Office of Institutional Research

University of Houston Clear Lake

Facts at a Glance:
Spring 2009 to Spring 2013

Published June, 2013

OIR Staff:
Miriam Qumsieh - Senior Institutional Research Analyst
Pablo Salinas - Research Analyst II
Mary Ballew - Research Analyst & Assessment Coordinator
### Summary of Total UHCL Headcount and SCH

#### Headcount Totals: Undergraduate and Graduate Combined:

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#### Semester Credit Hours: Undergraduate and Graduate Combined:

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### Enrollment Management Trends: Spring Facts at a Glance

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As of Summer 2009 unfunded SCH includes 45/30+ and 3-peat. In Fall 2012, this business process was improved to capture a more accurate accounting of 45/30/3-peat unfunded hours.

1. Beginning Summer 2010 Ethnic groups were changed by THECB to: White, Black, Hispanic, Asian, American Indian, International, Unknown, Native Hawaiian/Pacific Islander and Multi-racial.
2. First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable would indicate a continuing or returning student.
3. Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
4. Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.
Note: Graph scales are automatically calculated by MS Excel
## University of Houston-Clear Lake
### Office of Institutional Research

**Enrollment Management Trends: Spring Facts at a Glance**

**Report compiled June, 2013**

### Figure 2: Total UHCL Undergraduate

**N = Actual number of cases; % = Column percent; n/a = not applicable**

### Spring 2009 vs. Spring 2013

<table>
<thead>
<tr>
<th>Gender</th>
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<th>Spring 2010</th>
<th>Spring 2011</th>
<th>Spring 2012</th>
<th>Spring 2013</th>
<th>5 Year Change</th>
<th>1 Year Change</th>
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<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>Chg.</td>
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### Ethnic Origin

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<td>N</td>
<td>%</td>
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<td>2,496</td>
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### First Time or Transfer

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<td>N</td>
<td>%</td>
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<td>%</td>
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<td>14.4</td>
<td>705</td>
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<td>16.6</td>
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### Residency

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<td>23 to 24</td>
<td>25 to 26</td>
<td>27 to 29</td>
<td>30 to 32</td>
<td>33 to 35</td>
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<td>----------</td>
<td>----------</td>
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<tr>
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| Average Age | 30.3 | 30.2 | 30.0 | 29.8 | 29.8 | -1     | -1.7    | 0       | 0.0     |

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<th>Non-resident</th>
<th>Foreign waiver or other</th>
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<td>% Chg.</td>
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</tr>
<tr>
<td>Chg. % Chg.</td>
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<td>97</td>
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<tr>
<th>Semester</th>
<th>3 or fewer</th>
<th>4 thru 6</th>
<th>7 thru 9</th>
<th>10 thru 12</th>
<th>13 thru 15</th>
<th>16 or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
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<td>808</td>
<td>924</td>
<td>1,219</td>
<td>578</td>
<td>165</td>
</tr>
<tr>
<td>%</td>
<td>10.2</td>
<td>19.6</td>
<td>22.5</td>
<td>29.6</td>
<td>14.0</td>
<td>4.0</td>
</tr>
<tr>
<td>% Chg.</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>Chg. % Chg.</td>
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<table>
<thead>
<tr>
<th>Credit Hours (SCH)</th>
<th>3 or fewer</th>
<th>4 thru 6</th>
<th>7 thru 9</th>
<th>10 thru 12</th>
<th>13 thru 15</th>
<th>16 or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>420</td>
<td>808</td>
<td>924</td>
<td>1,219</td>
<td>578</td>
<td>165</td>
</tr>
<tr>
<td>%</td>
<td>10.2</td>
<td>19.6</td>
<td>22.5</td>
<td>29.6</td>
<td>14.0</td>
<td>4.0</td>
</tr>
<tr>
<td>% Chg.</td>
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<tr>
<td>Chg. % Chg.</td>
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<table>
<thead>
<tr>
<th>SCH by on campus SCH</th>
<th>on campus SCH</th>
<th>33,680</th>
<th>84.1</th>
<th>35,464</th>
<th>81.5</th>
<th>35,203</th>
<th>75.5</th>
<th>34,808</th>
<th>74.7</th>
<th>34,004</th>
<th>72.9</th>
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<th>-2.3</th>
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<tr>
<td>Location off campus SCH</td>
<td>CBM-004 data for this year</td>
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<td>8,062</td>
<td>18.5</td>
<td>11,438</td>
<td>24.5</td>
<td>11,791</td>
<td>25.3</td>
<td>12,612</td>
<td>27.1</td>
<td>6,249</td>
<td>98.2</td>
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<td>46,599</td>
<td>100.0</td>
<td>46,616</td>
<td>100.0</td>
<td>6,573</td>
<td>16.4</td>
<td>17</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Not Funded SCH Not Funded
| N | 756 | 654 | 910 | 1,013 | 1,135 | 1,079 | 142.7 | 822 | 81.1 |
Headcount: 4,114 4,501 4,763 4,774 4,823

Total UHCL Undergraduate: Headcount Trends

Total UHCL Undergraduate: Semester Credit Hour Trends

Note: Graph scales are automatically calculated by MS Excel
## Enrollment Management Trends: Spring Facts at a Glance

**Report compiled June, 2013**

### Total UHCL Graduate

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### Gender

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<th>Spring 2011</th>
<th>Spring 2012</th>
<th>Spring 2013</th>
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<tr>
<td>Male</td>
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<td>1,276</td>
<td>1,296</td>
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<tr>
<td>Female</td>
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<td>1,901</td>
<td>1,922</td>
<td>1,886</td>
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### Status

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### Ethnic Origin

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<td>White</td>
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<td>Hispanic</td>
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### First Time or Transfer

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<th>Spring 2011</th>
<th>Spring 2012</th>
<th>Spring 2013</th>
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<tr>
<td>Yes</td>
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<td>436</td>
<td>468</td>
<td>469</td>
<td>411</td>
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### Residency

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1. Student who is 18 years old at the time of entry.
2. First Time or Transfer data includes students who transfer to UHCL and those who complete the first scheduled year of study.
3. Residency data includes students who are Texas residents.

---

*mlb/pj; Spring 09-13 uhcl facts at a glance*
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<tr>
<th>Age category</th>
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<th>21 to 22</th>
<th>23 to 24</th>
<th>25 to 26</th>
<th>27 to 29</th>
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Average Age

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<th>7 thru 9</th>
<th>10 thru 12</th>
<th>13 thru 15</th>
<th>16 or more</th>
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<td>(%)</td>
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Tuition Status

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Credit Hours (SCH)

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<tr>
<td>(%)</td>
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SCH by on campus SCH

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As of Summer 2009 unfunded SCH includes 45/30+ and 3-peat. In Fall 2012, this business process was improved to capture a more accurate accounting of 45/30+3-peat unfunded hours.

1 Beginning Summer 2010 Ethnic groups were changed by THECB to: White, Black, Hispanic, Asian, American Indian, International, Unknown, Native Hawaiian/Pacific Islander and Multi-racial.

2 First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable would indicate a continuing or returning student.

3 Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.

