

Office of Institutional Effectiveness

2016 Fact Book

Date of Publication: June 2017

University of Houston  Clear Lake



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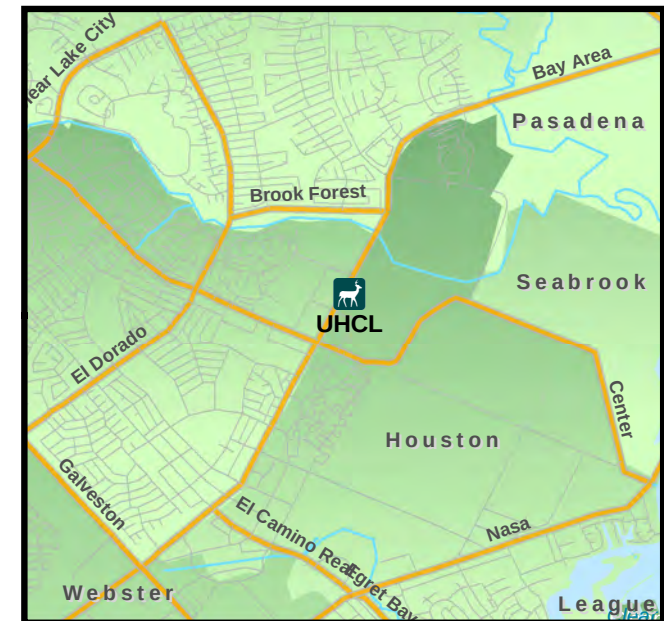
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Office of Institutional Effectiveness

Section 1: General Indicators

Section 1 - General Information

Overview

The University of Houston-Clear Lake is an upper-level and graduate university serving the upper Texas Gulf Coast region. The Commission on Colleges of the Southern Association of Colleges and Schools accredits the University to award bachelor's, master's, and doctoral degrees.

Authorized by Legislature:	1971
First Student Enrolled:	Fall 1974
President:	William A. Staples, Ph.D.
Enrollment:	8,669 (Fall 2016)
Faculty:	63 Professors 108 Associate Professors 94 Assistant Professors 0 Instructors 305 Other Faculty 321 Teaching Assistants 891 Total
Staff:	607
¹Alumni:	64,129 (UHCL Official Alumni Count Report--August 1, 2016)
Colleges:	College of Business (BUS) College of Education (COE) College of Human Sciences & Humanities (HSH) College of Science & Engineering (CSE)
Degree Plans:	44 Bachelor's, 45 Master's, and 3 Doctoral
Degrees Awarded:	2,545 awarded AY 2016
Budget:	\$170,095,756 (FY 2017)
²Tuition & Fees (Resident):	\$7,931 per year (based on 15 UGRD credit hours per semester)
Library:	361,157 Number of Books (Titles) 506,457 Number of Volumes (Pieces) 451 ³ Print Subscriptions 84,770 e-journals 239 Research Databases
Investment in Plant:	\$71,673,165

¹ Figure provided by Assistant Director of Development. UHS maintains official alumni data.

² Course Fee and Differential Designated Tuition are excluded.

³ As of FY 2013¹ Library statistics were changed from "Current Subscriptions" to "Print Subscriptions" - all journal subscriptions are now under "e-journals."

Section 1 - General Information

UHCL Mission Statement

The University of Houston-Clear Lake is a student-centered, community-minded, partnership-oriented university that offers bachelor's, master's and selected doctoral programs to enhance the educational, economic, and cultural environment of the Houston-Galveston metropolitan region. UH-Clear Lake serves a diverse student body with special emphasis on undergraduate transfer, graduate and international students. The university offers the highest quality instruction and nationally accredited academic programs designed to develop the critical thinking, creative, quantitative, leadership and communication skills of students. The university conducts applied and basic research and engages in community and professional service that support both the economic development and the quality of life of the area. The university is committed to community engagement through partnerships with educational institutions, businesses, government agencies, and nonprofit organizations.

Approved by University Council 12-10-09

Approved by UH System Board of Regents 2-16-10

Approved by Texas Higher Education Coordinating Board 4-29-10

To see the UHCL Mission Statement, click on the link below:

<https://www.uhcl.edu/about/mission>

UHCL Strategic Vision

The University of Houston-Clear Lake will...

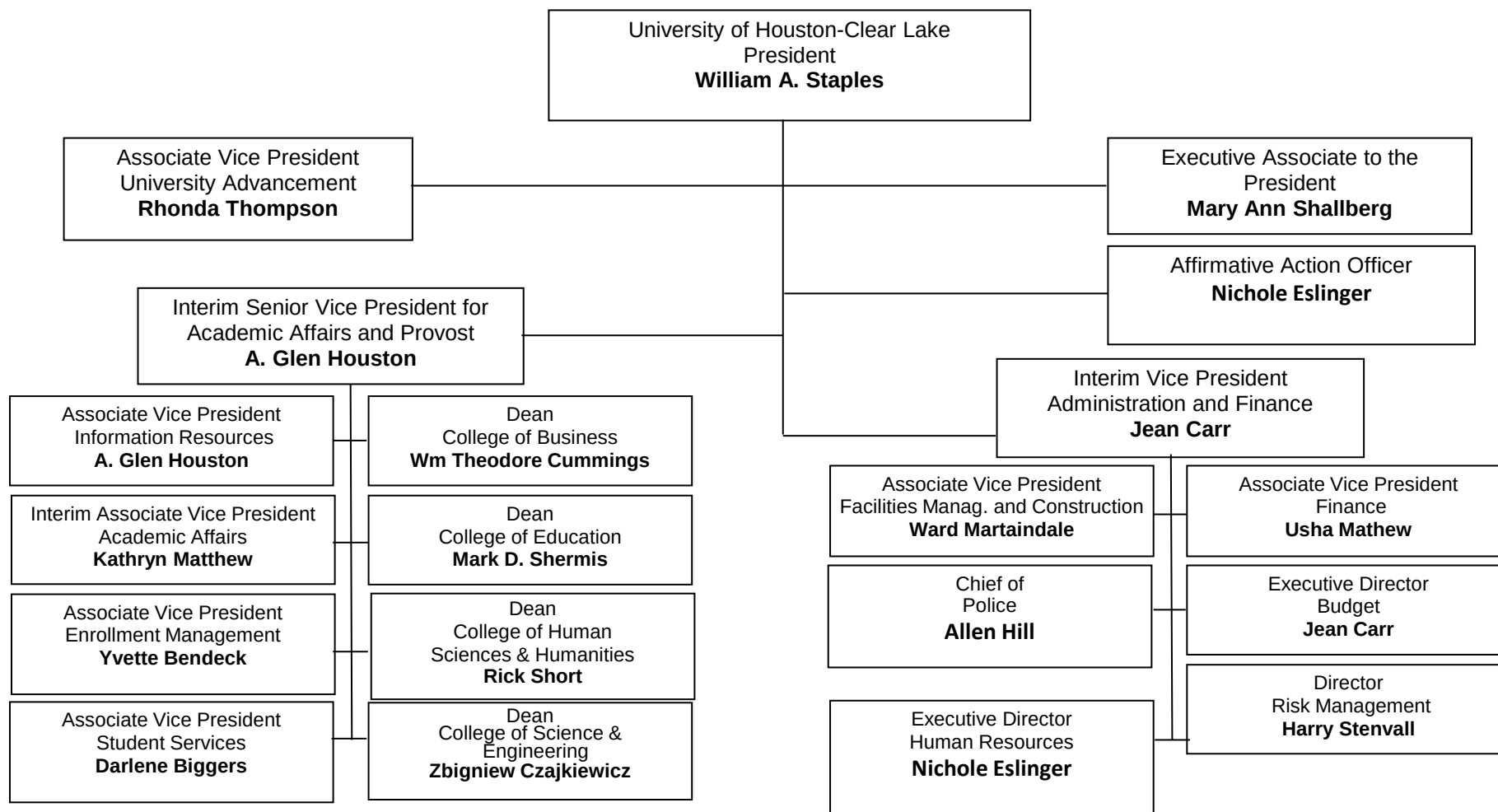
- Goal 1: Achieve academic excellence through the offering of high quality programs delivered by an outstanding faculty and staff in an environment supportive of teaching and research
- Goal 2: Provide a supportive student-centered campus environment focused on student access and success.
- Goal 3: Enhance a campus which is attractive, functional, safe and supportive of the university's mission; promote an environment for effective collaboration; and maintain fiscal responsibility.
- Goal 4: Build mutually beneficial partnerships through outreach activities for the benefit of faculty, staff, students, alumni and the community.

Last approved by University Council on 5-13-10

To see all of the UHCL Strategic Vision and Strategies, click on the link below:

<https://public.uhcl.edu/about/administrative-offices/institutional-effectiveness/assessment/student-goals-achievement.aspx>

University Organization



For more information about UHCL Administration, click on the links below:

<https://www.uhcl.edu/about/administrative-offices/>

<http://www.uhcl.edu/president/documents/ucl-org-chart.pdf>

Section 1 - General Information

University of Houston-Clear Lake College Contact Information

College or Department	Dean or Executive Director/Director	Associate Dean	Additional Contact Information	Website link
College of Business busadvoff@uhcl.edu	Dr. Wm. Theodore Cummings 281-283-3102 Cummings@UHCL.edu	Dr. Edward R. Waller 281-283-3100 waller@uhcl.edu	281-283-3110 busadvoff@uhcl.edu	https://public.uhcl.edu/business/index.aspx
College of Education education@uhcl.edu	Dr. Mark Shermis 281-283-3501 Shermis@uhcl.edu	Dr. Joan Pedro 281-283-3620 Pedro@uhcl.edu	281-212-1690 plenrollment@uhcl.edu	https://public.uhcl.edu/education/index.aspx
College of Human Sciences and Humanities hsh@uhcl.edu	Dr. Rick Short 281-283-3300 Short@uhcl.edu	Dr. Samuel Gladden 281-283-3400 Gladden@uhcl.edu	281-283-3334 HSH@uhcl.edu	https://public.uhcl.edu/human-sciences-humanities/index.aspx
College of Science and Engineering cseadvising@uhcl.edu	Dr. Zbigniew Czajkiewicz 281-283-3703 Czajkiewicz@UHCL.edu	Dr. Ju H. Kim 281-283-3717 kimj@uhcl.edu		https://public.uhcl.edu/science-engineering/index.aspx
UHCL Off Campus and Programs disted@uhcl.edu	Lisa Gabriel 281-283-3032 Gabriel@UHCL.edu		281-283-3031	https://public.uhcl.edu/academics/off-campus-education/index.aspx https://public.uhcl.edu/academics/online/index.aspx
E-Learning Services	Dr. Shanta Goswami Varma 281-283-3056 Goswami@UHCL.edu			https://public.uhcl.edu/academics/online/index.aspx

Section 1 - General Information

University of Houston-Clear Lake Services Contact Information

Services	Contact Information	Website link
Alfred R. Neumann Library 281-283-3900 library@uhcl.edu	Karen Wielhorski, Executive Director 281-283-3931 wielhorski@uhcl.edu	https://public.uhcl.edu/library/index.aspx
Career Services 281-283-2590	Charles Crocker, Director 281-283-2590 Crocker@uhcl.edu	https://public.uhcl.edu/career-services/index.aspx
Counseling Services 281-283-2580	Dr. Cynthia A. Cook, Executive Director 281-283-2580 CookC@UHCL.edu	https://public.uhcl.edu/counseling-services/index.aspx
Dean of Students Office 281-283-2567 deanofstudents@uhcl.edu	David Rachita, Dean of Students 281-283-2567 Rachita@UHCL.edu	https://public.uhcl.edu/dean-of-students/index.aspx
Disability Services 281-283-2648 disability@uhcl.edu	Gavin Steiger, Director 281-283-2634 Steiger@UHCL.edu	https://public.uhcl.edu/disability-services/index.aspx
Health Center 281-283-2626 healthcenter@uhcl.edu	Regina Pickett, Director 281-283-2626 Pickett@UHCL.edu	https://public.uhcl.edu/campus-life/health-wellness/health-services/index.aspx
Office of Student Diversity, Equity and Inclusion 281-283-2575 iiss@uhcl.edu	Linda Bullock, Assistant Dean 281-283-2574 Bullock@uhcl.edu	https://public.uhcl.edu/campus-life/diversity-inclusion/diversity-events-progr
Office of Admissions 281-283-2500 admissions@uhcl.edu	Rauchelle Jones, Executive Director 281-283-2500 JonesRau@UHCL.edu	https://www.uhcl.edu/admissions/

Section 1 - General Information

University of Houston-Clear Lake Services Contact Information

Services	Contact Information	Website link
International Admissions and Programs 281-283-2740 oiap@uhcl.edu	Dr. Sameer Pande, Executive Director 281-283-2750 Pande@UHCL.edu	https://public.uhcl.edu/admissions/apply/international/index.aspx
Student Financial Aid (281) 283-2480 uhcl_fao@uhcl.edu	Dr. Billy Satterfield, Executive Director 281-283-2480 satterfield@uhcl.edu	https://public.uhcl.edu/costs-aid/apply-for-aid.aspx
Orientation and New Student Programs 281-283-2420 orientation@uhcl.edu	Angie Montelongo, Director 281-283-2424 Montelongo@uhcl.edu	https://public.uhcl.edu/campus-life/orientation/index.aspx
Pearland Campus Library 281-212-1657 library@uhcl.edu		https://public.uhcl.edu/library/pearland-library.aspx
Pearland Student Services Office 281-212-1679 sspearland@uhcl.edu	Lindsey Fulton, Dean of Students Coordinator 281-212-1678 Fulton@UHCL.edu	https://public.uhcl.edu/pearland/student-services/index.aspx
Student Success Center studentsuccesscenter@uhcl.edu	Dr. Timothy Richardson, Executive Director 281-283-2452 RichardsonT@uhcl.edu	https://public.uhcl.edu/student-success-center/index.aspx
University Academic Advising Center 281-283-3087 advisingcenter@uhcl.edu	Maria Ramos, Executive Director 281-283-3082 Ramos@UHCL.edu	https://public.uhcl.edu/academics/advising/academic/index.aspx
Veteran Services 281-283-3071 vso@uhcl.edu	Trisha Ruiz, Coordinator 281-283-3067 Ruiz@UHCL.edu	https://public.uhcl.edu/veteran-services/index.aspx

Section 1 - General Information

University of Houston-Clear Lake Centers, Institutes, and Laboratories Contact Information

Centers, Institutes, and Laboratories	Contact Information	Link or URL
Art Gallery artgallery@uhcl.edu	Jeff Bowen, Coordinator of Audience Development, 281-283-3376 Bowen@uhcl.edu	https://public.uhcl.edu/art-gallery/index.aspx
Art School for Children childrensart@uhcl.edu	Ann Waltz, Director 281-283-3344 Waltz@uhcl.edu	https://public.uhcl.edu/childrens-art-school/index.aspx
Center for Autism and Developmental Disabilities autismcenter@uhcl.edu	Dr. Dorothea Lerman, Director 281-283-3457	https://public.uhcl.edu/autism-center/index.aspx
Center for Educational Programs 281-283-3600 education@uhcl.edu	Dr. Kelly Moore, Interim Director 281-283-3612 281-283-3529 mooreke@uhcl.edu	https://public.uhcl.edu/education/centers-initiatives/center-educational-programs.aspx
Center for Executive Education (formerly CAMP)	281-283-3120 cee@uhcl.edu	https://public.uhcl.edu/center-executive-education/index.aspx
Center for the Professional Development of Teachers 281-283-3600 education@uhcl.edu	Dr. Kelly Moore, Director 281-283-3612 mooreke@uhcl.edu	https://public.uhcl.edu/education/centers-initiatives/center-professional-development-teachers/index.aspx
Cyber Security Institute 281-283-3808 csi@uhcl.edu	Dr. T. Andrew Yang, Executive Director 281-283-3835 yang@uhcl.edu	https://public.uhcl.edu/cyber-security-institute/index.aspx
Educational Diagnostic Testing 281-283-3600 education@uhcl.edu	Sherry Morales 281-283-3526 morales@uhcl.edu	https://public.uhcl.edu/education/centers-initiatives/center-educational-programs

Section 1 - General Information

University of Houston-Clear Lake Centers, Institutes, and Laboratories Contact Information

Centers, Institutes, and Laboratories	Contact Information	Link or URL
Environmental Institute of Houston eih@uhcl.edu	Dr. George Guillen, Executive Director 281-283-3950	https://public.uhcl.edu/environmental-institute/index.aspx
Foreign Language and English Enhancement Program	Dr. Christine Paul, Program Coordinator 281-283-3033 Paul@UHCL.edu	https://public.uhcl.edu/academics/extended/foreign-language-english-enhancement/index.aspx
Human Performance Institute	Dr. William Amonette 281-283-3381 Amonette@uhcl.edu	None
Kids' U 281-283-3600 education@uhcl.edu	Joyce Young 281-283-3530 youngj@uhcl.edu	https://public.uhcl.edu/education/centers-initiatives/center-educational-programs https://aceware.uhcl.edu/wconnect/ace/home.htm
Math Center mathhelp@uhcl.edu	Allen Cox, Director 281-283-2460	https://public.uhcl.edu/math-center/index.aspx
McWhirter Professional Development Lab School 281-283-3600 education@uhcl.edu		https://public.uhcl.edu/education/centers-initiatives/professional-development-lab-school.aspx
Psychological Services Clinic 281-283-3330	Dr. Julia Strait, Director 281-283-3357 Straitj@uhcl.edu	https://public.uhcl.edu/psychological-services-clinic/index.aspx
Reading, Writing, and Study Skills Tutoring (Literacy Clinic) 281-283-3600 education@uhcl.edu	Dr. Lillian McEnery, Supervisor 281-283-3539 McEnery@uhcl.edu	https://public.uhcl.edu/education/centers-initiatives/center-educational-programs

Section 1 - General Information

University of Houston-Clear Lake Centers, Institutes, and Laboratories Contact Information

Centers, Institutes, and Laboratories	Contact Information	Link or URL
Student Resources-HSH 281-283-3300 hsh@uhcl.edu	Joyce Delores Taylor Internship Coordinator 281-283-3377 taylorj@uhcl.edu	https://public.uhcl.edu/human-sciences-humanities/student-resources/index.aspx
Texas Department of Corrections Academics for Offenders Program hsh@uhcl.edu	Dr. William Powers, Director 281-283-3385 281-283-3300 Powers@UHCL.edu	https://www.uhcl.edu/human-sciences-humanities/centers-initiatives/academics-for-offenders.aspx
The Writing Center 281-283-2910 writingcenter@uhcl.edu	Dr. Travis Webster 281-283-3970 WebsterT@uhcl.edu	https://public.uhcl.edu/writing-center/index.aspx

Office of Institutional Effectiveness

Section 2: Academic Indicators

Section 2 - Academic Indicators

University of Houston-Clear Lake Progress Card AY 2015-16

Annual Performance				Increase/Decrease	
1. Nationally Competitive University	Base Year (2007-08)	2015-2016	2016-2017	From Last Year	From Base Year
1.a. Total Research Expenditures	\$851,000	\$760,000	\$852,000	\$92,000	\$1,000
1.b. Federal Research Expenditures	\$159,000	\$563,000	\$826,000	\$263,000	\$667,000
1.c. Total Sponsored Program Expenditures	\$2,518,000	\$4,322,000	\$3,829,000	-\$493,000	\$1,311,000
1.d. Number of Specialized Accredited Programs	21	21	25	4	4
1.e. Master's Degrees Awarded Compared to Peers (UHCL/Peer Group Median) ¹	997 / 457	1058 / 479	1258 / 481	200 / 2	261 / 24
1.f. Total Sponsored Program Awards	\$5,253,323	\$3,614,000	\$3,993,000	\$379,000	-\$1,260,323
2.A. UH System: Student Success					
2.A.a. Total Enrollment (Headcount)	7,522	8,906	8,669	-237	1147
2.A.b. Transfer Retention Rate (First Year)	82.5%	83.3%	80.3%	3.0%	-2.2%
2.A.c. Transfer Graduation Rate (4 Years)	73.5%	68.8%	71.4%	-2.6%	-2.1%
2.A.d. Total Degrees Awarded	2,131	2,571	2,579	8	448
2.A.e. Student Satisfaction Index	82%	92%	89%	-3.0%	7.0%
2.B. UHCL Student Success					
2.B.a. Hispanic Transfer Retention Rate (First Year)	87%	82.8%	84.5%	-1.7%	-2.4%
2.B.b. Hispanic Transfer Graduation Rate (4 Years)	80%	70.8%	72.6%	1.8%	-7.4%
2.B.c. Degrees Awarded Compared to all 15 Texas Master's Universities ²	2,131 / ranked #1	2,328 / ranked #2	2,566 / ranked #1	238 / +1 in rankings	435 / 0 in rankings
2.B.d. Bachelor's Degrees Awarded Compared to Peers (UHCL/peer group median) ¹	1,154 / 946	1259 / 901	1285 / 909	26 / 8	131 / -37
2.B.e. Total Semester Credit Hours	63,035	80,904	79,690	-1,214	16,655
2.B.f. Percent of Graduating Students Responding "Yes" to "Would you recommend UHCL to friends and family?"	89% (ugrd)	96% (ugrd)	99% (ugrd)	3% (ugrd)	10% (ugrd)
	92% (grad)	88% (grad)	85% (grad)	-3% (grad)	-7% (grad)
	90% (overall)	92% (overall)	92% (overall)	0% (overall)	2% (overall)
2.B.g. Certification Rate of Teacher Education Graduates	92.8%	100.0%	100.0%	0.0%	7.2%
2.B.h. Course Completion Rates	92.8%	94.5%	94.7%	1.4%	1.9%
3. Community Advancement					
3.a. % Baccalaureate Graduates Enrolled in Graduate Courses/Employed in TX within	84%	81%	83%	1%	-2%
3.b. Number of Courses with Community Engagement Activity	245	291	258	-33	13
3.c. Number of Community Partnerships	80	474	507	33	427
4. Competitive Resources					
4.a. Total State Appropriations per FTE Student	\$6,276	\$5,743	\$5,336	-\$407	-\$940
4.b. Total Expenditures per FTE Student	\$13,717	\$17,455	\$16,562	-\$893	\$2,845
4.c. Endowment	\$18,891,454	\$27,735,496	\$24,597,842	-\$3,137,654	\$5,706,388
4.d. Total Annual Giving	\$614,000	\$777,208	\$634,216	-\$142,992	\$20,216

Notes:

1. UH-Clear Lake comparison group: Arizona State University at the West Campus, Fitchburg State College, Governors State University, Indiana University-South Bend, Texas A & M University-Corpus Christi, University of West Florida, University of Baltimore, University of Colorado at Colorado Springs, University of Illinois at Springfield, and University of Michigan-Dearborn.

2. THECB Master's University's Peer Group: Angelo State University, Midwestern State University, Sul Ross State University, Sul Ross State University Rio Grande College, Texas A&M University-Galveston, Texas A&M University-Texarkana, University of Texas at Brownsville, University of Texas at Tyler, University of Texas - Permian Basin, University of Houston-Downtown, University of Houston-Victoria, Texas A&M University-Central Texas, Texas A&M University-San Antonio, and University of North Texas at Dallas.

