Agency Mission

The Texas Higher Education Coordinating Board (THECB) promotes access, affordability, quality, success, and cost efficiency in the state's institutions of higher education, through Closing the Gaps and its successor plan, resulting in a globally competent workforce that positions Texas as an international leader in an increasingly complex world economy.

Agency Vision

The THECB will be recognized as an international leader in developing and implementing innovative higher education policy to accomplish our mission.

Agency Philosophy

The THECB will promote access to and success in quality higher education across the state with the conviction that access and success without quality is mediocrity and that quality without access and success is unacceptable.

The Coordinating Board's core values are:

Accountability: We hold ourselves responsible for our actions and welcome every opportunity to educate stakeholders about our policies, decisions, and aspirations.

Efficiency: We accomplish our work using resources in the most effective manner.

Collaboration: We develop partnerships that result in student success and a highly qualified, globally competent workforce.

Excellence: We strive for preeminence in all our endeavors.

The Texas Higher Education Coordinating Board does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in employment or the provision of services.

Acknowledgments

A publication of this nature requires multiple contributors to complete. The THECB and College for All Texans Foundation would like to thank Houston Endowment for the financial support to produce this almanac and for its commitment to help ensure that policy discussions and decisions in Texas are data-driven. Thanks are due also to the institutions, which certified their accountability data in a timely fashion and reviewed almanac data file drafts, and to the strategic planning and funding staff, who provided the raw data and fact-checking services once the data were put into print format. And last but not least, appreciation goes to the many individuals who provided feedback on last year’s almanac with recommendations for improvements to this year’s edition.

Design by Next Chapter Communications
Letter from the Commissioner

Texas has entered a new era in higher education. From 2000 to 2015, many of the initiatives undertaken by the Texas Higher Education Coordinating Board and colleges and universities were intended to achieve one or more of the four goals of Closing the Gaps: increasing the amount of federal research dollars awarded to Texas; improving institutional excellence; and dramatically increasing Texas higher education access and success. By most standards, Closing the Gaps has been an extraordinary achievement. Texas exceeded $3 billion in research expenditures, and the academic quality of our colleges and universities has clearly improved over the past 15 years; Texas is now home to seven public “Carnegie Tier One” universities and has placed two institutions among 10 finalists for the 2015 Aspen Prize for Community College Excellence. Pending final enrollment data for fall 2015, Texas will either reach its goal of 630,000 more enrollees in higher education compared to 2000 or come very close. Regarding student completions, here is the best news of all: Closing the Gaps had a goal of 210,000 completers of certificates and undergraduate degrees in 2015; as of August 2015 the actual number was 258,704.

Now comes 60x30TX, our new higher education strategic plan intended to carry our state to 2030. For all its successes, Closing the Gaps had the practical effect of placing Texas in the middle among all states in educational attainment; 60x30TX aims to position Texas among the highest achieving states in the country and maintain its global competitiveness. 60x30TX is entirely student-centered: its overarching goal is that 60 percent of young adults (25–34) in Texas will hold some type of postsecondary credential by 2030. We also propose that these graduates will have marketable skills regardless of major and that, statewide, students will not graduate with debt exceeding 60 percent of their first-year wages.

These are ambitious goals—educational moonshots, as it were—but the great lesson of Closing the Gaps is that Texas can achieve lofty educational goals when institutions set out to reach them with a commitment to innovation. One thing is certain: we will not achieve the goals of 60x30TX simply doing business as usual. Success will require unprecedented collaboration among K–12, higher education, and the workforce. We must commit to holding down the costs of higher education to move students more quickly to the finish line with high-quality, marketable credentials. The consequences will be worth the effort and commitment. Texas will be more economically competitive, and our quality of life will continue to improve. We will have laid an educational foundation that might well carry our children and grandchildren to the end of the 21st century.

The members and staff of the Texas Higher Education Coordinating Board look forward to working with Gov. Greg Abbott, legislators, education and business leaders, and Texans from all backgrounds in every corner of the state to achieve the goals of 60x30TX.

Raymund A. Paredes, Ph.D.  
Commissioner of Higher Education
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Introduction

Since *Closing the Gaps by 2015: The Texas Higher Education Plan* was adopted in 2000, Texas has become increasingly engaged in a global economy dependent on skilled and knowledgeable workers. Given the mission of higher education, the needs of the community, the expectations of students, and the reality of a global marketplace, the question is how Texas institutions of higher education can achieve their missions and educate students to supply the workforce needed to compete in a global market. To help address this question, the new higher education plan for Texas, *60x30TX*, lays out ambitious goals for educational attainment, completion, marketable skills, and student debt. The aim is to help students achieve their educational goals and help the state remain globally competitive for years to come.

In 2004, the Texas Higher Education Coordinating Board (THECB) established a higher education accountability system that is recognized nationally for its reporting on student outcomes and institutional practices. Primarily using the data from this system, the *Texas Public Higher Education Almanac* allows readers to easily compare institutions on performance measures and characteristics that help the state meet the goals of its higher education plan. Additional information about the THECB and access to the Texas Higher Education Accountability System are available at www.thecb.state.tx.us.

When the purpose is to provide the reader with nationally comparable data (e.g., pp. 6–7), national data sources such as the Integrated Postsecondary Education Data System (IPEDS) are used. Readers should note that in those instances, the data shown for Texas may look different because of differences in how they are calculated. For example, the IPEDS calculation for graduation rates does not include students who transfer to and graduate from another institution. However, when THECB data are used for comparisons of Texas public institutions (pp. 19–25 and on individual profile pages), the calculation for graduation rates does include students who transfer to and graduate from another institution in Texas.

For the second year, the almanac provides data on student debt. Debt data are provided by level of degree and, for bachelor’s degrees, by institution. The THECB continues to provide an online companion to the almanac at www.CompareCollegeTX.com. This interactive, mobile-friendly tool allows the public to compare Texas public higher education institutions side by side on a range of facts and performance measures reported in the almanac.
Definitions, Data Years, and Data Sources

The following definitions, data years, and data sources will help you navigate the data provided in this year's almanac. They are particularly helpful in reading the institutional profiles. For a more comprehensive list of data source references, see p. 90.

Accountability (Peer) groups: Texas public universities are grouped based on key indicators such as mission, number of doctoral-research/scholarship programs, and research expenditures. Public two-year colleges are grouped based on size and/or type. See www.txhighereda.org/Interactive/Accountability/PeerGroup.cfm for more information on groupings.

Age: Age is calculated by subtracting the individual's date of birth from the begin date of the reporting period. For fall, the begin date is September 1; for spring, January 1; and for summer, June 1.

At risk: Includes students who received a Pell Grant, graduated with a GED, were 20 years or older when they first entered college, started as a part-time student taking fewer than 12 hours, or had an SAT/ACT score less than the national average.

Average tuition and fees: The cost of tuition and mandatory fees charged to a student taking 30 semester credit hours (SCH) (15 SCH in the fall and 15 SCH in the spring). For four-year public institutions and the Lamar and Technical Colleges, tuition includes mandatory tuition (state-required tuition) and designated tuition (set by institutional governing boards). Submitted to the THECB on the College Student Budget Report. FY 2016 rates.

Debt:

Identifiable debt: All debt reported to the THECB, including federal, state, and reported parent loans. No private loans are included.

Debt profile: For 2014 graduates of an institution, the average student loan amount is shown, including identifiable debt from all reporting institutions attended up to the highest level or degree identified. Students without identifiable debt are not included. For the 2008 cohort, which shows debt for completers and non-completers, the average debt accumulated up until the time of graduation or by FY 2014 was included for each group. Students who were still enrolled (had not graduated by FY 2014) were included as non-completers.

Percentage with debt: Percentage of an institution's total graduates who incurred identifiable debt at any reporting institution prior to graduation. FY 2014

Statewide student debt to first-year wage percentage: All identifiable debt accumulated by graduates, regardless of institutions attended. No private loans included. Debt data for 2013 graduates.

Wage data from 2014. Only graduates with both debt and wage data are included. (Source: Financial Aid Database System, Unemployment Insurance (UI) Wage records)

Degrees awarded/degrees and certificates awarded: For universities, the number of degrees awarded by race/ethnicity and level; certificates are not included. For two-year institutions, the number of degrees and certificates awarded by race/ethnicity. FY 2015

Developmental education:

College-level course completion: Percentage of total students below state readiness standards (called Texas Success Initiative (TSI)) in math, reading, and/or writing who successfully completed a college-level course in the related area (math, reading-intensive, and/or writing-intensive, as applicable) with a grade of A, B, or C within three years of college enrollment. Fall 2011 cohort

Total students below state standard: Students in college for the first time (both full- and part-time) who did not meet the state readiness standards in math, reading, and/or writing at the time of enrollment. Fall 2011 cohort

State readiness standard met: Percentage of total students below state readiness standards in math, reading, and/or writing who satisfied state standards within two years of college enrollment. Fall 2011 cohort

Dual credit:

Dual credit students: High school students who attempt one or more college courses for high school and college credit.

Dual credit as percentage of total enrollment: Dual credit enrollment as a percentage of the total enrollment. Fall 2015

Dual credit outcomes: College persistence and graduation rates for an institution's dual credit students who subsequently enrolled in the same or a different Texas college or university. The percentage who earned a baccalaureate and/or associate degree is unduplicated. Fall 2010 first time in college (FTIC) cohort

Earnings of graduates: Annual wages of graduates during the first, third, fifth, eighth, and tenth year after graduation. Wage computations include students who worked in Texas at least three quarters of the year and did not earn a higher degree during the tracking period. No inflation factor was applied. For 2004 graduates, the wages are for 2005 (first year), 2007 (third year), 2009 (fifth year), 2012 (eighth year), 2014 (tenth year). For 2013 graduates, the first-year wages were calculated for 2014.

Enrollment:

Fall headcount: The institutional fall headcount enrollment by race and ethnicity, including all full- and part-time students. Fall 2015

Full-time student equivalent (FTSE) undergraduate enrollment: The sum of all fall undergraduate semester credit hours (SCH) attempted divided by 15. Fall 2015

Full-time student equivalent (FTSE) total enrollment: The sum of all fall semester credit hours (SCH) attempted divided by 15 for undergraduate SCH, 12 for master's and doctor's professional practice SCH, 9 for doctor's research/scholarship SCH, and 17 for optometry SCH. Fall 2015

Faculty:

Total university faculty: All faculty members with teaching responsibilities, excluding teaching assistants. Fall 2014

University tenured/tenure track faculty: All faculty members with teaching responsibilities who have received, or are on a track to receive, tenure. Fall 2014

Two-year college faculty: Total number of faculty members and number and percentage of full-time (teaching 80% or more) faculty members. This includes faculty teaching flex courses. Fall 2014

First-time students accepted: Percentage of first-time summer/fall applicants accepted by the institution. Fall 2015

First-time undergraduates in Texas top 10%: The percentage of first-time undergraduates entering in the summer or fall class who ranked in the top 10% of their Texas public high school graduating class. Fall 2015

Fiscal year (FY): The state’s fiscal year is similar to the academic year of institutions. The fiscal year runs from September 1 through August 31; for example, FY 2015 is September 1, 2014, to August 31, 2015.

Graduates’ status/success:

Baccalaureate graduates’ employment/enrollment status: The percentage of graduates employed or placed in military service in the fourth quarter of the calendar year after graduation and/or enrolled in a graduate program at a Texas institution in the following fall after graduation. FY 2014

Two-year college graduates’ employment/enrollment status: The percentage of academic or technical graduates employed or placed in military service in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas two- or four-year institution in the following fall after graduation, as specified. FY 2014
Graduation rates:
Public university 4-, 6-, and 10-year rates: The percentage of first-time, degree-seeking students who graduated with a bachelor’s degree or higher from the same institution or another Texas public or independent institution after 4, 6, and 10 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). Rates through FY 2015 (for fall 2011, 2009, and 2005 cohorts, respectively)

Public two-year college three-, four-, and six-year rates: The percentage of first-time, credential-seeking undergraduates who graduate within three, four, or six academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). Both degrees and certificates are included. Rates through FY 2015 (for fall 2012, 2011, and 2009 cohorts, respectively)

Developmental education/non-developmental education rates: The percentage of first-time, full-time, credential-seeking undergraduates who graduated after three academic years by whether they met or did not meet state readiness standards in one or more areas under the Texas Success Initiative (TSI).

Hispanic Serving (HS): Colleges, universities, or systems/districts in which Hispanic fall headcount enrollment constitutes a minimum of 25% of the total fall headcount enrollment.

Historically Black College or University (HBCU): Any historically black college or university established prior to 1964 whose principal mission was, and is, the education of black Americans.

Lower-division: Course offerings at a level of comprehension usually associated with freshman and sophomore college students.

Percentage of graduates completing 30 SCH at a two-year college: The percentage of undergraduate students who took 30 or more semester credit hours (SCH) at two-year public institutions. FY 2015

Percentage of students receiving Pell Grants: The percentage of undergraduate students who receive a Pell Grant of any amount. Fall 2013

Percentile: The score below which a certain percentage of observations fall. For example, the 25th percentile score is the score below which 25% of the scores may be found, and the 75th percentile score is the score below which 75% of the scores may be found.

Race/ethnicity:
African American: The race of a person having origins in any of the black racial groups of Africa.

Hispanic: The ethnic origin of a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

International student: A person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. It may also refer to a non-resident alien.

Other: All other races not individually listed, including Native Hawaiian, other Pacific Islander, American Indian, Native Alaskan, Asian, multiracial not including African American, or unknown origin.

White: The race of a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Ratio of undergraduate FTSE to undergraduate degrees: Undergraduate full-time student equivalents (FTSE) in fall 2014 divided by undergraduate degrees awarded in FY 2015.

Research expenditures: Total expenditures from federal, state, private, and institutional sources combined, as reported in the annual research expenditures report. FY 2015

Restricted research expenditures: Expenditures contracted, gifted, or granted by an external entity (such as government agencies, philanthropic organizations, or individuals) where the primary use must be research or development. The Coordinating Board collects restricted research expenditures for formula distribution of Research Development Funds (RDF) and as a criterion for the National Research Universities Fund (NRUF). However, restricted research expenditures are more narrowly defined here than in the Annual Financial Reports (AFR), and thus not comparable. Estimates for restricted research expenditures for institutions not participating in RDF or NRUF are research expenditures minus state appropriated funds, institutional funds, and indirect cost. FY 2015

Research expenditures per T/T faculty FTE: Total federal and non-profit research expenditures per tenured/tenure-track (T/T) full-time faculty member equivalent (includes only faculty members with teaching responsibility). FY 2015 (research expenditures), fall 2014 (T/T faculty FTE)

Revenue per FTSE: Revenue, excluding auxiliary and public service funds, divided by the number of full-time student equivalents (FTSE) by categories, including total revenue, tuition and fees, state appropriation, federal funds, and institutional funds. Tuition and fees is the net of scholarship discounts and allowances. FY 2015

SAT/ACT test scores: Test score ranges are shown for Math and Critical Reading on the SAT test and for Math and English on the ACT test. Of enrolled full-time students, 50% have test scores within the ranges listed, 25% have scores above, and 25% have scores below. (Source: USDOE IPEDS data for fall 2014)

Student/faculty ratio: Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) teaching faculty. For FTE teaching faculty, faculty reported on CBM008 must match CBM004 to be included in calculation. Fall 2014

Time and SCH to degree: The average length of time in years and number of attempted semester credit hours (SCH) to complete an associate degree (for two-year institutions) or a bachelor’s degree (for four-year institutions) for students who graduated in FY 2015. Students are tracked 10 years back for accumulation of semester credit hours and total years and months that have elapsed from the first date of entry. Dual credit and developmental education hours are excluded. (Note: Dual credit hours were included in these measures prior to the 2013 almanac.)

Transfers to a senior institution:
Cohort: Number of students entering higher education for the first time at a two-year public institution who were not concurrently enrolled at a four-year institution. Fall 2009 cohort
Transfer rate: The percentage of students in the cohort who transferred to a senior institution within six years. Fall 2009 cohort through FY 2015

Two-year college students at universities: Baccalaureate graduates who completed SCHs at two-year public colleges:
Percentage of baccalaureate graduates who completed 30 or more semester credit hours (SCH) at two-year public colleges. FY 2015

Graduation of two-year college students:
Percentage of undergraduates who were first-time transfer students from Texas two-year public colleges with 30 or more semester credit hours (SCH) in the six years prior to transferring and who graduated from the same Texas public university within four years. FY 2015

UG: Abbreviation for undergraduate.

Upper-division: Course offerings at a level of comprehension usually associated with junior and senior students.

Uses of funds per state-funded FTSE:
Operating expenses divided by the number of full-time student equivalents (FTSE). Operating expenses are broken out by total; instruction, research, and academic support; student services and scholarships; institutional support and operations and maintenance (OM) of plant; and other expenses (e.g., capital outlays from current fund sources). FY 2015

Except as noted in the almanac, the source of data is Texas Higher Education Coordinating Board institutionally certified CBM data; most measures are available in the Texas Higher Education Accountability System. See www.txhighereddata.org/Interactive/Accountability/ for more information.
How Does Texas Compare to the Rest of the Country?

The bar charts on this page show how Texas compares to the rest of the country by data category. For each category, national comparison data show the highest-performing state, the lowest-performing state, and Texas, in context of the two states that performed just above, just below, or at the same level. See p. 90 for national data sources.

### Educational Attainment**

- **Some college, no degree**
  - Rank | State | %
  - 1 | Alaska | 28.3%
  - 17 | Arkansas | 22.8%
  - 18 | Texas | 22.5%
  - 18 | Missouri | 22.5%
  - 50 | Massachusetts | 15.7%

- **Associate degree**
  - Rank | State | %
  - 1 | North Dakota | 18.5%
  - 43 | Georgia | 7.0%
  - 44 | Texas | 6.7%
  - 44 | Tennessee | 6.7%
  - 50 | Louisiana | 5.4%

- **Bachelor's degree**
  - Rank | State | %
  - 1 | Colorado | 24.1%
  - 27 | Delaware | 18.3%
  - 28 | Texas | 18.2%
  - 28 | Georgia | 18.2%
  - 50 | West Virginia | 11.8%

- **Graduate or professional degree**
  - Rank | State | %
  - 1 | Massachusetts | 18.0%
  - 30 | Alaska | 9.6%
  - 30 | Texas | 9.6%
  - 30 | South Carolina | 9.6%
  - 50 | West Virginia | 7.4%

### SAT Scores

- **Critical Reading mean**
  - Rank | State | Score
  - 1 | Illinois | 699
  - 46 | Florida | 486
  - 47 | Texas | 470
  - 48 | Maine | 468
  - 50 | Delaware | 462

- **Math mean**
  - Rank | State | Score
  - 1 | Illinois | 616
  - 44 | South Carolina | 487
  - 45 | Texas | 486
  - 46 | Georgia | 485
  - 50 | Delaware | 461

- **Writing mean**
  - Rank | State | Score
  - 1 | Illinois | 987
  - 46 | South Carolina | 467
  - 47 | Texas | 454
  - 48 | Maine | 451
  - 50 | Idaho | 442

### Average Tuition & Fees

- **Public, two-year**
  - Rank | State | $ (thousands)
  - 1 | California | 5,123
  - 2 | New Mexico | 4,343
  - 3 | Texas | 4,188
  - 4 | Arizona | 4,149
  - 50 | New Hampshire | 7,230

- **Public, four-year**
  - Rank | State | $ (thousands)
  - 1 | Idaho | 6,736
  - 19 | Kansas | 3,756
  - 20 | Texas | 7,476
  - 21 | South Dakota | 7,735
  - 50 | New Hampshire | 14,469

- **Private, four-year**
  - Rank | State | $ (thousands)
  - 1 | Massachusetts | 138,097
  - 5 | New Mexico | 52,686
  - 6 | Texas | 67,663
  - 7 | Colorado | 83,333
  - 50 | New Hampshire | 24,838

### Average Faculty Salary, All Ranks

- **Two-year institutions***
  - Rank | State | $ (thousands)
  - 1 | California | 5,82,969
  - 22 | Washington | 55,617
  - 23 | Texas | 55,647
  - 24 | Alabama | 54,997
  - 49 | Louisiana | 42,394

- **Four-year institutions**
  - Rank | State | $ (thousands)
  - 1 | New Jersey | 10,001
  - 21 | Maryland | 7,157
  - 22 | Texas | 76,303
  - 23 | Colorado | 80,609
  - 50 | Montana | 60,894

### Federal R&D Obligations**

- **Rank | State | $ (in thousands)**
  - 29 | Georgia | 1,532
  - 30 | Texas | 32,382
  - 31 | Wisconsin | 26,127
  - 50 | West Virginia | 12,683

### Educational Appropriations per FTSE**

- **Rank | State | $ (in thousands)**
  - 1 | Wyoming | 15,961
  - 6 | New York | 14,971
  - 7 | Texas | 14,971
  - 8 | Nebraska | 7,840
  - 50 | New Hampshire | 1,724

*IPEDS graduation rates do not include students who transfer and graduate from another institution.


***Faculty salaries at two-year institutions were not reported for Vermont.
### NATIONAL CONTEXT

Below is a summary of national data on higher education in each state. The data include grade rates at four-year degrees, economic data, and more. (Sources: National Center for Education Statistics [NCES], Integrated Postsecondary Education Data System [IPEDS], unless otherwise noted). IPEDS graduation rates do not include students who transfer and graduate from another institution. See p. 99 for more comprehensive data source references.

<table>
<thead>
<tr>
<th>State</th>
<th>Public 4-year graduates (per 100k pop)</th>
<th>Private 4-year graduates (per 100k pop)</th>
<th>Median household income (10k)</th>
<th>Median ACT Composite score</th>
<th>Average SAT scores</th>
<th>Average faculty salary, all ranks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alaska</td>
<td>26.5</td>
<td>2.8</td>
<td>58,644</td>
<td>21.1%</td>
<td>1,500</td>
<td>$62,907</td>
</tr>
<tr>
<td>Arizona</td>
<td>29.6</td>
<td>3.3</td>
<td>65,731</td>
<td>21.9%</td>
<td>1,450</td>
<td>$67,900</td>
</tr>
<tr>
<td>Arkansas</td>
<td>31.7</td>
<td>3.9</td>
<td>61,249</td>
<td>22.3%</td>
<td>1,400</td>
<td>$61,728</td>
</tr>
<tr>
<td>California</td>
<td>35.2</td>
<td>4.2</td>
<td>63,147</td>
<td>22.5%</td>
<td>1,350</td>
<td>$66,136</td>
</tr>
<tr>
<td>Colorado</td>
<td>37.5</td>
<td>4.5</td>
<td>66,417</td>
<td>22.7%</td>
<td>1,300</td>
<td>$70,475</td>
</tr>
<tr>
<td>Connecticut</td>
<td>39.5</td>
<td>4.8</td>
<td>69,360</td>
<td>22.8%</td>
<td>1,250</td>
<td>$74,900</td>
</tr>
<tr>
<td>Delaware</td>
<td>41.5</td>
<td>5.1</td>
<td>70,988</td>
<td>23.0%</td>
<td>1,200</td>
<td>$79,400</td>
</tr>
<tr>
<td>Florida</td>
<td>43.5</td>
<td>5.4</td>
<td>72,284</td>
<td>23.1%</td>
<td>1,150</td>
<td>$83,900</td>
</tr>
<tr>
<td>Georgia</td>
<td>45.5</td>
<td>5.7</td>
<td>74,226</td>
<td>23.1%</td>
<td>1,100</td>
<td>$88,400</td>
</tr>
<tr>
<td>Hawaii</td>
<td>47.5</td>
<td>6.0</td>
<td>76,903</td>
<td>23.2%</td>
<td>1,050</td>
<td>$93,400</td>
</tr>
<tr>
<td>Idaho</td>
<td>49.5</td>
<td>6.3</td>
<td>77,284</td>
<td>23.3%</td>
<td>1,000</td>
<td>$98,400</td>
</tr>
<tr>
<td>Illinois</td>
<td>51.5</td>
<td>6.6</td>
<td>78,345</td>
<td>23.4%</td>
<td>950</td>
<td>$103,400</td>
</tr>
<tr>
<td>Indiana</td>
<td>53.5</td>
<td>6.9</td>
<td>79,345</td>
<td>23.5%</td>
<td>900</td>
<td>$108,400</td>
</tr>
<tr>
<td>Iowa</td>
<td>55.5</td>
<td>7.1</td>
<td>80,345</td>
<td>23.6%</td>
<td>850</td>
<td>$113,400</td>
</tr>
<tr>
<td>Kentucky</td>
<td>57.5</td>
<td>7.3</td>
<td>81,345</td>
<td>23.7%</td>
<td>800</td>
<td>$118,400</td>
</tr>
<tr>
<td>Louisiana</td>
<td>59.5</td>
<td>7.5</td>
<td>82,345</td>
<td>23.8%</td>
<td>750</td>
<td>$123,400</td>
</tr>
<tr>
<td>Maine</td>
<td>61.5</td>
<td>7.7</td>
<td>83,345</td>
<td>23.9%</td>
<td>700</td>
<td>$128,400</td>
</tr>
<tr>
<td>Maryland</td>
<td>63.5</td>
<td>7.9</td>
<td>84,345</td>
<td>24.0%</td>
<td>650</td>
<td>$133,400</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>65.5</td>
<td>8.1</td>
<td>85,345</td>
<td>24.1%</td>
<td>600</td>
<td>$138,400</td>
</tr>
<tr>
<td>Michigan</td>
<td>67.5</td>
<td>8.3</td>
<td>86,345</td>
<td>24.2%</td>
<td>550</td>
<td>$143,400</td>
</tr>
<tr>
<td>Minnesota</td>
<td>69.5</td>
<td>8.5</td>
<td>87,345</td>
<td>24.3%</td>
<td>500</td>
<td>$148,400</td>
</tr>
<tr>
<td>Mississippi</td>
<td>71.5</td>
<td>8.7</td>
<td>88,345</td>
<td>24.4%</td>
<td>450</td>
<td>$153,400</td>
</tr>
<tr>
<td>Missouri</td>
<td>73.5</td>
<td>8.9</td>
<td>89,345</td>
<td>24.5%</td>
<td>400</td>
<td>$158,400</td>
</tr>
<tr>
<td>Montana</td>
<td>75.5</td>
<td>9.1</td>
<td>90,345</td>
<td>24.6%</td>
<td>350</td>
<td>$163,400</td>
</tr>
<tr>
<td>Nebraska</td>
<td>77.5</td>
<td>9.3</td>
<td>91,345</td>
<td>24.7%</td>
<td>300</td>
<td>$168,400</td>
</tr>
<tr>
<td>New Hampshire</td>
<td>79.5</td>
<td>9.5</td>
<td>92,345</td>
<td>24.8%</td>
<td>250</td>
<td>$173,400</td>
</tr>
<tr>
<td>New Jersey</td>
<td>81.5</td>
<td>9.7</td>
<td>93,345</td>
<td>24.9%</td>
<td>200</td>
<td>$178,400</td>
</tr>
<tr>
<td>New Mexico</td>
<td>83.5</td>
<td>9.9</td>
<td>94,345</td>
<td>25.0%</td>
<td>150</td>
<td>$183,400</td>
</tr>
<tr>
<td>New York</td>
<td>85.5</td>
<td>10.1</td>
<td>95,345</td>
<td>25.1%</td>
<td>100</td>
<td>$188,400</td>
</tr>
<tr>
<td>North Carolina</td>
<td>87.5</td>
<td>10.3</td>
<td>96,345</td>
<td>25.2%</td>
<td>50</td>
<td>$193,400</td>
</tr>
<tr>
<td>North Dakota</td>
<td>89.5</td>
<td>10.5</td>
<td>97,345</td>
<td>25.3%</td>
<td>0</td>
<td>$198,400</td>
</tr>
<tr>
<td>Ohio</td>
<td>91.5</td>
<td>10.7</td>
<td>98,345</td>
<td>25.4%</td>
<td>50</td>
<td>$203,400</td>
</tr>
<tr>
<td>Oklahoma</td>
<td>93.5</td>
<td>10.9</td>
<td>99,345</td>
<td>25.5%</td>
<td>50</td>
<td>$208,400</td>
</tr>
<tr>
<td>Oregon</td>
<td>95.5</td>
<td>11.1</td>
<td>100,345</td>
<td>25.6%</td>
<td>50</td>
<td>$213,400</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>97.5</td>
<td>11.3</td>
<td>101,345</td>
<td>25.7%</td>
<td>50</td>
<td>$218,400</td>
</tr>
<tr>
<td>Rhode Island</td>
<td>99.5</td>
<td>11.5</td>
<td>102,345</td>
<td>25.8%</td>
<td>50</td>
<td>$223,400</td>
</tr>
<tr>
<td>South Carolina</td>
<td>101.5</td>
<td>11.7</td>
<td>103,345</td>
<td>25.9%</td>
<td>50</td>
<td>$228,400</td>
</tr>
<tr>
<td>South Dakota</td>
<td>103.5</td>
<td>11.9</td>
<td>104,345</td>
<td>26.0%</td>
<td>50</td>
<td>$233,400</td>
</tr>
<tr>
<td>Tennessee</td>
<td>105.5</td>
<td>12.1</td>
<td>105,345</td>
<td>26.1%</td>
<td>50</td>
<td>$238,400</td>
</tr>
<tr>
<td>Texas</td>
<td>107.5</td>
<td>12.3</td>
<td>106,345</td>
<td>26.2%</td>
<td>50</td>
<td>$243,400</td>
</tr>
<tr>
<td>Utah</td>
<td>109.5</td>
<td>12.5</td>
<td>107,345</td>
<td>26.3%</td>
<td>50</td>
<td>$248,400</td>
</tr>
<tr>
<td>Vermont</td>
<td>111.5</td>
<td>12.7</td>
<td>108,345</td>
<td>26.4%</td>
<td>50</td>
<td>$253,400</td>
</tr>
</tbody>
</table>


** Some national data include Washington, DC, and territories.

** Faculty salaries at two-year institutions were not reported for Vermont.
60x30TX, the state’s new strategic plan for higher education, is focused on student success over the next 15 years. The plan builds on the success of Closing the Gaps by 2015 and will establish a globally competitive Texas workforce by 2030. The committee of business and education leaders from across Texas who developed the plan sought input from more than 5,000 stakeholders statewide.

Achieving the goals of 60x30TX rests heavily on collaboration among stakeholders in higher education, K–12 education, and the workforce. Supporting students through completion to become more actively engaged citizens and to strengthen the Texas economy means addressing college affordability and making explicit the workplace skills that students obtain in their programs. As voiced by Gov. Greg Abbott, “The strength of Texas’ economy is our workforce, and a skilled and educated workforce gives Texas a competitive advantage … Texas will be better because of our new focus on 60x30TX, and our brightest years are yet to come.”

60x30TX has four student-centered goals in the areas of attainment, completion, marketable skills, and student debt. The new plan calls for ambitious, yet realistic, interim targets and strategies that will get Texas to its final goals in 2030.

### Attainment

60x30TX is founded on the critical need for Texas to produce an educated workforce that is able to adapt and compete at the highest levels. The world’s most competitive workforces have younger populations with more education compared to the United States and compared to Texas. Only about 40 percent of Texans ages 25–34 have a postsecondary degree or certificate. The best-educated societies in the world are at or near 60 percent in this age group. To compete and excel in this environment, 60x30TX sets an ambitious goal of 60 percent postsecondary attainment for young adult Texans.

| GOAL | By 2030, at least 60 percent of Texans ages 25–34 will have a certificate or degree. |

<table>
<thead>
<tr>
<th>Professional Degree</th>
<th>1%</th>
<th>Doctoral Degree</th>
<th>1%</th>
<th>Master’s</th>
<th>6%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s</td>
<td>21%</td>
<td>Associate Certificate</td>
<td>7%</td>
<td>Certificate</td>
<td>4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2014</th>
<th>2030</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total: 40%</td>
<td>Total: 60%</td>
</tr>
</tbody>
</table>

### Completion

Data from the Bureau of Labor Statistics make clear that students don’t get much of an economic lift from college attendance unless they complete a degree or undergraduate certificate. Texas needs to continue the Closing the Gaps record of generating impressive growth in undergraduate degree and certificate production at all colleges and universities—private, public, and for-profit. With 60x30TX, Texas aims to award a total of 6.4 million certificates or degrees during the next 15 years. The plan also sets targets for Hispanic, African American, minority male, and economically disadvantaged completers and seeks to increase the percentage of students who enroll in higher education directly after high school from the current 54 percent to 65 percent.

| GOAL | By 2030, at least 550,000 students in that year will complete a certificate, associate, bachelor’s, or master’s from an institution of higher education in Texas. |

<table>
<thead>
<tr>
<th>2015</th>
<th>2030</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total: 310,424</td>
<td>Total: 550,000</td>
</tr>
<tr>
<td>Master’s</td>
<td>52,060</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>126,947</td>
</tr>
<tr>
<td>Associate</td>
<td>80,485</td>
</tr>
<tr>
<td>Certificate</td>
<td>50,932</td>
</tr>
</tbody>
</table>
Marketable Skills

Marketable skills are those valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills. Students acquire these skills through curricular, co-curricular, and extracurricular activities. All programs develop skills of value in the marketplace. Students who can articulate their marketable skills are better positioned to get a suitable job. In a 2012 national study by the University of California Los Angeles Higher Education Research Institute, 88 percent of surveyed students identified “getting a better job” as the most important reason for attending college. The 60x30TX plan requires institutions to formally identify those skills for each of its degree programs by 2030 so that students are aware of and can communicate those skills to future employers. This goal calls for every institution in Texas to articulate the identified skills to students.

Student Debt

As a state, Texas has an opportunity to balance student loan debt and improve how higher education is financed to reduce financial barriers that students and families encounter when pursuing any level of higher education. One way to focus on student loan debt is to set the statewide goal of maintaining debt load, as measured against student earning power at graduation. 60x30TX sets the goal to keep this ratio at 60 percent for students with debt who graduate in the state. There are several facets to this goal: (1) the role of the state, (2) the role of institutions, and (3) the role of students. While there will be variation by sector and by student, all undergraduates with student loan debt who complete a credential from a Texas public two- and/or four-year institution are included in the 60 percent calculation. In 2014, half of undergraduate students completed their degrees and certificates with student loan debt. This goal also includes a target to maintain this percentage, so that no more than half of undergraduates complete their credentials with student loan debt.

The ultimate goal of the 60x30TX plan is to have a diverse and educated workforce by 2030.

“The Texas Higher Education Coordinating Board has hit a home run with the 60x30TX plan. No other education plan will impact businesses in a more positive way than this one will.”

—Bill Hammond, Texas Association of Business
STATEWIDE OVERVIEW

Demographics, Access, and Educational Attainment

These data describe characteristics of the Texas population, including racial and ethnic distribution by age. Statewide higher education enrollment data shown by race and ethnicity illustrate how changing demographics are reflected in the state’s public and private postsecondary institutions. Breakouts of educational attainment levels across a variety of population characteristics highlight differences across groups.

Texas Population

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Total</th>
<th>U.S. Population, 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic</td>
<td>321,418,820</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>321,418,820</td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>26,947,116</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>26,947,116</td>
<td></td>
</tr>
</tbody>
</table>

Texas Higher Education Enrollment, 2015

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic</td>
<td>1,643,698</td>
</tr>
<tr>
<td>White</td>
<td>1,643,698</td>
</tr>
<tr>
<td>African American</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

Educational Attainment, Total Population (25 or over)

<table>
<thead>
<tr>
<th>Educational Attainment</th>
<th>Hispanic</th>
<th>White</th>
<th>African American</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 9th grade</td>
<td>8.3%</td>
<td>8.3%</td>
<td>8.3%</td>
<td>8.3%</td>
</tr>
<tr>
<td>Some high school, no diploma</td>
<td>22.5%</td>
<td>22.5%</td>
<td>22.5%</td>
<td>22.5%</td>
</tr>
<tr>
<td>High school diploma</td>
<td>31.7%</td>
<td>31.7%</td>
<td>31.7%</td>
<td>31.7%</td>
</tr>
<tr>
<td>Some college, no degree</td>
<td>25.2%</td>
<td>25.2%</td>
<td>25.2%</td>
<td>25.2%</td>
</tr>
<tr>
<td>Associate degree</td>
<td>8.8%</td>
<td>8.8%</td>
<td>8.8%</td>
<td>8.8%</td>
</tr>
<tr>
<td>Bachelor's degree</td>
<td>9.0%</td>
<td>9.0%</td>
<td>9.0%</td>
<td>9.0%</td>
</tr>
<tr>
<td>Graduate or professional degree</td>
<td>9.6%</td>
<td>9.6%</td>
<td>9.6%</td>
<td>9.6%</td>
</tr>
</tbody>
</table>

Educational Attainment by Race/Ethnicity (25 or over)

<table>
<thead>
<tr>
<th>Educational Attainment</th>
<th>Less than high school</th>
<th>High school or equivalent</th>
<th>Some college</th>
<th>Associate degree</th>
<th>Bachelor's degree</th>
<th>Graduate or professional degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic</td>
<td>14.5%</td>
<td>2.2%</td>
<td>2.2%</td>
<td>9.6%</td>
<td>9.6%</td>
<td>2.2%</td>
</tr>
<tr>
<td>White</td>
<td>14.5%</td>
<td>2.2%</td>
<td>2.2%</td>
<td>9.6%</td>
<td>9.6%</td>
<td>2.2%</td>
</tr>
<tr>
<td>African American</td>
<td>29.5%</td>
<td>7.5%</td>
<td>7.5%</td>
<td>22.5%</td>
<td>22.5%</td>
<td>7.5%</td>
</tr>
<tr>
<td>Other</td>
<td>24.4%</td>
<td>6.6%</td>
<td>6.6%</td>
<td>22.5%</td>
<td>22.5%</td>
<td>6.6%</td>
</tr>
</tbody>
</table>

High School or Above by Age, Texas vs. the Nation

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Texas</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>25–34</td>
<td>88.1%</td>
<td>87.8%</td>
</tr>
<tr>
<td>35–44</td>
<td>88.1%</td>
<td>82.4%</td>
</tr>
<tr>
<td>45–64</td>
<td>85.7%</td>
<td>82.5%</td>
</tr>
<tr>
<td>65+</td>
<td>81.9%</td>
<td>76.8%</td>
</tr>
</tbody>
</table>

Bachelor’s or Above by Age, Texas vs. the Nation

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Texas</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>25–34</td>
<td>33.5%</td>
<td>33.7%</td>
</tr>
<tr>
<td>35–44</td>
<td>30.0%</td>
<td>29.4%</td>
</tr>
<tr>
<td>45–64</td>
<td>28.8%</td>
<td>27.6%</td>
</tr>
<tr>
<td>65+</td>
<td>24.8%</td>
<td>24.3%</td>
</tr>
</tbody>
</table>

Educational Attainment by Income (25 or over)

<table>
<thead>
<tr>
<th>Income Level</th>
<th>Below poverty level</th>
<th>Above poverty level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than high school</td>
<td>9.7%</td>
<td>14.4%</td>
</tr>
<tr>
<td>High school or equivalent</td>
<td>31.0%</td>
<td>24.3%</td>
</tr>
<tr>
<td>Some college</td>
<td>30.3%</td>
<td>14.4%</td>
</tr>
<tr>
<td>Associate degree</td>
<td>29.1%</td>
<td>24.3%</td>
</tr>
<tr>
<td>Bachelor’s degree or higher</td>
<td>22.6%</td>
<td>14.4%</td>
</tr>
</tbody>
</table>

Source: U.S. Census Bureau Population Estimates Program, TXSDC Population Projections

Source: 2014 ACS 1-Year Estimates

Source: THECB
Graduation Success

The most important measure of postsecondary success is degree completion. The tables below show enrollment and graduation success for first-time college students entering Texas public universities and two-year colleges in fall 2009. As the tables indicate, student enrollment in higher education does not ensure graduation. The tables also show that part-time students are less likely to complete a degree than are full-time students. The bar charts at the bottom show that Texas students attending public institutions of higher education enroll in more semester credit hours, on average, than are required to earn a degree, and they take longer to graduate. Statewide, success numbers increase somewhat when comparing 6- and 10-year graduation rates. Both 6- and 10-year graduation rates increase over time.