4 Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.
Note: Graph scales are automatically calculated by MS Excel

Total UHCL Graduate Ethnicity: Spring 2009

- White: 46.9%
- Black: 14.5%
- Hispanic: 12.9%
- Asian: 6.2%
- Am. Indian: 0.4%
- International: 18.5%
- Unknown: 0.3%
- Multi-racial: 0.0%
- Hawaiian/Pacific Islander: 0.0%

Total UHCL Graduate Ethnicity: Spring 2013

- White: 38.7%
- Black: 12.4%
- Hispanic: 15.6%
- Asian: 7.5%
- Am. Indian: 6.1%
- International: 22.5%
- Unknown: 0.8%
- Multi-racial: 2.4%
- Hawaiian/Pacific Islander: 0.0%
University of Houston-Clear Lake
Office of Institutional Research

Enrollment Management Trends: Spring Facts at a Glance

Report compiled June, 2013

Figure 4: Total School of Business (BUS)

N = Actual number of cases; % = Column percent; n/a = not applicable

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| 1st Time or   |             |             |             |             |             |             |             |             |             |             |             |             |             |             |
| Transfer       | Yes         | 296         | 14.7        | 338         | 15.7        | 361         | 16.2        | 381         | 17.0        | 328         | 14.4        | 32          | 10.8        | -53         | -13.9       |
|                | No          | 1,718       | 85.3        | 1,809       | 84.3        | 1,862       | 83.8        | 1,863       | 83.0        | 1,955       | 85.6        | 237         | 13.8        | 92          | 4.9         |

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**Average Age**

| Average Age | 29.7 | 29.6 | 30.0 | 30.1 | 30.1 | 0.1 | 0.1 | 0.1 | n/a | 0.0 |

**Tuition Status**

- **Resident**
  - Spring 2009: 1,654
  - Spring 2010: 1,750
  - Spring 2011: 1,814
  - Spring 2012: 1,851
  - Spring 2013: 1,886
- **Non-resident**
  - Spring 2009: 198
  - Spring 2010: 235
  - Spring 2011: 217
  - Spring 2012: 194
  - Spring 2013: 207
- **Foreign waiver or other**
  - Spring 2009: 162
  - Spring 2010: 162
  - Spring 2011: 192
  - Spring 2012: 199
  - Spring 2013: 190

**Semester**

- **3 or fewer**
  - Spring 2009: 241
  - Spring 2010: 251
  - Spring 2011: 267
  - Spring 2012: 250
  - Spring 2013: 280
- **4 thru 6**
  - Spring 2009: 508
  - Spring 2010: 552
  - Spring 2011: 585
  - Spring 2012: 551
  - Spring 2013: 576
- **7 or 9**
  - Spring 2009: 593
  - Spring 2010: 624
  - Spring 2011: 634
  - Spring 2012: 664
  - Spring 2013: 621
- **10 thru 12**
  - Spring 2009: 447
  - Spring 2010: 472
  - Spring 2011: 523
  - Spring 2012: 593
  - Spring 2013: 613
- **13 thru 15**
  - Spring 2009: 187
  - Spring 2010: 193
  - Spring 2011: 182
  - Spring 2012: 168
  - Spring 2013: 159
- **16 or more**
  - Spring 2009: 38
  - Spring 2010: 19
  - Spring 2011: 48
  - Spring 2012: 22
  - Spring 2013: 16

**Credit Hours (SCH)**

- Spring 2009: 12,082
- Spring 2010: 12,395
- Spring 2011: 11,463
- Spring 2012: 11,155
- Spring 2013: 11,075

**Not Funded**

- SCH: 297
- SCH Not Funded: 213

As of Summer 2009 unfunded SCH includes 45/30+ and 3-peat. In Fall 2012, this business process was improved to capture a more accurate accounting of 45/30/3-peat unfunded hours.

1 Beginning Summer 2010 Ethnic groups were changed by THECB to: White, Black, Hispanic, Asian, American Indian, International, Unknown, Native Hawaiian/Pacific Islander and Multi-racial.

2 First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable would indicate a continuing or returning student.

3 Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.

4 Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.
Note: Graph scales are automatically calculated by MS Excel

**Total BUS Headcount Trends**

- Spring 2009: 2,014
- Spring 2010: 2,147
- Spring 2011: 2,223
- Spring 2012: 2,244
- Spring 2013: 2,283

**Total BUS Semester Credit Hour Trends**

- Spring 2009: 17,065
- Spring 2010: 18,387
- Spring 2011: 18,832
- Spring 2012: 19,394
- Spring 2013: 19,531

**Total BUS Ethnicity: Spring 2009**

- White: 47.3%
- Black: 9.1%
- Hispanic: 16.2%
- Asian: 11.2%
- Am. Indian: 0.2%
- International: 15.7%
- Hawaiian/Pacific Islander: 0.0%
- Multi-racial: 0.0%
- Unknown: 0.3%

**Total BUS Ethnicity: Spring 2013**

- White: 40.8%
- Black: 8.6%
- Hispanic: 23.2%
- Asian: 11.0%
- Am. Indian: 0.1%
- International: 13.1%
- Hawaiian/Pacific Islander: 0.1%
- Multi-racial: 2.5%
- Unknown: 0.7%
### Total School of Business (BUS) Undergraduate

**N = Actual number of cases; % = Column percent; n/a = not applicable**

<table>
<thead>
<tr>
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<th>Spring 2011</th>
<th>Spring 2012</th>
<th>Spring 2013</th>
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**1 Ethnic Origin**

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**2 First Time or Transfer**

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**3 Residency**

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<td>639</td>
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<td>646</td>
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<td>1.6</td>
<td>15</td>
<td>1.3</td>
<td>17</td>
<td>1.4</td>
<td>15</td>
</tr>
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<td>13.2</td>
<td>166</td>
<td>14.0</td>
<td>142</td>
<td>11.5</td>
<td>145</td>
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<td>250</td>
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<td>253</td>
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<td>Fort Bend County</td>
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<td>19</td>
<td>1.6</td>
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<td>11</td>
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<td>2</td>
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<td>23 to 24</td>
<td>25 to 26</td>
<td>27 to 29</td>
<td>30 to 32</td>
<td>33 to 35</td>
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<td>15.7</td>
<td>9.5</td>
<td>6.5</td>
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<tr>
<td>Spring 2009 vs.</td>
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<td>8.2</td>
<td>3.5</td>
<td>1.9</td>
<td>-6.3</td>
<td>-31.0</td>
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<tr>
<td>Spring 2013</td>
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<td>8.2</td>
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<td>29.7</td>
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4 Tuition Status

| Resident         | 1,059        | 1,116     | 1,142     | 1,152     | 1,126     | 1,152     | 1,142     | 1,126     | 1,142     | 1,126     | 1,152     | 1,142     | 1,126     | 1,142   | 1,126   |
| Non-resident     | 21           | 1.9       | 3.1       | 3.0       | 4.2       | 3.4       | 3.0       | 4.2       | 3.4       | 3.0       | 4.2       | 3.4       | 3.0       | 4.2     | 3.4     |
| Foreign waiver or other | 31   | 2.8       | 3.0       | 2.5       | 57        | 4.6       | 53        | 4.3       | 52        | 3.9       | 21        | 67.7      | -1       | -1.9    |

4 Tuition Status

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<th>3 or fewer</th>
<th>4 thru 6</th>
<th>7 thru 9</th>
<th>10 thru 12</th>
<th>13 thru 15</th>
<th>16 or more</th>
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<td>273</td>
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<td>7 thru 9</td>
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<td>257</td>
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<td>313</td>
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<tr>
<td>10 thru 12</td>
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<td>48</td>
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SCH by Location

<table>
<thead>
<tr>
<th>SCH by Location</th>
<th>on campus SCH</th>
<th>off campus SCH</th>
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<tbody>
<tr>
<td>SCH by Location</td>
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<td>off campus SCH</td>
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<td>N</td>
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<td>%</td>
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<td>%</td>
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<td>%</td>
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<tr>
<td>%</td>
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<td>7.3</td>
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</tbody>
</table>

As of Summer 2009 unfunded SCH includes 45/30+ and 3-peat. In Fall 2012, this business process was improved to capture a more accurate accounting of 45/30-peat unfunded hours.

