Office of Institutional Effectiveness

Graduating Student Survey Spring 2017 College of Business

Published: May 2017

University of Houston Z Clear Lake

University of Houston-Clear Lake Office of Institutional Effectiveness Graduating Student Survey Spring 2017 Summary

The purpose of the Graduating Student Survey is to determine the level of satisfaction of graduating students concerning their recent higher education experience at University of Houston-Clear Lake (UHCL). The graduating student's opinions are solicited regarding which areas or issues should be improved to ensure that UHCL maintains the highest quality of instruction. The percentage of students who would recommend UHCL to family or friends is included in the UHCL progress card each year and is shown on the next page.

The online Graduating Student Survey is conducted in fall and spring semesters using Qualtrics survey software. UHCL launched its semi-annual survey to graduating students for the Spring 2017 on February 27, 2017 and the survey was active through May 14, 2017. All students who applied for graduation during the spring 2017 semester were sent an invitation to complete the survey. The data can be divided by college, by degree level, by gender, by ethnicity, by program or any of the above combinations. The average completion time for the survey is 10 minutes. A short summary of data collected in the Graduating Student Survey Spring 2017 by UHCL and by individual schools is contained in the following pages.

The final reports are posted online at https://www.uhcl.edu/about/administrative-offices/institutional-effectiveness/instituti

under Graduating Student Survey.

Demographics Information:

- Respondents: A total of 1,311 UHCL graduating students were invited to participate in spring 2017; the response rate was 25.3% (n=331) compared to fall 2016 (24.9%), spring 2016 (35.5%), fall 2015 (36.9%) and spring 2015 (28.6%).
- Gender: Forty-six respondents chose not to answer this question.

Males	26.7% (n=76)
Females	73.3% (n=209)

• Ethnicity: Forty-seven respondents chose not to answer this question.

White	34.9% (n=99)
Black	6.0% (n=17)
Hispanic	23.2% (n=66)
Asian	28.9% (n=82)
American Indian	0.4% (n=1)
International	2.8% (n=8)
Multi-racial	3.9% (n=11)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "Is your current have, or will be starting a new job, to what extent is it related to your major or area of student at UHCL?" Sixty-two respondents chose not to answer this question.

58.0% (n=156) said Directly related 23.4% (n=63) said Somewhat related 18.6% (n=50) said Not related

Overall Satisfaction:

- "Looking back, how would you evaluate the overall education you received from UHCL?" Seventy-four respondents chose not to answer this question.
 - 91.1% of the respondents (n=257) said they considered the education received at UHCL to be at least Good.
- "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Fifty respondents chose not to answer this question.

81.5% (n=229) said Yes 18.5% (n=52) said No

• "Would you still choose the same program of study?" Fifty-three respondents chose not to answer this question.

> 67.6% (n=188) said Yes 15.8% (n=44) said No 16.5% (n=46) said Not Sure

• "Will you recommend UHCL to friends and family considering college?" Fiftytwo respondents chose not to answer this question.

> 90.7% (n=253) said Yes 9.3% (n=26) said No.

College of Business (BUS)

Demographics Information:

- Respondents: A total of 334 BUS graduating students were invited to participate in spring 2017; the response rate was 26.3% (n=88) compared to fall 2016 (21.3%) spring 2016 (36.1%), fall 2015, (36.7%) and spring 2015 (27.3%).
- Gender: Ten BUS respondents chose not to answer this question.

Males	26.9% (n=21)
Females	73.1% (n=57)

• Ethnicity: Ten BUS respondents chose not to answer this question.

White	29.5% (n=23)
Black	7.7% (n=6)
Hispanic	24.4% (n=19)
Asian	32.1% (n=25)
American Indian	0.0% (n=0)
International	1.3% (n=1)
Multi-racial	5.1% (n=4)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Thirteen BUS respondents chose not to answer this question.

53.3% (n=40) said Directly related 25.3% (n=19) said Somewhat related 21.3% (n=16) said Not related

Overall Satisfaction:

 "Looking back, how would you evaluate the overall education you received from UHCL?" Ten BUS respondents chose not to answer this guestion.

91.1% of the respondents (n=71) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Ten BUS respondents chose not to answer this question.

> 80.8% (n=63) said Yes 19.2% (n=15) said No

 "Would you still choose the same program of study?" Eleven BUS respondents chose not to answer this question.

> 64.9% (n=50) said Yes 20.8% (n=16) said No 14.3% (n=11) said Not Sure

 "Will you recommend UHCL to friends and family considering college?" Ten BUS respondents chose not to answer this question.

> 91.0% (n=71) said Yes 9.0% (n=7) said No

College of Education (COE)

Demographics Information:

- Respondents: A total of 182 COE graduating students were invited to participate in spring 2017; the response rate was 25.3% (n=46) compared to fall 2016 (28.0%), spring 2016 (39.8%), fall 2015 (41.1%) and spring 2015 (28.5%)
- Gender: Six COE respondents chose not to answer this question.

Males 10.0% (n=4) Females 90.0% (n=36)

• Ethnicity: Six COE respondents chose not to answer this question.

White	42.5% (n=17)
Black	5.0% (n=2)
Hispanic	42.5% (n=17)
Asian	2.5% (n=1)
American Indian	2.5% (n=1)
International	0.0% (n=0)
Multi-racial	5.0% (n=2)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Eight COE respondents chose not to answer this question.

86.8% (n=33) said Directly related 5.3% (n=2) said Somewhat related 7.9% (n=3) said Not related

Overall Satisfaction:

 "Looking back, how would you evaluate the overall education you received from UHCL?" Six COE respondents chose not to answer this question.

90.0% of the respondents (n=36) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Six COE respondents chose not to answer this question.

> 82.5% (n=33) said Yes 17.5% (n=7) said No

 "Would you still choose the same program of study?" Six COE respondents chose not to answer this question.

> 80.0% (n=32) said Yes 2.5% (n=1) said No 17.5% (n=7) said Not Sure

 "Will you recommend UHCL to friends and family considering college?" Seven COE respondent chose not to answer this question.

> 89.7% (n=35) said Yes 10.3% (n=4) said No

College of Human Sciences and Humanities (HSH)

Demographics Information:

- Respondents: A total of 366 HSH graduating students were invited to participate in spring 2017; the response rate was 27.3% (n=100) compared to fall 2016 (31.7%) spring 2016 (36.1%), fall 2015 (41.9%) and spring 2015 (28.8%).
- •
- Gender: Thirteen HSH respondents chose not to answer this question.