Section 2 - Academic Indicators

Graduation Trends by Level, by Degree Type, by Gender AY 2011-12 - AY 2015-16

College of Business

Level of Award	Degree Name	Male					Female					Total Degree Count				
		2011-12	2012-13	2013-14	2014-15	2015-16	2011-12	2012-13	2013-14	2014-15	2015-16	2011-12	2012-13	2013-14	2014-15	2015-16
Bachelor's	Accounting BS	44	42	26	39	33	81	75	61	68	69	125	117	87	107	102
	Accounting BS - Pearland	1	0	0	3	5	0	1	7	8	4	1	1	7	11	9
	Accounting BS PB	1	3	2	3	5	1	5	1	2	3	2	8	3	5	8
	Accounting BS PB - Pearland	0	0	0	0	0	0	0	2	0	0	0	0	2	0	0
	Environmental Management BS	6	7	4	8	8	3	2	8	7	3	9	9	12	15	11
	Finance BS	16	18	19	27	21	10	8	12	5	14	26	26	31	32	35
	Finance BS Online	0	2	4	3	2	0	3	1	0	3	0	5	5	3	5
	Finance BS PB	0	0	1	0	0	0	0	2	0	1	0	0	3	0	1
	Finance BS PB - Online	0	0	0	0	0	0	0	0	0	2	0	0	0	0	2
	General Business BS	14	7	11	10	7	12	11	15	13	17	26	18	26	23	24
	General Business BS Online	1	1	1	5	4	1	2	3	8	8	2	3	4	13	12
	Healthcare Admin BS PB	0	1	1	0	0	0	2	0	1	0	0	3	1	1	0
	Healthcare Administration BS	0	5	9	6	8	0	26	31	32	53	0	31	40	38	61
	Healthcare Services BAS	0	0	2	3	3	3	4	7	6	12	3	4	9	9	15
	Legal Studies BS	2	3	2	4	5	12	12	12	15	12	14	15	14	19	17
	Legal Studies BS PB	0	26	0	0	0	0	43	0	1	0	0	69	0	1	0
	Management BS	31	12	23	12	21	39	7	34	55	38	70	19	57	67	59
	Management BS - Pearland	0	0	1	1	1	0	1	1	1	0	0	1	2	2	1
	Management BS PB	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0
	Marketing BS	8	1	7	13	12	23	0	11	14	22	31	1	18	27	34
	Mgmt Information Systems BS	14	6	15	16	20	3	9	2	10	9	17	15	17	26	29
	Mgmt Information Systems BS PB	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
	Political Science BS	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0
	Professional Accounting BS	3	2	4	1	1	12	6	4	3	4	15	8	8	4	5
Subtotal		142	136	133	154	157	200	217	214	249	274	342	353	347	403	431
Master's	Accounting MS	10	17	18	17	10	24	31	36	29	15	34	48	54	46	25
	Business Admin MBA-Online	18	15	15	13	13	11	16	21	9	11	29	31	36	22	24
	Business Administration MBA	49	54	46	43	30	51	53	41	34	23	100	107	87	77	53
	Environmental Management MS	7	4	3	1	6	9	3	1	4	4	16	7	4	5	10
	Finance MS	11	13	11	7	9	11	12	12	6	4	22	25	23	13	13
	Finance MS-Online	2	2	1	1	0	1	0	1	2	4	3	2	2	3	4
	Healthcare Administration MHA	14	12	10	9	13	28	20	17	11	19	42	32	27	20	32
	Healthcare BusAdmin MHA/MBA	19	20	18	9	12	20	13	21	13	16	39	33	39	22	28
	Human Resource Mgmt MA-Online	1	3	1	1	1	8	10	7	5	10	9	13	8	6	11
	Management Information Syst MS	41	26	24	52	91	17	12	25	36	35	58	38	49	88	126
	Professional Accounting MS	3	2	4	1	1	12	5	4	3	4	15	7	8	4	5
Subtotal		175	168	151	154	186	192	175	186	152	145	367	343	337	306	331

Note: Degree names followed by PB are Post-Baccalaureate degree programs only.

Section 2 - Academic Indicators

Graduation Trends by Level, by Degree Type, by Gender AY 2011-12 - AY 2015-16 (continued)

College of Education

Level of Award	Degree Name	Male					Female					Total Degree Count				
		2011-12	2012-13	2013-14	2014-15	2015-16	2012-13	2013-14	2013-14	2014-15	2015-16	2011-12	2012-13	2013-14	2014-15	2015-16
Bachelor's	EC Program Leadership BAS	0	0	0	0	0	3	7	4	2	3	3	7	4	2	3
	Educator of Young Children BAS	0	0	0	0	0	3	6	0	2	2	3	6	0	2	2
	Interdisc Studies - Pearland	0	0	1	1	1	0	6	15	30	22	0	6	16	31	23
	Interdisciplinary Studies BS	11	13	15	12	10	240	239	244	232	206	251	252	259	244	216
	Young Children w/Disability BAS	0	0	0	0	0	0	1	1	0	1	0	1	1	0	1
	Subtotal	11	13	16	13	11	246	259	264	266	234	257	272	280	279	245
Master's	Counseling MS	5	5	5	5	1	22	30	32	28	31	27	35	37	33	32
	Counseling MS - Alief	4	0	0	2	3	7	1	6	5	4	11	1	6	7	7
	Counseling MS - Pearland	0	0	1	1	0	0	1	2	2	7	0	1	3	3	7
	Curriculum and Instruction MS	2	3	1	0	1	14	7	12	4	4	16	10	13	4	5
	Early Childhood Education MS	1	0	0	0	1	13	20	21	15	10	14	20	21	15	11
	Educational Management MS	6	3	6	6	2	24	27	16	16	18	30	30	22	22	20
	Educational Management MS-Online	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
	Educational Mgmt MS -Pearland	0	0	1	2	0	3	3	4	6	4	3	3	5	8	4
	Educational Mgmt MS-Alief ISD	1	6	5	4	1	10	7	9	11	3	11	13	14	15	4
	Educational Mgmt MS-San Jac N.	2	0	1	1	1	1	0	10	2	0	3	0	11	3	1
	Educational Mgt MS-Cinco Ranch	0	3	0	2	1	6	10	7	4	3	6	13	7	6	4
	Instructional Tech MS - Online	2	2	4	4	3	5	10	11	5	2	7	12	15	9	5
	Instructional Technology MS	0	2	1	1	1	6	7	3	3	4	6	9	4	4	5
	Multicultural Studies in Ed MS	0	1	0	3	0	1	4	5	15	3	1	5	5	18	3
	Reading MS	0	0	0	0	1	7	7	3	0	1	7	7	3	0	2
	School Library/Info Science MS	1	1	1	1	0	29	7	4	19	5	30	8	5	20	5
	Subtotal	24	26	26	32	16	148	141	145	135	100	172	167	171	167	116
Doctoral	Educational Leadership EdD	3	5	1	6	1	12	10	8	9	9	15	15	9	15	10
	Educational Leadership EdD-CR	0	0	0	2	0	0	0	0	6	3	0	0	0	8	3
	Subtotal	3	5	1	8	1	12	10	8	15	12	15	15	9	23	13

Note: Degree names followed by PB are Post-Baccalaureate degree programs only.

Section 2 - Academic Indicators

Graduation Trends by Level, by Degree Type, by Gender AY 2011-12 - AY 2015-16 (continued)

College of Human Sciences and Humanities

Level of Award	Degree Name	Male					Female					Total Degree Count				
		2011-12	2012-13	2013-14	2014-15	2015-16	2011-12	2012-13	2013-14	2014-15	2015-16	2010-11	2011-12	2012-13	2013-14	2015-16
Bachelor's	Anthropology BS	0	4	3	1	0	11	8	12	9	7	11	12	15	10	7
	Anthropology BS PB	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
	Art and Design BFA	4	9	12	7	9	11	22	26	18	19	15	31	38	25	28
	Art and Design BFA PB	0	0	0	1	1	1	0	0	1	0	1	0	0	2	1
	Art and Design BFA/Art EC-12	0	0	0	2	0	3	3	4	5	5	3	3	4	7	5
	Behavioral Science BS	16	13	11	8	10	16	12	8	16	12	32	25	19	24	22
	Behavioral Science BS PB	1	1	0	0	0	0	0	0	0	0	1	1	0	0	0
	Behavioral Science BS-Pearland	0	0	0	0	0	1	1	2	3	3	1	1	2	3	3
	Communication BA	11	12	12	10	8	31	12	18	21	20	42	24	30	31	28
	Communication BA PB	0	1	0	0	0	1	0	0	0	0	1	1	0	0	0
	Criminology BS	7	9	10	13	9	16	19	15	20	18	23	28	25	33	27
	Criminology BS - Online	0	0	2	1	2	0	0	4	2	3	0	0	6	3	5
	Criminology BS - Pearland	0	1	1	1	3	0	0	4	3	3	0	1	5	4	6
	Fitness & Human Perform BS PB	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0
	Fitness & Human Performance BS	27	25	27	26	16	30	36	46	34	32	57	61	73	60	48
	Geography BS 7-12 SocStudies	0	0	0	0	0	0	0	1	0	0	0	0	1	0	0
	Geography BS 8-12 SocStudies	1	0	0	1	0	1	0	0	0	0	2	0	0	1	0
	Geography BS	1	2	2	2	3	1	4	5	0	3	2	6	7	2	6
	History BA	19	26	16	8	15	27	15	14	16	17	46	41	30	24	32
	History BA 7-12 Soc Studies	0	0	1	11	2	0	0	0	1	2	0	0	1	12	4
	History BA 7-12 Hist Cert	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
	History BA 8-12 Soc Studies	3	3	7	2	0	3	5	7	2	0	6	8	14	4	0
	History BA with 8-12 Hist Cert	1	1	0	1	0	2	0	0	0	0	3	1	0	1	0
	Humanities BA	10	5	6	4	4	16	19	11	14	5	26	24	17	18	9
	Literature BA	4	3	2	6	5	17	13	17	15	17	21	16	19	21	22
	Literature BA PB	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
	Litr BA 4-8 Eng Lang Arts/Read	0	0	0	1	0	2	1	3	1	0	2	1	3	2	0
	Litr BA 7-12 Engl Lang Arts	0	0	0	3	0	0	0	0	1	8	0	0	0	4	8
	Litr BA 8-12 Engl Lang Arts	3	2	1	0	0	4	6	6	2	0	7	8	7	2	0
	Nursing BSN-Pearland	0	0	0	0	0	0	0	0	0	5	0	0	0	0	5
	Political Science BS	4	2	0	1	0	6	3	1	0	1	10	5	1	1	1
	Psychology BS	16	11	13	17	19	89	59	74	54	60	105	70	87	71	79
	Psychology BS - Pearland	1	0	1	1	1	5	6	9	15	16	6	6	10	16	17
	Psychology BS PB	0	0	0	0	0	0	0	1	0	0	0	0	1	0	0
	Psychology BS PB - Pearland	0	0	1	0	0	0	0	0	0	1	0	0	1	0	1
	Psychology BS-Online	0	0	0	3	0	0	4	9	16	13	0	4	9	19	13
	Psychology BS-Sugar Land	2	2	2	2	1	12	14	9	12	6	14	16	11	14	7
	Public Service Leadership BS	2	2	7	1	0	3	2	3	1	3	5	4	10	2	3
	Public Srvc Leadership-Online	0	0	2	4	1	0	0	1	1	4	0	0	3	5	5
	Social Work BSW	1	1	0	0	2	13	12	12	18	20	14	13	12	18	22
	Sociology BS	2	5	4	0	6	14	14	14	5	10	16	19	18	5	16
	Women's Studies BA	0	0	0	0	0	2	1	2	3	1	2	1	2	3	1
	Subtotal	136	140	143	138	118	338	292	338	309	316	474	432	481	447	434

Section 2 - Academic Indicators

Graduation Trends by Level, by Degree Type, by Gender AY 2011-12 - AY 2015-16 (continued)

College of Human Sciences and Humanities (continued)

Level of Award	Degree Name	Male					Female					Total Degree Count				
		2011-12	2012-13	2013-14	2014-15	2015-16	2012-13	2013-14	2013-14	2014-15	2015-16	2011-12	2012-13	2013-14	2014-15	2015-16
Master's	Behavior Analysis MA	1	1	1	1	0	12	7	8	5	10	13	8	9	6	10
	Behavioral Science MA	8	2	0	0	1	11	6	7	1	3	19	8	7	1	4
	Behavioral Science MA-Pearland	0	0	0	0	0	0	0	0	2	0	0	0	0	2	0
	Clinical Psychology MA	1	9	3	4	1	13	14	16	11	17	14	23	19	15	18
	Criminology MA	5	3	5	4	6	16	16	8	13	10	21	19	13	17	16
	Criminology MA - Pearland	1	2	0	2	1	2	4	6	3	3	3	6	6	5	4
	Cross-Cultural Studies MA	2	4	1	2	1	4	10	7	9	3	6	14	8	11	4
	Digital Media Studies - MA	7	13	9	5	4	8	16	13	14	16	15	29	22	19	20
	Exercise and Health Science MS	10	15	10	12	9	8	8	9	4	9	18	23	19	16	18
	Family Therapy MA	4	2	4	1	1	13	24	15	12	9	17	26	19	13	10
	History MA	4	7	7	7	8	3	1	4	8	1	7	8	11	15	9
	Humanities MA	14	15	6	11	5	12	8	11	8	5	26	23	17	19	10
	Indust/Organizational Psy MA	0	4	5	11	13	10	12	20	27	19	10	16	25	38	32
	Literature MA	11	10	8	3	3	10	15	13	5	6	21	25	21	8	9
	Psychology MA	3	1	5	8	10	19	19	12	26	21	22	20	17	34	31
	Psychology MA - Pearland	0	0	0	0	1	0	2	1	2	2	0	2	1	2	3
	Psychology MA - Sugar Land	1	1	0	1	0	6	5	2	6	0	7	6	2	7	0
	School Psychology SSP	0	1	1	0	1	11	11	11	10	11	11	12	12	10	12
	Sociology MA	2	0	2	4	5	7	5	12	11	2	9	5	14	15	7
	Subtotal	74	90	67	76	70	165	183	175	177	147	239	273	242	253	217

Note: Degree names followed by PB are Post-Baccalaureate degree programs only.

Section 2 - Academic Indicators

Graduation Trends by Level, by Degree Type, by Gender AY 2011-12 - AY 2015-16 (continued)

College of Science and Engineering

Level of Award	Degree Name	Male					Female					Total Degree Count				
		2011-12	2012-13	2013-14	2014-15	2015-16	2011-12	2012-13	2013-14	2013-14	2015-16	2011-12	2012-13	2013-14	2014-15	2015-16
Bachelor's	Biol BA with 7-12 Life Science	0	0	0	1	4	0	0	0	2	4	0	0	0	3	8
	Biol BA with 8-12 Life Science	0	0	1	0	0	2	6	1	1	0	2	6	2	1	0
	Biological Sciences BA	2	1	2	3	3	10	6	8	9	1	12	7	10	12	4
	Biological Sciences BS	12	8	13	10	15	16	28	15	26	19	28	36	28	36	34
	Biological Sciences BS PB	0	0	0	1	0	0	0	0	1	0	0	0	0	2	0
	Chemistry BA	1	1	0	1	0	3	1	2	0	0	4	2	2	1	0
	Chemistry BS	3	2	2	1	3	3	2	3	3	5	6	4	5	4	8
	Chemistry BS PB	0	0	0	0	0	2	0	0	0	0	2	0	0	0	0
	Computer Engineering BS	12	6	7	15	20	1	1	2	5	3	13	7	9	20	23
	Computer Engineering BS PB	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0
	Computer Information System BS	14	13	8	18	12	2	3	4	1	0	16	16	12	19	12
	Computer Science BS	10	11	10	12	24	0	1	1	1	5	10	12	11	13	29
	Computer Science BS PB	1	1	0	0	0	0	0	0	0	3	1	1	0	0	3
	Environmental Science BS	11	3	6	7	8	4	9	11	7	15	15	12	17	14	23
	Environmental Science BS PB	0	0	0	3	0	0	0	0	0	0	0	0	0	3	0
	Information Technology BAS	3	6	17	11	5	0	0	6	7	1	3	6	23	18	6
	Information Technology BAS PB	0	0	0	1	1	0	0	0	0	0	0	0	0	1	1
	Information Technology BAS-Pearland	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
	Math BA with 4-8 Mathematics	0	0	2	0	1	1	2	3	0	1	1	2	5	0	2
	Math BA with 7-12 Mathematics	0	0	0	0	2	0	0	0	0	3	0	0	0	0	5
	Math BA with 8-12 Mathematics	0	1	0	0	0	0	2	1	1	0	0	3	1	1	0
	Math BS with 7-12 Mathematics	0	0	0	0	0	0	0	0	3	1	0	0	0	3	1
	Math BS with 8-12 Mathematics	1	1	0	0	0	0	1	1	2	0	1	2	1	2	0
	Mathematical Science BA	3	6	2	1	0	5	7	2	1	0	8	13	4	2	0
	Mathematical Science BA PB	1	0	0	0	0	0	1	0	1	0	1	1	0	1	0
	Mathematical Science BS	5	8	4	2	9	6	3	6	3	6	11	11	10	5	15
	Physics BS	0	5	5	7	9	0	0	0	0	0	0	5	5	7	9
	Physics PB	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0
	Subtotal	79	73	80	95	117	55	73	66	74	67	134	146	146	169	184

Section 2 - Academic Indicators

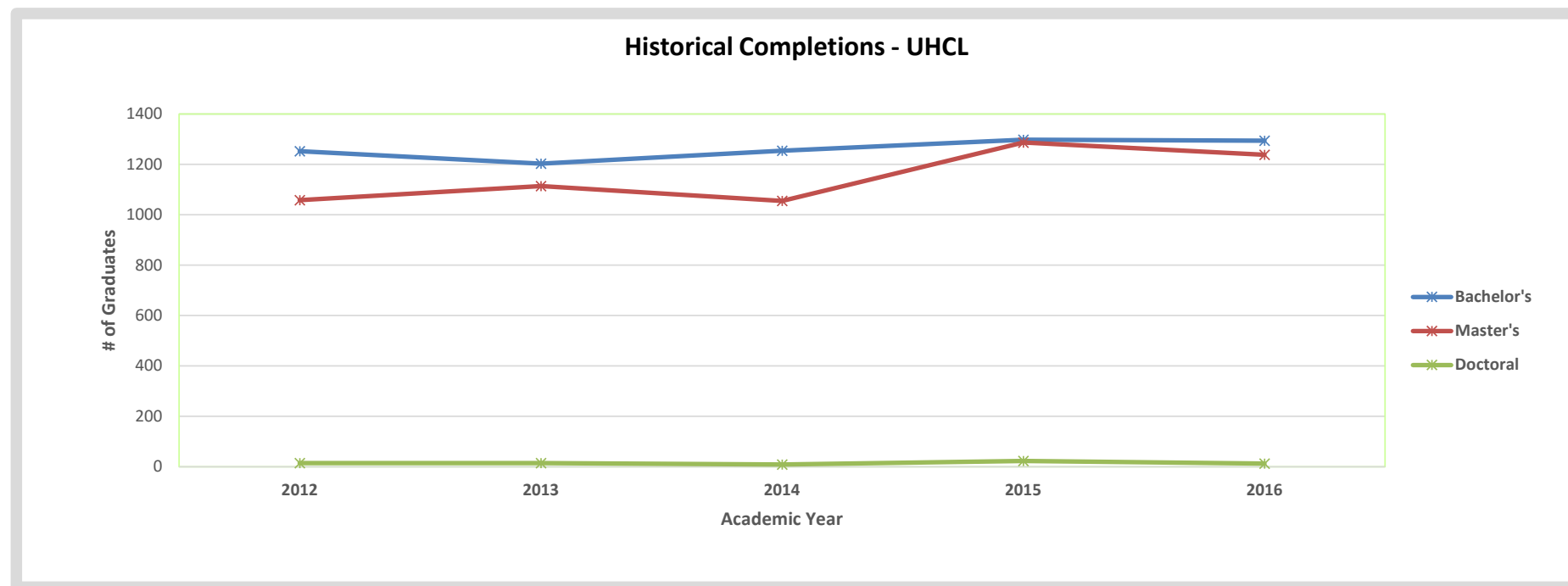
Graduation Trends by Level, by Degree Type, by Gender AY 2011-12 - AY 2015-16 (continued)

College of Science and Engineering (continued)

Level of Award	Degree Name	Male					Female					Total Degree Count				
		2011-12	2012-13	2013-14	2014-15	2015-16	2011-12	2012-13	2013-14	2013-14	2015-16	2011-12	2012-13	2013-14	2014-15	2015-16
Master's	Biological Sciences MS	3	10	3	6	7	10	13	12	15	7	13	23	15	21	14
	Biotechnology MS	25	17	6	8	9	15	23	14	25	17	40	40	20	33	26
	Chemistry MS	3	3	12	16	8	3	9	13	10	11	6	12	25	26	19
	Computer Engineering MS	26	35	23	82	79	6	8	13	37	21	32	43	36	119	100
	Computer Information System MS	5	3	2	5	9	9	2	3	2	1	14	5	5	7	10
	Computer Science MS	75	82	40	75	55	25	21	31	46	40	100	103	71	121	95
	Engineering Management MS	18	17	21	18	51	8	3	10	9	28	26	20	31	27	79
	Engineering Mgmt MS-Online	0	1	4	0	1	0	0	2	2	0	0	1	6	2	1
	Environmental Science MS-Online	0	2	1	1	5	0	0	1	1	4	0	2	2	2	9
	Environmental Science MS	8	10	13	4	8	9	12	15	12	9	17	22	28	16	17
	Mathematical Science MS	2	2	3	4	1	4	1	2	3	0	6	3	5	7	1
	Physics MS	2	2	1	3	2	1	1	2	0	3	3	3	3	3	5
	Software Engineering MS	3	27	30	112	123	3	10	8	48	56	6	37	38	160	179
	Software Engineering MS-Online	3	6	5	4	0	1	0	0	1	1	4	6	5	5	1
	Statistics MS	1	1	3	2	4	1	1	3	2	5	2	2	6	4	9
	Systems Engineering MS	8	6	7	5	6	3	2	2	3	3	11	8	9	8	9
Subtotal		182	224	174	345	368	98	106	131	216	206	280	330	305	561	574

Note: Degree names followed by PB are Post-Baccalaureate degree programs only.

