

Office of Institutional Effectiveness

**Graduating Student
Survey Fall 2019
College of Science
and Engineering**

Without Written Comments

Published: February 2020

University of Houston  Clear Lake

Graduating Student Survey Fall 2019 Summary

The purpose of the Graduating Student Survey is to determine the level of satisfaction of graduating students concerning their recent higher education experience at University of Houston-Clear Lake (UHCL). The graduating student's opinions are solicited regarding which areas or issues should be improved to ensure that UHCL maintains the highest quality of instruction. The percentage of students who would recommend UHCL to family or friends is included in the UHCL progress card each year and is shown on the next page.

The online Graduating Student Survey is conducted in fall and spring semesters using Qualtrics survey software. UHCL launched its semi-annual survey to graduating students for the fall 2019 on October 30, 2019 and the survey was active through December 16, 2019. All students who applied for graduation during the fall 2019 semester were sent an invitation to complete the survey. The data can be divided by college, by degree level, by gender, by ethnicity, by program or any of the above combinations. The average completion time for the survey is 10 minutes. A short summary of data collected in the Graduating Student Survey Fall 2019 by UHCL and by individual schools is contained in the following pages.

The final reports are posted online at:

<https://www.uhcl.edu/about/administrative-offices/institutional-effectiveness/institutional-research/survey-data.aspx>

under Graduating Student Survey.

UHCL

Demographics Information:

- Respondents: A total of 1,021 UHCL graduating students were invited to participate in fall 2019; the response rate was 29.4% (n=300) compared to spring 2019 (28.3%), fall 2018 (28.4%), spring 2018 (26.9%), fall 2017 (24.1%), and spring 2017 (25.2%).
- Gender: Sixty-two respondents chose not to answer this question.

| | |
|---------|---------------|
| Males | 24.4% (n=58) |
| Females | 75.6% (n=180) |
- Ethnicity: Fifty-seven respondents chose not to answer this question.

| | |
|---------------------------|---------------|
| White | 42.0% (n=102) |
| Black | 10.3% (n=25) |
| Hispanic | 31.3% (n=76) |
| Asian | 11.5% (n=28) |
| American Indian | 0.0% (n=0) |
| International | 0.4% (n=1) |
| Multi-racial | 4.5% (n=11) |
| Hawaiian/Pacific Islander | 0.0% (n=0) |
- Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" One hundred twenty-six respondents chose not to answer this question.

| |
|------------------------------------|
| 47.1% (n=82) said Directly related |
| 28.2% (n=49) said Somewhat related |
| 24.7% (n=43) said Not related |

Overall Satisfaction:

- "Looking back, how would you evaluate the overall education you received from UHCL?" Fifty-five respondents chose not to answer this question.

| |
|---|
| 91.8% of the respondents (n=245) said they considered the education received at UHCL to be at least Good. |
|---|
- "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Fifty-nine respondents chose not to answer this question.

| |
|------------------------|
| 86.3% (n=208) said Yes |
| 13.7% (n=33) said No |
- "Would you still choose the same program of study?" Fifty-five respondents chose not to answer this question.

| |
|----------------------------|
| 76.3% (n=187) said Yes |
| 11.0% (n=27) said No |
| 12.7% (n=31) said Not Sure |
- "Will you recommend UHCL to friends and family considering college?" Fifty-six respondents chose not to answer this question.

| |
|------------------------|
| 93.0% (n=227) said Yes |
| 7.0% (n=17) said No. |

College of Business (BUS)

Demographics Information:

- Respondents: A total of 376 BUS graduating students were invited to participate in fall 2019; the response rate was 21.0% (n=79) compared with spring 2019 (25.1), fall 2018 (22.3%), spring 2018 (23.8%), fall 2017 (19.9%), and spring 2017 (26.3%).

- Gender: Seventeen BUS respondents chose not to answer this question.

Males 32.3% (n=20)
Females 67.7% (n=42)

- Ethnicity: Fifteen BUS respondents chose not to answer this question.

| | |
|---------------------------|--------------|
| White | 31.3% (n=20) |
| Black | 7.8% (n=5) |
| Hispanic | 31.3% (n=20) |
| Asian | 25.0% (n=16) |
| American Indian | 0.0% (n=0) |
| International | 1.6% (n=1) |
| Multi-racial | 3.1% (n=2) |
| Hawaiian/Pacific Islander | 0.0% (n=0) |

- Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Thirty BUS respondents chose not to answer this question.

40.8% (n=20) said Directly related
51.0% (n=25) said Somewhat related
8.2% (n=4) said Not related

Overall Satisfaction:

- "Looking back, how would you evaluate the overall education you received from UHCL?" Thirteen BUS respondents chose not to answer this question.

89.4% of the respondents (n=66) said they considered the education received at UHCL to be at least Good.

- "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Fourteen BUS respondents chose not to answer this question.

78.5% (n=51) said Yes
21.5% (n=14) said No

- "Would you still choose the same program of study?" Thirteen BUS respondents chose not to answer this question.

74.2% (n=49) said Yes
9.1% (n=6) said No
16.7% (n=11) said Not Sure

- "Will you recommend UHCL to friends and family considering college?" Thirteen BUS respondents chose not to answer this question.

90.9% (n=60) said Yes
9.1% (n=6) said No

College of Education (COE)

Demographics Information:

- Respondents: A total of 167 COE graduating students were invited to participate in fall 2019; the response rate was 39.5% (n=66) compared to spring 2019 (27.0%), fall 2018 (34.1%), spring 2018 (35.3%), fall 2017 (28.6%), and spring 2017 (25.3%).

- Gender: Seven COE respondents chose not to answer this question.

Males 1.7% (n=1)
Females 98.3% (n=58)

- Ethnicity: Eight COE respondents chose not to answer this question.

| | |
|---------------------------|--------------|
| White | 48.3% (n=28) |
| Black | 17.2% (n=10) |
| Hispanic | 32.8% (n=19) |
| Asian | 0.0% (n=0) |
| American Indian | 0.0% (n=0) |
| International | 0.0% (n=0) |
| Multi-racial | 1.7% (n=1) |
| Hawaiian/Pacific Islander | 0.0% (n=0) |

- Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Twenty-three COE respondents chose not to answer this question.

69.8% (n=30) said Directly related
14.0% (n=6) said Somewhat related
16.3% (n=7) said Not related

Overall Satisfaction:

- "Looking back, how would you evaluate the overall education you received from UHCL?" Seven COE respondents chose not to answer this question.

98.3% of the respondents (n=59) said they considered the education received at UHCL to be at least Good.

- "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Eight COE respondents chose not to answer this question.

89.7% (n=52) said Yes
10.3% (n=6) said No

- "Would you still choose the same program of study?" Seven COE respondents chose not to answer this question.

76.3% (n=45) said Yes
11.9% (n=7) said No
11.9% (n=7) said Not Sure

- "Will you recommend UHCL to friends and family considering college?" Seven COE respondents chose not to answer this question.

96.6% (n=57) said Yes
3.4% (n=2) said No

College of Human Sciences and Humanities (HSH)

Demographics Information:

- Respondents: A total of 269 HSH graduating students were invited to participate in fall 2019; the response rate was 31.6% (n=85) compared to spring 2019 (33.3%), fall 2018 (35.0%), spring 2018 (25.7%), fall 2017 (27.9%), and spring 2017 (27.3%).

- Gender: Nineteen HSH respondents chose not to answer this question.

Males 22.7% (n=15)
Females 77.3% (n=51)

- Ethnicity: Fifteen HSH respondents chose not to answer this question.

| | |
|---------------------------|--------------|
| White | 48.6% (n=34) |
| Black | 11.4% (n=8) |
| Hispanic | 30.0% (n=21) |
| Asian | 1.4% (n=1) |
| American Indian | 0.0% (n=0) |
| International | 0.0% (n=0) |
| Multi-racial | 8.6% (n=6) |
| Hawaiian/Pacific Islander | 0.0% (n=0) |

- Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Thirty-six HSH respondents chose not to answer this question.

32.7% (n=16) said Directly related
18.4% (n=9) said Somewhat related
49.0% (n=24) said Not related

Overall Satisfaction:

- "Looking back, how would you evaluate the overall education you received from UHCL?" Sixteen HSH respondents chose not to answer this question.

94.2% of the respondents (n=69) said they considered the education received at UHCL to be at least Good.

- "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Eighteen HSH respondents chose not to answer this question..

95.5% (n=64) said Yes
4.5% (n=3) said No

- "Would you still choose the same program of study?" Sixteen HSH respondents chose not to answer this question.

81.2% (n=56) said Yes
8.7% (n=6) said No
10.1% (n=7) said Not Sure

- "Will you recommend UHCL to friends and family considering college?" Sixteen HSH respondents chose not to answer this question.

97.1% (n=67) said Yes
2.9% (n=2) said No

College of Science and Engineering (CSE)

Demographics Information:

- Respondents: A total of 209 CSE graduating students were invited to participate in fall 2019; the response rate was 28.2% (n=59) compared to spring 2019 (25.0%), fall 2018 (24.7%), spring 2018 (25.7%), fall 2017 (18.8%), and spring 2017 (22.6%).

- Gender: Eight CSE respondents chose not to answer this question.

Males 43.1% (n=22)
Females 56.9% (n=29)

- Ethnicity: Eight CSE respondents chose not to answer this question.

| | |
|---------------------------|--------------|
| White | 39.2% (n=20) |
| Black | 3.9% (n=2) |
| Hispanic | 31.4% (n=16) |
| Asian | 21.6% (n=11) |
| American Indian | 0.0% (n=0) |
| International | 0.0% (n=0) |
| Multi-racial | 3.9% (n=2) |
| Hawaiian/Pacific Islander | 0.0% (n=0) |

- Question: “If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?” Twenty-six CSE respondents chose not to answer this question.

48.5% (n=16) said Directly related
27.3% (n=9) said Somewhat related
24.2% (n=8) said Not related

Overall Satisfaction:

- “Looking back, how would you evaluate the overall education you received from UHCL?” Eight CSE respondents chose not to answer this question.

84.3% of the respondents (n=51) said they considered the education received at UHCL to be at least Good.

- “In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?” Eight CSE respondents chose not to answer this question.

80.4% (n=41) said Yes
19.6% (n=10) said No

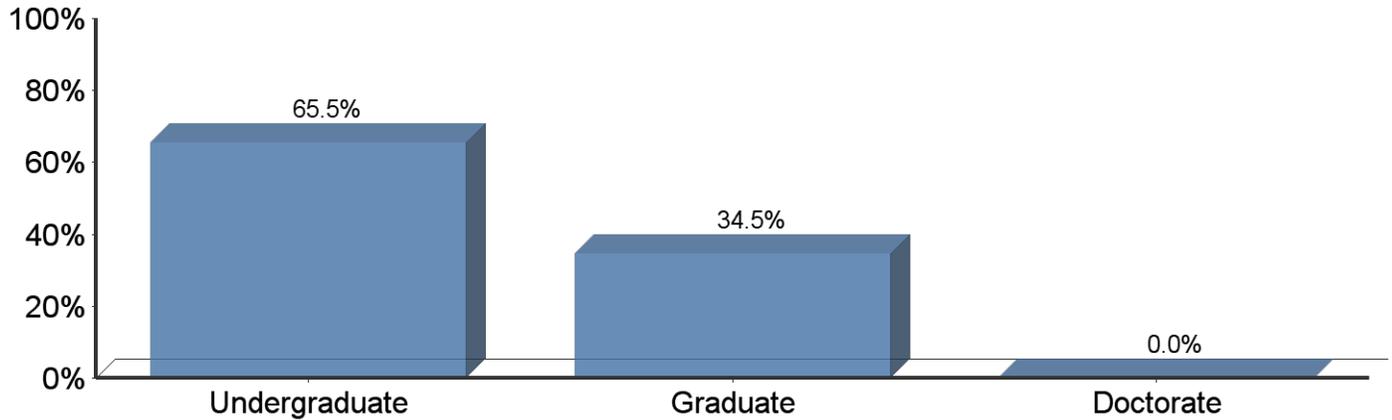
- “Would you still choose the same program of study?” Eight CSE respondents chose not to answer this question.

72.5% (n=37) said Yes
15.7% (n=8) said No
11.8% (n=6) said Not Sure

- “Will you recommend UHCL to friends and family considering college?” Nine CSE respondents chose not to answer this question.

86.0% (n=43) said Yes
14.0% (n=7) said No

What will be your degree level?