Males	18.4% (n=16)
Females	81.6% (n=71)

• Ethnicity: Fourteen HSH respondents chose not to answer this question.

White	53.5% (n=46)
Black	10.5% (n=9)
Hispanic	24.4% (n=21)
Asian	5.8% (n=5)
American Indian	0.0% (n=0)
International	1.2% (n=1)
Multi-racial	4.7% (n=4)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Sixteen HSH respondents chose not to answer this question.

> 45.2% (n=38) said Directly related 27.4% (n=23) said Somewhat related 27.4% (n=23) said Not related

Overall Satisfaction:

 "Looking back, how would you evaluate the overall education you received from UHCL?" Fourteen HSH respondents chose not to answer this question.

97.6% of the respondents (n=84) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Fourteen HSH respondents chose not to answer this question..

> 93.0% (n=80) said Yes 7.0% (n=6) said No

 "Would you still choose the same program of study?" Fifteen HSH respondents chose not to answer this question.

> 82.4% (n=70) said Yes 5.9% (n=5) said No 11.8% (n=10) said Not Sure

 "Will you recommend UHCL to friends and family considering college?"
Fourteen HSH respondents chose not to answer this question.

> 94.2% (n=81) said Yes 5.8% (n=5) said No

College of Science and Engineering (CSE)

Demographics Information:

- Respondents: A total of 429 CSE graduating students were invited to participate in fall 2016; the response rate was 22.6% (n=97) compared to fall 2016 (21.3%), spring 2016 (32.1%), fall 2015 (32.4%) and spring 2015 (29.7%).
- Gender: Seventeen CSE respondents chose not to answer this question.

Males 43.8% (n=35) Females 56.3% (n=45)

• Ethnicity: Seventeen CSE respondents chose not to answer this question.

White	16.3% (n=13)
Black	0.0% (n=0)
Hispanic	11.3% (n=9)
Asian	63.8% (n=51)
American Indian	0.0% (n=0)
International	7.5% (n=6)
Multi-racial	1.3% (n=1)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Twenty-five CSE respondents chose not to answer this question.

> 62.5% (n=45) said Directly related 26.4% (n=19) said Somewhat related 11.1% (n=8) said Not related

Overall Satisfaction:

 "Looking back, how would you evaluate the overall education you received from UHCL?" Nineteen CSE respondents chose not to answer this question.

84.7% of the respondents (n=66) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Twenty CSE respondents chose not to answer this question.

> 68.8% (n=53) said Yes 31.2% (n=24) said No

 "Would you still choose the same program of study?" Twenty-one CSE respondents chose not to answer this question.

> 47.4% (n=36) said Yes 28.9% (n=22) said No 23.7% (n=18) said Not Sure

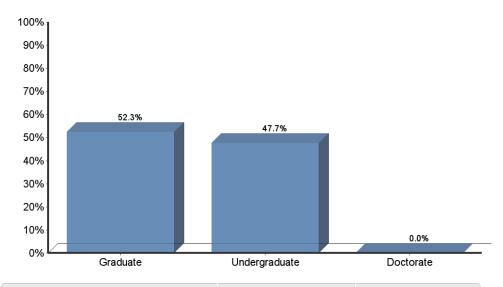
 "Will you recommend UHCL to friends and family considering college?" Twenty-one CSE respondents chose not to answer this question.

> 86.8% (n=66) said Yes 13.2% (n=10) said No

University of Houston-Clear Lake

Office of Institutional Effectiveness Graduating Student Survey Spring 2017 - College of Business Report Published: May 2017

What will be your degree level?



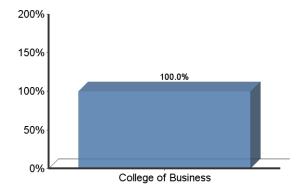
Answer	Response	⁰∕₀
Undergraduate	42	47.7%
Graduate	46	52.3%
Doctorate	0	0.0%
Total	88	100.0%

<u>Note 1:</u> There were a total of **334 BUS** students who applied for graduation for the Spring 2017 class. **88** BUS students participated in the Graduating Student Survey resulting in a **26.3%** response rate.

<u>Note 2:</u> All NON-answered questions are EXCLUDED. Please note that this will change the TOTAL number of responses for each question since data vary according to whether students chose to respond or not respond to questions. **Effective spring 2017, all completed and partial responses will be included in the Graduate Student Survey reports.**

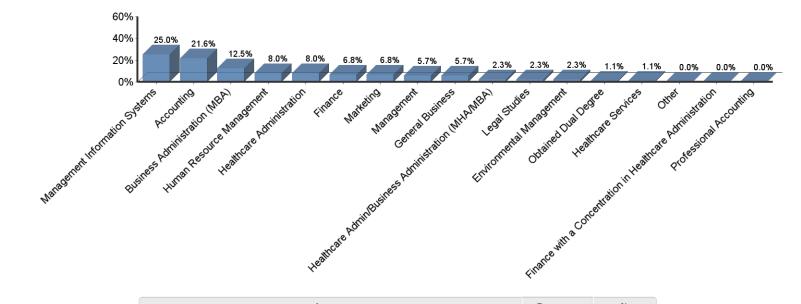
From which college will you receive your degree?:

(A response to this question is required)

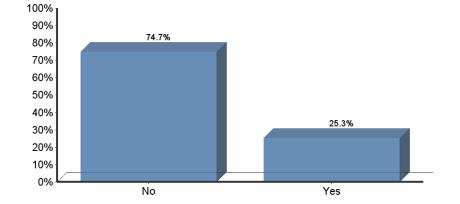


Answer	Response	⁰∕₀
College of Business	88	100.0%
Total	88	100.0%

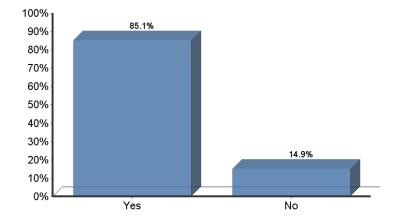
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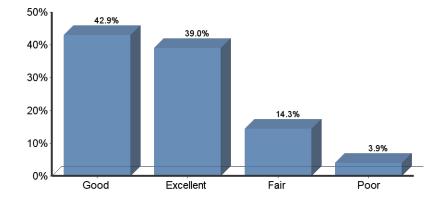
Answer	Response	%
Accounting	19	21.6%
Business Administration (MBA)	11	12.5%
Environmental Management	2	2.3%
Finance	6	6.8%
Finance with a Concentration in Healthcare Administration	0	0.0%
General Business	5	5.7%
Healthcare Administration	7	8.0%
Healthcare Admin/Business Administration (MHA/MBA)	2	2.3%
Healthcare Services	1	1.1%
Human Resource Management	7	8.0%
Legal Studies	2	2.3%
Management	5	5.7%
Management Information Systems	22	25.0%
Marketing	6	6.8%
Professional Accounting	0	0.0%
Obtained Dual Degree	1	1.1%
Other	0	0.0%
Total	96	100.0%



