



Office of Institutional Research



University
of Houston
Clear Lake

Program Profiles:

School of Education
Spring Term Comparison: 2009 - 2013

This report summarizes student demographic trend data for specific programs aggregated
by CIP code for spring terms.
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OIR Staff:

Peggy Johnson - Associate Director
Miriam Qumsieh - Senior Research Analyst
Pablo Salinas, Jr. - Research Analyst II
Mary Ballew - Research Analyst & Assessment Coordinator



University of Houston-Clear Lake
Office of Institutional Research
Program Profiles: Spring 2009 - Spring 2013



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School of Education CIP Program Summary

Detailed SOE by CIP Program:

13010100 Education Foundations Certifications ^{no degree}

13030100 Curriculum and Instruction

13040100 Educational Management ^{Masters}

13040100 Educational Management ^{Doctoral}

13050100 Instructional Design and Technology

13110100 Counseling

13121000 Early Childhood Education

13131500 Reading

25010100 School Library and Information Science

30230100 Multicultural Studies in Education

30999901 Interdisciplinary Studies

30999940 BAS Interdiscip. Studies ^{Early Childhood Prg Leadership}

30999940 BAS Interdiscip. Studies ^{Educator of Young Children}

30999940 BAS Interdiscip. Studies ^{Young Children w/ Disabilities}

[CIP Code Index](#)

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Note: Programs are grouped by student level, not by program level. A student may be classified as undergraduate by the THECB yet be participating in a Masters level program.

Summary of Student Declared Majors using the CBM-001 CIP Code by ACADPLAN

School of Education

undergraduate students

graduate & Doctoral students

CIP (Program) / CIP (Program) Label Sorted by CIP	Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change
13010100 Education Foundations Certifications ^{no degree}	124	12.7	99	9.4	103	9.4	52	4.9	51	5.1	-58.9
13030100 Curriculum and Instruction	0	0.0	1	0.1	3	0.3	1	0.1	1	0.1	n/a
13040100 Educational Management ^{Masters}	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	n/a
13110100 Counseling	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	n/a
13121000 Early Childhood Education	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	n/a
25010100 School Library and Information Science	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	n/a
30999901 Interdisciplinary Studies	810	82.8	909	86.2	949	86.6	960	91.3	905	90.9	11.7
30999940 BAS Interdiscip. Studies ^{Early Childhood Prg Leadership}	0	0.0	13	1.2	18	1.6	13	1.2	11	1.1	n/a
30999940 BAS Interdiscip. Studies ^{Educator of Young Children}	0	0.0	2	0.2	9	0.8	12	1.1	9	0.9	n/a
30999940 BAS Interdiscip. Studies ^{Young Children w Disabilities}	0	0.0	0	0.0	2	0.2	4	0.4	5	0.5	n/a
45070100 Geography	23	2.4	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
99999999 Non-declared major	21	2.1	28	2.7	11	1.0	10	1.0	13	1.3	-38.1
Total	978	100	1,054	100	1,096	100	1,052	100	996	100	1.8
13010100 Education Foundations Certifications ^{no degree}	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	n/a
13030100 Curriculum and Instruction	75	8.5	69	8.9	60	8.2	33	5.6	27	4.7	-64.0
13040100 Educational Management ^{Masters}	320	36.1	232	30.1	188	25.8	140	23.6	132	22.8	-58.8
130401002 Educational Management ^{Doctoral Only}	56	6.3	68	8.8	70	9.6	95	16.0	95	16.4	69.6
13050100 Instructional Design and Technology	98	11.0	80	10.4	81	11.1	65	11.0	52	9.0	-46.9
13110100 Counseling	160	18.0	129	16.7	149	20.5	147	24.8	162	27.9	1.3
13121000 Early Childhood Education	47	5.3	38	4.9	52	7.1	49	8.3	54	9.3	14.9
13131500 Reading	32	3.6	31	4.0	22	3.0	16	2.7	17	2.9	-46.9
25010100 School Library and Information Science	83	9.4	111	14.4	84	11.5	29	4.9	21	3.6	-74.7
302301002 Multicultural Studies in Education	16	1.8	13	1.7	22	3.0	18	3.0	20	3.4	25.0
Total	887	100	772	100	728	100	592	100	580	100	-34.6

Summary of Student Declared Majors using the CBM-001 CIP Code by ACADPLAN

School of Education

CIP (Program) / CIP (Program) Label Sorted by CIP	Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change
Total students 13010100 Education Foundations Certifications ^{no degree}	124	6.6	100	5.5	103	5.6	52	3.2	51	3.2	-58.9
13030100 Curriculum and Instruction	75	4.0	70	3.8	63	3.5	34	2.1	28	1.8	-62.7
13040100 Educational Management	320	17.2	232	12.7	189	10.4	140	8.5	132	8.4	-58.8
13040100 Educational Management ^{Doctoral Only}	56	3.0	68	3.7	70	3.8	95	5.8	95	6.0	69.6
13050100 Instructional Design and Technology	98	5.3	80	4.4	81	4.4	65	4.0	52	3.3	-46.9
13110100 Counseling	160	8.6	130	7.1	149	8.2	147	8.9	162	10.3	1.3
13121000 Early Childhood Education	47	2.5	39	2.1	52	2.9	49	3.0	54	3.4	14.9
13131500 Reading	32	1.7	31	1.7	22	1.2	16	1.0	17	1.1	-46.9
25010100 School Library and Information Science	83	4.5	111	6.1	84	4.6	29	1.8	22	1.4	-73.5
30230100 Multicultural Studies in Education	16	0.9	13	0.7	22	1.2	18	1.1	20	1.3	25.0
30999901 Interdisciplinary Studies	810	43.4	909	49.8	949	52.0	960	58.4	905	57.4	11.7
30999940 BAS Interdiscip. Studies ^{Early Childhood Prg Leadership}	0	0.0	13	0.7	18	1.0	13	0.8	11	0.7	n/a
30999940 BAS Interdiscip. Studies ^{Educator of Young Children}	0	0.0	2	0.1	9	0.5	12	0.7	9	0.6	n/a
30999940 BAS Interdiscip. Studies ^{Young Children w Disabilities}	0	0.0	0	0.0	2	0.1	4	0.2	5	0.3	n/a
45070100 Geography	23	1.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
99999999 Non-declared major	21	1.1	28	1.5	11	0.6	10	0.6	13	0.8	-38.1
Total	1,865	100	1,826	100	1,824	100	1,644	100	1,576	100	-15.5

¹ 45070100 Geography moved to HSH Fall 2009.

In some instances a student's ACADPLAN or school does not match the CIP code major reported to the THECB. OIR cannot change certified data nor can a student's ACADPLAN be modified by OIR. Please use your discretion when interpreting results. Thank you.

As of summer 2008, the THECB has become more stringent with student classifications and requires all graduate students to have a valid bachelors degree posted; otherwise they are classified as undergraduates.

Please use your discretion when interpreting results. Thank you.

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

13010100 Education Foundations Certifications no degree

		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change	
undergraduate students	Gender	Male	18	14.5	22	22.2	24	23.3	9	17.3	5	9.8	-72.2
		Female	106	85.5	77	77.8	79	76.7	43	82.7	46	90.2	-56.6
	Status	FT	10	8.1	12	12.1	20	19.4	4	7.7	6	11.8	-40.0
		PT	114	91.9	87	87.9	83	80.6	48	92.3	45	88.2	-60.5
	Ethnic Origin	White	84	67.7	65	65.7	59	57.3	32	61.5	29	56.9	-65.5
		Black	19	15.3	9	9.1	13	12.6	9	17.3	9	17.6	-52.6
		Hispanic	12	9.7	13	13.1	17	16.5	7	13.5	9	17.6	-25.0
		Asian	8	6.5	6	6.1	9	8.7	1	1.9	3	5.9	-62.5
		American Indian	1	0.8	1	1.0	0	0.0	0	0.0	0	0.0	-100.0
		International	0	0.0	3	3.0	2	1.9	0	0.0	1	2.0	n/a
		Unknown	0	0.0	2	2.0	1	1.0	0	0.0	0	0.0	n/a
		Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Multi-racial	0	0.0	0	0.0	2	1.9	3	5.8	0	0.0	n/a
	First Time or Transfer	yes	8	6.5	7	7.1	10	9.7	4	7.7	5	9.8	-37.5
		no	116	93.5	92	92.9	93	90.3	48	92.3	46	90.2	-60.3
	Age category	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		21 to 22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		23 to 24	3	2.4	4	4.0	7	6.8	3	5.8	1	2.0	-66.7
		25 to 26	6	4.8	7	7.1	8	7.8	4	7.7	2	3.9	-66.7
		27 to 29	19	15.3	12	12.1	12	11.7	11	21.2	7	13.7	-63.2
		30 to 32	12	9.7	20	20.2	13	12.6	8	15.4	8	15.7	-33.3
		33 to 35	16	12.9	7	7.1	18	17.5	2	3.8	2	3.9	-87.5
		36 to 38	8	6.5	6	6.1	9	8.7	2	3.8	6	11.8	-25.0
		39 to 41	7	5.6	9	9.1	9	8.7	6	11.5	2	3.9	-71.4
		42 to 44	11	8.9	6	6.1	7	6.8	4	7.7	9	17.6	-18.2
		45 to 47	13	10.5	7	7.1	3	2.9	2	3.8	2	3.9	-84.6
		48 to 50	11	8.9	6	6.1	9	8.7	4	7.7	2	3.9	-81.8
		51 to 55	11	8.9	8	8.1	5	4.9	3	5.8	6	11.8	-45.5
		56 to 64	6	4.8	7	7.1	2	1.9	3	5.8	3	5.9	-50.0
		65 plus	1	0.8	0	0.0	1	1.0	0	0.0	1	2.0	0.0
	Tuition Status	Resident	121	97.6	92	92.9	99	96.1	51	98.1	47	92.2	-61.2
		Non-resident	0	0.0	4	4.0	2	1.9	1	1.9	3	5.9	n/a
		Foreign waiver or other	3	2.4	3	3.0	2	1.9	0	0.0	1	2.0	-66.7
	Semester	3 or fewer	44	35.5	37	37.4	27	26.2	11	21.2	15	29.4	-65.9
	Credit Hours	4 thru 6	48	38.7	34	34.3	28	27.2	19	36.5	22	43.1	-54.2
	(SCH)	7 thru 9	22	17.7	14	14.1	27	26.2	18	34.6	7	13.7	-68.2
		10 thru 12	9	7.3	13	13.1	15	14.6	4	7.7	5	9.8	-44.4
		13 thru 15	1	0.8	1	1.0	5	4.9	0	0.0	2	3.9	100.0
		16 or more	0	0.0	0	0.0	1	1.0	0	0.0	0	0.0	n/a
	Total		124	100	99	100	103	100	52	100	51	100	

In accordance with IPEDs, as of summer 2010 there are two additional ethnic origin categories listed.

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

13010100 Education Foundations Certifications no degree

		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change
graduate students	Gender											
	Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Female	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	n/a
	Status											
	FT	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	n/a
	PT	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Ethnic Origin											
	White	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Black	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Hispanic	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	n/a
	Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	First Time or Transfer											
	yes	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	no	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	n/a
	Age category											
	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	21 to 22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	23 to 24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	25 to 26	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	27 to 29	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	30 to 32	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	n/a
	33 to 35	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	36 to 38	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	39 to 41	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	42 to 44	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	45 to 47	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	48 to 50	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	51 to 55	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	56 to 64	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	65 plus	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	n/a
	Tuition Status											
	Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Non-resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Foreign waiver or other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Semester Credit Hours (SCH)											
	3 or fewer	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	4 thru 6	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	n/a
	7 thru 9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	10 thru 12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Total	0	0	1	100	0	0	0	0	0	0	

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

13010100 Education Foundations Certifications no degree

		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change
Total students	Gender											
	Male	18	14.5	22	22.0	24	23.3	9	17.3	5	9.8	-72.2
	Female	106	85.5	78	78.0	79	76.7	43	82.7	46	90.2	-56.6
	Status											
	FT	10	8.1	13	13.0	20	19.4	4	7.7	6	11.8	-40.0
	PT	114	91.9	87	87.0	83	80.6	48	92.3	45	88.2	-60.5
	Ethnic Origin											
	White	84	67.7	65	65.0	59	57.3	32	61.5	29	56.9	-65.5
	Black	19	15.3	9	9.0	13	12.6	9	17.3	9	17.6	-52.6
	Hispanic	12	9.7	14	14.0	17	16.5	7	13.5	9	17.6	-25.0
	Asian	8	6.5	6	6.0	9	8.7	1	1.9	3	5.9	-62.5
	American Indian	1	0.8	1	1.0	0	0.0	0	0.0	0	0.0	-100.0
	International	0	0.0	3	3.0	2	1.9	0	0.0	1	2.0	n/a
	Unknown	0	0.0	2	2.0	1	1.0	0	0.0	0	0.0	n/a
	Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Multi-racial	0	0.0	0	0.0	2	1.9	3	5.8	0	0.0	n/a
	First Time or Transfer											
	yes	8	6.5	7	7.0	10	9.7	4	7.7	5	9.8	-37.5
	no	116	93.5	93	93.0	93	90.3	48	92.3	46	90.2	-60.3
	Age category											
	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	21 to 22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	23 to 24	3	2.4	4	4.0	7	6.8	3	5.8	1	2.0	-66.7
	25 to 26	6	4.8	7	7.0	8	7.8	4	7.7	2	3.9	-66.7
	27 to 29	19	15.3	12	12.0	12	11.7	11	21.2	7	13.7	-63.2
	30 to 32	12	9.7	21	21.0	13	12.6	8	15.4	8	15.7	-33.3
	33 to 35	16	12.9	7	7.0	18	17.5	2	3.8	2	3.9	-87.5
	36 to 38	8	6.5	6	6.0	9	8.7	2	3.8	6	11.8	-25.0
	39 to 41	7	5.6	9	9.0	9	8.7	6	11.5	2	3.9	-71.4
	42 to 44	11	8.9	6	6.0	7	6.8	4	7.7	9	17.6	-18.2
	45 to 47	13	10.5	7	7.0	3	2.9	2	3.8	2	3.9	-84.6
	48 to 50	11	8.9	6	6.0	9	8.7	4	7.7	2	3.9	-81.8
	51 to 55	11	8.9	8	8.0	5	4.9	3	5.8	6	11.8	-45.5
	56 to 64	6	4.8	7	7.0	2	1.9	3	5.8	3	5.9	-50.0
	65 plus	1	0.8	1	1.0	1	1.0	0	0.0	1	2.0	0.0
	Tuition Status											
	Resident	121	97.6	92	92.0	99	96.1	51	98.1	47	92.2	-61.2
	Non-resident	0	0.0	4	4.0	2	1.9	1	1.9	3	5.9	n/a
	Foreign waiver or other	3	2.4	3	3.0	2	1.9	0	0.0	1	2.0	-66.7
	Semester Credit Hours (SCH)											
	3 or fewer	44	35.5	37	37.0	27	26.2	11	21.2	15	29.4	-65.9
	4 thru 6	48	38.7	35	35.0	28	27.2	19	36.5	22	43.1	-54.2
	7 thru 9	22	17.7	14	14.0	27	26.2	18	34.6	7	13.7	-68.2
	10 thru 12	9	7.3	13	13.0	15	14.6	4	7.7	5	9.8	-44.4
	13 thru 15	1	0.8	1	1.0	5	4.9	0	0.0	2	3.9	100.0
	16 or more	0	0.0	0	0.0	1	1.0	0	0.0	0	0.0	n/a
	Total	124	100	100	100	103	100	52	100	51	100	

Note: In some instances a cip code was given an additional digit at the end, in order to further aggregate the data.

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

13030100 Curriculum and Instruction

undergraduate students

		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change
Gender	Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Female	0	0.0	1	100.0	3	100.0	1	100.0	1	100.0	n/a
Status	FT	0	0.0	0	0.0	1	33.3	0	0.0	1	100.0	n/a
	PT	0	0.0	1	100.0	2	66.7	1	100.0	0	0.0	n/a
Ethnic Origin	White	0	0.0	1	100.0	2	66.7	1	100.0	0	0.0	n/a
	Black	0	0.0	0	0.0	1	33.3	0	0.0	1	100.0	n/a
	Hispanic	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
First Time or Transfer	yes	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	no	0	0.0	1	100.0	3	100.0	1	100.0	1	100.0	n/a
Age category	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	21 to 22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	23 to 24	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	n/a
	25 to 26	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0	n/a
	27 to 29	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	30 to 32	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	33 to 35	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	n/a
	36 to 38	0	0.0	0	0.0	1	33.3	1	100.0	0	0.0	n/a
	39 to 41	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	42 to 44	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	45 to 47	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	48 to 50	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	51 to 55	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	56 to 64	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0	n/a
65 plus	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
Tuition Status	Resident	0	0.0	1	100.0	3	100.0	1	100.0	1	100.0	n/a
	Non-resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Foreign waiver or other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
Semester	3 or fewer	0	0.0	0	0.0	2	66.7	1	100.0	0	0.0	n/a
Credit Hours (SCH)	4 thru 6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	7 thru 9	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	n/a
	10 thru 12	0	0.0	0	0.0	1	33.3	0	0.0	1	100.0	n/a
	13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
Total		0	0	1	100	3	100	1	100	1	100	

In accordance with IPEDs, as of summer 2010 there are two additional ethnic origin categories listed.

