

**UHCL's 2014 FTIC Cohort:
Data Tells a Story**

University of Houston  Clear Lake

**Prepared by the
Office of Institutional Effectiveness
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The purpose of this report is to provide the data related to the First-Time in College Cohort (FTIC) at the University of Houston-Clear Lake, which enrolled in Fall 2014. Tasked by UHCL President Dr. Ira K. Blake, the Office of Institutional Effectiveness (OIE) gathered data from the National Student Clearinghouse, the Texas Higher Education Coordinating Board (THECB), PeopleSoft, and internal UHCL sources in an effort to tell the stories of the 234 students.

Status Groups

In addition to providing general information about the entire cohort of 234 and to provide context to the data, OIE has identified four distinct status subgroups: UHCL Graduate, UHCL Still Enrolled, Transferred, and NRNT (See Table 1). Of the 234 students, over half (123) have either graduated from UHCL or remained here in Spring 2018.

Table 1.
Status Groups and Definitions for UHCL's 2014 FTIC Cohort

Status Groups	Definition	HC	%
UHCL Graduate	Students who have graduated from UHCL by May 2018.	61	26
UHCL Still Enrolled 2018	Students can only be enrolled if they have not graduated. (Note: A student who graduated may still be enrolled in another program or post-bac but for this report, the groups are mutually exclusive.)	62	26
Transferred	Students can only be transferred if they are not enrolled or graduated.	79	34
Neither Retained Nor Transferred (NRNT)	Students can only be an NRNT if they have not graduate, enrolled, or transferred.	32	14

Admissions and Demographics

College Comparison

In Fall 2014, UHCL enrolled 234 students in its First-Time in College (FTIC) Cohort. Over 82% were either White or Hispanic, 68% were female, and 50% were in the top 25% of their high school classes (See Table 2).

In comparison, University of Houston-Victoria (UHV), which had expanded to 4-year in 2010, began with a smaller cohort of 190, almost half of whom were Hispanic and over half were female but only 28% were in the top 25% of their high school classes. University of Texas-Tyler, one of UHCL's peer institutions, expanded to 4-year in 2003. Its Fall 2014 cohort was 691, the majority of whom were White female, and 40% were in the top 25% of their high school classes. For graduation and retention rates of the three institutions, please see p. 16.

Table 2.
First-time Undergraduate Applicant and Enrollment Comparison

	Fall 2014		Fall 2010		Fall 2003	
	UHCL	UHCL	UHV	UHV	UT-Tyler	UT-Tyler
	Headcount	Percent	Headcount	Percent	Headcount	Percent
Ethnicity						
White	108	46%	51	27%	366	84%
Black*	16	7%	35	18%	32	7%
Hispanic	84	36%	93	49%	23	5%
Asian	17	7%	2	1%	5	1%
International	1	0%	3	2%	3	1%
Other	8	3%	6	3%	8	2%
Total	234	100%	190	100%	437	100%
Gender						
Male	75	32%	91	49%	190	44%
Female	159	68%	95	51%	244	56%
Total	234	100%	186	100%	434	100%
Admission Criteria						
Top 10%	51	22%	14	7%	72	17%
Top 25%	66	28%	40	21%	98	23%
Other Criteria	117	50%	132	69%	266	61%
No Application	0	0%	4	2%	1	0%
Total	234	100%	190	100%	437	100%

Source: THECB

*Note: In this chart, the THECB has combined Multi-race and Blacks. Disparities in gender totals reflect student choice not to respond.

Ethnicity

Ethnicity by Status Group is shown in Table 3. Although data in Table 2 vary slightly in the state's calculation of African American, International, and Other, the general trend remains the same. White students accounted for more than half of the students (52%) who graduated by Spring 2018. Hispanic students accounted for the majority of students (47%) who did not transfer or were retained.

Table 3.
Ethnicity by Status Group

Ethnicity	Graduated		Enrolled		Transferred		NRNT	
White	32	52%	29	47%	34	43%	13	41%
Hispanic	19	31%	24	39%	26	33%	15	47%
Asian	6	10%	3	5%	7	9%	1	3%
Black	1	2%	2	3%	9	11%	1	3%
Other	3	5%	4	6%	3	4%	2	6%
Total	61	100%	62	100%	79	100%	32	100%

Entry Classification

Students entered the 2014 FTIC Cohort with a wide range of earned credits. Based on the number of entrance hours, just over 86% of the students were classified as freshmen, almost 6% were classified as sophomores, and almost 9% were classified as juniors (See Table 4).

Table 4.
Entry Classification

Classification	Headcount	Avg. # Transfer Hours
Freshman (0-29 hours)	201	4.28
Sophomore (30-59 hours)	13	34.54
Junior (60-89 hours)	20	62.75
Total	234	10.96

Academic Characteristics by Status Group

Examining the various academic characteristics for the four status groups provides no surprising information (See Table 5). Students in the Graduated group entered with nearly a full year of transfer credits (27.5 avg.), accumulated the highest GPA of the groups (3.49), and attended an average of 96 hours at UHCL. Those students who remain Enrolled have an average of only 9.6 transfer credits, have thus far accumulated a GPA of 2.98, and attended an average of 92 hours. Because the Transferred number of UHCL hours is almost as high as the Graduated number of UHCL hours, but the GPA is lower, we can conjecture that these Enrolled students are facing challenges.

Transferred and NRNT students entered with the fewest number of transfer hours (7 hrs. avg.) and accumulated the lowest average GPA of 2.21, and attended on average less than 30 hours of classes at UHCL (28.5).