Answer	Response	%
Yes	22	25.3%
No	65	74.7%
Total	87	100.0%

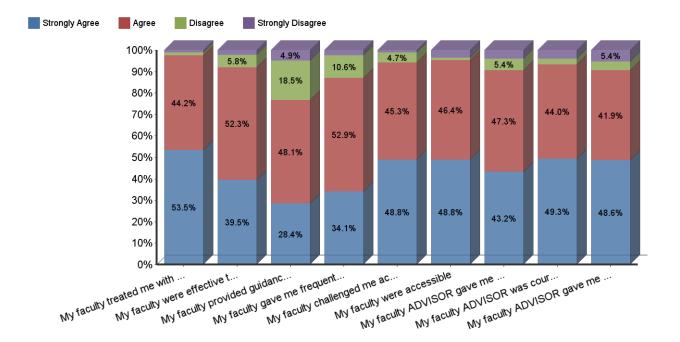


Answer	Response	%
Yes	74	85.1%
No	13	14.9%
Total	87	100.0%



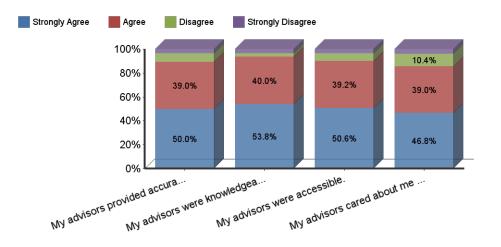
Answer	Response	%
Excellent	30	39.0%
Good	33	42.9%
Fair	11	14.3%
Poor	3	3.9%
Total	77	100.0%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	3.2	0.7	0.8	77	77



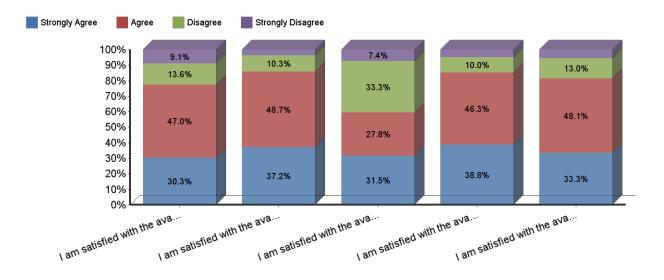
Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
My faculty treated me with respect.	46	38	1	1	86	3.5
My faculty were effective teachers	34	45	5	2	86	3.3
My faculty provided guidance on obtaining employment in my field.	23	39	15	4	81	3.0
My faculty gave me frequent and prompt feedback regarding academic work.	29	45	9	2	85	3.2
My faculty challenged me academically.	42	39	4	1	86	3.4
My faculty were accessible	41	39	1	3	84	3.4
My faculty ADVISOR gave me accurate information about my program/major.	32	35	4	3	74	3.3
My faculty ADVISOR was courteous.	37	33	2	3	75	3.4
My faculty ADVISOR gave me the time I needed to discuss my program/major.	36	31	3	4	74	3.3

Statistic	My faculty treated me with respect.	My faculty were effective teachers	My faculty provided guidance on obtaining employment in my field.	My faculty gave me frequent and prompt feedback regarding academic work.	My faculty challenged me academically.	My faculty were accessible	My faculty ADVISOR gave me accurate information about my program/major.	My faculty ADVISOR was courteous.	My faculty ADVISOR gave me the time I needed to discuss my program/major.
Min Value	1	1	1	1	1	1	1	1	1
Max Value	4	4	4	4	4	4	4	4	4
Mean	3.5	3.3	3	3.2	3.4	3.4	3.3	3.4	3.3
Variance	0.3	0.5	0.7	0.5	0.4	0.5	0.6	0.5	0.6
Standard Deviation	0.6	0.7	0.8	0.7	0.6	0.7	0.8	0.7	0.8
Total Responses	86	86	81	85	86	84	74	75	74
Total Respondents	86	86	81	85	86	84	74	75	74



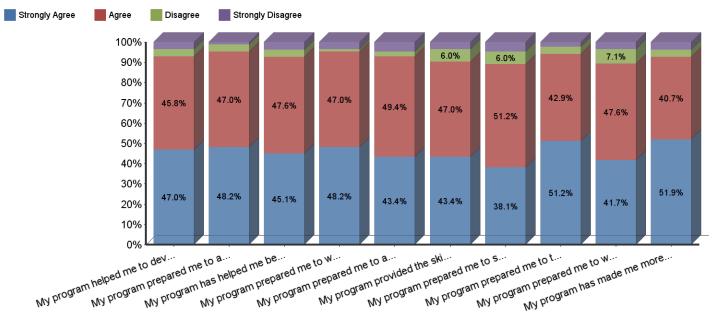
Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
My advisors provided accurate information about degree requirements and course sequencing.	41	32	6	3	82	3.4
My advisors were knowledgeable of campus policies and procedures.	43	32	2	3	80	3.4
My advisors were accessible.	40	31	5	3	79	3.4
My advisors cared about me as a person.	36	30	8	3	77	3.3

Statistic	My advisors provided accurate information about degree requirements and course sequencing.	My advisors were knowledgeable of campus policies and procedures.	My advisors were accessible.	My advisors cared about me as a person.
Min Value	1	1	1	1
Max Value	4	4	4	4
Mean	3.4	3.4	3.4	3.3
Variance	0.6	0.5	0.6	0.7
Standard Deviation	0.8	0.7	0.8	0.8
Total Responses	82	80	79	77
Total Respondents	82	80	79	77



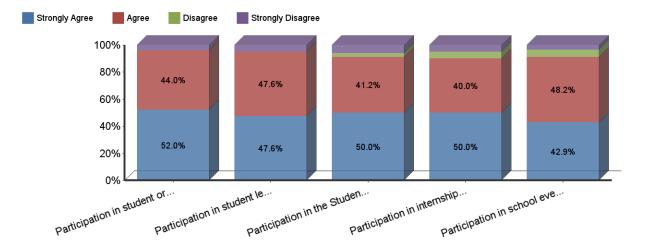
Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
I am satisfied with the availability of day classes (before 4 p.m.).	20	31	9	6	66	3.0
I am satisfied with the availability of night classes (after 4 p.m.).	29	38	8	3	78	3.2
I am satisfied with the availability of weekend classes.	17	15	18	4	54	2.8
I am satisfied with the availability of web-based classes.	31	37	8	4	80	3.2
I am satisfied with the availability of off-campus classes.	18	26	7	3	54	3.1

