Pearland Facts at a Glance:
Summer 2011 to Summer 2012
### Enrollment Management Trends: UHCL Pearland Summer Facts at a Glance

#### Figure 1: Total UHCL Pearland

| N = Actual number of cases; % = Column percent; n/a = not applicable |
|---|---|---|---|---|
| **Headcount:** | Summer 2011 | Summer 2012 | Chg. | % Chg. |
| **SCH:** | 241 | 218 | -23 | -9.5 |
| 809 | 741 | -68 | -8.4 |

#### 1 Year Change

<table>
<thead>
<tr>
<th>Classification</th>
<th>Summer 2011</th>
<th>Summer 2012</th>
<th>Chg.</th>
<th>% Chg.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>undergraduate</strong></td>
<td>190</td>
<td>153</td>
<td>-37</td>
<td>-19.5</td>
</tr>
<tr>
<td><strong>graduate (incl. Doctoral)</strong></td>
<td>51</td>
<td>65</td>
<td>14</td>
<td>27.5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender</th>
<th>Summer 2011</th>
<th>Summer 2012</th>
<th>Chg.</th>
<th>% Chg.</th>
</tr>
</thead>
<tbody>
<tr>
<td>male</td>
<td>37</td>
<td>40</td>
<td>3</td>
<td>8.1</td>
</tr>
<tr>
<td>female</td>
<td>204</td>
<td>178</td>
<td>-26</td>
<td>-12.7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Status</th>
<th>Summer 2011</th>
<th>Summer 2012</th>
<th>Chg.</th>
<th>% Chg.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-time</strong></td>
<td>37</td>
<td>47</td>
<td>10</td>
<td>27.0</td>
</tr>
<tr>
<td><strong>PT</strong></td>
<td>204</td>
<td>171</td>
<td>-33</td>
<td>-16.2</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Ethnic Origin</th>
<th>Summer 2011</th>
<th>Summer 2012</th>
<th>Chg.</th>
<th>% Chg.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>White</strong></td>
<td>110</td>
<td>86</td>
<td>-24</td>
<td>-21.8</td>
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<tr>
<td>Black</td>
<td>23</td>
<td>28</td>
<td>5</td>
<td>21.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>87</td>
<td>73</td>
<td>-14</td>
<td>-16.1</td>
</tr>
<tr>
<td>Asian</td>
<td>9</td>
<td>20</td>
<td>11</td>
<td>122.2</td>
</tr>
<tr>
<td>Am. Indian</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>n/a</td>
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<td>International</td>
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<td>Unknown</td>
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<td>1</td>
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<td>-75.0</td>
</tr>
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<td>Hawaiian/ Pacific Islander</td>
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<td>0</td>
<td>0</td>
<td>n/a</td>
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<tr>
<td>Multi-racial</td>
<td>5</td>
<td>9</td>
<td>4</td>
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</table>

<table>
<thead>
<tr>
<th>First Time or Transfer</th>
<th>Summer 2011</th>
<th>Summer 2012</th>
<th>Chg.</th>
<th>% Chg.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Yes</strong></td>
<td>17</td>
<td>23</td>
<td>6</td>
<td>35.3</td>
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<tr>
<td><strong>No</strong></td>
<td>224</td>
<td>195</td>
<td>-29</td>
<td>-12.9</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Residency</th>
<th>Summer 2011</th>
<th>Summer 2012</th>
<th>Chg.</th>
<th>% Chg.</th>
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</thead>
<tbody>
<tr>
<td>Harris County</td>
<td>115</td>
<td>113</td>
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</tr>
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<td>Chambers County</td>
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<td>0.0</td>
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<td>Galveston County</td>
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<td>25</td>
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<td>4.2</td>
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<td>Fort Bend County</td>
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<td>18</td>
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<td>12.5</td>
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<td>Other Texas Counties</td>
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<td>US Counties not in TX</td>
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<td>0</td>
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<td>Foreign Countries</td>
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<td>11</td>
<td>-9</td>
<td>-45.0</td>
</tr>
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</table>

These data are not aggregated by classification (graduate or undergraduate) because of the small cohort.
### Summer 2011 vs. Summer 2012