Table 5.
Academic Characteristics by Status Groups

	1. Graduated n=61	2. Enrolled n=62	3. Transferred n=79	4. NRNT n=32
Average of Transfer Hours	27.54	9.61	7.89	6.06
Average of UHCL Hours	95.98	91.61	27.95	29.13
Average of Total Hours	123.52	101.23	35.84	35.19
Average of CUM GPA	3.49	2.98	2.52	1.90
Average of Terms Enrolled	8.30	8.76	2.80	3.34
Average of Avg SCH Per Yr	26.55	25.99	20.77	20.90

Academic Characteristics by Entry Classification and Status Groups

By the end of Spring 2018, the paths of students went in many directions. While many remained at UHCL throughout their academic career, 176 took courses exclusively at UHCL while 58 took courses at UHCL and other institutions. Anecdotally, a few transferred out, took courses at other institutions, and then returned to UHCL. Students brought in a total average of 10.96 entrance hours and earned an average of 4.07 transfer hours from other institutions while they were at UHCL.

Table 6.
Academic Characteristics by Entry Classification and Status Groups

Classification	1. Graduated			2. Enrolled		
	HC	Avg # Entrance Hours	Avg # Transfer Hrs. While at UHCL	HC	Avg # Entrance Hours	Avg # Transfer Hrs. While at UHCL
Freshman	38	8.68	4.08	59	3.53	4.53
Sophomore	8	35.25	2.25	2	15	31.5
Junior	15	65.73	4	1	0	73
Total	61	26.2	3.82	62	3.84	6.5

Classification	3. Transferred			4. NRNT			Total HC	Total Avg # Entrance Hours	Total Avg # Transfer Hrs. while at UHCL
	HC	Avg # Entrance Hours	Avg # Transfer Hrs. While at UHCL	HC	Avg # Entrance Hours	Avg # Transfer Hrs. While at UHCL			
Freshman	74	2.95	4.19	30	3.5	0.23	201	4.28	3.68
Sophomore	1	55	0	2	41	0	13	34.54	6.23
Junior	4	67.25	0				20	62.75	6.65
Total	79	6.86	3.92	32	5.84	0.22	234	10.96	4.07

Financial Aid – Pell Eligible

Another variable in demographics is the number of students receiving financial aid. Although an analysis has not been done for this report, we can provide numbers of Pell-eligible students: 2015 (78 out of 197), 2016 (65 out of 234), 2017 (48 out of 232) and 2018 (41 out of 234). See Figure 1.

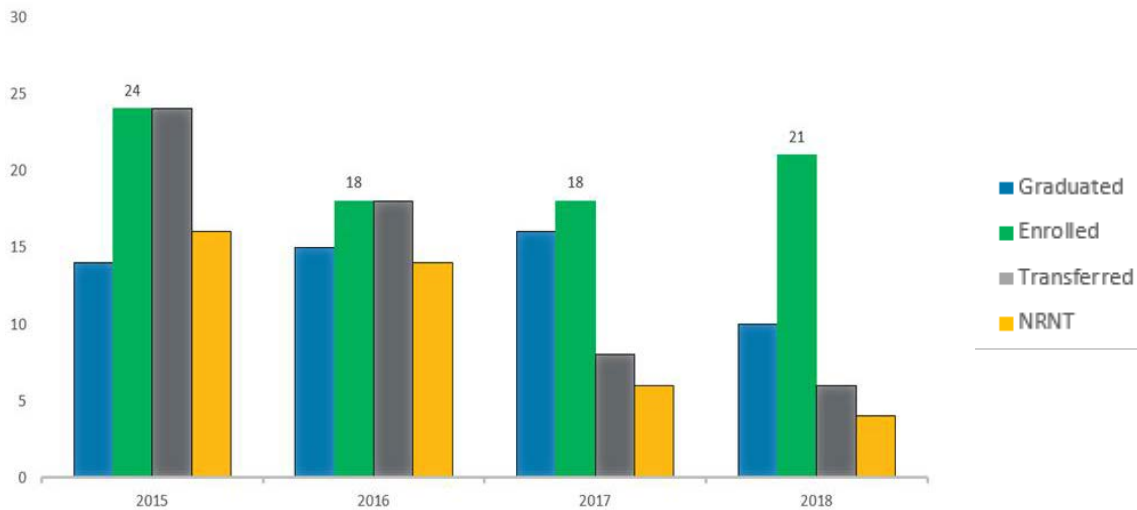


Figure 1 Number of Pell-Eligible Students from the 2014 FTIC Cohort

First-Generation Students

In the 2014 FTIC Cohort, almost one-third (31%) of the 234 (72) students self-identified as first-generation students and, of those, 54% (39) graduated or remained enrolled at UHCL (See Table 7). Of those who were not first-generation, the ratio was similar: 52% (84) graduated or remained enrolled.

