

# **Accountability Report**

*2017*

*Public Universities*

University of Houston-Clear Lake

Accountability System, May 2018

### Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 4-year institutions. Percent change is from first to last year displayed.

|                                | 2015  | 2016  | 2017  | Percent Change |
|--------------------------------|-------|-------|-------|----------------|
|                                | Count | Count | Count |                |
| Total                          | 2,608 | 2,545 | 2,564 | -1.7 %         |
| Certificate                    |       |       |       |                |
| Associate                      |       |       |       |                |
| Bachelor's                     | 1,298 | 1,294 | 1,325 | 2.1 %          |
| Master's                       | 1,287 | 1,238 | 1,222 | -5.1 %         |
| Doctoral Research Scholarship  | 23    | 13    | 17    | -26.1 %        |
| Doctoral Professional Practice |       |       |       |                |

### Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a Certificate, Associate Degree or Bachelor's Degree. Percent change is from first to last year displayed.

|                                   | 2015  | 2016  | 2017  | Percent Change |
|-----------------------------------|-------|-------|-------|----------------|
|                                   | Count | Count | Count |                |
| Undergraduates Receiving an Award | 797   | 794   | 834   | 4.6 %          |

### Graduation Rate: 4-, 5-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

|                        | 2015                 |       |         | 2016                 |       |         | 2017                 |       |         | Point Change |
|------------------------|----------------------|-------|---------|----------------------|-------|---------|----------------------|-------|---------|--------------|
|                        | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent |              |
| 4-Year Graduation Rate | 2011                 | 6     | 100.0 % | 2012                 | 2     | 100.0 % |                      |       |         |              |
| Same                   |                      |       | 100.0 % |                      |       | 100.0 % |                      |       |         |              |
| Other                  |                      |       | 0.0 %   |                      |       | 0.0 %   |                      |       |         |              |
| 5-Year Graduation Rate | 2010                 | 8     | 100.0 % | 2011                 | 6     | 100.0 % | 2012                 | 2     | 100.0 % | 0.0          |
| Same                   |                      |       | 87.5 %  |                      |       | 100.0 % |                      |       | 100.0 % | 12.5         |
| Other                  |                      |       | 12.5 %  |                      |       | 0.0 %   |                      |       | 0.0 %   | -12.5        |
| 6-Year Graduation Rate | 2009                 | 5     | 100.0 % | 2010                 | 8     | 100.0 % | 2011                 | 6     | 100.0 % | 0.0          |
| Same                   |                      |       | 100.0 % |                      |       | 87.5 %  |                      |       | 100.0 % | 0.0          |
| Other                  |                      |       | 0.0 %   |                      |       | 12.5 %  |                      |       | 0.0 %   | 0.0          |

Comment: UHCL did not enroll first time freshmen students prior to Fall 2014. Since the institution was previously an upper-level institution, this indicator is not applicable to our institution at this time. Beginning Fall 2014 UHCL welcomed its very first entering class of FTIC (4.6%) and transfer lower level freshmen/sophomores and 4, 5, and 6 year graduation rates will not be applicable until Summer/Fall 2018, Summer/Fall 2019, and Summer/Fall 2020.

### Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

|                  | 2015  | 2016  | 2017  | Percent Change |
|------------------|-------|-------|-------|----------------|
|                  | Count | Count | Count |                |
| Total            | 8,906 | 8,669 | 8,542 | -4.1 %         |
| Male             | 3,482 | 3,350 | 3,176 | -8.8 %         |
| Female           | 5,424 | 5,319 | 5,366 | -1.1 %         |
| Total            | 8,906 | 8,669 | 8,542 | -4.1 %         |
| White            | 3,303 | 3,211 | 3,228 | -2.3 %         |
| African American | 849   | 756   | 769   | -9.4 %         |
| Hispanic         | 2,417 | 2,566 | 2,776 | 14.9 %         |
| Asian            | 590   | 574   | 618   | 4.7 %          |
| International    | 1,494 | 1,317 | 894   | -40.2 %        |
| Other            | 253   | 245   | 257   | 1.6 %          |

Comment: Most notably, UHCL experienced a decrease in graduate enrollment and semester credit hours for both domestic and international from Fall 2015 to Fall 2016.