<table>
<thead>
<tr>
<th>Public Universities</th>
<th>Fall 2009 Cohort</th>
<th>Fall 2009 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of first-time degree-seeking students who enroll</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Enroll</td>
<td>Full-time</td>
<td>Part-time</td>
</tr>
<tr>
<td>96</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Graduate in 4 years or less</td>
<td>29</td>
<td>1</td>
</tr>
<tr>
<td>Graduate in 5 to 6 years</td>
<td>27</td>
<td>1</td>
</tr>
<tr>
<td>Total graduates</td>
<td>56</td>
<td>2</td>
</tr>
<tr>
<td>Still enrolled after 6 years</td>
<td>10</td>
<td>1</td>
</tr>
<tr>
<td>No longer enrolled, no degree</td>
<td>29</td>
<td>2</td>
</tr>
</tbody>
</table>

Number of every 100 Texas public university students who earn a postsecondary degree within six years:

58

Note: Rounding may affect sum totals.

<table>
<thead>
<tr>
<th>Public Two-Year Colleges</th>
<th>Fall 2009 Cohort</th>
<th>Fall 2009 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of first-time degree-seeking students who enroll</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Enroll</td>
<td>Full-time</td>
<td>Part-time</td>
</tr>
<tr>
<td>54</td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>Graduate in 3 years or less</td>
<td>8</td>
<td>4</td>
</tr>
<tr>
<td>Associate/Bachelor’s</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>Certificate</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Graduate in 4 to 6 years</td>
<td>10</td>
<td>6</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>7</td>
<td>3</td>
</tr>
<tr>
<td>Associate</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Certificate</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total graduates</td>
<td>18</td>
<td>9</td>
</tr>
<tr>
<td>Still enrolled after 6 years</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>No longer enrolled, no degree</td>
<td>32</td>
<td>32</td>
</tr>
</tbody>
</table>

Number of every 100 Texas public two-year college students who earn a postsecondary degree or certificate within six years:

27

23% of first-time students enrolled at a two-year college who were non-degree seekers, including technical continuing education students or enrollees.

Graduation Rate over Time for Full-Time Students

Outcomes over Time for Full-Time Students

Persist at same or other 2-year institution
Transfer to a senior institution (4-year)
Awarded Bachelor’s
Awarded Associate
Awarded Certificate

56.3% 66.5% 58.7% 66.6%
STATEWIDE CONTEXT

Earnings Profile

Workforce earnings data illustrate one of many benefits of earning a college credential or degree. This page highlights individual first-year earnings and individual earnings over a decade by both degree level and degree field. These data are from the Texas Unemployment Insurance Wage Record File and only include students who graduated from Texas institutions of higher education and were subsequently employed in Texas. The salaries are for the degrees awarded during the year shown, with no subsequent degrees earned (i.e., students who earn a higher degree are removed from the cohort). Graduates are not necessarily employed in their degree fields.

Earnings of 2004 Graduates over 10 Years

First-Year Earnings of 2013 Graduates

Highest degree or award earned

<table>
<thead>
<tr>
<th>$200,000</th>
<th>$180,000</th>
<th>$160,000</th>
<th>$140,000</th>
<th>$120,000</th>
<th>$100,000</th>
<th>$80,000</th>
<th>$60,000</th>
<th>$40,000</th>
<th>$20,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional</td>
<td>$30,041</td>
<td>$45,193</td>
<td>$56,497</td>
<td>$68,799</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doctoral</td>
<td>$29,312</td>
<td>$44,764</td>
<td>$58,698</td>
<td>$72,599</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master’s</td>
<td>$38,024</td>
<td>$51,310</td>
<td>$68,994</td>
<td>$87,299</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>$28,189</td>
<td>$44,423</td>
<td>$59,065</td>
<td>$76,599</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate</td>
<td>$27,440</td>
<td>$44,592</td>
<td>$63,826</td>
<td>$81,299</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate</td>
<td>$35,919</td>
<td>$53,263</td>
<td>$69,780</td>
<td>$86,299</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Highest degree earned, first-year actual wage

| $134,498 | $133,847 | $141,464 | $151,800 | $160,000 | $178,903 |
| Certificate (72%) | Associate (67%) | Bachelor’s (71%) | Master’s (71%) | Doctoral (47%) | Professional (62%) |

First-Year Earnings of 2013 Bachelor’s Graduates

Graduates by degree field

Earnings of 2004 Bachelor’s Graduates over 10 Years

<table>
<thead>
<tr>
<th>$0</th>
<th>$25,000</th>
<th>$50,000</th>
<th>$75,000</th>
<th>$100,000</th>
<th>$125,660</th>
<th>$150,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s by degree field</td>
<td>2005</td>
<td>2009</td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Psychology</td>
<td>$30,041</td>
<td>$45,193</td>
<td>$56,497</td>
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<tr>
<td>English</td>
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<td>$44,764</td>
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<td>Allied Health</td>
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<td>$51,310</td>
<td>$68,994</td>
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<tr>
<td>History</td>
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<td>$44,423</td>
<td>$59,065</td>
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<tr>
<td>Communications</td>
<td>$27,440</td>
<td>$44,592</td>
<td>$63,826</td>
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<tr>
<td>Math</td>
<td>$35,919</td>
<td>$53,263</td>
<td>$69,780</td>
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<td></td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>$29,168</td>
<td>$50,068</td>
<td>$70,134</td>
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<td></td>
</tr>
<tr>
<td>Computer Sciences</td>
<td>$34,879</td>
<td>$55,995</td>
<td>$73,838</td>
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<td></td>
</tr>
<tr>
<td>Physical Science</td>
<td>$39,228</td>
<td>$53,611</td>
<td>$66,883</td>
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<tr>
<td>Business</td>
<td>$52,843</td>
<td>$77,878</td>
<td>$105,225</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>$78,302</td>
<td>$114,989</td>
<td>$150,560</td>
<td>$200,000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The parentheses show the percentage of graduates matched to Texas wage records.
STATEWIDE CONTEXT

Student Debt Profile

The amount of debt a student incurs can have a lasting impact on a student’s life after college. Concerns about college costs and loan debt also can impact the student’s decision to attend and persist in higher education. This page profiles undergraduate debt for students who attended Texas public higher education institutions. A trend line illustrating the percentage of students graduating with debt shows encouraging, although slight, decreases in recent years following several years of increases. Students who borrow but who do not complete, as highlighted in the 2008 cohort profile, have the burden of debt without the increased earnings potential of a degree. Also, as shown at the middle of the page, the average debt and percent of students with debt at Texas public universities differs considerably across institutions.

**Percentage of Completers with Loan Debt, 2005–15**

<table>
<thead>
<tr>
<th>Year</th>
<th>2005</th>
<th>2007</th>
<th>2009</th>
<th>2011</th>
<th>2013</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>62%</td>
<td>56%</td>
<td>61%</td>
<td>56%</td>
<td>59%</td>
<td>62%</td>
</tr>
</tbody>
</table>

Average Loan Debt

- Bachelor’s: $30,736
- Associate: $15,426
- Certificates: $12,546

**Profile of 2008 Public Higher Education Cohort by Graduation and Debt Status**

- Total Cohort: 165,113
- Graduates with debt: 54%
- Non-completers with debt: 35%
- Graduates without debt: 46%
- Non-completers without debt: 65%

**Debt Levels of FY 2015 Bachelor’s Graduates by Institution**

- State Average: $30,136
- Average loan debt for graduates: $25,012
- Average loan debt for non-completers: $15,326

**Student Loan Debt as a Percentage of First-Year Wages**

- Ratio by gender:
  - Female: 75%
  - Male: 66%

- Ratio by race/ethnicity:
  - African American: 70%
  - White: 65%
  - Hispanic: 61%

**Time and Credits to Complete a Degree**

- Public universities:
  - Bachelor’s degree:
    - Average: 4.7 years
    - Credits: 142 credit hours
  - Associate degree:
    - Average: 5.8 years
    - Credits: 120 credit hours

- Public two-year colleges:
  - Average: 4.2 years
  - Credits: 93 credit hours

**STATEWIDE OVERVIEW**
Graduation Rate of 8th Grade Cohort (2004–15)

The data on this page highlight differences in high school graduation and college enrollment and college completion rates by gender and economic status for students enrolled in grade 8 in the 2004–05 academic year. Male students graduated from public high school and completed college at lower rates than did females. Similarly, students identified as economically disadvantaged in grade 8 graduated from public high school and completed college at lower rates than did their peers who were not economically disadvantaged.

Overall 8th Grade Cohort Graduation Rate

100 of 8th graders enrolled in fall 2004...

68 graduated from public high school

54 enrolled in higher education

20 received a higher education degree or certificate

8th Grade Cohort Graduation Rate by Gender

100% 100% 71% 66% 58% 50% 25% 17%

Female Male

Of 8th Graders Enrolled in Fall 2004
Graduated from High School Enrolled in Higher Education Received a Higher Education Degree or Certificate

8th Grade Cohort Graduation Rate by Economic Status

100% 100% 78% 67% 42% 30%

Not economically disadvantaged Economically disadvantaged

Of 8th Graders Enrolled in Fall 2004
Graduated from High School Enrolled in Higher Education Received a Higher Education Degree or Certificate

Source: THECB, TEA, and NSC (National Student Clearinghouse), 12/31/2015

Note: Out-of-state graduate total not shown, because current NSC data collection extends only into 2006.

*Highest degree earned.
Transfer rates are becoming a more important indicator of postsecondary success since more than half of all Texas students enter higher education through a public two-year college. Students who transfer with 30 or more semester credit hours (SCH) are more likely to graduate within four years of transfer than are students who transfer with fewer than 30 SCH. Differences in transfer rates by ethnicity are also notable.

**Transfer Graduation Rate**

- Of students who started at a two-year college (2YR) AND transferred to a university with ...
- 100
- 78
- 44

- 30 or more SCH from the 2YR, graduated within 4 years of transfer.
- Fewer than 30 SCH from the 2YR, graduated within 4 years of transfer.

### Total Two-Year College Transfers to University by SCH Attempted

- 0–12 SCH: 73.1%
- 13–24 SCH: 6.1%
- 25–29 SCH: 4.9%
- 30–42 SCH: 4.4%
- 43+ SCH: 1.5%

### Total Two-Year College Transfers to University by Ethnicity

- White: 45.3%
- African American: 34.4%
- Hispanic: 11.3%
- Asian: 5.9%
- Other: 3.2%

### Two-Year College Transfer Rate by Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>2015 Bachelor’s Graduates with SCH at a Two-Year College</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>35.3%</td>
</tr>
<tr>
<td>African American</td>
<td>38.8%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>25.9%</td>
</tr>
<tr>
<td>Asian</td>
<td>22.6%</td>
</tr>
<tr>
<td>Other</td>
<td>22.0%</td>
</tr>
</tbody>
</table>

### FY 2015 Bachelor’s Graduates with SCH at a Two-Year College

- 30+ SCH: 24.1%
- 1–29 SCH: 17.4%
- 0 SCH: 20.0%

(Fall 2009 cohort followed for six years)
STATEWIDE CONTEXT
Developmental Education Profile

Although Texas continues to improve the college readiness of its high school students, those who are not college ready continue to face serious barriers on their pathway to certificates and degrees. While students entering higher education directly from high school are more likely to be college ready than are students who do not, more than half of students entering a Texas public two-year college do not meet state college-readiness standards. This lack of readiness has a negative impact on postsecondary success. Of every 100 two-year college students who are below the state readiness standard when they enter college, only 35 have graduated or are still enrolled in higher education after three years, compared to 55 out of every 100 students who enter college ready.

Breakdown of College Readiness for First-Time Entering Students by Higher Education Sector

<table>
<thead>
<tr>
<th>College Ready at Texas 2-year Colleges</th>
<th>Not College Ready at Texas 2-year Colleges</th>
<th>College Ready at Texas Universities</th>
<th>Not College Ready at Texas Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>47.9%</td>
<td>52.1%</td>
<td>10.4%</td>
<td>89.6%</td>
</tr>
</tbody>
</table>

Percentage of Students Meeting ACT Readiness Benchmarks

<table>
<thead>
<tr>
<th>Year</th>
<th>Texas</th>
<th>U.S. Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td>2015</td>
<td>28</td>
<td>28</td>
</tr>
</tbody>
</table>

Source: 2015 ACT Profile Report, Texas

Developmental Education Pipeline at Public Two-Year Colleges

<table>
<thead>
<tr>
<th>Category</th>
<th>2010</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolled in developmental education</td>
<td>72</td>
<td>68</td>
<td>79</td>
</tr>
<tr>
<td>Achieved college readiness</td>
<td>50</td>
<td>43</td>
<td>29</td>
</tr>
<tr>
<td>Successfully completed first college-level course</td>
<td>37</td>
<td>31</td>
<td>16</td>
</tr>
</tbody>
</table>

*2011 entering cohort tracked two years for readiness measure and three years for college-level course.

Number of students, out of every 100, who have graduated or are still enrolled in higher education after three years:

- 35 Below state readiness standards
- 55 College ready
Closing the Gaps in Participation and Student Success

Below is an overview of how well Texas is reaching its goal of closing the gaps in participation rates at higher education institutions. The data include enrollment statewide, by race/ethnicity, by gender, and by type of institution.

Statewide Participation

**Goal:** By 2015, close the gaps in participation rates across Texas to add 630,000 more students over 2000 baseline levels. Data shown here include all fall enrollment records for the most recent year available for public, independent, and career institutions. These bar graphs show actual increases for 2015 over baseline.

**Statewide Enrollment by Gender**

Fall enrollment in public, independent, and career institutions as a percentage of the population from 2000 to 2015.

**Statewide Student Success**

**Goal:** By 2015, annually award 210,000 undergraduate degrees, certificates, and other identifiable student successes from high-quality programs. Data shown here include public, independent, and career institutions. These bar graphs show actual totals for 2015.

Note: The final Closing the Gaps Progress Report will be published in July 2016; there may be slight variations in final numbers reported.
Closing the Gaps in Research Funding

Below is an overview of how well Texas is reaching its goal of obtaining federal research funds. Federal R&D funding comes from the discretionary one-third of the federal budget; therefore, the amounts allocated to the various agencies and programs engaged in R&D fluctuate annually. The total national R&D budget for FY 2015 is estimated to be approximately $137.4 billion.

Federal Research Obligations

**GOAL:** By 2015, increase the level of federal science and engineering research and development obligations to Texas institutions to 6.5 percent of total obligations to higher education institutions across the nation.

**Percentage of Federal Science and Engineering Obligations for Research and Development Allocated to Texas Public and Independent Institutions**

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</tr>
</thead>
<tbody>
<tr>
<td>Obligations (billion)</td>
<td>15.6</td>
<td>17.3</td>
<td>19.4</td>
<td>21.1</td>
<td>23.1</td>
<td>24.7</td>
<td>25.7</td>
<td>26.4</td>
<td>28.0</td>
<td>28.9</td>
<td>30.6</td>
<td>31.8</td>
<td>30.6</td>
<td>27.9</td>
<td>25.9</td>
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</table>

2015 Goal (6.5%) 4.9%

Federal Science and Engineering Obligations for Research and Development

*FY 1999–2013, the top six states, including Texas*

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Texas</td>
<td>15.6</td>
<td>17.3</td>
<td>19.4</td>
<td>21.1</td>
<td>23.1</td>
<td>24.7</td>
<td>25.7</td>
<td>26.4</td>
<td>28.0</td>
<td>28.9</td>
<td>30.6</td>
<td>31.8</td>
<td>30.6</td>
<td>27.9</td>
<td>25.9</td>
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<tr>
<td>California</td>
<td>14.6</td>
<td>16.3</td>
<td>19.2</td>
<td>21.7</td>
<td>23.7</td>
<td>25.3</td>
<td>26.4</td>
<td>27.8</td>
<td>29.3</td>
<td>31.5</td>
<td>33.0</td>
<td>33.0</td>
<td>31.7</td>
<td>29.5</td>
<td>27.3</td>
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<tr>
<td>New York</td>
<td>13.2</td>
<td>15.0</td>
<td>18.1</td>
<td>20.5</td>
<td>22.3</td>
<td>23.9</td>
<td>24.9</td>
<td>26.3</td>
<td>28.3</td>
<td>29.6</td>
<td>31.4</td>
<td>32.4</td>
<td>31.2</td>
<td>29.0</td>
<td>26.0</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>13.0</td>
<td>14.7</td>
<td>17.8</td>
<td>20.1</td>
<td>22.0</td>
<td>23.6</td>
<td>24.8</td>
<td>25.8</td>
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<td>29.3</td>
<td>31.3</td>
<td>32.3</td>
<td>31.0</td>
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<tr>
<td>Maryland</td>
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<td>14.0</td>
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<td>19.5</td>
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<td>30.8</td>
<td>32.0</td>
<td>30.8</td>
<td>28.6</td>
<td>26.4</td>
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<td>Massachusetts</td>
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<td>13.5</td>
<td>16.6</td>
<td>19.0</td>
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<td>22.5</td>
<td>23.6</td>
<td>24.7</td>
<td>26.7</td>
<td>28.5</td>
<td>30.4</td>
<td>31.4</td>
<td>30.2</td>
<td>28.2</td>
<td>26.1</td>
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</table>


Total Texas Research Expenditures

**Expenditures for Research and Development**

*FY 1999–2015*

<table>
<thead>
<tr>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Obligations (billion)</td>
<td>$0.62</td>
<td>$0.64</td>
<td>$0.66</td>
<td>$0.68</td>
<td>$0.70</td>
<td>$0.72</td>
<td>$0.74</td>
<td>$0.76</td>
<td>$0.78</td>
<td>$0.80</td>
<td>$0.82</td>
<td>$0.84</td>
<td>$0.86</td>
<td>$0.88</td>
<td>$0.90</td>
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</table>

$2.18 billion $1.88 billion

Endowment Funds

**Two Public Research Institutions**

<table>
<thead>
<tr>
<th>Institution</th>
<th>FY12</th>
<th>FY13</th>
<th>FY14</th>
<th>FY15</th>
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</thead>
<tbody>
<tr>
<td>University of Texas at Austin</td>
<td>$105M</td>
<td>$110M</td>
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<td>$120M</td>
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<tr>
<td>Texas A&amp;M University</td>
<td>$62M</td>
<td>$65M</td>
<td>$68M</td>
<td>$70M</td>
</tr>
<tr>
<td>Texas Tech University</td>
<td>$44M</td>
<td>$46M</td>
<td>$48M</td>
<td>$50M</td>
</tr>
<tr>
<td>Texas State University</td>
<td>$21M</td>
<td>$23M</td>
<td>$25M</td>
<td>$27M</td>
</tr>
<tr>
<td>University of Texas at Arlington</td>
<td>$25M</td>
<td>$27M</td>
<td>$29M</td>
<td>$31M</td>
</tr>
<tr>
<td>University of Texas at Dallas</td>
<td>$24M</td>
<td>$26M</td>
<td>$28M</td>
<td>$30M</td>
</tr>
<tr>
<td>University of Texas at El Paso</td>
<td>$18M</td>
<td>$20M</td>
<td>$22M</td>
<td>$24M</td>
</tr>
<tr>
<td>University of Texas at San Antonio</td>
<td>$22M</td>
<td>$24M</td>
<td>$26M</td>
<td>$28M</td>
</tr>
<tr>
<td>University of Houston</td>
<td>$57M</td>
<td>$58M</td>
<td>$59M</td>
<td>$60M</td>
</tr>
<tr>
<td>University of North Texas</td>
<td>$23M</td>
<td>$25M</td>
<td>$27M</td>
<td>$29M</td>
</tr>
</tbody>
</table>

**Eight Emerging Research Institutions**

<table>
<thead>
<tr>
<th>Institution</th>
<th>FY12</th>
<th>FY13</th>
<th>FY14</th>
<th>FY15</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Texas at Austin</td>
<td>$90M</td>
<td>$95M</td>
<td>$100M</td>
<td>$105M</td>
</tr>
<tr>
<td>University of Texas at Dallas</td>
<td>$8M</td>
<td>$11M</td>
<td>$14M</td>
<td>$17M</td>
</tr>
<tr>
<td>The University of Texas at El Paso</td>
<td>$7M</td>
<td>$10M</td>
<td>$13M</td>
<td>$16M</td>
</tr>
<tr>
<td>The University of Texas at San Antonio</td>
<td>$6M</td>
<td>$9M</td>
<td>$12M</td>
<td>$15M</td>
</tr>
<tr>
<td>The University of Texas at Austin</td>
<td>$5M</td>
<td>$8M</td>
<td>$11M</td>
<td>$14M</td>
</tr>
<tr>
<td>The University of Texas at Dallas</td>
<td>$4M</td>
<td>$7M</td>
<td>$10M</td>
<td>$13M</td>
</tr>
<tr>
<td>The University of Texas at El Paso</td>
<td>$3M</td>
<td>$6M</td>
<td>$9M</td>
<td>$12M</td>
</tr>
<tr>
<td>The University of Texas at San Antonio</td>
<td>$2M</td>
<td>$5M</td>
<td>$8M</td>
<td>$11M</td>
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</tbody>
</table>

Source: Texas Higher Education Coordinating Board, Accountability System. Note: Some prior years have been restated to be consistent with Accountability System.
## INSTITUTIONAL COMPARISONS

### Graduation Rates and Degrees Awarded — Change from FY 2000

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas State University</td>
<td>33%</td>
<td>43.5%</td>
<td>44.5%</td>
<td>44.0%</td>
<td>40.0%</td>
<td>40.0%</td>
<td>40.8%</td>
<td>41.3%</td>
<td>44.9%</td>
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<tr>
<td>Lamar University</td>
<td>28.6%</td>
<td>37.4%</td>
<td>37.3%</td>
<td>37.6%</td>
<td>33.8%</td>
<td>35.9%</td>
<td>36.9%</td>
<td>36.5%</td>
<td>7.9%</td>
</tr>
<tr>
<td>Midwestern State University</td>
<td>37.5%</td>
<td>39.1%</td>
<td>39.4%</td>
<td>42.6%</td>
<td>41.2%</td>
<td>42.6%</td>
<td>50.1%</td>
<td>51.7%</td>
<td>15.9%</td>
</tr>
<tr>
<td>Prairie View A&amp;M University</td>
<td>29.3%</td>
<td>35.9%</td>
<td>38.0%</td>
<td>39.6%</td>
<td>34.2%</td>
<td>40.3%</td>
<td>40.0%</td>
<td>37.6%</td>
<td>8.3%</td>
</tr>
<tr>
<td>Sam Houston State University</td>
<td>43.9%</td>
<td>43.2%</td>
<td>49.7%</td>
<td>50.5%</td>
<td>57.9%</td>
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Institutional Comparisons: Two-Year Public Institutions

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<th>Dual credit measures</th>
<th>Graduation roles</th>
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2-year public institution:
- Alamo Community College District
- Alamo CCD—Campus-Level Data
- Tarrant CCD—Campus-Level Data
- Howard CCD—Campus-Level Data
- Lone Star CCD—Campus-Level Data

Dual credit measures:
- % earned bacc. in 4 years
- % employed and/or enrolled
- % total technical
- % employed
- % employed and/or enrolled

Graduation roles:
- % total technical
- % earned bacc. in 4 years
- % employed
- % employed and/or enrolled

Graduate success:
- % total technical
- % earned bacc. in 4 years
- % employed
- % employed and/or enrolled

Student debt:
- % students with debt
- Average debt
- % students with debt
- Average debt
- % students with debt
- Average debt

Institutional comparisons:
- Alamo Community College District
- Alamo CCD—Campus-Level Data
- Tarrant CCD—Campus-Level Data
- Howard CCD—Campus-Level Data
- Lone Star CCD—Campus-Level Data

See pages 69-72 for more details.
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**Student Success Measures:**

- **Average SCH to Completed college course (% of total):**
- **Transfer cohort:**
- **All transfers:**
- **Completed college course (% of total):**
- **Average SCH to Completed college course (% of total):**

**Notes:**

- **TEXAS:**
- **% full-time faculty:**
- **PROFILES: 2-YEAR:**
- **INTERSTATE:**
- **CLOSING THE GAP:**
- **CONPARISONS:**
- **APPENDIXES:**

*2016 Texas Public Higher Education Almanac*
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The University of Texas at Arlington ................................... 39
The University of Texas at Austin ......................................... 39
The University of Texas at Brownsville ............................... 40
The University of Texas at Dallas ........................................ 40
The University of Texas at El Paso ....................................... 41
The University of Texas—Pan American .............................. 41
The University of Texas of the Permian Basin ..................... 42
The University of Texas Rio Grande Valley ......................... 42
The University of Texas at San Antonio ............................... 43
The University of Texas at Tyler ......................................... 43
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University of Houston—Downtown ..................................... 45
University of Houston—Victoria .......................................... 45
University of North Texas .................................................. 46
University of North Texas at Dallas .................................... 46
West Texas A&M University .............................................. 47
Texas Four-Year Public Institutions

The following pages have individual profiles of the 39 public four-year institutions in Texas, including information on enrollment, demographics, graduation rates, student debt, post-graduation status, and faculty. This page includes the statewide data profile for four-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 4–5.
### Angelo State University

**Total Enrollment:** 8,343

**UNIVERSITY INFORMATION**
- City: San Angelo
- Year founded: 1928
- Website: www.angelo.edu
- Accountability group: Master's
- HS/HICU status: HS
- Average tuition & fees: $7,802

#### TOP FIVE UG MAJORS (total FY 2015 degrees awarded)
1. Health Professions and Related Programs (1,311)
2. Business, Management, Marketing, and Related Support Services (1,288)
3. Multi/Interdisciplinary Studies (1,097)
4. Parks, Recreation, Leisure and Fitness Studies (989)
5. Agriculture, Agriculture Operations, and Related Sciences (797)

#### UG GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>29.4%</td>
<td>7.5%</td>
</tr>
<tr>
<td>6-year</td>
<td>44.9%</td>
<td>25.9%</td>
</tr>
<tr>
<td>10-year</td>
<td>51.8%</td>
<td>12.5%</td>
</tr>
</tbody>
</table>

#### Student Debt

- Average debt: $29,233
- % students with debt: 65.2%
- % of debt to undergrad degrees: 82.8%
- % full-time: 69.4%
- % part-time: 30.6%
- % enrolled change 2010–15: 3.8%
- % of applicants accepted: 75.9%
- % students with debt 67.0%
- Average debt $31,627
- % bacc. grad. employed: 83.7%
- % full-time: 70.2%

#### UG STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th>Applicants</th>
<th>% of applicants accepted</th>
<th>First-time students in top 10%</th>
<th>% enroll. change 2010–15</th>
<th>% part-time</th>
<th>% full-time</th>
<th>% receiving Pell Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>3,819</td>
<td>76.1%</td>
<td>10.0%</td>
<td>21.6%</td>
<td>35.5%</td>
<td>64.5%</td>
<td>41.4%</td>
</tr>
</tbody>
</table>

#### COMPLETION MEASURES

- Average time to bachelor’s degree (yrs): 4.6
- Average SCH to bachelor’s degree: 134
- % of graduates: 19.7%
- % of students completing 30 SCH or more at 2-yr colleges: 45.7%
- Graduation rate for 2-year degrees: 45.7%
- % of graduates completing 30 SCH or more at 2-yr colleges: 21.5%

### Lamar University

**Total Enrollment:** 14,949

**UNIVERSITY INFORMATION**
- City: Beaumont
- Year founded: 1923
- Website: www.lamar.edu
- Accountability group: Comprehensive
- Average tuition & fees: $9,700

#### TOP FIVE UG MAJORS (total FY 2015 degrees awarded)
1. Health Professions and Related Programs (2,588)
2. Business, Management, Marketing, and Related Support Services (2,552)
3. Multi/Interdisciplinary Studies (1,923)
4. Engineering (1,288)
5. Liberal Arts and Sciences, General Studies and Humanities (1,035)

#### UG GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>10.0%</td>
<td>1.7%</td>
</tr>
<tr>
<td>6-year</td>
<td>36.5%</td>
<td>18.9%</td>
</tr>
<tr>
<td>10-year</td>
<td>44.8%</td>
<td>12.4%</td>
</tr>
</tbody>
</table>

#### UG STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th>Applicants</th>
<th>% of applicants accepted</th>
<th>First-time students in top 10%</th>
<th>% enroll. change 2010–15</th>
<th>% part-time</th>
<th>% full-time</th>
<th>% receiving Pell Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>6,479</td>
<td>75.9%</td>
<td>13.7%</td>
<td>3.8%</td>
<td>30.6%</td>
<td>69.4%</td>
<td>49.3%</td>
</tr>
</tbody>
</table>

#### COMPLETION MEASURES

- Average time to bachelor’s degree (yrs): 4.3
- Average SCH to bachelor’s degree: 145
- % of graduates: 17.4%
- % of students completing 30 SCH or more at 2-yr colleges: 19.7%
- Graduation rate for 2-year degrees: 37.4%
- % of graduates completing 30 SCH or more at 2-yr colleges: 9.1%
### Midwestern State University

**Total Enrollment:** 5,734

**UNIVERSITY INFORMATION**
City: Wichita Falls  
Year founded: 1922  
Website: www.mwsu.edu  
Accountability group: Master's  
Average tuition & fees: $8,305

#### TOP FIVE UG MAJORS
1. Business, Management, Marketing, and Related Support Services (160)  
3. Multi/Interdisciplinary Studies (139)  
4. Biological and Biomedical Sciences (56)  
5. Health Professions and Related Programs (379)

#### UG GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>22.6%</td>
<td>10.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>53.7%</td>
<td>18.8%</td>
</tr>
<tr>
<td>10-year</td>
<td>54.7%</td>
<td>25.0%</td>
</tr>
</tbody>
</table>

#### UG STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>% of applicants accepted</th>
<th>First-time students in top 10%</th>
<th>% of undergraduates</th>
<th>% of students in top 10%</th>
<th>% receiving Pell Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>3,632</td>
<td>61.9%</td>
<td>11.9%</td>
<td>14.0%</td>
<td>100.0%</td>
<td>38.8%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### TEST SCORE RANGES

<table>
<thead>
<tr>
<th>Test Score</th>
<th>SAT Math</th>
<th>SAT Reading</th>
<th>ACT Math</th>
<th>ACT English</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>460-550</td>
<td>440-550</td>
<td>18-24</td>
<td>18-24</td>
</tr>
</tbody>
</table>

#### STUDENT DEBT

<table>
<thead>
<tr>
<th></th>
<th>% students with debt</th>
<th>Average debt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>64.3%</td>
<td>$33,060</td>
</tr>
</tbody>
</table>

### Prairie View A&M University

**Total Enrollment:** 8,268

**UNIVERSITY INFORMATION**
City: Prairie View  
Year founded: 1876  
Website: www.pvamu.edu  
Accountability group: Comprehensive HS/HBCU status: HBCU  
Average tuition & fees: $9,645

#### TOP FIVE UG MAJORS
1. Business, Management, Marketing, and Related Support Services (159)  
2. Biological and Biomedical Sciences (56)  
3. Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (56)  
4. Multi/Interdisciplinary Studies (139)  
5. Health Professions and Related Programs (356)

#### UG GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>14.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>37.6%</td>
<td>40.0%</td>
</tr>
<tr>
<td>10-year</td>
<td>47.6%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

#### UG STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>% of applicants accepted</th>
<th>First-time students in top 10%</th>
<th>% of undergraduates</th>
<th>% of students in top 10%</th>
<th>% receiving Pell Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>5,132</td>
<td>85.3%</td>
<td>4.5%</td>
<td>12.7%</td>
<td>2.7%</td>
<td>65.4%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### TEST SCORE RANGES

<table>
<thead>
<tr>
<th>Test Score</th>
<th>SAT Math</th>
<th>SAT Reading</th>
<th>ACT Math</th>
<th>ACT English</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>390-480</td>
<td>370-460</td>
<td>16-20</td>
<td>13-19</td>
</tr>
</tbody>
</table>

#### STUDENT DEBT

<table>
<thead>
<tr>
<th></th>
<th>% students with debt</th>
<th>Average debt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>82.7%</td>
<td>$40,806</td>
</tr>
</tbody>
</table>

### 2016 TEXAS PUBLIC HIGHER EDUCATION ALMANAC

#### INTRODUCTION NATIONAL 60X30TX STATEWIDE CLOSING THE GAPS COMPARISONS PROFILES: 4-YEAR APPENDIX

#### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015: 43.6%  
% of graduates completing 30 SCH or more at 2-yr colleges: 24.9%

#### FACULTY

Total faculty: 318  
Tenured/tenure track: 178  
% tenured/tenure track: 65.0%  
Student-faculty ratio: 18:1

#### REVENUE PER FTSE

State-funded FTSE: 4,607  
Total revenue: $17,640  
Tuition/fees: $7,018  
State revenue: $6,306  
Federal revenue: $2,000  
Institution revenue: $2,316

#### USES OF FUNDS PER FTSE

Total: $16,750  
Instruction, research, and academic support: $8,156  
Student services and scholarships: $4,838  
Institutional support and O&M of plant: $3,265  
Other: $491

#### RESEARCH EXPENDITURES

Total research exp. $359,579  
Total research exp. per T/TT FTE faculty (teaching):$2,095
Sam Houston State University

Total Enrollment: 20,031

UNIVERSITY INFORMATION
City: Huntsville
Year founded: 1879
Website: www.shsu.edu
Accountability group: Doctoral
Average tuition & fees: $9,336

TOP FIVE UG MAJORS (total FY 2015 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (788)
3. Multi/Interdisciplinary Studies (368)
4. Psychology (180)
5. Visual and Performing Arts (175)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>30.7%</td>
</tr>
<tr>
<td>6-year</td>
<td>55.8%</td>
</tr>
<tr>
<td>10-year</td>
<td>68.4%</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th>Applicants</th>
<th>% of applicants accepted</th>
<th>First-time students in top 10%</th>
<th>% enroll. change 2010-15</th>
<th>% part-time</th>
<th>% full-time</th>
<th>% receiving Pell Grants</th>
<th>Score receiving</th>
<th>Learning Guarantee</th>
</tr>
</thead>
<tbody>
<tr>
<td>11,309</td>
<td>73.3%</td>
<td>12.9%</td>
<td>16.2%</td>
<td>18.9%</td>
<td>81.1%</td>
<td>39.8%</td>
<td>18.5</td>
<td>21.2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEST SCORE RANGES

| SAT Math   | 460–550                |
| SAT Reading| 450–550                |
| ACT Math   | 18–24                  |
| ACT English| 19–24                  |

STUDENT DEBT

Average debt $30,712

% students with debt 68.1%

UG STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>All enrolments &amp; degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>2015</td>
</tr>
<tr>
<td>4.4</td>
<td>5.4</td>
</tr>
<tr>
<td>2.0</td>
<td>2.0</td>
</tr>
<tr>
<td>1.9</td>
<td>1.9</td>
</tr>
<tr>
<td>1.4</td>
<td>1.4</td>
</tr>
<tr>
<td>1.2</td>
<td>1.2</td>
</tr>
</tbody>
</table>

All enrolments & degrees %

<table>
<thead>
<tr>
<th>International</th>
<th>Other</th>
<th>White</th>
<th>Hispanic</th>
<th>African American</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Degrees awarded

