### Definitions:
- **n**: Enrollment of students that only attended classes on the Pearland campus
- **SCH**: SCH generated at all locations by students who attended at least one class on the Pearland campus

### Enrollments by Student Level

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>n</strong></td>
<td>582</td>
<td>626</td>
<td>651</td>
<td>603</td>
<td>650</td>
</tr>
<tr>
<td><strong>SCH</strong></td>
<td>6,275</td>
<td>6,776</td>
<td>6,686</td>
<td>6,281</td>
<td>6,637</td>
</tr>
<tr>
<td><strong>Undergraduate (including Post-bac)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>n</strong></td>
<td>150</td>
<td>149</td>
<td>133</td>
<td>79</td>
<td>75</td>
</tr>
<tr>
<td><strong>SCH</strong></td>
<td>943</td>
<td>993</td>
<td>896</td>
<td>495</td>
<td>495</td>
</tr>
<tr>
<td><strong>Graduate (including Doctoral)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Pearland Total</strong></td>
<td>732</td>
<td>775</td>
<td>784</td>
<td>682</td>
<td>725</td>
</tr>
<tr>
<td></td>
<td>7,218</td>
<td>7,769</td>
<td>7,582</td>
<td>6,776</td>
<td>7,132</td>
</tr>
</tbody>
</table>

### Pearlond Headcount Trends Fall 2012 - Fall 2016

**Note:** This report consists of a 5-year demographic study for Fall terms. The demographic data pages present actual UHCL certified data extracted from a PeopleSoft query for inclusion of each student’s most current Academic Plan record. Student level data use a CBM-001 extract, and SCH information is derived from the CBM-004 course report. If variance exists when comparing these figures to other previously published reports, it is important to note that these data may follow a different methodology. Totals by school and classification have all been verified with actual certified THECB reports for accuracy.
University of Houston-Clear Lake
Office of Institutional Effectiveness
Pearland Report
Facts at a Glance: Fall 2012-Fall 2016

Enrollment by Gender, by Ethnicity, and by Age

<table>
<thead>
<tr>
<th>Ethnic Origin</th>
<th>Male</th>
<th>Female</th>
<th>5-year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>124</td>
<td>458</td>
<td>30 -15</td>
</tr>
<tr>
<td>Black</td>
<td>26</td>
<td>124</td>
<td>38 -60</td>
</tr>
<tr>
<td>Hispanic</td>
<td>28</td>
<td>121</td>
<td>16 -38</td>
</tr>
<tr>
<td>Asian</td>
<td>158</td>
<td>114</td>
<td>11 40</td>
</tr>
<tr>
<td>Am. Indian</td>
<td>19</td>
<td>11</td>
<td>3 40</td>
</tr>
<tr>
<td>International</td>
<td>214</td>
<td>123</td>
<td>3 40</td>
</tr>
<tr>
<td>Unknown</td>
<td>134</td>
<td>121</td>
<td>11 40</td>
</tr>
<tr>
<td>Multi-racial</td>
<td>114</td>
<td>121</td>
<td>11 40</td>
</tr>
<tr>
<td>&lt;20</td>
<td>3</td>
<td>5</td>
<td>0 40</td>
</tr>
<tr>
<td>20-29</td>
<td>406</td>
<td>383</td>
<td>40 40</td>
</tr>
<tr>
<td>30-39</td>
<td>107</td>
<td>116</td>
<td>30 40</td>
</tr>
<tr>
<td>40-49</td>
<td>49</td>
<td>50</td>
<td>0 40</td>
</tr>
<tr>
<td>50-59</td>
<td>16</td>
<td>14</td>
<td>0 40</td>
</tr>
<tr>
<td>60 or more</td>
<td>1</td>
<td>2</td>
<td>0 40</td>
</tr>
</tbody>
</table>

PEARLAND ETHNICITY TRENDS

PEARLAND ENROLLMENT TRENDS - FALL 2016 GENDER & ETHNICITY DISTRIBUTION
# Enrollment by Student Classification

<table>
<thead>
<tr>
<th>Classification</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>5-year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Sophomore</td>
<td>0</td>
<td>0</td>
<td>30</td>
<td>32</td>
<td>36</td>
<td>36</td>
</tr>
<tr>
<td>Junior</td>
<td>280</td>
<td>279</td>
<td>246</td>
<td>221</td>
<td>226</td>
<td>226</td>
</tr>
<tr>
<td>Senior</td>
<td>282</td>
<td>326</td>
<td>352</td>
<td>325</td>
<td>369</td>
<td>369</td>
</tr>
<tr>
<td>Post-Baccalaureate</td>
<td>20</td>
<td>21</td>
<td>23</td>
<td>24</td>
<td>18</td>
<td>18</td>
</tr>
<tr>
<td>Master Level</td>
<td>150</td>
<td>147</td>
<td>133</td>
<td>79</td>
<td>75</td>
<td>-7</td>
</tr>
<tr>
<td>Doctoral Level</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>732</td>
<td>775</td>
<td>784</td>
<td>682</td>
<td>725</td>
<td>-7</td>
</tr>
</tbody>
</table>

**Note:**

1. Residency represents the county, state, or foreign country in which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.

2. Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.