Statistic	I am satisfied with the availability of day classes (before 4 p.m.).	I am satisfied with the availability of night classes (after 4 p.m.).	I am satisfied with the availability of weekend classes.	I am satisfied with the availability of web-based classes.	I am satisfied with the availability of off-campus classes.
Min Value	1	1	1	1	1
Max Value	4	4	4	4	4
Mean	3	3.2	2.8	3.2	3.1
Variance	0.8	0.6	0.9	0.7	0.7
Standard Deviation	0.9	0.8	1	0.8	0.8
Total Responses	66	78	54	80	54
Total Respondents	66	78	54	80	54



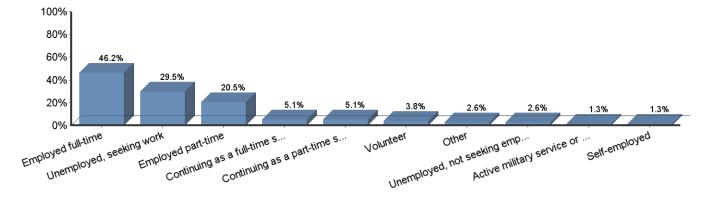
Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
My program provided the skills and knowledge needed for employment in my field.	36	39	5	3	83	3.3
My program prepared me to think critically.	43	36	3	2	84	3.4
My program prepared me to write effectively.	35	40	6	3	84	3.3
My program prepared me to speak effectively.	32	43	5	4	84	3.2
My program prepared me to apply and manage information technology effectively.	36	41	2	4	83	3.3
My program prepared me to work effectively in a team environment.	40	39	1	3	83	3.4
My program helped me to develop an awareness of local and global diversity.	39	38	3	3	83	3.4
My program prepared me to address the ethical commitments of professional life.	40	39	3	1	83	3.4
My program has made me more reflective about my personal morality.	42	33	3	3	81	3.4
My program has helped me become more conscientious about my role as a responsible citizen.	37	39	3	3	82	3.3

Statistic	My program provided the skills and knowledge needed for employment in my field.	My program prepared me to think critically.	My program prepared me to write effectively.	My program prepared me to speak effectively.	My program prepared me to apply and manage information technology effectively.	My program prepared me to work effectively in a team environment. My program develop an awareness of local and global diversity.		My program prepared me to address the ethical commitments of professional life.	My program has made me more reflective about my personal morality.	My program has helped me become more conscientious about my role as a responsible citizen.
Min Value	1	1	1	1	1	1	1	1	1	1
Max Value	4	4	4	4	4	4	4	4	4	4
Mean	3.3	3.4	3.3	3.2	3.3	3.4	3.4	3.4	3.4	3.3
Variance	0.6	0.5	0.6	0.6	0.6	0.5	0.5	0.4	0.5	0.5
Standard Deviation	0.7	0.7	0.8	0.8	0.7	0.7	0.7	0.6	0.7	0.7
Total Responses	83	84	84	84	83	83	83	83	81	82
Total Respondents	83	84	84	84	83	83	83	83	81	82



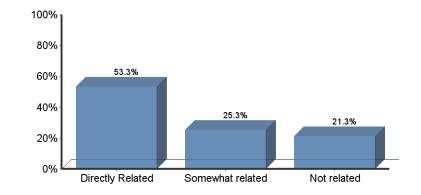
Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
Participation in school events made me feel more connected to the university.	24	27	3	2	56	3.3
Participation in internship and co-op projects made me feel more connected to those in my program/major.	20	16	2	2	40	3.4
Participation in the Student Government Association provided an opportunity for my voice to be heard in the university.	17	14	1	2	34	3.4
Participation in student leadership training provided the skills for me to have a successful academic career.	20	20	-	2	42	3.4
Participation in student organizations provided an opportunity for me to learn from my peers.	26	22	-	2	50	3.4

Statistic	Participation in school events made me feel more connected to the university.	Participation in internship and co-op projects made me feel more connected to those in my program/major.	Participation in the Student Government Association provided an opportunity for my voice to be heard in the university.	Participation in student leadership training provided the skills for me to have a successful academic career.	Participation in student organizations provided an opportunity for me to learn from my peers.
Min Value	1	1	1	1	1
Max Value	4	4	4	4	4
Mean	3.3	3.4	3.4	3.4	3.4
Variance	0.5	0.6	0.7	0.5	0.5
Standard Deviation	0.7	0.8	0.8	0.7	0.7
Total Responses	56	40	34	42	50
Total Respondents	56	40	34	42	50

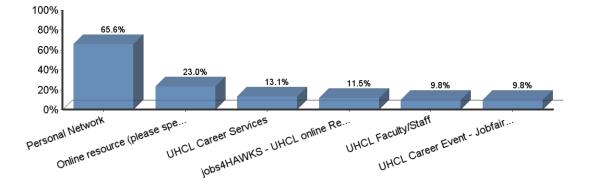


Answer	Response	%
Active military service or dependent	1	1.3%
Self-employed	1	1.3%
Employed full-time	36	46.2%
Employed part-time	16	20.5%
Unemployed, seeking work	23	29.5%
Unemployed, not seeking employment	2	2.6%
Continuing as a full-time student at a 4-yr college after graduation	4	5.1%
Continuing as a part-time student at a 4-yr college after graduation	4	5.1%
Volunteer	3	3.8%
Other	2	2.6%
Total	92	100.0%

	Other
possible job offered	
Full-time student	

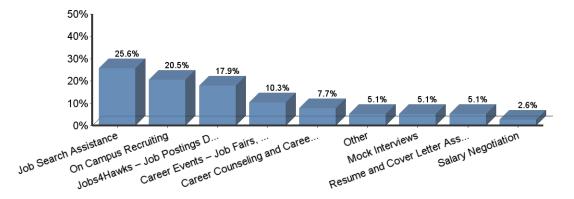


Answer	Response	%
Directly Related	40	53.3%
Somewhat related	19	25.3%
Not related	16	21.3%
Total	75	100.0%



