Foreword

A Fact Book provides a compilation of frequently used data and information for both internal and external constituencies for academic, administrative and decision-making purposes. The compiled data represent the official reporting status of the University of Houston-Clear Lake as of the Fall semester for the current fiscal year (September 1 or the 12th class day). In addition, trend data for the most recent five years are provided. The student section also includes head count and student credit hour trends for the past ten years. An addition to the 2007 Fact Book includes a geographical display of students.

As well as providing commonly used data sets, it also is important that this information be presented in a user-friendly format. Recent publications of the UHCL Fact Book incorporated many new formats designed to achieve this objective. We have also expanded the Fact Book to move beyond simple quantitative data in order to incorporate more qualitative information about the University, its programs and services. Our hope is the information added will provide a more comprehensive picture of UHCL and its constituencies.

Please visit the Office of Institutional Effectiveness website at http://www.uhcl/oie to access the Fact Book as well as other OIE publications. We hope you will find this document to be a valuable resource. Thank you for your interest.

University of Houston-Clear Lake
Office of Institutional Effectiveness
281.283.3006
# Table of Contents

## Section 1–General Information

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overview</td>
<td>1</td>
</tr>
<tr>
<td>Role and Scope Statement (Mission)</td>
<td>2</td>
</tr>
<tr>
<td>Strategic Goals FY 05 – FY 11</td>
<td>2</td>
</tr>
<tr>
<td>University Organization</td>
<td>3</td>
</tr>
<tr>
<td>Office of the President</td>
<td>4</td>
</tr>
<tr>
<td>Senior Administrative Staff</td>
<td>5</td>
</tr>
<tr>
<td>Office of the Senior Vice President and Provost</td>
<td>6</td>
</tr>
<tr>
<td>Administration and Finance</td>
<td>7</td>
</tr>
<tr>
<td>School of Business</td>
<td>8</td>
</tr>
<tr>
<td>School of Human Sciences and Humanities</td>
<td>9</td>
</tr>
<tr>
<td>School of Science and Computer Engineering</td>
<td>10</td>
</tr>
<tr>
<td>School of Education</td>
<td>11</td>
</tr>
<tr>
<td>International Initiatives</td>
<td>12</td>
</tr>
<tr>
<td>Centers, Institutes, and Laboratories</td>
<td>14</td>
</tr>
</tbody>
</table>

## Section 2–Academic Indicators

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance Measures</td>
<td>17</td>
</tr>
<tr>
<td>Degrees Conferred and Mean Number of Terms to Receive Degree</td>
<td>29</td>
</tr>
<tr>
<td>Average Organized Class Size by School and Student Classification</td>
<td>33</td>
</tr>
<tr>
<td>Distribution of Organized Course Sections by Class Size, School, and Student Classification</td>
<td>34</td>
</tr>
<tr>
<td>Average Organized Class Size by Rubric, School, and by Student Classification</td>
<td>37</td>
</tr>
<tr>
<td>Enrollment and Semester Credit Hours by School, Classification, and Rubric</td>
<td>45</td>
</tr>
</tbody>
</table>

## Section 3–Students

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Ten-Year Trend Data</td>
<td>53</td>
</tr>
<tr>
<td>Student Demographics by School and Level</td>
<td>57</td>
</tr>
<tr>
<td>Headcount and Student Credit Hour Trends</td>
<td>89</td>
</tr>
<tr>
<td>Student Headcount by Major and CIP</td>
<td>91</td>
</tr>
<tr>
<td>Certification Students Demographics by Level</td>
<td>98</td>
</tr>
<tr>
<td>Headcount of Certification Students by School</td>
<td>100</td>
</tr>
</tbody>
</table>
## Table of Contents

<table>
<thead>
<tr>
<th>Section 4 – Faculty &amp; Staff Information</th>
<th>Page Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Demographics</td>
<td>123</td>
</tr>
<tr>
<td>Average Age and Years of Service by School and Rank</td>
<td>133</td>
</tr>
<tr>
<td>Average Full Time Faculty Teaching Salary by School and Rank</td>
<td>134</td>
</tr>
<tr>
<td>Staff Demographics by Classification</td>
<td>135</td>
</tr>
<tr>
<td>Faculty Awards</td>
<td>138</td>
</tr>
<tr>
<td>Staff Awards</td>
<td>140</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Section 5–Financial and Educational Resources</th>
<th>Page Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Fund Revenues and Expenditures by Source</td>
<td>142</td>
</tr>
<tr>
<td>Annual Tuition and Fees</td>
<td>144</td>
</tr>
<tr>
<td>Facilities</td>
<td>145</td>
</tr>
<tr>
<td>The Alfred R. Neumann Library</td>
<td>146</td>
</tr>
<tr>
<td>Career and Counseling Services</td>
<td>147</td>
</tr>
<tr>
<td>Distance and Off Campus Education</td>
<td>149</td>
</tr>
<tr>
<td>Student Enrollment Report and SCH by Location and Rubric Report</td>
<td>151</td>
</tr>
<tr>
<td>Health and Disability Services</td>
<td>169</td>
</tr>
<tr>
<td>Intercultural and International Student Services</td>
<td>170</td>
</tr>
<tr>
<td>Office of Sponsored Programs</td>
<td>172</td>
</tr>
<tr>
<td>Student Financial Aid</td>
<td>173</td>
</tr>
<tr>
<td>Dean of Students Office</td>
<td>179</td>
</tr>
<tr>
<td>Student Life</td>
<td>180</td>
</tr>
</tbody>
</table>
# Table of Contents

<table>
<thead>
<tr>
<th>Section 6–External and Alumni Relations</th>
<th>Page Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Development and Advisory Council</td>
<td>181</td>
</tr>
<tr>
<td>Community College Advisory Council</td>
<td>183</td>
</tr>
<tr>
<td>UHCL University Advancement Office</td>
<td>184</td>
</tr>
<tr>
<td>Alumni and Community Relations Office</td>
<td>184</td>
</tr>
<tr>
<td>UHCL Alumni Association</td>
<td>184</td>
</tr>
<tr>
<td>Alumni Association Membership</td>
<td>184</td>
</tr>
<tr>
<td>Distinguished Alumni Award</td>
<td>185</td>
</tr>
<tr>
<td>Alumni Distribution of U.S. Residents as of Fiscal Year 2006 Map</td>
<td>187</td>
</tr>
<tr>
<td>Alumni Distribution of U.S. Residents as of Fiscal Year 2007</td>
<td>188</td>
</tr>
<tr>
<td>UHCL Communications</td>
<td>192</td>
</tr>
<tr>
<td>UHCL Development Office</td>
<td>192</td>
</tr>
</tbody>
</table>
The University of Houston-Clear Lake is an upper-level and graduate university serving the upper Texas Gulf Coast region. The Commission on Colleges of the Southern Association of Colleges and Schools accredits the University to award bachelor's, master's, and doctoral degrees.

**Authorized by Legislature:** 1971

**First Student Enrolled:** Fall, 1974

**President:** William A. Staples, Ph.D.

**Enrollment:** 7,522 (Fall, 2007)

**Faculty:**
- 54 Professors
- 85 Associate Professors
- 63 Assistant Professors
- 1 Instructors
- 334 Other Faculty
- 73 Teaching Assistants
- 610 Total

**Staff:** 482

**Alumni:** 44,855

**Schools:**
- School of Business (BUS)
- School of Human Sciences & Humanities (HSH)
- School of Science & Computer Engineering (SCE)
- School of Education (SOE)

**Degree Plans:** 38 Bachelors, 44 Masters, and 1 Doctoral

**Degrees Awarded:** 2,171 awarded FY 2007 (see section 6 for alumni distribution)

**Budget:** 91,023,273 (FY 2008)

**Tuition & Fees (Resident):** 4,378 per year (based on 24 undergraduate credit hours)

**Library:**
- 345,257 Number of Books (Titles)
- 506,121 Number of Volumes (Pieces)
- 3,708 Current Subscriptions
- 167 Research Databases

**Investment in Plant:** 56,266,528 (As of 08/31/07)

---

1 The Alumni Office is responsible for the actual number of current alumni for UHCL. OIE computed the figure of 44,855 using the following methodology:

Current Fall 2007 information: There were 2,171 degrees awarded for the academic year 2006-07 to 2,153 (unduplicated) students.

With the added 2,153 the approximate alumni figure should be: 44,855 to date but that figure can only be verified by the Alumni Office.

The last figure officially received from the Alumni Office was in Fall 2006 for 42,732.
Role and Scope Statement (Mission)

The University of Houston-Clear Lake is an upper-level educational institution with a distinct identity, whose primary role is to provide fair and equitable learning opportunities to graduate and undergraduate students. The University serves a diverse student population from the state, the nation, and abroad, particularly from the Houston-Galveston metropolitan area by offering programs on and off campus. Reflective of the University’s upper-level program orientation, a statutorily created council, composed of the presidents of the area’s nine community colleges, advises the University’s president.

The University offers a variety of programs in liberal arts and human sciences, education, business and public administration, and the natural and applied sciences (including computer engineering and science). The University emphasizes high standards for teaching and learning in undergraduate, graduate, and professional programs, as well as in collaboration in any doctoral programs. Each program develops the critical thinking, creative, quantitative, communication and leadership skills of students.

The University enhances the educational, economic, cultural, scientific, business, and professional environment of the area. The University is committed to supporting research and scholarship. The University develops and strengthens programs, which support the region’s various commercial, engineering, human services and trade sectors, especially the computing, medical, petrochemical and space industries. The University pursues global outreach consistent with the community’s international perspective.

The University’s faculty, staff, and administrators are committed to providing a humane, responsive, and intellectually stimulating environment for productive learning and working. The University of Houston-Clear Lake emphasizes (a) learning through teaching, research, scholarship, and professional and community service; (b) the advancement of knowledge; (c) delivery of educational opportunities through new instructional technologies and through distance learning; (d) a commitment to high academic standards; (e) sensitivity to the needs of the students and communities served by the institution; and (f) above all, integrity in all institutional functions.

Approved by UPC Fall, 1995

Strategic Goals FY 05 - FY 11

The University of Houston-Clear Lake will...

Goal 1: Foster a learning environment throughout the UHCL community.
Goal 2: Maximize student success.
Goal 3: Integrate diversity into the university community and vision.
Goal 4: Innovate to address constituent academic needs.
Goal 5: Develop and increase research, scholarly and creative activities.
Goal 6: Recruit, develop and retain high-quality faculty and staff.
Goal 7: Provide technological resources and support to students, faculty, staff and administrators.
Goal 8: Plan, budget, implement and assess to meet UHCL’s mission and goals.
Goal 9: Increase the financial and human resources available to the university
Goal 10: Internationalize/Globalize the academic culture and environment

Approved by University Council on 03/10/05
Section 1 - General Information

Office of the President

University of Houston-Clear Lake
President
William A. Staples

Associate Vice President
University Advancement
Dion J. McInnis

Executive Associate to the
President
Mary Ann Shallberg

Affirmative Action
Officer
Katherine Justice

Director Alumni and Community Relations
Charity Ellis

Director Communications
Theresa Presswood

Director Development
Vacant
Section 1 - General Information

Senior Administrative Staff

President
The President is the chief executive officer of the University of Houston-Clear Lake and reports directly to the Chancellor of the University of Houston System. He/she establishes the administrative and academic structure for the University; chairs the University Council as a component of the shared governance structure; promotes academic excellence through planning, budgeting, implementation, and assessment; makes recommendations on legislative appropriations, annual operating budgets, capital construction projects, and priorities for private support. He/she serves as the University's chief external officer, provides leadership for administration and faculty to fulfill the University’s mission, and serves as the official representative of the University and as liaison for communication between the System and the administration, faculty, staff, and students.

Senior Vice President and Provost
The Senior Vice President for Academic Affairs and Provost serve as the senior administrative and chief academic officer who reports directly to the President of the University. He/she is responsible for all academic administration including academic programs, student affairs, university planning, institutional research, faculty development, computing, library, enrollment management, international programs, sponsored programs, and research institutes. Emphasis is placed on responsiveness to university constituencies and working through a strong, shared governance model. The Provost is also involved in partnerships with the private sector, government, and other educational institutions. Providing leadership and support of the development of the learning assessment and institutional effectiveness plan is also a major responsibility of the position.

Vice President for Administration and Finance
The Vice President for Administration and Finance is the chief fiscal and business officer of the University and reports directly to the President. He/she is responsible for maintaining the fiscal integrity of the institutions financial and facilities planning and development, management of physical plant, safety and police, operational, business, auxiliary, and personnel services.

Associate Vice President for University Advancement
The Associate Vice President for University Advancement reports directly to the President and serves as the university's chief external relations officer. He/she directs the offices of development, alumni and community relations, and communications; provides leadership and support to advance the University's vision, mission and strategic goals; and plans, coordinates, and executes the University's resource development including direct contact with individuals, corporations, foundations and alumni. The AVP for University Advancement represents the University as a public advocate throughout the region.
School of Business

Mission
The mission of the School of Business at the University of Houston-Clear Lake is to provide quality lifelong education at the junior, senior and master’s level for the Houston/Galveston metropolitan population. Undergraduate business programs primarily serve the region’s community college systems by providing transfer students the opportunity to complete a four-year degree. Graduate programs serve both full-time students and working professionals in the region. Instruction is designed for small classes and flexible hours and fosters development of business skills with global applicability. Faculty pursue a blend of research contributing to knowledge in professional practice, innovative pedagogy, and discipline-based scholarship.

Accreditations
AACSB International-The Association to Advance Collegiate Schools of Business
Commission on Accreditation of Healthcare Management Education

Degrees Offered

<table>
<thead>
<tr>
<th>Bachelor's</th>
<th>Master's</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>Accounting</td>
</tr>
<tr>
<td>Environmental Management</td>
<td>Business Administration</td>
</tr>
<tr>
<td>Finance</td>
<td>Environmental Management</td>
</tr>
<tr>
<td>General Business</td>
<td>Finance</td>
</tr>
<tr>
<td>Healthcare Administration</td>
<td>Healthcare Administration</td>
</tr>
<tr>
<td>Legal Studies</td>
<td>Healthcare/Bus. Administration</td>
</tr>
<tr>
<td>Management</td>
<td>Human Resource Mgmt.</td>
</tr>
<tr>
<td>Management Information System</td>
<td>Management Information Systems</td>
</tr>
<tr>
<td>Marketing</td>
<td>Political Science</td>
</tr>
<tr>
<td>Professional Accounting</td>
<td>Professional Accounting</td>
</tr>
<tr>
<td>BS</td>
<td>BS</td>
</tr>
<tr>
<td>BS</td>
<td>MS</td>
</tr>
<tr>
<td>BS</td>
<td>MBA</td>
</tr>
<tr>
<td>MS</td>
<td>MS</td>
</tr>
<tr>
<td>MS</td>
<td>MHA</td>
</tr>
<tr>
<td>MHA/MBA</td>
<td>MA</td>
</tr>
<tr>
<td>MS</td>
<td>MS</td>
</tr>
</tbody>
</table>
School of Human Sciences and Humanities

Dean
Bruce Palmer, Ph.D.
281-283-3300
Palmer@uhcl.edu

Associate Dean
Howard Eisner, Ph.D.
281-283-3400
Eisner@uhcl.edu

Mission
In the School of Human Sciences and Humanities (HSH) we dedicate ourselves to the study of people, from a variety of perspectives. We foster the ideals of the liberal arts, believing that a broad education provides a student with the best foundation for creating a life that is meaningful and fulfilling. Our programs include both strong theoretical and applied orientations. In addition to helping students understand themselves and their society, we also prepare them for a variety of professional careers.

Education in Human Sciences and Humanities is designed to help students explore a number of significant issues about the human experience.

- How do we understand ourselves in relation to others?
- How do we distinguish what is genuinely personal from what is societal?
- How can we address the challenging processes of value formation and critical thinking?
- Can we develop a more subtle appreciation of collective ideals and notions of the good life, the nature of happiness and how to secure it?
- How do we cope more intelligently with the complexities and problems of modern society?
- In what way can we give serious and sustained attention to our collective future, examine means of coping with the unexpected, and make predictions on which to base plans for future development and growth?

Accreditations
The Commission on Accreditation for Marriage and Family Therapy Education
The National Association of School Psychologists
The Council on Social Work Education

Degrees Offered

<table>
<thead>
<tr>
<th>Bachelor's</th>
<th>Master's</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology</td>
<td>Behavioral Sciences-General</td>
</tr>
<tr>
<td>Applied Design &amp; Visual Arts</td>
<td>Clinical Psychology</td>
</tr>
<tr>
<td>Behavioral Sciences-General</td>
<td>Criminology</td>
</tr>
<tr>
<td>Communication</td>
<td>Cross-Cultural Studies</td>
</tr>
<tr>
<td>Criminology</td>
<td>Family Therapy</td>
</tr>
<tr>
<td>Fitness &amp; Human Performance</td>
<td>Fitness &amp; Human Performance</td>
</tr>
<tr>
<td>History</td>
<td>History</td>
</tr>
<tr>
<td>Humanities</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>Literature</td>
</tr>
<tr>
<td>Psychology</td>
<td>Psychology</td>
</tr>
<tr>
<td>Social Work</td>
<td>School Psychology</td>
</tr>
<tr>
<td>Sociology</td>
<td>Sociology</td>
</tr>
<tr>
<td>Women's Studies</td>
<td>Studies of the Future</td>
</tr>
<tr>
<td></td>
<td>MA</td>
</tr>
<tr>
<td></td>
<td>MA</td>
</tr>
<tr>
<td></td>
<td>MA</td>
</tr>
<tr>
<td></td>
<td>MA</td>
</tr>
<tr>
<td></td>
<td>MA</td>
</tr>
<tr>
<td></td>
<td>MA</td>
</tr>
<tr>
<td></td>
<td>MA</td>
</tr>
<tr>
<td></td>
<td>MA</td>
</tr>
</tbody>
</table>
School of Science and Computer Engineering

Mission
The School of Science and Computer Engineering offers high quality academic programs consistent with the role of a regional, public university. Programs within the school prepare graduates to enter fields in natural sciences, mathematics, and computing. Individuals in the school’s programs are expected to develop skills in problem solving, independent study and critical thinking, and be able to adapt knowledge to new situations and to the benefit of the society. Through the guidance of the school’s faculty, students in these programs are expected to attain a sense of professional values and ethics as well as knowledge and skills relevant to their specific subject area. A sense of professional responsibility is essential if society is to benefit from the applications of advanced technology and science.

The School supports research and development directed towards producing new knowledge and new applications of existing knowledge. Dissemination of scientific knowledge through publication and presentation is encouraged, as is professional service to local, regional, national, and international communities. Faculty of the school aspires to a professional model that includes balance among the components of the mission: teaching, research, and service.

Accreditations
- Computer System Engineering accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering & Technology, Inc. (ABET)
- Undergraduate programs in Computer Science and Computer Information Systems accredited by the Computer Accreditation Commission of the Accreditation Board for Engineering and Technology, Inc. (ABET)
- All degree plans in Chemistry are accredited by the American Chemical Society (ACS)

Degrees Offered

<table>
<thead>
<tr>
<th>Bachelor's</th>
<th>Master's</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological Sciences</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Biotechnology</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Computer Engineering</td>
</tr>
<tr>
<td>Computer Systems Engineering</td>
<td>Computer Information Systems</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Mathematical Sciences</td>
<td>Engineering Management</td>
</tr>
<tr>
<td>Physical Sciences</td>
<td>Environmental Science</td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Physics</td>
<td>MS</td>
</tr>
<tr>
<td>Software Engineering</td>
<td>MS</td>
</tr>
<tr>
<td>Statistics</td>
<td>MS</td>
</tr>
<tr>
<td>Systems Engineering</td>
<td>MS</td>
</tr>
</tbody>
</table>
Section 1 - General Information

School of Education

Dean
Dennis W. Spuck, Ph.D.
281-283-3501
Spuck@uhcl.edu

Associate Dean
James Sherrill, Ph.D.
281-283-3620
Sherrill@uhcl.edu

Mission
To prepare outstanding educators through achievement of the highest standards of knowledge, skills, and dispositions. The mission is accomplished by promoting:

- excellence and innovation in learner-centered teaching and learning for all
- the value and understanding of all types of diversity
- professional and personal integrity
- effective use of technologies
- partnerships with and service to the community
- on-going assessment for both candidate and program improvement, and
- research to expand the knowledge base for teaching and learning

The faculty of the School of Education (SOE) believes strongly that educators must be well qualified in the subjects taught. The faculty is committed to the integration of technical competence, pedagogical skill, and theoretical and content knowledge. The essential abilities to manage classrooms, work with people, and supervise learning situations are the hallmarks of professional educators. When these accomplishments are combined with insights gained from study of the historical, philosophical, social, and psychological bases of education, educational leaders result. The SOE produces leaders, whether they are teachers, supervisors, counselors, administrators, or librarians.

Accreditations
The Texas State Board for Educator Certification
The National Council for Accreditation of Teacher Education

Degrees Offered

Bachelor’s
- Interdisciplinary Studies
- EC-4 Bilingual Generalist
- EC-4 Generalist
- EC-4 Generalist with EC-4 ESL
- EC-4 Generalist with EC-12 Special Education
- 4-8 Generalist
- 4-8 Generalist with EC-12 ESL
- Geography

Master’s
- Counseling
- Curriculum & Instruction
- Early Childhood Education
- Educational Management
- Instructional Technology
- School Library and Information Science
- Multicultural Studies in Education
- Reading

Doctorate
- Educational Leadership

- 4-8 Social Studies
- 8-12 Social Studies
Section 1 - General Information

International Initiatives

Executive Director
Judith Pennywell

281-283-2531

Mission
In support of the university and the university system’s global perspective, the Office of International Initiatives seeks to advance international education at UHCL through facilitating international engagements overseas and within the Houston community. OII accomplishes its goals through building partnerships with institutions around the world, encouraging study and research abroad, and programming collaboratively with local international organizations and campus-based units.

Vision Statement
The University of Houston-Clear Lakes strives to be a globally-focused university. The Office of International Initiatives at UHCL:

- encourages understanding of at least one other culture
- expands study abroad and internship opportunities for all students
- focuses on faculty development and rewards for international involvement
- examines the organizational needs of international education
- cooperates with institutions in other countries
- works with local schools and communities to develop and support international understanding and international initiatives

Current and Recent Agreements

MEXICO

*Universidad La Salle*
General Cooperation Agreement
Collaboration in Exchange of faculty and research

*Universidad Veracruzana (UV)*
General Cooperation Agreement
Collaboration in the Arts of 3 institutions: Universidad Veracruzana, Mexico, University of Houston-Clear Lake, USA, and Academy of Fine Arts and Design, Slovakia.
## International Initiatives

### Current and Recent Agreements (cont.)

<table>
<thead>
<tr>
<th>Country</th>
<th>Institution(s)</th>
<th>Agreement(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SLOVAKIA</strong></td>
<td>Academy of Fine Arts and Design-Bratislava</td>
<td>HSH</td>
</tr>
<tr>
<td></td>
<td>General Cooperation Agreement</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Collaboration Agreement of three institutions: Universidad Veracruzana,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mexico, University of Houston-Clear Lake, USA, and Academy of Fine Arts and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Design, Bratislava-Slovakia</td>
<td></td>
</tr>
<tr>
<td><strong>TAIWAN</strong></td>
<td>National Sun Yat-Sen University (SNYSU)</td>
<td>BUS</td>
</tr>
<tr>
<td></td>
<td>General Cooperation Agreement</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Faculty and Student Exchanges</td>
<td></td>
</tr>
<tr>
<td><strong>VIETNAM</strong></td>
<td>Vietnam National University, Ho Chi Minh City (VNU-HCM)</td>
<td>BUS, SCE</td>
</tr>
<tr>
<td></td>
<td>Graduate Curriculum Consulting Agreement</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hanoi University of Technology (HUT)</td>
<td>SCE</td>
</tr>
<tr>
<td></td>
<td>Graduate Curriculum Consulting Agreement</td>
<td></td>
</tr>
<tr>
<td><strong>UNITED ARAB EMIRATES</strong></td>
<td>Zayed University, Dubai</td>
<td>BUS</td>
</tr>
<tr>
<td></td>
<td>Course Delivery in Healthcare Administration</td>
<td></td>
</tr>
<tr>
<td><strong>JAPAN</strong></td>
<td>Chukyo Women University</td>
<td>HSH</td>
</tr>
<tr>
<td></td>
<td>General Cooperation Agreement</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Faculty and student exchanges</td>
<td></td>
</tr>
</tbody>
</table>
## Centers, Institutes, and Laboratories

<table>
<thead>
<tr>
<th><strong>Art School for Children and Young Adults</strong></th>
<th><a href="mailto:Waltz@uhcl.edu">Waltz@uhcl.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Ann Waltz, Director—281-283-3344</td>
<td></td>
</tr>
<tr>
<td>A model program in art education for children in the Clear Lake and surrounding areas. Classes provide art instruction for the community and serve as a laboratory for observation, teaching, and research in visual art education. Special classes are also offered for artistically gifted and talented children.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Center for Advanced Management Programs (CAMP)</strong></th>
<th><a href="mailto:Brunos@uhcl.edu">Brunos@uhcl.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Sam Bruno, Director—281-283-3120</td>
<td></td>
</tr>
<tr>
<td>Provides a variety of services for business and government organizations including professional development seminars, certification review programs, and consulting services. CAMP services range from problem identification to strategic planning in order to meet specific organizational needs.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Center for Economic Development and Research</strong></th>
<th><a href="mailto:Black@uhcl.edu">Black@uhcl.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Ken Black, Director—281-283-3239</td>
<td></td>
</tr>
<tr>
<td>Supports the School of Business in providing limited assistance to local communities in conducting economic impact research.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Center for Educational Programs</strong></th>
<th><a href="mailto:Coppenhaver@uhcl.edu">Coppenhaver@uhcl.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Anne Coppenhaver, Director—281-283-3530</td>
<td></td>
</tr>
<tr>
<td>Offers an array of programs serving the citizens of the Bay Area, such as seminars for teachers, Kids U, grant support for local school districts, counseling sessions, and reading and mathematics tutoring. Offerings include programs for children, educators and the community.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Center for the Professional Development of Teachers</strong></th>
<th><a href="mailto:Sturgeon@uhcl.edu">Sturgeon@uhcl.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Harriet Sturgeon, Director—281-283-3612</td>
<td></td>
</tr>
<tr>
<td>A State of Texas approved Center to provide a field-based educator preparation program involving the collaboration between UHCL and area independent school districts. The Center coordinates the placement of preservice student interns and graduate interns, as well as preservice teaching observations.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Diagnostic Reading Clinic</strong></th>
<th><a href="mailto:McEnery@uhcl.edu">McEnery@uhcl.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Lillian McEnery, Supervisor—281-283-3539</td>
<td></td>
</tr>
<tr>
<td>Part of the Center for Educational programs. Serves families in the community who would like to increase literacy skills (reading, writing, spelling, and study skills). Trained teachers are supervised as they assess, formulate, and execute a specific remedial program in literacy.</td>
<td></td>
</tr>
</tbody>
</table>
# Centers, Institutes, and Laboratories

## Environmental Institute of Houston

- **Dr. George Guillen**, Executive Director—281-283-3950
- **Dr. Brenda Weiser**, Director of Environmental Education—281-283-3960

A partnership between University of Houston-Clear Lake and University of Houston which works to promote sustainable development and environmental quality in the Houston-Galveston region and around the world. EIH provides seed funding for research grants in the four focus areas of pollution prevention, natural resource conservation, environmental regulation and policy, and environmental education. EIH supports a variety of environmental education activities including professional development for educators through workshops, hands-on activities and other community educational activities. Many EIH projects are collaborative and bring together people from businesses, environmental agencies, environmental organizations and universities to seek solutions for environmental issues.

## Greater Houston Area Writing Project

- **Dr. Margaret Hill**, Director GHAWP In-service Program—281-283-3533
- **Dr. Charlene Carter**, Director New Teacher Institute —281-283-3572
- **Kathy Matthew**, Director GHAWP—281-283-2983

The Greater Houston Area Writing Project is a National Writing Project affiliate. In its 21st year, this program provides advanced training in teaching writing skills. Each year a four-week institute for exemplary teachers, a New Teacher Institute, Young Writers’ Camp (grades 1-8), a visual literacy workshop, and an annual writing conference are held. For the most current information access the website at http://soe.cl.uh.edu/writing_project.

## Human Performance Institute

- **Dr. Gene Coleman**—281-283-3391

Offers advanced programs in sports medicine and human performance. The Institute promotes community health with exercise sessions, lecture/discussion series, testing services, and fitness instruction.

## Kids' U

- **Dr. Anne Coppenhaver**, Director—281-283-3530

A supplementary academic program for elementary and secondary students operating during the summer and on Saturdays during the academic year. There are four academic camps or academies: Science Camp; Technology Camp; Young Reader’s Academy and Gifted Academy. Each year there are pilot programs in new enrichment areas. In addition, we co-sponsor Science Adventures, a summer extended day experience.

## Psychological Services Clinic

- **Dr. Raymond Pledger**, Director—281-283-3330

A training facility for graduate programs in clinical psychology, family therapy, and school psychology. The clinic provides family, individual, and couples counseling, and psychological testing for children and adolescents. Fees are assessed on a sliding scale based on income.
## Centers, Institutes, and Laboratories

### Research Center for Language and Culture

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Director</td>
<td>Dr. Judith Marquez</td>
<td><a href="mailto:Marquez@uhcl.edu">Marquez@uhcl.edu</a></td>
</tr>
<tr>
<td>Co-Director</td>
<td>Dr. Laurie Weaver</td>
<td><a href="mailto:Weaver@uhcl.edu">Weaver@uhcl.edu</a></td>
</tr>
</tbody>
</table>

This center supports initiatives in research and development of educational programs for students working with second language learners and their families. Funded projects have included teacher training, bilingual counselor training and bilingual administrator training.

### Small Business Development Institute

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Director</td>
<td>Dr. Sam Bruno</td>
<td><a href="mailto:Brunos@uhcl.edu">Brunos@uhcl.edu</a></td>
</tr>
</tbody>
</table>

Provides faculty-supervised management counseling conducted by students for small-business owners. The institute offers seminars and workshops for managers and owners of small businesses and maintains working partnerships with the Small Business Administration and the Service Corps of Retired Executives.
Section 2: Academic Indicators
Section 2 - Academic Indicators

<table>
<thead>
<tr>
<th>Target</th>
<th>Nov. 1, 2007 (submitted)</th>
<th>April 1, 2008 (submitted)</th>
<th>Source</th>
<th>Outcome #</th>
<th>Detailed Description of Data Elements</th>
</tr>
</thead>
<tbody>
<tr>
<td>16.1%</td>
<td>15.13%</td>
<td></td>
<td>Annual Financial Report (John Cordary)</td>
<td>Outcome 11</td>
<td>Amount Expended for Administrative Costs as a Percent of Operating Budget</td>
</tr>
<tr>
<td>variance</td>
<td>93.98%</td>
<td></td>
<td>(Sum of CBM006 SCH)/ (Sum of CBM004 SCH)</td>
<td>Outcome 16</td>
<td>Percent of Semester Credit Hour Courses Completed: The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions. Include all curriculum areas and all semesters. For Fall 2007 submission use FY 2007 data.</td>
</tr>
<tr>
<td>80.5%</td>
<td>92.8%</td>
<td></td>
<td>SOE (Nanette Hutchison)-- IR provides a list of graduates which is used to calculate the rate - created a query for Nanette PEGGY_GRADUATION_WITH_SUB_PLAN which she audits</td>
<td>Outcome 17</td>
<td>Certification Rate of Teacher Education Graduates (formerly Pass Rate of State Education EXCET Exam)</td>
</tr>
<tr>
<td>variance</td>
<td>115.28%</td>
<td></td>
<td></td>
<td>Outcome 19</td>
<td>In 2004-2005 and 2005-2006 many of the students who started their new certification program plan in 2002 finished their programs and became certified. These new programs provided thorough preparation for the state examinations and thus increased our percentage of successful undergraduates able to become certified upon graduation or within the academic year of graduation.</td>
</tr>
<tr>
<td>50.8%</td>
<td>32.2%</td>
<td></td>
<td>Graduating Student Survey did not provide an adequate sample; a PS query was used that identifies these students as listed on the application in the stdnt_grps table where 1GEN = a first generation student</td>
<td>Outcome 19</td>
<td>Percent of Baccalaureate Graduates Who Are First Generation College Graduates. Past data gathering methods limit the indicator to only those students who graduate. Does not account for first generation students who have not yet graduated, who may be in need of enhanced student services. Data will be collected from question on the graduation application, or other similar means. The number of students receiving a baccalaureate degree whose parents did not graduate from college divided by the total number of graduating baccalaureate students. The question should be posed in the following manner: Did either of your parents (or legal guardians) graduate from college? YES NO</td>
</tr>
<tr>
<td>variance</td>
<td>63.39%</td>
<td></td>
<td></td>
<td>Outcome 28</td>
<td>Dollar Amount of External or Sponsored Research Funds (in millions)</td>
</tr>
</tbody>
</table>

LBB Annual Measures, for FY 2008, Session 80 - 1st Period

Due Date: April 1, 2008

Data to be submitted April 1, 2008 will use Fall 2007 data

Data for the academic year uses Fall 2006, Spring 2007, and Summer 2007

Exp of Var = Explanation of Variance
Data to be submitted April 1, 2008 will use Fall 2007 data
Data for the academic year uses Fall 2006, Spring 2007, and Summer 2007
Exp of Var = Explanation of Variance

<table>
<thead>
<tr>
<th>Target</th>
<th>Nov. 1, 2007 (submitted)</th>
<th>April 1, 2008 (submitted)</th>
<th>Source</th>
<th>Outcome #</th>
<th>Detailed Description of Data Elements</th>
</tr>
</thead>
<tbody>
<tr>
<td>variance</td>
<td>31.27%</td>
<td></td>
<td>Research Initiatives</td>
<td>Exp of Var</td>
<td>1. Several large dollar research activities closed in FY '05 and the new activities in FY '06 have smaller dollar amounts 2. In FY 2006 UHCL received a greater number of instructional training grants than research awards 3. No research grant has replaced the RICIS Cooperative Agreement in longevity or dollar amount.</td>
</tr>
<tr>
<td></td>
<td>0.81%</td>
<td></td>
<td>Annual Financial Report (John Cordary)</td>
<td>Outcome 29</td>
<td>External or Sponsored Research Funds as a Percent of State Appropriations</td>
</tr>
<tr>
<td></td>
<td>281.46%</td>
<td></td>
<td>Annual Financial Report (John Cordary)</td>
<td>Outcome 30</td>
<td>Amount of External Research Funds Expended as a Percentage of Funds Appropriated for Research</td>
</tr>
</tbody>
</table>

**4-Year Completion Data**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>Source</th>
<th>Outcome</th>
<th>Detailed Description of Data Elements</th>
</tr>
</thead>
<tbody>
<tr>
<td>75%</td>
<td>73.5%</td>
<td>IR Data Files</td>
<td>Outcome 31</td>
<td>The percent of those students classified as full-time (total SCH &gt;=12), degree-seeking, undergraduate transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. All first-time full-time transfers. FY 2007 data were run using certified cbm-001 and cbm-009 data. FY 2007 = Fall 2003 (including Summer 2003 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2004 (graduates for Dec. 2003, May 2004 and Aug. 2004), cbm9 Fall 2005 (graduates for Dec. 2004, May 2005 and Aug. 2005), cbm9 Fall 2006 (graduates for Dec. 2005, May 2006 and Aug. 2006), and cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug 2007) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.</td>
</tr>
<tr>
<td>variance</td>
<td>98.00%</td>
<td></td>
<td></td>
<td>Exp of Var</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>Source</th>
<th>Outcome</th>
<th>Detailed Description of Data Elements</th>
</tr>
</thead>
<tbody>
<tr>
<td>74.6%</td>
<td></td>
<td>IR Data Files</td>
<td>Outcome 32</td>
<td>Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years—White First-time Full-Time Transfers</td>
</tr>
<tr>
<td>79.5%</td>
<td></td>
<td>IR Data Files</td>
<td>Outcome 33</td>
<td>Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years—Hispanic First-time Full-Time Transfers</td>
</tr>
<tr>
<td>67.7%</td>
<td></td>
<td>IR Data Files</td>
<td>Outcome 34</td>
<td>Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years—Black First-time Full-Time Transfers</td>
</tr>
<tr>
<td>61.1%</td>
<td></td>
<td>IR Data Files</td>
<td>Outcome 35</td>
<td>Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years—Other First-time Full-Time Transfers</td>
</tr>
</tbody>
</table>

**2-Year Completion Data**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>Source</th>
<th>Outcome</th>
<th>Detailed Description of Data Elements</th>
</tr>
</thead>
<tbody>
<tr>
<td>42%</td>
<td>33.5%</td>
<td>IR Data Files</td>
<td>Outcome 36</td>
<td>Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree within two Academic Years. All first-time full-time (total SCH &gt;=12) transfers. FY 2007 data were run using certified cbm-001 and cbm-009 data. FY 2007 = Fall 2005 (including Summer 2005 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2006 (graduates for Dec. 2005, May 2006 and Aug. 2006) and cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.</td>
</tr>
<tr>
<td>variance</td>
<td>79.8%</td>
<td></td>
<td></td>
<td>Exp of Var</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>Source</th>
<th>Outcome</th>
<th>Detailed Description of Data Elements</th>
</tr>
</thead>
<tbody>
<tr>
<td>35.7%</td>
<td></td>
<td>IR Data Files</td>
<td>Outcome 37</td>
<td>Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Two Academic Years—White First-time Full-Time Transfers</td>
</tr>
<tr>
<td>27.1%</td>
<td></td>
<td>IR Data Files</td>
<td>Outcome 38</td>
<td>Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Two Academic Years—Hispanic First-time Full-Time Transfers</td>
</tr>
<tr>
<td>21.4%</td>
<td></td>
<td>IR Data Files</td>
<td>Outcome 39</td>
<td>Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Two Academic Years—Black First-time Full-Time Transfers</td>
</tr>
<tr>
<td>37.1%</td>
<td></td>
<td>IR Data Files</td>
<td>Outcome 40</td>
<td>Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Two Academic Years—Other First-time Full-Time Transfers</td>
</tr>
</tbody>
</table>
Data to be submitted April 1, 2008 will use Fall 2007 data
Data for the academic year uses Fall 2006, Spring 2007, and Summer 2007
Exp of Var = Explanation of Variance

<table>
<thead>
<tr>
<th>Target</th>
<th>Nov. 1, 2007 (submitted)</th>
<th>April 1, 2008 (submitted)</th>
<th>Source</th>
<th>Outcome #</th>
<th>Detailed Description of Data Elements</th>
</tr>
</thead>
<tbody>
<tr>
<td>85.0%</td>
<td>82.5%</td>
<td>IR Data Files</td>
<td>Outcome 41</td>
<td>1-Year Retention Data</td>
<td>Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2007 data were run using the certified cbm-001. FY 2007 = Fall 2006 (including Summer 2006 first-time students who also attended in the Fall) first time transfer, full-time (total SCH &gt;=12) cbm1 cohort merged to cbm-001 Fall 2007 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.</td>
</tr>
<tr>
<td>variance</td>
<td>97.1%</td>
<td>1-year retention</td>
<td>Exp of Var</td>
<td>None required</td>
<td></td>
</tr>
<tr>
<td>83.1%</td>
<td>IR Data Files</td>
<td>Outcome 42</td>
<td>Retention of Full-time, Degree-seeking Transfer Students After One Academic Year - White Full-time Transfers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>86.9%</td>
<td>IR Data Files</td>
<td>Outcome 43</td>
<td>Retention of Full-time, Degree-seeking Transfer Students After One Academic Year - Hispanic Full-time Transfers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>74.2%</td>
<td>IR Data Files</td>
<td>Outcome 44</td>
<td>Retention of Full-time, Degree-seeking Transfer Students After One Academic Year - Black Full-time Transfers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>74.5%</td>
<td>IR Data Files</td>
<td>Outcome 45</td>
<td>Retention of Full-time, Degree-seeking Transfer Students After One Academic Year - Other Full-time Transfers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$15,764.02</td>
<td>G. Scoggins</td>
<td>Outcome 46</td>
<td>Total Net Book Value of Inventoried Property Lost or Stolen</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0.011%</td>
<td>G. Scoggins</td>
<td>Outcome 47</td>
<td>Percent of Total Inventoried Property Reported as Lost or Stolen</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Objective 1: Provide Instructional and Operations Support

Strategy 1: Operations Support

1,133 | IR Data Files/CBM009 edit report | Output 1 | Number of Undergraduate Degrees Awarded |

488 | IR Data Files/CBM009 edit report | Output 2 | Number of Minority Students Enrolled (African Amer., Hispanic, Native Amer.) |

Data submitted April 1, 2008 uses Fall 2007 information:

713 | 770 | THECB file (Janice McIver) | Output 4 | Number of Community College Transfer Graduates |

13.50 | 13.55 | CBM-004 for student FTE; PREP online for faculty FTE - excluding TA’s - calculated by THECB for higher accuracy | Explanatory 1 | Faculty/Student Ratio - FTE Student (15/12 calc)/FTE Faculty |

2,016 | 2,152 | CBM001 | Explanatory 2 | Number of Minority Students Enrolled (African Amer., Hispanic, Native Amer.) |
Data to be submitted April 1, 2008 will use Fall 2007 data
Data for the academic year uses Fall 2006, Spring 2007, and Summer 2007
Exp of Var = Explanation of Variance

<table>
<thead>
<tr>
<th>Target</th>
<th>Nov. 1, 2007 (submitted)</th>
<th>April 1, 2008 (submitted)</th>
<th>Source</th>
<th>Outcome #</th>
<th>Detailed Description of Data Elements</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,883</td>
<td>2,985</td>
<td>THECB file (Janice McIver)</td>
<td>Explanatory 3</td>
<td>Number of Community College Transfer Students Enrolled</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Exp of Var</td>
<td>No explanation required</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Exp of Var</td>
<td></td>
</tr>
<tr>
<td>62,052</td>
<td>58,923</td>
<td>CBM006</td>
<td>Explanatory 1</td>
<td>Number of Semester Credit Hours Completed</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Exp of Var</td>
<td></td>
<td></td>
</tr>
<tr>
<td>66,723</td>
<td>63,070</td>
<td>CBM004</td>
<td>Explanatory 2</td>
<td>Number of Semester Credit Hours (include MITC receiving and unfunded hours, exclude MITC Giving)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Exp of Var</td>
<td>No explanation required</td>
<td></td>
</tr>
<tr>
<td>7,965</td>
<td>7,522</td>
<td>CBM001</td>
<td>Explanatory 3</td>
<td>Number of Students Enrolled as of the Twelfth Class Day</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Exp of Var</td>
<td>No explanation required</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Exp of Var</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Exp of Var</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Exp of Var</td>
<td></td>
</tr>
</tbody>
</table>

GOAL 1: INSTRUCTIONS/OPERATIONS
Objective 1: Provide Instructional and Operations Support
Strategy 3: Growth Supplement

GOAL 2: INFRASTRUCTURE SUPPORT
Objective 1: Operations/Maintenance
Strategy 1: E&G Space Support

Please note that targets are rough projections used for LBB purposes, and not necessarily representative of UHCL internal targets for enrollment/SCH.
## Percent of Semester Credit Hour Courses Completed:

Percent of Semester Credit Hour Courses Completed: The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions. Include all curriculum areas and all semesters. For Fall 2007 submission use FY 2007 data.

