

University of Houston-Clear Lake

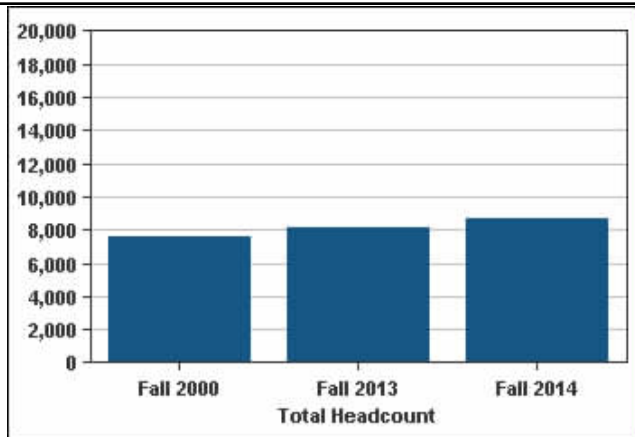
Accountability Report

January 2015

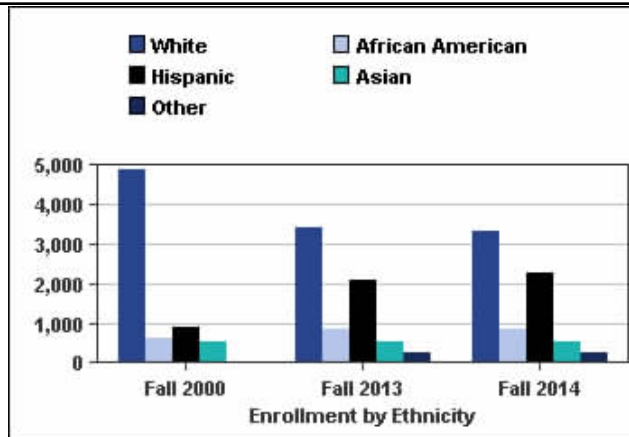
Participation - Key Measures

Enrollment

1. Fall headcount (unduplicated)						
	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014	Institutional Closing the Gaps Target-Fall 2015	Closing the Gaps Completion
Total*	7,580	8,164	8,665	14.3%	9,000	96.3%
White	4,893 (64.6%)	3,405 (41.7%)	3,333 (38.5%)	- 31.9%	3,708	89.9%
African American	630 (8.3%)	840 (10.3%)	847 (9.8%)	34.4%	900	94.1%
Hispanic	894 (11.8%)	2,099 (25.7%)	2,291 (26.4%)	156.3%	2,700	84.9%
Asian	526 (6.9%)	546 (6.7%)	530 (6.1%)	0.8%		
International	611 (8.1%)	1,007 (12.3%)	1,390 (16.0%)	127.5%		
Other	26 (0.3%)	267 (3.3%)	274 (3.2%)	953.8%		
Flex Entry	0	2	0	N/A		



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Note that UHCL internal data breaks ethnicity out using Federal IPEDS and Census definitions - slight variances exist. UHCL experienced a slight increase in overall enrollment comparing Fall 2012 to Fall 2013 (0.1%) and with UHCL's very first FTIC entering freshman class there was a 6.1% enrollment increase from Fall 2013 to Fall 2014. Enrollment and recruiting activities are a top priority at the institution and each school has been an active participant in goals to increase enrollment at UHCL for all programs offered. Community demographics predict even greater increases in diversity. The UH-Clear Lake Hispanic FTE exceeded 25% (actual 28%) for Fall 2011 and 31% for Fall 2012, 32% for Fall 2013, 38% for Fall 2014 which qualifies our institution for HSI status. UHCL continues to encourage minority enrollments.

Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).

	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014
Total FTSEs	4,463	5,112	5,559	24.6%
State-Funded FTSEs	4,463	4,984	5,400	21.0%

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

UHCL has experienced a greater increase in full-time student enrollment in Fall 2013 and a decrease in part-time enrollment for Fall 2013. Our FTE reflects this trend. Hispanic FTE exceeds 25 percent for Fall 2011, Fall 2012, Fall 2013, and Fall 2014.

Participation - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
3. First-time undergraduates from Texas top 10% and Texas top 11-25%				
Students in Texas top 10%	N/A	0.0%	21.8%	N/A
Students in Texas top 11-25%	N/A	0.0%	28.2%	N/A
4. First-time entering applicants accepted	N/A	0.0%	57.3%	N/A
5. First-time accepted, enrolled	N/A	0.0%	39.1%	N/A

Additional applicant data is available at: <http://www.txhighereddata.org/AppAccEnrInfo>

	FY 2000	FY 2012	FY 2013	Point Change FY 2000 to FY 2013
6. Racial and ethnic composition of Texas public high school graduates				
White	51.5%	36.1%	34.7%	-16.8
African American	12.9%	13.1%	12.9%	0.0
Hispanic	32.1%	44.8%	46.4%	14.3
Asian	3.2%	3.9%	4.0%	0.8
Other	0.3%	2.1%	2.1%	1.8

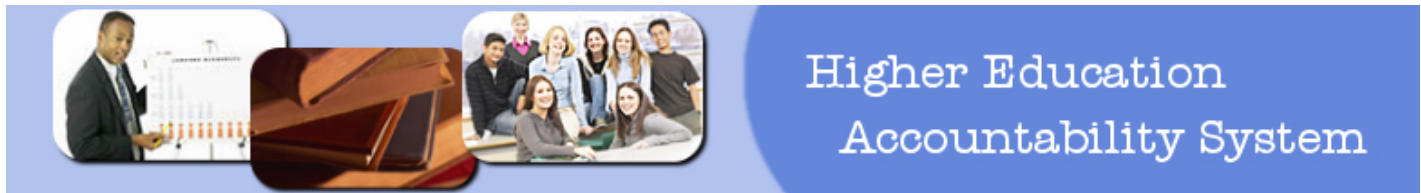
UG Students by SCH taken at 2-year colleges

7. UG Students by SCH taken at 2-year colleges							
	Fall 2000		Fall 2013		Fall 2014		Point Change Fall 2000 to Fall 2014
	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	
UG Students	3,670	(100%)	4,619	(100%)	5,077	(100%)	
0-12 hours	293	(8.0%)	302	(6.5%)	318	(6.3%)	- 1.7
13-24 hours	252	(6.9%)	273	(5.9%)	299	(5.9%)	- 1.0
25-29 hours	120	(3.3%)	125	(2.7%)	127	(2.5%)	- 0.8
30-42 hours	304	(8.3%)	341	(7.4%)	397	(7.8%)	- 0.5
43-59 hours	460	(12.5%)	599	(13.0%)	684	(13.5%)	1.0
60-66 hours	270	(7.4%)	485	(10.5%)	479	(9.4%)	2.0
67+ hours	1,718	(46.8%)	2,078	(45.0%)	2,119	(41.7%)	- 5.1
All Students with SCH at TX 2-Yr college	3,417	(93.1%)	4,203	(91.0%)	4,423	(87.1%)	- 6.0
Awarded Core	0	(0.0%)	302	(6.5%)	264	(5.2%)	5.2
Associate Degree	1,256	(34.2%)	2,670	(57.8%)	2,783	(54.8%)	20.6

For data about SCHs taken for dual credit by institution, go to <http://www.txhighereddata.org/DualCreditData>.

