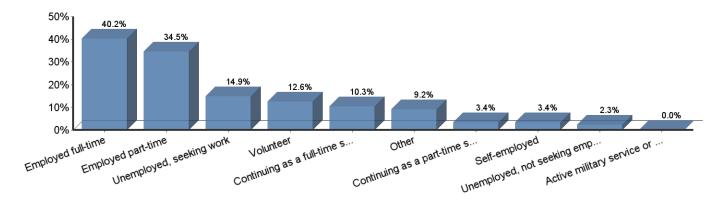
Page 17, 06/02/2017 MLB-OIE: GSS HSH Spring 2017.pdf



Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
Participation in school events made me feel more connected to the university.	22	31	9	2	64	3.1
Participation in intemship and co-op projects made me feel more connected to those in my program/major.	31	25	8	2	66	3.3
Participation in the Student Government Association provided an opportunity for my voice to be heard in the university.	11	13	1	3	28	3.1
Participation in student leadership training provided the skills for me to have a successful academic career.	20	19	2	2	43	3.3
Participation in student organizations provided an opportunity for me to learn from my peers.	24	29	2	1	56	3.4

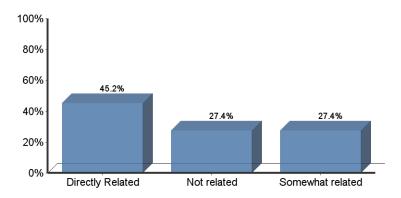
Statistic	Participation in school events made me feel more connected to the university.	Participation in internship and co-op projects made me feel more connected to those in my program/major.	Participation in the Student Government Association provided an opportunity for my voice to be heard in the university.	Participation in student leadership training provided the skills for me to have a successful academic career.	Participation in student organizations provided an opportunity for me to learn from my peers.
Min Value	1	1	1	1	1
Max Value	4	4	4	4	4
Mean	3.1	3.3	3.1	3.3	3.4
Variance	0.6	0.6	0.9	0.6	0.4
Standard Deviation	0.8	0.8	0.9	0.8	0.6
Total Responses	64	66	28	43	56
Total Respondents	64	66	28	43	56

Page 18, 06/02/2017 MLB-OIE: GSS HSH Spring 2017.pdf

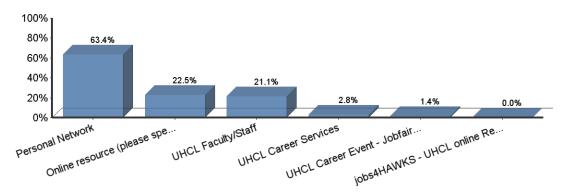


Answer	Response	%
Active military service or dependent	0	0.0%
Self-employed	3	3.4%
Employed full-time	35	40.2%
Employed part-time	30	34.5%
Unemployed, seeking work	13	14.9%
Unemployed, not seeking employment	2	2.3%
Continuing as a full-time student at a 4-yr college after graduation	9	10.3%
Continuing as a part-time student at a 4-yr college after graduation	3	3.4%
Volunteer	11	12.6%
Other	8	9.2%
Total	114	100.0%

	Other
Current full time undergraduate student	
Interning, seeking work	
Unpaid ntem in field.	
intern	
Intern	
Intern	
free-lance	

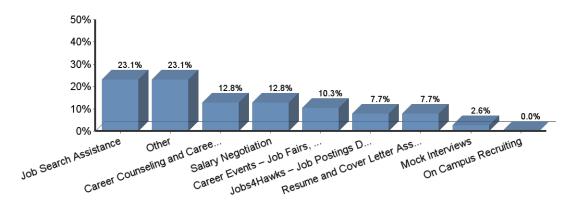


Answer	Response	%
Directly Related	38	45.2%
Somewhat related	23	27.4%
Not related	23	27.4%
Total	84	100.0%



Answer	Response	%
UHCL Career Services	2	2.8%
jobs4HAWKS - UHCL online Resume Database	0	0.0%
Personal Network	45	63.4%
UHCL Faculty/Staff	15	21.1%
UHCL Career Event - Jobfair, Networking Reception or Employer Spotlight		1.4%
Online resource (please specify)	16	22.5%
Total	79	100.0%

Online resource (please specify)
applied myself
indeed
google
District Advisor (Deani Quick)
indeed
NA
Indeed
United Way Job Bank
Unemployed
Others
indeed.com
Indeed, linkedin, NSCA
OTHER: I began interviewing for this position at an HFES conference in DC attended by most people in my program (where we were presenting research)
google