Data aggregated by School and Classification as identified by rubric:

<table>
<thead>
<tr>
<th>School of Business</th>
<th>Term</th>
<th>Undergrad</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall 2006</td>
<td>10,970</td>
<td>6,317</td>
<td>17,287</td>
</tr>
<tr>
<td></td>
<td>Spring 2007</td>
<td>10,573</td>
<td>6,118</td>
<td>16,691</td>
</tr>
<tr>
<td></td>
<td>Summer 2007</td>
<td>3,040</td>
<td>2,362</td>
<td>5,402</td>
</tr>
<tr>
<td></td>
<td>FY Total</td>
<td><strong>24,583</strong></td>
<td><strong>14,797</strong></td>
<td><strong>39,380</strong></td>
</tr>
<tr>
<td>School of Human Sciences and Humanities</td>
<td>Term</td>
<td>Undergrad</td>
<td>Graduate</td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td>Fall 2006</td>
<td>15,309</td>
<td>5,976</td>
<td>21,285</td>
</tr>
<tr>
<td></td>
<td>Spring 2007</td>
<td>15,163</td>
<td>6,158</td>
<td>21,321</td>
</tr>
<tr>
<td></td>
<td>Summer 2007</td>
<td>5,397</td>
<td>2,277</td>
<td>7,674</td>
</tr>
<tr>
<td></td>
<td>FY Total</td>
<td><strong>35,869</strong></td>
<td><strong>14,411</strong></td>
<td><strong>50,280</strong></td>
</tr>
<tr>
<td>School of Science and Computer Engineering</td>
<td>Term</td>
<td>Undergrad</td>
<td>Graduate</td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td>Fall 2006</td>
<td>6,531</td>
<td>2,579</td>
<td>9,110</td>
</tr>
<tr>
<td></td>
<td>Spring 2007</td>
<td>6,274</td>
<td>2,536</td>
<td>8,810</td>
</tr>
<tr>
<td></td>
<td>Summer 2007</td>
<td>1,659</td>
<td>742</td>
<td>2,401</td>
</tr>
<tr>
<td></td>
<td>FY Total</td>
<td><strong>14,464</strong></td>
<td><strong>5,857</strong></td>
<td><strong>20,321</strong></td>
</tr>
<tr>
<td>School of Education</td>
<td>Term</td>
<td>Undergrad</td>
<td>Graduate</td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td>Fall 2006</td>
<td>9,317</td>
<td>7,083</td>
<td>16,400</td>
</tr>
<tr>
<td></td>
<td>Spring 2007</td>
<td>8,627</td>
<td>7,230</td>
<td>15,857</td>
</tr>
<tr>
<td></td>
<td>Summer 2007</td>
<td>2,683</td>
<td>5,286</td>
<td>7,969</td>
</tr>
<tr>
<td></td>
<td>FY Total</td>
<td><strong>20,627</strong></td>
<td><strong>19,599</strong></td>
<td><strong>40,226</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>UHCL Total FY</th>
<th>Undergrad</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>95,543</strong></td>
<td><strong>54,664</strong></td>
<td><strong>150,207</strong></td>
</tr>
</tbody>
</table>
### LBB Annual Measures, for FY 2008, Session 80 - 1st Period

#### Data by School and by Program for Selected Measures

Percent of Semester Credit Hour Courses Completed:

Percent of Semester Credit Hour Courses Completed: The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions.

Include all curriculum areas and all semesters. For Fall 2007 submission use FY 2007 data.

**Data aggregated by School and Classification as identified by rubric:**

<table>
<thead>
<tr>
<th>School of Business</th>
<th>Term</th>
<th>Undergrad</th>
<th>Graduate</th>
<th>Total</th>
<th>Undergrad</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2006</td>
<td>10,073</td>
<td>5,921</td>
<td>15,994</td>
<td>91.8</td>
<td>93.7</td>
<td>92.5</td>
<td></td>
</tr>
<tr>
<td>Spring 2007</td>
<td>9,817</td>
<td>5,776</td>
<td>15,593</td>
<td>92.8</td>
<td>94.4</td>
<td>93.4</td>
<td></td>
</tr>
<tr>
<td>Summer 2007</td>
<td>2,917</td>
<td>2,272</td>
<td>5,189</td>
<td>96.0</td>
<td>96.2</td>
<td>96.1</td>
<td></td>
</tr>
<tr>
<td><strong>FY Total</strong></td>
<td><strong>22,807</strong></td>
<td><strong>13,969</strong></td>
<td><strong>36,776</strong></td>
<td><strong>92.8</strong></td>
<td><strong>94.4</strong></td>
<td><strong>93.4</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School of Human Sciences and Humanities</th>
<th>Term</th>
<th>Undergrad</th>
<th>Graduate</th>
<th>Total</th>
<th>Undergrad</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2006</td>
<td>14,079</td>
<td>5,552</td>
<td>19,631</td>
<td>92.0</td>
<td>92.9</td>
<td>92.2</td>
<td></td>
</tr>
<tr>
<td>Spring 2007</td>
<td>14,053</td>
<td>5,849</td>
<td>19,902</td>
<td>92.7</td>
<td>95.0</td>
<td>93.3</td>
<td></td>
</tr>
<tr>
<td>Summer 2007</td>
<td>5,133</td>
<td>2,211</td>
<td>7,344</td>
<td>95.1</td>
<td>97.1</td>
<td>95.7</td>
<td></td>
</tr>
<tr>
<td><strong>FY Total</strong></td>
<td><strong>33,265</strong></td>
<td><strong>13,612</strong></td>
<td><strong>46,877</strong></td>
<td><strong>92.7</strong></td>
<td><strong>94.5</strong></td>
<td><strong>93.2</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School of Science and Computer Engineering</th>
<th>Term</th>
<th>Undergrad</th>
<th>Graduate</th>
<th>Total</th>
<th>Undergrad</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2006</td>
<td>5,808</td>
<td>2,445</td>
<td>8,253</td>
<td>88.9</td>
<td>94.8</td>
<td>90.6</td>
<td></td>
</tr>
<tr>
<td>Spring 2007</td>
<td>5,674</td>
<td>2,404</td>
<td>8,078</td>
<td>90.4</td>
<td>94.8</td>
<td>91.7</td>
<td></td>
</tr>
<tr>
<td>Summer 2007</td>
<td>1,590</td>
<td>698</td>
<td>2,288</td>
<td>95.8</td>
<td>94.1</td>
<td>95.3</td>
<td></td>
</tr>
<tr>
<td><strong>FY Total</strong></td>
<td><strong>13,072</strong></td>
<td><strong>5,547</strong></td>
<td><strong>18,619</strong></td>
<td><strong>90.4</strong></td>
<td><strong>94.7</strong></td>
<td><strong>91.6</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School of Education</th>
<th>Term</th>
<th>Undergrad</th>
<th>Graduate</th>
<th>Total</th>
<th>Undergrad</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2006</td>
<td>8,825</td>
<td>6,756</td>
<td>15,581</td>
<td>94.7</td>
<td>95.4</td>
<td>95.0</td>
<td></td>
</tr>
<tr>
<td>Spring 2007</td>
<td>8,080</td>
<td>6,780</td>
<td>14,860</td>
<td>93.7</td>
<td>93.8</td>
<td>93.7</td>
<td></td>
</tr>
<tr>
<td>Summer 2007</td>
<td>2,586</td>
<td>5,166</td>
<td>7,752</td>
<td>96.4</td>
<td>97.7</td>
<td>97.3</td>
<td></td>
</tr>
<tr>
<td><strong>FY Total</strong></td>
<td><strong>19,491</strong></td>
<td><strong>18,702</strong></td>
<td><strong>38,193</strong></td>
<td><strong>94.5</strong></td>
<td><strong>95.4</strong></td>
<td><strong>94.9</strong></td>
<td></td>
</tr>
</tbody>
</table>

**UHCL Total FY**

<table>
<thead>
<tr>
<th></th>
<th>Undergrad</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>88,635</td>
<td>51,830</td>
<td>140,465</td>
</tr>
</tbody>
</table>

**Completion Rates:**

SCH for CBM-006 End of Semester Course Report:
## LBB Annual Measures, for FY 2008, Session 80 - 1st Period

### Data by School and by Program for Selected Measures

#### 1-Year Retention Data:

Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2007 data were run using the certified cbm-001. FY 2007 = Fall 2006 (including Summer 2006 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2007 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School as identified by Academic Plan:

<table>
<thead>
<tr>
<th>School of Business</th>
<th>Retained after 1 year:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Retained</td>
</tr>
<tr>
<td></td>
<td>Count</td>
</tr>
<tr>
<td>White</td>
<td>72</td>
</tr>
<tr>
<td>Black</td>
<td>8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>20</td>
</tr>
<tr>
<td>Other</td>
<td>16</td>
</tr>
<tr>
<td>Total</td>
<td>116</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School of Human Sciences and Humanities</th>
<th>Retained after 1 year:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Retained</td>
</tr>
<tr>
<td></td>
<td>Count</td>
</tr>
<tr>
<td>White</td>
<td>120</td>
</tr>
<tr>
<td>Black</td>
<td>11</td>
</tr>
<tr>
<td>Hispanic</td>
<td>40</td>
</tr>
<tr>
<td>Other</td>
<td>8</td>
</tr>
<tr>
<td>Total</td>
<td>179</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School of Science and Computer Engineering</th>
<th>Retained after 1 year:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Retained</td>
</tr>
<tr>
<td></td>
<td>Count</td>
</tr>
<tr>
<td>White</td>
<td>42</td>
</tr>
<tr>
<td>Black</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>5</td>
</tr>
<tr>
<td>Other</td>
<td>13</td>
</tr>
<tr>
<td>Total</td>
<td>60</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School of Education</th>
<th>Retained after 1 year:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Retained</td>
</tr>
<tr>
<td></td>
<td>Count</td>
</tr>
<tr>
<td>White</td>
<td>46</td>
</tr>
<tr>
<td>Black</td>
<td>4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>28</td>
</tr>
<tr>
<td>Other</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td>82</td>
</tr>
</tbody>
</table>

| UHCL Total          | 437      | 82.5        | 93    | 17.5  | 530   | 100.0 |
LBB Annual Measures, for FY 2008, Session 80 - 1st Period

Data by School and by Program for Selected Measures

1-Year Retention Data:
Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2007 data were run using the certified cbm-001. FY 2007 = Fall 2006 (including Summer 2006 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2007 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):
Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

<table>
<thead>
<tr>
<th>CIP Code / CIP Code Major Label</th>
<th>Retained</th>
<th>Not retained</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>Row %</td>
<td>Count</td>
</tr>
<tr>
<td><strong>School of Business</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22030200 Legal Studies</td>
<td>1</td>
<td>100.0</td>
<td>0</td>
</tr>
<tr>
<td>52029921 Environmental Management</td>
<td>1</td>
<td>100.0</td>
<td>0</td>
</tr>
<tr>
<td>52120100 Management Information Systems</td>
<td>1</td>
<td>100.0</td>
<td>0</td>
</tr>
<tr>
<td>52030100 BS in Professional Accounting</td>
<td>2</td>
<td>100.0</td>
<td>0</td>
</tr>
<tr>
<td>52030100 BS in Accounting</td>
<td>49</td>
<td>86.0</td>
<td>8</td>
</tr>
<tr>
<td>51070100 BS in Healthcare Administration</td>
<td>14</td>
<td>82.4</td>
<td>3</td>
</tr>
<tr>
<td>52020100 Business Administration and Mgmt.</td>
<td>17</td>
<td>81.0</td>
<td>4</td>
</tr>
<tr>
<td>52010100 General Business</td>
<td>18</td>
<td>78.3</td>
<td>5</td>
</tr>
<tr>
<td>52140100 Marketing</td>
<td>4</td>
<td>66.7</td>
<td>2</td>
</tr>
<tr>
<td>52080100 Finance</td>
<td>9</td>
<td>64.3</td>
<td>5</td>
</tr>
<tr>
<td><strong>School of Human Sciences and Humanities</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>05020700 Women's Studies</td>
<td>2</td>
<td>100.0</td>
<td>0</td>
</tr>
<tr>
<td>45110100 Sociology</td>
<td>6</td>
<td>100.0</td>
<td>0</td>
</tr>
<tr>
<td>42010100 Psychology</td>
<td>47</td>
<td>92.2</td>
<td>4</td>
</tr>
<tr>
<td>45040100 Criminology</td>
<td>9</td>
<td>90.0</td>
<td>1</td>
</tr>
<tr>
<td>54010100 History</td>
<td>22</td>
<td>88.0</td>
<td>3</td>
</tr>
<tr>
<td>23010100 Literature</td>
<td>14</td>
<td>87.5</td>
<td>2</td>
</tr>
<tr>
<td>24010300 Humanities</td>
<td>14</td>
<td>87.5</td>
<td>2</td>
</tr>
<tr>
<td>09010100 Communication</td>
<td>20</td>
<td>87.0</td>
<td>3</td>
</tr>
<tr>
<td>31050110 Fitness Human Performance BS</td>
<td>17</td>
<td>85.0</td>
<td>3</td>
</tr>
<tr>
<td>50070100 Applied Design and Visual Arts</td>
<td>10</td>
<td>71.4</td>
<td>4</td>
</tr>
<tr>
<td>30170100 Behavioral Science</td>
<td>18</td>
<td>69.2</td>
<td>8</td>
</tr>
<tr>
<td>45020100 Anthropology</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
</tr>
<tr>
<td><strong>School of Science and Computer Engineering</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>40010100 Physical Sciences</td>
<td>1</td>
<td>100.0</td>
<td>0</td>
</tr>
<tr>
<td>40050100 Chemistry</td>
<td>2</td>
<td>100.0</td>
<td>0</td>
</tr>
<tr>
<td>26010100 Biology</td>
<td>28</td>
<td>87.5</td>
<td>4</td>
</tr>
<tr>
<td>03010400 Environmental Science</td>
<td>5</td>
<td>83.3</td>
<td>1</td>
</tr>
<tr>
<td>11070100 Computer Science</td>
<td>8</td>
<td>80.0</td>
<td>2</td>
</tr>
<tr>
<td>14090100 Computer Systems Engineering</td>
<td>2</td>
<td>66.7</td>
<td>1</td>
</tr>
<tr>
<td>27010100 Mathematics</td>
<td>11</td>
<td>64.7</td>
<td>6</td>
</tr>
<tr>
<td>11010100 Computer Information Systems</td>
<td>3</td>
<td>60.0</td>
<td>2</td>
</tr>
<tr>
<td><strong>School of Education</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>45070100 Geography</td>
<td>5</td>
<td>83.3</td>
<td>1</td>
</tr>
<tr>
<td>30999901 Interdisciplinary Studies</td>
<td>77</td>
<td>81.1</td>
<td>18</td>
</tr>
</tbody>
</table>
### LBB Annual Measures, for FY 2008, Session 80 - 1st Period

#### Data by School and by Program for Selected Measures

<table>
<thead>
<tr>
<th>2-Year Completion Data:</th>
<th>Graduated</th>
<th>Not graduated</th>
<th>Count</th>
<th>Row %</th>
<th>Count</th>
<th>Row %</th>
<th>Count</th>
<th>Row %</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School of Business</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>35</td>
<td>41.2</td>
<td>50</td>
<td>58.8</td>
<td>85</td>
<td>100.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>1</td>
<td>8.3</td>
<td>11</td>
<td>91.7</td>
<td>12</td>
<td>100.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>8</td>
<td>28.6</td>
<td>20</td>
<td>71.4</td>
<td>28</td>
<td>100.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>6</td>
<td>35.3</td>
<td>11</td>
<td>64.7</td>
<td>17</td>
<td>100.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>50</td>
<td>35.2</td>
<td>92</td>
<td>64.8</td>
<td>142</td>
<td>100.0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| **School of Human Sciences and Humanities** |           |               |       |       |       |       |       |       |
| White                  | 63        | 44.7          | 78    | 55.3  | 141   | 100.0 |       |       |
| Black                  | 4         | 44.4          | 5     | 55.6  | 9     | 100.0 |       |       |
| Hispanic               | 16        | 45.7          | 19    | 54.3  | 35    | 100.0 |       |       |
| Other                  | 4         | 44.4          | 5     | 55.6  | 9     | 100.0 |       |       |
| **Total**              | 87        | 44.8          | 107   | 55.2  | 194   | 100.0 |       |       |

| **School of Science and Computer Engineering** |           |               |       |       |       |       |       |       |
| White                  | 22        | 45.8          | 26    | 54.2  | 48    | 100.0 |       |       |
| Black                  | 0         | 0.0           | 3     | 100.0 | 3     | 100.0 |       |       |
| Hispanic               | 1         | 20.0          | 4     | 80.0  | 5     | 100.0 |       |       |
| Other                  | 3         | 42.9          | 4     | 57.1  | 7     | 100.0 |       |       |
| **Total**              | 26        | 41.3          | 37    | 58.7  | 63    | 100.0 |       |       |

| **School of Education** |           |               |       |       |       |       |       |       |
| White                  | 15        | 14.4          | 89    | 85.6  | 104   | 100.0 |       |       |
| Black                  | 1         | 25.0          | 3     | 75.0  | 4     | 100.0 |       |       |
| Hispanic               | 1         | 3.6           | 27    | 96.4  | 28    | 100.0 |       |       |
| Other                  | 0         | 0.0           | 2     | 100.0 | 2     | 100.0 |       |       |
| **Total**              | 17        | 12.3          | 121   | 87.7  | 138   | 100.0 |       |       |

| **UHCL Total**         | 180       | 33.5          | 357   | 66.5  | 537   | 100.0 |       |       |

Data aggregated by School as identified by Academic Plan:

Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2007 data were run using certified cbm-001 and cbm-009 data. FY 2007 = Fall 2005 (including Summer 2005 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2006 (graduates for Dec. 2005, May 2006 and Aug. 2006) and cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.
### LBB Annual Measures, for FY 2008, Session 80 - 1st Period

**Data by School and by Program for Selected Measures**

#### 2-Year Completion Data:

Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2007 data were run using certified cbm-001 and cbm-009 data. FY 2007 = Fall 2005 (including Summer 2005 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2006 (graduates for Dec. 2005, May 2006 and Aug. 2006) and cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

#### 2-Year Completion Data:

<table>
<thead>
<tr>
<th>CIP Code / CIP Code Major Label</th>
<th>Graduated Count</th>
<th>Graduated Row %</th>
<th>Not graduated Count</th>
<th>Not graduated Row %</th>
<th>Count</th>
<th>Row %</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School of Business</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>52120100 Management Information Systems</td>
<td>4</td>
<td>66.7</td>
<td>2</td>
<td>33.3</td>
<td>6</td>
<td>100.0</td>
</tr>
<tr>
<td>52240100 Marketing</td>
<td>6</td>
<td>60.0</td>
<td>4</td>
<td>40.0</td>
<td>10</td>
<td>100.0</td>
</tr>
<tr>
<td>52020100 Business Administration and Mgmt.</td>
<td>9</td>
<td>47.4</td>
<td>10</td>
<td>52.6</td>
<td>19</td>
<td>100.0</td>
</tr>
<tr>
<td>22030200 Legal Studies</td>
<td>3</td>
<td>37.5</td>
<td>5</td>
<td>62.5</td>
<td>8</td>
<td>100.0</td>
</tr>
<tr>
<td>52080100 Finance</td>
<td>6</td>
<td>33.3</td>
<td>12</td>
<td>66.7</td>
<td>18</td>
<td>100.0</td>
</tr>
<tr>
<td>51070100 BS in Healthcare Administration</td>
<td>2</td>
<td>33.3</td>
<td>4</td>
<td>66.7</td>
<td>6</td>
<td>100.0</td>
</tr>
<tr>
<td>52010100 General Business</td>
<td>6</td>
<td>31.6</td>
<td>13</td>
<td>68.4</td>
<td>19</td>
<td>100.0</td>
</tr>
<tr>
<td>52030100 BS in Accounting</td>
<td>12</td>
<td>26.7</td>
<td>33</td>
<td>73.3</td>
<td>45</td>
<td>100.0</td>
</tr>
<tr>
<td>45100100 Political Science</td>
<td>1</td>
<td>20.0</td>
<td>4</td>
<td>80.0</td>
<td>5</td>
<td>100.0</td>
</tr>
<tr>
<td>52030100 BS in Professional Accounting</td>
<td>1</td>
<td>20.0</td>
<td>4</td>
<td>80.0</td>
<td>5</td>
<td>100.0</td>
</tr>
<tr>
<td>52029921 Environmental Management</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
<td>100.0</td>
<td>1</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>School of Human Sciences and Humanities</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>05020700 Women's Studies</td>
<td>1</td>
<td>100.0</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
<td>100.0</td>
</tr>
<tr>
<td>45040100 Criminology</td>
<td>7</td>
<td>70.0</td>
<td>3</td>
<td>30.0</td>
<td>10</td>
<td>100.0</td>
</tr>
<tr>
<td>31050110 Fitness Human Performance BS</td>
<td>11</td>
<td>68.8</td>
<td>5</td>
<td>31.3</td>
<td>16</td>
<td>100.0</td>
</tr>
<tr>
<td>45110100 Sociology</td>
<td>2</td>
<td>50.0</td>
<td>2</td>
<td>50.0</td>
<td>4</td>
<td>100.0</td>
</tr>
<tr>
<td>42010100 Psychology</td>
<td>25</td>
<td>47.2</td>
<td>28</td>
<td>52.8</td>
<td>53</td>
<td>100.0</td>
</tr>
<tr>
<td>24010300 Humanities</td>
<td>7</td>
<td>46.7</td>
<td>8</td>
<td>53.3</td>
<td>15</td>
<td>100.0</td>
</tr>
<tr>
<td>30170100 Behavioral Science</td>
<td>10</td>
<td>45.5</td>
<td>12</td>
<td>54.5</td>
<td>22</td>
<td>100.0</td>
</tr>
<tr>
<td>09010100 Communication</td>
<td>6</td>
<td>40.0</td>
<td>9</td>
<td>60.0</td>
<td>15</td>
<td>100.0</td>
</tr>
<tr>
<td>54010100 History</td>
<td>15</td>
<td>38.5</td>
<td>24</td>
<td>61.5</td>
<td>39</td>
<td>100.0</td>
</tr>
<tr>
<td>50070100 Applied Design and Visual Arts</td>
<td>2</td>
<td>22.2</td>
<td>7</td>
<td>77.8</td>
<td>9</td>
<td>100.0</td>
</tr>
<tr>
<td>23010100 Literature</td>
<td>1</td>
<td>11.1</td>
<td>8</td>
<td>88.9</td>
<td>9</td>
<td>100.0</td>
</tr>
<tr>
<td>44070100 Social Work</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
<td>100.0</td>
<td>1</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>School of Science and Computer Engineering</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>03010400 Environmental Science</td>
<td>4</td>
<td>100.0</td>
<td>0</td>
<td>0.0</td>
<td>4</td>
<td>100.0</td>
</tr>
<tr>
<td>40010100 Physical Sciences</td>
<td>1</td>
<td>100.0</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
<td>100.0</td>
</tr>
<tr>
<td>40050100 Chemistry</td>
<td>2</td>
<td>66.7</td>
<td>1</td>
<td>33.3</td>
<td>3</td>
<td>100.0</td>
</tr>
<tr>
<td>26010100 Biology</td>
<td>12</td>
<td>57.1</td>
<td>9</td>
<td>42.9</td>
<td>21</td>
<td>100.0</td>
</tr>
<tr>
<td>27010100 Mathematics</td>
<td>5</td>
<td>38.5</td>
<td>8</td>
<td>61.5</td>
<td>13</td>
<td>100.0</td>
</tr>
<tr>
<td>14090100 Computer Systems Engineering</td>
<td>2</td>
<td>28.6</td>
<td>5</td>
<td>71.4</td>
<td>7</td>
<td>100.0</td>
</tr>
<tr>
<td>11010100 Computer Information Systems</td>
<td>0</td>
<td>0.0</td>
<td>5</td>
<td>100.0</td>
<td>5</td>
<td>100.0</td>
</tr>
<tr>
<td>11070100 Computer Science</td>
<td>0</td>
<td>0.0</td>
<td>9</td>
<td>100.0</td>
<td>9</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>School of Education</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3099999 Interdisciplinary Studies</td>
<td>17</td>
<td>12.8</td>
<td>116</td>
<td>87.2</td>
<td>133</td>
<td>100.0</td>
</tr>
<tr>
<td>45070100 Geography</td>
<td>0</td>
<td>0.0</td>
<td>5</td>
<td>100.0</td>
<td>5</td>
<td>100.0</td>
</tr>
</tbody>
</table>
## LBB Annual Measures, for FY 2008, Session 80 - 1st Period

### Data by School and by Program for Selected Measures

#### 4-Year Completion Data:

The percent of those students classified as full-time (total SCH >=12), degree-seeking, undergraduate transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. All first-time full-time transfers. FY 2007 data were run using certified cbm-001 and cbm-009 data. FY 2007 = Fall 2003 (including Summer 2003 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2004 (graduates for Dec. 2003, May 2004 and Aug. 2004), cbm9 Fall 2005 (graduates for Dec. 2004, May 2005 and Aug. 2005), cbm9 Fall 2006 (graduates for Dec. 2005, May 2006 and Aug. 2006), and cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

School as identified by Academic Plan:

<table>
<thead>
<tr>
<th>School of Business</th>
<th>Graduated</th>
<th>Not graduated</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>Row %</td>
</tr>
<tr>
<td>White</td>
<td>79</td>
<td>72.5</td>
</tr>
<tr>
<td>Black</td>
<td>8</td>
<td>66.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>22</td>
<td>81.5</td>
</tr>
<tr>
<td>Other</td>
<td>12</td>
<td>57.1</td>
</tr>
<tr>
<td>Total</td>
<td>121</td>
<td>71.6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School of Human Sciences and Humanities</th>
<th>Graduated</th>
<th>Not graduated</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>Row %</td>
</tr>
<tr>
<td>White</td>
<td>95</td>
<td>76.6</td>
</tr>
<tr>
<td>Black</td>
<td>3</td>
<td>42.9</td>
</tr>
<tr>
<td>Hispanic</td>
<td>23</td>
<td>88.5</td>
</tr>
<tr>
<td>Other</td>
<td>5</td>
<td>100.0</td>
</tr>
<tr>
<td>Total</td>
<td>126</td>
<td>77.8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School of Science and Computer Engineering</th>
<th>Graduated</th>
<th>Not graduated</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>Row %</td>
</tr>
<tr>
<td>White</td>
<td>21</td>
<td>70.0</td>
</tr>
<tr>
<td>Black</td>
<td>2</td>
<td>66.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4</td>
<td>57.1</td>
</tr>
<tr>
<td>Other</td>
<td>15</td>
<td>60.0</td>
</tr>
<tr>
<td>Total</td>
<td>42</td>
<td>64.6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School of Education</th>
<th>Graduated</th>
<th>Not graduated</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>Row %</td>
</tr>
<tr>
<td>White</td>
<td>69</td>
<td>75.8</td>
</tr>
<tr>
<td>Black</td>
<td>8</td>
<td>88.9</td>
</tr>
<tr>
<td>Hispanic</td>
<td>13</td>
<td>72.2</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>33.3</td>
</tr>
<tr>
<td>Total</td>
<td>91</td>
<td>75.2</td>
</tr>
</tbody>
</table>

| UHCL Total         | 380       | 73.5          | 137       | 26.5  | 517   | 100.0 |
### LBB Annual Measures, for FY 2008, Session 80 - 1st Period

**Data by School and by Program for Selected Measures**

#### 4-Year Completion Data:

The percent of those students classified as full-time (total SCH >=12), degree-seeking, undergraduate transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. All first-time full-time transfers. FY 2007 data were run using certified cbm-001 and cbm-009 data. FY 2007 = Fall 2003 (including Summer 2003 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2004 (graduates for Dec. 2003, May 2004 and Aug. 2004), cbm9 Fall 2005 (graduates for Dec. 2004, May 2005 and Aug. 2005), cbm9 Fall 2006 (graduates for Dec. 2005, May 2006 and Aug. 2006), and cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

#### 4-Year Completion Data:

<table>
<thead>
<tr>
<th>CIP Code / CIP Code Major Label</th>
<th>Graduated Count</th>
<th>Graduated Row %</th>
<th>Not graduated Count</th>
<th>Not graduated Row %</th>
<th>Count</th>
<th>Row %</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School of Business</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>45100100 Political Science</td>
<td>3</td>
<td>100.0</td>
<td>0</td>
<td>0.0</td>
<td>3</td>
<td>100.0</td>
</tr>
<tr>
<td>52029921 Environmental Management</td>
<td>2</td>
<td>100.0</td>
<td>0</td>
<td>0.0</td>
<td>2</td>
<td>100.0</td>
</tr>
<tr>
<td>52030100 BS in Professional Accounting</td>
<td>9</td>
<td>90.0</td>
<td>1</td>
<td>10.0</td>
<td>10</td>
<td>100.0</td>
</tr>
<tr>
<td>51070100 BS in Healthcare Administration</td>
<td>13</td>
<td>81.3</td>
<td>3</td>
<td>18.8</td>
<td>16</td>
<td>100.0</td>
</tr>
<tr>
<td>52080100 Finance</td>
<td>13</td>
<td>77.3</td>
<td>5</td>
<td>22.7</td>
<td>22</td>
<td>100.0</td>
</tr>
<tr>
<td>52140100 Marketing</td>
<td>12</td>
<td>75.0</td>
<td>4</td>
<td>25.0</td>
<td>16</td>
<td>100.0</td>
</tr>
<tr>
<td>52020100 Business Administration and Mgmt.</td>
<td>19</td>
<td>73.1</td>
<td>7</td>
<td>26.9</td>
<td>26</td>
<td>100.0</td>
</tr>
<tr>
<td>52010100 General Business</td>
<td>18</td>
<td>69.2</td>
<td>8</td>
<td>30.8</td>
<td>26</td>
<td>100.0</td>
</tr>
<tr>
<td>52030100 BS in Accounting</td>
<td>23</td>
<td>63.9</td>
<td>13</td>
<td>36.1</td>
<td>36</td>
<td>100.0</td>
</tr>
<tr>
<td>22030200 Legal Studies</td>
<td>2</td>
<td>50.0</td>
<td>2</td>
<td>50.0</td>
<td>4</td>
<td>100.0</td>
</tr>
<tr>
<td>52120100 Management Information Systems</td>
<td>3</td>
<td>37.5</td>
<td>5</td>
<td>62.5</td>
<td>8</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>School of Human Sciences and Humanities</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>44070100 Social Work</td>
<td>1</td>
<td>100.0</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
<td>100.0</td>
</tr>
<tr>
<td>45020100 Anthropology</td>
<td>2</td>
<td>100.0</td>
<td>0</td>
<td>0.0</td>
<td>2</td>
<td>100.0</td>
</tr>
<tr>
<td>30170100 Behavioral Science</td>
<td>21</td>
<td>95.5</td>
<td>1</td>
<td>4.5</td>
<td>22</td>
<td>100.0</td>
</tr>
<tr>
<td>45110100 Sociology</td>
<td>11</td>
<td>84.6</td>
<td>2</td>
<td>15.4</td>
<td>13</td>
<td>100.0</td>
</tr>
<tr>
<td>23010100 Literature</td>
<td>10</td>
<td>83.3</td>
<td>2</td>
<td>16.7</td>
<td>12</td>
<td>100.0</td>
</tr>
<tr>
<td>31050110 Fitness Human Performance BS</td>
<td>10</td>
<td>83.3</td>
<td>2</td>
<td>16.7</td>
<td>12</td>
<td>100.0</td>
</tr>
<tr>
<td>50070100 Applied Design and Visual Arts</td>
<td>14</td>
<td>82.4</td>
<td>3</td>
<td>17.6</td>
<td>17</td>
<td>100.0</td>
</tr>
<tr>
<td>42010100 Psychology</td>
<td>33</td>
<td>73.3</td>
<td>12</td>
<td>26.7</td>
<td>45</td>
<td>100.0</td>
</tr>
<tr>
<td>54010100 History</td>
<td>11</td>
<td>68.8</td>
<td>5</td>
<td>31.3</td>
<td>16</td>
<td>100.0</td>
</tr>
<tr>
<td>24010300 Humanities</td>
<td>8</td>
<td>66.7</td>
<td>4</td>
<td>33.3</td>
<td>12</td>
<td>100.0</td>
</tr>
<tr>
<td>09010100 Communication</td>
<td>5</td>
<td>50.0</td>
<td>5</td>
<td>50.0</td>
<td>10</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>School of Science and Computer Engineering</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26010100 Biology</td>
<td>9</td>
<td>100.0</td>
<td>0</td>
<td>0.0</td>
<td>9</td>
<td>100.0</td>
</tr>
<tr>
<td>14090100 Computer Systems Engineering</td>
<td>9</td>
<td>69.2</td>
<td>4</td>
<td>30.8</td>
<td>13</td>
<td>100.0</td>
</tr>
<tr>
<td>11010100 Computer Information Systems</td>
<td>6</td>
<td>66.7</td>
<td>3</td>
<td>33.3</td>
<td>9</td>
<td>100.0</td>
</tr>
<tr>
<td>11070100 Computer Science</td>
<td>11</td>
<td>55.0</td>
<td>9</td>
<td>45.0</td>
<td>20</td>
<td>100.0</td>
</tr>
<tr>
<td>03010400 Environmental Science</td>
<td>3</td>
<td>50.0</td>
<td>3</td>
<td>50.0</td>
<td>6</td>
<td>100.0</td>
</tr>
<tr>
<td>27010100 Mathematics</td>
<td>1</td>
<td>50.0</td>
<td>1</td>
<td>50.0</td>
<td>2</td>
<td>100.0</td>
</tr>
<tr>
<td>40050100 Chemistry</td>
<td>3</td>
<td>50.0</td>
<td>3</td>
<td>50.0</td>
<td>6</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>School of Education</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>45070100 Geography</td>
<td>2</td>
<td>100.0</td>
<td>0</td>
<td>0.0</td>
<td>2</td>
<td>100.0</td>
</tr>
<tr>
<td>30999901 Interdisciplinary Studies</td>
<td>89</td>
<td>74.8</td>
<td>30</td>
<td>25.2</td>
<td>119</td>
<td>100.0</td>
</tr>
</tbody>
</table>
### Degrees Conferred and Mean Number of Terms to Receive Degree