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

13030100 Curriculum and Instruction

		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change
graduate students	Gender											
	Male	8	10.7	11	15.9	14	23.3	8	24.2	5	18.5	-37.5
	Female	67	89.3	58	84.1	46	76.7	25	75.8	22	81.5	-67.2
	Status											
	FT	10	13.3	12	17.4	14	23.3	2	6.1	2	7.4	-80.0
	PT	65	86.7	57	82.6	46	76.7	31	93.9	25	92.6	-61.5
	Ethnic Origin											
	White	41	54.7	37	53.6	34	56.7	16	48.5	14	51.9	-65.9
	Black	22	29.3	20	29.0	17	28.3	12	36.4	6	22.2	-72.7
	Hispanic	6	8.0	7	10.1	8	13.3	5	15.2	6	22.2	0.0
	Asian	3	4.0	2	2.9	1	1.7	0	0.0	0	0.0	-100.0
	American Indian	1	1.3	1	1.4	0	0.0	0	0.0	0	0.0	-100.0
	International	2	2.7	1	1.4	0	0.0	0	0.0	0	0.0	-100.0
	Unknown	0	0.0	1	1.4	0	0.0	0	0.0	1	3.7	n/a
	Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	First Time or Transfer											
	yes	4	5.3	7	10.1	8	13.3	2	6.1	0	0.0	-100.0
	no	71	94.7	62	89.9	52	86.7	31	93.9	27	100.0	-62.0
	Age category											
	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	21 to 22	3	4.0	3	4.3	2	3.3	0	0.0	0	0.0	-100.0
	23 to 24	4	5.3	3	4.3	3	5.0	5	15.2	1	3.7	-75.0
	25 to 26	15	20.0	11	15.9	10	16.7	6	18.2	6	22.2	-60.0
	27 to 29	11	14.7	9	13.0	9	15.0	3	9.1	1	3.7	-90.9
	30 to 32	6	8.0	7	10.1	6	10.0	4	12.1	7	25.9	16.7
	33 to 35	9	12.0	8	11.6	6	10.0	3	9.1	1	3.7	-88.9
	36 to 38	5	6.7	3	4.3	4	6.7	3	9.1	5	18.5	0.0
	39 to 41	3	4.0	4	5.8	4	6.7	3	9.1	1	3.7	-66.7
	42 to 44	3	4.0	6	8.7	4	6.7	0	0.0	1	3.7	-66.7
	45 to 47	5	6.7	5	7.2	4	6.7	0	0.0	1	3.7	-80.0
	48 to 50	5	6.7	6	8.7	5	8.3	3	9.1	0	0.0	-100.0
	51 to 55	6	8.0	4	5.8	3	5.0	2	6.1	3	11.1	-50.0
	56 to 64	0	0.0	0	0.0	0	0.0	1	3.0	0	0.0	n/a
	65 plus	70	93.3	64	92.8	53	88.3	30	90.9	25	92.6	-64.3
	Tuition Status											
	Resident	2	2.7	2	2.9	3	5.0	0	0.0	0	0.0	-100.0
	Non-resident	3	4.0	3	4.3	4	6.7	3	9.1	2	7.4	-33.3
	Foreign waiver or other	32	42.7	30	43.5	23	38.3	15	45.5	14	51.9	-56.3
	Semester Credit Hours (SCH)											
	3 or fewer	33	44.0	26	37.7	22	36.7	16	48.5	11	40.7	-66.7
	4 thru 6	8	10.7	13	18.8	15	25.0	1	3.0	2	7.4	-75.0
	7 thru 9	2	2.7	0	0.0	0	0.0	1	3.0	0	0.0	-100.0
	10 thru 12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Total	75	100	69	100	60	100	33	100	27	100	

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

13030100 Curriculum and Instruction

		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change
Total students	Gender											
	Male	8	10.7	11	15.7	14	22.2	8	23.5	5	17.9	-37.5
	Female	67	89.3	59	84.3	49	77.8	26	76.5	23	82.1	-65.7
	Status											
	FT	10	13.3	12	17.1	15	23.8	2	5.9	3	10.7	-70.0
	PT	65	86.7	58	82.9	48	76.2	32	94.1	25	89.3	-61.5
	Ethnic Origin											
	White	41	54.7	38	54.3	36	57.1	17	50.0	14	50.0	-65.9
	Black	22	29.3	20	28.6	18	28.6	12	35.3	7	25.0	-68.2
	Hispanic	6	8.0	7	10.0	8	12.7	5	14.7	6	21.4	0.0
	Asian	3	4.0	2	2.9	1	1.6	0	0.0	0	0.0	-100.0
	American Indian	1	1.3	1	1.4	0	0.0	0	0.0	0	0.0	-100.0
	International	2	2.7	1	1.4	0	0.0	0	0.0	0	0.0	-100.0
	Unknown	0	0.0	1	1.4	0	0.0	0	0.0	1	3.6	n/a
	Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	First Time or Transfer											
	yes	4	5.3	7	10.0	8	12.7	2	5.9	0	0.0	-100.0
	no	71	94.7	63	90.0	55	87.3	32	94.1	28	100.0	-60.6
	Age category											
	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	21 to 22	3	4.0	3	4.3	2	3.2	0	0.0	0	0.0	-100.0
	23 to 24	4	5.3	4	5.7	3	4.8	5	14.7	1	3.6	-75.0
	25 to 26	15	20.0	11	15.7	11	17.5	6	17.6	6	21.4	-60.0
	27 to 29	11	14.7	9	12.9	9	14.3	3	8.8	1	3.6	-90.9
	30 to 32	6	8.0	7	10.0	6	9.5	4	11.8	7	25.0	16.7
	33 to 35	9	12.0	8	11.4	6	9.5	3	8.8	2	7.1	-77.8
	36 to 38	5	6.7	3	4.3	5	7.9	4	11.8	5	17.9	0.0
	39 to 41	3	4.0	4	5.7	4	6.3	3	8.8	1	3.6	-66.7
	42 to 44	3	4.0	6	8.6	4	6.3	0	0.0	1	3.6	-66.7
	45 to 47	5	6.7	5	7.1	4	6.3	0	0.0	1	3.6	-80.0
	48 to 50	5	6.7	6	8.6	5	7.9	3	8.8	0	0.0	-100.0
	51 to 55	6	8.0	4	5.7	3	4.8	2	5.9	3	10.7	-50.0
	56 to 64	0	0.0	0	0.0	1	1.6	1	2.9	0	0.0	n/a
	65 plus	70	93.3	64	91.4	53	84.1	30	88.2	25	89.3	-64.3
	Tuition Status											
	Resident	2	2.7	3	4.3	6	9.5	1	2.9	1	3.6	-50.0
	Non-resident	3	4.0	3	4.3	4	6.3	3	8.8	2	7.1	-33.3
	Foreign waiver or other	32	42.7	30	42.9	23	36.5	15	44.1	14	50.0	-56.3
	Semester Credit Hours (SCH)											
	3 or fewer	33	44.0	26	37.1	24	38.1	17	50.0	11	39.3	-66.7
	4 thru 6	8	10.7	13	18.6	15	23.8	1	2.9	2	7.1	-75.0
	7 thru 9	2	2.7	1	1.4	0	0.0	1	2.9	0	0.0	-100.0
	10 thru 12	0	0.0	0	0.0	1	1.6	0	0.0	1	3.6	n/a
	13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Total	75	100	70	100	63	100	34	100	28	100	

Note: In some instances a cip code was given an additional digit at the end, in order to further aggregate the data.

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13040100 Educational Management ^{Masters Only}

		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change	
undergraduate students	Gender	Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Female	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	n/a
	Status	FT	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		PT	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	n/a
	Ethnic Origin	White	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Black	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	n/a
		Hispanic	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	First Time or Transfer	yes	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		no	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	n/a
	Age category	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		21 to 22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		23 to 24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		25 to 26	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		27 to 29	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		30 to 32	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		33 to 35	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		36 to 38	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		39 to 41	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		42 to 44	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	n/a
		45 to 47	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		48 to 50	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		51 to 55	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		56 to 64	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		65 plus	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Tuition Status	Resident	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	n/a
		Non-resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Foreign waiver or other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Semester	3 or fewer	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	n/a
	Credit Hours	4 thru 6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	(SCH)	7 thru 9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		10 thru 12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Total		0	0	0	0	1	100	0	0	0	0	

In accordance with IPEDs, as of summer 2010 there are two additional ethnic origin categories listed.

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

		13040100 Educational Management ^{Masters Only}											
		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change	
graduate students	Gender	Male	79	24.7	63	27.2	47	25.0	30	21.4	29	22.0	-63.3
		Female	241	75.3	169	72.8	141	75.0	110	78.6	103	78.0	-57.3
	Status	FT	48	15.0	37	15.9	28	14.9	15	10.7	24	18.2	-50.0
		PT	272	85.0	195	84.1	160	85.1	125	89.3	108	81.8	-60.3
	Ethnic Origin	White	149	46.6	111	47.8	89	47.3	70	50.0	62	47.0	-58.4
		Black	90	28.1	60	25.9	47	25.0	30	21.4	27	20.5	-70.0
		Hispanic	69	21.6	46	19.8	40	21.3	31	22.1	33	25.0	-52.2
		Asian	4	1.3	7	3.0	9	4.8	8	5.7	5	3.8	25.0
		American Indian	2	0.6	1	0.4	0	0.0	0	0.0	0	0.0	-100.0
		International	5	1.6	3	1.3	1	0.5	0	0.0	0	0.0	-100.0
	Unknown	1	0.3	4	1.7	1	0.5	0	0.0	4	3.0	300.0	
	Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	Multi-racial	0	0.0	0	0.0	1	0.5	1	0.7	1	0.8	n/a	
First Time or Transfer	yes	26	8.1	28	12.1	22	11.7	7	5.0	10	7.6	-61.5	
	no	294	91.9	204	87.9	166	88.3	133	95.0	122	92.4	-58.5	
Age category	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	21 to 22	5	1.6	4	1.7	0	0.0	1	0.7	0	0.0	-100.0	
	23 to 24	24	7.5	17	7.3	16	8.5	7	5.0	6	4.5	-75.0	
	25 to 26	50	15.6	41	17.7	36	19.1	28	20.0	30	22.7	-40.0	
	27 to 29	53	16.6	39	16.8	30	16.0	14	10.0	20	15.2	-62.3	
	30 to 32	52	16.3	30	12.9	25	13.3	21	15.0	16	12.1	-69.2	
	33 to 35	43	13.4	33	14.2	24	12.8	18	12.9	16	12.1	-62.8	
	36 to 38	38	11.9	26	11.2	20	10.6	12	8.6	13	9.8	-65.8	
	39 to 41	23	7.2	15	6.5	10	5.3	16	11.4	14	10.6	-39.1	
	42 to 44	7	2.2	9	3.9	10	5.3	8	5.7	5	3.8	-28.6	
	45 to 47	13	4.1	6	2.6	7	3.7	7	5.0	7	5.3	-46.2	
	48 to 50	9	2.8	6	2.6	6	3.2	5	3.6	3	2.3	-66.7	
	51 to 55	2	0.6	4	1.7	3	1.6	3	2.1	2	1.5	0.0	
	56 to 64	1	0.3	2	0.9	1	0.5	0	0.0	0	0.0	-100.0	
	65 plus	317	99.1	229	98.7	180	95.7	135	96.4	131	99.2	-58.7	
Tuition Status	Resident	0	0.0	0	0.0	2	1.1	1	0.7	0	0.0	n/a	
	Non-resident	3	0.9	3	1.3	6	3.2	4	2.9	1	0.8	-66.7	
	Foreign waiver or other	116	36.3	95	40.9	54	28.7	56	40.0	53	40.2	-54.3	
Semester Credit Hours (SCH)	3 or fewer	156	48.8	100	43.1	105	55.9	69	49.3	55	41.7	-64.7	
	4 thru 6	44	13.8	30	12.9	26	13.8	15	10.7	22	16.7	-50.0	
	7 thru 9	3	0.9	7	3.0	3	1.6	0	0.0	2	1.5	-33.3	
	10 thru 12	1	0.3	0	0.0	0	0.0	0	0.0	0	0.0	-100.0	
	13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
Total		320	100	232	100	188	100	140	100	132	100		

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

		13040100 Educational Management ^{Masters Only}											
		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change	
Total students	Gender												
		Male	79	24.7	63	27.2	47	24.9	30	21.4	29	22.0	-63.3
		Female	241	75.3	169	72.8	142	75.1	110	78.6	103	78.0	-57.3
	Status	FT	48	15.0	37	15.9	28	14.8	15	10.7	24	18.2	-50.0
		PT	272	85.0	195	84.1	161	85.2	125	89.3	108	81.8	-60.3
	Ethnic Origin	White	149	46.6	111	47.8	89	47.1	70	50.0	62	47.0	-58.4
		Black	90	28.1	60	25.9	48	25.4	30	21.4	27	20.5	-70.0
		Hispanic	69	21.6	46	19.8	40	21.2	31	22.1	33	25.0	-52.2
		Asian	4	1.3	7	3.0	9	4.8	8	5.7	5	3.8	25.0
		American Indian	2	0.6	1	0.4	0	0.0	0	0.0	0	0.0	-100.0
		International	5	1.6	3	1.3	1	0.5	0	0.0	0	0.0	-100.0
		Unknown	1	0.3	4	1.7	1	0.5	0	0.0	4	3.0	300.0
		Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Multi-racial	0	0.0	0	0.0	1	0.5	1	0.7	1	0.8	n/a
	First Time or Transfer	yes	26	8.1	28	12.1	22	11.6	7	5.0	10	7.6	-61.5
		no	294	91.9	204	87.9	167	88.4	133	95.0	122	92.4	-58.5
	Age category	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		21 to 22	5	1.6	4	1.7	0	0.0	1	0.7	0	0.0	-100.0
		23 to 24	24	7.5	17	7.3	16	8.5	7	5.0	6	4.5	-75.0
	25 to 26	50	15.6	41	17.7	36	19.0	28	20.0	30	22.7	-40.0	
	27 to 29	53	16.6	39	16.8	30	15.9	14	10.0	20	15.2	-62.3	
	30 to 32	52	16.3	30	12.9	25	13.2	21	15.0	16	12.1	-69.2	
	33 to 35	43	13.4	33	14.2	24	12.7	18	12.9	16	12.1	-62.8	
	36 to 38	38	11.9	26	11.2	20	10.6	12	8.6	13	9.8	-65.8	
	39 to 41	23	7.2	15	6.5	10	5.3	16	11.4	14	10.6	-39.1	
	42 to 44	7	2.2	9	3.9	11	5.8	8	5.7	5	3.8	-28.6	
	45 to 47	13	4.1	6	2.6	7	3.7	7	5.0	7	5.3	-46.2	
	48 to 50	9	2.8	6	2.6	6	3.2	5	3.6	3	2.3	-66.7	
	51 to 55	2	0.6	4	1.7	3	1.6	3	2.1	2	1.5	0.0	
	56 to 64	1	0.3	2	0.9	1	0.5	0	0.0	0	0.0	-100.0	
	65 plus	317	99.1	229	98.7	180	95.2	135	96.4	131	99.2	-58.7	
Tuition Status	Resident	0	0.0	0	0.0	3	1.6	1	0.7	0	0.0	n/a	
	Non-resident	3	0.9	3	1.3	6	3.2	4	2.9	1	0.8	-66.7	
	Foreign waiver or other	116	36.3	95	40.9	54	28.6	56	40.0	53	40.2	-54.3	
Semester Credit Hours (SCH)	3 or fewer	156	48.8	100	43.1	106	56.1	69	49.3	55	41.7	-64.7	
	4 thru 6	44	13.8	30	12.9	26	13.8	15	10.7	22	16.7	-50.0	
	7 thru 9	3	0.9	7	3.0	3	1.6	0	0.0	2	1.5	-33.3	
	10 thru 12	1	0.3	0	0.0	0	0.0	0	0.0	0	0.0	-100.0	
	13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
Total		320	100	232	100	189	100	140	100	132	100		

Note: In some instances a cip code was given an additional digit at the end, in order to further aggregate the data.