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
8. Semester credit hours				
Total undergraduate semester credit hours	42,100	47,667	52,491	24.7%
Total graduate semester credit hours	19,870	22,992	24,535	23.5%
Percentage graduate SCH to total SCH	32.1 %	32.5 %	31.9%	- 0.2

UH-Clear Lake experienced an increase of 6.1% in total enrollment and an increase of 1.2% in total SCH comparing Fall 2013 to Fall 2014. For the very first time beginning Fall 2014 UHCL will be welcoming its entering class of FTIC (4.6%) lower level freshman/sophomore. With a strong focus on community college transfer agreements and recruitment activities at the local community colleges our first time transfer total undergraduate enrollments hold steady at about 24% with a slight increase (1.0%) comparing Fall 2013 to Fall 2014.



Higher Education Accountability System

Participation - Out-of-State Peers

Out-of-state peer data is from the Fall 2013 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements.

Options Return to the Participation Page Download Excel Version Out-of-State Peer Measures and Definitions

	University of Houston-Clear Lake	Master's Group Out-of-State Peers		Institution's Out-of-State Peers		
		GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	INDIANA UNIVERSITY-SOUTH BEND	UNIVERSITY OF BALTIMORE	UNIVERSITY OF MICHIGAN-DEARBORN
Headcount Enrollment Headcount enrolled for credit, disaggregated by race/ethnicity.						
Total	8,164	5,568	5,137	8,073	6,518	8,748
White	3,405	2,373	3,397	6,257	2,759	5,813
African American	781	2,067	612	514	2,504	889
Hispanic	2,099	449	247	579	288	410
Asian	546	118	203	134	298	518
Other	1,333	561	678	589	669	1,118
Full-Time Equivalent Enrollment Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.						
Total	5,436	3,376	3,554	5,674	4,625	6,597

Fall 2014 Enrollment Detail - University of Houston-Clear Lake

Participation
By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
Under 18	22	0	0	0	0	22
18 to 21	984	123	0	0	0	1,107
22 to 24	1,436	1,060	1	0	40	2,537
25 to 29	1,201	993	2	0	93	2,289
30 to 34	564	423	19	0	55	1,061
35 and over	870	589	69	0	121	1,649
Total	5,077	3,188	91	0	309	8,665

By Level, Race/Ethnicity:

Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
White	2,225	902	43	0	163	3,333
African American	491	290	22	0	44	847
Hispanic	1,778	438	20	0	55	2,291
Asian	297	201	1	0	31	530
International	93	1,292	0	0	5	1,390
Other	193	65	5	0	11	274
Total	5,077	3,188	91	0	309	8,665

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Male	1,657	1,472	23	0	128	3,280
Female	3,420	1,716	68	0	181	5,385
Total	5,077	3,188	91	0	309	8,665

By Undergraduate Status:

	Undergraduate	Full-time	Part-time	White	African American	Hispanic	Asian	Other	Male	Female
First-Time in College	234	202	32	108	16	84	17	9	75	159
First-Time Transfer (from two- and four-year institutions)	1,259	621	638	518	145	453	66	77	408	851
Other Undergraduate	3,584	1,551	2,033	1,599	330	1,241	214	200	1,174	2,410
Total	5,077	2,374	2,703	2,225	491	1,778	297	286	1,657	3,420

Fall 2014 Enrollment Detail - University of Houston-Clear Lake

Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/ Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Total	10,211	42,280	52,491	24,004	531	0	0	77,026	5,559
State-Funded	10,076	40,031	50,107	24,004	531	0	0	74,642	5,400

Distance Education Semester Credit Hours

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/ Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Hybrid/Blended on campus	243	210	453	99	15	0	0	567	40
Fully-distance education/Internet	477	9,757	10,234	5,622	0	0	0	15,856	1,151

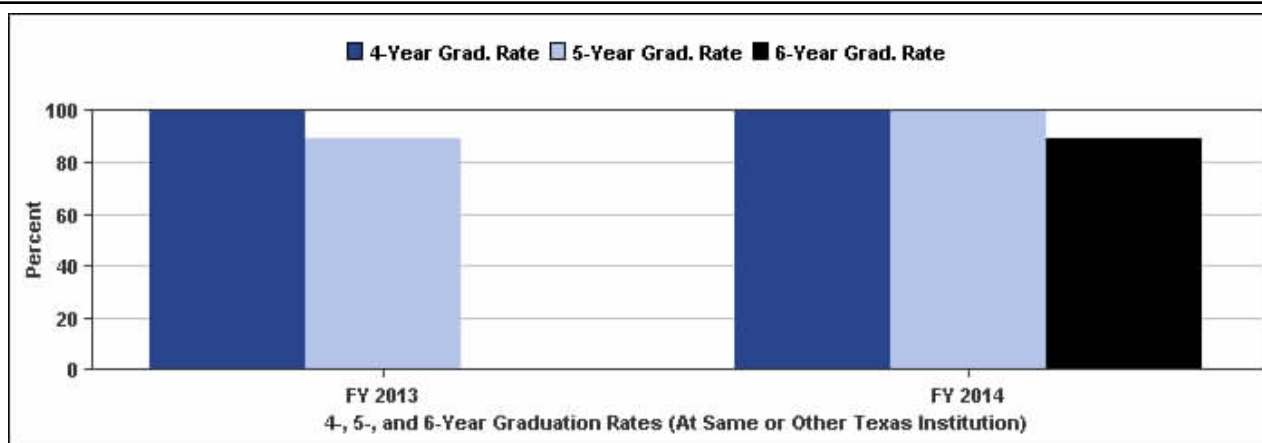
Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

	FY 2000			FY 2012			FY 2013			FY 2014			Point Change FY 2000 to FY 2014
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
4-Year graduation rate	1996	0	N/A	2008	9	88.9%	2009	5	100.0%	2010	8	100.0%	N/A
Same institution			N/A			77.8%			100.0%			87.5%	N/A
Other TX institutions			N/A			11.1%			0.0%			12.5%	N/A
5-Year graduation rate	1995	0	N/A	2007	0	N/A	2008	9	88.9%	2009	5	100.0%	N/A
Same institution			N/A			N/A			77.8%			100.0%	N/A
Other TX institutions			N/A			N/A			11.1%			0.0%	N/A
6-Year graduation rate	1994	0	N/A	2006	0	N/A	2007	0	N/A	2008	9	88.9%	N/A
Same institution			N/A			N/A			N/A			77.8%	N/A
Other TX institutions			N/A			N/A			N/A			11.1%	N/A

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002, and CBM009

UHCL does not enrolled first time freshmen students since we are an upper-level institution. This indicator is not applicable to our institution. For the very first time beginning Fall 2014 UHCL will be welcoming its entering class of FTIC (4.6%) lower level freshman/sophomore and 4, 5, and 6 year grad rates will not be applicable until Summer/Fall 2018, Summer/Fall 2019, and Summer/Fall 2020.