<table>
<thead>
<tr>
<th>Level of Award</th>
<th>CIP Code for Degree / Degree Name</th>
<th>FY 2003</th>
<th>FY 2004</th>
<th>FY 2005</th>
<th>FY 2006</th>
<th>FY 2007</th>
<th>% Chg. for Number of Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor's</td>
<td></td>
<td>Number Degrees</td>
<td>Mean # of Terms</td>
<td>Number Degrees</td>
<td>Mean # of Terms</td>
<td>Number Degrees</td>
<td>Mean # of Terms</td>
</tr>
<tr>
<td></td>
<td>03010400 Environmental Science</td>
<td>17</td>
<td>11.5</td>
<td>17</td>
<td>7.3</td>
<td>13</td>
<td>8.2</td>
</tr>
<tr>
<td></td>
<td>05020700 Women's Studies</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>09010100 Communication</td>
<td>30</td>
<td>7.1</td>
<td>24</td>
<td>8.4</td>
<td>25</td>
<td>7.1</td>
</tr>
<tr>
<td></td>
<td>11010100 Computer Information Systems</td>
<td>26</td>
<td>8.6</td>
<td>15</td>
<td>14.8</td>
<td>20</td>
<td>10.4</td>
</tr>
<tr>
<td></td>
<td>11070100 Computer Science</td>
<td>56</td>
<td>8.6</td>
<td>43</td>
<td>8.6</td>
<td>32</td>
<td>8.6</td>
</tr>
<tr>
<td></td>
<td>22030200 Legal Studies</td>
<td>14</td>
<td>8.1</td>
<td>13</td>
<td>14.4</td>
<td>10</td>
<td>14.0</td>
</tr>
<tr>
<td></td>
<td>23010100 Literature</td>
<td>35</td>
<td>7.7</td>
<td>44</td>
<td>7.3</td>
<td>47</td>
<td>5.8</td>
</tr>
<tr>
<td></td>
<td>24010300 Humanities</td>
<td>32</td>
<td>7.6</td>
<td>35</td>
<td>6.2</td>
<td>23</td>
<td>7.9</td>
</tr>
<tr>
<td></td>
<td>26010100 Biology</td>
<td>48</td>
<td>6.6</td>
<td>37</td>
<td>6.0</td>
<td>46</td>
<td>5.5</td>
</tr>
<tr>
<td></td>
<td>27010100 Mathematics</td>
<td>28</td>
<td>7.8</td>
<td>13</td>
<td>8.2</td>
<td>18</td>
<td>4.9</td>
</tr>
<tr>
<td></td>
<td>30170100 Behavioral Science</td>
<td>56</td>
<td>11.0</td>
<td>41</td>
<td>12.4</td>
<td>44</td>
<td>11.4</td>
</tr>
<tr>
<td></td>
<td>30999901 Interdisciplinary Studies</td>
<td>147</td>
<td>9.2</td>
<td>158</td>
<td>8.6</td>
<td>156</td>
<td>9.1</td>
</tr>
<tr>
<td></td>
<td>31050110 Fitness Human Performance BS</td>
<td>25</td>
<td>7.2</td>
<td>30</td>
<td>6.0</td>
<td>20</td>
<td>5.5</td>
</tr>
<tr>
<td></td>
<td>40010100 Physical Sciences</td>
<td>1</td>
<td>28.0</td>
<td>1</td>
<td>13.0</td>
<td>2</td>
<td>10.5</td>
</tr>
<tr>
<td></td>
<td>40050100 Chemistry</td>
<td>9</td>
<td>9.3</td>
<td>5</td>
<td>7.8</td>
<td>5</td>
<td>5.8</td>
</tr>
<tr>
<td></td>
<td>42010100 Psychology</td>
<td>83</td>
<td>7.6</td>
<td>83</td>
<td>7.4</td>
<td>89</td>
<td>6.4</td>
</tr>
</tbody>
</table>
### Degrees Conferred and Mean Number of Terms to Receive Degree

#### UHCL Total

<table>
<thead>
<tr>
<th>Level of Award</th>
<th>CIP Code for Degree / Degree Name</th>
<th>FY 2003</th>
<th>FY 2004</th>
<th>FY 2005</th>
<th>FY 2006</th>
<th>FY 2007</th>
<th>% Chg. for Number of Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor's</td>
<td>44070100 Social Work</td>
<td>12</td>
<td>6.1</td>
<td>6</td>
<td>7</td>
<td>13</td>
<td>8</td>
</tr>
<tr>
<td>Continued</td>
<td>45020100 Anthropology</td>
<td>3</td>
<td>7.3</td>
<td>6</td>
<td>6.7</td>
<td>5</td>
<td>7.2</td>
</tr>
<tr>
<td></td>
<td>45040100 Criminology</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
<td>2.0</td>
<td>8</td>
<td>4.1</td>
</tr>
<tr>
<td></td>
<td>45070100 Geography</td>
<td>0</td>
<td>0.0</td>
<td>5</td>
<td>6.4</td>
<td>4</td>
<td>8.8</td>
</tr>
<tr>
<td></td>
<td>45100100 Political Science</td>
<td>3</td>
<td>5.3</td>
<td>4</td>
<td>5.8</td>
<td>5</td>
<td>8.0</td>
</tr>
<tr>
<td></td>
<td>45110100 Sociology</td>
<td>21</td>
<td>6.0</td>
<td>25</td>
<td>7.4</td>
<td>21</td>
<td>6.0</td>
</tr>
<tr>
<td></td>
<td>50070100 Applied Design and Visual Arts</td>
<td>18</td>
<td>6.6</td>
<td>26</td>
<td>6.5</td>
<td>31</td>
<td>6.5</td>
</tr>
<tr>
<td></td>
<td>52010100 General Business</td>
<td>41</td>
<td>8.5</td>
<td>40</td>
<td>8.7</td>
<td>36</td>
<td>7.7</td>
</tr>
<tr>
<td></td>
<td>52020100 Business Administration and Mgmt.</td>
<td>66</td>
<td>8.4</td>
<td>67</td>
<td>8.5</td>
<td>67</td>
<td>6.9</td>
</tr>
<tr>
<td></td>
<td>52029921 Environmental Management</td>
<td>11</td>
<td>9.0</td>
<td>9</td>
<td>10.6</td>
<td>12</td>
<td>7.3</td>
</tr>
<tr>
<td></td>
<td>52080100 Finance</td>
<td>63</td>
<td>7.8</td>
<td>57</td>
<td>8.5</td>
<td>65</td>
<td>7.4</td>
</tr>
<tr>
<td></td>
<td>52120100 Management Information Systems</td>
<td>59</td>
<td>7.9</td>
<td>41</td>
<td>7.5</td>
<td>25</td>
<td>8.4</td>
</tr>
<tr>
<td></td>
<td>52140100 Marketing</td>
<td>49</td>
<td>7.6</td>
<td>34</td>
<td>7.7</td>
<td>38</td>
<td>6.9</td>
</tr>
<tr>
<td></td>
<td>54010100 History</td>
<td>43</td>
<td>7.2</td>
<td>48</td>
<td>5.4</td>
<td>52</td>
<td>6.3</td>
</tr>
<tr>
<td></td>
<td>140901003 Computer Systems Engineering</td>
<td>20</td>
<td>11.3</td>
<td>12</td>
<td>6.9</td>
<td>10</td>
<td>8.8</td>
</tr>
<tr>
<td></td>
<td>510701002 BS in Healthcare Administration</td>
<td>16</td>
<td>6.2</td>
<td>30</td>
<td>8.3</td>
<td>29</td>
<td>6.6</td>
</tr>
<tr>
<td></td>
<td>520301002 BS in Accounting</td>
<td>91</td>
<td>9.5</td>
<td>88</td>
<td>7.5</td>
<td>91</td>
<td>8.1</td>
</tr>
<tr>
<td></td>
<td>520301003 BS in Professional Accting</td>
<td>6</td>
<td>9.7</td>
<td>7</td>
<td>9.4</td>
<td>1</td>
<td>13.0</td>
</tr>
<tr>
<td>Total / Mean</td>
<td></td>
<td>1,129</td>
<td>8.3</td>
<td>1,065</td>
<td>8.0</td>
<td>1,057</td>
<td>7.6</td>
</tr>
</tbody>
</table>

Page 30
## Degrees Conferred and Mean Number of Terms to Receive Degree

### UHCL Total

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Master's</td>
<td>03010400 Environmental Science</td>
<td>12</td>
<td>14</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>11010100 Computer Information Systems</td>
<td>51</td>
<td>45</td>
<td>22</td>
<td>23</td>
<td>25</td>
<td>6.5</td>
</tr>
<tr>
<td></td>
<td>11070100 Computer Science</td>
<td>66</td>
<td>57</td>
<td>64</td>
<td>74</td>
<td>42</td>
<td>6.0</td>
</tr>
<tr>
<td></td>
<td>23010100 Literature</td>
<td>17</td>
<td>23</td>
<td>21</td>
<td>15</td>
<td>22</td>
<td>7.9</td>
</tr>
<tr>
<td></td>
<td>24010300 Humanities</td>
<td>18</td>
<td>27</td>
<td>42</td>
<td>32</td>
<td>27</td>
<td>8.9</td>
</tr>
<tr>
<td></td>
<td>26010100 Biology</td>
<td>11</td>
<td>7</td>
<td>15</td>
<td>7</td>
<td>5</td>
<td>6.2</td>
</tr>
<tr>
<td></td>
<td>27010100 Mathematics</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>6.0</td>
</tr>
<tr>
<td></td>
<td>30170100 Behavioral Science</td>
<td>25</td>
<td>17</td>
<td>14</td>
<td>28</td>
<td>25</td>
<td>6.4</td>
</tr>
<tr>
<td></td>
<td>40010100 Physical Sciences</td>
<td>2</td>
<td>6</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>18.5</td>
</tr>
<tr>
<td></td>
<td>40050100 Chemistry</td>
<td>3</td>
<td>2</td>
<td>3</td>
<td>5</td>
<td>6</td>
<td>6.8</td>
</tr>
<tr>
<td></td>
<td>42010100 Psychology</td>
<td>26</td>
<td>17</td>
<td>32</td>
<td>43</td>
<td>26</td>
<td>7.7</td>
</tr>
<tr>
<td></td>
<td>45040100 Criminology</td>
<td>0</td>
<td>14</td>
<td>42</td>
<td>44</td>
<td>53</td>
<td>5.7</td>
</tr>
<tr>
<td></td>
<td>45110100 Sociology</td>
<td>40</td>
<td>54</td>
<td>23</td>
<td>12</td>
<td>9</td>
<td>8.1</td>
</tr>
<tr>
<td></td>
<td>52020100 Business Administration and Mgmt.</td>
<td>143</td>
<td>165</td>
<td>167</td>
<td>160</td>
<td>128</td>
<td>7.3</td>
</tr>
<tr>
<td></td>
<td>52029921 Environmental Management</td>
<td>5</td>
<td>7</td>
<td>12</td>
<td>6</td>
<td>5</td>
<td>7.4</td>
</tr>
<tr>
<td></td>
<td>52080100 Finance</td>
<td>5</td>
<td>29</td>
<td>27</td>
<td>23</td>
<td>32</td>
<td>5.8</td>
</tr>
<tr>
<td></td>
<td>52120100 Management Information Systems</td>
<td>90</td>
<td>51</td>
<td>37</td>
<td>17</td>
<td>21</td>
<td>7.5</td>
</tr>
<tr>
<td></td>
<td>54010100 History</td>
<td>13</td>
<td>3</td>
<td>10</td>
<td>10</td>
<td>2</td>
<td>7.5</td>
</tr>
<tr>
<td></td>
<td>13030100 Curriculum and Instruction</td>
<td>9</td>
<td>7</td>
<td>9</td>
<td>6</td>
<td>4</td>
<td>10.8</td>
</tr>
<tr>
<td></td>
<td>13040100 Educational Management</td>
<td>89</td>
<td>114</td>
<td>157</td>
<td>168</td>
<td>204</td>
<td>6.9</td>
</tr>
</tbody>
</table>
# Degrees Conferred and Mean Number of Terms to Receive Degree

## UHCL Total

<table>
<thead>
<tr>
<th>Level of Award</th>
<th>CIP Code for Degree / Degree Name</th>
<th>Number Degrees FY 2003</th>
<th>Mean # of Terms FY 2003</th>
<th>Number Degrees FY 2004</th>
<th>Mean # of Terms FY 2004</th>
<th>Number Degrees FY 2005</th>
<th>Mean # of Terms FY 2005</th>
<th>Number Degrees FY 2006</th>
<th>Mean # of Terms FY 2006</th>
<th>Number Degrees FY 2007</th>
<th>Mean # of Terms FY 2007</th>
<th>% Chg. for Number of Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master's</td>
<td>13050100 Instructional Technology</td>
<td>33</td>
<td>12.8</td>
<td>33</td>
<td>12.6</td>
<td>35</td>
<td>10.5</td>
<td>31</td>
<td>10.0</td>
<td>35</td>
<td>9.4</td>
<td>6.1</td>
</tr>
<tr>
<td></td>
<td>13110100 Counseling</td>
<td>35</td>
<td>13.7</td>
<td>24</td>
<td>13.7</td>
<td>60</td>
<td>10.4</td>
<td>46</td>
<td>8.9</td>
<td>32</td>
<td>9.8</td>
<td>-8.6</td>
</tr>
<tr>
<td></td>
<td>13120100 Early Childhood Education</td>
<td>19</td>
<td>13.5</td>
<td>26</td>
<td>6.5</td>
<td>22</td>
<td>6.6</td>
<td>34</td>
<td>7.0</td>
<td>22</td>
<td>7.2</td>
<td>15.8</td>
</tr>
<tr>
<td></td>
<td>13130100 Reading</td>
<td>7</td>
<td>10.7</td>
<td>12</td>
<td>6.2</td>
<td>9</td>
<td>7.0</td>
<td>8</td>
<td>8.3</td>
<td>12</td>
<td>6.8</td>
<td>71.4</td>
</tr>
<tr>
<td></td>
<td>14090300 Computer Software Engineering</td>
<td>12</td>
<td>6.1</td>
<td>11</td>
<td>5.4</td>
<td>33</td>
<td>8.0</td>
<td>18</td>
<td>5.7</td>
<td>11</td>
<td>7.6</td>
<td>-8.3</td>
</tr>
<tr>
<td></td>
<td>14270100 Systems Engineering MS</td>
<td>8</td>
<td>17.4</td>
<td>5</td>
<td>9.4</td>
<td>11</td>
<td>8.6</td>
<td>12</td>
<td>7.8</td>
<td>17</td>
<td>6.4</td>
<td>112.5</td>
</tr>
<tr>
<td></td>
<td>25010110 Library and Information Science</td>
<td>11</td>
<td>13.1</td>
<td>19</td>
<td>7.4</td>
<td>19</td>
<td>7.6</td>
<td>17</td>
<td>6.5</td>
<td>43</td>
<td>6.9</td>
<td>290.9</td>
</tr>
<tr>
<td></td>
<td>26120100 Biotechnology</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>2</td>
<td>0.0</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td>27050100 Statistics</td>
<td>3</td>
<td>9.0</td>
<td>3</td>
<td>12.7</td>
<td>4</td>
<td>7.8</td>
<td>7</td>
<td>7.2</td>
<td>4</td>
<td>8.3</td>
<td>33.3</td>
</tr>
<tr>
<td></td>
<td>30990200 Studies of the Future</td>
<td>5</td>
<td>11.2</td>
<td>10</td>
<td>4.8</td>
<td>8</td>
<td>7.0</td>
<td>6</td>
<td>4.8</td>
<td>8</td>
<td>8.6</td>
<td>60.0</td>
</tr>
<tr>
<td></td>
<td>31030100 Fitness Human Performance MS</td>
<td>8</td>
<td>8.3</td>
<td>7</td>
<td>12.9</td>
<td>10</td>
<td>8.6</td>
<td>4</td>
<td>7.3</td>
<td>6</td>
<td>6.0</td>
<td>-25.0</td>
</tr>
<tr>
<td></td>
<td>40080100 Physics</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>3</td>
<td>4.7</td>
<td>8</td>
<td>5.3</td>
<td>4</td>
<td>4.3</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td>42020100 Clinical Psychology</td>
<td>15</td>
<td>9.7</td>
<td>22</td>
<td>8.6</td>
<td>22</td>
<td>9.5</td>
<td>17</td>
<td>7.8</td>
<td>15</td>
<td>9.1</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>42170100 School Psychology</td>
<td>10</td>
<td>10.4</td>
<td>3</td>
<td>7.0</td>
<td>11</td>
<td>7.0</td>
<td>9</td>
<td>8.3</td>
<td>17</td>
<td>9.5</td>
<td>70.0</td>
</tr>
<tr>
<td></td>
<td>44040100 Public Administration</td>
<td>3</td>
<td>11.7</td>
<td>1</td>
<td>9.0</td>
<td>1</td>
<td>2.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>-100.0</td>
</tr>
<tr>
<td></td>
<td>51150500 Family Therapy</td>
<td>16</td>
<td>10.6</td>
<td>20</td>
<td>10.5</td>
<td>13</td>
<td>8.3</td>
<td>11</td>
<td>8.9</td>
<td>16</td>
<td>9.1</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>52100500 Human Resource Management</td>
<td>10</td>
<td>8.8</td>
<td>7</td>
<td>9.3</td>
<td>9</td>
<td>8.1</td>
<td>13</td>
<td>14.1</td>
<td>10</td>
<td>7.3</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>140901002 Computer Engineering</td>
<td>16</td>
<td>9.5</td>
<td>14</td>
<td>8.1</td>
<td>25</td>
<td>6.5</td>
<td>18</td>
<td>6.6</td>
<td>18</td>
<td>5.6</td>
<td>12.5</td>
</tr>
<tr>
<td></td>
<td>30230100 Cross-Cultural Studies</td>
<td>4</td>
<td>6.0</td>
<td>4</td>
<td>22.8</td>
<td>7</td>
<td>8.6</td>
<td>12</td>
<td>9.3</td>
<td>11</td>
<td>9.0</td>
<td>175.0</td>
</tr>
<tr>
<td></td>
<td>30230100 Multicultural Studies in Education</td>
<td>2</td>
<td>16.5</td>
<td>4</td>
<td>5.8</td>
<td>2</td>
<td>8.5</td>
<td>6</td>
<td>7.5</td>
<td>4</td>
<td>9.5</td>
<td>100.0</td>
</tr>
<tr>
<td></td>
<td>51070100 MHA Healthcare Administration</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>3</td>
<td>6.7</td>
<td>9</td>
<td>8.2</td>
<td>16</td>
<td>7.7</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td>510701004 MHA-MBA Healthcare Administration</td>
<td>17</td>
<td>9.5</td>
<td>20</td>
<td>9.3</td>
<td>24</td>
<td>9.2</td>
<td>23</td>
<td>9.0</td>
<td>24</td>
<td>8.2</td>
<td>41.2</td>
</tr>
<tr>
<td></td>
<td>52030100 MS in Accounting</td>
<td>12</td>
<td>7.3</td>
<td>26</td>
<td>7.3</td>
<td>33</td>
<td>8.9</td>
<td>38</td>
<td>6.5</td>
<td>35</td>
<td>5.9</td>
<td>191.7</td>
</tr>
<tr>
<td></td>
<td>520301005 MS in Professional Accounting</td>
<td>6</td>
<td>4.5</td>
<td>7</td>
<td>4.9</td>
<td>1</td>
<td>7.0</td>
<td>3</td>
<td>4.0</td>
<td>8</td>
<td>3.9</td>
<td>33.3</td>
</tr>
<tr>
<td>Total / Mean</td>
<td>879</td>
<td>9.9</td>
<td>939</td>
<td>8.3</td>
<td>1,074</td>
<td>8.0</td>
<td>997</td>
<td>7.6</td>
<td>1,038</td>
<td>7.2</td>
<td>18.1</td>
<td></td>
</tr>
</tbody>
</table>

**For Mean Number of Terms (to Receive Degree):** The CBM009 Extract obtains the Completion terms from the Academic Degree table where the confer date is between the current and previous fiscal year and obtains the Required term from the most recent Academic Program up to the completion term. It then counts the number of terms between the required term and the completion term. Note that the 1st term the student entered the institution is the term chosen, regardless if the student dropped out for a term or more.
### Average Organized Class Size by School and Student Classification

**Key:**
- **Num** = Total number of organized class sections
- **Enrl** = Total Duplicated Enrollment in organized class sections
- **Avg** = Average Organized Class Size \((\text{Enrl} / \text{Num})\)

<table>
<thead>
<tr>
<th>School (as identified by Rubric)</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Num</td>
<td>Enrl</td>
<td>Avg</td>
<td>Num</td>
<td>Enrl</td>
</tr>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS</td>
<td>120</td>
<td>3,892</td>
<td>32.4</td>
<td>127</td>
<td>3,904</td>
</tr>
<tr>
<td>HSH</td>
<td>233</td>
<td>4,656</td>
<td>20.0</td>
<td>245</td>
<td>4,853</td>
</tr>
<tr>
<td>SCE</td>
<td>130</td>
<td>2,709</td>
<td>20.8</td>
<td>127</td>
<td>2,577</td>
</tr>
<tr>
<td>SOE</td>
<td>119</td>
<td>2,523</td>
<td>21.2</td>
<td>124</td>
<td>2,555</td>
</tr>
<tr>
<td><strong>Total UHCL Undergraduate</strong></td>
<td>602</td>
<td>13,780</td>
<td>22.9</td>
<td>623</td>
<td>13,889</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS</td>
<td>95</td>
<td>2,299</td>
<td>24.2</td>
<td>100</td>
<td>2,135</td>
</tr>
<tr>
<td>HSH</td>
<td>133</td>
<td>1,749</td>
<td>13.2</td>
<td>153</td>
<td>1,710</td>
</tr>
<tr>
<td>SCE</td>
<td>81</td>
<td>1,058</td>
<td>13.1</td>
<td>84</td>
<td>895</td>
</tr>
<tr>
<td>SOE</td>
<td>115</td>
<td>2,060</td>
<td>17.9</td>
<td>128</td>
<td>2,284</td>
</tr>
<tr>
<td><strong>Total UHCL Graduate</strong></td>
<td>424</td>
<td>7,166</td>
<td>16.9</td>
<td>465</td>
<td>7,024</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS</td>
<td>215</td>
<td>6,191</td>
<td>28.8</td>
<td>227</td>
<td>6,039</td>
</tr>
<tr>
<td>HSH</td>
<td>366</td>
<td>6,405</td>
<td>17.5</td>
<td>398</td>
<td>6,563</td>
</tr>
<tr>
<td>SCE</td>
<td>211</td>
<td>3,767</td>
<td>17.9</td>
<td>211</td>
<td>3,472</td>
</tr>
<tr>
<td>SOE</td>
<td>234</td>
<td>4,583</td>
<td>19.6</td>
<td>252</td>
<td>4,839</td>
</tr>
<tr>
<td><strong>Total UHCL</strong></td>
<td>1,026</td>
<td>20,946</td>
<td>20.4</td>
<td>1,088</td>
<td>20,913</td>
</tr>
</tbody>
</table>

**Total UHCL: Average Organized Class Size**

![Bar chart showing average organized class size for each semester and school category from Fall 2003 to Fall 2007.](image-url)
### Distributions of Organized Course Sections by Class Size, School, and Student Classification

#### Undergraduate

<table>
<thead>
<tr>
<th>Class Size</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 or fewer</td>
<td>3</td>
<td>2.5</td>
<td>3</td>
<td>2.4</td>
<td>8</td>
<td>5.9</td>
<td>7</td>
<td>5.1</td>
<td>5</td>
<td>3.8</td>
</tr>
<tr>
<td>6 thru 9</td>
<td>5</td>
<td>4.2</td>
<td>9</td>
<td>7.1</td>
<td>11</td>
<td>8.1</td>
<td>9</td>
<td>6.6</td>
<td>13</td>
<td>10.0</td>
</tr>
<tr>
<td>10 thru 19</td>
<td>23</td>
<td>19.2</td>
<td>25</td>
<td>19.7</td>
<td>21</td>
<td>15.6</td>
<td>32</td>
<td>23.4</td>
<td>28</td>
<td>21.5</td>
</tr>
<tr>
<td>20 thru 29</td>
<td>17</td>
<td>14.2</td>
<td>20</td>
<td>15.7</td>
<td>21</td>
<td>15.6</td>
<td>28</td>
<td>20.4</td>
<td>33</td>
<td>25.4</td>
</tr>
<tr>
<td>30 thru 39</td>
<td>37</td>
<td>30.8</td>
<td>37</td>
<td>29.1</td>
<td>28</td>
<td>20.7</td>
<td>18</td>
<td>13.1</td>
<td>14</td>
<td>10.8</td>
</tr>
<tr>
<td>40 thru 49</td>
<td>10</td>
<td>8.3</td>
<td>10</td>
<td>7.9</td>
<td>8</td>
<td>5.9</td>
<td>7</td>
<td>5.1</td>
<td>13</td>
<td>10.0</td>
</tr>
<tr>
<td>Total</td>
<td>120</td>
<td>100.0</td>
<td>120</td>
<td>100.0</td>
<td>120</td>
<td>100.0</td>
<td>120</td>
<td>100.0</td>
<td>120</td>
<td>100.0</td>
</tr>
</tbody>
</table>

#### HSH

<table>
<thead>
<tr>
<th>Class Size</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 or fewer</td>
<td>25</td>
<td>10.7</td>
<td>25</td>
<td>8.2</td>
<td>40</td>
<td>14.7</td>
<td>27</td>
<td>10.7</td>
<td>57</td>
<td>19.4</td>
</tr>
<tr>
<td>6 thru 9</td>
<td>21</td>
<td>9.0</td>
<td>25</td>
<td>10.2</td>
<td>31</td>
<td>11.4</td>
<td>30</td>
<td>11.9</td>
<td>24</td>
<td>8.2</td>
</tr>
<tr>
<td>10 thru 19</td>
<td>69</td>
<td>29.6</td>
<td>85</td>
<td>34.7</td>
<td>82</td>
<td>30.1</td>
<td>62</td>
<td>24.5</td>
<td>80</td>
<td>27.2</td>
</tr>
<tr>
<td>20 thru 29</td>
<td>72</td>
<td>30.9</td>
<td>67</td>
<td>27.3</td>
<td>64</td>
<td>23.5</td>
<td>77</td>
<td>30.4</td>
<td>88</td>
<td>29.9</td>
</tr>
<tr>
<td>30 thru 39</td>
<td>35</td>
<td>15.0</td>
<td>38</td>
<td>15.5</td>
<td>42</td>
<td>15.4</td>
<td>45</td>
<td>17.8</td>
<td>36</td>
<td>12.2</td>
</tr>
<tr>
<td>40 thru 49</td>
<td>10</td>
<td>4.3</td>
<td>8</td>
<td>3.3</td>
<td>13</td>
<td>4.8</td>
<td>8</td>
<td>3.2</td>
<td>6</td>
<td>2.0</td>
</tr>
<tr>
<td>50 thru 99</td>
<td>1</td>
<td>0.4</td>
<td>2</td>
<td>0.8</td>
<td>0</td>
<td>0.0</td>
<td>4</td>
<td>1.6</td>
<td>3</td>
<td>1.0</td>
</tr>
<tr>
<td>Total</td>
<td>233</td>
<td>100.0</td>
<td>245</td>
<td>100.0</td>
<td>272</td>
<td>100.0</td>
<td>253</td>
<td>100.0</td>
<td>294</td>
<td>100.0</td>
</tr>
</tbody>
</table>

#### SCE

<table>
<thead>
<tr>
<th>Class Size</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 or fewer</td>
<td>7</td>
<td>5.4</td>
<td>9</td>
<td>7.1</td>
<td>12</td>
<td>9.4</td>
<td>18</td>
<td>13.3</td>
<td>24</td>
<td>17.8</td>
</tr>
<tr>
<td>6 thru 9</td>
<td>16</td>
<td>12.3</td>
<td>12</td>
<td>9.4</td>
<td>13</td>
<td>10.2</td>
<td>26</td>
<td>19.3</td>
<td>25</td>
<td>18.5</td>
</tr>
<tr>
<td>10 thru 19</td>
<td>42</td>
<td>32.3</td>
<td>50</td>
<td>39.4</td>
<td>46</td>
<td>36.2</td>
<td>49</td>
<td>36.3</td>
<td>51</td>
<td>37.8</td>
</tr>
<tr>
<td>20 thru 29</td>
<td>38</td>
<td>29.2</td>
<td>32</td>
<td>25.2</td>
<td>34</td>
<td>26.8</td>
<td>22</td>
<td>16.3</td>
<td>17</td>
<td>12.6</td>
</tr>
<tr>
<td>30 thru 39</td>
<td>21</td>
<td>16.2</td>
<td>16</td>
<td>12.6</td>
<td>14</td>
<td>11.0</td>
<td>13</td>
<td>9.6</td>
<td>14</td>
<td>10.4</td>
</tr>
<tr>
<td>40 thru 49</td>
<td>2</td>
<td>1.5</td>
<td>2</td>
<td>1.6</td>
<td>2</td>
<td>1.6</td>
<td>2</td>
<td>1.5</td>
<td>1</td>
<td>0.7</td>
</tr>
<tr>
<td>50 thru 99</td>
<td>4</td>
<td>3.1</td>
<td>6</td>
<td>4.7</td>
<td>6</td>
<td>4.7</td>
<td>5</td>
<td>3.7</td>
<td>3</td>
<td>2.2</td>
</tr>
<tr>
<td>Total</td>
<td>130</td>
<td>100.0</td>
<td>127</td>
<td>100.0</td>
<td>127</td>
<td>100.0</td>
<td>135</td>
<td>100.0</td>
<td>135</td>
<td>100.0</td>
</tr>
</tbody>
</table>

#### SOE

<table>
<thead>
<tr>
<th>Class Size</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 or fewer</td>
<td>5</td>
<td>4.2</td>
<td>6</td>
<td>4.8</td>
<td>5</td>
<td>3.8</td>
<td>4</td>
<td>2.8</td>
<td>5</td>
<td>3.6</td>
</tr>
<tr>
<td>6 thru 9</td>
<td>13</td>
<td>10.9</td>
<td>13</td>
<td>10.5</td>
<td>15</td>
<td>11.3</td>
<td>13</td>
<td>9.2</td>
<td>14</td>
<td>10.1</td>
</tr>
<tr>
<td>10 thru 19</td>
<td>30</td>
<td>25.2</td>
<td>32</td>
<td>25.8</td>
<td>26</td>
<td>19.5</td>
<td>42</td>
<td>29.8</td>
<td>51</td>
<td>37.0</td>
</tr>
<tr>
<td>20 thru 29</td>
<td>45</td>
<td>37.8</td>
<td>55</td>
<td>44.4</td>
<td>60</td>
<td>45.1</td>
<td>61</td>
<td>43.3</td>
<td>50</td>
<td>36.2</td>
</tr>
<tr>
<td>30 thru 39</td>
<td>22</td>
<td>18.5</td>
<td>15</td>
<td>12.1</td>
<td>20</td>
<td>15.0</td>
<td>17</td>
<td>12.1</td>
<td>18</td>
<td>13.0</td>
</tr>
<tr>
<td>40 thru 49</td>
<td>4</td>
<td>3.4</td>
<td>3</td>
<td>2.4</td>
<td>7</td>
<td>5.3</td>
<td>4</td>
<td>2.8</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>50 thru 99</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Total</td>
<td>119</td>
<td>100.0</td>
<td>124</td>
<td>100.0</td>
<td>133</td>
<td>100.0</td>
<td>141</td>
<td>100.0</td>
<td>138</td>
<td>100.0</td>
</tr>
</tbody>
</table>
### Distributions of Organized Course Sections by Class Size, School, and Student Classification

**Graduate**

<table>
<thead>
<tr>
<th>Class Size</th>
<th>BUS</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 or fewer</td>
<td></td>
<td>4</td>
<td>4.2</td>
<td>5</td>
<td>5.0</td>
<td>6</td>
<td>6.1</td>
<td>8</td>
<td>7.7</td>
<td>15</td>
<td>13.8</td>
</tr>
<tr>
<td>6 thru 9</td>
<td></td>
<td>9</td>
<td>9.5</td>
<td>13</td>
<td>13.0</td>
<td>12</td>
<td>12.1</td>
<td>12</td>
<td>11.5</td>
<td>8</td>
<td>7.3</td>
</tr>
<tr>
<td>10 thru 19</td>
<td></td>
<td>21</td>
<td>22.1</td>
<td>30</td>
<td>30.0</td>
<td>31</td>
<td>31.3</td>
<td>36</td>
<td>34.6</td>
<td>30</td>
<td>27.5</td>
</tr>
<tr>
<td>20 thru 29</td>
<td></td>
<td>26</td>
<td>27.4</td>
<td>26</td>
<td>26.0</td>
<td>26</td>
<td>26.3</td>
<td>28</td>
<td>26.9</td>
<td>33</td>
<td>30.3</td>
</tr>
<tr>
<td>30 thru 39</td>
<td></td>
<td>22</td>
<td>23.2</td>
<td>18</td>
<td>18.0</td>
<td>20</td>
<td>20.2</td>
<td>17</td>
<td>16.3</td>
<td>20</td>
<td>18.3</td>
</tr>
<tr>
<td>40 thru 49</td>
<td></td>
<td>13</td>
<td>13.7</td>
<td>8</td>
<td>8.0</td>
<td>4</td>
<td>4.0</td>
<td>2</td>
<td>1.9</td>
<td>3</td>
<td>2.8</td>
</tr>
<tr>
<td>50 thru 99</td>
<td></td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
<td>1.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>95</td>
<td>100.0</td>
<td>100</td>
<td>100.0</td>
<td>99</td>
<td>100.0</td>
<td>104</td>
<td>100.0</td>
<td>109</td>
<td>100.0</td>
</tr>
</tbody>
</table>

**HSH**

<table>
<thead>
<tr>
<th>Class Size</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 or fewer</td>
<td>32</td>
<td>24.1</td>
<td>46</td>
<td>30.1</td>
<td>55</td>
<td>33.7</td>
<td>49</td>
<td>31.4</td>
<td>57</td>
<td>33.7</td>
</tr>
<tr>
<td>6 thru 9</td>
<td>31</td>
<td>23.3</td>
<td>30</td>
<td>19.6</td>
<td>32</td>
<td>19.2</td>
<td>30</td>
<td>19.2</td>
<td>32</td>
<td>18.9</td>
</tr>
<tr>
<td>10 thru 19</td>
<td>46</td>
<td>34.6</td>
<td>51</td>
<td>33.3</td>
<td>45</td>
<td>27.6</td>
<td>46</td>
<td>29.5</td>
<td>54</td>
<td>32.0</td>
</tr>
<tr>
<td>20 thru 29</td>
<td>15</td>
<td>11.3</td>
<td>19</td>
<td>12.4</td>
<td>22</td>
<td>13.5</td>
<td>25</td>
<td>16.0</td>
<td>22</td>
<td>13.0</td>
</tr>
<tr>
<td>30 thru 39</td>
<td>4</td>
<td>3.0</td>
<td>6</td>
<td>3.9</td>
<td>6</td>
<td>3.7</td>
<td>4</td>
<td>2.6</td>
<td>3</td>
<td>1.8</td>
</tr>
<tr>
<td>40 thru 49</td>
<td>1</td>
<td>0.8</td>
<td>1</td>
<td>0.7</td>
<td>1</td>
<td>0.6</td>
<td>2</td>
<td>1.3</td>
<td>1</td>
<td>0.6</td>
</tr>
<tr>
<td>50 thru 99</td>
<td>4</td>
<td>3.0</td>
<td>0</td>
<td>0.0</td>
<td>2</td>
<td>1.2</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Total</td>
<td>133</td>
<td>100.0</td>
<td>153</td>
<td>100.0</td>
<td>163</td>
<td>100.0</td>
<td>156</td>
<td>100.0</td>
<td>169</td>
<td>100.0</td>
</tr>
</tbody>
</table>

**SCE**

<table>
<thead>
<tr>
<th>Class Size</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 or fewer</td>
<td>15</td>
<td>18.5</td>
<td>20</td>
<td>23.8</td>
<td>26</td>
<td>30.2</td>
<td>21</td>
<td>27.6</td>
<td>25</td>
<td>28.7</td>
</tr>
<tr>
<td>6 thru 9</td>
<td>19</td>
<td>23.5</td>
<td>25</td>
<td>29.8</td>
<td>25</td>
<td>29.1</td>
<td>19</td>
<td>25.0</td>
<td>22</td>
<td>25.3</td>
</tr>
<tr>
<td>10 thru 19</td>
<td>30</td>
<td>37.0</td>
<td>30</td>
<td>35.7</td>
<td>23</td>
<td>26.7</td>
<td>27</td>
<td>35.5</td>
<td>30</td>
<td>34.5</td>
</tr>
<tr>
<td>20 thru 29</td>
<td>11</td>
<td>13.6</td>
<td>8</td>
<td>9.5</td>
<td>11</td>
<td>12.8</td>
<td>7</td>
<td>9.2</td>
<td>10</td>
<td>11.5</td>
</tr>
<tr>
<td>30 thru 39</td>
<td>6</td>
<td>7.4</td>
<td>1</td>
<td>1.2</td>
<td>1</td>
<td>1.2</td>
<td>1</td>
<td>1.3</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>40 thru 49</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
<td>1.3</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>50 thru 99</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Total</td>
<td>81</td>
<td>100.0</td>
<td>84</td>
<td>100.0</td>
<td>86</td>
<td>100.0</td>
<td>76</td>
<td>100.0</td>
<td>87</td>
<td>100.0</td>
</tr>
</tbody>
</table>