Graduation Trends by Level, by Degree Type, by Gender AY 2011-12 - AY 2015-16 (continued)



Total UHCL Graduates					
	2012	2013	2014	2015	2016
Bachelor's	1,252	1203	1,254	1298	1,294
Master's	1,058	1114	1,055	1287	1,238
Doctoral	15	15	9	23	13
Total	2,325	2,332	2,318	2,608	2,545

Section 2 - Academic Indicators

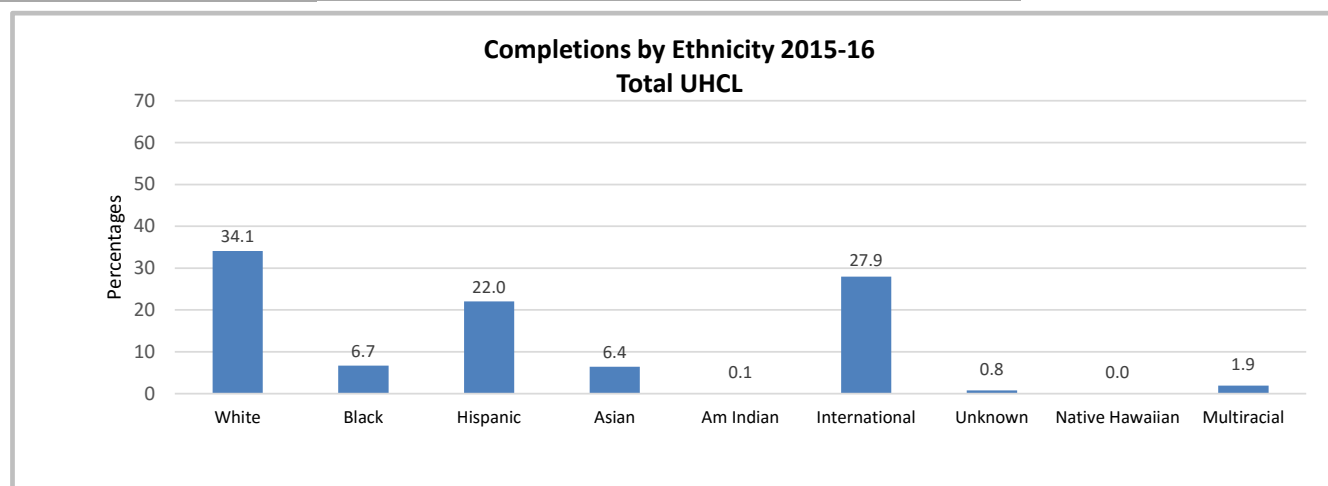
Graduation Trends by Level, by Degree Type, by Gender AY 2011-12 - AY 2015-16 (continued)

Total UHCL Report

	Bachelor's		Master's		Doctoral		Total	
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Gender								
Male	403	31.1	640	51.7	1	7.7	1,044	41.0
Female	891	68.9	598	48.3	12	92.3	1,501	59.0
Total	1,294	100.0	1,238	100.0	13	100.0	2,545	100.0

Ethnicity/Race								
White	608	47.0	252	20.4	8	61.5	868	34.1
Black	95	7.3	74	6.0	2	15.4	171	6.7
Hispanic	417	32.2	141	11.4	3	23.1	561	22.0
Asian	94	7.3	69	5.6	0	0.0	163	6.4
Am Indian	1	0.1	1	0.1	0	0.0	2	0.1
International	27	2.1	684	55.3	0	0.0	711	27.9
Unknown	14	1.1	6	0.5	0	0.0	20	0.8
Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0
Multiracial	38	2.9	11	0.9	0	0.0	49	1.9
Total	1,294	100.0	1,238	100.0	13	100.0	2,545	100.0

Age								
<23	39	3.0	3	0.2	0	0.0	42	1.7
23-26	547	42.3	589	47.6	1	7.7	1,137	44.7
27-30	294	22.7	317	25.6	1	7.7	612	24.0
30+	414	32.0	329	26.6	11	84.6	754	29.6
Total	1,294	100.0	1,238	100.0	13	100.0	2,545	100.0



Section 2 - Academic Indicators

Graduation Trends by Level, by Degree Type, by Ethnicity/Race AY 2011-12 - AY 2015-16 (continued)

Total UHCL Report

Level of Award	Ethnicity/Race	Total Degree Count				
		2011-12	2012-13	2013-14	2014-15	2015-16
Bachelor's	White	704	648	631	610	608
	Black	86	90	84	84	95
	Hispanic	331	351	405	449	417
	Asian	75	58	69	85	94
	Am Indian	5	2	6	4	1
	International	24	25	21	26	27
	Unknown	7	5	10	11	14
	Native Hawaiian	3	3	1	5	0
	Multiracial	17	21	27	24	38
Subtotal		1,252	1,203	1,254	1,298	1,294
Master's	White	417	414	351	313	252
	Black	103	87	113	102	74
	Hispanic	102	132	125	128	141
	Asian	80	90	87	71	69
	Am Indian	3	1	1	2	1
	International	338	372	349	647	684
	Unknown	6	4	9	9	6
	Native Hawaiian	0	0	0	0	0
	Multiracial	9	14	20	15	11
Subtotal		1,058	1,114	1,055	1,287	1,238
Doctoral	White	11	11	5	13	8
	Black	2	0	3	3	2
	Hispanic	2	4	1	5	3
	Asian	0	0	0	0	0
	Am Indian	0	0	0	0	0
	International	0	0	0	0	0
	Unknown	0	0	0	0	0
	Native Hawaiian	0	0	0	0	0
	Multiracial	0	0	0	2	0
Subtotal		15	15	9	23	13
Total	White	1,132	1,073	987	936	868
	Black	191	177	200	189	171
	Hispanic	435	487	531	582	561
	Asian	155	148	156	156	163
	Am Indian	8	3	7	6	2
	International	362	397	370	673	711
	Unknown	13	9	19	20	20
	Native Hawaiian	3	3	1	5	0
	Multiracial	26	35	47	41	49
Total		2,325	2,332	2,318	2,608	2,545

Graduation Trends by Level, by Degree Type, by Gender AY 2011-12 - AY 2015-16 (continued)

Total UHCL Report

Level of Award	Gender	Total Degree Count				
		2011-12	2012-13	2013-14	2014-15	2015-16
Bachelor's	Male	382	362	372	400	403
	Female	870	841	882	898	891
	Subtotal	1,252	1,203	1,254	1,298	1,294
Master's	Male	455	509	418	607	640
	Female	603	605	637	680	598
	Subtotal	1,058	1,114	1,055	1,287	1,238
Doctoral	Male	3	5	1	8	1
	Female	12	10	8	15	12
	Subtotal	15	15	9	23	13
Total	Male	840	876	791	1,015	1,044
	Female	1,485	1,456	1,527	1,593	1,501
	Total	2,325	2,332	2,318	2,608	2,545

Section 2 - Academic Indicators

Distribution of Course Sections by Class Size and Average Organized Class Size by College and Student Classification: Fall 2012 - Fall 2016

Definitions:

Organized small classes are undergraduate classes with less than 10 registrants or graduate level classes with fewer than five graduate registrants. The primary types of instruction of an organized class are lecture, laboratory, or seminar. Any composite or cross-listed section having both undergraduate and graduate level courses will be treated as an undergraduate class, and will be defined as a small class if there are fewer than ten total registrants in the class. Any graduate level section, whether composite, cross-listed, or individual, with less than 5 graduate level registrants and a total enrollment of fewer than ten registrants will be considered a small class. Small classes currently generate state funded hours. Special Note: If your course was miscoded (i.e., you listed it as a lecture rather than an individualized or thesis course--your average class size will be lower than it should be. Courses with 3 or fewer students were excluded for this purpose.

NOTE TO DEANS: Please use the technical notes section if you wish to do further calculations on selected courses - information is provided for your convenience and placed on Deans public OIR folder. Thank you and please contact OIR if you have any questions.

Key: Num = Total number of organized class sections
Enrl = Total duplicated enrollment in organized class sections
Avg = Average organized class size (Enrl / Num)

Figure 1: Average Organized Class Size by Schools and by Student Classification

Classification	College (as identified by Rubric)	Fall 2012			Fall 2013			Fall 2014			Fall 2015			Fall 2016		
		Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg	Num	Enrl	Avg
Undergraduate	College of Business	126	4,007	31.8	128	4,419	34.5	134	4,795	35.8	138	4,819	34.9	143	3,982	27.8
	College of Education	113	2,620	23.2	119	2,666	22.4	123	2,620	21.3	117	2,585	22.1	113	2,933	26.0
	College of Human Sciences and Humanities	232	6,325	27.3	218	5,938	27.2	232	6,194	26.7	277	6,929	25.0	288	6,481	22.5
	College of Science and Computer Engineering	122	2,647	21.7	135	2,937	21.8	168	3,950	23.5	209	4,896	23.4	223	2,458	11.0
	Total UHCL Undergraduate	593	15,599	26.3	600	15,960	26.6	657	17,559	26.7	741	19,229	26.0	767	15,854	20.7
Graduate	College of Business	93	2,524	27.1	99	2,408	24.3	100	2,419	24.2	95	2,200	23.2	87	2,503	28.8
	College of Education	63	939	14.9	71	902	12.7	69	799	11.6	66	808	12.2	63	1,043	16.6
	College of Human Sciences and Humanities	98	1,756	17.9	94	1,511	16.1	97	1,349	13.9	93	1,086	11.7	85	1,677	19.7
	College of Science and Computer Engineering	92	1,423	15.5	96	2,018	21.0	110	2,714	24.7	136	2,947	21.7	160	1,536	9.6
	Total UHCL Graduate	346	6,642	19.2	360	6,839	19.0	376	7,281	19.4	390	7,041	18.1	395	6,759	17.1
Total	College of Business	219	6,531	29.8	227	6,827	30.1	234	7,214	30.8	233	7,019	30.1	230	6,485	28.2
	College of Education	176	3,559	20.2	190	3,568	18.8	192	3,419	17.8	183	3,393	18.5	176	3,976	22.6
	College of Human Sciences and Humanities	330	8,081	24.5	312	7,449	23.9	329	7,543	22.9	370	8,015	21.7	373	8,158	21.9
	College of Science and Computer Engineering	214	4,070	19.0	231	4,955	21.5	278	6,664	24.0	345	7,843	22.7	383	3,994	10.4
	Total UHCL	939	22,241	23.7	960	22,799	23.7	1,033	24,840	24.0	1,131	26,270	23.2	1,162	22,613	19.5

For details by college, click on the link below:

<https://www.uhcl.edu/about/administrative-offices/institutional-effectiveness/documents/documents-institutional-effectiveness/course-pdfs/ave-class-size-fall2011-2015.pdf>

Section 2 - Academic Indicators

Enrollment and Semester Credit Hours (SCH) by College, Course and Level Fall 2012 - Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		5-Year Change		1-Year Change	
											Fall 2012 vs. Fall 2016 Percent Change		Fall 2015 vs. Fall 2016 Percent Change	
College of Business	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
Undergraduate														
ACCT Accounting	946	2,838	924	2,772	934	2,802	958	2,874	946	2,838	0.0	0.0	-1.3	-1.3
AFSC Air Force Service Care	0	0	0	0	0	0	2	4	0	0	n/a	n/a	-100.0	-100.0
BAPA Business & Public Admin.	2	4	1	1	2	4	2	4	1	3	-50.0	-25.0	-50.0	-25.0
DSCI Decision Sciences	402	1,206	489	1,467	492	1,476	513	1,539	471	1,413	17.2	17.2	-8.2	-8.2
ECON Economics	234	702	254	762	345	1,035	424	1,272	448	1,344	91.5	91.5	5.7	5.7
ENVR Environmental Mgmt	61	183	93	279	92	276	75	225	61	183	0.0	0.0	-18.7	-18.7
FINC Finance	321	963	371	1,113	346	1,038	451	1,353	377	1,131	17.4	17.4	-16.4	-16.4
HADM Healthcare Admin.	210	630	288	864	278	834	349	1,047	288	864	37.1	37.1	-17.5	-17.5
ISAM Information Sys. Admin. & Mgmt	360	1,080	373	1,119	436	1,308	416	1,248	439	1,317	21.9	21.9	5.5	5.5
LEGL Legal Studies	159	477	175	525	243	729	219	657	316	948	98.7	98.7	44.3	44.3
MGMT Management	906	2,718	939	2,817	990	2,970	866	2,598	953	2,859	5.2	5.2	10.0	10.0
MKTG Marketing	341	1,023	417	1,251	386	1,158	480	1,440	536	1,608	57.2	57.2	11.7	11.7
MSCI Military Science	0	0	0	0	0	0	0	0	0	0	n/a	n/a	n/a	n/a
UGRD Total BUS	3,942	11,824	4,324	12,970	4,544	13,630	4,755	14,261	4,836	14,508	22.7	22.7	1.7	1.7
Graduate														
ACCT Accounting	434	1,302	401	1,203	344	1,032	271	813	227	681	-47.7	-47.7	-16.2	-16.2
BAPA Business & Public Admin.	106	308	79	231	43	129	32	92	15	39	-85.8	-87.3	-53.1	-57.6
DSCI Decision Sciences	215	645	163	489	138	414	117	351	125	375	-41.9	-41.9	6.8	6.8
ECON Economics	160	480	130	390	91	273	102	306	71	213	-55.6	-55.6	-30.4	-30.4
ENVR Environmental Mgmt	64	192	74	222	43	129	48	144	31	93	-51.6	-51.6	-35.4	-35.4
FINC Finance	338	1,014	266	798	198	594	157	471	141	423	-58.3	-58.3	-10.2	-10.2
HADM Healthcare Admin.	429	1,287	348	1,044	337	1,011	316	948	287	861	-33.1	-33.1	-9.2	-9.2
HMRS Human Resource Mgmt	69	207	76	228	68	204	63	189	61	183	-11.6	-11.6	-3.2	-3.2
ISAM Information Sys. Admin. & Mgmt	286	858	504	1,512	776	2,328	841	2,523	642	1,926	124.5	124.5	-23.7	-23.7
LEGL Legal Studies	0	0	10	30	17	51	10	30	11	33	n/a	n/a	10.0	10.0
MGMT Management	369	1,107	343	1,029	321	963	225	675	227	681	-38.5	-38.5	0.9	0.9
MKTG Marketing	163	489	141	423	148	444	117	351	84	252	-48.5	-48.5	-28.2	-28.2
PPRM Public & Private Mgmt	0	0	0	0	0	0	0	0	0	0	n/a	n/a	n/a	n/a
GRAD Total BUS	2,633	7,889	2,535	7,599	2,524	7,572	2,299	6,893	1,922	5,760	-27.0	-27.0	-16.4	-16.4

Definitions: Undergrad - all undergraduate courses; Graduate - all graduate courses - by crse. Number

Enrolled - Total number of students enrolled in rubric for term - totals will be duplicative

Total SCH - Total number of Semester Credit Hours (enrollment * actual sch) - funded & non-funded

These data were derived using the certified CBM-004

Enrollment and Semester Credit Hours (SCH) by College, Course and Level Fall 2012 - Fall 2016 (continued)

												5-Year Change		1-Year Change	
												Fall 2012 vs. Fall 2016 Percent Change		Fall 2015 vs. Fall 2016 Percent Change	

Section 2 - Academic Indicators

Enrollment and Semester Credit Hours (SCH) by College, Course and Level Fall 2012 - Fall 2016 (continued)

												5-Year Change		1-Year Change	
												Fall 2012 vs. Fall 2016 Percent Change		Fall 2015 vs. Fall 2016 Percent Change	

Enrollment and Semester Credit Hours (SCH) by College, Course and Level Fall 2012 - Fall 2016 (continued)

											5-Year Change		1-Year Change	
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2012 vs. Fall 2016 Percent Change		Fall 2015 vs. Fall 2016 Percent Change	
	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
Total														
College of Education														
ADSU Admin. & Supervision	189	553	180	514	190	558	155	451	147	423	-22.2	-23.5	-5.2	-6.2
COUN Counseling	274	822	311	933	244	732	191	573	168	504	-38.7	-38.7	-12.0	-12.0
ECED Early Childhood Education	429	1,287	392	1,176	333	999	374	1,122	344	1,032	-19.8	-19.8	-8.0	-8.0
EDCI Curriculum & Instruction	0	0	0	0	0	0	27	81	25	75	n/a	n/a	-7.4	-7.4
EDLS Educational Leadership	215	654	224	687	182	552	208	627	169	507	-21.4	-22.5	-18.8	-19.1
EDUC Education	319	957	308	924	272	816	295	885	238	714	-25.4	-25.4	-19.3	-19.3
INST Instructional Technology	394	1,178	388	1,164	350	1,050	373	1,119	418	1,254	6.1	6.5	12.1	12.1
LLLS Literacy, Language, & Library Sci.	502	1,504	507	1,519	503	1,507	526	1,578	515	1,545	2.6	2.7	-2.1	-2.1
SILC Studies in Language & Culture	533	1,599	501	1,503	512	1,536	545	1,635	478	1,434	-10.3	-10.3	-12.3	-12.3
SPED Special Education	280	840	198	594	313	939	314	942	278	834	-0.7	-0.7	-11.5	-11.5
TCED Teacher Education	861	3,061	979	3,334	873	3,126	748	2,713	804	2,719	-6.6	-11.2	7.5	0.2
Total COE	3,996	12,455	3,988	12,348	3,772	11,815	3,756	11,726	3,584	11,041	-10.3	-11.4	-4.6	-5.8

Enrollment and Semester Credit Hours (SCH) by College, Course and Level Fall 2012 - Fall 2016 (continued)

		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		5-Year Change Fall 2012 vs. Fall 2016 Percent Change		1-Year Change Fall 2015 vs. Fall 2016 Percent Change	
Undergraduate	College of Human Sciences and Humanities	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
	ANTH Anthropology	357	1,071	290	870	297	891	326	978	335	1,005	-6.2	-6.2	2.8	2.8
	ARTS Arts	561	1,683	472	1,416	473	1,419	524	1,572	608	1,824	8.4	8.4	16.0	16.0
	COMM Communication	285	882	301	957	427	1,338	483	1,518	524	1,620	83.9	83.7	8.5	6.7
	CRIM Criminology	265	795	353	1,059	339	1,017	393	1,179	355	1,065	34.0	34.0	-9.7	-9.7
	FRAD Fire Services Admin.	1	3	0	0	0	0	0	0	0	0	-100.0	-100.0	n/a	n/a
	GEOG Geography	94	282	83	249	69	207	73	219	78	234	-17.0	-17.0	6.8	6.8
	HIST History	351	1,053	311	933	429	1,287	519	1,557	538	1,614	53.3	53.3	3.7	3.7
	HLTH Fitness and Human Performance	522	1,566	542	1,626	549	1,647	571	1,713	644	1,932	23.4	23.4	12.8	12.8
	HSAF Study Abroad	0	0	0	0	2	6	0	0	0	0	n/a	n/a	n/a	n/a
	HUMN Humanities	456	1,368	428	1,284	143	429	293	879	290	870	-36.4	-36.4	-1.0	-1.0
	LITR Literature	231	693	253	759	250	750	264	792	218	654	-5.6	-5.6	-17.4	-17.4
	NURS Nursing	0	0	0	0	51	153	77	231	82	246	n/a	n/a	6.5	6.5
	PHIL Philosophy	128	384	97	291	134	402	88	264	88	264	-31.3	-31.3	0.0	0.0
	POLS Political Science	56	168	32	96	174	522	212	636	352	1,056	528.6	528.6	66.0	66.0
	PSLD Public Service Leadership	51	153	62	186	79	237	87	261	72	216	41.2	41.2	-17.2	-17.2
	PSYC Psychology	1,477	3,887	1,386	3,586	1,500	3,916	1,419	3,753	1,430	3,922	-3.2	0.9	0.8	4.5
	SOCI Sociology	492	1,476	484	1,452	535	1,605	525	1,575	442	1,326	-10.2	-10.2	-15.8	-15.8
	SPAN Spanish	0	0	0	0	0	0	4	12	9	27	n/a	n/a	125.0	125.0
	SWRK Social Work	145	474	128	420	180	594	161	552	176	579	21.4	22.2	9.3	4.9
	WMST Womens Studies	61	183	49	147	38	114	37	111	34	102	-44.3	-44.3	-8.1	-8.1
	WRIT Writing	788	2,364	710	2,130	848	2,544	955	2,865	1,033	3,099	31.1	31.1	8.2	8.2
	UGRD Total HSH	6,321	18,485	5,981	17,461	6,517	19,078	7,011	20,667	7,308	21,655	15.6	17.1	4.2	4.8

Enrollment and Semester Credit Hours (SCH) by College, Course and Level Fall 2012 - Fall 2016 (continued)

												5-Year Change		1-Year Change	
												Fall 2012 vs. Fall 2016 Percent Change		Fall 2015 vs. Fall 2016 Percent Change	

Section 2 - Academic Indicators

Enrollment and Semester Credit Hours (SCH) by College, Course and Level Fall 2012 - Fall 2016 (continued)

Total											5-Year Change		1-Year Change	
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2012 vs. Fall 2016 Percent Change		Fall 2015 vs. Fall 2016 Percent Change	
	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
College of Human Sciences and Humanities														
ANTH Anthropology	363	1,089	295	885	298	894	333	999	336	1,008	-7.4	-7	0.9	1
ARTS Arts	573	1,719	479	1,437	480	1,440	536	1,608	611	1,833	6.6	7	14.0	14
COMM Communication	285	882	301	957	427	1,338	483	1,518	524	1,620	83.9	84	8.5	7
CRCL Cross-Cultural Studies	67	201	55	165	47	141	44	132	42	126	-37.3	-37	-4.5	-5
CRIM Criminology	411	1,233	495	1,485	472	1,416	467	1,401	422	1,266	2.7	3	-9.6	-10
DMST Digital Media Studies	158	474	125	375	112	336	104	312	85	255	-46.2	-46	-18.3	-18
EXHS Exercise and Fitness Sciences	0	0	0	0	0	0	144	432	106	318	n/a	n/a	-26.4	-26
FRAD Fire Services Admin.	1	3	0	0	0	0	0	0	0	0	-100.0	-100	n/a	n/a
GEOG Geography	102	306	84	252	77	231	78	234	85	255	-16.7	-17	9.0	9
HIST History	444	1,332	404	1,212	504	1,512	577	1,731	583	1,749	31.3	31	1.0	1
HLTH Fitness and Human Performance	626	1,878	632	1,896	640	1,920	571	1,713	644	1,932	2.9	3	12.8	13
HSAF Study Abroad	0	0	0	0	2	6	0	0	0	0	n/a	n/a	n/a	n/a
HUMN Humanities	531	1,593	484	1,452	184	552	318	954	323	969	-39.2	-39	1.6	2
LITR Literature	388	1,164	352	1,056	333	999	335	1,005	256	768	-34.0	-34	-23.6	-24
NURS Nursing	0	0	0	0	51	153	77	231	82	246	n/a	n/a	6.5	6
PHIL Philosophy	145	435	98	294	136	408	89	267	90	270	-37.9	-38	1.1	1
POLS Political Science	56	168	32	96	174	522	212	636	352	1,056	528.6	529	66.0	66
PSLD Public Service Leadership	51	153	62	186	79	237	87	261	72	216	41.2	41	-17.2	-17
PSYC Psychology	2,623	7,222	2,429	6,675	2,438	6,683	2,236	6,182	2,107	5,949	-19.7	-18	-5.8	-4
SOCI Sociology	620	1,860	561	1,683	614	1,842	595	1,785	520	1,560	-16.1	-16	-12.6	-13
SPAN Spanish	0	0	0	0	0	0	4	12	9	27	n/a	n/a	125.0	125
SWRK Social Work	145	474	128	420	180	594	161	552	176	579	21.4	22	9.3	5
WMST Womens Studies	62	186	54	162	40	120	40	120	34	102	-45.2	-45	-15.0	-15
WRIT Writing	788	2,364	710	2,130	848	2,544	955	2,865	1,036	3,108	31.5	31.5	8.5	8.5
Total HSH	8,439	24,736	7,780	22,818	8,136	23,888	8,446	24,950	8,495	25,212	0.7	2	0.6	1

Enrollment and Semester Credit Hours (SCH) by College, Course and Level Fall 2012 - Fall 2016 (continued)

											5-Year Change		1-Year Change	
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2012 vs. Fall 2016 Percent Change		Fall 2015 vs. Fall 2016 Percent Change	
	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
Undergraduate														
College of Science and Engineering														
ASTR Astronomy & Space Science	99	297	82	246	131	393	108	214	119	239	20.2	-19.5	10.2	11.7
BIOL Biology	637	1,674	697	1,808	873	2,146	1,004	2,364	1,071	2,625	68.1	56.8	6.7	11.0
CENG Computer Engineering	189	399	324	682	269	567	386	813	416	877	120.1	119.8	7.8	7.9
CHEM Chemistry	258	731	290	810	499	1,159	743	1,708	800	1,821	210.1	149.1	7.7	6.6
CINF Computer Information Sys.	119	357	125	375	105	311	121	363	130	390	9.2	9.2	7.4	7.4
CSCI Computer Science	342	1,026	389	1,167	544	1,673	533	1,673	523	1,637	52.9	59.6	-1.9	-2.2
ENGR Engineering	0	0	0	0	0	0	0	0	23	46	n/a	n/a	n/a	n/a
ENSC Environmental Science	1	3	1	1	3	5	79	157	94	189	9300.0	6200.0	19.0	20.4
GEOL Geology	177	531	203	609	264	716	300	810	221	619	24.9	16.6	-26.3	-23.6
INDH Industrial Hygiene & Safety	72	216	86	258	95	285	139	417	170	510	136.1	136.1	22.3	22.3
ITEC Information Technology	57	171	80	240	104	312	113	339	181	543	217.5	217.5	60.2	60.2
MATH Mathematics	611	1,833	448	1,344	775	2,421	924	2,944	1,041	3,338	70.4	82.1	12.7	13.4
PHYS Physics	92	226	119	293	207	465	315	685	356	762	287.0	237.2	13.0	11.2
STAT Statistics	0	0	99	297	111	333	173	519	197	591	n/a	n/a	13.9	13.9
SWEN Software Engineering	30	90	29	87	39	117	31	93	42	126	40.0	40.0	35.5	35.5
UGRD Total CSE	2,684	7,554	2,972	8,217	4,019	10,903	4,969	13,099	5,384	14,313	100.6	89.5	8.4	9.3

