

Office of Institutional Effectiveness

**Graduating Student
Survey Spring 2017
College of Education**

Published: May 2017

University of Houston-Clear Lake
Office of Institutional Effectiveness
Graduating Student Survey Spring 2017 Summary

The purpose of the Graduating Student Survey is to determine the level of satisfaction of graduating students concerning their recent higher education experience at University of Houston-Clear Lake (UHCL). The graduating student's opinions are solicited regarding which areas or issues should be improved to ensure that UHCL maintains the highest quality of instruction. The percentage of students who would recommend UHCL to family or friends is included in the UHCL progress card each year and is shown on the next page.

The online Graduating Student Survey is conducted in fall and spring semesters using Qualtrics survey software. UHCL launched its semi-annual survey to graduating students for the Spring 2017 on February 27, 2017 and the survey was active through May 14, 2017. All students who applied for graduation during the spring 2017 semester were sent an invitation to complete the survey. The data can be divided by college, by degree level, by gender, by ethnicity, by program or any of the above combinations. The average completion time for the survey is 10 minutes. A short summary of data collected in the Graduating Student Survey Spring 2017 by UHCL and by individual schools is contained in the following pages.

The final reports are posted online at
<https://www.uhcl.edu/about/administrative-offices/institutional-effectiveness/institutional-research/survey-data.aspx>

under Graduating Student Survey.

UHCL

Demographics Information:

- Respondents: A total of 1,311 UHCL graduating students were invited to participate in spring 2017; the response rate was 25.3% (n=331) compared to fall 2016 (24.9%), spring 2016 (35.5%), fall 2015 (36.9%) and spring 2015 (28.6%).
- Gender: Forty-six respondents chose not to answer this question.

Males 26.7% (n=76)
Females 73.3% (n=209)
- Ethnicity: Forty-seven respondents chose not to answer this question.

White 34.9% (n=99)
Black 6.0% (n=17)
Hispanic 23.2% (n=66)
Asian 28.9% (n=82)
American Indian 0.4% (n=1)
International 2.8% (n=8)
Multi-racial 3.9% (n=11)
Hawaiian/Pacific Islander 0.0% (n=0)
- Question: "Is your current have, or will be starting a new job, to what extent is it related to your major or area of student at UHCL?" Sixty-two respondents chose not to answer this question.

58.0% (n=156) said Directly related
23.4% (n=63) said Somewhat related
18.6% (n=50) said Not related

Overall Satisfaction:

- "Looking back, how would you evaluate the overall education you received from UHCL?" Seventy-four respondents chose not to answer this question.

91.1% of the respondents (n=257) said they considered the education received at UHCL to be at least Good.
- "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Fifty respondents chose not to answer this question.

81.5% (n=229) said Yes
18.5% (n=52) said No
- "Would you still choose the same program of study?" Fifty-three respondents chose not to answer this question.

67.6% (n=188) said Yes
15.8% (n=44) said No
16.5% (n=46) said Not Sure
- "Will you recommend UHCL to friends and family considering college?" Fifty-two respondents chose not to answer this question.

90.7% (n=253) said Yes
9.3% (n=26) said No.

College of Business (BUS)

Demographics Information:

- Respondents: A total of 334 BUS graduating students were invited to participate in spring 2017; the response rate was 26.3% (n=88) compared to fall 2016 (21.3%) spring 2016 (36.1%), fall 2015, (36.7%) and spring 2015 (27.3%).
- Gender: Ten BUS respondents chose not to answer this question.

Males 26.9% (n=21)
Females 73.1% (n=57)
- Ethnicity: Ten BUS respondents chose not to answer this question.

White 29.5% (n=23)
Black 7.7% (n=6)
Hispanic 24.4% (n=19)
Asian 32.1% (n=25)
American Indian 0.0% (n=0)
International 1.3% (n=1)
Multi-racial 5.1% (n=4)
Hawaiian/Pacific Islander 0.0% (n=0)
- Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Thirteen BUS respondents chose not to answer this question.

53.3% (n=40) said Directly related
25.3% (n=19) said Somewhat related
21.3% (n=16) said Not related

Overall Satisfaction:

- "Looking back, how would you evaluate the overall education you received from UHCL?" Ten BUS respondents chose not to answer this question.

91.1% of the respondents (n=71) said they considered the education received at UHCL to be at least Good.
- "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Ten BUS respondents chose not to answer this question.

80.8% (n=63) said Yes
19.2% (n=15) said No
- "Would you still choose the same program of study?" Eleven BUS respondents chose not to answer this question.

64.9% (n=50) said Yes
20.8% (n=16) said No
14.3% (n=11) said Not Sure
- "Will you recommend UHCL to friends and family considering college?" Ten BUS respondents chose not to answer this question.

91.0% (n=71) said Yes
9.0% (n=7) said No

College of Education (COE)

Demographics Information:

- Respondents: A total of 182 COE graduating students were invited to participate in spring 2017; the response rate was 25.3% (n=46) compared to fall 2016 (28.0%), spring 2016 (39.8%), fall 2015 (41.1%) and spring 2015 (28.5%)

- Gender: Six COE respondents chose not to answer this question.

Males 10.0% (n=4)
Females 90.0% (n=36)

- Ethnicity: Six COE respondents chose not to answer this question.

White	42.5% (n=17)
Black	5.0% (n=2)
Hispanic	42.5% (n=17)
Asian	2.5% (n=1)
American Indian	2.5% (n=1)
International	0.0% (n=0)
Multi-racial	5.0% (n=2)
Hawaiian/Pacific Islander	0.0% (n=0)

- Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Eight COE respondents chose not to answer this question.

86.8% (n=33) said Directly related
5.3% (n=2) said Somewhat related
7.9% (n=3) said Not related

Overall Satisfaction:

- "Looking back, how would you evaluate the overall education you received from UHCL?" Six COE respondents chose not to answer this question.

90.0% of the respondents (n=36) said they considered the education received at UHCL to be at least Good.

- "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Six COE respondents chose not to answer this question.

82.5% (n=33) said Yes
17.5% (n=7) said No

- "Would you still choose the same program of study?" Six COE respondents chose not to answer this question.

80.0% (n=32) said Yes
2.5% (n=1) said No
17.5% (n=7) said Not Sure

- "Will you recommend UHCL to friends and family considering college?" Seven COE respondent chose not to answer this question.

89.7% (n=35) said Yes
10.3% (n=4) said No

College of Human Sciences and Humanities (HSH)

Demographics Information:

- Respondents: A total of 366 HSH graduating students were invited to participate in spring 2017; the response rate was 27.3% (n=100) compared to fall 2016 (31.7%) spring 2016 (36.1%), fall 2015 (41.9%) and spring 2015 (28.8%).

-
- Gender: Thirteen HSH respondents chose not to answer this question.

Males 18.4% (n=16)
Females 81.6% (n=71)

- Ethnicity: Fourteen HSH respondents chose not to answer this question.

White	53.5% (n=46)
Black	10.5% (n=9)
Hispanic	24.4% (n=21)
Asian	5.8% (n=5)
American Indian	0.0% (n=0)
International	1.2% (n=1)
Multi-racial	4.7% (n=4)
Hawaiian/Pacific Islander	0.0% (n=0)

- Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Sixteen HSH respondents chose not to answer this question.

45.2% (n=38) said Directly related
27.4% (n=23) said Somewhat related
27.4% (n=23) said Not related

Overall Satisfaction:

- "Looking back, how would you evaluate the overall education you received from UHCL?" Fourteen HSH respondents chose not to answer this question.

97.6% of the respondents (n=84) said they considered the education received at UHCL to be at least Good.

- "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Fourteen HSH respondents chose not to answer this question..

93.0% (n=80) said Yes
7.0% (n=6) said No

- "Would you still choose the same program of study?" Fifteen HSH respondents chose not to answer this question.

82.4% (n=70) said Yes
5.9% (n=5) said No
11.8% (n=10) said Not Sure

- "Will you recommend UHCL to friends and family considering college?" Fourteen HSH respondents chose not to answer this question.

94.2% (n=81) said Yes
5.8% (n=5) said No

College of Science and Engineering (CSE)

Demographics Information:

- Respondents: A total of 429 CSE graduating students were invited to participate in fall 2016; the response rate was 22.6% (n=97) compared to fall 2016 (21.3%), spring 2016 (32.1%), fall 2015 (32.4%) and spring 2015 (29.7%).

- Gender: Seventeen CSE respondents chose not to answer this question.

Males 43.8% (n=35)

Females 56.3% (n=45)

- Ethnicity: Seventeen CSE respondents chose not to answer this question.

White 16.3% (n=13)

Black 0.0% (n=0)

Hispanic 11.3% (n=9)

Asian 63.8% (n=51)

American Indian 0.0% (n=0)

International 7.5% (n=6)

Multi-racial 1.3% (n=1)

Hawaiian/Pacific Islander 0.0% (n=0)

- Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Twenty-five CSE respondents chose not to answer this question.

62.5% (n=45) said Directly related

26.4% (n=19) said Somewhat related

11.1% (n=8) said Not related

Overall Satisfaction:

- "Looking back, how would you evaluate the overall education you received from UHCL?" Nineteen CSE respondents chose not to answer this question.

84.7% of the respondents (n=66) said they considered the education received at UHCL to be at least Good.

- "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Twenty CSE respondents chose not to answer this question.

68.8% (n=53) said Yes

31.2% (n=24) said No

- "Would you still choose the same program of study?" Twenty-one CSE respondents chose not to answer this question.

