In fall 2015, the offices of Institutional Effectiveness, Alumni Relations, and Career Services formed a committee to revise the old Alumni Survey into a more useful tool to meet the data needs. The new Alumni Relations Survey was built to capture the alumni experience at the University of Houston-Clear Lake (UHCL) three years after graduation and to determine the way their higher education helped establish their professional careers. The online Alumni Relations Survey was conducted in the summer semester of 2016 using Qualtrics survey software and iModules; it was launched in June 14 and ended on August 31, 2016. All alumni with current email addresses in iModules who graduated three years ago were invited to participate in the survey. The alumni data can be divided by school, by degree level, by gender, by ethnicity, by program or any of the above combinations. The average completion time for the survey was 10 minutes.

The next five pages contain a short summary of data points by UHCL and by individual schools collected summer 2016 in the Alumni Relations Survey. Complete survey results are posted online at http://prtl.uhcl.edu/institutional-effectiveness/institutional-research/university-survey.
Demographics Information:
- Respondents: A total of 1,423 UHCL alumni were invited to participate; the response rate was 4.6% (n=66).
- Gender: All alumni respondents answered the question about gender.
  Males 28.8% (n=19)
  Females 71.2% (n=47)
- Ethnicity: All alumni respondents answered the question about ethnicity.
  White 56.1% (n=37)
  Black 9.1% (n=6)
  Hispanic 24.2% (n=16)
  Asian 6.1% (n=4)
  American Indian 0.0% (n=0)
  International 0.0% (n=0)
  Multi-racial 3.0% (n=2)
  Hawaiian/Pacific Islander 0.0% (n=0)
  Unknown 1.5% (n=1)
- Question: “Is your current position related to your academic major?” Three alumni respondents chose not to answer this question.
  61.9% (n=39) said Yes, directly related
  22.2% (n=14) said Yes, somewhat related
  15.9% (n=10) said No, not related

Overall Satisfaction:
- “Looking back, how would you evaluate the overall education you received from UHCL?” All alumni respondents answered this question.
  96.9% of the respondents (n=64) said they considered the education received at UHCL to be at least Good.
- “In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?” All alumni respondents answered this question.
  95.5% (n=63) said Yes
  4.5% (n=3) said No
- “Would you still choose the same program of study?” All alumni respondents answered this question.
  71.2% (n=47) said Yes
  13.6% (n=9) said No
  15.2% (n=10) said Not Sure
- “Will you recommend UHCL to friends and family considering college?” One alumni respondent chose not to answer this question.
  96.9% (n=63) said Yes
  3.1% (n=2) said No.
School of Business (BUS)

Demographics Information:

- Respondents: A total of 401 BUS alumni were invited to participate; the response rate was 5.0% (n=20).

- Gender: All BUS alumni respondents answered the question about gender.
  
  Males 50.0% (n=10)
  Females 50.0% (n=10)

- Ethnicity: All BUS alumni respondents answered the question about ethnicity.
  
  White 65.0% (n=13)
  Black 10.0% (n=2)
  Hispanic 20.0% (n=4)
  Asian 5.0% (n=1)
  American Indian 0.0% (n=0)
  International 0.0% (n=0)
  Multi-racial 0.0% (n=0)
  Hawaiian/Pacific Islander 0.0% (n=0)
  Unknown 0.0% (n=0)

- Question: “Is your current position related to your academic major?” All BUS alumni respondents answered this question.
  
  80.0% (n=16) said Yes, directly related
  15.0% (n=3) said Yes, somewhat related
  5.0% (n=1) said No, not related

Overall Satisfaction:

- “Looking back, how would you evaluate the overall education you received from UHCL?” All BUS alumni respondents answered this question.
  
  95% of the respondents (n=19) said they considered the education received at UHCL to be at least Good.

- “In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?” All BUS alumni respondents answered this question.
  
  90.0% (n=18) said Yes
  10.0% (n=2) said No

- “Would you still choose the same program of study?” All BUS alumni respondents answered this question.
  
  80.0% (n=16) said Yes
  15.0% (n=3) said No
  5.0% (n=1) said Not Sure

- “Will you recommend UHCL to friends and family considering college?” All BUS alumni respondents answered this question.
  