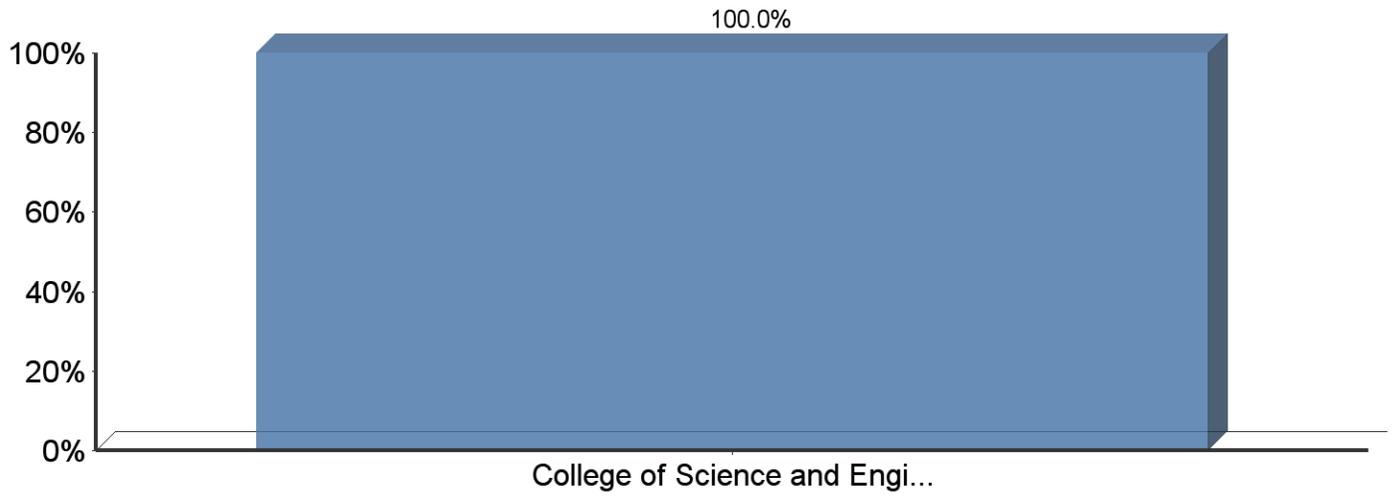


| Answer | Response | % |
|---------------|----------|--------|
| Undergraduate | 38 | 65.5% |
| Graduate | 20 | 34.5% |
| Doctorate | 0 | 0.0% |
| Total | 58 | 100.0% |

Note 1: There were a total of 209 CSE students who applied for graduation for the fall 2019 class. 59 CSE students participated in the Graduating Student Survey resulting in a 28.2 overall response rate.

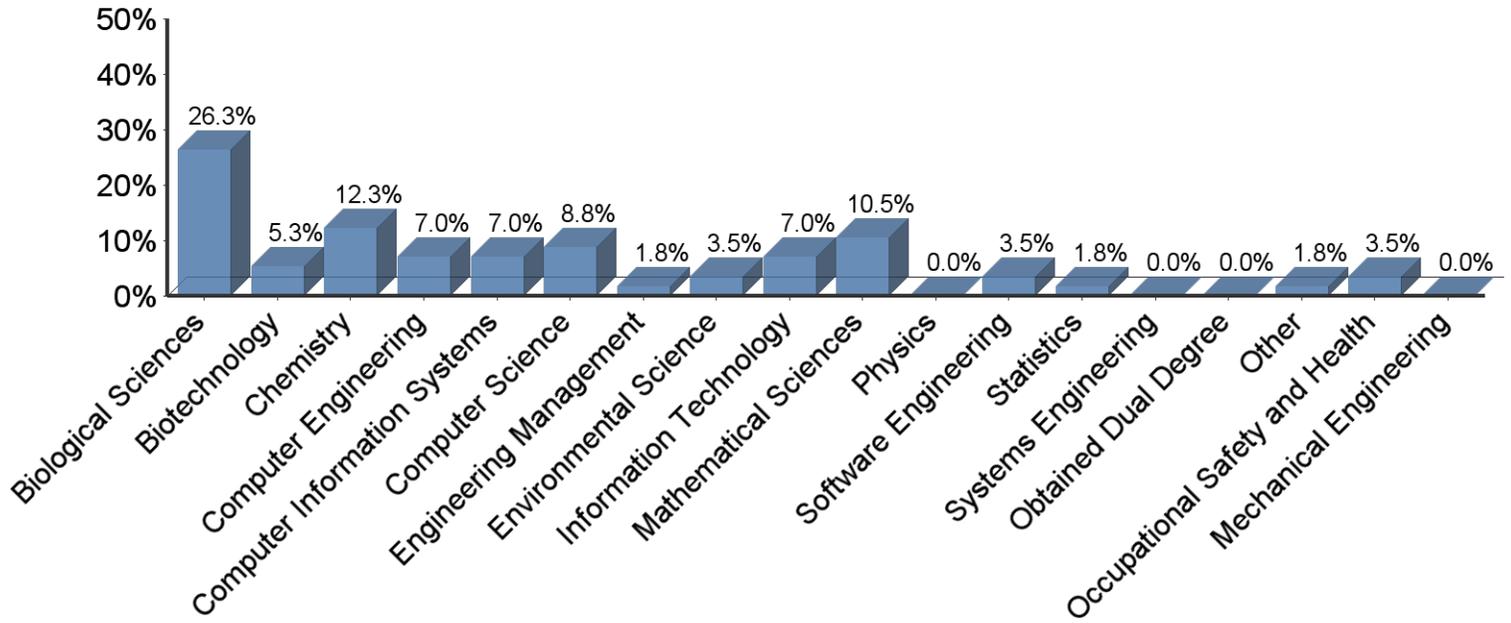
Note 2: All NON-answered questions are EXCLUDED. Please note that this will change the TOTAL number of responses for each question since data vary according to whether students chose to respond or not respond to questions. Effective spring 2017, all completed and partial responses are included in the Graduate Student Survey reports.

From which college will you receive your degree? (A response to this question is required)



| Answer | Response | % |
|------------------------------------|----------|--------|
| College of Science and Engineering | 59 | 100.0% |
| Total | 59 | 100.0% |

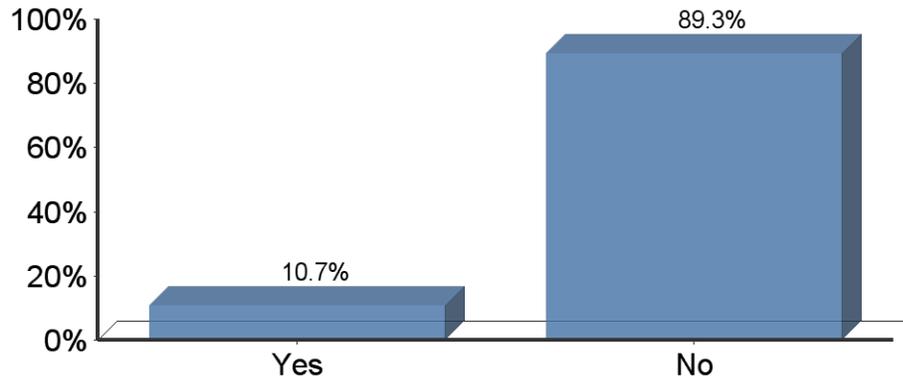
What is your primary degree program in the College of Science and Engineering? {Choose one}



What is your primary degree program in the College of Science and Engineering? (continued)

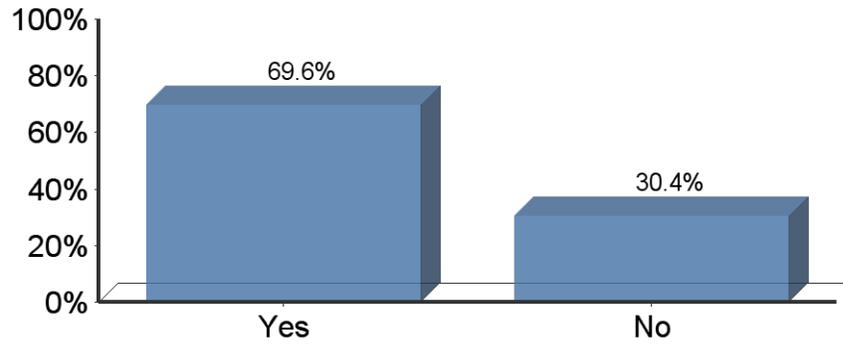
| Answer | Response | % |
|--------------------------------|----------|--------|
| Biological Sciences | 15 | 26.3% |
| Biotechnology | 3 | 5.3% |
| Chemistry | 7 | 12.3% |
| Computer Engineering | 4 | 7.0% |
| Computer Information Systems | 4 | 7.0% |
| Computer Science | 5 | 8.8% |
| Engineering Management | 1 | 1.8% |
| Environmental Science | 2 | 3.5% |
| Information Technology | 4 | 7.0% |
| Mathematical Sciences | 6 | 10.5% |
| Physics | 0 | 0.0% |
| Software Engineering | 2 | 3.5% |
| Statistics | 1 | 1.8% |
| Systems Engineering | 0 | 0.0% |
| Obtained Dual Degree | 0 | 0.0% |
| Other | 1 | 1.8% |
| Occupational Safety and Health | 2 | 3.5% |
| Mechanical Engineering | 0 | 0.0% |
| Total | 57 | 100.0% |

While attending UHCL, did you take any classes away from the main UHCL campus (e.g., Sugar Land, Pearland, Medical Center, etc.)?



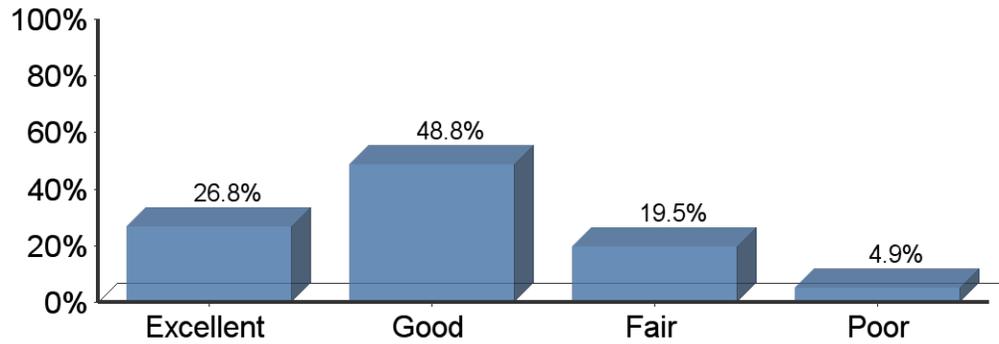
| Answer | Response | % |
|--------|----------|--------|
| Yes | 6 | 10.7% |
| No | 50 | 89.3% |
| Total | 56 | 100.0% |

While attending UHCL, did you take any web-based/internet classes?



| Answer | Response | % |
|--------|----------|--------|
| Yes | 39 | 69.6% |
| No | 17 | 30.4% |
| Total | 56 | 100.0% |

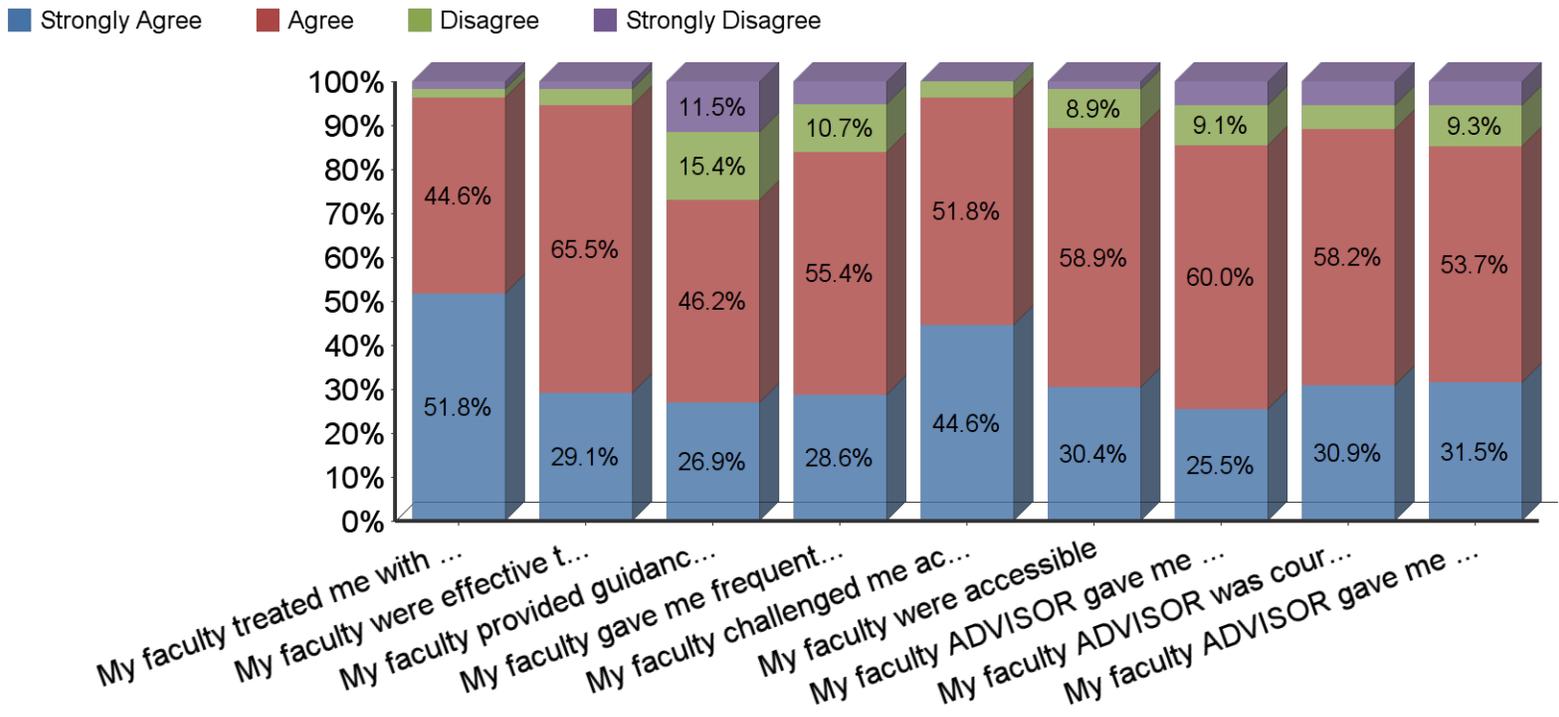
If you did take web-based/internet courses at UHCL, how would you rate your overall experience using that format?