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

13040100 Educational Management Doctoral Only

		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change	
undergraduate students	Gender	Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Female	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Status	FT	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		PT	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Ethnic Origin	White	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Black	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Hispanic	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	First Time or Transfer	yes	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		no	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Age category	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		21 to 22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		23 to 24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		25 to 26	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		27 to 29	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		30 to 32	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		33 to 35	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		36 to 38	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		39 to 41	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		42 to 44	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		45 to 47	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		48 to 50	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		51 to 55	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		56 to 64	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		65 plus	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Tuition Status	Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Non-resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Foreign waiver or other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Semester	3 or fewer	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Credit Hours	4 thru 6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	(SCH)	7 thru 9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		10 thru 12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Total		0	0	0	0	0	0	0	0	0	0	

In accordance with IPEDs, as of summer 2010 there are two additional ethnic origin categories listed.

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

		13040100 Educational Management ^{Doctoral Only}											
		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change	
graduate students	Gender	Male	14	25.0	16	23.5	16	22.9	21	22.1	23	24.2	64.3
		Female	42	75.0	52	76.5	54	77.1	74	77.9	72	75.8	71.4
	Status	FT	41	73.2	31	45.6	34	48.6	12	12.6	43	45.3	4.9
		PT	15	26.8	37	54.4	36	51.4	83	87.4	52	54.7	246.7
	Ethnic Origin	White	37	66.1	45	66.2	43	61.4	45	47.4	41	43.2	10.8
		Black	7	12.5	6	8.8	7	10.0	17	17.9	20	21.1	185.7
		Hispanic	11	19.6	15	22.1	20	28.6	29	30.5	28	29.5	154.5
		Asian	0	0.0	0	0.0	0	0.0	0	0.0	1	1.1	n/a
		American Indian	1	1.8	1	1.5	0	0.0	0	0.0	0	0.0	-100.0
		International	0	0.0	1	1.5	0	0.0	0	0.0	1	1.1	n/a
		Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Multi-racial	0	0.0	0	0.0	0	0.0	4	4.2	4	4.2	n/a
	First Time or Transfer	yes	0	0.0	0	0.0	0	0.0	32	33.7	7	7.4	n/a
		no	56	100.0	68	100.0	70	100.0	63	66.3	88	92.6	57.1
	Age category	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		21 to 22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		23 to 24	1	1.8	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
		25 to 26	3	5.4	4	5.9	2	2.9	1	1.1	0	0.0	-100.0
		27 to 29	6	10.7	4	5.9	5	7.1	8	8.4	13	13.7	116.7
		30 to 32	6	10.7	10	14.7	11	15.7	16	16.8	11	11.6	83.3
		33 to 35	9	16.1	7	10.3	9	12.9	13	13.7	14	14.7	55.6
		36 to 38	7	12.5	10	14.7	9	12.9	17	17.9	16	16.8	128.6
		39 to 41	3	5.4	5	7.4	7	10.0	8	8.4	13	13.7	333.3
		42 to 44	4	7.1	4	5.9	4	5.7	7	7.4	6	6.3	50.0
		45 to 47	7	12.5	11	16.2	7	10.0	7	7.4	5	5.3	-28.6
		48 to 50	9	16.1	11	16.2	14	20.0	10	10.5	9	9.5	0.0
		51 to 55	1	1.8	2	2.9	2	2.9	8	8.4	8	8.4	700.0
		56 to 64	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		65 plus	53	94.6	64	94.1	66	94.3	93	97.9	92	96.8	73.6
	Tuition Status	Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Non-resident	3	5.4	4	5.9	4	5.7	2	2.1	3	3.2	0.0
		Foreign waiver or other	0	0.0	18	26.5	23	32.9	19	20.0	25	26.3	n/a
	Semester Credit Hours (SCH)	3 or fewer	15	26.8	19	27.9	13	18.6	64	67.4	27	28.4	80.0
		4 thru 6	31	55.4	27	39.7	28	40.0	12	12.6	40	42.1	29.0
		7 thru 9	9	16.1	4	5.9	6	8.6	0	0.0	3	3.2	-66.7
		10 thru 12	1	1.8	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
		13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Total		56	100	68	100	70	100	95	100	95	100	

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

		13040100 Educational Management ^{Doctoral Only}										
		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change
Total students	Gender											
	Male	14	25.0	16	23.5	16	22.9	21	22.1	23	24.2	64.3
	Female	42	75.0	52	76.5	54	77.1	74	77.9	72	75.8	71.4
	Status											
	FT	41	73.2	31	45.6	34	48.6	12	12.6	43	45.3	4.9
	PT	15	26.8	37	54.4	36	51.4	83	87.4	52	54.7	246.7
	Ethnic Origin											
	White	37	66.1	45	66.2	43	61.4	45	47.4	41	43.2	10.8
	Black	7	12.5	6	8.8	7	10.0	17	17.9	20	21.1	185.7
	Hispanic	11	19.6	15	22.1	20	28.6	29	30.5	28	29.5	154.5
	Asian	0	0.0	0	0.0	0	0.0	0	0.0	1	1.1	n/a
	American Indian	1	1.8	1	1.5	0	0.0	0	0.0	0	0.0	-100.0
	International	0	0.0	1	1.5	0	0.0	0	0.0	1	1.1	n/a
	Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Multi-racial	0	0.0	0	0.0	0	0.0	4	4.2	4	4.2	n/a
	First Time or Transfer											
	yes	0	0.0	0	0.0	0	0.0	32	33.7	7	7.4	n/a
	no	56	100.0	68	100.0	70	100.0	63	66.3	88	92.6	57.1
	Age category											
	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	21 to 22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	23 to 24	1	1.8	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
	25 to 26	3	5.4	4	5.9	2	2.9	1	1.1	0	0.0	-100.0
	27 to 29	6	10.7	4	5.9	5	7.1	8	8.4	13	13.7	116.7
	30 to 32	6	10.7	10	14.7	11	15.7	16	16.8	11	11.6	83.3
	33 to 35	9	16.1	7	10.3	9	12.9	13	13.7	14	14.7	55.6
	36 to 38	7	12.5	10	14.7	9	12.9	17	17.9	16	16.8	128.6
	39 to 41	3	5.4	5	7.4	7	10.0	8	8.4	13	13.7	333.3
	42 to 44	4	7.1	4	5.9	4	5.7	7	7.4	6	6.3	50.0
	45 to 47	7	12.5	11	16.2	7	10.0	7	7.4	5	5.3	-28.6
	48 to 50	9	16.1	11	16.2	14	20.0	10	10.5	9	9.5	0.0
	51 to 55	1	1.8	2	2.9	2	2.9	8	8.4	8	8.4	700.0
	56 to 64	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	65 plus	53	94.6	64	94.1	66	94.3	93	97.9	92	96.8	73.6
	Tuition Status											
	Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Non-resident	3	5.4	4	5.9	4	5.7	2	2.1	3	3.2	0.0
	Foreign waiver or other	0	0.0	18	26.5	23	32.9	19	20.0	25	26.3	n/a
	Semester Credit Hours (SCH)											
	3 or fewer	15	26.8	19	27.9	13	18.6	64	67.4	27	28.4	80.0
	4 thru 6	31	55.4	27	39.7	28	40.0	12	12.6	40	42.1	29.0
	7 thru 9	9	16.1	4	5.9	6	8.6	0	0.0	3	3.2	-66.7
	10 thru 12	1	1.8	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
	13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Total	56	100	68	100	70	100	95	100	95	100	

Note: In some instances a cip code was given an additional digit at the end, in order to further aggregate the data.

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

13050100 Instructional Design and Technology

		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change
undergraduate students	Gender											
	Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Female	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Status											
	FT	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	PT	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Ethnic Origin											
	White	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Black	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Hispanic	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	First Time or Transfer											
	yes	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	no	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Age category											
	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	21 to 22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	23 to 24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	25 to 26	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	27 to 29	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	30 to 32	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	33 to 35	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	36 to 38	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	39 to 41	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	42 to 44	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	45 to 47	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	48 to 50	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	51 to 55	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	56 to 64	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	65 plus	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Tuition Status											
	Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Non-resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Foreign waiver or other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Semester											
	3 or fewer	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Credit Hours											
	4 thru 6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	(SCH)											
	7 thru 9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	10 thru 12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Total	0	0	0	0	0	0	0	0	0	0	

In accordance with IPEDs, as of summer 2010 there are two additional ethnic origin categories listed.

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

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		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change
graduate students	Gender											
	Male	22	22.4	20	25.0	19	23.5	18	27.7	14	26.9	-36.4
	Female	76	77.6	60	75.0	62	76.5	47	72.3	38	73.1	-50.0
	Status											
	FT	25	25.5	4	5.0	9	11.1	9	13.8	6	11.5	-76.0
	PT	73	74.5	76	95.0	72	88.9	56	86.2	46	88.5	-37.0
	Ethnic Origin											
	White	57	58.2	51	63.7	39	48.1	34	52.3	25	48.1	-56.1
	Black	30	30.6	16	20.0	19	23.5	11	16.9	10	19.2	-66.7
	Hispanic	7	7.1	7	8.8	12	14.8	10	15.4	10	19.2	42.9
	Asian	2	2.0	3	3.8	5	6.2	4	6.2	4	7.7	100.0
	American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	International	2	2.0	2	2.5	4	4.9	5	7.7	2	3.8	0.0
	Unknown	0	0.0	1	1.3	1	1.2	1	1.5	0	0.0	n/a
	Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Multi-racial	0	0.0	0	0.0	1	1.2	0	0.0	1	1.9	n/a
	First Time or Transfer											
	yes	9	9.2	11	13.8	13	16.0	2	3.1	8	15.4	-11.1
	no	89	90.8	69	86.3	68	84.0	63	96.9	44	84.6	-50.6
	Age category											
	20 or younger	0	0.0	0	0.0	0	0.0	1	1.5	0	0.0	n/a
	21 to 22	0	0.0	0	0.0	0	0.0	1	1.5	2	3.8	n/a
	23 to 24	3	3.1	2	2.5	4	4.9	4	6.2	3	5.8	0.0
	25 to 26	12	12.2	6	7.5	5	6.2	7	10.8	5	9.6	-58.3
	27 to 29	9	9.2	8	10.0	9	11.1	6	9.2	2	3.8	-77.8
	30 to 32	12	12.2	10	12.5	13	16.0	7	10.8	7	13.5	-41.7
	33 to 35	17	17.3	7	8.8	4	4.9	6	9.2	3	5.8	-82.4
	36 to 38	14	14.3	11	13.8	12	14.8	4	6.2	3	5.8	-78.6
	39 to 41	12	12.2	12	15.0	11	13.6	7	10.8	9	17.3	-25.0
	42 to 44	11	11.2	8	10.0	8	9.9	4	6.2	1	1.9	-90.9
	45 to 47	3	3.1	8	10.0	9	11.1	9	13.8	6	11.5	100.0
	48 to 50	3	3.1	4	5.0	5	6.2	7	10.8	8	15.4	166.7
	51 to 55	2	2.0	4	5.0	1	1.2	2	3.1	2	3.8	0.0
	56 to 64	0	0.0	0	0.0	0	0.0	0	0.0	1	1.9	n/a
	65 plus	93	94.9	74	92.5	73	90.1	57	87.7	47	90.4	-49.5
	Tuition Status											
	Resident	2	2.0	4	5.0	4	4.9	5	7.7	1	1.9	-50.0
	Non-resident	3	3.1	2	2.5	4	4.9	3	4.6	4	7.7	33.3
	Foreign waiver or other	32	32.7	46	57.5	37	45.7	34	52.3	30	57.7	-6.3
	Semester Credit Hours (SCH)											
	3 or fewer	38	38.8	30	37.5	35	43.2	21	32.3	16	30.8	-57.9
	4 thru 6	25	25.5	4	5.0	9	11.1	7	10.8	5	9.6	-80.0
	7 thru 9	2	2.0	0	0.0	0	0.0	2	3.1	1	1.9	-50.0
	10 thru 12	1	1.0	0	0.0	0	0.0	1	1.5	0	0.0	-100.0
	13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Total	98	100	80	100	81	100	65	100	52	100	

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

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		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change
Total students	Gender											
	Male	22	22.4	20	25.0	19	23.5	18	27.7	14	26.9	-36.4
	Female	76	77.6	60	75.0	62	76.5	47	72.3	38	73.1	-50.0
	Status											
	FT	25	25.5	4	5.0	9	11.1	9	13.8	6	11.5	-76.0
	PT	73	74.5	76	95.0	72	88.9	56	86.2	46	88.5	-37.0
	Ethnic Origin											
	White	57	58.2	51	63.8	39	48.1	34	52.3	25	48.1	-56.1
	Black	30	30.6	16	20.0	19	23.5	11	16.9	10	19.2	-66.7
	Hispanic	7	7.1	7	8.8	12	14.8	10	15.4	10	19.2	42.9
	Asian	2	2.0	3	3.8	5	6.2	4	6.2	4	7.7	100.0
	American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	International	2	2.0	2	2.5	4	4.9	5	7.7	2	3.8	0.0
	Unknown	0	0.0	1	1.3	1	1.2	1	1.5	0	0.0	n/a
	Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Multi-racial	0	0.0	0	0.0	1	1.2	0	0.0	1	1.9	n/a
	First Time or Transfer											
	yes	9	9.2	11	13.8	13	16.0	2	3.1	8	15.4	-11.1
	no	89	90.8	69	86.3	68	84.0	63	96.9	44	84.6	-50.6
	Age category											
	20 or younger	0	0.0	0	0.0	0	0.0	1	1.5	0	0.0	n/a
	21 to 22	0	0.0	0	0.0	0	0.0	1	1.5	2	3.8	n/a
	23 to 24	3	3.1	2	2.5	4	4.9	4	6.2	3	5.8	0.0
	25 to 26	12	12.2	6	7.5	5	6.2	7	10.8	5	9.6	-58.3
	27 to 29	9	9.2	8	10.0	9	11.1	6	9.2	2	3.8	-77.8
	30 to 32	12	12.2	10	12.5	13	16.0	7	10.8	7	13.5	-41.7
	33 to 35	17	17.3	7	8.8	4	4.9	6	9.2	3	5.8	-82.4
	36 to 38	14	14.3	11	13.8	12	14.8	4	6.2	3	5.8	-78.6
	39 to 41	12	12.2	12	15.0	11	13.6	7	10.8	9	17.3	-25.0
	42 to 44	11	11.2	8	10.0	8	9.9	4	6.2	1	1.9	-90.9
	45 to 47	3	3.1	8	10.0	9	11.1	9	13.8	6	11.5	100.0
	48 to 50	3	3.1	4	5.0	5	6.2	7	10.8	8	15.4	166.7
	51 to 55	2	2.0	4	5.0	1	1.2	2	3.1	2	3.8	0.0
	56 to 64	0	0.0	0	0.0	0	0.0	0	0.0	1	1.9	n/a
	65 plus	93	94.9	74	92.5	73	90.1	57	87.7	47	90.4	-49.5
	Tuition Status											
	Resident	2	2.0	4	5.0	4	4.9	5	7.7	1	1.9	-50.0
	Non-resident	3	3.1	2	2.5	4	4.9	3	4.6	4	7.7	33.3
	Foreign waiver or other	32	32.7	46	57.5	37	45.7	34	52.3	30	57.7	-6.3
	Semester Credit Hours (SCH)											
	3 or fewer	38	38.8	30	37.5	35	43.2	21	32.3	16	30.8	-57.9
	4 thru 6	25	25.5	4	5.0	9	11.1	7	10.8	5	9.6	-80.0
	7 thru 9	2	2.0	0	0.0	0	0.0	2	3.1	1	1.9	-50.0
	10 thru 12	1	1.0	0	0.0	0	0.0	1	1.5	0	0.0	-100.0
	13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
Total		98	100	80	100	81	100	65	100	52	100	

Note: In some instances a cip code was given an additional digit at the end, in order to further aggregate the data.

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undergraduate students

		13110100 Counseling										
		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change
Gender	Male	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	n/a
	Female	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
Status	FT	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	PT	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	n/a
Ethnic Origin	White	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Black	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Hispanic	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	n/a
	Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
First Time or Transfer	yes	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	no	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	n/a
Age category	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	21 to 22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	23 to 24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	25 to 26	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	27 to 29	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	30 to 32	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	33 to 35	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	36 to 38	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	39 to 41	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	42 to 44	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	45 to 47	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	n/a
	48 to 50	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	51 to 55	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	56 to 64	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	65 plus	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
Tuition Status	Resident	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	n/a
	Non-resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Foreign waiver or other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
Semester	3 or fewer	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
Credit Hours (SCH)	4 thru 6	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	n/a
	7 thru 9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	10 thru 12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
Total		0	0	1	100	0	0	0	0	0	0	

In accordance with IPEDs, as of summer 2010 there are two additional ethnic origin categories listed.