Answer		%
UHCL Career Services	8	13.1%
jobs4HAWKS - UHCL online Resume Database	7	11.5%
Personal Network	40	65.6%
UHCL Faculty/Staff	6	9.8%
UHCL Career Event - Jobfair, Networking Reception or Employer Spotlight	6	9.8%
Online resource (please specify)	14	23.0%
Total	81	100.0%

Online resource (please specify)
LinkedIn
Linkdin
Google
Monster.com
Indeed.com
Likedin
Through my undergraduate university
www.indeed.com, www.careerbuilder.com, www.monster.com, www.glassdoor.com, www.ziprecruiter.com
Glassdoor and indeed
Accounttemps



Answer	Response	%
Job Search Assistance	10	25.6%
Career Counseling and Career Assessments	3	7.7%
Mock Interviews	2	5.1%
Resume and Cover Letter Assistance	2	5.1%
Jobs4Hawks – Job Postings Database	7	17.9%
Career Events - Job Fairs, Networking Events, and Workshops	4	10.3%
On Campus Recruiting	8	20.5%
Salary Negotiation	1	2.6%
Other	2	5.1%
Total	39	100.0%

Other

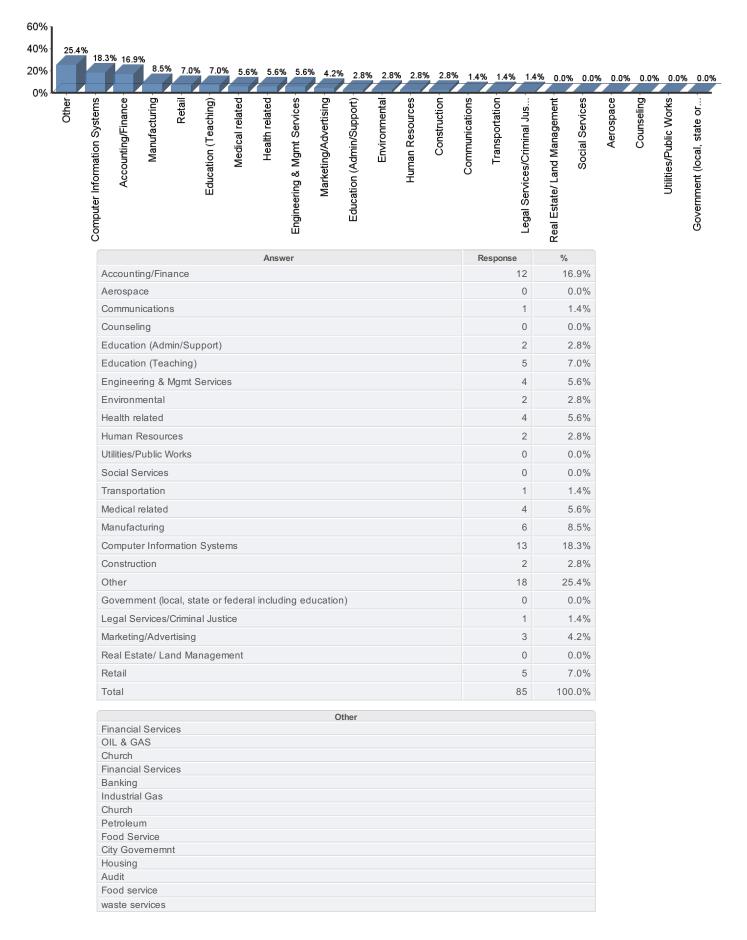
used all resources

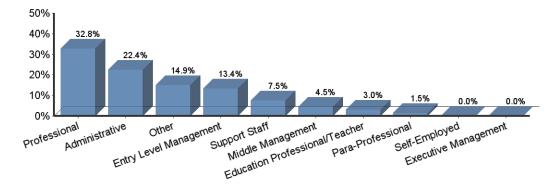
N/A

Statistic	Value
Respondents	27

Principal Analyst Polypropylene Business Analyst Inderwriter Accounts Payable Administrative Assistant Graduate Teaching Assistant	Invesco INEOS Olefins & Polymers USA Shell Federal Credit Union Alloy Carbide Company	Houston League City Deer Park	TX Texas
Inderwriter Iccounts Payable Idministrative Assistant Graduate Teaching Assistant	Shell Federal Credit Union Alloy Carbide Company		Texas
ccounts Payable Idministrative Assistant Graduate Teaching Assistant	Alloy Carbide Company	Deer Park	
dministrative Assistant Graduate Teaching Assistant		Deerraik	ΤX
Graduate Teaching Assistant	Dishaw Fisan sial Camilana	Houston	Texas
0	Richey Financial Services	Houston	ΤX
	University of Houston-Clear Lake	Houston	Texas
itudent			
Student			
Graphic Artist	Brazosport College	Lake Jackson	ΤX
'enture Manager	Covestro	Baytown	ΤX
lealth & Benefits Analyst	Aon Risk Services	Houston	Texas
dministative assistant	Gas Innovations	La Porte	Tx
ales Rep	SpringMobile	Alvin	TX
IR Manager	Russell Marine, LLC	Channelview	TX
eaching Assistant	UHCL	Houson	Teas
Business Coordinator	UHCL	Houston	ΤX
&D Programmer analyst			
Project Specialist	Roshal Imaging Services	Katy	Texas
Compliance Specialist	Burns & McDonnell	Houston	TX
ccounting Intern	Hines Interest	Houston	Texas
lanager	Houston Methodist San Jacinto	Baytown	Texas
Server	Yard House	Friendswood	Texas
Resident Assistant	University Forest Apartments	Houston	TX
Customer Service Representative	City of Pearland	Pearland	TX
enior IT Controls Advisory Associate			
RODUCT COORDINATOR	INTERTEK	DEER PARK	TEXAS
eaching Assistant	UHCL	Houston	Texas
olunteer Coordinator	New Hope Church	Friendswood	TX
nstructional Assistant	UHCL	Houston	Texas
eller	TDECU	Katy	TX
nvironmental Manager/Air Quality Specialist	The Dow Chemical Company	Freeport	Texas
ax Preparer	Kaminski & Company Pc	Houston	TX
nvironmental Specialist	Genesis Energy	Houston	TX
Patient Services Specialist II	UTMB	League City	TX
Business Coordinator	UHCL	Houston	Texas
raining Specialist	ACU of Texas	League City	TX
ata entry clek		Louguo ony	173
Senior Accountant	Moody National Bank	Galveston	Texas
ood service worker	Aramark	Houston	TX
nvoicing Specialist	SGS North America	Deer Park	Tx
	Griffin communications group	Seabrook	Texas
aitress	Saltgrass	GGabiook	TEX85
	UNITED STATES GOVERNMENT	HOUSTON	TEXAS
	HCC	Houston	TEXA
illing coordinator	Republic Services	Houston	Texas