| Answer | Response | % |
|-----------|----------|--------|
| Excellent | 11 | 26.8% |
| Good | 20 | 48.8% |
| Fair | 8 | 19.5% |
| Poor | 2 | 4.9% |
| Total | 41 | 100.0% |

| Min Value | Max Value | Average Value | Variance | Standard Deviation | Total Responses | Total Respondents |
|-----------|-----------|---------------|----------|--------------------|-----------------|-------------------|
| 1 | 4 | 3.0 | 0.7 | 0.8 | 41 | 41 |

Experiences with Faculty

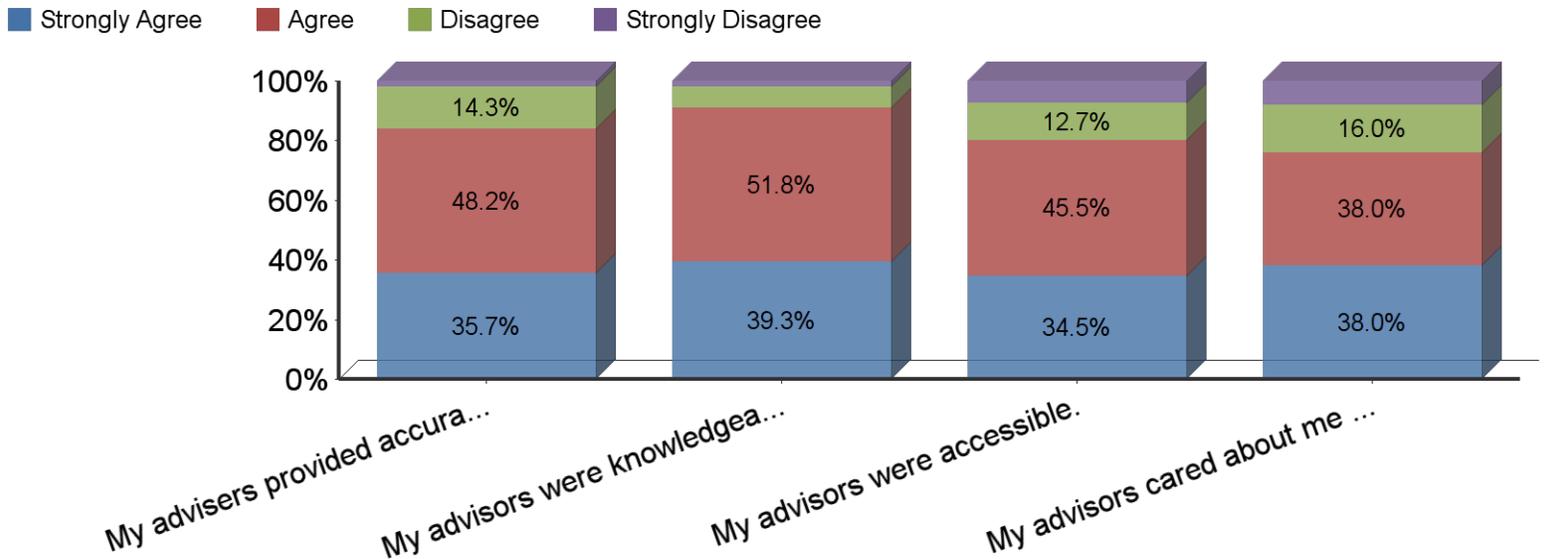


| Question | Strongly Agree | Agree | Disagree | Strongly Disagree | Response | Average Value |
|---|----------------|-------|----------|-------------------|----------|---------------|
| My faculty treated me with respect. | 29 | 25 | 1 | 1 | 56 | 3.5 |
| My faculty were effective teachers | 16 | 36 | 2 | 1 | 55 | 3.2 |
| My faculty provided guidance on obtaining employment in my field. | 14 | 24 | 8 | 6 | 52 | 2.9 |
| My faculty gave me frequent and prompt feedback regarding academic work. | 16 | 31 | 6 | 3 | 56 | 3.1 |
| My faculty challenged me academically. | 25 | 29 | 2 | - | 56 | 3.4 |
| My faculty were accessible | 17 | 33 | 5 | 1 | 56 | 3.2 |
| My faculty ADVISOR gave me accurate information about my program/major. | 14 | 33 | 5 | 3 | 55 | 3.1 |
| My faculty ADVISOR was courteous. | 17 | 32 | 3 | 3 | 55 | 3.1 |
| My faculty ADVISOR gave me the time I needed to discuss my program/major. | 17 | 29 | 5 | 3 | 54 | 3.1 |

Experiences with Faculty (continued)

| Statistic | Min Value | Max Value | Mean | Variance | Standard Deviation | Total Responses | Total Respondents |
|--|-----------|-----------|------|----------|--------------------|-----------------|-------------------|
| My faculty treated me with respect. | 1 | 4 | 3.5 | 0.4 | 0.6 | 56 | 56 |
| My faculty were effective teachers | 1 | 4 | 3.2 | 0.4 | 0.6 | 55 | 55 |
| My faculty provided guidance on obtaining employment in my field. | 1 | 4 | 2.9 | 0.9 | 0.9 | 52 | 52 |
| My faculty gave me frequent and prompt feedback regarding academic work. | 1 | 4 | 3.1 | 0.6 | 0.8 | 56 | 56 |
| My faculty challenged me academically. | 2 | 4 | 3.4 | 0.3 | 0.6 | 56 | 56 |
| My faculty were accessible | 1 | 4 | 3.2 | 0.4 | 0.7 | 56 | 56 |
| My faculty ADVISOR gave me accurate information about my program/major. | 1 | 4 | 3.1 | 0.6 | 0.8 | 55 | 55 |
| My faculty ADVISOR was courteous. | 1 | 4 | 3.1 | 0.6 | 0.8 | 55 | 55 |
| My faculty ADVISOR gave me the time I needed to discuss my program/major. | 1 | 4 | 3.1 | 0.6 | 0.8 | 54 | 54 |

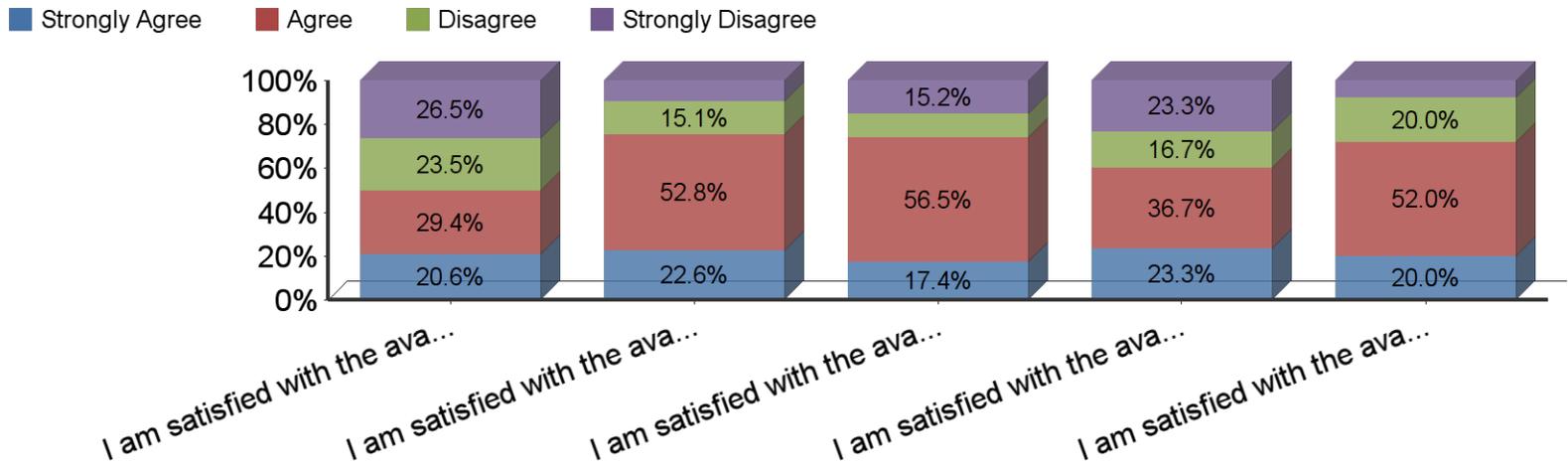
Academic Advising



| Question | Strongly Agree | Agree | Disagree | Strongly Disagree | Response | Average Value |
|--|----------------|-------|----------|-------------------|----------|---------------|
| My advisers provided accurate information about degree requirements and course sequencing. | 20 | 27 | 8 | 1 | 56 | 3.2 |
| My advisers were knowledgeable of campus policies and procedures. | 22 | 29 | 4 | 1 | 56 | 3.3 |
| My advisers were accessible. | 19 | 25 | 7 | 4 | 55 | 3.1 |
| My advisers cared about me as a person. | 19 | 19 | 8 | 4 | 50 | 3.1 |

| Statistic | Min Value | Max Value | Mean | Variance | Standard Deviation | Total Responses | Total Respondents |
|--|-----------|-----------|------|----------|--------------------|-----------------|-------------------|
| My advisers provided accurate information about degree requirements and course sequencing. | 1 | 4 | 3.2 | 0.5 | 0.7 | 56 | 56 |
| My advisers were knowledgeable of campus policies and procedures. | 1 | 4 | 3.3 | 0.5 | 0.7 | 56 | 56 |
| My advisers were accessible. | 1 | 4 | 3.1 | 0.8 | 0.9 | 55 | 55 |
| My advisers cared about me as a person. | 1 | 4 | 3.1 | 0.9 | 0.9 | 50 | 50 |

Class Availability

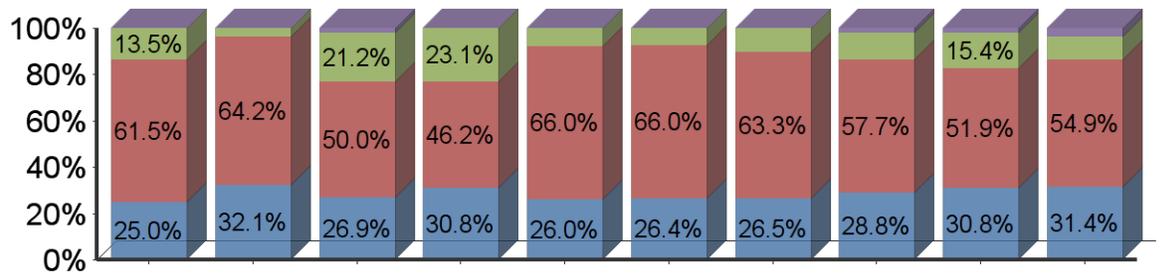


| Question | Strongly Agree | Agree | Disagree | Strongly Disagree | Response | Average Value |
|---|----------------|-------|----------|-------------------|----------|---------------|
| I am satisfied with the availability of day classes (before 4 p.m.). | 10 | 26 | 10 | 4 | 50 | 2.8 |
| I am satisfied with the availability of night classes (after 4 p.m.). | 12 | 28 | 8 | 5 | 53 | 2.9 |
| I am satisfied with the availability of weekend classes. | 7 | 10 | 8 | 9 | 34 | 2.4 |
| I am satisfied with the availability of web-based classes. | 8 | 26 | 5 | 7 | 46 | 2.8 |
| I am satisfied with the availability of off-campus classes. | 7 | 11 | 5 | 7 | 30 | 2.6 |

| Statistic | Min Value | Max Value | Mean | Variance | Standard Deviation | Total Responses | Total Respondents |
|---|-----------|-----------|------|----------|--------------------|-----------------|-------------------|
| I am satisfied with the availability of day classes (before 4 p.m.). | 1 | 4 | 2.8 | 0.7 | 0.8 | 50 | 50 |
| I am satisfied with the availability of night classes (after 4 p.m.). | 1 | 4 | 2.9 | 0.8 | 0.9 | 53 | 53 |
| I am satisfied with the availability of weekend classes. | 1 | 4 | 2.4 | 1.2 | 1.1 | 34 | 34 |
| I am satisfied with the availability of web-based classes. | 1 | 4 | 2.8 | 0.9 | 0.9 | 46 | 46 |
| I am satisfied with the availability of off-campus classes. | 1 | 4 | 2.6 | 1.2 | 1.1 | 30 | 30 |