Degrees and certificates awarded

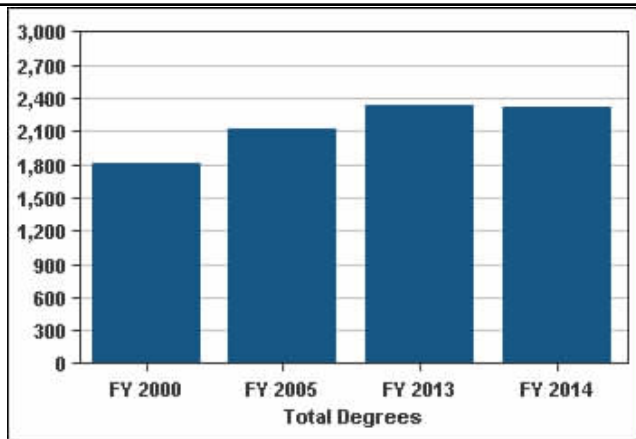
10. Number of degrees and certificates awarded.

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target- FY 2015	Closing the Gaps Completion
Total Degrees*	1,817	2,332	2,318	27.6%		
White	1,215	1,073	988	- 18.7%		
African American	117	189	218	86.3%		
Hispanic	196	487	531	170.9%		
Asian	129	151	157	21.7%		
International	154	397	369	139.6%		
Other	6	35	55	816.7%		
Level						
Associates	N/A	N/A	N/A	N/A	0	N/A
Baccalaureate	1,052	1,203	1,255	19.3%	1,215	103.3%
Master's	765	1,114	1,054	37.8%		
Doctor's Research/Scholarship	N/A	15	9	N/A	20	45.0%
Doctor's Professional Practice	N/A	N/A	N/A	N/A		
Certificates						
Upper-level certificates	N/A	N/A	N/A	N/A		
Post-baccalaureate certificates	N/A	N/A	N/A	N/A		

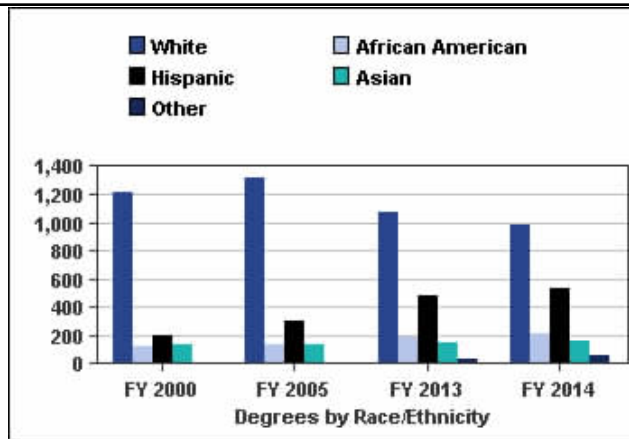
*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

Gender	FY 2000	FY 2013	FY 2014	% Change
Male	663	876	790	19.2%

Female 1,154 1,456 1,528 32.4%



Source: CBM009



Source: CBM009

Please note that race/ethnicity is calculated using the Federal IPEDS and Census methodology for IR internal reports and differs from the methodology used in the Accountability reports. UHCL continues to demonstrate improved student success in our continued increases in the number of students who complete degrees. Our goal is to continue to encourage student retention and success as we prepare students for careers with a focus on community engagement and involvement. UHCL also shows increases in the number of minority degrees awarded and we expect that trend to continue, especially in the number of Hispanic awards. Our 4-year completion rate for first-time full-time undergraduate transfers is 80% for Fall 2014 (cohort: Fall 2010).

11. Undergraduate degrees to at-risk students

	FY 2000	FY 2013	FY 2014	Change FY 2000 to FY 2014
Undergraduate Degrees to At-Risk Students	452	807	882	430

Closing the Gaps Critical Fields: STEM Awards

12. Degrees awarded in STEM fields.

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Computer Science*	56	27	29	23	- 58.9%	61	37.7%
Engineering*	4	13	7	10	150.0%	8	125.0%
Math*	13	22	32	21	61.5%	17	123.5%
Physical Science*	15	12	11	12	- 20.0%	17	70.6%
Level							
Associate's	0	0	0	0	N/A		
Baccalaureate	88	74	79	66	- 25.0%	103	64.1%
Master's	118	268	281	288	144.1%		
Doctor's Research/Scholarship	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees.

UHCL, in a collaborative effort with the National Science Foundation, hopes to improve on the number of degrees awarded and scholarships available to students in these critical fields. In our efforts to increase the level of degrees awarded in STEM fields, recruitment efforts extend to intense recruitment activities outside of the USA as well. Recruitment and new grant initiatives are also geared towards increasing enrollment in these fields of study, especially in lieu of the local region and emerging research opportunities with the petrochemical companies.

Nursing and Allied Health

13. Degrees and certificates awarded in nursing.

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Total Nursing Degrees	0	0	0	0	N/A		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	0	0	0	0	N/A	0	N/A
Master's	0	0	0	0	N/A		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

14. Degrees and certificates awarded in allied health.

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Total Allied Health Degrees	45	126	99	107	137.8%		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	31	45	34	41	32.3%	34	121%
Master's	14	81	65	66	371.4%		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

UHCL continues to focus on recruitment activities for the Allied Health fields as the job market for graduates of Health degree programs continues to increase, particularly in the Houston metro area, and as the baby-boomer population in the area ages. UHCL is engaged with the community in order to prepare students for careers in this competitive and fast-paced field and we expect enrollment increases for these programs to continue as shown by trend data comparing FY 2000 to FY 2013.

