

**University of Houston Clear Lake
Office of Institutional Effectiveness**

LBB Performance Measures: Fall 2014 - (Nov.3, 2014 - updated items not highlighted in orange)

Objective Outcomes

Goal 1: Provide Instructional and Operations Support

Objective 1: Provide Instructional and Operations Support

		YTD	Calc Type	Notes
16	Outcome 16: Percent of Semester Credit Hour Courses Completed	94.3	annual	AY 2013-2014 - CBM005
17	Outcome 17: Certification Rate of Teacher Education Graduates	100.0	annual	SOE - Nannette Huchinson The LBB Rate for FA 14, based on the 2012-13 undergraduate certification graduates who graduated in 2012-13, is 100%. 100% of them became certified by Texas Education Agency for a standard teaching certificate by the end of 2013-14. This is the first year UHCL has ever been at 100%. The reason for this is that nowadays we require that all students pass their state assessments prior to student teaching (Internship II) or ACP. Also, once the educators finish their programs the Certification Office contacts them multiple times to make sure they have all applied for certification, paid for certification and completed their SBEC fingerprinting/background check and paid the SBEC/TEA fees.
21	Outcome 21: Percent of Baccalaureate Graduates Who Are First Generation College Graduates	47.3	annual	AY 2013-14 - CBM009 and 1GEN Std Group (AY 2012-13 - LAR July 21, 2014: 50.0%)
30	Outcome 30: Dollar Amount of External or Sponsored Research Funds (in millions)	0.9	annual	Finance Office (Usha Matthews) Amount expended in FY2014 relatively decreased due to closure of several large dollar amount of research activities in FY2013. A large award was received at the end of FY 2014 that would lead to a potential increase in research expenditures in FY 2015
31	Outcome 31: External or Sponsored Research Funds as a Percent of State Appropriations	269.1	annual	Finance Office (Usha Matthews)
32	Outcome 32: Amount of External Research Funds Expended as a Percentage of Funds Appropriated for Research.	510.0	annual	Finance Office (Usha Matthews)

4 Year Graduation Rate				
33	Outcome 33: Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Years (Upper-level Institutions Only)	74.9	Fall Cohort	Base Cohort: UG, DS, FT, FTT Fall 2010 incl. First time transfer Summer 2010 who enrolled Full Time the following Fall 2010 term Cohort and Graduated no later than Summer 2014 Explanation: At the University of Houston-Clear Lake we are finding that a greater percentage of our student population are employed and new students are taking fewer hours, which in turn are taking longer to graduate. We will modify our target for next year to address this trend. Data for this indicator have somewhat decreased compared to last year.
34	Outcome 34: Percent of Full-time, Degree-seeking White Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years	75.8	Fall Cohort	Base Cohort: UG, DS, FT, FTT Fall 2010 incl. First time transfer Summer 2010 who enrolled Full Time the following Fall 2010 term Cohort and Graduated no later than Summer 2014
35	(OC 35 - Hispanic Transfer Students;	80.0	Fall Cohort	Base Cohort: UG, DS, FT, FTT Fall 2010 incl. First time transfer Summer 2010 who enrolled Full Time the following Fall 2010 term Cohort and Graduated no later than Summer 2014
36	OC 36 - Black Transfer Students;	59.2	Fall Cohort	Base Cohort: UG, DS, FT, FTT Fall 2010 incl. First time transfer Summer 2010 who enrolled Full Time the following Fall 2010 term Cohort and Graduated no later than Summer 2014
37	OC 37 - Other transfer Students)	67.8	Fall Cohort	Base Cohort: UG, DS, FT, FTT Fall 2010 incl. First time transfer Summer 2010 who enrolled Full Time the following Fall 2010 term Cohort and Graduated no later than Summer 2014
2 Year Graduation Rate				
38	Outcome 38: Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Two Years (Upper-level Institutions Only)	29.1	Fall Cohort	Base Cohort: UG, DS, FT, FTT Fall 2012 incl. First time transfer Summer 2012 who enrolled Full Time the following Fall 2012 term Cohort and Graduated no later than Summer 2014 Explanation: At the University of Houston-Clear Lake we are finding that a greater percentage of our student population are employed and new students are taking fewer hours, which in turn are taking longer to graduate. We will modify our target for next year to address this trend. Data for this indicator have somewhat decreased compared to last year. Note that typically in our School of Education students' take longer to graduate in Interdisciplinary Studies programs than 2 years, even if taking 12 hours.
39	Outcome 39: Percent of Full-time, Degree-seeking White Transfer Students Who Earn a Baccalaureate Degree Within Two Academic Years	31.9	Fall Cohort	Base Cohort: UG, DS, FT, FTT Fall 2012 incl. First time transfer Summer 2012 who enrolled Full Time the following Fall 2012 term Cohort and Graduated no later than Summer 2014
43	(OC 40 - Hispanic Transfer Students;	28.6	Fall Cohort	Base Cohort: UG, DS, FT, FTT Fall 2012 incl. First time transfer Summer 2012 who enrolled Full Time the following Fall 2012 term Cohort and Graduated no later than Summer 2014
41	OC 41 - Black Transfer Students;	19.6	Fall Cohort	Base Cohort: UG, DS, FT, FTT Fall 2012 incl. First time transfer Summer 2012 who enrolled Full Time the following Fall 2012 term Cohort and Graduated no later than Summer 2014
42	OC 42 - Other transfer Students)	25.0	Fall Cohort	Base Cohort: UG, DS, FT, FTT Fall 2012 incl. First time transfer Summer 2012 who enrolled Full Time the following Fall 2012 term Cohort and Graduated no later than Summer 2014