Enrollment and Semester Credit Hours (SCH) by College, Course and Level Fall 2012 - Fall 2016 (continued)

											5-Year Change		1-Year Change	
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2012 vs. Fall 2016 Percent Change		Fall 2015 vs. Fall 2016 Percent Change	
	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
Graduate														
College of Science and Engineering														
ASTR Astronomy & Space Science	0	0	0	0	4	12	0	0	0	0	n/a	n/a	n/a	n/a
BIOL Biology	160	477	160	471	166	498	142	414	123	369	-23.1	-22.6	-13.4	-10.9
BIOT Biotechnology	205	455	202	447	190	424	202	501	147	348	-28.3	-23.5	-27.2	-30.5
CENG Computer Engineering	153	455	324	972	472	1,406	576	1,728	632	1,896	313.1	316.7	9.7	9.7
CHEM Chemistry	92	272	154	462	119	357	79	235	61	183	-33.7	-32.7	-22.8	-22.1
CINF Computer Information Sys.	12	36	25	73	24	72	32	96	60	180	400.0	400.0	87.5	87.5
CSCI Computer Science	388	1,158	657	1,951	750	2,227	798	2,384	698	2,094	79.9	80.8	-12.5	-12.2
EMGT Engineering Management	131	393	149	447	195	585	355	1,059	372	1,110	184.0	182.4	4.8	4.8
ENSC Environmental Science	40	118	32	96	38	114	35	105	29	83	-27.5	-29.7	-17.1	-21.0
GEOL Geology	26	78	21	63	21	63	11	33	17	51	-34.6	-34.6	54.5	54.5
INDH Industrial Hygiene & Safety	60	180	63	189	38	114	59	175	26	78	-56.7	-56.7	-55.9	-55.4
MATH Mathematics	12	36	24	72	35	105	20	60	37	111	208.3	208.3	85.0	85.0
PHYS Physics	43	89	33	77	38	82	73	161	87	169	102.3	89.9	19.2	5.0
SENG Sys. Engineering	69	207	76	226	120	360	146	438	115	345	66.7	66.7	-21.2	-21.2
STAT Statistics	53	159	41	123	42	126	66	198	47	141	-11.3	-11.3	-28.8	-28.8
SWEN Software Engineering	228	684	346	1,038	905	2,715	796	2,388	566	1,698	148.2	148.2	-28.9	-28.9
GRAD Total CSE	1,672	4,797	2,307	6,707	3,157	9,260	3,390	9,975	3,017	8,856	80.4	84.6	-11.0	-11.2

Enrollment and Semester Credit Hours (SCH) by College, Course and Level Fall 2012 - Fall 2016 (continued)

											5-Year Change		1-Year Change	
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2012 vs. Fall 2016 Percent Change		Fall 2015 vs. Fall 2016 Percent Change	
	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
Total	College of Science and Engineering													
	99	297	82	246	135	405	108	214	119	239	20.2	-19.5	10.2	11.7
	797	2,151	857	2,279	1,039	2,644	1,146	2,778	1,194	2,994	49.8	39.2	4.2	7.8
	205	455	202	447	190	424	202	501	147	348	-28.3	-23.5	-27.2	-30.5
	342	854	648	1,654	741	1,973	962	2,541	1,048	2,773	206.4	224.7	8.9	9.1
	350	1,003	444	1,272	618	1,516	822	1,943	861	2,004	146.0	99.8	4.7	3.1
	131	393	150	448	129	383	153	459	190	570	45.0	45.0	24.2	24.2
	730	2,184	1,046	3,118	1,294	3,900	1,331	4,057	1,221	3,731	67.3	70.8	-8.3	-8.0
	131	393	149	447	195	585	355	1,059	372	1,110	184.0	182.4	4.8	4.8
	0	0	0	0	0	0	0	0	23	46	n/a	n/a	n/a	n/a
	41	121	33	97	41	119	114	262	123	272	200.0	124.8	7.9	3.8
	203	609	224	672	285	779	311	843	238	670	17.2	10.0	-23.5	-20.5
	132	396	149	447	133	399	198	592	196	588	48.5	48.5	-1.0	-0.7
	57	171	80	240	104	312	113	339	181	543	217.5	217.5	60.2	60.2
	623	1,869	472	1,416	810	2,526	944	3,004	1,078	3,449	73.0	84.5	14.2	14.8
	135	315	152	370	245	547	388	846	443	931	228.1	195.6	14.2	10.0
	69	207	76	226	120	360	146	438	115	345	66.7	66.7	-21.2	-21.2
	53	159	140	420	153	459	239	717	244	732	360.4	360.4	2.1	2.1
	258	774	375	1,125	944	2,832	827	2,481	608	1,824	135.7	135.7	-26.5	-26.5
	4,356	12,351	5,279	14,924	7,176	20,163	8,359	23,074	8,401	23,169	92.9	87.6	0.5	0.4

Definitions:

Office of Institutional Effectiveness

Section 3: Students

Student Five-Year Trend Data

Headcount and Student Credit Hours Fall 2012 to Fall 2016

Colleges' SCH include undeclared majors and are derived from the CBM004 certified class report, where course rubric is used to identify school. Colleges' Headcounts do not include undeclared majors and are derived from the CBM001 certified student report, where CIP code is used to identify college.

Total UHCL

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Headcount	4,953	4,970	5,386	5,743	5,860
SCH	46,939	47,664	52,401	56,836	58,910
Graduate					
Headcount	3,200	3,194	3,279	3,163	2,809
SCH	22,316	22,995	24,625	24,068	20,780
Headcount	8,153	8,164	8,665	8,906	8,669
SCH	69,255	70,659	77,026	80,904	79,690

Total UHCL Headcounts and SCH include undeclared majors.

College of Business

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate					
Headcount	1,328	1,423	1,614	1,718	1,720
SCH	11,824	13,066	13,630	14,261	14,508
Graduate					
Headcount	1,011	944	932	870	746
SCH	7,889	7,599	7,572	6,893	5,760

Student Five-Year Trend Data (continued)

College of Education

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate					
Headcount	1,058	1,003	970	981	967
SCH	9,076	9,265	8,832	8,809	8,434
Graduate					
Headcount	575	570	519	500	474
SCH	3,379	3,335	2,983	2,917	2,607

College of Human Sciences and Humanities

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate					
Headcount	1,691	1,652	1,714	1,727	1,732
SCH	18,485	17,116	19,036	20,667	21,655
Graduate					
Headcount	980	841	749	615	518
SCH	6,251	5,354	4,810	4,283	3,557

College of Science and Engineering

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate					
Headcount	672	729	970	1,195	1,341
SCH	7,554	8,217	10,903	13,099	14,313
Graduate					
Headcount	634	839	1,079	1,178	1,071
SCH	4,797	6,707	9,260	9,975	8,856

Section 3 - Students

Total UHCL Enrollment and SCH by College and Student Level - Fall 2012 through Fall 2016

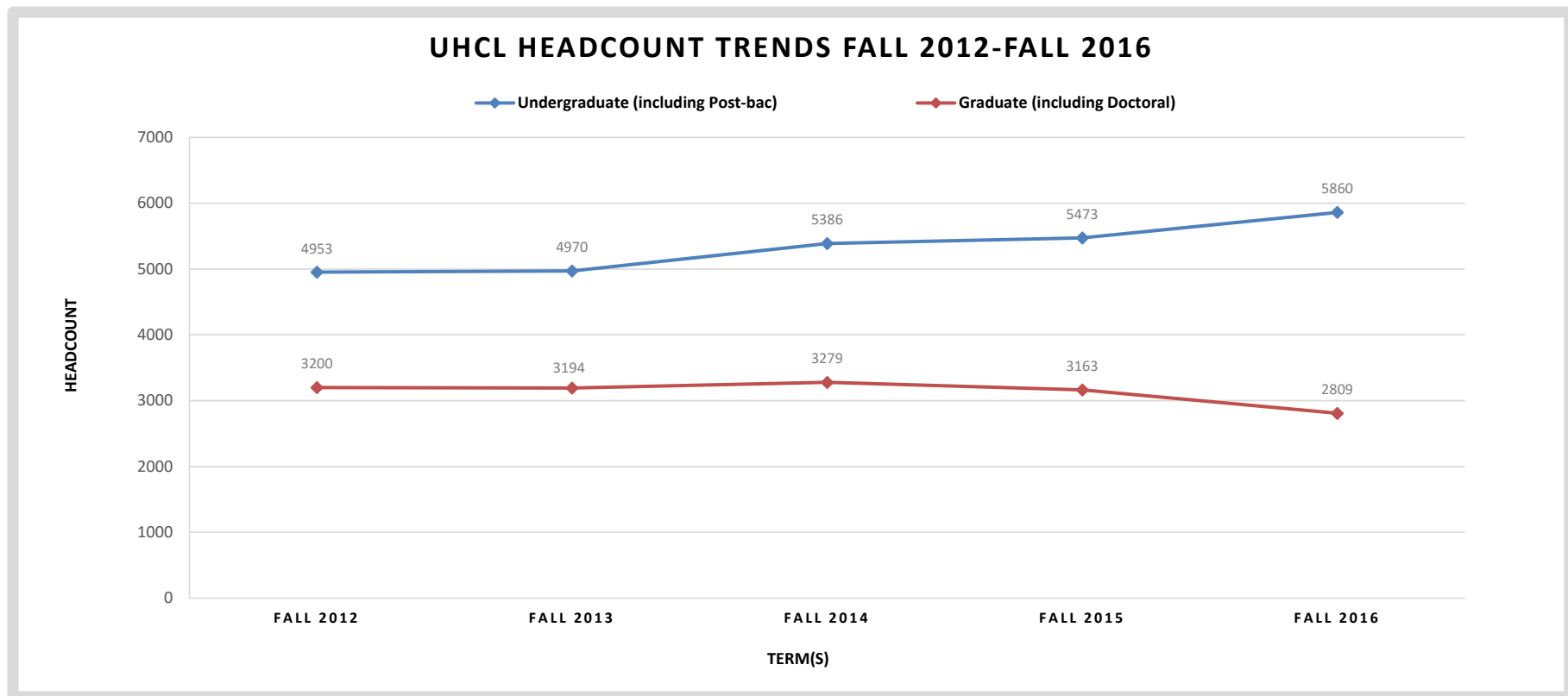
N = Actual number of students; % = Column percent; n/a = Not applicable

Colleges' SCH include undeclared majors and are derived from the CBM004 certified class report, where course rubric is used to identify school. Colleges' Headcounts do not include undeclared majors and are derived from the CBM001 certified student report, where CIP code is used to identify college.

Enrollment and SCH by College and Student Level

College Name	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	n	SCH	n	SCH	n	SCH	n	SCH	n	SCH
College of Business	2,339	19,713	2,367	20,665	2,546	21,202	2,588	21,154	2,466	20,268
College of Human Sciences and Humanities	2,671	24,736	2,493	22,470	2,463	23,846	2,342	24,950	2,250	25,212
College of Science and Engineering	1,306	12,351	1,568	14,924	2,049	20,163	2,373	23,074	2,412	23,169
Undecided	204	n/a	163	n/a	118	n/a	122	n/a	100	n/a
UHCL Student Level										
Undergraduate (including Post-bac)	4,953	46,939	4,970	47,664	5,386	52,401	5,743	56,836	5,860	58,910
Graduate (including Doctoral)	3,200	22,316	3,194	22,995	3,279	24,625	3,163	24,068	2,809	20,780
UHCL Total	8,153	69,255	8,164	70,659	8,665	77,026	8,906	80,904	8,669	79,690

Total UHCL Enrollment and SCH by College and Student Level - Fall 2012 through Fall 2016 (continued)



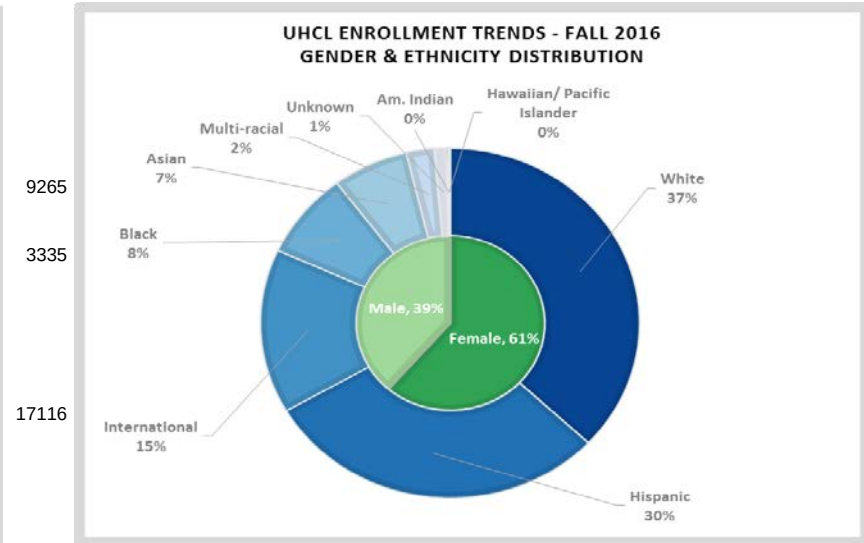
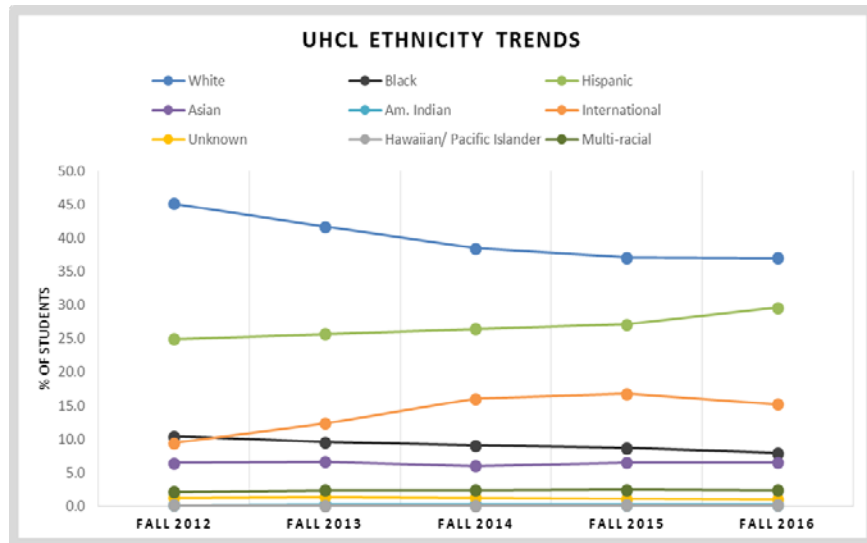
Note: - This report consists of a 5-year demographic study for Fall terms. The demographic data pages present actual UHCL certified data extracted from a PeopleSoft query for inclusion of each student's most current Academic Plan record. Student level data use a CBM-001 extract, and SCH information is derived from the CBM-004 course report. If variance exists when comparing these figures to other previously published reports, it is important to note that these data may follow a different methodology. Totals by school and classification have all been verified with actual certified THECB reports for accuracy.

Total UHCL Enrollment Demographics for Fall 2012-Fall 2016

Enrollment by Gender, by Ethnicity, and by Age

Colleges' SCH include undeclared majors and are derived from the CBM004 certified class report, where course rubric is used to identify school. Colleges' Headcounts do not include undeclared majors and are derived from the CBM001 certified student report, where CIP code is used to identify college.

		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		5-year Change	
												Fall 2012 vs. Fall 2016	
		Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Gender	Male	1,607	1,257	1,615	1,303	1,785	1,495	2,005	1,477	2,097	1,253	490	-4
	Female	3,346	1,943	3,355	1,891	3,601	1,784	3,738	1,686	3,763	1,556	417	-387
Ethnic Origin	White	2,404	1,275	2,312	1,093	2,388	945	2,475	828	2,472	739	68	-536
	Black	437	412	422	359	492	294	519	254	482	206	45	-206
	Hispanic	1,539	496	1,618	481	1,833	458	1,993	424	2,185	381	646	-115
	Asian	271	251	308	230	321	201	377	201	374	190	103	-61
	Am. Indian	9	4	15	7	15	5	15	3	12	5	3	1
	International	98	669	80	927	98	1,292	114	1,380	98	1,219	0	550
	Unknown	76	27	84	28	83	26	75	18	73	16	-3	-11
	Hawaiian/ Pacific Islander	8	1	6	2	7	1	11	1	7	3	-1	2
	Multi-racial	111	65	125	67	149	57	164	54	157	50	46	-15
Age Category	<20	35	0	37	0	279	0	422	1	419	0	384	0
	20-29	3,189	1,727	3,243	1,888	3,443	2,132	3,649	2,111	3,809	1,903	620	176
	30-39	1,077	898	1,041	785	1,008	684	1,058	626	1,050	538	-27	-360
	40-49	472	369	464	325	446	290	415	275	400	250	-72	-119
	50-59	161	179	158	162	178	132	165	124	151	94	-10	-85
	60 or more	19	27	27	34	32	41	34	26	31	24	12	-3



Total UHCL Student Enrollment Demographics for Fall 2012-Fall 2016 (continued)

Enrollment by Status, by Residency, by Tuition Status, by Semester Credit Hours, and by Location

												5-year Change	
		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2012 vs. Fall 2016	
		Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Status	Full-time	2,143	1,357	2,131	1,575	2,411	1,773	2,681	1,779	2,735	1,568	592	211.0
	Part-time	2,810	1,843	2,839	1,619	2,975	1,506	3,062	1,384	3,125	1,241	315	(602.0)
¹ Residency	Harris County	2,600	1,290	2,734	1,293	2,973	1,160	3,144	998	3,267	863	667	-427
	Chambers County	63	25	65	22	66	16	73	15	71	10	8	-15
	Brazoria County	686	308	760	254	747	217	802	190	795	178	109	-130
	Galveston County	1,000	402	1,068	352	1,228	300	1,334	287	1,357	273	357	-129
	Fort Bend County	147	202	149	184	153	175	126	190	113	169	-34	-33
	Other Texas Counties	99	123	112	125	119	125	146	116	150	94	51	-29
	Texas Total	4,595	2,350	4,888	2,230	5,286	1,993	5,625	1,796	5,753	1,587	1,158	-763
	Out of State	10	44	8	47	11	41	9	39	12	41	2	-3
² Tuition Status	International	348	806	74	917	89	1,245	109	1328	95	1,181	-253	375
	Resident	4,571	2,320	4,591	2,090	4,965	1,845	5,262	1,644	5,361	1,477	790	-1,530
	Non-resident	101	373	75	503	111	763	135	888	129	750	28	-345
	Foreign waiver or other	281	507	304	601	310	671	346	631	370	582	89	-418
First Time or Transfer	First time in college / First time at new level	8	668	0	835	234	844	247	832	266	591	258	-77
	First time transfer at same level	1,180	0	1,138	0	1,356	0	1,191	0	1,191	0	11	0
	Continuing	3,765	2,532	3,832	2,359	3,796	2,435	4,403	2,218	4,403	2,218	638	-314
Semester Credit Hours (SCH)	3 or fewer	523	706	481	612	469	591	506	458	429	442	-94	-264
	4 thru 6	978	1,113	1,002	991	1,053	896	1,029	906	1,007	785	29	-328
	7 thru 9	1,192	1,005	1,216	1,171	1,283	1,297	1,362	1,357	1,457	1,294	265	289
	10 thru 12	1,569	343	1,514	402	1,658	468	1,698	425	1,766	287	197	-56
	13 thru 15	581	32	638	17	773	26	971	16	980	1	399	-31
	16 or more	110	1	119	1	150	1	177	1	221	0	111	-1
SCH by Location	on-campus SCH	34,622	14,264	34,284	15,624	38,161	17,002	43,254	17,513	44,942	15,647	10,320	1,383
	off-campus SCH	12,317	8,052	13,380	7,371	14,240	7,623	13,582	6,555	13,968	5,133	1,651	-2,919
	Total SCH	46,939	22,316	47,664	22,995	52,401	24,625	56,836	24,068	58,910	20,780	11,971	-1,536
Not Funded	SCH Not Funded	1,666	0	1,915	0	2,384	0	2,522	0	2,524	3	858	3

Note:

¹ Residency represents the county, state, or foreign country in which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.

² Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

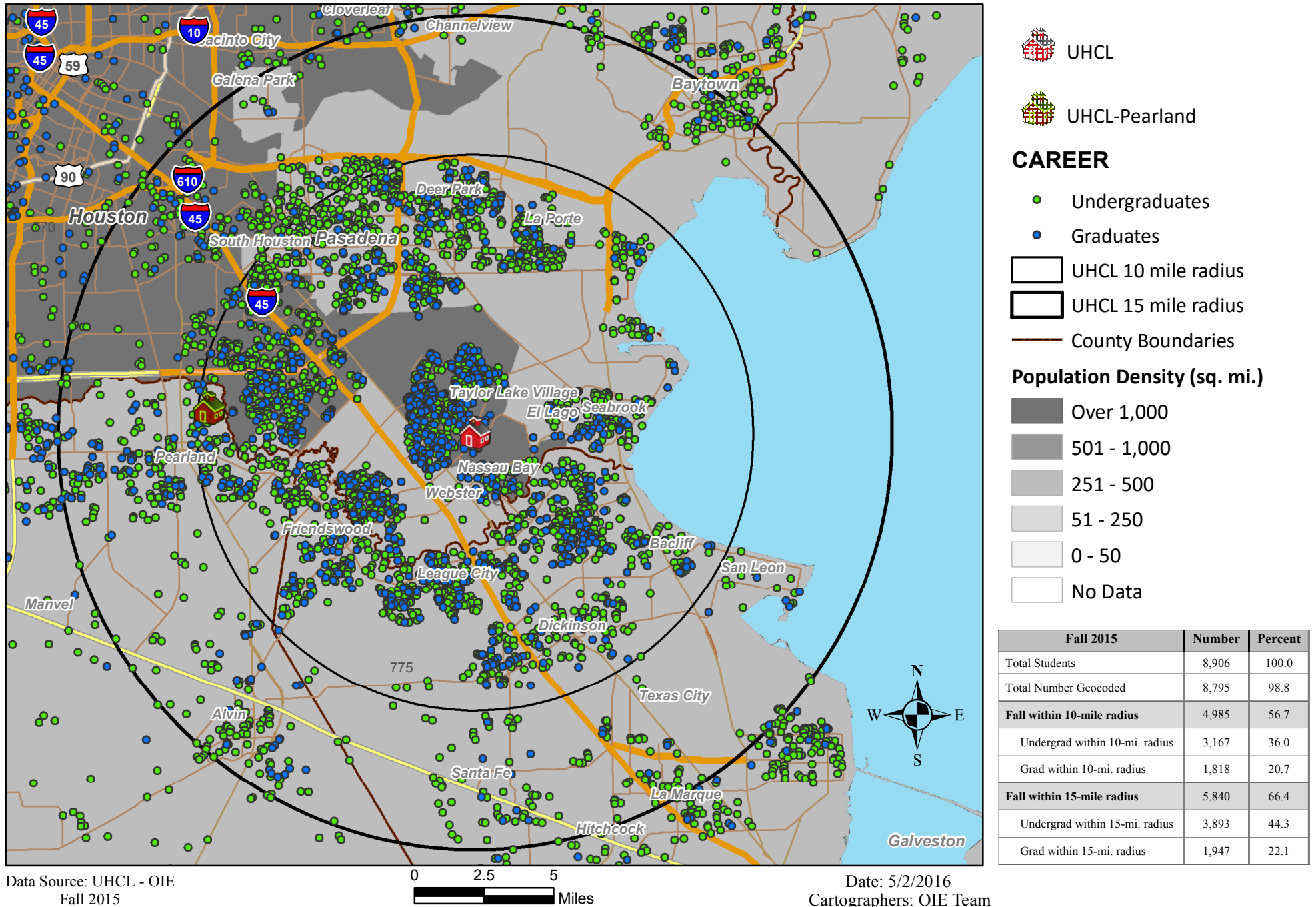
Total UHCL Student Enrollment Demographics for Fall 2012-Fall 2016 (continued)

Enrollment by Student Classification

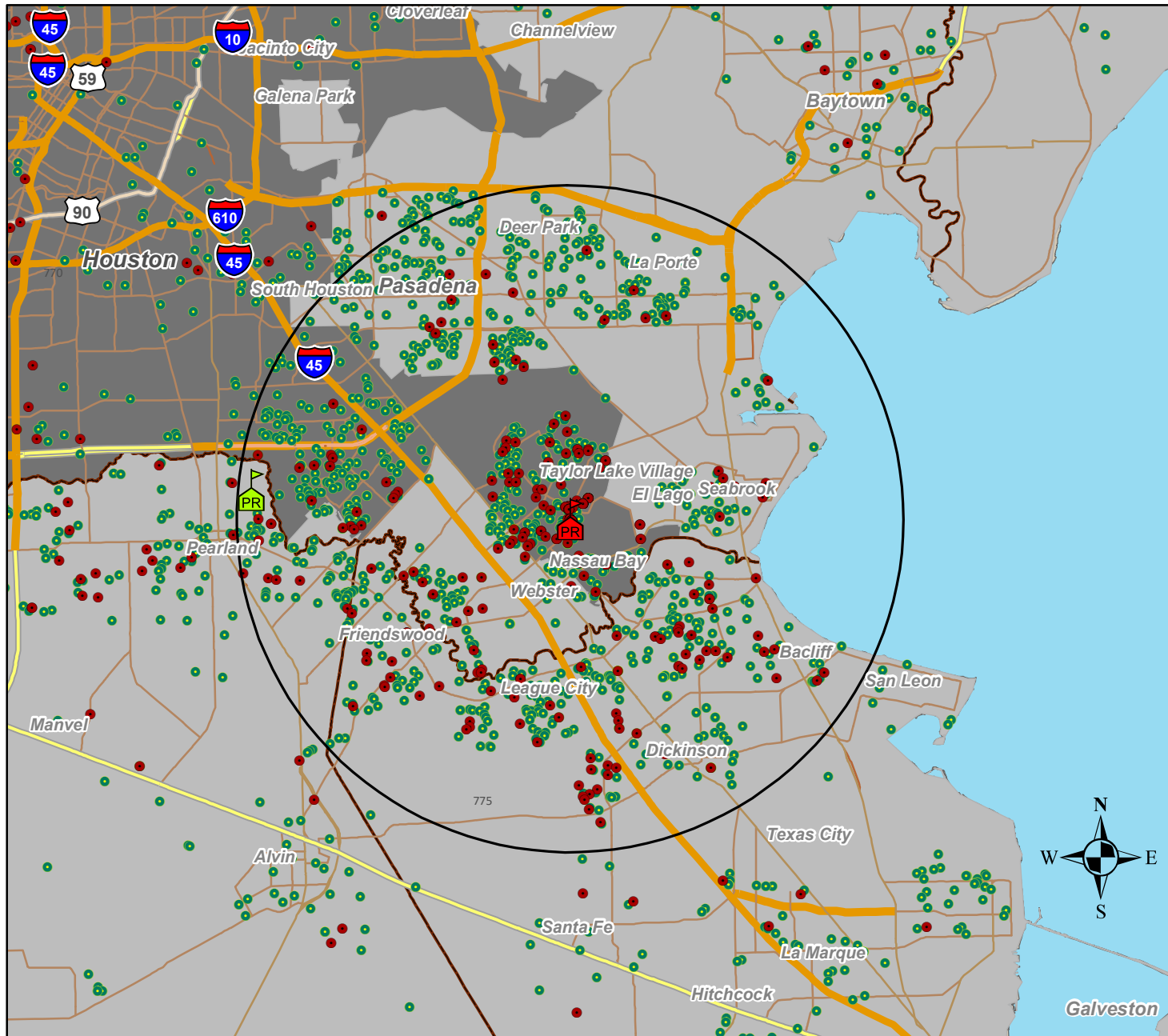
							5-year Change
		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2012 vs. Fall 2016
Classification	Freshman			211	273	274	274
	Sophomore			287	420	582	582
	Junior	1,856	1,810	1,685	1,713	1,798	-58
	Senior	2,685	2,809	2,894	3,021	2,916	231
	Post-Baccalaureate	412	351	309	316	290	-122
	Master's Level	3,102	3,094	3,188	3,045	2,703	-399
	Doctoral Level	98	100	91	118	106	8
Total		8,153	8,164	8,665	8,906	8,669	516

Total UHCL - Student Level Distribution by Residence

Within 10- & 15-mile Radius of UHCL, Fall 2015



College of Business - Student Level Distribution by Residence Within 10-mile Radius of UHCL, Fall 2016



Legend

-  UHCL
-  UHCL-Pearland

Career

-  Undergraduates
-  Graduates

-  UHCL 10-mile Radius
-  County Boundaries

Population Density (sq. mi.)

-  Over 1,000
-  501 - 1,000
-  251 - 500
-  51 - 250
-  0 - 50
-  No Data

Fall 2016	Number	Percent
Total Students	2,466	100.0
Total Number Geocoded	2,451	99.4
Fall within 10-mile radius		
Undergrad within 10-mi. radius	1,019	41.6
Grad within 10-mi. radius	399	16.3
Total BUS within 10-mi. radius	1,418	57.9

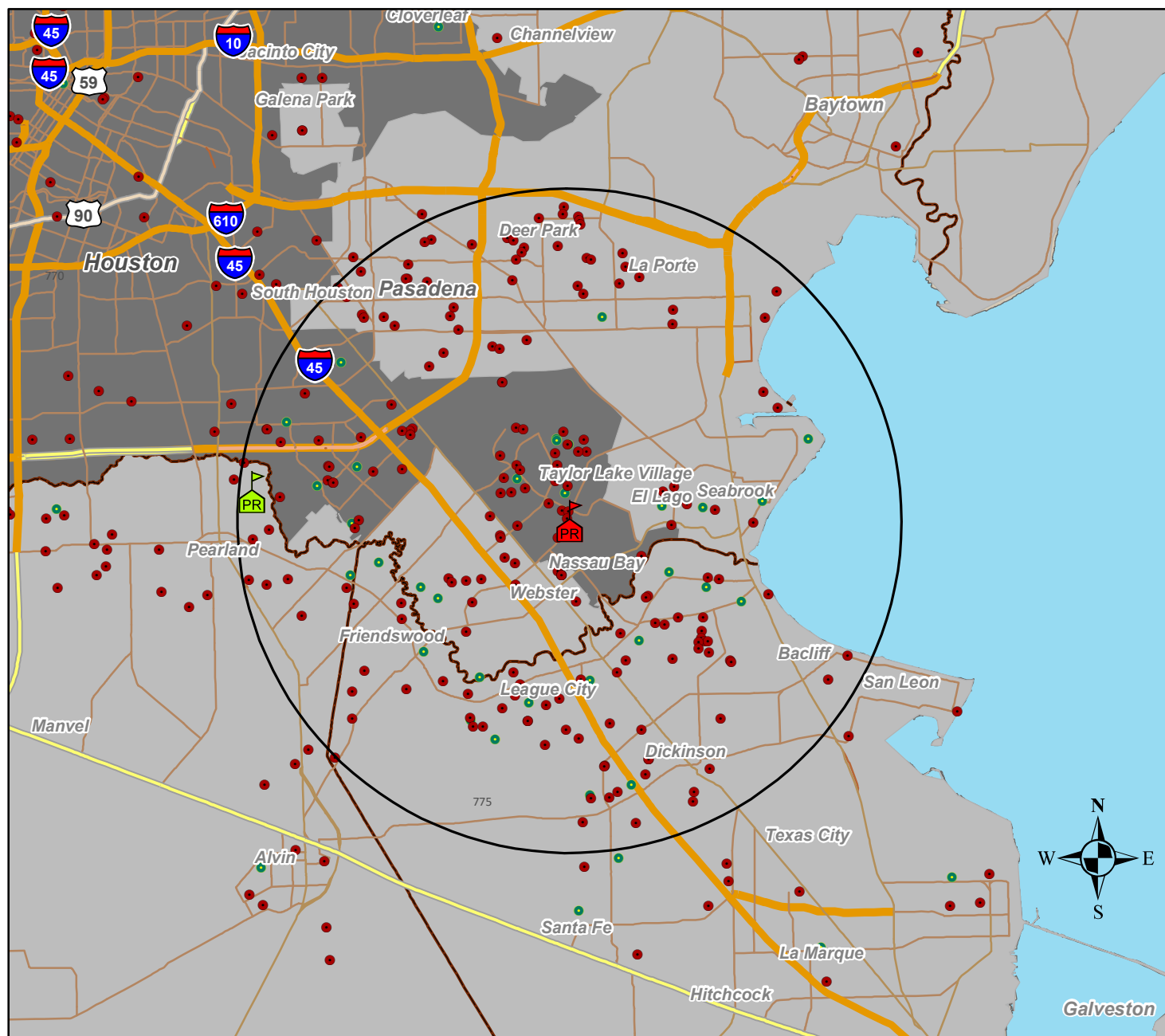
Data Source: UHCL - OIE
Fall 2016

0 2.5 5
Miles

Date: 3/27/2017
Cartographers: OIE Team

College of Education - Student Level Distribution by Residence

Within 10-mile Radius of UHCL, Fall 2016



Legend

-  UHCL
-  UHCL-Pearland

Career

-  Undergraduates
-  Graduates

 UHCL 10-mile Radius

 County Boundaries

Population Density (sq. mi.)

-  Over 1,000
-  501 - 1,000
-  251 - 500
-  51 - 250
-  0 - 50
-  No Data

Fall 2016	Number	Percent
Total Students	1,441	100.0
Total Number Geocoded	1,423	98.8
Fall within 10-mile radius		
Undergrad within 10-mi. radius	481	33.8
Grad within 10-mi. radius	198	13.9
Total COE within 10-mi. radius	679	47.7

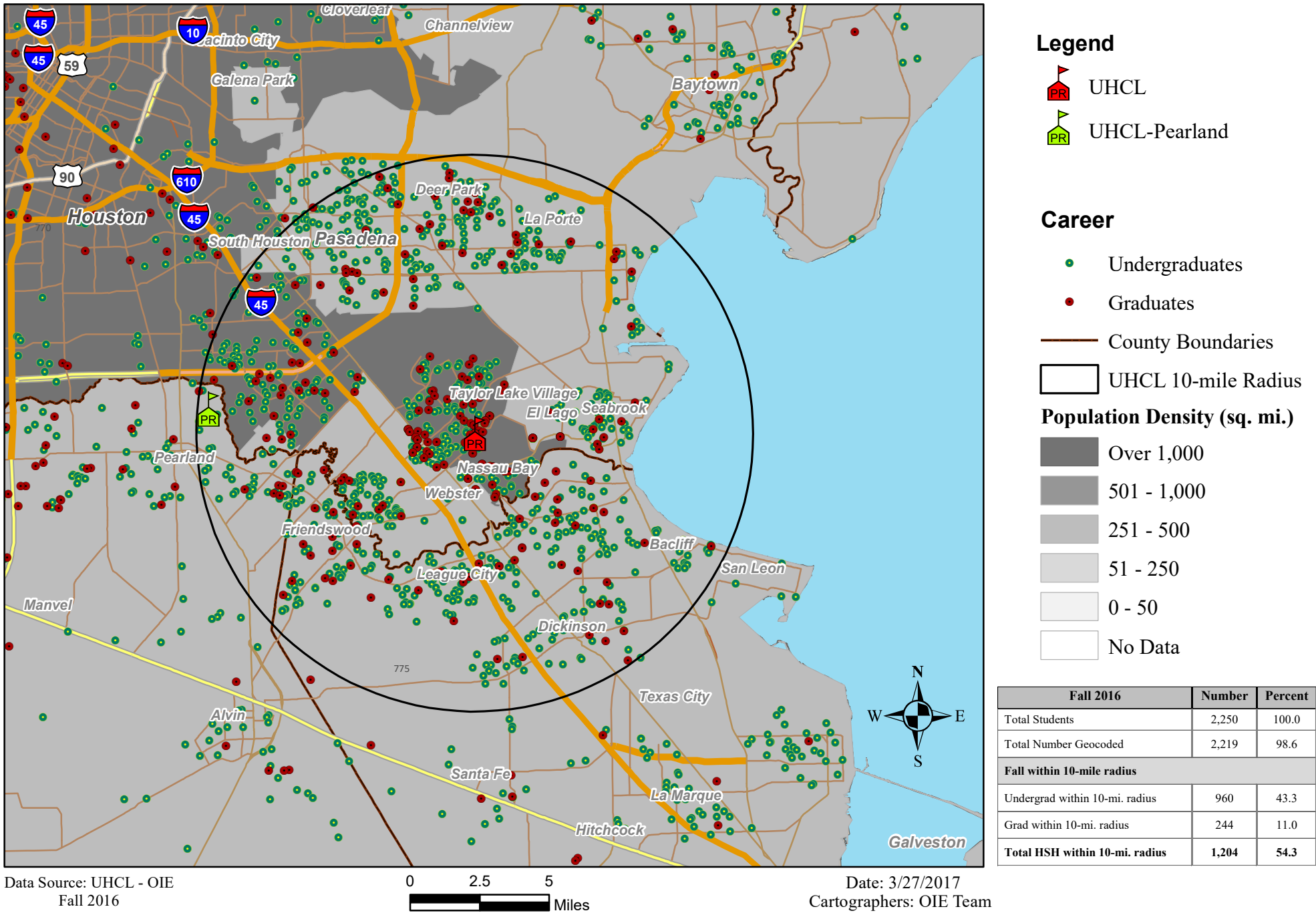
Data Source: UHCL - OIE
Fall 2016

0 2.5 5
Miles

Date: 3/27/2017
Cartographers: OIE Team

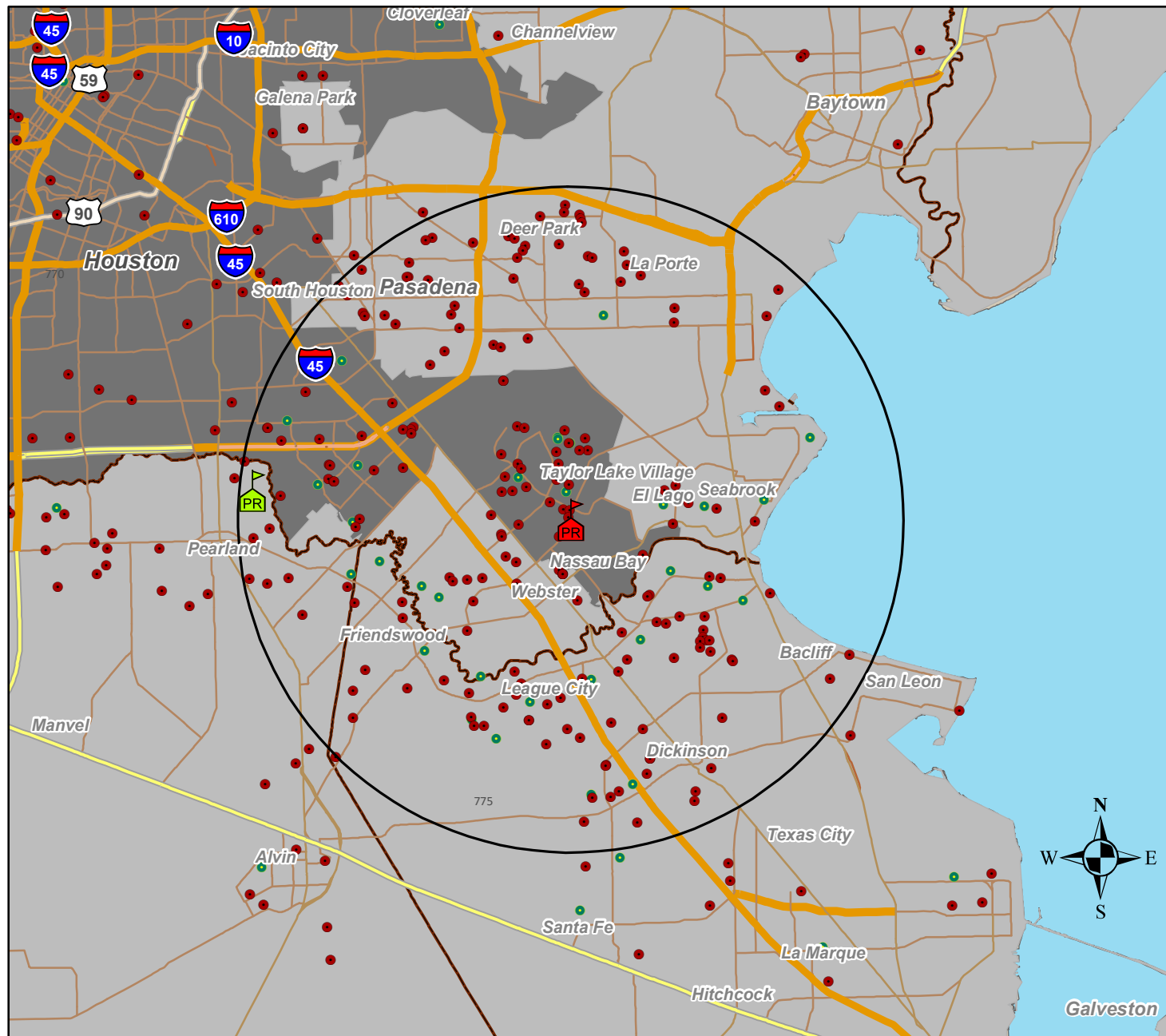
College of Human Sciences and Humanities - Student Level Distribution by Residence

Within 10-mile Radius of UHCL, Fall 2016



College of Science and Engineering - Student Level Distribution by Residence

Within 10-mile Radius of UHCL, Fall 2016

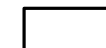


Legend

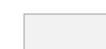
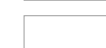
-  UHCL
-  UHCL-Pearland

Career

-  Undergraduates
-  Graduates

-  UHCL 10-mile Radius
-  County Boundaries

Population Density (sq. mi.)

-  Over 1,000
-  501 - 1,000
-  251 - 500
-  51 - 250
-  0 - 50
-  No Data

Fall 2016	Number	Percent
Total Students	2,412	100.0
Total Number Geocoded	2,397	99.4
Fall within 10-mile radius		
Undergrad within 10-mi. radius	816	34.0
Grad within 10-mi. radius	847	35.3
Total SCE within 10-mi. radius	1,663	69.4

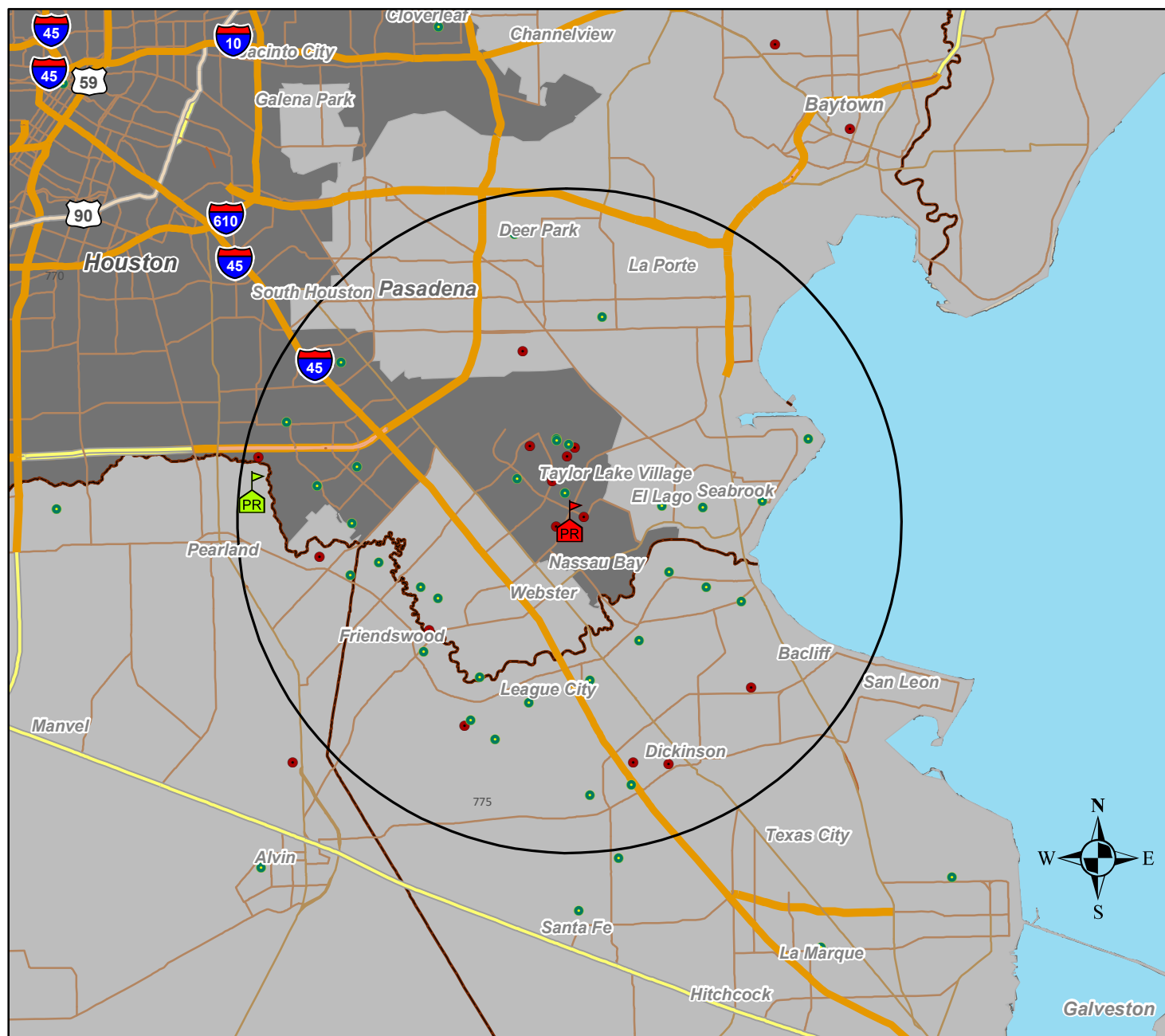
Data Source: UHCL - OIE
Fall 2016

0 2.5 5
Miles

Date: 3/27/2017
Cartographers: OIE Team

Undeclared Majors - Student Level Distribution by Residence

Within 10-mile Radius of UHCL, Fall 2016



Legend

-  UHCL
-  UHCL-Pearland

Career

-  Undergraduates
-  Graduates

 UHCL 10-mile Radius

 County Boundaries

Population Density (sq. mi.)

