### Enrollment and SCH by College and Student Level

<table>
<thead>
<tr>
<th>College Name</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n</td>
<td>SCH</td>
<td>n</td>
<td>SCH</td>
<td>n</td>
</tr>
<tr>
<td>College of Business</td>
<td>2,466</td>
<td>20,268</td>
<td>2,564</td>
<td>19,983</td>
<td>2,790</td>
</tr>
<tr>
<td>College of Education</td>
<td>1,441</td>
<td>11,041</td>
<td>1,436</td>
<td>10,945</td>
<td>1,486</td>
</tr>
<tr>
<td>College of Human Sciences and Humanities</td>
<td>2,250</td>
<td>25,212</td>
<td>2,228</td>
<td>26,398</td>
<td>2,331</td>
</tr>
<tr>
<td>College of Science and Engineering</td>
<td>2,412</td>
<td>23,169</td>
<td>2,219</td>
<td>21,446</td>
<td>2,256</td>
</tr>
<tr>
<td>Undecided</td>
<td>100</td>
<td>n/a</td>
<td>95</td>
<td>n/a</td>
<td>98</td>
</tr>
<tr>
<td>UHCL Student Level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate (including Post-bac)</td>
<td>5,860</td>
<td>58,910</td>
<td>6,064</td>
<td>61,976</td>
<td>6,488</td>
</tr>
<tr>
<td>Graduate (including Doctoral)</td>
<td>2,809</td>
<td>20,780</td>
<td>2,478</td>
<td>16,796</td>
<td>2,473</td>
</tr>
<tr>
<td>UHCL Total</td>
<td>8,669</td>
<td>79,690</td>
<td>8,542</td>
<td>78,772</td>
<td>8,961</td>
</tr>
</tbody>
</table>

### Note:
This report consists of a 5-year demographic study for Fall terms. The demographic data pages present actual UHCL certified data extracted from a PeopleSoft query for inclusion of each student’s most current Academic Plan record. Student level data use a CBM-001 extract, and SCH information is derived from the CBM-004 course report. If variance exists when comparing these figures to other previously published reports, it is important to note that these data may follow a different methodology. Totals by school and classification have all been verified with actual certified THECB reports for accuracy.
### Enrollment by Gender, by Ethnicity, and by Age

<table>
<thead>
<tr>
<th>Gender</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>2,097</td>
<td>2,184</td>
</tr>
<tr>
<td>Female</td>
<td>3,763</td>
<td>3,880</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Ethnic Origin</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>2,472</td>
<td>2,498</td>
</tr>
<tr>
<td>Black</td>
<td>482</td>
<td>468</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2,185</td>
<td>2,333</td>
</tr>
<tr>
<td>Asian</td>
<td>374</td>
<td>402</td>
</tr>
<tr>
<td>Am. Indian</td>
<td>12</td>
<td>15</td>
</tr>
<tr>
<td>International</td>
<td>98</td>
<td>96</td>
</tr>
<tr>
<td>Unknown</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>Multi-racial</td>
<td>157</td>
<td>177</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age Category</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;20</td>
<td>419</td>
<td>0</td>
</tr>
<tr>
<td>20-29</td>
<td>3,809</td>
<td>4,025</td>
</tr>
<tr>
<td>30-39</td>
<td>1,050</td>
<td>1,047</td>
</tr>
<tr>
<td>40-49</td>
<td>400</td>
<td>397</td>
</tr>
<tr>
<td>50-59</td>
<td>151</td>
<td>121</td>
</tr>
<tr>
<td>60 or more</td>
<td>31</td>
<td>33</td>
</tr>
</tbody>
</table>

### UHCL Ethnicity Trends

- **White**: 35%
- **Black**: 9%
- **Hispanic**: 40%
- **Asian**: 8%
- **Am. Indian**: 0%
- **Hawaiian/Pacific Islander**: 0%
- **Unknown**: 1%
- **Multi-racial**: 3%

### UHCL Enrollment Trends - Fall 2020

- **Gender & Ethnicity Distribution**
  - Female, 64%
  - Male, 36%
  - White, 35%
  - Black, 9%
  - Hispanic, 40%

- **Unknown**: 0%
- **Am. Indian**: 0%
- **Hawaiian/Pacific Islander**: 0%

- **Multi-racial**: 1%
- **Asian**: 3%
- **International**: 4%
### Enrollment by Status, by Residency, by Tuition Status, by Semester Credit Hours, and by Location

#### Facts at a Glance: Fall 2016-Fall 2020

<table>
<thead>
<tr>
<th>Status</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>2,735</td>
<td>1,568</td>
<td>2,994</td>
<td>1,044</td>
<td>3,151</td>
<td>803</td>
<td>3,404</td>
<td>756</td>
<td>3,493</td>
<td>744</td>
</tr>
<tr>
<td>Part-time</td>
<td>3,125</td>
<td>1,241</td>
<td>3,070</td>
<td>1,434</td>
<td>3,337</td>
<td>1,670</td>
<td>3,294</td>
<td>1,628</td>
<td>3,314</td>
<td>1,502</td>
</tr>
</tbody>
</table>