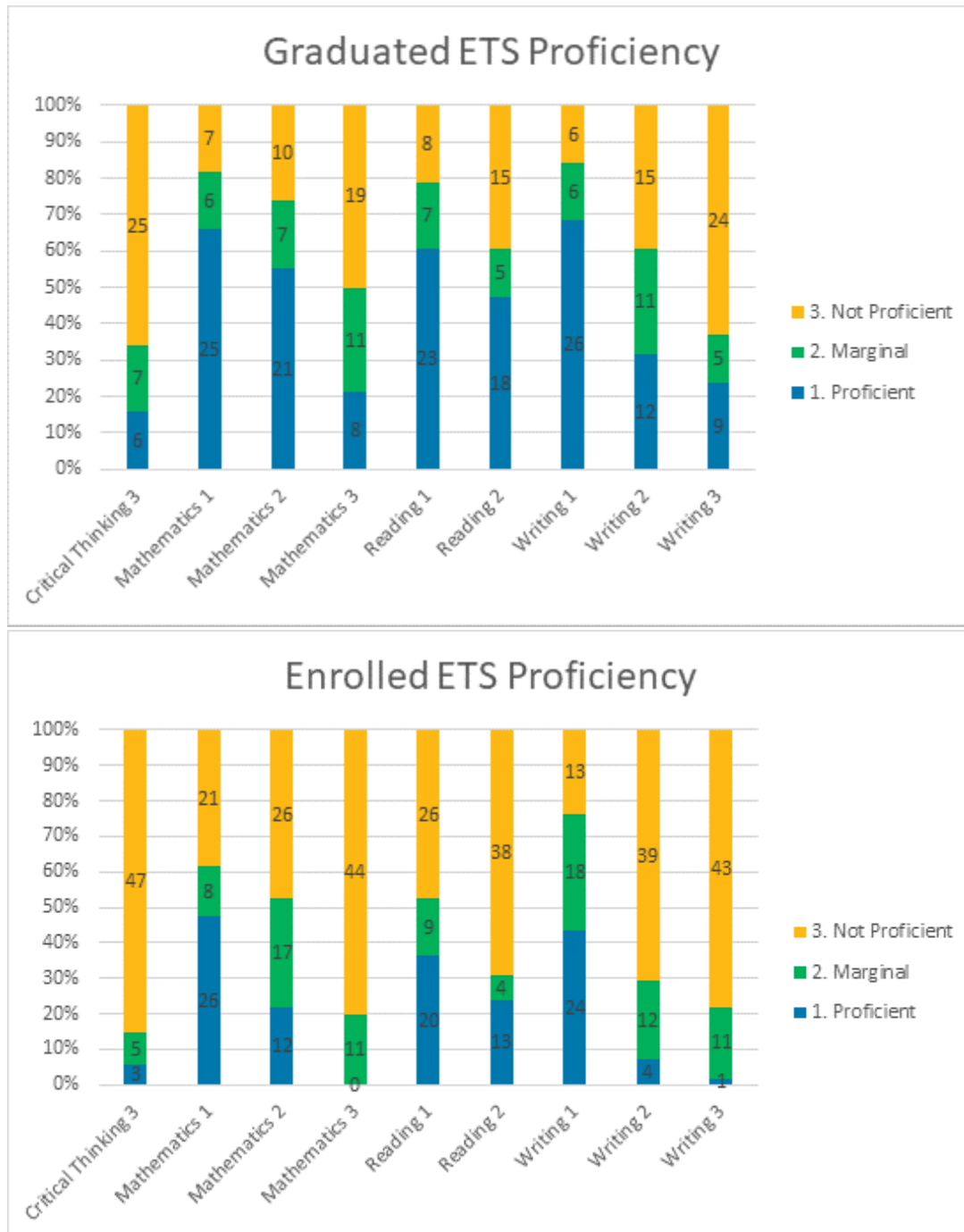
Two veterans did not identify as first-generation students; one transferred and one was NRNT, who enrolled in a single course and withdrew.

**Table 7.
First Generation and Not-First Generation by Status Group**

Status	1st Generation	Not 1st Generation	Total
1. Graduated	19	42	61
2. Enrolled	20	42	62
3. Transferred	21	58	79
4. NRNT	12	20	32
Total	72	162	234

ETS Proficiency Profile

UHCL administered the Testing Service Proficiency Profile (ETS) to measure the reading, writing, critical thinking, and mathematics skills of students. This online, unproctored test was administered in Fall 2014, Spring 2015, and Fall 2015, but not all of the 234 students in the 2014 FTIC Cohort are part of these data. Overall, those UHCL students tested appear to be close in proficiencies to the normative data, with some variability by semester. More data on these results are available by request to the OIE Office. The charts below in Figure 2 disaggregate the data by Status Groups for comparison in this report. On a cursory review, the Graduated students entered with a higher level of proficiency than the other groups. The level of non-proficiency continues to grow and reaches its highest level with the NRNT Group.



