



# UHCL SUMMER 2017 SNAPSHOT

## Enrollment

Undergraduate	2,710 (65.7%)
Graduate	<u>1,413</u> (34.3%)
<b>Total Headcount</b>	<b>4,123</b>
Full-time: 376	Part-time: 3,747

## Enrollment by College

BUS	1,264 (30.7%)
COE	807 (19.6%)
HSH	1,003 (24.3%)
CSE	968 (23.5%)
Undecided	81 (2.0%)

## Gender

	Male	Female
UGRD	899 (21.8%)	1,811 (43.9%)
GRAD	<u>565 (13.7%)</u>	<u>848 (20.6%)</u>
<b>Total</b>	<b>1,464 (35.5%)</b>	<b>2,659 (64.5%)</b>

## Classification

Freshmen	20 (0.5%)
Sophomore	134 (3.3%)
Junior	779 (18.9%)
Senior	1,634 (39.6%)
Post-baccalaureate	143 (3.5%)
Master Level	1,359 (33.0%)
Doctoral Level	54 (1.3%)

**Student-faculty ratio 16:1**

## Ethnic Origin

White	1,566 (38.0%)
Hispanic/Latino	1,264 (30.7%)
Black	329 (8.0%)
International	487 (11.8%)
Other	477 (11.5%)

## Pearland Campus

### Enrollment

Undergraduate	74 (71.2%)
Graduate	<u>30</u> (28.8%)
<b>Total Headcount:</b>	<b>104</b>

Full-time: 24 Part-time: 80

## International Students

Enrollment	487
# of countries represented	21
6 countries with greatest enrollment:	
<i>India, Vietnam, China</i>	
<i>Taiwan, Saudi Arabia, Iran</i>	

## First Time or Transfer Students

First time in college (UGRD)	0
First time at new level (GRAD)	160
Transfer at same level	215
Continuing	3,748

## Average Age

Undergraduate	29
Graduate	30

## Residency (Permanent Address)

Texas Residents	3,619 (87.8%)
Out of State	22 (0.5%)
Non-residents	482 (11.7%)

## Course SCH by Student Level

Undergraduate	15,998
Graduate	<u>6,916</u>
<b>Total SCH</b>	<b>22,914</b>

## Enrollment by SCH Range

	UGRD	GRAD
< 3hrs	950	645
4-6hrs	1,038	619
7-9hrs	465	144
10-12hrs	238	5
13-15hrs	16	0
>16hrs	3	0

## Course SCH by Location

On-campus SCH	10,108
Off-campus SCH	12,806
Not Funded	1,028

### Note:

**Undergraduate** includes post-baccalaureate  
**Graduate** includes doctoral  
**Pearland Enrollment** includes students who attended classes only on Pearland campus.  
**Course SCH** generated at all UHCL locations

For more information, see Facts at a Glance report at <https://www.uhcl.edu/about/administrative-offices/institutional-effectiveness/institutional-research/campus-facts>