Preparation for Professional Life

■ Strongly Agree
 ■ Agree
 ■ Disagree
 ■ Strongly Disagree



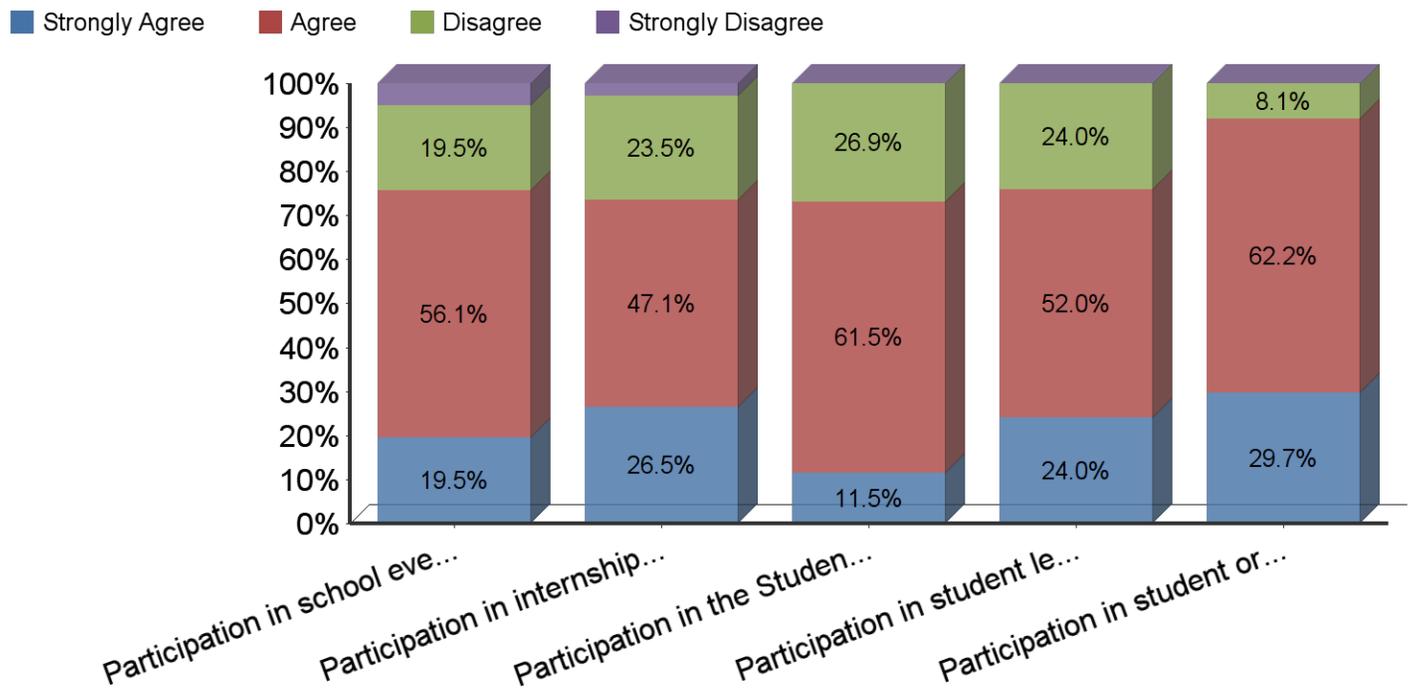
My program provided the ski...
 My program prepared me to t...
 My program prepared me to w...
 My program prepared me to s...
 My program prepared me to a...
 My program prepared me to w...
 My program helped me to dev...
 My program prepared me to a...
 My program has made me more...
 My program has helped me be...

| Question | Strongly Agree | Agree | Disagree | Strongly Disagree | Response | Average Value |
|--|----------------|-------|----------|-------------------|----------|---------------|
| My program provided the skills and knowledge needed for employment in my field. | 13 | 32 | 7 | - | 52 | 3.1 |
| My program prepared me to think critically. | 17 | 34 | 2 | - | 53 | 3.3 |
| My program prepared me to write effectively. | 14 | 26 | 11 | 1 | 52 | 3.0 |
| My program prepared me to speak effectively. | 16 | 24 | 12 | - | 52 | 3.1 |
| My program prepared me to apply and manage information technology effectively. | 13 | 33 | 4 | - | 50 | 3.2 |
| My program prepared me to work effectively in a team environment. | 14 | 35 | 4 | - | 53 | 3.2 |
| My program helped me to develop an awareness of local and global diversity. | 13 | 31 | 5 | - | 49 | 3.2 |
| My program prepared me to address the ethical commitments of professional life. | 15 | 30 | 6 | 1 | 52 | 3.1 |
| My program has made me more reflective about my personal morality. | 16 | 27 | 8 | 1 | 52 | 3.1 |
| My program has helped me become more conscientious about my role as a responsible citizen. | 16 | 28 | 5 | 2 | 51 | 3.1 |

Preparation for Professional Life (continued)

| Statistic | Min Value | Max Value | Mean | Variance | Standard Deviation | Total Responses | Total Respondents |
|---|------------------|------------------|-------------|-----------------|---------------------------|------------------------|--------------------------|
| My program provided the skills and knowledge needed for employment in my field. | 2 | 4 | 3.1 | 0.4 | 0.6 | 52 | 52 |
| My program prepared me to think critically. | 2 | 4 | 3.3 | 0.3 | 0.5 | 53 | 53 |
| My program prepared me to write effectively. | 1 | 4 | 3 | 0.6 | 0.8 | 52 | 52 |
| My program prepared me to speak effectively. | 2 | 4 | 3.1 | 0.5 | 0.7 | 52 | 52 |
| My program prepared me to apply and manage information technology effectively. | 2 | 4 | 3.2 | 0.3 | 0.6 | 50 | 50 |
| My program prepared me to work effectively in a team environment. | 2 | 4 | 3.2 | 0.3 | 0.6 | 53 | 53 |
| My program helped me to develop an awareness of local and global diversity. | 2 | 4 | 3.2 | 0.3 | 0.6 | 49 | 49 |
| My program prepared me to address the ethical commitments of professional life. | 1 | 4 | 3.1 | 0.5 | 0.7 | 52 | 52 |
| My program has made me more reflective about my personal morality. | 1 | 4 | 3.1 | 0.5 | 0.7 | 52 | 52 |
| My program has helped me become more conscientious about my role as a responsible citizen. | 1 | 4 | 3.1 | 0.6 | 0.7 | 51 | 51 |

Participation and Involvement



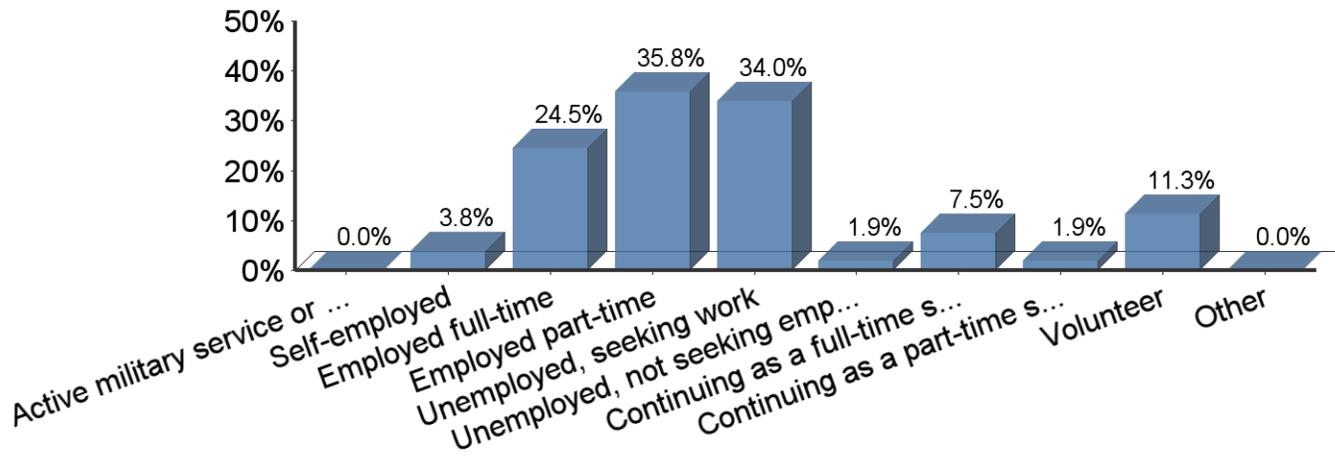
| Question | Strongly Agree | Agree | Disagree | Strongly Disagree | Response | Average Value |
|---|----------------|-------|----------|-------------------|----------|---------------|
| Participation in school events made me feel more connected to the university. | 8 | 23 | 8 | 2 | 41 | 2.9 |
| Participation in internship and co-op projects made me feel more connected to those in my program/major. | 9 | 16 | 8 | 1 | 34 | 3.0 |
| Participation in the Student Government Association provided an opportunity for my voice to be heard in the university. | 3 | 16 | 7 | - | 26 | 2.8 |
| Participation in student leadership training provided the skills for me to have a successful academic career. | 6 | 13 | 6 | - | 25 | 3.0 |
| Participation in student organizations provided an opportunity for me to learn from my peers. | 11 | 23 | 3 | - | 37 | 3.2 |

Participation and Involvement (continued)

| Statistic | Min Value | Max Value | Mean | Variance | Standard Deviation | Total Responses | Total Respondents |
|--|------------------|------------------|-------------|-----------------|---------------------------|------------------------|--------------------------|
| Participation in school events made me feel more connected to the university. | 1 | 4 | 2.9 | 0.6 | 0.8 | 41 | 41 |
| Participation in internship and co-op projects made me feel more connected to those in my program/major. | 1 | 4 | 3 | 0.6 | 0.8 | 34 | 34 |
| Participation in the Student Government Association provided an opportunity for my voice to be heard in the university. | 2 | 4 | 2.8 | 0.4 | 0.6 | 26 | 26 |
| Participation in student leadership training provided the skills for me to have a successful academic career. | 2 | 4 | 3 | 0.5 | 0.7 | 25 | 25 |
| Participation in student organizations provided an opportunity for me to learn from my peers. | 2 | 4 | 3.2 | 0.3 | 0.6 | 37 | 37 |

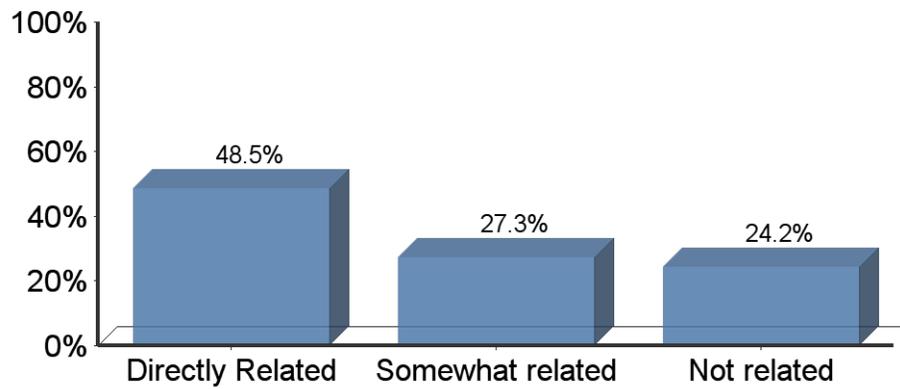
Plans following Graduation:

What is your current status? (mark all that apply)