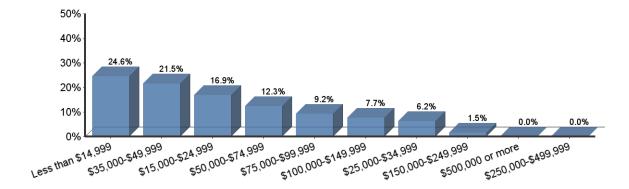
Statistic	Value
Respondents	46



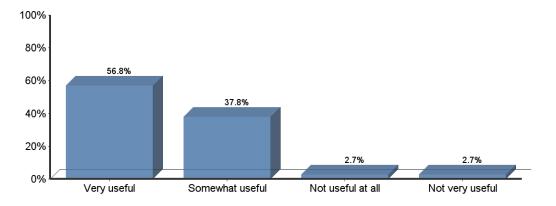


Answer	Response	%
Executive Management	0	0.0%
Middle Management	3	4.5%
Administrative	15	22.4%
Self-Employed	0	0.0%
Professional	22	32.8%
Para-Professional	1	1.5%
Support Staff	5	7.5%
Education Professional/Teacher	2	3.0%
Other	10	14.9%
Entry Level Management	9	13.4%
Total	67	100.0%

Other
Entry level software engineer
On-campus job
Teaching Assistant
Entry level
Teaching Assitant
TA



Answer	Response	%
Less than \$14,999	16	24.6%
\$15,000-\$24,999	11	16.9%
\$25,000-\$34,999	4	6.2%
\$35,000-\$49,999	14	21.5%
\$50,000-\$74,999	8	12.3%
\$75,000-\$99,999	6	9.2%
\$100,000-\$149,999	5	7.7%
\$150,000-\$249,999	1	1.5%
\$250,000-\$499,999	0	0.0%
\$500,000 or more	0	0.0%
Total	65	100.0%



Answer	Response	%
Not useful at all	2	2.7%
Not very useful	2	2.7%
Somewhat useful	28	37.8%
Very useful	42	56.8%
Total	74	100.0%

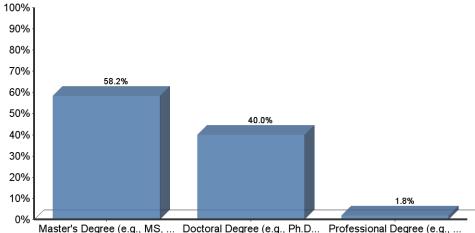
Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	3.5	0.5	0.7	74	74

Text Entry
ARIZONA STATE UNIVERSITY
UHCL
UH Main or UHCL
UT or NYU Law School
UHCL
None
University of Houston Clear Lake or University of Houston Main Campus
Na
MBA
I am going to look into other programs. I have not decided if I will continue at UHCL since there is no benefit (counting of hours toward other programs) versus looking at other options. I'm interested in some type of Safety or Health Professional certificate to combine with this Environmental degree.
UCHL or TWU
N/A
University of Houston or Sam Houston State
N/A
Uhcl for my masters
Executive MBA down the line
No Yet Decided
UHCL
UH main campus
UHCL
UHCL
I'm going to acquire my CPA license, possibly a Master's.
Haven't decided yet.
yes, Masters in Educations
I would like to attend Thurgood Marshall School of Law for law school to earn my Doctor of Jurisprudence, Baylor College of Medicine for Biomedical Sciences, and earn Bachelor of Science at the University of Houston-Clear Lake.
Biotechnology

	Statistic	Value
Respondents		26

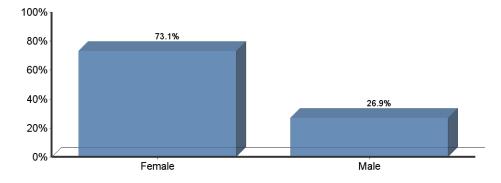
Text Entry
ARIZONA STATE UNIVERSITY
University of Houston Main Campus
UHCL
None
Na
Rice University
UCHL or TWU
N/A
Sam Houston State
N/A
Not sure
TBD
Perhaps Women's University because they have Saturday classes
University of Houston
University of Houston-Main Campus
Haven't decided yet.
University of Houston
None other than UHCL

Statistic	Value
Respondents	18

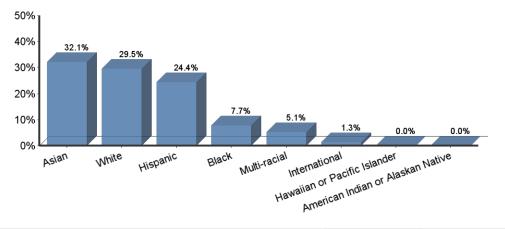


Master's Degree (e.g., MS,	Doctoral Degree (e.g., Ph.D	Professional Degree (e.g.,
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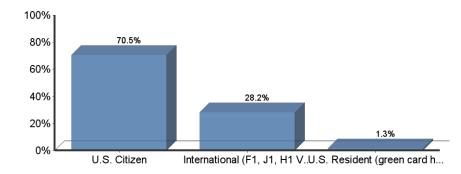
Answer	Response	%
Master's Degree (e.g., MS, MA, MBA)	32	58.2%
Professional Degree (e.g., medicine, law)	1	1.8%
Doctoral Degree (e.g., Ph.D. Ed. D., D.B.A.)	22	40.0%
Total	55	100.0%



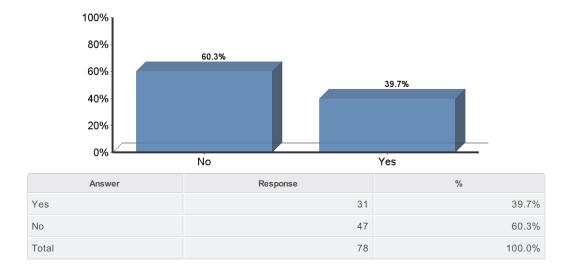
Answer	Response	%
Male	21	26.9%
Female	57	73.1%
Total	78	100.0%