**SOE**

<table>
<thead>
<tr>
<th>Class Size</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 or fewer</td>
<td>13</td>
<td>11.3</td>
<td>11</td>
<td>8.6</td>
<td>12</td>
<td>8.8</td>
<td>16</td>
<td>11.6</td>
<td>11</td>
<td>8.1</td>
</tr>
<tr>
<td>6 thru 9</td>
<td>19</td>
<td>16.5</td>
<td>23</td>
<td>18.0</td>
<td>25</td>
<td>18.2</td>
<td>22</td>
<td>15.9</td>
<td>21</td>
<td>15.4</td>
</tr>
<tr>
<td>10 thru 19</td>
<td>32</td>
<td>27.8</td>
<td>36</td>
<td>28.1</td>
<td>46</td>
<td>33.6</td>
<td>44</td>
<td>31.9</td>
<td>60</td>
<td>44.1</td>
</tr>
<tr>
<td>20 thru 29</td>
<td>32</td>
<td>27.8</td>
<td>37</td>
<td>28.9</td>
<td>40</td>
<td>29.2</td>
<td>43</td>
<td>31.2</td>
<td>37</td>
<td>27.2</td>
</tr>
<tr>
<td>30 thru 39</td>
<td>14</td>
<td>12.2</td>
<td>17</td>
<td>13.3</td>
<td>10</td>
<td>7.3</td>
<td>11</td>
<td>8.0</td>
<td>7</td>
<td>5.1</td>
</tr>
<tr>
<td>40 thru 49</td>
<td>5</td>
<td>4.3</td>
<td>4</td>
<td>3.1</td>
<td>4</td>
<td>2.9</td>
<td>2</td>
<td>1.4</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>50 thru 99</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Total</td>
<td>115</td>
<td>100.0</td>
<td>128</td>
<td>100.0</td>
<td>137</td>
<td>100.0</td>
<td>138</td>
<td>100.0</td>
<td>136</td>
<td>100.0</td>
</tr>
</tbody>
</table>
## Distributions of Organized Course Sections by Class Size, School, and Student Classification

### Total (Graduate & Undergraduate)

<table>
<thead>
<tr>
<th>Class Size</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 or fewer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS</td>
<td>7</td>
<td>3.3</td>
<td>8</td>
<td>3.5</td>
<td>14</td>
<td>6.0</td>
<td>15</td>
<td>6.2</td>
<td>20</td>
<td>8.4</td>
</tr>
<tr>
<td>6 thru 9</td>
<td>14</td>
<td>6.5</td>
<td>22</td>
<td>9.7</td>
<td>23</td>
<td>9.8</td>
<td>21</td>
<td>8.7</td>
<td>21</td>
<td>8.8</td>
</tr>
<tr>
<td>10 thru 19</td>
<td>44</td>
<td>20.5</td>
<td>55</td>
<td>24.2</td>
<td>52</td>
<td>22.2</td>
<td>68</td>
<td>28.2</td>
<td>58</td>
<td>24.3</td>
</tr>
<tr>
<td>20 thru 29</td>
<td>43</td>
<td>20.0</td>
<td>46</td>
<td>20.3</td>
<td>47</td>
<td>20.1</td>
<td>56</td>
<td>23.2</td>
<td>66</td>
<td>27.6</td>
</tr>
<tr>
<td>30 thru 39</td>
<td>45</td>
<td>20.9</td>
<td>42</td>
<td>18.5</td>
<td>58</td>
<td>24.8</td>
<td>53</td>
<td>22.0</td>
<td>44</td>
<td>18.4</td>
</tr>
<tr>
<td>40 thru 49</td>
<td>50</td>
<td>23.3</td>
<td>45</td>
<td>19.8</td>
<td>32</td>
<td>13.7</td>
<td>20</td>
<td>8.3</td>
<td>17</td>
<td>7.1</td>
</tr>
<tr>
<td>50 thru 99</td>
<td>12</td>
<td>5.6</td>
<td>9</td>
<td>4.0</td>
<td>8</td>
<td>3.4</td>
<td>8</td>
<td>3.3</td>
<td>13</td>
<td>5.4</td>
</tr>
<tr>
<td>Total</td>
<td>215</td>
<td>100.0</td>
<td>227</td>
<td>100.0</td>
<td>234</td>
<td>100.0</td>
<td>241</td>
<td>100.0</td>
<td>239</td>
<td>100.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class Size</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 or fewer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HSH</td>
<td>57</td>
<td>15.6</td>
<td>66</td>
<td>16.6</td>
<td>95</td>
<td>21.8</td>
<td>76</td>
<td>18.6</td>
<td>114</td>
<td>24.6</td>
</tr>
<tr>
<td>6 thru 9</td>
<td>52</td>
<td>14.2</td>
<td>55</td>
<td>13.8</td>
<td>63</td>
<td>14.5</td>
<td>60</td>
<td>14.7</td>
<td>56</td>
<td>12.1</td>
</tr>
<tr>
<td>10 thru 19</td>
<td>115</td>
<td>31.4</td>
<td>136</td>
<td>34.2</td>
<td>127</td>
<td>29.2</td>
<td>108</td>
<td>26.4</td>
<td>134</td>
<td>28.9</td>
</tr>
<tr>
<td>20 thru 29</td>
<td>87</td>
<td>23.8</td>
<td>86</td>
<td>21.6</td>
<td>86</td>
<td>19.8</td>
<td>102</td>
<td>24.9</td>
<td>110</td>
<td>23.8</td>
</tr>
<tr>
<td>30 thru 39</td>
<td>39</td>
<td>10.7</td>
<td>44</td>
<td>11.1</td>
<td>48</td>
<td>11.0</td>
<td>49</td>
<td>12.0</td>
<td>39</td>
<td>8.4</td>
</tr>
<tr>
<td>40 thru 49</td>
<td>11</td>
<td>3.0</td>
<td>9</td>
<td>2.3</td>
<td>14</td>
<td>3.2</td>
<td>10</td>
<td>2.4</td>
<td>7</td>
<td>1.5</td>
</tr>
<tr>
<td>50 thru 99</td>
<td>5</td>
<td>1.4</td>
<td>2</td>
<td>0.5</td>
<td>2</td>
<td>0.5</td>
<td>4</td>
<td>1.0</td>
<td>3</td>
<td>0.6</td>
</tr>
<tr>
<td>Total</td>
<td>366</td>
<td>100.0</td>
<td>398</td>
<td>100.0</td>
<td>435</td>
<td>100.0</td>
<td>409</td>
<td>100.0</td>
<td>463</td>
<td>100.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class Size</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 or fewer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SCE</td>
<td>22</td>
<td>10.4</td>
<td>29</td>
<td>13.7</td>
<td>38</td>
<td>17.8</td>
<td>39</td>
<td>18.5</td>
<td>49</td>
<td>22.1</td>
</tr>
<tr>
<td>6 thru 9</td>
<td>35</td>
<td>16.6</td>
<td>37</td>
<td>17.5</td>
<td>38</td>
<td>17.8</td>
<td>45</td>
<td>21.3</td>
<td>47</td>
<td>21.2</td>
</tr>
<tr>
<td>10 thru 19</td>
<td>72</td>
<td>34.1</td>
<td>80</td>
<td>37.9</td>
<td>69</td>
<td>32.4</td>
<td>76</td>
<td>36.0</td>
<td>81</td>
<td>36.5</td>
</tr>
<tr>
<td>20 thru 29</td>
<td>49</td>
<td>23.2</td>
<td>40</td>
<td>19.0</td>
<td>45</td>
<td>21.1</td>
<td>29</td>
<td>13.7</td>
<td>27</td>
<td>12.2</td>
</tr>
<tr>
<td>30 thru 39</td>
<td>27</td>
<td>12.8</td>
<td>17</td>
<td>8.1</td>
<td>15</td>
<td>7.0</td>
<td>14</td>
<td>6.6</td>
<td>14</td>
<td>6.3</td>
</tr>
<tr>
<td>40 thru 49</td>
<td>2</td>
<td>0.9</td>
<td>2</td>
<td>0.9</td>
<td>2</td>
<td>0.9</td>
<td>3</td>
<td>1.4</td>
<td>1</td>
<td>0.5</td>
</tr>
<tr>
<td>50 thru 99</td>
<td>4</td>
<td>1.9</td>
<td>6</td>
<td>2.8</td>
<td>6</td>
<td>2.8</td>
<td>5</td>
<td>2.4</td>
<td>3</td>
<td>1.4</td>
</tr>
<tr>
<td>Total</td>
<td>211</td>
<td>100.0</td>
<td>211</td>
<td>100.0</td>
<td>213</td>
<td>100.0</td>
<td>211</td>
<td>100.0</td>
<td>222</td>
<td>100.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class Size</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 or fewer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOE</td>
<td>18</td>
<td>7.7</td>
<td>17</td>
<td>6.7</td>
<td>17</td>
<td>6.3</td>
<td>20</td>
<td>7.2</td>
<td>16</td>
<td>5.8</td>
</tr>
<tr>
<td>6 thru 9</td>
<td>32</td>
<td>13.7</td>
<td>36</td>
<td>14.3</td>
<td>40</td>
<td>14.8</td>
<td>35</td>
<td>12.5</td>
<td>35</td>
<td>12.8</td>
</tr>
<tr>
<td>10 thru 19</td>
<td>62</td>
<td>26.5</td>
<td>68</td>
<td>27.0</td>
<td>72</td>
<td>26.7</td>
<td>86</td>
<td>30.8</td>
<td>111</td>
<td>40.5</td>
</tr>
<tr>
<td>20 thru 29</td>
<td>77</td>
<td>32.9</td>
<td>92</td>
<td>36.5</td>
<td>100</td>
<td>37.0</td>
<td>104</td>
<td>37.3</td>
<td>87</td>
<td>31.8</td>
</tr>
<tr>
<td>30 thru 39</td>
<td>36</td>
<td>15.4</td>
<td>32</td>
<td>12.7</td>
<td>30</td>
<td>11.1</td>
<td>28</td>
<td>10.0</td>
<td>25</td>
<td>9.1</td>
</tr>
<tr>
<td>40 thru 49</td>
<td>9</td>
<td>3.8</td>
<td>7</td>
<td>2.8</td>
<td>11</td>
<td>4.1</td>
<td>6</td>
<td>2.2</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>50 thru 99</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Total</td>
<td>234</td>
<td>100.0</td>
<td>252</td>
<td>100.0</td>
<td>270</td>
<td>100.0</td>
<td>279</td>
<td>100.0</td>
<td>274</td>
<td>100.0</td>
</tr>
</tbody>
</table>
## Section 2 - Academic Indicators

### School of Business

#### Average Organized Class Size by Rubric, School and by Student Classification

**Key:**
- Num = Total number of organized class sections
- Enrl = Total Duplicated Enrollment in organized class sections
- Avg = Average Organized Class Size (Enrl / Num)

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Undergraduate</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Num</td>
<td>Enrl</td>
<td>Avg</td>
<td>Num</td>
<td>Enrl</td>
<td>Avg</td>
</tr>
<tr>
<td>ACCT Accounting</td>
<td>25</td>
<td>712</td>
<td>28.5</td>
<td>24</td>
<td>809</td>
<td>33.7</td>
</tr>
<tr>
<td>BAPA Business and Public Admin.</td>
<td>1</td>
<td>2</td>
<td>8.0</td>
<td>1</td>
<td>8</td>
<td>8.0</td>
</tr>
<tr>
<td>DSCI Decision Sciences</td>
<td>12</td>
<td>485</td>
<td>40.4</td>
<td>11</td>
<td>448</td>
<td>40.7</td>
</tr>
<tr>
<td>ECON Economics</td>
<td>6</td>
<td>273</td>
<td>45.5</td>
<td>5</td>
<td>212</td>
<td>42.4</td>
</tr>
<tr>
<td>ENVR Environmental Mgmt</td>
<td>4</td>
<td>64</td>
<td>16.0</td>
<td>5</td>
<td>51</td>
<td>10.2</td>
</tr>
<tr>
<td>HADM Healthcare Administration</td>
<td>3</td>
<td>112</td>
<td>37.3</td>
<td>5</td>
<td>129</td>
<td>25.8</td>
</tr>
<tr>
<td>ISAM Information Systems Admin. &amp; Mgmt</td>
<td>10</td>
<td>351</td>
<td>35.1</td>
<td>11</td>
<td>334</td>
<td>30.4</td>
</tr>
<tr>
<td>LEGL Legal Studies</td>
<td>9</td>
<td>192</td>
<td>21.3</td>
<td>9</td>
<td>165</td>
<td>18.3</td>
</tr>
<tr>
<td>MGMT Management</td>
<td>20</td>
<td>742</td>
<td>37.1</td>
<td>23</td>
<td>837</td>
<td>36.4</td>
</tr>
<tr>
<td>MKTG Marketing</td>
<td>13</td>
<td>428</td>
<td>32.9</td>
<td>14</td>
<td>416</td>
<td>29.7</td>
</tr>
<tr>
<td>MSCI Military Science</td>
<td>1</td>
<td>1</td>
<td>1.0</td>
<td>1</td>
<td>1</td>
<td>1.0</td>
</tr>
<tr>
<td>POLS Political Science</td>
<td>3</td>
<td>61</td>
<td>20.3</td>
<td>5</td>
<td>68</td>
<td>13.6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>120</td>
<td>3,892</td>
<td>32.4</td>
<td>127</td>
<td>3,904</td>
<td>30.7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Graduate</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Num</td>
<td>Enrl</td>
<td>Avg</td>
<td>Num</td>
<td>Enrl</td>
<td>Avg</td>
</tr>
<tr>
<td>ACCT Accounting</td>
<td>20</td>
<td>391</td>
<td>19.6</td>
<td>19</td>
<td>342</td>
<td>18.0</td>
</tr>
<tr>
<td>BAPA Business and Public Admin.</td>
<td>3</td>
<td>121</td>
<td>40.3</td>
<td>3</td>
<td>83</td>
<td>27.7</td>
</tr>
<tr>
<td>DSCI Decision Sciences</td>
<td>6</td>
<td>207</td>
<td>34.5</td>
<td>6</td>
<td>202</td>
<td>33.7</td>
</tr>
<tr>
<td>ECON Economics</td>
<td>5</td>
<td>193</td>
<td>38.6</td>
<td>6</td>
<td>172</td>
<td>28.7</td>
</tr>
<tr>
<td>ENVR Environmental Mgmt</td>
<td>3</td>
<td>37</td>
<td>12.3</td>
<td>3</td>
<td>35</td>
<td>11.7</td>
</tr>
<tr>
<td>FINC Finance</td>
<td>11</td>
<td>351</td>
<td>31.9</td>
<td>14</td>
<td>306</td>
<td>21.9</td>
</tr>
<tr>
<td>HADM Healthcare Administration</td>
<td>7</td>
<td>151</td>
<td>21.6</td>
<td>7</td>
<td>209</td>
<td>29.9</td>
</tr>
<tr>
<td>HMRS Human Resource Mgmt</td>
<td>6</td>
<td>115</td>
<td>19.2</td>
<td>6</td>
<td>106</td>
<td>17.7</td>
</tr>
<tr>
<td>ISAM Information Systems Admin. &amp; Mgmt</td>
<td>13</td>
<td>211</td>
<td>16.2</td>
<td>13</td>
<td>160</td>
<td>12.3</td>
</tr>
<tr>
<td>LEGL Legal Studies</td>
<td>1</td>
<td>9</td>
<td>9.0</td>
<td>1</td>
<td>31</td>
<td>31.0</td>
</tr>
<tr>
<td>MGMT Management</td>
<td>10</td>
<td>309</td>
<td>30.9</td>
<td>13</td>
<td>344</td>
<td>26.5</td>
</tr>
<tr>
<td>MKTG Marketing</td>
<td>8</td>
<td>182</td>
<td>22.8</td>
<td>7</td>
<td>125</td>
<td>17.9</td>
</tr>
<tr>
<td>PPRM Public and Private Mgmt</td>
<td>2</td>
<td>22</td>
<td>11.0</td>
<td>2</td>
<td>20</td>
<td>10.0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>95</td>
<td>2,299</td>
<td>24.2</td>
<td>100</td>
<td>2,135</td>
<td>21.4</td>
</tr>
</tbody>
</table>
### Average Organized Class Size by Rubric, School, and Student Classification
#### School of Business

<table>
<thead>
<tr>
<th>Total BUS</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Num</td>
<td>Enrl</td>
<td>Avg</td>
<td>Num</td>
<td>Enrl</td>
</tr>
<tr>
<td>ACCT Accounting</td>
<td>45</td>
<td>1,103</td>
<td>24.5</td>
<td>43</td>
<td>1,151</td>
</tr>
<tr>
<td>BAPA Business and Public Administration</td>
<td>4</td>
<td>123</td>
<td>30.8</td>
<td>4</td>
<td>91</td>
</tr>
<tr>
<td>DSCI Decision Sciences</td>
<td>18</td>
<td>692</td>
<td>38.4</td>
<td>17</td>
<td>650</td>
</tr>
<tr>
<td>ECON Economics</td>
<td>11</td>
<td>466</td>
<td>42.4</td>
<td>11</td>
<td>384</td>
</tr>
<tr>
<td>ENVR Environmental Mgmt</td>
<td>7</td>
<td>101</td>
<td>14.4</td>
<td>8</td>
<td>86</td>
</tr>
<tr>
<td>FINC Finance</td>
<td>24</td>
<td>820</td>
<td>34.2</td>
<td>27</td>
<td>732</td>
</tr>
<tr>
<td>HADM Healthcare Administration</td>
<td>10</td>
<td>263</td>
<td>26.3</td>
<td>12</td>
<td>338</td>
</tr>
<tr>
<td>HMRS Human Resource Mgmt</td>
<td>6</td>
<td>115</td>
<td>19.2</td>
<td>6</td>
<td>106</td>
</tr>
<tr>
<td>ISAM Information Systems Admin. &amp; Mgmt</td>
<td>23</td>
<td>562</td>
<td>24.4</td>
<td>24</td>
<td>494</td>
</tr>
<tr>
<td>LEGL Legal Studies</td>
<td>10</td>
<td>201</td>
<td>20.1</td>
<td>10</td>
<td>196</td>
</tr>
<tr>
<td>MGMT Management</td>
<td>30</td>
<td>1,051</td>
<td>35.0</td>
<td>36</td>
<td>1,181</td>
</tr>
<tr>
<td>MKTG Marketing</td>
<td>21</td>
<td>610</td>
<td>29.0</td>
<td>21</td>
<td>541</td>
</tr>
<tr>
<td>MSCI Military Science</td>
<td>1</td>
<td>1</td>
<td>1.0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>POLS Political Science</td>
<td>3</td>
<td>61</td>
<td>20.3</td>
<td>5</td>
<td>68</td>
</tr>
<tr>
<td>PPRM Public and Private Mgmt</td>
<td>2</td>
<td>22</td>
<td>11.0</td>
<td>2</td>
<td>20</td>
</tr>
<tr>
<td>Total</td>
<td>215</td>
<td>6,191</td>
<td>28.8</td>
<td>227</td>
<td>6,039</td>
</tr>
</tbody>
</table>
### Section 2 - Academic Indicators

**Average Organized Class Size by Rubric, School, and Student Classification**

#### School of Human Sciences and Humanities

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Num</td>
<td>Enrl</td>
<td>Avg</td>
<td>Num</td>
<td>Enrl</td>
</tr>
<tr>
<td>ANTH Anthropology</td>
<td>12</td>
<td>267</td>
<td>22.3</td>
<td>11</td>
<td>280</td>
</tr>
<tr>
<td>ARTS Arts</td>
<td>33</td>
<td>446</td>
<td>13.5</td>
<td>36</td>
<td>506</td>
</tr>
<tr>
<td>COMM Communication</td>
<td>41</td>
<td>893</td>
<td>21.8</td>
<td>43</td>
<td>932</td>
</tr>
<tr>
<td>CRIM Criminology</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
<td>4</td>
<td>55</td>
</tr>
<tr>
<td>FRAD Fire Services Administration</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>HIST History</td>
<td>14</td>
<td>359</td>
<td>25.6</td>
<td>15</td>
<td>377</td>
</tr>
<tr>
<td>HLTH Health</td>
<td>11</td>
<td>253</td>
<td>23.0</td>
<td>12</td>
<td>267</td>
</tr>
<tr>
<td>HUMN Humanities</td>
<td>19</td>
<td>443</td>
<td>23.3</td>
<td>17</td>
<td>468</td>
</tr>
<tr>
<td>LITR Literature</td>
<td>14</td>
<td>367</td>
<td>26.2</td>
<td>13</td>
<td>360</td>
</tr>
<tr>
<td>PHIL Philosophy</td>
<td>4</td>
<td>101</td>
<td>25.3</td>
<td>4</td>
<td>105</td>
</tr>
<tr>
<td>PSYC Psychology</td>
<td>50</td>
<td>1,031</td>
<td>20.6</td>
<td>45</td>
<td>909</td>
</tr>
<tr>
<td>SOCI Sociology</td>
<td>23</td>
<td>398</td>
<td>17.3</td>
<td>32</td>
<td>485</td>
</tr>
<tr>
<td>SWRK Social Work</td>
<td>8</td>
<td>77</td>
<td>9.6</td>
<td>8</td>
<td>91</td>
</tr>
<tr>
<td>WMST Womens Studies</td>
<td>4</td>
<td>21</td>
<td>5.3</td>
<td>5</td>
<td>18</td>
</tr>
<tr>
<td>WRIT Writing</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>233</td>
<td>4,656</td>
<td>20.0</td>
<td>245</td>
<td>4,853</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Num</td>
<td>Enrl</td>
<td>Avg</td>
<td>Num</td>
<td>Enrl</td>
</tr>
<tr>
<td>ANTH Anthropology</td>
<td>3</td>
<td>7</td>
<td>2.3</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>ARTS Arts</td>
<td>6</td>
<td>31</td>
<td>5.2</td>
<td>7</td>
<td>34</td>
</tr>
<tr>
<td>COMM Communication</td>
<td>4</td>
<td>17</td>
<td>4.3</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>CRCL Cross-Cultural Studies</td>
<td>5</td>
<td>38</td>
<td>7.6</td>
<td>8</td>
<td>49</td>
</tr>
<tr>
<td>CRIM Criminology</td>
<td>8</td>
<td>228</td>
<td>28.5</td>
<td>13</td>
<td>159</td>
</tr>
<tr>
<td>DMST Digital Media Studies</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>FRAD Fire Services Administration</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>FUTR Studies of the Future</td>
<td>6</td>
<td>59</td>
<td>9.8</td>
<td>6</td>
<td>76</td>
</tr>
<tr>
<td>HIST History</td>
<td>9</td>
<td>127</td>
<td>14.1</td>
<td>7</td>
<td>82</td>
</tr>
<tr>
<td>HLTH Health</td>
<td>6</td>
<td>41</td>
<td>6.8</td>
<td>5</td>
<td>24</td>
</tr>
<tr>
<td>HUMN Humanities</td>
<td>7</td>
<td>100</td>
<td>14.3</td>
<td>7</td>
<td>82</td>
</tr>
<tr>
<td>LITR Literature</td>
<td>9</td>
<td>122</td>
<td>13.6</td>
<td>11</td>
<td>115</td>
</tr>
<tr>
<td>PHIL Philosophy</td>
<td>2</td>
<td>16</td>
<td>8.0</td>
<td>4</td>
<td>35</td>
</tr>
<tr>
<td>PSYC Psychology</td>
<td>51</td>
<td>781</td>
<td>15.3</td>
<td>56</td>
<td>821</td>
</tr>
<tr>
<td>SOCI Sociology</td>
<td>15</td>
<td>178</td>
<td>11.9</td>
<td>21</td>
<td>210</td>
</tr>
<tr>
<td>WMST Womens Studies</td>
<td>2</td>
<td>4</td>
<td>2.0</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>133</td>
<td>1,749</td>
<td>13.2</td>
<td>153</td>
<td>1,710</td>
</tr>
</tbody>
</table>
### Average Organized Class Size by Rubric, School, and Student Classification

#### School of Human Sciences and Humanities

<table>
<thead>
<tr>
<th>Total HSH</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Num</td>
<td>Enrl</td>
<td>Avg</td>
<td>Num</td>
<td>Enrl</td>
</tr>
<tr>
<td>ANTH Anthropology</td>
<td>15</td>
<td>274</td>
<td>18.3</td>
<td>13</td>
<td>288</td>
</tr>
<tr>
<td>ARTS Arts</td>
<td>39</td>
<td>477</td>
<td>12.2</td>
<td>43</td>
<td>540</td>
</tr>
<tr>
<td>COMM Communication</td>
<td>45</td>
<td>910</td>
<td>20.2</td>
<td>45</td>
<td>939</td>
</tr>
<tr>
<td>CRCL Cross-Cultural Studies</td>
<td>5</td>
<td>38</td>
<td>7.6</td>
<td>8</td>
<td>49</td>
</tr>
<tr>
<td>CRIM Criminology</td>
<td>8</td>
<td>228</td>
<td>28.5</td>
<td>17</td>
<td>214</td>
</tr>
<tr>
<td>DMST Digital Media Studies</td>
<td>0</td>
<td>n/a</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>FUTR Studies of the Future</td>
<td>6</td>
<td>59</td>
<td>9.8</td>
<td>6</td>
<td>76</td>
</tr>
<tr>
<td>HIST History</td>
<td>23</td>
<td>486</td>
<td>21.1</td>
<td>22</td>
<td>459</td>
</tr>
<tr>
<td>HLTH Health</td>
<td>17</td>
<td>294</td>
<td>17.3</td>
<td>17</td>
<td>291</td>
</tr>
<tr>
<td>HUMN Humanities</td>
<td>26</td>
<td>543</td>
<td>20.9</td>
<td>24</td>
<td>550</td>
</tr>
<tr>
<td>LITR Literature</td>
<td>23</td>
<td>489</td>
<td>21.3</td>
<td>24</td>
<td>475</td>
</tr>
<tr>
<td>PHIL Philosophy</td>
<td>6</td>
<td>117</td>
<td>19.5</td>
<td>8</td>
<td>140</td>
</tr>
<tr>
<td>PSYC Psychology</td>
<td>101</td>
<td>1,812</td>
<td>17.9</td>
<td>101</td>
<td>1,730</td>
</tr>
<tr>
<td>SOCI Sociology</td>
<td>38</td>
<td>576</td>
<td>15.2</td>
<td>53</td>
<td>695</td>
</tr>
<tr>
<td>SWRK Social Work</td>
<td>8</td>
<td>77</td>
<td>9.6</td>
<td>8</td>
<td>91</td>
</tr>
<tr>
<td>WMST Womens Studies</td>
<td>6</td>
<td>25</td>
<td>4.2</td>
<td>9</td>
<td>26</td>
</tr>
<tr>
<td>WRIT Writing</td>
<td>0</td>
<td>n/a</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>366</strong></td>
<td><strong>6,405</strong></td>
<td><strong>17.5</strong></td>
<td><strong>398</strong></td>
<td><strong>6,563</strong></td>
</tr>
</tbody>
</table>
### Average Organized Class Size by Rubric, School, and Student Classification

#### School of Science and Computer Engineering

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Num</td>
<td>Enrl</td>
<td>Avg</td>
<td>Num</td>
<td>Enrl</td>
<td>Avg</td>
</tr>
<tr>
<td>ASTR Astronomy and Space Science</td>
<td>2</td>
<td>138</td>
<td>69.0</td>
<td>2</td>
<td>122</td>
</tr>
<tr>
<td>BIOL Biology</td>
<td>23</td>
<td>439</td>
<td>19.1</td>
<td>23</td>
<td>514</td>
</tr>
<tr>
<td>CENG Computer Engineering</td>
<td>19</td>
<td>404</td>
<td>21.3</td>
<td>20</td>
<td>396</td>
</tr>
<tr>
<td>CHEM Chemistry</td>
<td>13</td>
<td>151</td>
<td>11.6</td>
<td>13</td>
<td>165</td>
</tr>
<tr>
<td>CINF Computer Information Systems</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>CSCI Computer Science</td>
<td>38</td>
<td>852</td>
<td>22.8</td>
<td>33</td>
<td>605</td>
</tr>
<tr>
<td>GEOL Geology</td>
<td>5</td>
<td>122</td>
<td>24.4</td>
<td>5</td>
<td>121</td>
</tr>
<tr>
<td>INDH Industrial Hygiene and Safety</td>
<td>3</td>
<td>35</td>
<td>11.7</td>
<td>3</td>
<td>24</td>
</tr>
<tr>
<td>MATH Mathematics</td>
<td>22</td>
<td>502</td>
<td>22.8</td>
<td>22</td>
<td>534</td>
</tr>
<tr>
<td>PHYS Physics</td>
<td>3</td>
<td>23</td>
<td>7.7</td>
<td>3</td>
<td>30</td>
</tr>
<tr>
<td>SWEN Software Engineering</td>
<td>2</td>
<td>43</td>
<td>21.5</td>
<td>3</td>
<td>66</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>130</strong></td>
<td><strong>2,709</strong></td>
<td><strong>20.8</strong></td>
<td><strong>127</strong></td>
<td><strong>2,577</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Num</td>
<td>Enrl</td>
<td>Avg</td>
<td>Num</td>
<td>Enrl</td>
<td>Avg</td>
</tr>
<tr>
<td>ASTR Astronomy and Space Science</td>
<td>2</td>
<td>33</td>
<td>16.5</td>
<td>2</td>
<td>16</td>
</tr>
<tr>
<td>BIOL Biology</td>
<td>13</td>
<td>91</td>
<td>7.0</td>
<td>10</td>
<td>87</td>
</tr>
<tr>
<td>BIOT Biotechnology</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>CENG Computer Engineering</td>
<td>8</td>
<td>131</td>
<td>16.4</td>
<td>10</td>
<td>96</td>
</tr>
<tr>
<td>CHEM Chemistry</td>
<td>5</td>
<td>27</td>
<td>5.4</td>
<td>5</td>
<td>42</td>
</tr>
<tr>
<td>CSCI Computer Science</td>
<td>19</td>
<td>392</td>
<td>20.6</td>
<td>21</td>
<td>325</td>
</tr>
<tr>
<td>EMTG Engineering Management</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>ENSC Environmental Science</td>
<td>2</td>
<td>9</td>
<td>4.5</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>GEOL Geology</td>
<td>1</td>
<td>8</td>
<td>8.0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>INDH Industrial Hygiene and Safety</td>
<td>2</td>
<td>19</td>
<td>9.5</td>
<td>2</td>
<td>15</td>
</tr>
<tr>
<td>MATH Mathematics</td>
<td>3</td>
<td>25</td>
<td>8.3</td>
<td>5</td>
<td>21</td>
</tr>
<tr>
<td>PHYS Physics</td>
<td>5</td>
<td>26</td>
<td>5.2</td>
<td>4</td>
<td>37</td>
</tr>
<tr>
<td>SENG Systems Engineering</td>
<td>4</td>
<td>49</td>
<td>12.3</td>
<td>4</td>
<td>63</td>
</tr>
<tr>
<td>STAT Statistics</td>
<td>4</td>
<td>53</td>
<td>13.3</td>
<td>5</td>
<td>57</td>
</tr>
<tr>
<td>SWEN Software Engineering</td>
<td>13</td>
<td>195</td>
<td>15.0</td>
<td>14</td>
<td>128</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>81</strong></td>
<td><strong>1,058</strong></td>
<td><strong>13.1</strong></td>
<td><strong>84</strong></td>
<td><strong>895</strong></td>
</tr>
</tbody>
</table>
## Average Organized Class Size by Rubric, School, and Student Classification
### School of Science and Computer Engineering

<table>
<thead>
<tr>
<th>Total SCE</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Num</td>
<td>Enrl</td>
<td>Avg</td>
<td>Num</td>
<td>Enrl</td>
</tr>
<tr>
<td>ASTR Astronomy and Space Science</td>
<td>4</td>
<td>171</td>
<td>42.8</td>
<td>4</td>
<td>138</td>
</tr>
<tr>
<td>BIOL Biology</td>
<td>36</td>
<td>530</td>
<td>14.7</td>
<td>33</td>
<td>601</td>
</tr>
<tr>
<td>BIOT Biotechnology</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>CENG Computer Engineering</td>
<td>27</td>
<td>535</td>
<td>19.8</td>
<td>30</td>
<td>492</td>
</tr>
<tr>
<td>CHEM Chemistry</td>
<td>18</td>
<td>178</td>
<td>9.9</td>
<td>18</td>
<td>207</td>
</tr>
<tr>
<td>CINF Computer Information Systems</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>CSCI Computer Science</td>
<td>57</td>
<td>1,244</td>
<td>21.8</td>
<td>54</td>
<td>930</td>
</tr>
<tr>
<td>EMGT Engineering Management</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>ENSC Environmental Science</td>
<td>2</td>
<td>9</td>
<td>4.5</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>GEOL Geology</td>
<td>6</td>
<td>130</td>
<td>21.7</td>
<td>5</td>
<td>121</td>
</tr>
<tr>
<td>INDH Industrial Hygiene and Safety</td>
<td>5</td>
<td>54</td>
<td>10.8</td>
<td>5</td>
<td>39</td>
</tr>
<tr>
<td>MATH Mathematics</td>
<td>25</td>
<td>527</td>
<td>21.1</td>
<td>27</td>
<td>555</td>
</tr>
<tr>
<td>PHYS Physics</td>
<td>8</td>
<td>49</td>
<td>6.1</td>
<td>7</td>
<td>67</td>
</tr>
<tr>
<td>SENG Systems Engineering</td>
<td>4</td>
<td>49</td>
<td>12.3</td>
<td>4</td>
<td>63</td>
</tr>
<tr>
<td>STAT Statistics</td>
<td>4</td>
<td>53</td>
<td>13.3</td>
<td>5</td>
<td>57</td>
</tr>
<tr>
<td>SWEN Software Engineering</td>
<td>15</td>
<td>238</td>
<td>15.9</td>
<td>17</td>
<td>194</td>
</tr>
<tr>
<td>Total</td>
<td>211</td>
<td>3,767</td>
<td>17.9</td>
<td>211</td>
<td>3,472</td>
</tr>
</tbody>
</table>
### Average Organized Class Size by Rubric, School, and Student Classification