1 Beginning Summer 2010 Ethnic groups were changed by THECB to: White, Black, Hispanic, Asian, American Indian, International, Unknown, Native Hawaiian/Pacific Islander and Multi-racial.
2 First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable would indicate a continuing or returning student.
3 Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
4 Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.
Total BUS Undergraduate: Headcount Trends

Headcount: 1,111 1,183 1,236 1,247 1,334

Total BUS Undergraduate: Semester Credit Hour Trends

SCH: 9,777 10,530 10,912 11,494 11,995

Note: Graph scales are automatically calculated by MS Excel

Total BUS Undergraduate Ethnicity: Spring 2009

White: 54.1%
Black: 9.2%
Hispanic: 22.1%
Asian: 10.4%
Am. Indian: 0.3%
International: 3.4%
Unknown: 0.3%

Total BUS Undergraduate Ethnicity: Spring 2013

White: 42.7%
Black: 9.5%
Hispanic: 32.1%
Asian: 8.8%
Am. Indian: 0.2%
International: 3.5%
Unknown: 0.9%
Multi-racial: 2.2%
Hawaiian/ Pacific Islander: 0.1%
Figure 6: Total School of Business (BUS) Graduate

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<td>-364</td>
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1. **Ethnic Origin**
   - White: 351 (38.9) vs. 355 (36.8), Chg: 4 (1.1)
   - Black: 80 (8.9) vs. 86 (9.0), Chg: 6 (6.4)
   - Hispanic: 80 (8.9) vs. 83 (8.8), Chg: 3 (3.6)
   - Asian: 110 (12.2) vs. 147 (14.9), Chg: 37 (32.8)
   - Am. Indian: 2 (0.2) vs. 1 (0.1), Chg: -1 (50.0)
   - International: 278 (30.8) vs. 257 (25.8), Chg: -21 (8.2)
   - Unknown: 2 (0.2) vs. 5 (0.5), Chg: 3 (60.0)
   - Hawaiian/ Pacific Islander: 0 (0.0) vs. 1 (0.1), Chg: 1 (100.0)
   - Multi-racial: 0 (0.0) vs. 7 (0.7), Chg: 7 (100.0)

2. **First Time or Yes**
   - Yes: 147 (16.3) vs. 149 (14.9), Chg: 2 (1.4)
   - No: 756 (83.7) vs. 820 (85.1), Chg: 64 (8.1)

3. **Residency**
   - Harris County: 329 (36.4) vs. 349 (35.4), Chg: 20 (6.1)
   - Chambers County: 4 (0.4) vs. 7 (0.7), Chg: 3 (75.0)
   - Brazoria County: 58 (6.4) vs. 83 (8.4), Chg: 25 (43.9)
   - Galveston County: 104 (11.5) vs. 123 (12.5), Chg: 19 (15.5)
   - Fort Bend County: 44 (4.9) vs. 46 (4.7), Chg: 2 (4.5)
   - Other Texas Counties: 26 (2.9) vs. 38 (3.9), Chg: 12 (44.8)
   - US Counties not in TX: 8 (0.9) vs. 13 (1.3), Chg: 5 (62.5)
   - Foreign Countries: 330 (36.5) vs. 328 (33.2), Chg: 2 (0.6)

Note: N = Actual number of cases; % = Column percent; n/a = not applicable.
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4 Tuition Status

| Resident             | 595 | 65.9 | 634 | 65.8 | 672 | 68.1 | 699 | 70.1 | 650 | 68.5 | 55 | 9.2  | -49 | -7.0  |
|                      | 177 | 19.6 | 198 | 20.5 | 180 | 18.2 | 152 | 15.2 | 161 | 17.0 | -16 | -9.0 | 5   | 9.5   |
|                      | 131 | 14.5 | 132 | 13.7 | 135 | 13.7 | 146 | 14.6 | 138 | 14.5 | 7  | 5.3  | -8  | -5.5  |

Semester

| 3 or fewer           | 147 | 16.3 | 148 | 15.4 | 178 | 18.0 | 147 | 14.7 | 157 | 16.5 | 10 | 6.8  | 10  | 6.8   |
|                      | 272 | 30.1 | 289 | 30.0 | 312 | 31.6 | 298 | 29.9 | 288 | 30.3 | 16 | 5.9  | -10 | -3.4  |
| 9                    | 358 | 39.6 | 367 | 38.1 | 321 | 32.5 | 360 | 36.1 | 317 | 33.4 | -41 | -11.5 | -43 | -11.9 |
| 12                   | 102 | 11.3 | 133 | 13.8 | 158 | 16.0 | 170 | 17.1 | 166 | 17.5 | 64 | 62.7 | -4  | -2.4  |
| 15                   | 22  | 2.4  | 27  | 2.8  | 28  | 1.8  | 21  | 2.1  | 21  | 2.2  | -1 | -4.5 | 0   | 0.0   |
| 16 or more            | 2   | 0.2  | 0   | 0.0  | 0   | 0.0  | 1   | 0.1  | 0   | 0.0  | -2 | -100.0 | -1 | -100.0 |

As of Summer 2009 unfunded SCH includes 45/30+ and 3-peat. In Fall 2012, this business process was improved to capture a more accurate accounting of 45/30/3-peat unfunded hours.