The institution continued to see a decrease in overall enrollment and semester credit hours from Fall 2015 to Fall 2016 of -2.7% and -1.5% respectively.

Enrollment and recruiting activities are a top priority at the institution and each college continues to be an active participant in goals to increase enrollment at UHCL for all programs offered.

### Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

|                      | 2014  |         | 2015  |         | 2016  |         | Point Change |
|----------------------|-------|---------|-------|---------|-------|---------|--------------|
|                      | Count | Percent | Count | Percent | Count | Percent |              |
| Total                | 1,707 | 74.5 %  | 1,722 | 66.4 %  | 1,598 | 63.2 %  | -11.3        |
| Working Only         | 1,499 | 65.4 %  | 1,531 | 59.0 %  | 1,419 | 56.1 %  | -9.3         |
| Enrolled Only        | 75    | 3.3 %   | 63    | 2.4 %   | 67    | 2.6 %   | -0.7         |
| Working and Enrolled | 133   | 5.8 %   | 128   | 4.9 %   | 112   | 4.4 %   | -1.4         |

### Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

|        | 2013   | 2014   | 2015   | Point Change |
|--------|--------|--------|--------|--------------|
|        | Pct    | Pct    | Pct    |              |
| Median | 56.1 % | 52.8 % | 53.5 % | -2.5         |

### Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing a bachelor's degree. Percentage change is from first to last year displayed.

|       | 2015  | 2016  | 2017  | Percent Change |
|-------|-------|-------|-------|----------------|
|       | Count | Count | Count |                |
| Same  |       |       |       |                |
| Other | 32    | 32    | 29    | -9.4 %         |
| Total | 32    | 32    | 27    | -15.6 %        |

Comment: UHCL is a non-traditional/non-residential campus. About 50% of our total student body is enrolled part-time and the average for Fall 2015 was 28 years old.

### Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate or bachelor's degree with student loan debt. Percentage point change is from first to last year displayed.

|            | 2015   | 2016   | 2017   | Point Change |
|------------|--------|--------|--------|--------------|
|            | Pct    | Pct    | Pct    |              |
| Associate  |        |        |        | 0.0          |
| Bachelor's | 59.9 % | 54.2 % | 54.7 % | -5.2         |
| Total      | 59.9 % | 54.2 % | 54.7 % | -5.2         |

### Tuition and Fees

Average cost of mandatory tuition and fees charged a student taking 30 semester credit hours. Percent change is from first year to last year displayed.

|                          | 2016    | 2017    | 2018    | Percent Change |
|--------------------------|---------|---------|---------|----------------|
|                          | Amount  | Amount  | Amount  |                |
| Average Tuition and Fees | \$7,473 | \$7,931 | \$8,188 | 9.6 %          |

### Semester Credit Hours

Fall semester credit hours state funded and non state funded by level. Percent change is from first year to last year displayed.

|                          | 2015   | 2016   | 2017   |
|--------------------------|--------|--------|--------|
|                          | Count  | Count  | Count  |
| Lower Division SCH       | 14,656 | 16,727 | 18,411 |
| Upper Division SCH       | 42,360 | 42,330 | 43,803 |
| Total Undergraduate SCH  | 57,016 | 59,057 | 62,214 |
| Master's SCH             | 23,213 | 20,057 | 15,970 |
| Doctoral SCH             | 675    | 576    | 588    |
| Special Professional SCH |        |        |        |
| Optometry SCH            |        |        |        |
| Total Graduate SCH       | 23,888 | 20,633 | 16,558 |
| All SCH                  | 80,904 | 79,690 | 78,772 |

### Students Receiving Pell Grants

Fall undergraduate students receiving a Pell grant as reported in THECB's Financial Aid Database. Percentage point change is from first to last year displayed.