#### School of Education

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Num</th>
<th>Enrl</th>
<th>Avg</th>
<th>Num</th>
<th>Enrl</th>
<th>Avg</th>
<th>Num</th>
<th>Enrl</th>
<th>Avg</th>
<th>Num</th>
<th>Enrl</th>
<th>Avg</th>
<th>Num</th>
<th>Enrl</th>
<th>Avg</th>
<th>Num</th>
<th>Enrl</th>
<th>Avg</th>
<th>Num</th>
<th>Enrl</th>
<th>Avg</th>
<th>Num</th>
<th>Enrl</th>
<th>Avg</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECED Early Childhood Education</td>
<td>19</td>
<td>429</td>
<td>22.6</td>
<td>21</td>
<td>399</td>
<td>19.0</td>
<td>25</td>
<td>443</td>
<td>17.7</td>
<td>23</td>
<td>398</td>
<td>17.3</td>
<td>21</td>
<td>352</td>
<td>16.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC Education</td>
<td>17</td>
<td>439</td>
<td>25.8</td>
<td>7</td>
<td>176</td>
<td>25.1</td>
<td>7</td>
<td>209</td>
<td>29.9</td>
<td>7</td>
<td>184</td>
<td>26.3</td>
<td>7</td>
<td>213</td>
<td>30.4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOG Geography</td>
<td>5</td>
<td>51</td>
<td>10.2</td>
<td>5</td>
<td>64</td>
<td>12.8</td>
<td>5</td>
<td>82</td>
<td>16.4</td>
<td>5</td>
<td>115</td>
<td>23.0</td>
<td>5</td>
<td>81</td>
<td>16.2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>INST Instructional Technology</td>
<td>10</td>
<td>261</td>
<td>26.1</td>
<td>11</td>
<td>298</td>
<td>27.1</td>
<td>12</td>
<td>327</td>
<td>27.3</td>
<td>3</td>
<td>46</td>
<td>15.3</td>
<td>3</td>
<td>43</td>
<td>14.3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SILC Studies in Language and Culture</td>
<td>10</td>
<td>277</td>
<td>27.7</td>
<td>10</td>
<td>292</td>
<td>29.2</td>
<td>10</td>
<td>328</td>
<td>32.8</td>
<td>13</td>
<td>327</td>
<td>25.2</td>
<td>13</td>
<td>346</td>
<td>26.6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPED Special Education</td>
<td>9</td>
<td>256</td>
<td>28.4</td>
<td>11</td>
<td>269</td>
<td>24.5</td>
<td>11</td>
<td>293</td>
<td>26.6</td>
<td>10</td>
<td>285</td>
<td>28.5</td>
<td>11</td>
<td>264</td>
<td>24.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TCED Teacher Education</td>
<td>32</td>
<td>446</td>
<td>13.9</td>
<td>41</td>
<td>671</td>
<td>16.4</td>
<td>44</td>
<td>778</td>
<td>17.7</td>
<td>57</td>
<td>1,034</td>
<td>18.1</td>
<td>56</td>
<td>961</td>
<td>17.2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Undergraduate</strong></td>
<td><strong>119</strong></td>
<td><strong>2,523</strong></td>
<td><strong>21.2</strong></td>
<td><strong>124</strong></td>
<td><strong>2,555</strong></td>
<td><strong>20.6</strong></td>
<td><strong>133</strong></td>
<td><strong>2,920</strong></td>
<td><strong>22.0</strong></td>
<td><strong>141</strong></td>
<td><strong>2,892</strong></td>
<td><strong>20.5</strong></td>
<td><strong>138</strong></td>
<td><strong>2,682</strong></td>
<td><strong>19.4</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate</th>
<th>Num</th>
<th>Enrl</th>
<th>Avg</th>
<th>Num</th>
<th>Enrl</th>
<th>Avg</th>
<th>Num</th>
<th>Enrl</th>
<th>Avg</th>
<th>Num</th>
<th>Enrl</th>
<th>Avg</th>
<th>Num</th>
<th>Enrl</th>
<th>Avg</th>
<th>Num</th>
<th>Enrl</th>
<th>Avg</th>
<th>Num</th>
<th>Enrl</th>
<th>Avg</th>
<th>Num</th>
<th>Enrl</th>
<th>Avg</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADSU Administration and Supervision</td>
<td>29</td>
<td>594</td>
<td>20.5</td>
<td>38</td>
<td>802</td>
<td>21.1</td>
<td>40</td>
<td>836</td>
<td>20.9</td>
<td>46</td>
<td>864</td>
<td>18.8</td>
<td>41</td>
<td>732</td>
<td>17.9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COUN Counseling</td>
<td>13</td>
<td>242</td>
<td>18.6</td>
<td>21</td>
<td>293</td>
<td>14.0</td>
<td>21</td>
<td>288</td>
<td>13.7</td>
<td>22</td>
<td>327</td>
<td>14.9</td>
<td>26</td>
<td>353</td>
<td>13.6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECED Early Childhood Education</td>
<td>4</td>
<td>70</td>
<td>17.5</td>
<td>4</td>
<td>76</td>
<td>19.0</td>
<td>6</td>
<td>78</td>
<td>13.0</td>
<td>5</td>
<td>72</td>
<td>14.4</td>
<td>5</td>
<td>53</td>
<td>10.6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC Education</td>
<td>13</td>
<td>357</td>
<td>27.5</td>
<td>12</td>
<td>301</td>
<td>25.1</td>
<td>17</td>
<td>367</td>
<td>21.6</td>
<td>13</td>
<td>301</td>
<td>23.2</td>
<td>18</td>
<td>343</td>
<td>19.1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOG Geography</td>
<td>4</td>
<td>6</td>
<td>1.5</td>
<td>4</td>
<td>9</td>
<td>2.3</td>
<td>2</td>
<td>3</td>
<td>1.5</td>
<td>2</td>
<td>5</td>
<td>2.5</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>INST Instructional Technology</td>
<td>22</td>
<td>308</td>
<td>14.0</td>
<td>19</td>
<td>352</td>
<td>18.5</td>
<td>15</td>
<td>259</td>
<td>17.3</td>
<td>18</td>
<td>291</td>
<td>16.2</td>
<td>13</td>
<td>229</td>
<td>17.6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LLLS Literacy, Language, Library Science</td>
<td>11</td>
<td>180</td>
<td>16.4</td>
<td>14</td>
<td>178</td>
<td>12.7</td>
<td>16</td>
<td>206</td>
<td>12.9</td>
<td>13</td>
<td>198</td>
<td>15.2</td>
<td>14</td>
<td>209</td>
<td>14.9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SILC Studies in Language and Culture</td>
<td>9</td>
<td>204</td>
<td>22.7</td>
<td>8</td>
<td>195</td>
<td>24.4</td>
<td>11</td>
<td>160</td>
<td>14.5</td>
<td>10</td>
<td>167</td>
<td>16.7</td>
<td>10</td>
<td>171</td>
<td>17.1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPED Special Education</td>
<td>4</td>
<td>49</td>
<td>12.3</td>
<td>3</td>
<td>39</td>
<td>13.0</td>
<td>3</td>
<td>33</td>
<td>11.0</td>
<td>2</td>
<td>16</td>
<td>8.0</td>
<td>3</td>
<td>22</td>
<td>7.3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TCED Teacher Education</td>
<td>6</td>
<td>50</td>
<td>8.3</td>
<td>5</td>
<td>39</td>
<td>7.8</td>
<td>6</td>
<td>68</td>
<td>11.3</td>
<td>7</td>
<td>72</td>
<td>10.3</td>
<td>5</td>
<td>42</td>
<td>8.4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Graduate</strong></td>
<td><strong>115</strong></td>
<td><strong>2,060</strong></td>
<td><strong>17.9</strong></td>
<td><strong>128</strong></td>
<td><strong>2,284</strong></td>
<td><strong>17.8</strong></td>
<td><strong>137</strong></td>
<td><strong>2,298</strong></td>
<td><strong>16.8</strong></td>
<td><strong>138</strong></td>
<td><strong>2,313</strong></td>
<td><strong>16.8</strong></td>
<td><strong>136</strong></td>
<td><strong>2,155</strong></td>
<td><strong>15.8</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Average Organized Class Size by Rubric, School, and Student Classification

#### School of Education

<table>
<thead>
<tr>
<th>Total SOE</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Num</td>
<td>Enrl</td>
<td>Avg</td>
<td>Num</td>
<td>Enrl</td>
</tr>
<tr>
<td>ADSU Administration and Supervision</td>
<td>29</td>
<td>594</td>
<td>20.5</td>
<td>38</td>
<td>802</td>
</tr>
<tr>
<td>COUN Counseling</td>
<td>13</td>
<td>242</td>
<td>18.6</td>
<td>21</td>
<td>293</td>
</tr>
<tr>
<td>ECED Early Childhood Education</td>
<td>23</td>
<td>499</td>
<td>21.7</td>
<td>25</td>
<td>475</td>
</tr>
<tr>
<td>EDUC Education</td>
<td>30</td>
<td>796</td>
<td>26.5</td>
<td>19</td>
<td>477</td>
</tr>
<tr>
<td>GEOG Geography</td>
<td>9</td>
<td>57</td>
<td>6.3</td>
<td>9</td>
<td>73</td>
</tr>
<tr>
<td>INST Instructional Technology</td>
<td>32</td>
<td>569</td>
<td>17.8</td>
<td>30</td>
<td>650</td>
</tr>
<tr>
<td>LLLS Literacy, Language, Library Science</td>
<td>28</td>
<td>544</td>
<td>19.4</td>
<td>32</td>
<td>564</td>
</tr>
<tr>
<td>SILC Studies in Language and Culture</td>
<td>19</td>
<td>481</td>
<td>25.3</td>
<td>18</td>
<td>487</td>
</tr>
<tr>
<td>SPED Special Education</td>
<td>13</td>
<td>305</td>
<td>23.5</td>
<td>14</td>
<td>308</td>
</tr>
<tr>
<td>TCED Teacher Education</td>
<td>38</td>
<td>496</td>
<td>13.1</td>
<td>46</td>
<td>710</td>
</tr>
<tr>
<td>Total</td>
<td>234</td>
<td>4,583</td>
<td>19.6</td>
<td>252</td>
<td>4,839</td>
</tr>
</tbody>
</table>

Page 44
## Enrollment and Semester Credit Hours by School, Classification and Rubric

### School of Business

**Notes:**
- Undergraduate - all undergraduate courses
- Graduate - all graduate courses - by crse. number
- Enrolled - Total number of students enrolled in rubric for term - totals will be duplicative
- Total SCH - Total number of Semester Credit Hours (enrollment * actual sch) - funded & non-funded

These data were derived using the certified CBM004 course report to the state - data may differ to other previously published reports.

### sorted by rubric within school

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2007 vs. Fall 2003 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
</tr>
<tr>
<td>ACCT Accounting</td>
<td>714</td>
<td>2,142</td>
<td>811</td>
<td>2,433</td>
<td>935</td>
<td>2,805</td>
</tr>
<tr>
<td>BAPA Business and Public Administration</td>
<td>6</td>
<td>16</td>
<td>10</td>
<td>30</td>
<td>14</td>
<td>38</td>
</tr>
<tr>
<td>DSCI Decision Sciences</td>
<td>485</td>
<td>1,455</td>
<td>448</td>
<td>1,344</td>
<td>473</td>
<td>1,419</td>
</tr>
<tr>
<td>ECON Economics</td>
<td>273</td>
<td>819</td>
<td>212</td>
<td>636</td>
<td>207</td>
<td>621</td>
</tr>
<tr>
<td>ENVR Environmental Mgmt</td>
<td>64</td>
<td>192</td>
<td>51</td>
<td>153</td>
<td>44</td>
<td>132</td>
</tr>
<tr>
<td>FINC Finance</td>
<td>469</td>
<td>1,407</td>
<td>428</td>
<td>1,284</td>
<td>422</td>
<td>1,266</td>
</tr>
<tr>
<td>HADM Healthcare Administration</td>
<td>115</td>
<td>345</td>
<td>133</td>
<td>399</td>
<td>119</td>
<td>357</td>
</tr>
<tr>
<td>ISAM Information Systems Administration and Mgmt</td>
<td>351</td>
<td>1,053</td>
<td>334</td>
<td>1,002</td>
<td>288</td>
<td>864</td>
</tr>
<tr>
<td>LEGL Legal Studies</td>
<td>192</td>
<td>576</td>
<td>165</td>
<td>495</td>
<td>148</td>
<td>444</td>
</tr>
<tr>
<td>MGMT Management</td>
<td>745</td>
<td>2,235</td>
<td>837</td>
<td>2,511</td>
<td>802</td>
<td>2,406</td>
</tr>
<tr>
<td>MKTG Marketing</td>
<td>429</td>
<td>1,287</td>
<td>418</td>
<td>1,254</td>
<td>457</td>
<td>1,371</td>
</tr>
<tr>
<td>MSCI Military Science</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>POLS Political Science</td>
<td>62</td>
<td>186</td>
<td>68</td>
<td>204</td>
<td>47</td>
<td>141</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3,906</strong></td>
<td><strong>11,716</strong></td>
<td><strong>3,916</strong></td>
<td><strong>11,748</strong></td>
<td><strong>3,956</strong></td>
<td><strong>11,864</strong></td>
</tr>
</tbody>
</table>

### Graduate

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2007 vs. Fall 2003 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
</tr>
<tr>
<td>ACCT Accounting</td>
<td>392</td>
<td>1,176</td>
<td>345</td>
<td>1,035</td>
<td>361</td>
<td>1,083</td>
</tr>
<tr>
<td>BAPA Business and Public Administration</td>
<td>133</td>
<td>383</td>
<td>97</td>
<td>287</td>
<td>60</td>
<td>170</td>
</tr>
<tr>
<td>DSCI Decision Sciences</td>
<td>208</td>
<td>624</td>
<td>202</td>
<td>606</td>
<td>142</td>
<td>426</td>
</tr>
<tr>
<td>ECON Economics</td>
<td>193</td>
<td>579</td>
<td>172</td>
<td>516</td>
<td>167</td>
<td>501</td>
</tr>
<tr>
<td>ENVR Environmental Mgmt</td>
<td>37</td>
<td>111</td>
<td>35</td>
<td>105</td>
<td>45</td>
<td>135</td>
</tr>
<tr>
<td>FINC Finance</td>
<td>351</td>
<td>1,053</td>
<td>306</td>
<td>918</td>
<td>345</td>
<td>1,035</td>
</tr>
<tr>
<td>HADM Healthcare Administration</td>
<td>166</td>
<td>498</td>
<td>227</td>
<td>681</td>
<td>252</td>
<td>756</td>
</tr>
</tbody>
</table>
### Enrollment and Semester Credit Hours by School, Classification and Rubric

#### School of Business

<table>
<thead>
<tr>
<th>Graduate continued</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMRS Human Resource Mgmt</td>
<td>124</td>
<td>372</td>
<td>117</td>
<td>351</td>
<td>118</td>
<td>354</td>
<td>97</td>
<td>291</td>
<td>71</td>
<td>213</td>
<td>-42.7</td>
<td>-42.7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISAM Information Systems Administration and Mgmt</td>
<td>211</td>
<td>633</td>
<td>162</td>
<td>486</td>
<td>113</td>
<td>339</td>
<td>126</td>
<td>378</td>
<td>224</td>
<td>672</td>
<td>6.2</td>
<td>6.2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LEGL Legal Studies</td>
<td>9</td>
<td>27</td>
<td>31</td>
<td>93</td>
<td>29</td>
<td>87</td>
<td>19</td>
<td>57</td>
<td>19</td>
<td>57</td>
<td>111.1</td>
<td>111.1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MGMT Management</td>
<td>313</td>
<td>939</td>
<td>346</td>
<td>1,038</td>
<td>323</td>
<td>969</td>
<td>336</td>
<td>1,008</td>
<td>316</td>
<td>948</td>
<td>1.0</td>
<td>1.0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MKTG Marketing</td>
<td>182</td>
<td>546</td>
<td>125</td>
<td>375</td>
<td>137</td>
<td>411</td>
<td>129</td>
<td>387</td>
<td>146</td>
<td>438</td>
<td>-19.8</td>
<td>-19.8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PPRM Public and Private Mgmt</td>
<td>22</td>
<td>66</td>
<td>20</td>
<td>60</td>
<td>31</td>
<td>93</td>
<td>23</td>
<td>69</td>
<td>15</td>
<td>45</td>
<td>-31.8</td>
<td>-31.8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2,341</strong></td>
<td><strong>7,007</strong></td>
<td><strong>2,185</strong></td>
<td><strong>6,551</strong></td>
<td><strong>2,123</strong></td>
<td><strong>6,359</strong></td>
<td><strong>2,107</strong></td>
<td><strong>6,317</strong></td>
<td><strong>2,190</strong></td>
<td><strong>6,558</strong></td>
<td><strong>-6.5</strong></td>
<td><strong>-6.4</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total BUS</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT Accounting</td>
<td>1,106</td>
<td>3,318</td>
<td>1,156</td>
<td>3,468</td>
<td>1,296</td>
<td>3,888</td>
<td>1,206</td>
<td>3,618</td>
<td>1,197</td>
<td>3,591</td>
<td>8.2</td>
</tr>
<tr>
<td>BAPA Business and Public Administration</td>
<td>139</td>
<td>399</td>
<td>107</td>
<td>317</td>
<td>74</td>
<td>208</td>
<td>64</td>
<td>184</td>
<td>88</td>
<td>250</td>
<td>-36.7</td>
</tr>
<tr>
<td>DSCI Decision Sciences</td>
<td>693</td>
<td>2,079</td>
<td>650</td>
<td>1,950</td>
<td>615</td>
<td>1,845</td>
<td>566</td>
<td>1,698</td>
<td>570</td>
<td>1,710</td>
<td>-17.7</td>
</tr>
<tr>
<td>ECON Economics</td>
<td>466</td>
<td>1,398</td>
<td>384</td>
<td>1,152</td>
<td>374</td>
<td>1,122</td>
<td>401</td>
<td>1,203</td>
<td>357</td>
<td>1,071</td>
<td>-23.4</td>
</tr>
<tr>
<td>ENVR Environmental Mgmt</td>
<td>101</td>
<td>303</td>
<td>86</td>
<td>258</td>
<td>89</td>
<td>267</td>
<td>64</td>
<td>192</td>
<td>82</td>
<td>246</td>
<td>-18.8</td>
</tr>
<tr>
<td>FINC Finance</td>
<td>820</td>
<td>2,460</td>
<td>734</td>
<td>2,202</td>
<td>767</td>
<td>2,301</td>
<td>760</td>
<td>2,280</td>
<td>661</td>
<td>1,983</td>
<td>-19.4</td>
</tr>
<tr>
<td>HADM Healthcare Administration</td>
<td>281</td>
<td>843</td>
<td>360</td>
<td>1,080</td>
<td>371</td>
<td>1,113</td>
<td>364</td>
<td>1,092</td>
<td>435</td>
<td>1,305</td>
<td>54.8</td>
</tr>
<tr>
<td>HMRS Human Resource Mgmt</td>
<td>124</td>
<td>372</td>
<td>117</td>
<td>351</td>
<td>118</td>
<td>354</td>
<td>97</td>
<td>291</td>
<td>71</td>
<td>213</td>
<td>-42.7</td>
</tr>
<tr>
<td>ISAM Information Systems Administration and Mgmt</td>
<td>562</td>
<td>1,686</td>
<td>496</td>
<td>1,488</td>
<td>401</td>
<td>1,203</td>
<td>417</td>
<td>1,251</td>
<td>513</td>
<td>1,539</td>
<td>-8.7</td>
</tr>
<tr>
<td>LEGL Legal Studies</td>
<td>201</td>
<td>603</td>
<td>196</td>
<td>588</td>
<td>177</td>
<td>531</td>
<td>134</td>
<td>402</td>
<td>144</td>
<td>432</td>
<td>-28.4</td>
</tr>
<tr>
<td>MGMT Management</td>
<td>1,058</td>
<td>3,174</td>
<td>1,183</td>
<td>3,549</td>
<td>1,125</td>
<td>3,375</td>
<td>1,081</td>
<td>3,243</td>
<td>1,120</td>
<td>3,360</td>
<td>5.9</td>
</tr>
<tr>
<td>MKTG Marketing</td>
<td>611</td>
<td>1,833</td>
<td>543</td>
<td>1,629</td>
<td>594</td>
<td>1,782</td>
<td>552</td>
<td>1,656</td>
<td>518</td>
<td>1,554</td>
<td>-15.2</td>
</tr>
<tr>
<td>MSCI Military Science</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>-100.0</td>
</tr>
<tr>
<td>POLS Political Science</td>
<td>62</td>
<td>186</td>
<td>68</td>
<td>204</td>
<td>47</td>
<td>141</td>
<td>36</td>
<td>108</td>
<td>25</td>
<td>75</td>
<td>-59.7</td>
</tr>
<tr>
<td>PPRM Public and Private Mgmt</td>
<td>22</td>
<td>66</td>
<td>20</td>
<td>60</td>
<td>31</td>
<td>93</td>
<td>23</td>
<td>69</td>
<td>15</td>
<td>45</td>
<td>-31.8</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>6,247</strong></td>
<td><strong>18,723</strong></td>
<td><strong>6,101</strong></td>
<td><strong>18,299</strong></td>
<td><strong>6,079</strong></td>
<td><strong>18,223</strong></td>
<td><strong>5,765</strong></td>
<td><strong>17,287</strong></td>
<td><strong>5,796</strong></td>
<td><strong>17,374</strong></td>
<td><strong>-7.2</strong></td>
</tr>
</tbody>
</table>
## Enrollment and Semester Credit Hours by School, Classification and Rubric

### School of Human Sciences and Humanities

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH Anthropology</td>
<td>269</td>
<td>807</td>
<td>281</td>
<td>843</td>
<td>193</td>
<td>579</td>
<td>306</td>
<td>918</td>
<td>231</td>
<td>693</td>
<td>-14.1</td>
</tr>
<tr>
<td>ARTS Arts</td>
<td>447</td>
<td>1,341</td>
<td>510</td>
<td>1,528</td>
<td>503</td>
<td>1,509</td>
<td>434</td>
<td>1,302</td>
<td>467</td>
<td>1,401</td>
<td>4.5</td>
</tr>
<tr>
<td>COMM Communication</td>
<td>894</td>
<td>2,698</td>
<td>937</td>
<td>2,825</td>
<td>879</td>
<td>2,675</td>
<td>244</td>
<td>753</td>
<td>279</td>
<td>862</td>
<td>-68.8</td>
</tr>
<tr>
<td>CRIM Criminology</td>
<td>0</td>
<td>0</td>
<td>55</td>
<td>165</td>
<td>85</td>
<td>255</td>
<td>97</td>
<td>291</td>
<td>131</td>
<td>393</td>
<td>n/a</td>
</tr>
<tr>
<td>FRAD Fire Services Administration</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>14</td>
<td>42</td>
<td>15</td>
<td>45</td>
<td>n/a</td>
</tr>
<tr>
<td>HIST History</td>
<td>364</td>
<td>1,092</td>
<td>378</td>
<td>1,134</td>
<td>412</td>
<td>1,236</td>
<td>355</td>
<td>1,065</td>
<td>401</td>
<td>1,203</td>
<td>10.2</td>
</tr>
<tr>
<td>HLTH Health</td>
<td>254</td>
<td>762</td>
<td>267</td>
<td>801</td>
<td>333</td>
<td>999</td>
<td>333</td>
<td>999</td>
<td>341</td>
<td>1,023</td>
<td>34.3</td>
</tr>
<tr>
<td>HUMN Humanities</td>
<td>443</td>
<td>1,329</td>
<td>468</td>
<td>1,404</td>
<td>506</td>
<td>1,518</td>
<td>507</td>
<td>1,521</td>
<td>493</td>
<td>1,479</td>
<td>11.3</td>
</tr>
<tr>
<td>LITR Literature</td>
<td>370</td>
<td>1,110</td>
<td>362</td>
<td>1,086</td>
<td>373</td>
<td>1,119</td>
<td>383</td>
<td>1,149</td>
<td>297</td>
<td>891</td>
<td>-19.7</td>
</tr>
<tr>
<td>PHIL Philosophy</td>
<td>101</td>
<td>303</td>
<td>105</td>
<td>315</td>
<td>88</td>
<td>264</td>
<td>94</td>
<td>282</td>
<td>99</td>
<td>297</td>
<td>-2.0</td>
</tr>
<tr>
<td>PSYC Psychology</td>
<td>1,041</td>
<td>3,121</td>
<td>928</td>
<td>2,784</td>
<td>1,013</td>
<td>3,039</td>
<td>981</td>
<td>2,943</td>
<td>1,077</td>
<td>3,231</td>
<td>3.5</td>
</tr>
<tr>
<td>SOCI Sociology</td>
<td>400</td>
<td>1,200</td>
<td>488</td>
<td>1,464</td>
<td>559</td>
<td>1,677</td>
<td>544</td>
<td>1,632</td>
<td>595</td>
<td>1,785</td>
<td>48.8</td>
</tr>
<tr>
<td>SWRK Social Work</td>
<td>77</td>
<td>249</td>
<td>91</td>
<td>294</td>
<td>103</td>
<td>348</td>
<td>130</td>
<td>414</td>
<td>155</td>
<td>486</td>
<td>101.3</td>
</tr>
<tr>
<td>WMST Womens Studies</td>
<td>21</td>
<td>63</td>
<td>18</td>
<td>54</td>
<td>20</td>
<td>58</td>
<td>8</td>
<td>24</td>
<td>25</td>
<td>75</td>
<td>19.0</td>
</tr>
<tr>
<td>WRIT Writing</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>658</td>
<td>1,974</td>
<td>648</td>
<td>1,944</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Total</td>
<td>4,681</td>
<td>14,075</td>
<td>4,888</td>
<td>14,697</td>
<td>5,067</td>
<td>15,276</td>
<td>5,088</td>
<td>15,309</td>
<td>5,254</td>
<td>15,808</td>
<td>12.2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH Anthropology</td>
<td>7</td>
<td>21</td>
<td>9</td>
<td>27</td>
<td>5</td>
<td>15</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>3</td>
<td>-85.7</td>
</tr>
<tr>
<td>ARTS Arts</td>
<td>33</td>
<td>99</td>
<td>37</td>
<td>109</td>
<td>43</td>
<td>129</td>
<td>32</td>
<td>96</td>
<td>30</td>
<td>90</td>
<td>-9.1</td>
</tr>
<tr>
<td>COMM Communication</td>
<td>19</td>
<td>57</td>
<td>8</td>
<td>24</td>
<td>12</td>
<td>36</td>
<td>24</td>
<td>72</td>
<td>15</td>
<td>45</td>
<td>-21.1</td>
</tr>
<tr>
<td>CRCL Cross-Cultural Studies</td>
<td>42</td>
<td>126</td>
<td>56</td>
<td>168</td>
<td>61</td>
<td>183</td>
<td>86</td>
<td>258</td>
<td>89</td>
<td>267</td>
<td>111.9</td>
</tr>
<tr>
<td>CRIM Criminology</td>
<td>228</td>
<td>684</td>
<td>159</td>
<td>477</td>
<td>322</td>
<td>966</td>
<td>313</td>
<td>939</td>
<td>273</td>
<td>819</td>
<td>19.7</td>
</tr>
<tr>
<td>DMST Digital Media Studies</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>30</td>
<td>90</td>
<td>n/a</td>
</tr>
<tr>
<td>FRAD Fire Services Administration</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>9</td>
<td>n/a</td>
</tr>
<tr>
<td>FUTR Studies of the Future</td>
<td>76</td>
<td>228</td>
<td>91</td>
<td>273</td>
<td>54</td>
<td>162</td>
<td>20</td>
<td>60</td>
<td>9</td>
<td>27</td>
<td>-88.2</td>
</tr>
<tr>
<td>HIST History</td>
<td>140</td>
<td>420</td>
<td>104</td>
<td>312</td>
<td>114</td>
<td>342</td>
<td>123</td>
<td>369</td>
<td>108</td>
<td>324</td>
<td>-22.9</td>
</tr>
</tbody>
</table>
### Enrollment and Semester Credit Hours by School, Classification and Rubric

#### School of Human Sciences and Humanities

<table>
<thead>
<tr>
<th>Graduate continued</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH Health</td>
<td>42 126</td>
<td>27 81</td>
<td>38 114</td>
<td>60 180</td>
<td>69 207</td>
<td>64.3 64.3</td>
</tr>
<tr>
<td>HUMN Humanities</td>
<td>122 366</td>
<td>111 333</td>
<td>105 315</td>
<td>96 294</td>
<td>116 348</td>
<td>-4.9 -4.9</td>
</tr>
<tr>
<td>LITR Literature</td>
<td>145 435</td>
<td>143 429</td>
<td>153 459</td>
<td>200 600</td>
<td>190 570</td>
<td>31.0 31.0</td>
</tr>
<tr>
<td>PHIL Philosophy</td>
<td>16 48</td>
<td>35 105</td>
<td>1 3</td>
<td>19 57</td>
<td>37 111</td>
<td>131.3 131.3</td>
</tr>
<tr>
<td>PSYC Psychology</td>
<td>855 2,593</td>
<td>899 2,739</td>
<td>984 2,991</td>
<td>930 2,802</td>
<td>919 2,680</td>
<td>7.5 3.4</td>
</tr>
<tr>
<td>SOCI Sociology</td>
<td>190 570</td>
<td>219 657</td>
<td>122 366</td>
<td>79 237</td>
<td>65 195</td>
<td>-65.8 -65.8</td>
</tr>
<tr>
<td>WMST Womens Studies</td>
<td>4 12</td>
<td>8 24</td>
<td>9 27</td>
<td>3 9</td>
<td>10 30</td>
<td>150.0 150.0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1,919 5,785</td>
<td>1,906 5,758</td>
<td>2,023 6,108</td>
<td>1,988 5,976</td>
<td>1,964 5,815</td>
<td>2.3 0.5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total HSH</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH Anthropology</td>
<td>276 828</td>
<td>290 870</td>
<td>198 594</td>
<td>307 921</td>
<td>232 696</td>
<td>-15.9 -15.9</td>
</tr>
<tr>
<td>ARTS Arts</td>
<td>480 1,440</td>
<td>547 1,637</td>
<td>546 1,638</td>
<td>466 1,398</td>
<td>497 1,491</td>
<td>3.5 3.5</td>
</tr>
<tr>
<td>COMM Communication</td>
<td>913 2,755</td>
<td>945 2,849</td>
<td>891 2,711</td>
<td>268 825</td>
<td>294 907</td>
<td>-67.8 -67.1</td>
</tr>
<tr>
<td>CRCL Cross-Cultural Studies</td>
<td>42 126</td>
<td>56 168</td>
<td>61 183</td>
<td>86 258</td>
<td>89 267</td>
<td>111.9 111.9</td>
</tr>
<tr>
<td>CRIM Criminology</td>
<td>228 684</td>
<td>214 642</td>
<td>407 1,221</td>
<td>410 1,230</td>
<td>404 1,212</td>
<td>77.2 77.2</td>
</tr>
<tr>
<td>DMST Digital Media Studies</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>30 90</td>
<td>n/a n/a</td>
</tr>
<tr>
<td>FRAD Fire Services Administration</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>14 42</td>
<td>18 54</td>
</tr>
<tr>
<td>FUTR Studies of the Future</td>
<td>76 228</td>
<td>91 273</td>
<td>54 162</td>
<td>20 60</td>
<td>9 27</td>
<td>-88.2 -88.2</td>
</tr>
<tr>
<td>HIST History</td>
<td>504 1,512</td>
<td>482 1,446</td>
<td>526 1,578</td>
<td>478 1,434</td>
<td>509 1,527</td>
<td>1.0 1.0</td>
</tr>
<tr>
<td>HLTH Health</td>
<td>296 888</td>
<td>294 882</td>
<td>371 1,113</td>
<td>393 1,179</td>
<td>410 1,230</td>
<td>38.5 38.5</td>
</tr>
<tr>
<td>HUMN Humanities</td>
<td>565 1,695</td>
<td>579 1,737</td>
<td>611 1,833</td>
<td>605 1,815</td>
<td>609 1,827</td>
<td>7.8 7.8</td>
</tr>
<tr>
<td>LITR Literature</td>
<td>515 1,545</td>
<td>505 1,515</td>
<td>526 1,578</td>
<td>583 1,749</td>
<td>487 1,461</td>
<td>-5.4 -5.4</td>
</tr>
<tr>
<td>PHIL Philosophy</td>
<td>117 351</td>
<td>140 420</td>
<td>89 267</td>
<td>113 339</td>
<td>136 408</td>
<td>16.2 16.2</td>
</tr>
<tr>
<td>PSYC Psychology</td>
<td>1,896 5,714</td>
<td>1,827 5,523</td>
<td>1,997 6,030</td>
<td>1,911 5,745</td>
<td>1,996 5,911</td>
<td>5.3 3.4</td>
</tr>
<tr>
<td>SOCI Sociology</td>
<td>590 1,770</td>
<td>707 2,121</td>
<td>681 2,043</td>
<td>623 1,869</td>
<td>660 1,980</td>
<td>11.9 11.9</td>
</tr>
<tr>
<td>SWRK Social Work</td>
<td>77 249</td>
<td>91 294</td>
<td>103 348</td>
<td>130 414</td>
<td>155 486</td>
<td>101.3 95.2</td>
</tr>
<tr>
<td>WMST Womens Studies</td>
<td>25 75</td>
<td>26 78</td>
<td>29 85</td>
<td>11 33</td>
<td>35 105</td>
<td>40.0 40.0</td>
</tr>
<tr>
<td>WRIT Writing</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>658 1,974</td>
<td>648 1,944</td>
<td>n/a n/a</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>6,600 19,860</td>
<td>6,794 20,455</td>
<td>7,090 21,384</td>
<td>7,076 21,285</td>
<td>7,218 21,623</td>
<td>9.4 8.9</td>
</tr>
</tbody>
</table>
## Enrollment and Semester Credit Hours by School, Classification and Rubric

### School of Science and Computer Engineering

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASTR Astronomy and Space Science</td>
<td>138</td>
<td>414</td>
<td>122</td>
<td>366</td>
<td>181</td>
<td>543</td>
<td>153</td>
<td>459</td>
<td>119</td>
<td>357</td>
<td>-13.8</td>
<td>-13.8</td>
<td></td>
</tr>
<tr>
<td>BIOL Biology</td>
<td>454</td>
<td>1,267</td>
<td>514</td>
<td>1,346</td>
<td>646</td>
<td>1,713</td>
<td>620</td>
<td>1,604</td>
<td>36.6</td>
<td>26.6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CENG Computer Engineering</td>
<td>404</td>
<td>874</td>
<td>336</td>
<td>716</td>
<td>195</td>
<td>419</td>
<td>143</td>
<td>307</td>
<td>-64.6</td>
<td>-64.9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM Chemistry</td>
<td>157</td>
<td>414</td>
<td>172</td>
<td>480</td>
<td>178</td>
<td>489</td>
<td>200</td>
<td>561</td>
<td>212</td>
<td>585</td>
<td>35.0</td>
<td>41.3</td>
<td></td>
</tr>
<tr>
<td>CINF Computer Information Systems</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>27</td>
<td>81</td>
<td>65</td>
<td>195</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSCI Computer Science</td>
<td>856</td>
<td>2,564</td>
<td>606</td>
<td>1,816</td>
<td>459</td>
<td>1,377</td>
<td>351</td>
<td>1,047</td>
<td>323</td>
<td>967</td>
<td>-62.3</td>
<td>-62.3</td>
<td></td>
</tr>
<tr>
<td>GEOL Geology</td>
<td>122</td>
<td>366</td>
<td>121</td>
<td>363</td>
<td>148</td>
<td>444</td>
<td>110</td>
<td>330</td>
<td>96</td>
<td>288</td>
<td>-21.3</td>
<td>-21.3</td>
<td></td>
</tr>
<tr>
<td>INDH Industrial Hygiene and Safety</td>
<td>36</td>
<td>108</td>
<td>31</td>
<td>93</td>
<td>48</td>
<td>144</td>
<td>43</td>
<td>129</td>
<td>36</td>
<td>108</td>
<td>0.0</td>
<td>0.0</td>
<td></td>
</tr>
<tr>
<td>MATH Mathematics</td>
<td>504</td>
<td>1,512</td>
<td>534</td>
<td>1,602</td>
<td>544</td>
<td>1,632</td>
<td>554</td>
<td>1,662</td>
<td>493</td>
<td>1,479</td>
<td>-2.2</td>
<td>-2.2</td>
<td></td>
</tr>
<tr>
<td>PHYS Physics</td>
<td>23</td>
<td>47</td>
<td>30</td>
<td>68</td>
<td>32</td>
<td>72</td>
<td>27</td>
<td>55</td>
<td>28</td>
<td>60</td>
<td>21.7</td>
<td>27.7</td>
<td></td>
</tr>
<tr>
<td>SWEN Software Engineering</td>
<td>11</td>
<td>12</td>
<td>66</td>
<td>198</td>
<td>56</td>
<td>168</td>
<td>25</td>
<td>75</td>
<td>28</td>
<td>84</td>
<td>-34.9</td>
<td>-34.9</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2,737</strong></td>
<td><strong>7,695</strong></td>
<td><strong>2,602</strong></td>
<td><strong>7,265</strong></td>
<td><strong>2,496</strong></td>
<td><strong>6,931</strong></td>
<td><strong>2,331</strong></td>
<td><strong>6,531</strong></td>
<td><strong>2,163</strong></td>
<td><strong>6,034</strong></td>
<td>-21.0</td>
<td>-21.6</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASTR Astronomy and Space Science</td>
<td>33</td>
<td>99</td>
<td>18</td>
<td>54</td>
<td>13</td>
<td>39</td>
<td>11</td>
<td>33</td>
<td>6</td>
<td>18</td>
<td>-81.8</td>
</tr>
<tr>
<td>BIOL Biology</td>
<td>97</td>
<td>291</td>
<td>93</td>
<td>279</td>
<td>112</td>
<td>324</td>
<td>124</td>
<td>362</td>
<td>125</td>
<td>365</td>
<td>28.9</td>
</tr>
<tr>
<td>BIOT Biotechnology</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>CENG Computer Engineering</td>
<td>151</td>
<td>433</td>
<td>113</td>
<td>331</td>
<td>98</td>
<td>294</td>
<td>85</td>
<td>255</td>
<td>93</td>
<td>269</td>
<td>-38.4</td>
</tr>
<tr>
<td>CHEM Chemistry</td>
<td>29</td>
<td>87</td>
<td>49</td>
<td>145</td>
<td>38</td>
<td>114</td>
<td>38</td>
<td>114</td>
<td>46</td>
<td>138</td>
<td>58.6</td>
</tr>
<tr>
<td>CSCI Computer Science</td>
<td>419</td>
<td>1,236</td>
<td>369</td>
<td>1,051</td>
<td>335</td>
<td>961</td>
<td>284</td>
<td>822</td>
<td>271</td>
<td>789</td>
<td>-35.3</td>
</tr>
<tr>
<td>EMGT Engineering Management</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>21</td>
<td>n/a</td>
</tr>
<tr>
<td>ENSC Environmental Science</td>
<td>14</td>
<td>42</td>
<td>10</td>
<td>30</td>
<td>11</td>
<td>33</td>
<td>12</td>
<td>36</td>
<td>13</td>
<td>39</td>
<td>-7.1</td>
</tr>
<tr>
<td>GEOL Geology</td>
<td>8</td>
<td>24</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>15</td>
<td>-37.5</td>
</tr>
</tbody>
</table>
### Enrollment and Semester Credit Hours by School, Classification and Rubric
#### School of Science and Computer Engineering