Answer	Response	%
Job Search Assistance	9	23.1%
Career Counseling and Career Assessments	5	12.8%
Mock Interviews	1	2.6%
Resume and Cover Letter Assistance	3	7.7%
Jobs4Hawks – Job Postings Database	3	7.7%
Career Events – Job Fairs, Networking Events, and Workshops	4	10.3%
On Campus Recruiting	0	0.0%
Salary Negotiation	5	12.8%
Other	9	23.1%
Total	39	100.0%

	Other
nothing	
Careers Abroad	
all	

Page 22, 06/02/2017

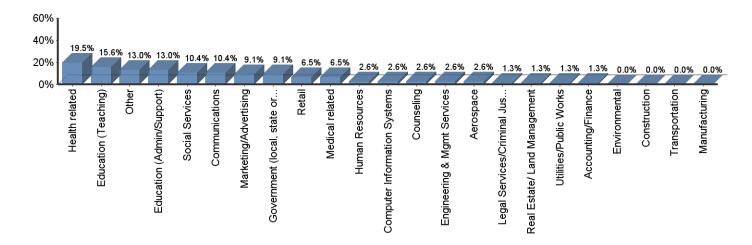
Contact information: Please note that if you provide the contact information below, your responses to this survey will no longer be anonymous.

Statistic	Value
Respondents	22

Page 23, 06/02/2017 MLB-OIE: GSS HSH Spring 2017.pdf

Job Title:	Employer:	City	State
Operations Manager	Body Evolution Fitness	Pearland	Texas
Training Integrator	JSC/NASA	Houston	Texas
Intern	Genesys talent	Houston	Tx
Substitute Teacher	Pasadena Independent School District	Pasadena	Texas
Credentialing Specialist	Memorial Hermann	Houston	Texas
Legal Assistant	Mehaffy Weber	Houston	Texas
researcher	I'm not emplpyer	Houston	TX
Community Economic Development Volunteer	Peace Corps	N/A	N/A
Student		Webster	Texas
Server	BJs	Webster	Texas
Emergency RN	Clear Lake Regional Medical Center/ emergicare	webster/houston	Texas
Coordinator, Recruitment and Student Life	University of Houston Honors College	Houston	Texas
Behavior Analyst Intern	Texana Center	Rosenberg	Tx
Program Coordinator	UTMB	Galveston	Texas
Paraprofessoral	Channelview ISD	Channelview	Texas
MMS Rep	MD Anderson Cancer Center	Houston	Texas
Student Graphic Designer	University of Houston-Clear Lake	Houston	Texas
Customer Service Representative	Headcovers Unlimited	League City	Tx
Student			
Health Screener	Contractor	Humble	Texas
Computer system analyst	S&k global solutions llc	Houston	Tx
Human Factors Associate	Apple, Inc.	Cupertino	California
Registered Nurse	Harbor Hospice	Baytown	TX
Board Certified Assistant Behavior Analyst	Texana Center	Rosenberg	Texas
Media Producer	Texas Law Shield	Houston	TX
Technical Writer	Discover - PULSE	Houston	Texas
Intern/Substitute teacher	CCISD	League City	Tx
Teaching Assistant	UHCL	Houston	Texas
LSSP, Intern	Pearland ISD	Pearland	TX
office nurse	W.E. Burns, M.D.	Lake Jackson	Texas
Substitute Teacher	LPISD	La Porte	TX
Academic Coach	UHCL	Houston	TX
barista	starbucks	league city	tx
Weight Loss Consultant	Jenny Craig	Houston	TX
Program Manager	Little Star Center	Clarksville	Indiana
Real Estate Assistant	RE/MAX Leading Edge	Galveston	TX
Lang Art Aide	PISD	Pasadena	TX
3			TX
Licensed Specialist in School Psychology Intern	Fort Bend Independent School District	Sugar Land	1.
r Substitute Teascher	Pasadena Independent School District	Pasadena	TX
Editor	Hot Tree Editing	Melbourne	Australia
bartender	Bombshells	Houston	TX
	Pasadena ISD	Pasadena	TX
Specialist in School Psychology, Intern			
Director of Community Relations	Texas House of Representative	Austin	Texas
N/A			