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

13110100 Counseling													
		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change	
graduate students	Gender	Male	13	8.1	14	10.9	21	14.1	24	16.3	25	15.4	92.3
		Female	147	91.9	115	89.1	128	85.9	123	83.7	137	84.6	-6.8
	Status	FT	10	6.3	3	2.3	4	2.7	4	2.7	3	1.9	-70.0
		PT	150	93.8	126	97.7	145	97.3	143	97.3	159	98.1	6.0
	Ethnic Origin	White	83	51.9	59	45.7	65	43.6	65	44.2	65	40.1	-21.7
		Black	26	16.3	20	15.5	25	16.8	25	17.0	22	13.6	-15.4
		Hispanic	47	29.4	44	34.1	46	30.9	40	27.2	57	35.2	21.3
		Asian	3	1.9	4	3.1	10	6.7	9	6.1	7	4.3	133.3
		American Indian	0	0.0	0	0.0	0	0.0	0	0.0	1	0.6	n/a
		International	1	0.6	0	0.0	1	0.7	2	1.4	3	1.9	200.0
		Unknown	0	0.0	2	1.6	1	0.7	2	1.4	3	1.9	n/a
		Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Multi-racial	0	0.0	0	0.0	1	0.7	4	2.7	4	2.5	n/a
	First Time or Transfer	yes	8	5.0	9	7.0	22	14.8	14	9.5	34	21.0	325.0
		no	152	95.0	120	93.0	127	85.2	133	90.5	128	79.0	-15.8
	Age category	20 or younger	1	0.6	0	0.0	0	0.0	0	0.0	2	1.2	100.0
		21 to 22	5	3.1	9	7.0	7	4.7	12	8.2	8	4.9	60.0
		23 to 24	19	11.9	14	10.9	16	10.7	16	10.9	23	14.2	21.1
		25 to 26	34	21.3	31	24.0	37	24.8	34	23.1	31	19.1	-8.8
		27 to 29	24	15.0	17	13.2	23	15.4	29	19.7	33	20.4	37.5
		30 to 32	19	11.9	13	10.1	15	10.1	15	10.2	15	9.3	-21.1
		33 to 35	17	10.6	10	7.8	15	10.1	7	4.8	11	6.8	-35.3
		36 to 38	13	8.1	11	8.5	11	7.4	11	7.5	16	9.9	23.1
		39 to 41	7	4.4	9	7.0	11	7.4	8	5.4	4	2.5	-42.9
		42 to 44	10	6.3	6	4.7	7	4.7	7	4.8	2	1.2	-80.0
		45 to 47	7	4.4	6	4.7	1	0.7	5	3.4	6	3.7	-14.3
		48 to 50	3	1.9	1	0.8	3	2.0	0	0.0	4	2.5	33.3
		51 to 55	1	0.6	2	1.6	3	2.0	3	2.0	6	3.7	500.0
		56 to 64	0	0.0	0	0.0	0	0.0	0	0.0	1	0.6	n/a
		65 plus	155	96.9	127	98.4	147	98.7	144	98.0	156	96.3	0.6
	Tuition Status	Resident	2	1.3	0	0.0	1	0.7	1	0.7	2	1.2	0.0
		Non-resident	3	1.9	2	1.6	1	0.7	2	1.4	4	2.5	33.3
		Foreign waiver or other	16	10.0	10	7.8	5	3.4	6	4.1	11	6.8	-31.3
	Semester Credit Hours (SCH)	3 or fewer	134	83.8	116	89.9	140	94.0	137	93.2	148	91.4	10.4
		4 thru 6	8	5.0	3	2.3	4	2.7	4	2.7	3	1.9	-62.5
		7 thru 9	2	1.3	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
		10 thru 12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Total		160	100	129	100	149	100	147	100	162	100	

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

13110100 Counseling													
		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change	
Total students	Gender												
		Male	13	8.1	15	11.5	21	14.1	24	16.3	25	15.4	92.3
		Female	147	91.9	115	88.5	128	85.9	123	83.7	137	84.6	-6.8
	Status												
		FT	10	6.3	3	2.3	4	2.7	4	2.7	3	1.9	-70.0
		PT	150	93.8	127	97.7	145	97.3	143	97.3	159	98.1	6.0
	Ethnic Origin												
		White	83	51.9	59	45.4	65	43.6	65	44.2	65	40.1	-21.7
		Black	26	16.3	20	15.4	25	16.8	25	17.0	22	13.6	-15.4
		Hispanic	47	29.4	45	34.6	46	30.9	40	27.2	57	35.2	21.3
		Asian	3	1.9	4	3.1	10	6.7	9	6.1	7	4.3	133.3
		American Indian	0	0.0	0	0.0	0	0.0	0	0.0	1	0.6	n/a
		International	1	0.6	0	0.0	1	0.7	2	1.4	3	1.9	200.0
		Unknown	0	0.0	2	1.5	1	0.7	2	1.4	3	1.9	n/a
		Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Multi-racial	0	0.0	0	0.0	1	0.7	4	2.7	4	2.5	n/a
	First Time or Transfer												
		yes	8	5.0	9	6.9	22	14.8	14	9.5	34	21.0	325.0
	no	152	95.0	121	93.1	127	85.2	133	90.5	128	79.0	-15.8	
Age category													
	20 or younger	1	0.6	0	0.0	0	0.0	0	0.0	2	1.2	100.0	
	21 to 22	5	3.1	9	6.9	7	4.7	12	8.2	8	4.9	60.0	
	23 to 24	19	11.9	14	10.8	16	10.7	16	10.9	23	14.2	21.1	
	25 to 26	34	21.3	31	23.8	37	24.8	34	23.1	31	19.1	-8.8	
	27 to 29	24	15.0	17	13.1	23	15.4	29	19.7	33	20.4	37.5	
	30 to 32	19	11.9	13	10.0	15	10.1	15	10.2	15	9.3	-21.1	
	33 to 35	17	10.6	10	7.7	15	10.1	7	4.8	11	6.8	-35.3	
	36 to 38	13	8.1	11	8.5	11	7.4	11	7.5	16	9.9	23.1	
	39 to 41	7	4.4	9	6.9	11	7.4	8	5.4	4	2.5	-42.9	
	42 to 44	10	6.3	6	4.6	7	4.7	7	4.8	2	1.2	-80.0	
	45 to 47	7	4.4	7	5.4	1	0.7	5	3.4	6	3.7	-14.3	
	48 to 50	3	1.9	1	0.8	3	2.0	0	0.0	4	2.5	33.3	
	51 to 55	1	0.6	2	1.5	3	2.0	3	2.0	6	3.7	500.0	
	56 to 64	0	0.0	0	0.0	0	0.0	0	0.0	1	0.6	n/a	
	65 plus	155	96.9	127	97.7	147	98.7	144	98.0	156	96.3	0.6	
Tuition Status													
	Resident	2	1.3	1	0.8	1	0.7	1	0.7	2	1.2	0.0	
	Non-resident	3	1.9	2	1.5	1	0.7	2	1.4	4	2.5	33.3	
	Foreign waiver or other	16	10.0	10	7.7	5	3.4	6	4.1	11	6.8	-31.3	
Semester Credit Hours (SCH)													
	3 or fewer	134	83.8	116	89.2	140	94.0	137	93.2	148	91.4	10.4	
	4 thru 6	8	5.0	4	3.1	4	2.7	4	2.7	3	1.9	-62.5	
	7 thru 9	2	1.3	0	0.0	0	0.0	0	0.0	0	0.0	-100.0	
	10 thru 12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
Total													
		160	100	130	100	149	100	147	100	162	100		

Note: In some instances a cip code was given an additional digit at the end, in order to further aggregate the data.

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

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undergraduate students

		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change
Gender	Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Female	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	n/a
Status	FT	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	PT	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	n/a
Ethnic Origin	White	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	n/a
	Black	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Hispanic	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
First Time or Transfer	yes	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	no	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	n/a
Age category	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	21 to 22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	23 to 24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	25 to 26	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	27 to 29	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	30 to 32	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	n/a
	33 to 35	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	36 to 38	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	39 to 41	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	42 to 44	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	45 to 47	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	48 to 50	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	51 to 55	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	56 to 64	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
65 plus	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
Tuition Status	Resident	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	n/a
	Non-resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Foreign waiver or other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
Semester	3 or fewer	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	n/a
Credit Hours (SCH)	4 thru 6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	7 thru 9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	10 thru 12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
Total		0	0	1	100	0	0	0	0	0	0	

In accordance with IPEDs, as of summer 2010 there are two additional ethnic origin categories listed.

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		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change
graduate students	Gender											
	Male	2	4.3	0	0.0	1	1.9	1	2.0	0	0.0	-100.0
	Female	45	95.7	38	100.0	51	98.1	48	98.0	54	100.0	20.0
	Status											
	FT	14	29.8	13	34.2	20	38.5	17	34.7	20	37.0	42.9
	PT	33	70.2	25	65.8	32	61.5	32	65.3	34	63.0	3.0
	Ethnic Origin											
	White	25	53.2	20	52.6	21	40.4	22	44.9	23	42.6	-8.0
	Black	6	12.8	6	15.8	13	25.0	11	22.4	12	22.2	100.0
	Hispanic	7	14.9	5	13.2	9	17.3	7	14.3	6	11.1	-14.3
	Asian	7	14.9	5	13.2	4	7.7	4	8.2	7	13.0	0.0
	American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	International	2	4.3	2	5.3	5	9.6	4	8.2	5	9.3	150.0
	Unknown	0	0.0	0	0.0	0	0.0	0	0.0	1	1.9	n/a
	Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Multi-racial	0	0.0	0	0.0	0	0.0	1	2.0	0	0.0	n/a
	First Time or Transfer											
	yes	2	4.3	4	10.5	11	21.2	2	4.1	10	18.5	400.0
	no	45	95.7	34	89.5	41	78.8	47	95.9	44	81.5	-2.2
	Age category											
	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	1	1.9	n/a
	21 to 22	3	6.4	0	0.0	2	3.8	2	4.1	5	9.3	66.7
	23 to 24	7	14.9	4	10.5	5	9.6	6	12.2	4	7.4	-42.9
	25 to 26	8	17.0	6	15.8	10	19.2	15	30.6	12	22.2	50.0
	27 to 29	8	17.0	10	26.3	6	11.5	6	12.2	9	16.7	12.5
	30 to 32	4	8.5	5	13.2	7	13.5	2	4.1	3	5.6	-25.0
	33 to 35	3	6.4	0	0.0	5	9.6	2	4.1	2	3.7	-33.3
	36 to 38	3	6.4	6	15.8	7	13.5	5	10.2	2	3.7	-33.3
	39 to 41	5	10.6	1	2.6	1	1.9	6	12.2	5	9.3	0.0
	42 to 44	4	8.5	3	7.9	2	3.8	2	4.1	2	3.7	-50.0
	45 to 47	1	2.1	2	5.3	2	3.8	0	0.0	1	1.9	0.0
	48 to 50	0	0.0	0	0.0	3	5.8	1	2.0	5	9.3	n/a
	51 to 55	1	2.1	1	2.6	1	1.9	1	2.0	2	3.7	100.0
	56 to 64	0	0.0	0	0.0	1	1.9	1	2.0	1	1.9	n/a
	65 plus	45	95.7	36	94.7	41	78.8	42	85.7	46	85.2	2.2
	Tuition Status											
	Resident	2	4.3	2	5.3	8	15.4	4	8.2	7	13.0	250.0
	Non-resident	0	0.0	0	0.0	3	5.8	3	6.1	1	1.9	n/a
	Foreign waiver or other	16	34.0	11	28.9	14	26.9	13	26.5	16	29.6	0.0
	Semester Credit Hours (SCH)											
	3 or fewer	17	36.2	14	36.8	17	32.7	19	38.8	18	33.3	5.9
	4 thru 6	14	29.8	9	23.7	16	30.8	14	28.6	12	22.2	-14.3
	7 thru 9	0	0.0	4	10.5	5	9.6	2	4.1	7	13.0	n/a
	10 thru 12	0	0.0	0	0.0	0	0.0	0	0.0	1	1.9	n/a
	13 thru 15	0	0.0	0	0.0	0	0.0	1	2.0	0	0.0	n/a
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Total	47	100	38	100	52	100	49	100	54	100	

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

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		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change
Total students	Gender											
	Male	2	4.3	0	0.0	1	1.9	1	2.0	0	0.0	-100.0
	Female	45	95.7	39	100.0	51	98.1	48	98.0	54	100.0	20.0
	Status											
	FT	14	29.8	13	33.3	20	38.5	17	34.7	20	37.0	42.9
	PT	33	70.2	26	66.7	32	61.5	32	65.3	34	63.0	3.0
	Ethnic Origin											
	White	25	53.2	21	53.8	21	40.4	22	44.9	23	42.6	-8.0
	Black	6	12.8	6	15.4	13	25.0	11	22.4	12	22.2	100.0
	Hispanic	7	14.9	5	12.8	9	17.3	7	14.3	6	11.1	-14.3
	Asian	7	14.9	5	12.8	4	7.7	4	8.2	7	13.0	0.0
	American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	International	2	4.3	2	5.1	5	9.6	4	8.2	5	9.3	150.0
	Unknown	0	0.0	0	0.0	0	0.0	0	0.0	1	1.9	n/a
	Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Multi-racial	0	0.0	0	0.0	0	0.0	1	2.0	0	0.0	n/a
	First Time or Transfer											
	yes	2	4.3	4	10.3	11	21.2	2	4.1	10	18.5	400.0
	no	45	95.7	35	89.7	41	78.8	47	95.9	44	81.5	-2.2
	Age category											
	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	1	1.9	n/a
	21 to 22	3	6.4	0	0.0	2	3.8	2	4.1	5	9.3	66.7
	23 to 24	7	14.9	4	10.3	5	9.6	6	12.2	4	7.4	-42.9
	25 to 26	8	17.0	6	15.4	10	19.2	15	30.6	12	22.2	50.0
	27 to 29	8	17.0	10	25.6	6	11.5	6	12.2	9	16.7	12.5
	30 to 32	4	8.5	6	15.4	7	13.5	2	4.1	3	5.6	-25.0
	33 to 35	3	6.4	0	0.0	5	9.6	2	4.1	2	3.7	-33.3
	36 to 38	3	6.4	6	15.4	7	13.5	5	10.2	2	3.7	-33.3
	39 to 41	5	10.6	1	2.6	1	1.9	6	12.2	5	9.3	0.0
	42 to 44	4	8.5	3	7.7	2	3.8	2	4.1	2	3.7	-50.0
	45 to 47	1	2.1	2	5.1	2	3.8	0	0.0	1	1.9	0.0
	48 to 50	0	0.0	0	0.0	3	5.8	1	2.0	5	9.3	n/a
	51 to 55	1	2.1	1	2.6	1	1.9	1	2.0	2	3.7	100.0
	56 to 64	0	0.0	0	0.0	1	1.9	1	2.0	1	1.9	n/a
	65 plus	45	95.7	36	92.3	41	78.8	42	85.7	46	85.2	2.2
	Tuition Status											
	Resident	2	4.3	3	7.7	8	15.4	4	8.2	7	13.0	250.0
	Non-resident	0	0.0	0	0.0	3	5.8	3	6.1	1	1.9	n/a
	Foreign waiver or other	16	34.0	11	28.2	14	26.9	13	26.5	16	29.6	0.0
	Semester Credit Hours (SCH)											
	3 or fewer	17	36.2	15	38.5	17	32.7	19	38.8	18	33.3	5.9
	4 thru 6	14	29.8	9	23.1	16	30.8	14	28.6	12	22.2	-14.3
	7 thru 9	0	0.0	4	10.3	5	9.6	2	4.1	7	13.0	n/a
	10 thru 12	0	0.0	0	0.0	0	0.0	0	0.0	1	1.9	n/a
	13 thru 15	0	0.0	0	0.0	0	0.0	1	2.0	0	0.0	n/a
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Total	47	100	39	100	52	100	49	100	54	100	

Note: In some instances a cip code was given an additional digit at the end, in order to further aggregate the data.