1 Beginning Summer 2010 Ethnic groups were changed by THECB to: White, Black, Hispanic, Asian, American Indian, International, Unknown, Native Hawaiian/Pacific Islander and Multi-racial.
2 First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable would indicate a continuing or returning student.
3 Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
4 Tuition status includes the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.
Note: Graph scales are automatically calculated by MS Excel

Total BUS Graduate Ethnicity: Spring 2009

- White: 38.9%
- Black: 8.9%
- Hispanic: 8.9%
- Asian: 12.2%
- Am. Indian: 0.2%
- International: 30.8%
- Hawaiian/Pacific Islander: 0.0%
- Unknown: 0.2%
- Multi-racial: 0.0%

Total BUS Graduate Ethnicity: Spring 2013

- White: 38.1%
- Black: 7.3%
- Hispanic: 10.6%
- Asian: 14.0%
- Am. Indian: 0.0%
- International: 26.7%
- Unknown: 0.4%
- Multi-racial: 2.7%
- Hawaiian/Pacific Islander: 0.1%

Total BUS Graduate Headcount Trends

- Spring 2009: 903
- Spring 2010: 964
- Spring 2011: 987
- Spring 2012: 997
- Spring 2013: 949

Total BUS Graduate Semester Credit Hour Trends

- Spring 2009: 7,288
- Spring 2010: 7,857
- Spring 2011: 7,920
- Spring 2012: 7,900
- Spring 2013: 7,536
### Enrollment Management Trends: Spring Facts at a Glance

#### Spring 2009 vs. Spring 2013

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#### 5 Year Change Spring 2009 vs. Spring 2013

#### 1 Year Change Spring 2012 vs. Spring 2013

### Figure 7: Total School of Human Sciences and Humanities (HSH)

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Note: N = Actual number of cases; % = Column percent; n/a = not applicable
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- **Tuition Status**
  - Resident: 1,917 | 88.5 | 2,073 | 88.0 | 2,191 | 88.7 | 2,273 | 87.6 | 2,242 | 88.2 | 325 | 17.0 | -31 | -1.4 |
  - Non-resident: 30 | 1.4 | 25 | 1.1 | 33 | 1.3 | 49 | 1.9 | 40 | 1.6 | 10 | 33.3 | -9 | -18.4 |
  - Foreign waiver or other: 218 | 10.1 | 257 | 10.9 | 247 | 10.0 | 274 | 10.6 | 261 | 10.3 | 43 | 19.7 | -13 | -4.7 |

- **Semester**
  - 3 or fewer: 340 | 15.7 | 381 | 16.2 | 380 | 15.4 | 403 | 15.5 | 409 | 16.1 | 69 | 20.3 | 6 | 1.5 |
  - 4 thru 6: 594 | 27.4 | 585 | 24.8 | 602 | 24.4 | 618 | 23.8 | 609 | 23.9 | 15 | 2.5 | -9 | -1.5 |
  - 7 thru 9: 448 | 20.7 | 541 | 23.0 | 554 | 22.4 | 603 | 23.2 | 598 | 23.5 | 150 | 33.5 | -5 | -0.8 |
  - 10 thru 12: 509 | 23.5 | 509 | 21.6 | 564 | 22.8 | 631 | 24.3 | 631 | 24.8 | 122 | 24.0 | 0 | 0.0 |
  - 13 thru 15: 207 | 9.6 | 265 | 11.3 | 262 | 10.6 | 254 | 9.8 | 240 | 9.4 | 33 | 15.9 | -14 | -5.5 |
  - 16 or more: 67 | 3.1 | 74 | 3.1 | 109 | 4.4 | 87 | 3.4 | 56 | 2.2 | -11 | -16.4 | -31 | -35.6 |

- **Credit Hours (SCH)**
  - SCH by on campus SCH: 16,336 | 77.7 | 17,141 | 75.7 | 17,276 | 72.5 | 17,780 | 73.2 | 16,952 | 72.3 | 616 | 3.8 | -828 | -4.7 |
  - Location off campus SCH: 4,689 | 22.3 | 5,512 | 24.3 | 6,551 | 27.5 | 6,514 | 26.8 | 6,504 | 27.7 | 1,815 | 38.7 | -10 | -0.2 |
  - Total SCH: 21,025 | 100.0 | 22,653 | 100.0 | 23,827 | 100.0 | 24,294 | 100.0 | 23,456 | 100.0 | 2,431 | 11.6 | -838 | -3.4 |

- **Not Funded**
  - SCH Not Funded: 255 | 100 | 177 | 100 | 277 | 100 | 289 | 100 | 609 | 100 | 354 | 138.8 | 320 | 110.7 |

---

**Notes:**
1. As of Summer 2009 unfunded SCH includes 45/30+ and 3-peat. In Fall 2012, this business process was improved to capture a more accurate accounting of 45/30/3-peat unfunded hours.
2. Beginning Summer 2010 Ethnic groups were changed by THECB to: White, Black, Hispanic, Asian, American Indian, International, Unknown, Native Hawaiian/Pacific Islander and Multi-racial.
3. Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
4. Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.
Note: Graph scales are automatically calculated by MS Excel

Total HSH: Headcount Trends

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<td>Spring 2011</td>
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<td>2,596</td>
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<td>Spring 2013</td>
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Total HSH: Semester Credit Hour Trends

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<tr>
<td>Spring 2013</td>
<td>23,456</td>
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</table>

Total HSH Ethnicity: Spring 2009

- White: 60.2%
- Black: 13.6%
- Hispanic: 20.7%
- Asian: 3.0%
- Am. Indian: 0.8%
- International: 0.6%
- Unknown: 0.0%
- Hawaiian/Pacific Islander: 0.0%

Total HSH Ethnicity: Spring 2013

- White: 49.5%
- Black: 12.5%
- Hispanic: 27.3%
- Asian: 3.6%
- Am. Indian: 0.2%
- International: 1.3%
- Unknown: 2.1%
- Hawaiian/Pacific Islander: 0.1%
- Multi-racial: 3.3%
# Enrollment Management Trends: Spring Facts at a Glance

## Figure 8: Total School of Human Sciences and Humanities (HSH) Undergraduate

N = Actual number of cases; % = Column percent; n/a = not applicable

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### Gender

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### 1 Ethnic Origin

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### Tuition Status

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<td>Foreign waiver or other</td>
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<td>84</td>
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### Semester

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<td>3 or fewer</td>
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<td>4 thru 6</td>
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<td>275</td>
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<td>7 thru 9</td>
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<td>10 thru 12</td>
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<td>13 thru 15</td>
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<td>16 or more</td>
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<td>73</td>
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### Credit Hours (SCH)

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<td>On campus SCH</td>
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<td>Off campus SCH</td>
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### Not Funded SCH

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<td>216</td>
<td>177</td>
<td>277</td>
<td>289</td>
<td>609</td>
<td>393</td>
<td>181.9</td>
<td>320</td>
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</tbody>
</table>

As of Summer 2009 unfunded SCH includes 45/30+ and 3-peat. In Fall 2012, this business process was improved to capture a more accurate accounting of 45/303-peat unfunded hours.