  90.0% (n=18) said Yes
  10.0% (n=2) said No.
School of Human Sciences and Humanities (HSH)

Demographics Information:
- Respondents: A total of 431 HSH alumni were invited to participate; the response rate was 5.8% (n=25).
- Gender: All HSH alumni respondents answered the question about gender.
  - Males 24.0% (n=6)
  - Females 76.0% (n=19)
- Ethnicity: All HSH alumni respondents answered this question.
  - White 52.0% (n=13)
  - Black 4.0% (n=1)
  - Hispanic 28.0% (n=7)
  - Asian 8.0% (n=2)
  - American Indian 0.0% (n=0)
  - International 0.0% (n=0)
  - Multi-racial 8.0% (n=2)
  - Hawaiian/Pacific Islander 0.0% (n=0)
  - Unknown 0.0% (n=0)
- Question: “Is your current position related to your academic major?” Three HSH alumni respondents chose not to answer this question.
  - 40.9% (n=9) said Yes, directly related
  - 27.3% (n=6) said Yes, somewhat related
  - 31.8% (n=7) said No, not related

Overall Satisfaction:
- “Looking back, how would you evaluate the overall education you received from UHCL?” All HSH alumni respondents answered this question.
  - 96% of the respondents (n=24) said they considered the education received at UHCL to be at least Good.
- “In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?” All HSH alumni respondents answered this question.
  - 100.0% (n=25) said Yes
  - 0.0% (n=0) said No
- “Would you still choose the same program of study?” All HSH alumni respondents answered this question.
  - 68.0% (n=17) said Yes
  - 8.0% (n=2) said No
  - 24.0% (n=6) said Not Sure
- “Will you recommend UHCL to friends and family considering college?” All HSH alumni respondents answered this question.
  - 100.0% (n=25) said Yes
  - 0.0% (n=0) said No.
School of Science and Engineering (SCE)

Demographics Information:

- Respondents: A total of 224 SCE alumni were invited to participate; the response rate was 0.1% (n=2).

- Gender: All SCE alumni respondents answered the question about gender.
  
  Males 100.0% (n=2)
  Females 0.0% (n=0)

- Ethnicity: All SCE alumni respondents answered the question about ethnicity.
  
  White 50.0% (n=1)
  Black 0.0% (n=0)
  Hispanic 0.0% (n=0)
  Asian 50.0% (n=1)
  American Indian 0.0% (n=0)
  International 0.0% (n=0)
  Multi-racial 0.0% (n=0)
  Hawaiian/Pacific Islander 0.0% (n=0)
  Unknown 0.0% (n=0)

- Question: “Is your current position related to your academic major?” All SCE alumni respondents answered this question.
  
  0.0% (n=0) said Yes, directly related
  100.0% (n=2) said Yes, somewhat related
  0.0% (n=0) said No, not related

Overall Satisfaction:

- “Looking back, how would you evaluate the overall education you received from UHCL?” All SCE alumni respondents answered this question.
  
  100.0% of the respondents (n=2) said they considered the education received at UHCL to be at least Good.

- “In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?” All SCE alumni respondents answered this question.
  
  100.0% (n=2) said Yes
  0.0% (n=0) said No

- “Would you still choose the same program of study?” All SCE alumni respondents answered this question.
  
  50.0% (n=1) said Yes
  0.0% (n=0) said No
  50.0% (n=1) said Not Sure

- “Will you recommend UHCL to friends and family considering college?” All SCE alumni respondents answered this question.
  
  100.0% (n=2) said Yes
  0.0% (n=0) said No.
School of Education (SOE)

Demographics Information:
- Respondents: A total of 367 SOE alumni were invited to participate; the response rate was 5.2% (n=19).

- Gender: All SOE alumni respondents answered the question about gender.
  - Males 94.7% (n=18)
  - Females 5.3% (n=1)

- Ethnicity: All SOE alumni respondents answered the question about ethnicity.
  - White 52.6% (n=10)
  - Black 15.8% (n=3)
  - Hispanic 26.3% (n=5)
  - Asian 0.0% (n=0)
  - American Indian 0.0% (n=0)
  - International 0.0% (n=0)
  - Multi-racial 0.0% (n=0)
  - Hawaiian/Pacific Islander 0.0% (n=0)
  - Unknown 5.3% (n=1)

- Question: “Is your current position related to your academic major?” All SOE alumni respondents answered this question.
  - 73.7% (n=14) said Yes, directly related
  - 15.8% (n=3) said Yes, somewhat related
  - 10.5% (n=2) said No, not related

Overall Satisfaction:
- “Looking back, how would you evaluate the overall education you received from UHCL?” All SOE alumni respondents answered this question.
  - 100.0% of the respondents (n=19) said they considered the education received at UHCL to be at least Good.