#### Residency

<table>
<thead>
<tr>
<th>Residency</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harris County</td>
<td>3,267</td>
<td>863</td>
</tr>
<tr>
<td>Chambers County</td>
<td>71</td>
<td>10</td>
</tr>
<tr>
<td>Brazoria County</td>
<td>795</td>
<td>178</td>
</tr>
<tr>
<td>Galveston County</td>
<td>1,357</td>
<td>273</td>
</tr>
<tr>
<td>Fort Bend County</td>
<td>113</td>
<td>169</td>
</tr>
<tr>
<td>Other Texas Counties</td>
<td>150</td>
<td>94</td>
</tr>
<tr>
<td>Texas Total</td>
<td>5,753</td>
<td>1,587</td>
</tr>
<tr>
<td>Out of State</td>
<td>12</td>
<td>41</td>
</tr>
<tr>
<td>International</td>
<td>95</td>
<td>1,181</td>
</tr>
</tbody>
</table>

#### Tuition Status

<table>
<thead>
<tr>
<th>Tuition Status</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>5,361</td>
<td>1,477</td>
</tr>
<tr>
<td>Non-resident</td>
<td>129</td>
<td>750</td>
</tr>
<tr>
<td>Foreign waiver or other</td>
<td>370</td>
<td>582</td>
</tr>
</tbody>
</table>

#### First Time or Transfer

<table>
<thead>
<tr>
<th>First Time or Transfer</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>First time in college / First time at new level</td>
<td>266</td>
<td>591</td>
</tr>
<tr>
<td>First time transfer at same level</td>
<td>1,191</td>
<td>0</td>
</tr>
<tr>
<td>Continuing</td>
<td>4,403</td>
<td>2,218</td>
</tr>
</tbody>
</table>

#### Semester Credit Hours (SCH)

<table>
<thead>
<tr>
<th>Semester Credit Hours (SCH)</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 or fewer</td>
<td>429</td>
<td>442</td>
</tr>
<tr>
<td>4 thru 6</td>
<td>1,007</td>
<td>785</td>
</tr>
<tr>
<td>7 thru 9</td>
<td>1,457</td>
<td>1,294</td>
</tr>
<tr>
<td>10 thru 12</td>
<td>1,766</td>
<td>287</td>
</tr>
<tr>
<td>13 thru 15</td>
<td>980</td>
<td>1</td>
</tr>
<tr>
<td>16 or more</td>
<td>221</td>
<td>0</td>
</tr>
</tbody>
</table>

#### SCH by Location

<table>
<thead>
<tr>
<th>SCH by Location</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-campus SCH</td>
<td>44,942</td>
<td>15,647</td>
</tr>
<tr>
<td>Off-campus SCH</td>
<td>13,968</td>
<td>5,133</td>
</tr>
<tr>
<td>Total SCH</td>
<td>58,910</td>
<td>20,780</td>
</tr>
</tbody>
</table>

#### Not Funded

<table>
<thead>
<tr>
<th>SCH Not Funded</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Funded</td>
<td>2,524</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Enrollment by Student Classification

<table>
<thead>
<tr>
<th>Classification</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>274</td>
<td>324</td>
</tr>
<tr>
<td>Sophomore</td>
<td>582</td>
<td>593</td>
</tr>
<tr>
<td>Junior</td>
<td>1,798</td>
<td>1,970</td>
</tr>
<tr>
<td>Senior</td>
<td>2,916</td>
<td>2,911</td>
</tr>
<tr>
<td>Post-Baccalaureate</td>
<td>276</td>
<td>266</td>
</tr>
<tr>
<td>Master Level</td>
<td>2,703</td>
<td>2,369</td>
</tr>
<tr>
<td>Doctoral Level</td>
<td>106</td>
<td>109</td>
</tr>
<tr>
<td>Total</td>
<td>8,669</td>
<td>8,542</td>
</tr>
</tbody>
</table>

#### 5-year Change

<table>
<thead>
<tr>
<th>Fall 2016 vs. Fall 2020</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total SCH</td>
<td>58,910</td>
<td>20,780</td>
</tr>
</tbody>
</table>

#### Note:

1. Residency represents the county, state, or foreign country in which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.

2. Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.
University of Houston-Clear Lake
Office of Institutional Effectiveness
College of Business Report
Facts at a Glance: Fall 2016-Fall 2020

Enrollment and SCH by College and Student Level

<table>
<thead>
<tr>
<th>College Name</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n</td>
<td>SCH</td>
<td>n</td>
<td>SCH</td>
<td>n</td>
</tr>
<tr>
<td>College of Business</td>
<td>2,466</td>
<td>20,268</td>
<td>2,564</td>
<td>19,983</td>
<td>2,790</td>
</tr>
<tr>
<td>Student Level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate (including Post-bac)</td>
<td>1,720</td>
<td>15,011</td>
<td>1,790</td>
<td>15,373</td>
<td>1,803</td>
</tr>
<tr>
<td>Graduate (including Doctoral)</td>
<td>746</td>
<td>4,972</td>
<td>1,000</td>
<td>5,409</td>
<td>960</td>
</tr>
<tr>
<td>UHCL Total</td>
<td>2,466</td>
<td>20,268</td>
<td>2,564</td>
<td>19,983</td>
<td>2,790</td>
</tr>
</tbody>
</table>

Note: This report consists of a 5-year demographic study for Fall terms. The demographic data pages present actual UHCL certified data extracted from a PeopleSoft query for inclusion of each student’s most current Academic Plan record. Student level data use a CBM-001 extract, and SCH information is derived from the CBM-004 course report. If variance exists when comparing these figures to other previously published reports, it is important to note that these data may follow a different methodology. Totals by school and classification have all been verified with actual certified THECB reports for accuracy.
University of Houston-Clear Lake  
Office of Institutional Effectiveness  
College of Business Report  
Facts at a Glance: Fall 2016-Fall 2020