1 Beginning Summer 2010 ethnic groups were changed by THECB to: White, Black, Hispanic, Asian, American Indian, International, Unknown, Native Hawaiian/Pacific Islander and Multi-racial.
2 First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution’s own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master’s or doctoral program for the first time. A "No" for this variable would indicate a continuing or returning student.
3 Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
4 Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.
Total HSH Undergraduate: Headcount Trends

- Spring 2009: 1,337
- Spring 2010: 1,491
- Spring 2011: 1,577
- Spring 2012: 1,655
- Spring 2013: 1,623

Note: Graph scales are automatically calculated by MS Excel

Total HSH Undergraduate: Semester Credit Hour Trends

- Spring 2009: 15,840
- Spring 2010: 17,028
- Spring 2011: 18,383
- Spring 2012: 18,277
- Spring 2013: 17,580

Total HSH Undergraduate Ethnicity: Spring 2009

- White: 61.1%
- Black: 0.7%
- Hawaiian/Pacific Islander: 0.0%
- Unknown: 0.0%
- International: 0.5%
- Am. Indian: 1.1%
- Asian: 2.4%
- Hispanic: 22.3%

Total HSH Undergraduate Ethnicity: Spring 2013

- White: 50.5%
- Black: 8.9%
- Hawaiian/Pacific Islander: 0.2%
- Unknown: 2.7%
- International: 0.7%
- Am. Indian: 0.2%
- Asian: 3.0%
- Hispanic: 30.4%
- Multi-racial: 3.4%
- Black: 8.9%
### University of Houston-Clear Lake
#### Office of Institutional Research

**Enrollment Management Trends: Spring Facts at a Glance**

Report compiled June, 2013

**Figure 9: Total School of Human Sciences and Humanities (HSH) Graduate**

N = Actual number of cases; % = Column percent; n/a = not applicable

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<th>Gender</th>
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<th>Spring 2012</th>
<th>Spring 2013</th>
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<th>1 Year Change</th>
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<td>%</td>
<td>N</td>
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<td>Male</td>
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<td>N</td>
<td>%</td>
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<td>%</td>
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<td>%</td>
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<td>%</td>
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</tbody>
</table>

As of Spring 2009 unfunded SCH includes 45/30+ and 3-peat. In Fall 2012, this business process was improved to capture a more accurate accounting of 45/30/3-peat unfunded hours.

1 Beginning Summer 2009 Ethnic groups were changed by THECB to: White, Black, Hispanic, Asian, American Indian, International, Unknown, Native Hawaiian/Pacific Islander and Multi-racial.
2 First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable would indicate a continuing or returning student.
3 Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
4 Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.
### Total HSH Graduate: Headcount Trends

<table>
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<th>Year</th>
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<tr>
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<tr>
<td>Spring 2011</td>
<td>894</td>
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<td>Spring 2012</td>
<td>941</td>
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<tr>
<td>Spring 2013</td>
<td>920</td>
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### Total HSH Graduate: Semester Credit Hour Trends

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<tr>
<td>Spring 2013</td>
<td>5,876</td>
</tr>
</tbody>
</table>

Note: Graph scales are automatically calculated by MS Excel

### Total HSH Graduate Ethnicity: Spring 2009

- White: 58.9%
- Black: 16.9%
- Hispanic: 17.6%
- Asian: 4.5%
- Hawaiian/Pacific Islander: 0.0%
- Unknown: 0.5%
- International: 0.8%
- Am. Indian: 0.7%

### Total HSH Graduate Ethnicity: Spring 2013

- White: 47.7%
- Black: 18.9%
- Hispanic: 21.7%
- Asian: 4.6%
- Hawaiian/Pacific Islander: 0.0%
- Multi-racial: 3.2%
- Unknown: 1.1%
- International: 2.5%
- Am. Indian: 0.3%
- Asian: 4.6%
### Figure 10: Total School of Science and Computer Engineering (SCE)

**N = Actual number of cases; % = Column percent; n/a = not applicable**

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1. **Residency**
   - Harris County: 391
   - Chambers County: 2
   - Brazoria County: 86
   - Galveston County: 158
   - Fort Bend County: 18
   - Other Texas Counties: 18
   - US Counties not in TX: 3
   - Foreign Countries: 363

2. **Ethnic Origin**
   - White: 424
   - Black: 79
   - Hispanic: 138
   - Asian: 90
   - Am. Indian: 5
   - International: 301
   - Unknown: 2
   - Hawaiian/ Islander: 0
   - Multi-racial: 0

3. **First Time or Transfer**
   - Yes: 136
   - No: 903

University of Houston-Clear Lake
Office of Institutional Research
Enrollment Management Trends: Spring Facts at a Glance

Report compiled June, 2013
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</table>

As of Summer 2009 unfunded SCH includes 45/30+ and 3-peat. In Fall 2012, this business process was improved to capture a more accurate accounting of 45/30/3-peat unfunded hours.

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Note: Graph scales are automatically calculated by MS Excel.
### Enrollment Management Trends: Spring Facts at a Glance

#### Headcount: Spring 2009 vs. Spring 2013

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#### 5 Year Change 1 Year Change

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#### Gender

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1. Tuition Status
   - Resident
   - Non-resident
   - Foreign waiver or other

2. Semester
   - 3 or fewer
   - 4 thru 6
   - 7 thru 9
   - 10 thru 12
   - 13 thru 15
   - 16 or more

3. Credit Hours (SCH)
   - on campus SCH
   - off campus SCH
   - Total SCH

4. Location
   - CBM-004 data for this var.

As of Summer 2009 unfunded SCH includes 45/30+ and 3-peat. In Fall 2012, this business process was improved to capture a more accurate accounting of 45/30/3-peat unfunded hours.

1. Beginning Summer 2010 Ethnic groups were changed by THECB to: White, Black, Hispanic, Asian, American Indian, International, Unknown, Native Hawaiian/Pacific Islander and Multi-racial.

2. First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable would indicate a continuing or returning student.

3. Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.

4. Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable.

   However, this variable is not a reliable indicator for how tuition may have actually been charged to students.
Note: Graph scales are automatically calculated by MS Excel

Total SCE Undergraduate: Headcount Trends

Spring 2009: 512
Spring 2010: 549
Spring 2011: 632
Spring 2012: 638
Spring 2013: 682

Total SCE Undergraduate: Semester Credit Hour Trends

Spring 2009: 5,968
Spring 2010: 6,497
Spring 2011: 7,374
Spring 2012: 7,657
Spring 2013: 8,310

Total SCE Undergraduate Ethnicity: Spring 2009

- White: 56.3%
- Black: 7.7%
- Hispanic: 19.6%
- Asian: 12.3%
- Am. Indian: 0.6%
- International: 3.5%
- Unknown: 0.0%
- Multi-racial: 0.0%
- Hawaiian/Pacific Islander: 0.0%

Total SCE Undergraduate Ethnicity: Spring 2013

- White: 48.2%
- Black: 7.0%
- Hispanic: 25.8%
- Asian: 10.6%
- Am. Indian: 0.4%
- International: 4.0%
- Unknown: 1.0%
- Multi-racial: 2.5%
- Hawaiian/Pacific Islander: 0.4%
### Figure 12: Total School of Science and Computer Engineering (SCE) Graduate

**N** = Actual number of cases;  **%** = Column percent;  **n/a** = not applicable

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As of Summer 2009 unfunded SCH includes 45/30+ and 3-peat. In Fall 2012, this business process was improved to capture a more accurate accounting of 45/30/3-peat unfunded hours.