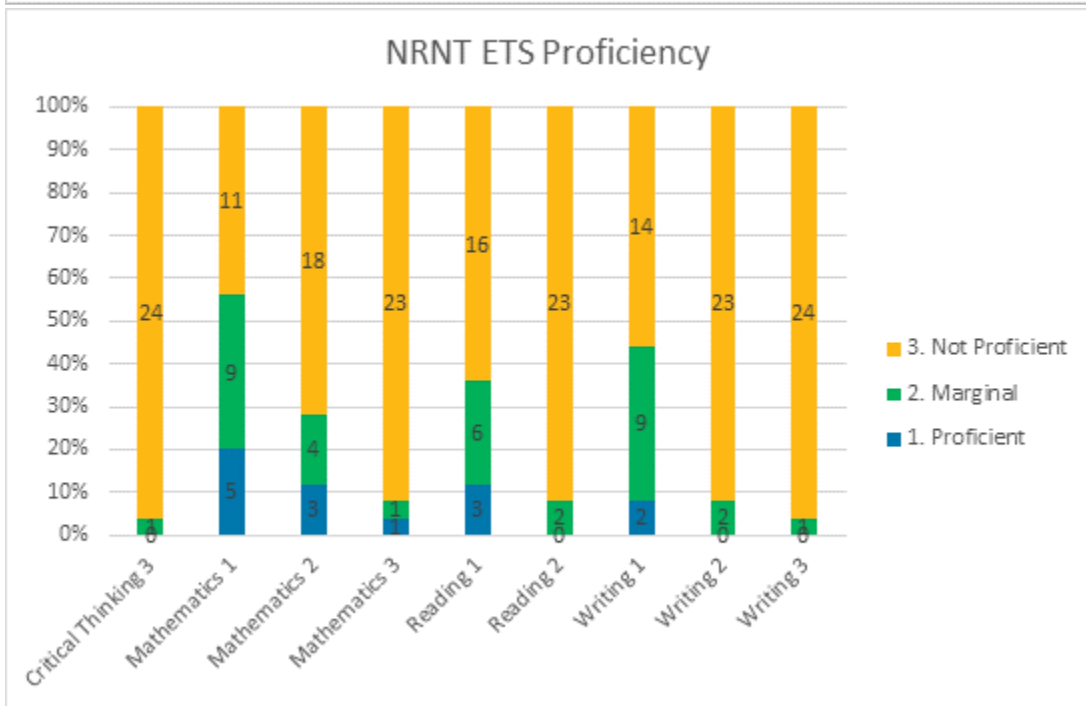
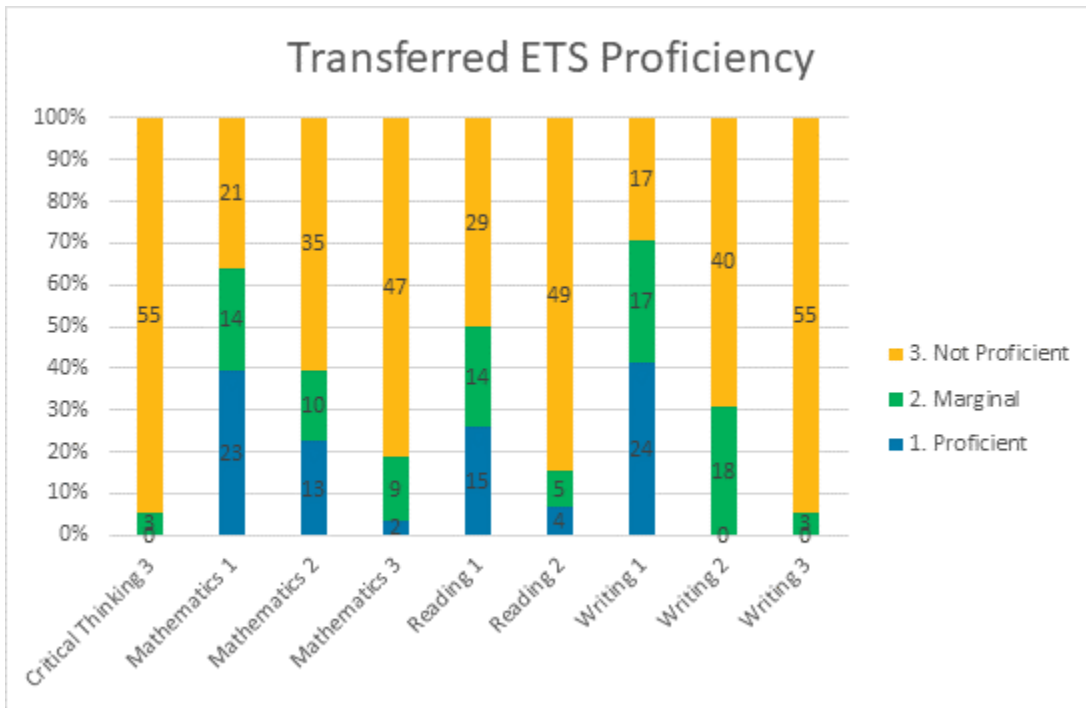


Figure 2. ETS Proficiency by Status Groups

Completion Timeline

In the June 3, 2018, edition of *The Chronicle of Higher Education*, Kelly Field reported that one-third of all freshmen leave after the first year and the statistics

...are worse for low income, first-generation, and minority students. Nationwide, just 61 percent of students who started college in the fall of 2015 returned to their starting institution in 2016, according to the National Student Clearinghouse. One in eight transferred to another college. Black students had the lowest retention rate, with just 55 percent returning for a second year. (“A Third of Your Freshmen Disappear. How Can You Keep Them?”)

In comparison to the nationwide 61% return rate, UHCL retained 73% of its 2014 FTIC cohort; and 27 percent—less than the 33% national norm—transferred or disappeared. UHCL’s transfer rate after the first year was 21%, compared to the 13% norm. See Table 8.

After AY2015, 7 of 13 Black students transferred or disappeared from the 2014 FTIC Cohort, 54% compared to the 55% national norm. However, drawing a conclusion from such a small sample size is difficult.

Table 8.
Semester of Final Status

Status	2015			2016			2017			2018			
	Fa	Sp	Su	Fa	Sp	Su	Fa	Sp	Su	Fa	Sp	Su	
1. Graduated					2		5	6		9	39		61
2. Enrolled											62		62
3. Transferred	19	28	1	7	11	1	4	2	1	5			79
4. NRNT	4	9	2	6	2	1	1	4		3			32
Total	23	37	3	13	15	2	10	12	1	17	101		234

In the Graduated group, the two students who graduated first in Spring 2016 came to UHCL with over 60 hours and graduated in five terms. One student came from Texas City High School and majored in Fitness and Human Performance. The second student graduated from Clear Horizons Early College High School, majored in Biological Sciences, and continued to the University of Houston. Eleven students graduated in their third year at UHCL: only four of these were true freshman when they enrolled; two were placed as sophomores and the remaining five enrolled with an average of 68 hours.

In the Transferred group, more than half the number of students left UHCL after their first or second semester, possibly indicating that UHCL was their first stop only, whether intentional or not. The second highest departure was after the second academic year, with 11 students leaving in Spring 2016. At this point, students would have completed their core courses and prepared themselves to move to a different university.

Transfers by GPA

Note also that students transferring out had an average GPA of 2.44; those with a GPA over 2.5 transferred to flagship and public universities; those with a GPA under 2.5 tended to transfer community colleges (See Table 9).

Table 9.
Transfers by GPA

First Year Transfers		
College	HC	GPA
Blinn College- Bryan Campus	1	3.72
Texas A&M University	2	3.67
University Of Texas Medical Branch At Galveston	2	3.37
Stephen F. Austin State University	1	3.24
Sam Houston State University	2	3.17
University Of Houston	12	2.98
Texas Woman's University	1	2.82
Lone Star College System District	1	2.76
> 2.5 GPA Totals	22	3.12
Grand Valley State University	1	2.33
University of Texas Rio Grande Valley	2	2.00
San Jacinto College	18	1.98
College of the Mainland	1	1.67
Houston Community College	2	1.57
Alvin Community College	2	0.80
< 2.5 GPA Totals	26	1.86
Total	48	2.44

Coursework

How successful were the students of the 2014 FTIC Cohort? Table 10 provides a list of courses with 50 or more students distributed by status group and grade percentages (non-DFWI rates and DFWI rates). All but Principles of Accounting are core courses. For example, in Biology for Science Majors, 62.69% (42) of the graduated and enrolled students earned grades of A through C- while 57.89% (11) of students who transferred or were NRNT earned grades of D through F, Withdrawal, or Incomplete. In Composition I, 97% (31) of the students who earned low grades ultimately transferred or withdrew from the university.