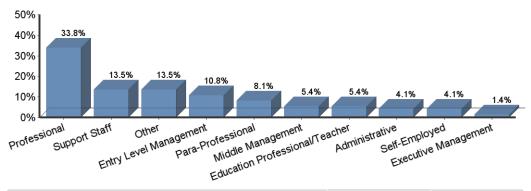
Statistic	Value
Respondents	45



Answer	Response	%
Accounting/Finance	1	1.3%
Aerospace	2	2.6%
Communications	8	10.4%
Counseling	2	2.6%
Education (Admin/Support)	10	13.0%
Education (Teaching)	12	15.6%
Engineering & Mgmt Services	2	2.6%
Environmental	0	0.0%
Health related	15	19.5%
Human Resources	2	2.6%
Utilities/Public Works	1	1.3%
Social Services	8	10.4%
Transportation	0	0.0%
Medical related	5	6.5%
Manufacturing	0	0.0%
Computer Information Systems	2	2.6%
Construction	0	0.0%
Other	10	13.0%
Government (local, state or federal including education)	7	9.1%
Legal Services/Criminal Justice	1	1.3%
Marketing/Advertising	7	9.1%
Real Estate/ Land Management	1	1.3%
Retail	5	6.5%
Total	101	100.0%

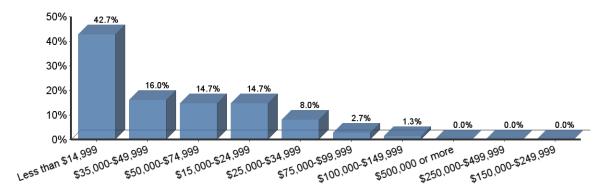
Other
sales
Daycare
nsurance
diting
dar
sales
applied Behavior Analysis
echnology
nemployeed

Page 26, 06/02/2017 MLB-OIE: GSS HSH Spring 2017.pdf

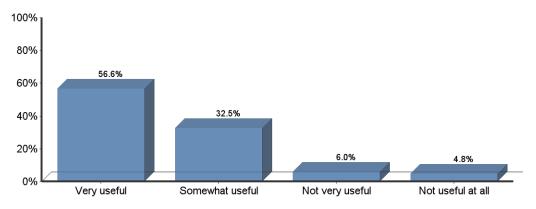


Answer	Response	%
Executive Management	1	1.4%
Middle Management	4	5.4%
Administrative	3	4.1%
Self-Employed	3	4.1%
Professional	25	33.8%
Para-Professional	6	8.1%
Support Staff	10	13.5%
Education Professional/Teacher	4	5.4%
Other	10	13.5%
Entry Level Management	8	10.8%
Total	74	100.0%

	Other	
gradschool		
Intern		
Intern		
Graphic Designer		
Student-Worker		



Answer	Response	%
Less than \$14,999	32	42.7%
\$15,000-\$24,999	11	14.7%
\$25,000-\$34,999	6	8.0%
\$35,000-\$49,999	12	16.0%
\$50,000-\$74,999	11	14.7%
\$75,000-\$99,999	2	2.7%
\$100,000-\$149,999	1	1.3%
\$150,000-\$249,999	0	0.0%
\$250,000-\$499,999	0	0.0%
\$500,000 or more	0	0.0%
Total	75	100.0%



Answer	Response	%
Not useful at all	4	4.8%
Not very useful	5	6.0%
Somewhat useful	27	32.5%
Very useful	47	56.6%
Total	83	100.0%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	3.4	0.7	0.8	83	83

Text Entry

I really want to continue onto my masters, I need to narrow down my options to see what would bet suit me.

TRD

Open for anything

I will continue my education, however, Clear Lake is too far.

Master's level was enough for me

University of Houston

Texas Women's University

Plan to go on with Master's in Nursing with FNP

UH Main

If a PhD in psychology or behavior analysis was available through UHCL, I would consider further education. The other possibility is seeking education in business management. I would probably attend UHCL or UH main for that.

UHCL, considering masters in criminology

I have not decided.

graduate school, university of st. Augustine in Austin, tx

I plan on attending here to receive my Master's degree.

UHCL or UH-Main

UH Main campus for PhD

UHCL

Graduate school at UHCL

Graduate school

PhD program in Juvenile Justice

Arkadelphia, AR

MA in Higher Education Administration at LSU

utmb

University of Texas in Austin

OSU, BSW, in Oregon

UHCL

I plan on eventually applying to another graduate program to get licensed as a professional counselor (LPC). I am not sure where I may do this, but possibly UHCL, I I was able to get into their Clinical Psych program or Marriage and family therapy program. I may also apply for a program to get my PhD in Psychology, but I am not sure where, but possibly UT, U.H. or Texas A&M.

I plan on going to graduate school after I graduate.