1 Beginning Summer 2010 Ethnic groups were changed by THECB to: White, Black, Hispanic, Asian, American Indian, International, Unknown, Native Hawaiian/Pacific Islander and Multi-racial.
2 First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable would indicate a continuing or returning student.
3 Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
4 Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.
Total SCE Graduate: Headcount Trends

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Note: Graph scales are automatically calculated by MS Excel

Total SCE Graduate: Semester Credit Hour Trends

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Total SCE Graduate Ethnicity: Spring 2009

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Total SCE Graduate Ethnicity: Spring 2013

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### Figure 13: Total School of Education (SOE)

N = Actual number of cases; % = Column percent; n/a = not applicable

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#### 5 Year Change:

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<td>14,124</td>
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#### 1 Year Change:

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#### Classification

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#### Ethnic Origin

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#### Residency

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University of Houston-Clear Lake
Office of Institutional Research
Enrollment Management Trends: Spring Facts at a Glance

Report compiled June, 2013

page 38 mlb/pj; Spring 09-13 uhcl facts at a glance
### Spring 2009 vs. Spring 2013

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<th>Spring 12</th>
<th>Spring 13</th>
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<th>% Chg.</th>
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### Tuition Status

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<th>Foreign waiver or other</th>
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### Semester

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<th>7 thru 9</th>
<th>10 thru 12</th>
<th>13 thru 15</th>
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<td>416</td>
<td>314</td>
<td>160</td>
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### Credit Hours (SCH)

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### Not Funded

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As of Summer 2009 unfunded SCH includes 45/30+ and 3-peat. In Fall 2012, this business process was improved to capture a more accurate accounting of 45/30/3-peat unfunded hours.

1. Beginning Summer 2010 Ethnic groups were changed by THECB to: White, Black, Hispanic, Asian, American Indian, International, Unknown, Native Hawaiian/Pacific Islander and Multi-racial.
2. First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution’s own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master’s or doctoral program for the first time. A "No" for this variable would indicate a continuing or returning student.
3. Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
4. Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have been actually charged to students.

---

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**Total SOE: Headcount Trends**

- Spring 2009: 1,865
- Spring 2010: 1,826
- Spring 2011: 1,824
- Spring 2012: 1,644
- Spring 2013: 1,576

**Total SOE: Semester Credit Hour Trends**

- Spring 2009: 13,990
- Spring 2010: 14,124
- Spring 2011: 14,375
- Spring 2012: 12,529
- Spring 2013: 12,199

**Total SOE Ethnicity: Spring 2009**

- White: 57.5%
- Black: 13.9%
- Hispanic: 24.5%
- Asian: 2.7%
- Am. Indian: 0.4%
- International: 1.2%
- Hawaiian/Pacific Islander: 0.0%
- Multi-racial: 0.0%
- Unknown: 0.2%

**Total SOE Ethnicity: Spring 2013**

- White: 46.1%
- Black: 11.3%
- Hispanic: 35.5%
- Asian: 3.5%
- Am. Indian: 0.2%
- International: 0.9%
- Hawaiian/Pacific Islander: 0.0%
- Unknown: 1.1%
- Multi-racial: 1.4%

Note: Graph scales are automatically calculated by MS Excel.

White 57.5%

Black 13.9%

Hispanic 24.5%

Asian 2.7%

Am. Indian 0.4%

International 1.2%

Unknown 0.2%

Multi-racial 0.0%

Hawaiian/Pacific Islander 0.0%

Total SOE Ethnicity: Spring 2009

White 46.1%

Black 11.3%

Hispanic 35.5%

Asian 3.5%

Am. Indian 0.2%

International 0.9%

Hawaiian/Pacific Islander 0.0%

Unknown 1.1%

Multi-racial 1.4%

Total SOE Ethnicity: Spring 2013

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### Enrollment Management Trends: Spring Facts at a Glance

**University of Houston-Clear Lake**

**Office of Institutional Research**

Report compiled June, 2013

**Figure 14: Total School of Education (SOE) Undergraduate**

*N* = Actual number of cases;  % = Column percent;  n/a = not applicable

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**5 Year Change**

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</tr>
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<td>73</td>
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**1 Ethnic Origin**

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**2 First Time or Transfer**

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**3 Residency**

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<td>1.7</td>
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4 Tuition Status

- Resident
- Non-resident
- Foreign waiver or other

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<th>10 or 12</th>
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<td>268</td>
<td>295</td>
<td>155</td>
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<td>10.9</td>
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<td>3.6</td>
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<th>7 or 9</th>
<th>10 or 12</th>
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<td>3.6</td>
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<td>21.4</td>
<td>31.8</td>
<td>16.1</td>
<td>-1.6</td>
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SCH by Location

- On campus SCH
- Off campus SCH

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<th>Off campus SCH</th>
<th>Total SCH</th>
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Not Funded

- SCH
- Not Funded

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As of Summer 2009 unfunded SCH includes 45/30+ and 3-peat. In Fall 2012, this business process was improved to capture a more accurate accounting of 45/30/3-peat unfunded hours.

1. Beginning Summer 2010 Ethnic groups were changed by THECB to: White, Black, Hispanic, Asian, American Indian, International, Unknown, Native Hawaiian/Pacific Islander and Multi-racial.
2. First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable would indicate a continuing or returning student.
3. Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
4. Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.
Note: Graph scales are automatically calculated by MS Excel

Total SOE Undergraduate Ethnicity: Spring 2009

- White: 60.3%
- Hispanic: 30.0%
- Asian: 2.4%
- International: 0.6%
- Am. Indian: 0.4%
- Multi-racial: 0.0%
- Unknown: 0.1%
- Hawaiian/Pacific Islander: 0.0%

Total SOE Undergraduate Ethnicity: Spring 2013

- White: 47.6%
- Hispanic: 40.4%
- Black: 7.2%
- International: 0.7%
- Am. Indian: 0.2%
- Asian: 0.0%
- Hawaiian/Pacific Islander: 1.0%
- Multi-racial: 0.0%
- Unknown: 0.0%

Note: Graph scales are automatically calculated by MS Excel
### Figure 15: Total School of Education (SOE) Graduate (includes Doctoral)

**N** = Actual number of cases; **%** = Column percent; **n/a** = not applicable

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#### 5 Year Change

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#### 1 Year Change

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Note: Data for Spring 2009 through Spring 2013.
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4 Tuition Status

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Semester

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Credit Hours (SCH)

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Not Funded SCH Not Funded

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As of Summer 2009 unfunded SCH includes 45/30+ and 3-peat. In Fall 2012, this business process was improved to capture a more accurate accounting of 45/30/3-peat unfunded hours.

1 Beginning Summer 2010 Ethnic groups were changed by THECB to: White, Black, Hispanic, Asian, American Indian, International, Unknown, Native Hawaiian/Pacific Islander and Multi-racial.

2 First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable would indicate a continuing or returning student.

3 Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.

4 Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.
Note: Graph scales are automatically calculated by MS Excel

Total SOE Graduate Ethnicity: Spring 2009

Total SOE Graduate Ethnicity: Spring 2013
### Figure 16: Total UHCL Undeclared Majors (UND)

For Non-Declared Majors a table for totals is provided, however data will not be aggregated by graduate and undergraduate as the THECB has mandated that all graduates must be assigned a major as of Fall 2006. Further, for this report all semester credit hours are generated using the CBM-004 course report which incorporates each rubric into a an assigned school; therefore, there are no undeclared SCH to report.