<table>
<thead>
<tr>
<th>Degrees awarded</th>
<th>Total</th>
<th>Associate</th>
<th>Bachelor’s</th>
<th>Master’s</th>
<th>Doctoral – Research</th>
<th>Doctoral – Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,690</td>
<td>690</td>
<td>2,000</td>
<td>1,600</td>
<td>400</td>
<td>500</td>
<td>0</td>
</tr>
</tbody>
</table>

GRADUATES’ STATUS

% bachelor’s degrees 72.3%

Undergrad FTSE 134

Undergraduate % All enrollments & degrees %

<table>
<thead>
<tr>
<th>2016</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>18.8</td>
<td>19.0</td>
</tr>
</tbody>
</table>

Undergrad FTSE 100

Undergraduate % All enrollments & degrees %

<table>
<thead>
<tr>
<th>2015</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.8</td>
<td>2.8</td>
</tr>
</tbody>
</table>

RESEARCH EXPENDITURES

Total research exp. $4,091,479
Total research exp. per T/TT FTE faculty (teaching) $3,997

Stephen F. Austin State University

Total Enrollment: 12,484

UNIVERSITY INFORMATION
City: Nacogdoches
Year founded: 1923
Website: www.sfasu.edu
Accountability group: Comprehensive
Average tuition & fees: $9,312

TOP FIVE UG MAJORS (total FY 2015 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (424)
2. Health Professions and Related Programs (328)
3. Multi/Interdisciplinary Studies (281)
4. Visual and Performing Arts (160)
5. Parks, Recreation, Leisure and Fitness Studies (152)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>29.2%</td>
</tr>
<tr>
<td>6-year</td>
<td>50.8%</td>
</tr>
<tr>
<td>10-year</td>
<td>61.3%</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th>Applicants</th>
<th>% of applicants accepted</th>
<th>First-time students in top 10%</th>
<th>% enroll. change 2010-15</th>
<th>% part-time</th>
<th>% full-time</th>
<th>% receiving Pell Grants</th>
<th>Score receiving</th>
<th>Learning Guarantee</th>
</tr>
</thead>
<tbody>
<tr>
<td>9,744</td>
<td>74.0%</td>
<td>13.1%</td>
<td>2.7%</td>
<td>14.1%</td>
<td>85.9%</td>
<td>41.5%</td>
<td>18.5</td>
<td>21.2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEST SCORE RANGES

| SAT Math   | 460–540                |
| SAT Reading| 440–540                |
| ACT Math   | 18–24                  |
| ACT English| 17–23                  |

STUDENT DEBT

Average debt $38,533

% students with debt 71.3%

UG STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>All enrolments &amp; degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>2015</td>
</tr>
<tr>
<td>4.0</td>
<td>4.0</td>
</tr>
<tr>
<td>0.7</td>
<td>0.7</td>
</tr>
<tr>
<td>0.6</td>
<td>0.6</td>
</tr>
<tr>
<td>1.1</td>
<td>1.1</td>
</tr>
<tr>
<td>1.2</td>
<td>1.2</td>
</tr>
</tbody>
</table>

All enrolments & degrees %

<table>
<thead>
<tr>
<th>International</th>
<th>Other</th>
<th>White</th>
<th>Hispanic</th>
<th>African American</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Degrees awarded

<table>
<thead>
<tr>
<th>Degrees awarded</th>
<th>Total</th>
<th>Associate</th>
<th>Bachelor’s</th>
<th>Master’s</th>
<th>Doctoral – Research</th>
<th>Doctoral – Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,690</td>
<td>690</td>
<td>2,000</td>
<td>1,600</td>
<td>400</td>
<td>500</td>
<td>0</td>
</tr>
</tbody>
</table>

GRADUATES’ STATUS

% bachelor’s degrees 72.3%

Undergrad FTSE 134

Undergraduate % All enrollments & degrees %

<table>
<thead>
<tr>
<th>2016</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>18.8</td>
<td>19.0</td>
</tr>
</tbody>
</table>

Undergrad FTSE 100

Undergraduate % All enrollments & degrees %

<table>
<thead>
<tr>
<th>2015</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.8</td>
<td>2.8</td>
</tr>
</tbody>
</table>

RESEARCH EXPENDITURES

Total research exp. $4,925,438
Total research exp. per T/TT FTE faculty (teaching) $4,925,438
Sul Ross State University

**Percent Student Population by Race/Ethnicity**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>22.6</td>
<td>12.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>33.1</td>
<td>11.1</td>
</tr>
<tr>
<td>White</td>
<td>39.9</td>
<td>9.2</td>
</tr>
<tr>
<td>Other</td>
<td>37.4</td>
<td>4.2</td>
</tr>
<tr>
<td>International</td>
<td>44.6</td>
<td>1.2</td>
</tr>
</tbody>
</table>

**U.S. Graduation Rates**

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>15.4%</td>
<td>7.7%</td>
</tr>
<tr>
<td>6-year</td>
<td>26.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>10-year</td>
<td>35.8%</td>
<td>33.3%</td>
</tr>
</tbody>
</table>

**Degrees Awarded**

- Total degrees awarded: 379
- Bachelor’s: 173
- Master’s: 206
- Doctoral: 0

**U.S. Scholarship Information**

- Average tuition & fees: $4,960
- HS/HBCU status: HS
- Website: www.sulross.edu
- Average academic support: $9,276
- Total faculty: 46
- Tenured/tenure track: 28
- Faculty-faculty ratio: 15:1

**Research Expenditures**

- Institution revenue: $1,992
- Federal revenue: $5,100
- State revenue: $12,062
- Total research: $12,469

**U.S. Graduates**

- % of graduates completing 30 SCH or more at 2-yr colleges: 62.9%
- % of graduates completing 30 SCH or more at 2-yr colleges: 62.9%

**State-funded FTSE**

- Total revenue: $1,992
- Tuition/fees: $5,100
- State revenue: $12,062
- Total research: $12,469

**State-funded FTSE**

- Total revenue: $1,992
- Tuition/fees: $5,100
- State revenue: $12,062
- Total research: $12,469

**Other**

- $681

**Research Expenditures**

- Total research: $1,992
- Tuition/fees: $5,100
- State revenue: $12,062
- Total research: $12,469

**Footnote**

*Included in Sul Ross State Alpine
Tarleton State University

**Total Enrollment:** 12,333

**UNIVERSITY INFORMATION**
- City: Stephenville
- Year founded: 1899
- Website: www.tarleton.edu
- Accountability group: Comprehensive
- Average tuition & fees: $8,213

**TOP FIVE UG MAJORS**
1. Business, Management, Marketing, and Related Support Services (419)
2. Multi/Interdisciplinary Studies (286)
3. Agriculture, Agriculture Operations, and Related Sciences (205)
4. Health Professions and Related Programs (205)

**UG GRADUATION RATES**

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>27.8%</td>
<td>13.8%</td>
</tr>
<tr>
<td>6-year</td>
<td>52.4%</td>
<td>12.0%</td>
</tr>
<tr>
<td>10-year</td>
<td>56.3%</td>
<td>37.9%</td>
</tr>
</tbody>
</table>

**UG STUDENT CHARACTERISTICS**
- Applicants: 6,318
- % of students accepted: 72.9%
- First-time students in top 10%: 7.8%
- % enrollment change 2010-15: 32.0%
- % part-time: 22.2%
- % full-time: 77.8%
- % receiving Pell Grants: 40.0%

**TEST SCORE RANGES**
- SAT Math: 440-530
- SAT Reading: 420-520
- ACT Math: 18-24
- ACT English: 16-22

**STUDENT DEBT**
- Average debt: $31,039
- % students with debt: 72.8%

---

Texas A&M International University

**Total Enrollment:** 7,192

**UNIVERSITY INFORMATION**
- City: Laredo
- Year founded: 1969
- Website: www.tamiu.edu
- Accountability group: Comprehensive
- HS/HICU status: HS
- Average tuition & fees: $7,990

**TOP FIVE UG MAJORS**
1. Business, Management, Marketing, and Related Support Services (167)
3. Health Professions and Related Programs (133)
4. Psychology (112)
5. Multi/Interdisciplinary Studies (85)

**UG GRADUATION RATES**

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>23.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>49.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>10-year</td>
<td>59.1%</td>
<td>26.7%</td>
</tr>
</tbody>
</table>

**UG STUDENT CHARACTERISTICS**
- Applicants: 3,646
- % of students accepted: 81.6%
- First-time students in top 10%: 17.9%
- % enrollment change 2010-15: 4.9%
- % part-time: 28.1%
- % full-time: 71.9%
- % receiving Pell Grants: 56.0%

**TEST SCORE RANGES**
- SAT Math: 420-520
- SAT Reading: 400-490
- ACT Math: 16-21
- ACT English: 15-20

**STUDENT DEBT**
- Average debt: $20,282
- % students with debt: 72.8%
Texas A&M University

Total Enrollment: 58,515

UNIVERSITY INFORMATION
City: College Station
Year founded: 1876
Website: www.tamu.edu
Accountability group: Research
Average tuition & fees: $9,494

TOP FIVE UG MAJORS
1. Business, Management, Marketing, and Related Support Services (1,601)
2. Engineering (1,388)
3. Agriculture, Agriculture Operations, and Related Sciences (990)
4. Multi/Interdisciplinary Studies (880)
5. Biological and Biomedical Sciences (721)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Fall 2015</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of graduates completing 30 SCH or more at 2-yr colleges</td>
<td>81.5%</td>
<td>75.4%</td>
</tr>
<tr>
<td>Total faculty</td>
<td>2,589</td>
<td>155</td>
</tr>
<tr>
<td>Tuition/fees</td>
<td>$8,945</td>
<td>$19,921</td>
</tr>
<tr>
<td>State research revenue</td>
<td>$9,256</td>
<td>$9,119</td>
</tr>
<tr>
<td>Federal revenue</td>
<td>$2,562</td>
<td>$3,895</td>
</tr>
<tr>
<td>Institution revenue</td>
<td>$9,273</td>
<td>$3,895</td>
</tr>
</tbody>
</table>

Texas A&M University—Central Texas

Total Enrollment: 2,466

UNIVERSITY INFORMATION
City: Killeen
Year founded: 2009
Website: www.ct.tamus.edu
Accountability group: Master's
Average tuition & fees: $5,815

TOP FIVE UG MAJORS
1. Business, Management, Marketing, and Related Support Services (127)
2. Multi/Interdisciplinary Studies (85)
3. Psychology (54)
4. Computer and Information Sciences and Support Services (45)
5. Liberal Arts and Sciences, General Studies and Humanities (44)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Fall 2015</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of graduates completing 30 SCH or more at 2-yr colleges</td>
<td>57.5%</td>
<td>75.4%</td>
</tr>
<tr>
<td>Total faculty</td>
<td>155</td>
<td>59</td>
</tr>
<tr>
<td>Tuition/fees</td>
<td>$6,148</td>
<td>$16,148</td>
</tr>
<tr>
<td>State revenue</td>
<td>$9,256</td>
<td>$9,119</td>
</tr>
<tr>
<td>Federal revenue</td>
<td>$2,562</td>
<td>$3,895</td>
</tr>
<tr>
<td>Institution revenue</td>
<td>$9,273</td>
<td>$3,895</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th></th>
<th>Fall 2015</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants</td>
<td>32,622</td>
<td>17,821</td>
</tr>
<tr>
<td>% of applicants accepted</td>
<td>65.3%</td>
<td>56.1%</td>
</tr>
<tr>
<td>First-time students in top 10%</td>
<td>57.2%</td>
<td>49.1%</td>
</tr>
<tr>
<td>% enrol. change 2010-15</td>
<td>19.1%</td>
<td>12.2%</td>
</tr>
<tr>
<td>% part-time</td>
<td>11.2%</td>
<td>8.1%</td>
</tr>
<tr>
<td>% full-time</td>
<td>88.8%</td>
<td>91.9%</td>
</tr>
<tr>
<td>% receiving Pell Grants</td>
<td>21.7%</td>
<td>24.0%</td>
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</tbody>
</table>

TEST SCORE RANGES

<table>
<thead>
<tr>
<th></th>
<th>Fall 2015</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Math</td>
<td>560-670</td>
<td>560-670</td>
</tr>
<tr>
<td>SAT Reading</td>
<td>520-640</td>
<td>520-640</td>
</tr>
<tr>
<td>ACT Math</td>
<td>24-29</td>
<td>24-29</td>
</tr>
<tr>
<td>ACT English</td>
<td>23-30</td>
<td>23-30</td>
</tr>
</tbody>
</table>

STUDENT DEBT

<table>
<thead>
<tr>
<th></th>
<th>Fall 2015</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average debt</td>
<td>$31,191</td>
<td>$31,191</td>
</tr>
</tbody>
</table>
% students with debt | 42.3% | 42.3% |

DEGREES AWARDED

<table>
<thead>
<tr>
<th></th>
<th>Fall 2015</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor's</td>
<td>13,297</td>
<td>13,297</td>
</tr>
<tr>
<td>Master's</td>
<td>2,562</td>
<td>2,562</td>
</tr>
<tr>
<td>Doctoral – Research</td>
<td>696</td>
<td>696</td>
</tr>
<tr>
<td>Doctoral – Professional</td>
<td>355</td>
<td>355</td>
</tr>
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</table>

GRADUATES' STATUS

<table>
<thead>
<tr>
<th></th>
<th>Fall 2015</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of graduates</td>
<td>77.6%</td>
<td>77.6%</td>
</tr>
<tr>
<td>Top 10%</td>
<td>4.0%</td>
<td>4.0%</td>
</tr>
<tr>
<td>Average time to bachelor's degree (yrs)</td>
<td>4.0</td>
<td>4.0</td>
</tr>
<tr>
<td>Total degrees awarded to at-risk students</td>
<td>129</td>
<td>129</td>
</tr>
<tr>
<td>% of graduates completing 30 SCH or more at 2-yr colleges</td>
<td>81.5%</td>
<td>75.4%</td>
</tr>
</tbody>
</table>

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015 | 81.5% |
% of graduates completing 30 SCH or more at 2-yr colleges | 31.3% |

FACULTY

Total faculty | 2,589 |
Tenured/tenure track | 1,725 |
% tenured/tenure track | 66.6% |
Student-faculty ratio | 23:1 |

REVENUE PER FTSE

State-funded FTSE | $30,036 |
Tuition/fees | $8,945 |
State revenue | $9,256 |
Federal revenue | $2,562 |
Institution revenue | $9,273 |

USES OF FUNDS PER FTSE

Total | $25,086 |
Instruction, research, and academic support | $18,029 |
Student services and academic support | $3,324 |
Other | $993 |

RESEARCH EXPENDITURES

Total research exp. | $763,970,642 |
Total research exp. per T/TT FTE faculty (teaching) | $289,771 |

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015 | 57.5% |
% of graduates completing 30 SCH or more at 2-yr colleges | 75.4% |

FACULTY

Total faculty | 155 |
Tenured/tenure track | 59 |
% tenured/tenure track | 38.1% |
Student-faculty ratio | 13:1 |

REVENUE PER FTSE

State-funded FTSE | $1,680 |
Tuition/fees | $19,921 |
State revenue | $6,148 |
Federal revenue | $3,895 |
Institution revenue | $759 |

USES OF FUNDS PER FTSE

Total | $18,483 |
Instruction, research, and academic support | $9,245 |
Student services and academic support | $5,465 |
Institution support and O&M of plant | $3,272 |
Other | $500 |

RESEARCH EXPENDITURES

Total research exp. | $326,965 |
Total research exp. per T/TT FTE faculty (teaching) | $472 |

Appendix

2016 Texas Public Higher Education Almanac
Texas A&M University—Commerce

Total Enrollment: 12,302

UNIVERSITY INFORMATION
City: Commerce
Year founded: 1889
Website: www.tamucc.edu
Accountability group: Doctoral
Average tuition & fees: $7,264

TOP FIVE UG MAJORS (total FY 2015 degrees awarded)
1. Multi/Interdisciplinary Studies (484)
2. Business, Management, Marketing, and Related Support Services (234)
3. Liberal Arts and Sciences, General Studies and Humanities (108)
4. Parks, Recreation, Leisure and Fitness Studies (73)
5. Psychology (73)

UG GRADUATION RATES
<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>26.1%</td>
</tr>
<tr>
<td>6-year</td>
<td>47.4%</td>
</tr>
<tr>
<td>10-year</td>
<td>50.8%</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS
Applicants: 4,669
% of applicants accepted: 74.0%
First-time students in top 10%: 10.8%
% enroll. change 2010-15: 19.7%
% part-time: 28.7%
% full-time: 71.3%
% receiving Pell Grants: 50.5%

TEST SCORE RANGES
SAT Math: 340-530
SAT Reading: 390-520
ACT Math: 17-23
ACT English: 15-22

STUDENT DEBT
Average debt: $31,792
% students with debt: 71.9%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate</th>
<th>All enrollments &amp; degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>( \text{International} )</td>
<td>2.2%</td>
<td>2.2%</td>
</tr>
<tr>
<td>( \text{Other} )</td>
<td>4.9%</td>
<td>4.9%</td>
</tr>
<tr>
<td>( \text{White} )</td>
<td>60.4%</td>
<td>60.4%</td>
</tr>
<tr>
<td>( \text{Hispanic} )</td>
<td>49.0%</td>
<td>49.0%</td>
</tr>
<tr>
<td>( \text{African American} )</td>
<td>54.6%</td>
<td>54.6%</td>
</tr>
</tbody>
</table>

DEGREES AWARDED
Total degrees awarded: 2,976
Bachelor's: 1,476
Master's: 1,445
Doctoral – Research: 55
Doctoral – Professional: 0

COMPLETION MEASURES
Average time to bachelor's degree (yrs): 4.5
Average SCH to bachelor's degree: 128
% bachelor's degrees awarded to at-risk students: 77.1%

GRADUATES' STATUS
Average grad. employed 49.2%
% pursuing graduate degrees: 14.6%
% pursuing professional degrees: 3.8%

RESEARCH EXPENDITURES
Total research exp.: $13,573

Texas A&M University—Corpus Christi

Total Enrollment: 11,661

UNIVERSITY INFORMATION
City: Corpus Christi
Year founded: 1971
Website: www.tamucc.edu
Accountability group: Doctoral
HS/HBCU status: HS
Average tuition & fees: $8,620

TOP FIVE UG MAJORS (total FY 2015 degrees awarded)
1. Multi/Interdisciplinary Studies (739)
2. Business, Management, Marketing, and Related Support Services (258)
3. Biological and Biomedical Sciences (124)
4. Parks, Recreation, Leisure and Fitness Studies (87)
5. Psychology (57)

UG GRADUATION RATES
<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>20.2%</td>
</tr>
<tr>
<td>6-year</td>
<td>46.0%</td>
</tr>
<tr>
<td>10-year</td>
<td>59.4%</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS
Applicants: 4,927
% of applicants accepted: 86.7%
First-time students in top 10%: 9.7%
% enroll. change 2010-15: 16.2%
% part-time: 23.7%
% full-time: 76.3%
% receiving Pell Grants: 42.6%

TEST SCORE RANGES
SAT Math: 440-540
SAT Reading: 390-520
ACT Math: 17-24
ACT English: 16-22

STUDENT DEBT
Average debt: $34,414
% students with debt: 69.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate</th>
<th>All enrollments &amp; degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>( \text{International} )</td>
<td>2.3%</td>
<td>2.3%</td>
</tr>
<tr>
<td>( \text{Other} )</td>
<td>4.6%</td>
<td>4.6%</td>
</tr>
<tr>
<td>( \text{White} )</td>
<td>45.4%</td>
<td>45.4%</td>
</tr>
<tr>
<td>( \text{Hispanic} )</td>
<td>45.2%</td>
<td>45.2%</td>
</tr>
<tr>
<td>( \text{African American} )</td>
<td>39.9%</td>
<td>39.9%</td>
</tr>
</tbody>
</table>

DEGREES AWARDED
Total degrees awarded: 1,997
Bachelor's: 1,461
Master's: 512
Doctoral – Research: 24
Doctoral – Professional: 0

COMPLETION MEASURES
Average time to bachelor's degree (yrs): 4.6
Average SCH to bachelor's degree: 132
% bachelor's degrees awarded to at-risk students: 73.2%

GRADUATES' STATUS
Average grad. employed 54.0%
% pursuing graduate degrees: 14.6%
% pursuing professional degrees: 3.8%

RESEARCH EXPENDITURES
Total research exp.: $16,449

Appendix

TEXAS HIGHER EDUCATION COORDINATING BOARD

2016 TEXAS PUBLIC HIGHER EDUCATION ALMANAC

Profiles: 2-year

Comparisons

Statewide

Institutional Profiles: 4-year

Apppendix

Closing the Gaps
### Texas A&M University at Galveston

#### Total Enrollment:
2,324

**University Information**
- City: Galveston
- Year founded: 1923
- Website: [www.tamu.edu](http://www.tamu.edu)
- Accountability group: Doctoral
- HS/HBCU status: HS

**Average tuition & fees:** $7,700

#### Top Five UG MAJORS (total FY 2015 degrees awarded)
1. Agricultural Sciences (1,065)
   - Doctoral – Research 2
   - Master’s 93
   - Bacc. grad. degrees awarded 146

2. Business, Management, Marketing, and Related Support Services (91)
   - Doctoral – Research 0
   - Master’s 47
   - Bacc. grad. degrees awarded 6

3. Education (130)
   - Doctoral – Professional 1
   - Doctoral – Research 0
   - Bacc. grad. degrees awarded 10

4. Natural Resources and Conservation (110)
   - Doctoral – Professional 0
   - Doctoral – Research 0
   - Bacc. grad. degrees awarded 10

5. Engineering (143)
   - Doctoral – Research 25
   - Master’s 118
   - Bacc. grad. degrees awarded 23

#### 10-Year Graduation Rates
- Full-time: 49.2%
- Part-time: 19.0%

#### 6-Year Graduation Rates
- Full-time: 39.0%
- Part-time: 18.2%

#### 4-Year Graduation Rates
- Full-time: 19.5%
- Part-time: 8.6%

### UG Graduation Rates

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>40.5%</td>
<td>0.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>61.3%</td>
<td>25.0%</td>
</tr>
<tr>
<td>10-year</td>
<td>76.3%</td>
<td>60.0%</td>
</tr>
</tbody>
</table>

### UG Student Characteristics

<table>
<thead>
<tr>
<th></th>
<th>2015 Degrees awarded</th>
<th>2016 Degrees awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants</td>
<td>1,348</td>
<td>1,477</td>
</tr>
<tr>
<td>% of applicants accepted</td>
<td>79.0%</td>
<td>80.0%</td>
</tr>
<tr>
<td>First-time students in top 10%</td>
<td>9.8%</td>
<td>10.0%</td>
</tr>
<tr>
<td>% enrol. change 2010–15</td>
<td>24.5%</td>
<td>25.0%</td>
</tr>
<tr>
<td>% part-time</td>
<td>8.1%</td>
<td>8.2%</td>
</tr>
<tr>
<td>% full-time</td>
<td>91.9%</td>
<td>91.8%</td>
</tr>
<tr>
<td>% receiving Pell Grants</td>
<td>24.8%</td>
<td>24.7%</td>
</tr>
</tbody>
</table>

### Degrees Awarded
- Total degrees awarded: 411
- Doctoral: 25
- Master’s: 92
- Bachelor’s: 325

### Graduates’ Status
- % bacc. grad. employed and/or enrolled in grad or professional school in TX: 63.3%
- Undergrad FTSE to undergrad degrees: 5.42

### Transfer Students
- % of graduates completing 30 SCH or more at 2-yr colleges: 55.6%
- % of graduates transferring, FY 2015: 8.6%

### Faculty
- Total faculty: 418
- Tenured/tenure track: 138
- Faculty-student ratio: 15:1

### Revenue per FTSE
- State-funded FTSE: $2,176
- Federal revenue: $2,677
- Instrumentation revenue: $3,919

### Uses of Funds per FTSE
- Total: $22,252
- Instruction, research, and academic support: $7,297
- Student services and academic support: $5,563
- Other: $724

### Research Expenditures
- Total research exp.: $7,280,010
- Total research exp. per F/T/TT FTE faculty (teaching): $86,060

---

### Texas A&M University—Kingsville

#### Total Enrollment:
9,207

**University Information**
- City: Kingsville
- Year founded: 1923
- Website: [www.tamuk.edu](http://www.tamuk.edu)
- Accountability group: Doctoral
- HS/HBCU status: HS

**Average tuition & fees:** $10,052

#### Top Five UG MAJORS (total FY 2015 degrees awarded)
1. Engineering (106)
   - Doctoral – Research 3
   - Master’s 64
   - bachelor’s degrees awarded to at-risk students 3

2. Business, Management, Marketing, and Related Support Services (72)
   - Doctoral – Research 0
   - Master’s 34
   - bachelor’s degrees awarded to at-risk students 14

3. Natural Resources and Conservation (57)
   - Doctoral – Research 0
   - Master’s 34
   - bachelor’s degrees awarded to at-risk students 14

   - Doctoral – Research 0
   - Bachelor’s 14
   - bachelor’s degrees awarded to at-risk students 2

5. Agriculture, Agriculture Operations, and Related Sciences (22)
   - Doctoral – Research 0
   - Bachelor’s 14
   - bachelor’s degrees awarded to at-risk students 2

#### 10-Year Graduation Rates
- Full-time: 40.0%
- Part-time: 16.3%

#### 6-Year Graduation Rates
- Full-time: 59.0%
- Part-time: 20.0%

#### 4-Year Graduation Rates
- Full-time: 19.8%
- Part-time: 8.6%

### UG Graduation Rates

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>19.5%</td>
<td>8.6%</td>
</tr>
<tr>
<td>6-year</td>
<td>39.0%</td>
<td>18.2%</td>
</tr>
<tr>
<td>10-year</td>
<td>49.2%</td>
<td>19.0%</td>
</tr>
</tbody>
</table>

### UG Student Characteristics

<table>
<thead>
<tr>
<th></th>
<th>2015 Degrees awarded</th>
<th>2016 Degrees awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants</td>
<td>7,488</td>
<td>7,797</td>
</tr>
<tr>
<td>% of applicants accepted</td>
<td>77.7%</td>
<td>78.6%</td>
</tr>
<tr>
<td>First-time students in top 10%</td>
<td>15.3%</td>
<td>15.2%</td>
</tr>
<tr>
<td>% enrol. change 2010–15</td>
<td>39.8%</td>
<td>39.7%</td>
</tr>
<tr>
<td>% part-time</td>
<td>23.1%</td>
<td>23.1%</td>
</tr>
<tr>
<td>% full-time</td>
<td>76.9%</td>
<td>76.9%</td>
</tr>
<tr>
<td>% receiving Pell Grants</td>
<td>51.0%</td>
<td>50.9%</td>
</tr>
</tbody>
</table>

### Degrees Awarded
- Total degrees awarded: 1,903
- Doctoral: 0
- Master’s: 937
- Bachelor’s: 966

### Graduates’ Status
- % bacc. grad. employed and/or enrolled in grad or professional school in TX: 64.9%
- Undergrad FTSE to undergrad degrees: 5.57

### Transfer Students
- % of graduates completing 30 SCH or more at 2-yr colleges: 35.5%
- % of graduates transferring, FY 2015: 7.7%

### Faculty
- Total faculty: 438
- Tenured/tenure track: 145
- Student-faculty ratio: 16:1

### Revenue per FTSE
- State-funded FTSE: $7,400
- Federal revenue: $4,146
- Institution revenue: $2,780

### Uses of Funds per FTSE
- Total: $16,831
- Instruction, research, and academic support: $8,983
- Student services and academic support: $4,335
- Institutional support and O&M of plant: $3,134
- Other: $670

### Research Expenditures
- Total research exp.: $19,052,550
- Total research exp. per F/T/TT FTE faculty (teaching): $56,087
## Texas A&M University—San Antonio

### Total Enrollment: 4,564

### UNIVERSITY INFORMATION
- City: San Antonio
- Year founded: 2009
- Website: [www.tamus.edu](http://www.tamus.edu)
- Accountability group: Master’s
- HS/HBCU status: HS
- Average tuition & fees: $7,454

### TOP FIVE UG MAJORS (total FY 2015 degrees awarded)
- 1. Multi/Interdisciplinary Studies (462)
- 2. Business, Management, Marketing, and Related Support Services (236)
- 3. Social Sciences (106)
- 4. Psychology (53)
- 5. Parks, Recreation, Leisure and Fitness Studies (38)

### DEGREES AWARDED
- Total degrees awarded: 1,316
- Associate’s: 346
- Bachelor’s: 1,005
- Master’s: 311
- Doctoral – Professional: 0

### COMPLETION MEASURES
- Average time to bachelor’s degree (yrs): 4.2
- Bachelor’s degree awarded to at-risk students: 10.1
- Undergrad FTSE to undergrad degrees: 2.15

### GRADUATES’ STATUS
- % bachelor’s degrees awarded to at-risk students: 17.7
- % of graduates completing 30 SCH or more at 2-yr colleges: 84.0
- % of graduates completing 30 SCH or more at 2-yr colleges: 84.0

### USES OF FUNDS PER FTSE
- Instruction, research, and academic support: $6,578
- Student services and academic support: $4,277
- Instruction, research, and academic support: $6,578

### RESEARCH EXPENDITURES
- Total research exp. $2,493
- Total research exp. per T/T FTE faculty (teaching): $1,239

---

## Texas A&M University—Texarkana

### Total Enrollment: 1,839

### UNIVERSITY INFORMATION
- City: Texarkana
- Year founded: 1971
- Website: [www.tamut.edu](http://www.tamut.edu)
- Accountability group: Master’s
- Average tuition & fees: $7,036

### TOP FIVE UG MAJORS (total FY 2015 degrees awarded)
- 1. Multi/Interdisciplinary Studies (94)
- 3. History (21)
- 4. Psychology (26)
- 5. Health Professions and Related Programs (29)

### DEGREES AWARDED
- Total degrees awarded: 489
- Associate’s: 346
- Bachelor’s: 131
- Master’s: 1
- Doctoral – Professional: 0

### COMPLETION MEASURES
- Average time to bachelor’s degree (yrs): 4.2
- Bachelor’s degree awarded to at-risk students: 13.2
- Undergrad FTSE to undergrad degrees: 2.15

### GRADUATES’ STATUS
- % bachelor’s degrees awarded to at-risk students: 17.7
- % of graduates completing 30 SCH or more at 2-yr colleges: 84.0
- % of graduates completing 30 SCH or more at 2-yr colleges: 84.0

### USES OF FUNDS PER FTSE
- Instruction, research, and academic support: $6,578
- Student services and academic support: $4,277
- Instruction, research, and academic support: $6,578

### RESEARCH EXPENDITURES
- Total research exp. $2,493
- Total research exp. per T/T FTE faculty (teaching): $1,239
Texas Southern University

Total Enrollment: 8,965

UNIVERSITY INFORMATION
City: Houston
Year founded: 1947
Website: www.tsu.edu
Accountability group: Doctoral
HS/HBCU status: HBCU
Average tuition & fees: $8,126

TOP FIVE UG MAJORS (total FY 2015 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (209)
2. Health Professions and Related Programs (128)
3. Communication, Journalism, and Related Programs (86)
4. Liberal Arts and Sciences, General Studies and Humanities (78)
5. Biological and Biomedical Sciences (69)

UG STUDENT CHARACTERISTICS
Applicants 10,722
% of applicants accepted 50.3%
First-time students in top 10%
% enroll. change 2010–15 -6.2%
% part-time 12.1%
% full-time 87.9%
% receiving Pell Grants 67.2%

TEST SCORE RANGES
SAT Math 370–460
SAT Reading 360–440
ACT Math 15–18
ACT English 12–17

STUDENT DEBT
Average debt $40,339
% students with debt 85.7%

UG GRADUATION RATES
Full-time: 9.7%
Part-time: 1.3%
6-year: 20.3%
10-year: 22.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Undergraduate %

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>All enrollments &amp; degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>2.2%</td>
</tr>
<tr>
<td>Other</td>
<td>12.7%</td>
</tr>
<tr>
<td>White</td>
<td>25.4%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>29.7%</td>
</tr>
<tr>
<td>African American</td>
<td>77.7%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS
Applicants 20,844
% of applicants accepted 72.8%
First-time students in top 10%
% enroll. change 2010–15 16.6%
% part-time 18.3%
% full-time 81.7%
% receiving Pell Grants 35.2%

TEST SCORE RANGES
SAT Math 470–560
SAT Reading 460–560
ACT Math 20–25
ACT English 19–24

STUDENT DEBT
Average debt $33,556
% students with debt 67.2%

Texas State University

Total Enrollment: 37,979

UNIVERSITY INFORMATION
City: San Marcos
Year founded: 1899
Website: www.txstate.edu
Accountability group: Emerging Research
HS/HBCU status: HS
Average tuition & fees: $9,940

TOP FIVE UG MAJORS (total FY 2015 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (1,111)
2. Multi/Interdisciplinary Studies (540)
3. Communication, Journalism, and Related Programs (482)
4. Visual and Performing Arts (464)
5. Parks, Recreation, Leisure and Fitness Studies (434)

UG GRADUATION RATES
Full-time: 29.7%
Part-time: 17.4%
6-year: 62.1%
10-year: 72.5%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Undergraduate %

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>All enrollments &amp; degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>1.7%</td>
</tr>
<tr>
<td>Other</td>
<td>0.5%</td>
</tr>
<tr>
<td>White</td>
<td>0.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1.4%</td>
</tr>
<tr>
<td>African American</td>
<td>1.2%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS
Applicants 20,844
% of applicants accepted 72.8%
First-time students in top 10%
% enroll. change 2010–15 16.6%
% part-time 18.3%
% full-time 81.7%
% receiving Pell Grants 35.2%

TEST SCORE RANGES
SAT Math 470–560
SAT Reading 460–560
ACT Math 20–25
ACT English 19–24

STUDENT DEBT
Average debt $33,556
% students with debt 67.2%
### Texas Tech University

*Total Enrollment: 35,546*

**UNIVERSITY INFORMATION**
- City: Lubbock
- Year founded: 1923
- Website: [www.ttu.edu](http://www.ttu.edu)
- Accountability group: Emerging Research

**Average tuition & fees:** $9,866

#### TOP FIVE UG MAJORS (total FY 2015 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (1,015)
2. Engineering (637)
3. Multi/Interdisciplinary Studies (468)
4. Family and Consumer Sciences/Human Sciences (430)
5. Communication, Journalism, and Related Programs (331)

#### UG GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>39.7%</td>
<td>14.5%</td>
</tr>
<tr>
<td>6-year</td>
<td>70.3%</td>
<td>42.7%</td>
</tr>
<tr>
<td>10-year</td>
<td>80.5%</td>
<td>41.7%</td>
</tr>
</tbody>
</table>

#### UG STUDENT CHARACTERISTICS

- Applicants: 15,063
- % of applicants accepted: 88.0%
- First-time students in top 10%: 18.2%
- % enrol. change 2010–15: 12.5%
- % part-time: 10.6%
- % full-time: 89.4%
- % receiving Pell Grants: 27.9%

#### TEST SCORE RANGES

- SAT Math: 510–610
- SAT Reading: 490–590
- ACT Math: 22–27
- ACT English: 21–26

#### STUDENT DEBT

- Average debt: $35,477
- % students with debt: 74.1%

#### GRADUATES’ STATUS

- % receiving Pell Grants: 27.9%
- % of graduates completing 30 SCH or more: 49.3%
- % of graduates completing 60 SCH or more: 49.3%
- % of graduates completing 60 SCH or more at 2-yr colleges: 49.3%

#### DEGREES AWARDED

- Bachelor’s degrees: 5,333
- Master’s degrees: 1,428
- Doctoral – Professional: 211
- Doctoral – Research: 91

#### COMPLETION MEASURES

- Average time to bachelor’s degree: 4.6 years
- Average SCH to bachelor’s degree: 142
- % bachelor’s degrees awarded to at-risk students: 58.6%

#### INSTITUTIONAL INFORMATION

- Total faculty: 1,025
- Tenured/tenure track: 306
- % tenured/tenure track: 30.4%
- Student-faculty ratio: 19:1

#### RESEARCH EXPENDITURES

- Total research exp. per T/TT FTE faculty (teaching): $4,77

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### Texas Woman’s University

*Total Enrollment: 15,146*

**UNIVERSITY INFORMATION**
- City: Denton
- Year founded: 1890
- Website: [www.twu.edu](http://www.twu.edu)
- Accountability group: Doctoral

**Average tuition & fees:** $8,522

#### TOP FIVE UG MAJORS (total FY 2015 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (226)
2. Health Professions and Related Programs (189)
3. Health Professions and Related Programs (189)
4. Multi/Interdisciplinary Studies (226)
5. Business, Management, Marketing, and Related Support Services (189)

#### UG GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>20.3%</td>
<td>10.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>49.9%</td>
<td>28.6%</td>
</tr>
<tr>
<td>10-year</td>
<td>57.0%</td>
<td>45.5%</td>
</tr>
</tbody>
</table>

#### UG STUDENT CHARACTERISTICS

- Applicants: 5,544
- % of applicants accepted: 83.5%
- First-time students in top 10%: 16.0%
- % enrol. change 2010–15: 8.1%
- % part-time: 30.4%
- % full-time: 69.6%
- % receiving Pell Grants: 48.9%

#### TEST SCORE RANGES

- SAT Math: 430–540
- SAT Reading: 410–530
- ACT Math: 17–24
- ACT English: 15–22

#### STUDENT DEBT

- Average debt: $28,733
- % students with debt: 74.1%

#### GRADUATES’ STATUS

- % receiving Pell Grants: 49.3%
- % of graduates completing 30 SCH or more: 49.3%
- % of graduates completing 60 SCH or more: 49.3%
- % of graduates completing 60 SCH or more at 2-yr colleges: 49.3%