UT Austin

U of H Main Campus or possibly UHCL

University of Houston

SFA

UHCL or UH

UHCL

UHCL PsyD program, University of Houston PhD program, or Texas A&M PhD program

Unsure

A & M

Statistic	Value
Respondents	37

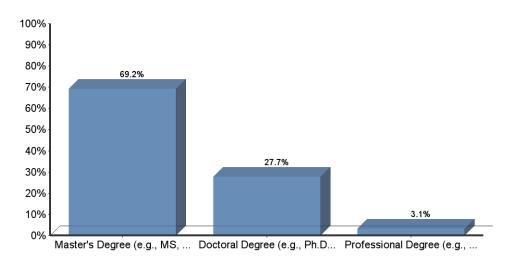
Page 30, 06/02/2017 MLB-OIE: GSS HSH Spring 2017.pdf

I would like to stay with UHCL TBD Open for anything I do not know as of now. N/A
Open for anything I do not know as of now.
I do not know as of now.
N/A
Texas Women's University
UT-health nursing or UH nursing
UH Main
N/A
MA .
UH-Main
Uh main
Northwestern University
Prairie View A&M
LSU
Henderson State University
utmb
University of Texas in Austin
Oregon State University
No definite plans yet, but I do hope to eventually get my PhD in Psychology.
University of Houston- Main campus
U of H Main Campus or possibly UHCL
UT Austin
SFA
See above
A & M

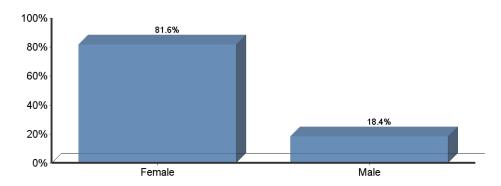
Statistic	Value
Respondents	26

Page 31, 06/02/2017

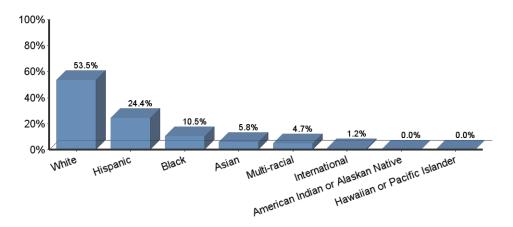
MLB-OIE: GSS HSH Spring 2017.pdf



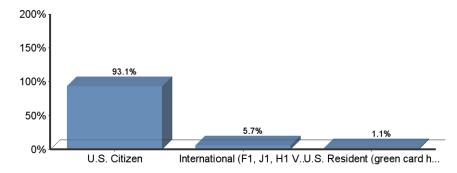
Answer	Response	%
Master's Degree (e.g., MS, MA, MBA)	45	69.2%
Professional Degree (e.g., medicine, law)	2	3.1%
Doctoral Degree (e.g., Ph.D. Ed. D., D.B.A.)	18	27.7%
Total	65	100.0%



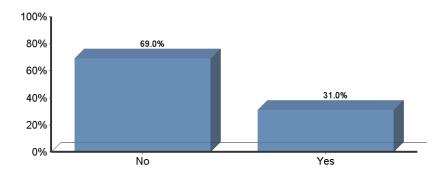
Answer	Response	%
Male	16	18.4%
Female	71	81.6%
Total	87	100.0%



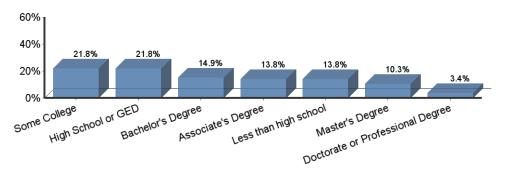
Answer	Response	%
White	46	53.5%
Black	9	10.5%
Hispanic	21	24.4%
Asian	5	5.8%
Hawaiian or Pacific Islander	0	0.0%
American Indian or Alaskan Native	0	0.0%
International	1	1.2%
Multi-racial	4	4.7%
Total	86	100.0%



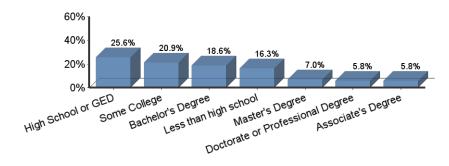
Answer	Response	%
U.S. Citizen	81	93.1%
U.S. Resident (green card holder)	1	1.1%
International (F1, J1, H1 Visa i.e. not US Citizen or Resident)	5	5.7%
Total	87	100.0%