**N = Actual number of cases; % = Column percent; n/a = not applicable**

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<td>-65</td>
</tr>
<tr>
<td>----------------------</td>
<td>-------------</td>
<td>-------------</td>
<td>-------------</td>
<td>-------------</td>
<td>-------------</td>
<td>------</td>
<td>--------</td>
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<tr>
<td><strong>Residency</strong></td>
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<td></td>
</tr>
<tr>
<td>Harris County</td>
<td>93</td>
<td>52.8</td>
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<td>50.0</td>
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<tr>
<td>Brazoria County</td>
<td>19</td>
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<td>12.5</td>
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<td>18</td>
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<tr>
<td>Galveston County</td>
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<td>22.2</td>
<td>39</td>
<td>17.4</td>
<td>53</td>
<td>23.9</td>
<td>35</td>
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<td>Fort Bend County</td>
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<td>3.4</td>
<td>10</td>
<td>4.5</td>
<td>12</td>
<td>5.4</td>
<td>16</td>
</tr>
<tr>
<td>Other Texas Counties</td>
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<td>5.7</td>
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<td>US Counties not in TX</td>
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<td>Foreign Countries</td>
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<td>17</td>
<td>7.6</td>
<td>15</td>
<td>6.8</td>
<td>13</td>
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<tr>
<td><strong>Age category</strong></td>
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<td>20 or younger</td>
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<td>0.5</td>
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<td>21 to 22</td>
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<td>1.1</td>
<td>11</td>
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<td>1.8</td>
<td>4</td>
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<td>23 to 24</td>
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<td>13.1</td>
<td>23</td>
<td>10.3</td>
<td>22</td>
<td>9.9</td>
<td>16</td>
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<td>25 to 26</td>
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<td>7.4</td>
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<td>12.9</td>
<td>22</td>
<td>9.9</td>
<td>20</td>
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<tr>
<td>27 to 29</td>
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<td>27</td>
<td>12.1</td>
<td>32</td>
<td>14.4</td>
<td>24</td>
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<td>30 to 32</td>
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<td>14.4</td>
<td>23</td>
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<td>33 to 35</td>
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<td>6.8</td>
<td>19</td>
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<td>36 to 38</td>
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<td>15</td>
<td>6.8</td>
<td>13</td>
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<td>39 to 41</td>
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<td>12</td>
<td>5.4</td>
<td>14</td>
<td>6.3</td>
<td>10</td>
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<td>4.0</td>
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<td>5.9</td>
<td>13</td>
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<td>11</td>
<td>4.9</td>
<td>12</td>
<td>5.4</td>
<td>10</td>
</tr>
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<td>48 to 50</td>
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<td>9.1</td>
<td>7</td>
<td>3.1</td>
<td>14</td>
<td>6.3</td>
<td>7</td>
</tr>
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<td>51 to 55</td>
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<td>9.7</td>
<td>15</td>
<td>6.7</td>
<td>10</td>
<td>4.5</td>
<td>11</td>
</tr>
<tr>
<td>56 to 64</td>
<td>11</td>
<td>6.3</td>
<td>11</td>
<td>4.9</td>
<td>13</td>
<td>5.9</td>
<td>8</td>
</tr>
<tr>
<td>65 plus</td>
<td>1</td>
<td>0.6</td>
<td>5</td>
<td>2.2</td>
<td>3</td>
<td>1.4</td>
<td>2</td>
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<tr>
<td><strong>Average Age</strong></td>
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<td>35.0</td>
<td>36.0</td>
<td>35.5</td>
<td>34.6</td>
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</tr>
<tr>
<td><strong>Tuition Status</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Resident</td>
<td>166</td>
<td>94.3</td>
<td>207</td>
<td>92.4</td>
<td>203</td>
<td>91.4</td>
<td>168</td>
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<tr>
<td>Non-resident</td>
<td>4</td>
<td>2.3</td>
<td>12</td>
<td>5.4</td>
<td>13</td>
<td>5.9</td>
<td>6</td>
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<tr>
<td>Foreign waiver or other</td>
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<td>3.4</td>
<td>5</td>
<td>2.2</td>
<td>6</td>
<td>2.7</td>
<td>8</td>
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<tr>
<td><strong>Semester</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 or fewer</td>
<td>104</td>
<td>59.1</td>
<td>137</td>
<td>61.2</td>
<td>139</td>
<td>62.6</td>
<td>111</td>
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<td>Credit Hours (SCH)</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 thru 6</td>
<td>42</td>
<td>23.9</td>
<td>55</td>
<td>24.6</td>
<td>50</td>
<td>22.5</td>
<td>50</td>
</tr>
<tr>
<td>7 thru 9</td>
<td>23</td>
<td>13.1</td>
<td>21</td>
<td>9.4</td>
<td>23</td>
<td>10.4</td>
<td>14</td>
</tr>
<tr>
<td>10 thru 12</td>
<td>4</td>
<td>2.3</td>
<td>6</td>
<td>2.7</td>
<td>6</td>
<td>2.7</td>
<td>7</td>
</tr>
<tr>
<td>13 thru 15</td>
<td>1</td>
<td>0.6</td>
<td>5</td>
<td>2.2</td>
<td>3</td>
<td>1.4</td>
<td>0</td>
</tr>
<tr>
<td>16 or more</td>
<td>2</td>
<td>1.1</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.5</td>
<td>0</td>
</tr>
</tbody>
</table>

1 Beginning Summer 2010 Ethnic groups were changed by THECB to: White, Black, Hispanic, Asian, American Indian, International, Unknown, Native Hawaiian/Pacific Islander and Multi-racial.

2 First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable would indicate a continuing or returning student.

3 Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.

4 Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.
Note: Graph scales are automatically calculated by MS Excel

Total UHCL Undeclared Major: Headcount Trends

<table>
<thead>
<tr>
<th>Year</th>
<th>Headcount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring 2009</td>
<td>176</td>
</tr>
<tr>
<td>Spring 2010</td>
<td>224</td>
</tr>
<tr>
<td>Spring 2011</td>
<td>222</td>
</tr>
<tr>
<td>Spring 2012</td>
<td>182</td>
</tr>
<tr>
<td>Spring 2013</td>
<td>188</td>
</tr>
</tbody>
</table>

Total UHCL Undeclared Ethnicity: Spring 2009

- White: 67.6%
- Black: 11.9%
- Hispanic: 10.2%
- Asian: 8.5%
- Am. Indian: 0.0%
- International: 1.7%
- Unknown: 0.0%
- Hawaiian/Pacific Islander: 0.0%
- Multi-racial: 0.0%

Total UHCL Undeclared Ethnicity: Spring 2013

- White: 47.9%
- Black: 12.8%
- Hispanic: 19.1%
- Asian: 10.6%
- Am. Indian: 0.5%
- Unknown: 4.3%
- Hawaiian/Pacific Islander: 0.0%
- Multi-racial: 2.1%
- International: 2.7%
### Figure 17: Data Definitions