|         | 2014  |         | 2015  |         | 2016  |         | Point Change |
|---------|-------|---------|-------|---------|-------|---------|--------------|
|         | Count | Percent | Count | Percent | Count | Percent |              |
| Pell    | 2,060 | 40.6 %  | 2,176 | 40.1 %  | 2,270 | 40.8 %  | 0.2          |
| No Pell | 3,017 | 59.4 %  | 3,251 | 59.9 %  | 3,300 | 59.2 %  | -0.2         |

### Fall Undergraduate Students in Texas Top 10% and Top 25%

First-time undergraduates entering the summer/fall class who ranked in the top 10 percent or the top 11-25 percent of their Texas public high school classes. Percentage point change is from first to last year displayed.

|                                | 2015  |         | 2016  |         | 2017  |         | Point Change |
|--------------------------------|-------|---------|-------|---------|-------|---------|--------------|
|                                | Count | Percent | Count | Percent | Count | Percent |              |
| Enrolled                       | 247   | 100.0 % | 260   | 100.0 % | 277   | 100.0 % | 0.0          |
| Students in Texas Top 10%      | 41    | 16.6 %  | 46    | 17.7 %  | 37    | 13.4 %  | -3.2         |
| Students in Texas 11%-25%      | 61    | 24.7 %  | 56    | 21.5 %  | 68    | 24.5 %  | -0.2         |
| Other Criteria                 | 143   | 57.9 %  | 156   | 60.0 %  | 172   | 62.1 %  | 4.2          |
| Applicant Rejected or Withdrew |       | 0.0 %   |       | 0.0 %   |       | 0.0 %   | 0.0          |
| No Application                 | 2     | 0.8 %   | 2     | 0.8 %   |       | 0.0 %   | -0.8         |

### Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

|                 | 2015  |         | 2016  |         | 2017  |         | Point Change |
|-----------------|-------|---------|-------|---------|-------|---------|--------------|
|                 | Count | Percent | Count | Percent | Count | Percent |              |
| Dual Credit     |       | 0.0 %   |       | 0.0 %   |       | 0.0 %   | 0.0          |
| Not Dual Credit | 5,427 | 100.0 % | 5,570 | 100.0 % | 5,798 | 100.0 % | 0.0          |

### Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

|                          | 2015                 |       |         | 2016                 |       |         | 2017                 |       |         | Point Change |
|--------------------------|----------------------|-------|---------|----------------------|-------|---------|----------------------|-------|---------|--------------|
|                          | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent |              |
| 1-Year Persistence Rates | 2014                 | 202   | 88.6 %  | 2015                 | 228   | 89.9 %  | 2016                 | 227   | 87.2 %  | -1.4         |
| Same                     |                      |       | 69.8 %  |                      |       | 75.9 %  |                      |       | 73.1 %  | 3.3          |
| Other                    |                      |       | 18.8 %  |                      |       | 14.0 %  |                      |       | 14.1 %  | -4.7         |

### Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

|                          | 2015                 |       |         | 2016                 |       |         | 2017                 |       |         | Point Change |
|--------------------------|----------------------|-------|---------|----------------------|-------|---------|----------------------|-------|---------|--------------|
|                          | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent |              |
| 2-Year Persistence Rates |                      |       |         | 2014                 | 201   | 81.1 %  | 2015                 | 228   | 85.1 %  | 85.0         |
| Same                     |                      |       |         |                      |       | 56.2 %  |                      |       | 63.6 %  | 64.0         |
| Other                    |                      |       |         |                      |       | 24.9 %  |                      |       | 21.5 %  | 22.0         |

### Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours their first fall semester. Percentage point change is from first to last year displayed.