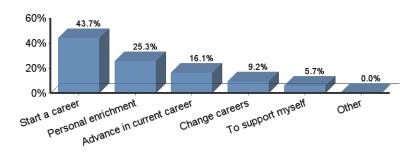
Answer	Response	%
Yes	27	31.0%
No	60	69.0%
Total	87	100.0%



Answer	Response	%
Less than high school	12	13.8%
High School or GED	19	21.8%
Some College	19	21.8%
Associate's Degree	12	13.8%
Bachelor's Degree	13	14.9%
Master's Degree	9	10.3%
Doctorate or Professional Degree	3	3.4%
Total	87	100.0%



Answer	Response	%
Less than high school	14	16.3%
High School or GED	22	25.6%
Some College	18	20.9%
Associate's Degree	5	5.8%
Bachelor's Degree	16	18.6%
Master's Degree	6	7.0%
Doctorate or Professional Degree	5	5.8%
Total	86	100.0%



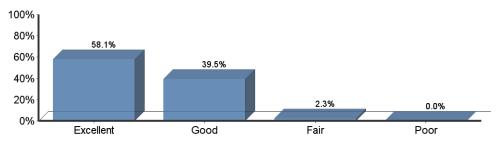
Answer	Response	%
Start a career	38	43.7%
Change careers	8	9.2%
Advance in current career	14	16.1%
Personal enrichment	22	25.3%
Other	0	0.0%
To support myself	5	5.7%
Total	87	100.0%

All of the above

I returned to school to get licensed as a therapist but, unfortunately, I did not get into the Clinical Psychology program. However, I am now getting experience as an interm in Academic Coaching and hope to pursue that field, advising or working with kids or battered women.

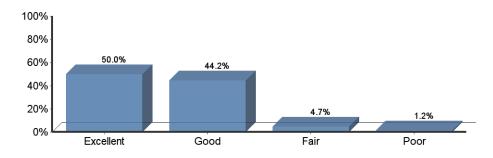
Statistic	Value
Respondents	2

Page 40, 06/02/2017 MLB-OIE: GSS HSH Spring 2017.pdf



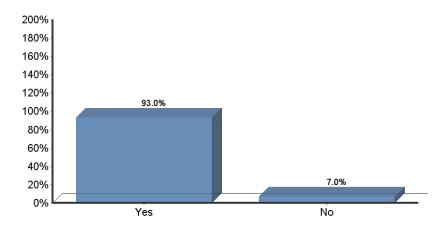
Answer	Response	%
Excellent	50	58.1%
Good	34	39.5%
Fair	2	2.3%
Poor	0	0.0%
Total	86	100.0%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
2	4	3.6	0.3	0.5	86	86

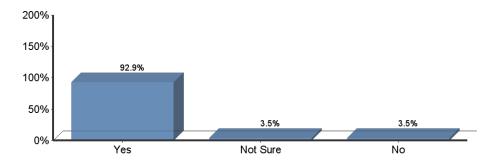


Answer	Response	%
Excellent	43	50.0%
Good	38	44.2%
Fair	4	4.7%
Poor	1	1.2%
Total	86	100.0%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	3.4	0.4	0.6	86	86



Answer	Response	%
Yes	80	93.0%
No	6	7.0%
Total	86	100.0%



Answer	Response	%
Yes	79	92.9%
No	3	3.5%
Not Sure	3	3.5%
Total	85	100.0%

I know what to expect, I know the campus, they offer what I need.

Due to proximity, convenience, and some of the relationships I had with peers and faculty, Inwould probably choose UHCL again.

This is a personal choice only based on student life and athletics. If the school was a bigger more involved campus with actual athletic events and more of a "college" experience type school then yes.

Though I primarily enjoyed my interactions with professors, I had horrible interactions at almost every turn outside of the classroom. I applied and was accepted to an online program and it was never stated or made clear that certain classes would never be available online. After my admissions process, my transcripts were evaluated incorrectly multiple times causing me to complete classes at Galveston College that were not necessary. Every time I requested help planning or verifying my class choices, I was told my only option was to come in person (even though, once again, I had enrolled in an online degree). I was given incorrect information multiple times regarding which courses would fulfill what requirements. Any attempt to obtain help over the phone always led to multiple cold transfers to multiple departments. There were several times I simply had to use vacation leave to come in and chase down the correct person to answer my questions. The college seems completely unprepared (or in some cases even aware) that they offer online degrees. I feel that if I didn't already work in education that I would have been left alone to fail.

too bad they do not have MSN degree might look into health care administration

I wish there was a graduate level nursing program already in place.

I like the small friendly atmosphere, along with the availability of night and on line classes.

