



# UHCL SPRING 2020 SNAPSHOT

## Enrollment

Undergraduate	6,401 (76.1%)
Graduate	<u>2,320</u> (23.9%)
<b>Total Headcount</b>	<b>8,721</b>
Full-time: 4,040	Part-time: 4,681

## Enrollment by College

BUS	2,661 (29.9%)
COE	1,372 (15.0%)
HSH	2,371 (27.6%)
CSE	2,266 (26.9%)
Undecided	51 (0.6%)

## Gender

	Male	Female
UGRD	2,462 (29.3%)	3,939 (46.8%)
GRAD	<u>863</u> (9.1%)	<u>1,457</u> (14.8%)
<b>Total</b>	<b>3,325 (38.4%)</b>	<b>5,396 (61.6%)</b>

## Classification

Freshmen	270 (3.8%)
Sophomore	442 (5.9%)
Junior	2,352 (29.9%)
Senior	3,116 (34.3%)
Post-baccalaureate	221 (2.3%)
Master Level	2,183 (23.0%)
Doctoral Level	137 (0.9%)

## Ethnic Origin

White	3,171 (36.1%)
Hispanic/Latino	3,227 (36.9%)
Black	760 (8.4%)
International	454 (6.2%)
Other	1,109 (12.5%)

## Pearland Campus

### Enrollment

Undergraduate	546 (75.7%)
Graduate	<u>175</u> (24.3%)
<b>Total Headcount:</b>	<b>721</b>
Full-time: 453	Part-time: 268

## International Students

Enrollment	454
# of countries represented	24
6 countries with greatest enrollment:	
<i>India, Vietnam, China,</i>	
<i>Honduras, Iran, Nigeria</i>	

## First Time or Transfer Students

First time in college (UGRD)	21
First time at new level (GRAD)	357
Transfer at same level	825
Continuing	7,518

## Average Age

Undergraduate	27
Graduate	32

## Residency (Permanent Address)

Texas Residents	8,187 (92.8%)
Out of State	79 (1.0%)
Non-residents	455 (6.2%)

## Course SCH by Student Level

Undergraduate	66,169
Graduate	<u>17,576</u>
<b>Total SCH</b>	<b>83,745</b>

## Enrollment by SCH Range

	UGRD	GRAD
≤ 3hrs	440	776
4-6hrs	972	831
7-9hrs	1,385	576
10-12hrs	2,170	132
13-15hrs	1,106	5
≥16hrs	328	0

## Course SCH by Location

On-campus SCH	56,220
Off-campus SCH	27,525
Not Funded	2,873

### Note:

**Undergraduate** includes post-baccalaureate  
**Graduate** includes doctoral  
**Pearland Enrollment** includes students who attended classes only on Pearland campus.  
**Course SCH** generated at all UHCL locations

For more information, see Facts at a Glance report at <https://www.uhcl.edu/about/administrative-offices/institutional-effectiveness/institutional-research/campus-facts>