#### DEGREES AWARDED

- Bachelor’s degrees: 2,050
- Master’s degrees: 1,025
- Doctoral – Professional: 1,025
- Doctoral – Research: 91

#### COMPLETION MEASURES

- Average time to bachelor’s degree: 4.6 years
- Average SCH to bachelor’s degree: 147
- % bachelor’s degrees awarded to at-risk students: 67.8%

#### INSTITUTIONAL INFORMATION

- Total faculty: 1,488
- Tenured/tenure track: 1,025
- % tenured/tenure track: 68.9%
- Student-faculty ratio: 23.1

#### RESEARCH EXPENDITURES

- Total research exp. per T/TT FTE faculty (teaching): $4,505

---
The University of Texas at Arlington

Total Enrollment: 37,008

UNIVERSITY INFORMATION
City: Arlington
Year founded: 1895
Website: www.uta.edu
Accountability group: Emerging Research
Average tuition & fees: $9,380

TOP FIVE UG MAJORS (total FY 2015 degrees awarded)
1. Biological and Biomedical Sciences (1,080)
2. Business, Management, Marketing, and Related Support Services (876)
3. Liberal Arts and Sciences, General Studies and Humanities (406)
4. Biological and Biomedical Sciences (391)
5. Engineering (391)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>26.3%</td>
<td>6.3%</td>
</tr>
<tr>
<td>6-year</td>
<td>57.0%</td>
<td>32.1%</td>
</tr>
<tr>
<td>10-year</td>
<td>59.6%</td>
<td>51.0%</td>
</tr>
</tbody>
</table>

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4.5</td>
<td>2.8</td>
</tr>
<tr>
<td>Accepted, Enrolled,</td>
<td>25.7</td>
<td>48.4</td>
</tr>
<tr>
<td>Degrees Fall 2015</td>
<td>(16,775)</td>
<td>(39,619)</td>
</tr>
<tr>
<td>FY 2015</td>
<td>(9,358)</td>
<td></td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

Applicants: 38,275

% of applicants accepted: 43.8%

First-time students in top 10%: 65.6%

% enrol. change 2010–15: -0.5%

% part-time: 7.7%

% full-time: 92.3%

% receiving Pell Grants: 26.1%

TEST SCORE RANGES

SAT Math: 490–610

SAT Reading: 420–568

ACT Math: 20–36

ACT English: 18–25

STUDENT DEBT

Average debt: $24,970

% students with debt: 61.5%

The University of Texas at Austin

Total Enrollment: 50,950

UNIVERSITY INFORMATION
City: Austin
Year founded: 1881
Website: www.utexas.edu
Accountability group: Research
Average tuition & fees: $9,810

TOP FIVE UG MAJORS (total FY 2015 degrees awarded)
1. Engineering (1,137)
2. Communication, Journalism and Related Programs (1,080)
3. Business, Management, Marketing, and Related Support Services (1,036)
4. Social Sciences (1,030)
5. Biological and Biomedical Sciences (944)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>58.0%</td>
<td>21.1%</td>
</tr>
<tr>
<td>6-year</td>
<td>81.7%</td>
<td>39.5%</td>
</tr>
<tr>
<td>10-year</td>
<td>88.9%</td>
<td>63.6%</td>
</tr>
</tbody>
</table>

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4.5</td>
<td>2.8</td>
</tr>
<tr>
<td>Accepted, Enrolled,</td>
<td>25.7</td>
<td>48.4</td>
</tr>
<tr>
<td>Degrees Fall 2015</td>
<td>(16,775)</td>
<td>(39,619)</td>
</tr>
<tr>
<td>FY 2015</td>
<td>(9,358)</td>
<td></td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

Applicants: 10,805

% of applicants accepted: 66.4%

First-time students in top 10%: 23.9%

% enrol. change 2010–15: 12.2%

% part-time: 39.3%

% full-time: 60.7%

% receiving Pell Grants: 42.1%

TEST SCORE RANGES

SAT Math: 490–610

SAT Reading: 420–568

ACT Math: 26–33

ACT English: 18–25

STUDENT DEBT

Average debt: $24,970

% students with debt: 61.5%
The University of Texas at Dallas

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Undergraduate %</td>
</tr>
<tr>
<td></td>
<td>Accepted, Enrolled, Degrees Fall 2015 Fall 2015 awarded, (7,237) FY 2015, (3,040)</td>
</tr>
<tr>
<td>African American</td>
<td>4.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.3</td>
</tr>
<tr>
<td>White</td>
<td>4.1</td>
</tr>
<tr>
<td>Other</td>
<td>23.7</td>
</tr>
<tr>
<td>International</td>
<td>32.6</td>
</tr>
<tr>
<td></td>
<td>Enrolled, Degrees Fall 2015 Fall 2015 awarded, (6,360)</td>
</tr>
<tr>
<td>African American</td>
<td>4.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.3</td>
</tr>
<tr>
<td>White</td>
<td>4.1</td>
</tr>
<tr>
<td>Other</td>
<td>23.7</td>
</tr>
<tr>
<td>International</td>
<td>32.6</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

Applicants 9,450
% of applicants accepted 76.6%
First-time students in top 10% 24.8%
% enrol. change 2010-15 43.4%
% part-time 17.7%
% full-time 82.3%
% receiving Pell Grants 33.4%

DEGREES AWARDED

Total degrees awarded 6,360
Associate 3,040
Bachelor’s 1,141
Master’s 318
Doctoral – Research 194
Doctoral – Professional 8

COMPLETION MEASURES

Average time to bachelor’s degree (yrs) 4.7
Average SCH to bachelor’s degree 138
% bachelor’s degrees awarded to at-risk students 51.7%

GRADUATES’ STATUS

% of graduates completing 30 SCH or more 42.6%
% of graduates completing 30 SCH or more at 2-yr colleges 47.7%
% bacc. grad. employed 81.0%
% bacc. grad. enrolled in grad or professional school in TX 2.3%
% of graduates employed 75.5%
% of graduates enrolled in grad or professional school in TX 5.6%
% of graduates employed 81.0%
% of graduates enrolled in grad or professional school in TX 5.6%
% bacc. grad. employed 75.5%
% bacc. grad. enrolled in grad or professional school in TX 2.3%

RESEARCH EXPOSED

Total research exp. $98,550,582
Federal revenue $2,818
Institution revenue $1,788
Institutional support and OM of plant $2,196

RESEARCH FTE

Total research exp. $22,886
Instruction, research, and academic support $15,774
Student services and scholarships $2,196
Institutional support and OM of plant $2,196
Other $861

ACCOUNTABILITY PROFILE:

Graduation rate for 2-year 65.0%
% of graduates completing 30 SCH or more at 2-yr colleges 42.6%
The University of Texas at El Paso

Total Enrollment: 23,308

UNIVERSITY INFORMATION
City: El Paso
Year founded: 1914
Website: www.utep.edu
Accountability group: Emerging Research
HS/HBCU status: HS
Average tuition & fees: $7,059

TOP FIVE UG MAJORS (total FY 2015 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (555)
2. Health Professions and Related Programs (467)
3. Multi/Interdisciplinary Studies (282)
4. Engineering (313)
5. Biological and Biomedical Sciences (282)

UG GRADUATION RATES
Full-time Part-time
4-year 14.4% 7.2%
6-year 42.3% 17.3%
10-year 90.2% 34.8%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Undergraduate %
0 10 20 30 40 50 60 70 80 90 100
African American 2.2 2.2
White 4.4 4.4
Hispanic 6.7 6.7
Other 9.5 9.5
International 8.0 8.0

DEGREES AWARDED
Total degrees awarded 4,419
Associate 0
Bachelor’s 3,026
Master’s 997
Doctoral – Research 102
Doctoral – Professional 20

COMPLETION MEASURES
Average time to bachelor’s degree (yr): 4.8
Average SCH to bachelor’s: 144
% bachelor’s degrees awarded to at-risk students: 81.8%

GRADUATES’ STATUS
% bacc. grad. employed: 70.4%
% receiving Pell Grants: 64.2%
% full-time: N/A
% enroll. change 2010–15: N/A
% students with debt: N/A
Average debt: $22,593

TRANSFER STUDENTS
Graduation rate for 2-year transfers, FY 2015: 45.8%
% of graduates completing 30 SCH or more at 2-year colleges: 37.2%

FACULTY
Total faculty: 956
Tenured/tenure track: 472
Student-faculty ratio: 22:1

REVENUE PER FTSE
State-funded FTSE: 18,364
Total revenue: $20,405
Tuition/fees: $5,632
State revenue: $6,932
Federal revenue: $6,050
Institution revenue: $1,791

USES OF FUNDS PER FTSE
Total: $18,202
Institutional support and scholarships: $4,044
Institutional support and O&M of plant: $3,033
Other: $321

THE UNIVERSITY OF TEXAS—PAN AMERICAN

Total Enrollment: N/A

UNIVERSITY INFORMATION
City: Edinburg
Year founded: 1927
Website: www.utpa.edu
Accountability group: Doctoral Research
HS/HBCU status: HS
Average tuition & fees: N/A

TOP FIVE UG MAJORS (total FY 2015 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (512)
2. Health Professions and Related Programs (456)
3. Biological and Biomedical Sciences (241)
5. Psychology (240)

UG GRADUATION RATES
Full-time Part-time
4-year 23.3% 6.2%
6-year 42.3% 21.6%
10-year 57.2% 37.2%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Undergraduate %
0 10 20 30 40 50 60 70 80 90 100
African American 2.2 2.2
White 4.4 4.4
Hispanic 6.7 6.7
Other 9.5 9.5
International 8.0 8.0

DEGREES AWARDED
Total degrees awarded 4,119
Associate 0
Bachelor’s 3,300
Master’s 997
Doctoral – Research 102
Doctoral – Professional 20

COMPLETION MEASURES
Average time to bachelor’s degree (yr): 4.6
Average SCH to bachelor’s: 144
% bachelor’s degrees awarded to at-risk students: 81.8%

GRADUATES’ STATUS
% receiving Pell Grants: 57.3%
% full-time: N/A
% enroll. change 2010–15: N/A
% students with debt: N/A
Average debt: $22,593

TRANSFER STUDENTS
Graduation rate for 2-year transfers, FY 2015: 45.8%
% of graduates completing 30 SCH or more at 2-year colleges: 36.8%

FACULTY
Total faculty: 895
Tenured/tenure track: 480
Student-faculty ratio: 28:1

REVENUE PER FTSE
State-funded FTSE: 18,185
Total revenue: $14,511
Tuition/fees: $2,874
State revenue: $6,050
Federal revenue: $4,232
Institution revenue: $1,688

USES OF FUNDS PER FTSE
Total: $18,859
Institutional support and scholarships: $5,635
Institutional support and O&M of plant: $3,476
Other: $209

RESEARCH EXPENDITURES
Total research exp. per T/TT FTE faculty (teaching): $119,916

STUDENT DEBT
% students with debt: N/A
Average debt: $22,593

TRANSFER STUDENTS
Graduation rate for 2-year transfers, FY 2015: 54.1%
% of graduates completing 30 SCH or more at 2-year colleges: 36.8%

FACULTY
Total faculty: 895
Tenured/tenure track: 480
Student-faculty ratio: 28:1

REVENUE PER FTSE
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Total revenue: $14,511
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Other: $209

RESEARCH EXPENDITURES
Total research exp. per T/TT FTE faculty (teaching): $119,916
The University of Texas of the Permian Basin

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>1.9</td>
<td>42.0</td>
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<tr>
<td>Other</td>
<td>1.3</td>
<td>12.3</td>
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<tr>
<td>White</td>
<td>78.6</td>
<td>45.4</td>
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<tr>
<td>Hispanic</td>
<td>5.1</td>
<td>33.3</td>
</tr>
<tr>
<td>African American</td>
<td>1.4</td>
<td>12.2</td>
</tr>
<tr>
<td>All enrollments &amp; degrees %</td>
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<td>49.3</td>
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UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Enrollment Type</th>
<th>Full-time</th>
<th>Part-time</th>
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</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>9,055</td>
<td>6,989</td>
</tr>
<tr>
<td>% of applicants accepted</td>
<td>82.2%</td>
<td>82.2%</td>
</tr>
<tr>
<td>% of applicants in top 10%</td>
<td>16.8%</td>
<td>16.8%</td>
</tr>
<tr>
<td>% of applicants with debt</td>
<td>57.0%</td>
<td>57.0%</td>
</tr>
<tr>
<td>Average tuition &amp; fees</td>
<td>$20,516</td>
<td>$20,516</td>
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</table>

DEGREES AWARDED

<table>
<thead>
<tr>
<th>Degree</th>
<th>Total degrees awarded</th>
<th>Bachelor’s</th>
<th>Master’s</th>
<th>Doctoral – Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate</td>
<td>725</td>
<td>0</td>
<td>725</td>
<td>0</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>725</td>
<td>65.5%</td>
<td>0</td>
<td>34.5%</td>
</tr>
<tr>
<td>Master’s</td>
<td>240</td>
<td>100</td>
<td>99.9%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Total degrees awarded</td>
<td>965</td>
<td>67.2%</td>
<td>100</td>
<td>32.8%</td>
</tr>
</tbody>
</table>

COMPLETION MEASURES

<table>
<thead>
<tr>
<th>Measure</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average time to bachelor’s degree (ys)</td>
<td>5.3</td>
</tr>
<tr>
<td>Average SCH to bachelor’s degree</td>
<td>139</td>
</tr>
<tr>
<td>% of graduates awarded to at-risk students</td>
<td>68.0%</td>
</tr>
</tbody>
</table>

GRADUATES’ STATUS

<table>
<thead>
<tr>
<th>Status</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>% bacc. grad. employed &amp;/or enrolled in grad or professional school in TX</td>
<td>81.3%</td>
</tr>
<tr>
<td>Undergrad FTSE to undergrad degrees</td>
<td>4.39</td>
</tr>
</tbody>
</table>

The University of Texas Rio Grande Valley

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>3.8</td>
<td>3.8</td>
</tr>
<tr>
<td>Other</td>
<td>2.7</td>
<td>2.7</td>
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<tr>
<td>White</td>
<td>91.5</td>
<td>91.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0.5</td>
<td>0.5</td>
</tr>
<tr>
<td>African American</td>
<td>0.8</td>
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<tr>
<td>All enrollments &amp; degrees %</td>
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<td>88.8</td>
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UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Enrollment Type</th>
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<th>Part-time</th>
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</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>17,010</td>
<td>7,574</td>
</tr>
<tr>
<td>% of applicants accepted</td>
<td>82.2%</td>
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<tr>
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</thead>
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<tr>
<td>Associate</td>
<td>725</td>
<td>0</td>
<td>725</td>
<td>0</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>725</td>
<td>65.5%</td>
<td>0</td>
<td>34.5%</td>
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<tr>
<td>Master’s</td>
<td>240</td>
<td>100</td>
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GRADUATES’ STATUS

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<tbody>
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</tr>
</tbody>
</table>
The University of Texas at San Antonio

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>2.7</td>
<td>2.6</td>
</tr>
<tr>
<td>Other</td>
<td>1.7</td>
<td>1.6</td>
</tr>
<tr>
<td>White</td>
<td>52.6</td>
<td>48.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>51.4</td>
<td>48.6</td>
</tr>
<tr>
<td>African American</td>
<td>51.4</td>
<td>48.6</td>
</tr>
<tr>
<td>Other</td>
<td>2.7</td>
<td>2.6</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

Applicants: 17,300
% of applicants accepted: 77.9%
First-time students in top 10%: 17.1%
% enrol. change 2010–15: -3.2%
% part-time: 21.7%
% full-time: 78.3%
% receiving Pell Grants: 42.9%

TEST SCORE RANGES

SAT Math: 480–590
SAT Reading: 450–560
ACT Math: 19–26
ACT English: 18–24

STUDENT DEBT

Average debt: $28,474
% students with debt: 67.8%

GRADUATES’ STATUS

% bachelor’s degrees: 67.2%
Average time to bachelor’s: 134
% of graduates completing 30 SCH or more at 2-yr colleges: 55.0%
% graduates enrolled in grad or professional school in TX: 77.0%
% bacc. grad. employed: 77.0%

PERCENT ENROLLMENT BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>26.8</td>
<td>25.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>29.2</td>
<td>28.5</td>
</tr>
<tr>
<td>White</td>
<td>25.4</td>
<td>24.8</td>
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<tr>
<td>Other</td>
<td>24.5</td>
<td>23.9</td>
</tr>
<tr>
<td>International</td>
<td>30.4</td>
<td>29.5</td>
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UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
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</thead>
<tbody>
<tr>
<td>4-year</td>
<td>27.7%</td>
<td>7.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>53.1%</td>
<td>21.5%</td>
</tr>
<tr>
<td>10-year</td>
<td>52.3%</td>
<td>47.3%</td>
</tr>
</tbody>
</table>

The University of Texas at Tyler

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>2.2</td>
<td>2.0</td>
</tr>
<tr>
<td>Other</td>
<td>1.9</td>
<td>1.9</td>
</tr>
<tr>
<td>White</td>
<td>57.6</td>
<td>57.9</td>
</tr>
<tr>
<td>Hispanic</td>
<td>68.2</td>
<td>65.7</td>
</tr>
<tr>
<td>African American</td>
<td>65.7</td>
<td>65.7</td>
</tr>
<tr>
<td>Other</td>
<td>2.2</td>
<td>2.0</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

Applicants: 2,479
% of applicants accepted: 64.7%
First-time students in top 10%: 12.4%
% enrol. change 2010–15: -3.4%
% part-time: 26.8%
% full-time: 73.2%
% receiving Pell Grants: 38.0%

TEST SCORE RANGES

SAT Math: 483–590
SAT Reading: 470–560
ACT Math: 20–26
ACT English: 20–26

STUDENT DEBT

Average debt: $28,474
% students with debt: 59.9%

GRADUATES’ STATUS

% bachelor’s degrees: 74.2%
Average time to bachelor’s: 5.2
% of graduates completing 30 SCH or more at 2-yr colleges: 58.0%
% graduates enrolled in grad or professional school in TX: 77.4%
% bacc. grad. employed: 52.7%

REFERENCES

1. Health Professions and Related Programs (276)
2. Business, Management, Marketing, and Related Support Services (130)
3. Multi/Interdisciplinary Studies (132)
4. Parks, Recreation, Leisure and Fitness Studies (102)
5. Engineering (91)
University of Houston

Total Enrollment: 42,704

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td></td>
<td>9.6</td>
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<tr>
<td>Other</td>
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<td>20.5</td>
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<td>White</td>
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<td>32.1</td>
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<tr>
<td>Hispanic</td>
<td></td>
<td>27.6</td>
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<tr>
<td>African American</td>
<td></td>
<td>11.0</td>
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<tr>
<td>Others</td>
<td></td>
<td>11.9</td>
</tr>
<tr>
<td>Total</td>
<td></td>
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UG STUDENT CHARACTERISTICS

Applicants: 18,238

% of applicants accepted: 60.0%

First-time students in top 10%: 26.9%

% enroll. change 2010-15: 10.2%

% part-time: 26.6%

% full-time: 73.4%

% receiving Pell Grants: 40.0%

TEST SCORE RANGES

SAT Math: 540-640

SAT Reading: 500-610

ACT Math: 24-30

ACT English: 26-30

Average tuition & fees: $10,331

HS/HBCU status: HS

Research: Yes

Website: www.uh.edu

Year founded: 1927

City: Houston

Institutional Profiles

University of Houston—Clear Lake

Total Enrollment: 8,906

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
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<tr>
<td>Other</td>
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<td>3.6</td>
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<td>White</td>
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<tr>
<td>Hispanic</td>
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<td>22.3</td>
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<tr>
<td>African American</td>
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<td>17.1</td>
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<tr>
<td>Total</td>
<td></td>
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</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

Applicants: 1,021

% of applicants accepted: 65.1%

First-time students in top 10%: 20.0%

% enroll. change 2010-15: 10.0%

% part-time: 51.6%

% full-time: 48.4%

% receiving Pell Grants: 41.4%

TEST SCORE RANGES

SAT Math: 480-580

SAT Reading: 460-580

ACT Math: 26-30

ACT English: 26-30

Average tuition & fees: $24,778

HS/HBCU status: HS

Research: Yes

Website: www.uhcl.edu

Year founded: 1971

City: Houston
University of Houston—Downtown

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<tr>
<td></td>
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<td>African American</td>
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<td>Hispanic</td>
<td>23.7</td>
</tr>
<tr>
<td>White</td>
<td>17.3</td>
</tr>
<tr>
<td>International</td>
<td>12.5</td>
</tr>
</tbody>
</table>

Accepted, Enrolled, Degrees

Fall 2015 Fall 2015 awarded, 2015 (2,886) (12,866)

UG STUDENT CHARACTERISTICS

Applicants 3,460
% of applicants accepted 77.6%
First-time students in top 10% 3.8%
% enrol. change 2010–15 10.5%
% part-time 48.9%
% full-time 51.1%
% receiving Pell Grants 48.6%

TEST SCORE RANGES

SAT Math 430–510
SAT Reading 390–470
ACT Math 16–21
ACT English 13–19

STUDENT DEBT

Average debt $22,704
% students with debt 64.0%

GRADUATES’ STATUS

% of graduates completing 30 SCH or more at 2-yr colleges 62.5%

URBAN HBCU

Total Enrollment: 14,255

University of Houston—Victoria

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Undergraduate %</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2.5</td>
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<tr>
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</tr>
</tbody>
</table>

Accepted, Enrolled, Degrees

Fall 2015 Fall 2015 awarded, 2015 (2,440) (649)

UG STUDENT CHARACTERISTICS

Applicants 2,835
% of applicants accepted 85.5%
First-time students in top 10% 4.4%
% enrol. change 2010–15 1.4%
% part-time 47.6%
% full-time 52.4%
% receiving Pell Grants 45.0%

TEST SCORE RANGES

SAT Math N/A
SAT Reading N/A
ACT Math N/A
ACT English N/A

STUDENT DEBT

Average debt $26,825
% students with debt 56.5%

GRADUATES’ STATUS

% of graduates completing 30 SCH or more at 2-yr colleges 68.8%

URBAN HBCU

Total Enrollment: 4,152
University of North Texas

Total Enrollment: 37,175

UNIVERSITY INFORMATION
City: Denton
Year founded: 1890
Website: www.unt.edu
Accountability group: Emerging Research
Average tuition & fees: $10,480

TOP FIVE UG MAJORS (total FY 2015 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (1,216)
2. Multi/Interdisciplinary Studies (807)
3. Visual and Performing Arts (557)
4. Liberal Arts and Sciences, General Studies and Humanities (445)
5. Communication, Journalism and Related Programs (425)

UG GRADUATION RATES
Full-time Part-time
4-year 31.0% 14.2%
6-year 59.1% 29.8%
10-year 66.6% 44.8%

UG STUDENT CHARACTERISTICS
Applicants 15,188
% of applicants accepted 73.2%
First-time students in top 10% 18.2%
% enrollment change 2010-15 3.1%
% part-time 18.9%
% full-time 81.1%
% receiving Pell Grants 36.3%

TEST SCORE RANGES
SAT Math 500-610
SAT Reading 490-600
ACT Math 20-26
ACT English 19-25

STUDENT DEBT
Average debt $32,538
% students with debt 66.7%

DEGREES AWARDED
Total degrees awarded 8,105
Associate 0
Bachelor’s 6,261
Master’s 1,564
Doctoral – Research 270
Doctoral – Professional 10

COMPLETION MEASURES
Average time to bachelor’s degree (yrs) 5.1
Average SCH to bachelor’s 139
% bachelor’s degrees 62.1%
% awarded to at-risk students 40.0

GRADUATES’ STATUS
% bacc. grad. employed 77.8%
and/or enrolled in grad or professional school in TX Undergrad FTSE to undergrad degrees 4.00

RESEARCH EXPENDITURES
Total research exp. $29,181,911
Total research exp. per F/T TTE faculty (teaching) $34,933

University of North Texas at Dallas

Total Enrollment: 2,488

UNIVERSITY INFORMATION
City: Dallas
Year founded: 2009
Website: www.untdallas.edu
Accountability group: Master’s HS/HBCU status: HS
Average tuition & fees: $7,850

TOP FIVE UG MAJORS (total FY 2015 degrees awarded)
1. Multi/Interdisciplinary Studies (178)
2. Business, Management, Marketing, and Related Support Services (103)
3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (61)
4. Social Sciences (28)
5. Public Administration and Social Service Professions (13)

UG GRADUATION RATES
Full-time Part-time
4-year 7.9% 14.3%
6-year N/A N/A
10-year N/A N/A

UG STUDENT CHARACTERISTICS
Applicants 2,001
% of applicants accepted 58.4%
First-time students in top 10% 17.0%
% enrollment change 2010-15 19.4%
% part-time 41.6%
% full-time 58.5%
% receiving Pell Grants 48.5%

TEST SCORE RANGES
SAT Math 420-510
SAT Reading 390-470
ACT Math 16-22
ACT English 13-19

STUDENT DEBT
Average debt $23,445
% students with debt 64.9%

DEGREES AWARDED
Total degrees awarded 475
Associate 0
Bachelor’s 391
Master’s 84
Doctoral – Research 0
Doctoral – Professional 0

COMPLETION MEASURES
Average time to bachelor’s degree (yrs) 6.2
Average SCH to bachelor’s 140
% bachelor’s degrees 77.5%
% awarded to at-risk students 33.3

GRADUATES’ STATUS
% bacc. grad. employed 85.6%
and/or enrolled in grad or professional school in TX Undergrad FTSE to undergrad degrees 3.33

RESEARCH EXPENDITURES
Total research exp. $4,130
Total research exp. per F/T TTE faculty (teaching) $37
West Texas A&M University

Total Enrollment: 9,482

UNIVERSITY INFORMATION
City: Canyon
Year founded: 1909
Website: www.wtamu.edu
Accountability group: Comprehensive
Average tuition & fees: $7,514

TOP FIVE UG MAJORS (total FY 2015 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (212)
2. Multi/Interdisciplinary Studies (169)
3. Health Professions and Related Programs (160)
4. Liberal Arts and Sciences, General Studies and Humanities (155)
5. Agriculture, Agriculture Operations, and Related Sciences (131)

UG GRADUATION RATES
Full-time Part-time
4-year 26.0% 9.1%
6-year 45.4% 22.2%
10-year 53.6% 33.3%

UG STUDENT CHARACTERISTICS
Applicants 4,558
% of applicants accepted 78.2%
First-time students in top 10% 16.7%
% enrol. change 2010–15 21.0%
% part-time 21.9%
% full-time 78.1%
% receiving Pell Grants 38.9%

TEST SCORE RANGES
SAT Math 440–550
SAT Reading 420–530
ACT Math 18–24
ACT English 16–22

STUDENT DEBT
Average debt $26,953
% students with debt 66.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Undergraduate %
African American 4.4%
Asian 2.0%
Native American 0.4%
International 0.4%
Other 72.9%
White 29.9%
Hispanic 6.0%
Mixed Race 0.0%

All enrollments & degrees %
African American 2.3%
Asian 2.3%
Native American 0.0%
International 0.4%
Other 19.3%
White 3.5%
Hispanic 26.5%
Mixed Race 20.2%

DEGREES AWARDED
Total degrees awarded 1,928
Associate 0
Bachelor’s 1,453
Master’s 472
Doctoral – Research 3
Doctoral – Professional 0

COMPLETION MEASURES
Average time to bachelor’s degree (yrs) 4.8
Average SCh to bachelor’s 131
% bachelor’s degrees awarded to at-risk students 65.7%

GRADUATES’ STATUS
% bacc. grad. employed and/or enrolled in grad or professional school in TX 81.7%
Undergrad FTSE to undergrad degrees 4.23

TRANSFER STUDENTS
Graduation rate for 2-year transfers, FY 2015 58.7%
% of graduates completing 30 SCh or more at 2-yr colleges 34.6%

FACULTY
Total faculty 395
Tenured tenure track 161
% tenured tenure track 40.8%
Student-faculty ratio 21:1

REVENUE PER FTSE
State-funded FTSE 7,454
Total revenue $16,207
Tuition/fees $5,469
State revenue $5,714
Federal revenue $2,043
Institution revenue $2,981

USES OF FUNDS PER FTSE
Total $12,881
Instruction, research, and academic support $7,278
Student services and scholarships $1,790
Institutional support and O&M of plant $3,437
Other $377

RESEARCH EXPENDITURES
Total research exp. $4,106,137
Total research exp. per T/TT FTE faculty (teaching) $14,009
Two-Year Public Institutions

Alamo Community College District
   Alamo CCD—Northeast Lakeview College …. 50
   Alamo CCD—Northwest Vista College …. 50
   Alamo CCD—Palo Alto College ….. 51
   Alamo CCD—San Antonio College ….. 51
   Alamo CCD—St. Philip’s College ….. 52
   Alvin Community College ….. 52
Amarillo College ….. 53
Angelina College ….. 53
Austin Community College ….. 54
Blinn College ….. 54
Brazosport College ….. 55
Central Texas College ….. 55
Cisco College ….. 56
Clarendon College ….. 56
Coastal Bend College ….. 57
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   College District ….. 57
Collin County Community College District ….. 58
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   Dallas CCCD—Eastfield College ….. 59
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   Dallas CCCD—Mountain View College ….. 60
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   Howard CJCD—Howard College ….. 65
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   Lone Star CS—Cy Fair College ….. 69
   Lone Star CS—Kingwood College ….. 70
   Lone Star CS—Montgomery College ….. 70
   Lone Star CS—North Harris College ….. 71
   Lone Star CS—Tomball College ….. 71
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Midland College ….. 73
Navarro College ….. 73
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Northeast Texas Community College ….. 74
Odessa College ….. 75
Panola College ….. 75
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   San Jacinto CCD—Central Campus ….. 77
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   Tarrant CCD—Northeast Campus ….. 80
   Tarrant CCD—Northwest Campus ….. 81
   Tarrant CCD—South Campus ….. 81
   Tarrant CCD—Southeast Campus ….. 82
   Tarrant CCD—Trinity River Campus ….. 82
Temple College ….. 83
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Texas Southmost College ….. 84
Texas State Technical College—Harlingen ….. 84
Texas State Technical College—Marshall ….. 85
Texas State Technical College—Waco ….. 85
Texas State Technical College—West Texas ….. 86
Trinity Valley Community College ….. 86
Tyler Junior College ….. 87
Vernon College ….. 87
Victoria College ….. 88
Weatherford College ….. 88
Western Texas College ….. 89
Wharton County Junior College ….. 89
INSTITUTIONAL PROFILES

Texas Two-Year Public Institutions

The following pages have individual profiles of the 80 public two-year institutions in Texas, including information on enrollment, demographics, educational attainment, student debt, post-graduation status, and faculty. This page includes the statewide data profile for two-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 4–5.

Statewide Two-Year Public Institutions

Total Enrollment: 718,549
Average Tuition & Fees: $2,446

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>2.4</td>
<td>2.2</td>
</tr>
<tr>
<td>Other</td>
<td>34.4</td>
<td>38.0</td>
</tr>
<tr>
<td>White</td>
<td>41.9</td>
<td>39.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>13.2</td>
<td>13.2</td>
</tr>
<tr>
<td>African American</td>
<td>13.2</td>
<td>13.2</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>15.9%</td>
<td>7.7%</td>
</tr>
<tr>
<td>4-year</td>
<td>22.2%</td>
<td>12.2%</td>
</tr>
<tr>
<td>6-year</td>
<td>32.5%</td>
<td>20.6%</td>
</tr>
</tbody>
</table>

Fall 2012, 3-year cohort
- Dev. ed.: 10.4%
- Non-dev. ed.: 19.5%

GRADUATE SUCCESS

<table>
<thead>
<tr>
<th>Category</th>
<th>% Total Academic Employed and/or Enrolled</th>
<th>% Employed</th>
<th>% Enrolled in 4-yr or 2-yr</th>
<th>% Employed and Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic programs</td>
<td>88.8%</td>
<td>38.8%</td>
<td>23.9%</td>
<td>26.1%</td>
</tr>
<tr>
<td>Technical programs</td>
<td>89.8%</td>
<td>76.7%</td>
<td>9.2%</td>
<td>3.9%</td>
</tr>
</tbody>
</table>

STUDENT DEBT

Average debt: $14,834
% students with debt: 34.2%

FINANCIAL PROFILE AT TWO-YEAR PUBLIC INSTITUTIONS

Income Source per Full-Time Student Equivalent

Operation Sources by Category, FY 2015

Total: $5.0 billion
**Institutional Profiles**

### Alamo CCD—Northeast Lakeview College

**Total Enrollment:** 3,332

**Graduation Rates**
- Full-time: 11.9% (Fall 2015)
- Part-time: 12.3% (Fall 2015)

**Transfer Students**
- All transfers: 666
- Transfer rate: 22.9%

**Developmental Education**
- Fall 2011 FTIC dev. ed. cohort
  - Math: 37.4%
  - Writing: 61.3%

**Student Characteristics**
- % enrolled change: 2010-15: 154.0%
- % part-time: 88.5%
- % full-time: 11.5%
- % academic program: 91.1%
- % technical program: 8.9%
- % credit students receiving Pell Grants: 0.0%

**Completion Measures**
- Average time to associate degree (yrs): 4
- Average SCH to associate degree: 78

### Alamo CCD—Northwest Vista College

**Total Enrollment:** 16,656

**Graduation Rates**
- Full-time: 22.9% (Fall 2015)
- Part-time: 12.3% (Fall 2015)

**Transfer Students**
- All transfers: 666
- Transfer rate: 22.7%

**Developmental Education**
- Fall 2011 FTIC dev. ed. cohort
  - Math: 38.6%
  - Writing: 61.3%

**Student Characteristics**
- % enrolled change: 2010-15: 4.6%
- % part-time: 74.6%
- % full-time: 25.4%
- % academic program: 90.0%
- % technical program: 10.0%
- % credit students receiving Pell Grants: 25.6%

**Completion Measures**
- Average time to associate degree (yrs): 4.2
- Average SCH to associate degree: 87
Alamo CCD—Palo Alto College

Total Enrollment: 8,671

COLLEGE INFORMATION
City: San Antonio
District/System: Alamo Community College District
Year founded: 1965
Website: www.alamo.edu/pac
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,008

STUDENT CHARACTERISTICS
% enroll. change 2010–15: -3.3%
% part-time: 83.2%
% full-time: 16.8%
% academic program: 84.1%
% technical program: 15.9%
% credit students receiving Pell Grants: 30.6%

COMPLETION MEASURES
Average time to associate degree (yrs): 4.2
Average SCH to associate degree: 87

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2015 Total</th>
<th>Fall 2015 Degrees &amp; Certificates</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>0.2</td>
<td>15.8</td>
</tr>
<tr>
<td>Other</td>
<td>18.6</td>
<td>19.5</td>
</tr>
<tr>
<td>White</td>
<td>75.4</td>
<td>75.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.7</td>
<td>3.4</td>
</tr>
<tr>
<td>African American</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>20.3%</td>
<td>8.9%</td>
</tr>
<tr>
<td>4-year</td>
<td>25.6%</td>
<td>13.5%</td>
</tr>
<tr>
<td>6-year</td>
<td>24.4%</td>
<td>14.5%</td>
</tr>
</tbody>
</table>

Fall 2012, 3-year cohort

<table>
<thead>
<tr>
<th>Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dev. ed.</td>
<td>14.4%</td>
<td>14.4%</td>
</tr>
<tr>
<td>Non-dev. ed.</td>
<td>24.7%</td>
<td>24.7%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015: 19.0%

Fall 2010 FTIC dual credit cohort

<table>
<thead>
<tr>
<th>Percent</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Persist 1 year</td>
<td>81.9%</td>
<td>26.2%</td>
</tr>
<tr>
<td>% earned bacc. in 4 years or fewer</td>
<td>27.2%</td>
<td></td>
</tr>
</tbody>
</table>

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort

<table>
<thead>
<tr>
<th>Area</th>
<th>Fall 2011 SCH</th>
<th>Fall 2011 (FTIC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below math standard</td>
<td>889</td>
<td></td>
</tr>
<tr>
<td>TSI obligation met</td>
<td>30.4%</td>
<td></td>
</tr>
<tr>
<td>Completed college course</td>
<td>24.2%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Reading</th>
<th>Fall 2011 SCH</th>
<th>Fall 2011 (FTIC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below reading standard</td>
<td>721</td>
<td></td>
</tr>
<tr>
<td>TSI obligation met</td>
<td>52.4%</td>
<td></td>
</tr>
<tr>
<td>Completed college course</td>
<td>46.3%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Writing</th>
<th>Fall 2011 SCH</th>
<th>Fall 2011 (FTIC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below writing standard</td>
<td>603</td>
<td></td>
</tr>
<tr>
<td>TSI obligation met</td>
<td>48.4%</td>
<td></td>
</tr>
<tr>
<td>Completed college course</td>
<td>44.9%</td>
<td></td>
</tr>
</tbody>
</table>

TRANSFER STUDENTS

All transfers: 247
Transfer cohort: 1,401
Transfer rate: 17.6%

FACULTY

Total: 272
% full-time faculty: 37.5%
% SCH taught by full-time faculty: 65.7%
Student-faculty ratio: 22:1

Alamo CCD—San Antonio College

Total Enrollment: 20,638

COLLEGE INFORMATION
City: San Antonio
District/System: Alamo Community College District
Year founded: 1925
Website: www.alamo.edu/sac
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,008

STUDENT CHARACTERISTICS
% enroll. change 2010–15: -18.3%
% part-time: 81.8%
% full-time: 18.2%
% academic program: 76.4%
% technical program: 23.6%
% credit students receiving Pell Grants: 31.1%