-  Over 1,000
-  501 - 1,000
-  251 - 500
-  51 - 250
-  0 - 50
-  No Data

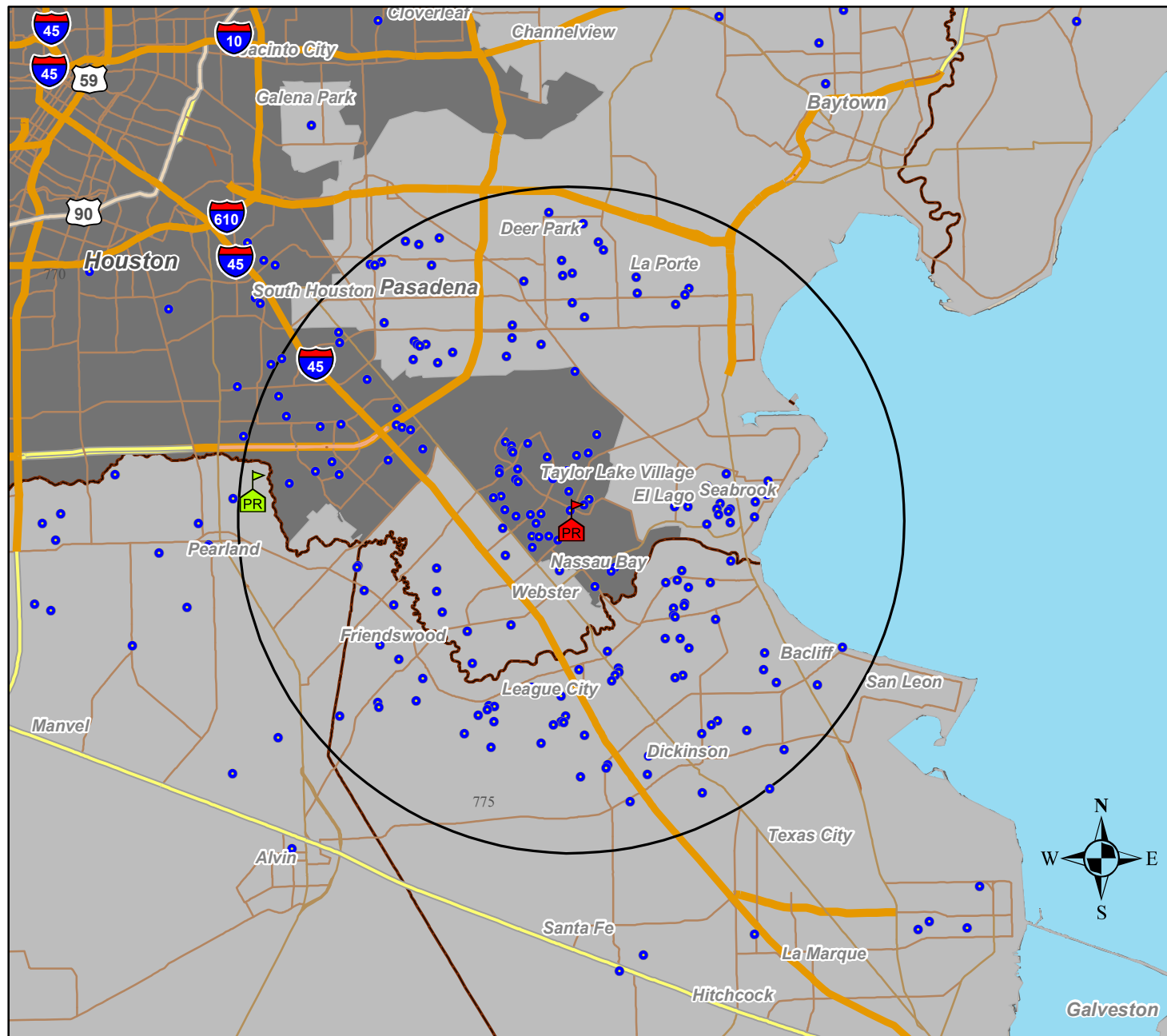
Fall 2016	Number	Percent
Total Students	100	100.0
Total Number Geocoded	99	99.0
Fall within 10-mile radius		
Undergrad within 10-mi. radius	32	32.3
Grad within 10-mi. radius	14	14.1
Total UND within 10-mi. radius	46	46.4

Data Source: UHCL - OIE
Fall 2016

0 2.5 5
 Miles

Date: 3/27/2017
Cartographers: OIE Team

Freshmen/First-Time in College - Student Level Distribution by Residence Within 10-mile Radius of UHCL, Fall 2016



Legend

-  UHCL
-  UHCL-Pearland

Career

-  Freshmen Students
-  UHCL 10-mile Radius
-  County Boundaries

Population Density (sq. mi.)

-  Over 1,000
-  501 - 1,000
-  251 - 500
-  51 - 250
-  0 - 50
-  No Data

Fall 2016	Number	Percent
Total Students	272	100.0
Total Number Geocoded	270	98.9
Fall within 10-mile radius	196	72.6

Data Source: UHCL - OIE
Fall 2016

0 2.5 5
Miles

Date: 3/27/2017
Cartographers: OIE Team

Office of Institutional Effectiveness

Section 4: Faculty & Staff

Section 4 - Faculty and Staff

Total UHCL - Fall 2012-Fall 2016 - Five-Year Trend Faculty Demographics

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session.

Mean and Median Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Age	45	44	45	44	43	43	42	40	43	41

Faculty by Rank	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2012 vs. Fall 2016 Change		Fall 2015 vs. Fall 2016 Change	
Rank	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Professor	63	8.8	60	8.0	63	7.7	63	7.1	63	7.1	0	0.0	0	0.0
Associate Professor	96	13.4	95	12.6	102	12.4	105	11.8	108	12.1	12	12.5	3	2.9
Assistant Professor	72	10.1	68	9.1	79	9.6	91	10.2	94	10.5	22	30.6	3	3.3
Instructor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	n/a	0	n/a
Other Faculty	280	39.2	290	38.6	305	37.1	312	35.1	305	34.2	25	8.9	-7	-2.2
Teaching Assistant	204	28.5	238	31.7	273	33.2	318	35.8	321	36.0	117	57.4	3	0.9
UHCL Total	715	100.0	751	100.0	822	100.0	889	100.0	891	100.0	176	24.6	2	0.2

Faculty by Tenure Status	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2012 vs. Fall 2016 Change		Fall 2015 vs. Fall 2016 Change	
Tenure	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Non-tenured faculty	484	67.7	528	70.3	578	70.3	630	70.9	626	70.3	142	29.3	-4	-0.6
Tenured faculty	158	22.1	154	20.5	165	20.1	167	18.8	164	18.4	6	3.8	-3	-1.8
On tenure track faculty	73	10.2	69	9.2	79	9.6	92	10.3	101	11.3	28	38.4	9	9.8
UHCL Total	715	100.0	751	100.0	822	100.0	889	100.0	891	100.0	176	24.6	2	0.2

Faculty by FT/PT Status	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2012 vs. Fall 2016 Change		Fall 2015 vs. Fall 2016 Change	
FT/PT Status	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Full-time	231	32.3	223	29.7	244	29.7	259	29.1	265	29.7	34	14.7	6	2.3
Part-time	484	67.7	528	70.3	578	70.3	630	70.9	626	70.3	142	29.3	-4	-0.6
UHCL Total	715	100.0	751	100.0	822	100.0	889	100.0	891	100.0	176	24.6	2	0.2

For more information on Faculty Demographics, click the link below

<https://www.uhcl.edu/about/administrative-offices/institutional-effectiveness/documents/documents-institutional-effectiveness/faculty-pdfs/faculty-profile-fall2012-fall2016.pdf>

Section 4 - Faculty and Staff

Total UHCL - Fall 2012-Fall 2016 - Five-Year Trend Faculty Demographics (continued)

Faculty by Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2012 vs. Fall 2016 Change		Fall 2015 vs. Fall 2016 Change	
Ethnic Origin	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
White	446	62.4	443	59.0	428	52.1	433	48.7	432	48.5	-14	-3.1	-1	-0.2
Black	34	4.8	36	4.8	40	4.9	48	5.4	42	4.7	8	23.5	-6	-12.5
Hispanic	46	6.4	56	7.5	53	6.4	70	7.9	74	8.3	28	60.9	4	5.7
Asian	57	8.0	58	7.7	69	8.4	76	8.5	76	8.5	19	33.3	0	0.0
American Indian or Alaskan Native	2	0.3	3	0.4	2	0.2	2	0.2	1	0.1	-1	-50.0	-1	-50.0
International	120	16.8	146	19.4	218	26.5	245	27.6	246	27.6	126	105.0	1	0.4
Unknown	1	0.1	1	0.1	2	0.2	3	0.3	6	0.7	5	500.0	3	100.0
Hawaiian / Pacific Islander	0	0.0	0	0.0	1	0.1	1	0.1	1	0.1	1	n/a	0	0.0
Multi-Racial	9	1.3	8	1.1	9	1.2	11	1.2	13	1.5	4	44.4	2	18.2
UHCL Total	715	100.1	751	100.0	822	100.0	889	100.0	891	100.0	176	24.6	2	0.2

Faculty by Gender	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2012 vs. Fall 2016 Change		Fall 2015 vs. Fall 2016 Change	
Gender	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Difference	% Change	Difference	% Change
Female	383	53.6	413	55.0	431	52.4	453	51.0	464	52.1	81	21.1	11	2.4
Male	332	46.4	338	45.0	391	47.6	436	49.0	427	47.9	95	28.6	-9	-2.1
UHCL Total	715	100.0	751	100.0	822	100.0	889	100.0	891	100.0	176	24.6	2	0.2

Full-Time Equivalent Faculty

Updated methodology is used for these figures as of Fall 2011 - comparative data not available

		FY 2012 - Based on Fall 2011	FY 2013 - Based on Fall 2012	FY 2014 - Based on Fall 2013	FY 2015 - Based on Fall 2014	FY 2016 - Based on Fall 2015
		FTE	FTE	FTE	FTE	FTE
UHCL Total						
Tenured	Professor	62	58	58	62	61
Tenured/On tenure track	Associate Professor	92	95	101	103	107
On tenure track	Assistant Professor	71	66	79	90	92
On tenure track	Instructor	0	0	0	0	0
Non-tenured	Other	98	104	109	121	114
Non-tenured	Teaching Assistant	49	63	86	102	107
Total		371	385	432	478	481
College of Business						
Tenured	Professor	21	19	19	17	19
Tenured/On tenure track	Associate Professor	26	27	29	30	26
On tenure track	Assistant Professor	14	12	12	17	18
On tenure track	Instructor	0	0	0	0	0
Non-tenured	Other	15	17	16	17	14
Non-tenured	Teaching Assistant	9	12	11	14	13
Total		85	86	87	94	90
College of Education						
Tenured	Professor	8	7	7	9	10
Tenured/On tenure track	Associate Professor	16	18	21	18	19
On tenure track	Assistant Professor	18	17	13	12	13
On tenure track	Instructor	0	0	0	0	0
Non-tenured	Other	27	28	29	27	24
Non-tenured	Teaching Assistant	1	3	1	1	1
Total		69	72	70	67	67

(Source: Certified CBM008)

Count - Includes all faculty records with teaching time and salary greater than 0. Non-tenure-track faculty reported in the first four ranks are counted as "Other."

Note: Excludes Overload and Flex-Entry for All Fiscal Years (FY).

Full-Time Equivalent Faculty (continued)

		FY 2012 - Based on Fall 2011	FY 2013 - Based on Fall 2012	FY 2014 - Based on Fall 2013	FY 2015 - Based on Fall 2014	FY 2016 - Based on Fall 2015
		FTE	FTE	FTE	FTE	FTE
College of Human Sciences & Humanities						
Tenured	Professor	17	16	16	17	15
Tenured/On tenure track	Associate Professor	27	26	23	27	32
On tenure track	Assistant Professor	26	23	37	41	35
On tenure track	Instructor	0	0	0	0	0
Non-tenured	Other	37	41	40	46	46
Non-tenured	Teaching Assistant	7	7	7	8	8
Total		114	113	123	138	136
College of Science and Engineering						
Tenured	Professor	16	16	16	19	17
Tenured/On tenure track	Associate Professor	23	24	28	28	30
On tenure track	Assistant Professor	13	14	17	20	26
On tenure track	Instructor	0	0	0	0	0
Non-tenured	Other	18	18	24	31	31
Non-tenured	Teaching Assistant	33	41	66	80	85
Total		103	113	151	177	188

Average Full-Time Faculty Teaching Salary by College and Rank

		FY 2012		FY 2013		FY 2014		FY 2015		FY 2016	
		Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean
UHCL Total											
	Professor	60	96,542	56	99,491	55	101,541	63	103,183	62	111,297
	Associate Professor	91	73,111	94	76,340	99	79,456	104	82,549	107	84,001
	Assistant Professor	70	63,692	66	65,243	79	66,238	91	70,373	93	79,767
	Instructor	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	UHCL Total	221	76,489	216	78,951	233	80,188	258	83,293	262	88,958
College of Business											
	Professor	21	109,699	19	114,895	19	118,241	17	125,238	19	131,824
	Associate Professor	26	94,462	27	98,893	29	103,161	30	106,792	26	109,023
	Assistant Professor	14	97,915	12	101,010	12	102,291	17	107,435	18	109,142
	Instructor	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	BUS Total	61	100,500	58	104,573	60	107,762	64	111,863	63	115,934
College of Education											
	Professor	6	95,401	5	93,096	4	92,464	10	90,665	11	98,439
	Associate Professor	16	61,409	17	64,384	19	64,546	18	69,517	19	73,111
	Assistant Professor	17	48,513	17	50,046	13	51,524	12	56,895	13	61,301
	Instructor	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	COE Total	39	61,017	39	61,815	36	62,946	40	71,017	43	76,020

Definitions

Count - Faculty headcount of faculty teaching for 100% or more for current fall term

Mean - Average Fiscal Year salary by school and rank

Individual's Fiscal Year Salary - Fall Salary times 2 as instructed by THECB, were calculated and then aggregated for the averages.

Sources - Certified CBM008 Fall 2012-2016

Note: Excludes Overload and Flex-Entry Salaries for All Fiscal Years (FY).

Section 4 - Faculty and Staff

Average Full-Time Faculty Teaching Salary by College and Rank (continued)

College of Human Sciences & Humanities											
	Professor	17	82,290	16	85,716	16	86,043	17	91,049	15	103,049
	Associate Professor	27	59,441	26	62,571	23	64,994	28	66,335	32	70,179
	Assistant Professor	26	53,578	23	55,894	37	58,735	42	58,120	36	73,991
	Instructor	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	HSH Total	70	62,812	65	65,906	76	66,378	87	67,198	83	77,773
College of Science and Engineering											
	Professor	16	94,842	16	96,971	16	99,480	19	100,896	17	103,953
	Associate Professor	22	73,167	24	74,352	28	76,901	28	81,165	30	83,954
	Assistant Professor	13	66,916	14	68,397	17	68,373	20	72,691	26	76,662
	Instructor	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	CSE Total	51	78,374	54	79,510	61	80,446	67	84,231	73	86,014

Salary Computations are based on the specifications outlined in the CBM008 section of the THECB REPORTING and PROCEDURES MANUAL for Texas Public Universities - Fall 2007

Salary Computations are as follows as printed in the THECB Reporting Manual:

1. Sum the percent of time assigned for all appointments (Items #13A-13E). Do not include the percent of time of any flex-entry appointment.
2. Sum the salary amounts for all funds (Items #14A-X), excluding the overload (Item #14Z) and flex-entry (Item #16) salary items.
3. Divide the total percent of time assigned for all appointments (step 1) into the sum of all salary amounts (step 2), giving a full-time equivalent (FTE) salary for all appointments. Double this amount to yield a nine-month FTE salary amount.
4. Summarize the FTE salaries (results of step 3) of ONLY the faculty who have percents of time assigned to appointments 01 and/or 02.
5. Tally all faculty with appointment codes 01 and/or 02 where FTE salaries are greater than zero.
6. Divide the total faculty with appointment codes 01 and/or 02 (results of step 5) into the total FTE salaries of faculty with 01 and/or 02 appointments (results of step 4) to yield the average nine-month FTE salaries.

Number of Staff by Employment Status and Occupational Category

Occupational Category	Fall 2016		
	Full-Time Staff	Part-Time Staff	FTE Staff
Instructional Staff	299	255	384
Archivists, Curators, and Museum Technicians	0	0	0
Librarians	8	0	8
Library Technicians	1	0	1
Student and Academic Affairs and Other Education Services	16	0	16
Management Occupations	109	4	110
Business and Financial Operations Occupations	126	2	127
Computer, Engineering, and Science Occupations	70	3	71
Community, Social Service, Legal, Arts, Design, Entertainment,	21	1	21
Healthcare Practitioners and Technical Occupations	0	0	0
Service Occupations	74	1	74
Sales and Related Occupations	0	0	0
Office and Administrative Support Occupations	154	10	157
Natural Resources, Construction, and Maintenance Occupations	24	0	24
Production, Transportation, and Material Moving Occupations	1	0	1
Total Staff	903	276	995

Note: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one third of the total number of part-time staff. Graduate assistants are not included in the above figures.

Data were obtained from the UHCL Human Resources IPEDS Survey. Note that figures may differ from PeopleSoft and Texas Higher Education Coordinating Board data due to IPEDS specific methodology.

Faculty Teaching Award

2016	Dr. Gokhan Gercek	Associate Professor MIS
2015	Dr. Beth Hentges	Associate Professor of Psychology
2014	Dr. Stephen Cherry	Assistant Professor of Sociology
2013	Dr. Naveed Saleem	Professor Management Information Systems
2012	Dr. Kim Case	Associate Professor of Women's Studies and Psychology
2011	Dr. Mike McMullen	Associate Professor of Sociology
2010	Dr. Lillian Benavente-McEnery	Associate Professor of Reading and Language Arts
2009	Dr. Gretchen Mieszkowski	Professor of Literature
2008	Dr. Edward Waller	Professor of Finance
2007	Dr. Vance Etnyre	Associate Professor of Management Information Systems
2006	Dr. Rebecca Huss-Keeler	Associate Professor of Early Childhood Education
2005	Dr. Ken Black	Professor of Decision Sciences
2004	Dr. Laurie R. Weaver	Associate Professor of Bilingual and Multicultural Educ.
2003	Dr. Maureen White	Associate Professor of Learning Resources
2002	Dr. Margaret Hill	Associate Professor of Reading and Language Arts
2001	Dr. Kyna S. Shelley	Associate Professor of Psychology
2000	Nick J. de Vries	Professor of Fine Arts
1999	Dr. Thomas L. Harman	Professor of Computer Engineering
1998	Dr. Cynthia L. Howard	Associate Professor of Biology & Environmental Sciences
1997	Dr. Mattie C. Porter	Professor of Accounting
1996	Dr. Patricia J. Wilson	Associate Professor of Learning Resources

Distinguished Research Award

2016	Dr. Lei Wu	Associate Professor of Computer Software Engineering
2015	Dr. Lie June Shiau	Professor of Mathematics
2014	Dr. Kevin Wooten	Professor of Management
2013	Dr. Carl Zhang	Professor Environmental Science Environmental Chemistry
2011	Dr. Dorothea Lerman	Professor of Psychology
2010	Dr. Lawrence Kajs	Professor and Chair of Educational Leadership
2009	Dr. Paul Wagner	Professor of Philosophy and Educational Foundations
2008	Dr. Terry Feagin	Professor of Computer Science
2007	Dr. Gretchen Mieszkowski	Professor of Literature
2006	Dr. Altan Erdem	Professor of Marketing
2005	Dr. Keith Parsons	Professor of Philosophy
2004	Dr. Dale O. Cloninger	Professor of Finance and Economics
2003	Dr. Jack Y. Lu	Assistant Professor of Chemistry
2002	Dr. Thomas L. Harman	Professor of Computer Engineering
2001	Not Awarded	
2000	Dr. Ramiro Sanchez	Associate Professor of Chemistry
1999	Dr. Jonathan W. Zophy	Professor of History
1998	Dr. Jib Fowles	Professor of Media Studies
1997	Dr. Cynthia D. Heagy	Associate Professor of Accounting
1996	Dr. Mary G. Hodge	Associate Professor of Anthropology

Section 4 - Faculty and Staff

Distinguished Service Award

2016	Dr. Jana Willis	Professor of Instructional Design and Technology
2015	Dr. Naveed Saleem	Professor of Management Information Systems
2014	Dr. Sharon K. Hall	Professor of Psychology
2013	Dr. Laurie Weaver	Professor of Bilingual and Multicultural Education
2012	Dr. Lawrence T. Kajs	Professor of Educational Leadership
2011	Dr. Louis White	Professor of Management
2010	Dr. James C. Benson	Associate Professor of Legal Studies
2009	Dr. Angela Howard	Professor of History
2008	Dr. Grady Perdue	Professor of Finance
2007	Dr. Judith Marquez	Associate Professor of Bilingual and Multicultural Education
2006	Dr. Robert McGlashan	Professor of Management
2005	Dr. Sue Brown	Associate Professor of Mathematical Education
2004	Dr. Leslye Mize	Associate Professor of Family Therapy
2003	Dr. Barry R. Marks	Professor of Accounting
2002	Dr. Bruce Palmer	Professor of History
2001	Dr. Michael E. Hanna	Professor of Decision Sciences
2000	Dr. Cynthia L. Howard	Associate Professor of Biology & Environmental Sciences
1999	Dr. Joan D. Bruno	Professor of Accounting
1998	Not Awarded	
1997	Dr. Gretchen Mieszkowski	Professor of Literature
1996	Dr. Dennis Casserly	Associate Professor of Industrial Hygiene

Outstanding Lecturer Award

2016	Nancy Wright	Senior Lecturer, Reading and Language Arts - SOE
2015	Kathleen Garland	Lecturer in Environmental Management - SCE
2014	Vernon Bryant	Senior Lecturer in the Computer Engineering - SCE
2013	Pat Cuchens	Senior Lecturer in Writing - HSH
2012	Deborah M. Griffin	Senior Lecturer in Writing - HSH
2011	Norma Minter	Senior Lecturer in Bilingual and Multicultural Education - SOE
2010	Judy Bergman	Lecturer in Mathematics - SCE
2009	Krishani Abeysekera	Lecturer/System Administrator of Computer Science and Computer Information - SCE

Section 4 - Faculty and Staff

Outstanding Adjunct Award

2016	Robert Worthy	School of Education
2015	Christine Callahan	School of Education
2014	Peter Wuenschel	School of Human Sciences and Humanities
2013	Paule Anne Lewis	School of Business
2012	Ed Altemus	School of Business
2011	Billy Smith	School of Business
2010	Dr. George Pulliam	School of Human Sciences and Humanities
2009	Kumar Peeris	School of Science and Computer Engineering

Section 4 - Faculty and Staff

University Faculty Fellowships

2016-17	Dr. Samina Masood	Associate Professor of Physics
2016-17	Dr. Randy Seevers	Associate Professor of Special Education
2016-17	Dr. Chris Ward	Associate Professor of Psychology
2015-16	Dr. Bettye Grigsby	Associate Professor of Educational Leadership
2015-16	Dr. Mary Short	Associate Professor of Clinical Psychology
2015-16	Dr. Troy Voelker	Associate Professor of Management
2015-16	Dr. Laurie Weaver	Professor of Bilingual and Multicultural Education
2014-15	Dr. Sadegh Davari	Professor of Computer Science and Computer Information Systems
2014-15	Dr. Lillian Benavente-McEnery	Associate Professor of Reading and Language Arts
2014-15	Dr. Lie June Shiau	Professor of Mathematics
2013-14	Dr. Cynthia Heagy	Professor of Accounting
2013-14	Dr. Christine Kovic	Associate Professor of Anthropology
2013-14	Dr. T. Andrew Yang	Associate Professor of Computer Science and Computer Information Systems
2012-13	Dr. Kim Case	Associate Professor of Women's Studies and Psychology
2012-13	Dr. Everette Penn	Associate Professor of Criminology
2012-13	Dr. Cheryl Sawyer	Associate Professor of Counseling
2011-12	Dr. Terry Dupler	Associate Professor of Fitness and Human Performance
2011-12	Dr. Barry Marks	Professor of Accounting
2011-12	Dr. Kevin Wooten	Professor of Management
2011-12	Dr. Carl Zhang	Professor of Environmental Science/Environmental Chemistry
2010-11	Dr. Stephen (Arch) Erich	Associate Professor of Social Work
2009-10	Dr. Sue E. Brown	Associate Professor of Curriculum and Instruction
2009-10	Dr. Dennis M. Casserly	Professor of Industrial Hygiene and Environmental Science
2009-10	Dr. Larry T. Kajs	Professor of Educational Leadership
2009-10	Dr. Keith M. Parsons	Professor of Philosophy
2009-10	Dr. D. Grady Perdue	Professor of Finance
2008-09	Dr. Mike Hanna	Professor of Decision Sciences
2008-09	Sandria Hu	Professor of Fine Arts
2008-09	Dr. Dorothea Lerman	Professor of Psychology
2008-09	Dr. Jack Lu	Professor of Chemistry
2003-2008	Not Awarded	
2002-03	Dr. Judith Marquez	Associate Professor of Bilingual & Multicultural Education
2002-03	Dr. Michael J. Mezzino	Professor of Mathematics
2002-03	Dr. W. Ronald Mills	Professor of Biology & Chemistry
2002-03	Dr. Kwok-Bon Yue	Associate Professor of Computer & Information Systems
2001-02	Nick J. de Vries	Professor of Fine Arts
2001-02	Dr. Cynthia L. Howard	Associate Professor of Biology & Environmental Science
2001-02	Dr. David H. Malin	Professor of Psychology & Neuroscience
2001-02	Dr. Ramiro Sanchez	Professor of Organic Chemistry