47.4% (n=36) said Yes

28.9% (n=22) said No

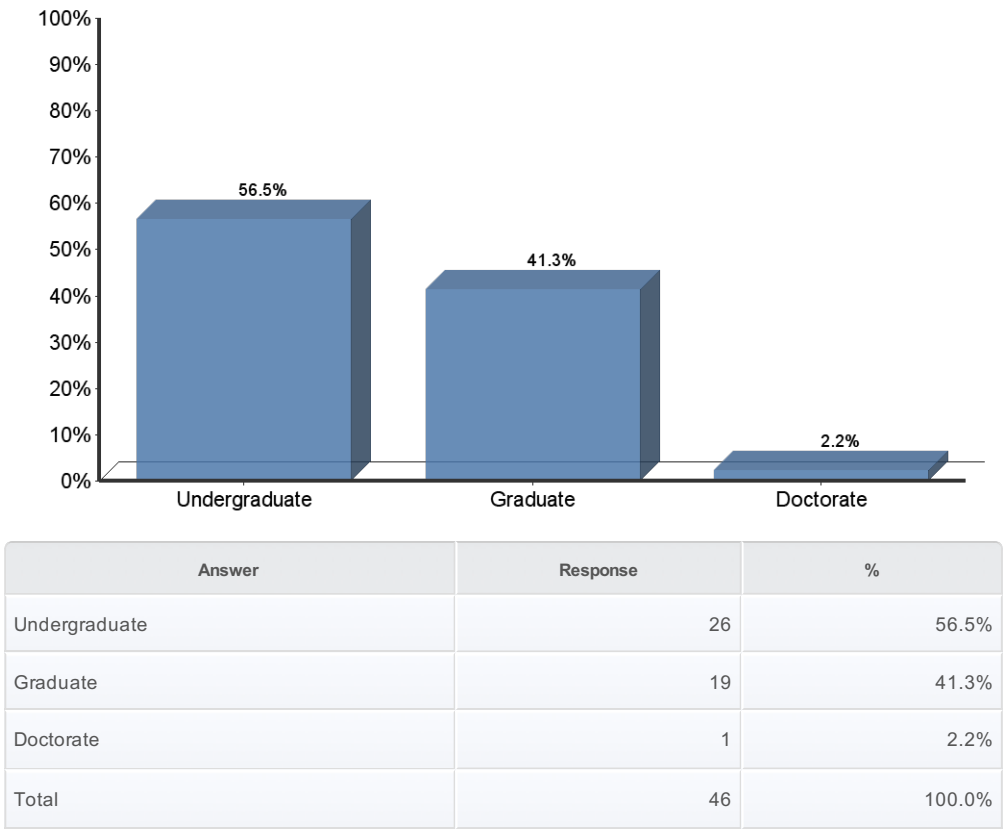
23.7% (n=18) said Not Sure

- "Will you recommend UHCL to friends and family considering college?" Twenty-one CSE respondents chose not to answer this question.

86.8% (n=66) said Yes

13.2% (n=10) said No

What will be your degree level?

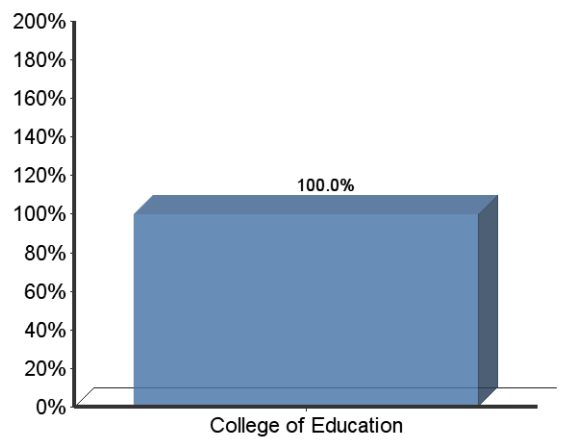


Note 1: There were a total of **182** COE students who applied for graduation for the spring 2017 class. **46** COE students participated in the Graduating Student Survey resulting in a **25.3%** response rate.

Note 2: All NON-answered questions are EXCLUDED. Please note that this will change the TOTAL number of responses for each question since data vary according to whether students chose to respond or not respond to questions. **Effective spring 2017, all completed and partial responses will be included in the Graduate Student Survey reports.**

:
:

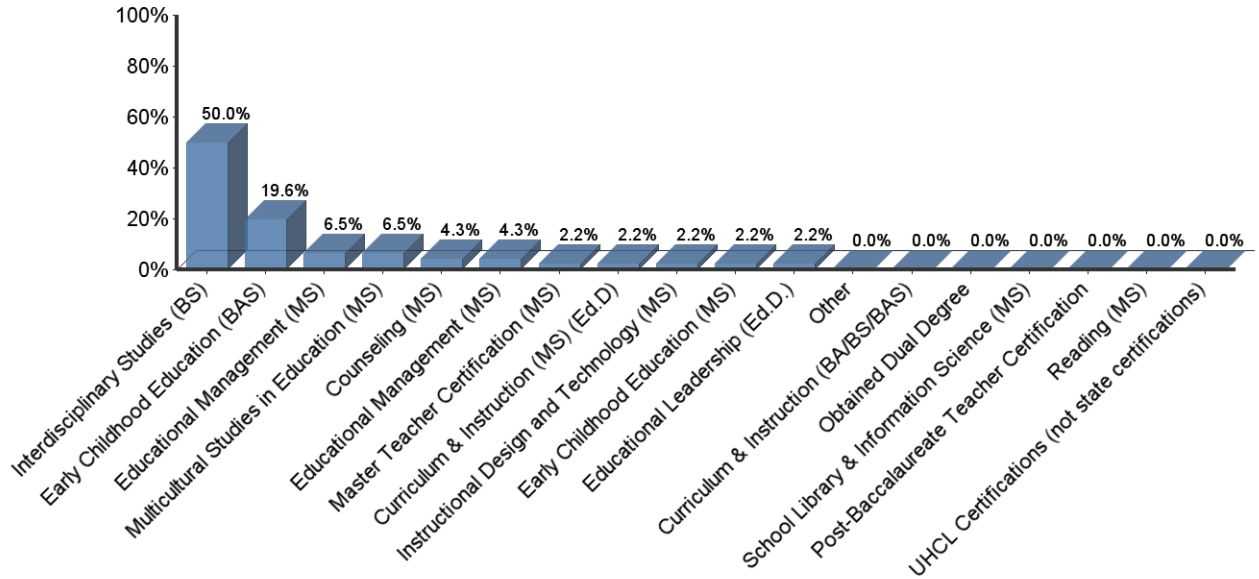
From which college will you receive your degree?:
(A response to this question is required)



Answer	Response	%
College of Education	46	100.0%
Total	46	100.0%

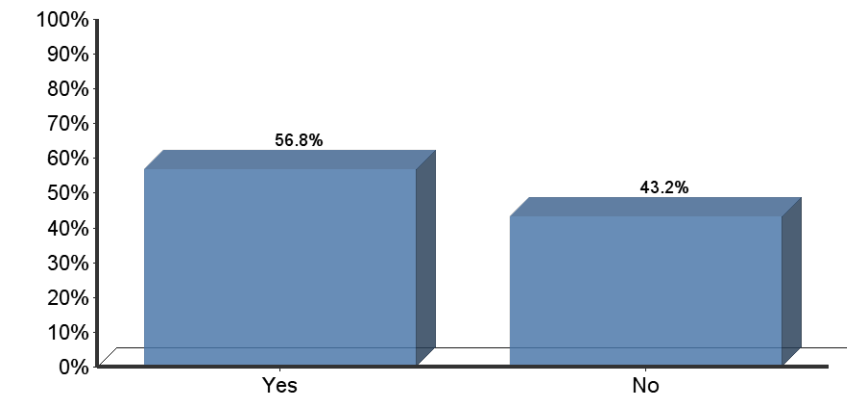
What is your primary degree program in the College of Education?

{Choose one}

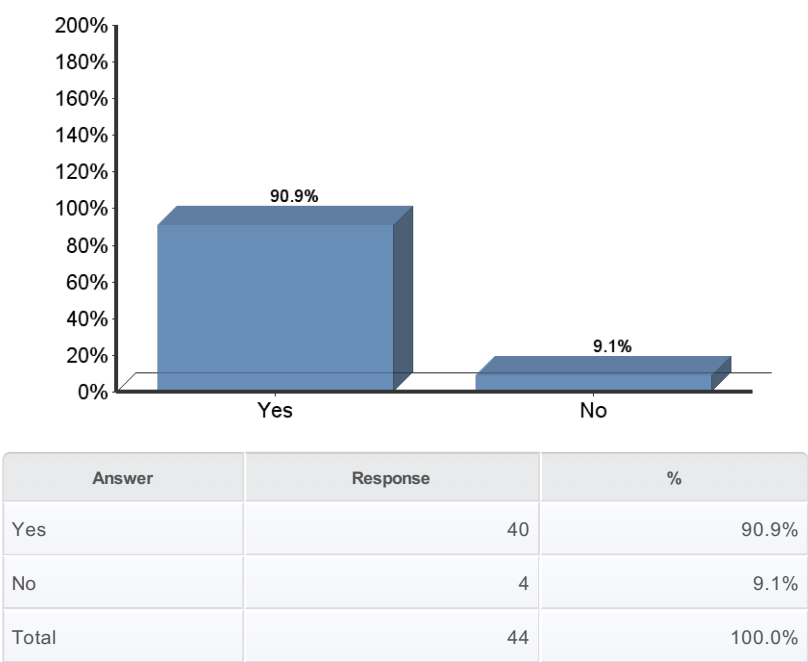


Answer	Response	%
Counseling (MS)	2	4.3%
Curriculum & Instruction (MS) (Ed.D)	1	2.2%
Early Childhood Education (BAS)	9	19.6%
Early Childhood Education (MS)	1	2.2%
Educational Management (MS)	2	4.3%
Educational Leadership (Ed.D.)	1	2.2%
Instructional Design and Technology (MS)	1	2.2%
Interdisciplinary Studies (BS)	23	50.0%
Master Teacher Certification (MS)	1	2.2%
Multicultural Studies in Education (MS)	3	6.5%
Post-Baccalaureate Teacher Certification	0	0.0%
Reading (MS)	0	0.0%
School Library & Information Science (MS)	0	0.0%
UHCL Certifications (not state certifications)	0	0.0%
Obtained Dual Degree	0	0.0%
Other	0	0.0%
Educational Management (MS)	3	6.5%
Curriculum & Instruction (BA/BS/BAS)	0	0.0%
Total	47	100.0%