<table>
<thead>
<tr>
<th>Age category</th>
<th>Summer 2011 N</th>
<th>%</th>
<th>% Chg.</th>
<th>Chg.</th>
<th>Summer 2012 N</th>
<th>%</th>
<th>% Chg.</th>
<th>Chg.</th>
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<tr>
<td>20 or younger</td>
<td>2</td>
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<td>-1</td>
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<td>1</td>
<td>0.5</td>
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</tr>
<tr>
<td>21 to 22</td>
<td>39</td>
<td>16.2</td>
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<td>23 to 24</td>
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<td>-37.7</td>
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<td>15.1</td>
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<td>25 to 26</td>
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<td>30 to 32</td>
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<td>-42.9</td>
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<td>62.5</td>
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<td>-9</td>
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<td>48 to 50</td>
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<td>-100.0</td>
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<td>65 plus</td>
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<td>-1</td>
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<td>0</td>
<td>-3</td>
<td>-100.0</td>
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<tr>
<td>Foreign waiver or other</td>
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<td>-55.6</td>
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</tr>
<tr>
<td>3 or fewer</td>
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<td>27.0</td>
<td>-10</td>
<td>-15.4</td>
<td>55</td>
<td>25.2</td>
<td>-10</td>
<td>-15.4</td>
</tr>
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<td>4 thru 6</td>
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<td>-11.4</td>
<td>78</td>
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<td>-10</td>
<td>-11.4</td>
</tr>
<tr>
<td>7 thru 9</td>
<td>58</td>
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<td>2</td>
<td>3.4</td>
<td>60</td>
<td>27.5</td>
<td>2</td>
<td>3.4</td>
</tr>
<tr>
<td>10 thru 12</td>
<td>26</td>
<td>10.8</td>
<td>-3</td>
<td>-11.5</td>
<td>23</td>
<td>10.6</td>
<td>-3</td>
<td>-11.5</td>
</tr>
<tr>
<td>13 thru 15</td>
<td>4</td>
<td>1.7</td>
<td>-2</td>
<td>-50.0</td>
<td>2</td>
<td>0.9</td>
<td>-2</td>
<td>-50.0</td>
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<td>16 or more</td>
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<td>0</td>
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<tr>
<td><strong>SCH by Location</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Pearland ONLY</td>
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<td>-35</td>
<td>-12.5</td>
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<td>-35</td>
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</tr>
<tr>
<td>Pearland Plus Other</td>
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<td>-6.3</td>
<td>495</td>
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<td>-6.3</td>
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<td><strong>SCH by Pearland ONLY</strong></td>
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<td>-68</td>
<td>-8.4</td>
<td>741</td>
<td>100.0</td>
<td>-68</td>
<td>-8.4</td>
</tr>
</tbody>
</table>

1. Beginning Summer 2010 Ethnic groups were changed by THECB to: White, Black, Hispanic, Asian, American Indian, International, Native Hawaiian/Pacific Islander and Multi-racial
2. First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution’s own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master’s or doctoral program for the first time.
3. A “No” for this variable would indicate a continuing or returning student.
4. Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
4. Tuition status indicates the status of the student for tuition purposes. For Spring 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.
Note: Graph scales are automatically calculated by MS Excel

Total UHCL Pearland: Headcount Trends

<table>
<thead>
<tr>
<th>Headcount</th>
<th>Summer 2011</th>
<th>Summer 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>241</td>
<td>218</td>
</tr>
</tbody>
</table>

Total UHCL Pearland: Semester Credit Hour Trends

<table>
<thead>
<tr>
<th>SCH</th>
<th>Summer 2011</th>
<th>Summer 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>809</td>
<td>741</td>
</tr>
</tbody>
</table>

Total UHCL Pearland Ethnicity: Summer 2011

- White: 45.6%
- Hispanic: 36.1%
- Black: 9.5%
- Asian: 3.7%
- Hawaiian/Pacific Islander: 0.0%
- Multi-racial: 2.1%
- International: 1.2%
- Unknown: 1.7%

Total UHCL Pearland Ethnicity: Summer 2012

- White: 39.4%
- Hispanic: 33.5%
- Black: 12.8%
- Asian: 9.2%
- Hawaiian/Pacific Islander: 0.0%
- Multi-racial: 4.1%
- International: 0.0%
- Unknown: 1.7%
Note: Declared Student Majors (CIP codes) with no UHCL Student enrollment for *all* Summer terms were not listed below.