Section 4 - Faculty and Staff

The Hugh P. Avery Prize – President's Distinguished Staff Service Award

2016	Chris Owens	Administrative Assistant, School of Education
2015	Leticia Sanchez	Sr. Academic Advisor, Distance and Off Campus Education
2014	Jerry Jones	Director, Technical Services, Computing
2013	David Benz	Director of Student Relations, School of Education
2012	John F. Cordary	Associate Vice-President, Finance
2011	Ronald Klinger	Associate Director, Training & Organizational Dev., Office of Human Resources
2010	David Rachita	Assistant Dean of Students, Office of Student Life
2009	Ann Hinojosa	Coordinator of Academic Advising, School of Human Sciences and Humanities
2008	Cindy Cook	Associate Director, Counseling Services, Career & Counseling Services
2007	Vera Garcia	Administrative Assistant, Office of the President
2006	Ann Henry	Coordinator, Digital/Graphics Media Computing
2005	Ana Palomeque	Custodial Shift Supervisor, Facilities Management & Construction
2004	Theresa Presswood	Director of Communications, Communications
2003	Rose A. Sklar	InterimCo-Director of Enrollment Services/Registrar, Enrollment Services
2002	Stephen Sutton	Associate Dean of Students, Student Services
2001	Barbara Butler	Secretary, School of Human Sciences and Humanities
2000	Resa M. Ott	Community Relations Coordinator, Office of University Advancement
1999	Harriet Vincent	Manager, Accounts Payable
1998	Floyd Lemmon	Maintenance Coordinator, Facilities Management & Construction
1997	Jean H. Nettles	Teacher Certification Coordinator, School of Education

Section 4 - Faculty and Staff

Merit Award

2016	Sameer Pandee	Executive Director, International Admissions & Programs
2016	Kristi Randolph	Associate Director, Student Assistance Center
2016	Patti Koch	Senior Business Assistant, Environmental Institute of Houston
2016	Mary Garcia	Copy Center Technician, Copy Center
2015	Chuck Crocker	Director of Career Services, Career & Counseling Services
2015	Susan Steele	Coordinator of Library Instructional Services, Library
2015	Tiffany King	Scheduling Assistant, FMC - Scheduling & Space Planning
2014	Usha Mathew	Associate Vice President, Finance
2014	Leticia Sanchez	Sr. Academic Advisor, Distance & Off-Campus Education
2014	Laura Velie	Administrative Secretary, Career & Counseling Services
2013	Terri Culbert	Senior Secretary, School of Human Sciences and Humanities
2013	Nichole Eslinger	Coordinator, Work/Life Services, Office of Human Resources
2013	Jerry Jones	Director, Technical Services, UCT
2012	Altagracia Aguilera	Lead Custodian, Facilities Management and Construction
2012	Candice Allison	Sr. Secretary, Environmental Institute of Houston
2012	Kathy Kirchner	Supervisor, Support Center, UCT
2012	David Benz	Director, SOE Student Relations, School of Education
2011	Kim Edwards	Secretary, School of Science and Computer Engineering
2011	Carmen Conley	Academic Advising, School of Education
2011	Chris Ross	Director of Cash and Collections
2010	Sharon Klein	Secretary, School of Education
2010	Jennifer Clark	Assistant Director, Student Life, Office of Student Life
2010	Karen Barbier	Assistant Director, Media Relations, Office of Communications
2009	Roberta Hohmann	Administrative Secretary, Office of Sponsored Programs
2009	Katherine Justice	Executive Director of Human Resources and Affirmative Action
2009	David Rachita	Assistant Dean of Student Life, Office of Student Life
2008	Jean Grant	Library Technician, Neumann Library
2008	Ann Hinojosa	Academic Advising Coordinator, School of Human Sciences and Humanities
2008	Lynda McKendree	Executive Director, Financial Aid
2007	Cathy Bye	Functional Analyst III, Budget
2007	Flossie DeSouza	Library Associate, Neumann Library
2007	Celio Chapa, Sr.	Grounds Specialist, Facilities Management and Construction
2006	Bonnie Garza	Assistant Director, Technical Services, UCT
2006	Mark Putnum	Supervisor, Systems Operations, Facilities Management and Construction
2006	Agatha Whitney	Secretary, School of Human Sciences and Humanities
2005	Richard Adams	Director of Operations Support, Administration and Finance
2005	Nina Perez	Executive Secretary, Student Services
2005	Janice Sauerwein	Assistant Registrar/Records, Office of Academic Records
2004	Gabriel Galvan	Maintenance Assistant, Facilities Management & Construction
2004	Wanda Honeycutt	Office Supervisor, Mid-Continent Technology Transfer Center
2004	Nancy Weise	Benefits Coordinator, Office of Human Resources

Section 4 - Faculty and Staff

Merit Award (continued)

2003	Linda Bullock	Director, Multicultural and International Student Services
2003	Brenda Klimt	Grounds Supervisor & Horticulture Specialist-Facilities Mngmt & Constr.
2003	Irma Ornelas	Custodian-Facilities Management and Construction
2002	Armando Paulin	Groundskeeper, Facilities Management and Construction
2002	Carla Salter	Staff Assistant, Student Life
2002	Rose Sklar	Registrar/Sr. Associate Director, Office of Enrollment Services
2002	Margaret Thomas	Senior Business Coordinator, Administration and Finance
2001	Michael Livingston	Director, University Computing and Telecommunications
2001	Linda K. Smith	Academic Advising Coordinator, School of Education
2001	Deborah McFadden	Administrative Secretary, School of Natural and Applied Sciences
2001	Andrew Daniels	Receiving Clerk, Purchasing
2000	Barbara Butler	Secretary, School of Human Sciences and Humanities
2000	Agnes E. Glynn	Director, Cashier and Collections
2000	Jorge L. Valdez	Carpenter, Facilities Management and Construction
1999	Jackie Rasberry	Director, Field Services & Teacher Center, School of Education
1999	Humberto Chapa	Groundskeeper, Facilities Management & Construction
1999	Janel Just	Business Assistant, School of Business & Public Administration
1998	Darella L. Banks	Executive Director, Enrollment Services
1998	Deborah Sellman	Accountant, Finance
1998	E. Collen Zlomke	Office Supervisor, Enrollment Services
1997	Jean M. Carr	Director of Budget, Business Services
1997	Zahira E. Garcia	Senior Secretary, Office of the Sr. Vice President/Provost
1997	Johnny R. Young	Receiving Clerk, Purchasing & Operations

Office of Institutional Effectiveness

Section 5: Financial & Educational Resources

Section 5 - Financial and Educational Resources

Current Fund Revenues and Expenditures by Source % = Percent of Total

Sources	FY 2012		FY 2013		FY 2014		FY 2015		FY 2016	
	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%
Operating Revenues										
Tuition and Fees	50,951,212	52.2	51,814,013	52.2	57,842,281	54.6	67,145,436	59.4	72,247,315	57.8
Less Tuition Discounts	-7,447,577	-7.6	-7,810,189	-7.9	-4,632,945	-4.4	-7,890,620	-7.0	-8,960,918	-7.2
Auxiliary Services	1,442,175	1.5	1,453,807	1.5	1,358,530	1.3	1,235,390	1.1	1,432,924	1.1
Sales of Goods and Services	1,166,798	1.2	1,190,814	1.2	1,097,751	1.0	1,257,801	1.1	1,128,589	0.9
Federal Grant Revenues and Pass Through	2,778,690	2.8	2,618,891	2.6	2,685,467	2.5	2,818,184	2.5	2,550,338	2.0
State Grant Revenues and Pass Through	1,812,851	1.9	2,046,698	2.1	2,279,682	2.2	2,188,561	1.9	1,951,132	1.6
Other Grant Revenues and Pass Through	498,413	0.5	654,901	0.7	670,905	0.6	1,021,334	0.9	1,081,141	0.9
Total Operating Revenues	51,202,563	52.4	51,968,936	52.4	61,301,671	57.8	67,776,086	60.0	71,430,521	57.1
Non-Operating Revenues										
State Appropriations	34,372,563	35.2	34,354,386	34.6	36,105,325	34.1	36,002,826	31.9	41,705,194	33.4
Gifts	411,124	0.4	1,661,100	1.7	580,073	0.5	495,926	0.4	414,772	0.3
Investment Income	2,668,849	2.7	1,971,122	2.0	3,310,127	3.1	-723,702	-0.6	1,070,775	0.8
Interest Expenses and Fiscal Charges	-1,615,553	-1.7	-1,223,968	-1.2	-1,103,841	-1.0	-991,950	-0.9	-1,026,529	-0.8
Other Services	2,306,139	2.4	2,295,603	2.3	-2,787,517	-2.6	1,698,118	1.5	1,354,705	1.1
Endowment Additions	160,591	0.2	88,989	0.1	194,425	0.2	201,771	0.2	244,839	0.2
Net Transfers	-342,667	-0.4	-372,962	-0.4	-442,325	-0.4	-522,689	-0.5	97,515	0.1
Capital Assets	0	0.0				0.0				
Plant Operations	0	0.0				0.0				
Federal Revenues Non Operating	8,494,969	8.7	8,481,420	8.5	8,823,560	8.3	9,088,054	8.0	9,758,472	7.8
Total Non-Operating Revenues	46,456,014	47.6	47,255,690	47.6	44,679,827	42.2	45,248,354	40.0	53,619,743	42.9
Total Revenues	97,658,577	100.0	99,224,626	100.0	105,981,498	100.0	113,024,440	100.0	125,050,264	100.0

Source: Finance Office

Section 5 - Financial and Educational Resources

Current Fund Revenues and Expenditures by Source (continued)

Sources	FY 2012		FY 2013		FY 2014		FY 2015		FY 2016	
	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%
Expenditures										
Instruction	36,789,198	38.9	37,151,235	38.7	39,897,060	38.1	45,640,176	41.8	49,650,867	41.7
Research	1,769,700	1.9	1,542,823	1.6	1,716,465	1.6	1,534,646	1.4	1,578,576	1.3
Public Service	113,471	0.1	415,038	0.4	422,522	0.4	798,536	0.7	809,907	0.7
Academic Support	12,041,363	12.7	12,500,301	13.0	13,903,900	13.3	14,517,905	13.3	16,483,137	13.9
Student Services	4,371,914	4.6	4,874,801	5.1	5,695,050	5.4	6,488,973	5.9	7,839,527	6.6
Institutional Support	14,584,606	15.4	15,370,335	16.0	14,514,552	13.9	14,125,138	13.0	16,119,226	13.5
Operation and Maintenance of Plant	7,342,126	7.8	6,405,659	6.7	6,049,029	5.8	6,264,917	5.7	6,700,548	5.6
Scholarships	7,776,537	8.2	7,089,061	7.4	10,927,183	10.4	8,773,053	8.0	8,794,948	7.4
Auxiliary Enterprises	5,089,831	5.4	5,255,732	5.5	5,903,740	5.6	5,180,157	4.7	5,171,825	4.3
Depreciation and Amortization	4,780,625	5.1	5,492,351	5.7	5,662,663	5.4	5,736,843	5.3	5,913,819	5.0
Total Expenditures	94,659,370	100.0	96,097,337	100.0	104,692,164	100.0	109,060,344	100.0	119,062,380	100.0
Tuition and Fees										
Tuition	12,151,527	27.9	12,108,175	27.5	15,082,095	28.3	17,033,276	28.7	19,779,570	27.4
Designated Tuition	20,453,483	47.0	20,733,856	47.1	25,708,275	48.3	28,892,411	48.8	37,974,218	52.5
Student Service Fees	3,018,736	6.9	3,166,550	7.2	3,535,035	6.6	3,853,003	6.5	4,304,457	6.0
Computer Use Fees	2,516,629	5.8	2,493,772	5.7	2,551,422	4.8	2,908,447	4.9	3,001,498	4.1
Library Use Fees	880,283	2.0	1,091,053	2.5	1,275,741	2.4	1,368,793	2.3	1,420,656	2.0
Other Student Fees	3,881,307	8.9	3,820,152	8.7	4,460,085	8.4	4,641,769	7.8	5,129,303	7.1
Student Center Fees	601,671	1.4	590,267	1.3	596,682	1.1	557,117	0.9	637,613	0.9
Total Tuition and Fees	43,503,636	100.0	44,003,825	100.0	53,209,335	100.0	59,254,816	100.0	72,247,315	100.0

Source: Finance Office

Section 5 - Financial and Educational Resources

Annual Tuition and Fees

	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	Amt	% change	Amt	% change	Amt	% change	Amt	% change	Amt	% change
Undergraduate										
Resident	6,516	1.1	6,796	4.3	7,132	4.9	7,473	4.8	7,931	0.1
Non-Resident	18,365	7.1	19,215	4.6	20,091	4.6	21,933	9.2	22,991	0.0
Graduate										
Resident	7,059	4.3	7,412	5.0	7,843	5.8	8,287	5.7	8,795	0.1
Non-Resident	13,737	2.9	14,468	5.3	15,259	5.5	16,621	8.9	17,417	0.0

Source: Budget Office

Facilities

Buildings

Date Constructed	Building	Assignable Sq. Feet
	General Purpose	
1971	Arbor Building	28,589
1976	Bayou Building	368,591
1979	Delta Building	41,263
1996	FMC Training Center	767
2002	North Office Annex Building	4,924
2003	Welding Arts Building	960
2004	Student Services Classroom Building	97,981
2006	TMC @2151 Holcomb	7,658
2010	Pearland Building	17,936
2012	Arbor North Building	16,807
2012	Arbor South Building	7,338
2013	North Office Annex II	6,882
	Subtotal	599,696
	Special Purpose	
1976	Central Services	22,940
1998	Greenhouse	2,880
2003	EIH Storage	253
2007	Risk Management Storage	235
	Subtotal	26,308
	Total	626,004

Rooms by Type and Size

	Number of Rooms	Assignable Sq. Ft.
Classrooms	57	47,830
Class Laboratories	41	41,212
Non-class Laboratories	93	76,211
Office and Service Rooms	1,329	238,427
Conference Rooms	42	11,568
Study Facilities	34	84,085
Special Use	42	8,835
General Use	99	72,806
Supporting Facilities	65	36,293
Health Care Facilities	12	1,193
Service Areas (Class, Lab)	73	14,634
Total	1,887	633,094

Section 5 - Financial and Educational Resources

The Alfred R. Neumann Library

Karen H. Wielhorski
Executive Director
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281-283-3931

The mission of Neumann Library is to provide the people, services, information resources, and environment needed to promote teaching, learning, and the pursuit of knowledge. As the intellectual heart of the university, the Neumann Library makes information readily available for the research and studies of the University of Houston-Clear Lake students and faculty, and enriches the surrounding community by sharing its resources with scholars and citizens.

Library Resources

	2012	2013	2014	2015	2016
Holdings					
Titles Held	359,604	356,484	361,458	361,002	361,157
Volumes Held	520,503	510,832	515,132	510,398	506,457
Microfilm Reels	87,039	84,803	45,237	10,278	10,278
Microfiche	1,814,828	1,814,915	1,814,933	1,773,163	1,773,163
Print Subscriptions	6,501	*573	494	471	451
Documents					
U.S.	68,692	58,457	57,075	55,398	50,520
Texas	5,055	5,055	5,055	5,055	5,055
Electronic Resources					
Research Databases	169	200	212	214	239
e-Books	143,990	270,231	296,732	327,154	457,732
e-Journals	36,988	83,974	77,860	79,351	84,770
e-Videos	n/a	27,164	36,663	39,149	43,690

Source: Neumann Library

Library Services

	2012	2013	2014	2015	2016	
Circulation	65,157	58,276	49,589	45,293	40,279	incl. Pearland
Use of Electronic Resources	449,460	463,895	425,640	426,671	427,500	
Interlibrary Loans						
Loans	7,471	5,880	5,008	4,898	5,267	
Borrowed	4,700	7,013	5,632	5,586	6,475	
Total	12,171	12,893	10,640	10,484	11,742	
Library Instruction						
Face-To-Face	128	105	89	118	156	
Online	51	52	54	45	33	
Total Attendance	3,416	3,083	2,863	2,966	3,803	
Reference	8,620	7,772	8,072	7,521	6,791	incl. Pearland
Visits to Library Website	187,767	178,146	163,864	163,267	178,933	
Visits to Library Research Guides	97,986	111,840	212,337	229,922	120,689	

Source: Neumann Library

Section 5 - Financial and Educational Resources

Career Services

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The mission of Career Services is to guide and to support the members of the university community in the achievement of their educational, vocational, and psychological goals.

Career Services assist students in establishing and/or advancing careers in their degree fields and in finding jobs while they are enrolled in school. The program goals related to these services are:

- Help students and alumni make appropriate educational and career choices;
- Develop and promote experiential education opportunities for students;
- Support students and alumni in their efforts to pursue employment and develop effective job search strategies; and
- Promote a systematic flow of information between the university and the employer community.

Career Services					
	2012	2013	2014	2015	2016
On-Campus Interviews					
Organizations Interviewing	14	15	19	16	10
Interviews Conducted	108	74	79	80	80
Resume Referrals					
Companies	682	2,410	2,573	2,290	2,756
Resumes Transmitted	2,329	3,087	4,293	3,212	2,070
Cooperative Education Registrations	72	47	39	58	37
Mock Interviews	54	54	67	53	87
Presentations and Workshop Attendance	1,333	1,218	1,571	1,580	1,227
Students Registered with Career Services	441	458	664	549	204
Career Counseling Contact	970	840	1,090	1,091	1,113

Section 5 - Financial and Educational Resources

Counseling Services

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The mission of UHCL Counseling Services is to help students fulfill their goals by fostering connections with and among members of the university community, facilitating the discovery and realization of power in their strengths and developing the ability to address emotional and psychological challenges.

Counseling Services are designed to help students improve personal, academic, and vocational functioning. The program goals related to these services are the following:

- Help students identify and address emotional and psychological challenges.
- Promote the personal development and psychological wellbeing of students and members of the campus community.
- Provide appropriate consultation and outreach to faculty and staff.
- Offer training opportunities for psychology and counseling professionals to cultivate the skills necessary to work in higher education and other related settings.

Counseling Services					
	2011*	2013	2014	2015	2016
Counseling Contacts					
Regular Session	1,787	1,657	1,517	1,874	1,821
Initial Consultation	213	253	219	299	321
Group Session	451	613	501	522	679
Couples Session	149	91	90	149	102
Psychiatry Session	185	227	238	235	225
Crisis Session	50	54	29	39	56
Total	2,835	2,895	2,594	3,118	3,204

*2012 data are not available.

Section 5 - Financial and Educational Resources

Pearland Enrollment and Semester Credit Hourss (SCH) by Term

In May 2009, UHCL partnered with the City of Pearland to create the UHCL Pearland Campus, a 30,956-square-foot facility designed to provide further access to high quality bachelor's and master's degree programs for residents of the Pearland area. Classes began at the satellite campus on Aug. 23, 2010.

Pearland Enrollment and Semester Credit Hourss (SCH) by Term											
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		
Location Taken	Headcount	SCH	Headcount	SCH	Headcount	SCH	Headcount	SCH	Headcount	SCH	
Pearland Only	110	609	89	515	116	693	87	507	80	429	
Pearland Plus Other	622	2,592	686	2,730	668	2,665	595	2,253	645	2,478	
Total	732	3,201	775	3,245	784	3,358	682	2,760	725	2,907	

Pearland Only - Student taking course at Pearland campus only

Pearland Plus Other - Student taking course at Pearland campus and other UHCL site

Section 5 - Financial and Educational Resources

Office of Sponsored Programs

Dr. Kathryn I. Matthew
Interim Associate Vice President, Academic Affairs
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281-283-3000

Mission

The Office of Sponsored Programs provides assistance to faculty seeking opportunities for support from external funding sources. The office staff helps faculty by identifying potential sponsors, offering technical proposal development assistance, including budget formulation, review of proposals for compliance with agency and UHCL policies, liaison with agency program officers, and post-award project management.