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

undergraduate students

		13131500 Reading										
		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change
Gender	Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Female	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
Status	FT	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	PT	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
Ethnic Origin	White	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Black	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Hispanic	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
First Time or Transfer	yes	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	no	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
Age category	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	21 to 22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	23 to 24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	25 to 26	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	27 to 29	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	30 to 32	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	33 to 35	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	36 to 38	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	39 to 41	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	42 to 44	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	45 to 47	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	48 to 50	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	51 to 55	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	56 to 64	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	65 plus	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
Tuition Status	Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Non-resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Foreign waiver or other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
Semester	3 or fewer	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
Credit Hours (SCH)	4 thru 6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	7 thru 9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	10 thru 12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
Total		0	0	0	0	0	0	0	0	0	0	

In accordance with IPEDs, as of summer 2010 there are two additional ethnic origin categories listed.

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

		13131500 Reading												
		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013		
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change		
graduate students	Gender	Male	0	0.0	0	0.0	1	4.5	1	6.3	1	5.9	n/a	
		Female	32	100.0	31	100.0	21	95.5	15	93.8	16	94.1	-50.0	
	Status	FT	5	15.6	4	12.9	3	13.6	2	12.5	3	17.6	-40.0	
		PT	27	84.4	27	87.1	19	86.4	14	87.5	14	82.4	-48.1	
	Ethnic Origin	White	18	56.3	16	51.6	12	54.5	7	43.8	11	64.7	-38.9	
		Black	6	18.8	4	12.9	5	22.7	2	12.5	1	5.9	-83.3	
		Hispanic	6	18.8	9	29.0	3	13.6	6	37.5	4	23.5	-33.3	
		Asian	1	3.1	2	6.5	2	9.1	1	6.3	1	5.9	0.0	
		American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
		International	1	3.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0	
		Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
		Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
		Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
		First Time or Transfer	yes	1	3.1	1	3.2	4	18.2	2	12.5	3	17.6	200.0
			no	31	96.9	30	96.8	18	81.8	14	87.5	14	82.4	-54.8
		Age category	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
			21 to 22	2	6.3	1	3.2	0	0.0	0	0.0	0	0.0	-100.0
			23 to 24	1	3.1	2	6.5	2	9.1	0	0.0	0	0.0	-100.0
			25 to 26	9	28.1	6	19.4	4	18.2	5	31.3	3	17.6	-66.7
		27 to 29	5	15.6	7	22.6	5	22.7	4	25.0	2	11.8	-60.0	
		30 to 32	5	15.6	4	12.9	3	13.6	3	18.8	3	17.6	-40.0	
		33 to 35	0	0.0	2	6.5	2	9.1	2	12.5	2	11.8	n/a	
		36 to 38	1	3.1	0	0.0	1	4.5	1	6.3	2	11.8	100.0	
		39 to 41	5	15.6	4	12.9	1	4.5	0	0.0	0	0.0	-100.0	
		42 to 44	1	3.1	3	9.7	0	0.0	1	6.3	2	11.8	100.0	
		45 to 47	1	3.1	0	0.0	2	9.1	0	0.0	1	5.9	0.0	
		48 to 50	1	3.1	0	0.0	0	0.0	0	0.0	1	5.9	0.0	
		51 to 55	1	3.1	2	6.5	2	9.1	0	0.0	1	5.9	0.0	
		56 to 64	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
		65 plus	31	96.9	31	100.0	22	100.0	16	100.0	17	100.0	-45.2	
	Tuition Status	Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
		Non-resident	1	3.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0	
		Foreign waiver or other	14	43.8	12	38.7	8	36.4	6	37.5	8	47.1	-42.9	
	Semester Credit Hours (SCH)	3 or fewer	11	34.4	15	48.4	8	36.4	5	31.3	6	35.3	-45.5	
		4 thru 6	6	18.8	3	9.7	6	27.3	4	25.0	3	17.6	-50.0	
		7 thru 9	0	0.0	1	3.2	0	0.0	1	6.3	0	0.0	n/a	
		10 thru 12	1	3.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0	
		13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
		16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	Total		32	100	31	100	22	100	16	100	17	100		

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

		13131500 Reading												
		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013		
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change		
Total students	Gender	Male	0	0.0	0	0.0	1	4.5	1	6.3	1	5.9	n/a	
		Female	32	100.0	31	100.0	21	95.5	15	93.8	16	94.1	-50.0	
	Status	FT	5	15.6	4	12.9	3	13.6	2	12.5	3	17.6	-40.0	
		PT	27	84.4	27	87.1	19	86.4	14	87.5	14	82.4	-48.1	
	Ethnic Origin	White	18	56.3	16	51.6	12	54.5	7	43.8	11	64.7	-38.9	
		Black	6	18.8	4	12.9	5	22.7	2	12.5	1	5.9	-83.3	
		Hispanic	6	18.8	9	29.0	3	13.6	6	37.5	4	23.5	-33.3	
		Asian	1	3.1	2	6.5	2	9.1	1	6.3	1	5.9	0.0	
		American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
		International	1	3.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0	
		Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
		Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
		Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
		First Time or Transfer	yes	1	3.1	1	3.2	4	18.2	2	12.5	3	17.6	200.0
		no	31	96.9	30	96.8	18	81.8	14	87.5	14	82.4	-54.8	
		Age category	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		21 to 22	2	6.3	1	3.2	0	0.0	0	0.0	0	0.0	-100.0	
		23 to 24	1	3.1	2	6.5	2	9.1	0	0.0	0	0.0	-100.0	
		25 to 26	9	28.1	6	19.4	4	18.2	5	31.3	3	17.6	-66.7	
	27 to 29	5	15.6	7	22.6	5	22.7	4	25.0	2	11.8	-60.0		
	30 to 32	5	15.6	4	12.9	3	13.6	3	18.8	3	17.6	-40.0		
	33 to 35	0	0.0	2	6.5	2	9.1	2	12.5	2	11.8	n/a		
	36 to 38	1	3.1	0	0.0	1	4.5	1	6.3	2	11.8	100.0		
	39 to 41	5	15.6	4	12.9	1	4.5	0	0.0	0	0.0	-100.0		
	42 to 44	1	3.1	3	9.7	0	0.0	1	6.3	2	11.8	100.0		
	45 to 47	1	3.1	0	0.0	2	9.1	0	0.0	1	5.9	0.0		
	48 to 50	1	3.1	0	0.0	0	0.0	0	0.0	1	5.9	0.0		
	51 to 55	1	3.1	2	6.5	2	9.1	0	0.0	1	5.9	0.0		
	56 to 64	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a		
	65 plus	31	96.9	31	100.0	22	100.0	16	100.0	17	100.0	-45.2		
	Tuition Status	Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	Non-resident	1	3.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0		
	Foreign waiver or other	14	43.8	12	38.7	8	36.4	6	37.5	8	47.1	-42.9		
	Semester Credit Hours (SCH)	3 or fewer	11	34.4	15	48.4	8	36.4	5	31.3	6	35.3	-45.5	
	4 thru 6	6	18.8	3	9.7	6	27.3	4	25.0	3	17.6	-50.0		
	7 thru 9	0	0.0	1	3.2	0	0.0	1	6.3	0	0.0	n/a		
	10 thru 12	1	3.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0		
	13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a		
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a		
	Total	32	100	31	100	22	100	16	100	17	100			

Note: In some instances a cip code was given an additional digit at the end, in order to further aggregate the data.

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

25010110 School Library and Information Science

		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change
undergraduate students	Gender											
	Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Female	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	n/a
	Status											
	FT	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	PT	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	n/a
	Ethnic Origin											
	White	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Black	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Hispanic	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	n/a
	Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	First Time or Transfer											
	yes	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	no	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	n/a
	Age category											
	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	21 to 22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	23 to 24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	25 to 26	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	27 to 29	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	30 to 32	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	33 to 35	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	36 to 38	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	39 to 41	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	42 to 44	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	n/a
	45 to 47	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	48 to 50	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	51 to 55	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	56 to 64	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	65 plus	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Tuition Status											
	Resident	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	n/a
	Non-resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Foreign waiver or other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Semester											
	3 or fewer	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	n/a
	Credit Hours											
	4 thru 6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	(SCH)											
	7 thru 9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	10 thru 12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Total	0	0	0	0	0	0	0	0	1	100	

In accordance with IPEDs, as of summer 2010 there are two additional ethnic origin categories listed.

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

25010110 School Library and Information Science														
		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013		
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change		
graduate students	Gender	Male	4	4.8	5	4.5	7	8.3	3	10.3	1	4.8	-75.0	
		Female	79	95.2	106	95.5	77	91.7	26	89.7	20	95.2	-74.7	
	Status	FT	7	8.4	5	4.5	6	7.1	1	3.4	0	0.0	-100.0	
		PT	76	91.6	106	95.5	78	92.9	28	96.6	21	100.0	-72.4	
	Ethnic Origin	White	66	79.5	78	70.3	63	75.0	20	69.0	11	52.4	-83.3	
		Black	6	7.2	9	8.1	8	9.5	5	17.2	4	19.0	-33.3	
		Hispanic	8	9.6	12	10.8	10	11.9	3	10.3	4	19.0	-50.0	
		Asian	2	2.4	1	0.9	1	1.2	0	0.0	1	4.8	-50.0	
		American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
		International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
		Unknown	1	1.2	11	9.9	1	1.2	1	3.4	1	4.8	0.0	
		Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
		Multi-racial	0	0.0	0	0.0	1	1.2	0	0.0	0	0.0	n/a	
		First Time or Transfer	yes	12	14.5	30	27.0	5	6.0	0	0.0	7	33.3	-41.7
		no	71	85.5	81	73.0	79	94.0	29	100.0	14	66.7	-80.3	
		Age category	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		21 to 22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
		23 to 24	3	3.6	6	5.4	3	3.6	1	3.4	1	4.8	-66.7	
		25 to 26	15	18.1	7	6.3	7	8.3	1	3.4	1	4.8	-93.3	
	27 to 29	8	9.6	16	14.4	11	13.1	1	3.4	2	9.5	-75.0		
	30 to 32	10	12.0	13	11.7	5	6.0	4	13.8	7	33.3	-30.0		
	33 to 35	11	13.3	17	15.3	14	16.7	5	17.2	3	14.3	-72.7		
	36 to 38	8	9.6	10	9.0	12	14.3	7	24.1	3	14.3	-62.5		
	39 to 41	5	6.0	7	6.3	9	10.7	3	10.3	1	4.8	-80.0		
	42 to 44	6	7.2	11	9.9	6	7.1	4	13.8	1	4.8	-83.3		
	45 to 47	7	8.4	6	5.4	5	6.0	0	0.0	0	0.0	-100.0		
	48 to 50	7	8.4	13	11.7	8	9.5	2	6.9	1	4.8	-85.7		
	51 to 55	3	3.6	5	4.5	4	4.8	1	3.4	1	4.8	-66.7		
	56 to 64	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a		
	65 plus	83	100.0	111	100.0	84	100.0	29	100.0	21	100.0	-74.7		
	Tuition Status	Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	Non-resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a		
	Foreign waiver or other	23	27.7	28	25.2	28	33.3	16	55.2	7	33.3	-69.6		
	Semester Credit Hours (SCH)	3 or fewer	53	63.9	78	70.3	50	59.5	10	34.5	14	66.7	-73.6	
	4 thru 6	7	8.4	4	3.6	6	7.1	2	6.9	0	0.0	-100.0		
	7 thru 9	0	0.0	1	0.9	0	0.0	1	3.4	0	0.0	n/a		
	10 thru 12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a		
	13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a		
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a		
	Total	83	100	111	100	84	100	29	100	21	100			

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

		25010110 School Library and Information Science											
		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change	
Total students	Gender												
		Male	4	4.8	5	4.5	7	8.3	3	10.3	1	4.5	-75.0
		Female	79	95.2	106	95.5	77	91.7	26	89.7	21	95.5	-73.4
	Status												
		FT	7	8.4	5	4.5	6	7.1	1	3.4	0	0.0	-100.0
		PT	76	91.6	106	95.5	78	92.9	28	96.6	22	100.0	-71.1
	Ethnic Origin												
		White	66	79.5	78	70.3	63	75.0	20	69.0	11	50.0	-83.3
		Black	6	7.2	9	8.1	8	9.5	5	17.2	4	18.2	-33.3
		Hispanic	8	9.6	12	10.8	10	11.9	3	10.3	5	22.7	-37.5
		Asian	2	2.4	1	0.9	1	1.2	0	0.0	1	4.5	-50.0
		American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Unknown	1	1.2	11	9.9	1	1.2	1	3.4	1	4.5	0.0
		Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Multi-racial	0	0.0	0	0.0	1	1.2	0	0.0	0	0.0	n/a
	First Time or Transfer												
		yes	12	14.5	30	27.0	5	6.0	0	0.0	7	31.8	-41.7
		no	71	85.5	81	73.0	79	94.0	29	100.0	15	68.2	-78.9
	Age category												
		20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		21 to 22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		23 to 24	3	3.6	6	5.4	3	3.6	1	3.4	1	4.5	-66.7
		25 to 26	15	18.1	7	6.3	7	8.3	1	3.4	1	4.5	-93.3
		27 to 29	8	9.6	16	14.4	11	13.1	1	3.4	2	9.1	-75.0
		30 to 32	10	12.0	13	11.7	5	6.0	4	13.8	7	31.8	-30.0
		33 to 35	11	13.3	17	15.3	14	16.7	5	17.2	3	13.6	-72.7
		36 to 38	8	9.6	10	9.0	12	14.3	7	24.1	3	13.6	-62.5
		39 to 41	5	6.0	7	6.3	9	10.7	3	10.3	1	4.5	-80.0
		42 to 44	6	7.2	11	9.9	6	7.1	4	13.8	2	9.1	-66.7
		45 to 47	7	8.4	6	5.4	5	6.0	0	0.0	0	0.0	-100.0
		48 to 50	7	8.4	13	11.7	8	9.5	2	6.9	1	4.5	-85.7
		51 to 55	3	3.6	5	4.5	4	4.8	1	3.4	1	4.5	-66.7
		56 to 64	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		65 plus	83	100.0	111	100.0	84	100.0	29	100.0	21	95.5	-74.7
	Tuition Status												
		Resident	0	0.0	0	0.0	0	0.0	0	0.0	1	4.5	n/a
		Non-resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Foreign waiver or other	23	27.7	28	25.2	28	33.3	16	55.2	7	31.8	-69.6
	Semester Credit Hours (SCH)												
		3 or fewer	53	63.9	78	70.3	50	59.5	10	34.5	15	68.2	-71.7
		4 thru 6	7	8.4	4	3.6	6	7.1	2	6.9	0	0.0	-100.0
		7 thru 9	0	0.0	1	0.9	0	0.0	1	3.4	0	0.0	n/a
		10 thru 12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Total		83	100	111	100	84	100	29	100	22	100	

Note: In some instances a cip code was given an additional digit at the end, in order to further aggregate the data.

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302301002 Multicultural Studies in Education

		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change	
undergraduate students	Gender	Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Female	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Status	FT	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		PT	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Ethnic Origin	White	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Black	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Hispanic	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	First Time or Transfer	yes	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		no	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Age category	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		21 to 22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		23 to 24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		25 to 26	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		27 to 29	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		30 to 32	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		33 to 35	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		36 to 38	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		39 to 41	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		42 to 44	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		45 to 47	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		48 to 50	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		51 to 55	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		56 to 64	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		65 plus	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Tuition Status	Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Non-resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Foreign waiver or other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Semester	3 or fewer	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Credit Hours	4 thru 6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	(SCH)	7 thru 9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		10 thru 12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Total		0	0	0	0	0	0	0	0	0	0	

In accordance with IPEDs, as of summer 2010 there are two additional ethnic origin categories listed.