<table>
<thead>
<tr>
<th>Graduate continued</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Enrolled</strong></td>
<td><strong>Total SCH</strong></td>
<td><strong>Enrolled</strong></td>
<td><strong>Total SCH</strong></td>
<td><strong>Enrolled</strong></td>
<td><strong>Total SCH</strong></td>
<td><strong>Enrolled</strong></td>
</tr>
<tr>
<td><strong>INDH Industrial Hygiene and Safety</strong></td>
<td>19</td>
<td>57</td>
<td>15</td>
<td>45</td>
<td>19</td>
<td>57</td>
</tr>
<tr>
<td><strong>MATH Mathematics</strong></td>
<td>27</td>
<td>81</td>
<td>21</td>
<td>63</td>
<td>23</td>
<td>69</td>
</tr>
<tr>
<td><strong>PHYS Physics</strong></td>
<td>26</td>
<td>78</td>
<td>40</td>
<td>118</td>
<td>53</td>
<td>157</td>
</tr>
<tr>
<td><strong>SENG Systems Engineering</strong></td>
<td>52</td>
<td>159</td>
<td>67</td>
<td>201</td>
<td>86</td>
<td>258</td>
</tr>
<tr>
<td><strong>STAT Statistics</strong></td>
<td>53</td>
<td>159</td>
<td>59</td>
<td>177</td>
<td>57</td>
<td>171</td>
</tr>
<tr>
<td><strong>SWEN Software Engineering</strong></td>
<td>202</td>
<td>606</td>
<td>140</td>
<td>420</td>
<td>116</td>
<td>348</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1,130</td>
<td>3,352</td>
<td>994</td>
<td>2,914</td>
<td>957</td>
<td>2,813</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Total SCE</strong></th>
<th><strong>Enrolled</strong></th>
<th><strong>Total SCH</strong></th>
<th><strong>Enrolled</strong></th>
<th><strong>Total SCH</strong></th>
<th><strong>Enrolled</strong></th>
<th><strong>Total SCH</strong></th>
<th><strong>Enrolled</strong></th>
<th><strong>Total SCH</strong></th>
<th><strong>Enrolled</strong></th>
<th><strong>Total SCH</strong></th>
<th><strong>Enrolled</strong></th>
<th><strong>Total SCH</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ASTR Astronomy and Space Science</strong></td>
<td>171</td>
<td>513</td>
<td>140</td>
<td>420</td>
<td>194</td>
<td>582</td>
<td>164</td>
<td>492</td>
<td>125</td>
<td>375</td>
<td>-26.9</td>
<td>-26.9</td>
</tr>
<tr>
<td><strong>BIOL Biology</strong></td>
<td>551</td>
<td>1,558</td>
<td>615</td>
<td>1,686</td>
<td>626</td>
<td>1,670</td>
<td>770</td>
<td>2,075</td>
<td>745</td>
<td>1,969</td>
<td>35.2</td>
<td>26.4</td>
</tr>
<tr>
<td><strong>BIOT Biotechnology</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>CENG Computer Engineering</strong></td>
<td>555</td>
<td>1,307</td>
<td>511</td>
<td>1,203</td>
<td>434</td>
<td>1,010</td>
<td>280</td>
<td>674</td>
<td>236</td>
<td>576</td>
<td>-57.5</td>
<td>-55.9</td>
</tr>
<tr>
<td><strong>CHEM Chemistry</strong></td>
<td>186</td>
<td>501</td>
<td>221</td>
<td>625</td>
<td>216</td>
<td>603</td>
<td>238</td>
<td>675</td>
<td>258</td>
<td>723</td>
<td>38.7</td>
<td>44.3</td>
</tr>
<tr>
<td><strong>CINF Computer Information Systems</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>27</td>
<td>81</td>
<td>65</td>
<td>195</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>CSCI Computer Science</strong></td>
<td>1,275</td>
<td>3,800</td>
<td>975</td>
<td>2,867</td>
<td>794</td>
<td>2,338</td>
<td>635</td>
<td>1,869</td>
<td>594</td>
<td>1,756</td>
<td>-53.4</td>
<td>-53.8</td>
</tr>
<tr>
<td><strong>EMGT Engineering Management</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>21</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>ENSIC Environmental Science</strong></td>
<td>14</td>
<td>42</td>
<td>10</td>
<td>30</td>
<td>11</td>
<td>33</td>
<td>12</td>
<td>36</td>
<td>13</td>
<td>39</td>
<td>-7.1</td>
<td>-7.1</td>
</tr>
<tr>
<td><strong>GEOL Geology</strong></td>
<td>130</td>
<td>390</td>
<td>121</td>
<td>363</td>
<td>148</td>
<td>444</td>
<td>110</td>
<td>330</td>
<td>101</td>
<td>303</td>
<td>-22.3</td>
<td>-22.3</td>
</tr>
<tr>
<td><strong>INDH Industrial Hygiene and Safety</strong></td>
<td>55</td>
<td>165</td>
<td>46</td>
<td>138</td>
<td>63</td>
<td>189</td>
<td>62</td>
<td>186</td>
<td>59</td>
<td>177</td>
<td>7.3</td>
<td>7.3</td>
</tr>
<tr>
<td><strong>MATH Mathematics</strong></td>
<td>531</td>
<td>1,593</td>
<td>555</td>
<td>1,665</td>
<td>567</td>
<td>1,701</td>
<td>591</td>
<td>1,773</td>
<td>520</td>
<td>1,560</td>
<td>-2.1</td>
<td>-2.1</td>
</tr>
<tr>
<td><strong>PHYS Physics</strong></td>
<td>49</td>
<td>125</td>
<td>70</td>
<td>186</td>
<td>85</td>
<td>229</td>
<td>66</td>
<td>172</td>
<td>73</td>
<td>193</td>
<td>49.0</td>
<td>54.4</td>
</tr>
<tr>
<td><strong>SENG Systems Engineering</strong></td>
<td>52</td>
<td>159</td>
<td>67</td>
<td>201</td>
<td>86</td>
<td>258</td>
<td>76</td>
<td>228</td>
<td>67</td>
<td>201</td>
<td>28.8</td>
<td>26.4</td>
</tr>
<tr>
<td><strong>STAT Statistics</strong></td>
<td>53</td>
<td>159</td>
<td>59</td>
<td>177</td>
<td>57</td>
<td>171</td>
<td>38</td>
<td>114</td>
<td>61</td>
<td>183</td>
<td>15.1</td>
<td>15.1</td>
</tr>
<tr>
<td><strong>SWEN Software Engineering</strong></td>
<td>245</td>
<td>735</td>
<td>206</td>
<td>618</td>
<td>172</td>
<td>516</td>
<td>405</td>
<td>441</td>
<td>147</td>
<td>441</td>
<td>-40.0</td>
<td>-40.0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>3,867</td>
<td>11,047</td>
<td>3,596</td>
<td>10,179</td>
<td>3,453</td>
<td>9,744</td>
<td>3,204</td>
<td>9,110</td>
<td>3,111</td>
<td>8,832</td>
<td>-19.6</td>
<td>-20.1</td>
</tr>
</tbody>
</table>
## Enrollment and Semester Credit Hours by School, Classification and Rubric

### School of Education

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECED Early Childhood Education</td>
<td>432 1,296</td>
<td>399 1,197</td>
<td>443 1,329</td>
<td>398 1,194</td>
<td>353 1,059</td>
<td>-18.3 -18.3</td>
</tr>
<tr>
<td>EDUC Education</td>
<td>439 1,011</td>
<td>176 528</td>
<td>209 627</td>
<td>184 552</td>
<td>213 639</td>
<td>-51.5 -36.8</td>
</tr>
<tr>
<td>GEOG Geography</td>
<td>51 153</td>
<td>65 195</td>
<td>82 246</td>
<td>121 363</td>
<td>83 249</td>
<td>62.7 62.7</td>
</tr>
<tr>
<td>INST Instructional Technology</td>
<td>261 783</td>
<td>298 894</td>
<td>327 981</td>
<td>46 138</td>
<td>43 129</td>
<td>-83.5 -83.5</td>
</tr>
<tr>
<td>LLLS Literacy, Language, and Library Science</td>
<td>365 1,095</td>
<td>386 1,158</td>
<td>460 1,380</td>
<td>503 1,509</td>
<td>422 1,266</td>
<td>15.6 15.6</td>
</tr>
<tr>
<td>SILC Studies in Language and Culture</td>
<td>277 831</td>
<td>292 876</td>
<td>328 984</td>
<td>327 981</td>
<td>346 1,038</td>
<td>24.9 24.9</td>
</tr>
<tr>
<td>SPED Special Education</td>
<td>256 768</td>
<td>269 807</td>
<td>294 882</td>
<td>285 855</td>
<td>264 792</td>
<td>3.1 3.1</td>
</tr>
<tr>
<td>TCED Teacher Education</td>
<td>476 1,914</td>
<td>707 2,460</td>
<td>826 2,809</td>
<td>1,076 3,725</td>
<td>994 3,472</td>
<td>108.8 81.4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2,557</strong></td>
<td><strong>7,851</strong></td>
<td><strong>2,592</strong></td>
<td><strong>9,238</strong></td>
<td><strong>2,940</strong></td>
<td><strong>8,044</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADSU Administration and Supervision</td>
<td>598 1,758</td>
<td>805 2,383</td>
<td>841 2,507</td>
<td>865 2,595</td>
<td>734 2,202</td>
<td>22.7 25.3</td>
</tr>
<tr>
<td>COUN Counseling</td>
<td>242 726</td>
<td>296 888</td>
<td>291 873</td>
<td>327 981</td>
<td>353 1,059</td>
<td>45.9 45.9</td>
</tr>
<tr>
<td>ECED Early Childhood Education</td>
<td>74 222</td>
<td>80 240</td>
<td>78 234</td>
<td>77 231</td>
<td>56 168</td>
<td>-24.3 -24.3</td>
</tr>
<tr>
<td>EDUC Education</td>
<td>391 1,173</td>
<td>341 1,023</td>
<td>397 1,191</td>
<td>330 990</td>
<td>364 1,092</td>
<td>-6.9 -6.9</td>
</tr>
<tr>
<td>GEOG Geography</td>
<td>6 18</td>
<td>10 30</td>
<td>3 9</td>
<td>5 15</td>
<td>1 3</td>
<td>-83.3 -83.3</td>
</tr>
<tr>
<td>INST Instructional Technology</td>
<td>316 948</td>
<td>361 1,083</td>
<td>266 798</td>
<td>302 906</td>
<td>243 729</td>
<td>-23.1 -23.1</td>
</tr>
<tr>
<td>LLLS Literacy, Language, and Library Science</td>
<td>183 549</td>
<td>180 540</td>
<td>206 618</td>
<td>198 594</td>
<td>211 633</td>
<td>15.3 15.3</td>
</tr>
<tr>
<td>SILC Studies in Language and Culture</td>
<td>207 621</td>
<td>195 585</td>
<td>161 483</td>
<td>167 501</td>
<td>171 513</td>
<td>-17.4 -17.4</td>
</tr>
<tr>
<td>SPED Special Education</td>
<td>50 150</td>
<td>41 123</td>
<td>33 99</td>
<td>18 54</td>
<td>24 72</td>
<td>-52.0 -52.0</td>
</tr>
<tr>
<td>TCED Teacher Education</td>
<td>50 148</td>
<td>39 115</td>
<td>69 207</td>
<td>72 216</td>
<td>42 126</td>
<td>-16.0 -14.9</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2,117</strong></td>
<td><strong>6,313</strong></td>
<td><strong>2,348</strong></td>
<td><strong>7,010</strong></td>
<td><strong>2,361</strong></td>
<td><strong>7,083</strong></td>
</tr>
</tbody>
</table>
## Enrollment and Semester Credit Hours by School, Classification and Rubric

### School of Education

<table>
<thead>
<tr>
<th>Total SOE</th>
<th>Fall 2003 Enrolled</th>
<th>Total SCH</th>
<th>Fall 2004 Enrolled</th>
<th>Total SCH</th>
<th>Fall 2005 Enrolled</th>
<th>Total SCH</th>
<th>Fall 2006 Enrolled</th>
<th>Total SCH</th>
<th>Fall 2007 Enrolled</th>
<th>Total SCH</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADSU Administration and Supervision</td>
<td>598</td>
<td>1,758</td>
<td>805</td>
<td>2,383</td>
<td>841</td>
<td>2,507</td>
<td>327</td>
<td>981</td>
<td>353</td>
<td>1,059</td>
<td>22.7 25.3</td>
</tr>
<tr>
<td>COUN Counseling</td>
<td>242</td>
<td>726</td>
<td>296</td>
<td>888</td>
<td>291</td>
<td>873</td>
<td>327</td>
<td>981</td>
<td>353</td>
<td>1,059</td>
<td>45.9 45.9</td>
</tr>
<tr>
<td>ECED Early Childhood Education</td>
<td>506</td>
<td>1,518</td>
<td>479</td>
<td>1,437</td>
<td>521</td>
<td>1,563</td>
<td>475</td>
<td>1,425</td>
<td>409</td>
<td>1,227</td>
<td>-19.2 -19.2</td>
</tr>
<tr>
<td>EDUC Education</td>
<td>830</td>
<td>2,184</td>
<td>517</td>
<td>1,551</td>
<td>606</td>
<td>1,818</td>
<td>514</td>
<td>1,542</td>
<td>577</td>
<td>1,731</td>
<td>-30.5 -20.7</td>
</tr>
<tr>
<td>GEOG Geography</td>
<td>57</td>
<td>171</td>
<td>75</td>
<td>225</td>
<td>85</td>
<td>255</td>
<td>126</td>
<td>378</td>
<td>84</td>
<td>252</td>
<td>47.4 47.4</td>
</tr>
<tr>
<td>INST Instructional Technology</td>
<td>577</td>
<td>1,731</td>
<td>659</td>
<td>1,977</td>
<td>593</td>
<td>1,779</td>
<td>348</td>
<td>1,044</td>
<td>286</td>
<td>858</td>
<td>-50.4 -50.4</td>
</tr>
<tr>
<td>LLLS Literacy, Language, and Library Science</td>
<td>548</td>
<td>1,644</td>
<td>566</td>
<td>1,698</td>
<td>666</td>
<td>1,998</td>
<td>701</td>
<td>2,103</td>
<td>633</td>
<td>1,899</td>
<td>15.5 15.5</td>
</tr>
<tr>
<td>SILC Studies in Language and Culture</td>
<td>484</td>
<td>1,452</td>
<td>487</td>
<td>1,461</td>
<td>489</td>
<td>1,467</td>
<td>494</td>
<td>1,482</td>
<td>517</td>
<td>1,551</td>
<td>6.8 6.8</td>
</tr>
<tr>
<td>SPED Special Education</td>
<td>306</td>
<td>918</td>
<td>310</td>
<td>930</td>
<td>327</td>
<td>981</td>
<td>303</td>
<td>909</td>
<td>288</td>
<td>864</td>
<td>-5.9 -5.9</td>
</tr>
<tr>
<td>TCED Teacher Education</td>
<td>526</td>
<td>2,062</td>
<td>746</td>
<td>2,575</td>
<td>895</td>
<td>3,016</td>
<td>1,148</td>
<td>3,941</td>
<td>1,036</td>
<td>3,598</td>
<td>97.0 74.5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>4,674</strong></td>
<td><strong>14,164</strong></td>
<td><strong>4,940</strong></td>
<td><strong>15,125</strong></td>
<td><strong>5,314</strong></td>
<td><strong>16,257</strong></td>
<td><strong>5,301</strong></td>
<td><strong>16,400</strong></td>
<td><strong>4,917</strong></td>
<td><strong>15,241</strong></td>
<td><strong>5.2 7.6</strong></td>
</tr>
</tbody>
</table>

### Total UHCL SCH

| Total UHCL SCH | 63,794 | 64,058 | 65,608 | 64,082 | 63,070 |

-1.1
Section 3: Students
## Student 10-Year Trend Data
### Headcount and Student Credit Hours Fall 1998 to Fall 2007

<table>
<thead>
<tr>
<th></th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total UHCL</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Headcount</td>
<td>3,483</td>
<td>3,677</td>
<td>3,946</td>
<td>4,128</td>
<td>4,017</td>
<td>3,926</td>
<td>4,017</td>
<td>4,151</td>
<td>4,155</td>
<td>4,282</td>
</tr>
<tr>
<td>SCH</td>
<td>36,184</td>
<td>38,962</td>
<td>42,070</td>
<td>44,310</td>
<td>41,518</td>
<td>41,322</td>
<td>41,822</td>
<td>43,309</td>
<td>42,127</td>
<td>41,302</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Headcount</td>
<td>3,322</td>
<td>3,437</td>
<td>3,634</td>
<td>3,610</td>
<td>3,736</td>
<td>3,850</td>
<td>3,768</td>
<td>3,702</td>
<td>3,551</td>
<td>3,240</td>
</tr>
<tr>
<td>SCH</td>
<td>18,453</td>
<td>19,210</td>
<td>19,900</td>
<td>19,717</td>
<td>21,014</td>
<td>22,457</td>
<td>22,233</td>
<td>22,299</td>
<td>21,955</td>
<td>21,768</td>
</tr>
<tr>
<td><strong>Total UHCL</strong></td>
<td>6,805</td>
<td>7,114</td>
<td>7,580</td>
<td>7,738</td>
<td>7,753</td>
<td>7,776</td>
<td>7,785</td>
<td>7,853</td>
<td>7,706</td>
<td>7,522</td>
</tr>
<tr>
<td><strong>School of Business</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Headcount</td>
<td>1,043</td>
<td>1,113</td>
<td>1,231</td>
<td>1,327</td>
<td>1,340</td>
<td>1,299</td>
<td>1,292</td>
<td>1,300</td>
<td>1,226</td>
<td>1,189</td>
</tr>
<tr>
<td>SCH</td>
<td>9,825</td>
<td>10,579</td>
<td>11,348</td>
<td>11,729</td>
<td>11,586</td>
<td>11,704</td>
<td>11,745</td>
<td>11,864</td>
<td>10,970</td>
<td>10,816</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Headcount</td>
<td>909</td>
<td>883</td>
<td>973</td>
<td>976</td>
<td>1,027</td>
<td>938</td>
<td>896</td>
<td>844</td>
<td>825</td>
<td>834</td>
</tr>
<tr>
<td>SCH</td>
<td>6,620</td>
<td>6,686</td>
<td>7,081</td>
<td>7,031</td>
<td>7,399</td>
<td>7,007</td>
<td>6,551</td>
<td>6,359</td>
<td>6,317</td>
<td>6,558</td>
</tr>
<tr>
<td><strong>School of Human Sciences and Humanities</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Headcount</td>
<td>948</td>
<td>1,015</td>
<td>1,098</td>
<td>1,157</td>
<td>1,135</td>
<td>1,114</td>
<td>1,187</td>
<td>1,230</td>
<td>1,276</td>
<td>1,311</td>
</tr>
<tr>
<td>SCH</td>
<td>11,366</td>
<td>12,049</td>
<td>13,129</td>
<td>14,690</td>
<td>14,321</td>
<td>14,072</td>
<td>14,697</td>
<td>15,276</td>
<td>15,309</td>
<td>15,808</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Headcount</td>
<td>829</td>
<td>819</td>
<td>825</td>
<td>823</td>
<td>889</td>
<td>927</td>
<td>907</td>
<td>961</td>
<td>945</td>
<td>898</td>
</tr>
<tr>
<td>SCH</td>
<td>5,086</td>
<td>5,118</td>
<td>5,025</td>
<td>4,985</td>
<td>5,211</td>
<td>5,785</td>
<td>5,758</td>
<td>6,108</td>
<td>5,976</td>
<td>5,815</td>
</tr>
</tbody>
</table>

Total UHCL table Headcounts and SCH include undeclared majors.
### Student 10-Year Trend Data
#### Headcount and Student Credit Hours Fall 1998 to Fall 2007

#### School of Science and Computer Engineering

<table>
<thead>
<tr>
<th></th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Headcount</td>
<td>642</td>
<td>684</td>
<td>696</td>
<td>709</td>
<td>711</td>
<td>619</td>
<td>580</td>
<td>521</td>
<td>539</td>
<td>525</td>
</tr>
<tr>
<td>SCH</td>
<td>6,785</td>
<td>7,631</td>
<td>8,380</td>
<td>8,765</td>
<td>8,713</td>
<td>7,695</td>
<td>7,265</td>
<td>6,931</td>
<td>6,531</td>
<td>6,034</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Headcount</td>
<td>524</td>
<td>551</td>
<td>581</td>
<td>586</td>
<td>632</td>
<td>595</td>
<td>526</td>
<td>486</td>
<td>448</td>
<td>431</td>
</tr>
<tr>
<td>SCH</td>
<td>3,147</td>
<td>3,116</td>
<td>3,324</td>
<td>3,117</td>
<td>3,327</td>
<td>3,352</td>
<td>2,914</td>
<td>2,813</td>
<td>2,579</td>
<td>2,798</td>
</tr>
</tbody>
</table>

#### School of Education

<table>
<thead>
<tr>
<th></th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Headcount</td>
<td>662</td>
<td>679</td>
<td>712</td>
<td>751</td>
<td>673</td>
<td>727</td>
<td>787</td>
<td>915</td>
<td>898</td>
<td>1,080</td>
</tr>
<tr>
<td>SCH</td>
<td>8,208</td>
<td>8,703</td>
<td>9,213</td>
<td>9,126</td>
<td>6,898</td>
<td>7,851</td>
<td>8,115</td>
<td>9,238</td>
<td>9,317</td>
<td>8,644</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Headcount</td>
<td>883</td>
<td>990</td>
<td>1,058</td>
<td>1,060</td>
<td>1,003</td>
<td>1,223</td>
<td>1,332</td>
<td>1,271</td>
<td>1,333</td>
<td>1,077</td>
</tr>
<tr>
<td>SCH</td>
<td>3,600</td>
<td>4,290</td>
<td>4,470</td>
<td>4,584</td>
<td>5,077</td>
<td>6,313</td>
<td>7,010</td>
<td>7,019</td>
<td>7,083</td>
<td>6,597</td>
</tr>
</tbody>
</table>

Schools’ SCH include undeclared majors and are derived from the CBM004 certified class report, where course rubric is used to identify school.
Schools’ Headcounts do not include undeclared majors and are derived from the CBM001 certified student report, where CIP code is used to identify school.
Student 10-Year Headcount Trend Data
Fall 1998 to Fall 2007

Undeclared majors are not included in Headcount Trend graphs.
Student 10-Year Student Credit Hour Trend Data
Fall 1998 to Fall 2007

UHCL Undergraduate

UHCL Graduate

Total UHCL
## Total UHCL Student Demographics

N = Actual number of students; % = Column percent; n/a = Not applicable

<table>
<thead>
<tr>
<th>Classification</th>
<th>2003</th>
<th>%</th>
<th>2004</th>
<th>%</th>
<th>2005</th>
<th>%</th>
<th>2006</th>
<th>%</th>
<th>2007</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Headcount:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7,776</td>
<td>7,785</td>
<td>7,853</td>
<td>7,706</td>
<td>7,522</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SCH:</strong></td>
<td>63,794</td>
<td>64,058</td>
<td>65,608</td>
<td>64,082</td>
<td>63,070</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Classification</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>undergraduate</td>
<td>3,926</td>
<td>50.5%</td>
<td>4,017</td>
<td>51.6%</td>
<td>4,151</td>
<td>52.9%</td>
<td>4,155</td>
<td>53.9%</td>
<td>4,282</td>
<td>56.9%</td>
</tr>
<tr>
<td>graduate</td>
<td>3,850</td>
<td>49.5%</td>
<td>3,768</td>
<td>48.4%</td>
<td>3,702</td>
<td>47.1%</td>
<td>3,551</td>
<td>46.1%</td>
<td>3,240</td>
<td>43.1%</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>male</td>
<td>2,902</td>
<td>37.3%</td>
<td>2,771</td>
<td>35.6%</td>
<td>2,710</td>
<td>34.5%</td>
<td>2,646</td>
<td>34.3%</td>
<td>2,585</td>
<td>34.4%</td>
</tr>
<tr>
<td>female</td>
<td>4,874</td>
<td>62.7%</td>
<td>5,014</td>
<td>64.4%</td>
<td>5,143</td>
<td>65.5%</td>
<td>5,060</td>
<td>65.7%</td>
<td>4,937</td>
<td>65.6%</td>
</tr>
<tr>
<td><strong>Status</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>3,229</td>
<td>41.5%</td>
<td>3,213</td>
<td>41.3%</td>
<td>3,305</td>
<td>42.1%</td>
<td>3,142</td>
<td>40.8%</td>
<td>3,088</td>
<td>41.1%</td>
</tr>
<tr>
<td>PT</td>
<td>4,547</td>
<td>58.5%</td>
<td>4,572</td>
<td>58.7%</td>
<td>4,548</td>
<td>57.9%</td>
<td>4,564</td>
<td>59.2%</td>
<td>4,434</td>
<td>58.9%</td>
</tr>
<tr>
<td><strong>1 Ethnic Origin</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>4,905</td>
<td>63.1%</td>
<td>4,951</td>
<td>63.6%</td>
<td>5,097</td>
<td>64.9%</td>
<td>4,676</td>
<td>60.7%</td>
<td>4,382</td>
<td>58.3%</td>
</tr>
<tr>
<td>Black</td>
<td>675</td>
<td>8.7%</td>
<td>707</td>
<td>9.1%</td>
<td>741</td>
<td>9.4%</td>
<td>773</td>
<td>10.0%</td>
<td>853</td>
<td>11.3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1,045</td>
<td>13.4%</td>
<td>1,077</td>
<td>13.8%</td>
<td>1,124</td>
<td>14.3%</td>
<td>1,228</td>
<td>15.9%</td>
<td>1,261</td>
<td>16.8%</td>
</tr>
<tr>
<td>Asian</td>
<td>507</td>
<td>6.5%</td>
<td>452</td>
<td>5.8%</td>
<td>608</td>
<td>7.7%</td>
<td>435</td>
<td>5.6%</td>
<td>446</td>
<td>5.9%</td>
</tr>
<tr>
<td>Am. Indian</td>
<td>29</td>
<td>0.4%</td>
<td>34</td>
<td>0.4%</td>
<td>32</td>
<td>0.4%</td>
<td>39</td>
<td>0.5%</td>
<td>38</td>
<td>0.5%</td>
</tr>
<tr>
<td>International</td>
<td>615</td>
<td>7.9%</td>
<td>564</td>
<td>7.2%</td>
<td>251</td>
<td>3.2%</td>
<td>555</td>
<td>7.2%</td>
<td>529</td>
<td>7.0%</td>
</tr>
<tr>
<td><strong>2 First Time or Transfer</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>1,426</td>
<td>18.3%</td>
<td>1,459</td>
<td>18.7%</td>
<td>1,671</td>
<td>21.3%</td>
<td>1,636</td>
<td>21.2%</td>
<td>2,221</td>
<td>29.5%</td>
</tr>
<tr>
<td>No</td>
<td>6,350</td>
<td>81.7%</td>
<td>6,326</td>
<td>81.3%</td>
<td>6,182</td>
<td>78.7%</td>
<td>6,070</td>
<td>78.8%</td>
<td>5,301</td>
<td>70.5%</td>
</tr>
<tr>
<td><strong>3 Residency</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Harris County</td>
<td>4,021</td>
<td>51.7%</td>
<td>3,906</td>
<td>50.2%</td>
<td>4,004</td>
<td>51.0%</td>
<td>3,892</td>
<td>50.5%</td>
<td>3,655</td>
<td>48.6%</td>
</tr>
<tr>
<td>Chambers County</td>
<td>58</td>
<td>0.7%</td>
<td>61</td>
<td>0.8%</td>
<td>57</td>
<td>0.7%</td>
<td>68</td>
<td>0.9%</td>
<td>59</td>
<td>0.8%</td>
</tr>
<tr>
<td>Brazoria County</td>
<td>981</td>
<td>12.6%</td>
<td>1,022</td>
<td>13.1%</td>
<td>1,048</td>
<td>13.3%</td>
<td>1,060</td>
<td>13.8%</td>
<td>1,017</td>
<td>13.5%</td>
</tr>
<tr>
<td>Galveston County</td>
<td>1,401</td>
<td>18.0%</td>
<td>1,475</td>
<td>18.9%</td>
<td>1,464</td>
<td>18.6%</td>
<td>1,424</td>
<td>18.5%</td>
<td>1,445</td>
<td>19.2%</td>
</tr>
<tr>
<td>Fort Bend County</td>
<td>238</td>
<td>3.1%</td>
<td>274</td>
<td>3.5%</td>
<td>253</td>
<td>3.2%</td>
<td>286</td>
<td>3.7%</td>
<td>305</td>
<td>4.1%</td>
</tr>
<tr>
<td>Other Texas Counties</td>
<td>132</td>
<td>1.7%</td>
<td>144</td>
<td>1.8%</td>
<td>141</td>
<td>1.8%</td>
<td>146</td>
<td>1.9%</td>
<td>185</td>
<td>2.5%</td>
</tr>
<tr>
<td>US Counties not in TX</td>
<td>20</td>
<td>0.3%</td>
<td>26</td>
<td>0.3%</td>
<td>27</td>
<td>0.3%</td>
<td>20</td>
<td>0.3%</td>
<td>21</td>
<td>0.3%</td>
</tr>
<tr>
<td>Foreign Countries</td>
<td>925</td>
<td>11.9%</td>
<td>877</td>
<td>11.3%</td>
<td>859</td>
<td>10.9%</td>
<td>810</td>
<td>10.5%</td>
<td>835</td>
<td>11.1%</td>
</tr>
</tbody>
</table>

Please refer to the final page of this report for data methodology.
## Total UHCL Student Demographics

<table>
<thead>
<tr>
<th>Age category</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>20 or younger</td>
<td>103</td>
<td>1.3</td>
<td>110</td>
<td>1.4</td>
<td>141</td>
</tr>
<tr>
<td>21 to 22</td>
<td>756</td>
<td>9.7</td>
<td>718</td>
<td>9.2</td>
<td>738</td>
</tr>
<tr>
<td>23 to 24</td>
<td>1,092</td>
<td>14.0</td>
<td>1,129</td>
<td>14.5</td>
<td>1,122</td>
</tr>
<tr>
<td>25 to 26</td>
<td>967</td>
<td>12.4</td>
<td>990</td>
<td>12.7</td>
<td>1,047</td>
</tr>
<tr>
<td>27 to 29</td>
<td>1,122</td>
<td>14.4</td>
<td>1,151</td>
<td>14.8</td>
<td>1,141</td>
</tr>
<tr>
<td>30 to 32</td>
<td>897</td>
<td>11.5</td>
<td>876</td>
<td>11.3</td>
<td>802</td>
</tr>
<tr>
<td>33 to 35</td>
<td>652</td>
<td>8.4</td>
<td>664</td>
<td>8.5</td>
<td>746</td>
</tr>
<tr>
<td>36 to 38</td>
<td>457</td>
<td>5.9</td>
<td>480</td>
<td>6.2</td>
<td>494</td>
</tr>
<tr>
<td>39 to 41</td>
<td>412</td>
<td>5.3</td>
<td>399</td>
<td>5.1</td>
<td>376</td>
</tr>
<tr>
<td>42 to 44</td>
<td>331</td>
<td>4.3</td>
<td>337</td>
<td>4.3</td>
<td>321</td>
</tr>
<tr>
<td>45 to 47</td>
<td>314</td>
<td>4.0</td>
<td>288</td>
<td>3.7</td>
<td>297</td>
</tr>
<tr>
<td>48 to 50</td>
<td>279</td>
<td>3.6</td>
<td>265</td>
<td>3.4</td>
<td>257</td>
</tr>
<tr>
<td>51 to 55</td>
<td>244</td>
<td>3.1</td>
<td>238</td>
<td>3.1</td>
<td>248</td>
</tr>
<tr>
<td>56 to 64</td>
<td>134</td>
<td>1.7</td>
<td>123</td>
<td>1.6</td>
<td>110</td>
</tr>
<tr>
<td>65 plus</td>
<td>16</td>
<td>0.2</td>
<td>17</td>
<td>0.2</td>
<td>13</td>
</tr>
<tr>
<td>Average Age</td>
<td>31.8</td>
<td></td>
<td>31.7</td>
<td></td>
<td>31.5</td>
</tr>
</tbody>
</table>

### Tuition Status

<table>
<thead>
<tr>
<th></th>
<th>Residency</th>
<th>Non-residency</th>
<th>Foreign waiver or other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2003</td>
<td>6,772</td>
<td>421</td>
<td>583</td>
</tr>
<tr>
<td>Fall 2004</td>
<td>6,846</td>
<td>415</td>
<td>524</td>
</tr>
<tr>
<td>Fall 2005</td>
<td>6,929</td>
<td>400</td>
<td>524</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>6,824</td>
<td>326</td>
<td>556</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>6,648</td>
<td>265</td>
<td>609</td>
</tr>
</tbody>
</table>

### Semester

<table>
<thead>
<tr>
<th></th>
<th>3 or fewer</th>
<th>4 thru 6</th>
<th>7 thru 9</th>
<th>10 thru 12</th>
<th>13 thru 15</th>
<th>16 or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2003</td>
<td>1,540</td>
<td>2,173</td>
<td>1,699</td>
<td>1,459</td>
<td>706</td>
<td>199</td>
</tr>
<tr>
<td>Fall 2004</td>
<td>1,438</td>
<td>2,324</td>
<td>1,649</td>
<td>1,515</td>
<td>658</td>
<td>201</td>
</tr>
<tr>
<td>Fall 2005</td>
<td>1,418</td>
<td>2,229</td>
<td>1,756</td>
<td>1,533</td>
<td>706</td>
<td>213</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>1,416</td>
<td>2,267</td>
<td>1,671</td>
<td>1,531</td>
<td>664</td>
<td>213</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>1,373</td>
<td>2,187</td>
<td>1,657</td>
<td>1,537</td>
<td>681</td>
<td>163</td>
</tr>
</tbody>
</table>

### SCH by Location

<table>
<thead>
<tr>
<th>Location</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>on campus SCH</td>
<td>58,379</td>
<td>58,247</td>
<td>56,971</td>
<td>53,375</td>
<td>51,118</td>
</tr>
<tr>
<td>off campus SCH</td>
<td>5,415</td>
<td>5,811</td>
<td>8,637</td>
<td>10,707</td>
<td>11,952</td>
</tr>
</tbody>
</table>

### CBM-004 data for this var.

| Total SCH          | 63,794    | 64,058    | 65,608    | 64,082    | 63,070    |

### SCH Not Funded (45+ rule)

| Not Funded          | 9         | 12        | 303       | 227       | 2,114     |

---

1. CBM-004 data for this var.
## Total UHCL Undergraduate Demographics

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>male</td>
<td>1,344</td>
<td>34.2</td>
<td>1,329</td>
<td>33.1</td>
<td>1,312</td>
</tr>
<tr>
<td>female</td>
<td>2,582</td>
<td>65.8</td>
<td>2,688</td>
<td>66.9</td>
<td>2,839</td>
</tr>
<tr>
<td>Status</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>1,972</td>
<td>50.2</td>
<td>2,008</td>
<td>50.0</td>
<td>2,096</td>
</tr>
<tr>
<td>PT</td>
<td>1,954</td>
<td>49.8</td>
<td>2,009</td>
<td>50.0</td>
<td>2,055</td>
</tr>
<tr>
<td>1 Ethnic Origin</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>2,651</td>
<td>67.5</td>
<td>2,721</td>
<td>67.7</td>
<td>2,852</td>
</tr>
<tr>
<td>Black</td>
<td>282</td>
<td>7.2</td>
<td>289</td>
<td>7.2</td>
<td>278</td>
</tr>
<tr>
<td>Hispanic</td>
<td>629</td>
<td>16.0</td>
<td>656</td>
<td>16.3</td>
<td>708</td>
</tr>
<tr>
<td>Asian</td>
<td>244</td>
<td>6.2</td>
<td>220</td>
<td>5.5</td>
<td>253</td>
</tr>
<tr>
<td>Am. Indian</td>
<td>14</td>
<td>0.4</td>
<td>18</td>
<td>0.4</td>
<td>19</td>
</tr>
<tr>
<td>International</td>
<td>106</td>
<td>2.7</td>
<td>113</td>
<td>2.8</td>
<td>41</td>
</tr>
<tr>
<td>2 First Time or Transfer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>880</td>
<td>22.4</td>
<td>931</td>
<td>23.2</td>
<td>941</td>
</tr>
<tr>
<td>No</td>
<td>3,046</td>
<td>77.6</td>
<td>3,086</td>
<td>76.8</td>
<td>3,210</td>
</tr>
<tr>
<td>3 Residency</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Harris County</td>
<td>2,097</td>
<td>53.4</td>
<td>2,036</td>
<td>50.7</td>
<td>2,136</td>
</tr>
<tr>
<td>Chambers County</td>
<td>33</td>
<td>0.8</td>
<td>41</td>
<td>1.0</td>
<td>38</td>
</tr>
<tr>
<td>Brazoria County</td>
<td>600</td>
<td>15.3</td>
<td>638</td>
<td>15.9</td>
<td>647</td>
</tr>
<tr>
<td>Galveston County</td>
<td>798</td>
<td>20.3</td>
<td>866</td>
<td>21.6</td>
<td>897</td>
</tr>
<tr>
<td>Fort Bend County</td>
<td>90</td>
<td>2.3</td>
<td>93</td>
<td>2.3</td>
<td>80</td>
</tr>
<tr>
<td>Other Texas Counties</td>
<td>52</td>
<td>1.3</td>
<td>60</td>
<td>1.5</td>
<td>62</td>
</tr>
<tr>
<td>US Counties not in TX</td>
<td>1</td>
<td>0.0</td>
<td>5</td>
<td>0.1</td>
<td>9</td>
</tr>
<tr>
<td>Foreign Countries</td>
<td>255</td>
<td>6.5</td>
<td>278</td>
<td>6.9</td>
<td>282</td>
</tr>
</tbody>
</table>
## Total UHCL Undergraduate Demographics

