



## UHCL SUMMER 2021 SNAPSHOT

### Enrollment

Undergraduate	3,376 (72.1%)
Graduate	<u>1,305</u> (27.9%)
<b>Total Headcount</b>	<b>4,681</b>
Full-time: 562	Part-time: 4,119

### Enrollment by College

BUS	1,447 (30.9%)
COE	900 (19.2%)
HSH	1,141 (24.4%)
CSE	1,147 (24.5%)
Undecided	46 (1.0%)

### Gender

	Male	Female
UGRD	1,135 (24.2%)	2,241 (47.9%)
GRAD	<u>447 (9.5%)</u>	<u>858 (18.3%)</u>
<b>Total</b>	<b>1,582 (33.8%)</b>	<b>3,099 (66.2%)</b>

### Classification

Freshmen	82 (1.8%)
Sophomore	128 (2.7%)
Junior	1,099 (23.5%)
Senior	1,957 (41.8%)
Post-baccalaureate	110 (2.3%)
Master Level	1,182 (25.3%)
Doctoral Level	123 (2.6%)

### Ethnic Origin

White	1,567 (33.5%)
Hispanic/Latino	1,884 (40.2%)
Black	427 (9.1%)
International	205 (4.4%)
Other	598 (12.8%)

### Pearland Campus

#### Enrollment

Undergraduate	17 (63.0%)
Graduate	<u>10</u> (37.0%)
<b>Total Headcount:</b>	<b>27</b>
Full-time: 8	Part-time: 19

### International Students

Enrollment	205
# of countries represented	29
6 countries with greatest enrollment:	
India, Vietnam, Angola,	
Qatar, Kuwait, Saudi Arabia	

### First Time or Transfer Students

First time in college (UGRD)	4
First time at new level (GRAD)	156
Transfer at same level	1,737
Continuing	2,784

### Average Age

Undergraduate	27
Graduate	32

### Residency (Permanent Address)

Texas Residents	4,442 (94.9%)
Out of State	34 (0.7%)
Non-residents	205 (4.4%)

### Course SCH by Student Level

Undergraduate	21,459
Graduate	<u>9,831</u>
<b>Total SCH</b>	<b>31,290</b>

### Enrollment by SCH Range

	UGRD	GRAD
≤ 3hrs	1,018	563
4-6hrs	1,237	612
7-9hrs	666	119
10-12hrs	403	11
13-15hrs	49	0
≥16hrs	3	0

### Course SCH by Location

On-campus SCH	1,925
Off-campus SCH	29,365
Not Funded	1,106

#### Note:

**Undergraduate** includes post-baccalaureate.

**Graduate** includes doctoral.

**Pearland Enrollment** includes students who attended classes only on Pearland campus.

**Course SCH** generated at all UHCL locations.

For more information, see Facts at a Glance report at <https://www.uhcl.edu/about/administrative-offices/institutional-effectiveness/institutional-research/campus-facts>