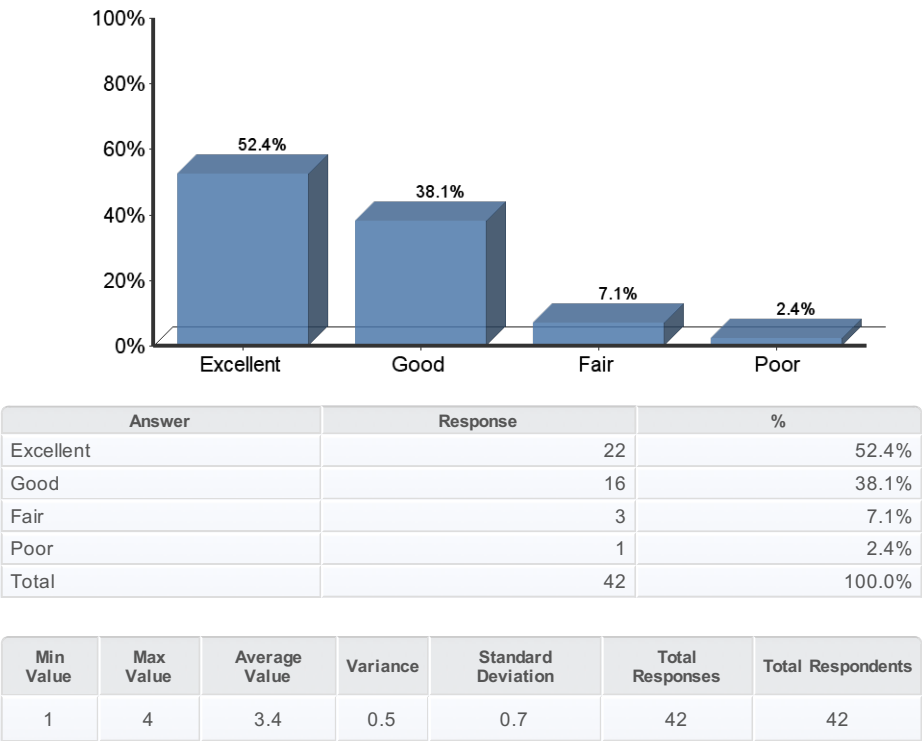
While attending UHCL, did you take any classes away from the main UHCL campus (e.g., Sugar Land, Pearland, Medical Center, etc.)?



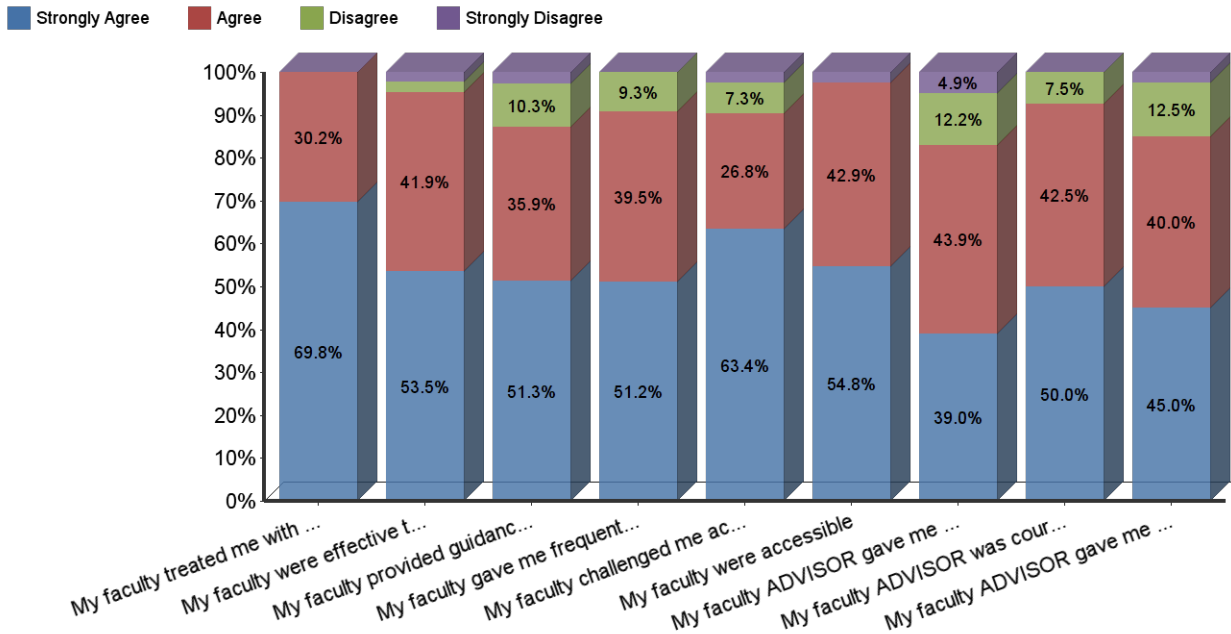
Answer	Response	%
Yes	25	56.8%
No	19	43.2%
Total	44	100.0%



If you did take web-based/internet courses at UHCL, how would you rate your overall experience using that format?

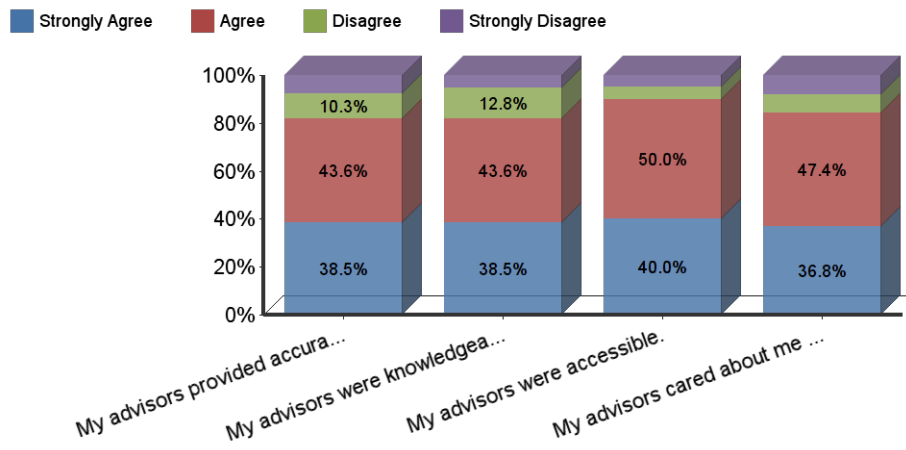


EXPERIENCES WITH FACULTY



Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
My faculty treated me with respect.	30	13	-	-	43	3.7
My faculty were effective teachers	23	18	1	1	43	3.5
My faculty provided guidance on obtaining employment in my field.	20	14	4	1	39	3.4
My faculty gave me frequent and prompt feedback regarding academic work.	22	17	4	-	43	3.4
My faculty challenged me academically.	26	11	3	1	41	3.5
My faculty were accessible	23	18	-	1	42	3.5
My faculty ADVISOR gave me accurate information about my program/major.	16	18	5	2	41	3.2
My faculty ADVISOR was courteous.	20	17	3	-	40	3.4
My faculty ADVISOR gave me the time I needed to discuss my program/major.	18	16	5	1	40	3.3

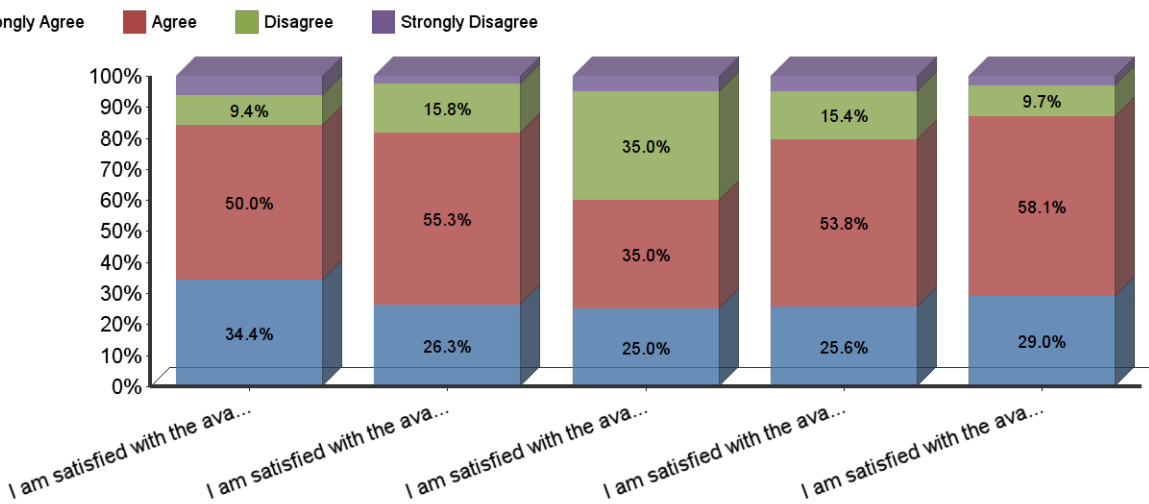
Statistic	My faculty treated me with respect.	My faculty were effective teachers	My faculty provided guidance on obtaining employment in my field.	My faculty gave me frequent and prompt feedback regarding academic work.	My faculty challenged me academically.	My faculty were accessible	My faculty ADVISOR gave me accurate information about my program/major.	My faculty ADVISOR was courteous.	My faculty ADVISOR gave me the time I needed to discuss my program/major.
Min Value	3	1	1	2	1	1	1	2	1
Max Value	4	4	4	4	4	4	4	4	4
Mean	3.7	3.5	3.4	3.4	3.5	3.5	3.2	3.4	3.3
Variance	0.2	0.4	0.6	0.4	0.6	0.4	0.7	0.4	0.6
Standard Deviation	0.5	0.7	0.8	0.7	0.7	0.6	0.8	0.6	0.8
Total Responses	43	43	39	43	41	42	41	40	40
Total Respondents	43	43	39	43	41	42	41	40	40



Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
My advisors provided accurate information about degree requirements and course sequencing.	15	17	4	3	39	3.1
My advisors were knowledgeable of campus policies and procedures.	15	17	5	2	39	3.2
My advisors were accessible.	16	20	2	2	40	3.3
My advisors cared about me as a person.	14	18	3	3	38	3.1