- “In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?” All SOE alumni respondents answered this question.
  - 94.7% (n=18) said Yes
  - 5.3% (n=1) said No

- “Would you still choose the same program of study?” All SOE alumni respondents answered this question.
  - 68.4% (n=13) said Yes
  - 21.1% (n=4) said No
  - 10.5% (n=2) said Not Sure.

- “Will you recommend UHCL to friends and family considering college?” One SOE alumni respondent chose not to answer this question.
  - 100.0% (n=18) said Yes
  - 0.0% (n=0) said No.
Gender

Note 1: There were a total of 224 SCE Alumni who were invited to take the Alumni Relations Survey-Summer 2016. The alumni that were invited to take the survey graduated from UHCL three years ago. 2 SCE alumni completed the Alumni Relations survey resulting in a response rate of 0.1%.

Note 2: All NON answered questions are EXCLUDED. Please note that this will change the TOTAL number of responses for each question since data vary according to whether students chose to respond or not respond to questions.
### Citizenship

<table>
<thead>
<tr>
<th>Answer</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.S. Citizen</td>
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<td>50.0%</td>
</tr>
<tr>
<td>U.S. Resident (green card holder)</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>International (F1, J1, H1 Visa i.e. not US Citizen or Resident)</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

![Bar chart showing citizenship categories](image-url)
What was the highest degree you earned at UHCL?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA</td>
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</tr>
<tr>
<td>BBA</td>
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<td>0.0%</td>
</tr>
<tr>
<td>BFA</td>
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<td>0.0%</td>
</tr>
<tr>
<td>BS</td>
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<td>50.0%</td>
</tr>
<tr>
<td>BSGEOG</td>
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<td>0.0%</td>
</tr>
<tr>
<td>BSW</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>MA</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>MBA</td>
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<td>0.0%</td>
</tr>
<tr>
<td>MHA</td>
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<td>0.0%</td>
</tr>
<tr>
<td>MHA/MBA</td>
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<td>0.0%</td>
</tr>
<tr>
<td>MS</td>
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<td>50.0%</td>
</tr>
<tr>
<td>Ed.D.</td>
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<td>0.0%</td>
</tr>
<tr>
<td>SSP</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>BAS</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>BFN</td>
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<td>0.0%</td>
</tr>
<tr>
<td>PSYD</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Total</td>
<td>2</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
In which school were you enrolled? (a response to this question is required)

<table>
<thead>
<tr>
<th>Answer</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Science &amp; Computer Engineering</td>
<td>2</td>
<td>100.0%</td>
</tr>
<tr>
<td>Total</td>
<td>2</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
What was your primary degree program in the School of Science and Computer Engineering?
What was your primary degree program in the School of Science and Computer Engineering? (continued)

<table>
<thead>
<tr>
<th>Answer</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological Sciences</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Biotechnology</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Chemistry</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Computer Engineering</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>Computer Science</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Engineering Management</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Mathematical Sciences</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Physics</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Physical Sciences</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Software Engineering</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Statistics</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Systems Engineering</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
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<td>50.0%</td>
</tr>
<tr>
<td>Information Technology</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Obtained a dual degree</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total</td>
<td>2</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Other