|                        | 2015                 |       |         | 2016                 |       |         | 2017                 |       |         | Point Change |
|------------------------|----------------------|-------|---------|----------------------|-------|---------|----------------------|-------|---------|--------------|
|                        | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent |              |
| 6-Year Graduation Rate | 2009                 | 5     | 100.0 % | 2010                 | 8     | 100.0 % | 2011                 | 6     | 100.0 % | 0.0          |
| Same                   |                      | 5     | 100.0 % |                      | 7     | 87.5 %  |                      | 6     | 100.0 % | 0.0          |
| Other                  |                      |       | 0.0 %   |                      | 1     | 12.5 %  |                      |       | 0.0 %   | 0.0          |

Comment: UHCL did not enroll first time freshmen students prior to Fall 2014 since the institution was previously an upper-level institution. This indicator is not applicable to our institution at this time. Beginning Fall 2014 UHCL welcomed its very first entering class of FTIC and lower level transfer freshmen/sophomores and 4, 5, and 6 year graduation rates will not be applicable until Summer/Fall 2018, Summer/Fall 2019, and Summer/Fall 2020.

### Graduation Rates for Master's Programs

Master's students receiving a master's degree within five years. Percentage point change is from first to last year displayed.

|                         | 2015                 |       |         | 2016                 |       |         | 2017                 |       |         | Point Change |
|-------------------------|----------------------|-------|---------|----------------------|-------|---------|----------------------|-------|---------|--------------|
|                         | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent |              |
| Master's                | 2010                 | 635   | 100.0 % | 2011                 | 722   | 100.0 % | 2012                 | 648   | 100.0 % | 0.0          |
| Graduated with Master's |                      | 449   | 70.7 %  |                      | 513   | 71.1 %  |                      | 506   | 78.1 %  | 7.4          |
| Did not graduate        |                      | 186   | 29.3 %  |                      | 209   | 28.9 %  |                      | 142   | 21.9 %  | -7.4         |



### Graduation Rates for Doctoral Programs

Doctoral students receiving a doctorate within ten years. Percentage point change is from first to last year displayed.

|                          | 2015                 |       |         | 2016                 |       |         | 2017                 |       |         | Point Change |
|--------------------------|----------------------|-------|---------|----------------------|-------|---------|----------------------|-------|---------|--------------|
|                          | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent |              |
| Doctoral                 |                      |       |         |                      |       |         | 2007                 | 19    | 100.0 % | 100.0        |
| Graduated with Doctorate |                      |       |         |                      |       |         |                      | 16    | 84.2 %  | 84.0         |
| Did not graduate         |                      |       |         |                      |       |         |                      | 3     | 15.8 %  | 16.0         |

### Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received a bachelor's degree from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

|            | 2015   | 2016   | 2017   | Point Change |
|------------|--------|--------|--------|--------------|
|            | Pct    | Pct    | Pct    |              |
| Bachelor's | 34.3 % | 31.7 % | 31.3 % | -3.0         |

### Graduation Rate of 2-Year College Students Who Transfer to a University

Graduation rate of 2-year college students who transfer to a university. Rates are grouped by those who transferred with more or less than 30 semester credit hours. Percentage point change is from first to last year displayed.

|                     | 2015  |         | 2016  |         | 2017  |         | Point Change |
|---------------------|-------|---------|-------|---------|-------|---------|--------------|
|                     | Count | Percent | Count | Percent | Count | Percent |              |
| Less than 30 SCH    | 127   | 100.0 % | 112   | 100.0 % | 135   | 100.0 % | 0.0          |
| Graduation Rate     | 70    | 55.1 %  | 57    | 50.9 %  | 71    | 52.6 %  | -2.5         |
| Not Found Graduated | 57    | 44.9 %  | 55    | 49.1 %  | 64    | 47.4 %  | 2.5          |
| 30 or More SCH      | 913   | 100.0 % | 988   | 100.0 % | 910   | 100.0 % | 0.0          |
| Graduation Rate     | 538   | 58.9 %  | 615   | 62.2 %  | 568   | 62.4 %  | 3.5          |
| Not Found Graduated | 375   | 41.1 %  | 373   | 37.8 %  | 342   | 37.6 %  | -3.5         |