Table 10.
Courses with 50+ Students by Status Group and Grade Percentages

Course	Status	NOT DFWI		Not DFWI Status 1/2	DFWI		DFWI Status 3/4
		Enrollment	Percent		Enrollment	Percent	
Biol for Science Majors I	1. Graduated	22	32.84%		2	10.53%	
	2. Enrolled	20	29.85%	62.69%	6	31.58%	
	3. Transferred	19	28.36%		6	31.58%	
	4. NRNT	6	8.96%		5	26.32%	57.89%
Biol for Science Majors II	1. Graduated	15	36.59%		2	22.22%	
	2. Enrolled	15	36.59%	73.17%	1	11.11%	
	3. Transferred	9	21.95%		4	44.44%	
	4. NRNT	2	4.88%		2	22.22%	66.67%
Calculus I	1. Graduated	13	29.55%			0.00%	
	2. Enrolled	17	38.64%	68.18%	4	28.57%	
	3. Transferred	8	18.18%		6	42.86%	
	4. NRNT	6	13.64%		4	28.57%	71.43%
College Algebra	1. Graduated	19	21.35%		4	9.76%	
	2. Enrolled	29	32.58%	53.93%	11	26.83%	
	3. Transferred	32	35.96%		19	46.34%	
	4. NRNT	9	10.11%		7	17.07%	63.41%
Composition I	1. Graduated	18	15.00%		1	3.13%	
	2. Enrolled	42	35.00%	50.00%		0.00%	
	3. Transferred	47	39.17%		15	46.88%	
	4. NRNT	13	10.83%		16	50.00%	96.88%
Composition II	1. Graduated	20	20.41%			0.00%	
	2. Enrolled	41	41.84%	62.24%	6	25.00%	
	3. Transferred	28	28.57%		13	54.17%	
	4. NRNT	9	9.18%		5	20.83%	75.00%
Federal Government	1. Graduated	23	19.49%			0.00%	
	2. Enrolled	47	39.83%	59.32%	1	20.00%	
	3. Transferred	33	27.97%		2	40.00%	
	4. NRNT	15	12.71%		2	40.00%	80.00%
General Chemistry I	1. Graduated	14	20.90%		3	17.65%	
	2. Enrolled	27	40.30%	61.19%	3	17.65%	
	3. Transferred	20	29.85%		10	58.82%	
	4. NRNT	6	8.96%		1	5.88%	64.71%
Humanities	1. Graduated	20	33.33%			0.00%	
	2. Enrolled	26	43.33%	76.67%	3	100.00%	
	3. Transferred	8	13.33%			0.00%	
	4. NRNT	6	10.00%			0.00%	0.00%

Course	Status	NOT DFWI		Not DFWI Status 1/2	DFWI		DFWI Status 3/4
		Enrollment	Percent		Enrollment	Percent	
Intro to Psychology	1. Graduated	12	29.27%			0.00%	
	2. Enrolled	13	31.71%	60.98%	4	40.00%	
	3. Transferred	11	26.83%		5	50.00%	
	4. NRNT	5	12.20%		1	10.00%	60.00%
Learning Framework	1. Graduated	40	23.67%		1	2.50%	
	2. Enrolled	57	33.73%	57.40%	5	12.50%	
	3. Transferred	53	31.36%		21	52.50%	
	4. NRNT	19	11.24%		13	32.50%	85.00%
Principles of Accounting I	1. Graduated	14	31.11%			0.00%	
	2. Enrolled	19	42.22%	73.33%	2	28.57%	
	3. Transferred	8	17.78%		3	42.86%	
	4. NRNT	4	8.89%		2	28.57%	71.43%
Public Speaking	1. Graduated	36	26.47%			0.00%	
	2. Enrolled	50	36.76%	63.24%	4	23.53%	
	3. Transferred	33	24.26%		5	29.41%	
	4. NRNT	17	12.50%		8	47.06%	76.47%
Texas Government	1. Graduated	34	25.76%			0.00%	
	2. Enrolled	53	40.15%	65.91%	2	22.22%	
	3. Transferred	30	22.73%		3	33.33%	
	4. NRNT	15	11.36%		4	44.44%	77.78%
US History I	1. Graduated	27	23.89%			0.00%	
	2. Enrolled	43	38.05%	61.95%	8	24.24%	
	3. Transferred	32	28.32%		20	60.61%	
	4. NRNT	11	9.73%		5	15.15%	75.76%
US History II	1. Graduated	21	24.14%		1	16.67%	
	2. Enrolled	41	47.13%	71.26%	1	16.67%	
	3. Transferred	15	17.24%		4	66.67%	
	4. NRNT	10	11.49%			0.00%	66.67%
World Art Survey I	1. Graduated	15	21.74%			0.00%	
	2. Enrolled	28	40.58%	62.32%	2	25.00%	
	3. Transferred	19	27.54%		5	62.50%	
	4. NRNT	7	10.14%		1	12.50%	75.00%
World Art Survey II	1. Graduated	21	31.82%			0.00%	
	2. Enrolled	28	42.42%	74.24%	1	33.33%	
	3. Transferred	12	18.18%			0.00%	
	4. NRNT	5	7.58%		2	66.67%	66.67%

More specifically, Table 11 below identifies the courses with the highest DFWI rates taken by students who were not retained and who did not transfer.