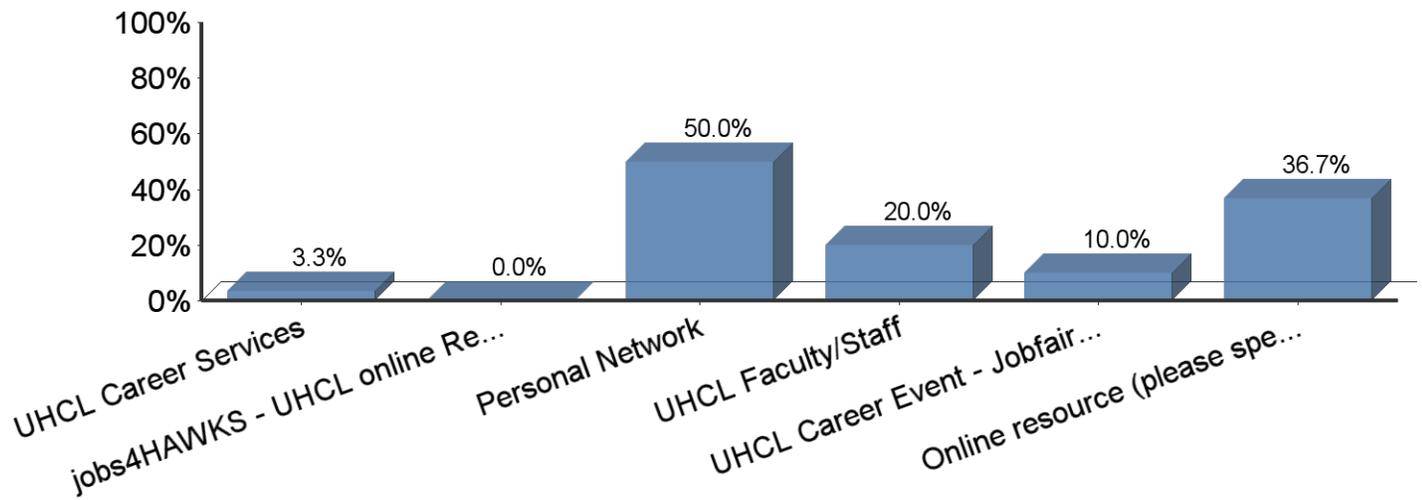
| Answer | Response | % |
|--|----------|--------|
| Active military service or dependent | 0 | 0.0% |
| Self-employed | 2 | 3.8% |
| Employed full-time | 13 | 24.5% |
| Employed part-time | 19 | 35.8% |
| Unemployed, seeking work | 18 | 34.0% |
| Unemployed, not seeking employment | 1 | 1.9% |
| Continuing as a full-time student at a 4-yr college after graduation | 4 | 7.5% |
| Continuing as a part-time student at a 4-yr college after graduation | 1 | 1.9% |
| Volunteer | 6 | 11.3% |
| Other | 0 | 0.0% |
| Total | 64 | 100.0% |

If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?



| Answer | Response | % |
|------------------|----------|--------|
| Directly Related | 16 | 48.5% |
| Somewhat related | 9 | 27.3% |
| Not related | 8 | 24.2% |
| Total | 33 | 100.0% |

How did you find your position? (Please check all that apply)

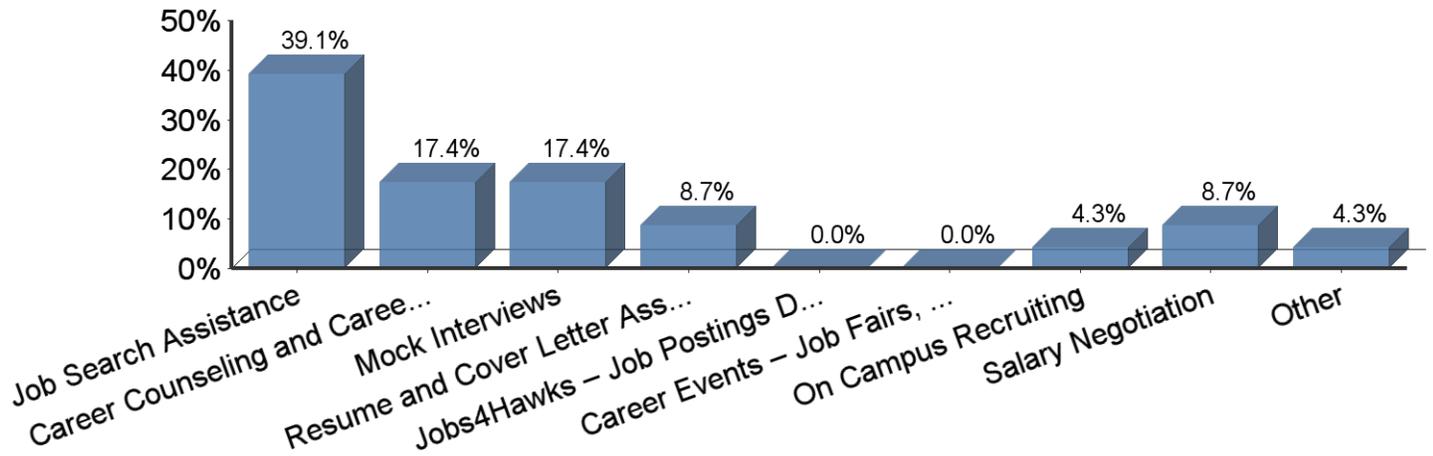


| Answer | Response | % |
|---|----------|--------|
| UHCL Career Services | 1 | 3.3% |
| jobs4HAWKS - UHCL online Resume Database | 0 | 0.0% |
| Personal Network | 15 | 50.0% |
| UHCL Faculty/Staff | 6 | 20.0% |
| UHCL Career Event - Jobfair, Networking Reception or Employer Spotlight | 3 | 10.0% |
| Online resource (please specify) | 11 | 36.7% |
| Total | 36 | 100.0% |

How did you find your position? (continued)

| Online resource (please specify) |
|----------------------------------|
| Ziprecruiter |
| career websites |
| Indeed |
| LinkedIn |
| indeed |
| Work study |
| Indeed |
| forum |
| Employer job site |
| ZipRecruiter |

I would like to speak with a Career Counselor regarding (please note that you must provide your contact information below if you wish us to contact you):



| Answer | Response | % |
|---|----------|--------|
| Job Search Assistance | 9 | 39.1% |
| Career Counseling and Career Assessments | 4 | 17.4% |
| Mock Interviews | 4 | 17.4% |
| Resume and Cover Letter Assistance | 2 | 8.7% |
| Jobs4Hawks – Job Postings Database | 0 | 0.0% |
| Career Events – Job Fairs, Networking Events, and Workshops | 0 | 0.0% |
| On Campus Recruiting | 1 | 4.3% |
| Salary Negotiation | 2 | 8.7% |
| Other | 1 | 4.3% |
| Total | 23 | 100.0% |

Contact information: Please note that if you provide the contact information below, your responses to this survey will no longer be anonymous.

| Statistic | Value |
|-------------|-------|
| Respondents | 14 |

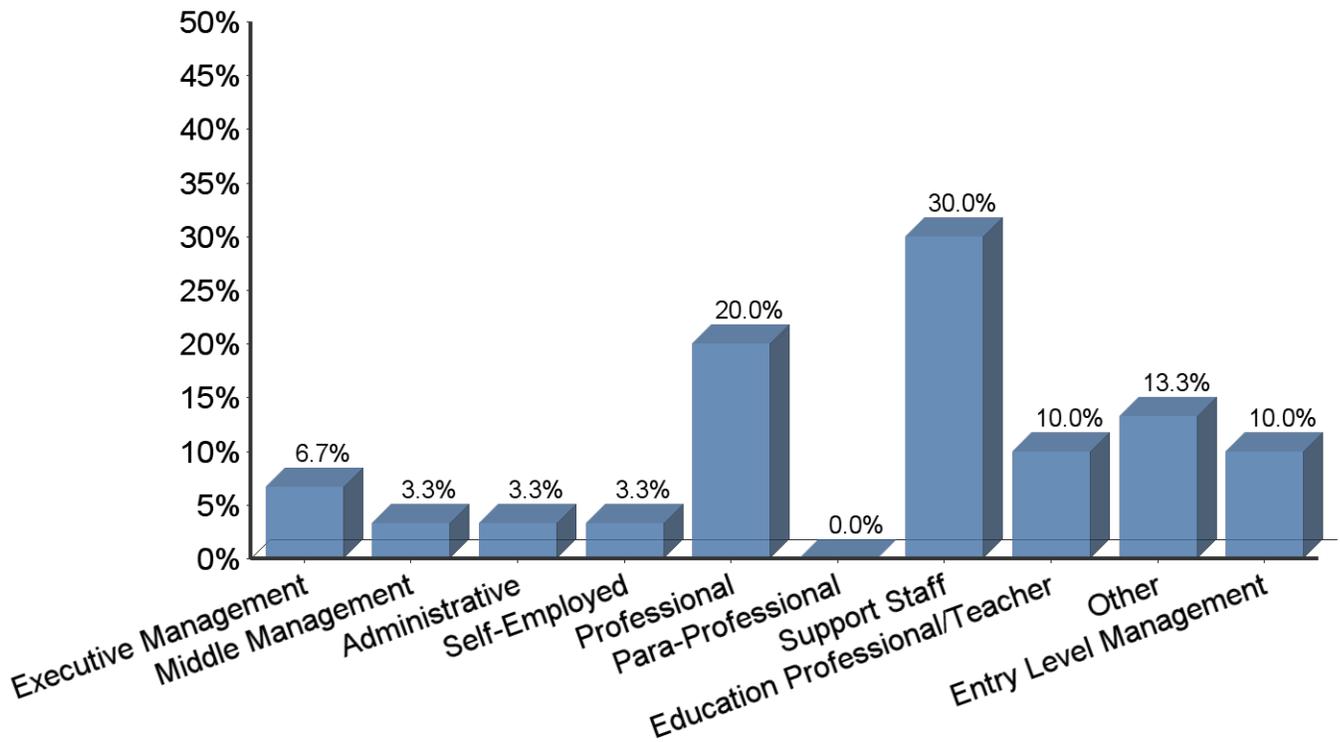
What is your current position?

| Job Title: | Employer: | City | State |
|---|--|--------------|------------|
| Database assistant | Design ventured | Baytown | Tx |
| Substitute | Brazosport isd | Lake Jackson | TEXAS |
| Teaching Assistant | UHCL | Houston | TX |
| Research Assistant | Baylor College of Medicine | Houston | Texas |
| Medical scribe | Scribe America | Houston | Texas |
| Pharmacy tech | H-E-B | Pearland | Texas |
| Delivery driver | Grubhub/DoorDash | Houston | Texas |
| Peer Mentor | University of Houston Clear Lake | Houston | Texas |
| Software Developer for NASA Flight Operations Directorate | Rothe Development | Houston | Tx |
| LifeGuard/Fitness Attendent | Clear Lake Community Center | Houston | Texas |
| Research associate | UTHealth | Houston | Texas |
| Clinical Research Coordinator | The Henry M. Jackson Foundation for the Advancement of Military Medicine, Inc. | Bethesda | Maryland |
| Field Assistant | Uh Systems | Houston | TX |
| Lab Technician | Brenda Weiser | Houston | Texas |
| Actuary | Texas Department of Insurance | Austin | Texas |
| Vet tech assistant | Animal house veterinary hospital | League city | Texas |
| Temporary Third Key Manager | Fossil | Texas City | Texas |
| Student Research Intern | Environmental Institute of Houston | Houston | Texas |
| Systems Administrator | Mattress Firm | Houston | TX - Texas |
| Writing Tutor | San Jacinto College | Houston | Texas |
| Software Project Manager | SAIC | Houston | Texas |
| Student Tech IV | UHCL | Houston | TX |
| Laboratory Technician II | TASC | Houston | TX |
| Geneticist | Baylor Genetics Laboratory | Houston | Texas |
| Manager | Grindbreak | Houston | Texas |

This table has more than 25 rows. [Click here to view all responses.](#)

| Statistic | Value |
|-------------|-------|
| Respondents | 29 |

Which industry best describes your current place of employment? (Choose all that apply)