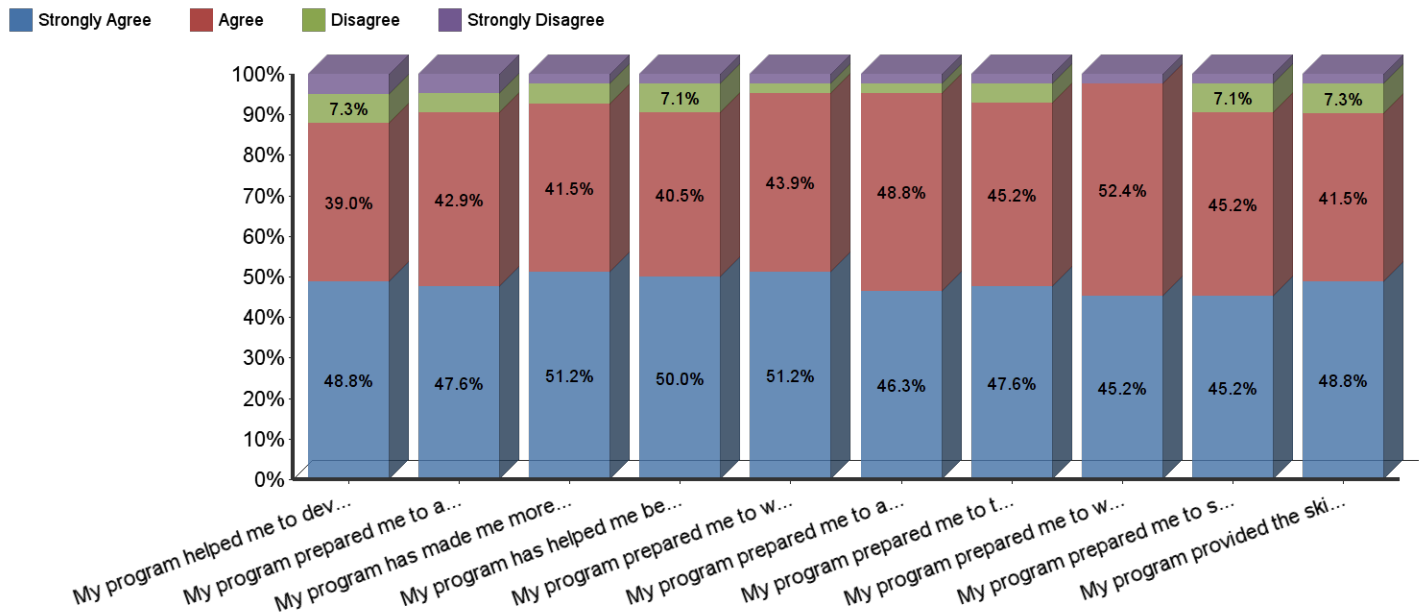
Statistic	My advisors provided accurate information about degree requirements and course sequencing.	My advisors were knowledgeable of campus policies and procedures.	My advisors were accessible.	My advisors cared about me as a person.
Min Value	1	1	1	1
Max Value	4	4	4	4
Mean	3.1	3.2	3.3	3.1
Variance	0.8	0.7	0.6	0.8
Standard Deviation	0.9	0.8	0.8	0.9
Total Responses	39	39	40	38
Total Respondents	39	39	40	38

CLASS AVAILABILITY



Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
I am satisfied with the availability of day classes (before 4 p.m.).	11	16	3	2	32	3.1
I am satisfied with the availability of night classes (after 4 p.m.).	10	21	6	1	38	3.1
I am satisfied with the availability of weekend classes.	5	7	7	1	20	2.8
I am satisfied with the availability of web-based classes.	10	21	6	2	39	3.0
I am satisfied with the availability of off-campus classes.	9	18	3	1	31	3.1

Statistic	I am satisfied with the availability of day classes (before 4 p.m.).	I am satisfied with the availability of night classes (after 4 p.m.).	I am satisfied with the availability of weekend classes.	I am satisfied with the availability of web-based classes.	I am satisfied with the availability of off-campus classes.
Min Value	1	1	1	1	1
Max Value	4	4	4	4	4
Mean	3.1	3.1	2.8	3	3.1
Variance	0.7	0.5	0.8	0.6	0.5
Standard Deviation	0.8	0.7	0.9	0.8	0.7
Total Responses	32	38	20	39	31
Total Respondents	32	38	20	39	31

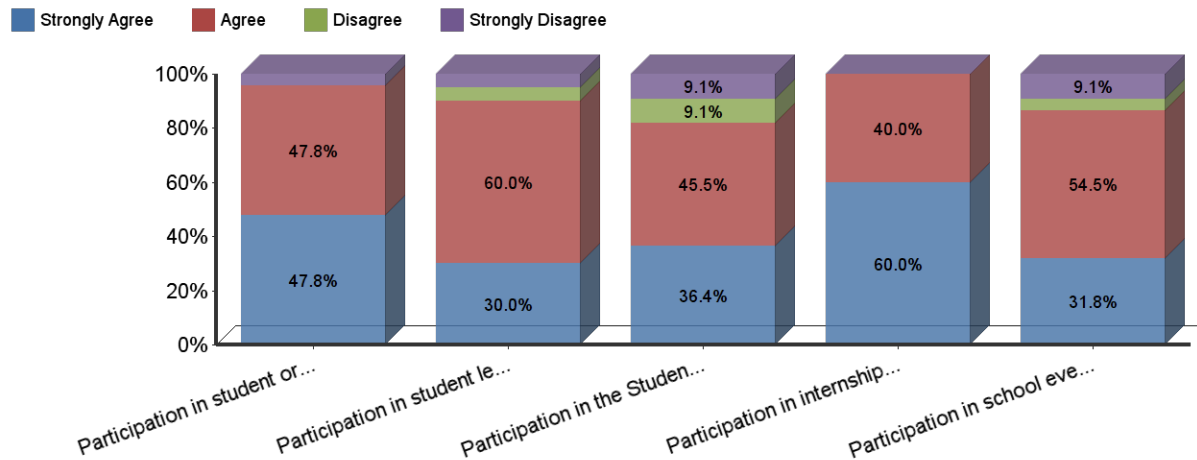


Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
My program provided the skills and knowledge needed for employment in my field.	20	17	3	1	41	3.4
My program prepared me to think critically.	20	19	2	1	42	3.4
My program prepared me to write effectively.	19	22	-	1	42	3.4
My program prepared me to speak effectively.	19	19	3	1	42	3.3
My program prepared me to apply and manage information technology effectively.	19	20	1	1	41	3.4
My program prepared me to work effectively in a team environment.	21	18	1	1	41	3.4
My program helped me to develop an awareness of local and global diversity.	20	16	3	2	41	3.3
My program prepared me to address the ethical commitments of professional life.	20	18	2	2	42	3.3
My program has made me more reflective about my personal morality.	21	17	2	1	41	3.4
My program has helped me become more conscientious about my role as a responsible citizen.	21	17	3	1	42	3.4

PREPARATION FOR PROFESSIONAL LIFE (continued)

Statistic	My program provided the skills and knowledge needed for employment in my field.	My program prepared me to think critically.	My program prepared me to write effectively.	My program prepared me to speak effectively.	My program prepared me to apply and manage information technology effectively.	My program prepared me to work effectively in a team environment.	My program helped me to develop an awareness of local and global diversity.	My program prepared me to address the ethical commitments of professional life.	My program has made me more reflective about my personal morality.	My program has helped me become more conscientious about my role as a responsible citizen.
Min Value	1	1	1	1	1	1	1	1	1	1
Max Value	4	4	4	4	4	4	4	4	4	4
Mean	3.4	3.4	3.4	3.3	3.4	3.4	3.3	3.3	3.4	3.4
Variance	0.5	0.5	0.4	0.5	0.4	0.5	0.7	0.6	0.5	0.5
Standard Deviation	0.7	0.7	0.6	0.7	0.7	0.7	0.8	0.8	0.7	0.7
Total Responses	41	42	42	42	41	41	41	42	41	42
Total Respondents	41	42	42	42	41	41	41	42	41	42

PARTICIPATION AND INVOLVEMENT

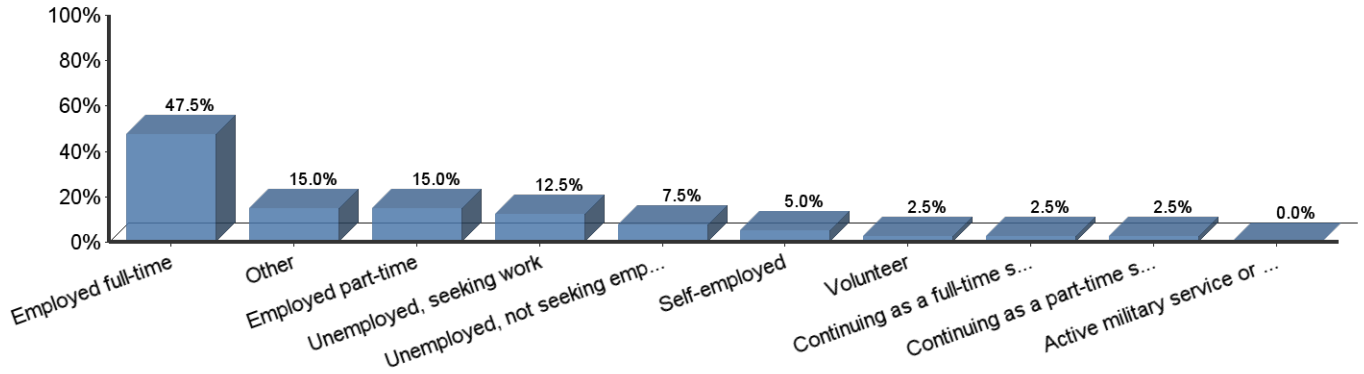


Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
Participation in school events made me feel more connected to the university.	7	12	1	2	22	3.1
Participation in internship and co-op projects made me feel more connected to those in my program/major.	18	12	-	-	30	3.6
Participation in the Student Government Association provided an opportunity for my voice to be heard in the university.	4	5	1	1	11	3.1
Participation in student leadership training provided the skills for me to have a successful academic career.	6	12	1	1	20	3.2
Participation in student organizations provided an opportunity for me to learn from my peers.	11	11	-	1	23	3.4

Statistic	Participation in school events made me feel more connected to the university.	Participation in internship and co-op projects made me feel more connected to those in my program/major.	Participation in the Student Government Association provided an opportunity for my voice to be heard in the university.	Participation in student leadership training provided the skills for me to have a successful academic career.	Participation in student organizations provided an opportunity for me to learn from my peers.
Min Value	1	3	1	1	1
Max Value	4	4	4	4	4
Mean	3.1	3.6	3.1	3.2	3.4
Variance	0.8	0.2	0.9	0.6	0.5
Standard Deviation	0.9	0.5	0.9	0.7	0.7
Total Responses	22	30	11	20	23
Total Respondents	22	30	11	20	23

What is your current status?