Enrollment by Gender, by Ethnicity, and by Age

<table>
<thead>
<tr>
<th>Gender</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>5-year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>668</td>
<td>371</td>
<td>691</td>
<td>343</td>
<td>760</td>
<td>366</td>
</tr>
<tr>
<td>Female</td>
<td>1,052</td>
<td>375</td>
<td>1,049</td>
<td>481</td>
<td>1,030</td>
<td>634</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnic Origin</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>5-year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>673</td>
<td>203</td>
<td>673</td>
<td>241</td>
<td>673</td>
<td>322</td>
</tr>
<tr>
<td>Black</td>
<td>153</td>
<td>49</td>
<td>142</td>
<td>88</td>
<td>134</td>
<td>157</td>
</tr>
<tr>
<td>Hispanic</td>
<td>636</td>
<td>75</td>
<td>660</td>
<td>141</td>
<td>724</td>
<td>200</td>
</tr>
<tr>
<td>Asian</td>
<td>137</td>
<td>95</td>
<td>140</td>
<td>115</td>
<td>151</td>
<td>142</td>
</tr>
<tr>
<td>Am. Indian</td>
<td>5</td>
<td>2</td>
<td>8</td>
<td>2</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>International</td>
<td>56</td>
<td>303</td>
<td>58</td>
<td>216</td>
<td>46</td>
<td>148</td>
</tr>
<tr>
<td>Unknown</td>
<td>11</td>
<td>4</td>
<td>7</td>
<td>5</td>
<td>10</td>
<td>12</td>
</tr>
<tr>
<td>Hawaiian/ Pacific Islander</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Multi-racial</td>
<td>47</td>
<td>13</td>
<td>51</td>
<td>16</td>
<td>46</td>
<td>17</td>
</tr>
</tbody>
</table>

Age Category

<table>
<thead>
<tr>
<th>Age Category</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>5-year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;20</td>
<td>93</td>
<td>0</td>
<td>82</td>
<td>0</td>
<td>84</td>
<td>0</td>
</tr>
<tr>
<td>20-29</td>
<td>1,099</td>
<td>517</td>
<td>1,164</td>
<td>544</td>
<td>1,251</td>
<td>576</td>
</tr>
<tr>
<td>30-39</td>
<td>359</td>
<td>166</td>
<td>331</td>
<td>193</td>
<td>321</td>
<td>298</td>
</tr>
<tr>
<td>40-49</td>
<td>118</td>
<td>51</td>
<td>124</td>
<td>63</td>
<td>106</td>
<td>95</td>
</tr>
<tr>
<td>50-59</td>
<td>44</td>
<td>11</td>
<td>31</td>
<td>19</td>
<td>23</td>
<td>28</td>
</tr>
<tr>
<td>60 or more</td>
<td>7</td>
<td>1</td>
<td>8</td>
<td>5</td>
<td>5</td>
<td>3</td>
</tr>
</tbody>
</table>

COB ETHNICITY TRENDS

**COB ENROLLMENT TRENDS - FALL 2020**

**GENDER & ETHNICITY DISTRIBUTION**

- White: 33%
- Black: 10%
- Hispanic: 37%
- Asian: 11%
- Am. Indian: 0%
- Hawaiian/ Pacific Islander: 0%
- Female: 62%
- Male: 38%
### Enrollment by Status, by Residency, by Tuition Status, by Semester Credit Hours, and by Location

#### Fall 2016 vs. Fall 2020

<table>
<thead>
<tr>
<th>Status</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>5-year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Undergraduate</td>
<td>Graduate</td>
<td>Undergraduate</td>
<td>Graduate</td>
<td>Undergraduate</td>
<td>Graduate</td>
</tr>
<tr>
<td>Full-time</td>
<td>824</td>
<td>414</td>
<td>839</td>
<td>229</td>
<td>849</td>
<td>177</td>
</tr>
<tr>
<td>Part-time</td>
<td>896</td>
<td>332</td>
<td>901</td>
<td>595</td>
<td>941</td>
<td>823</td>
</tr>
<tr>
<td>Harris County</td>
<td>942</td>
<td>216</td>
<td>967</td>
<td>334</td>
<td>992</td>
<td>458</td>
</tr>
<tr>
<td>Chambers County</td>
<td>14</td>
<td>1</td>
<td>20</td>
<td>1</td>
<td>29</td>
<td>3</td>
</tr>
<tr>
<td>Brazoria County</td>
<td>223</td>
<td>51</td>
<td>223</td>
<td>53</td>
<td>226</td>
<td>98</td>
</tr>
<tr>
<td>Galveston County</td>
<td>407</td>
<td>94</td>
<td>394</td>
<td>119</td>
<td>401</td>
<td>133</td>
</tr>
<tr>
<td>Fort Bend County</td>
<td>42</td>
<td>45</td>
<td>44</td>
<td>56</td>
<td>45</td>
<td>63</td>
</tr>
<tr>
<td>Other Texas Counties</td>
<td>35</td>
<td>33</td>
<td>30</td>
<td>41</td>
<td>48</td>
<td>76</td>
</tr>
<tr>
<td>Texas Total</td>
<td>1,663</td>
<td>440</td>
<td>1,741</td>
<td>831</td>
<td>1,754</td>
<td>817</td>
</tr>
<tr>
<td>Out of State</td>
<td>4</td>
<td>9</td>
<td>4</td>
<td>9</td>
<td>20</td>
<td>5</td>
</tr>
<tr>
<td>International</td>
<td>53</td>
<td>297</td>
<td>58</td>
<td>211</td>
<td>47</td>
<td>149</td>
</tr>
</tbody>
</table>