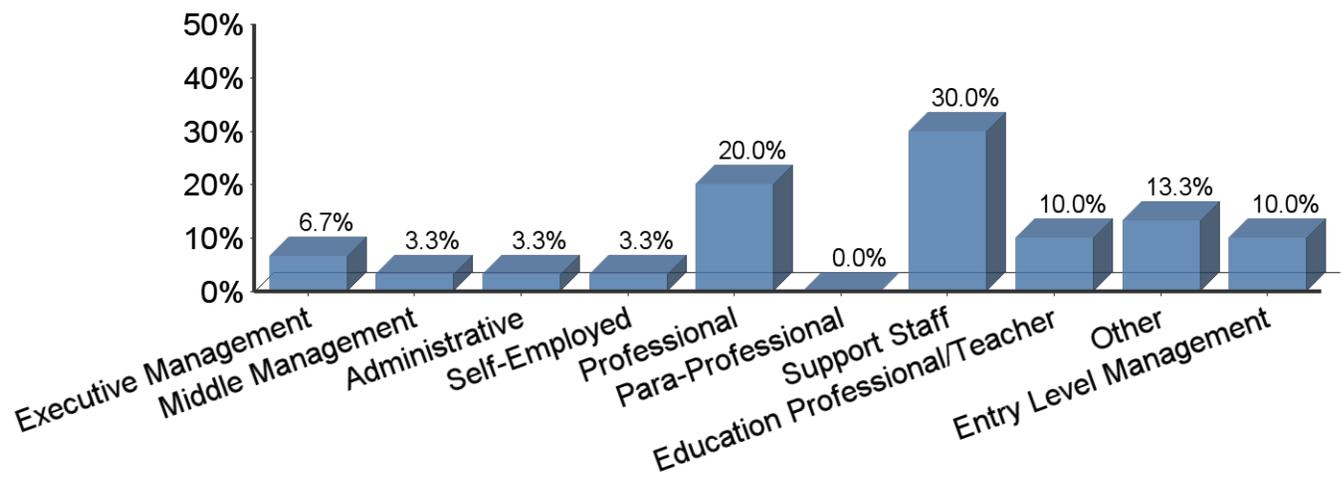
Which industry best describes your current place of employment? (continued))

| Answer | Response | % |
|--|----------|--------|
| Accounting/Finance | 0 | 0.0% |
| Aerospace | 2 | 6.5% |
| Communications | 0 | 0.0% |
| Counseling | 0 | 0.0% |
| Education (Admin/Support) | 2 | 6.5% |
| Education (Teaching) | 4 | 12.9% |
| Engineering & Mgmt Services | 0 | 0.0% |
| Environmental | 2 | 6.5% |
| Health related | 6 | 19.4% |
| Human Resources | 0 | 0.0% |
| Utilities/Public Works | 2 | 6.5% |
| Social Services | 0 | 0.0% |
| Transportation | 1 | 3.2% |
| Medical related | 4 | 12.9% |
| Manufacturing | 2 | 6.5% |
| Computer Information Systems | 1 | 3.2% |
| Construction | 1 | 3.2% |
| Other | 7 | 22.6% |
| Government (local, state or federal including education) | 5 | 16.1% |
| Legal Services/Criminal Justice | 0 | 0.0% |
| Marketing/Advertising | 1 | 3.2% |
| Real Estate/ Land Management | 0 | 0.0% |
| Retail | 2 | 6.5% |
| Total | 42 | 100.0% |

Which industry best describes your current place of employment? (continued)

| Other |
|-------------------|
| Food and Beverage |
| Laboratory |
| Oil and Gas |
| Research |
| Parking |

What best describes your current professional position?

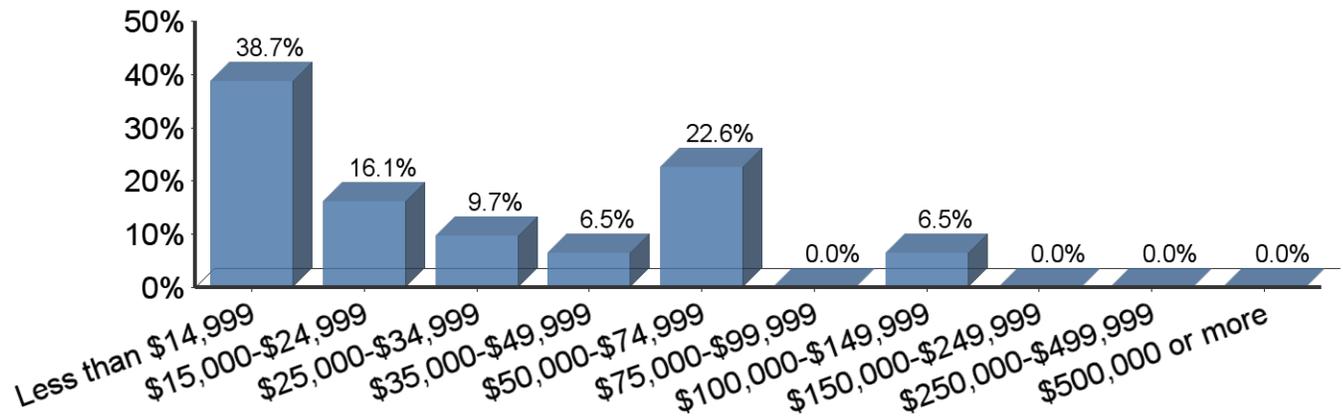


| Answer | Response | % |
|--------------------------------|----------|--------|
| Executive Management | 2 | 6.7% |
| Middle Management | 1 | 3.3% |
| Administrative | 1 | 3.3% |
| Self-Employed | 1 | 3.3% |
| Professional | 6 | 20.0% |
| Para-Professional | 0 | 0.0% |
| Support Staff | 9 | 30.0% |
| Education Professional/Teacher | 3 | 10.0% |
| Other | 4 | 13.3% |
| Entry Level Management | 3 | 10.0% |
| Total | 30 | 100.0% |

What best describes your current professional position? (continued)

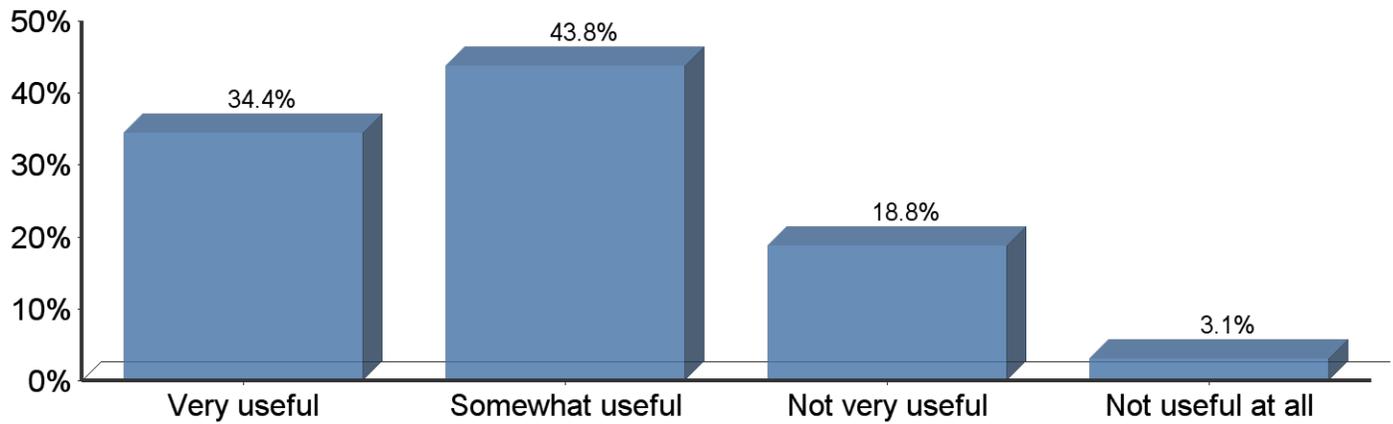
| Other |
|----------|
| Intern |
| Lab Tech |
| Tech |

What is your current yearly salary range?...



| Answer | Response | % |
|---------------------|----------|--------|
| Less than \$14,999 | 12 | 38.7% |
| \$15,000-\$24,999 | 5 | 16.1% |
| \$25,000-\$34,999 | 3 | 9.7% |
| \$35,000-\$49,999 | 2 | 6.5% |
| \$50,000-\$74,999 | 7 | 22.6% |
| \$75,000-\$99,999 | 0 | 0.0% |
| \$100,000-\$149,999 | 2 | 6.5% |
| \$150,000-\$249,999 | 0 | 0.0% |
| \$250,000-\$499,999 | 0 | 0.0% |
| \$500,000 or more | 0 | 0.0% |
| Total | 31 | 100.0% |

How useful is what you learned at UHCL in your day-to-day work at your place of employment?



| Answer | Response | % |
|-------------------|----------|--------|
| Very useful | 11 | 34.4% |
| Somewhat useful | 14 | 43.8% |
| Not very useful | 6 | 18.8% |
| Not useful at all | 1 | 3.1% |
| Total | 32 | 100.0% |

| Min Value | Max Value | Average Value | Variance | Standard Deviation | Total Responses | Total Respondents |
|-----------|-----------|---------------|----------|--------------------|-----------------|-------------------|
| 1 | 4 | 3.1 | 0.7 | 0.8 | 32 | 32 |

If you have plans for additional education, where are you planning to attend?

Text Entry

Graduate school at UHCL for Mathematics.

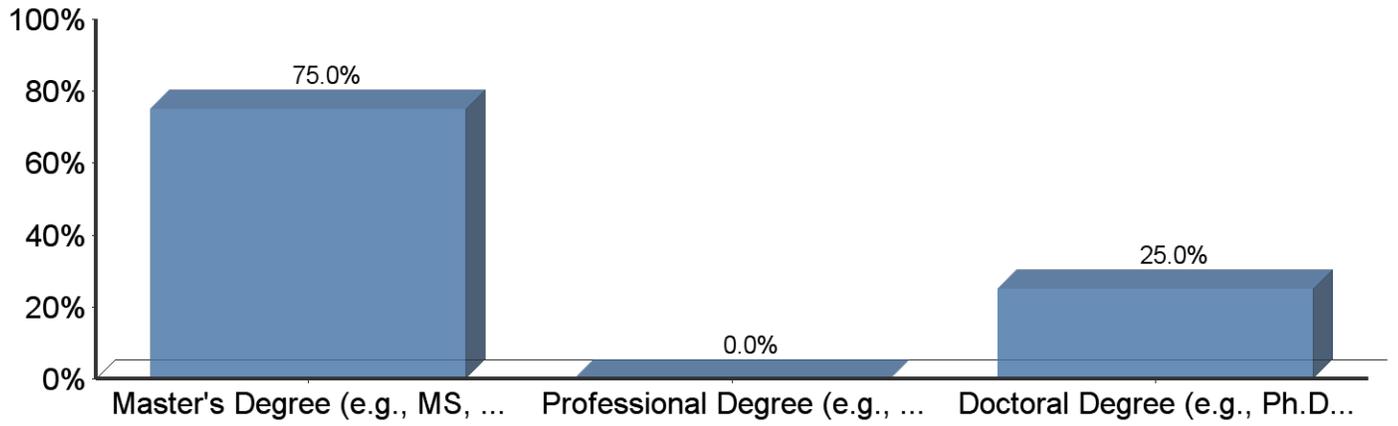
UHCL

If you plan to attend another institution, what is the name of that university?

Text Entry

N/A

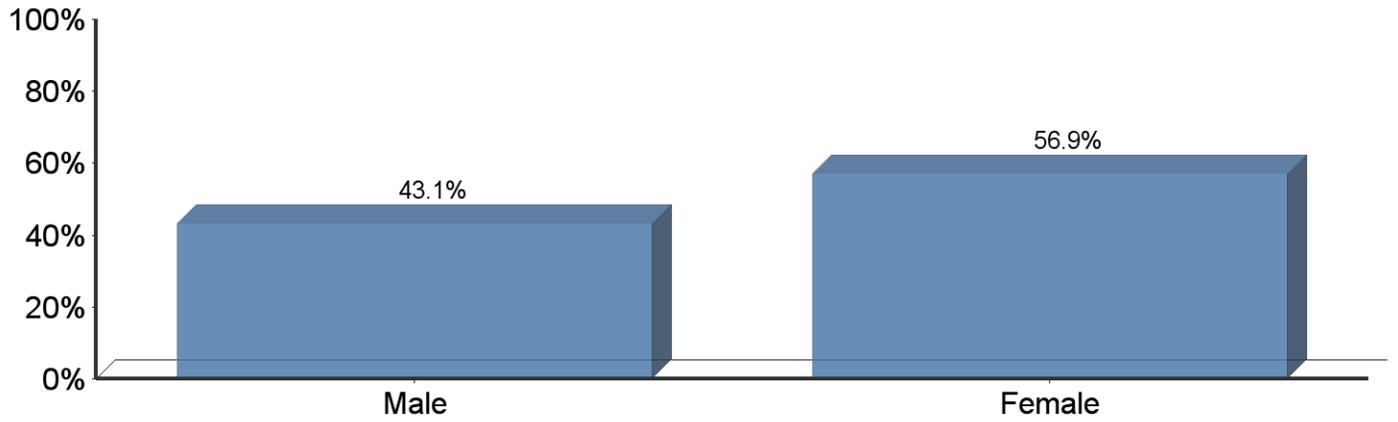
**If you plan to continue your education, what is the highest degree you plan to earn
(choose ONE response)?**



| Answer | Response | % |
|--|----------|--------|
| Master's Degree (e.g., MS, MA, MBA) | 3 | 75.0% |
| Professional Degree (e.g., medicine, law) | 0 | 0.0% |
| Doctoral Degree (e.g., Ph.D. Ed. D., D.B.A.) | 1 | 25.0% |
| Total | 4 | 100.0% |

