



# UHCL SUMMER 2019 SNAPSHOT

## Enrollment

Undergraduate	3,028 (69.4%)
Graduate	<u>1,338</u> (30.6%)
<b>Total Headcount</b>	<b>4,366</b>

Full-time: 423      Part-time: 3,943

## Enrollment by College

BUS	1,487 (34.1%)
COE	815 (18.7%)
HSH	1,041 (23.8%)
CSE	942 (21.6%)
Undecided	81 (1.9%)

## Gender

	Male	Female
UGRD	1,044 (23.9%)	1,984 (45.4%)
GRAD	<u>461 (10.6%)</u>	<u>877 (20.1%)</u>
<b>Total</b>	<b>1,505 (34.5%)</b>	<b>2,861 (65.5%)</b>

## Classification

Freshmen	76 (1.7%)
Sophomore	89 (2.0%)
Junior	1,024 (23.5%)
Senior	1,697 (38.9%)
Post-baccalaureate	142 (3.3%)
Master Level	1,274 (29.2%)
Doctoral Level	64 (1.5%)

## Ethnic Origin

White	1,669 (38.2%)
Hispanic/Latino	1,554 (35.6%)
Black	396 (9.1%)
International	207 (4.7%)
Other	540 (12.4%)

## Pearland Campus

### Enrollment

Undergraduate	60 (60.6%)
Graduate	<u>39</u> (39.4%)

**Total Headcount: 99**

Full-time: 37      Part-time: 62

## International Students

Enrollment	207
# of countries represented	25
6 countries with greatest enrollment:	
<i>India, Vietnam, China,</i>	
<i>Iran, Honduras, Nigeria</i>	

## First Time or Transfer Students

First time in college (UGRD)	5
First time at new level (GRAD)	176
Transfer at same level	253
Continuing	3,932

## Average Age

Undergraduate	28
Graduate	32

## Residency (Permanent Address)

Texas Residents	4,126 (94.5%)
Out of State	33 (0.8%)
Non-residents	207 (4.7%)

## Course SCH by Student Level

Undergraduate	18,258
Graduate	<u>9,972</u>
<b>Total SCH</b>	<b>28,230</b>

## Enrollment by SCH Range

	UGRD	GRAD
≤ 3hrs	1,005	643
4-6hrs	1,116	560
7-9hrs	606	126
10-12hrs	263	8
13-15hrs	34	1
≥16hrs	4	0

## Course SCH by Location

On-campus SCH	10,937
Off-campus SCH	17,293
Not Funded	1,193

### Note:

**Undergraduate** includes post-baccalaureate.  
**Graduate** includes doctoral.  
**Pearland Enrollment** includes students who attended classes only on Pearland campus.  
**Course SCH** generated at all UHCL locations.

For more information, see Facts at a Glance report at <https://www.uhcl.edu/about/administrative-offices/institutional-effectiveness/institutional-research/campus-facts>