#### Tuition Status

<table>
<thead>
<tr>
<th>Tuition Status</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>5-year Change</th>
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<tbody>
<tr>
<td>Resident</td>
<td>1,579</td>
<td>421</td>
<td>1,582</td>
<td>571</td>
<td>1,647</td>
<td>770</td>
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<tr>
<td>Non-resident</td>
<td>59</td>
<td>213</td>
<td>57</td>
<td>165</td>
<td>54</td>
<td>118</td>
</tr>
<tr>
<td>Foreign waiver or other</td>
<td>82</td>
<td>112</td>
<td>88</td>
<td>101</td>
<td>89</td>
<td>112</td>
</tr>
</tbody>
</table>

#### Semester Credit Hours (SCH)

| 3 or fewer SCH | 128       | 109       | 139       | 273       | 160       | 425         | 148         | 439       | 142       | 410       | 14        | 301        |
| 4 thru 6 SCH   | 311       | 222       | 312       | 321       | 347       | 398         | 325         | 380       | 329       | 345       | 18        | 123        |
| 7 thru 12 SCH  | 446       | 331       | 438       | 205       | 426       | 149         | 398         | 126       | 354       | 110       | -92       | -221       |
| 10 thru 12 SCH | 529       | 84        | 538       | 25        | 567       | 27         | 628         | 15        | 639       | 20        | 110       | -64        |
| 13 thru 15 SCH | 257       | 0         | 267       | 0         | 247       | 1          | 259         | 0         | 225       | 0         | -32       | 0          |
| 16 or more SCH | 49        | 0         | 46        | 0         | 43        | 0          | 45          | 0         | 38        | 0         | 11        | 0          |

#### SCH by Location

| on-campus SCH  | 9,270     | 3,198     | 9,048     | 2,608     | 9,057     | 2,205       | 8,832       | 1,761     | 1,849     | 666       | -7,431    | -2,532     |
| off-campus SCH | 5,238     | 2,562     | 5,963     | 2,364     | 6,480     | 3,204       | 7,005       | 3,246     | 13,116    | 3,960     | 7,878     | 1,398      |
| Total SCH      | 14,508    | 5,760     | 15,011    | 4,972     | 15,537    | 5,409       | 15,837      | 5,007     | 14,955    | 4,626     | 447       | -1,134     |

#### Not Funded SCH or Not Funded SCH

| Not Funded SCH | 915       | 0         | 771       | 0         | 528       | 0          | 798         | 0         | 714       | 0         | -201      | 0          |

### Enrollment by Student Classification

#### Fall 2016 vs. Fall 2020

<table>
<thead>
<tr>
<th>Classification</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>5-year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
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<td>58</td>
<td>70</td>
<td>74</td>
<td>13</td>
</tr>
<tr>
<td>Sophomore</td>
<td>162</td>
<td>146</td>
<td>85</td>
<td>96</td>
<td>89</td>
<td>-73</td>
</tr>
<tr>
<td>Junior</td>
<td>527</td>
<td>594</td>
<td>707</td>
<td>715</td>
<td>639</td>
<td>112</td>
</tr>
<tr>
<td>Senior</td>
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<td>897</td>
<td>881</td>
<td>869</td>
<td>874</td>
<td>-33</td>
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<tr>
<td>Post-Baccalaureate</td>
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<td>44</td>
<td>59</td>
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<td>51</td>
<td>-12</td>
</tr>
<tr>
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<td>824</td>
<td>1,000</td>
<td>960</td>
<td>885</td>
<td>139</td>
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<tr>
<td>Doctoral Level</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>2,466</td>
<td>2,564</td>
<td>2,790</td>
<td>2,763</td>
<td>2,612</td>
<td>146</td>
</tr>
</tbody>
</table>

### Note:

1. Residency represents the county, state, or foreign country in which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
2. Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.
## Enrollment and SCH by College and Student Level

<table>
<thead>
<tr>
<th>College Name</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n</td>
<td>SCH</td>
<td>n</td>
<td>SCH</td>
<td>n</td>
</tr>
<tr>
<td>College of Education</td>
<td>1,441</td>
<td>11,041</td>
<td>1,436</td>
<td>10,945</td>
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</tr>
<tr>
<td>Student Level</td>
<td></td>
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<td></td>
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<tr>
<td>Undergraduate (including Post-bac)</td>
<td>967</td>
<td>8,434</td>
<td>1,011</td>
<td>8,437</td>
<td>1,053</td>
</tr>
<tr>
<td>Graduate (including Doctoral)</td>
<td>474</td>
<td>2,607</td>
<td>425</td>
<td>2,508</td>
<td>433</td>
</tr>
<tr>
<td>UHCL Total</td>
<td>1,441</td>
<td>11,041</td>
<td>1,436</td>
<td>10,945</td>
<td>1,486</td>
</tr>
</tbody>
</table>