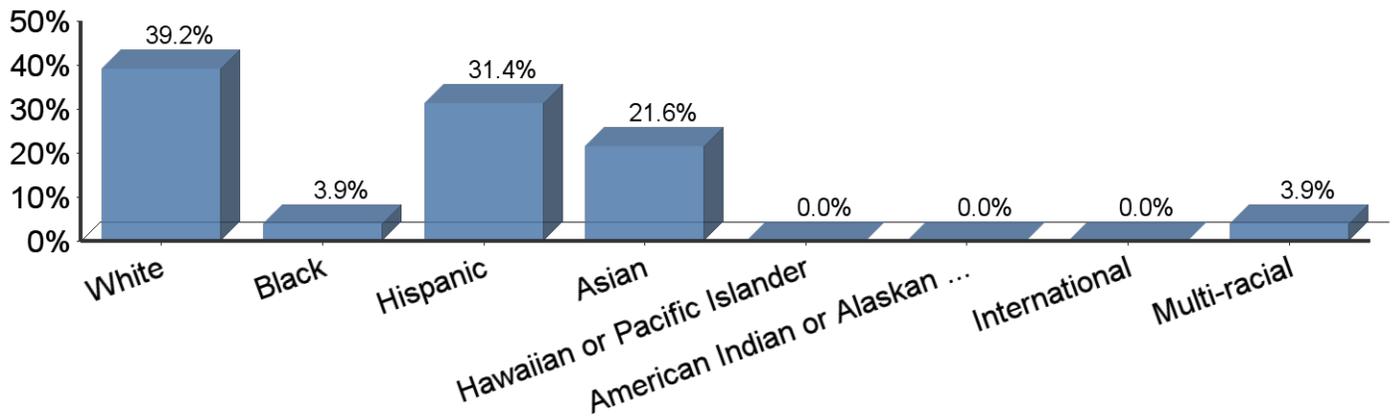
DEMOGRAPHIC INFORMATION

Gender:



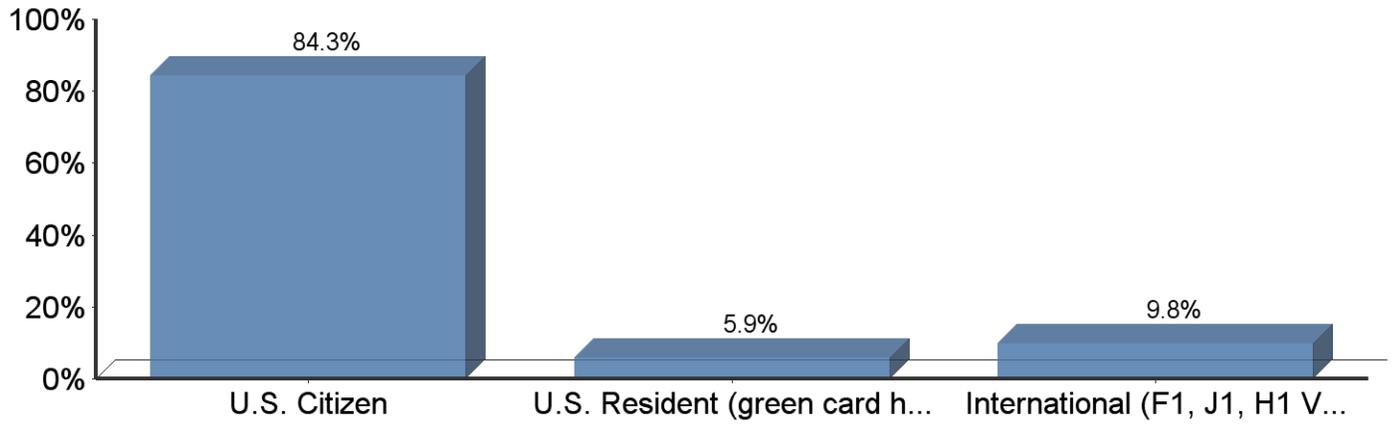
| Answer | Response | % |
|--------|----------|--------|
| Male | 22 | 43.1% |
| Female | 29 | 56.9% |
| Total | 51 | 100.0% |

Ethnicity:



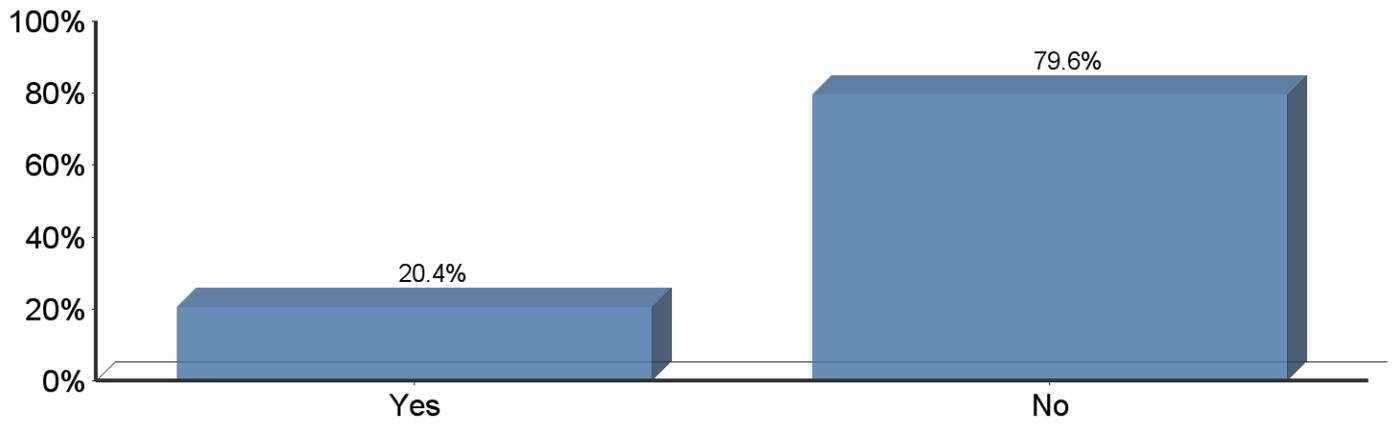
| Answer | Response | % |
|-----------------------------------|----------|--------|
| White | 20 | 39.2% |
| Black | 2 | 3.9% |
| Hispanic | 16 | 31.4% |
| Asian | 11 | 21.6% |
| Hawaiian or Pacific Islander | 0 | 0.0% |
| American Indian or Alaskan Native | 0 | 0.0% |
| International | 0 | 0.0% |
| Multi-racial | 2 | 3.9% |
| Total | 51 | 100.0% |

Citizenship:



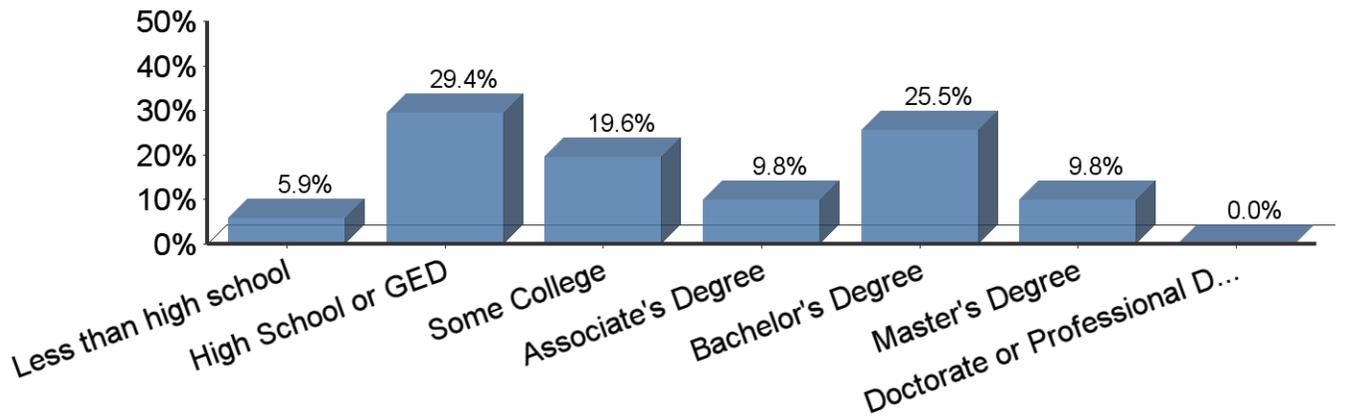
| Answer | Response | % |
|---|----------|--------|
| U.S. Citizen | 43 | 84.3% |
| U.S. Resident (green card holder) | 3 | 5.9% |
| International (F1, J1, H1 Visa i.e. not US Citizen or Resident) | 5 | 9.8% |
| Total | 51 | 100.0% |

Are you the first person in your family to obtain a degree?



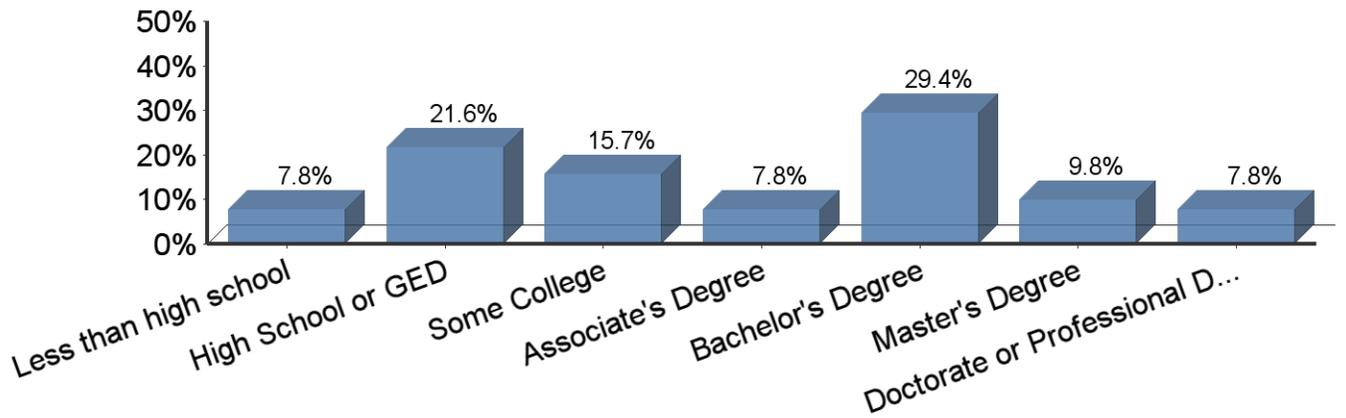
| Answer | Response | % |
|--------|----------|--------|
| Yes | 10 | 20.4% |
| No | 39 | 79.6% |
| Total | 49 | 100.0% |

What is the highest level of education achieved by your MOTHER or female guardian?



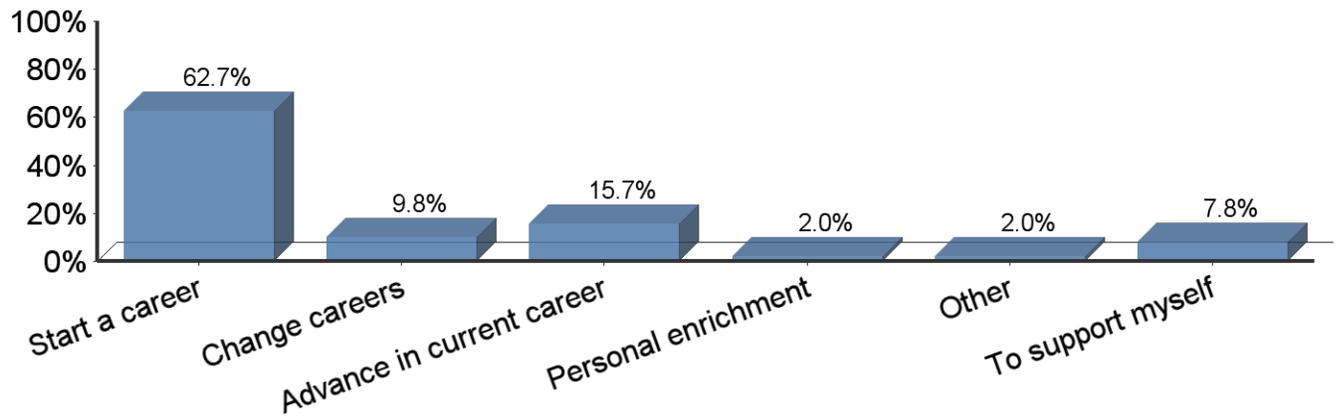
| Answer | Response | % |
|----------------------------------|----------|--------|
| Less than high school | 3 | 5.9% |
| High School or GED | 15 | 29.4% |
| Some College | 10 | 19.6% |
| Associate's Degree | 5 | 9.8% |
| Bachelor's Degree | 13 | 25.5% |
| Master's Degree | 5 | 9.8% |
| Doctorate or Professional Degree | 0 | 0.0% |
| Total | 51 | 100.0% |

What is the highest level of education achieved by your FATHER or male guardian?



| Answer | Response | % |
|----------------------------------|----------|--------|
| Less than high school | 4 | 7.8% |
| High School or GED | 11 | 21.6% |
| Some College | 8 | 15.7% |
| Associate's Degree | 4 | 7.8% |
| Bachelor's Degree | 15 | 29.4% |
| Master's Degree | 5 | 9.8% |
| Doctorate or Professional Degree | 4 | 7.8% |
| Total | 51 | 100.0% |

