

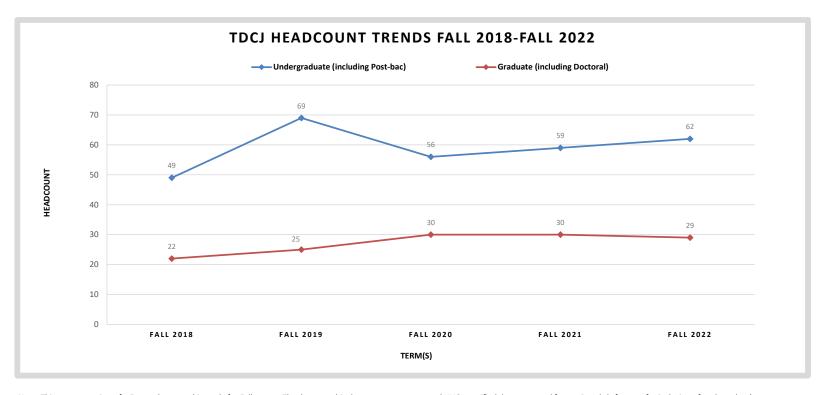
Institutional Research

Texas Department of Criminal Justice (TDCJ) Report

Facts at a Glance: Fall 2018-Fall 2022

Enrollment by Student Level

Texas Department of Criminal Justice	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
Texas Department of Chillinal Justice	n	SCH								
Undergraduate (including Post-bac)	49	447	69	558	56	534	59	525	62	582
Graduate (including Doctoral)	22	126	25	126	30	138	30	132	29	123
TDCJ Total	71	573	94	684	86	672	89	657	91	705



Note: This report consists of a 5-year demographic study for Fall terms. The demographic data pages present actual UHCL certified data extracted from a PeopleSoft query for inclusion of each student's most current Academic Plan record. Student level data use a CBM-001 extract. If variance exists when comparing these figures to other previously published reports, it is important to note that these data may follow a different methodology. Totals by school and classification have all been verified with actual certified THECB reports for accuracy.

University of Houston **Z** Clear Lake

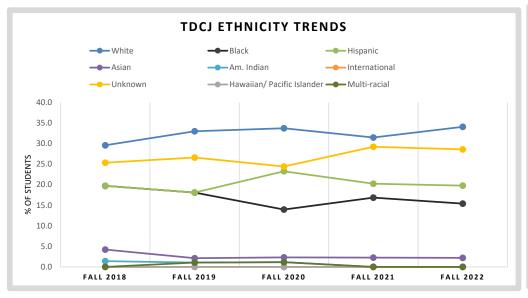
60 or more

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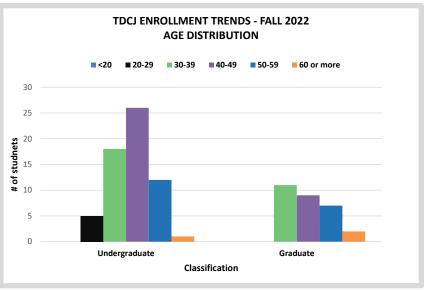
Texas Department of Criminal Justice (TDCJ) Report

Facts at a Glance: Fall 2018-Fall 2022

Enrollment by G	ender, by Ethnicity, and by Age											5-year C	hange
		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2018 vs. Fall 2022	
		Undergraduate	Graduate	Undergraduate	Graduate								
Gender	Male	49	22	69	25	56	30	59	30	62	29	13	
	Female	0	0	0	0	0	0	0	0	0	0	0	
	White	14	7	20	11	17	12	15	13	20	11	6	
	Black	11	3	14	3	9	3	12	3	11	3	0	
Ethnic Origin	Hispanic	9	5	11	6	12	8	10	8	11	7	2	
	Asian	2	1	2	0	2	0	0	2	0	2	-2	:
	Am. Indian	1	0	1	0	1	0	0	0	0	0	-1	(
	International	0	0	0	0	0	0	0	0	0	0	0	(
	Unknown	12	6	20	5	14	7	22	4	20	6	8	(
	Hawaiian/ Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	
	Multi-racial	0	0	1	0	1	0	0	0	0	0	0	(
	<20	0	0	0	0	0	0	0	0	0	0	0	(
Age Category	20-29	4	0	2	1	3	2	7	1	5	0	1	(
	30-39	14	7	24	5	21	6	16	8	18	11	4	4
	40-49	17	8	29	11	20	13	20	15	26	9	9	
	50-59	10	5	12	7	9	6	13	5	12	7	2	:



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Texas Department of Criminal Justice (TDCJ) Report

Facts at a Glance: Fall 2018-Fall 2022

Enrollment by Status, by Residency, by Tuition Status, and by Semester Credit Hours

												5-year C	hange
		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2018 vs.	Fall 2022
		Undergraduate	Graduate										
Status	Full-time	15	2	16	1	28	2	18	0	25	0	10	
	Part-time	34	20	53	24	28	28	41	30	37	29	3	
	Harris County	1	0	1	1	1	0	0	0	0	0	-1	
	Chambers County	0	0	0	0	0	0	0	0	0	0	0	
	Brazoria County	48	22	48	23	36	28	44	30	50	29	2	
	Galveston County	0	0	0	0	0	0	0	0	0	0	0	
Residency	Fort Bend County	0	0	0	1	0	1	0	0	0	0	0	
	Other Texas Counties	0	0	20	0	19	1	14	0	12	0	12	
	Texas Total	49	22	69	25	56	30	58	30	62	29	13	
	Out of State	0	0	0	0	0	0	0	0	0	0	0	
	International	0	0	0	0	0	0	0	0	0	0	0	
	Resident	0	0	0	0	0	0	0	0	0	0	0	
Tuition Status	Non-resident	0	0	0	0	0	0	0	0	0	0	0	
	Foreign waiver or other	49	22	69	25	56	30	59	30	62	29	13	-
	3 or fewer	1	4	9	9	3	16	4	16	3	17	2	1
Semester Credit Hours (SCH)	4-6	13	16	22	15	14	12	12	14	15	12	2	-
	7-9	20	2	22	1	11	2	25	0	19	0	-1	-
	10-12	13	0	13	0	26	0	18	0	21	0	8	
	13-15	2	0	3	0	2	0	2	0	4	0	2	
	16 or more	0	0	0	0	0	0	0	0	0	0	0	

Enrollment by St	nrollment by Student Classification										
		Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2018 vs. Fall 2022				
Classification	Freshman	0	2	0	0	1	1				
	Sophomore	2	16	5	9	8	6				
	Junior	17	27	29	30	27	10				
	Senior	29	23	22	20	26	-3				
	Post-baccalaureate	1	1	0	0	0	-1				
	Master Level	22	25	30	30	29	7				
	Doctoral Level	0	0	0	0	0	0				
	Total	71	94	86	89	91	20				

Note:

¹ Residency represents the county, state, or foreign country in which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.

² Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.