### Bachelor's Graduates with Hours at a Texas 2-Year College

Bachelor's graduates who accrued semester credit hours (SCH) at a Texas public two-year institution at any time before graduation. Percentage point change is from first to last year displayed.

|                  | 2015  |         | 2016  |         | 2017  |         | Point Change |
|------------------|-------|---------|-------|---------|-------|---------|--------------|
|                  | Count | Percent | Count | Percent | Count | Percent |              |
| Less than 30 SCH | 286   | 22.1 %  | 285   | 22.0 %  | 320   | 24.2 %  | 2.1          |
| 30 or More SCH   | 892   | 68.8 %  | 869   | 67.2 %  | 825   | 62.3 %  | -6.5         |

### Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

|              | 2012  |         | 2013  |         | 2014  |         | Point Change |
|--------------|-------|---------|-------|---------|-------|---------|--------------|
|              | Count | Percent | Count | Percent | Count | Percent |              |
| Math         | 7     | 100.0 % |       |         | 7     | 100.0 % | 0.0          |
| Met          |       | 0.0 %   |       |         | 4     | 57.1 %  | 57.1         |
| Did Not Meet | 7     | 100.0 % |       |         | 3     | 42.9 %  | -57.1        |
| Reading      | 7     | 100.0 % |       |         | 4     | 100.0 % | 0.0          |
| Met          |       | 0.0 %   |       |         | 4     | 100.0 % | 100.0        |
| Did Not Meet | 7     | 100.0 % |       |         |       | 0.0 %   | -100.0       |
| Writing      | 7     | 100.0 % |       |         | 4     | 100.0 % | 0.0          |
| Met          |       | 0.0 %   |       |         | 4     | 100.0 % | 100.0        |
| Did Not Meet | 7     | 100.0 % |       |         |       | 0.0 %   | -100.0       |

Comment: UHCL did not enroll first time in college or lower level transfer undergraduate students prior to Fall 2014 since the institution was previously an upper-level institution. Therefore, TSI requirements had to be met prior to transferring to our institution before Fall 2014.

### Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

|                         | 2012  |         | 2013  |         | 2014  |         | Point Change |
|-------------------------|-------|---------|-------|---------|-------|---------|--------------|
|                         | Count | Percent | Count | Percent | Count | Percent |              |
| Math                    | 7     | 100.0 % |       |         | 7     | 100.0 % | 0.0          |
| Completed Course        | 7     | 100.0 % |       |         | 5     | 71.4 %  | -28.6        |
| Did Not Complete Course |       | 0.0 %   |       |         | 2     | 28.6 %  | 28.6         |
| Reading                 | 7     | 100.0 % |       |         | 4     | 100.0 % | 0.0          |
| Completed Course        | 7     | 100.0 % |       |         | 3     | 75.0 %  | -25.0        |
| Did Not Complete Course |       | 0.0 %   |       |         | 1     | 25.0 %  | 25.0         |
| Writing                 | 7     | 100.0 % |       |         | 4     | 100.0 % | 0.0          |
| Completed Course        | 7     | 100.0 % |       |         | 3     | 75.0 %  | -25.0        |
| Did Not Complete Course |       | 0.0 %   |       |         | 1     | 25.0 %  | 25.0         |

### Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

|                         | 2012  |         | 2013  |         | 2014  |         | Point Change |
|-------------------------|-------|---------|-------|---------|-------|---------|--------------|
|                         | Count | Percent | Count | Percent | Count | Percent |              |
| Math                    | 1     | 100.0 % |       |         | 227   | 100.0 % | 0.0          |
| Completed Course        | 1     | 100.0 % |       |         | 166   | 73.1 %  | -26.9        |
| Did Not Complete Course |       | 0.0 %   |       |         | 61    | 26.9 %  | 26.9         |
| Reading                 | 1     | 100.0 % |       |         | 230   | 100.0 % | 0.0          |
| Completed Course        | 1     | 100.0 % |       |         | 220   | 95.7 %  | -4.3         |
| Did Not Complete Course |       | 0.0 %   |       |         | 10    | 4.3 %   | 4.3          |
| Writing                 | 1     | 100.0 % |       |         | 230   | 100.0 % | 0.0          |
| Completed Course        | 1     | 100.0 % |       |         | 190   | 82.6 %  | -17.4        |
| Did Not Complete Course |       | 0.0 %   |       |         | 40    | 17.4 %  | 17.4         |

### Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving a bachelor's or above within six years. Percentage point change is from first to last year displayed.

|                     | 2015                 |       | 2016    |                      |       | 2017    |                      |       | Point Change |       |
|---------------------|----------------------|-------|---------|----------------------|-------|---------|----------------------|-------|--------------|-------|
|                     | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent      |       |
| Prepared            | 2009                 | 5     | 100.0 % | 2010                 | 8     | 100.0 % | 2011                 | 5     | 100.0 %      | 0.0   |
| Bachelor's or Above |                      |       | 100.0 % |                      |       | 100.0 % |                      |       | 100.0 %      | 0.0   |
| Underprepared       |                      |       |         |                      |       |         | 2011                 | 1     | 100.0 %      | 100.0 |
| Bachelor's or Above |                      |       |         |                      |       |         |                      |       | 100.0 %      | 100.0 |

### Degrees Awarded by Level

Degrees awarded by level for out-of-state peer comparison. Percent change is from first to last year displayed.

|   | Associate | Bachelor's | Master's | Doctoral Research Scholarship | Doctoral Professional Practice |
|---|-----------|------------|----------|-------------------------------|--------------------------------|
|   | Count     | Count      | Count    | Count                         | Count                          |
| University of Houston-Clear Lake        |           | 1,298      | 1,269    | 12                            |                                |
| University of Colorado Colorado Springs |           | 1,675      | 467      | 22                            | 5                              |
| The University of West Florida          | 288       | 2,144      | 742      | 19                            |                                |
| University of Illinois at Springfield   |           | 682        | 1,032    | 1                             |                                |
| Western New Mexico University           | 157       | 246        | 195      |                               |                                |
| The University of Tennessee-Chattanooga |           | 2,022      | 385      | 5                             | 35                             |

### Degrees Awarded by Ethnicity

Degrees awarded by ethnicity for out-of-state peer comparison. Percent change is from first to last year displayed.

|   | White | African American | Hispanic | Asian | International | Other |
|---|-------|------------------|----------|-------|---------------|-------|
|   | Count | Count            | Count    | Count | Count         | Count |
| University of Houston-Clear Lake        | 869   | 181              | 578      | 158   | 719           | 74    |
| University of Colorado Colorado Springs | 1,510 | 62               | 257      | 77    | 72            | 191   |
| The University of West Florida          | 2,187 | 316              | 253      | 104   | 139           | 194   |
| University of Illinois at Springfield   | 835   | 128              | 57       | 58    | 587           | 50    |
| Western New Mexico University           | 240   | 26               | 233      | 10    | 14            | 75    |
| The University of Tennessee-Chattanooga | 1,782 | 230              | 15       | 47    | 64            | 309   |

### Degrees by Gender

Degrees awarded by gender for out-of-state peer comparison. Percent change is from first to last year displayed.

|   | Male  | Female |
|---|-------|--------|
|   | Count | Count  |
| University of Houston-Clear Lake        | 1,042 | 1,537  |
| University of Colorado Colorado Springs | 960   | 1,209  |
| The University of West Florida          | 1,180 | 2,013  |
| University of Illinois at Springfield   | 950   | 765    |
| Western New Mexico University           | 194   | 404    |
| The University of Tennessee-Chattanooga | 1,075 | 1,372  |

### Certification and Licensure Pass Rates

State-level data not available for this measure. Percentage point change is from first to last year displayed.