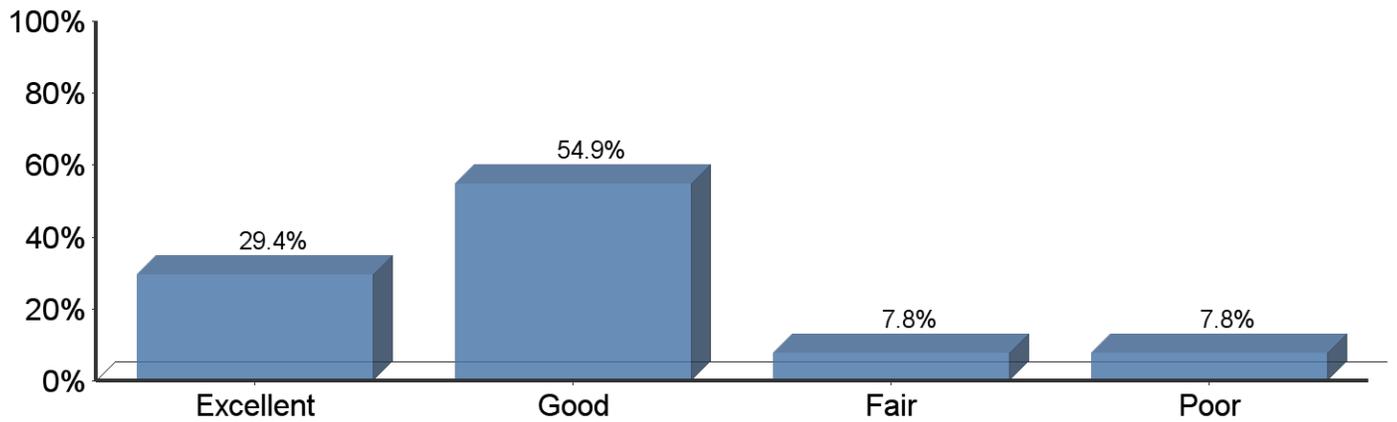
What was your primary reason for obtaining a degree?



| Answer | Response | % |
|---------------------------|----------|--------|
| Start a career | 32 | 62.7% |
| Change careers | 5 | 9.8% |
| Advance in current career | 8 | 15.7% |
| Personal enrichment | 1 | 2.0% |
| Other | 1 | 2.0% |
| To support myself | 4 | 7.8% |
| Total | 51 | 100.0% |

CONCLUSION

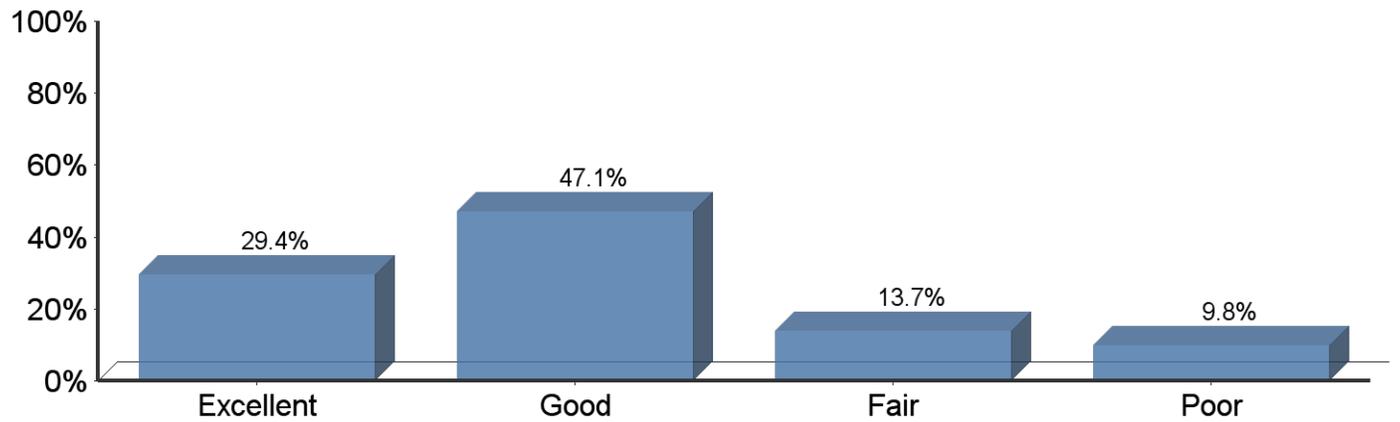
Looking back, how would you evaluate the overall education you received at UHCL?



| Answer | Response | % |
|-----------|----------|--------|
| Excellent | 15 | 29.4% |
| Good | 28 | 54.9% |
| Fair | 4 | 7.8% |
| Poor | 4 | 7.8% |
| Total | 51 | 100.0% |

| Min Value | Max Value | Average Value | Variance | Standard Deviation | Total Responses | Total Respondents |
|-----------|-----------|---------------|----------|--------------------|-----------------|-------------------|
| 1 | 4 | 3.1 | 0.7 | 0.8 | 51 | 51 |

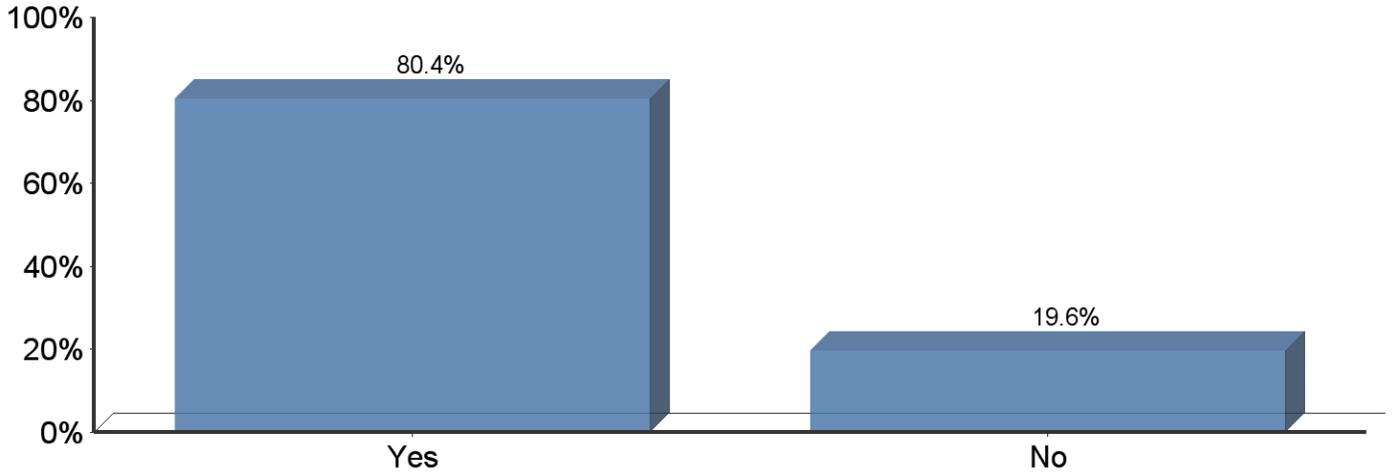
Looking back, how would you evaluate your overall experiences?



| Answer | Response | % |
|-----------|----------|--------|
| Excellent | 15 | 29.4% |
| Good | 24 | 47.1% |
| Fair | 7 | 13.7% |
| Poor | 5 | 9.8% |
| Total | 51 | 100.0% |

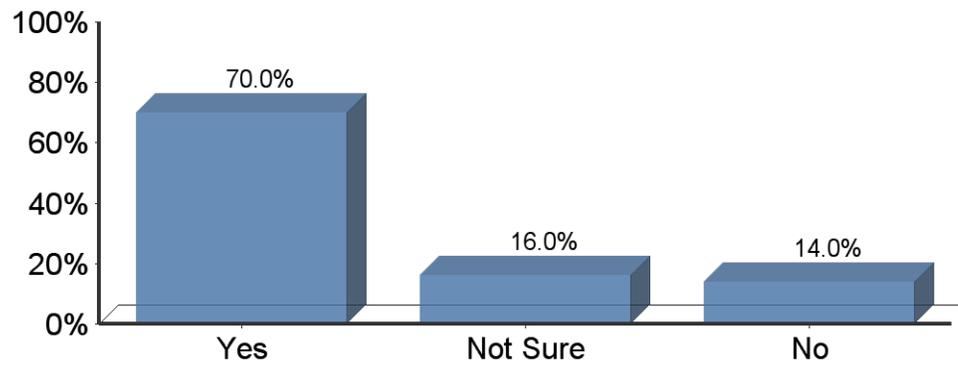
| Min Value | Max Value | Average Value | Variance | Standard Deviation | Total Responses | Total Respondents |
|-----------|-----------|---------------|----------|--------------------|-----------------|-------------------|
| 1 | 4 | 3.0 | 0.8 | 0.9 | 51 | 51 |

In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?



| Answer | Response | % |
|--------|----------|--------|
| Yes | 41 | 80.4% |
| No | 10 | 19.6% |
| Total | 51 | 100.0% |

Would you still choose to attend UHCL?

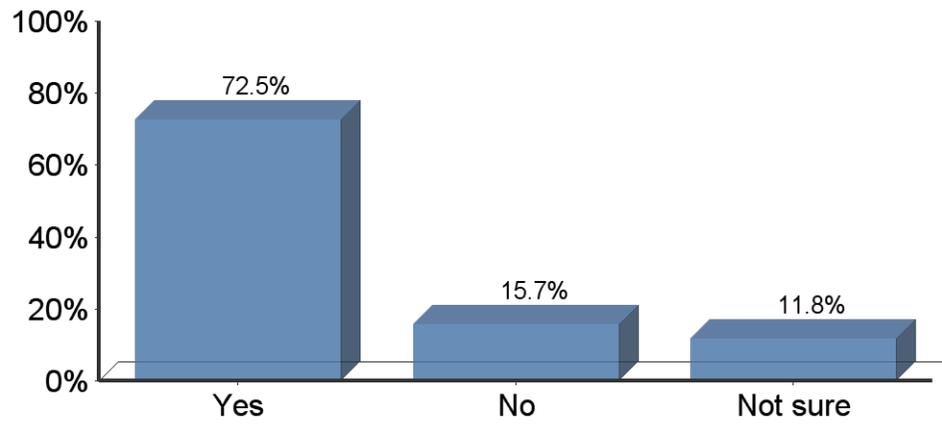


| Answer | Response | % |
|----------|----------|--------|
| Yes | 35 | 70.0% |
| No | 7 | 14.0% |
| Not Sure | 8 | 16.0% |
| Total | 50 | 100.0% |

Please explain:

| Statistic | Value |
|-------------|-------|
| Respondents | 16 |

Would you still choose the same program of study?

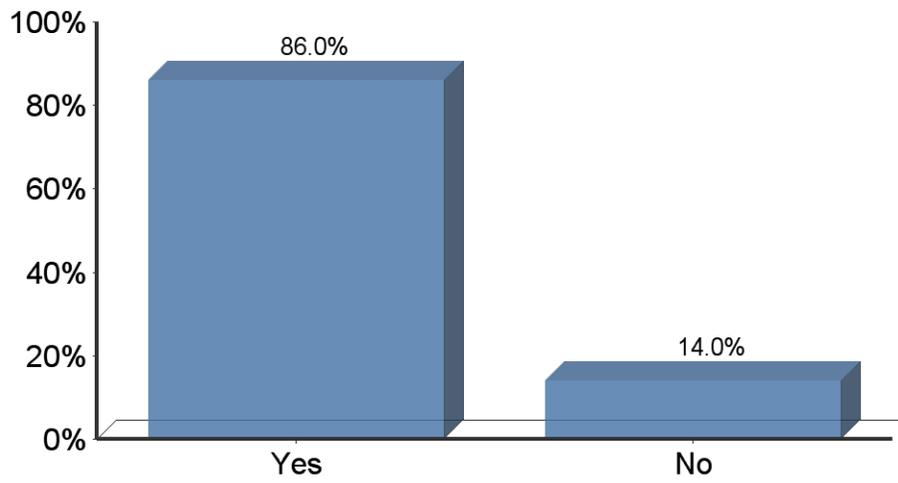


| Answer | Response | % |
|----------|----------|--------|
| Yes | 37 | 72.5% |
| No | 8 | 15.7% |
| Not sure | 6 | 11.8% |
| Total | 51 | 100.0% |

Please explain:

| Statistic | Value |
|-------------|-------|
| Respondents | 16 |

Would you recommend UHCL to friends and family considering college?



| Answer | Response | % |
|--------|----------|--------|
| Yes | 43 | 86.0% |
| No | 7 | 14.0% |
| Total | 50 | 100.0% |

Please explain:

| Statistic | Value |
|-------------|-------|
| Respondents | 13 |

Additional Comments for any issues or concerns you may have:

| Statistic | Value |
|-------------|-------|
| Respondents | 9 |