Teacher Production and Certification

15. Students taking and passing the certification exams for teacher education.				
	FY 2011	FY 2012	FY 2013	
Total number taking exam	453	382		368
Race/Ethnicity				
White	248	235		207
African American	46	34		29
Hispanic	138	93		120
Other	21	20		12
Gender				
Male	47	43		36
Female	406	339		332
Total percent passing exam	98.0%	100.0%		100.0%
Race/Ethnicity				
White	99.0%	100.0%		100.0%
African American	100.0%	100.0%		100.0%
Hispanic	95.0%	100.0%		100.0%
Other	94.0%	100.0%		100.0%
Gender				
Male	99.0%	100.0%		100.0%
Female	98.0%	100.0%		100.0%

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

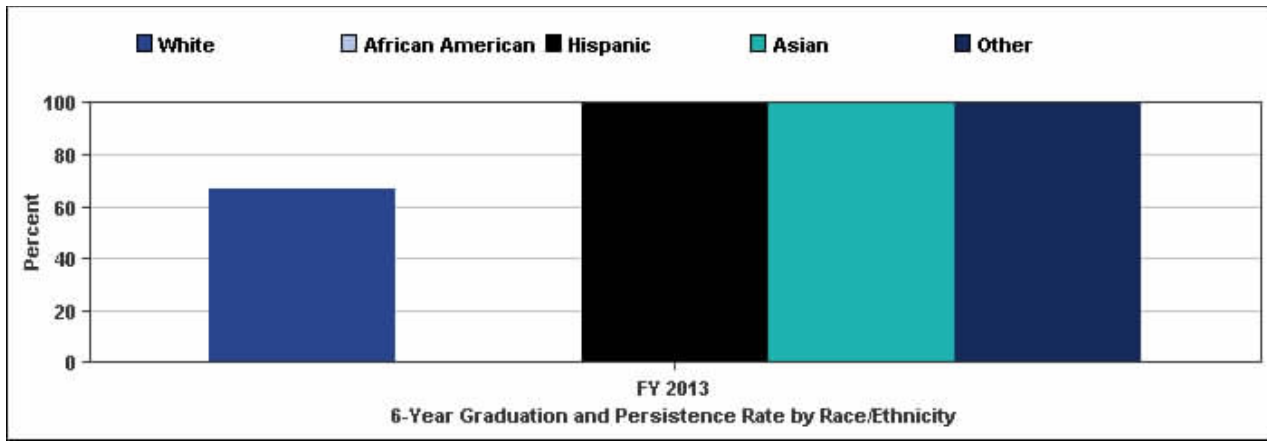
The teaching certification rate for UHCL is currently 100%--which is an increase from the previous year certification rate. UHCL continues to increase efforts to ensure student success in teacher pass rates, particularly since job growth for teachers is expected to increase--according to data provided by the Texas Workforce Commission.

Graduation and Persistence Rate: 6-Year

16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.

	FY 2000			FY 2012			FY 2013			FY 2014			Point Change FY 2000 to FY 2014
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
Total	1994	0	N/A	2006	0	N/A	2007	0	N/A	2008	9	88.9%	N/A
Same institution			N/A			N/A			N/A			77.8%	N/A
Other TX institutions			N/A			N/A			N/A			11.1%	N/A
White	1994	0	N/A	2006	0	N/A	2007	0	N/A	2008	3	66.7%	N/A
Same institution			N/A			N/A			N/A			66.7%	N/A
Other TX institutions			N/A			N/A			N/A			0.0%	N/A
African American	1994	0	N/A	2006	0	N/A	2007	0	N/A	2008	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
Hispanic	1994	0	N/A	2006	0	N/A	2007	0	N/A	2008	3	100.0%	N/A
Same institution			N/A			N/A			N/A			100.0%	N/A
Other TX institutions			N/A			N/A			N/A			0.0%	N/A
Asian	1994	0	N/A	2006	0	N/A	2007	0	N/A	2008	1	100.0%	N/A
Same institution			N/A			N/A			N/A			0.0%	N/A
Other TX institutions			N/A			N/A			N/A			100.0%	N/A
Other	1994	0	N/A	2006	0	N/A	2007	0	N/A	2008	2	100.0%	N/A
Same institution			N/A			N/A			N/A			100.0%	N/A
Other TX institutions			N/A			N/A			N/A			0.0%	N/A

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002 and CBM009

UHCL had not previously enroll FTIC students as it was an upper-level institution only - Fall 2013 and earlier. Currently this indicator is not applicable to our institution. For the very first time beginning Fall 2014 UHCL will be welcoming its entering class of FTIC (4.6%) lower level freshman/sophomore therefore 6 year grad rates will not be applicable until Summer/Fall 2020 and 1 year persistence rates will not be applicable until Fall 2015.

Success - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
17. Enrollment: Percent of first-time students 19 and under	0.0%	N/A	98.7%	98.7

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
18. Financial Aid: Percent of students receiving Pell Grants	21.8%	42.1%	41.8%	20.0

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
19. Part-time first-time, degree seeking, undergraduates	N/A	N/A	13.7%	N/A

20. Persistence rate of first-time, degree-seeking undergraduates: One-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2012		Entering Cohort Fall 2013		Point Change Fall 2000 to Fall 2013
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	0	N/A	2	50.0%	0	N/A	N/A
Same institution		N/A		50.0%		N/A	N/A
Other TX institutions		N/A		0.0%		N/A	N/A
White	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
African American	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
Asian	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
Other	0	N/A	2	50.0%	0	N/A	N/A
Same institution		N/A		50.0%		N/A	N/A
Other TX institutions		N/A		0.0%		N/A	N/A

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2011		Entering Cohort Fall 2012		Point Change Fall 2000 to Fall 2012
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	0	N/A	3	33.3%	2	0.0%	N/A
Same institution		N/A		33.3%		0.0%	N/A
Other TX institutions		N/A		0.0%		0.0%	N/A
White	0	N/A	1	0.0%	0	N/A	N/A
Same institution		N/A		0.0%		N/A	N/A
Other TX institutions		N/A		0.0%		N/A	N/A
African American	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A

Asian	0	N/A	1	100.0%	0	N/A	N/A
Same institution		N/A		100.0%		N/A	N/A
Other TX institutions		N/A		0.0%		N/A	N/A
Other	0	N/A	1	0.0%	2	0.0%	N/A
Same institution		N/A		0.0%		0.0%	N/A
Other TX institutions		N/A		0.0%		0.0%	N/A

Developmental Education	Fall 2010 Cohort			
	Total/Area Counts (a)	Received credit pre-matriculation (b)	College level course completion (grade A, B, or C) (c)	College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a)
22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.				
Summary Data				
Number of FTIC students	13			
Met state standards in all three areas	12			
Did not meet state standards in one, two, or all three areas (at entry)	1			
Unknown* (unduplicated)	0			
Data by Subject Area				
Met Standard				
Math	12	12	0	100.0%
Reading	12	12	0	100.0%
Writing	12	12	0	100.0%
Did Not Meet Standard				
Math	1	N/A	1	100.0%
Reading	1	N/A	1	100.0%
Writing	1	N/A	1	100.0%
Unknown** (waived or military exemption)				
Math**	0	N/A	0	0.0%
Reading**	0	N/A	0	0.0%
Writing**	0	N/A	0	0.0%
Most- and Least-Prepared Populations				
Met State Standard in All Three Areas				
Math	12	12	0	100.0%
Reading	12	12	0	100.0%
Writing	12	12	0	100.0%
Did Not Meet Standard in All Three Areas				
Math	1	N/A	1	100.0%
Reading	1	N/A	1	100.0%
Writing	1	N/A	1	100.0%