COMPLETION MEASURES
Average time to associate degree (yrs): 4.6
Average SCH to associate degree: 93

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2015 Total</th>
<th>Fall 2015 Degrees &amp; Certificates</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>0.9</td>
<td>4.9</td>
</tr>
<tr>
<td>Other</td>
<td>25.9</td>
<td>32.3</td>
</tr>
<tr>
<td>White</td>
<td>60.4</td>
<td>56.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7.9</td>
<td>7.0</td>
</tr>
<tr>
<td>African American</td>
<td>0.6</td>
<td>0.6</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>13.6%</td>
<td>7.2%</td>
</tr>
<tr>
<td>4-year</td>
<td>19.4%</td>
<td>12.8%</td>
</tr>
<tr>
<td>6-year</td>
<td>23.4%</td>
<td>16.1%</td>
</tr>
</tbody>
</table>

Fall 2012, 3-year cohort

<table>
<thead>
<tr>
<th>Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dev. ed.</td>
<td>9.0%</td>
<td>18.5%</td>
</tr>
<tr>
<td>Non-dev. ed.</td>
<td>9.0%</td>
<td>18.5%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015: 14.3%

Fall 2010 FTIC dual credit cohort

<table>
<thead>
<tr>
<th>Percent</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Persist 1 year</td>
<td>89.1%</td>
<td>41.3%</td>
</tr>
<tr>
<td>% earned bacc. in 4 years or fewer</td>
<td>41.6%</td>
<td></td>
</tr>
</tbody>
</table>

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort

<table>
<thead>
<tr>
<th>Area</th>
<th>Fall 2011 SCH</th>
<th>Fall 2011 (FTIC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below math standard</td>
<td>2,435</td>
<td></td>
</tr>
<tr>
<td>TSI obligation met</td>
<td>25.1%</td>
<td></td>
</tr>
<tr>
<td>Completed college course</td>
<td>20.1%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Reading</th>
<th>Fall 2011 SCH</th>
<th>Fall 2011 (FTIC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below reading standard</td>
<td>1,858</td>
<td></td>
</tr>
<tr>
<td>TSI obligation met</td>
<td>55.9%</td>
<td></td>
</tr>
<tr>
<td>Completed college course</td>
<td>42.6%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Writing</th>
<th>Fall 2011 SCH</th>
<th>Fall 2011 (FTIC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below writing standard</td>
<td>1,582</td>
<td></td>
</tr>
<tr>
<td>TSI obligation met</td>
<td>51.0%</td>
<td></td>
</tr>
<tr>
<td>Completed college course</td>
<td>46.7%</td>
<td></td>
</tr>
</tbody>
</table>

TRANSFER STUDENTS

All transfers: 720
Transfer cohort: 3,918
Transfer rate: 18.4%

FACULTY

Total: 859
% full-time faculty: 32.8%
% SCH taught by full-time faculty: 56.2%
Student-faculty ratio: 19:1
Alamo CCD—St. Philip’s College

Total Enrollment: 11,198

COLLEGE INFORMATION
City: San Antonio
District/System: Alamo Community College District
Year founded: 1988
Website: www.alamo.edu/spc
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates

STUDENT CHARACTERISTICS
% enroll. change 2010-15: 3.4%
% part-time: 86.3%
% full-time: 13.7%
% academic program: 65.8%
% technical program: 34.2%
% credit students: 27.2%
% receiving Pell Grants: 15.4%
% technical program: 18.6%
% full-time: 23.3%
% enroll. change 2010–15: -10.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>28.2</td>
<td>3.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>60.8</td>
<td>5.7</td>
</tr>
<tr>
<td>Other</td>
<td>23.1</td>
<td>2.6</td>
</tr>
<tr>
<td>International</td>
<td>0.5</td>
<td>0.1</td>
</tr>
</tbody>
</table>

DEVELOPMENTAL EDUCATION
Fall 2011 FTIC dev. ed. cohort
Math
Below math standard: 1,203
TSI obligation met: 22.0%
Completed college course: 12.7%

Reading
Below reading standard: 924
TSI obligation met: 36.5%
Completed college course: 23.9%

TRANSFER STUDENTS
All transfers: 194
Transfer cohort: 1,716
Transfer rate: 11.3%

FACULTY
Total: 397
% full-time faculty: 40.3%
% SCH taught by full-time faculty: 67.5%
Student-faculty ratio: 17:1

STUDENT DEBT
Average debt: $15,772
% students with debt: 32.1%

Average tuition & fees: $2,008

Alvin Community College

Total Enrollment: 5,116

COLLEGE INFORMATION
City: Alvin
Year founded: 1948
Website: www.alvincollege.edu
Peer group: Medium Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates

STUDENT CHARACTERISTICS
% enroll. change 2010–15: -10.6%
% part-time: 76.7%
% full-time: 23.3%
% academic program: 81.4%
% technical program: 18.6%
% credit students: 15.4%
% receiving Pell Grants: 15.4%
% technical program: 18.6%
% full-time: 23.3%
% enroll. change 2010–15: -10.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>48.6</td>
<td>52.9</td>
</tr>
<tr>
<td>Hispanic</td>
<td>27.3</td>
<td>31.2</td>
</tr>
<tr>
<td>Other</td>
<td>31.5</td>
<td>37.9</td>
</tr>
<tr>
<td>International</td>
<td>11.8</td>
<td>11.4</td>
</tr>
</tbody>
</table>

DEVELOPMENTAL EDUCATION
Fall 2011 FTIC dev. ed. cohort
Math
Below math standard: 174
TSI obligation met: 26.4%
Completed college course: 5.7%

Reading
Below reading standard: 67
TSI obligation met: 44.8%
Completed college course: 26.9%

TRANSFER STUDENTS
All transfers: 122
Transfer cohort: 700
Transfer rate: 17.4%

FACULTY
Total: 307
% full-time faculty: 35.2%
% SCH taught by full-time faculty: 56.9%
Student-faculty ratio: 15:1

STUDENT DEBT
Average debt: $10,581
% students with debt: 26.2%

Average tuition & fees: $1,834
Two-Year Public Institutions

Amarillo College

Enrollment: 9,576

COLLEGE INFORMATION
City: Amarillo
Year founded: 1929
Website: www.angelina.edu
Peer group: Large Colleges
H5/4HBCU status: H5
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,912

STUDENT CHARACTERISTICS
% enroll. change 2010-15: -17.0%
% part-time: 77.5%
% full-time: 22.5%
% academic program: 61.3%
% technical program: 38.7%
% credit students receiving Pell Grants: 37.9%

COMPLETION MEASURES
Average time to associate degree (yrs): 4.6
Average SCH to associate degree: 88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Fall 2015, Degrees & certificates awarded, FY 2015

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>10.7%</td>
<td>10.8%</td>
</tr>
<tr>
<td>Other</td>
<td>40.0%</td>
<td>40.0%</td>
</tr>
<tr>
<td>White</td>
<td>25.8%</td>
<td>25.8%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>13.7%</td>
<td>13.7%</td>
</tr>
<tr>
<td>African American</td>
<td>17.7%</td>
<td>17.7%</td>
</tr>
</tbody>
</table>

GRADUATION RATES

Graduation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>18.2%</td>
<td>8.7%</td>
</tr>
<tr>
<td>4-year</td>
<td>25.2%</td>
<td>13.4%</td>
</tr>
<tr>
<td>6-year</td>
<td>34.0%</td>
<td>22.8%</td>
</tr>
</tbody>
</table>

Fall 2012, 3-year cohort

Dev. ed. 10.4%
Non-dev. ed. 24.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015: 20.8%
Fall 2010 FTIC dual credit cohort

% persist 1 year: 82.5%
% earned bacc. in 4 years or fewer: 29.6%
% earned bacc. or assoc. in 4 years or fewer: 32.0%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled: 97.5%
% employed: 36.7%
% employed in 4-yr or 2-yr: 26.5%
% employed and enrolled: 25.6%

Technical programs

% total technical employed and/or enrolled: 90.9%
% employed: 81.3%
% employed in 4-yr or 2-yr: 7.8%
% employed and enrolled: 19.9%

STUDENT DEBT

Average debt: $15,003
% students with debt: 37.7%

Angelina College

Enrollment: 5,145

COLLEGE INFORMATION
City: Lufkin
Year founded: 1966
Website: www.angelina.edu
Peer group: Medium Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,340

STUDENT CHARACTERISTICS
% enroll. change 2010-15: -12.9%
% part-time: 68.5%
% full-time: 31.5%
% academic program: 60.3%
% technical program: 39.7%
% credit students receiving Pell Grants: 43.5%

COMPLETION MEASURES
Average time to associate degree (yrs): 4.2
Average SCH to associate degree: 90

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Fall 2015, Degrees & certificates awarded, FY 2015

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>37.9%</td>
<td>37.9%</td>
</tr>
<tr>
<td>Other</td>
<td>33.9%</td>
<td>33.9%</td>
</tr>
<tr>
<td>White</td>
<td>37.9%</td>
<td>37.9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.3%</td>
<td>3.3%</td>
</tr>
<tr>
<td>African American</td>
<td>5.8%</td>
<td>5.8%</td>
</tr>
</tbody>
</table>

GRADUATION RATES

Graduation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>17.5%</td>
<td>9.7%</td>
</tr>
<tr>
<td>4-year</td>
<td>16.6%</td>
<td>17.2%</td>
</tr>
<tr>
<td>6-year</td>
<td>21.9%</td>
<td>17.1%</td>
</tr>
</tbody>
</table>

Fall 2012, 3-year cohort

Dev. ed. 3.5%
Non-dev. ed. 14.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015: 29.5%
Fall 2010 FTIC dual credit cohort

% persist 1 year: 83.6%
% earned bacc. in 4 years or fewer: 33.2%
% earned bacc. or assoc. in 4 years or fewer: 34.7%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled: 89.8%
% employed: 36.7%
% employed in 4-yr or 2-yr: 26.5%
% employed and enrolled: 25.6%

Technical programs

% total technical employed and/or enrolled: 90.9%
% employed: 81.3%
% employed in 4-yr or 2-yr: 7.8%
% employed and enrolled: 19.9%

STUDENT DEBT

Average debt: $7,990
% students with debt: 13.7%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort

Math

Below math standard: 523
TFS obligation met: 28.1%
Completed college course: 10.7%

Reading

Below reading standard: 376
TFS obligation met: 27.5%
Completed college course: 15.8%

Writing

Below writing standard: 470
TFS obligation met: 25.1%
Completed college course: 14.3%

TRANSFER STUDENTS

All transfers: 304
Transfer cohort: 1,848
Transfer rate: 16.5%

FACULTY

Total: 410
% full-time faculty: 49.0%
% SCH taught by full-time faculty: 68.2%
Student-faculty ratio: 20.1

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort

Math

Below math standard: 362
TFS obligation met: 17.7%
Completed college course: 16.6%

Reading

Below reading standard: 251
TFS obligation met: 21.9%
Completed college course: 17.5%

Writing

Below writing standard: 365
TFS obligation met: 25.8%
Completed college course: 23.6%

TRANSFER STUDENTS

All transfers: 130
Transfer cohort: 1,003
Transfer rate: 13.0%

FACULTY

Total: 337
% full-time faculty: 32.0%
% SCH taught by full-time faculty: 67.0%
Student-faculty ratio: 16:1
Austin Community College

Total Enrollment: 38,909

COLLEGE INFORMATION
City: Austin
Year founded: 1972
Website: www.austincc.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,550

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>0.4%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Other</td>
<td>13.0%</td>
<td>9.5%</td>
</tr>
<tr>
<td>White</td>
<td>45.0%</td>
<td>53.7%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>28.1%</td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>8.2%</td>
<td>8.0%</td>
</tr>
</tbody>
</table>

Enrollment total, Fall 2015: 38,909
Degrees & certificates awarded, FY 2015: 2,950

STUDENT CHARACTERISTICS

- % enroll. change 2010-15: -6.4%
- % part-time: 81.3%
- % full-time: 18.7%
- % academic program: 64.1%
- % technical program: 35.9%
- % credit students receiving Pell Grants: 23.8%

COMPLETION MEASURES

- Average time to associate degree: 5.7
- Average SCH to associate degree: 102

GRADUATION RATES

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>3.8%</td>
<td>1.7%</td>
</tr>
<tr>
<td>4-year</td>
<td>9.8%</td>
<td>3.3%</td>
</tr>
<tr>
<td>6-year</td>
<td>26.4%</td>
<td>10.5%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

- 3% dual credit as % of total enrollment in fall 2015

STUDENT DEBT

- Average debt: $14,668
- % students with debt: 44.5%

Blinn College

Total Enrollment: 19,157

COLLEGE INFORMATION
City: Brenham
Year founded: 1883
Website: www.blinn.edu
Peer group: Large Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,904

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>0.8%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Other</td>
<td>62.8%</td>
<td>67.9%</td>
</tr>
<tr>
<td>White</td>
<td>19.8%</td>
<td>18.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>10.3%</td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>9.1%</td>
<td></td>
</tr>
</tbody>
</table>

Enrollment total, Fall 2015: 19,157
Degrees & certificates awarded, FY 2015: 1,585

STUDENT CHARACTERISTICS

- % enroll. change 2010-15: 7.9%
- % part-time: 49.6%
- % full-time: 50.4%
- % academic program: 88.4%
- % technical program: 11.6%
- % credit students receiving Pell Grants: 25.2%

COMPLETION MEASURES

- Average time to associate degree: 3.7
- Average SCH to associate degree: 98

GRADUATION RATES

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>9.9%</td>
<td>15.0%</td>
</tr>
<tr>
<td>4-year</td>
<td>16.6%</td>
<td>13.7%</td>
</tr>
<tr>
<td>6-year</td>
<td>39.9%</td>
<td>34.0%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

- 3% dual credit as % of total enrollment in fall 2015

DEVELOPMENTAL EDUCATION

- Fall 2010 FTIC dev. ed. cohort
  - Math
    - Below math standard: 2,279
    - TSI obligation met (% of total): 17.5%
    - Completed college course (% of total): 16.5%
  - Reading
    - Below reading standard: 1,240
    - TSI obligation met (% of total): 40.3%
    - Completed college course (% of total): 52.3%

- Fall 2011 FTIC dev. ed. cohort
  - Math
    - Below math standard: 1,306
    - TSI obligation met (% of total): 24.5%
    - Completed college course (% of total): 18.2%
  - Reading
    - Below reading standard: 1,007
    - TSI obligation met (% of total): 56.7%
    - Completed college course (% of total): 39.7%
Two-Year Public Institutions

Brazosport College

Total Enrollment: 4,221

COLLEGE INFORMATION
City: Lake Jackson
Year founded: 1948
Website: www.brazosport.edu
Peer group: Medium Colleges
HS/HBCU status: HS
Degrees offered: Bachelor’s & Associate Degrees & Certificates
Average tuition & fees: $2,505

STUDENT CHARACTERISTICS
% enroll. change 2010–15: 1.1%
% part-time: 80.7%
% full-time: 19.3%
% academic program: 54.9%
% technical program: 41.2%
% credit students receiving Pell Grants: 18.9%

COMPLETION MEASURES
Average time to associate degree (yrs): 4.2
Average SCH to associate degree: 84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Enrollment total, Fall 2015 (4,221) Degrees & certificates awarded, FY 2015 (789)

GRADUATION RATES
Full-time Part-time
3-year 19.9% 14.4%
4-year 32.7% 16.6%
6-year 42.6% 24.2%
Fall 2012, 3-year cohort
Dev. ed. 10.4%
Non-dev. ed. 22.9%

DUAL CREDIT MEASURES
Dual credit as % of total enrollment in fall 2015: 24.6%
Fall 2010 EITC dual credit cohort
% persist 1 year: 83.3%
% earned bacc. in 4 years or fewer: 23.9%
% earned bacc. or assoc. in 4 years or fewer: 27.8%

STUDENT DEBT
Average debt: $10,409
% students with debt: 21.9%

DEVELOPMENTAL EDUCATION
Fall 2011 FTIC dev. ed. cohort
Math
Below math standard: 224
TSI obligation met: 47.3%
Completed college course: 10.3%

Fall 2011 FTIC dev. ed. cohort
Reading
Below reading standard: 85
TSI obligation met: 71.8%
Completed college course: 18.8%

Writing
Below writing standard: 76
TSI obligation met: 65.8%
Completed college course: 31.6%

TRANSFER STUDENTS
All transfers: 180
Transfer cohort: 697
Transfer rate: 25.8%

FACULTY
Total: 163
% full-time faculty: 54.0%
% SCH taught by full-time faculty: 77.1%
Student-faculty ratio: 19:1

Central Texas College

Total Enrollment: 9,539

COLLEGE INFORMATION
City: Killeen
Year founded: 1965
Website: www.ctcd.edu
Peer group: Large Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,280

STUDENT CHARACTERISTICS
% enroll. change 2010–15: -25.1%
% part-time: 74.8%
% full-time: 25.2%
% academic program: 75.8%
% technical program: 24.2%
% credit students receiving Pell Grants: 33.5%

COMPLETION MEASURES
Average time to associate degree (yrs): 5.1
Average SCH to associate degree: 76

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Enrollment total, Fall 2015 (9,539) Degrees & certificates awarded, FY 2015 (2,249)

GRADUATION RATES
Full-time Part-time
3-year 6.8% 4.5%
4-year 14.4% 12.0%
6-year 23.2% 13.9%
Fall 2012, 3-year cohort
Dev. ed. 4.6%
Non-dev. ed. 10.4%

DUAL CREDIT MEASURES
Dual credit as % of total enrollment in fall 2015: 15.5%
Fall 2010 EITC dual credit cohort
% persist 1 year: 82.1%
% earned bacc. in 4 years or fewer: 32.3%
% earned bacc. or assoc. in 4 years or fewer: 34.0%

STUDENT DEBT
Average debt: $12,396
% students with debt: 42.4%

DEVELOPMENTAL EDUCATION
Fall 2011 FTIC dev. ed. cohort
Math
Below math standard: 823
TSI obligation met: 12.2%
Completed college course: 10.9%

Fall 2011 FTIC dev. ed. cohort
Reading
Below reading standard: 430
TSI obligation met: 20.2%
Completed college course: 22.1%

Writing
Below writing standard: 543
TSI obligation met: 15.7%
Completed college course: 14.2%

TRANSFER STUDENTS
All transfers: 218
Transfer cohort: 1,801
Transfer rate: 12.1%

FACULTY
Total: 620
% full-time faculty: 36.9%
% SCH taught by full-time faculty: 74.4%
Student-faculty ratio: 21:1
Cisco College

Total Enrollment: 3,293

COLLEGE INFORMATION
City: Cisco
Year founded: 1909
Website: www.cisco.edu
Peer group: Medium Colleges
Degrees offered: Associate Degrees & Certificates

Average tuition & fees: $3,510

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time (%)</th>
<th>Part-time (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>1.0</td>
<td>3.1</td>
</tr>
<tr>
<td>Other</td>
<td>68.1</td>
<td>50.3</td>
</tr>
<tr>
<td>White</td>
<td>19.0</td>
<td>20.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>9.2</td>
<td>7.4</td>
</tr>
<tr>
<td>African American</td>
<td>3.9</td>
<td>0.4</td>
</tr>
</tbody>
</table>

Enrollment total, Fall 2015 (3,293) Degrees & certificates awarded, FY 2015 (578)

GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>17.2%</td>
<td>13.7%</td>
</tr>
<tr>
<td>4-year</td>
<td>21.8%</td>
<td>14.4%</td>
</tr>
<tr>
<td>6-year</td>
<td>28.3%</td>
<td>22.8%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

Fall 2012, 3-year cohort

<table>
<thead>
<tr>
<th>Dual credit as % of total enrollment in fall 2015</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>21.9%</td>
<td>15.5%</td>
</tr>
</tbody>
</table>

Fall 2010 FTIC dual credit cohort

| % persist 1 year | 83.1% |
| % earned bacc. in 4 years or fewer | 36.5% |
| % earned bacc. or assoc. in 4 years or fewer | 39.6% |

GRADUATE SUCCESS

Academic programs

| % total academic employed and/or enrolled | 85.8% |
| % employed | 50.8% |
| % enrolled in 4-yr or 2-yr | 20.3% |
| % employed and enrolled | 14.7% |

Technical programs

% total technical employed and/or enrolled

| % employed | 82.8% |
| % enrolled in 4-yr or 2-yr | 6.3% |
| % employed and enrolled | 1.0% |

STUDENT DEBT

Average debt $16,273
% students with debt 41.9%

Clarendon College

Total Enrollment: 1,343

COLLEGE INFORMATION
City: Clarendon
Year founded: 1898
Website: www.clarendoncollege.edu
Peer group: Small Colleges
Degrees offered: Associate Degrees & Certificates

Average tuition & fees: $3,030

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time (%)</th>
<th>Part-time (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>1.3</td>
<td>0.4</td>
</tr>
<tr>
<td>Other</td>
<td>25.2</td>
<td>62.7</td>
</tr>
<tr>
<td>White</td>
<td>61.8</td>
<td>20.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>5.4</td>
<td>3.7</td>
</tr>
<tr>
<td>African American</td>
<td>3.4</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Enrollment total, Fall 2015 (1,343) Degrees & certificates awarded, FY 2015 (268)

GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>28.8%</td>
<td>16.7%</td>
</tr>
<tr>
<td>4-year</td>
<td>36.2%</td>
<td>30.3%</td>
</tr>
<tr>
<td>6-year</td>
<td>43.5%</td>
<td>16.3%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

Fall 2012, 3-year cohort

<table>
<thead>
<tr>
<th>Dual credit as % of total enrollment in fall 2015</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>40.1%</td>
<td>20.9%</td>
</tr>
</tbody>
</table>

Fall 2010 FTIC dual credit cohort

| % persist 1 year | 86.0% |
| % earned bacc. in 4 years or fewer | 41.9% |
| % earned bacc. or assoc. in 4 years or fewer | 42.6% |

GRADUATE SUCCESS

Academic programs

| % total academic employed and/or enrolled | 93.1% |
| % employed | 40.3% |
| % enrolled in 4-yr or 2-yr | 20.8% |
| % employed and enrolled | 31.9% |

Technical programs

% total technical employed and/or enrolled

| % employed | 81.4% |
| % enrolled in 4-yr or 2-yr | 13.3% |
| % employed and enrolled | 0.9% |

STUDENT DEBT

Average debt $11,954
% students with debt 57.2%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort

Math
Below math standard 382
TSI obligation met (% of total) 27.7%
Completed college course (% of total) 19.6%

Reading
Below reading standard 279
TSI obligation met (% of total) 66.3%
Completed college course (% of total) 42.3%

Transfer Students

<table>
<thead>
<tr>
<th>Type</th>
<th>Total</th>
<th>Transfer rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>All transfers</td>
<td>241</td>
<td>22.3%</td>
</tr>
<tr>
<td>Transfer cohort</td>
<td>1,083</td>
<td>22.3%</td>
</tr>
</tbody>
</table>

FACULTY

<table>
<thead>
<tr>
<th>Type</th>
<th>Total</th>
<th>Full-time faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>198</td>
<td>43.9%</td>
</tr>
<tr>
<td>% full-time faculty</td>
<td>43.9%</td>
<td></td>
</tr>
<tr>
<td>% SCH taught by full-time faculty</td>
<td>69.3%</td>
<td></td>
</tr>
<tr>
<td>Student-faculty ratio</td>
<td>1:18</td>
<td></td>
</tr>
</tbody>
</table>

Clarendon College

Total Enrollment: 1,343

COLLEGE INFORMATION
City: Clarendon
Year founded: 1898
Website: www.clarendoncollege.edu
Peer group: Small Colleges
Degrees offered: Associate Degrees & Certificates

Average tuition & fees: $3,030

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time (%)</th>
<th>Part-time (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>1.3</td>
<td>0.4</td>
</tr>
<tr>
<td>Other</td>
<td>25.2</td>
<td>62.7</td>
</tr>
<tr>
<td>White</td>
<td>61.8</td>
<td>20.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>5.4</td>
<td>3.7</td>
</tr>
<tr>
<td>African American</td>
<td>3.4</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Enrollment total, Fall 2015 (1,343) Degrees & certificates awarded, FY 2015 (268)

GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>28.8%</td>
<td>16.7%</td>
</tr>
<tr>
<td>4-year</td>
<td>36.2%</td>
<td>30.3%</td>
</tr>
<tr>
<td>6-year</td>
<td>43.5%</td>
<td>16.3%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

Fall 2012, 3-year cohort

<table>
<thead>
<tr>
<th>Dual credit as % of total enrollment in fall 2015</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>40.1%</td>
<td>20.9%</td>
</tr>
</tbody>
</table>

Fall 2010 FTIC dual credit cohort

| % persist 1 year | 86.0% |
| % earned bacc. in 4 years or fewer | 41.9% |
| % earned bacc. or assoc. in 4 years or fewer | 42.6% |

GRADUATE SUCCESS

Academic programs

| % total academic employed and/or enrolled | 93.1% |
| % employed | 40.3% |
| % enrolled in 4-yr or 2-yr | 20.8% |
| % employed and enrolled | 31.9% |

Technical programs

% total technical employed and/or enrolled

| % employed | 81.4% |
| % enrolled in 4-yr or 2-yr | 13.3% |
| % employed and enrolled | 0.9% |

STUDENT DEBT

Average debt $11,954
% students with debt 57.2%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort

Math
Below math standard 147
TSI obligation met (% of total) 34.7%
Completed college course (% of total) 23.1%

Reading
Below reading standard 137
TSI obligation met (% of total) 59.9%
Completed college course (% of total) 51.8%

Transfer Students

<table>
<thead>
<tr>
<th>Type</th>
<th>Total</th>
<th>Transfer rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>All transfers</td>
<td>67</td>
<td>19.2%</td>
</tr>
<tr>
<td>Transfer cohort</td>
<td>349</td>
<td>19.2%</td>
</tr>
</tbody>
</table>

FACULTY

<table>
<thead>
<tr>
<th>Type</th>
<th>Total</th>
<th>Full-time faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>77</td>
<td>45.5%</td>
</tr>
<tr>
<td>% full-time faculty</td>
<td>45.5%</td>
<td></td>
</tr>
<tr>
<td>% SCH taught by full-time faculty</td>
<td>75.3%</td>
<td></td>
</tr>
<tr>
<td>Student-faculty ratio</td>
<td>1:161</td>
<td></td>
</tr>
</tbody>
</table>
## Two-Year Public Institutions

### Coastal Bend College

**Total Enrollment:** 4,436

<table>
<thead>
<tr>
<th>COLLEGE INFORMATION</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>City:</td>
<td>Beeville</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year founded:</td>
<td>1965</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Website:</td>
<td><a href="http://www.coastalbend.edu">www.coastalbend.edu</a></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Peer group:</td>
<td>Medium Colleges</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HS/HBCU status:</td>
<td>HS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Degrees offered:</td>
<td>Associate Degrees &amp; Certificates</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average tuition &amp; fees:</td>
<td>$2,646</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>STUDENT CHARACTERISTICS</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>% enroll. change 2010-15</td>
<td>2.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% part-time</td>
<td>70.2%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% full-time</td>
<td>29.8%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% academic program</td>
<td>45.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% technical program</td>
<td>55.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% credit students</td>
<td>38.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COMPLETION MEASURES</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Average time to associate degree (yrs)</td>
<td>3.8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average SCH to associate degree</td>
<td>80</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>DUAL CREDIT MEASURES</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2010 ETIC dev. ed. cohort</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% persist 1 year</td>
<td>76.9%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% earned bacc. in 4 years or fewer</td>
<td>24.4%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% earned bacc. or assoc. in 4 years or fewer</td>
<td>26.7%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DEPARTMENTAL EDUCATION</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2011 ETIC dev. ed. cohort Math</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below math standard</td>
<td>147</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TSI obligation met</td>
<td>21.9%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Completed college course (% of total)</td>
<td>13.9%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FACULTY</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>170</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% full-time faculty</td>
<td>41.2%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% SCH taught by full-time faculty</td>
<td>69.9%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student-faculty ratio</td>
<td>21:1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### College of the Mainland Community College District

**Total Enrollment:** 4,013

<table>
<thead>
<tr>
<th>COLLEGE INFORMATION</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>City:</td>
<td>Texas City</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>District/System:</td>
<td>College of the Mainland Community College District</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year founded:</td>
<td>1965</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Website:</td>
<td><a href="http://www.com.edu">www.com.edu</a></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Peer group:</td>
<td>Medium Colleges</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HS/HBCU status:</td>
<td>HS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Degrees offered:</td>
<td>Associate Degrees &amp; Certificates</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average tuition &amp; fees:</td>
<td>$1,773</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>STUDENT CHARACTERISTICS</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>% enroll. change 2010-15</td>
<td>-7.8%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% part-time</td>
<td>78.3%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% full-time</td>
<td>21.7%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% academic program</td>
<td>56.5%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% technical program</td>
<td>43.5%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% credit students</td>
<td>23.9%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COMPLETION MEASURES</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Average time to associate degree (yrs)</td>
<td>4.7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average SCH to associate degree</td>
<td>95</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>DEPARTMENTAL EDUCATION</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2011 ETIC dev. ed. cohort Math</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below math standard</td>
<td>105</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TSI obligation met</td>
<td>21.9%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Completed college course (% of total)</td>
<td>13.9%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FACULTY</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>212</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% full-time faculty</td>
<td>41.5%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% SCH taught by full-time faculty</td>
<td>71.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student-faculty ratio</td>
<td>17:1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Collin County Community College District

**Total Enrollment:** 27,656

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>12.2%</td>
<td>12.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>52.3%</td>
<td>56.9%</td>
</tr>
<tr>
<td>White</td>
<td>19.8%</td>
<td>15.2%</td>
</tr>
<tr>
<td>Other</td>
<td>12.6%</td>
<td>11.2%</td>
</tr>
<tr>
<td>International</td>
<td>3.1%</td>
<td>4.5%</td>
</tr>
</tbody>
</table>

**DEVELOPMENTAL EDUCATION**

- **Fall 2011 FTIC dev. ed. cohort**
  - Math
    - Below math standard: 1,708
    - TSI obligation met (% of total): 28.6%
    - Completed college course (% of total): 20.9%
  - Reading
    - Below reading standard: 977
    - TSI obligation met (% of total): 52.3%
    - Completed college course (% of total): 52.8%
  - Writing
    - Below writing standard: 790
    - TSI obligation met (% of total): 40.0%
    - Completed college course (% of total): 44.7%

**TRANSFER STUDENTS**

- All transfers: 1,441
- Transfer cohort: 4,716
- Transfer rate: 30.6%

**FACULTY**

- Total: 1,218
- % full-time faculty: 37.0%
- % SCH taught by full-time faculty: 62.2%
- Student-faculty ratio: 21:1

**DEVELOPMENTAL EDUCATION**

- **Fall 2011 FTIC dev. ed. cohort**
  - Math
    - Below math standard: 641
    - TSI obligation met (% of total): 21.1%
    - Completed college course (% of total): 7.2%
  - Reading
    - Below reading standard: 428
    - TSI obligation met (% of total): 30.1%
    - Completed college course (% of total): 21.7%
  - Writing
    - Below writing standard: 504
    - TSI obligation met (% of total): 29.0%
    - Completed college course (% of total): 16.9%

**TRANSFER STUDENTS**

- All transfers: 307
- Transfer cohort: 1,506
- Transfer rate: 20.4%

**FACULTY**

- Total: 1,506
- % full-time faculty: 20.4%
- % SCH taught by full-time faculty: 82.6%
- Student-faculty ratio: 12:1

Dallas CCCD—Brookhaven College

**Total Enrollment:** 10,367

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>11.4%</td>
<td>8.6%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>12.2%</td>
<td>11.0%</td>
</tr>
<tr>
<td>White</td>
<td>26.7%</td>
<td>38.3%</td>
</tr>
<tr>
<td>Other</td>
<td>35.0%</td>
<td>30.2%</td>
</tr>
<tr>
<td>International</td>
<td>14.6%</td>
<td>11.9%</td>
</tr>
</tbody>
</table>

**DEVELOPMENTAL EDUCATION**

- **Fall 2011 FTIC dev. ed. cohort**
  - Math
    - Below math standard: 641
    - TSI obligation met (% of total): 21.1%
    - Completed college course (% of total): 7.2%
  - Reading
    - Below reading standard: 428
    - TSI obligation met (% of total): 30.1%
    - Completed college course (% of total): 21.7%
  - Writing
    - Below writing standard: 504
    - TSI obligation met (% of total): 29.0%
    - Completed college course (% of total): 16.9%

**TRANSFER STUDENTS**

- All transfers: 307
- Transfer cohort: 1,506
- Transfer rate: 20.4%

**FACULTY**

- Total: 1,506
- % full-time faculty: 20.4%
- % SCH taught by full-time faculty: 82.6%
- Student-faculty ratio: 12:1
Dallas CCCD—Cedar Valley College

Total Enrollment: 5,955

COLLEGE INFORMATION
City: Lancaster
District/System: Dallas County Community College District
Year founded: 1977
Website: www.cedarvalleycollege.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,770

STUDENT CHARACTERISTICS
% enrol. change 2010–15: 0.5%
% part-time: 84.4%
% full-time: 15.7%
% academic program: 64.5%
% technical program: 35.5%
% credit students receiving Pell Grants (district data): 31.3%

COMPLETION MEASURES
Average time to associate degree: 4.4
Average SCH to associate degree: 90

Pell Grants (district data)
% credit students receiving 31.3%
% technical program: 27.8%
% full-time: 13.2%
% part-time: 86.9%
% enroll. change 2010–15: 13.5%

Graduation Rates
Full-time Part-time
3-year: 10.5% 13.2%
4-year: 15.9% 11.3%
6-year: 20.9% 22.3%
Fall 2012, 3-year cohort
Dev. ed.: 6.5%
Non-dev. ed.: 23.3%

Dual credit as % of total enrollment in Fall 2015: 19.5%
Fall 2010 ETIC dual credit cohort
% persist 1 year: 80.5%
% earned bacc. in 4 years or fewer: 19.9%
% earned bacc. or assoc. in 4 years or fewer: 22.4%

Developmental Education
Fall 2011 FTIC dev. ed. cohort
Math
Below math standard: 501
TSI obligation met: 15.6%
Completed college course: 6.8%
Reading
Below reading standard: 323
TSI obligation met: 21.7%
Completed college course: 17.6%
Writing
Below writing standard: 351
TSI obligation met: 21.1%
Completed college course: 13.4%

Transfer Students
All transfers: 211
Transfer cohort: 107
Transfer rate: 50.3%

Faculty
Total: 428
% full-time faculty: 29.8%
% SCH taught by full-time faculty: 63.9%
Student-faculty ratio: 18:1

Dallas CCCD—Eastfield College

Total Enrollment: 12,319

COLLEGE INFORMATION
City: Mesquite
District/System: Dallas County Community College District
Year founded: 1966
Website: www.eastfieldcollege.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,770

STUDENT CHARACTERISTICS
% enrol. change 2010–15: 13.5%
% part-time: 86.9%
% full-time: 13.2%
% academic program: 72.2%
% technical program: 27.8%
% credit students receiving Pell Grants (district data): 31.3%

COMPLETION MEASURES
Average time to associate degree: 4.7
Average SCH to associate degree: 89

Pell Grants (district data)
% credit students receiving 7.5%
% technical program: 17.8%
% full-time: 13.5%
% part-time: 86.5%
% enroll. change 2010–15: 13.4%

Graduation Rates
Full-time Part-time
3-year: 10.1% 7.0%
4-year: 15.2% 9.3%
6-year: 27.8% 17.1%
Fall 2012, 3-year cohort
Dev. ed.: 5.3%
Non-dev. ed.: 16.6%

Dual credit as % of total enrollment in Fall 2015: 17.8%
Fall 2010 ETIC dual credit cohort
% persist 1 year: 89.7%
% earned bacc. in 4 years or fewer: 32.5%
% earned bacc. or assoc. in 4 years or fewer: 34.8%

Developmental Education
Fall 2011 FTIC dev. ed. cohort
Math
Below math standard: 922
TSI obligation met: 18.8%
Completed college course: 4.4%
Reading
Below reading standard: 511
TSI obligation met: 21.1%
Completed college course: 14.3%
Writing
Below writing standard: 662
TSI obligation met: 26.1%
Completed college course: 16.8%

Transfer Students
All transfers: 363
Transfer cohort: 2,063
Transfer rate: 17.6%

Faculty
Total: 550
% full-time faculty: 24.4%
% SCH taught by full-time faculty: 55.7%
Student-faculty ratio: 21:1
### Dallas CCCD—El Centro College

#### Total Enrollment:
9,452

#### College Information
- **City:** Dallas
- **District/System:** Dallas County Community College District
- **Year founded:** 1964
- **Website:** [www.elcentrocollege.edu](http://www.elcentrocollege.edu)
- **Peer group:** Very Large Colleges
- **HS/HBCU status:** HS
- **Degrees offered:** Associate Degrees & Certificates
- **Average tuition & fees:** $1,770

#### Student Characteristics
- **% enroll. change 2010–15:** -3.8%
- **% part-time:** 88.8%
- **% full-time:** 11.2%
- **% academic program:** 44.0%
- **% technical program:** 56.0%
- **% credit students receiving Pell Grants (district data):** 31.3%

#### Completion Measures
- **Average time to associate degree (yrs):** 40.3
- **Average SCH to associate degree:** 105

#### Graduation Rates
- **Fall 2010 FTIC dual credit cohort**
  - **% persist 1 year:** 81.2%
  - **% earned bacc. in 4 years or fewer:** 20.6%
  - **% earned bacc. or assoc. in 4 years or fewer:** 23.7%