**Query used = PEGGY_UHCB_001_ONLY**

<p>| Classification | Undergraduate or Graduate based on item 5 of the CBM-001 report. Junior and Senior level students, as well as Post-Baccalaureate students are coded as Undergraduates. Master's Level - a student possessing a baccalaureate degree or the equivalent and admitted to an approved master's degree program at the institution. Doctoral students are not applicable for this report and will be reported at a later date in the Graduate category. |
| Status | Full-time (12 or more semester credit hours for Undergraduates) or Part-time (less than 12 semester credit hours for Undergraduates). Full-time (9 or more semester credit hours for Graduates) or Part-time (less than 9 semester credit hours for Graduates). The Semester credit hours reported for each student on the CBM-001 were recoded using an spss syntax. |
| Gender | Gender. Enter the gender of the student. M = Male F = Female |
| Ethnic Origin | Ethnic Origin. Enter the code indicating the ethnic origin of the student. 1 White-Non-Hispanic 2 Black-Non-Hispanic 3 Hispanic 4 Asian 5 American Indian or Alaskan Native 6 International 7 Unknown or Not Reported 8 Native Hawaiian/Pacific Islander 9 Multi-racial |</p>
<table>
<thead>
<tr>
<th>Figure 17: Data Definitions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Ethnic Origin continued</strong></td>
</tr>
<tr>
<td>NOTE: In order for pie graphs to display properly values 5 and 8 are shortened to &quot;Am. Indian.&quot; and &quot;Hawaiian/Pacifi</td>
</tr>
<tr>
<td>International denotes a person who is not a citizen or permanent resident of the United States and who is in this country</td>
</tr>
<tr>
<td>on a temporary basis and does not have the right to remain indefinitely.</td>
</tr>
<tr>
<td>a) Even though a student is allowed to pay the &quot;Resident Tuition&quot; rate due to a waiver (coded 'E' in Item #7), report</td>
</tr>
<tr>
<td>with the international code.</td>
</tr>
<tr>
<td>b) Report the ethnicity of students who were coded 'A' in Item #7.</td>
</tr>
<tr>
<td>c) Continue to report students who have applied to or have a petition pending with the Bureau of Citizenship and</td>
</tr>
<tr>
<td>Immigration Services and students who base their residency on visas that allow them to domicile in the U.S.</td>
</tr>
<tr>
<td>as international students.</td>
</tr>
<tr>
<td>d) Unknown or Not Reported: The unknown classification should only be used if the student has not selected a racial/ethnic</td>
</tr>
<tr>
<td>designation and the institution finds it impossible to place the student in one of the categories during enrollment,</td>
</tr>
<tr>
<td>post-matriculation, or verification processes.</td>
</tr>
<tr>
<td><strong>First Time or Transfer</strong></td>
</tr>
<tr>
<td>First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the</td>
</tr>
<tr>
<td>reporting institution for the first time but who have previously attended another postsecondary institution at the</td>
</tr>
<tr>
<td>same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's</td>
</tr>
<tr>
<td>own graduates who re-enter for further education. This variable does include graduate students who are accepted</td>
</tr>
<tr>
<td>into a master's or doctoral program for the first time.</td>
</tr>
<tr>
<td>A &quot;No&quot; for this variable would indicate a continuing or returning student.</td>
</tr>
<tr>
<td><strong>Examples:</strong></td>
</tr>
<tr>
<td>A student from UHCL graduates as an undergrad and enters a graduate program at UHCL for the first time, then</td>
</tr>
<tr>
<td>the student would be coded 000001 (entering a graduate program for the first time). The student is not a transfer.</td>
</tr>
<tr>
<td>If a graduate student transfers from WTSU and enrolls into a graduate program at UHCL and is entering UHCL for</td>
</tr>
<tr>
<td>the first time, then the student would be coded with WTSU's FICE code as a transfer student.</td>
</tr>
<tr>
<td><strong>Residency</strong></td>
</tr>
<tr>
<td>Residency represents the county, state, or foreign country of which the student is a resident as identified by the</td>
</tr>
<tr>
<td>student as his/her permanent address at the time of application to the institution. This variable should not be</td>
</tr>
<tr>
<td>used to identify how students are actually charged tuition as other factors are involved in that determination.</td>
</tr>
</tbody>
</table>
### Figure 17: Data Definitions

| **Age category** | This item is calculated using item 6 (date of birth) on the CBM-001 report. The item is then recoded into a year and the birth year is subtracted from the reporting year to obtain age for the student. This methodology differs from previously published OIR reports and has been made simpler due to avoid mis-coding issues and provide more consistent data. |
| **Tuition Status** | Tuition status indicates the status of the student for tuition purposes. For Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students. |
| **Semester** | The total number of credit hours attempted by students for the current semester using the CBM-001 report. |
| **Credit Hours** | This item was recoded into categories for easier trend analysis of student load. |
| **SCH by Location** | This item was derived from the CBM-004 course report - data on the CBM-001 vary and as such the CBM-004 was used to calculate this figure since funding is based on the course report, not the student report. |

**Location Code.** Enter the code for the location at which the course is taught.

- 0 On-Campus
- 1 Off-Campus (regular) - Other locations not listed below
- 3 Out-of-State
- 4 Foreign Country
- 5 Correctional Institution - Courses taught in a correctional institution in Texas by a public institution of higher education
- 6 Institution of Higher Education - Courses taught on the campus of another institution of higher education (including community colleges, MITCs, university centers, private universities, and other specific locations identified in the Multi-Institution Teaching Centers discussion in the introductory section of the CBM004)
- 7 Military Bases - Courses taught on a military base
- 8 Primary or Secondary School - Courses taught on the campus of a public or private primary or secondary school
- 9 Individual Instructional - Courses delivered through Instructional Telecommunications to individuals via the Internet, videotape, or live broadcast delivery systems or students in "individual instruction classes" which are located off-campus. (see definition in the introductory section of the CBM004)
- B Business, Government, or Other Work Location - Courses taught at such entities

According to the THECB, all items except for "0" are considered off-campus. An spss syntax recoded this variable to create on-campus and off-campus SCH as certified on the CBM-004 course report.

**SPSS syntax:**

```
EXECUTE.
IF (item8new = 0) oncampSCH = item102.
IF (item8new ~= 0) offcampSCH = item102.
EXECUTE.
```
<table>
<thead>
<tr>
<th>Data Definitions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Not Funded</strong></td>
</tr>
<tr>
<td>The number of students enrolled in this</td>
</tr>
<tr>
<td>section whose undergraduate semester</td>
</tr>
<tr>
<td>credit hours attempted exceed the state</td>
</tr>
<tr>
<td>funding limit (degree program plus 45 SCH).</td>
</tr>
<tr>
<td>Include the number of students who have</td>
</tr>
<tr>
<td>attempted the same course three or more</td>
</tr>
<tr>
<td>times and are not eligible to be claimed</td>
</tr>
<tr>
<td>for state funding. Also include the number</td>
</tr>
<tr>
<td>of students who are solely registered for</td>
</tr>
<tr>
<td>physical education or related courses and</td>
</tr>
<tr>
<td>not allowed to be reported for state</td>
</tr>
<tr>
<td>funding.</td>
</tr>
</tbody>
</table>

| **SCH Not Funded (45+ rule)**             |
| The number of students enrolled in this   |
| section whose undergraduate semester       |
| credit hours attempted exceed the state    |
| funding limit (degree program plus 45 SCH).|
| Include the number of students who have    |
| attempted the same course three or more    |
| times and are not eligible to be claimed   |
| for state funding. Also include the number  |
| of students who are solely registered for   |
| physical education or related courses and   |
| not allowed to be reported for state       |
| funding.                                  |