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

23. Underprepared students who satisfied TSI obligation within 2 years.	Fall 2010 Cohort							TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†/(a)
	Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	
Summary Data								
Number of FTIC students	13							
Met state standards in all three areas	12							
Did not meet state standards in one, two, or all three areas (at entry)	1							
Unknown* (unduplicated)	0							
Data by Subject Area								
Met Standard								
Math	12	0	0.0%	N/A	N/A	N/A	N/A	N/A
Reading	12	0	0.0%	N/A	N/A	N/A	N/A	N/A
Writing	12	0	0.0%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	1	0	0.0%	0	0	0.0%	0.0%	100.0%
Reading	1	0	0.0%	0	0	0.0%	0.0%	100.0%
Writing	1	0	0.0%	0	0	0.0%	0.0%	100.0%

Unknown (waived or military exemption)**

Math**	0	0	0.0%	N/A	N/A	N/A	N/A	N/A
Reading**	0	0	0.0%	N/A	N/A	N/A	N/A	N/A
Writing**	0	0	0.0%	N/A	N/A	N/A	N/A	N/A

Most- and Least-Prepared Populations

Met state standards in all areas

Math	12	0	0.0%	N/A	N/A	N/A	N/A	N/A
Reading	12	0	0.0%	N/A	N/A	N/A	N/A	N/A
Writing	12	0	0.0%	N/A	N/A	N/A	N/A	N/A

Did Not Meet Standards in All Three Areas

Math	1	0	0.0%	0	0	0.0%	0.0%	100.0%
Reading	1	0	0.0%	0	0	0.0%	0.0%	100.0%
Writing	1	0	0.0%	0	0	0.0%	0.0%	100.0%

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #22.

24. Percent of students who return the following fall.

Fall 2010 Cohort		
Total (a)	Number returning (Fall 2011) (b)	Percent returning (Fall 2011) (b/a)

Summary Data

Number of FTIC students	13	11	85
Met state standards in all areas	12	10	83.3%
Did not meet state standards in one, two, or all three areas	1	1	100.0%
Did not meet state standards in all three areas	1	1	100.0%
Unknown* (unduplicated)	0	0	0.0%

Data by Subject Area

Met Standard by Area

Math	12	10	83.3%
Reading	12	10	83.3%
Writing	12	10	83.3%

Did Not Meet Standard by Area

Math	1	1	100.0%
Reading	1	1	100.0%
Writing	1	1	100.0%

Unknown by Area (waived or military exemption)**

Math	0	0	0.0%
Reading	0	0	0.0%
Writing	0	0	0.0%

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

25. Graduation of two-year college students

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
1-29 SCH (before transfer)	52 (52.5%)	66 (55.5%)	80 (58.4%)	5.9
30 SCH or more (before transfer)	384 (61.1%)	493 (63.4%)	638 (65.3%)	4.2

Source: CBM001 and CBM009.

26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:

	FY 2000	FY 2013	FY 2014	Point Change
1-29 SCH (at any time)	24.7%	21.9%	21.7%	- 3.0
30 SCH or more (at any time)	69.0%	68.7%	69.2%	0.2

Source: CBM001 and CBM009.

27. Graduation Rates

	Cohort	Rate	Cohort	Rate	Cohort	Rate
Master's	Fall 1995	39.3%	Fall 2008	64.8%	Fall 2009	69.7%
Doctoral	Fall 1990	N/A	Fall 2003	N/A	Fall 2004	N/A

Baccalaureate graduate success

	FY 2010	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	83.8%	82.3%	81.0%	- 2.8

	FY 2010	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
Baccalaureate Graduates Employment/Enrollment Status				
29. Employed in 4th quarter in which program year ends	69.6%	66.3%	69.0%	- 0.6
30. In graduate or professional school in Texas in fall of the next FY	5.2%	6.6%	4.4%	- 0.8
31. Employed in Texas and enrolled in a graduate or professional school in Texas	9.1%	9.4%	7.6%	- 1.5

For more detailed information on enrollments and employment of graduates and other leavers, go to:
<http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

UH-Clear Lake offers a variety of online and in-person services for students and alumni seeking employment as well as to local employers interested in qualified candidates for positions. Programs are geared towards preparing students for career opportunities after graduation. Not only do faculty gear students for jobs, but UHCL provides job placement services for students and graduates.

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2012 FTSE/ FY 2013 UG Degrees	Fall 2013 FTSE/ FY 2014 UG Degrees
32. Undergraduate efficiency ratio			
Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded	N/A	2.61	2.53

UH-Clear Lake maintains a high completion rate and student retention is a major institution-wide priority. For Fiscal Year 2014, the course completion rate was 94.3% at UH-Clear Lake and our efforts have demonstrated solid and steady numbers for this measure. The 4 schools have been asked to pay particular attention to course completion at UHCL in lieu of information from the CB that places an even greater concentration on student success that is measured by student completion rates.

	University of Houston-Clear Lake	Master's Group Out-of-State Peers		Institution's Out-of-State Peers		
		GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	INDIANA UNIVERSITY-SOUTH BEND	UNIVERSITY OF BALTIMORE	UNIVERSITY OF MICHIGAN-DEARBORN
Graduation Rate: Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.						
4-Year Rate	N/A%	N/A	28.0%	6.0%	23.0%	15.0%
5-Year Rate	N/A%	N/A	40.0%	19.0%	33.0%	43.0%
6-Year Rate	N/A%	N/A	43.0%	26.0%	38.0%	52.0%

Degrees Awarded: Number of graduates by level, race/ethnicity and gender.

Total Degrees	2,332	1,611	1,331	997	1,513	1,732
White	1,073	789	974	772	790	1,168
African American	177	541	106	68	443	161
Hispanic	487	128	37	54	37	60
Asian	151	25	43	14	83	123
Other	444	128	171	89	160	220
Level						
Associates	N/A	N/A	N/A	45	N/A	N/A
Bachelors	1,203	938	741	822	670	1,267
Master's	1,114	636	587	130	527	465
Doctor's Research/Scholarship	15	2	3	N/A	4	0
Doctor's Professional Practice	N/A	27	N/A	N/A	312	N/A
Gender						
Male	876	481	645	356	651	863
Female	1,456	1,130	686	641	862	869

Graduation Rate: Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.