### COE HEADCOUNT TRENDS FALL 2016-FALL 2020

- **Undergraduate (including Post-bac)**
- **Graduate (including Doctoral)**

**Note:** This report consists of a 5-year demographic study for Fall terms. The demographic data pages present actual UHCL certified data extracted from a PeopleSoft query for inclusion of each student’s most current Academic Plan record. Student level data use a CBM-001 extract, and SCH information is derived from the CBM-004 course report. If variance exists when comparing these figures to other previously published reports, it is important to note that these data may follow a different methodology. Totals by school and classification have all been verified with actual certified THECB reports for accuracy.
## Enrollment by Gender, by Ethnicity, and by Age

<table>
<thead>
<tr>
<th>Ethnic Origin</th>
<th>5-year Change</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Undergraduate</td>
<td>Graduate</td>
<td>Undergraduate</td>
<td>Graduate</td>
<td>Undergraduate</td>
<td>Graduate</td>
</tr>
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<td>Gender</td>
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<td></td>
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<td>66</td>
<td>81</td>
<td>60</td>
<td>79</td>
<td>73</td>
<td>83</td>
</tr>
<tr>
<td>Female</td>
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<td>393</td>
<td>951</td>
<td>346</td>
<td>980</td>
<td>350</td>
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<td>206</td>
<td>412</td>
<td>178</td>
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<td>75</td>
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<td>66</td>
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<td>Hispanic</td>
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<td>136</td>
<td>483</td>
<td>132</td>
<td>529</td>
<td>132</td>
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<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
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<td>9</td>
<td>3</td>
<td>9</td>
<td>1</td>
<td>5</td>
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<td>6</td>
<td>9</td>
<td>4</td>
<td>6</td>
<td>2</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<td>18</td>
<td>23</td>
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<td>95</td>
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<td>115</td>
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<td>10</td>
<td>4</td>
<td>7</td>
<td>1</td>
<td>6</td>
</tr>
</tbody>
</table>

### COE Ethnicity Trends

- White: 35%
- Black: 10%
- Hispanic: 48%
- Multi-racial: 2%
- Unknown: 1%
- Hawaiian/Pacific Islander: 0%

### COE Enrollment Trends - Fall 2020

- Male: 10%
- Female: 90%
- Asian: 4%
- Am. Indian: 0%
- International: 0%
<table>
<thead>
<tr>
<th>Status</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>5-year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Undergraduate</td>
<td>Graduate</td>
<td>Undergraduate</td>
<td>Graduate</td>
<td>Undergraduate</td>
<td>Graduate</td>
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<td>471</td>
<td>65</td>
<td>465</td>
<td>62</td>
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<td>393</td>
<td>540</td>
<td>360</td>
<td>588</td>
<td>371</td>
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<td>255</td>
<td>590</td>
<td>220</td>
<td>636</td>
<td>222</td>
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<td>145</td>
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<td>55</td>
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<td>49</td>
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<td>17</td>
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<td>446</td>
<td>951</td>
<td>402</td>
<td>1,002</td>
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<td>9</td>
<td>4</td>
<td>6</td>
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<td>Foreign waiver or other</td>
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<td>20</td>
<td>57</td>
<td>14</td>
<td>47</td>
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<tr>
<th>Semester Credit Hours (SCH)</th>
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<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Undergraduate</td>
<td>Graduate</td>
<td>Undergraduate</td>
<td>Graduate</td>
<td>Undergraduate</td>
<td>Graduate</td>
</tr>
<tr>
<td>3 or fewer</td>
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<td>155</td>
<td>69</td>
<td>112</td>
<td>58</td>
<td>176</td>
</tr>
<tr>
<td>4 thru 6</td>
<td>174</td>
<td>235</td>
<td>173</td>
<td>245</td>
<td>146</td>
<td>194</td>
</tr>
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<td>7 thru 9</td>
<td>297</td>
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<td>266</td>
<td>62</td>
<td>305</td>
<td>60</td>
</tr>
<tr>
<td>10 thru 12</td>
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<td>4</td>
<td>320</td>
<td>5</td>
<td>345</td>
<td>3</td>
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<td>13 thru 15</td>
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<td>144</td>
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<td>173</td>
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<td>39</td>
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<td>SCH by Location</td>
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<td></td>
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<td>1,251</td>
<td>6,727</td>
<td>950</td>
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<td>off-campus SCH</td>
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</tr>
<tr>
<td>Total SCH</td>
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<td>2,607</td>
<td>8,437</td>
<td>2,508</td>
<td>9,256</td>
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<tr>
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<td>352</td>
<td>0</td>
<td>224</td>
<td>262</td>
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</table>

<table>
<thead>
<tr>
<th>Classification</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>5-year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Undergraduate</td>
<td>Graduate</td>
<td>Undergraduate</td>
<td>Graduate</td>
<td>Undergraduate</td>
<td>Graduate</td>
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<td>28</td>
<td>26</td>
<td>22</td>
<td>25</td>
<td>3</td>
</tr>
<tr>
<td>Sophomore</td>
<td>61</td>
<td>69</td>
<td>38</td>
<td>39</td>
<td>49</td>
<td>-12</td>
</tr>
<tr>
<td>Junior</td>
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<td>311</td>
<td>311</td>
<td>414</td>
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<td>530</td>
<td>532</td>
<td>517</td>
<td>587</td>
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<td>Post-Baccalaureate</td>
<td>57</td>
<td>53</td>
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<tr>
<td>Master Level</td>
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<td>329</td>
<td>329</td>
<td>285</td>
<td>300</td>
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<td>104</td>
<td>125</td>
<td>138</td>
<td>37</td>
</tr>
<tr>
<td>Total</td>
<td>1,441</td>
<td>1,436</td>
<td>1,486</td>
<td>1,445</td>
<td>1,528</td>
<td>87</td>
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</tbody>
</table>