Table 11.
Courses Ranked by DFWI Percentages for Not Retained Not Transferred Students of 2014 FTIC Cohort

Courses	% of Grades A through C-	Number	% of DFWI	Number
Computer Science I	40.00%	2	60.00%	3
Composition I	44.83%	13	55.17%	16
Biology for Science Majors I	54.55%	6	45.45%	5
College Algebra	56.25%	9	43.75%	7
Learning Framework	59.38%	19	40.63%	13
Calculus I	60.00%	6	40.00%	4
Principles of Macroeconomics	62.50%	5	37.50%	3
Composition II	64.29%	9	35.71%	5
Principles of Accounting I	66.67%	4	33.33%	2
Public Speaking	68.00%	17	32.00%	8
US History I	68.75%	11	31.25%	5
Lab for General Chemistry I	71.43%	5	28.57%	2
Pre-Calculus Math	71.43%	5	28.57%	2
World Art Survey II	71.43%	5	28.57%	2
Lab for Biology I	77.78%	7	22.22%	2
Texas Government	78.95%	15	21.05%	4
Intro to Sociology	80.00%	4	20.00%	1
Lab for Stars and Galaxies	80.00%	4	20.00%	1
Stars and Galaxies	80.00%	4	20.00%	1
Intro to Psychology	83.33%	5	16.67%	1
Finite Math	85.71%	6	14.29%	1
General Chemistry I	85.71%	6	14.29%	1
World Art Survey I	87.50%	7	12.50%	1
Federal Government	88.24%	15	11.76%	2
Total	67.30%	189	32.70%	92

What courses did students from the 2014 FTIC Cohort have to repeat? Table 12 lists the Top 20 Courses (minimum of 5 students) by the largest average number of attempts. For example, in Non-Credit Based Math, two students repeated the course and 1 student repeated the course twice, bringing the average number of attempts to 1.43.

Table 12.
20 Courses Ranked by Average Attempts

Course	Unique Students	Enrollments	Avg Attempts
NCB Math	7	10	1.43
Digital Circuits	15	21	1.40
Calculus II	29	39	1.34
Prob & Stat for Sciencs & Engs	11	14	1.27
Linear Algebra	20	25	1.25
Intermediate Accounting II	8	10	1.25
Molecular Genetics	19	23	1.21
Differential Equations	15	18	1.20
Business Data Communications	5	6	1.20
Comp Org & Assembly Language	5	6	1.20
Intro to CIS	5	6	1.20
Data Structures	16	19	1.19
General Chemistry II	39	46	1.18
Lab for General Chem II	39	46	1.18
Info Systems For Mgmt	34	40	1.18
Design Of Database Systems	6	7	1.17
Diet and Nutrition Chemistry	6	7	1.17
Computational Statistics	25	29	1.16
C Programming	20	23	1.15
Discrete Math	13	15	1.15

Another way to look at this data is to compare enrollment numbers and the average number of repeated attempts for the entire 2014 FTIC cohort. For example, out of 195 unique students, the Learning Framework course was repeated 14 times for an average repeat rate of 1.07. Interestingly, these are all core courses (See Table 13).

Table 13.
20 Courses Ranked by Enrollment and Number of Repeat Attempts

Course	Unique Students	Enrollments	Avg
Learning Framework	195	209	1.07
Public Speaking	149	153	1.03
Composition I	139	152	1.09
US History I	137	146	1.07
Texas Government	140	141	1.01
College Algebra	119	130	1.09
Federal Government	121	123	1.02
Composition II	115	122	1.06
US History II	92	93	1.01
Biol for Science Majors I	82	86	1.05
Lab for General Chemistry I	81	85	1.05
General Chemistry I	81	84	1.04
World Art Survey I	75	77	1.03
Humanities	62	63	1.02
Calculus I	51	58	1.14
Lab for Biology II	51	53	1.04
Principles of Accounting I	50	52	1.04
Intro to Psychology	49	51	1.04

Graduation and Retention Rates

As stated early, both UT-Tyler and UH Victoria went through downward expansion and IPEDS data show their graduation and retention rates for four years and six years (See Table 14). The total number of students in the cohorts vary from other totals because of IPEDS definitions; non-degree seeking and part-time students are not included in these totals. In addition, UHCL data does not yet have summer graduation, which would be counted in a true 4-year retention rate. As a result, UHCL numbers could improve. Nevertheless, comparison of the three institutions show that UHCL had the strongest 4-year graduate rate of 29.03, almost twice as much as UT Tyler.

Table 14.**Baccalaureate Graduation Rates - First Time Entering Undergraduates, Degree-Seeking**

Institution	Inaugural Cohort	Entering Cohort	Graduates in 4 years, by FY2014	4-year Graduation Rate	Graduates in 6 years, by FY2016	6-year Graduation Rate
U. Texas at Tyler	Fall 2003 Cohort	425	64	15.06	148	34.82
UH-Victoria	Fall 2010 Cohort	174	7	4.02	31	17.82
UH-Clear Lake	Fall 2014 Cohort	186	54	29.03		0.00

Source: IPEDS, UT-Tyler and UH-Victoria; Internal Report, UHCL

Using the 2014 FTIC Cohort of 234 students, the graduation rate for all levels was 26.07%; for freshmen only the rate was 18.91% (See Table 15). This includes both degree seeking and non-declared.

Table 15.**Fall 2014 First-Time-in-College – Graduation and Retention**

Graduated as of Spring 2018 (preliminary)	Base HC	Yes	No	Graduation Rate
FTIC Cohort, All Levels	234	61	173	26.07
FTIC Cohort, Freshman Only	201	38	163	18.91

Last Term Attended (Did not graduate but did re-enroll at UHCL AY2017-2018)	Re-enrolled in AY 2017-2018	Spring 2018	Fall 2017	Retention Rate	Neither Graduated nor Enrolled in AY2017-2018	Neither Graduated nor Enrolled Rate
FTIC Cohort, All Levels	234	62	8	29.91	103	44.02
FTIC Cohort, Freshman Only	201	59	7	32.84	97	48.26

Location of Transfers and Graduates

Of the 79 students who transferred out of UHCL, 14 have earned a certificate or a degree from their transfer institution as of Fall 2017; graduation data from Spring 2018 is not yet available. Of the 61 UHCL graduates, 9 have returned to graduate studies, 4 of them at UHCL (see Table 16).