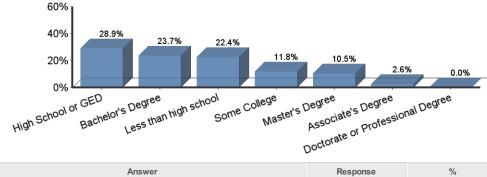


Answer	Response	%
White	23	29.5%
Black	6	7.7%
Hispanic	19	24.4%
Asian	25	32.1%
Hawaiian or Pacific Islander	0	0.0%
American Indian or Alaskan Native	0	0.0%
International	1	1.3%
Multi-racial	4	5.1%
Total	78	100.0%

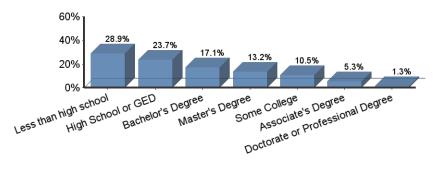


Answer	Response	%
U.S. Citizen	55	70.5%
U.S. Resident (green card holder)	1	1.3%
International (F1, J1, H1 Visa i.e. not US Citizen or Resident)	22	28.2%
Total	78	100.0%

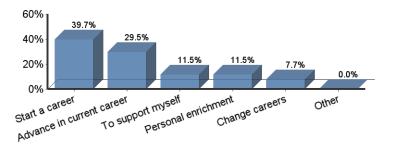




Answer	Response	%
Less than high school	17	22.4%
High School or GED	22	28.9%
Some College	9	11.8%
Associate's Degree	2	2.6%
Bachelor's Degree	18	23.7%
Master's Degree	8	10.5%
Doctorate or Professional Degree	0	0.0%
Total	76	100.0%

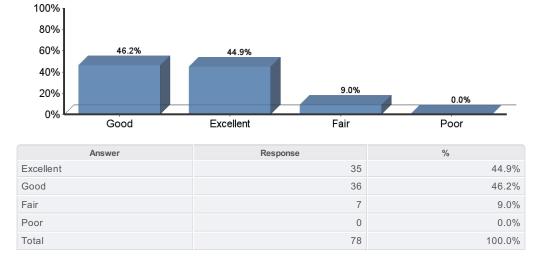


Answer	Response	%
Less than high school	22	28.9%
High School or GED	18	23.7%
Some College	8	10.5%
Associate's Degree	4	5.3%
Bachelor's Degree	13	17.1%
Master's Degree	10	13.2%
Doctorate or Professional Degree	1	1.3%
Total	76	100.0%

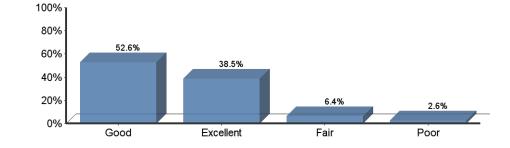


Answer	Response	%
Start a career	31	39.7%
Change careers	6	7.7%
Advance in current career	23	29.5%
Personal enrichment	9	11.5%
Other	0	0.0%
To support myself	9	11.5%
Total	78	100.0%

Text Entry	
To improve lifestyles and be able to afford expensive materials while having fun working, socializing, and obta	ain great respect for others.
To nurture Growth in me and the environment I am a part of. Thank You UHCL !	
N/A	
Statistic	Value
Respondents	3

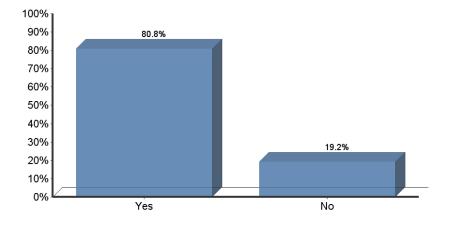


Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
2	4	3.4	0.4	0.6	78	78

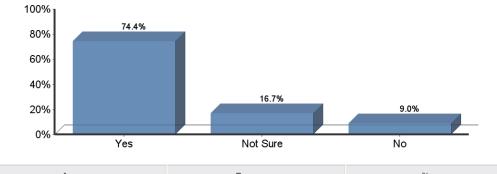


Answer	Response	%
Excellent	30	38.5%
Good	41	52.6%
Fair	5	6.4%
Poor	2	2.6%
Total	78	100.0%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	3.3	0.5	0.7	78	78



Answer	Response	%
Yes	63	80.8%
No	15	19.2%
Total	78	100.0%



Answer	Response	%
Yes	58	74.4%
No	7	9.0%
Not Sure	13	16.7%
Total	78	100.0%

Text Entry

Being completely honest, I did it because it was cheap and work paid for it. I think a number of the people that are graduating with me and have been in the teams I have been on bring the value of my degree at UHCL down. There are genuinely poor students that can barely write or come up with a coherent thought that are passing classes somehow. I've had to continually write poor reviews for 30-40% of the teammates I have had. They are simply going with the flow and letting the solid to good students carry them along in every group project. The university does not get the support it needs. It does a poor job of being a feeder school for higher science jobs as it was originally intended. And the lack of support by professors for the online program is horrendous. It's unfathomable to me that lectures are not recorded and made available to online students. It's the bare minimum that professors should be required to do. Professors are also over worked. The Dean of my program teaches too many classes, is massively unorganized and tries to cover it up with a lot of words explaining how to do the work. The problem is, she explains things 3-4 times in multiple places and they all contradict each other. You have professors that think they are more intelligent than they are trying to grade grammar instead of content on papers and not actually knowing what they are talking about. In the end, I would likely do it over, but I'm just happy that the end is near. The lack of support the university gets from the UofH system is likely to never truly make the program valuable to me outside of checking the box "do you have an MBA". Which is fine, I knew that going in.

WITH THE RESOURCES AND FACILITIES I WOULD HIGHLY RECOMMEND OTHERS TO ATTEND THIS INSTITUTION

UHCL is close to my work and home but is also relatively cheaper than other schools. It worked for me that it is designed around people who work full time jobs and and need to go at night or do classes online.

It was a good institution with relatively good pricing.

It's not as expensive as other institutions and has great programs of study.

MBA program is not updated. No real life case studies or assignments.

I think UHCL is great place to study

I enjoyed most of my courses at UHCL. Some of the business/management courses that forced group work I did not get as much out of as some of my degree specific courses. I am still glad I chose to attend UHCL.