<table>
<thead>
<tr>
<th>Age category</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>20 or younger</td>
<td>102</td>
<td>2.6</td>
<td>109</td>
<td>2.7</td>
<td>139</td>
</tr>
<tr>
<td>21 to 22</td>
<td>670</td>
<td>17.1</td>
<td>650</td>
<td>16.2</td>
<td>663</td>
</tr>
<tr>
<td>23 to 24</td>
<td>739</td>
<td>18.8</td>
<td>765</td>
<td>19.0</td>
<td>776</td>
</tr>
<tr>
<td>25 to 26</td>
<td>470</td>
<td>12.0</td>
<td>502</td>
<td>12.5</td>
<td>555</td>
</tr>
<tr>
<td>27 to 29</td>
<td>472</td>
<td>12.0</td>
<td>490</td>
<td>12.2</td>
<td>523</td>
</tr>
<tr>
<td>30 to 32</td>
<td>350</td>
<td>8.9</td>
<td>348</td>
<td>8.7</td>
<td>336</td>
</tr>
<tr>
<td>33 to 35</td>
<td>251</td>
<td>6.4</td>
<td>285</td>
<td>7.1</td>
<td>316</td>
</tr>
<tr>
<td>36 to 38</td>
<td>186</td>
<td>4.7</td>
<td>199</td>
<td>5.0</td>
<td>200</td>
</tr>
<tr>
<td>39 to 41</td>
<td>190</td>
<td>4.8</td>
<td>177</td>
<td>4.4</td>
<td>154</td>
</tr>
<tr>
<td>42 to 44</td>
<td>146</td>
<td>3.7</td>
<td>151</td>
<td>3.8</td>
<td>155</td>
</tr>
<tr>
<td>45 to 47</td>
<td>128</td>
<td>3.3</td>
<td>125</td>
<td>3.1</td>
<td>122</td>
</tr>
<tr>
<td>48 to 50</td>
<td>92</td>
<td>2.3</td>
<td>97</td>
<td>2.4</td>
<td>100</td>
</tr>
<tr>
<td>51 to 55</td>
<td>87</td>
<td>2.2</td>
<td>79</td>
<td>2.0</td>
<td>77</td>
</tr>
<tr>
<td>56 to 64</td>
<td>39</td>
<td>1.0</td>
<td>33</td>
<td>0.8</td>
<td>34</td>
</tr>
<tr>
<td>65 plus</td>
<td>4</td>
<td>0.1</td>
<td>7</td>
<td>0.2</td>
<td>1</td>
</tr>
<tr>
<td>Average Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tuition Status</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>3,635</td>
<td>92.6</td>
<td>3,730</td>
<td>92.9</td>
<td>3,864</td>
</tr>
<tr>
<td>Non-resident</td>
<td>104</td>
<td>2.6</td>
<td>116</td>
<td>2.9</td>
<td>106</td>
</tr>
<tr>
<td>Foreign waiver</td>
<td>187</td>
<td>4.8</td>
<td>171</td>
<td>4.3</td>
<td>181</td>
</tr>
<tr>
<td>Average Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 or fewer</td>
<td>439</td>
<td>11.2</td>
<td>409</td>
<td>10.2</td>
<td>396</td>
</tr>
<tr>
<td>Credit Hours</td>
<td>4 thru 6</td>
<td>710</td>
<td>18.1</td>
<td>818</td>
<td>20.4</td>
</tr>
<tr>
<td>(SCH)</td>
<td>7 thru 9</td>
<td>747</td>
<td>19.0</td>
<td>720</td>
<td>17.9</td>
</tr>
<tr>
<td>10 thru 12</td>
<td>1,194</td>
<td>30.4</td>
<td>1,271</td>
<td>31.6</td>
<td>1,287</td>
</tr>
<tr>
<td>13 thru 15</td>
<td>643</td>
<td>16.4</td>
<td>601</td>
<td>15.0</td>
<td>662</td>
</tr>
<tr>
<td>16 or more</td>
<td>193</td>
<td>4.9</td>
<td>198</td>
<td>4.9</td>
<td>210</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SCH by Location</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>on campus SCH</td>
<td>39,456</td>
<td>95.4</td>
<td>40,028</td>
<td>95.7</td>
<td>40,453</td>
</tr>
<tr>
<td>off campus SCH</td>
<td>1,881</td>
<td>4.6</td>
<td>1,797</td>
<td>4.3</td>
<td>2,856</td>
</tr>
<tr>
<td>Total SCH</td>
<td>41,337</td>
<td>100.0</td>
<td>41,825</td>
<td>100.0</td>
<td>43,309</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Funded SCH</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH Not Funded (45+ rule)</td>
<td>9</td>
<td>12</td>
<td>303</td>
<td>227</td>
<td>1,687</td>
</tr>
</tbody>
</table>
# Total UHCL Graduate Demographics

<table>
<thead>
<tr>
<th>Headcount:</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH:</td>
<td>22,457</td>
<td>22,233</td>
<td>22,299</td>
<td>21,955</td>
<td>21,768</td>
</tr>
</tbody>
</table>

## Gender

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>male</td>
<td>1,558</td>
<td>40.5</td>
<td>1,442</td>
<td>38.3</td>
<td>1,398</td>
</tr>
<tr>
<td>female</td>
<td>2,292</td>
<td>59.5</td>
<td>2,326</td>
<td>61.7</td>
<td>2,304</td>
</tr>
</tbody>
</table>

## Status

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Full-time</td>
<td>1,257</td>
<td>32.6</td>
<td>1,205</td>
<td>32.0</td>
<td>1,209</td>
</tr>
<tr>
<td>PT</td>
<td>2,593</td>
<td>67.4</td>
<td>2,563</td>
<td>68.0</td>
<td>2,493</td>
</tr>
</tbody>
</table>

## Ethnic Origin

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>White</td>
<td>2,254</td>
<td>58.5</td>
<td>2,230</td>
<td>59.2</td>
<td>2,245</td>
</tr>
<tr>
<td>Black</td>
<td>393</td>
<td>10.2</td>
<td>418</td>
<td>11.1</td>
<td>463</td>
</tr>
<tr>
<td>Hispanic</td>
<td>416</td>
<td>10.8</td>
<td>421</td>
<td>11.2</td>
<td>416</td>
</tr>
<tr>
<td>Asian</td>
<td>263</td>
<td>6.8</td>
<td>232</td>
<td>6.2</td>
<td>355</td>
</tr>
<tr>
<td>Am. Indian</td>
<td>15</td>
<td>0.4</td>
<td>16</td>
<td>0.4</td>
<td>13</td>
</tr>
<tr>
<td>International</td>
<td>509</td>
<td>13.2</td>
<td>451</td>
<td>12.0</td>
<td>210</td>
</tr>
</tbody>
</table>

## First Time or Transfer

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Yes</td>
<td>546</td>
<td>14.2</td>
<td>528</td>
<td>14.0</td>
<td>730</td>
</tr>
<tr>
<td>No</td>
<td>3,304</td>
<td>85.8</td>
<td>3,240</td>
<td>86.0</td>
<td>2,972</td>
</tr>
</tbody>
</table>

## Residency

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Harris County</td>
<td>1,924</td>
<td>50.0</td>
<td>1,870</td>
<td>49.6</td>
<td>1,868</td>
</tr>
<tr>
<td>Chambers County</td>
<td>25</td>
<td>0.6</td>
<td>20</td>
<td>0.5</td>
<td>19</td>
</tr>
<tr>
<td>Brazoria County</td>
<td>381</td>
<td>9.9</td>
<td>384</td>
<td>10.2</td>
<td>401</td>
</tr>
<tr>
<td>Galveston County</td>
<td>603</td>
<td>15.7</td>
<td>609</td>
<td>16.2</td>
<td>567</td>
</tr>
<tr>
<td>Fort Bend County</td>
<td>148</td>
<td>3.8</td>
<td>181</td>
<td>4.8</td>
<td>173</td>
</tr>
<tr>
<td>Other Texas Counties</td>
<td>80</td>
<td>2.1</td>
<td>84</td>
<td>2.2</td>
<td>79</td>
</tr>
<tr>
<td>US Counties not in TX</td>
<td>19</td>
<td>0.5</td>
<td>21</td>
<td>0.6</td>
<td>18</td>
</tr>
<tr>
<td>Foreign Countries</td>
<td>670</td>
<td>17.4</td>
<td>599</td>
<td>15.9</td>
<td>577</td>
</tr>
</tbody>
</table>
## Total UHCL Graduate Demographics

<table>
<thead>
<tr>
<th>Age category</th>
<th>20 or younger</th>
<th>21 to 22</th>
<th>23 to 24</th>
<th>25 to 26</th>
<th>27 to 29</th>
<th>30 to 32</th>
<th>33 to 35</th>
<th>36 to 38</th>
<th>39 to 41</th>
<th>42 to 44</th>
<th>45 to 47</th>
<th>48 to 50</th>
<th>51 to 55</th>
<th>56 to 64</th>
<th>65 plus</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>1</td>
<td>0.0</td>
<td>86</td>
<td>2.2</td>
<td>353</td>
<td>9.2</td>
<td>497</td>
<td>12.9</td>
<td>650</td>
<td>16.9</td>
<td>547</td>
<td>14.2</td>
<td>401</td>
<td>10.4</td>
<td>271</td>
<td>7.0</td>
</tr>
<tr>
<td>2</td>
<td>0.1</td>
<td>75</td>
<td>2.0</td>
<td>346</td>
<td>9.3</td>
<td>492</td>
<td>13.3</td>
<td>618</td>
<td>17.5</td>
<td>466</td>
<td>12.6</td>
<td>430</td>
<td>11.6</td>
<td>294</td>
<td>7.9</td>
</tr>
<tr>
<td>2</td>
<td>0.1</td>
<td>86</td>
<td>2.4</td>
<td>342</td>
<td>9.6</td>
<td>463</td>
<td>13.0</td>
<td>602</td>
<td>17.0</td>
<td>467</td>
<td>13.2</td>
<td>403</td>
<td>11.3</td>
<td>342</td>
<td>9.6</td>
</tr>
</tbody>
</table>

### Average Age

<table>
<thead>
<tr>
<th>Semester</th>
<th>3 or fewer</th>
<th>Credit Hours (SCH)</th>
<th>4 thru 6</th>
<th>7 thru 9</th>
<th>10 thru 12</th>
<th>13 thru 15</th>
<th>16 or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>1,101</td>
<td>28.6</td>
<td>1,463</td>
<td>38.0</td>
<td>952</td>
<td>24.7</td>
<td>265</td>
<td>6.9</td>
</tr>
</tbody>
</table>

### Tuition Status

<table>
<thead>
<tr>
<th>Tuition Status</th>
<th>Resident</th>
<th>Non-resident</th>
<th>Foreign waiver or other</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>3,137</td>
<td>81.5</td>
<td>317</td>
<td>8.2</td>
</tr>
</tbody>
</table>

### Location

<table>
<thead>
<tr>
<th>Location</th>
<th>on campus SCH</th>
<th>off campus SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>18,923</td>
<td>84.3</td>
<td>3,534</td>
</tr>
</tbody>
</table>

### CBM-004 data for this var.

<table>
<thead>
<tr>
<th>Total SCH</th>
<th>SCH Not Funded (45+ rule)</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>22,457</td>
<td>100.0</td>
</tr>
</tbody>
</table>

### CBM-004 data for this var.

<table>
<thead>
<tr>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>1 Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>2</td>
<td>0.1</td>
<td>2</td>
<td>0.1</td>
<td>3</td>
</tr>
</tbody>
</table>

### CBM-004 data for this var.

<table>
<thead>
<tr>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>1 Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>2</td>
<td>0.1</td>
<td>2</td>
<td>0.1</td>
<td>3</td>
</tr>
</tbody>
</table>

### CBM-004 data for this var.

<table>
<thead>
<tr>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>1 Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>2</td>
<td>0.1</td>
<td>2</td>
<td>0.1</td>
<td>3</td>
</tr>
</tbody>
</table>
## Total School of Business Demographics

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Headcount</strong></td>
<td>2,237</td>
<td>2,188</td>
<td>2,144</td>
<td>2,051</td>
<td>2,023</td>
</tr>
<tr>
<td><strong>SCH</strong></td>
<td>18,723</td>
<td>18,299</td>
<td>18,223</td>
<td>17,287</td>
<td>17,374</td>
</tr>
<tr>
<td><strong>Classification</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>undergraduate</td>
<td>1,299</td>
<td>1,292</td>
<td>1,300</td>
<td>1,226</td>
<td>1,189</td>
</tr>
<tr>
<td>graduate</td>
<td>938</td>
<td>896</td>
<td>844</td>
<td>825</td>
<td>834</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>male</td>
<td>1,031</td>
<td>978</td>
<td>966</td>
<td>982</td>
<td>958</td>
</tr>
<tr>
<td>female</td>
<td>1,206</td>
<td>1,210</td>
<td>1,178</td>
<td>1,069</td>
<td>1,065</td>
</tr>
<tr>
<td><strong>Status</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>1,085</td>
<td>1,047</td>
<td>1,017</td>
<td>963</td>
<td>1,017</td>
</tr>
<tr>
<td>PT</td>
<td>1,152</td>
<td>1,141</td>
<td>1,127</td>
<td>1,088</td>
<td>1,006</td>
</tr>
<tr>
<td><strong>1 Ethnic Origin</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>1,362</td>
<td>1,309</td>
<td>1,347</td>
<td>1,156</td>
<td>1,087</td>
</tr>
<tr>
<td>Black</td>
<td>134</td>
<td>150</td>
<td>144</td>
<td>141</td>
<td>166</td>
</tr>
<tr>
<td>Hispanic</td>
<td>272</td>
<td>269</td>
<td>279</td>
<td>278</td>
<td>280</td>
</tr>
<tr>
<td>Asian</td>
<td>211</td>
<td>194</td>
<td>266</td>
<td>201</td>
<td>211</td>
</tr>
<tr>
<td>Am. Indian</td>
<td>8</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>8</td>
</tr>
<tr>
<td>International</td>
<td>250</td>
<td>256</td>
<td>98</td>
<td>265</td>
<td>269</td>
</tr>
<tr>
<td><strong>2 First Time or Transfer</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>381</td>
<td>396</td>
<td>415</td>
<td>401</td>
<td>576</td>
</tr>
<tr>
<td>No</td>
<td>1,856</td>
<td>1,792</td>
<td>1,729</td>
<td>1,650</td>
<td>1,447</td>
</tr>
<tr>
<td><strong>3 Residency</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Harris County</td>
<td>1,144</td>
<td>1,065</td>
<td>1,033</td>
<td>962</td>
<td>902</td>
</tr>
<tr>
<td>Chambers County</td>
<td>12</td>
<td>10</td>
<td>12</td>
<td>18</td>
<td>16</td>
</tr>
<tr>
<td>Brazoria County</td>
<td>238</td>
<td>232</td>
<td>230</td>
<td>229</td>
<td>218</td>
</tr>
<tr>
<td>Galveston County</td>
<td>387</td>
<td>402</td>
<td>400</td>
<td>364</td>
<td>379</td>
</tr>
<tr>
<td>Fort Bend County</td>
<td>43</td>
<td>51</td>
<td>48</td>
<td>59</td>
<td>58</td>
</tr>
<tr>
<td>Other Texas Counties</td>
<td>29</td>
<td>34</td>
<td>34</td>
<td>36</td>
<td>47</td>
</tr>
<tr>
<td>US Counties not in TX</td>
<td>7</td>
<td>3</td>
<td>4</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Countries</td>
<td>377</td>
<td>391</td>
<td>383</td>
<td>377</td>
<td>400</td>
</tr>
</tbody>
</table>
### Total School of Business Demographics

<table>
<thead>
<tr>
<th>Age category</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>20 or younger</td>
<td>32</td>
<td>1.4</td>
<td>33</td>
<td>1.5</td>
<td>39</td>
</tr>
<tr>
<td>21 to 22</td>
<td>240</td>
<td>10.7</td>
<td>228</td>
<td>10.4</td>
<td>235</td>
</tr>
<tr>
<td>23 to 24</td>
<td>376</td>
<td>16.8</td>
<td>384</td>
<td>17.6</td>
<td>354</td>
</tr>
<tr>
<td>25 to 26</td>
<td>339</td>
<td>15.2</td>
<td>334</td>
<td>15.3</td>
<td>328</td>
</tr>
<tr>
<td>27 to 29</td>
<td>392</td>
<td>17.5</td>
<td>392</td>
<td>17.9</td>
<td>360</td>
</tr>
<tr>
<td>30 to 32</td>
<td>291</td>
<td>13.0</td>
<td>261</td>
<td>11.9</td>
<td>249</td>
</tr>
<tr>
<td>33 to 35</td>
<td>161</td>
<td>7.2</td>
<td>173</td>
<td>7.9</td>
<td>196</td>
</tr>
<tr>
<td>36 to 38</td>
<td>108</td>
<td>4.8</td>
<td>112</td>
<td>5.1</td>
<td>104</td>
</tr>
<tr>
<td>39 to 41</td>
<td>97</td>
<td>4.3</td>
<td>88</td>
<td>4.0</td>
<td>84</td>
</tr>
<tr>
<td>42 to 44</td>
<td>64</td>
<td>2.9</td>
<td>59</td>
<td>2.7</td>
<td>62</td>
</tr>
<tr>
<td>45 to 47</td>
<td>54</td>
<td>2.4</td>
<td>42</td>
<td>1.9</td>
<td>54</td>
</tr>
<tr>
<td>48 to 50</td>
<td>34</td>
<td>1.5</td>
<td>39</td>
<td>1.8</td>
<td>38</td>
</tr>
<tr>
<td>51 to 55</td>
<td>34</td>
<td>1.5</td>
<td>27</td>
<td>1.2</td>
<td>27</td>
</tr>
<tr>
<td>56 to 64</td>
<td>15</td>
<td>0.7</td>
<td>16</td>
<td>0.7</td>
<td>14</td>
</tr>
<tr>
<td>65 plus</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Average Age**

<table>
<thead>
<tr>
<th>Semester</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 or fewer</td>
<td>273</td>
<td>12.2</td>
<td>270</td>
<td>12.3</td>
<td>250</td>
</tr>
<tr>
<td>4 thru 6</td>
<td>600</td>
<td>26.8</td>
<td>622</td>
<td>28.4</td>
<td>594</td>
</tr>
<tr>
<td>7 thru 9</td>
<td>596</td>
<td>26.6</td>
<td>520</td>
<td>23.8</td>
<td>549</td>
</tr>
<tr>
<td>10 thru 12</td>
<td>521</td>
<td>23.3</td>
<td>536</td>
<td>24.5</td>
<td>494</td>
</tr>
<tr>
<td>13 thru 15</td>
<td>207</td>
<td>9.3</td>
<td>191</td>
<td>8.7</td>
<td>200</td>
</tr>
<tr>
<td>16 or more</td>
<td>40</td>
<td>1.8</td>
<td>49</td>
<td>2.2</td>
<td>57</td>
</tr>
</tbody>
</table>

**Tuition Status**

<table>
<thead>
<tr>
<th>SCH by Location</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>On campus SCH</td>
<td>18,285</td>
<td>97.7</td>
<td>17,654</td>
<td>96.5</td>
<td>16,816</td>
</tr>
<tr>
<td>Off campus SCH</td>
<td>438</td>
<td>2.3</td>
<td>645</td>
<td>3.5</td>
<td>1,407</td>
</tr>
</tbody>
</table>

**Not Funded SCH**

| SCH Not Funded (45+ rule) | 9  | 0  | 60 | 57 | 612 |

**CBM-004 data for this var. Total SCH**

<p>| Total SCH | 18,723 | 100.0 | 18,299 | 100.0 | 18,223 | 100.0 | 17,287 | 100.0 | 17,374 | 100.0 |</p>
<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>514</td>
<td>501</td>
<td>519</td>
<td>537</td>
<td>511</td>
</tr>
<tr>
<td>Female</td>
<td>785</td>
<td>791</td>
<td>781</td>
<td>689</td>
<td>678</td>
</tr>
<tr>
<td><strong>Status</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>631</td>
<td>636</td>
<td>618</td>
<td>578</td>
<td>597</td>
</tr>
<tr>
<td>PT</td>
<td>668</td>
<td>656</td>
<td>682</td>
<td>648</td>
<td>592</td>
</tr>
<tr>
<td><strong>1 Ethnic Origin</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>871</td>
<td>843</td>
<td>859</td>
<td>763</td>
<td>718</td>
</tr>
<tr>
<td>Black</td>
<td>80</td>
<td>91</td>
<td>82</td>
<td>77</td>
<td>94</td>
</tr>
<tr>
<td>Hispanic</td>
<td>210</td>
<td>216</td>
<td>225</td>
<td>211</td>
<td>212</td>
</tr>
<tr>
<td>Asian</td>
<td>96</td>
<td>89</td>
<td>111</td>
<td>99</td>
<td>117</td>
</tr>
<tr>
<td>Am. Indian</td>
<td>6</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>7</td>
</tr>
<tr>
<td>International</td>
<td>36</td>
<td>47</td>
<td>16</td>
<td>68</td>
<td>40</td>
</tr>
<tr>
<td><strong>2 First Time or Transfer</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>273</td>
<td>274</td>
<td>263</td>
<td>234</td>
<td>255</td>
</tr>
<tr>
<td>No</td>
<td>1,026</td>
<td>1,018</td>
<td>1,037</td>
<td>992</td>
<td>934</td>
</tr>
<tr>
<td><strong>3 Residency</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Harris County</td>
<td>740</td>
<td>678</td>
<td>669</td>
<td>632</td>
<td>600</td>
</tr>
<tr>
<td>Chambers County</td>
<td>11</td>
<td>8</td>
<td>10</td>
<td>15</td>
<td>13</td>
</tr>
<tr>
<td>Brazoria County</td>
<td>164</td>
<td>164</td>
<td>162</td>
<td>160</td>
<td>160</td>
</tr>
<tr>
<td>Galveston County</td>
<td>266</td>
<td>293</td>
<td>298</td>
<td>251</td>
<td>265</td>
</tr>
<tr>
<td>Fort Bend County</td>
<td>12</td>
<td>14</td>
<td>17</td>
<td>26</td>
<td>22</td>
</tr>
<tr>
<td>Other Texas Counties</td>
<td>14</td>
<td>18</td>
<td>14</td>
<td>10</td>
<td>14</td>
</tr>
<tr>
<td>US Counties not in TX</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Foreign Countries</td>
<td>92</td>
<td>116</td>
<td>129</td>
<td>131</td>
<td>115</td>
</tr>
<tr>
<td>Age category</td>
<td>Fall 2003</td>
<td>Fall 2004</td>
<td>1 Fall 2005</td>
<td>Fall 2006</td>
<td>Fall 2007</td>
</tr>
<tr>
<td>--------------</td>
<td>-----------</td>
<td>-----------</td>
<td>-------------</td>
<td>-----------</td>
<td>-----------</td>
</tr>
<tr>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>20 or younger</td>
<td>32</td>
<td>2.5</td>
<td>33</td>
<td>2.6</td>
<td>38</td>
</tr>
<tr>
<td>21 to 22</td>
<td>224</td>
<td>17.2</td>
<td>209</td>
<td>16.2</td>
<td>214</td>
</tr>
<tr>
<td>23 to 24</td>
<td>273</td>
<td>21.0</td>
<td>283</td>
<td>21.9</td>
<td>253</td>
</tr>
<tr>
<td>25 to 26</td>
<td>178</td>
<td>13.7</td>
<td>183</td>
<td>14.2</td>
<td>182</td>
</tr>
<tr>
<td>27 to 29</td>
<td>176</td>
<td>13.5</td>
<td>170</td>
<td>13.2</td>
<td>174</td>
</tr>
<tr>
<td>30 to 32</td>
<td>128</td>
<td>9.9</td>
<td>109</td>
<td>8.4</td>
<td>110</td>
</tr>
<tr>
<td>33 to 35</td>
<td>69</td>
<td>5.3</td>
<td>85</td>
<td>6.6</td>
<td>101</td>
</tr>
<tr>
<td>36 to 38</td>
<td>50</td>
<td>3.8</td>
<td>54</td>
<td>4.2</td>
<td>58</td>
</tr>
<tr>
<td>39 to 41</td>
<td>57</td>
<td>4.4</td>
<td>52</td>
<td>4.0</td>
<td>43</td>
</tr>
<tr>
<td>42 to 44</td>
<td>40</td>
<td>3.1</td>
<td>42</td>
<td>3.3</td>
<td>39</td>
</tr>
<tr>
<td>45 to 47</td>
<td>35</td>
<td>2.7</td>
<td>30</td>
<td>2.3</td>
<td>36</td>
</tr>
<tr>
<td>48 to 50</td>
<td>14</td>
<td>1.1</td>
<td>21</td>
<td>1.6</td>
<td>26</td>
</tr>
<tr>
<td>51 to 55</td>
<td>16</td>
<td>1.2</td>
<td>16</td>
<td>1.2</td>
<td>19</td>
</tr>
<tr>
<td>56 to 64</td>
<td>7</td>
<td>0.5</td>
<td>5</td>
<td>0.4</td>
<td>7</td>
</tr>
<tr>
<td>65 plus</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
</tbody>
</table>

Average Age 28.5 28.5 28.9 28.7 28.5

4 Tuition Status

<table>
<thead>
<tr>
<th></th>
<th>Resident</th>
<th>Non-resident</th>
<th>Foreign waiver or other</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>1,238</td>
<td>34</td>
<td>27</td>
</tr>
<tr>
<td>%</td>
<td>95.3</td>
<td>2.6</td>
<td>2.1</td>
</tr>
</tbody>
</table>

5 Not Funded

<table>
<thead>
<tr>
<th>SCH</th>
<th>SCH Not Funded (45+ rule)</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>9</td>
</tr>
<tr>
<td>%</td>
<td>0</td>
</tr>
</tbody>
</table>
### Total School of Business Graduate Demographics

#### Headcount:

<table>
<thead>
<tr>
<th>Year</th>
<th>SCH</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>938</td>
<td>896</td>
<td>844</td>
<td>825</td>
<td>834</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7,007</td>
<td>6,551</td>
<td>6,359</td>
<td>6,317</td>
<td>6,558</td>
</tr>
</tbody>
</table>

#### Gender

<table>
<thead>
<tr>
<th>Year</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003</td>
<td>517</td>
<td>51.7</td>
<td>477</td>
<td>53.2</td>
<td>447</td>
<td>53.0</td>
<td>445</td>
<td>53.9</td>
</tr>
<tr>
<td></td>
<td>421</td>
<td>44.9</td>
<td>419</td>
<td>46.8</td>
<td>397</td>
<td>47.0</td>
<td>380</td>
<td>46.1</td>
</tr>
</tbody>
</table>

#### Status

<table>
<thead>
<tr>
<th>Year</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003</td>
<td>454</td>
<td>48.4</td>
<td>411</td>
<td>45.9</td>
<td>399</td>
<td>47.3</td>
<td>385</td>
<td>46.7</td>
</tr>
<tr>
<td></td>
<td>484</td>
<td>51.6</td>
<td>485</td>
<td>54.1</td>
<td>445</td>
<td>52.7</td>
<td>440</td>
<td>53.3</td>
</tr>
</tbody>
</table>

#### Ethnic Origin

<table>
<thead>
<tr>
<th>Year</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003</td>
<td>491</td>
<td>52.3</td>
<td>466</td>
<td>52.0</td>
<td>488</td>
<td>57.8</td>
<td>393</td>
<td>47.6</td>
</tr>
<tr>
<td></td>
<td>54</td>
<td>5.8</td>
<td>59</td>
<td>6.6</td>
<td>62</td>
<td>7.3</td>
<td>64</td>
<td>7.8</td>
</tr>
<tr>
<td></td>
<td>62</td>
<td>6.6</td>
<td>53</td>
<td>5.9</td>
<td>54</td>
<td>6.4</td>
<td>67</td>
<td>8.1</td>
</tr>
<tr>
<td></td>
<td>115</td>
<td>12.3</td>
<td>105</td>
<td>11.7</td>
<td>155</td>
<td>18.4</td>
<td>102</td>
<td>12.4</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>0.2</td>
<td>4</td>
<td>0.4</td>
<td>3</td>
<td>0.4</td>
<td>2</td>
<td>0.2</td>
</tr>
<tr>
<td></td>
<td>214</td>
<td>22.8</td>
<td>209</td>
<td>23.3</td>
<td>82</td>
<td>9.7</td>
<td>197</td>
<td>23.9</td>
</tr>
</tbody>
</table>

#### First Time or Transfer

<table>
<thead>
<tr>
<th>Year</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003</td>
<td>108</td>
<td>11.5</td>
<td>122</td>
<td>13.6</td>
<td>152</td>
<td>18.0</td>
<td>167</td>
<td>20.2</td>
</tr>
<tr>
<td></td>
<td>830</td>
<td>88.5</td>
<td>774</td>
<td>86.4</td>
<td>692</td>
<td>82.0</td>
<td>658</td>
<td>79.8</td>
</tr>
</tbody>
</table>

#### Residency

<table>
<thead>
<tr>
<th>Year</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003</td>
<td>404</td>
<td>43.1</td>
<td>387</td>
<td>43.2</td>
<td>364</td>
<td>43.1</td>
<td>330</td>
<td>40.0</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>0.7</td>
<td>2</td>
<td>0.2</td>
<td>3</td>
<td>0.4</td>
<td>5</td>
<td>0.6</td>
</tr>
<tr>
<td></td>
<td>285</td>
<td>30.4</td>
<td>275</td>
<td>30.7</td>
<td>254</td>
<td>30.1</td>
<td>246</td>
<td>29.8</td>
</tr>
</tbody>
</table>

---

1. SCH: SCH = number of students.
2. N%N%N%N%N%: Fall 2003 Fall 2004 Fall 2005 Fall 2006 Fall 2007
3. Residency: Harris County = 404; Chambers County = 1; Brazoria County = 74; Galveston County = 121; Fort Bend County = 31; Other Texas Counties = 15; US Counties not in TX = 7; Foreign Countries = 285
### Total School of Business Graduate Demographics

<table>
<thead>
<tr>
<th>Age category</th>
<th>20 or younger</th>
<th>21 to 22</th>
<th>23 to 24</th>
<th>25 to 26</th>
<th>27 to 29</th>
<th>30 to 32</th>
<th>33 to 35</th>
<th>36 to 38</th>
<th>39 to 41</th>
<th>42 to 44</th>
<th>45 to 47</th>
<th>48 to 50</th>
<th>51 to 55</th>
<th>56 to 64</th>
<th>65 plus</th>
<th>Average Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>31.0</td>
</tr>
<tr>
<td>20 or younger</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
<td>0.1</td>
<td>1</td>
<td>0.1</td>
<td>1</td>
<td>0.1</td>
<td>1</td>
<td>0.1</td>
<td>1</td>
<td>0.1</td>
<td>1</td>
<td>0.1</td>
<td>1</td>
<td>0.1</td>
</tr>
<tr>
<td>21 to 22</td>
<td>16</td>
<td>1.7</td>
<td>19</td>
<td>2.1</td>
<td>21</td>
<td>2.5</td>
<td>24</td>
<td>2.9</td>
<td>28</td>
<td>3.4</td>
<td>27</td>
<td>3.3</td>
<td>33</td>
<td>3.8</td>
<td>32</td>
<td>3.3</td>
</tr>
<tr>
<td>23 to 24</td>
<td>103</td>
<td>11.0</td>
<td>101</td>
<td>11.3</td>
<td>101</td>
<td>12.0</td>
<td>105</td>
<td>12.7</td>
<td>125</td>
<td>15.0</td>
<td>120</td>
<td>14.8</td>
<td>119</td>
<td>15.2</td>
<td>121</td>
<td>15.6</td>
</tr>
<tr>
<td>25 to 26</td>
<td>161</td>
<td>17.2</td>
<td>151</td>
<td>16.9</td>
<td>146</td>
<td>17.3</td>
<td>148</td>
<td>17.9</td>
<td>147</td>
<td>17.6</td>
<td>138</td>
<td>17.2</td>
<td>136</td>
<td>16.9</td>
<td>141</td>
<td>17.4</td>
</tr>
<tr>
<td>27 to 29</td>
<td>216</td>
<td>23.0</td>
<td>222</td>
<td>24.8</td>
<td>186</td>
<td>22.0</td>
<td>173</td>
<td>21.0</td>
<td>177</td>
<td>21.2</td>
<td>164</td>
<td>21.2</td>
<td>159</td>
<td>19.7</td>
<td>163</td>
<td>20.7</td>
</tr>
<tr>
<td>30 to 32</td>
<td>163</td>
<td>17.4</td>
<td>152</td>
<td>17.0</td>
<td>139</td>
<td>16.5</td>
<td>136</td>
<td>16.5</td>
<td>124</td>
<td>14.9</td>
<td>114</td>
<td>14.7</td>
<td>109</td>
<td>13.9</td>
<td>111</td>
<td>14.4</td>
</tr>
<tr>
<td>33 to 35</td>
<td>92</td>
<td>9.8</td>
<td>88</td>
<td>9.8</td>
<td>95</td>
<td>11.3</td>
<td>84</td>
<td>10.2</td>
<td>80</td>
<td>9.6</td>
<td>74</td>
<td>9.8</td>
<td>69</td>
<td>8.7</td>
<td>71</td>
<td>8.9</td>
</tr>
<tr>
<td>36 to 38</td>
<td>58</td>
<td>6.2</td>
<td>58</td>
<td>6.5</td>
<td>46</td>
<td>5.5</td>
<td>46</td>
<td>5.6</td>
<td>58</td>
<td>7.0</td>
<td>58</td>
<td>7.0</td>
<td>58</td>
<td>7.0</td>
<td>58</td>
<td>7.0</td>
</tr>
<tr>
<td>39 to 41</td>
<td>40</td>
<td>4.3</td>
<td>36</td>
<td>4.0</td>
<td>41</td>
<td>4.9</td>
<td>40</td>
<td>4.8</td>
<td>28</td>
<td>3.4</td>
<td>30</td>
<td>3.8</td>
<td>28</td>
<td>3.4</td>
<td>28</td>
<td>3.4</td>
</tr>
<tr>
<td>42 to 44</td>
<td>24</td>
<td>2.6</td>
<td>17</td>
<td>1.9</td>
<td>23</td>
<td>2.7</td>
<td>25</td>
<td>3.0</td>
<td>21</td>
<td>2.5</td>
<td>18</td>
<td>2.3</td>
<td>18</td>
<td>2.3</td>
<td>18</td>
<td>2.3</td>
</tr>
<tr>
<td>45 to 47</td>
<td>19</td>
<td>2.0</td>
<td>12</td>
<td>1.3</td>
<td>18</td>
<td>2.1</td>
<td>20</td>
<td>2.4</td>
<td>18</td>
<td>2.2</td>
<td>17</td>
<td>2.2</td>
<td>17</td>
<td>2.2</td>
<td>17</td>
<td>2.2</td>
</tr>
<tr>
<td>48 to 50</td>
<td>20</td>
<td>2.1</td>
<td>18</td>
<td>2.0</td>
<td>12</td>
<td>1.4</td>
<td>12</td>
<td>1.5</td>
<td>14</td>
<td>1.7</td>
<td>13</td>
<td>1.7</td>
<td>13</td>
<td>1.7</td>
<td>13</td>
<td>1.7</td>
</tr>
<tr>
<td>51 to 55</td>
<td>18</td>
<td>1.9</td>
<td>11</td>
<td>1.2</td>
<td>8</td>
<td>0.9</td>
<td>7</td>
<td>0.8</td>
<td>4</td>
<td>0.5</td>
<td>4</td>
<td>0.5</td>
<td>4</td>
<td>0.5</td>
<td>4</td>
<td>0.5</td>
</tr>
<tr>
<td>56 to 64</td>
<td>8</td>
<td>0.9</td>
<td>11</td>
<td>1.2</td>
<td>7</td>
<td>0.8</td>
<td>4</td>
<td>0.5</td>
<td>9</td>
<td>1.1</td>
<td>8</td>
<td>1.1</td>
<td>8</td>
<td>1.1</td>
<td>8</td>
<td>1.1</td>
</tr>
<tr>
<td>65 plus</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Average Age</td>
<td>31.0</td>
<td>30.7</td>
<td>30.6</td>
<td>30.5</td>
<td>30.2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tuition Status</th>
<th>Resident</th>
<th>Non-resident</th>
<th>Foreign waiver or other</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>693</td>
<td>128</td>
<td>117</td>
</tr>
<tr>
<td>%</td>
<td>73.9</td>
<td>13.6</td>
<td>12.5</td>
</tr>
<tr>
<td>Fall 2003</td>
<td>667</td>
<td>136</td>
<td>93</td>
</tr>
<tr>
<td>Fall 2004</td>
<td>611</td>
<td>134</td>
<td>99</td>
</tr>
<tr>
<td>Fall 2005</td>
<td>601</td>
<td>130</td>
<td>117</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>610</td>
<td>141</td>
<td>130</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>601</td>
<td>143</td>
<td>177</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>3 or fewer</th>
<th>Credit Hours (SCH)</th>
<th>7 thru 9</th>
<th>10 thru 12</th>
<th>13 thru 15</th>
<th>16 or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>151</td>
<td>328</td>
<td>322</td>
<td>109</td>
<td>27</td>
<td>1</td>
</tr>
<tr>
<td>%</td>
<td>16.1</td>
<td>35.0</td>
<td>34.3</td>
<td>11.6</td>
<td>2.9</td>
<td>0.1</td>
</tr>
<tr>
<td>Fall 2003</td>
<td>170</td>
<td>315</td>
<td>271</td>
<td>113</td>
<td>25</td>
<td>2</td>
</tr>
<tr>
<td>Fall 2004</td>
<td>190</td>
<td>35.2</td>
<td>30.2</td>
<td>12.6</td>
<td>2.8</td>
<td>0.2</td>
</tr>
<tr>
<td>Fall 2005</td>
<td>132</td>
<td>309</td>
<td>271</td>
<td>107</td>
<td>24</td>
<td>1</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>156</td>
<td>36.6</td>
<td>32.1</td>
<td>12.7</td>
<td>28</td>
<td>0.1</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>141</td>
<td>298</td>
<td>240</td>
<td>116</td>
<td>28</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SCH by Location</th>
<th>on campus SCH</th>
<th>off campus SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>6,650</td>
<td>357</td>
</tr>
<tr>
<td>%</td>
<td>94.9</td>
<td>5.1</td>
</tr>
<tr>
<td>Fall 2003</td>
<td>6,056</td>
<td>495</td>
</tr>
<tr>
<td>Fall 2004</td>
<td>5,123</td>
<td>1,236</td>
</tr>
<tr>
<td>Fall 2005</td>
<td>5,123</td>
<td>1,236</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>4,172</td>
<td>2,145</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>3,765</td>
<td>2,793</td>
</tr>
<tr>
<td>CBM-004 data for this var.</td>
<td>Total SCH</td>
<td></td>
</tr>
<tr>
<td>N</td>
<td>7,007</td>
<td>6,558</td>
</tr>
<tr>
<td>%</td>
<td>100.0</td>
<td>100.0</td>
</tr>
<tr>
<td>Fall 2003</td>
<td>6,551</td>
<td>6,359</td>
</tr>
<tr>
<td>Fall 2004</td>
<td>6,551</td>
<td>6,359</td>
</tr>
<tr>
<td>Fall 2005</td>
<td>6,317</td>
<td>6,317</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>6,317</td>
<td>6,317</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>6,558</td>
<td>6,558</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SCH Not Funded (45+ rule)</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Funded</td>
<td>0</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