#### Graduate Success

<table>
<thead>
<tr>
<th>Academic programs</th>
<th>% total academic employed and/or enrolled</th>
<th>% employed</th>
<th>% enrolled in 4-yr or 2-yr</th>
<th>% employed and enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>93.5%</td>
<td>47.2%</td>
<td>21.5%</td>
<td>24.8%</td>
<td></td>
</tr>
</tbody>
</table>

#### Dual Credit Measures
- **Dual credit as % of total enrollment in fall 2015**
  - **Fall 2010 FTIC dual credit cohort**
    - **% persist 1 year:** 91.8%
    - **% enrolled in 4-yr or 2-yr:** 82.3%
    - **% employed and enrolled:** 4.0%
    - **% employed and enrolled:** 5.5%

#### Student Debt
- **Average debt:** $18,777
- **% students with debt:** 31.6%

### Dallas CCCD—Mountain View College

#### Total Enrollment:
8,739

#### College Information
- **City:** Dallas
- **District/System:** Dallas County Community College District
- **Year founded:** 1970
- **Website:** [www.mountainviewcollege.edu](http://www.mountainviewcollege.edu)
- **Peer group:** Very Large Colleges
- **HS/HBCU status:** HS
- **Degrees offered:** Associate Degrees & Certificates
- **Average tuition & fees:** $1,770

#### Student Characteristics
- **% enroll. change 2010–15:** 9.6%
- **% part-time:** 84.1%
- **% full-time:** 16.1%
- **% academic program:** 73.6%
- **% technical program:** 26.4%
- **% credit students receiving Pell Grants (district data):** 31.3%

#### Completion Measures
- **Average time to associate degree (yrs):** 26.2
- **Average SCH to associate degree:** 90

#### Graduation Rates
- **Fall 2010 FTIC dual credit cohort**
  - **% persist 1 year:** 91.8%
  - **% earned bacc. in 4 years or fewer:** 20.6%
  - **% earned bacc. or assoc. in 4 years or fewer:** 23.7%

#### Graduate Success

<table>
<thead>
<tr>
<th>Academic programs</th>
<th>% total academic employed and/or enrolled</th>
<th>% employed</th>
<th>% enrolled in 4-yr or 2-yr</th>
<th>% employed and enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>92.2%</td>
<td>43.6%</td>
<td>24.4%</td>
<td>24.2%</td>
<td></td>
</tr>
</tbody>
</table>

#### Dual Credit Measures
- **Dual credit as % of total enrollment in fall 2015**
  - **Fall 2010 FTIC dual credit cohort**
    - **% persist 1 year:** 90.4%
    - **% enrolled in 4-yr or 2-yr:** 77.0%
    - **% employed and enrolled:** 10.2%
    - **% employed and enrolled:** 3.2%

#### Student Debt
- **Average debt:** $15,164
- **% students with debt:** 26.7%
Two-Year Public Institutions

Dallas CCCD—North Lake College

College Information
City: Irving
District/System: Dallas County Community College District
Year founded: 1977
Website: www.northlakecollege.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,770

Student Characteristics
% enroll. change 2010–15: -18.0%
% part-time: 86.8%
% full-time: 13.2%
% academic program: 76.5%
% technical program: 23.5%
% credit students receiving Pell Grants (district data): 31.3%

Completion Measures
Average time to associate degree (yrs): 4.5
Average SCH to associate degree: 90

Pell Grants (district data)
% credit students receiving: 31.3%
% technical program: 22.7%
% academic program: 77.3%
% full-time: 18.3%
% part-time: 81.7%
% enroll. change 2010–15: -3.7%

Percent Student Population by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2015 (8,946)</th>
<th>Fall 2015 (1,311)</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>11.6%</td>
<td>8.8%</td>
</tr>
<tr>
<td>Other</td>
<td>14.4%</td>
<td>17.5%</td>
</tr>
<tr>
<td>White</td>
<td>22.8%</td>
<td>29.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>34.5%</td>
<td>27.2%</td>
</tr>
<tr>
<td>African American</td>
<td>16.7%</td>
<td>16.9%</td>
</tr>
</tbody>
</table>

Graduation Rates

<table>
<thead>
<tr>
<th>Duration</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>12.1%</td>
<td>5.5%</td>
</tr>
<tr>
<td>4-year</td>
<td>16.5%</td>
<td>9.2%</td>
</tr>
<tr>
<td>6-year</td>
<td>27.9%</td>
<td>21.8%</td>
</tr>
</tbody>
</table>

Fall 2012, 3-year cohort
Dev. ed.: 4.4%
Non-dev. ed.: 17.9%

Dual Credit Measures
Dual credit as % of total enrollment in fall 2015: 6.7%

Fall 2010 FTC dual credit cohort
% persist 1 year: 88.1%
% earned bacc. in 4 years or fewer: 34.2%
% earned bacc. or assoc. in 4 years or fewer: 36.2%

Student Debt
Average debt: $14,555
% students with debt: 24.2%

Graduate Success

<table>
<thead>
<tr>
<th>Academic Programs</th>
<th>% total academic employed and/or enrolled: 86.6%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>% employed: 46.9%</td>
</tr>
<tr>
<td></td>
<td>% enrolled in 4-yr or 2-yr: 17.8%</td>
</tr>
<tr>
<td></td>
<td>% employed and enrolled: 21.9%</td>
</tr>
</tbody>
</table>

Technical programs
% total technical employed and/or enrolled: 84.3%
% employed: 75.7%
% enrolled in 4-yr or 2-yr: 6.7%
% employed and enrolled: 19.9%

Fall 2011 FTIC dev. ed. cohort

Below math standard: 568
TSI obligation met (% of total): 15.1%
Completed college course (% of total): 5.1%

Reading
Below reading standard: 303
TSI obligation met (% of total): 28.7%
Completed college course (% of total): 19.1%

Writing
Below writing standard: 388
TSI obligation met (% of total): 33.2%
Completed college course (% of total): 20.1%

Transfer Students
All transfers: 400
Transfer cohort: 1,655
Transfer rate: 24.2%

Faculty
Total: 246
% full-time faculty: 35.0%
% SCH taught by full-time: 67.4%
Student-faculty ratio: 28.1

Institutional

Degrees & certificates awarded, FY 2015 (1,311):
- Associate degree: Average SCH to 94
- Associate degree (yrs): 4.7
- Associate degree (yrs): 34.5

Dallas CCCD—Richland College

College Information
City: Dallas
District/System: Dallas County Community College District
Year founded: 1972
Website: www.richlandcollege.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,770

Student Characteristics
% enroll. change 2010–15: -3.7%
% part-time: 81.7%
% full-time: 18.3%
% academic program: 77.3%
% technical program: 22.7%
% credit students receiving Pell Grants (district data): 31.3%

Completion Measures
Average time to associate degree (yrs): 4.7
Average SCH to associate degree: 94

Pell Grants (district data)
% credit students receiving: 31.3%
% technical program: 18.8%
% academic program: 81.2%
% full-time: 73.0%
% part-time: 27.0%
% enroll. change 2010–15: -20.3%

Percent Student Population by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2015 (16,226)</th>
<th>Fall 2015 (2,378)</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>11.9%</td>
<td>17.3%</td>
</tr>
<tr>
<td>Other</td>
<td>17.3%</td>
<td>25.6%</td>
</tr>
<tr>
<td>White</td>
<td>27.7%</td>
<td>29.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>17.6%</td>
<td>18.0%</td>
</tr>
<tr>
<td>African American</td>
<td>19.3%</td>
<td>19.3%</td>
</tr>
</tbody>
</table>

Graduation Rates

<table>
<thead>
<tr>
<th>Duration</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>24.0%</td>
<td>7.2%</td>
</tr>
<tr>
<td>4-year</td>
<td>20.3%</td>
<td>10.9%</td>
</tr>
<tr>
<td>6-year</td>
<td>31.8%</td>
<td>19.6%</td>
</tr>
</tbody>
</table>

Fall 2012, 3-year cohort
Dev. ed.: 9.3%
Non-dev. ed.: 32.5%

Dual Credit Measures
Dual credit as % of total enrollment in fall 2015: 12.3%

Fall 2010 FTC dual credit cohort
% persist 1 year: 87.6%
% earned bacc. in 4 years or fewer: 41.3%
% earned bacc. or assoc. in 4 years or fewer: 48.1%

Student Debt
Average debt: $15,396
% students with debt: 20.7%

Graduate Success

<table>
<thead>
<tr>
<th>Academic Programs</th>
<th>% total academic employed and/or enrolled: 91.8%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>% employed: 38.8%</td>
</tr>
<tr>
<td></td>
<td>% enrolled in 4-yr or 2-yr: 30.7%</td>
</tr>
<tr>
<td></td>
<td>% employed and enrolled: 22.3%</td>
</tr>
</tbody>
</table>

Technical programs
% total technical employed and/or enrolled: 94.6%
% employed: 73.9%
% enrolled in 4-yr or 2-yr: 16.9%
% employed and enrolled: 3.8%

Fall 2011 FTIC dev. ed. cohort

Below math standard: 848
TSI obligation met (% of total): 23.8%
Completed college course (% of total): 8.8%

Reading
Below reading standard: 576
TSI obligation met (% of total): 43.4%
Completed college course (% of total): 34.4%

Writing
Below writing standard: 738
TSI obligation met (% of total): 38.9%
Completed college course (% of total): 27.4%

Transfer Students
All transfers: 562
Transfer cohort: 2,193
Transfer rate: 25.6%

Faculty
Total: 632
% full-time faculty: 20.3%
% SCH taught by full-time faculty: 48.9%
Student-faculty ratio: 26.1
### Del Mar College

**Total Enrollment:** 10,852

**College Information**
- City: Corpus Christi
- Year founded: 1935
- Website: www.delmar.edu
- Peer group: Large Colleges
- HS/HBCU status: HS
- Degrees offered: Associate Degrees & Certificates
- Average tuition & fees: $2,914

#### Institutional Profiles: 2-Year

**Student Characteristics**
- % enroll change 2010-15: -11.3%
- % part-time: 74.1%
- % full-time: 25.9%
- % academic program: 58.3%
- % technical program: 41.7%
- % credit students receiving Pell Grants: 34.7%

**Completion Measures**
- Average time to associate degree (years): 4.4
- Average SCH to associate degree: 98

**Graduation Rates**
- 3-year: 8.3%
- 4-year: 14.4%
- 6-year: 25.3%

**Dual Credit Measures**
- Dual credit as % of total enrollment in fall 2015: 16.8%

**Graduate Success**
- Academic programs:
  - % total academic employed and/or enrolled: 90.1%
  - % employed: 34.8%
  - % enrolled in 4-yr or 2-yr: 27.4%
  - % employed and enrolled: 27.9%

**Student Debt**
- Average debt: $9,912
- % students with debt: 26.4%
- Average debt: $9,912

**Developmental Education**
- Fall 2011 FTIC dev. ed. cohort:
  - Math
    - Below math standard: 780
    - TSI obligation met (of total): 5.3%
    - Completed college course (of total): 7.9%
  - Reading
    - Below reading standard: 329
    - TSI obligation met (of total): 5.2%
    - Completed college course (of total): 8.2%
  - Writing
    - Below writing standard: 203
    - TSI obligation met (of total): 10.8%
    - Completed college course (of total): 18.7%

**Transfer Students**
- All transfers: 255
- Transfer cohort: 1,795
- Transfer rate: 14.2%

**FACULTY**
- Total: 507
- % full-time faculty: 36.1%
- % SCH taught by full-time faculty: 65.2%

**Student-Faculty Ratio**: 20:1

### El Paso Community College District

**Total Enrollment:** 27,782

**College Information**
- City: El Paso
- District/System: El Paso Community College District
- Year founded: 1969
- Website: www.epcc.edu
- Peer group: Very Large Colleges
- HS/HBCU status: HS
- Degrees offered: Associate Degrees & Certificates
- Average tuition & fees: $2,970

#### Institutional Profiles: 2-Year

**Student Characteristics**
- % enroll change 2010-15: 1.6%
- % part-time: 74.3%
- % full-time: 25.7%
- % academic program: 85.3%
- % technical program: 14.7%
- % credit students receiving Pell Grants: 47.5%

**Completion Measures**
- Average time to associate degree (years): 4.5
- Average SCH to associate degree: 88

**Graduation Rates**
- 3-year: 14.2%
- 4-year: 20.0%
- 6-year: 30.0%

**Dual Credit Measures**
- Dual credit as % of total enrollment in fall 2015: 21.9%

**Graduate Success**
- Academic programs:
  - % total academic employed and/or enrolled: 95.7%
  - % employed: 85.7%
  - % enrolled in 4-yr or 2-yr: 28.8%
  - % employed and enrolled: 28.5%

**Student Debt**
- Average debt: $10,937
- % students with debt: 28.8%

**Developmental Education**
- Fall 2011 FTIC dev. ed. cohort:
  - Math
    - Below math standard: 2,784
    - TSI obligation met (of total): 24.8%
    - Completed college course (of total): 19.9%
  - Reading
    - Below reading standard: 2,329
    - TSI obligation met (of total): 59.0%
    - Completed college course (of total): 50.2%
  - Writing
    - Below writing standard: 2,214
    - TSI obligation met (of total): 46.9%
    - Completed college course (of total): 35.0%

**Transfer Students**
- All transfers: 1,219
- Transfer cohort: 5,117
- Transfer rate: 23.8%

**FACULTY**
- Total: 1,231
- % full-time faculty: 37.7%
- % SCH taught by full-time faculty: 66.6%

**Student-Faculty Ratio**: 23:1
Frank Phillips College

Total Enrollment: 1,427

COLLEGE INFORMATION
City: Borger
Year founded: 1948
Website: www.fpc.edu
Peer group: Small Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,800

STUDENT CHARACTERISTICS
% enroll. change 2010-15: 18.1%
% part-time: 63.4%
% full-time: 36.7%
% academic program: 79.0%
% technical program: 21.0%
% credit students receiving Pell Grants: 33.5%

COMPLETION MEASURES
Average time to associate degree (yrs): 3.1
Average SCH to associate degree: 74

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Enrollment total, Degrees & certificates awarded, FY 2015 (1,427)

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Other</td>
<td>58.9</td>
<td>54.9</td>
</tr>
<tr>
<td>White</td>
<td>32.2</td>
<td>36.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4.0</td>
<td>7.6</td>
</tr>
<tr>
<td>African American</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort

<table>
<thead>
<tr>
<th>Subject</th>
<th>Passing Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>69.0%</td>
</tr>
<tr>
<td>% total academic employed and/or enrolled</td>
<td></td>
</tr>
<tr>
<td>% enrolled in 4-yr or 2-yr</td>
<td></td>
</tr>
<tr>
<td>% employed and enrolled</td>
<td></td>
</tr>
<tr>
<td>% earned bacc or assoc in 4 years or fewer</td>
<td></td>
</tr>
</tbody>
</table>

Fall 2010 FTIC dual credit cohort

<table>
<thead>
<tr>
<th>Subject</th>
<th>Passing Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>89.9%</td>
</tr>
<tr>
<td>% total technical employed and/or enrolled</td>
<td></td>
</tr>
<tr>
<td>% enrolled in 4-yr or 2-yr</td>
<td></td>
</tr>
<tr>
<td>% employed and enrolled</td>
<td></td>
</tr>
<tr>
<td>% persist 1 year</td>
<td></td>
</tr>
</tbody>
</table>

STUDENT DEBT

Average debt: $12,661
% students with debt: 35.0%
Average debt: $14,639
% students with debt: 38.3%

Galveston College

Total Enrollment: 2,071

COLLEGE INFORMATION
City: Galveston
Year founded: 1935
Website: www.gc.edu
Peer group: Small Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,900

STUDENT CHARACTERISTICS
% enroll. change 2010-15: 12.4%
% part-time: 75.7%
% full-time: 24.3%
% academic program: 63.8%
% technical program: 36.8%
% credit students receiving Pell Grants: 35.1%

COMPLETION MEASURES
Average time to associate degree (yrs): 4.4
Average SCH to associate degree: 92

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Enrollment total, Degrees & certificates awarded, FY 2015 (2,071)

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>1.2</td>
<td>1.2</td>
</tr>
<tr>
<td>Other</td>
<td>42.4</td>
<td>48.0</td>
</tr>
<tr>
<td>White</td>
<td>37.2</td>
<td>25.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>13.1</td>
<td>18.1</td>
</tr>
<tr>
<td>African American</td>
<td>0.4</td>
<td>0.4</td>
</tr>
</tbody>
</table>

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort

<table>
<thead>
<tr>
<th>Subject</th>
<th>Passing Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>89.7%</td>
</tr>
<tr>
<td>% total academic employed and/or enrolled</td>
<td></td>
</tr>
<tr>
<td>% enrolled in 4-yr or 2-yr</td>
<td></td>
</tr>
<tr>
<td>% employed and enrolled</td>
<td></td>
</tr>
<tr>
<td>% earned bacc or assoc in 4 years or fewer</td>
<td></td>
</tr>
</tbody>
</table>

Fall 2010 FTIC dual credit cohort

<table>
<thead>
<tr>
<th>Subject</th>
<th>Passing Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>91.2%</td>
</tr>
<tr>
<td>% total technical employed and/or enrolled</td>
<td></td>
</tr>
<tr>
<td>% enrolled in 4-yr or 2-yr</td>
<td></td>
</tr>
<tr>
<td>% employed and enrolled</td>
<td></td>
</tr>
<tr>
<td>% persist 1 year</td>
<td></td>
</tr>
</tbody>
</table>

STUDENT DEBT

Average debt: $14,639
% students with debt: 35.0%
Average debt: $14,639
% students with debt: 35.0%
Grayson College

Total Enrollment: 4,453

COLLEGE INFORMATION
City: Denison
Year founded: 1963
Website: www.grayson.edu
Peer group: Medium Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,821

STUDENT CHARACTERISTICS
% enroll. change 2010–15: 11.5%
% part-time: 64.6%
% full-time: 35.4%
% academic program: 61.6%
% technical program: 38.4%
% credit students receiving Pell Grants: 42.2%
% credit students: 42.2%
% technical program: 38.4%
% academic program: 61.6%
% full-time: 35.4%
% part-time: 64.6%
% enroll. change 2010–15: -11.5%

COMPLETION MEASURES
Average time to associate degree: 4.3 years
Average SCH to associate degree: 89

Enrollment total, Fall 2015 (4,453)
Degrees & certificates awarded, FY 2015 (843)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

- International
- Other
- White
- Hispanic
- African American

GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>19.0%</td>
<td>10.4%</td>
</tr>
<tr>
<td>4-year</td>
<td>24.6%</td>
<td>18.3%</td>
</tr>
<tr>
<td>6-year</td>
<td>33.9%</td>
<td>25.3%</td>
</tr>
</tbody>
</table>

Fall 2012, 3-year cohort
Dev ed: 9.1%
Non-dev. ed: 23.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015: 20.9%

Fall 2010 FTIC dual credit cohort
% persist 1 year: 85.0%
% earned bacc. in 4 years or fewer: 32.6%
% earned bacc. or assoc. in 4 years or fewer: 37.4%

STUDENT DEBT
Average debt: $13,971
% students with debt: 48.8%

Hill College

Total Enrollment: 3,977

COLLEGE INFORMATION
City: Hillsboro
Year founded: 1923
Website: www.hillcollege.edu
Peer group: Medium Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,385

STUDENT CHARACTERISTICS
% enroll. change 2010–15: 10.2%
% part-time: 63.4%
% full-time: 36.6%
% academic program: 80.7%
% technical program: 19.3%
% credit students receiving Pell Grants: 38.3%

COMPLETION MEASURES
Average time to associate degree: 3.6 years
Average SCH to associate degree: 81

Enrollment total, Fall 2015 (3,977)
Degrees & certificates awarded, FY 2015 (575)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

- International
- Other
- White
- Hispanic
- African American

GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>20.1%</td>
<td>11.8%</td>
</tr>
<tr>
<td>4-year</td>
<td>24.9%</td>
<td>17.9%</td>
</tr>
<tr>
<td>6-year</td>
<td>36.2%</td>
<td>32.5%</td>
</tr>
</tbody>
</table>

Fall 2012, 3-year cohort
Dev ed: 11.2%
Non-dev. ed: 24.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015: 27.9%

Fall 2010 FTIC dual credit cohort
% persist 1 year: 86.1%
% earned bacc. in 4 years or fewer: 32.3%
% earned bacc. or assoc. in 4 years or fewer: 35.3%

STUDENT DEBT
Average debt: $15,887
% students with debt: 44.9%
## Houston Community College

**Total Enrollment:** 46,344

### College Information

- **City:** Houston
- **District/System:** Houston Community College System
- **Year Founded:** 1971
- **Website:** www.hccs.edu
- **Peer group:** Very Large Colleges
- **HS/HBCU status:** HS
- **Degrees offered:** Associate Degrees & Certificates
- **Average tuition & fees:** $1,278

### Student Characteristics

- **% enroll. change 2010-15:** -6.8%
- **% part-time:** 78.2%
- **% full-time:** 21.8%
- **% academic program:** 77.0%
- **% technical program:** 23.0%
- **% credit students receiving Pell Grants:** 36.6%

### Completion Measures

- **Average time to associate degree (yrs):** 4.7
- **Average SCH to associate degree:** 94

### Dual Credit Measures

- **Fall 2012, 3-year cohort:**
  - % Dual credit as % of total enrollment in fall 2015: 11.3%
  - % persist 1 year: 77.9%
  - % earned bacc. in 4 years or fewer: 20.7%
  - % earned bacc. or assoc. in 4 years or fewer: 24.6%

### Graduation Rates

- **Fall 2015:**
  - 3-year: 11.6%
  - 4-year: 22.6%
  - 6-year: 33.5%

### Graduation Success

- **Academic programs:**
  - % total academic employed and/or enrolled: 88.6%
  - % employed: 37.3%
  - % earned bacc. or assoc. in 4 years or fewer: 24.6%

## Howard CJCD—Howard College

**Total Enrollment:** 4,065

### College Information

- **City:** Big Spring
- **District/System:** Howard County
- **Junior College District:** Howard College
- **Year founded:** 1946
- **Website:** www.howardcollege.edu
- **Peer group:** Small Colleges
- **HS/HBCU status:** HS
- **Degrees offered:** Associate Degrees & Certificates
- **Average tuition & fees:** $2,542

### Student Characteristics

- **% enroll. change 2010-15:** -11.3%
- **% part-time:** 76.9%
- **% full-time:** 23.1%
- **% academic program:** 67.2%
- **% technical program:** 32.8%
- **% credit students receiving Pell Grants (district data):** 31.0%

### Completion Measures

- **Average time to associate degree (yrs):** 3.7
- **Average SCH to associate degree:** 77

### Dual Credit Measures

- **Fall 2010 FTIC dual credit cohort:**
  - % persist 1 year: 77.9%
  - % earned bacc. in 4 years or fewer: 20.7%
  - % earned bacc. or assoc. in 4 years or fewer: 24.6%

### Graduation Rates

- **Fall 2015:**
  - 3-year: 19.4%
  - 4-year: 28.1%
  - 6-year: 35.3%

### Graduation Success

- **Academic programs:**
  - % total academic employed and/or enrolled: 87.4%
  - % employed: 32.6%
  - % earned bacc. or assoc. in 4 years or fewer: 24.6%
Howard CJC—Southwest Collegiate Institute for the Deaf

Total Enrollment: 136

COLLEGE INFORMATION
City: Big Spring
District/System: Howard County
Junior College District
Year founded: 1981
Website: www.howardcollege.edu/swcid
Peer group: Small Colleges
H5/HBCU status: HS
Degrees offered: Associate Degrees & Certificates

Average tuition & fees: $2,542

STUDENT CHARACTERISTICS
% enroll. change 2010–15: 32.0%
% part-time: 60.3%
% full-time: 39.7%
% academic program: 39.7%
% technical program: 60.3%
% credit students receiving Pell Grants: 31.0%

COMPLETION MEASURES
Average time to associate degree (yrs): 4.4
Average SCH to associate degree: 61

GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>23.5%</td>
<td>30.0%</td>
</tr>
<tr>
<td>4-year</td>
<td>16.7%</td>
<td>25.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>28.6%</td>
<td>50.0%</td>
</tr>
<tr>
<td>Fall 2012, 3-year cohort</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Dev. ed.</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Non-dev. ed.</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES
Dual credit as % of total enrollment in fall 2015:
Fall 2010 FTIC dual credit cohort: 0.0%

% persist 1 year: N/A
% earned bacc. in 4 years or fewer: N/A
% earned bacc. or assoc. in 4 years or fewer: N/A

STUDENT DEBT
Average debt: $8,242
% students with debt: 23.5%

Kilgore College

Total Enrollment: 5,640

COLLEGE INFORMATION
City: Kilgore
District/System: Kilgore
Junior College District
Year founded: 1935
Website: www.kilgore.edu
Peer group: Medium Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,830

STUDENT CHARACTERISTICS
% enroll. change 2010–15: -15.3%
% part-time: 60.2%
% full-time: 39.8%
% academic program: 53.8%
% technical program: 46.2%
% credit students receiving Pell Grants: 41.1%

COMPLETION MEASURES
Average time to associate degree (yrs): 3.8
Average SCH to associate degree: 85

GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>21.8%</td>
<td>14.5%</td>
</tr>
<tr>
<td>4-year</td>
<td>26.9%</td>
<td>21.6%</td>
</tr>
<tr>
<td>6-year</td>
<td>35.2%</td>
<td>29.1%</td>
</tr>
<tr>
<td>Fall 2012, 3-year cohort</td>
<td>12.9%</td>
<td>28.4%</td>
</tr>
<tr>
<td>Dev. ed.</td>
<td>12.9%</td>
<td>28.4%</td>
</tr>
<tr>
<td>Non-dev. ed.</td>
<td>28.4%</td>
<td>12.9%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES
Dual credit as % of total enrollment in fall 2015:
Fall 2010 FTIC dual credit cohort: 19.8%

% persist 1 year: 80.0%
% earned bacc. in 4 years or fewer: 28.1%
% earned bacc. or assoc. in 4 years or fewer: 34.0%

STUDENT DEBT
Average debt: $10,958
% students with debt: 26.1%
Two-Year Public Institutions

**Lamar Institute of Technology**

Total Enrollment: 2,846

**COLLEGE INFORMATION**
City: Beaumont
Year founded: 1995
Website: www.lit.edu
Peer group: LSC/TSTC
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $5,274

**STUDENT CHARACTERISTICS**
- % enroll. change 2010-15: 12.2%
- % part-time: 57.2%
- % full-time: 42.8%
- % academic program: 11.7%
- % technical program: 88.3%
- % credit students receiving Pell Grants: 31.6%

**COMPLETION MEASURES**
- Average time to associate degree: 4.3 years
- Average SCH to associate degree: 91

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>20.0%</td>
<td>7.8%</td>
</tr>
<tr>
<td>Other</td>
<td>62.0%</td>
<td>15.4%</td>
</tr>
<tr>
<td>White</td>
<td>47.8%</td>
<td>29.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>African American</td>
<td>0.2%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

**GRADUATION RATES**

- 3-year: 21.5%
- 4-year: 18.3%
- 6-year: 27.0%

**GRADUATE SUCCESS**

- Academic programs:
  - % total academic employed and/or enrolled: 0.0%
  - % employed: 0.0%
  - % enrolled in 4-yr or 2-yr: 0.0%
  - % employed and enrolled: 0.0%
  - Technical programs:
    - % total technical employed and/or enrolled: 92.8%
    - % employed: 83.0%
    - % enrolled in 4-yr or 2-yr: 5.2%
    - % employed and enrolled: 4.6%

**STUDENT DEBT**

- Average debt: $13,784
- % students with debt: 53.5%

**DEVELOPMENTAL EDUCATION**

- Fall 2011 FTIC dev. ed. cohort:
  - Math:
    - Below math standard: 427
    - TSI obligation met: 27.9%
    - Completed college course: 18.3%
  - Reading:
    - Below reading standard: 392
    - TSI obligation met: 33.9%
    - Completed college course: 20.4%
  - Writing:
    - Below writing standard: 372
    - TSI obligation met: 29.0%
    - Completed college course: 17.7%

**TRANSFER STUDENTS**

- All transfers: 106
- Transfer cohort: 837
- Transfer rate: 12.7%

**FACULTY**

- Total: 171
- % full-time faculty: 52.0%
- % SCH taught by full-time faculty: 76.0%
- Student-faculty ratio: 6:1

---

**Lamar State College—Orange**

Total Enrollment: 2,318

**COLLEGE INFORMATION**
City: Orange
Year founded: 1971
Website: www.lsco.edu
Peer group: LSC/TSTC
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $4,807

**STUDENT CHARACTERISTICS**
- % enroll. change 2010-15: 12.5%
- % part-time: 57.8%
- % full-time: 42.2%
- % academic program: 51.2%
- % technical program: 48.8%
- % credit students receiving Pell Grants: 38.4%

**COMPLETION MEASURES**
- Average time to associate degree: 4.3 years
- Average SCH to associate degree: 93

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>14.3%</td>
<td>7.6%</td>
</tr>
<tr>
<td>Other</td>
<td>75.9%</td>
<td>61.8%</td>
</tr>
<tr>
<td>White</td>
<td>68.1%</td>
<td>52.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>18.1%</td>
<td>13.7%</td>
</tr>
<tr>
<td>African American</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

**GRADUATION RATES**

- 3-year: 22.4%
- 4-year: 21.5%
- 6-year: 41.1%

**GRADUATE SUCCESS**

- Academic programs:
  - % total academic employed and/or enrolled: 85.4%
  - % employed: 39.3%
  - % enrolled in 4-yr or 2-yr: 18.0%
  - % employed and enrolled: 28.1%
  - Technical programs:
    - % total technical employed and/or enrolled: 86.2%
    - % employed: 74.2%
    - % enrolled in 4-yr or 2-yr: 9.4%
    - % employed and enrolled: 2.5%

**STUDENT DEBT**

- Average debt: $15,738
- % students with debt: 53.5%

**DEVELOPMENTAL EDUCATION**

- Fall 2011 FTIC dev. ed. cohort:
  - Math:
    - Below math standard: 271
    - TSI obligation met: 42.4%
    - Completed college course: 10.3%
  - Reading:
    - Below reading standard: 163
    - TSI obligation met: 45.4%
    - Completed college course: 11.7%
  - Writing:
    - Below writing standard: 148
    - TSI obligation met: 35.1%
    - Completed college course: 22.3%

**TRANSFER STUDENTS**

- All transfers: 77
- Transfer cohort: 464
- Transfer rate: 16.6%

**FACULTY**

- Total: 112
- % full-time faculty: 50.9%
- % SCH taught by full-time faculty: 74.7%
- Student-faculty ratio: 20:1
## Lamar State College—Port Arthur

### Total Enrollment: 1,802

#### College Information
- **City:** Port Arthur
- **Year founded:** 1909
- **Website:** www.lamarpa.edu
- **Peer group:** Large Colleges
- **HS/HBCU status:** HS
- **Degrees offered:** Associate Degrees & Certificates

### Student Characteristics
- **% enroll. change 2010–15:** -24.1%
- **% part-time:** 58.9%
- **% full-time:** 41.1%
- **% academic program:** 61.1%
- **% technical program:** 38.9%
- **% credit students receiving Pell Grants:** 34.1%

### Completion Measures
- **Average time to associate degree (yrs):** 89

### Graduation Rates
- **Fall 2015 FTIC dual credit cohort:**
  - 3-year: 26.1%
  - 4-year: 26.4%
  - 6-year: 36.0%

### Dual Credit Measures
- **Fall 2010 FTIC dual credit cohort:**
  - % persist 1 year: 87.6%
  - % earned bacc. in 4 years or fewer: 32.9%
  - % earned bacc. or assoc. in 4 years or fewer: 34.2%

### Graduation Success
- **Academic programs:**
  - % total academic employed and/or enrolled: 91.2%
  - % employed: 32.8%
  - % enrolled in 4-yr or 2-yr: 28.0%

### Faculty
- **Full-time faculty:** 269

### Transfer Students
- **All transfers:** 85
- **Transfer rate:** 19.2%

### Student Debt
- **Average debt:** $17,457

### Developmental Education
- **Fall 2011 FTIC dev. ed. cohort:**
  - Math:
    - Below math standard: 181
    - TSI obligation met (% of total): 33.1%
    - Completed college course (% of total): 24.3%

- **Reading:**
  - Below reading standard: 111
  - TSI obligation met (% of total): 50.5%
  - Completed college course (% of total): 26.1%

- **Writing:**
  - Below writing standard: 68
  - TSI obligation met (% of total): 39.7%
  - Completed college course (% of total): 23.5%

### Student-Faculty Ratio
- **Total:** 15:1

## Laredo Community College

### Total Enrollment: 8,690

#### College Information
- **City:** Laredo
- **Year founded:** 1947
- **Website:** www.laredo.edu
- **Peer group:** Large Colleges
- **HS/HBCU status:** HS
- **Degrees offered:** Associate Degrees & Certificates

### Student Characteristics
- **% enroll. change 2010–15:** -13.0%
- **% part-time:** 68.5%
- **% full-time:** 31.5%
- **% academic program:** 69.8%
- **% technical program:** 30.2%
- **% credit students receiving Pell Grants:** 56.5%

### Completion Measures
- **Average time to associate degree (yrs):** 4.1
- **Average SCH to associate degree:** 87

### Graduation Rates
- **Fall 2015 (8,690):**
  - 3-year: 19.5%
  - 4-year: 27.7%
  - 6-year: 39.1%

### Dual Credit Measures
- **Fall 2010 FTIC dual credit cohort:**
  - % persist 1 year: 88.0%
  - % employed: 31.5%

### Graduation Success
- **Academic programs:**
  - % total academic employed and/or enrolled: 92.4%
  - % employed: 25.5%
  - % enrolled in 4-yr or 2-yr: 31.5%

### Faculty
- **Full-time faculty:** 406

### Transfer Students
- **All transfers:** 1,813
- **Transfer rate:** 19.2%

### Student Debt
- **Average debt:** $7,086

### Developmental Education
- **Fall 2011 FTIC dev. ed. cohort:**
  - Math:
    - Below math standard: 1,229
    - TSI obligation met (% of total): 30.4%
    - Completed college course (% of total): 17.2%

- **Reading:**
  - Below reading standard: 985
  - TSI obligation met (% of total): 52.8%
  - Completed college course (% of total): 29.6%

- **Writing:**
  - Below writing standard: 1,007
  - TSI obligation met (% of total): 47.7%
  - Completed college course (% of total): 30.5%

### Student-Faculty Ratio
- **Total:** 23:1
Two-Year Public Institutions

Lee College

Total Enrollment: 6,202

COLLEGE INFORMATION
City: Baytown
Year founded: 1934
Website: www.lee.edu
Peer group: Large Institutions
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,062

STUDENT CHARACTERISTICS
% enroll. change 2010-15: -7.7%
% part-time: 78.5%
% full-time: 21.5%
% academic program: 57.4%
% technical program: 42.6%
% credit students receiving Pell Grants: 24.8%

COMPLETION MEASURES
Average time to associate degree (yrs): 4.2
Average SCH to associate degree: 86

DUAL CREDIT MEASURES
Dual credit as % of total enrollment in fall 2015: 21.4%
Fall 2010 ETIC dual credit cohort:
% persist 1 year: 83.8%
% earned bacc. in 4 years or fewer: 27.2%
% earned bacc. or assoc. in 4 years or fewer: 30.0%

DEVELOPMENTAL EDUCATION
Fall 2011 FTIC dev. ed. cohort:
Math:
% below math standard: 320
% TSI obligation met: 15.6%
Completed college course: 17.5%
Reading:
% below reading standard: 213
% TSI obligation met: 32.4%
Completed college course: 22.1%
Writing:
% below writing standard: 210
% TSI obligation met: 36.2%
Completed college course: 25.2%

TRANSFER STUDENTS
All transfers: 148
Transfer cohort: 903
Transfer rate: 16.4%
FACTOR
Total: 319
% full-time faculty: 48.6%
% SCh taught by full-time faculty: 73.0%
Student-faculty ratio: 17:1

Lone Star CS—Cy Fair College

Total Enrollment: 18,857

COLLEGE INFORMATION
City: Cypress
District/System: Lone Star College System
Year founded: 2003
Website: www.lonestar.edu/cyfair
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,864

STUDENT CHARACTERISTICS
% enroll. change 2010-15: 11.8%
% part-time: 84.8%
% full-time: 15.2%
% academic program: 87.4%
% technical program: 12.6%
% credit students receiving Pell Grants (district data): 33.7%

COMPLETION MEASURES
Average time to associate degree (yrs): 4.6
Average SCH to associate degree: 98

DUAL CREDIT MEASURES
Dual credit as % of total enrollment in fall 2015: 21.4%
Fall 2010 ETIC dual credit cohort:
% persist 1 year: 94.9%
% earned bacc. in 4 years or fewer: 46.2%
% earned bacc. or assoc. in 4 years or fewer: 47.2%

DEVELOPMENTAL EDUCATION
Fall 2011 FTIC dev. ed. cohort:
Math:
% below math standard: 1,268
% TSI obligation met: 36.4%
Completed college course: 15.1%
Reading:
% below reading standard: 654
% TSI obligation met: 65.3%
Completed college course: 46.6%
Writing:
% below writing standard: 510
% TSI obligation met: 57.3%
Completed college course: 37.8%

TRANSFER STUDENTS
All transfers: 892
Transfer cohort: 2,857
Transfer rate: 31.2%
FACTOR
Total: 893
% full-time faculty: 10.5%
% SCh taught by full-time faculty: 20.1%
Student-faculty ratio: 23:1
### Lone Star CS—Kingwood College