I do not agree with charging a fee of 441 dollars for a class that is 150 dollars. A fee that is charged per class and almost three times more than the cost of the class. Fees like that make higher education unaffordable. I have had to work more than full time to avoid loans (which would cause me unnecessary debt) to afford this educational journey. I "make too much" to be given grants or scholarships. However, I do not understand where I am supposed to be able to afford food after paying bills and school tuition/books that the government says I can afford. Make higher education more affordable.

I wish there was more student life with athletics.

I would still attend, but I expect to move away after graduation.

I love this institution, not only for the superior education attained, but also for the quality of knowledge, compassion, and professionalism demonstrated by the faculty and staff. Professors at UHCL demonstrate their passion for teaching by encouraging each student to achieve academic success and personal growth. I will miss every single mentor, professor and friend I have made along my journey at UHCL.

Honestly, I feel that I could have had a more advance academic learning experience. I have heard of many other universities teaching more advanced techniques in graphic design then UHCL does. However, I really enjoyed the campus and atmosphere! So I would rather take that over other campuses because graphic design is something that is easily learned through Youtube.

I had a mixed experience with professors; most were very good, several were excellent, but a handful were mediocre and one was terrible. My advising was not very good And I could have used much more direction, regarding courses and careers. Overall, I was quite happy with my education here.

I love the environment, the diversity, the university atmosphere, and the professionalism that is UHCL. This university has so much opportunities for its students.

UHCL has provided everything I needed to get a BSW. The BSW program faculty is truly top notch, amazing and supportive.

I love UHCL.

I would attend UHCL in the future; however, a master's in social work is not offered. I liked the small feeling of the university, but it is going away since the university has become a four year institution.

I lucked out in choosing UHCL for School Psychology, because Dr. Gail Cheramie is one of the leading authorities in school psychology in Texas. I had no idea until I started attending. Having her as my program director and advisor has been fortunate, and has helped me grow and feel comfortable as an emerging professional.

I loved all of my professors and the knowledge they passed along.

UHCL faculty and students were essential to my academic development.

I love the one on one engagement

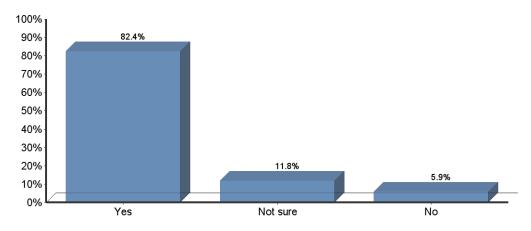
I enjoyed the time I spent at UHCL from an academic standpoint, but I very much wish I would have attended a 4 year university that provided the experiences of dorm life and other recreation / involvement opportunities. With UHCL being a commuter college I feel that I missed out on a lot of the experience my younger self would have appreciated.

The professors are genuinely kind, thought provoking, and easy to reach. The courses are constructed to help individuals grow, and the price and location of UHCL is an advantage.

The convenient location and the face to face aspect of the program.

Statistic	Value
Respondents	24

Page 45, 06/02/2017 MLB-OIE: GSS HSH Spring 2017.pdf



Answer	Response	%
Yes	70	82.4%
No	5	5.9%
Not sure	10	11.8%
Total	85	100.0%

The psychology field has always interested me, even when I was in elementary school, I was a conflict manager on the school playground. I have always wanted to help children and teens to do their best and help them achieve their goals.

I would have chosen to apply to the clinical psych program instead of staying in general.

I would still choose an online Psychology degree, but if it had been clarified that I would not be capable of completing my degree online without taking classes in person, I would have chosen a university that offered a truly online degree.

Although I love the field, the length of time it took to obtain a bachelor's in Social Work is too long. Looking back, I would of gotten my Bachelor's in Psychology and then went off to get my Master's in Social Work.

It interests me and applies to my career as a law enforcement officer.

I would like to continue in Literature as my long-term is to be a professor.

Sociology had always been my destiny, to learn how society functions the way it does, what works, what doesn't and what needs to be done to make it better in securing a better future.

Having a major called "Fitness and human performance," it is hard to find a job that isn't fitness related even though you may be capable of working a different kind of job. you are very limited with this degree, going to grad school is extremely necessary to have a good paying job with this major.

I am also interested in Kinesiology

I think graphic design is my calling.

I would apply to the Marriage and Family therapy program. I wish I had applied to that rather than Clinical Psychology.

I want to do something different. I rather go into the medical field and use the knowledge that I gained from this current program to incorporate it with future medical experiences.