Medicine
### Preparation for Professional Life

#### Questionnaire Results

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Response</th>
<th>Average Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>My program provided the skills and knowledge needed for employment in my field.</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>3.00</td>
</tr>
<tr>
<td>My program prepared me to think critically.</td>
<td>1</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>3.50</td>
</tr>
<tr>
<td>My program prepared me to write effectively.</td>
<td>-</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>3.00</td>
</tr>
<tr>
<td>My program prepared me to speak effectively.</td>
<td>-</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>3.00</td>
</tr>
<tr>
<td>My program prepared me to apply and manage information technology effectively.</td>
<td>1</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>3.50</td>
</tr>
<tr>
<td>My program prepared me to work effectively in a team environment.</td>
<td>-</td>
<td>1</td>
<td>1</td>
<td>-</td>
<td>2</td>
<td>2.50</td>
</tr>
<tr>
<td>My program helped me to develop an awareness of local and global diversity.</td>
<td>-</td>
<td>1</td>
<td>1</td>
<td>-</td>
<td>2</td>
<td>2.50</td>
</tr>
<tr>
<td>My program prepared me to address the ethical commitments of professional life.</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>4.00</td>
</tr>
<tr>
<td>My program has made me more reflective about my personal morality.</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>1</td>
<td>2.00</td>
</tr>
<tr>
<td>My program has helped me become more conscientious about my role as a responsible citizen.</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>3.00</td>
</tr>
<tr>
<td>Statistic</td>
<td>Min Value</td>
<td>Max Value</td>
<td>Mean</td>
<td>Variance</td>
<td>Standard Deviation</td>
<td>Total Responses</td>
</tr>
<tr>
<td>--------------------------------------------------------------------------</td>
<td>-----------</td>
<td>-----------</td>
<td>------</td>
<td>----------</td>
<td>---------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>My program provided the skills and knowledge needed for employment in my field.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>My program prepared me to think critically.</td>
<td>3</td>
<td>4</td>
<td>3.5</td>
<td>0.5</td>
<td>0.71</td>
<td>2</td>
</tr>
<tr>
<td>My program prepared me to write effectively.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>My program prepared me to speak effectively.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>My program prepared me to apply and manage information technology effectively.</td>
<td>3</td>
<td>4</td>
<td>3.5</td>
<td>0.5</td>
<td>0.71</td>
<td>2</td>
</tr>
<tr>
<td>My program prepared me to work effectively in a team environment.</td>
<td>2</td>
<td>3</td>
<td>2.5</td>
<td>0.5</td>
<td>0.71</td>
<td>2</td>
</tr>
<tr>
<td>My program helped me to develop an awareness of local and global diversity.</td>
<td>2</td>
<td>3</td>
<td>2.5</td>
<td>0.5</td>
<td>0.71</td>
<td>2</td>
</tr>
<tr>
<td>My program prepared me to address the ethical commitments of professional life.</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>My program has made me more reflective about my personal morality.</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>My program has helped me become more conscientious about my role as a responsible citizen.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
</tbody>
</table>
What is your current status? (mark all that apply)

<table>
<thead>
<tr>
<th>Answer</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Active military service or dependent</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Self-employed</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>Employed full-time</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>Employed part-time</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Unemployed, seeking work</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Unemployed, not seeking employment</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Continuing as a full-time student at a 4-yr college</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Continuing as a part-time student at a 4-yr college</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Volunteer</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total</td>
<td>2</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
## If you are working, what is your current position?

<table>
<thead>
<tr>
<th>Job Title</th>
<th>Employer</th>
<th>City</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manager</td>
<td></td>
<td>Houston</td>
<td>TX</td>
</tr>
<tr>
<td>ISO</td>
<td>TRS</td>
<td>Austin</td>
<td>Texas</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Statistic</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respondents</td>
<td>2</td>
</tr>
</tbody>
</table>
Is your current position related to your academic major?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, directly related</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Yes, somewhat related</td>
<td>2</td>
<td>100.0%</td>
</tr>
<tr>
<td>No, not related</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total</td>
<td>2</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
Which industry best describes your place of employment? (Choose all that apply)
Which industry best describes your place of employment?  (continued)

<table>
<thead>
<tr>
<th>Answer</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting/Finance</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Aerospace</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Communications</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Construction</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Counseling</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Education (Admin/Support)</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Education (Teaching)</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Engineering &amp; Mgmt Services</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>Environmental</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Government (local, state or federal including education)</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>Health related</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>Human Resources</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Legal Services/Criminal Justice</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Marketing/Advertising</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Medical related</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>Manufacturing</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Real Estate/ Land Management</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Retail</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Social Services</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Utilities/Public Works</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Transportation</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total</td>
<td>4</td>
<td>100.0%</td>
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</tbody>
</table>
What best describes your professional position? (pick one that best fits you)