Total	N/A	N/A	43.0%	26.0%	38.0%	52.0%
White	N/A	N/A	48.0%	26.0%	45.0%	55.0%
African American	N/A	N/A	32.0%	9.0%	31.0%	43.0%
Hispanic	N/A	N/A	19.0%	21.0%	25.0%	49.0%
Asian	N/A	N/A	33.0%	40.0%	50.0%	53.0%
American Indian or Alaska Native	N/A	N/A	33.0%	N/A	N/A	0.0%
Unknown	N/A	N/A	50.0%	25.0%	34.0%	34.0%
Nonresident Alien	N/A	N/A	100.0%	69.0%	100.0%	63.0%

Graduates in Key Fields: Number of degrees awarded in specific fields by level.

Computer Science	175	38	210	22	34	70
Engineering	122	0	0	0	0	267
Math	37	20	30	3	N/A	18
Physical Science	26	37	11	6	0	24

Nursing and Allied-Health

Graduates: Number of degrees awarded in nursing/allied-health by level.

Total Degrees	99	287	11	160	0	31
Certificate	0	0	0	0	0	0
Associates	0	0	0	20	0	0
Bachelors	34	137	11	130	0	31
Master's	0	95	0	10	0	0
Doctor's Research/Scholarship	0	0	0	0	0	0

Graduates Detail (FY 2014)- University of Houston-Clear Lake**Success**

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

Race/Ethnicity	Associate's	Bachelor's	Master's	Doctor's Research/ Scholarship	Doctor's Professional Practice	Total
White	0	632	351	5	0	988
African American	0	95	120	3	0	218
Hispanic	0	405	125	1	0	531
Asian	0	70	87	0	0	157
International	0	21	348	0	0	369
Other	0	32	23	0	0	55

Excellence - Key Measures

Faculty Teaching

Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
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Upper division institution. No first-time entering undergraduates for this institution.

UHCL had not previously enrolled freshmen students as it was an upper-level institution Fall 2013 and earlier. Currently this indicator is not applicable to our institution. For the very first time beginning Fall 2014 UHCL will be welcoming its entering class of FTIC lower level freshman/sophomore.

Student/Faculty Ratio

34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.

	Fall 2000			Fall 2012			Fall 2013			% Change Fall 2000 to Fall 2013
	FTSE	FTE	Ratio	FTSE	FTE	Ratio	FTSE	FTE	Ratio	

FTSE/FTE Ratio	4,463	244	18:1	5,005	308	16:1	5,112	311	16:1	-10.2%
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UHCL continues to monitor the student/faculty ratios each year and study classroom and lab utilization rates as well. Each fall we produce numerous reports that focus on the average class size and disaggregated data by on-campus, on-line and off-campus sites to determine how to better utilize and predict growth for the courses we offer.

State and National Exams Success

35. Certification and licensure rates

	FY 2000	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
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Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	N/A	N/A	N/A	N/A
Engineering	N/A	N/A	N/A	N/A

This measure does not apply to the programs offered at UH-Clear Lake.

Tenured/Tenure-Track FTE Faculty

Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
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36. Percent of FTE teaching faculty who are tenured/tenure-track	61.9%	68.6%	66.3%	4.4
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UH-Clear Lake makes every effort to retain qualified faculty and offer opportunities to faculty for tenured/tenure-track status. UH-Clear Lake addresses this issue with the formation of special committee's to ensure that faculty meet standards for this measure.

Quality Enhancement Plan

37. Quality Enhancement Plan, Including Reaffirmation Year

As UHCL prepares for the 21st century, the necessity of equipping students with skills to succeed in a rapidly changing environment with the ability to reason and adapt to new information is vital. UHCL has developed a QEP topic of Applied Critical Thinking (ACT) for Lifelong Learning and Adaptability. The students need for ACT skills has been identified through the internal analysis of student data, intensive discussion among UHCL constituents, and several national reports conducted by external professional communities and organizations. By addressing this need, UHCL will not only enrich the quality of its students' educational experiences, but also promote a synergistic relationship between the university and the larger Houston-Galveston metropolitan area. The heart of UHCL's QEP for ACT is a curriculum revision project that will incorporate key critical-thinking skills, concepts, and activities into courses, based on the best practices of several other organizations. Such skills/practices will form the framework for redesigning the curriculum helping UHCL to develop a common definition of ACT as well as activities that foster these skills in every undergraduate student.

Excellent Programs

38. Excellent Programs

Highlighted Excellent Programs 1

McWhirter Professional Development Laboratory School (MPDLS)

website: http://prtl.uhcl.edu/portal/page/portal/SOE/CENTERS/Professional_Development_Lab_School

Since 2002, UHCL has partnered with Clear Creek ISD (CCISD) in transforming its poorest performing elementary school, McWhirter elementary, into the McWhirter Professional Development Laboratory School (MPDLS). The partnership provides exemplary, research-based professional development for teachers and education practice to improve student achievement. Innovative ongoing programs at MPDLS include embedding professional development into the workday, as well as the Estrellas Two-Way Immersion program for K-5 students that develops bilingualism, bi-literacy and cultural awareness in a classroom of native English and native Spanish speakers while concurrently helping students reach a high level of academic achievement. Over the course of the partnership, UHCL School of Education faculty and MPDLS teachers have worked together to increase student performance as measured by the Texas

Assessment of Knowledge and Skills (TAKS). From 2003 to 2012, TAKS Science Reading, Writing and Math scores at MPDLS show marked improvement.

Highlighted Excellent Programs 2

Center for Student Leadership, Involvement and Community Engagement (SLICE)

website: http://prtl.uhcl.edu/portal/page/portal/SLO/Student_Leadership_Institute

UHCL established the Center for Student Leadership, Involvement and Community Engagement, serving the UHCL student body by personal development through leadership training and community service with year-round opportunities to participate. SLICE coordinates opportunities to engage in partnership with several agencies, many are minority-geared.