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302301002 Multicultural Studies in Education

		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change	
graduate students	Gender												
		Male	1	6.3	0	0.0	1	4.5	3	16.7	3	15.0	200.0
		Female	15	93.8	13	100.0	21	95.5	15	83.3	17	85.0	13.3
	Status												
		FT	7	43.8	3	23.1	4	18.2	6	33.3	6	30.0	-14.3
		PT	9	56.3	10	76.9	18	81.8	12	66.7	14	70.0	55.6
	Ethnic Origin												
		White	7	43.8	4	30.8	5	22.7	2	11.1	1	5.0	-85.7
		Black	3	18.8	3	23.1	7	31.8	7	38.9	4	20.0	33.3
		Hispanic	1	6.3	4	30.8	8	36.4	7	38.9	10	50.0	900.0
		Asian	2	12.5	1	7.7	2	9.1	1	5.6	1	5.0	-50.0
		American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		International	2	12.5	1	7.7	0	0.0	1	5.6	2	10.0	0.0
		Unknown	1	6.3	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
		Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	2	10.0	n/a
	First Time or Transfer												
		yes	2	12.5	1	7.7	3	13.6	0	0.0	1	5.0	-50.0
		no	14	87.5	12	92.3	19	86.4	18	100.0	19	95.0	35.7
	Age category												
		20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		21 to 22	0	0.0	0	0.0	4	18.2	0	0.0	2	10.0	n/a
		23 to 24	0	0.0	1	7.7	1	4.5	3	16.7	5	25.0	n/a
		25 to 26	1	6.3	0	0.0	2	9.1	2	11.1	2	10.0	100.0
		27 to 29	2	12.5	4	30.8	4	18.2	2	11.1	2	10.0	0.0
		30 to 32	3	18.8	1	7.7	2	9.1	2	11.1	1	5.0	-66.7
		33 to 35	1	6.3	2	15.4	2	9.1	3	16.7	3	15.0	200.0
		36 to 38	2	12.5	1	7.7	3	13.6	1	5.6	0	0.0	-100.0
		39 to 41	2	12.5	1	7.7	1	4.5	1	5.6	1	5.0	-50.0
		42 to 44	0	0.0	2	15.4	2	9.1	1	5.6	1	5.0	n/a
		45 to 47	0	0.0	0	0.0	1	4.5	1	5.6	1	5.0	n/a
		48 to 50	4	25.0	1	7.7	0	0.0	1	5.6	1	5.0	-75.0
		51 to 55	1	6.3	0	0.0	0	0.0	0	0.0	1	5.0	0.0
		56 to 64	0	0.0	0	0.0	0	0.0	1	5.6	0	0.0	n/a
		65 plus	14	87.5	12	92.3	21	95.5	16	88.9	17	85.0	21.4
	Tuition Status												
		Resident	2	12.5	1	7.7	0	0.0	0	0.0	1	5.0	-50.0
		Non-resident	0	0.0	0	0.0	1	4.5	2	11.1	2	10.0	n/a
		Foreign waiver or other	3	18.8	4	30.8	14	63.6	5	27.8	8	40.0	166.7
	Semester Credit Hours (SCH)												
		3 or fewer	6	37.5	6	46.2	4	18.2	6	33.3	6	30.0	0.0
		4 thru 6	5	31.3	3	23.1	3	13.6	6	33.3	6	30.0	20.0
		7 thru 9	1	6.3	0	0.0	1	4.5	1	5.6	0	0.0	-100.0
		10 thru 12	1	6.3	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
		13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Total		16	100	13	100	22	100	18	100	20	100	

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

302301002 Multicultural Studies in Education

		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change
Total students	Gender											
	Male	1	6.3	0	0.0	1	4.5	3	16.7	3	15.0	200.0
	Female	15	93.8	13	100.0	21	95.5	15	83.3	17	85.0	13.3
	Status											
	FT	7	43.8	3	23.1	4	18.2	6	33.3	6	30.0	-14.3
	PT	9	56.3	10	76.9	18	81.8	12	66.7	14	70.0	55.6
	Ethnic Origin											
	White	7	43.8	4	30.8	5	22.7	2	11.1	1	5.0	-85.7
	Black	3	18.8	3	23.1	7	31.8	7	38.9	4	20.0	33.3
	Hispanic	1	6.3	4	30.8	8	36.4	7	38.9	10	50.0	900.0
	Asian	2	12.5	1	7.7	2	9.1	1	5.6	1	5.0	-50.0
	American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	International	2	12.5	1	7.7	0	0.0	1	5.6	2	10.0	0.0
	Unknown	1	6.3	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
	Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	2	10.0	n/a
	First Time or Transfer											
	yes	2	12.5	1	7.7	3	13.6	0	0.0	1	5.0	-50.0
	no	14	87.5	12	92.3	19	86.4	18	100.0	19	95.0	35.7
	Age category											
	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	21 to 22	0	0.0	0	0.0	4	18.2	0	0.0	2	10.0	n/a
	23 to 24	0	0.0	1	7.7	1	4.5	3	16.7	5	25.0	n/a
	25 to 26	1	6.3	0	0.0	2	9.1	2	11.1	2	10.0	100.0
	27 to 29	2	12.5	4	30.8	4	18.2	2	11.1	2	10.0	0.0
	30 to 32	3	18.8	1	7.7	2	9.1	2	11.1	1	5.0	-66.7
	33 to 35	1	6.3	2	15.4	2	9.1	3	16.7	3	15.0	200.0
	36 to 38	2	12.5	1	7.7	3	13.6	1	5.6	0	0.0	-100.0
	39 to 41	2	12.5	1	7.7	1	4.5	1	5.6	1	5.0	-50.0
	42 to 44	0	0.0	2	15.4	2	9.1	1	5.6	1	5.0	n/a
	45 to 47	0	0.0	0	0.0	1	4.5	1	5.6	1	5.0	n/a
	48 to 50	4	25.0	1	7.7	0	0.0	1	5.6	1	5.0	-75.0
	51 to 55	1	6.3	0	0.0	0	0.0	0	0.0	1	5.0	0.0
	56 to 64	0	0.0	0	0.0	0	0.0	1	5.6	0	0.0	n/a
	65 plus	14	87.5	12	92.3	21	95.5	16	88.9	17	85.0	21.4
	Tuition Status											
	Resident	2	12.5	1	7.7	0	0.0	0	0.0	1	5.0	-50.0
	Non-resident	0	0.0	0	0.0	1	4.5	2	11.1	2	10.0	n/a
	Foreign waiver or other	3	18.8	4	30.8	14	63.6	5	27.8	8	40.0	166.7
	Semester Credit Hours (SCH)											
	3 or fewer	6	37.5	6	46.2	4	18.2	6	33.3	6	30.0	0.0
	4 thru 6	5	31.3	3	23.1	3	13.6	6	33.3	6	30.0	20.0
	7 thru 9	1	6.3	0	0.0	1	4.5	1	5.6	0	0.0	-100.0
	10 thru 12	1	6.3	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
	13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Total	16	100	13	100	22	100	18	100	20	100	

Note: In some instances a cip code was given an additional digit at the end, in order to further aggregate the data.

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

30999901 Interdisciplinary Studies

		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change	
undergraduate students	Gender	Male	43	5.3	45	5.0	51	5.4	53	5.5	54	6.0	25.6
		Female	767	94.7	864	95.0	898	94.6	907	94.5	851	94.0	11.0
	Status	FT	434	53.6	480	52.8	501	52.8	459	47.8	425	47.0	-2.1
		PT	376	46.4	429	47.2	448	47.2	501	52.2	480	53.0	27.7
	Ethnic Origin	White	474	58.5	513	56.4	505	53.2	483	50.3	430	47.5	-9.3
		Black	34	4.2	43	4.7	47	5.0	54	5.6	54	6.0	58.8
		Hispanic	277	34.2	317	34.9	364	38.4	381	39.7	377	41.7	36.1
		Asian	16	2.0	19	2.1	15	1.6	23	2.4	25	2.8	56.3
		American Indian	3	0.4	2	0.2	4	0.4	2	0.2	2	0.2	-33.3
		International	5	0.6	2	0.2	1	0.1	2	0.2	0	0.0	-100.0
		Unknown	1	0.1	13	1.4	4	0.4	6	0.6	7	0.8	600.0
		Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Multi-racial	0	0.0	0	0.0	9	0.9	9	0.9	10	1.1	n/a
	First Time or Transfer	yes	107	13.2	113	12.4	128	13.5	124	12.9	101	11.2	-5.6
		no	703	86.8	796	87.6	821	86.5	836	87.1	804	88.8	14.4
	Age category	20 or younger	6	0.7	8	0.9	8	0.8	5	0.5	7	0.8	16.7
		21 to 22	103	12.7	131	14.4	148	15.6	140	14.6	126	13.9	22.3
		23 to 24	186	23.0	189	20.8	194	20.4	212	22.1	213	23.5	14.5
		25 to 26	117	14.4	144	15.8	158	16.6	149	15.5	143	15.8	22.2
		27 to 29	107	13.2	126	13.9	133	14.0	152	15.8	127	14.0	18.7
		30 to 32	72	8.9	65	7.2	72	7.6	77	8.0	67	7.4	-6.9
		33 to 35	59	7.3	55	6.1	70	7.4	61	6.4	64	7.1	8.5
		36 to 38	46	5.7	54	5.9	46	4.8	46	4.8	40	4.4	-13.0
		39 to 41	39	4.8	39	4.3	32	3.4	39	4.1	39	4.3	0.0
		42 to 44	23	2.8	33	3.6	28	3.0	25	2.6	23	2.5	0.0
		45 to 47	21	2.6	30	3.3	24	2.5	25	2.6	21	2.3	0.0
		48 to 50	14	1.7	15	1.7	18	1.9	13	1.4	14	1.5	0.0
		51 to 55	9	1.1	13	1.4	14	1.5	12	1.3	16	1.8	77.8
		56 to 64	8	1.0	7	0.8	4	0.4	3	0.3	4	0.4	-50.0
		65 plus	0	0.0	0	0.0	0	0.0	1	0.1	1	0.1	n/a
	Tuition Status	Resident	797	98.4	898	98.8	927	97.7	936	97.5	881	97.3	10.5
		Non-resident	6	0.7	2	0.2	3	0.3	2	0.2	1	0.1	-83.3
		Foreign waiver or other	7	0.9	9	1.0	19	2.0	22	2.3	23	2.5	228.6
	Semester	3 or fewer	25	3.1	30	3.3	31	3.3	39	4.1	39	4.3	56.0
	Credit Hours	4 thru 6	100	12.3	103	11.3	134	14.1	171	17.8	182	20.1	82.0
	(SCH)	7 thru 9	231	28.5	277	30.5	251	26.4	266	27.7	243	26.9	5.2
		10 thru 12	273	33.7	302	33.2	344	36.2	343	35.7	305	33.7	11.7
		13 thru 15	147	18.1	160	17.6	150	15.8	115	12.0	117	12.9	-20.4
		16 or more	34	4.2	37	4.1	39	4.1	26	2.7	19	2.1	-44.1
	Total		810	100	909	100	949	100	960	100	905	100	

In accordance with IPEDs, as of summer 2010 there are two additional ethnic origin categories listed.

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

30999901 Interdisciplinary Studies

		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change	
graduate students	Gender												
		Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Female	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Status												
		FT	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		PT	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Ethnic Origin												
		White	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Black	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Hispanic	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	First Time or Transfer												
		yes	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		no	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Age category												
		20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		21 to 22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		23 to 24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		25 to 26	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		27 to 29	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		30 to 32	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		33 to 35	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		36 to 38	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		39 to 41	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		42 to 44	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		45 to 47	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		48 to 50	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		51 to 55	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		56 to 64	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		65 plus	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Tuition Status												
		Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Non-resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Foreign waiver or other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Semester Credit Hours (SCH)												
		3 or fewer	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		4 thru 6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		7 thru 9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		10 thru 12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Total		0	0	0	0	0	0	0	0	0		

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

30999901 Interdisciplinary Studies

		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change
Total students	Gender											
	Male	43	5.3	45	5.0	51	5.4	53	5.5	54	6.0	25.6
	Female	767	94.7	864	95.0	898	94.6	907	94.5	851	94.0	11.0
	Status											
	FT	434	53.6	480	52.8	501	52.8	459	47.8	425	47.0	-2.1
	PT	376	46.4	429	47.2	448	47.2	501	52.2	480	53.0	27.7
	Ethnic Origin											
	White	474	58.5	513	56.4	505	53.2	483	50.3	430	47.5	-9.3
	Black	34	4.2	43	4.7	47	5.0	54	5.6	54	6.0	58.8
	Hispanic	277	34.2	317	34.9	364	38.4	381	39.7	377	41.7	36.1
	Asian	16	2.0	19	2.1	15	1.6	23	2.4	25	2.8	56.3
	American Indian	3	0.4	2	0.2	4	0.4	2	0.2	2	0.2	-33.3
	International	5	0.6	2	0.2	1	0.1	2	0.2	0	0.0	-100.0
	Unknown	1	0.1	13	1.4	4	0.4	6	0.6	7	0.8	600.0
	Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Multi-racial	0	0.0	0	0.0	9	0.9	9	0.9	10	1.1	n/a
	First Time or Transfer											
	yes	107	13.2	113	12.4	128	13.5	124	12.9	101	11.2	-5.6
	no	703	86.8	796	87.6	821	86.5	836	87.1	804	88.8	14.4
	Age category											
	20 or younger	6	0.7	8	0.9	8	0.8	5	0.5	7	0.8	16.7
	21 to 22	103	12.7	131	14.4	148	15.6	140	14.6	126	13.9	22.3
	23 to 24	186	23.0	189	20.8	194	20.4	212	22.1	213	23.5	14.5
	25 to 26	117	14.4	144	15.8	158	16.6	149	15.5	143	15.8	22.2
	27 to 29	107	13.2	126	13.9	133	14.0	152	15.8	127	14.0	18.7
	30 to 32	72	8.9	65	7.2	72	7.6	77	8.0	67	7.4	-6.9
	33 to 35	59	7.3	55	6.1	70	7.4	61	6.4	64	7.1	8.5
	36 to 38	46	5.7	54	5.9	46	4.8	46	4.8	40	4.4	-13.0
	39 to 41	39	4.8	39	4.3	32	3.4	39	4.1	39	4.3	0.0
	42 to 44	23	2.8	33	3.6	28	3.0	25	2.6	23	2.5	0.0
	45 to 47	21	2.6	30	3.3	24	2.5	25	2.6	21	2.3	0.0
	48 to 50	14	1.7	15	1.7	18	1.9	13	1.4	14	1.5	0.0
	51 to 55	9	1.1	13	1.4	14	1.5	12	1.3	16	1.8	77.8
	56 to 64	8	1.0	7	0.8	4	0.4	3	0.3	4	0.4	-50.0
	65 plus	0	0.0	0	0.0	0	0.0	1	0.1	1	0.1	n/a
	Tuition Status											
	Resident	797	98.4	898	98.8	927	97.7	936	97.5	881	97.3	10.5
	Non-resident	6	0.7	2	0.2	3	0.3	2	0.2	1	0.1	-83.3
	Foreign waiver or other	7	0.9	9	1.0	19	2.0	22	2.3	23	2.5	228.6
	Semester Credit Hours (SCH)											
	3 or fewer	25	3.1	30	3.3	31	3.3	39	4.1	39	4.3	56.0
	4 thru 6	100	12.3	103	11.3	134	14.1	171	17.8	182	20.1	82.0
	7 thru 9	231	28.5	277	30.5	251	26.4	266	27.7	243	26.9	5.2
	10 thru 12	273	33.7	302	33.2	344	36.2	343	35.7	305	33.7	11.7
	13 thru 15	147	18.1	160	17.6	150	15.8	115	12.0	117	12.9	-20.4
	16 or more	34	4.2	37	4.1	39	4.1	26	2.7	19	2.1	-44.1
Total		810	100	909	100	949	100	960	100	905	100	

Note: In some instances a cip code was given an additional digit at the end, in order to further aggregate the data.

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

309999402 BAS Interdiscip. Studies Early Childhood Prg Leadership

		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change	
undergraduate students	Gender	Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Female	0	0.0	13	100.0	18	100.0	13	100.0	11	100.0	n/a
	Status	FT	0	0.0	0	0.0	4	22.2	1	7.7	2	18.2	n/a
		PT	0	0.0	13	100.0	14	77.8	12	92.3	9	81.8	n/a
	Ethnic Origin	White	0	0.0	2	15.4	4	22.2	1	7.7	2	18.2	n/a
		Black	0	0.0	5	38.5	5	27.8	5	38.5	5	45.5	n/a
		Hispanic	0	0.0	5	38.5	9	50.0	7	53.8	4	36.4	n/a
		Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Unknown	0	0.0	1	7.7	0	0.0	0	0.0	0	0.0	n/a
		Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	First Time or Transfer	yes	0	0.0	4	30.8	1	5.6	1	7.7	2	18.2	n/a
		no	0	0.0	9	69.2	17	94.4	12	92.3	9	81.8	n/a
	Age category	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		21 to 22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		23 to 24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		25 to 26	0	0.0	1	7.7	1	5.6	0	0.0	2	18.2	n/a
		27 to 29	0	0.0	0	0.0	0	0.0	2	15.4	0	0.0	n/a
		30 to 32	0	0.0	1	7.7	1	5.6	0	0.0	0	0.0	n/a
		33 to 35	0	0.0	2	15.4	0	0.0	0	0.0	0	0.0	n/a
		36 to 38	0	0.0	0	0.0	3	16.7	0	0.0	0	0.0	n/a
		39 to 41	0	0.0	2	15.4	3	16.7	2	15.4	2	18.2	n/a
		42 to 44	0	0.0	1	7.7	0	0.0	0	0.0	2	18.2	n/a
		45 to 47	0	0.0	0	0.0	3	16.7	2	15.4	3	27.3	n/a
		48 to 50	0	0.0	2	15.4	3	16.7	4	30.8	2	18.2	n/a
		51 to 55	0	0.0	3	23.1	3	16.7	1	7.7	0	0.0	n/a
		56 to 64	0	0.0	1	7.7	1	5.6	2	15.4	0	0.0	n/a
		65 plus	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Tuition Status	Resident	0	0.0	13	100.0	18	100.0	13	100.0	11	100.0	n/a
		Non-resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Foreign waiver or other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Semester	3 or fewer	0	0.0	2	15.4	0	0.0	3	23.1	2	18.2	n/a
	Credit Hours	4 thru 6	0	0.0	6	46.2	7	38.9	4	30.8	4	36.4	n/a
	(SCH)	7 thru 9	0	0.0	5	38.5	7	38.9	5	38.5	3	27.3	n/a
		10 thru 12	0	0.0	0	0.0	4	22.2	1	7.7	2	18.2	n/a
		13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Total		0	0	13	100	18	100	13	100	11	100	

In accordance with IPEDs, as of summer 2010 there are two additional ethnic origin categories listed.