|             | 2015 | 2016 | 2017 | Point Change |
|-------------|------|------|------|--------------|
|             | Pct  | Pct  | Pct  |              |
| Law         |      |      |      | 0.0          |
| Pharmacy    |      |      |      | 0.0          |
| Nursing     |      |      |      | 0.0          |
| Engineering |      |      |      | 0.0          |

### Bachelor's Degree Graduates With No More Than 3 Excess Hours

Percent of bachelor's degree graduates completing with no more than 3 hours of their degree plan from a public university.

|  | 2015   | 2016   | 2017   | Point Change |
|--|--------|--------|--------|--------------|
|  | Pct    | Pct    | Pct    |              |
| Percent with no more than 3 excess hours | 11.3 % | 11.1 % | 13.4 % | 2.1          |

### Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

|       | 2015     | 2016     | 2017     | Percent Change |
|-------|----------|----------|----------|----------------|
|       | Amount   | Amount   | Amount   |                |
| Same  | \$27,006 | \$26,915 | \$26,274 | -2.7 %         |
| Other | \$22,881 | \$23,292 | \$21,396 | -6.5 %         |
| Total | \$24,869 | \$25,147 | \$23,875 | -4.0 %         |

### Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

|                        | 2014   | 2015   | 2016   | Point Change |
|------------------------|--------|--------|--------|--------------|
|                        | Pct    | Pct    | Pct    |              |
| Completed              | 93.2 % | 93.6 % | 94.1 % | 0.9          |
| Successfully completed | 88.1 % | 88.1 % | 89.3 % | 1.2          |

### Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

|                        | 2015        | 2016        | 2017        | Percent Change |
|------------------------|-------------|-------------|-------------|----------------|
|                        | TotalCount1 | TotalCount1 | TotalCount1 |                |
| Average Time to Degree | 6.4         | 6.4         | 6.2         | -3.1 %         |

Comment: UHCL is a non-traditional/non-residential campus. About 50% of our total student body is enrolled part-time and the average for Fall 2015 was 28 years old.

### Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

|                       | 2015  | 2016  | 2017  | Percent Change |
|-----------------------|-------|-------|-------|----------------|
|                       | Count | Count | Count |                |
| Average SCH to Degree | 154   | 154   | 149   | -3.2 %         |

### Tuition and Fees

Tuition and fees for out-of-state peer comparison. Percent change is from first year to last year displayed.

|   | 2014     | 2015     | 2016     | Percent Change |
|---|----------|----------|----------|----------------|
|   | Amount   | Amount   | Amount   |                |
| University of Houston-Clear Lake        | \$5,802  | \$5,802  | \$6,502  | 12.1 %         |
| University of Colorado Colorado Springs | \$7,462  | \$7,692  | \$8,042  | 7.8 %          |
| The University of West Florida          | \$6,360  | \$6,360  | \$6,360  | 0.0 %          |
| University of Illinois at Springfield   | \$11,367 | \$11,413 | \$11,413 | 0.4 %          |
| Western New Mexico University           | \$5,346  | \$5,704  | \$5,906  | 10.5 %         |
| The University of Tennessee-Chattanooga | \$8,138  | \$8,356  | \$8,544  | 5.0 %          |

### Average and Median Lower Division Class Size

Fall average and median lower division class size organized by class type (1, 2, and 4) at the freshman and sophomore level. Percentage change is from first year to last year displayed.

|                    | 2015  | 2016  | 2017  | Percent Change |
|--------------------|-------|-------|-------|----------------|
|                    | Count | Count | Count |                |
| Average Class Size | 27    | 29    | 30    | 11.1 %         |
| Median Class Size  | 23    | 24    | 24    | 4.3 %          |

### Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

|                       | 2014       | 2015       | 2016       | Percent Change |
|-----------------------|------------|------------|------------|----------------|
|                       | RatioCount | RatioCount | RatioCount |                |
| Student/Faculty Ratio | 17:1       | 16:1       | 16:1       | -5.9 %         |