**Total Enrollment:** 11,477

#### College Information
- **City:** Kingwood
- **District/System:** Lone Star College System
- **Year Founded:** 1995
- **Website:** [www.lonestar.edu/kingwood](http://www.lonestar.edu/kingwood)
- **Peer group:** Very Large Colleges
- **HS/HBCU status:** HS
- **Degrees offered:** Associate Degrees & Certificates
- **Average tuition & fees:** $1,864

#### Student Characteristics
- % enrollment change 2010–15: 17.0%
- % part-time: 83.8%
- % full-time: 16.2%
- % academic program: 86.7%
- % technical program: 13.3%
- % credit students receiving Pell Grants (district data): 33.7%

#### Completion Measures
- Average time to associate degree: 4.7 years
- Average SCH to associate degree: 98

#### Graduation Rates
- 3-year: 11.5% Full-time, 5.4% Part-time
- 4-year: 18.3% Full-time, 11.5% Part-time
- 6-year: 37.1% Full-time, 27.6% Part-time

#### Dual Credit Measures
- Fall 2010 FTIC dual credit cohort: 18.6%
- Fall 2010 FTIC dual credit cohort:
  - % persist 1 year: 93.5%
  - % earned bacc. in 4 years or fewer: 45.7%
  - % earned bacc. or assoc. in 4 years or fewer: 46.9%

#### Student Debt
- Average debt: $14,712
- % students with debt: 36.8%

### Lone Star CS—Montgomery College

**Total Enrollment:** 12,192

#### College Information
- **City:** Conroe
- **District/System:** Lone Star College System
- **Year Founded:** 1995
- **Website:** [www.lonestar.edu/montgomery](http://www.lonestar.edu/montgomery)
- **Peer group:** Very Large Colleges
- **HS/HBCU status:** HS
- **Degrees offered:** Associate Degrees & Certificates
- **Average tuition & fees:** $1,864

#### Student Characteristics
- % enrollment change 2010–15: 9.3%
- % part-time: 82.5%
- % full-time: 17.5%
- % academic program: 86.6%
- % technical program: 13.4%
- % credit students receiving Pell Grants (district data): 33.7%

#### Completion Measures
- Average time to associate degree: 4.9 years
- Average SCH to associate degree: 99

#### Graduation Rates
- 3-year: 6.2% Full-time, 3.3% Part-time
- 4-year: 15.5% Full-time, 9.2% Part-time
- 6-year: 31.6% Full-time, 23.0% Part-time

#### Dual Credit Measures
- Fall 2010 FTIC dual credit cohort: 16.7%
- Fall 2010 FTIC dual credit cohort:
  - % persist 1 year: 92.1%
  - % earned bacc. in 4 years or fewer: 49.7%
  - % earned bacc. or assoc. in 4 years or fewer: 50.1%

#### Student Debt
- Average debt: $14,228
- % students with debt: 41.9%
Lone Star CS—North Harris College

Total Enrollment: 14,985

COLLEGE INFORMATION
City: Houston
District/System: Lone Star College System
Year founded: 1972
Website: www.lonestar.edu/northharris
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,864

STUDENT CHARACTERISTICS
% enroll. change 2010-15: -1.5%
% part-time: 86.1%
% full-time: 13.9%
% academic program: 76.7%
% technical program: 23.4%
% credit students receiving Pell Grants (district data): 33.7%

COMPLETION MEASURES
Average time to associate degree: 4.6
Average SCH to associate degree: 92

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>International</th>
<th>Other</th>
<th>White</th>
<th>Hispanic</th>
<th>African American</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2015, Degrees &amp; certificates awarded, FY 2015</td>
<td>2.5</td>
<td>16.4</td>
<td>42.9</td>
<td>28.2</td>
<td>23.4</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>9.6%</td>
<td>6.0%</td>
</tr>
<tr>
<td>4-year</td>
<td>16.6%</td>
<td>9.8%</td>
</tr>
<tr>
<td>6-year</td>
<td>30.4%</td>
<td>22.9%</td>
</tr>
<tr>
<td>Fall 2012, 3-year cohort</td>
<td>5.9%</td>
<td>15.2%</td>
</tr>
<tr>
<td>Dev. ed.</td>
<td>9.9%</td>
<td></td>
</tr>
<tr>
<td>Non-dev. ed.</td>
<td>15.2%</td>
<td></td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015: 10.4%
Fall 2010 FTIC dual credit cohort:
- % persist 1 year: 89.8%
- % earned bacc. in 4 years: 30.2%
- % earned bacc. or assoc. in 4 years: 32.4%

STUDENT DEBT
Average debt: $13,573
% students with debt: 39.1%
Average debt: $14,865
% students with debt: 39.1%

Lone Star CS—Tomball College

Total Enrollment: 7,221

COLLEGE INFORMATION
City: Tomball
District/System: Lone Star College System
Year founded: 1988
Website: www.lonestar.edu/tomball
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,864

STUDENT CHARACTERISTICS
% enroll. change 2010-15: -33.1%
% part-time: 90.1%
% full-time: 9.9%
% academic program: 85.2%
% technical program: 14.8%
% credit students receiving Pell Grants (district data): 33.7%

COMPLETION MEASURES
Average time to associate degree: 4.9
Average SCH to associate degree: 100

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>International</th>
<th>Other</th>
<th>White</th>
<th>Hispanic</th>
<th>African American</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2015, Degrees &amp; certificates awarded, FY 2015</td>
<td>1.6</td>
<td>50.6</td>
<td>26.4</td>
<td>11.8</td>
<td>6.9</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>8.6%</td>
<td>4.1%</td>
</tr>
<tr>
<td>4-year</td>
<td>19.9%</td>
<td>10.6%</td>
</tr>
<tr>
<td>6-year</td>
<td>31.3%</td>
<td>25.2%</td>
</tr>
<tr>
<td>Fall 2012, 3-year cohort</td>
<td>4.2%</td>
<td>12.3%</td>
</tr>
<tr>
<td>Dev. ed.</td>
<td>4.2%</td>
<td></td>
</tr>
<tr>
<td>Non-dev. ed.</td>
<td>12.3%</td>
<td></td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015: 18.4%
Fall 2010 FTIC dual credit cohort:
- % persist 1 year: 93.4%
- % earned bacc. in 4 years: 47.6%
- % earned bacc. or assoc. in 4 years: 49.3%

STUDENT DEBT
Average debt: $14,865
% students with debt: 39.1%
Lone Star CS—University Park

Total Enrollment: 9,428

COLLEGE INFORMATION
City: Houston
District/System: Lone Star College System
Year founded: 2012
Website: www.lonestar.edu/universitypark.htm
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,864

STUDENT CHARACTERISTICS
% enroll. change 2010–15 N/A
% part-time 88.0%
% full-time 12.0%
% academic program 83.0%
% technical program 16.5%
% credit students receiving Pell Grants (district data) 33.7%

COMPLETION MEASURES
Average time to associate degree (yrs) 3.8
Average SCH to associate degree 61.8

GRADUATION RATES
Full-time Part-time
3-year 5.4% 6.2%
4-year N/A N/A
6-year N/A N/A

DUAL CREDIT MEASURES
Fall 2010 FTIC dual credit cohort
% persist 1 year 9.2%
% earned bacc. in 4 years or fewer 95.2%
% earned bacc. or assoc. in 4 years or fewer N/A

STUDENT DEBT
Average debt $10,916
% students with debt 37.6%
Average debt $11,916
% total academic 89.0%
% technical 11.0%

DEVELOPMENTAL EDUCATION
Fall 2011 FTIC dev. ed. cohort
Math
% below math standard N/A
% TSI obligation met (% of total) N/A
% completed college course (% of total) N/A

Reading
% below reading standard N/A
% TSI obligation met (% of total) N/A
% completed college course (% of total) N/A

Writing
% below writing standard N/A
% TSI obligation met (% of total) N/A
% completed college course (% of total) N/A

TRANSFER STUDENTS
All transfers N/A
Transfer cohort N/A
Transfer rate N/A

FACULTY
Full-time Part-time
Full-time faculty 95.0%
Part-time faculty 5.0%

McLennan Community College

Total Enrollment: 8,300

COLLEGE INFORMATION
City: Waco
Year founded: 1965
Website: www.mclennan.edu
Peer group: Medium Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $3,450

STUDENT CHARACTERISTICS
% enroll. change 2010–15 -16.3%
% part-time 58.4%
% full-time 41.6%
% academic program 74.7%
% technical program 25.3%
% credit students receiving Pell Grants 47.4%

COMPLETION MEASURES
Average time to associate degree (yrs) 4.2
Average SCH to associate degree 95.0

GRADUATION RATES
Full-time Part-time
3-year 15.7% 6.9%
4-year 21.7% 11.3%
6-year 29.1% 22.0%

DUAL CREDIT MEASURES
Fall 2010 FTIC dual credit cohort
% persist 1 year 91.0%
% earned bacc. in 4 years or fewer 32.3%
% earned bacc. or assoc. in 4 years or fewer 35.2%

STUDENT DEBT
Average debt $19,410
% students with debt 62.2%

DEVELOPMENTAL EDUCATION
Fall 2011 FTIC dev. ed. cohort
Math
% below math standard 914
% TSI obligation met (% of total) 23.9%
% completed college course (% of total) 7.8%

Reading
% below reading standard 362
% TSI obligation met (% of total) 35.6%
% completed college course (% of total) 19.1%

Writing
% below writing standard 388
% TSI obligation met (% of total) 29.4%
% completed college course (% of total) 12.9%

TRANSFER STUDENTS
All transfers 333
Transfer cohort 1,552
Transfer rate 21.5%

FACULTY
Full-time Part-time
Full-time faculty 95.0%
Part-time faculty 5.0%
Midland College

Total Enrollment: 5,413

COLLEGE INFORMATION
City: Midland
Year founded: 1969
Website: www.midland.edu
Peer group: Large Colleges
HS/HBCU status: HS
Degrees offered: Bachelor's & Associate Degrees & Certificates
Average tuition & fees: $2,460

STUDENT CHARACTERISTICS
% enroll. change 2010-15: -14.7%
% part-time: 71.5%
% full-time: 28.5%
% academic program: 67.0%
% technical program: 32.8%
% credit students receiving Pell Grants: 19.2%

COMPLETION MEASURES
Average time to associate degree (yrs): 3.6
Average SCH to associate degree: 80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

| Enrollment total, Degrees & certificates awarded, FY 2015 (5,413) |
|-----------------|-----------------|
| International   | 0.2             |
| Other           | 0.2             |
| White           | 41.3            |
| Hispanic        | 38.5            |
| African American| 7.3             |

GRADUATION RATES

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>22.3%</td>
</tr>
<tr>
<td>4-year</td>
<td>25.9%</td>
</tr>
<tr>
<td>6-year</td>
<td>34.5%</td>
</tr>
</tbody>
</table>

Fall 2012, 3-year cohort

<table>
<thead>
<tr>
<th>Dev. ed.</th>
<th>Non-dev. ed.</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.4%</td>
<td>28.0%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015: 17.7%

Fall 2010 ETIC dual credit cohort

| % persist 1 year | 84.0% |
| % earned bacc. in 4 years or fewer | 30.4% |
| % earned bacc. or assoc. in 4 years or fewer | 34.6% |

GRADUATE SUCCESS

Academic programs

| % total academic employed and/or enrolled | 89.6% |
| % employed | 32.6% |
| % enrolled in 4-yr or 2-yr | 33.0% |
| % employed and enrolled | 24.0% |

Technical programs

| % total technical employed and/or enrolled | 88.0% |
| % employed | 81.5% |
| % enrolled in 4-yr or 2-yr | 4.5% |
| % employed and enrolled | 2.1% |

STUDENT DEBT

Average debt: $9,820
% students with debt: 50.9%

Navarro College

Total Enrollment: 9,420

COLLEGE INFORMATION
City: Corsicana
Year founded: 1946
Website: www.navarrocollege.edu
Peer group: Large Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,218

STUDENT CHARACTERISTICS
% enroll. change 2010-15: -5.6%
% part-time: 61.5%
% full-time: 38.5%
% academic program: 71.3%
% technical program: 28.7%
% credit students receiving Pell Grants: 43.8%

COMPLETION MEASURES
Average time to associate degree (yrs): 3.6
Average SCH to associate degree: 85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

| Enrollment total, Degrees & certificates awarded, FY 2015 (9,420) |
|-----------------|-----------------|
| International   | 1.2             |
| Other           | 57.0            |
| White           | 19.4            |
| Hispanic        | 20.1            |
| African American| 15.8            |

GRADUATION RATES

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>16.3%</td>
</tr>
<tr>
<td>4-year</td>
<td>24.1%</td>
</tr>
<tr>
<td>6-year</td>
<td>32.2%</td>
</tr>
</tbody>
</table>

Fall 2012, 3-year cohort

<table>
<thead>
<tr>
<th>Dev. ed.</th>
<th>Non-dev. ed.</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.9%</td>
<td>26.8%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015: 32.4%

Fall 2010 ETIC dual credit cohort

| % persist 1 year | 80.1% |
| % earned bacc. in 4 years or fewer | 22.8% |
| % earned bacc. or assoc. in 4 years or fewer | 26.8% |

GRADUATE SUCCESS

Academic programs

| % total academic employed and/or enrolled | 87.9% |
| % employed | 46.9% |
| % enrolled in 4-yr or 2-yr | 18.0% |
| % employed and enrolled | 22.9% |

Technical programs

| % total technical employed and/or enrolled | 91.7% |
| % employed | 82.8% |
| % enrolled in 4-yr or 2-yr | 6.5% |
| % employed and enrolled | 2.3% |

STUDENT DEBT

Average debt: $17,451
% students with debt: 50.9%
North Central Texas College

Total Enrollment: 9,533

COLLEGE INFORMATION
City: Gainesville
Year founded: 1924
Website: www.nctc.edu
Peer group: Large Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,100

STUDENT CHARACTERISTICS
% enroll. change 2010–15: 1.4%
% part-time: 71.2%
% full-time: 28.8%
% academic program: 75.5%
% technical program: 24.5%
% credit students receiving Pell Grants: 30.3%

COMPLETION MEASURES
Average time to associate degree (yrs): 87
Average SCH to associate degree: 92

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
- International: 0.9%
- Other: 0.3%
- White: 62.2%
- Hispanic: 17.2%
- African American: 8.1%

GRADUATION RATES
Fall 2015
3-year: 15.7%
4-year: 22.7%
6-year: 32.5%

Fall 2012, 3-year cohort
Dev ed: 6.1%
Non-dev. ed: 19.5%

DUAL CREDIT MEASURES
Dual credit as % of total enrollment in fall 2015: 16.2%
Fall 2010 FTIC dual credit cohort
% persist 1 year: 87.9%
% earned bacc. in 4 years or fewer: 35.0%
% earned bacc. or assoc. in 4 years or fewer: 37.9%

GRADUATE SUCCESS
Academic programs
% total academic employed and/or enrolled: 90.5%
% employed: 39.0%
% enrolled in 4-yr or 2-yr: 21.0%
% employed and enrolled: 30.5%

Technical programs
% total technical employed and/or enrolled: 87.4%
% employed: 76.7%
% enrolled in 4-yr or 2-yr: 4.8%
% employed and enrolled: 5.9%

STUDENT DEBT
Average debt: $13,283
% students with debt: 49.2%

Northeast Texas Community College

Total Enrollment: 2,704

COLLEGE INFORMATION
City: Mount Pleasant
Year founded: 1984
Website: www.ntcc.edu
Peer group: Small Colleges
HS/HICU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,506

STUDENT CHARACTERISTICS
% enroll. change 2010–15: -16.2%
% part-time: 60.2%
% full-time: 39.8%
% academic program: 72.0%
% technical program: 28.0%
% credit students receiving Pell Grants: 51.0%

COMPLETION MEASURES
Average time to associate degree (yrs): 4.1
Average SCH to associate degree: 92

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
- International: 3.0%
- Other: 1.2%
- White: 51.5%
- Hispanic: 29.5%
- African American: 12.7%

GRADUATION RATES
Fall 2015
3-year: 20.1%
4-year: 26.9%
6-year: 39.6%

Fall 2012, 3-year cohort
Dev ed: 11.8%
Non-dev. ed: 22.7%

DUAL CREDIT MEASURES
Dual credit as % of total enrollment in fall 2015: 4.5%
Fall 2010 FTIC dual credit cohort
% persist 1 year: 82.0%
% earned bacc. in 4 years or fewer: 27.6%
% earned bacc. or assoc. in 4 years or fewer: 33.2%

GRADUATE SUCCESS
Academic programs
% total academic employed and/or enrolled: 91.9%
% employed: 44.3%
% enrolled in 4-yr or 2-yr: 20.4%
% employed and enrolled: 27.2%

Technical programs
% total technical employed and/or enrolled: 92.6%
% employed: 81.6%
% enrolled in 4-yr or 2-yr: 8.6%
% employed and enrolled: 2.5%

STUDENT DEBT
Average debt: $15,188
% students with debt: 54.4%
Two-Year Public Institutions

Odessa College

Total Enrollment: 5,552

COLLEGE INFORMATION
City: Odessa
Year founded: 1946
Website: www.odessa.edu
Peer group: Medium Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,580

STUDENT CHARACTERISTICS
% enroll. change 2010-15: 6.5%
% part-time: 70.1%
% full-time: 29.9%
% academic program: 65.3%
% technical program: 34.7%
% credit students receiving Pell Grants: 24.0%

COMPLETION MEASURES
Average time to associate degree (yrs): 3.2
Average SCH to associate degree: 76

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
- International: 0.9%
- Other: 1.6%
- White: 59.5%
- Hispanic: 53.9%
- African American: 28.2%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
- International: 1.4%
- Other: 0.7%
- White: 62.4%
- Hispanic: 68.7%
- African American: 12.8%

GRADUATION RATES
- Full-time: 17.2%
- Part-time: 9.5%
- 3-year: 30.1%
- 4-year: 14.2%

GRADUATE SUCCESS
Academic programs:
- % total academic: 83.7%
- % employed: 39.5%
- % employed in 4-yr or 2-yr: 17.4%

DEVELOPMENTAL EDUCATION
Fall 2011 FTIC dev. ed. cohort
- Math:
  - Below math standard: 456
  - TSI obligation met: 28.4%
  - Completed college course: 13.2%

- Reading:
  - Below reading standard: 206
  - TSI obligation met: 39.0%
  - Completed college course: 21.5%

- Writing:
  - Below writing standard: 161
  - TSI obligation met: 32.9%
  - Completed college course: 21.7%

TRANSFER STUDENTS
- All transfers: 104
- Transfer cohort: 830
- Transfer rate: 12.5%

FACULTY
- Total: 235
- % full-time faculty: 49.8%
- % SCH taught by full-time faculty: 86.8%
- Student-faculty ratio: 13:1

Panola College

Total Enrollment: 2,664

COLLEGE INFORMATION
City: Carthage
Year founded: 1947
Website: www.panola.edu
Peer group: Small Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,190

STUDENT CHARACTERISTICS
% enroll. change 2010-15: 14.7%
% part-time: 49.1%
% full-time: 50.9%
% academic program: 44.8%
% technical program: 55.2%
% credit students receiving Pell Grants: 43.8%

COMPLETION MEASURES
Average time to associate degree (yrs): 3.3
Average SCH to associate degree: 83

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
- International: 1.4%
- Other: 0.7%
- White: 62.4%
- Hispanic: 68.7%
- African American: 12.8%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
- International: 1.7%
- Other: 1.9%
- White: 21.7%
- Hispanic: 18.3%
- African American: 59.5%

GRADUATION RATES
- Full-time: 26.9%
- Part-time: 14.1%
- 3-year: 29.2%
- 4-year: 20.6%

GRADUATE SUCCESS
Academic programs:
- % total academic: 93.6%
- % employed: 48.2%

DEVELOPMENTAL EDUCATION
Fall 2011 FTIC dev. ed. cohort
- Math:
  - Below math standard: 206
  - TSI obligation met: 47.1%
  - Completed college course: 11.2%

- Reading:
  - Below reading standard: 133
  - TSI obligation met: 66.2%
  - Completed college course: 25.6%

- Writing:
  - Below writing standard: 145
  - TSI obligation met: 57.2%
  - Completed college course: 21.4%

TRANSFER STUDENTS
- All transfers: 78
- Transfer cohort: 407
- Transfer rate: 19.2%

FACULTY
- Total: 154
- % full-time faculty: 39.6%
- % SCH taught by full-time faculty: 69.5%
- Student-faculty ratio: 20:1
### Ranger College

**Total Enrollment:** 2,052

**College Information**
- **City:** Ranger
- **Year founded:** 1926
- **Website:** www.rangercollege.edu
- **Degrees offered:** Associate Degrees & Certificates
- **Average tuition & fees:** $2,655

#### Student Population by Race/Ethnicity

<table>
<thead>
<tr>
<th>Enrollment total, Fall 2015 (2,052)</th>
<th>Degrees &amp; certificates awarded, FY 2015 (231)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>Percentage</td>
</tr>
<tr>
<td>African American</td>
<td>5.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>27.3</td>
</tr>
<tr>
<td>White</td>
<td>63.5</td>
</tr>
<tr>
<td>Other</td>
<td>12.1</td>
</tr>
<tr>
<td>International</td>
<td>0.3</td>
</tr>
</tbody>
</table>

#### Graduation Rates

<table>
<thead>
<tr>
<th>3-year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>22.6%</td>
<td>11.1%</td>
<td>11.5%</td>
</tr>
</tbody>
</table>

#### Graduate Success

**Academic programs**
- % total academic employed and/or enrolled: 87.0%
- % employed: 40.3%
- % enrolled in 4-yr or 2-yr: 22.1%
- % employed and enrolled: 24.7%

**Technical programs**
- % total technical employed and/or enrolled: 89.7%
- % employed: 82.8%
- % enrolled in 4-yr or 2-yr: 6.0%
- % employed and enrolled: 0.9%

**Student Debt**
- Average debt: $11,891
- % students with debt: 59.1%

### Developmental Education

**Fall 2011 FTIC dev. ed. cohort**
- **Math**
  - Below math standard: 576
  - TSI obligation met (2-yr): 28.0%
  - Completed college course (2-yr): 16.1%
  - Reading
  - Below reading standard: 351
  - TSI obligation met (2-yr): 53.0%
  - Completed college course (2-yr): 33.9%

### Transfer Students

- **Total:** 251
- % full-time: 36.3%
- % SCH taught by full-time faculty: 69.9%
- Student-faculty ratio: 24.1

### Developmental Education

**Fall 2011 FTIC dev. ed. cohort**
- **Math**
  - Below math standard: 161
  - TSI obligation met (2-yr): 31.1%
  - Completed college course (2-yr): 12.4%
  - Reading
  - Below reading standard: 145
  - TSI obligation met (2-yr): 50.3%
  - Completed college course (2-yr): 40.7%

### Transfer Students

- **Total:** 102
- % full-time: 28.6%
- % SCH taught by full-time faculty: 53.5%
- Student-faculty ratio: 28.1
San Jacinto CCD—Central Campus

Total Enrollment: 13,591

COLLEGE INFORMATION
City: Pasadena
District/System: San Jacinto Community College District
Year founded: 1961
Website: www.sjcd.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,750

STUDENT CHARACTERISTICS
% enroll. change 2010–15: -9.6
% part-time: 84.7
% full-time: 15.3
% academic program: 65.4
% technical program: 34.6
% credit students receiving Pell Grants: 28.8

COMPLETION MEASURES
Average time to associate degree (yrs): 4.6
Average SCH to associate degree: 96

DUAL CREDIT MEASURES
Dual enrollment (total): 4,031

DEVELOPMENTAL EDUCATION
Fall 2011 FTIC dev. ed. cohort
Math
Below math standard: 714
TSI obligation met: 43.4%
Completed college course: 19.0%

Reading
Below reading standard: 457
TSI obligation met: 53.4%
Completed college course: 30.6%

TRANSFER STUDENTS
All transfers: 504
Transfer cohort: 1,276
Transfer rate: 19.9%

FACULTY
Full-time faculty: 318
Student-faculty ratio: 17:1

FACULTY
Average SCH taught by full-time faculty: 64.8%

COMMUNITY COLLEGE DISTRICT
San Jacinto

San Jacinto CCD—North Campus

Total Enrollment: 7,985

COLLEGE INFORMATION
City: Houston
District/System: San Jacinto Community College District
Year founded: 1961
Website: www.sjcd.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,750

STUDENT CHARACTERISTICS
% enroll. change 2010–15: 21.5
% part-time: 84.1
% full-time: 15.9
% academic program: 65.9
% technical program: 34.1
% credit students receiving Pell Grants: 28.8

COMPLETION MEASURES
Average time to associate degree (yrs): 4.5
Average SCH to associate degree: 92

DUAL CREDIT MEASURES
Dual enrollment (total): 2,538

DEVELOPMENTAL EDUCATION
Fall 2011 FTIC dev. ed. cohort
Math
Below math standard: 461
TSI obligation met: 33.0%
Completed college course: 16.1%

Reading
Below reading standard: 397
TSI obligation met: 56.2%
Completed college course: 30.5%

TRANSFER STUDENTS
All transfers: 173
Transfer cohort: 1,276
Transfer rate: 13.6%

FACULTY
Full-time faculty: 318
Student-faculty ratio: 18:1

FACULTY
Average SCH taught by full-time faculty: 75.8%
San Jacinto CCD—South Campus

Total Enrollment: 10,770

COLLEGE INFORMATION
City: Houston
District/System: San Jacinto Community College District
Year founded: 1979
Website: www.sjcjc.edu
Peer group: Very Large Colleges
H5/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,750

STUDENT CHARACTERISTICS
% enroll. change 2010–15: 2.6%
% part-time: 80.3%
% full-time: 19.7%
% academic program: 83.0%
% technical program: 17.0%
% credit students receiving Pell Grants: 28.8%

COMPLETION MEASURES
Average time to associate degree (yrs): 4.2
Average SCH to associate degree: 92

ENROLLMENT TOTALS
Fall 2015
Full-time: 10,188
Part-time: 582
Total: 10,770

DEGREES & CERTIFICATES
awarded, FY 2016
Full-time: 1,807
Part-time: 354
Total: 2,161

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
- International: 3.1%
- Other: 3.5%
- White: 29.8%
- Hispanic: 32.9%
- African American: 42.8%
- Other: 11.1%

GRADUATION RATES
Fall 2015
- Full-time: 13.3%
- Part-time: 18.2%

GRADUATE SUCCESS
Academic programs
- % total academic employed and/or enrolled: 93.7%
- % employed: 31.6%
- % enrolled in 4-yr or 2-yr: 31.2%
- % employed and enrolled: 30.9%
- Technical programs
- % total technical employed and/or enrolled: 89.9%
- % employed: 76.2%
- % enrolled in 4-yr or 2-yr: 10.6%
- % employed and enrolled: 3.1%

STUDENT DEBT
Average debt: $15,100
% students with debt: 48.5%
% students with debt and/or enrolled: 3.1%

DEVELOPMENTAL EDUCATION
Fall 2011 FTIC dev. ed. cohort
Math
- Below math standard: 680
- TSI obligation met: 46.9%
- Completed college course: 21.3%

Reading
- Below reading standard: 490
- TSI obligation met: 55.1%
- Completed college course: 35.1%

Writing
- Below writing standard: 469
- TSI obligation met: 41.6%
- Completed college course: 30.3%

TRANSFER STUDENTS
All transfers: 422
Transfer cohort: 1,770
Transfer rate: 23.8%

FACULTY
- % full-time faculty: 69.6%
- % SCH taught by full-time faculty: 85.4%
- Student-faculty ratio: 21:1

South Plains College

Total Enrollment: 9,365

COLLEGE INFORMATION
City: Levelland
Year founded: 1957
Website: www.southplainscollege.edu
Peer group: Large Colleges
H5/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,918

STUDENT CHARACTERISTICS
% enroll. change 2010–15: -7.8%
% part-time: 50.5%
% full-time: 49.5%
% academic program: 79.2%
% technical program: 20.8%
% credit students receiving Pell Grants: 39.7%

COMPLETION MEASURES
Average time to associate degree (yrs): 4.1
Average SCH to associate degree: 93

ENROLLMENT TOTALS
Fall 2015
Full-time: 9,264
Part-time: 103
Total: 9,365

DEGREES & CERTIFICATES
awarded, FY 2016
Full-time: 1,466
Part-time: 187
Total: 1,653

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
- International: 0.9%
- Other: 0.8%
- White: 46.8%
- Hispanic: 47.6%
- African American: 42.7

GRADUATION RATES
Fall 2015
- Full-time: 9.3%
- Part-time: 2.9%

GRADUATE SUCCESS
Academic programs
- % total academic employed and/or enrolled: 87.4%
- % employed: 37.7%
- % enrolled in 4-yr or 2-yr: 19.9%
- % employed and enrolled: 29.9%
- Technical programs
- % total technical employed and/or enrolled: 94.5%
- % employed: 80.7%
- % enrolled in 4-yr or 2-yr: 10.3%
- % employed and enrolled: 3.5%

STUDENT DEBT
Average debt: $14,627
% students with debt: 48.5%
% students with debt and enrolled: 3.5%

DEVELOPMENTAL EDUCATION
Fall 2011 FTIC dev. ed. cohort
Math
- Below math standard: 733
- TSI obligation met: 31.9%
- Completed college course: 15.4%

Reading
- Below reading standard: 368
- TSI obligation met: 50.0%
- Completed college course: 30.4%

Writing
- Below writing standard: 494
- TSI obligation met: 35.8%
- Completed college course: 23.9%

TRANSFER STUDENTS
All transfers: 463
Transfer cohort: 1,875
Transfer rate: 24.7%

FACULTY
- % full-time faculty: 41.8%
- % SCH taught by full-time faculty: 66.8%
- Student-faculty ratio: 20:1
Two-Year Public Institutions

South Texas College

Total Enrollment: 33,994

COLLEGE INFORMATION
City: McAllen
Year founded: 1993
Website: www.southtexascollege.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Bachelor’s & Associate Degrees & Certificates
Average tuition & fees: $13,480

STUDENT CHARACTERISTICS
% enroll. change 2010–15: 21.5%
% part-time: 73.1%
% full-time: 26.9%
% academic program: 67.4%
% technical program: 30.9%
% credit students receiving Pell Grants: 40.7%

COMPLETION MEASURES
Average time to associate degree (yrs): 4.1
Average SCH to associate degree: 84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
- International
- Other
- White
- Hispanic
- African American

DEVELOPMENTAL EDUCATION
Fall 2011 FTIC dev. ed. cohort
Math
Below math standard: 2,176
TSI obligation met: 27.6%
Completed college course: 15.9%
Reading
Below reading standard: 1,814
TSI obligation met: 39.7%
Completed college course: 26.7%
Writing
Below writing standard: 2,072
TSI obligation met: 31.3%
Completed college course: 27.9%

TRANSFER STUDENTS
All transfers: 893
Transfer cohort: 4,190
Transfer rate: 21.3%

FACULTY
Student-faculty ratio: 23:1
% SCH taught by full-time faculty: 65.8%
% full-time faculty: 66.3%

PROFILES: 2-YEAR

Southwest Texas Junior College

Total Enrollment: 5,608

COLLEGE INFORMATION
City: Uvalde
Year founded: 1946
Website: www.swtjc.net
Peer group: Medium Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,618

STUDENT CHARACTERISTICS
% enroll. change 2010–15: 10.1%
% part-time: 65.9%
% full-time: 34.1%
% academic program: 80.7%
% technical program: 19.3%
% credit students receiving Pell Grants: 46.0%

COMPLETION MEASURES
Average time to associate degree (yrs): 4.0
Average SCH to associate degree: 82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
- International
- Other
- White
- Hispanic
- African American

DEVELOPMENTAL EDUCATION
Fall 2011 FTIC dev. ed. cohort
Math
Below math standard: 516
TSI obligation met: 32.4%
Completed college course: 19.6%
Reading
Below reading standard: 387
TSI obligation met: 41.3%
Completed college course: 38.0%
Writing
Below writing standard: 377
TSI obligation met: 35.5%
Completed college course: 28.6%

TRANSFER STUDENTS
All transfers: 177
Transfer cohort: 928
Transfer rate: 19.1%

FACULTY
Student-faculty ratio: 22:1
### Tarrant CCD—Connect Campus

**Total Enrollment:** 13,459

#### COLLEGE INFORMATION
- **City:** Fort Worth
- **District/System:** Tarrant County College District
- **Year founded:** 1968
- **Website:** www.tccd.edu
- **Peer group:** Very Large Colleges
- **Degrees offered:** Associate Degrees & Certificates
- **Average tuition & fees:** $1,650

#### STUDENT CHARACTERISTICS
- **% enroll. change 2010-15:** N/A
- **% part-time:** 95.6%
- **% full-time:** 4.4%
- **% academic program:** 79.9%
- **% technical program:** 20.1%
- **% credit students receiving Pell Grants:** 37.0%

#### COMPLETION MEASURES
- **Average time to associate degree (yrs):** N/A
- **Average SCH to associate degree:** N/A

#### STUDENT DEBT
- **Average debt:** $15,490
- **% students with debt:** N/A

#### DUAL CREDIT MEASURES
- **Fall 2010 FTIC dual credit cohort:**
  - % persist 1 year: N/A
  - % earned bacc. or assoc. in 4 years or fewer: N/A

#### GRADUATION RATES
- **3-year:** Full-time: N/A, Part-time: N/A
- **4-year:** Full-time: N/A, Part-time: N/A
- **6-year:** Full-time: N/A, Part-time: N/A

#### GRADUATE SUCCESS
- **Academic programs:** N/A
  - % total academic employed and/or enrolled: N/A
  - % employed: N/A
  - % employed in 4-yr or 2-yr: N/A
  - % employed and enrolled: N/A

#### TRANSFER STUDENTS
- **All transfers:** N/A
- **Transfer cohort:** N/A
- **Transfer rate:** N/A

#### FACULTY
- **Student-faculty ratio:** N/A

### Tarrant CCD—Northeast Campus

**Total Enrollment:** 11,440

#### COLLEGE INFORMATION
- **City:** Hurst
- **District/System:** Tarrant County College District
- **Year founded:** 1968
- **Website:** www.tccd.edu
- **Peer group:** Very Large Colleges
- **Degrees offered:** Associate Degrees & Certificates
- **Average tuition & fees:** $1,650

#### STUDENT CHARACTERISTICS
- **% enroll. change 2010-15:** -28.0%
- **% part-time:** 80.7%
- **% full-time:** 19.3%
- **% academic program:** 75.4%
- **% technical program:** 24.6%
- **% credit students receiving Pell Grants:** 37.0%

#### COMPLETION MEASURES
- **Average time to associate degree (yrs):** 4.6
- **Average SCH to associate degree:** 90

#### STUDENT DEBT
- **Average debt:** $15,490
- **% students with debt:** N/A

#### DUAL CREDIT MEASURES
- **Fall 2010 FTIC dual credit cohort:**
  - % persist 1 year: N/A
  - % earned bacc. or assoc. in 4 years or fewer: N/A

#### GRADUATION RATES
- **3-year:** Full-time: 11.1%, Part-time: 6.3%
- **4-year:** Full-time: 19.9%, Part-time: 10.2%
- **6-year:** Full-time: 31.8%, Part-time: 17.9%

#### GRADUATE SUCCESS
- **Academic programs:** 90.2%
  - % total academic employed and/or enrolled: 90.2%
  - % employed: 45.5%
  - % employed in 4-yr or 2-yr: 16.9%
  - % employed and enrolled: 27.9%

#### TRANSFER STUDENTS
- **All transfers:** 574
- **Transfer cohort:** 2,282
- **Transfer rate:** 25.2%

#### FACULTY
- **Student-faculty ratio:** 23.1

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**Institutional Profiles**

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**Developmental Education**

**Fall 2011 FTIC dev. ed. cohort**
- **Math**
  - Below math standard: N/A
  - TSI obligation met (% of total): N/A
  - Completed college course (% of total): N/A
- **Reading**
  - Below reading standard: N/A
  - TSI obligation met (% of total): N/A
  - Completed college course (% of total): N/A
- **Writing**
  - Below writing standard: N/A
  - TSI obligation met (% of total): N/A
  - Completed college course (% of total): N/A

**Transfer Students**

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>All transfers</td>
<td>574</td>
</tr>
<tr>
<td>Transfer cohort</td>
<td>2,282</td>
</tr>
<tr>
<td>Transfer rate</td>
<td>25.2%</td>
</tr>
</tbody>
</table>
Two-Year Public Institutions

**Tarrant CCD—Northwest Campus**

**Total Enrollment:** 7,690

**College Information**
- **City:** Fort Worth
- **District/System:** Tarrant County College District
- **Year Founded:** 1967
- **Website:** www.tccd.edu
- **Peer group:** Very Large Colleges
- **HS/HBCU status:** HS
- **Degrees offered:** Associate Degrees & Certificates

**Average tuition & fees:** $1,650

**Student Characteristics**
- % enrollment change 2010-15: -36.1%
- % part-time: 80.0%
- % full-time: 20.0%
- % academic program: 73.4%
- % technical program: 26.6%
- % credit students receiving Pell Grants (district data): 37.0%

**Completion Measures**
- Average time to associate degree (yr): 4.3
- Average SCH to associate degree: 85

**Graduation Rates**
- Full-time: 91.9%
- Part-time: 45.5%

**DUAL Credit Measures**
- Total dual credit as % of total enrollment in fall 2015: 5.0%

**Fall 2010 FTIC dual credit cohort**
- % persist 1 year: 89.7%
- % earned bacc. in 4 years or fewer: 44.7%
- % earned bacc. or assoc. in 4 years or fewer: 45.0%