**Note:**
1. Residency represents the county, state, or foreign country in which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
2. Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.
University of Houston-Clear Lake  
Office of Institutional Effectiveness  
College of Human Sciences and Humanities Report  
Facts at a Glance: Fall 2016-Fall 2020

Enrollment and SCH by College and Student Level

<table>
<thead>
<tr>
<th>College Name</th>
<th>Fall 2016 n</th>
<th>SCH</th>
<th>Fall 2017 n</th>
<th>SCH</th>
<th>Fall 2018 n</th>
<th>SCH</th>
<th>Fall 2019 n</th>
<th>SCH</th>
<th>Fall 2020 n</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Human Sciences and Humanities</td>
<td>2,250</td>
<td>25,212</td>
<td>2,228</td>
<td>26,398</td>
<td>2,331</td>
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<td>2,432</td>
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<td></td>
<td></td>
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<tr>
<td>Undergraduate (including Post-bac)</td>
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<td>2,228</td>
<td>26,398</td>
<td>2,331</td>
<td>27,649</td>
<td>2,432</td>
<td>27,867</td>
<td>2,448</td>
<td>28,987</td>
</tr>
</tbody>
</table>

Note: This report consists of a 5-year demographic study for Fall terms. The demographic data pages present actual UHCL certified data extracted from a PeopleSoft query for inclusion of each student’s most current Academic Plan record. Student level data use a CBM-001 extract, and SCH information is derived from the CBM-004 course report. If variance exists when comparing these figures to other previously published reports, it is important to note that these data may follow a different methodology. Totals by school and classification have all been verified with actual certified THECB reports for accuracy.
### Enrollment by Gender, by Ethnicity, and by Age

<table>
<thead>
<tr>
<th>Age Category</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>5-year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Undergraduate</td>
<td>Graduate</td>
<td>Undergraduate</td>
<td>Graduate</td>
<td>Undergraduate</td>
<td>Graduate</td>
</tr>
<tr>
<td>Undergraduate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>557</td>
<td>151</td>
<td>543</td>
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<td>761</td>
<td>226</td>
</tr>
<tr>
<td>Black</td>
<td>199</td>
<td>56</td>
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<td>42</td>
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<td>Hispanic</td>
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<td>133</td>
<td>644</td>
<td>125</td>
<td>712</td>
<td>146</td>
</tr>
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<td>32</td>
<td>54</td>
<td>36</td>
<td>47</td>
<td>36</td>
</tr>
<tr>
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<td>1</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>International</td>
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<td>42</td>
<td>7</td>
<td>45</td>
<td>7</td>
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<td>Unknown</td>
<td>38</td>
<td>5</td>
<td>35</td>
<td>13</td>
<td>31</td>
<td>9</td>
</tr>
<tr>
<td>Hawaiian/ Pacific Islander</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>0</td>
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<tr>
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<tr>
<td>&lt;20</td>
<td>96</td>
<td>0</td>
<td>110</td>
<td>0</td>
<td>121</td>
<td>0</td>
</tr>
<tr>
<td>20-29</td>
<td>1,067</td>
<td>312</td>
<td>1,102</td>
<td>278</td>
<td>1,157</td>
<td>296</td>
</tr>
<tr>
<td>30-39</td>
<td>328</td>
<td>112</td>
<td>312</td>
<td>122</td>
<td>321</td>
<td>112</td>
</tr>
<tr>
<td>40-49</td>
<td>148</td>
<td>58</td>
<td>147</td>
<td>50</td>
<td>166</td>
<td>55</td>
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<tr>
<td>50-59</td>
<td>74</td>
<td>28</td>
<td>59</td>
<td>25</td>
<td>57</td>
<td>27</td>
</tr>
<tr>
<td>60 or more</td>
<td>19</td>
<td>8</td>
<td>15</td>
<td>8</td>
<td>12</td>
<td>7</td>
</tr>
</tbody>
</table>

#### 5-year Change

- Fall 2016 vs. Fall 2020

### HSH Ethnicity Trends

- **White**: 39%
- **Black**: 10%
- **Hispanic**: 40%
- **Asian**: 5%
- **Am. Indian**: 0%
- **International**: 1%
- **Hawaiian/ Pacific Islander**: 4%
- **Multi-racial**: 0%
- **Unknown**: 1%
Enrollment by Status, by Residency, by Tuition Status, by Semester Credit Hours, and by Location

<table>
<thead>
<tr>
<th>Status</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>5-year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Undergraduate</td>
<td>Graduate</td>
<td>Undergraduate</td>
<td>Graduate</td>
<td>Undergraduate</td>
<td>Graduate</td>
</tr>
<tr>
<td>Full-time</td>
<td>811</td>
<td>228</td>
<td>903</td>
<td>240</td>
<td>955</td>
<td>259</td>
</tr>
<tr>
<td>Part-time</td>
<td>921</td>
<td>290</td>
<td>842</td>
<td>243</td>
<td>879</td>
<td>238</td>
</tr>
</tbody>
</table>