Excellence - Contextual Measures

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
39. FTE tenured/tenure-track faculty demographics				
Ethnicity				
Total	61.9%	68.6%	66.3%*	4.4
White	61.2%	65.9%	63.4%	2.2
African American	23.7%	77.2%	73.9%	50.2
Hispanic	55.6%	56.2%	61.8%	6.2
Asian	80.6%	79.9%	80.7%	0.1
International	N/A	88.2%	70.0%	N/A
Other	N/A	55.6%	50.0%	N/A
Gender				
Male	71.1%	74.8%	72.3%	1.2
Female	49.1%	62.0%	60.0%	10.9

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Rank

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
40. Faculty Rank (Fall 2013)						
Faculty Ethnicity						
Total*	238	290	0	68	95	60
White	68	219	0	39	70	47
African American	7	16	0	7	8	0
Hispanic	18	26	0	6	4	2
Asian	4	22	0	9	12	11
International	136	3	0	7	0	0
Other	5	4	0	0	1	0
Faculty Gender						
Male	94	117	0	27	57	43
Female	144	173	0	41	38	17

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Salary by Rank

	FY 2002	FY 2013	FY 2014	% Change FY 2002 to FY 2014	National Average (FY 2014)	% National Average
41. Faculty Salary Comparisons						
Professor	\$77,675	\$96,210	\$99,144	27.6%	\$112,199	88%
Associate Professor	\$63,995	\$72,850	\$76,230	19.1%	\$79,575	96%
Assistant Professor	\$49,890	\$63,076	\$65,243	30.8%	\$68,318	95%
Instructor	\$75,055	\$0	\$0	-100.0%	\$47,289	0%

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
42. Endowed Professorships and Chairs				
Percent unfilled	0	4	4	N/A
Percent of total tenured/tenure-track faculty	0.0%	25.0%	0.0%	0.0
	0.0%	1.7%	1.3%	1.3

43. Nobel Prize Winners and National Academies

	FY 2012	FY 2013	FY 2014	% Change FY 2012 to FY 2014
44. Other Faculty Awards				

FY 2012	FY 2013	FY 2014	% Change FY 2012 to FY 2014
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Fulbright American Scholars	1	1	1	0.0%
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Although UH-Clear Lake faculty members with the National Academies, as defined by this measure, do not qualify to be reported, many of our faculty have received awards for outstanding Professor, Research, Environmental and Teaching honors, as well as other distinguished awards.

Ayadi, Mary Olufemi received the Fulbright Award for AY 2011/12, AY 2012/13, and 2013/14 to Covenant University, Ota, Nigeria. January 2012– August 2013.

University of Houston-Clear Lake	Master's Group Out-of-State Peers		Institution's Out-of-State Peers		
	GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	INDIANA UNIVERSITY-SOUTH BEND	UNIVERSITY OF BALTIMORE	UNIVERSITY OF MICHIGAN-DEARBORN

Tenure/Tenure-Track Faculty
 Percentage of all full-time faculty members who are tenured or tenure-track.

Percent of Tenured/Tenure-Track faculty	83%	70%	79%	66%	85%	87%
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Research - Key Measures

Federal and Private Research

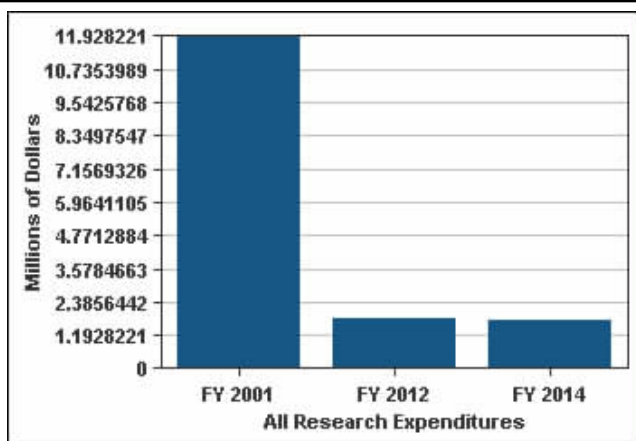
	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
45. Federal and private research expenditures per FTE faculty	\$72,738	\$4,738	\$3,991	- 94.5%

Research Expenditures

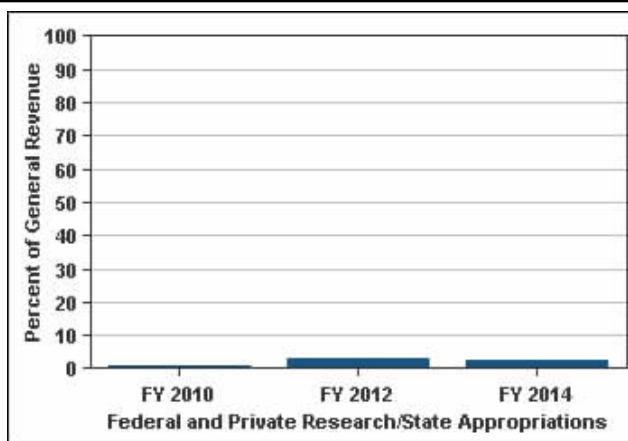
	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
46. Research expenditures (\$ Million)	\$11.928	\$1.543	\$1.716	- 85.6%	\$2.072	82.8%

Sponsored Research Funds

	FY 2010	FY 2013	FY 2014	Point Change FY 2010 to FY 2014
47. Federal and private (sponsored) research funds per revenue appropriations.	1.1%	3.2%	2.5%	1.4



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

With a greater focus on grant activities and grant initiatives at UH-Clear Lake and continued engagement with the community and local industry, we hope to see this figure increase for future fiscal years. For fall 2010, UHCL received Hispanic Serving Institution Status and our Hispanic student population continues to expand.

Research - Contextual Measures

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
48. Research Expenditures by Source (\$ Millions)	\$11.928	\$1.543	\$1.716	- 85.6%
Federal	\$10.844	\$0.875	\$0.739	- 93.2%
State	\$0.550	\$0.455	\$0.539	- 2.0%
Private	\$0.156	\$0.125	\$0.084	- 46.2%
Institutional	\$0.378	\$0.087	\$0.354	- 6.3%
Restricted Research Expenditures (amount shown is a subset of the categories above)	\$10.908	\$1.067	\$0.786	- 92.8%

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDF>

	FY 2008	FY 2012	FY 2013	FY 2014	% Change FY 2008 to FY 2014
49. Faculty holding extramural research grants					
Number	18	32	35	34	88.9%
Percent	12%	14%	15%	14%	2.0

	FY 2001	FY 2012	FY 2013	FY 2014	% Change FY 2001 to FY 2014
Patents					
50. Number of new U.S. patents issued or reissued.	0	0	0	0	N/A
51. Number of new patent applications	0	0	0	0	N/A

This figure will be calculated by the UH-System office as UHCL does not track the number of patents, but rather they are included with the UH-System-wide figures.

	University of Houston-Clear Lake	Master's Group Out-of-State Peers		Institution's Out-of-State Peers		
		GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	INDIANA UNIVERSITY-SOUTH BEND	UNIVERSITY OF BALTIMORE	UNIVERSITY OF MICHIGAN-DEARBORN
Research Expenditures Current year research expenditures.						
Research Expenditures	\$1,906,705	\$772,010	\$2,311,019	\$866,610	\$6,784,618	\$3,872,000
Research Funds Amount of sponsored (external/federal) research funds.						
Federal Research Funds	\$2,618,891	\$8,072,664	\$2,799,981	\$983,253	\$976,093	\$4,224,000

Source: IPEDS Fall 2013

Institutional Efficiency and Effectiveness - Key Measures**Administrative Cost**

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
52. Administrative costs as a percent of operating budget	19.0%	12.9%	11.7%	- 7.3

UH-Clear Lake continues to exercise a conservative and efficient methodology when administering administrative costs at the institution. UH-Clear Lake, a nationally accredited, upper-level university, partnered with the City of Pearland to bring career-building higher education to the Pearland community. We opened our new beautiful Pearland campus in fall 2010. The increase indicated in fy 2010 administrative cost was due to anticipated administrative need and operational support for the new facility. Our administrative costs as a percent of operating budget have continued to be lower since then (12.89% for fy 2013).