SOCIAL WORKER FOR LIFE

The professors in the social work program have really did a great job in educating and preparing me in my future career.

Of the higher degrees offered at UHCL, I still believe School Psychology is the most relevant and useful licensure to attain.

Psychology has been something I have always been interested in, and the professors took that interest and grew it beyond what I thought psychology was.

The education program is severely lacking.

I'm interested in counseling and would like to look at the counseling program offered here

I greatly enjoy my field of study.

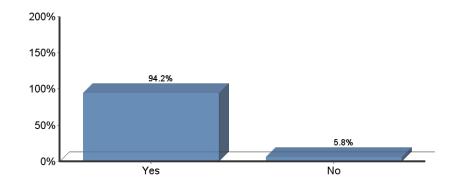
To further my knowledge in my current major

I love Communication, and the opportunities it has given me. Dr.Chan is very helpful and cares for each student in a personal way.

I am a registered nurse.

Statistic	Value
Respondents	22

Page 47, 06/02/2017 MLB-OIE: GSS HSH Spring 2017.pdf



Answer	Response	%
Yes	81	94.2%
No	5	5.8%
Total	86	100.0%

I always recommend UHCL to everyone! The classes are great and price is good!

My reasons for attendance are unique and would likely not apply to them.

The school is a great place to study if school is your primary concern, not considering the lack of student life.

I would only recommend UHCL with the caveat that one must be incredibly self-sufficient, diligent about following up with course work and degree plans, and willing to invest a significant amount of time in double or triple checking the information being provided for accuracy.

I love the school. Currently trying to talk my daughter in law into it.

It's conveniently located to where we live and does have a positive educational environment.

Absolutely. Solid environment to learn.

The best university in the greater Houston area

Yes, I really enjoyed my time here and definitely think its a good option for those that don't necessarily want a huge crowded campus.

It is asmall, friendly, personable campus with quality faculty. It still needs much improvement in many areas in order to be a top tier university.

This campus is full of life, professionalism, diversity, and has many opportunities to help one succeed in either direction for their careers.

It's a small school, so you take small classes and get to know your professors. The campus is lovely, and it feels like a community, not just a college.

Only if they were considering my program of study

It's in a good area, has lots of options for classes for commuters, and still has plenty of opportunities for extracurriculars.

I have already encouraged other family members to consider UHCL as their university.

If they were planning to pursue a similar degree to mine, I would recommend it.

Because of the experiences here

I have recommended COMM degree to others.

The face to face aspect to the RN-to-BSN program allowed interaction with other registered nurses in areas other than the one I work in.

Statistic	Value
Respondents	19

Page 49, 06/02/2017 MLB-OIE: GSS HSH Spring 2017.pdf

1. School events are catered more to the students who are actually on campus which I get, however being a mom with a husband who works nights and I work days, online classes were really the only option for me and I didn't feel like the school catered to us in anyway in regards to try and really connect with the school in a more personal way. Even when I did have a chance to do night classes most events at the campus were only offered from moming to afternoon. I was so excited to finally be able to go to the campus only to find out that most networking events or expos were already done. It would be nice to see some webinars for online students or networking calls where you could call in and listen to the speaker in regards to clubs that you can join at the school, opportunities that are there for internships in our field, or an online expo, that would be great! 2. Faculty- I have no complaints in regards to the professors most have been great and really help us! However advisers, I feel could be better. I felt anytime I had a question I was constantly transferred instead of maybe the adviser saying, "you know what I don't know but I will find out and get back to you" they mostly said things like, "that's not my department you need to call so and so" almost like they didn't want to go that extra mile to really help you. They never check in, even once a year to see how I was doing. It would be great to see them check-in with students to see how they are doing and if they need anything. I only heard from them if I emailed them. My career adviser seemed to rush me when I felt like I had important questions. I even emailed her at one point and never heard from her. I eventually found out that she was no longer at my school and nobody even emailed me or called to let me know. I still to this day have no idea who I am suppose to contact in regards to questions I have about the path I am on for my degree plan or career. I have even emailed my school to see who my new career adviser is and no response. The advisers and sometimes faculty and counselors are only at school during the day which again makes it hard to meet up when you are off campus or taking night classes. there are a lot of adults with families that take classes and I don't see anything that caters to them we often feel left out from the personal connection at school. I would love to help out and volunteer with other students for projects but I never see emails in regards to these kinds of events. 3. In regards to internships, I have never heard how we go about finding internships if we are interested. I would be very interested as I am still undecided which way I want to go with furthering my education being able to intern with people in the respective position I would like to be in would help so much. 4. I absolutely love the leadership group I am in, The National Society of Leadership and Success! I think it is great however I was not invited until my final semester. This would have benefited me in every way possible the last 5 years and yet I am just now doing it, trying to do this on top of classes, getting ready for graduation, is really stressful and would've helped if I had more time to do it previously when I wasn't as stressed. 5. I would Love to be more involved in student organizations but unless you actually go to the campus, you rarely hear about them. If you promoted them the same way you did the chili cook off and march madness bracket you may see a better involvement, again a lot of these events leave out online students and people who have families. 6. Involvement with other peers. I would have loved to meet with other students who were in the same degree plan as myself or had similar career paths, not necessarily to create study groups with (which is always stressed) but to see what they are all doing as far as jobs, how they got their internships, talk to them about their personal experiences. It would be awesome to see a networking for this where we can all just chat and meetup. I have no idea though how to find other students who are like me.