Table 16.
Status of 2014 FTIC as of Spring 2018

Transferred	79	Graduated UHCL	61
San Jacinto College	33	Enrolled in Grad School	9
Of 33, 5 have earned a certificate or degree:		UHCL	4
Associate of Arts	2	Ross University School Of Medicine	1
Associate of Science	1	South Texas College Of Law	1
Bachelor of Science	1	Texas A&M University	1
Certificate of Technology	1	University of Houston	1
University of Houston	19	UT Health Science Center Houston	1
Of 19, 7 have earned a degree:		No Grad School	52
Associate of Arts	1	Still Enrolled	62
Bachelor of Business Administration	1	Students Not Retained or Transferred	32
Bachelor of Science	5	Total	234
Alvin Community College	2		
Houston Community College	2		
Sam Houston State University	2		
Texas A&M University	2		
Of 2, 1 has earned a degree:			
Associate of Science	1		
University of Texas at Austin	2		
University of Texas Medical Branch At Galveston	2		
Of 2, 1 has earned a degree:			
Bachelor of Science in Nursing	1		
University of Texas Rio Grande Valley	2		
Blinn College - Bryan Campus	1		
College of the Mainland	1		
Grand Valley State University	1		
Lamar University - Beaumont	1		
Lee College	1		
Lone Star College System District	1		
Louisiana State University - Ag	1		
Old Dominion University	1		
Stephen F. Austin State University	1		
Texas A&M University - Galveston	1		
Texas State University - San Marcos	1		
Texas Woman's University	1		
University of Texas Arlington	1		

Analysis by High School

The following tables provide information about the top feeder high schools.

Table 17 identifies the top ten high schools that provided almost half of the 2014 FTIC cohort (108 out of 234). The average GPA was 2.8. Of the 15 students enrolling from Clear Springs High School, 10 have either graduated from or remained at UHCL at the end of Spring 2018. Of the top 10 high schools, six are in the Clear Creek Independent School District.

Table 17.

2014 FTIC by Top 10 High School Providers by Status Group: Headcount and UHCL Average GPA

High School	All		Graduated		Enrolled		Transferred		NRNT	
	HC	GPA	HC	GPA	HC	GPA	HC	GPA	HC	GPA
Clear Springs High School	15	3.26	7	3.53	3	2.83	4	2.94	1	4.00
Clear Brook High School	13	3.20	3	3.85	4	3.03	6	2.99	0	n/a
Clear Falls High School	13	2.38	0	n/a	3	2.81	7	2.45	3	1.80
Clear Creek High School	11	2.70	0	n/a	5	3.37	5	2.14	1	2.21
Friendswood High School	11	2.44	2	3.24	2	2.73	5	1.95	2	2.58
Deer Park High School S Campus	10	2.77	2	3.87	6	2.67	2	1.98	0	n/a
Clear Horizons Early Coll HS	9	2.99	6	3.48	0	n/a	1	3.22	2	1.42
Dickinson High School	9	2.66	2	3.30	3	2.98	3	2.07	1	2.22
La Porte High School	9	2.94	2	3.35	6	3.03	1	1.59	0	n/a
Clear Lake High School	8	2.37	2	3.28	2	2.83	4	1.69	0	n/a
Total	108	2.80	26	3.51	34	2.95	38	2.34	10	2.18

The data in Table 18 lists the top producing high schools for each status group, ranked by headcount, information that will be helpful as UHCL continues its strategic planning and seeks to strengthen its relationships with feeder high schools.

Table 18.

2014 FTIC Cohort by Status by Top High School Providers: Headcount and UHCL Average GPA

1. Graduated		
High School	HC	GPA
Clear Springs High School	7	3.53
Clear Horizons Early Coll HS	6	3.48
Clear Brook High School	3	3.85
Alvin High School	2	3.56
Clear Lake High School	2	3.28
Deer Park High School S Campus	2	3.87
Dickinson High School	2	3.30
Friendswood High School	2	3.24
Impact Early College HS-Lee College	2	3.97
J Frank Dobie High School	2	3.75
La Porte High School	2	3.35
Pearland High School	2	3.82
Ross S Sterling High School	2	3.75
Sam Rayburn High School	2	2.86
Texas City High School	2	3.17
Total	40	3.53

3. Transferred		
High School	HC	GPA
Clear Falls High School	7	2.45
Clear Brook High School	6	2.99
Clear Creek High School	5	2.14
Friendswood High School	5	1.95
Clear Lake High School	4	1.69
Clear Springs High School	4	2.94
Dickinson High School	3	2.07
J Frank Dobie High School	3	2.90
Pasadena Memorial High School	3	2.66
Brazoswood High School	2	2.38
Dawson High School	2	3.47
Deer Park High School S Campus	2	1.98
YES College Preparatory School	2	2.25
Total	48	2.44

2. Enrolled		
High School	HC	GPA
Deer Park High School S Campus	6	2.67
La Porte High School	6	3.03
Clear Creek High School	5	3.37
Clear Brook High School	4	3.03
Sam Rayburn High School	4	3.17
Clear Springs High School	3	2.83
Clear Falls High School	3	2.81
Dickinson High School	3	2.98
Clear Lake High School	2	2.83
Friendswood High School	2	2.73
Impact Early College HS-Lee College	2	2.07
YES College Preparatory School	2	3.01
Total	42	2.93