Space Usage Efficiency (SUE)

53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

	Fall 2013	Fall 2014
Classroom space use efficiency	50	75
Lab space use efficiency	92	75
Overall space use efficiency	142	150

UH-Clear Lake continues to monitor our use of classroom and lab space with student learning and student success a high priority at the institution. The last two fall semesters, special measures were taken to review current classroom efficiency and average classroom size. The Office of Institutional Research prepares an annual report detailing average class size by school and by rubric. The report is used in annual program review evaluations.

Appropriated Funds per FTE Faculty

54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
Appropriated funds per FTE student	\$5,715	\$5,508	\$5,743	0.5%
Appropriated funds per FTE faculty	\$62,084	\$50,276	\$53,190	- 14.3%

Historically Underutilized Business (HUB)

	FY 2000	FY 2013	FY 2014	%/Point Change FY 2000 to FY 2014
55. HUB Expenditures without construction (Millions)	\$ 1.621	\$ 4.759	\$ 4.337	167.5%
Percent of total expenditures	24.7%	36.5%	31.7%	7.0
HUB Expenditures with construction (Millions)	\$ 1.685	\$ 5.477	\$ 5.456	223.7%
Percent of total expenditures	25.7%	42.0%	39.9%	14.2

UH-Clear Lake will continue to track these figures with planning and efficiency being a major goal at the institution.

Operating Expenses per FTE Student

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
56. Operating expenses per FTE student	\$12,526	\$15,975	\$17,455	39.4%

Total Revenue per FTE Student and FTE teaching Faculty

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014
57. Total revenue				
Per FTE student	\$11,738	\$15,322	\$16,808	43.2%
Per FTE faculty	\$127,311	\$139,850	\$155,669	22.3%

UH-Clear Lake will continue to track these figures with planning and efficiency being a major goal at the institution. Full-time/part-time ratio for coverage of SCH for organized courses by school are also monitored each year utilizing the 65/35 report. UH-Clear Lake feel well below the average compared to state peers and continues to incorporate conservative measures for operating expenses per FTE student and FTE teaching faculty.

Institutional Efficiency and Effectiveness - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
Class Size				

58. Average class size	Upper Division Institution. No first-time entering undergraduates for this institution.			
59. Percentage of undergraduate classes with less than 20 students	25.4%	33.7%	35.4%	10.0
60. Percentage of undergraduate classes with 50 students or more	3.8%	4.5%	5.6%	1.8

UH-Clear Lake monitors this indicator by utilizing a report that includes trends of the distribution of organized course sections by class size by school and by student classification. The Deans use the report to organize classes each term, as well as use the information for program evaluation.

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
61. Average cost of resident undergraduate tuition and fees for 30 SCH.	\$2,855	\$6,810	\$7,131	149.8%

	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014
62. E&G Square footage				
E&G classroom per FTE student	12.83	10.12	8.20	- 36.1%
E&G lab per FTE student	5.79	5.21	5.44	- 6.0%

Endowment	FY 2010	FY 2012	FY 2013	FY 2014	% Change FY 2010 to FY 2014
63. True and Term Endowment (\$ millions)	\$6.5	\$8.1	\$11.0	\$11.0	
64. Quasi Endowment (\$ millions)	\$5.2	\$14.7	\$15.0	\$16.0	
65. Total Endowment (\$ millions)	\$11.7	\$22.8	\$26.0	\$27.0	130.8%
66. Total Endowment - Per FTE student	\$2,102	\$3,945	\$4,592	\$4,675	122.3%

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
67. Total Revenue*	\$66,598,234	\$86,750,331	\$97,079,698	45.8%
State appropriations	\$30,864,359	\$31,186,917	\$33,170,840	7.5%
Tuition and fees	\$18,002,539	\$40,241,610	\$49,027,228	172.3%
Federal grants and contracts	\$13,449,701	\$11,108,967	\$11,509,028	- 14.4%
Institutional resources	\$4,281,635	\$4,212,837	\$3,372,602	- 21.2%
Constitutional funds	\$3,853,447	\$5,214,167	\$5,214,167	35.3%
Total Revenue with Constitutional Funds	\$70,451,681	\$91,964,498	\$102,293,865	45.2%

*Does not include Constitutional Funds
 Link to additional information: <http://www.thecb.state.tx.us/FRP/SU/>

UH-Clear Lake continues to closely monitor revenue generated from tuition and fees, state appropriations, institutional funds, and other federal funds. Internally generated reports are used to track revenue trends and set budget goals by student level and student residence status every term. Also tracked on a semesterly basis are non-funded student hours in our efforts to ensure 100% compliance with state reporting regulations on the number of hours exceeded by students.

New information as of 2011 for endowment data that is now consistent with the methodology used in the 2011 NACUBO report and follows the endowment definitions as prescribed by the THECB. Prior to 2011, UHCL provided endowment numbers exclusive of foundation and system allocated endowments in the 2010 Accountability Report. Prior to 2011, UHCL provided endowment numbers exclusive of foundation and system allocated endowments in the 2010 Accountability Report. Our endowment figure as of 2011 is consistent across all University of Houston i

	University of Houston-Clear Lake	Master's Group Out-of-State Peers	GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	INDIANA UNIVERSITY-SOUTH BEND	INstitution's Out-of-State Peers	UNIVERSITY OF BALTIMORE	UNIVERSITY OF MICHIGAN-DEARBORN
Administrative Cost Ratio								
Amount expended for administrative costs as a percent of operative expenses								
Administrative costs as a percent of operating budget	9%	8%	6%	3%	12%	6%		
Appropriations								
State and local government appropriation revenues per FTE student.								
Appropriations per FTE student	\$4,996	\$5,828	\$5,220	\$4,628	\$6,348	\$3,313		

Expenditures						
Instruction expenses per FTE student.						
Instruction expenses per FTE student	\$7,231	\$13,541	\$10,685	\$7,174	\$8,243	\$9,628

Tuition and Fees						
Tuition and Fee revenue per FTE student.						
Tuition and Fee Revenue per FTE student	\$7,544	\$7,428	\$6,839	\$5,333	\$10,352	\$10,945