



UHCL SPRING 2018 SNAPSHOT

Enrollment

Undergraduate	5,763 (70.6%)
Graduate	<u>2,400</u> (29.4%)
Total Headcount	8,163

Full-time: 3,610 Part-time: 4,553

Enrollment by College

BUS	2,527 (31.0%)
COE	1,351 (16.6%)
HSH	2,167 (26.5%)
CSE	2,041 (25.0%)
Undecided	77 (0.9%)

Gender

	Male	Female
UGRD	2,090 (25.6%)	3,673 (45.0%)
GRAD	<u>901 (11.0%)</u>	<u>1,499 (18.4%)</u>
Total	2,991 (36.6%)	5,172 (63.4%)

Classification

Freshmen	213 (2.6%)
Sophomore	520 (6.4%)
Junior	1,904 (23.3%)
Senior	2,853 (35.0%)
Post-baccalaureate	273 (3.3%)
Master Level	2,301 (28.2%)
Doctoral Level	99 (1.2%)

Student-faculty ratio 15:1

Ethnic Origin

White	3,145 (38.5%)
Hispanic/Latino	2,700 (33.1%)
Black	678 (8.3%)
International	697 (8.5%)
Other	943 (11.6%)

Pearland Campus

Enrollment

Undergraduate	539 (84.1%)
Graduate	<u>102</u> (15.9%)

Total Headcount: 641

Full-time: 308 Part-time: 333

International Students

Enrollment	697
# of countries represented	36
6 countries with greatest enrollment:	
<i>India, Vietnam, China,</i>	
<i>Saudi Arabia, Nigeria, Taiwan</i>	

First Time or Transfer Students

First time in college (UGRD)	0
First time at new level (GRAD)	358
Transfer at same level	758
Continuing	7,047

Average Age

Undergraduate	28
Graduate	31

Residency (Permanent Address)

Texas Residents	7,412 (90.8%)
Out of State	51 (0.6%)
Non-residents	700 (8.6%)

Course SCH by Student Level

Undergraduate	58,541
Graduate	<u>17,244</u>
Total SCH	75,785

Enrollment by SCH Range

	UGRD	GRAD
≤ 3hrs	429	676
4-6hrs	958	894
7-9hrs	1,311	660
10-12hrs	1,794	164
13-15hrs	1,006	5
≥ 16hrs	265	1

Course SCH by Location

On-campus SCH	55,288
Off-campus SCH	20,497
Not Funded	1,973

Note:

Undergraduate includes post-baccalaureate
Graduate includes doctoral
Pearland Enrollment includes students who attended classes only on Pearland campus.
Course SCH generated at all UHCL locations

For more information, see Facts at a Glance report at <https://www.uhcl.edu/about/administrative-offices/institutional-effectiveness/institutional-research/campus-facts>