### All Pearland Student Declared Majors sorted from Largest to Smallest Count by Summer 2012

<table>
<thead>
<tr>
<th>Major Description</th>
<th>Summer 2011</th>
<th>Summer 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>30999901 Interdisciplinary Studies</td>
<td>107</td>
<td>73</td>
</tr>
<tr>
<td>13110100 Counseling</td>
<td>16</td>
<td>31</td>
</tr>
<tr>
<td>42010100 Psychology</td>
<td>23</td>
<td>14</td>
</tr>
<tr>
<td>13040100 Educational Management</td>
<td>19</td>
<td>12</td>
</tr>
<tr>
<td>52020100 Business Administration and Management</td>
<td>4</td>
<td>11</td>
</tr>
<tr>
<td>13010100 Education Foundations Certifications no degree</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>45040100 Criminology</td>
<td>16</td>
<td>8</td>
</tr>
<tr>
<td>510701002 BS in Healthcare Administration - includes HlthAdmPB</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>520301002 BS in Accounting - includes AcctBSPB</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>30170100 Behavioral Science</td>
<td>8</td>
<td>7</td>
</tr>
<tr>
<td>42280100 Clinical Psychology - f10 new cip</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>52010100 General Business</td>
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<td>5</td>
</tr>
<tr>
<td>13121000 Early Childhood Education</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>54010100 History</td>
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<td>3</td>
</tr>
<tr>
<td>999999999 Non-declared major</td>
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<td>3</td>
</tr>
<tr>
<td>22030200 Legal Studies</td>
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</tr>
<tr>
<td>302301002 Multicultural Studies in Education</td>
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<td>2</td>
</tr>
<tr>
<td>310505001 Fitness and Human Performance BS -f10 new cip</td>
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<td>2</td>
</tr>
<tr>
<td>422801001 Behavior Analysis - f10 new cip</td>
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</tr>
<tr>
<td>13030100 Curriculum and Instruction</td>
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<td>1</td>
</tr>
<tr>
<td>23010100 Literature</td>
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</tr>
<tr>
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<td>1</td>
</tr>
<tr>
<td>3010400 Environmental Science</td>
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</tr>
<tr>
<td>309999401 Interdisciplinary Studies-Healthcare Services BAS</td>
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<td>1</td>
</tr>
<tr>
<td>45020100 Anthropology</td>
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<td>1</td>
</tr>
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<td>45070100 Geography</td>
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<td>45110100 Sociology</td>
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<td>50070200 BFA in Art and Design</td>
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<td>1</td>
</tr>
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<td>52080100 Finance</td>
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<td>1</td>
</tr>
<tr>
<td>130401002 Educational Management - Doctoral Only</td>
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</tr>
<tr>
<td>13131500 Reading</td>
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</tr>
<tr>
<td>24010100 Non-Declared HSH major</td>
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<tr>
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<tr>
<td>52029921 Environmental Management</td>
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<tr>
<td>520301006 BS in Accounting - AGCTGBSP - Pearland</td>
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<tr>
<td>5212010 Mgmt Information Systems BS - spg 11 new cip</td>
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</tr>
<tr>
<td>9010000 Communication - f10 new cip</td>
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<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>241</strong></td>
<td><strong>218</strong></td>
</tr>
<tr>
<td>Major Description</td>
<td>Summer 2011 Count</td>
<td>Summer 2012 Count</td>
</tr>
<tr>
<td>-----------------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>30999901 Interdisciplinary Studies</td>
<td>107</td>
<td>73</td>
</tr>
<tr>
<td>52020100 Business Administration and Management</td>
<td>4</td>
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<tr>
<td>13010100 Education Foundations Certifications no degree</td>
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