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

309999402 BAS Interdiscip. Studies Early Childhood Prg Leadership

		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change	
graduate students	Gender	Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Female	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Status	FT	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		PT	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Ethnic Origin	White	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Black	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Hispanic	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	First Time or Transfer	yes	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		no	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Age category	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		21 to 22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		23 to 24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		25 to 26	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	27 to 29	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	30 to 32	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	33 to 35	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	36 to 38	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	39 to 41	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	42 to 44	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	45 to 47	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	48 to 50	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	51 to 55	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	56 to 64	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	65 plus	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
Tuition Status	Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	Non-resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	Foreign waiver or other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
Semester Credit Hours (SCH)	3 or fewer	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	4 thru 6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	7 thru 9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	10 thru 12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
Total		0	0	0	0	0	0	0	0	0	0		

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

309999402 BAS Interdiscip. Studies Early Childhood Prg Leadership														
		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013		
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change		
Total students	Gender	Male	0	n/a	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
		Female	0	n/a	13	100.0	18	100.0	13	100.0	11	100.0	n/a	
	Status	FT	0	n/a	0	0.0	4	22.2	1	7.7	2	18.2	n/a	
		PT	0	n/a	13	100.0	14	77.8	12	92.3	9	81.8	n/a	
	Ethnic Origin	White	0	n/a	2	15.4	4	22.2	1	7.7	2	18.2	n/a	
		Black	0	n/a	5	38.5	5	27.8	5	38.5	5	45.5	n/a	
		Hispanic	0	n/a	5	38.5	9	50.0	7	53.8	4	36.4	n/a	
		Asian	0	n/a	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
		American Indian	0	n/a	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
		International	0	n/a	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
		Unknown	0	n/a	1	7.7	0	0.0	0	0.0	0	0.0	n/a	
		Native Hawaiian	0	n/a	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
		Multi-racial	0	n/a	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
		First Time or Transfer	yes	0	n/a	4	30.8	1	5.6	1	7.7	2	18.2	n/a
		no	0	n/a	9	69.2	17	94.4	12	92.3	9	81.8	n/a	
		Age category	20 or younger	0	n/a	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		21 to 22	0	n/a	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
		23 to 24	0	n/a	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
		25 to 26	0	n/a	1	7.7	1	5.6	0	0.0	2	18.2	n/a	
	27 to 29	0	n/a	0	0.0	0	0.0	2	15.4	0	0.0	n/a		
	30 to 32	0	n/a	1	7.7	1	5.6	0	0.0	0	0.0	n/a		
	33 to 35	0	n/a	2	15.4	0	0.0	0	0.0	0	0.0	n/a		
	36 to 38	0	n/a	0	0.0	3	16.7	0	0.0	0	0.0	n/a		
	39 to 41	0	n/a	2	15.4	3	16.7	2	15.4	2	18.2	n/a		
	42 to 44	0	n/a	1	7.7	0	0.0	0	0.0	2	18.2	n/a		
	45 to 47	0	n/a	0	0.0	3	16.7	2	15.4	3	27.3	n/a		
	48 to 50	0	n/a	2	15.4	3	16.7	4	30.8	2	18.2	n/a		
	51 to 55	0	n/a	3	23.1	3	16.7	1	7.7	0	0.0	n/a		
	56 to 64	0	n/a	1	7.7	1	5.6	2	15.4	0	0.0	n/a		
	65 plus	0	n/a	0	0.0	0	0.0	0	0.0	0	0.0	n/a		
	Tuition Status	Resident	0	n/a	13	100.0	18	100.0	13	100.0	11	100.0	n/a	
	Non-resident	0	n/a	0	0.0	0	0.0	0	0.0	0	0.0	n/a		
	Foreign waiver or other	0	n/a	0	0.0	0	0.0	0	0.0	0	0.0	n/a		
	Semester	3 or fewer	0	n/a	2	15.4	0	0.0	3	23.1	2	18.2	n/a	
	Credit Hours (SCH)	4 thru 6	0	n/a	6	46.2	7	38.9	4	30.8	4	36.4	n/a	
	7 thru 9	0	n/a	5	38.5	7	38.9	5	38.5	3	27.3	n/a		
	10 thru 12	0	n/a	0	0.0	4	22.2	1	7.7	2	18.2	n/a		
	13 thru 15	0	n/a	0	0.0	0	0.0	0	0.0	0	0.0	n/a		
	16 or more	0	n/a	0	0.0	0	0.0	0	0.0	0	0.0	n/a		
	Total	0	0	13	100	18	100	13	100	11	100			

Note: In some instances a cip code was given an additional digit at the end, in order to further aggregate the data.

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

309999403 BAS Interdiscip. Studies Educator of Young Children

		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change	
undergraduate students	Gender	Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Female	0	0.0	2	100.0	9	100.0	12	100.0	9	100.0	n/a
	Status	FT	0	0.0	0	0.0	3	33.3	5	41.7	2	22.2	n/a
		PT	0	0.0	2	100.0	6	66.7	7	58.3	7	77.8	n/a
	Ethnic Origin	White	0	0.0	1	50.0	3	33.3	5	41.7	3	33.3	n/a
		Black	0	0.0	0	0.0	4	44.4	5	41.7	3	33.3	n/a
		Hispanic	0	0.0	0	0.0	2	22.2	2	16.7	3	33.3	n/a
		Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Unknown	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	n/a
		Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	First Time or Transfer	yes	0	0.0	1	50.0	1	11.1	1	8.3	0	0.0	n/a
		no	0	0.0	1	50.0	8	88.9	11	91.7	9	100.0	n/a
	Age category	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		21 to 22	0	0.0	0	0.0	3	33.3	2	16.7	0	0.0	n/a
		23 to 24	0	0.0	0	0.0	0	0.0	2	16.7	2	22.2	n/a
		25 to 26	0	0.0	0	0.0	0	0.0	0	0.0	1	11.1	n/a
		27 to 29	0	0.0	0	0.0	1	11.1	2	16.7	0	0.0	n/a
		30 to 32	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		33 to 35	0	0.0	1	50.0	1	11.1	1	8.3	0	0.0	n/a
		36 to 38	0	0.0	0	0.0	0	0.0	1	8.3	1	11.1	n/a
		39 to 41	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		42 to 44	0	0.0	0	0.0	0	0.0	0	0.0	1	11.1	n/a
		45 to 47	0	0.0	0	0.0	2	22.2	1	8.3	1	11.1	n/a
		48 to 50	0	0.0	0	0.0	0	0.0	1	8.3	1	11.1	n/a
		51 to 55	0	0.0	1	50.0	1	11.1	1	8.3	0	0.0	n/a
		56 to 64	0	0.0	0	0.0	1	11.1	1	8.3	2	22.2	n/a
		65 plus	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Tuition Status	Resident	0	0.0	2	100.0	9	100.0	12	100.0	9	100.0	n/a
		Non-resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Foreign waiver or other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Semester	3 or fewer	0	0.0	0	0.0	0	0.0	1	8.3	3	33.3	n/a
	Credit Hours	4 thru 6	0	0.0	1	50.0	2	22.2	4	33.3	2	22.2	n/a
	(SCH)	7 thru 9	0	0.0	1	50.0	4	44.4	2	16.7	2	22.2	n/a
		10 thru 12	0	0.0	0	0.0	3	33.3	5	41.7	1	11.1	n/a
		13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	1	11.1	n/a
		16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Total		0	0	2	100	9	100	12	100	9	100	

In accordance with IPEDs, as of summer 2010 there are two additional ethnic origin categories listed.

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

309999403 BAS Interdiscip. Studies Educator of Young Children

		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change	
graduate students	Gender												
		Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Female	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Status												
		FT	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		PT	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Ethnic Origin												
		White	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Black	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Hispanic	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	First Time or Transfer												
		yes	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		no	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Age category												
		20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		21 to 22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		23 to 24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		25 to 26	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		27 to 29	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		30 to 32	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		33 to 35	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		36 to 38	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		39 to 41	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		42 to 44	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		45 to 47	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		48 to 50	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		51 to 55	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		56 to 64	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		65 plus	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Tuition Status												
		Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Non-resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Foreign waiver or other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Semester Credit Hours (SCH)												
		3 or fewer	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		4 thru 6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		7 thru 9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		10 thru 12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Total		0	0	0	0	0	0	0	0	0	0	

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

309999403 BAS Interdiscip. Studies Educator of Young Children

		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change	
Total students	Gender												
		Male	0	n/a	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Female	0	n/a	2	100.0	9	100.0	12	100.0	9	100.0	n/a
	Status												
		FT	0	n/a	0	0.0	3	33.3	5	41.7	2	22.2	n/a
		PT	0	n/a	2	100.0	6	66.7	7	58.3	7	77.8	n/a
	Ethnic Origin												
		White	0	n/a	1	50.0	3	33.3	5	41.7	3	33.3	n/a
		Black	0	n/a	0	0.0	4	44.4	5	41.7	3	33.3	n/a
		Hispanic	0	n/a	0	0.0	2	22.2	2	16.7	3	33.3	n/a
		Asian	0	n/a	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		American Indian	0	n/a	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		International	0	n/a	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Unknown	0	n/a	1	50.0	0	0.0	0	0.0	0	0.0	n/a
		Native Hawaiian	0	n/a	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Multi-racial	0	n/a	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	First Time or Transfer												
		yes	0	n/a	1	50.0	1	11.1	1	8.3	0	0.0	n/a
		no	0	n/a	1	50.0	8	88.9	11	91.7	9	100.0	n/a
	Age category												
		20 or younger	0	n/a	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		21 to 22	0	n/a	0	0.0	3	33.3	2	16.7	0	0.0	n/a
		23 to 24	0	n/a	0	0.0	0	0.0	2	16.7	2	22.2	n/a
		25 to 26	0	n/a	0	0.0	0	0.0	0	0.0	1	11.1	n/a
		27 to 29	0	n/a	0	0.0	1	11.1	2	16.7	0	0.0	n/a
		30 to 32	0	n/a	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		33 to 35	0	n/a	1	50.0	1	11.1	1	8.3	0	0.0	n/a
		36 to 38	0	n/a	0	0.0	0	0.0	1	8.3	1	11.1	n/a
		39 to 41	0	n/a	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		42 to 44	0	n/a	0	0.0	0	0.0	0	0.0	1	11.1	n/a
		45 to 47	0	n/a	0	0.0	2	22.2	1	8.3	1	11.1	n/a
		48 to 50	0	n/a	0	0.0	0	0.0	1	8.3	1	11.1	n/a
		51 to 55	0	n/a	1	50.0	1	11.1	1	8.3	0	0.0	n/a
		56 to 64	0	n/a	0	0.0	1	11.1	1	8.3	2	22.2	n/a
		65 plus	0	n/a	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Tuition Status												
		Resident	0	n/a	2	100.0	9	100.0	12	100.0	9	100.0	n/a
		Non-resident	0	n/a	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Foreign waiver or other	0	n/a	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Semester Credit Hours (SCH)												
		3 or fewer	0	n/a	0	0.0	0	0.0	1	8.3	3	33.3	n/a
		4 thru 6	0	n/a	1	50.0	2	22.2	4	33.3	2	22.2	n/a
		7 thru 9	0	n/a	1	50.0	4	44.4	2	16.7	2	22.2	n/a
		10 thru 12	0	n/a	0	0.0	3	33.3	5	41.7	1	11.1	n/a
		13 thru 15	0	n/a	0	0.0	0	0.0	0	0.0	1	11.1	n/a
		16 or more	0	n/a	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Total		0	0	2	100	9	100	12	100	9	100	

Note: In some instances a cip code was given an additional digit at the end, in order to further aggregate the data.

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

309999404 BAS Interdisciplinary Studies-Young Children w Disabilities

		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change	
undergraduate students	Gender	Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Female	0	0.0	0	0.0	2	100.0	4	100.0	5	100.0	n/a
	Status	FT	0	0.0	0	0.0	1	50.0	1	25.0	2	40.0	n/a
		PT	0	0.0	0	0.0	1	50.0	3	75.0	3	60.0	n/a
	Ethnic Origin	White	0	0.0	0	0.0	1	50.0	2	50.0	4	80.0	n/a
		Black	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Hispanic	0	0.0	0	0.0	1	50.0	2	50.0	1	20.0	n/a
		Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	First Time or Transfer	yes	0	0.0	0	0.0	0	0.0	3	75.0	0	0.0	n/a
		no	0	0.0	0	0.0	2	100.0	1	25.0	5	100.0	n/a
	Age category	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		21 to 22	0	0.0	0	0.0	1	50.0	0	0.0	1	20.0	n/a
		23 to 24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		25 to 26	0	0.0	0	0.0	0	0.0	1	25.0	1	20.0	n/a
		27 to 29	0	0.0	0	0.0	0	0.0	1	25.0	1	20.0	n/a
		30 to 32	0	0.0	0	0.0	1	50.0	0	0.0	1	20.0	n/a
		33 to 35	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		36 to 38	0	0.0	0	0.0	0	0.0	1	25.0	1	20.0	n/a
		39 to 41	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		42 to 44	0	0.0	0	0.0	0	0.0	1	25.0	0	0.0	n/a
		45 to 47	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		48 to 50	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		51 to 55	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		56 to 64	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		65 plus	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Tuition Status	Resident	0	0.0	0	0.0	2	100.0	4	100.0	5	100.0	n/a
		Non-resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Foreign waiver or other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Semester	3 or fewer	0	0.0	0	0.0	1	50.0	0	0.0	1	20.0	n/a
	Credit Hours	4 thru 6	0	0.0	0	0.0	0	0.0	2	50.0	2	40.0	n/a
	(SCH)	7 thru 9	0	0.0	0	0.0	0	0.0	1	25.0	0	0.0	n/a
		10 thru 12	0	0.0	0	0.0	1	50.0	1	25.0	2	40.0	n/a
		13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Total		0	0	0	0	2	100	4	100	5	100	

In accordance with IPEDs, as of summer 2010 there are two additional ethnic origin categories listed.

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

309999404 BAS Interdisciplinary Studies-Young Children w Disabilities

		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change	
graduate students	Gender	Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Female	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Status	FT	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		PT	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Ethnic Origin	White	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Black	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Hispanic	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		American Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		Multi-racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	First Time or Transfer	yes	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		no	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	Age category	20 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		21 to 22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		23 to 24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
		25 to 26	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a
	27 to 29	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	30 to 32	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	33 to 35	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	36 to 38	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	39 to 41	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	42 to 44	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	45 to 47	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	48 to 50	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	51 to 55	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	56 to 64	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	65 plus	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
Tuition Status	Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	Non-resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	Foreign waiver or other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
Semester Credit Hours (SCH)	3 or fewer	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	4 thru 6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	7 thru 9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	10 thru 12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	13 thru 15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
	16 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	n/a	
Total		0	0	0	0	0	0	0	0	0	0		

Note: These data are for the School of Education. If a program had zero data for Spring 2013 it was not included in the demographic trend analysis. If cells are blank then that program did not contain data pertaining to that career or term. Non-declared majors are not included in the detail - refer to the Facts at a Glance Report. Please contact OIR for any questions. Thank you.