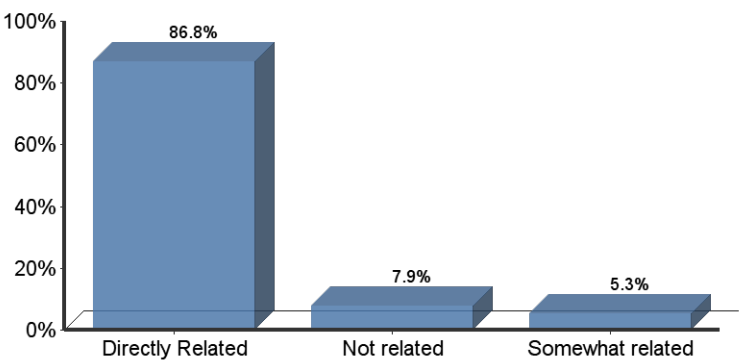
(mark all that apply)



Answer	Response	%
Active military service or dependent	0	0.0%
Self-employed	2	5.0%
Employed full-time	19	47.5%
Employed part-time	6	15.0%
Unemployed, seeking work	5	12.5%
Unemployed, not seeking employment	3	7.5%
Continuing as a full-time student at a 4-yr college after graduation	1	2.5%
Continuing as a part-time student at a 4-yr college after graduation	1	2.5%
Volunteer	1	2.5%
Other	6	15.0%
Total	44	100.0%

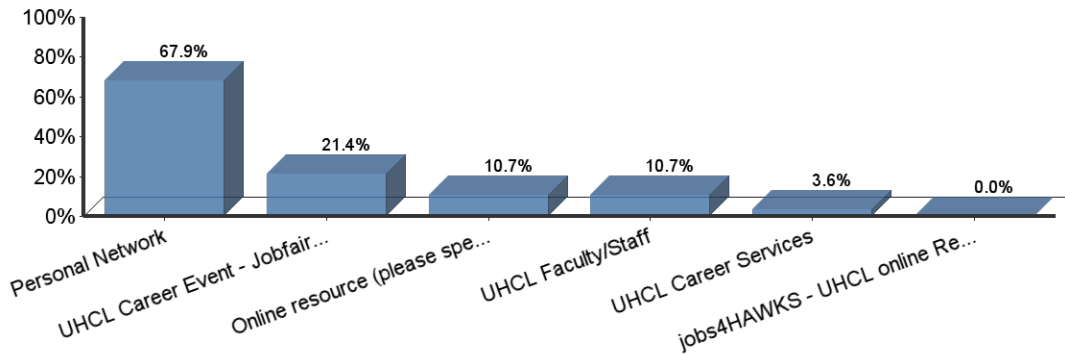
Other
Student
Currently student counseling intern, employment planned for after graduation
Clinical teacher
Internship 2
Clinical Teacher
Internship

If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?



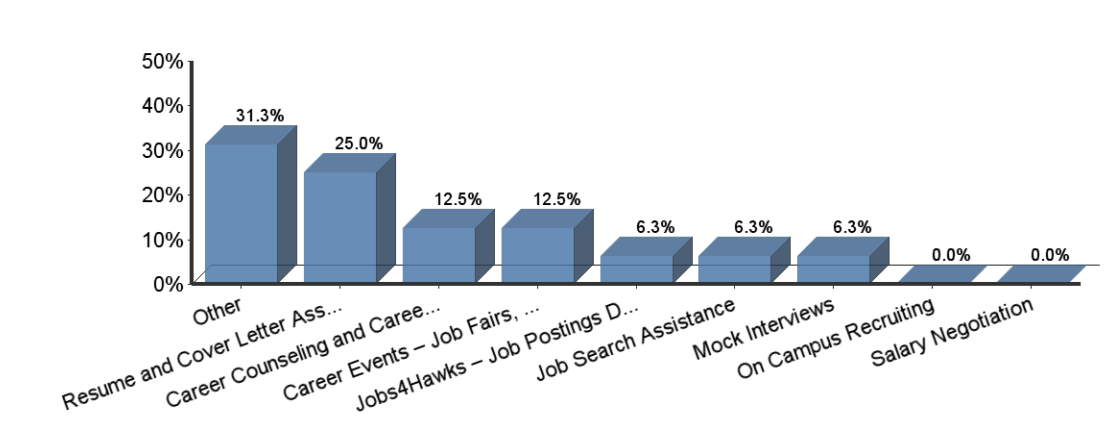
Answer	Response	%
Directly Related	33	86.8%
Somewhat related	2	5.3%
Not related	3	7.9%
Total	38	100.0%

How did you find your position? (Please check all that apply)



Answer	Response	%
UHCL Career Services	1	3.6%
jobs4HAWKS - UHCL online Resume Database	0	0.0%
Personal Network	19	67.9%
UHCL Faculty/Staff	3	10.7%
UHCL Career Event - Jobfair, Networking Reception or Employer Spotlight	6	21.4%
Online resource (please specify)	3	10.7%
Total	32	100.0%

Online resource (please specify)
district website
Word of Mouth



Answer	Response	%
Job Search Assistance	1	6.3%
Career Counseling and Career Assessments	2	12.5%
Mock Interviews	1	6.3%
Resume and Cover Letter Assistance	4	25.0%
Jobs4Hawks – Job Postings Database	1	6.3%
Career Events – Job Fairs, Networking Events, and Workshops	2	12.5%
On Campus Recruiting	0	0.0%
Salary Negotiation	0	0.0%
Other	5	31.3%
Total	16	100.0%

Other
none
None

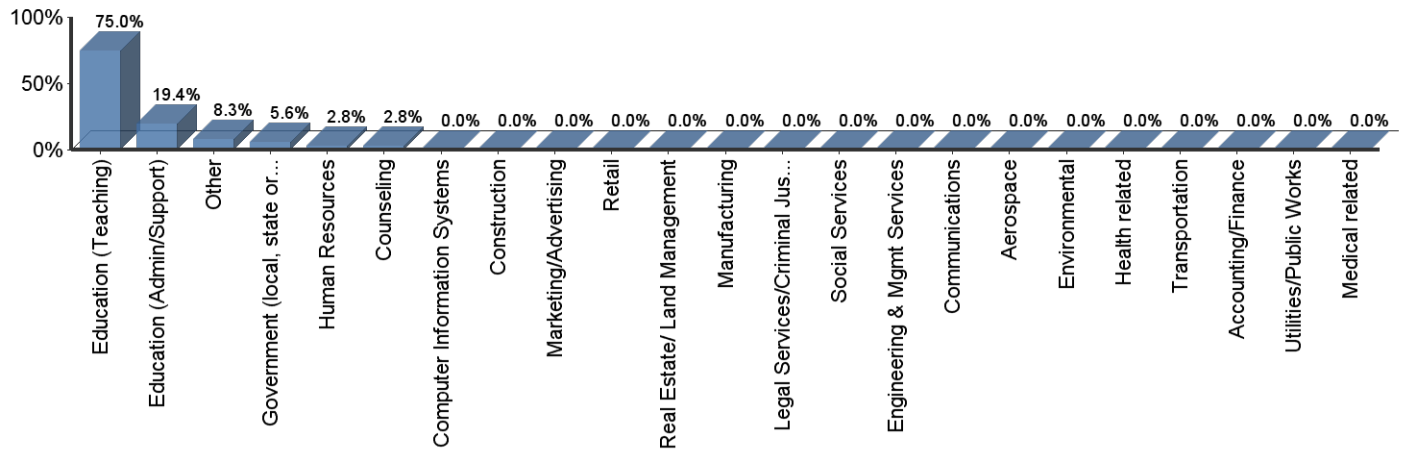
Statistic	Value
Respondents	7

What is your current position?

Job Title:	Employer:	City	State
Teacher	Texas City ISD	Texas City	TX
Student counseling intern (unpaid)	West Oaks Hospital	Houston	Texas
Special Education Teacher & Team Leader	Sheldon ISD	Houston	Texas
Intern Student		Baytown	Texas
Para-Professional	PISD	Pasadena	TX
Teachee	TCISD	Texas City	TX
Title 1 Aide	Pasadena ISD	Pasadena	Texas
Math Specialist	Alief ISD	Houston	Texas
Support Facilitator	Pasadena ISD	Pasadena	TX
Teacher			Texas
PreK teacher	Houston Gateway Academy		
Office Assistant	City of Houston	Houston	Texas
Clinical Teacher	CCISD	Houston	TX
Administrator Assistant	Houstonisd	Houston	Tx
Clinical Teaching Intern	DPISD	Pasadena	TX
Teacher	Clear Creek ISD	League City	TX
Nanny	Michael Dickey	Manvel	Texas
Substitute Teacher- long term	DPISD	deer park	texas

Statistic	Value
Respondents	18

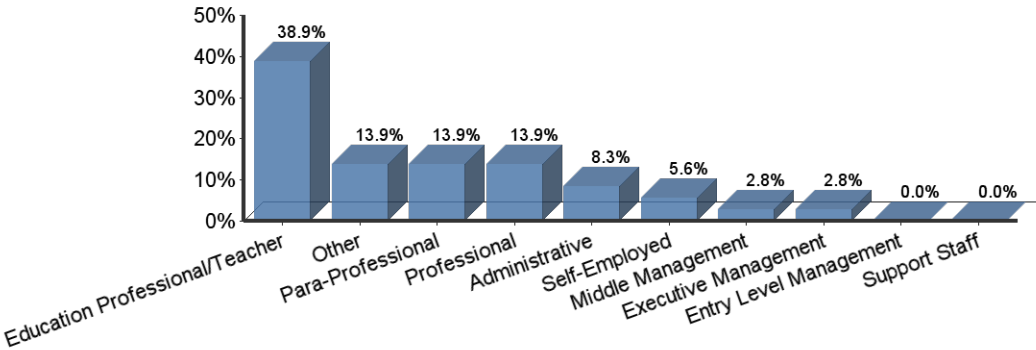
Which industry best describes your current place of employment? (Choose all that apply)