External Research Development Activity					
	2012	2013	2014	2015	2016
Number of Proposals					
Submitted	87	85	85	66	82
Funded	43	32	34	27	36
Amount of Proposals					
Submitted	\$22,519,630	\$15,896,293	\$34,758,100	\$14,434,748	\$23,836,214
Awarded	\$7,291,830	\$2,829,130	\$4,500,645	\$2,080,726	\$2,640,551

2016				
Component	Number of Proposals		Amount of Proposals	
	Submitted	Funded	Submitted	Awarded
ADM	5	2	\$288,140	\$72,600
BUS	0	0	\$0	\$0
HSB	26	20	\$2,044,555	\$1,005,707
CSE/EIH	35	12	\$11,257,455	\$1,416,456
COE	16	2	\$10,246,064	\$145,788
Total	82	36	\$23,836,214	\$2,640,551

Section 5 - Financial and Educational Resources

Student Financial Aid

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281-283-2489

Student Financial Aid Awards by Source										
	FY 2012		FY 2013		FY 2014		FY 2015		FY 2016	
	n	Amount	n	Amount	n	Amount	n	Amount	n	Amount
Grants										
Pell	2,211	7,703,478	2,226	7,867,066	2,219	7,790,603	2,441	8,609,250	2,510	8,917,260
Supplemental Educational Opportunity Grant (SEOG)	190	190,450	205	197,165	96	118,766	120	138,500	145	167,000
Texas Public Education Grant (TPEG)	856	1,104,794	622	879,566	735	964,455	762	1,121,107	765	1,179,511
Texas Grant	234	1,071,667	292	1,720,000	248	1,703,885	239	1,595,216	239	1,228,558
Teach Grant	100	297,458	88	247,651	88	228,374	74	174,995	72	188,333
Grants	2,107	2,496,808	4,341	5,142,401	4,303	6,100,354	4,803	6,995,864	4,734	7,534,569
Total	5,698	12,864,655	7,774	16,053,849	7,689	16,906,437	8,439	18,634,932	8,465	19,215,231
Loans										
Perkins	30	53,111	35	67,000	28	52,000	12	20,000	6	32,200
Direct Loan Sub	3,474	18,084,667	2,063	8,658,081	1,935	8,072,070	2,058	8,200,693	2,019	8,124,509
Direct Loan Unsub	2,927	19,145,814	3,058	26,627,544	2,789	23,394,961	2,753	22,496,649	2,569	19,341,320
PLUS	27	171,218	23	130,548	22	137,533	31	208,575	36	399,214
B-On-Time	22	128,483	9	49,798	14	71,191	19	110,381	9	58,200
Total	6,480	37,583,293	5,188	35,532,971	4,788	31,727,755	4,873	31,036,298	4,639	27,955,443
Work Study										
Federal Work Study	65	124,472	89	166,767	85	181,334	89	197,998	70	196,395
State Work Study	19	43,797	19	41,228	50	54,488	63	77,792	40	52,464
HB 3015 Work Study	0	0	0	0	18	31,730	38	50,279	0	0
Total	84	168,269	108	207,995	153	267,552	190	326,069	110	248,859
Loans										
External and Private Loans	72	510,121	72	484,045	81	662,901	77	698,639	123	995,360
Total	72	510,121	72	484,045	81	662,901	77	698,639	123	995,360
Unduplicated # of Aid Recipients	5,986		6,134		5,925		6,406		6,378	

Section 5 - Financial and Educational Resources

Student Financial Aid (continued)

Student Financial Aid Awards by Source and Ethnicity										
	FY 2012		FY 2013		FY 2014		FY 2015		FY 2016	
	n	Amount	n	Amount	n	Amount	n	Amount	n	Amount
Grants										
White, non-Hispanic	2,451	5,615,662	1,968	7,489,897	1,793	7,568,317	1,803	7,999,093	1,819	8,066,759
Black, non-Hispanic	805	1,691,604	531	1,831,571	492	1,914,597	555	2,574,192	548	2,608,879
Hispanic	1,835	4,228,054	1,329	5,737,747	1,362	6,239,230	1,478	7,303,115	1,568	7,677,761
Asian/Pacific Islander	359	791,321	253	966,880	275	1,162,030	309	1,456,837	310	1,486,745
American Indian/Alaskan	40	77,083	10	32,656	11	31,313	13	49,725	10	68,976
Other/Unknown	208	460,931	688	3,897,607	767	5,522,593	999	5,909,213	1,025	6,697,473
Total	5,698	12,864,655	4,779	19,956,358	4,700	22,438,080	5,157	25,292,175	5,280	26,606,593
Loans										
White, non-Hispanic	1,892	18,183,065	1,706	16,391,616	1,502	13,936,596	1,461	13,607,634	1,400	12,253,505
Black, non-Hispanic	722	8,110,436	693	7,584,326	619	6,615,399	621	6,196,827	546	5,388,564
Hispanic	991	8,671,679	1,079	8,915,439	1,021	8,627,969	1,045	8,245,712	1,013	7,833,911
Asian/Pacific Islander	196	1,868,637	174	1,653,941	170	1,657,859	171	1,564,139	171	1,535,340
American Indian/Alaskan	11	85,531	9	88,074	10	115,063	9	105,034	8	57,040
Other/Unknown	149	1,471,524	155	1,631,271	159	1,666,144	212	1,677,514	205	2,070,776
Total	3,961	38,390,872	3,816	36,264,667	3,481	32,619,030	3,519	31,396,860	3,343	29,139,136
Work Study										
White, non-Hispanic	18	36,989	28	49,895	31	79,684	28	96,900	29	76,215
Black, non-Hispanic	12	27,029	11	23,894	14	40,001	17	53,291	16	42,379
Hispanic	41	81,723	39	100,294	26	77,026	39	119,468	30	90,926
Asian/Pacific Islander	9	16,240	13	27,893	14	58,538	16	56,484	16	44,805
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0
Other/Unknown	4	6,288	2	11,223	4	14,118	2	7,415	5	7,811
Total	84	168,269	93	213,199	89	269,367	102	333,558	96	262,136

Student Financial Aid - Other Demographic Information

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
	n	n	n	n	n
Academic Career					
Undergraduate	4,050	4,189	4,281	4,686	4,912
First Time In College (FTIC)				205	205
Graduate	2,314	2,441	2,424	2,303	2,360
Bachelor or Higher	175	146	145	130	132
Total	6,539	6,776	6,850	7,324	7,609
Residency					
Resident	5,947	6,137	5,962	6,417	6,481
Non- Resident	570	639	888	907	1,128
Total	6,517	6,776	6,850	7,324	7,609
Enrollment Status					
Full-time	4,243	3,771	4,105	3,923	4,343
3/4-time	1,366	1,652	1,473	1,788	1,170
1/2-time	642	843	787	945	1,299
Less than 1/2-time	291	510	485	668	797
Total	6,542	6,776	6,850	7,324	7,609

Section 5 - Financial and Educational Resources

VA Services

Trisha N. Ruiz
Coordinator, Veteran Services
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281-283-3071

The Veteran Services office was established in 2013.

	FY 2012*		FY 2013		FY 2014		FY 2015		FY 2016	
	n	Amount	n	Amount	n	Amount	n	Amount	n	Amount
Veterans										
White, non-Hispanic	140	\$487,150	Not Provided		243	1067882.72	296	\$1,526,276.80	310	\$1,592,760.20
Black, non-Hispanic	41	\$125,030	Not Provided		53	237248.4	55	\$272,162.90	90	\$264,523.90
Hispanic	54	\$145,425	Not Provided		120	510671.4	162	\$784,293.11	173	\$821,550.31
Asian/Pacific Islander	3	\$15,872	Not Provided		8	55167	5	\$16,183.80	4	\$15,477.80
American Indian/Alaskan	397	\$2,496,158	Not Provided		1	1200	5	\$25,387.00	5	\$24,751.00
Other/Unknown	24	\$33,070	Not Provided		34	144680	35	\$171,757.25	36	\$170,405.25
Total	659	\$3,302,705	455	\$2,015,997	459	\$2,016,849.52	558	\$2,796,060.86	618	\$2,889,468.46

*The numbers for 2012 veterans were provided by Student Financial Aid prior to 2013.

Student Life Events and Participation

Andrew Reitberger
 Acting Director of Student Life
Reitberger@uhcl.edu
 281-283-2555

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
University Events					
Cultural Arts	1,410	927	1,542	1,650	1,487
I HEART UHCL Day	453	547	573	430	448
Leadership Conference	356	297	209	250	220
Student Organizations					
Organizations Recognized	63	75	84	88	84
Number of Organized Events	424	462	n/a	n/a	n/a
Theatre					
Events	51	50	48	51	49
Attendance	n/a	n/a	n/a	n/a	n/a
Usage in Days	108	10	101	113	96
Additional Services					
Marquee (messages)	n/a	n/a	n/a	n/a	n/a
Room Reservations	677	572	n/a	n/a	n/a
Campus Recreation Fitness Room	9587	14,782	15,183	19,425	20,645
Film & Seaker Series	1,797	2,129	2,288	1,694	1,622
Chili Cook-Off	461	578	512	0	415

Office of Institutional Effectiveness

Section 6: External & Alumni Relations

Community College Advisory Council

When UHCL was established in 1971, the legislation provided for a statutorily created council of community and junior college presidents to advise the university president. This is the only such statutorily created advisory council in the state of Texas.

The statute provides for the Community College Advisory Council to consist of presidents/chancellors of each tax-supported community and junior college in Harris, Galveston, Fort Bend, Waller, Montgomery, Liberty, Chambers, and Brazoria counties. At the university's initiative, a bill was introduced and passed into law during the 1991 legislative session to add Wharton to the list of counties.

The legislation calls for the advisory council to "periodically study the overall needs of the region ... for the development of programs and resources in higher education, and as a result of its studies shall make recommendations to the board of regents of the University of Houston [System] regarding the development of the departments and degree programs of the [University of Houston-Clear Lake]. The board of regents shall give careful consideration to the recommendations of the advisory council."

The interaction of UHCL with its community and junior college partners is widely acknowledged as a state and national model of institutional cooperation and has been instrumental in the success of the university.

Alvin Community College

Christal M. Albrecht

Brazosport College

Millicent M. Valek

College of the Mainland

Warren Nichols

Galveston College

W. Myles Shelton

Houston Community College System

Cesar Maldonado

Lee College

Dennis Brown

Lone Star College System

Stephen C. Head

San Jacinto College District

Brenda Hellyer

Wharton County Junior College

Betty A. McCrohan

Section 6 - External and Alumni Relations and University Communications

Office of UHCL University Advancement

Rhonda Thompson
Associate Vice President
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281-283-2018

The University of Houston-Clear Lake Office of University Advancement (UA) provides professional support to the university in the areas of communications, development and alumni relations. Through effective communications, fundraising initiatives and alumni programs, UA partners across the university to enhance the image of the university, garner philanthropic resources for institutional priorities and connect alumni, donors and others to the university.

Office of Development and Alumni Relations

Dwayne Busby
Executive Director
Busby@uhcl.edu
281-283-2019

The UHCL Office of Development and Alumni Relations strives to strengthen the relationships between University of Houston-Clear Lake and its alumni, friends and donors to advance the interests and goals of the university. The office works with UHCL faculty, staff and students to identify events and projects that promote the university's academic mission. Staff members help identify and facilitate opportunities to connect alumni with one another, faculty, students and community partners. The bonds created enhance and increase participation and philanthropic support from our alumni, friends of UHCL, foundations and corporations for the institution's academic goals. The office ensures that all gifts are managed in accordance with donors' wishes and oversees a personalized donor and volunteer recognition program.

UHCL Alumni Association

Founded in 1981, the UHCL Alumni Association represents more than 64,000 alumni. It was created to enhance the pride, loyalty and engagement of its alumni by connecting them to UHCL alumni, student, parents and friends of the university through support services, activities and events. Working in connection with the Office of Development and Alumni Relations, the association promotes the educational programs and objectives of the university by providing alumni opportunities to remain involved with their alma mater. The UHCL Alumni Association supports three endowments – the UHCL Alumni Association Scholarship Endowment for current students, the UHCL Distinguished Alumni Scholarship Endowment for descendants of UHCL alumni and the UHCL Alumni Association Program Endowment to support student programming, faculty research and development. All UHCL graduates and recipients of teacher's certificates are automatically members of the UHCL Alumni Association; no dues are necessary. Lifetime Alumni Membership is available with a one-time contribution of at least \$500 which entitles members to exclusive benefits beyond the general alumni association membership.

Office of University Communications

Theresa Presswood
Executive Director
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The Office of University Communications advances the mission of UH-Clear Lake, enhances the university's image and builds awareness of the institution's major initiatives through the dissemination of news, information and messages to key audiences. A unit of the Office of University Advancement, the office provides a broad range of services in the areas of media relations, social media, web and digital communications, publications, crisis communications, university branding and marketing communications. The office serves as the liaison to other UH System universities and centers on systemwide communications and marketing initiatives.

Distinguished Alumni Awards - 1984-2016

The UHCL Alumni Association developed the UHCL Distinguished Alumni Award to honor former students who have distinguished themselves in their professions and made significant contributions to society.

Year	Honoree	Degree(s)
2016	Christine (Christy) Harper	BS 1992, MA 1994
2016	Evelyn Miralles	BA 1992, MBA 2012
2015	Anita Fogtman	BA 1980
2014	Carolyn Ann Lightfoot	MA 1990
2014	Kevin C. Wooten	BA 1976, MA 1978
2013	E. Michael Fincke	MS 2001
2013	Charles F. Hall, Jr.	MBA 1997
2013	Natalie V. Saiz	MA 1991
2013	Diane Davies Vest	BBA 1987
2012	Cris C. Daskevich	MHA/MBA 1997
2012	Douglas W. Hiser Jr.	BA 1996
2012	Juan Manuel Traslaviña	BS, 1987, MS 1993
2011	Craig A. Cordola	MHA/MBA 1998
2011	Bernard Harris Jr.	MBA 1999
2011	Stephen K. Jones Jr.	MHA/MBA 1996
2011	E. J. (Joe) King	BS 1977
2010	Cindy Howard	MS 1981
2010	Lee Morin	MS 2009
2010	Rebecca Reitz	BBA 1990
2010	Marilyn Sims	BS 1988
2010	Gregory Smith	MS 1984
2010	Maura Walsh	MA 1983
2009	Richard H. Anderson	BS 1977
2009	Christopher J. Culbert	MS 1986
2008	Russell P. Austin	MA 1980
2008	Dilhar Mihidu De Silva	BS 1991, MS 1994
2008	Preston Johnson, Jr.	MBA 1983
2008	Michael L. Landolt	BS 1985
2008	Katherine Keys Reeves	BBA 1998
2007	Marilyn Kurtz Lunney	MA 1993
2007	Keith A. Parrott	MHA 1995
2007	Rosalind Calvert Perez	Certification 1993
2006	Robert C. Garcia	BBA 1976
2006	Lucille Pack Gedies	MBA 1993
2006	Darla Schneifer McKittrick	MS 1992
2005	Arnold Adair	Ed.D. 2010, Certification 1988 & 1999
2005	Kimberly Campbell	BBA 1987, MBA 1992

Distinguished Alumni Award - 1984-2016 continued

Year	Honoree	Degree(s)
2005	Randy Garner	BS 1986, MA 1989
2005	Charles McClelland	MA 2000
2004	Tery Hernandez	MS 1980
2004	Leslye Mize	MA 1980
2004	Janet Kelly	MS 1985
2003	Guion S. Bluford, Jr.	MBA 1987
2003	Emmeline Dodd	MS 1990
2003	Sandra S. Mossman	Certification 1987
2002	Marjorie H. Jacobson	BA 1984
2002	Frank Perez	MA 1982
2002	Jennie Ward Robinson	BS 1992
2000	J. Pamela Culpepper-Cronk	MA 1983, BS 1980
1999	To commemorate the university's 25th anniversary, the association paid special	
1999	tribute to the 25 past recipients of the UHCL Distinguished Alumni Award.	
1998	Tina Farrell	Ed.D. 2009, MA 1985, Certification 1993
1998	Russell Meyers	MS 1986
1998	Patricia Wilson	MS 1979, Certification 1988
1998	Victoria Yamasaki	BS 1988
1997	Gerald Clause	MS 1978
1997	Dawn Korman	BS 1981
1997	Katherine Tamer	MS 1977
1996	Mary Ainslie	BBA 1975, MS 1978
1996	Sandra Johnson	MBA 1982
1995	Mike Merkel	BA 1990, MA 1994
1994	Linda Robinson	MA 1978, Certification 1981, Certification 1986
1993	Susan Garman	BPA, BS 1989
1993	David Vandewater	BPA, MS 1977
1993	Anne Wismer-Landolt	MS 1977
1992	Raymond Khoury	BPA, MS 1980
1992	Jane B. Reeves	BPA, MS 1981
1991	Steve Phelps	BPA, BBA 1980
1990	Charles A. Biggs	BA 1984, MA 1987
1989	Story Musgrave	MA 1987
1988	Micheal Reeves	MS 1977
1987	Peggy Channing	MS 1982
1986	William Gresco	MS 1980
1985	Kippy Caraway	BA 1977, MA 1985
1984	Elizabeth Leibfried	MA 1979
1984	Marilyn Wiley	MBA 1982, MS 1983

Section 6 - External and Alumni Relations

Early Achievement Award

The Early Achievement Award is granted to a University of Houston-Clear Lake alumnus/a (as defined below), age 45 or younger, for significant accomplishments in business or professional life, or for service to the university and/or the UHCL Alumni Association.

Year	Honoree	Degree(s)
2016	Kristi Koncaba	BS 1997, MA 2005
2015	Katherine Becker	BS 2003, MHA/MBA 2006
2015	Marla Davis Chandler	BA 1996, MS 2001
2015	Kanchana Weerasinghe	BS 1998, MS 2000
2013	M. Shane Spees	MHA 1997
2012	Mitali Paul	MHA/MBA 2005
2011	Nefertari Brown Mundy	MS 2006, MS 2009
2011	Christa English George	BA 1995
2010	James Springfield	MHA 1991
2009	Corey Wilson	BS 2002
2007	Sameer Pande	MS 2002
2006	Chris Wagner	MS 2002
2005	Cris Curnutt Daskevich	MHA/MBA 1997

Marilyn S. Sims Leadership Service Award

The Marilyn S. Sims Leadership Service Award is presented to an alumnus/a whose exceptional contributions to the University of Houston-Clear Lake and its community strengthens and supports the values and the mission of the institution. It is presented to persons whose special qualities and accomplishments merit university recognition.

Year	Honoree	Degree(s)
2016	Robert C. Hasson, Jr.,	MS 1996, Ed.D. 2011
2014	Ann Hammond	BBA 1982
2010	Joyce Delores Taylor	MA 2004, MA 2006, MA 2008
2007	Cheryl Evans	MA 1982
2005	Kimberly Barfield	BS 2001
2004	Marilyn Lunney	MA 1993

Outstanding Professor Award

The Outstanding Professor Award honors University of Houston-Clear Lake professors who embody the fulfillment of learning and discovery by utilizing innovative teaching methods to inspire students and building a sense of community among students through active involvement with student organizations, shared governance and mentoring. Honorees share a passion for the university, its mission and the potential for change through education. The UHCL Alumni Association has presented the Outstanding Professor Award since 2006.

Year	Honoree	Position
2016	Lisa A. Jones	Associate Professor, Multicultural Education, UHCL College of Education
2015	Ashish Chandra	Professor of Healthcare Administration, School of Business
2014	Ken Black	Professor of Decision Sciences, School of Business
2014	Stephen M. Cherry	Assistant Professor of Sociology, School of Human Sciences and Humanities
2013	John Gorman	Professor of Literature, School of Human Sciences and Humanities
2012	James C. Benson	Associate Professor of Legal Studies, School of Business
2012	Kim A. Case	Associate Professor of Women's Studies and Psychology, School of Human Sciences and Humanities
2011	Kwok-Bun Yue	Professor and Chair of Computing and Mathematics Division, School of Science and Computer Engineering
2010	Denise McDonald	Associate Professor of Curriculum and Instruction, School of Education
2009	Caroline Crawford	Associate Professor of Instructional Technology, School of Education
2009	Gretchen Mieszkowski	Professor of Literature, School of Human Sciences and Humanities
2008	Richard Puzdrowski	Associate Professor and Chair of the Division of Natural Sciences, School of Science and Computer Engineering
2007	Naveed Saleem	Professor and Chair of Management Information Systems, School of Business
2006	Charles McKay	Dean (retired), School of Science and Computer Engineering

Section 6 - External and Alumni Relations

University of Houston-Clear Lake Official Alumni Residency Counts Sorted by State

Please contact the Office of Development and Alumni Relations for more detail on former graduates. This information is based on spatial data that was provided to OIE in the form of a database from the Office of Development and Alumni Relations. As August 1, 2016, there are approximately 64,129 alumni. Alumni missing or invalid address information is not depicted on this page.

Sorted by State

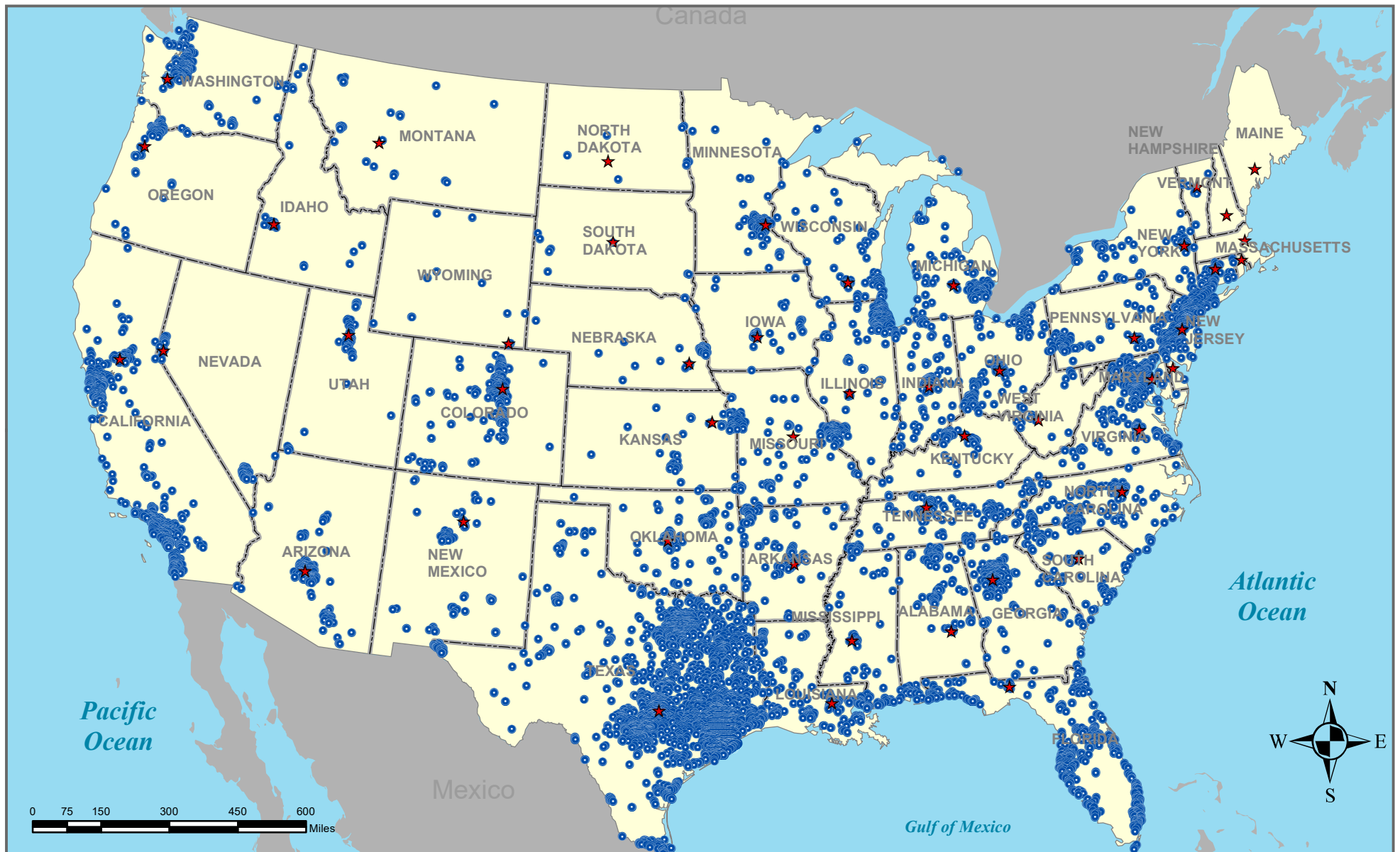
State	Number	Percent
Armed Forces in America	3	0.01
Armed Forces Europe	22	0.04
Alaska	38	0.07
Alabama	172	0.30
Armed Forces Pacific	8	0.01
Arkansas	135	0.24
California	893	1.58
Colorado	455	0.80
Connecticut	69	0.12
District of Columbia	26	0.05
Delaware	24	0.04
Florida	545	0.96
Georgia	268	0.47
Hawaii	25	0.04
Iowa	53	0.09
Idaho	29	0.05
Illinois	265	0.47
Indiana	119	0.21
Kansas	95	0.17
Kentucky	65	0.11
Louisiana	304	0.54
Massachusetts	107	0.19
Maryland	170	0.30
Maine	13	0.02
Michigan	152	0.27
Minnesota	91	0.16
Missouri	196	0.35
Northern Mariana Island	1	0.00
Mississippi	66	0.12

Sorted by State

State	Number	Percent
Montana	35	0.06
North Carolina	281	0.50
North Dakota	6	0.01
Nebraska	46	0.08
New Hampshire	26	0.05
New Jersey	217	0.38
New Mexico	124	0.22
Nevada	83	0.15
New York	186	0.33
Ohio	182	0.32
Oklahoma	154	0.27
Oregon	100	0.18
Pennsylvania	169	0.30
Puerto Rico	10	0.02
Rhode Island	16	0.03
South Carolina	85	0.15
South Dakota	12	0.02
Tennessee	190	0.34
Texas	49,442	87.38
Utah	71	0.13
Virginia	347	0.61
Virgin Islands	1	0.00
Vermont	7	0.01
Washington	254	0.45
Wisconsin	88	0.16
West Virginia	25	0.04
Wyoming	15	0.03
Total	56,581	100.00

Please note that the count does not represent a count of total alumni as the Alumni Office does not have current addresses on all alumni.

UHCL Alumni Residents Within United States, Fall 2016



Legend

- ★ Capital Cities
- UHCL Alumni
- State Boundaries

Total Alumni = 56,670
 Total Geocoded = 54,817
 Percent Geocoded = 96.7%
 Alumni Reside in Texas = 87.3%

Data Source: UHCL - OIE
 Cartographers: OIE Team
 Date: 03/21/2017