1 Residency

<table>
<thead>
<tr>
<th>County</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>5-year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harris County</td>
<td>946</td>
<td>260</td>
<td>936</td>
<td>234</td>
<td>933</td>
<td>250</td>
</tr>
<tr>
<td>Chambers County</td>
<td>15</td>
<td>6</td>
<td>19</td>
<td>2</td>
<td>31</td>
<td>3</td>
</tr>
<tr>
<td>Brazoria County</td>
<td>276</td>
<td>65</td>
<td>297</td>
<td>61</td>
<td>310</td>
<td>59</td>
</tr>
<tr>
<td>Galveston County</td>
<td>404</td>
<td>72</td>
<td>390</td>
<td>65</td>
<td>453</td>
<td>66</td>
</tr>
<tr>
<td>Fort Bend County</td>
<td>35</td>
<td>38</td>
<td>35</td>
<td>35</td>
<td>46</td>
<td>31</td>
</tr>
<tr>
<td>Other Texas Counties</td>
<td>51</td>
<td>31</td>
<td>57</td>
<td>40</td>
<td>54</td>
<td>43</td>
</tr>
<tr>
<td>Texas Total</td>
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<td>472</td>
<td>1,734</td>
<td>437</td>
<td>1,827</td>
<td>452</td>
</tr>
<tr>
<td>Out of State</td>
<td>1</td>
<td>22</td>
<td>4</td>
<td>20</td>
<td>0</td>
<td>26</td>
</tr>
<tr>
<td>International</td>
<td>4</td>
<td>24</td>
<td>7</td>
<td>26</td>
<td>7</td>
<td>19</td>
</tr>
</tbody>
</table>

2 Tuition Status

<table>
<thead>
<tr>
<th>Status</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>5-year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>1,563</td>
<td>420</td>
<td>1,565</td>
<td>385</td>
<td>1,662</td>
<td>400</td>
</tr>
<tr>
<td>Non-resident</td>
<td>16</td>
<td>32</td>
<td>24</td>
<td>27</td>
<td>22</td>
<td>27</td>
</tr>
<tr>
<td>Foreign waiver or other</td>
<td>153</td>
<td>66</td>
<td>156</td>
<td>71</td>
<td>150</td>
<td>70</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester Credit Hours (SCH)</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>5-year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 or fewer</td>
<td>114</td>
<td>101</td>
<td>83</td>
<td>84</td>
<td>95</td>
<td>66</td>
</tr>
<tr>
<td>4 thru 6</td>
<td>329</td>
<td>188</td>
<td>275</td>
<td>159</td>
<td>313</td>
<td>171</td>
</tr>
<tr>
<td>7 thru 9</td>
<td>444</td>
<td>183</td>
<td>449</td>
<td>161</td>
<td>439</td>
<td>188</td>
</tr>
<tr>
<td>10 thru 12</td>
<td>560</td>
<td>45</td>
<td>603</td>
<td>71</td>
<td>646</td>
<td>69</td>
</tr>
<tr>
<td>13 thru 15</td>
<td>229</td>
<td>1</td>
<td>274</td>
<td>8</td>
<td>287</td>
<td>3</td>
</tr>
<tr>
<td>16 or more</td>
<td>56</td>
<td>0</td>
<td>61</td>
<td>0</td>
<td>54</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SCH by Location</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>5-year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>on-campus SCH</td>
<td>16,189</td>
<td>3,236</td>
<td>16,692</td>
<td>3,274</td>
<td>17,890</td>
<td>3,447</td>
</tr>
<tr>
<td>off-campus SCH</td>
<td>5,466</td>
<td>321</td>
<td>6,039</td>
<td>393</td>
<td>6,045</td>
<td>267</td>
</tr>
<tr>
<td>Not Funded SCH</td>
<td>545</td>
<td>0</td>
<td>590</td>
<td>0</td>
<td>513</td>
<td>0</td>
</tr>
</tbody>
</table>

Enrollment by Student Classification

<table>
<thead>
<tr>
<th>Classification</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>5-year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>59</td>
<td>88</td>
<td>100</td>
<td>109</td>
<td>127</td>
<td>68</td>
</tr>
<tr>
<td>Sophomore</td>
<td>182</td>
<td>201</td>
<td>103</td>
<td>154</td>
<td>137</td>
<td>-45</td>
</tr>
<tr>
<td>Junior</td>
<td>598</td>
<td>643</td>
<td>813</td>
<td>862</td>
<td>822</td>
<td>224</td>
</tr>
<tr>
<td>Senior</td>
<td>865</td>
<td>799</td>
<td>798</td>
<td>791</td>
<td>851</td>
<td>-14</td>
</tr>
<tr>
<td>Post-Baccalaureate</td>
<td>28</td>
<td>14</td>
<td>20</td>
<td>26</td>
<td>22</td>
<td>-6</td>
</tr>
<tr>
<td>Master Level</td>
<td>513</td>
<td>470</td>
<td>478</td>
<td>461</td>
<td>455</td>
<td>-58</td>
</tr>
<tr>
<td>Doctoral Level</td>
<td>5</td>
<td>13</td>
<td>19</td>
<td>29</td>
<td>34</td>
<td>29</td>
</tr>
<tr>
<td>Total</td>
<td>2,250</td>
<td>2,228</td>
<td>2,331</td>
<td>2,432</td>
<td>2,448</td>
<td>198</td>
</tr>
</tbody>
</table>