Answer	Response	%
Accounting/Finance	0	0.0%
Aerospace	0	0.0%
Communications	0	0.0%
Counseling	1	2.8%
Education (Admin/Support)	7	19.4%
Education (Teaching)	27	75.0%
Engineering & Mgmt Services	0	0.0%
Environmental	0	0.0%
Health related	0	0.0%
Human Resources	1	2.8%
Utilities/Public Works	0	0.0%
Social Services	0	0.0%
Transportation	0	0.0%
Medical related	0	0.0%
Manufacturing	0	0.0%
Computer Information Systems	0	0.0%
Construction	0	0.0%
Other	3	8.3%
Government (local, state or federal including education)	2	5.6%
Legal Services/Criminal Justice	0	0.0%
Marketing/Advertising	0	0.0%
Real Estate/ Land Management	0	0.0%
Retail	0	0.0%
Total	41	100.0%

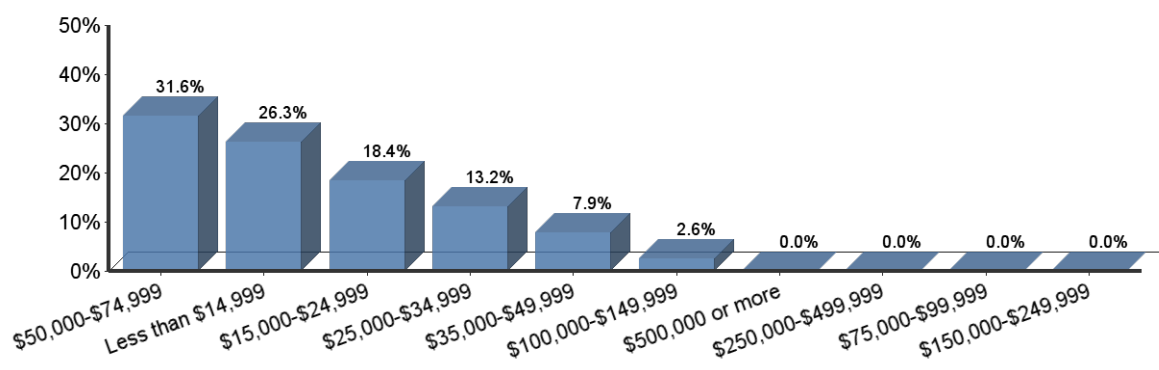
Other
MLM
Internship 2
unemployed

What best describes your current professional position? (pick one that best fits you)



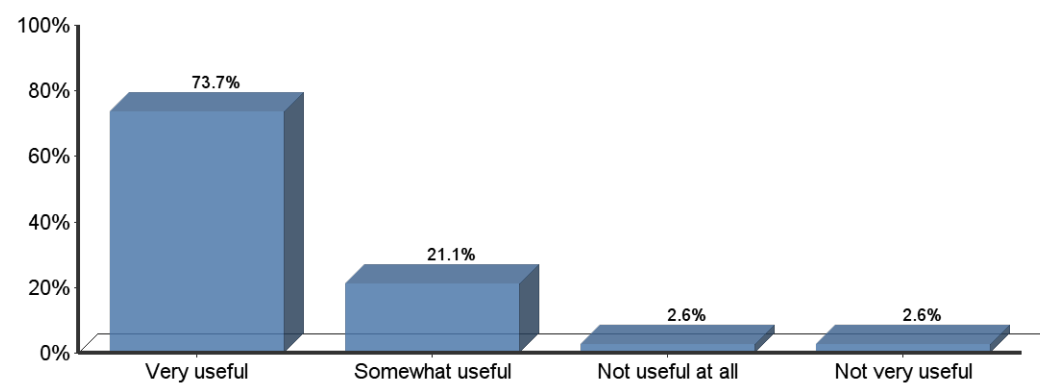
Answer	Response	%
Executive Management	1	2.8%
Middle Management	1	2.8%
Administrative	3	8.3%
Self-Employed	2	5.6%
Professional	5	13.9%
Para-Professional	5	13.9%
Support Staff	0	0.0%
Education Professional/Teacher	14	38.9%
Other	5	13.9%
Entry Level Management	0	0.0%
Total	36	100.0%

What is your current yearly salary range?



Answer	Response	%
Less than \$14,999	10	26.3%
\$15,000-\$24,999	7	18.4%
\$25,000-\$34,999	5	13.2%
\$35,000-\$49,999	3	7.9%
\$50,000-\$74,999	12	31.6%
\$75,000-\$99,999	0	0.0%
\$100,000-\$149,999	1	2.6%
\$150,000-\$249,999	0	0.0%
\$250,000-\$499,999	0	0.0%
\$500,000 or more	0	0.0%
Total	38	100.0%

How useful is what you learned at UHCL in your day-to-day work at your place of employment?



Answer	Response	%
Very useful	28	73.7%
Somewhat useful	8	21.1%
Not very useful	1	2.6%
Not useful at all	1	2.6%
Total	38	100.0%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	3.7	0.4	0.7	38	38

If you have plans for additional education, where are you planning to attend?

Text Entry
Texas A&M University - College Station
UHCL-MS in early childhood education
I currently do not have plans to pursue my doctoral degree.
UHCL
If I were to seek additional education University of Houston Clear Lake would be my only choice.
Texas Teachers
Anywhere but UHCL
I haven't decided yet
UHCL
UHCL
I plan to start my Master's in 2018 at UHCL.
N/A
I am considering of applying to graduate school in the Greater Houston area, but will also consider online graduate programs.
I plan to get my Master's not sure where at yet.
If I pursue a Doctorate degree, it will be at the University of Houston-Clear Lake.

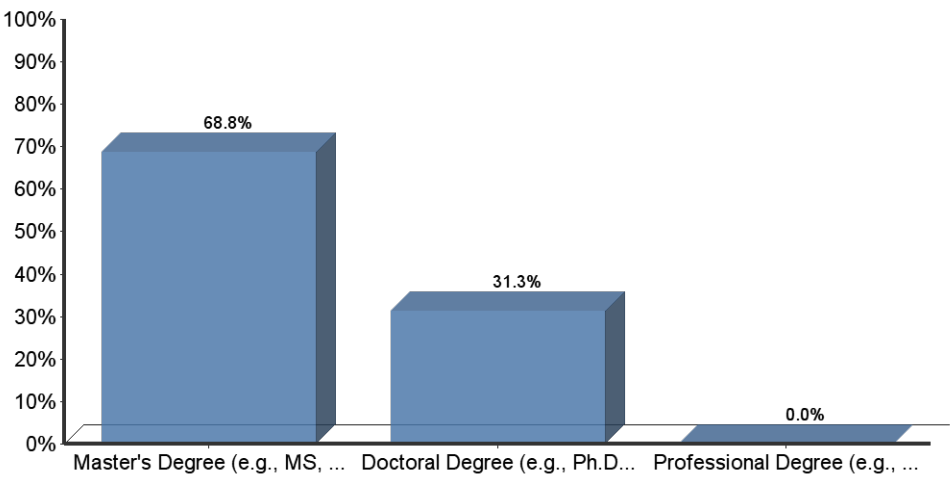
Statistic	Value
Respondents	15

If you plan to attend another institution, what is the name of that university?

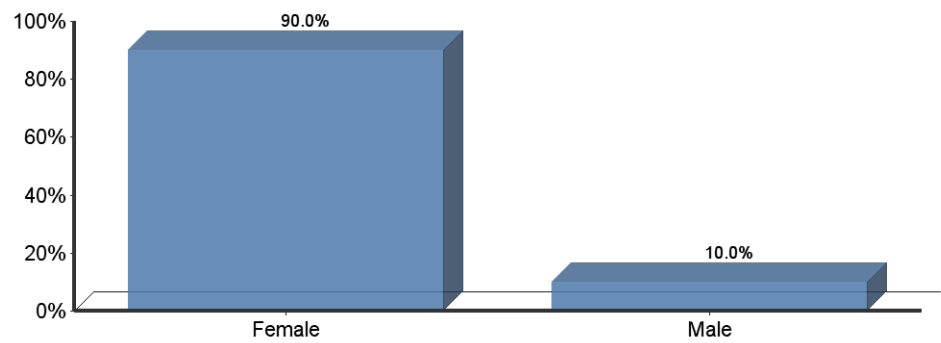
Text Entry
Considering UST, SHSU, Rice, UH, UHCL, and online graduate programs.
N/A
UH-Main Campus, Sam Houston State University
Texas A&M University - College Station
N/A
If I do pursue my doctoral degree, I would attend UHCL, as I really appreciated the availability of online classes and the pacing the instructors had (because it was do-able for someone who works full time & has work at times that come home).

Statistic	Value
Respondents	6

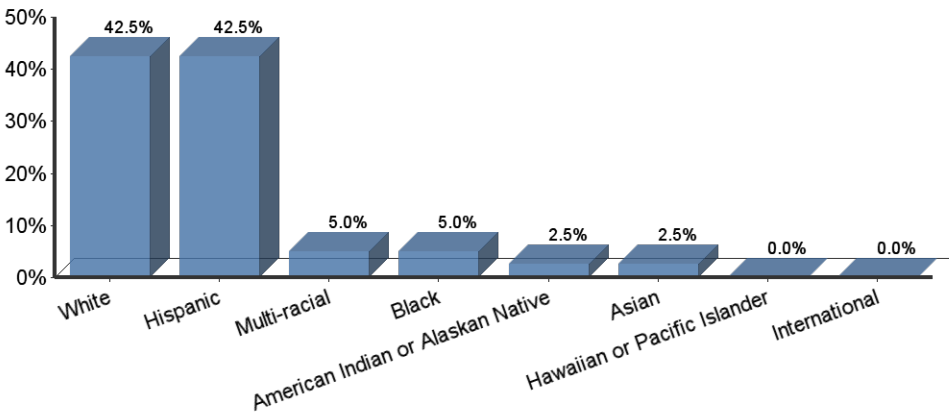
If you plan to continue your education, what is the highest degree you plan to earn (choose ONE response)?



