

# **UHCL FALL 2019 SNAPSHOT**

#### Enrollment

Total Headcount	9,082
Graduate	<u>2,384</u> (26.2%)
Undergraduate	6,698 (73.8%)

Full-time: 4,161

Part-time: 4,921

# Enrollment by College

BUS	2,763 (30.4%)
COE	1,445 (15.9%)
HSH	2,432 (26.8%)
CSE	2,355 (25.9%)
Undecided	87 (1.0%)

#### Gender

Male		Female
UGRD	2,564 (28.2%)	4,134 (45.5%)
GRAD	<u>874 (9.6%)</u>	<u>1,510 (16.6%)</u>
Total	3,438 (37.9%)	<b>5,644 (62.1%</b> )

#### Classification

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Freshmen	396 (4.4%)
Sophomore	445 (4.9%)
Junior	2,643 (29.1%)
Senior	2,955 (32.5%)
Post-baccalaureate	259 (2.9%)
Master Level	2,230 (24.6%)
Doctoral Level	154 (1.7%)

#### Ethnic Origin

White	3,328 (36.6%)
Hispanic/Latino	3,358 (37.0%)
Black	811 (8.9%)
International	433 (4.8%)
Other	1,152 (12.7%)

#### Pearland Campus

#### Enrollment

Undergraduate	671 (78.7%)
Graduate	<u>182</u> (21.3%)
Total Headcount:	853

# Full-time: 531 Part-time: 322

## **International Students**

Enrollment	433
# of countries represented	34
6 countries with greatest enrollm	nent:
India, Vietnam, China,	
Nigeria, Nepal, Saudi Arabia	

#### First Time or Transfer Students

First time in college (UGRD)	336
First time at new level (GRAD)	569
Transfer at same level	1,328
Continuing	6,849

#### Average Age

Undergraduate	27
Graduate	32

## Residency (Permanent Address)

Texas Residents	8,564 (94.3%)
Out of State	81 (0.9%)
Non-residents	437 (4.8%)

# Course SCH by Student Level

Undergraduate	68,311
Graduate	<u>14,414</u>
Total SCH	82,725

#### Enrollment by SCH Range

	UGRD	GRAD
$\leq$ 3hrs	481	791
4-6hrs	1,024	874
7-9hrs	1,435	575
10-12hrs	2,265	136
13-15hrs	1,271	8
$\geq$ 16hrs	222	0

## Course SCH by Location

On-campus SCH	58,740
Off-campus SCH	23,985
Not Funded	2,530

#### Note:

Undergraduate includes post-baccalaureate. Graduate includes doctoral. Pearland Enrollment includes students who attended classes only on Pearland campus. Course SCH generated at all UHCL locations.

For more information, see Facts at a Glance report at https://www.uhcl.edu/about/administrative-offices/institutional-effectiveness/institutional-research/campus-facts