This school spends far too much money and time on marketing and outreach and far too little on core academic pursuits like the library. An 18 million dollar gym is a tremendous waste of resources.

I do not agree with charging a fee of 441 dollars for a class that is 150 dollars. A fee that is charged per class and almost three times more than the cost of the class. Fees like that make higher education unaffordable. I have had to work more than full time to avoid loans (which would cause me unnecessary debt) to afford this educational journey. I "make too much" to be given grants or scholarships. However, I do not understand where I am supposed to be able to afford food after paying bills and school tuition/books that the government says I can afford. Make higher education more affordable.

I am more sad to leave than excited to graduate all because I know I will miss UHCL. Community college taught me how to be a student, UHCL taught me how to be the best version of myself.

Like I stated before, I think there'a a lot that can be done with the graphic design concentration program. All a student really gets here is how to use the programs. There needs to be advanced classes to follow up to the beginner ones. I also think there needs to be a Design 101 class with topics such as designer rules, design do's and don'ts, how to deal with real world assignments and people. When a student leaves here they have no clue what it's like to do graphic design in the real world and that is frustrating. Typography is really important to design and there needs to be a class dedicated to it. I also think it should be strongly suggested that students complete an internship. I wasn't required but I did one and I am learning soooo much "real world" stuff that I did not learn while here at UHCL. I think the program just needs a lot of updating!

Better advising would have beenhelpful, especially for faculty advising. Campus internships really should be paid as it is very difficult surviving when you work for free. More online courses and courses at Satellite campuses. No limit b on the amount of counseling sessions a student can receive in Counseling Services. Also, a graduate study abroad program in Psychology.

THANKS FOR EVERYTHING

In my experience, the university's internship coordinator (** ***********) was extremely unprofessional. She ignored several emails and never completed the contract process for my internship. My preceptors also tried to contact her with no success. My preceptors also left their contact information, and they were never contacted by her. I waited over a year for her to complete a contract and had to delay my graduation, yet the contract was never done. A professor was able to help me out and complete the entire process in a month, whereas she ignored several emails where I asked the status of the contract. My preceptor mentioned that the length of time and lack of communication by the internship coordinator affected their view of the university, and would hesitate to accept another intern from UHCL at their facility.

I truly do not think I have had a more frustrating experience. It is important for UHCL to develop a culture that includes a desire to help its students and provide good customer service. I received this so rarely that the couple of times I did speak to someone competent and caring, I was in complete surprise. I had wonderful experiences will almost all of my professors, and I think they truly care for their students, but interactions outside the classroom were an exercise in frustration. From incorrect book lists to book lists that weren't posted until a day before class, and advising center that seemed to try its best to be unavailable, to transcript processing that was handled incorrectly through 3 different iterations, I honestly do not know how the University continues to function.

Dissability Services for Mental Illness needs an overhaul

The lack of night classes in the Psychology department was frustrating, especially when most of the classes that were offered at night were taught my graduate students with no experience teaching their field. I had to drop many classes over my years at UHCL due to the ineptitude of the "teachers" that were not actual professors. Instead of having a graduate student teaching a class solo I STRONGLY suggest that they shadow or student teach with a full time, tenured professor, so that the students learning under that graduate student don't feel that their own education is getting shorted so this graduate student can get college credit.

It has come to my attention that UH main has discouraged PhD programs from being developed at UHCL. I think that is a shame, and that UHCL would be a great place to provide PhD options in a variety of disciplines.

Statistic	Value
Respondents	12

Page 50, 06/02/2017 MLB-OIE: GSS HSH Spring 2017.pdf