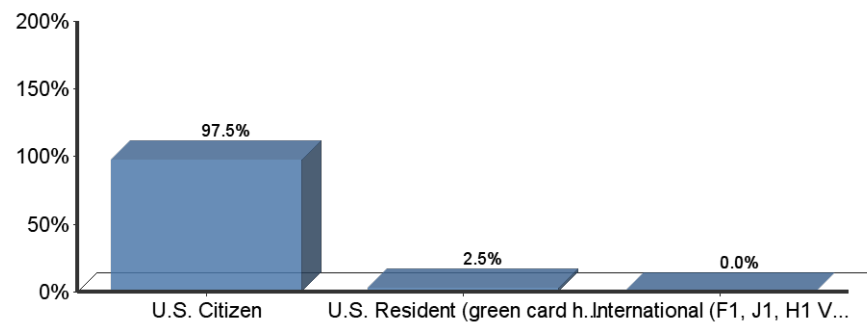
Answer	Response	%
Master's Degree (e.g., MS, MA, MBA)	22	68.8%
Professional Degree (e.g., medicine, law)	0	0.0%
Doctoral Degree (e.g., Ph.D. Ed. D., D.B.A.)	10	31.3%
Total	32	100.0%



Answer	Response	%
Male	4	10.0%
Female	36	90.0%
Total	40	100.0%

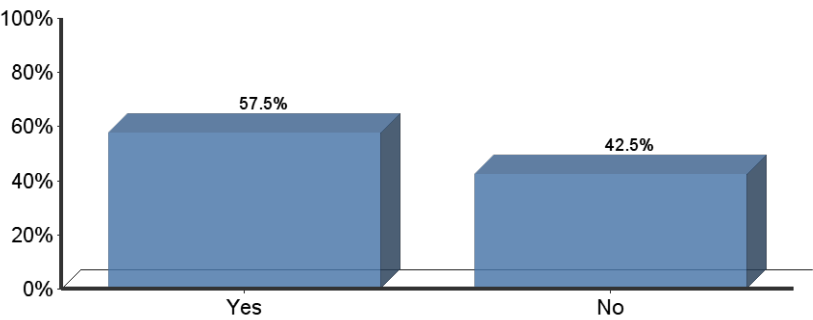


Answer	Response	%
White	17	42.5%
Black	2	5.0%
Hispanic	17	42.5%
Asian	1	2.5%
Hawaiian or Pacific Islander	0	0.0%
American Indian or Alaskan Native	1	2.5%
International	0	0.0%
Multi-racial	2	5.0%
Total	40	100.0%



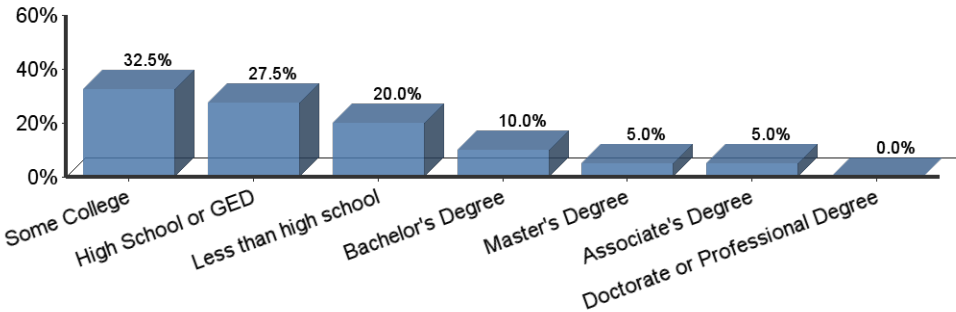
Answer	Response	%
U.S. Citizen	39	97.5%
U.S. Resident (green card holder)	1	2.5%
International (F1, J1, H1 Visa i.e. not US Citizen or Resident)	0	0.0%
Total	40	100.0%

Are you the first person in your family to obtain a degree?



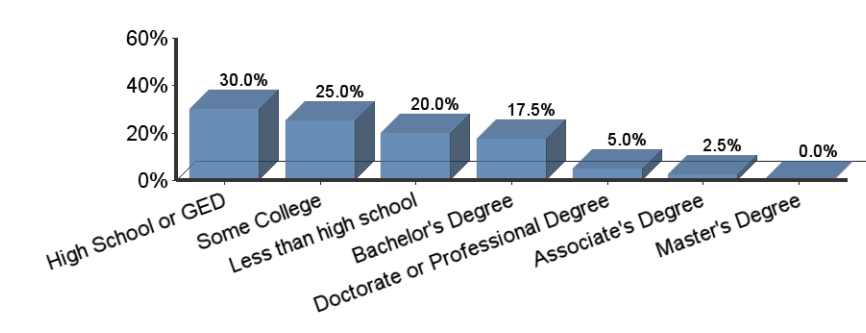
Answer	Response	%
Yes	23	57.5%
No	17	42.5%
Total	40	100.0%

What is the highest level of education achieved by your MOTHER or female guardian?



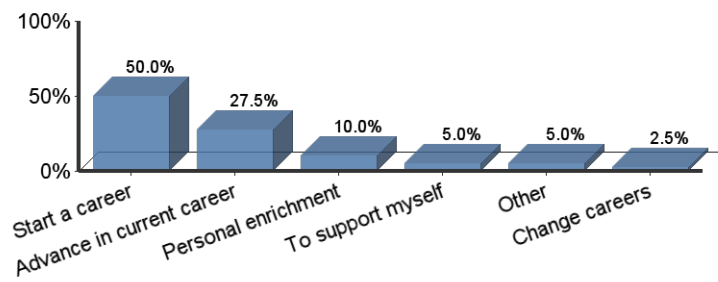
Answer	Response	%
Less than high school	8	20.0%
High School or GED	11	27.5%
Some College	13	32.5%
Associate's Degree	2	5.0%
Bachelor's Degree	4	10.0%
Master's Degree	2	5.0%
Doctorate or Professional Degree	0	0.0%
Total	40	100.0%

What is the highest level of education achieved by your FATHER or male guardian?



Answer	Response	%
Less than high school	8	20.0%
High School or GED	12	30.0%
Some College	10	25.0%
Associate's Degree	1	2.5%
Bachelor's Degree	7	17.5%
Master's Degree	0	0.0%
Doctorate or Professional Degree	2	5.0%
Total	40	100.0%

What was your primary reason for obtaining a degree?

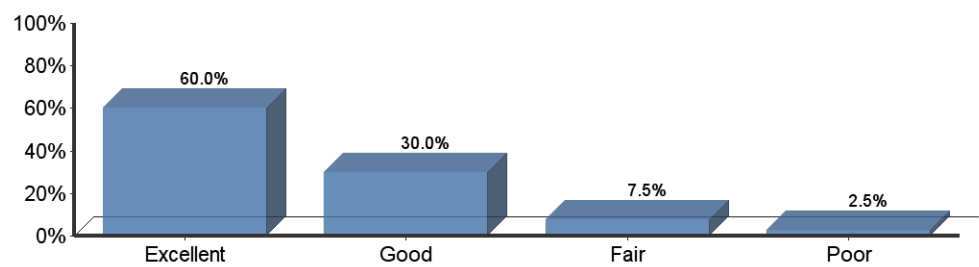


Answer	Response	%
Start a career	20	50.0%
Change careers	1	2.5%
Advance in current career	11	27.5%
Personal enrichment	4	10.0%
Other	2	5.0%
To support myself	2	5.0%
Total	40	100.0%

If other, please specify:

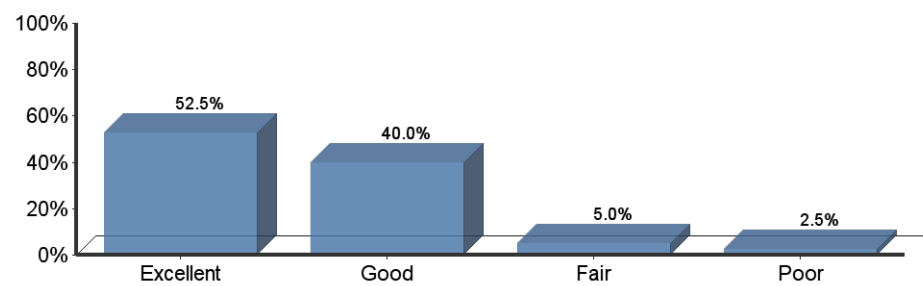
Text Entry	
Since I was the first in my family to attend and graduate college, I wanted to pursue higher-level education for myself.	
I wanted to support myself but also I had my daughter young. I had to take care of her all by myself and I wanted her to know that no matter what you can work hard and accomplish anything you set your mind to.	

Statistic	Value
Respondents	2



Answer	Response	%
Excellent	24	60.0%
Good	12	30.0%
Fair	3	7.5%
Poor	1	2.5%
Total	40	100.0%

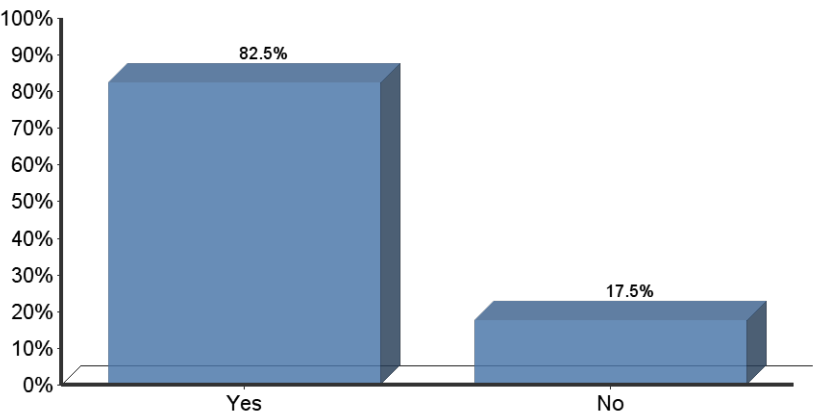
Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	3.5	0.6	0.8	40	40



Answer	Response	%
Excellent	21	52.5%
Good	16	40.0%
Fair	2	5.0%
Poor	1	2.5%
Total	40	100.0%

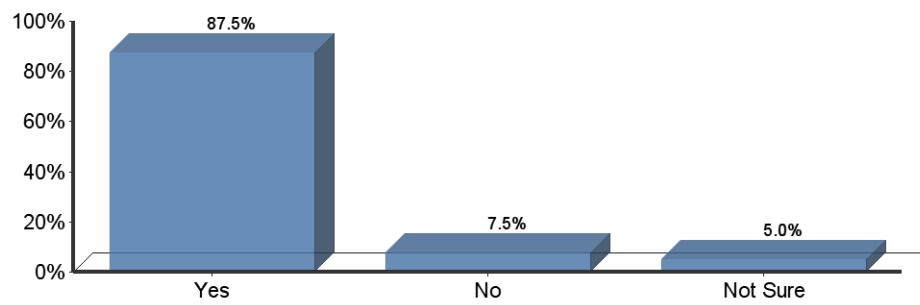
Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	3.4	0.5	0.7	40	40

In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?