Note:
1 Residency represents the county, state, or foreign country in which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
2 Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.
University of Houston-Clear Lake
Office of Institutional Effectiveness
College of Science and Engineering Report
Facts at a Glance: Fall 2016-Fall 2020

Enrollment and SCH by College and Student Level

<table>
<thead>
<tr>
<th>College Name</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n</td>
<td>SCH</td>
<td>n</td>
<td>SCH</td>
<td>n</td>
</tr>
<tr>
<td>College of Science and Engineering</td>
<td>2,412</td>
<td>23,169</td>
<td>2,219</td>
<td>21,446</td>
<td>2,355</td>
</tr>
<tr>
<td>Student Level</td>
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<td></td>
<td></td>
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<tr>
<td>Undergraduate (including Post-bac)</td>
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<td>14,313</td>
<td>1,473</td>
<td>15,797</td>
<td>1,831</td>
</tr>
<tr>
<td>Graduate (including Doctoral)</td>
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<td>8,856</td>
<td>746</td>
<td>5,649</td>
<td>524</td>
</tr>
<tr>
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<td></td>
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</tr>
<tr>
<td>UHCL Total</td>
<td>2,412</td>
<td>23,169</td>
<td>2,219</td>
<td>21,446</td>
<td>2,355</td>
</tr>
</tbody>
</table>

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University of Houston-Clear Lake  
Office of Institutional Effectiveness  
College of Science and Engineering Report  
Facts at a Glance: Fall 2016-Fall 2020

Enrollment by Gender, by Ethnicity, and by Age

<table>
<thead>
<tr>
<th></th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>Fall 2016 vs. Fall 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Undergraduate</td>
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<td>Undergraduate</td>
<td>Graduate</td>
<td>Undergraduate</td>
<td>Graduate</td>
</tr>
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<td><strong>Gender</strong></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>768</td>
<td>650</td>
<td>863</td>
<td>424</td>
<td>1018</td>
<td>299</td>
</tr>
<tr>
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<td>573</td>
<td>421</td>
<td>610</td>
<td>322</td>
<td>695</td>
<td>244</td>
</tr>
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<td>95</td>
<td>601</td>
<td>98</td>
<td>676</td>
<td>108</td>
</tr>
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<td>26</td>
<td>75</td>
<td>25</td>
<td>99</td>
<td>36</td>
</tr>
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<td>Hispanic</td>
<td>460</td>
<td>37</td>
<td>517</td>
<td>45</td>
<td>602</td>
<td>60</td>
</tr>
<tr>
<td>Asian</td>
<td>150</td>
<td>41</td>
<td>180</td>
<td>39</td>
<td>209</td>
<td>38</td>
</tr>
<tr>
<td>Am. Indian</td>
<td>3</td>
<td>0</td>
<td>5</td>
<td>0</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>International</td>
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<td>865</td>
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<td>528</td>
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<td>1</td>
<td>15</td>
<td>4</td>
<td>25</td>
<td>7</td>
</tr>
<tr>
<td>Hawaiian/ Pacific Islander</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Multi-racial</td>
<td>36</td>
<td>5</td>
<td>50</td>
<td>7</td>
<td>66</td>
<td>8</td>
</tr>
<tr>
<td><strong>Age Category</strong></td>
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</tr>
<tr>
<td>&lt;20</td>
<td>192</td>
<td>0</td>
<td>200</td>
<td>0</td>
<td>246</td>
<td>0</td>
</tr>
<tr>
<td>20-29</td>
<td>921</td>
<td>954</td>
<td>1,007</td>
<td>630</td>
<td>1,185</td>
<td>421</td>
</tr>
<tr>
<td>30-39</td>
<td>170</td>
<td>77</td>
<td>204</td>
<td>84</td>
<td>222</td>
<td>90</td>
</tr>
<tr>
<td>40-49</td>
<td>44</td>
<td>26</td>
<td>49</td>
<td>24</td>
<td>49</td>
<td>24</td>
</tr>
<tr>
<td>50-59</td>
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<td>9</td>
<td>10</td>
<td>4</td>
<td>9</td>
<td>5</td>
</tr>
<tr>
<td>60 or more</td>
<td>3</td>
<td>5</td>
<td>3</td>
<td>4</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

CSE ETHNICITY TRENDS

CSE ENROLLMENT TRENDS - FALL 2020
GENDER & ETHNICITY DISTRIBUTION
### Enrollment by Status, by Residency, by Tuition Status, by Semester Credit Hours, and by Location

<table>
<thead>
<tr>
<th>Status</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>5-year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Undergraduate</td>
<td>Graduate</td>
<td>Undergraduate</td>
<td>Graduate</td>
<td>Undergraduate</td>
<td>Graduate</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>694</td>
<td>845</td>
<td>777</td>
<td>510</td>
<td>877</td>
<td>305</td>
</tr>
<tr>
<td>Part-time</td>
<td>647</td>
<td>226</td>
<td>696</td>
<td>236</td>
<td>836</td>
<td>238</td>
</tr>
<tr>
<td><strong>Residency</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td>140</td>
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<td>114</td>
<td>201</td>
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<td>262</td>
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<td>96</td>
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### Enrollment by Student Classification

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<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>5-year Change</th>
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<td>650</td>
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<td>2,219</td>
<td>2,256</td>
<td>2,355</td>
<td>2,403</td>
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</tr>
</tbody>
</table>

**Note:**
1. Residency represents the county, state, or foreign country in which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
2. Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.