As a grad student I didn't use a lot of the items that was included in my fee statement. ~1600 per class is a lot of money especially when you are paying out of pocket and when the requirement came for me to have to double classes to remain part-time it was too much to pay out of pocket and I had to get another loan (of which I didn't want to have to get another). Some professors would have multiple customized books that were only at the bookstore and with the tuition already paid paying a lot of money for the textbook seemed ridiculous. Another side note. Coming from a University and college that didn't have the plus/minus grading system made it stressful. Even if my grade was in the A range it wasn't an A but an A-. All of the student work very hard in classes to have that bring his or her GPA down, if in that predicament. The only brighter side of it, is if you here in the higher range, which only, I believe, was one time for myself. N/A

I liked how UHCL programs were built around working professionals. I did not want to exit the workforce while I went back to school for my Masters. UHCL had a wide offering of programs available which allowed me to remain employed but still reach my goal of furthering my education.

The only university nearby that offers a dual degree in Finance and Accounting.

Fees fro international student is very high. There are some financial aid's but it doesn't support all the students

I feel the business college is ignored faculty wise. Not enough professors to teach a variety of electives. Also a intership should be required. Especially for marketing majors. Only having a handful of marketing professors made it difficult to take the classes needed each semester.

While I am happy to get my MBA, it took longer than I expected and was hard to balance with full time work.

I did not have enough time between commuting from home and working to be involved in school activities, I wish I had been able to be more involved and that there were more opportunities for the grads. The reason I am not attending UHCL grad school is because I feel that I will also graduate that program and not really have a clue of what is the next step in my career.

I do not feel that I learned much of what is important in I.T., most of my professors were not effective teachers, and I feel that my advisor in MIS was not helpful.

I may want to venture out of texas and study in another state.

I have enjoyed my experiences at UHCL. So much so, I've influenced my daughter and she starts UHCL Fall 2017...as I leave Spring 2017. One proud Hawk and mom, RW

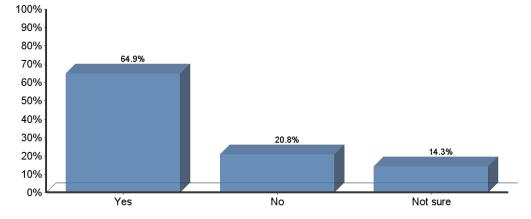
UHCL provided a quality education at a price I was able to afford

I feel like I can conquer my own world now.

I would like to reenter the college of science and engineering for a Bachelor of Science in Biology and minor in engineering or chemistry.

The instructors treat students respectfully

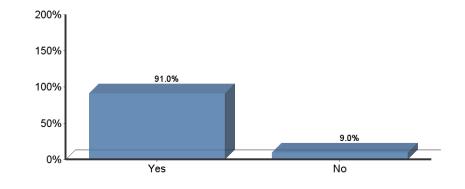
S	Statistic	Value
Respondents		23



Answer	Response	%
Yes	50	64.9%
No	16	20.8%
Not sure	11	14.3%
Total	77	100.0%

Text Entry	
WOULD RETURN ON THE PREMISE THAT I WOULD RECIEVE MY M.B.A. AT U.H.C.L.	
would have liked to see some more engineering degrees offered when I originally attended for undergrad.	
love being a business major, but my heart is in the medical field.	
'd probably go for communications instead.	
Already did two masters. Now, if I'll do anything than only Ph.D.	
Vould have chosen a different program but am still happy with the choice I made.	
This degree was perfect for what I do professionally and the direction I want to head.	
J/A	
The HRM program brought to my attention aspects of HR which I do not handle on a day to day basis. There were numerous classes which I was anjoyed and had enjoyable material.	shocked I
t is very excellent	
There is too much emphasis on coding which is not what I.T. is all about. My father owns an I.T. business and has for quite some time. I chose the earn I.T. and instead feel that I learned very basic tech support knowledge (most of which was common sense) and a bunch of code that I will no There where also very few professors that I felt were effective in teaching me, most were do-ers, not teachers.	
he school of Business taught me very valuable skills that I will carry on into my professional life	
Their MHA/MBA program is the main reason I came to UHCL	
/laybe I could've changed my program, or maybe I could just come back.	
would like to attend college again to cure cancer, AIDS, and other illnesses.	
Seeking other program which can support my job	

Statistic	Value
Respondents	16



Answer	Response	%
Yes	71	91.0%
No	7	9.0%
Total	78	100.0%

Text Entry
No support from the UofH system. The online program is unnecessarily under supported by overworked professors.
It's small enough and affordable.
It's a decent school. They'd like it.
I have already gotten two co-workers to begin at UHCI for master's degrees.
N/A
There is no diversity which leads to people forming groups among themselves . This results for not so good experience for some people.
For the course work
I already have.
Hard to schedule because of class times and days. Some classes only offered at certain times which can hinder the graduation process.
If they were to choose another program of study, I would consider recommending UHCL
It is a good value for a good education
It is a good university and it is growing so I would recommend it to friends and family
Great university, why not tell everyone?
I have suggested University of Houston-Clear Lake to my cousin Lan Cao to attend the nursing program.
The instructors are friendly and helpful.

Statistic	Value
Respondents	15

Text Entry

I have an advice. It would be great if the shuttle timing begins at 12 noon, as many of the classes starts at 1 PM.

I heard from a faculty member that the program was going to begin offering 8 week or 9 week courses during the future Spring or Fall semesters. Having gone through the program, I enjoyed having classes in 16 week courses as it allowed me enough time to truly digest the information. Additionally, it was easier to balance my full-time job and schoolwork in longer semesters. During the summer, I did take the shorter semesters and it was definitely harder and did not always allow me to put my best self forward.

I didn't like how the online policy changed to where we had to pay to be monitored for online course exams. It occurred after I was already halfway through my online degree and caused me to spend more money to be monitored. Online courses already cost more and then when you start adding up the amount of time of exams it gets expensive. At the time my husband worked shift work in a plant and coming up to campus to take exams was extremely difficult to do especially when we have a child that needs to be taken care of... Parking is a nightmare. You've added more students but the walk to the buildings to and from classes takes so long that we end up being late to our classes by the time we wait for a person to leave or park out in the back of the lot and walk to our class.

Parking for students need to be expanded.

We need a child-care center, a proposal by a group of classmates and I voiced that, and I know many other institutions who have found success in establishing one. We are advancing, with the wellness center being created and all, but let's grow. We owe it to our faculty, our students and our community.

I hope everyone will have prosperous, successful, and secure years to come. I think one day I will be the mayor of Houston, as governor of Texas, and the first woman to be president of the United States of America.

I wish I could have substituted additional ENVR courses or a wider range of MGMT/business class to complete my degree program. Some of the course I was forced to take offered little to no value.

Thank you.

All is well and good. Going to miss School .Thank You for the wonderful Campus and SSCB Lab.

N	I/	P	۱	

	Statistic	Value
Respondents		10