4. NRNT		
High School	HC	GPA
Clear Falls High School	3	1.80
Alvin High School	2	2.20
Bay Area Christian School	2	1.35
Clear Horizons Early College HS	2	1.42
Friendswood High School	2	2.58
Clear Creek High School	1	2.21
Cypress Falls High School	1	2.77
Clear Springs High School	1	4.00
Pasadena Memorial High School	1	0.63
Dickinson High School	1	2.22
E L Furr High School	1	1.60
Manvel High School	1	0
Pearland High School	1	2.42
Rice High School	1	3.38
J Frank Dobie High School	1	0.94
Ross S Sterling High School	1	2.13
Sam Rayburn High School	1	0.77
YES College Preparatory School	1	2.67
Total	24	1.93

Qualitative Data from Student Services

In response to OIE's request for information for this report, Student Services asked its units to provide data on the services used by students in the 2014 FTIC Cohort. Each of these reports represents one more story of the success and achievements of the 234 students. However, Student Services asserts that this is only a small portion of their story and would be willing to provide more information upon request.

Career Services Center, Chuck Crocker, Director

- Of the 2014 cohort, 16% (38) met w/ a career counselor as well as using other services and events sponsored by Career Services at some point during the 4 years at UHCL
 - 31% sought help with career exploration/choice of major
 - 7% sought help for finding an internship
 - 21% sought help for writing a resume and cover letter
 - 28% attended a career event (job fair, networking night)
 - Of the students who met with a career counselor, 44% (17) met with the career counselor more than one time, anywhere from 2-6 times over a period of 2-3 years.

Stories of students in the 2014 Cohort who utilized our services.

- A Management student, who did a concentration in Human Resources (HR), co-founded the student chapter for the Society for Human Resource Management. She also volunteered at the 2017 All Majors Career Fair, where she met a Flow Cal recruiter who hired her as an HR Intern and is currently working for them as an HR Coordinator. She met with a career counselor multiple times to prepare her resume and seek help for career connections.
- Another Management major in this cohort became an officer in the student chapter of the Society for Human Resource Management (SHRM) and eventually obtained an HR internship as a result of his involvement with SHRM. He met with a career counselor multiple times for resume and interviewing.
- An accounting major in this cohort served as the president for the Accounting Association and Beta Alpha, attended two Accounting Recruiter Receptions, through which she obtained a paid internship with a mid-market CPA firm. She is still at that firm as intern while she completes her MBA here at UHCL. While here, she utilized our services to get her resume prepared, did practice interviews with the career staff, and sought career advice with the career staff.

Counseling and Health Career Services, Cindy Cook, Director

Of the 2014 FTIC Cohort, 15% attended services at Counseling Services, mostly for individual therapy but also for couples therapy, group therapy, psychiatry services, crisis intervention, and the use of our Mind Spa biofeedback and relaxation room. This percentage of utilization of our services is higher than our utilization rate in general, which is about 7%.

Disability Services, Gavin Steiger, Director

Three students were registered with Disability Services. Of them, two are still active. The third was discontinued (stop out) on 6/6/16.

Math Center, Allen Cox, Director

Fall 2014 Cohort Stats:

- 149/234 (64% of the cohort) have used the Math Center.
- Students who visited have visited on average nine times since Fall 2014.
- 72% of Fall 2014 Cohort visitors made repeat visits to the Math Center.

Orientation and New Student Programs, Angie Montelongo, Director

8 served as orientation leaders.

- 2 served as a Hawk Guide, a position that evolved into the Orientation Team Leader role now. These students are returners who provide leadership to the Orientation Leaders and work closely with us to recruit, select, and train the team.
1. Eric Yanez (graduated) - OL/Hawk Guide
 2. Nereida Tanori (graduated) - OL/Hawk Guide
 3. Helen Nguyen (enrolled)
 4. Makayla Ellis (graduated)
 5. Madison Stults (graduated) - OL/Orientation Team Leader
 6. Jessica Kunzat (enrolled) OL/Orientation Team Leader
 7. Glory Hughes (enrolled)
 8. Sandy Samaan (graduated)

Eric Yanez wrote a blog for *The Signal* (for all 4 years).

Madison Stults founded (or co-founded) the Music Club. The Music Club received recognition in their first year.

Helen Nguyen founded the Soccer Club.

Makayla Ellis served as the first President of the Campus Activities Board.

Sandy Samaan is featured on campaign materials for the Orientation and New Student Programs.

Lastly, 20 of these students attended Hawk Launch in August 2014, the extended orientation program. They attended when it was a one-day, on-campus program. That program has now evolved to a two-day, off-campus program.

- 45% Still Enrolled
- 20% Graduated
- 25% Transferred
- 10% NRNT

Student Life, Andrew Reitberger, Director

A total of 34 students (14%) held at least one student organization leadership position.

A total of 4 students (1%) were inducted into at least one honor society which reports information to Student Life

Hawk Leadership Institute (yearlong cohort experience)

- 19 participated in the first year of Hawk Leadership Institute in FY15.
- 5 participated in the second year of Hawk Leadership Institute in FY16.
- 2 served as Peer Mentors for the Hawk Leadership Institute in FY17.

Servant Leader Scholar Program (cumulative multiyear experience.)

- 19 participated in Servant Leader Scholar Program from 2014-2018.

Day of Service (once-a-year event)

- 30 participated in at least 1 Day of Service between 2014 and 2018.
- 5 of those 30 participated at least twice.

Leadership Retreat (once a year event)

- 6 participated in at least one retreat.
- 2 of those 6 participated twice.

Student Success Center, Tim Richardson, Director

23.4% of the FTIC 2014 cohort have used either tutoring or academic coaching in the Student Success Center. The data is gathered from fall 2015 to spring 2018.

Writing Center, Travis Webster, Director

27% of the 2014-2018 cohort (63/234 students) visited the UHCL Writing Center at least once during their four years. During that time, those 63 students visited us 159 times for face-to-face or fully online appointments.

And one cohort member is a Writing Center Consultant!