309999404 BAS Interdisciplinary Studies-Young Children w Disabilities

		Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2009 vs. Spring 2013	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	% Change	
Total students	Gender												
		Male	0	n/a	0	n/a	0	0.0	0	0.0	0	0.0	n/a
		Female	0	n/a	0	n/a	2	100.0	4	100.0	5	100.0	n/a
	Status												
		FT	0	n/a	0	n/a	1	50.0	1	25.0	2	40.0	n/a
		PT	0	n/a	0	n/a	1	50.0	3	75.0	3	60.0	n/a
	Ethnic Origin												
		White	0	n/a	0	n/a	1	50.0	2	50.0	4	80.0	n/a
		Black	0	n/a	0	n/a	0	0.0	0	0.0	0	0.0	n/a
		Hispanic	0	n/a	0	n/a	1	50.0	2	50.0	1	20.0	n/a
		Asian	0	n/a	0	n/a	0	0.0	0	0.0	0	0.0	n/a
		American Indian	0	n/a	0	n/a	0	0.0	0	0.0	0	0.0	n/a
		International	0	n/a	0	n/a	0	0.0	0	0.0	0	0.0	n/a
		Unknown	0	n/a	0	n/a	0	0.0	0	0.0	0	0.0	n/a
		Native Hawaiian	0	n/a	0	n/a	0	0.0	0	0.0	0	0.0	n/a
		Multi-racial	0	n/a	0	n/a	0	0.0	0	0.0	0	0.0	n/a
	First Time or Transfer												
		yes	0	n/a	0	n/a	0	0.0	3	75.0	0	0.0	n/a
		no	0	n/a	0	n/a	2	100.0	1	25.0	5	100.0	n/a
	Age category												
		20 or younger	0	n/a	0	n/a	0	0.0	0	0.0	0	0.0	n/a
		21 to 22	0	n/a	0	n/a	1	50.0	0	0.0	1	20.0	n/a
		23 to 24	0	n/a	0	n/a	0	0.0	0	0.0	0	0.0	n/a
		25 to 26	0	n/a	0	n/a	0	0.0	1	25.0	1	20.0	n/a
		27 to 29	0	n/a	0	n/a	0	0.0	1	25.0	1	20.0	n/a
		30 to 32	0	n/a	0	n/a	1	50.0	0	0.0	1	20.0	n/a
		33 to 35	0	n/a	0	n/a	0	0.0	0	0.0	0	0.0	n/a
		36 to 38	0	n/a	0	n/a	0	0.0	1	25.0	1	20.0	n/a
		39 to 41	0	n/a	0	n/a	0	0.0	0	0.0	0	0.0	n/a
		42 to 44	0	n/a	0	n/a	0	0.0	1	25.0	0	0.0	n/a
		45 to 47	0	n/a	0	n/a	0	0.0	0	0.0	0	0.0	n/a
		48 to 50	0	n/a	0	n/a	0	0.0	0	0.0	0	0.0	n/a
		51 to 55	0	n/a	0	n/a	0	0.0	0	0.0	0	0.0	n/a
		56 to 64	0	n/a	0	n/a	0	0.0	0	0.0	0	0.0	n/a
		65 plus	0	n/a	0	n/a	0	0.0	0	0.0	0	0.0	n/a
	Tuition Status												
		Resident	0	n/a	0	n/a	2	100.0	4	100.0	5	100.0	n/a
		Non-resident	0	n/a	0	n/a	0	0.0	0	0.0	0	0.0	n/a
		Foreign waiver or other	0	n/a	0	n/a	0	0.0	0	0.0	0	0.0	n/a
	Semester Credit Hours (SCH)												
		3 or fewer	0	n/a	0	n/a	1	50.0	0	0.0	1	20.0	n/a
		4 thru 6	0	n/a	0	n/a	0	0.0	2	50.0	2	40.0	n/a
		7 thru 9	0	n/a	0	n/a	0	0.0	1	25.0	0	0.0	n/a
		10 thru 12	0	n/a	0	n/a	1	50.0	1	25.0	2	40.0	n/a
		13 thru 15	0	n/a	0	n/a	0	0.0	0	0.0	0	0.0	n/a
		16 or more	0	n/a	0	n/a	0	0.0	0	0.0	0	0.0	n/a
	Total		0	0	0	0	2	100	4	100	5	100	

Note: In some instances a cip code was given an additional digit at the end, in order to further aggregate the data.

University of Houston-Clear Lake: Office of Institutional Research
Listing of Programs by ACADPLAN CIP CODE with associated Program Review Labels for Dean's Review
Using Spring 2013 Certified CBM-001 Data with ACADPLAN detail

Note: In order to develop a system of standardized reporting, OIR is reviewing the various programs identified in the CBM-001 report in order to create a standard SPSS syntax that can be utilized each year for reporting. Using certified CBM data linked to the student ACADPLAN, the associated CIP code appears to be the most technologically sound methodology to organize the various student declared majors at UHCL. All data for program review by program will be aggregated by graduate and undergraduate career and demographic characteristics will be provided for all of the programs listed. Please review the list below and let us know if you have any changes. If there are programs that you would like combined, an excel data file will be made available to assist in that process. **Thank you very much for your review.**

A column for your comments is included.



BUS School of Business

space for Dean's to comment

CIP code related to the ACADPLAN / Official THECB CIP code label	Previous Program Review Label that can be used for labeling CIP/program or ACADPLAN name	Proposed Change or Comment
11040100 Information Science/Studies	Management Information Systems MS	BUS - MS changed to 11040100 spg 11
11080200 Data Modeling/Warehousing and Database Admin.	Business Database Develop & Admin Cert.	BUS
22030200 Legal Assistant Paralegal	Legal Studies	BUS
30999940 Interdisciplinary Studies	Interdisciplinary Studies - Healthcare Services BAS	BUS - CIP also used in SOE
45100100 Political Science and Government General	Political Science	BUS - moved to HSH fall08 - phased-out date 8/31/2018
51070100 Health Health Care Administration Management	Healthcare Administration	BUS
52010100 Business Commerce General	General Business	BUS
52020100 Business Administration and Management General	Business Administration and Management	BUS
52029921 Environmental Mgmt of Business	Environmental Management	BUS - temporary exemption expires 9/31/2012
52030100 Accounting	Accounting	BUS
52080100 Finance General	Finance	BUS
52100500 Human Resources Development	Human Resource Management	BUS
52120100 Management Information Systems General	Management Information Systems BS	BUS - MS changed to 11040100 spg 11
52140100 Marketing Management General	Marketing	BUS
99999999 Undeclared	Non-Declared BUS major	BUS

BUS Breakdowns:

51070100 Health Health Care Administration Management:

- B.S. in Healthcare Adm.
- MHA
- MHA/MBA

52030100 Accounting:

- B.S. in Accounting
- B.S. in Professional Accounting
- B.S. in Accounting - degree at Pearland Campus - breakdown added per Kathleen Williamson - as of March 1, 2011

- M.S. in Accounting
- M.S. in Professional Accounting

HSH School of Human Sciences and Humanities

space for Dean's to comment

CIP code related to the ACADPLAN / Official THECB CIP code label	Previous Program Review Label that can be used for labeling CIP/program or ACADPLAN name	Proposed Change or Comment
99999999 Undeclared	Non-Declared HSH major	HSH
5020700 Women's Studies	Women's Studies	HSH
09010000 Communication General	Communication	HSH - old CIP 9010100 - new CIP as of Fall 2010
23010100 English Language and Literature General	Literature	HSH
24010100 Liberal Arts and Sciences Liberal Studies	Non-Declared HSH major	HSH
24010300 Humanities Humanistic Studies	Humanities	HSH
30170100 Behavioral Sciences	Behavioral Science	HSH
30230100 Intercultural Multicultural and Diversity Studies	Cross-Cultural Studies	HSH
31050500 Kinesiology and Exercise Science	Fitness/Human Performance MS	HSH - old CIP 31030100 - new CIP as of fall 2010
31050500 Kinesiology and Exercise Science	Fitness/Human Performance BS	HSH - old CIP 31050110 - new CIP as of fall 2010
42010100 Psychology General	Psychology	HSH
42280100 Clinical Psychology	Clinical Psychology Behavior Analysis	HSH - old CIP 42020100 - new CIP as of fall 2010
42280500 School Psychology	Specialist in School Psychology	HSH - old CIP 42170100 - new CIP as of fall 2010
44070100 Social Work	Social Work	HSH
45020100 Anthropology	Anthropology	HSH - temporary exemption expires 9/31/2012
45040100 Criminology	Criminology	HSH
45110100 Sociology	Sociology	HSH
51150500 Marriage and Family Therapy Counseling	Family Therapy	HSH
54010100 History General	History	HSH
10010500 Communications Technology/Technician	Digital Media Studies	HSH
44040100 Public Administration	Public Service Leadership	HSH - added fall 08
45100100 Political Science and Government General	Political Science	HSH - moved from BUS fall 08
50070200 Fine, Studio Arts, General	Art and Design	HSH - changed fall 08 from 50070100
45070100 Geography	Geography	HSH - moved from SOE fall 09

SCE School of Science and Computer Engineering

space for Dean's to comment

CIP code related to the ACADPLAN / Official THECB CIP code label	Previous Program Review Label that can be used for labeling CIP/program or ACADPLAN name	Proposed Change or Comment
99999999 Undeclared	Non-Declared SCE Major	SCE
3010400 Environmental Science	Environmental Science	SCE
11010100 Computer and Information Sciences General	Computer Information Systems	SCE
11070100 Computer Science	Computer Science	SCE
14090100 Computer Engineering General	Computer Systems Engineering (undergrad)	SCE
14090100 Computer Engineering General	Computer Systems Engineering (grad)	SCE
14090300 Computer Software Engineering	Computer Software Engineering	SCE
14270100 Systems Engineering	Systems Engineering MS	SCE
15120100 Computer Engineering Technology Technician	Computer Engineering Technology/ Tech	SCE
26010100 Biology Biological Sciences General	Biology	SCE
27010100 Mathematics General	Mathematics	SCE - temporary exemption expires 9/31/2012
27050100 Statistics General	Statistics	SCE
40010100 Physical Sciences	Physical Sciences	SCE - temporary exemption expires 9/31/2014
40050100 Chemistry General	Chemistry	SCE
40080100 Physics General	Physics	SCE
15150100 Engineering/Industrial Management	Engineering Management	SCE - old CIP 14999901 - new CIP as of fall 2010
26120100 Biotechnology	Biotechnology	SCE
30999940 Interdisciplinary Studies	Information Technology BAS	SCE - old CIP 11010300 - new CIP as of fall 2011

SOE School of Education

space for Dean's to comment

CIP code related to the ACADPLAN / Official THECB CIP code label	Previous Program Review Label that can be used for labeling CIP/program or ACADPLAN name	Proposed Change or Comment
99999999 Undeclared	Non-Declared SOE Major	SOE
30230100 Intercultural Multicultural and Diversity Studies	Multicultural Studies in Education	SOE
13010100 Education General	Education Foundations (Certifications no degree)	SOE
13030100 Curriculum and Instruction	Curriculum and Instruction	SOE
13040100 Educational Leadership and Administration General	Educational Management	SOE
13050100 Educational/Instructional Technology	Instructional Design and Technology	SOE
13110100 Counselor Education School Counseling & Guidance	Counseling	SOE
13121000 Early Childhood Education and Teaching	Early Childhood Education	SOE
13131500 Reading Teacher Education	Reading	SOE
25010100 Library and Information Science	School Library and Information Science	SOE - old CIP 25010110 - new CIP as of fall 2010
30999901 Interdisciplinary Studies	Interdisciplinary Studies	SOE
45070100 Geography	Geography	SOE - moved to HSH fall 09
30999940 Interdisciplinary Studies	BAS Interdisciplinary Studies	SOE - effective 9/8/09, CIP also used in BUS & SCE

UNDECLARED Majors

space for Dean's to comment

CIP code related to the ACADPLAN / Official THECB CIP code label	Previous Program Review Label that can be used for labeling CIP/program or ACADPLAN name	Proposed Change or Comment
99999999 Undeclared	Non-Declared Major - no school selected	

These programs were added as of Summer 2010 and are actual degree programs that will be broken out in program profiles

Description	CIP Code	Acad Prog
Interdisciplinary Studies - Healthcare Services	30.9999.40 01	BPAUG - BAS
Interdisciplinary Studies - Early Childhood Program Leadership	30.9999.40 01	SOEUG - BAS
Interdisciplinary Studies - Educator of Young Children	30.9999.40 01	SOEUG - BAS
Interdisciplinary Studies - Young Children with Disabilities	30.9999.40 01	SOEUG - BAS
Interdisciplinary Studies - Information Technology	30.9999.40 01	SCEUG - BAS

CIPS that were out of date or did not have 2013 data (this table shows where those CIPS were transferred to)

School	Old CIP	Old CIP Label	Transfer to New CIP	New CIP Label
BUS	52020110	Business Administration	52020100	Business Administration and Management
BUS	52020120	Business Management	52020100	Business Administration and Management
BUS	52100110	Human Resources Development	52100500	Human Resource Management
HSH	19070300	Family and Marriage Counseling	51150500	Family Therapy
HSH	22010300	Paralegal/Legal Assistant	22030200	Legal Assistant Paralegal
HSH	24010320	Behavioral Science	30170100	Behavioral Science
HSH	24010340	Multicultural Studies	30230100	Cross-Cultural Studies
HSH	43010400	Criminal Justice Safety Studies	leave as is	Criminal Justice Safety Studies
HSH	44040100	Public Administration	leave as is	Public Administration
HSH	45080100	History, General	54010100	History
HSH	30999902	Future Studies	leave as is	Studies of the Future
HSH	50070100	Art Studies General	50070200	Applied Design and Visual Arts
SCE	3010210	Environmental Science	3010400	Environmental Science
SCE	11040100	Information Science Studies	BUS CIP Now	Information Science Studies
SCE	11050110	Theory and Principles of Computer Systems	leave as is	Theory and Principles of Computer Systems
SCE	14090110	Design & Implementation Complex Computer Sys	14090300	Computer Software Engineering
SOE	13110101	Student Counseling	13110100	Counseling
SOE	13120410	Early Childhood Education	13121000	Early Childhood Education

Note From Catherine Parsonault, Senior Education Specialist, Texas Higher Education Board: Programs are not funded; courses are funded. Courses should be assigned CIP codes based on their content. Thus, an “engineering” program may have courses from a wide variety of CIP codes within its degree plan, and each course will be funded based on its CIP designation, NOT the designation of the program to which it contributes. The courses required for the degree appear to have been assigned to various CIP codes, depending on their 4-letter prefix. April 27, 2010

University of Houston-Clear Lake
Office of Institutional Research
Program Profiles: Spring 2009 - Spring 2013 Trends
Report compiled on April 2013



Data Definitions

Query used = **PEGGY_UHCB_001_ONLY**

Classification	Undergraduate or Graduate based on item5 of the CBM-001 report. Junior and Senior level students, as well as Post-Baccalaureate students are coded as Undergraduates. Master's Level - a student possessing a baccalaureate degree or the equivalent and admitted to an approved master's degree program at the institution As of Fall 2007 Doctoral students are included in the Graduate category.
Gender	Gender. Enter the gender of the student. M = Male F = Female
Status	Full-time (12 or more semester credit hours for Undergraduates) or Part-time (less than 12 semester credit hours for Undergraduates). Full-time (9 or more semester credit hours for Graduates) or Part-time (less than 9 semester credit hours for Graduates). The Semester credit hours reported for each student on the CBM-001 were recoded using an spss syntax.
Ethnic Origin	Ethnic Origin. Enter the code indicating the ethnic origin of the student. 1 White-Non-Hispanic 2 Black-Non-Hispanic 3 Hispanic 4 Asian 5 American Indian 6 International 7 Unknown or Not Reported 8 Native Hawaiiin 9 Multi-racial

Data Definitions

Ethnic Origin continued **In accordance with IPEDs, as of Summer 2010 there are two additional ethnic origin categories listed.**

International denotes a person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely.

- a) Even though a student is allowed to pay the "Resident Tuition" rate due to a waiver (coded 'E' in Item #7), report with the international code.
 - b) Report the ethnicity of students who were coded 'A' in Item #7.
 - c) Continue to report students who have applied to or have a petition pending with the Bureau of Citizenship and Immigration Services and students who base their residency on visas that allow them to domicile in the U.S. as international students.
 - d) Unknown or Not Reported: The unknown classification should only be used if the student has not selected a racial/ethnic designation and the institution finds it impossible to place the student in one of the categories during enrollment, post-matriculation, or verification processes.
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**First Time or
Transfer**

First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who re-enter for further education in the same academic level. This variable does include an institution's own graduate students who are accepted into a master's or doctoral program for the first time.

A "No" for this variable would indicate a continuing or returning student.

Age category

This item is calculated using item6 (date of birth) on the CBM-001 report. The item is then recoded into a year and the birth year is subtracted from the reporting year to obtain age for the student. This methodology differs from previously published OIR reports and has been made simpler due to avoid mis-coding issues and provide more consistent data.

Data Definitions

Tuition Status	Tuition status indicates the status of the student for tuition purposes. Measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.
Semester	The total number of credit hours attempted by students for the current semester using the CBM-001 report.
Credit Hours (SCH)	This item was recoded into categories for easier trend analysis of student load.