Answer	Response	%
Yes	33	82.5%
No	7	17.5%
Total	40	100.0%

Would you still choose to attend UHCL?



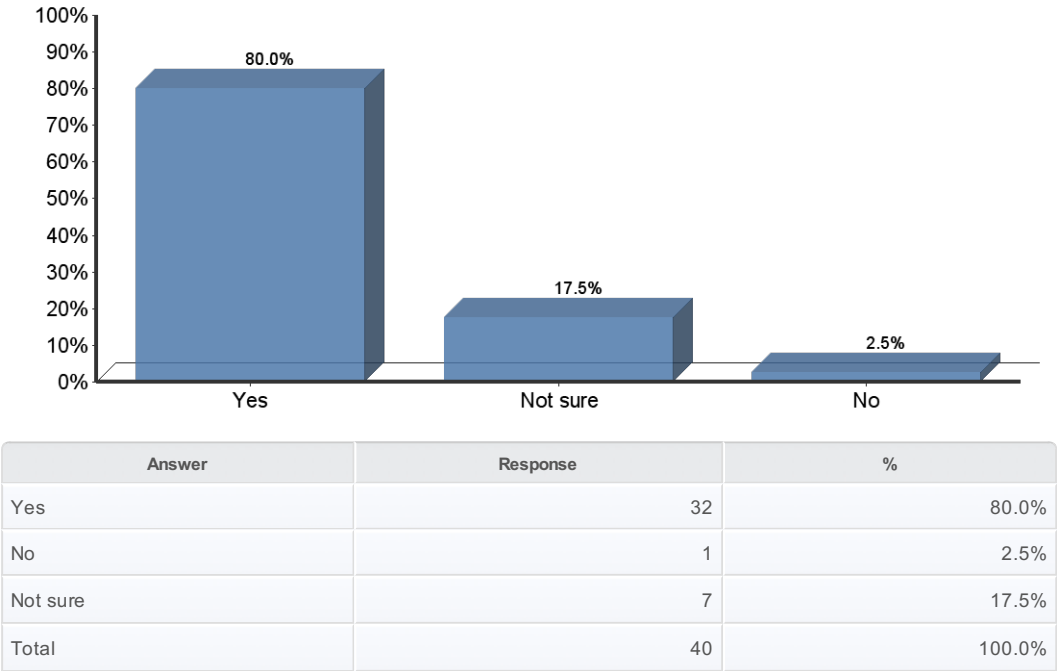
Answer	Response	%
Yes	35	87.5%
No	3	7.5%
Not Sure	2	5.0%
Total	40	100.0%

Please explain:

Text Entry
I love the connections to my professors, connections that were hard to obtain at my previous university because of its size.
Getting someone to answer a program question was difficult as I was met with multiple answers to same question. Professor and director indicated that course substitution was okay even across another program if it was an elective, but then changed their minds a couple weeks later even though the December graduation class was allowed to substitute this way as the professor and director had originally stated.. Seems like no one knows what is allowed and who does what. It seems like other colleges, such as Sam Houston, were taught more than I was here at UHCL.
It's closer to home than other counseling programs and internships were in Houston so I could build future employment relationships in the city I plan to live in post graduation.
I really appreciated the flexibility of the master's program especially the offering of classes online and cohort classes, which made going back to college do-able for single parents and those who work full time.
Advisor was not very helpful
I enjoyed the small class sizes for all of my courses.
I have been to 5 colleges/universities prior to UHCL. Hands down UHCL has been the worst university that I have ever attended. After my experience with UHCL, I have completely changed my career goals and highly recommend others to not enroll to this school. UHCL is about indoctrination not education. I feel that my degree is worthless. I was discriminated against (but because I'm a white male it was okay), treated like a number, which left me feeling that UHCL didn't care if I failed or graduated they just wanted my money. If I could do it over again I wouldn't!
Great, comfortable environment!
Many of the math courses i took for my degree were at the same time every year overlapping other math courses. How? Plus some of those math teachers are tenured and are terrible. Examples are *****, **** and **** which were horrible and didnt care very much for any students. Especially *****. I would not recommend this school to anyone solely for the employment of ***** and class times overlapping.
It is a great learning environment.
Some text and fees I had to pay and buy weren't used or applied appropriately in my classes. One text in particular was written by the professor, cost over \$50 and I never had to use it. It was a work book so I was unable to resell or find someone to purchase it.

Statistic	Value
Respondents	11

Would you still choose the same program of study?

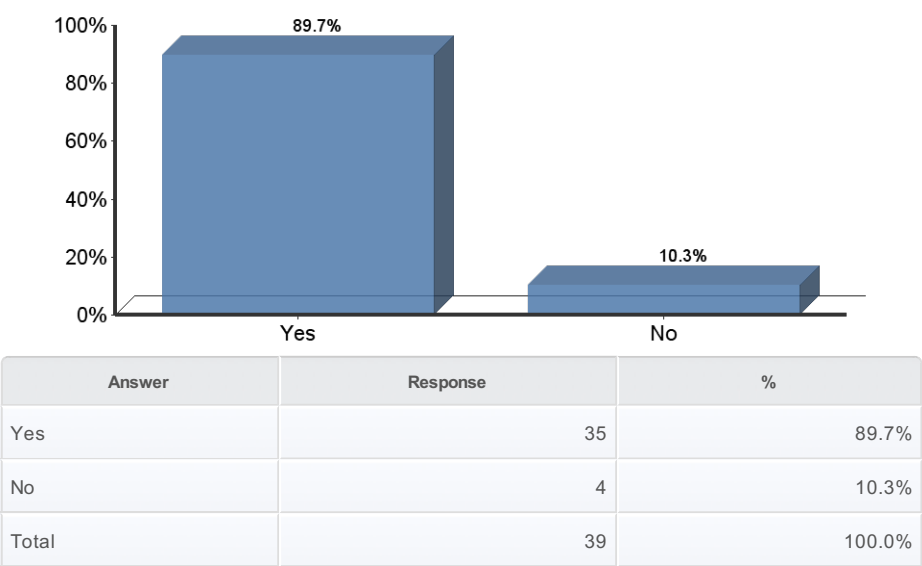


Please explain:

Text Entry
I have been in the education field my entire life.
I plan to get a Master's in Library Science to be a school librarian.
Even if I wasn't at UHCL or if I could go back in time and pick a different College, I would still pick the field I am currently in because I would like to learn about this field.
I wanted to become an LPC and that's the program I was in
I am happy with my current field of work, but someday if I choose to pursue a different career field, I would definitely seek information from UHCL. :)
I love education
I enjoyed the many opportunities to visit and observe multiple classrooms.
The education department needs a major overhaul, dean down to the professors, several times I couldn't get a straight answer from email or over the phone and therefore I had to drive 60 miles to the campus, take a sick day from work, and demand to talk to someone to get answers before I would leave. Terrible customer service, not worth the tuition.
I want to be a teacher and UHCL is a nearby school to make that happen. Relatively cheap compared to others.

Statistic	Value
Respondents	9

Would you recommend UHCL to friends and family considering college?



Please explain:

Text Entry
There is not a better education program in the entire city disregarding Rice U.
Getting someone to answer a program question was difficult as I was met with multiple answers to same question. Professor and director indicated that course substitution was okay even across another program if it was an elective, but then changed their minds a couple weeks later even though the December graduation class was allowed to substitute this way as the professor and director had originally stated.. Seems like no one knows what is allowed and who does what. It seems like other colleges, such as Sam Houston, were taught more than I was here at UHCL.
It's the Houston area and now UHCL is developing a bachelors drug counselor program
I have already recommended UHCL to my daughter (who is currently at UT Austin graduating with her bachelor's). She is now considering moving back home to do her master's at UHCL.
Great environment
I wouldn't recommend UHCL to my worst enemies.
It is a very friendly and welcoming environment. I felt real safe when I had to stay late.
Parking lot sucks to drive to and get out of. Class times offered once a year with other classes once a year at same time. Those classes can delay graduation due to not being able to take them at different times of the day or week.
I would really recommend it. I had a great experience. Faculty and staff were really helpful.

Statistic	Value
Respondents	9

Text Entry
I consider the resources available for Education majors should be expanded in the UHCL Neuman Library.
I think the graduating GPA should include the last semester of instruction and should be determined prior to the graduation ceremony.
Be more available to your students especially graduate students that have jobs and families. Understand that many graduate students have been out of college for several years and that software and procedures have changed. These students need to be informed don't assume that they know how to use blackboard etc. The web site sucks too. Make email,e-services, blackboard all with the same username and password I hated keeping up with 3 different usernames and passwords.
Please work with advisors... there was so much inaccurate and conflicting information given to me by multiple advisors.
I did not like having online classes they are not worth the intuition cost because you have to teach yourself even more so than in face-to-face classes so it makes you ask "what's the point of paying over \$1,000 for a teacher when they aren't actually teaching me anything." The Special Populations/DSM-5 diagnoses course should NOT be online it's too important. Career counseling, stats, and research are okay online because they are less directly related to my day to day job and I have taken stats and research in undergrad. The list of Internship sites should be readily available to students updated every semester and accessible online at all times. UHCL needs to get CACREP accredited as I was assured the program would be 4 years ago. This was a deciding factor for me because I did get into a school that was CACREP accredited but I went to UHCL because I was told 4 years ago that it would become CACREP accredited soon. UHCL needs more counseling professors so they are not teaching so many classes and so more classes can be offered per semester. Multicultural counseling should be more about multicultural counseling and not about being a teacher with multicultural students. Need to create a counseling skills course where students learn and practice the basic counseling skills with each other (e.g., reflections of feeling, summarizing, etc.). Should offer a course about the actual business of counseling since I know most of the staff have counseling practices outside of their teaching job. The course would cover topics such as how to have a private practice and how billing and working with health insurance companies work as a counselor.
There are no concerns other than the 1st advisor that I was assigned to never replied to my emails. But the process to change advisors was very easy. My new (2nd) advisor was an awesome instructor/advisor.
Make sure your advisors care for students issues and concerns and being helpful more

Statistic	Value
Respondents	7