### Enrollment and SCH by College and Student Level

<table>
<thead>
<tr>
<th>College Name</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>Fall 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n</td>
<td>SCH</td>
<td>n</td>
<td>SCH</td>
<td>n</td>
</tr>
<tr>
<td>College of Business</td>
<td>274</td>
<td>2,469</td>
<td>194</td>
<td>1,540</td>
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<tr>
<td>College of Education</td>
<td>12</td>
<td>113</td>
<td>6</td>
<td>54</td>
<td>4</td>
</tr>
<tr>
<td>College of Human Sciences and Humanities</td>
<td>52</td>
<td>403</td>
<td>26</td>
<td>243</td>
<td>23</td>
</tr>
<tr>
<td>College of Science and Engineering</td>
<td>556</td>
<td>4,709</td>
<td>313</td>
<td>2,622</td>
<td>94</td>
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<tr>
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<tr>
<td>Student Level</td>
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<td></td>
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</tr>
<tr>
<td>Undergraduate (including Post-bac)</td>
<td>96</td>
<td>983</td>
<td>81</td>
<td>879</td>
<td>94</td>
</tr>
<tr>
<td>Graduate (including Doctoral)</td>
<td>798</td>
<td>6,511</td>
<td>458</td>
<td>3,580</td>
<td>339</td>
</tr>
<tr>
<td>International Total</td>
<td>894</td>
<td>7,494</td>
<td>539</td>
<td>4,459</td>
<td>433</td>
</tr>
</tbody>
</table>

#### INTERNATIONAL HEADCOUNT TRENDS FALL 2017-FALL 2021

**Undergraduate (including Post-bac)**
- Fall 2017: 798
- Fall 2018: 458
- Fall 2019: 339
- Fall 2020: 261
- Fall 2021: 410

**Graduate (including Doctoral)**
- Fall 2017: 96
- Fall 2018: 81
- Fall 2019: 94
- Fall 2020: 86
- Fall 2021: 178

**Note:** This report consists of a 5-year demographic study for Fall terms. The demographic data pages present actual UHCL certified data extracted from a PeopleSoft query for inclusion of each student’s most current Academic Plan record. Student level data use a CBM-001 extract. If variance exists when comparing these figures to other previously published reports, it is important to note that these data may follow a different methodology. Totals by school and classification have all been verified with actual certified THECB reports for accuracy.
# International Students Report
## Facts at a Glance: Fall 2017-Fall 2021

### Enrollment by Gender and by Age

<table>
<thead>
<tr>
<th>Gender</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>Fall 2021</th>
<th>5-year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Undergraduate</td>
<td>Graduate</td>
<td>Undergraduate</td>
<td>Graduate</td>
<td>Undergraduate</td>
<td>Graduate</td>
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<tr>
<td>Male</td>
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<td>409</td>
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<td>Female</td>
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<td>389</td>
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<td>247</td>
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<table>
<thead>
<tr>
<th>Age Category</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>Fall 2021</th>
<th>5-year Change</th>
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<tr>
<td>&lt;20</td>
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<tr>
<td>20-29</td>
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<tr>
<td>30-39</td>
<td>9</td>
<td>62</td>
<td>5</td>
<td>45</td>
<td>3</td>
<td>43</td>
</tr>
<tr>
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<td>60 or more</td>
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### International Students Age Distribution Trends

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<th>50-59</th>
<th>60 or more</th>
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<td>Fall 2017</td>
<td></td>
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</tr>
<tr>
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<td>Fall 2019</td>
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<td>Fall 2021</td>
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</table>

### International Students Gender Distribution Fall 2021

- **Female**: 48%
- **Male**: 52%
### Enrollment by Status, by Residency, by Tuition Status, and by Semester Credit Hours

<table>
<thead>
<tr>
<th>Status</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>5-year Change</th>
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<tbody>
<tr>
<td>Full-time</td>
<td>50</td>
<td>587</td>
<td>49</td>
<td>314</td>
<td>67</td>
<td>206</td>
<td>63</td>
<td>161</td>
<td>17</td>
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<td>Part-time</td>
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<td>211</td>
<td>32</td>
<td>144</td>
<td>27</td>
<td>133</td>
<td>27</td>
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#### Residency

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<tr>
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<th>Graduate</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>5-year Change</th>
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</thead>
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<td>Harris County</td>
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<td>0</td>
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<td>0</td>
</tr>
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<td>0</td>
<td>0</td>
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<tr>
<td>Galveston County</td>
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</tr>
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<td>81</td>
<td>458</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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#### Tuition Status

<table>
<thead>
<tr>
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<th>Undergraduate</th>
<th>Graduate</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>5-year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
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<td>0</td>
<td>0</td>
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<td>Non-resident</td>
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<td>275</td>
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<td>171</td>
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<td>62</td>
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<td>Foreign waiver or other</td>
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<td>294</td>
<td>16</td>
<td>183</td>
<td>23</td>
<td>167</td>
<td>30</td>
<td>196</td>
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<td>5-year Change</td>
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</table>

#### Semester Credit Hours (SCH)

<table>
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<th>Semester Credit Hours (SCH)</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Undergraduate</th>
<th>Graduate</th>
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</thead>
<tbody>
<tr>
<td>3 or fewer</td>
<td>5</td>
<td>100</td>
<td>3</td>
<td>69</td>
<td>4</td>
<td>53</td>
</tr>
<tr>
<td>4-6</td>
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<td>106</td>
<td>14</td>
<td>74</td>
<td>4</td>
<td>80</td>
</tr>
<tr>
<td>7-9</td>
<td>30</td>
<td>506</td>
<td>14</td>
<td>282</td>
<td>16</td>
<td>181</td>
</tr>
<tr>
<td>10-12</td>
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<td>85</td>
<td>25</td>
<td>32</td>
<td>33</td>
<td>23</td>
</tr>
<tr>
<td>13-15</td>
<td>19</td>
<td>1</td>
<td>21</td>
<td>1</td>
<td>34</td>
<td>2</td>
</tr>
<tr>
<td>16 or more</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>3</td>
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<td>5-year Change</td>
<td></td>
<td></td>
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<td></td>
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</tbody>
</table>

### Enrollment by Student Classification

<table>
<thead>
<tr>
<th>Classification</th>
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<th>Fall 2019</th>
<th>Fall 2020</th>
<th>Fall 2021</th>
<th>5-year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
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<td>13</td>
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<td>-13</td>
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<tr>
<td>Junior</td>
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<td>27</td>
<td>31</td>
<td>29</td>
<td>26</td>
<td>3</td>
</tr>
<tr>
<td>Senior</td>
<td>46</td>
<td>40</td>
<td>46</td>
<td>42</td>
<td>130</td>
<td>84</td>
</tr>
<tr>
<td>Post-baccalaureate</td>
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<td>5</td>
<td>7</td>
<td>8</td>
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<td>1</td>
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<td>Master Level</td>
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<td>4</td>
<td>4</td>
<td>2</td>
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<tr>
<td>Total</td>
<td>894</td>
<td>539</td>
<td>433</td>
<td>347</td>
<td>588</td>
<td>-306</td>
</tr>
</tbody>
</table>

#### Note:

1. Residency represents the county, state, or foreign country in which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.

2. Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.