



# UHCL FALL 2020 SNAPSHOT

## Enrollment

Undergraduate	6,807 (75.2%)
Graduate	<u>2,246</u> (24.8%)
<b>Total Headcount</b>	<b>9,053</b>

Full-time: 4,237      Part-time: 4,816

## Enrollment by College

BUS	2,612 (28.9%)
COE	1,528 (16.9%)
HSH	2,448 (27.0%)
CSE	2,403 (26.5%)
Undecided	62 (0.7%)

## Gender

	Male	Female
UGRD	2,514 (27.8%)	4,293 (47.4%)
GRAD	<u>784 (8.6%)</u>	<u>1,462 (16.2%)</u>
<b>Total</b>	<b>3,298 (36.4%)</b>	<b>5,755 (63.6%)</b>

## Classification

Freshmen	432 (4.8%)
Sophomore	442 (4.9%)
Junior	2,522 (27.9%)
Senior	3,186 (35.2%)
Post-baccalaureate	225 (2.5%)
Master Level	2,074 (22.9%)
Doctoral Level	172 (1.9%)

## Ethnic Origin

White	3,162 (34.9%)
Hispanic/Latino	3,592 (39.7%)
Black	782 (8.6%)
International	347 (3.8%)
Other	1,170 (12.9%)

## Pearland Campus

### Enrollment

Undergraduate	379 (67.7%)
Graduate	<u>181</u> (32.3%)

**Total Headcount: 560**

Full-time: 370      Part-time: 190

## International Students

Enrollment	347
# of countries represented	39
6 countries with greatest enrollment:	
<i>India, Vietnam, Nigeria, Saudi Arabia, China, Nepal</i>	

## First Time or Transfer Students

First time in college (UGRD)	363
First time at new level (GRAD)	465
Transfer at same level	1,195
Continuing	7,030

## Average Age

Undergraduate	26
Graduate	32

## Residency (Permanent Address)

Texas Residents	8,630 (95.3%)
Out of State	77 (0.9%)
Non-residents	346 (3.8%)

## Course SCH by Student Level

Undergraduate	69,814
Graduate	<u>13,477</u>
<b>Total SCH</b>	<b>83,291</b>

## Enrollment by SCH Range

	UGRD	GRAD
≤ 3hrs	458	750
4-6hrs	1,027	810
7-9hrs	1,496	551
10-12hrs	2,365	132
13-15hrs	1,217	3
≥16hrs	244	0

## Course SCH by Location

On-campus SCH	14,863
Off-campus SCH	68,428
Not Funded	2,787

### Note:

**Undergraduate** includes post-baccalaureate.  
**Graduate** includes doctoral.  
**Pearland Enrollment** includes students who attended classes only on Pearland campus.  
**Course SCH** generated at all UHCL locations.

For more information, see Facts at a Glance report at <https://www.uhcl.edu/about/administrative-offices/institutional-effectiveness/institutional-research/campus-facts>