### Federal and Private Research Expenditures per FTE Faculty

Federal and private research expenditures divided by the number of fall tenured/tenure-track full-time-equivalent faculty (ranks 1-5) with teaching responsibilities (01 and 02). Percent change is from first to last year displayed.

|   | 2015    | 2016    | 2017    | Percent Change |
|---|---------|---------|---------|----------------|
|   | Amount  | Amount  | Amount  |                |
| Federal and Private Research Expenditures per FTE faculty | \$2,748 | \$3,690 | \$3,575 | 30.1 %         |

### Research Expenditures by Source of Funds

Total research expenditures by source of funds (federal, state, institutional, and private). Percent change is from first to last year displayed.

|                      | 2015        | 2016        | 2017        | Percent Change |
|----------------------|-------------|-------------|-------------|----------------|
|                      | Amount      | Amount      | Amount      |                |
| Total                | \$1,534,646 | \$1,578,576 | \$1,779,065 | 15.9 %         |
| Federal              | \$540,433   | \$756,414   | \$752,156   | 39.2 %         |
| State Appropriations | \$568,421   | \$481,221   | \$696,839   | 22.6 %         |
| Institutional        | \$343,020   | \$199,870   | \$185,664   | -45.9 %        |
| Private              | \$82,772    | \$141,071   | \$144,406   | 74.5 %         |

### Restricted Research Expenditures

Expenditures of funds that an external entity (such as government agencies, philanthropic organizations, or individuals) has placed limitations on and for which the use of the funds qualifies as research and development. Percent change is from first to last year displayed.

|                                  | 2015      | 2016        | 2017        | Percent Change |
|----------------------------------|-----------|-------------|-------------|----------------|
|                                  | Amount    | Amount      | Amount      |                |
| Restricted Research Expenditures | \$790,656 | \$1,020,047 | \$1,037,548 | 31.2 %         |



### FTE Faculty who are Tenure/Tenure-Track

Fall number and percent of all FTE faculty with teaching responsibility who are tenured or tenure-track. Percentage point change is from first to last year displayed.

|                | 2014       |         | 2015       |         | 2016       |         | Point Change |
|----------------|------------|---------|------------|---------|------------|---------|--------------|
|                | TotalCount | Percent | TotalCount | Percent | TotalCount | Percent |              |
| Tenure Faculty | 227        | 68.2 %  | 243        | 67.7 %  | 251        | 69.0 %  | 0.8          |

### Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

|                                   | 2015     | 2016     | 2017     | Percent Change |
|-----------------------------------|----------|----------|----------|----------------|
|                                   | Amount   | Amount   | Amount   |                |
| Instructional Support Per FTSE    | \$7,384  | \$7,768  | \$8,108  | 9.8 %          |
| Academic Support Per FTSE         | \$2,349  | \$2,579  | \$2,783  | 18.5 %         |
| Institutional Support Per FTSE    | \$2,285  | \$2,522  | \$2,738  | 19.8 %         |
| Other Expenditures Per FTSE       | \$4,543  | \$5,527  | \$4,926  | 8.4 %          |
| Total Operating Expenses Per FTSE | \$16,562 | \$18,396 | \$18,554 | 12.0 %         |

### Student Faculty Ratio

Student faculty ratio for out-of-state peer comparison. Percent change is from first to last year displayed.

|   | 2014       | 2015       | 2016       | Percent Change |
|---|------------|------------|------------|----------------|
|   | RatioCount | RatioCount | RatioCount |                |
| University of Houston-Clear Lake        | 17:1       | 17:1       | 17:1       | 0.0 %          |
| University of Colorado Colorado Springs | 16:1       | 18:1       | 18:1       | 12.5 %         |
| The University of West Florida          | 24:1       | 23:1       | 22:1       | -8.3 %         |
| University of Illinois at Springfield   | 16:1       | 17:1       | 17:1       | 6.3 %          |
| Western New Mexico University           | 15:1       | 17:1       | 20:1       | 33.3 %         |
| The University of Tennessee-Chattanooga | 18:1       | 20:1       | 19:1       | 5.6 %          |