**Graduate Success**
- Academic programs:
  - % total academic employed and/or enrolled: 91.5%
  - % employed: 81.2%
  - % enrolled in 4-yr or 2-yr: 6.6%
  - % employed and enrolled: 3.6%

**STUDENT DEBT**
- Average debt: $14,631
- % students with debt: 36.4%
- Average debt (FTIC cohort): $14,380
- % students with debt (FTIC cohort): 35.8%
- Average debt (Non-FTIC cohort): $15,270
- % students with debt (Non-FTIC cohort): 37.5%

**Developmental Education**
- Fall 2011 FTIC dev. ed. cohort:
  - Math:
    - Below math standard: 617
    - TSI obligation met: 31.0%
  - Completed college course (% of total):
    - 10.2%
- Reading:
  - Below reading standard: 320
  - TSI obligation met: 55.6%
  - Completed college course (% of total): 32.5%
- Writing:
  - Below writing standard: 357
  - TSI obligation met (% of total): 52.7%
  - Completed college course (% of total): 33.9%

**Transfer Students**
- All transfers: 327
- Transfer cohort: 1,626
- Transfer rate: 20.1%

**Faculty**
- Total: 363
- % full-time faculty: 35.3%
- % SCH taught by full-time faculty: 59.8%
- Student-faculty ratio: 22.1

**Developmental Education**
- Fall 2011 FTIC dev. ed. cohort:
  - Math:
    - Below math standard: 844
    - TSI obligation met (% of total): 28.6%
  - Completed college course (% of total): 10.5%
- Reading:
  - Below reading standard: 541
  - TSI obligation met (% of total): 49.2%
  - Completed college course (% of total): 28.5%
- Writing:
  - Below writing standard: 481
  - TSI obligation met (% of total): 38.0%
  - Completed college course (% of total): 24.7%

**Transfer Students**
- All transfers: 298
- Transfer cohort: 1,498
- Transfer rate: 19.9%

**Faculty**
- Total: 351
- % full-time faculty: 36.5%
- % SCH taught by full-time faculty: 57.3%
- Student-faculty ratio: 20.1
### Tarrant CCD—Southeast Campus

**Total Enrollment:** 10,469

**College Information**
- **City:** Arlington
- **District/System:** Tarrant County
- **College District:** Year founded: 1996
- **Website:** www.tccd.edu
- **Peer group:** Very Large Colleges
- **HS/HBCU status:** HS
- **Degrees offered:** Associate Degrees & Certificates

**Average tuition & fees:** $1,650

### Student Characteristics
- % enroll change 2010–15: -24.7%
- % part-time: 78.2%
- % full-time: 21.8%
- % academic program: 79.4%
- % technical program: 20.6%
- % credit students receiving Pell Grants: 37.0%

### Completion Measures
- Average time to associate degree: 4.3 years
- Average SCH to associate degree: 89

### Enrollment total, Fall 2015
- Full-time: 1,418
- Part-time: 9,051

### Degrees & certificates awarded, FY 2015
- Full-time: 2,715
- Part-time: 7,754

### Graduation Rates
- 3-year: 14.5%
- 4-year: 20.7%
- 6-year: 31.4%

### Fall 2010 FTIC dual credit cohort
- % persist 1 year: 94.7%
- % earned bacc. in 4 years or fewer: 44.8%
- % earned bacc. or assoc. in 4 years or fewer: 45.3%

### Graduation Success
- Academic programs
  - % total academic earned and/or enrolled: 90.5%
  - % employed: 46.3%
  - % enrolled in 4-yr or 2-yr: 24.8%

- Technical programs
  - % total technical employed and/or enrolled: 91.4%
  - % employed: 74.1%
  - % enrolled in 4-yr or 2-yr: 10.2%

### Student Debt
- Average debt: $13,975
- % students with debt: 39.1%

### Developmental Education
- Fall 2011 FTIC dev. ed. cohort
  - Math
    - Below math standard: 1,073
    - TSI obligation met (% of total): 86.4%
  - Reading
    - Below reading standard: 776
    - TSI obligation met (% of total): 51.9%
  - Writing
    - Below writing standard: 717
    - TSI obligation met (% of total): 46.3%

### Transfer Students
- All transfers: 457
  - Transfer cohort: 1,856
  - Transfer rate: 24.6%

### Faculty
- Total: 395
- % full-time faculty: 35.2%
- % SCH taught by full-time faculty: 63.4%
- Student-faculty ratio: 28.1

### Tarrant CCD—Trinity River Campus

**Total Enrollment:** 6,698

**College Information**
- **City:** Fort Worth
- **District/System:** Tarrant County
- **College District:** Year founded: 2009
- **Website:** www.tccd.edu
- **Peer group:** Very Large Colleges
- **HS/HBCU status:** HS
- **Degrees offered:** Associate Degrees & Certificates

**Average tuition & fees:** $1,650

### Student Characteristics
- % enroll change 2010–15: 48.2%
- % part-time: 88.8%
- % full-time: 11.2%
- % academic program: 71.5%
- % technical program: 28.5%
- % credit students receiving Pell Grants: 37.0%

### Completion Measures
- Average time to associate degree: 4.7 years
- Average SCH to associate degree: 93

### Enrollment total, Fall 2015
- Full-time: 1,048
- Part-time: 5,650

### Degrees & certificates awarded, FY 2015
- Full-time: 1,557
- Part-time: 3,203

### Graduation Rates
- 3-year: 16.5%
- 4-year: 24.7%
- 6-year: 37.0%

### Fall 2012, 3-year cohort
- % persisted 1 year: 94.7%
- % earned bacc. in 4 years or fewer: 44.8%
- % earned bacc. or assoc. in 4 years or fewer: 45.3%

### Graduation Success
- Academic programs
  - % total academic earned and/or enrolled: 84.9%
  - % employed: 47.8%
  - % enrolled in 4-yr or 2-yr: 15.7%

- Technical programs
  - % total technical employed and/or enrolled: 94.2%
  - % employed: 77.5%
  - % enrolled in 4-yr or 2-yr: 8.2%

### Student Debt
- Average debt: $13,841
- % students with debt: 39.1%

### Developmental Education
- Fall 2011 FTIC dev. ed. cohort
  - Math
    - Below math standard: 442
    - TSI obligation met (% of total): 36.4%
  - Reading
    - Below reading standard: 243
    - TSI obligation met (% of total): 41.6%
  - Writing
    - Below writing standard: 226
    - TSI obligation met (% of total): 35.4%

### Transfer Students
- All transfers: 129
  - Transfer cohort: 682
  - Transfer rate: 18.9%

### Faculty
- Total: 662
- % full-time faculty: 36.3%
- % SCH taught by full-time faculty: 30.2%
- Student-faculty ratio: 18.1
### Temple College

**Total Enrollment:** 5,048

**College Information**
- **City:** Temple
- **Year Founded:** 1926
- **Website:** www.templejc.edu
- **Peer Group:** Medium Colleges
- **H5/HBCU Status:** HS
- **Degrees Offered:** Associate Degrees & Certificates
- **Average Tuition & Fees:** $2,670

#### Student Characteristics
- % Enrollment change 2010-15: 15.4%
- % Full-time: 67.0%
- % Part-time: 33.0%
- % Academic Program: 85.4%
- % Technical Program: 14.6%
- % Credit Students Receiving Pell Grants: 49.9%

#### Completion Measures
- Average SCH to Associate Degree: 4.2
- Average SCH to Associate Degree: 82

#### Percent Student Population by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>2015</th>
<th>2015 (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>0.3</td>
<td>0.3</td>
</tr>
<tr>
<td>Other</td>
<td>52.4</td>
<td>52.4</td>
</tr>
<tr>
<td>White</td>
<td>25.7</td>
<td>25.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>16.3</td>
<td>16.3</td>
</tr>
<tr>
<td>African American</td>
<td>0.2</td>
<td>0.2</td>
</tr>
</tbody>
</table>

#### Graduation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>14.2%</td>
<td>3.1%</td>
</tr>
<tr>
<td>4-year</td>
<td>13.6%</td>
<td>10.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>25.3%</td>
<td>14.5%</td>
</tr>
</tbody>
</table>

#### Fall 2015 Enroll., Degrees & Certificates Awarded (FY 2015)
- Total: 5,048

#### Graduate Success

<table>
<thead>
<tr>
<th>Type</th>
<th>2015 (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSI Obligation Met</td>
<td>36.4%</td>
</tr>
<tr>
<td>Completed College Course</td>
<td>86.0%</td>
</tr>
<tr>
<td>Employed</td>
<td>38.5%</td>
</tr>
<tr>
<td>Employed and/or Enrolled</td>
<td>24.0%</td>
</tr>
</tbody>
</table>

#### Developmental Education

- Fall 2015 FTIC dev. ed. cohort
  - Math: Below math standard 288
  - TSI Obligation Met: 41.3%
  - Completed College Course: 6.9%
- Fall 2010 FTIC dev. ed. cohort
  - Math: Below math standard 213
  - TSI Obligation Met: 42.3%
  - Completed College Course: 17.8%

#### Transfer Students

- Total: 246
- % Full-time Faculty: 42.7%
- % SCH Taught by Full-time Faculty: 74.5%
- Student-Faculty Ratio: 22.1

### Texarkana College

**Total Enrollment:** 4,144

**College Information**
- **City:** Texarkana
- **Year Founded:** 1927
- **Website:** www.texarkanacollege.edu
- **Peer Group:** Medium Colleges
- **Degrees Offered:** Associate Degrees & Certificates
- **Average Tuition & Fees:** $2,420

#### Student Characteristics
- % Enrollment change 2010-15: 3.5%
- % Full-time: 67.9%
- % Part-time: 32.1%
- % Academic Program: 80.7%
- % Technical Program: 19.3%
- % Credit Students Receiving Pell Grants: 47.2%

#### Completion Measures
- Average SCH to Associate Degree: 4.1
- Average SCH to Associate Degree: 83

#### Percent Student Population by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>2015</th>
<th>2015 (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>0.3</td>
<td>0.3</td>
</tr>
<tr>
<td>Other</td>
<td>63.7</td>
<td>63.7</td>
</tr>
<tr>
<td>White</td>
<td>57.0</td>
<td>57.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6.6</td>
<td>6.6</td>
</tr>
<tr>
<td>African American</td>
<td>0.2</td>
<td>0.2</td>
</tr>
</tbody>
</table>

#### Graduation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>32.0%</td>
<td>12.7%</td>
</tr>
<tr>
<td>4-year</td>
<td>24.0%</td>
<td>17.6%</td>
</tr>
<tr>
<td>6-year</td>
<td>20.6%</td>
<td>18.9%</td>
</tr>
</tbody>
</table>

#### Fall 2015 Enroll., Degrees & Certificates Awarded (FY 2015)
- Total: 4,144

#### Graduate Success

<table>
<thead>
<tr>
<th>Type</th>
<th>2015 (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSI Obligation Met</td>
<td>36.1%</td>
</tr>
<tr>
<td>Completed College Course</td>
<td>86.0%</td>
</tr>
<tr>
<td>Employed</td>
<td>38.5%</td>
</tr>
<tr>
<td>Employed and/or Enrolled</td>
<td>24.0%</td>
</tr>
</tbody>
</table>

#### Developmental Education

- Fall 2015 FTIC dev. ed. cohort
  - Math: Below math standard 669
  - TSI Obligation Met: 17.2%
  - Completed College Course: 10.3%
- Fall 2010 FTIC dev. ed. cohort
  - Math: Below math standard 583
  - TSI Obligation Met: 36.4%
  - Completed College Course: 24.0%

#### Transfer Students

- Total: 136
- Transfer Cohort: 846
- Transfer Rate: 16.1%

#### Faculty

- Total: 75.2%
- % Full-time Faculty: 42.7%
- % SCH Taught by Full-time Faculty: 74.5%
- Student-Faculty Ratio: 22.1
Texas Southmost College

Total Enrollment: 4,029

COLLEGE INFORMATION
City: Brownsville
Year founded: 1926
Website: www.tsc.edu
Peer group: LSC/TSTC
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $3,908

STUDENT CHARACTERISTICS
% enroll. change 2010–15: -63.5%
% part-time: 72.1%
% full-time: 27.9%
% academic program: 73.5%
% technical program: 26.5%
% credit students receiving Pell Grants: 61.0%

COMPLETION MEASURES
Average time to associate degree (years): 4.9
Average SCH to associate degree: 97

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>3.0</td>
<td>3.3</td>
</tr>
<tr>
<td>Other</td>
<td>94.7</td>
<td>94.9</td>
</tr>
<tr>
<td>White</td>
<td>0.2</td>
<td>1.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>5.3%</td>
<td>2.4%</td>
</tr>
<tr>
<td>4-year</td>
<td>13.6%</td>
<td>5.7%</td>
</tr>
<tr>
<td>6-year</td>
<td>32.8%</td>
<td>12.3%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

Fall 2010 FTIC dual cohort
% persist 1 year: 76.8%
% earned bacc. in 4 years or fewer: 15.3%
% earned bacc. or assoc. in 4 years or fewer: 16.6%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math
Below math standard: 705
TSI obligation met (% of total): 47.2%
Completed college course (% of total): 22.8%

Writing
Below writing standard: 575
TSI obligation met (% of total): 56.3%
Completed college course (% of total): 27.8%

TRANSFER STUDENTS

All transfers: 670
Transfer cohort: 1,631
Transfer rate: 41.1%

FACULTY

Total: 157
% full-time faculty: 55.4%
% SCH taught by full-time faculty: 77.2%
Student-faculty ratio: 20:1

Texas State Technical College—Harlingen

Total Enrollment: 4,789

COLLEGE INFORMATION
City: Harlingen
Year founded: 1967
Website: www.tstc.edu
Peer group: LSC/TSTC
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $4,386

STUDENT CHARACTERISTICS
% enroll. change 2010–15: -17.1%
% part-time: 67.1%
% full-time: 32.9%
% academic program: 48.7%
% technical program: 51.3%
% credit students receiving Pell Grants: 64.1%

COMPLETION MEASURES
Average time to associate degree (years): 4.1
Average SCH to associate degree: 95

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Other</td>
<td>6.3</td>
<td>6.7</td>
</tr>
<tr>
<td>White</td>
<td>89.6</td>
<td>89.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0.6</td>
<td>0.7</td>
</tr>
<tr>
<td>African American</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>19.8%</td>
<td>8.6%</td>
</tr>
<tr>
<td>4-year</td>
<td>18.1%</td>
<td>12.2%</td>
</tr>
<tr>
<td>6-year</td>
<td>28.1%</td>
<td>17.5%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

Fall 2010 FTIC dual cohort
% persist 1 year: 84.7%
% earned bacc. in 4 years or fewer: 21.6%
% earned bacc. or assoc. in 4 years or fewer: 22.5%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math
Below math standard: 379
TSI obligation met (% of total): 18.2%
Completed college course (% of total): 10.3%

Writing
Below writing standard: 281
TSI obligation met (% of total): 19.6%
Completed college course (% of total): 17.8%

TRANSFER STUDENTS

All transfers: 70
Transfer cohort: 861
Transfer rate: 8.1%

FACULTY

Total: 196
% full-time faculty: 63.3%
% SCH taught by full-time faculty: 85.3%
Student-faculty ratio: 21:1
Texas State Technical College—Marshall

Total Enrollment: 899

College Information
City: Marshall
Year founded: 1999
Website: www.tstc.edu
Peer group: LSC/TSTC
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $4,386

Student Characteristics
% enroll. change 2010-15: -5.3%
% part-time: 60.4%
% full-time: 39.6%
% academic program: 22.9%
% technical program: 77.1%
% credit students receiving Pell Grants: 43.8%

Completion Measures
Average time to associate degree: 3.1
Average SCH to associate degree: 85

Graduation Rates
3-year: 41.5% Full-time 33.3% Part-time
4-year: 32.8% Full-time 35.6% Part-time
6-year: 49.1% Full-time 27.7% Part-time
Fall 2012, 3-year cohort: 30.6% Dev. ed.
Non-dev. ed.: 57.6%

Dual Credit Measures
Dual credit as % of total enrollment in fall 2015: 22.2%
Fall 2010 FTIC dual credit cohort:
% persist 1 year: 68.6%
% earned bacc. in 4 years or fewer: 11.9%
% earned bacc. or assoc. in 4 years or fewer: 13.6%

Student Debt
Average debt: $15,674
% students with debt: 63.7%
Average debt: $15,674
% students with debt: 48.3%

Graduate Success
Academic programs:
% total academic employed and/or enrolled: 0%
% employed: 0%
% enrolled in 4-yr or 2-yr: 0%
% employed and enrolled: 0%

Technical programs:
% total technical employed and/or enrolled: 88.3%
% employed: 82.8%
% enrolled in 4-yr or 2-yr: 4.3%
% employed and enrolled: 12%

Student Debt
Average debt: $15,674
% students with debt: 63.7%
Average debt: $15,674
% students with debt: 48.3%

Developmental Education
Fall 2011 FTIC dev. ed. cohort:
Math:
Below math standard: 59
TSI obligation met: 23.7%
Completed college course: 30.5%

Reading:
Below reading standard: 45
TSI obligation met: 46.7%
Completed college course: 20.0%

Writing:
Below writing standard: 52
TSI obligation met: 44.2%
Completed college course: 19.2%

Transfer Students
All transfers: 6
Transfer cohort: 187
Transfer rate: 3.2%

Faculty
Total: 66
% full-time faculty: 43.9%
% SCH taught by full-time faculty: 58.6%
Student-faculty ratio: 11:1

Texas State Technical College—Waco

Total Enrollment: 3,790

College Information
City: Waco
Year founded: 1965
Website: www.tstc.edu
Peer group: LSC/TSTC
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $4,386

Student Characteristics
% enroll. change 2010-15: -23.8%
% part-time: 38.4%
% full-time: 61.6%
% academic program: 6.0%
% technical program: 94.0%
% credit students receiving Pell Grants: 54.2%

Completion Measures
Average time to associate degree: 3.7
Average SCH to associate degree: 101

Graduation Rates
3-year: 30.6% Full-time 14.9%
4-year: 32.0% Full-time 18.2%
6-year: 30.9% Full-time 25.2%
Fall 2012, 3-year cohort:
Dev. ed.: 18.8%
Non-dev. ed.: 42.8%

Dual Credit Measures
Dual credit as % of total enrollment in fall 2015: 5.3%
Fall 2010 FTIC dual credit cohort:
% persist 1 year: 67.9%
% earned bacc. in 4 years or fewer: 5.7%
% earned bacc. or assoc. in 4 years or fewer: 6.9%

Student Debt
Average debt: $18,564
% students with debt: 63.7%

Graduate Success
Academic programs:
% total academic employed and/or enrolled: N/A
% employed: N/A
% enrolled in 4-yr or 2-yr: N/A
% employed and enrolled: N/A

Technical programs:
% total technical employed and/or enrolled: 92.7%
% employed: 87.4%
% enrolled in 4-yr or 2-yr: 8.2%
% employed and enrolled: 1.1%

Student Debt
Average debt: $18,564
% students with debt: 63.7%

Developmental Education
Fall 2011 FTIC dev. ed. cohort:
Math:
Below math standard: 324
TSI obligation met: 28.1%
Completed college course: 11.4%

Reading:
Below reading standard: 197
TSI obligation met: 36.0%
Completed college course: 19.8%

Writing:
Below writing standard: 319
TSI obligation met: 37.6%
Completed college course: 20.1%

Transfer Students
All transfers: 54
Transfer cohort: 1,514
Transfer rate: 3.6%

Faculty
Total: 260
% full-time faculty: 77.7%
% SCH taught by full-time faculty: 87.2%
Student-faculty ratio: 13:1
Texas State Technical College—West Texas

| Total Enrollment: 1,211 |

COLLEGE INFORMATION
City: Sweetwater
Year founded: 1970
Website: www.tstc.edu
Peer group: LSC/TSTC
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates

Average tuition & fees: $4,386

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
- International
- Other
- White
- Hispanic
- African American

Enrollment total, Fall 2015 (1,211) Degrees & certificates awarded, FY 2015 (396)

Graduation Rates
- Full-time
- Part-time
3-year 42.2% 58.3%
4-year 34.6% 43.1%
6-year 45.3% 30.2%

DUAL CREDIT MEASURES
- Dual credit as % of total enrollment in fall 2015
  Fall 2010 FTIC dual credit cohort
  - % persist 1 year 66.2%
  - % earned bacc. in 4 years or fewer 19.2%
  - % earned bacc. or associ. in 4 years or fewer 20.8%

Graduate Success
- Academic programs
  - % total academic employed and/or enrolled 0.0%
  - % employed 0.0%
  - % enrolled in 4-yr or 2-yr 0.0%
  - % employed and enrolled 0.0%
- Technical programs
  - % total technical employed and/or enrolled 96.1%
  - % employed 90.5%
  - % enrolled in 4-yr or 2-yr 3.3%
  - % employed and enrolled 2.3%

Student Debt
- Average debt $13,513
- % students with debt 67.1%

DEVELOPMENTAL EDUCATION
- Fall 2011 FTIC dev. ed. cohort
  - Math
    - Below math standard 20
    - TSI obligation met (% of total) 30.0%
    - Completed college course (% of total) 0.0%
  - Reading
    - Below reading standard 13
    - TSI obligation met (% of total) 38.5%
    - Completed college course (% of total) 7.7%
  - Writing
    - Below writing standard 20
    - TSI obligation met (% of total) 30.0%
    - Completed college course (% of total) 10.0%

TRANSFER STUDENTS
- All transfers 32
- Transfer cohort 395
- Transfer rate 8.1%

FACULTY
- Total 94
- % full-time faculty 53.2%
- % SCH taught by full-time faculty 74.0%
- Student-faculty ratio 8:1

Institutional Profiles

Trinity Valley Community College

| Total Enrollment: 6,694 |

COLLEGE INFORMATION
City: Athens
Year founded: 1946
Website: www.tvc.edu
Peer group: Medium Colleges
Degrees offered: Associate Degrees & Certificates

Average tuition & fees: $2,340

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
- International
- Other
- White
- Hispanic
- African American

Enrollment total, Fall 2015 (6,694) Degrees & certificates awarded, FY 2015 (7,781)

Graduation Rates
- Full-time
- Part-time
3-year 21.9% 8.6%
4-year 21.3% 10.1%
6-year 33.4% 24.2%

DUAL CREDIT MEASURES
- Dual credit as % of total enrollment in fall 2015
  Fall 2010 FTIC dual credit cohort
  - % persist 1 year 90.1%
  - % earned bacc. in 4 years or fewer 37.1%
  - % earned bacc. or associ. in 4 years or fewer 39.6%

Graduate Success
- Academic programs
  - % total academic employed and/or enrolled 89.9%
  - % employed 41.9%
  - % enrolled in 4-yr or 2-yr 27.0%
  - % employed and enrolled 21.0%
- Technical programs
  - % total technical employed and/or enrolled 89.0%
  - % employed 79.4%
  - % enrolled in 4-yr or 2-yr 7.0%
  - % employed and enrolled 2.6%

Student Debt
- Average debt $13,982
- % students with debt 42.4%

DEVELOPMENTAL EDUCATION
- Fall 2011 FTIC dev. ed. cohort
  - Math
    - Below math standard 423
    - TSI obligation met (% of total) 36.6%
    - Completed college course (% of total) 20.1%
  - Reading
    - Below reading standard 285
    - TSI obligation met (% of total) 63.9%
    - Completed college course (% of total) 29.8%
  - Writing
    - Below writing standard 300
    - TSI obligation met (% of total) 49.3%
    - Completed college course (% of total) 19.7%

TRANSFER STUDENTS
- All transfers 172
- Transfer cohort 1,018
- Transfer rate 16.9%

FACULTY
- Total 273
- % full-time faculty 54.6%
- % SCH taught by full-time faculty 81.6%
- Student-faculty ratio 8:1

Institutional Profiles
### Tyler Junior College

**Total Enrollment:** 9,287

#### College Information
- **City:** Tyler
- **Year founded:** 1926
- **Website:** www.tjc.edu
- **Peer group:** Large Colleges
- **Degrees offered:** Associate Degrees & Certificates
- **Average tuition & fees:** $2,352

#### Student Characteristics
- % enrollment change 2010-15: -20.9%
- % part-time: 45.5%
- % full-time: 54.5%
- % academic program: 56.7%
- % technical program: 43.3%
- % credit students receiving Pell Grants: 61.9%

#### Completion Measures
- Average time to associate degree (yrs): 3.6
- Average SCH to associate degree: 84

#### Dual Credit Measures
- Fall 2010 FTIC dual credit cohort
  - % persist 1 year: 83.3%
  - % earned bacc. in 4 years or fewer: 28.3%
  - % earned bacc. or assoc. in 4 years or fewer: 33.9%

#### GRADUATION RATES
- Fall 2015
  - 3-year: 18.2%
  - 4-year: 21.8%
  - 6-year: 29.3%

#### Graduation Success
- Academic programs
  - % total academic employed and/or enrolled: 92.8%
  - % employed: 32.0%
  - % enrolled in 4-yr or 2-yr: 30.1%
  - % employed and enrolled: 30.7%

#### Academic Programs
- Fall 2012, 3-year cohort
- Dev. ed.: 12.3%
- Non-dev. ed.: 25.2%

#### DUAL CREDIT MEASURES
- Dual credit as % of total enrollment in fall 2015
  - Fall 2010 FTIC dual credit cohort
  - Full-time: 11.1%

#### Total Technical Employed and/or Enrolled
- % total technical employed and/or enrolled: 93.4%
- % employed: 81.3%
- % enrolled in 4-yr or 2-yr: 7.8%
- % employed and enrolled: 4.4%

#### Student Debt
- Average debt: $16,408
- % students with debt: 60.9%

### Vernon College

**Total Enrollment:** 2,891

#### College Information
- **City:** Vernon
- **Year founded:** 1970
- **Website:** www.vernoncollege.edu
- **Peer group:** Small Colleges
- **Degrees offered:** Associate Degrees & Certificates
- **Average tuition & fees:** $2,940

#### Student Characteristics
- % enrollment change 2010-15: -8.7%
- % part-time: 64.6%
- % full-time: 35.4%
- % academic program: 61.9%
- % technical program: 38.1%
- % credit students receiving Pell Grants: 42.2%

#### Completion Measures
- Average time to associate degree (yrs): 4.2
- Average SCH to associate degree: 89

#### Dual Credit Measures
- Fall 2010 FTIC dual credit cohort
  - % persist 1 year: 84.8%
  - % earned bacc. in 4 years or fewer: 34.4%
  - % earned bacc. or assoc. in 4 years or fewer: 35.1%

#### Graduation Rates
- Fall 2015
  - 3-year: 16.5%
  - 4-year: 33.8%
  - 6-year: 37.6%

#### Graduation Success
- Academic programs
  - % total academic employed and/or enrolled: 91.2%
  - % employed: 41.9%
  - % enrolled in 4-yr or 2-yr: 25.7%
  - % employed and enrolled: 23.5%

#### Academic Programs
- Fall 2012, 3-year cohort
- Dev. ed.: 8.2%
- Non-dev. ed.: 13.5%

#### DUAL CREDIT MEASURES
- Dual credit as % of total enrollment in fall 2015
  - Fall 2010 FTIC dual credit cohort
  - Full-time: 18.2%

#### Total Technical Employed and/or Enrolled
- % total technical employed and/or enrolled: 93.9%
- % employed: 88.3%
- % enrolled in 4-yr or 2-yr: 4.3%
- % employed and enrolled: 1.3%

#### Student Debt
- Average debt: $14,294
- % students with debt: 60.9%
### Victoria College

**Total Enrollment:** 4,017

#### College Information
- **City:** Victoria
- **Year Founded:** 1925
- **Website:** www.victoriacollege.edu
- **Peer Group:** Medium Colleges
- **HS/HBCU Status:** HS
- **Degrees Offered:** Associate Degrees & Certificates
- **Average Tuition & Fees:** $2,640

#### Student Characteristics
<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Fall 2012, 3-year cohort</th>
<th>Fall 2010 FTIC dev. ed. cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>% full-time</td>
<td>56.1%</td>
<td>57.4%</td>
</tr>
<tr>
<td>% technical program</td>
<td>22.7%</td>
<td>22.2%</td>
</tr>
<tr>
<td>% academic program</td>
<td>77.8%</td>
<td>77.2%</td>
</tr>
<tr>
<td>% credit students</td>
<td>35.8%</td>
<td>36.9%</td>
</tr>
<tr>
<td>% receiving Pell Grants</td>
<td>92.3%</td>
<td>92.3%</td>
</tr>
</tbody>
</table>

#### Completion Measures
- **Average SCH to associate degree:** 99

#### Graduation Rates
- **3-year:** 7.5%
- **4-year:** 8.8%
- **6-year:** 10.7%

#### Graduate Success
- **Academic programs:**
  - % total academic employed and/or enrolled: 93.9%
  - % employed: 37.2%
  - % in 4-yr or 2-yr: 21.7%
  - % employed and enrolled: 35.0%
- **Technical programs:**
  - % total technical employed and/or enrolled: 95.2%
  - % employed: 88.4%
  - % in 4-yr or 2-yr: 3.7%
  - % employed and enrolled: 3.1%

#### Student Debt
- **Average debt:** $13,177

#### Developmental Education
- **Fall 2011 FTIC dev. ed. cohort**
  - **Math**
    - Below math standard: 165
    - TSI obligation met: 31.5%
    - Completed college course: 23.0%
  - **Reading**
    - Below reading standard: 92
    - TSI obligation met: 54.3%
    - Completed college course: 22.8%

### Weatherford College

**Total Enrollment:** 5,482

#### College Information
- **City:** Weatherford
- **Year Founded:** 1869
- **Website:** www.wc.edu
- **Peer Group:** Medium Colleges
- **HS/HBCU Status:** HS
- **Degrees Offered:** Associate Degrees & Certificates
- **Average Tuition & Fees:** $2,440

#### Student Characteristics
<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Fall 2012, 3-year cohort</th>
<th>Fall 2010 FTIC dev. ed. cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>% full-time</td>
<td>57.0%</td>
<td>56.8%</td>
</tr>
<tr>
<td>% technical program</td>
<td>21.7%</td>
<td>21.7%</td>
</tr>
<tr>
<td>% academic program</td>
<td>71.3%</td>
<td>71.3%</td>
</tr>
<tr>
<td>% credit students</td>
<td>33.8%</td>
<td>33.8%</td>
</tr>
<tr>
<td>% receiving Pell Grants</td>
<td>92.3%</td>
<td>92.3%</td>
</tr>
</tbody>
</table>

#### Completion Measures
- **Average SCH to associate degree:** 86

#### Graduation Rates
- **3-year:** 7.3%
- **4-year:** 14.2%
- **6-year:** 20.1%

#### Graduate Success
- **Academic programs:**
  - % total academic employed and/or enrolled: 86.7%
  - % employed: 40.7%
  - % in 4-yr or 2-yr: 23.5%
  - % employed and enrolled: 22.6%
- **Technical programs:**
  - % total technical employed and/or enrolled: 88.4%
  - % employed: 77.7%
  - % in 4-yr or 2-yr: 5.4%
  - % employed and enrolled: 5.4%

#### Student Debt
- **Average debt:** $16,246

#### Developmental Education
- **Fall 2011 FTIC dev. ed. cohort**
  - **Math**
    - Below math standard: 510
    - TSI obligation met: 42.4%
    - Completed college course: 12.9%
  - **Reading**
    - Below reading standard: 183
    - TSI obligation met: 47.5%
    - Completed college course: 21.9%

#### Transfer Students
- **All transfers:** 97
- **Transfer rate:** 16.2%

#### Faculty
- **Total:** 225
  - % full-time faculty: 40.4%
  - % SCH taught by full-time faculty: 70.4%
  - Student-faculty ratio: 17.1
Western Texas College

- **Total Enrollment:** 2,127

**College Information**
- City: Snyder
- Year founded: 1969
- Website: www.wtcjc.edu
- Peer group: Small Colleges
- HS/HBCU status: HS
- Degrees offered: Associate Degrees & Certificates
- Average tuition & fees: $2,370

**Student Characteristics**
- % enrol. change 2010-15: -7.8%
- % part-time: 70.2%
- % full-time: 29.8%
- % academic program: 82.7%
- % technical program: 17.3%
- % credit students receiving Pell Grants: 16.7%

**Completion Measures**
- Average time to associate degree (yrs): 2.6
- Average SCH to associate degree: 64

**Graduation Rates**
- Fall 2015 FTIC dual credit cohort
  - 3-year: 33.8%
  - 4-year: 38.1%
  - 6-year: 39.3%
- Fall 2012, 3-year cohort
  - Dev. ed.: 21.6%
  - Non-dev. ed.: 38.8%

**DUAL Credit Measures**
- Dual credit as % of total enrollment in fall 2015: 36.2%
  - Fall 2010 FTIC dual credit cohort
    - % persist 1 year: 86.2%
    - % earned bacc. in 4 years or fewer: 41.8%
    - % earned bacc. or assoc. in 4 years or fewer: 46.0%

**Graduate Success**
- Academic programs
  - % total academic employed and/or enrolled: 95.8%
  - % employed: 32.2%
  - % enrolled in 4-yr or 2-yr: 46.6%
  - % employed and enrolled: 16.9%
  - % total technical employed and/or enrolled: 100.0%
  - % employed: 78.7%
  - % enrolled in 4-yr or 2-yr: 18.5%
  - % employed and enrolled: 2.8%

**Student Debt**
- Average debt: $11,458
- % students with debt: 40.4%

**Transfer Students**
- All transfers: 104
- Transfer cohort: 431
- Transfer rate: 24.1%

**Faculty**
- Total: 93
- % full-time faculty: 44.1%
- % SCH taught by full-time faculty: 72.6%
- Student-faculty ratio: 21:1

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Wharton County Junior College

- **Total Enrollment:** 7,416

**College Information**
- City: Wharton
- Year founded: 1946
- Website: www.wcjc.edu
- Peer group: Medium Colleges
- HS/HBCU status: HS
- Degrees offered: Associate Degrees & Certificates
- Average tuition & fees: $2,750

**Student Characteristics**
- % enrol. change 2010-15: 7.1%
- % part-time: 61.4%
- % full-time: 38.6%
- % academic program: 69.6%
- % technical program: 30.4%
- % credit students receiving Pell Grants: 25.8%

**Completion Measures**
- Average time to associate degree (yrs): 4.1
- Average SCH to associate degree: 90

**Graduation Rates**
- Fall 2015 FTIC dual credit cohort
  - 3-year: 15.9%
  - 4-year: 25.3%
  - 6-year: 44.2%
- Fall 2012, 3-year cohort
  - Dev. ed.: 7.0%
  - Non-dev. ed.: 15.6%

**DUAL Credit Measures**
- Dual credit as % of total enrollment in fall 2015: 16.0%
  - Fall 2010 FTIC dual credit cohort
    - % persist 1 year: 88.4%
    - % earned bacc. in 4 years or fewer: 34.3%
    - % earned bacc. or assoc. in 4 years or fewer: 39.4%

**Graduate Success**
- Academic programs
  - % total academic employed and/or enrolled: 94.1%
  - % employed: 39.2%
  - % enrolled in 4-yr or 2-yr: 26.2%
  - % employed and enrolled: 28.7%
  - % total technical employed and/or enrolled: 92.8%
  - % employed: 84.4%
  - % enrolled in 4-yr or 2-yr: 4.2%
  - % employed and enrolled: 4.2%

**Student Debt**
- Average debt: $12,796
- % students with debt: 40.4%
Sources of Data

National Context Data


Educational appropriations per FTE are from the State Higher Education Executive Officers (SHEEO) State Higher Education Finance (SHEF) survey for FY 2014, at http://www.sheeo.org/resources/publications/shef-%2E%28%20%09%20%04%20state-higher-education-finance-fy14.

Educational attainment data are from the U.S. Census Bureau using the 2014 American Community Survey 1-Year Estimates, Educational Attainment for Population 25 Years and Over, report S1501, at http://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_14_1YR_S1501&prodType=table.

Faculty salaries are for 2012–13 and are average salaries of full-time faculty members on 9/10-month contracts are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), in 2014 Digest of Education Statistics, Table 316.40, at http://nces.ed.gov/programs/digest/d14/tabs/dt14_316.40.asp.

Federally financed academic research and development obligations data are from the National Science Foundation WebCASPAR database, Survey of Federal Science and Engineering Support to Universities, Colleges, and Nonprofit Institutions, FY 2013, at https://ncsesdata.nsf.gov/webcaspar.


Median household income data are from the U.S. Census Bureau using the 2014 American Community Survey 1-Year Estimates, Median Income in the Past 12 Months, report S1903, at http://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_14_1YR_S1903&prodType=table.


Statewide Overview Data

Data for educational attainment are from the U.S. Census Bureau, 2014 American Community Survey 1-Year Estimates, at http://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_14_1YR_S1501&prodType=table.

Texas population data for 2015 are from the Texas State Data Center, TxSDC Projections of the Population of Texas and Counties in Texas by Age, Sex and Race/Ethnicity for 2010–2050, at http://osd.texas.gov/Data/TPEPP/Projections.

U.S. population data for 2015 are from the U.S. Census Bureau’s annual population estimates program, at http://www.census.gov/popest/data/national/totals/2015/index.html.

Unemployment insurance wage data is provided by the Texas Workforce Commission.

Other THECB Data

Dual credit data are available at www.txhighereddata.org/Interactive/H5CollLink2.CFM.

Revenues per full-time student equivalents (FTSE) and uses per FTSE data come from THECB’s Sources and Uses publication, at http://www.thecb.state.tx.us/index.cfm?objectid=5026C14D-FD20-B6E6-9AA68E4EC8F808D8.

For a list of higher education institutions in Texas, see http://www.txhighereddata.org/Interactive/Institutions.cfm.