1 Year Persistence Rate				
43	Outcome 43: Persistence Rate of Full-time, Degree-seeking Transfer Students After One Academic Year (Upper level institutions only)	84.5	Fall Cohort	Base Cohort: UG, DS, FT, FTT Fall 2013 incl. First time transfer Summer 2013 who Returned Fall 2014
44	Outcome 44: Persistence Rate of Full-time, Degree-seeking White Transfer Students After One Academic Year	90.0	Fall Cohort	Base Cohort: UG, DS, FT, FTT Fall 2013 incl. First time transfer Summer 2013 who Returned Fall 2014
45	(OC 45 - Hispanic Transfer Students;	80.9	Fall Cohort	Base Cohort: UG, DS, FT, FTT Fall 2013 incl. First time transfer Summer 2013 who Returned Fall 2014
49	OC 46 - Black Transfer Students;	64.0	Fall Cohort	Base Cohort: UG, DS, FT, FTT Fall 2013 incl. First time transfer Summer 2013 who Returned Fall 2014
47	OC 47 - Other Transfer Students)	86.4	Fall Cohort	Base Cohort: UG, DS, FT, FTT Fall 2013 incl. First time transfer Summer 2013 who Returned Fall 2014
48	Outcome 48: Percent of Endowed Professorships or Chairs Unfilled for All or Part of the Fiscal Year	0.0	annual	Associate VP of University Advancement (Rhonda Thompson)
49	Outcome 49: Average Number of Months Endowed Chairs Remain Vacant	0.0	annual	Associate VP of University Advancement (Rhonda Thompson)

Output Measures

Goal 1: Provide Instructional and Operations Support

Objective 1: Provide Instructional and Operations Support

Strategy 1: Operations Support

		YTD	Calc Type	Notes
21	Output 1: Number of Undergraduate Degrees Awarded	1,253	annual	AY 2013-2014 - CBM009
22	Output 2: Number of Minority Graduates	754	annual	AY 2013-2014 - CBM009
16	Output 6 - Number of Two Year College Transfer Graduates	826	THECB	Data Resources for LBB Measures Texas Public Universities 1. The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public community college during the past six years. http://www.txhighereddata.org/reports/performance/ctlbb/

P Johnson's note: CTC transfer grad data can be found at the following website:

<http://www.txhighereddata.org/Interactive/Accountability/>

Explanatory Measures

Goal 1: Provide Instructional and Operations Support

Objective 1: Provide Instructional and Operations Support

Strategy 1: Operations Support

		YTD	Calc Type	Notes
11	Explanatory/Input 1: Faculty/Student Ratio	16	Fall term	Fall 2013 - CBM004, CBM008 (used fall 2013 LAR student/faculty ratio)
12	Explanatory/Input 2: Number of Minority Students Enrolled	2,961	Fall term	Fall 2013 - CBM001 (fall 2014: 3159)
13	Explanatory/Input 3: Number of Community College Transfer Students Enrolled	3,503	THECB	Data Resources for LBB Measures Texas Public Universities 2. The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years http://www.txhighereddata.org/reports/performance/ctclbb/
14	Explanatory/Input 4: Number of Semester Credit Hours Completed	66,695	Fall term	Fall 2013 - CBM005
15	Explanatory/Input 5: Number of Semester Credit Hours	70,659	Fall term	Fall 2013 - CBM004
16	Explanatory/Input 6: Number of Students Enrolled as of the Twelfth Class Day	8,164	Fall term	Fall 2013 - CBM001 (fall 2014: 8668)

Efficiency Measures

Goal 1: Provide Infrastructure Support

Objective 1: Provide Operation and Maintenance of E&G Space

Strategy 1: Operations Support

		YTD	Calc Type	Notes
21	Efficiency 1: Amount Expended for Administrative Costs as a Percent of Operating Budget.	11.68	annual	Finance Office (Usha Matthews)

Efficiency Measures

Goal 2: Provide Infrastructure Support

Objective 1: Provide Operation and Maintenance of E&G Space

Strategy 1: Educational and General Space Support

		YTD	Calc Type	Notes
11	Efficiency 1: Space Utilization Rate of Classrooms	29	THECB - Fall	Fall 2013 SUE Report (Fall 2014 SUE Report: 34)
12	Efficiency 2: Space Utilization Rate of Labs	25	THECB - Fall	Fall 2013 SUE Report (Fall 2014 SUE Report: 21)