<table>
<thead>
<tr>
<th>Answer</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive Management</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>Middle Management</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Administrative</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Self-Employed</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>Professional</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Para-Professional</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Support Staff</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Education Professional/Teacher</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Entry Level Management</td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>
If other, please specify:

<table>
<thead>
<tr>
<th>Statistic</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respondents</td>
<td>0</td>
</tr>
</tbody>
</table>
What is your current yearly salary range?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $14,999</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>$15,000-$24,999</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>$25,000-$34,999</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>$35,000 to $49,999</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>$50,000 to $74,999</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>$75,000-$99,999</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>$100,000 to $149,999</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>$150,000 to $249,999</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>$250,000 to $499,999</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>$500,000 or more</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total</td>
<td>2</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
When would you most likely attend an alumni program or event?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekdays</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Weekends</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>No Preference</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>Total</td>
<td>2</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
What time of day would you most likely attend an alumni program or event?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morning</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>Mid day</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Evening</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>No Preference</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total</td>
<td>2</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
How far are you willing to drive to attend an alumni program or event?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 20 miles</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>20-39 miles</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>40 or more miles</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>No Preference</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>Total</td>
<td>2</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
Which of the following services would you like to see your Alumni Relations Office provide? (mark all that apply)

<table>
<thead>
<tr>
<th>Answer</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>Discounts</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>Entertainment</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>Travel Opportunities</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>Programs for children</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>Career Counseling</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Special Events &amp; Programs</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>Networking opportunities</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>Newsletters</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>E-Publications</td>
<td>2</td>
<td>100.0%</td>
</tr>
<tr>
<td>E-mail accounts</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total</td>
<td>12</td>
<td>100.0%</td>
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If other, please specify:

<table>
<thead>
<tr>
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<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respondents</td>
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</tr>
</tbody>
</table>
Are you interested in receiving "Hawk E-News" (a free electronic newsletter for UHCL alumni?)

<table>
<thead>
<tr>
<th>Answer</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>2</td>
<td>100.0%</td>
</tr>
<tr>
<td>No</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total</td>
<td>2</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
If yes, please provide the following information. All information will be kept confidential.

<table>
<thead>
<tr>
<th>Statistic</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respondents</td>
<td>0</td>
</tr>
</tbody>
</table>
Looking back, how would you evaluate the overall education you received at UHCL?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Good</td>
<td>2</td>
<td>100.0%</td>
</tr>
<tr>
<td>Fair</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Poor</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total</td>
<td>2</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Min Value</th>
<th>Max Value</th>
<th>Average Value</th>
<th>Variance</th>
<th>Standard Deviation</th>
<th>Total Responses</th>
<th>Total Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>4</td>
<td>3.50</td>
<td>0.50</td>
<td>0.71</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>
Looking back, how would you evaluate your overall experiences at UHCL?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>Good</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>Fair</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Poor</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total</td>
<td>2</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Min Value</th>
<th>Max Value</th>
<th>Average Value</th>
<th>Variance</th>
<th>Standard Deviation</th>
<th>Total Responses</th>
<th>Total Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>4</td>
<td>3.50</td>
<td>0.50</td>
<td>0.71</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>
In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>2</td>
<td>100.0%</td>
</tr>
<tr>
<td>No</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total</td>
<td>2</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
Would you still choose to attend UHCL?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>No</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Not Sure</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>Total</td>
<td>2</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
Please explain:

<table>
<thead>
<tr>
<th>Statistic</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respondents</td>
<td>0</td>
</tr>
</tbody>
</table>
Would you still choose the same program of study?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>No</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Not Sure</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>Total</td>
<td>2</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
Please explain:

<table>
<thead>
<tr>
<th>Statistic</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respondents</td>
<td>0</td>
</tr>
</tbody>
</table>
Would you recommend UHCL to friends and family considering college?

![Bar chart showing 100% for Yes and 0% for No]

<table>
<thead>
<tr>
<th>Answer</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>2</td>
<td>100.0%</td>
</tr>
<tr>
<td>No</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total</td>
<td>2</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
Please explain:

<table>
<thead>
<tr>
<th>Statistic</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respondents</td>
<td>0</td>
</tr>
</tbody>
</table>
**Additional Comments for any issues or concerns you may have:**

<table>
<thead>
<tr>
<th>Statistic</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respondents</td>
<td>0</td>
</tr>
</tbody>
</table>