^1^ Not Funded
### Total School of Human Sciences and Humanities Demographics

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SCH:</td>
<td>19,860</td>
<td>20,455</td>
<td>21,384</td>
<td>21,285</td>
<td>21,623</td>
</tr>
<tr>
<td>N</td>
<td>2,041</td>
<td>2,094</td>
<td>2,191</td>
<td>2,221</td>
<td>2,209</td>
</tr>
<tr>
<td>%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Classification</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>undergraduate</td>
<td>1,114</td>
<td>54.6</td>
<td>1,187</td>
<td>56.7</td>
<td>1,230</td>
<td>56.1</td>
</tr>
<tr>
<td>graduate</td>
<td>927</td>
<td>45.4</td>
<td>907</td>
<td>43.3</td>
<td>961</td>
<td>43.9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>male</td>
<td>726</td>
<td>35.6</td>
<td>690</td>
<td>33.0</td>
<td>714</td>
<td>32.6</td>
</tr>
<tr>
<td>female</td>
<td>1,315</td>
<td>64.4</td>
<td>1,404</td>
<td>67.0</td>
<td>1,477</td>
<td>67.4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Status</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>906</td>
<td>44.4</td>
<td>949</td>
<td>45.3</td>
<td>1,015</td>
<td>46.3</td>
</tr>
<tr>
<td>12+sch ugrad / 9+ sch grad</td>
<td>1,135</td>
<td>55.6</td>
<td>1,145</td>
<td>54.7</td>
<td>1,176</td>
<td>53.7</td>
</tr>
<tr>
<td>PT</td>
<td>1,135</td>
<td>55.6</td>
<td>1,145</td>
<td>54.7</td>
<td>1,176</td>
<td>53.7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnic Origin</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>1,414</td>
<td>69.3</td>
<td>1,467</td>
<td>70.1</td>
<td>1,531</td>
<td>69.9</td>
</tr>
<tr>
<td>Black</td>
<td>266</td>
<td>13.0</td>
<td>260</td>
<td>12.4</td>
<td>255</td>
<td>11.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>270</td>
<td>13.2</td>
<td>273</td>
<td>13.0</td>
<td>304</td>
<td>13.9</td>
</tr>
<tr>
<td>Asian</td>
<td>48</td>
<td>2.4</td>
<td>58</td>
<td>2.8</td>
<td>74</td>
<td>3.4</td>
</tr>
<tr>
<td>Am. Indian</td>
<td>12</td>
<td>0.6</td>
<td>14</td>
<td>0.7</td>
<td>10</td>
<td>0.5</td>
</tr>
<tr>
<td>International</td>
<td>31</td>
<td>1.5</td>
<td>22</td>
<td>1.1</td>
<td>17</td>
<td>0.8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>First Time or Transfer</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>376</td>
<td>18.4</td>
<td>402</td>
<td>19.2</td>
<td>482</td>
<td>22.0</td>
</tr>
<tr>
<td>No</td>
<td>1,665</td>
<td>81.6</td>
<td>1,692</td>
<td>80.8</td>
<td>1,709</td>
<td>78.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Residency</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harris County</td>
<td>1,078</td>
<td>52.8</td>
<td>1,060</td>
<td>50.6</td>
<td>1,159</td>
<td>52.9</td>
</tr>
<tr>
<td>Chambers County</td>
<td>14</td>
<td>0.7</td>
<td>22</td>
<td>1.1</td>
<td>13</td>
<td>0.6</td>
</tr>
<tr>
<td>Brazoria County</td>
<td>365</td>
<td>17.9</td>
<td>381</td>
<td>18.2</td>
<td>361</td>
<td>16.5</td>
</tr>
<tr>
<td>Galveston County</td>
<td>376</td>
<td>18.4</td>
<td>408</td>
<td>19.5</td>
<td>418</td>
<td>19.1</td>
</tr>
<tr>
<td>Fort Bend County</td>
<td>91</td>
<td>4.5</td>
<td>105</td>
<td>5.0</td>
<td>101</td>
<td>4.6</td>
</tr>
<tr>
<td>Other Texas Counties</td>
<td>49</td>
<td>2.4</td>
<td>58</td>
<td>2.8</td>
<td>57</td>
<td>2.6</td>
</tr>
<tr>
<td>US Counties not in TX</td>
<td>7</td>
<td>0.3</td>
<td>12</td>
<td>0.6</td>
<td>9</td>
<td>0.4</td>
</tr>
<tr>
<td>Foreign Countries</td>
<td>61</td>
<td>3.0</td>
<td>48</td>
<td>2.3</td>
<td>73</td>
<td>3.3</td>
</tr>
</tbody>
</table>

1. Classification: undergraduate vs. graduate
2. Gender: male vs. female
3. Status: Full-time vs. Part-time
5. First Time or Transfer: Yes vs. No
6. Residency: Harris County vs. Chambers County vs. Brazoria County vs. Galveston County vs. Fort Bend County vs. Other Texas Counties vs. US Counties not in TX vs. Foreign Countries

---

**Page 69**
## Total School of Human Sciences and Humanities Demographics

<table>
<thead>
<tr>
<th>Age category</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 or younger</td>
<td>28</td>
<td>1.4</td>
<td>24</td>
<td>1.1</td>
<td>34</td>
</tr>
<tr>
<td>21 to 22</td>
<td>195</td>
<td>9.6</td>
<td>207</td>
<td>9.9</td>
<td>198</td>
</tr>
<tr>
<td>23 to 24</td>
<td>259</td>
<td>12.7</td>
<td>299</td>
<td>14.3</td>
<td>322</td>
</tr>
<tr>
<td>25 to 26</td>
<td>208</td>
<td>10.2</td>
<td>251</td>
<td>12.0</td>
<td>285</td>
</tr>
<tr>
<td>27 to 29</td>
<td>221</td>
<td>10.8</td>
<td>232</td>
<td>11.1</td>
<td>278</td>
</tr>
<tr>
<td>30 to 32</td>
<td>196</td>
<td>9.6</td>
<td>187</td>
<td>8.9</td>
<td>178</td>
</tr>
<tr>
<td>33 to 35</td>
<td>190</td>
<td>8.8</td>
<td>175</td>
<td>8.4</td>
<td>184</td>
</tr>
<tr>
<td>36 to 38</td>
<td>131</td>
<td>6.4</td>
<td>142</td>
<td>6.8</td>
<td>140</td>
</tr>
<tr>
<td>39 to 41</td>
<td>121</td>
<td>5.9</td>
<td>117</td>
<td>5.6</td>
<td>112</td>
</tr>
<tr>
<td>42 to 44</td>
<td>118</td>
<td>5.8</td>
<td>117</td>
<td>5.6</td>
<td>112</td>
</tr>
<tr>
<td>45 to 47</td>
<td>110</td>
<td>5.4</td>
<td>89</td>
<td>4.3</td>
<td>103</td>
</tr>
<tr>
<td>48 to 50</td>
<td>114</td>
<td>5.6</td>
<td>102</td>
<td>4.9</td>
<td>102</td>
</tr>
<tr>
<td>51 to 55</td>
<td>103</td>
<td>5.0</td>
<td>99</td>
<td>4.7</td>
<td>95</td>
</tr>
<tr>
<td>56 to 64</td>
<td>48</td>
<td>2.4</td>
<td>44</td>
<td>2.1</td>
<td>45</td>
</tr>
<tr>
<td>65 plus</td>
<td>9</td>
<td>0.4</td>
<td>9</td>
<td>0.4</td>
<td>8</td>
</tr>
<tr>
<td>Average Age</td>
<td>33.7</td>
<td>33.0</td>
<td>32.6</td>
<td>32.2</td>
<td>31.9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tuition Status</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>1,766</td>
<td>86.5</td>
<td>1,836</td>
<td>87.7</td>
<td>1,961</td>
</tr>
<tr>
<td>Non-resident</td>
<td>36</td>
<td>1.8</td>
<td>42</td>
<td>2.0</td>
<td>47</td>
</tr>
<tr>
<td>Foreign waiver or other</td>
<td>239</td>
<td>11.7</td>
<td>216</td>
<td>10.3</td>
<td>183</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credit Hours (SCH)</th>
<th>SCH by</th>
<th>Location</th>
<th>Total SCH</th>
<th>Not Funded</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 or fewer</td>
<td>402</td>
<td>19.7</td>
<td>393</td>
<td>18.8</td>
<td>388</td>
</tr>
<tr>
<td>4 thru 6</td>
<td>557</td>
<td>27.3</td>
<td>549</td>
<td>26.2</td>
<td>570</td>
</tr>
<tr>
<td>7 thru 9</td>
<td>399</td>
<td>19.5</td>
<td>460</td>
<td>22.0</td>
<td>476</td>
</tr>
<tr>
<td>10 thru 12</td>
<td>450</td>
<td>22.0</td>
<td>462</td>
<td>22.1</td>
<td>519</td>
</tr>
<tr>
<td>13 thru 15</td>
<td>177</td>
<td>8.7</td>
<td>187</td>
<td>8.9</td>
<td>178</td>
</tr>
<tr>
<td>16 or more</td>
<td>56</td>
<td>2.7</td>
<td>43</td>
<td>2.1</td>
<td>60</td>
</tr>
</tbody>
</table>

| SCH Not Funded | SCH Not Funded (45+ rule) | 0 | 0 | 93 | 78 | 850 |
### Total School of Human Sciences and Humanities Undergraduate Demographics

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Headcount:</strong></td>
<td>1,114</td>
<td>1,187</td>
<td>1,230</td>
<td>1,276</td>
<td>1,311</td>
</tr>
<tr>
<td><strong>SCH:</strong></td>
<td>14,075</td>
<td>14,697</td>
<td>15,276</td>
<td>15,309</td>
<td>15,808</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>377</td>
<td>380</td>
<td>390</td>
<td>397</td>
<td>404</td>
</tr>
<tr>
<td>Female</td>
<td>737</td>
<td>807</td>
<td>840</td>
<td>879</td>
<td>907</td>
</tr>
<tr>
<td><strong>Status</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>591</td>
<td>619</td>
<td>676</td>
<td>663</td>
<td>682</td>
</tr>
<tr>
<td>PT</td>
<td>523</td>
<td>568</td>
<td>554</td>
<td>613</td>
<td>629</td>
</tr>
<tr>
<td><strong>Ethnic Origin</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>802</td>
<td>879</td>
<td>911</td>
<td>888</td>
<td>873</td>
</tr>
<tr>
<td>Black</td>
<td>127</td>
<td>112</td>
<td>90</td>
<td>105</td>
<td>115</td>
</tr>
<tr>
<td>Hispanic</td>
<td>153</td>
<td>155</td>
<td>184</td>
<td>225</td>
<td>263</td>
</tr>
<tr>
<td>Asian</td>
<td>16</td>
<td>27</td>
<td>33</td>
<td>37</td>
<td>40</td>
</tr>
<tr>
<td>Am. Indian</td>
<td>7</td>
<td>8</td>
<td>7</td>
<td>10</td>
<td>9</td>
</tr>
<tr>
<td>International</td>
<td>9</td>
<td>6</td>
<td>5</td>
<td>11</td>
<td>7</td>
</tr>
<tr>
<td><strong>First Time or Transfer</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>236</td>
<td>275</td>
<td>274</td>
<td>313</td>
<td>273</td>
</tr>
<tr>
<td>No</td>
<td>878</td>
<td>912</td>
<td>956</td>
<td>963</td>
<td>1,038</td>
</tr>
<tr>
<td><strong>Residency</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Harris County</td>
<td>537</td>
<td>545</td>
<td>620</td>
<td>657</td>
<td>631</td>
</tr>
<tr>
<td>Chambers County</td>
<td>7</td>
<td>18</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Brazoria County</td>
<td>225</td>
<td>258</td>
<td>227</td>
<td>230</td>
<td>247</td>
</tr>
<tr>
<td>Galveston County</td>
<td>250</td>
<td>271</td>
<td>279</td>
<td>278</td>
<td>299</td>
</tr>
<tr>
<td>Fort Bend County</td>
<td>56</td>
<td>59</td>
<td>44</td>
<td>53</td>
<td>60</td>
</tr>
<tr>
<td>Other Texas Counties</td>
<td>22</td>
<td>20</td>
<td>24</td>
<td>21</td>
<td>34</td>
</tr>
<tr>
<td>US Counties not in TX</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Foreign Countries</td>
<td>17</td>
<td>15</td>
<td>25</td>
<td>25</td>
<td>30</td>
</tr>
</tbody>
</table>
## Total School of Human Sciences and Humanities Undergraduate Demographics

<table>
<thead>
<tr>
<th>Age category</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 or younger</td>
<td>28</td>
<td>2.5</td>
<td>24</td>
<td>2.0</td>
<td>33</td>
<td>2.7</td>
<td>44</td>
<td>3.4</td>
<td>38</td>
<td>2.9</td>
</tr>
<tr>
<td>21 to 22</td>
<td>173</td>
<td>15.5</td>
<td>192</td>
<td>16.2</td>
<td>178</td>
<td>14.5</td>
<td>198</td>
<td>15.5</td>
<td>220</td>
<td>16.8</td>
</tr>
<tr>
<td>23 to 24</td>
<td>187</td>
<td>16.8</td>
<td>209</td>
<td>17.6</td>
<td>224</td>
<td>18.2</td>
<td>222</td>
<td>17.4</td>
<td>224</td>
<td>17.1</td>
</tr>
<tr>
<td>25 to 26</td>
<td>107</td>
<td>9.6</td>
<td>134</td>
<td>11.3</td>
<td>160</td>
<td>13.0</td>
<td>182</td>
<td>14.3</td>
<td>183</td>
<td>14.0</td>
</tr>
<tr>
<td>27 to 29</td>
<td>107</td>
<td>9.6</td>
<td>109</td>
<td>9.2</td>
<td>149</td>
<td>12.1</td>
<td>155</td>
<td>12.1</td>
<td>170</td>
<td>13.0</td>
</tr>
<tr>
<td>30 to 32</td>
<td>85</td>
<td>7.6</td>
<td>88</td>
<td>7.4</td>
<td>86</td>
<td>7.0</td>
<td>100</td>
<td>7.8</td>
<td>97</td>
<td>7.4</td>
</tr>
<tr>
<td>33 to 35</td>
<td>77</td>
<td>6.9</td>
<td>82</td>
<td>6.9</td>
<td>86</td>
<td>7.0</td>
<td>72</td>
<td>5.6</td>
<td>73</td>
<td>5.6</td>
</tr>
<tr>
<td>36 to 38</td>
<td>50</td>
<td>4.5</td>
<td>66</td>
<td>5.6</td>
<td>60</td>
<td>4.9</td>
<td>61</td>
<td>4.8</td>
<td>67</td>
<td>5.1</td>
</tr>
<tr>
<td>39 to 41</td>
<td>64</td>
<td>5.7</td>
<td>64</td>
<td>5.4</td>
<td>52</td>
<td>4.2</td>
<td>43</td>
<td>3.4</td>
<td>57</td>
<td>4.3</td>
</tr>
<tr>
<td>42 to 44</td>
<td>64</td>
<td>5.7</td>
<td>54</td>
<td>4.5</td>
<td>58</td>
<td>4.7</td>
<td>54</td>
<td>4.2</td>
<td>55</td>
<td>4.2</td>
</tr>
<tr>
<td>45 to 47</td>
<td>50</td>
<td>4.5</td>
<td>49</td>
<td>4.1</td>
<td>41</td>
<td>3.3</td>
<td>42</td>
<td>3.3</td>
<td>38</td>
<td>2.9</td>
</tr>
<tr>
<td>48 to 50</td>
<td>50</td>
<td>4.5</td>
<td>49</td>
<td>4.1</td>
<td>46</td>
<td>3.7</td>
<td>42</td>
<td>3.3</td>
<td>37</td>
<td>2.8</td>
</tr>
<tr>
<td>51 to 55</td>
<td>51</td>
<td>4.6</td>
<td>46</td>
<td>3.9</td>
<td>38</td>
<td>3.1</td>
<td>38</td>
<td>3.0</td>
<td>32</td>
<td>2.4</td>
</tr>
<tr>
<td>56 to 64</td>
<td>19</td>
<td>1.7</td>
<td>17</td>
<td>1.4</td>
<td>18</td>
<td>1.5</td>
<td>21</td>
<td>1.6</td>
<td>18</td>
<td>1.4</td>
</tr>
<tr>
<td>65 plus</td>
<td>2</td>
<td>0.2</td>
<td>4</td>
<td>0.3</td>
<td>1</td>
<td>0.1</td>
<td>2</td>
<td>0.2</td>
<td>2</td>
<td>0.2</td>
</tr>
</tbody>
</table>

Average Age 31.8 31.3 30.6 30.2 29.9

<table>
<thead>
<tr>
<th>Tuition Status</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>971</td>
<td>1,059</td>
<td>1,131</td>
<td>1,174</td>
<td>1,202</td>
</tr>
<tr>
<td>Non-resident</td>
<td>11</td>
<td>10</td>
<td>9</td>
<td>10</td>
<td>9</td>
</tr>
<tr>
<td>Foreign waiver or other</td>
<td>132</td>
<td>118</td>
<td>90</td>
<td>92</td>
<td>100</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 or fewer</td>
<td>125</td>
<td>119</td>
<td>107</td>
<td>112</td>
<td>105</td>
</tr>
<tr>
<td>Credit Hours (SCH)</td>
<td>222</td>
<td>246</td>
<td>230</td>
<td>255</td>
<td>257</td>
</tr>
<tr>
<td>4 thru 6</td>
<td>172</td>
<td>200</td>
<td>212</td>
<td>242</td>
<td>261</td>
</tr>
<tr>
<td>7 thru 9</td>
<td>376</td>
<td>401</td>
<td>454</td>
<td>432</td>
<td>434</td>
</tr>
<tr>
<td>10 thru 12</td>
<td>166</td>
<td>179</td>
<td>169</td>
<td>188</td>
<td>206</td>
</tr>
<tr>
<td>13 thru 15</td>
<td>53</td>
<td>42</td>
<td>58</td>
<td>56</td>
<td>48</td>
</tr>
<tr>
<td>16 or more</td>
<td>12,872</td>
<td>13,455</td>
<td>13,347</td>
<td>13,272</td>
<td>12,958</td>
</tr>
<tr>
<td>SCH by Location</td>
<td>1,203</td>
<td>1,242</td>
<td>1,929</td>
<td>2,037</td>
<td>2,850</td>
</tr>
<tr>
<td>on campus SCH</td>
<td>14,075</td>
<td>14,697</td>
<td>15,276</td>
<td>15,309</td>
<td>15,808</td>
</tr>
<tr>
<td>off campus SCH</td>
<td>14,075</td>
<td>14,697</td>
<td>15,276</td>
<td>15,309</td>
<td>15,808</td>
</tr>
<tr>
<td>CBM-004 data for this var.</td>
<td>14,075</td>
<td>14,697</td>
<td>15,276</td>
<td>15,309</td>
<td>15,808</td>
</tr>
<tr>
<td>Total SCH</td>
<td>14,075</td>
<td>14,697</td>
<td>15,276</td>
<td>15,309</td>
<td>15,808</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Funded</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH Not Funded (45+ rule)</td>
<td>0</td>
<td>0</td>
<td>93</td>
<td>78</td>
<td>468</td>
</tr>
</tbody>
</table>
## Total School of Human Sciences and Humanities Graduate Demographics

### Headcount:

<table>
<thead>
<tr>
<th>Year</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH</td>
<td>927</td>
<td>907</td>
<td>961</td>
<td>945</td>
<td>898</td>
</tr>
<tr>
<td></td>
<td>5,785</td>
<td>5,758</td>
<td>6,108</td>
<td>5,976</td>
<td>5,815</td>
</tr>
</tbody>
</table>

### Gender

<table>
<thead>
<tr>
<th>Year</th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2003</td>
<td>349</td>
<td>612</td>
<td>310</td>
<td>588</td>
<td>324</td>
<td>620</td>
<td>318</td>
<td>596</td>
<td>307</td>
<td>591</td>
</tr>
<tr>
<td>%</td>
<td>37.6</td>
<td>66.0</td>
<td>34.2</td>
<td>64.8</td>
<td>33.7</td>
<td>64.5</td>
<td>33.7</td>
<td>63.1</td>
<td>34.2</td>
<td>65.8</td>
</tr>
<tr>
<td>Fall 2004</td>
<td>376</td>
<td>612</td>
<td>349</td>
<td>597</td>
<td>365</td>
<td>637</td>
<td>365</td>
<td>663</td>
<td>365</td>
<td>66.3</td>
</tr>
<tr>
<td>%</td>
<td>34.2</td>
<td>66.0</td>
<td>36.4</td>
<td>65.8</td>
<td>35.3</td>
<td>66.3</td>
<td>35.3</td>
<td>66.3</td>
<td>35.3</td>
<td>66.3</td>
</tr>
<tr>
<td>Fall 2005</td>
<td>324</td>
<td>637</td>
<td>339</td>
<td>622</td>
<td>339</td>
<td>622</td>
<td>339</td>
<td>622</td>
<td>339</td>
<td>622</td>
</tr>
<tr>
<td>%</td>
<td>33.7</td>
<td>66.3</td>
<td>35.3</td>
<td>64.7</td>
<td>35.3</td>
<td>64.7</td>
<td>35.3</td>
<td>64.7</td>
<td>35.3</td>
<td>64.7</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>318</td>
<td>627</td>
<td>322</td>
<td>623</td>
<td>322</td>
<td>623</td>
<td>322</td>
<td>623</td>
<td>322</td>
<td>623</td>
</tr>
<tr>
<td>%</td>
<td>33.7</td>
<td>66.3</td>
<td>34.1</td>
<td>65.9</td>
<td>34.1</td>
<td>65.9</td>
<td>34.1</td>
<td>65.9</td>
<td>34.1</td>
<td>65.9</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>307</td>
<td>591</td>
<td>305</td>
<td>593</td>
<td>305</td>
<td>593</td>
<td>305</td>
<td>593</td>
<td>305</td>
<td>593</td>
</tr>
<tr>
<td>%</td>
<td>34.2</td>
<td>65.8</td>
<td>34.0</td>
<td>66.0</td>
<td>34.0</td>
<td>66.0</td>
<td>34.0</td>
<td>66.0</td>
<td>34.0</td>
<td>66.0</td>
</tr>
</tbody>
</table>

### Status

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Partial Tuition</th>
<th>Full-time</th>
<th>Partial Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2003</td>
<td>315</td>
<td>612</td>
<td>330</td>
<td>577</td>
</tr>
<tr>
<td>%</td>
<td>34.0</td>
<td>66.0</td>
<td>36.4</td>
<td>63.6</td>
</tr>
<tr>
<td>Fall 2004</td>
<td>330</td>
<td>577</td>
<td>339</td>
<td>622</td>
</tr>
<tr>
<td>%</td>
<td>35.3</td>
<td>64.7</td>
<td>35.3</td>
<td>64.7</td>
</tr>
<tr>
<td>Fall 2005</td>
<td>322</td>
<td>622</td>
<td>322</td>
<td>623</td>
</tr>
<tr>
<td>%</td>
<td>34.1</td>
<td>65.9</td>
<td>34.1</td>
<td>65.9</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>305</td>
<td>593</td>
<td>305</td>
<td>593</td>
</tr>
<tr>
<td>%</td>
<td>34.0</td>
<td>66.0</td>
<td>34.0</td>
<td>66.0</td>
</tr>
</tbody>
</table>

### Ethnic Origin

<table>
<thead>
<tr>
<th>Year</th>
<th>White</th>
<th>Black</th>
<th>Hispanic</th>
<th>Asian</th>
<th>Am. Indian</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2003</td>
<td>612</td>
<td>139</td>
<td>117</td>
<td>32</td>
<td>5</td>
<td>22</td>
</tr>
<tr>
<td>%</td>
<td>66.0</td>
<td>15.0</td>
<td>12.6</td>
<td>3.5</td>
<td>0.5</td>
<td>2.4</td>
</tr>
<tr>
<td>Fall 2004</td>
<td>588</td>
<td>148</td>
<td>118</td>
<td>31</td>
<td>6</td>
<td>16</td>
</tr>
<tr>
<td>%</td>
<td>64.8</td>
<td>16.3</td>
<td>13.0</td>
<td>3.4</td>
<td>0.7</td>
<td>1.8</td>
</tr>
<tr>
<td>Fall 2005</td>
<td>620</td>
<td>165</td>
<td>120</td>
<td>41</td>
<td>3</td>
<td>12</td>
</tr>
<tr>
<td>%</td>
<td>64.5</td>
<td>17.2</td>
<td>12.5</td>
<td>4.3</td>
<td>0.3</td>
<td>1.2</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>596</td>
<td>159</td>
<td>122</td>
<td>37</td>
<td>7</td>
<td>24</td>
</tr>
<tr>
<td>%</td>
<td>63.1</td>
<td>16.8</td>
<td>12.9</td>
<td>3.9</td>
<td>0.7</td>
<td>2.5</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>556</td>
<td>163</td>
<td>123</td>
<td>33</td>
<td>7</td>
<td>16</td>
</tr>
<tr>
<td>%</td>
<td>61.9</td>
<td>18.2</td>
<td>13.7</td>
<td>3.7</td>
<td>0.8</td>
<td>1.8</td>
</tr>
</tbody>
</table>

### First Time or Transfer

<table>
<thead>
<tr>
<th>Year</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2003</td>
<td>140</td>
<td>787</td>
</tr>
<tr>
<td>%</td>
<td>15.1</td>
<td>84.9</td>
</tr>
<tr>
<td>Fall 2004</td>
<td>127</td>
<td>780</td>
</tr>
<tr>
<td>%</td>
<td>14.0</td>
<td>86.0</td>
</tr>
<tr>
<td>Fall 2005</td>
<td>208</td>
<td>753</td>
</tr>
<tr>
<td>%</td>
<td>21.6</td>
<td>78.4</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>179</td>
<td>766</td>
</tr>
<tr>
<td>%</td>
<td>18.9</td>
<td>81.1</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>407</td>
<td>491</td>
</tr>
<tr>
<td>%</td>
<td>45.3</td>
<td>54.7</td>
</tr>
</tbody>
</table>

### Residency

<table>
<thead>
<tr>
<th>Year</th>
<th>Harris County</th>
<th>Chambers County</th>
<th>Brazoria County</th>
<th>Galveston County</th>
<th>Fort Bend County</th>
<th>Other Texas Counties</th>
<th>US Counties not in TX</th>
<th>Foreign Countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2003</td>
<td>541</td>
<td>7</td>
<td>140</td>
<td>126</td>
<td>35</td>
<td>27</td>
<td>7</td>
<td>44</td>
</tr>
<tr>
<td>%</td>
<td>58.4</td>
<td>0.8</td>
<td>15.1</td>
<td>13.6</td>
<td>3.8</td>
<td>2.9</td>
<td>0.8</td>
<td>4.7</td>
</tr>
<tr>
<td>Fall 2004</td>
<td>515</td>
<td>4</td>
<td>123</td>
<td>137</td>
<td>46</td>
<td>38</td>
<td>11</td>
<td>33</td>
</tr>
<tr>
<td>%</td>
<td>56.8</td>
<td>0.4</td>
<td>13.6</td>
<td>15.1</td>
<td>5.1</td>
<td>4.2</td>
<td>1.2</td>
<td>3.6</td>
</tr>
<tr>
<td>Fall 2005</td>
<td>539</td>
<td>3</td>
<td>134</td>
<td>139</td>
<td>57</td>
<td>33</td>
<td>8</td>
<td>48</td>
</tr>
<tr>
<td>%</td>
<td>56.1</td>
<td>0.3</td>
<td>13.9</td>
<td>14.5</td>
<td>5.9</td>
<td>3.4</td>
<td>0.8</td>
<td>5.0</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>521</td>
<td>4</td>
<td>149</td>
<td>144</td>
<td>44</td>
<td>37</td>
<td>6</td>
<td>40</td>
</tr>
<tr>
<td>%</td>
<td>55.1</td>
<td>0.4</td>
<td>15.8</td>
<td>15.2</td>
<td>4.7</td>
<td>3.9</td>
<td>0.6</td>
<td>4.2</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>479</td>
<td>6</td>
<td>137</td>
<td>151</td>
<td>42</td>
<td>38</td>
<td>9</td>
<td>36</td>
</tr>
<tr>
<td>%</td>
<td>53.3</td>
<td>0.7</td>
<td>15.3</td>
<td>16.8</td>
<td>4.7</td>
<td>4.2</td>
<td>1.0</td>
<td>4.0</td>
</tr>
</tbody>
</table>
# Total School of Human Sciences and Humanities Graduate Demographics

<table>
<thead>
<tr>
<th>Age category</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>20 or younger</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
</tr>
<tr>
<td>21 to 22</td>
<td>22</td>
<td>2.4</td>
<td>15</td>
<td>1.7</td>
<td>20</td>
</tr>
<tr>
<td>23 to 24</td>
<td>72</td>
<td>7.8</td>
<td>90</td>
<td>9.9</td>
<td>98</td>
</tr>
<tr>
<td>25 to 26</td>
<td>101</td>
<td>10.9</td>
<td>117</td>
<td>12.9</td>
<td>125</td>
</tr>
<tr>
<td>27 to 29</td>
<td>114</td>
<td>12.3</td>
<td>123</td>
<td>13.6</td>
<td>129</td>
</tr>
<tr>
<td>30 to 32</td>
<td>111</td>
<td>12.0</td>
<td>99</td>
<td>10.9</td>
<td>92</td>
</tr>
<tr>
<td>33 to 35</td>
<td>103</td>
<td>11.1</td>
<td>93</td>
<td>10.3</td>
<td>98</td>
</tr>
<tr>
<td>36 to 38</td>
<td>81</td>
<td>8.7</td>
<td>76</td>
<td>8.4</td>
<td>80</td>
</tr>
<tr>
<td>39 to 41</td>
<td>57</td>
<td>6.1</td>
<td>53</td>
<td>5.8</td>
<td>55</td>
</tr>
<tr>
<td>42 to 44</td>
<td>54</td>
<td>5.8</td>
<td>63</td>
<td>6.9</td>
<td>54</td>
</tr>
<tr>
<td>45 to 47</td>
<td>60</td>
<td>6.5</td>
<td>40</td>
<td>4.4</td>
<td>62</td>
</tr>
<tr>
<td>48 to 50</td>
<td>64</td>
<td>6.9</td>
<td>53</td>
<td>5.8</td>
<td>56</td>
</tr>
<tr>
<td>51 to 55</td>
<td>52</td>
<td>5.6</td>
<td>53</td>
<td>5.8</td>
<td>57</td>
</tr>
<tr>
<td>56 to 64</td>
<td>29</td>
<td>3.1</td>
<td>27</td>
<td>3.0</td>
<td>27</td>
</tr>
<tr>
<td>65 plus</td>
<td>7</td>
<td>0.8</td>
<td>5</td>
<td>0.6</td>
<td>7</td>
</tr>
<tr>
<td>Average Age</td>
<td>35.9</td>
<td>35.2</td>
<td>35.2</td>
<td>35.0</td>
<td>35.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tuition Status</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>795</td>
<td>85.8</td>
<td>830</td>
<td>86.4</td>
<td>810</td>
</tr>
<tr>
<td>Non-resident</td>
<td>25</td>
<td>2.7</td>
<td>38</td>
<td>4.0</td>
<td>28</td>
</tr>
<tr>
<td>Foreign waiver or other</td>
<td>107</td>
<td>11.5</td>
<td>98</td>
<td>10.8</td>
<td>93</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 or fewer</td>
<td>277</td>
<td>29.9</td>
<td>281</td>
<td>29.2</td>
<td>268</td>
</tr>
<tr>
<td>4 thru 6</td>
<td>335</td>
<td>36.1</td>
<td>340</td>
<td>35.4</td>
<td>350</td>
</tr>
<tr>
<td>7 thru 9</td>
<td>227</td>
<td>24.5</td>
<td>264</td>
<td>27.5</td>
<td>238</td>
</tr>
<tr>
<td>10 thru 12</td>
<td>74</td>
<td>8.0</td>
<td>65</td>
<td>6.8</td>
<td>77</td>
</tr>
<tr>
<td>13 thru 15</td>
<td>11</td>
<td>1.2</td>
<td>9</td>
<td>0.9</td>
<td>12</td>
</tr>
<tr>
<td>16 or more</td>
<td>3</td>
<td>0.3</td>
<td>2</td>
<td>0.2</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SCH by</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>on campus SCH</td>
<td>4,618</td>
<td>79.8</td>
<td>4,578</td>
<td>75.0</td>
<td>4,515</td>
</tr>
<tr>
<td>off campus SCH</td>
<td>1,167</td>
<td>20.2</td>
<td>1,530</td>
<td>25.0</td>
<td>1,461</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Location</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBM-004 data for this var.</td>
<td>5,785</td>
<td>100.0</td>
<td>6,108</td>
<td>100.0</td>
<td>5,976</td>
</tr>
</tbody>
</table>

| Total SCH | 0 | 0 | 0 | 0 | 382 |
## Total School of Science and Computer Engineering Demographics

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Classification</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>undergraduate</td>
<td>619</td>
<td>580</td>
<td>521</td>
<td>539</td>
<td>525</td>
</tr>
<tr>
<td>graduate</td>
<td>595</td>
<td>526</td>
<td>486</td>
<td>448</td>
<td>431</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>male</td>
<td>755</td>
<td>700</td>
<td>612</td>
<td>560</td>
<td>547</td>
</tr>
<tr>
<td>female</td>
<td>459</td>
<td>406</td>
<td>395</td>
<td>427</td>
<td>409</td>
</tr>
<tr>
<td><strong>Status</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>526</td>
<td>452</td>
<td>431</td>
<td>448</td>
<td>419</td>
</tr>
<tr>
<td>PT</td>
<td>688</td>
<td>654</td>
<td>576</td>
<td>539</td>
<td>537</td>
</tr>
<tr>
<td><strong>1 Ethnic Origin</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>542</td>
<td>542</td>
<td>540</td>
<td>513</td>
<td>454</td>
</tr>
<tr>
<td>Black</td>
<td>61</td>
<td>55</td>
<td>69</td>
<td>65</td>
<td>80</td>
</tr>
<tr>
<td>Hispanic</td>
<td>110</td>
<td>100</td>
<td>98</td>
<td>112</td>
<td>114</td>
</tr>
<tr>
<td>Asian</td>
<td>184</td>
<td>136</td>
<td>190</td>
<td>89</td>
<td>94</td>
</tr>
<tr>
<td>Am. Indian</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>International</td>
<td>314</td>
<td>271</td>
<td>109</td>
<td>206</td>
<td>209</td>
</tr>
<tr>
<td><strong>2 First Time or Transfer</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>264</td>
<td>219</td>
<td>235</td>
<td>251</td>
<td>312</td>
</tr>
<tr>
<td>No</td>
<td>950</td>
<td>887</td>
<td>772</td>
<td>736</td>
<td>644</td>
</tr>
<tr>
<td><strong>3 Residency</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Harris County</td>
<td>520</td>
<td>423</td>
<td>417</td>
<td>424</td>
<td>383</td>
</tr>
<tr>
<td>Chambers County</td>
<td>9</td>
<td>9</td>
<td>4</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Brazoria County</td>
<td>84</td>
<td>83</td>
<td>86</td>
<td>91</td>
<td>96</td>
</tr>
<tr>
<td>Galveston County</td>
<td>151</td>
<td>170</td>
<td>165</td>
<td>176</td>
<td>171</td>
</tr>
<tr>
<td>Fort Bend County</td>
<td>24</td>
<td>27</td>
<td>18</td>
<td>22</td>
<td>18</td>
</tr>
<tr>
<td>Other Texas Counties</td>
<td>10</td>
<td>12</td>
<td>14</td>
<td>11</td>
<td>16</td>
</tr>
<tr>
<td>US Counties not in TX</td>
<td>2</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>Foreign Countries</td>
<td>414</td>
<td>378</td>
<td>302</td>
<td>258</td>
<td>263</td>
</tr>
<tr>
<td>Age category</td>
<td>20 or younger</td>
<td>21 to 22</td>
<td>23 to 24</td>
<td>25 to 26</td>
<td>27 to 29</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------</td>
<td>----------</td>
<td>----------</td>
<td>----------</td>
<td>----------</td>
</tr>
<tr>
<td>N</td>
<td>21</td>
<td>143</td>
<td>224</td>
<td>157</td>
<td>186</td>
</tr>
<tr>
<td>%</td>
<td>1.7</td>
<td>11.8</td>
<td>18.5</td>
<td>12.9</td>
<td>15.3</td>
</tr>
<tr>
<td>N</td>
<td>22</td>
<td>116</td>
<td>213</td>
<td>167</td>
<td>174</td>
</tr>
<tr>
<td>%</td>
<td>2.0</td>
<td>10.5</td>
<td>19.3</td>
<td>15.1</td>
<td>15.7</td>
</tr>
<tr>
<td>N</td>
<td>27</td>
<td>122</td>
<td>180</td>
<td>162</td>
<td>143</td>
</tr>
<tr>
<td>%</td>
<td>2.7</td>
<td>12.1</td>
<td>17.9</td>
<td>16.1</td>
<td>14.2</td>
</tr>
<tr>
<td>N</td>
<td>18</td>
<td>154</td>
<td>177</td>
<td>159</td>
<td>124</td>
</tr>
<tr>
<td>%</td>
<td>1.8</td>
<td>15.6</td>
<td>17.9</td>
<td>16.1</td>
<td>12.6</td>
</tr>
<tr>
<td>N</td>
<td>20</td>
<td>153</td>
<td>202</td>
<td>132</td>
<td>137</td>
</tr>
<tr>
<td>%</td>
<td>2.1</td>
<td>16.0</td>
<td>21.1</td>
<td>13.8</td>
<td>14.3</td>
</tr>
<tr>
<td>Average Age</td>
<td>29.8</td>
<td>29.5</td>
<td>29.4</td>
<td>29.1</td>
<td>28.9</td>
</tr>
</tbody>
</table>

### Tuition Status

<table>
<thead>
<tr>
<th>Tuition Status</th>
<th>Resident</th>
<th>Non-resident</th>
<th>Foreign waiver or other</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>868</td>
<td>198</td>
<td>148</td>
</tr>
<tr>
<td>%</td>
<td>71.5</td>
<td>16.3</td>
<td>12.2</td>
</tr>
<tr>
<td>N</td>
<td>799</td>
<td>178</td>
<td>129</td>
</tr>
<tr>
<td>%</td>
<td>72.2</td>
<td>16.1</td>
<td>11.7</td>
</tr>
<tr>
<td>N</td>
<td>737</td>
<td>145</td>
<td>125</td>
</tr>
<tr>
<td>%</td>
<td>73.2</td>
<td>14.4</td>
<td>12.4</td>
</tr>
<tr>
<td>N</td>
<td>759</td>
<td>112</td>
<td>116</td>
</tr>
<tr>
<td>%</td>
<td>76.9</td>
<td>11.3</td>
<td>11.8</td>
</tr>
<tr>
<td>N</td>
<td>717</td>
<td>101</td>
<td>138</td>
</tr>
<tr>
<td>%</td>
<td>71.0</td>
<td>10.1</td>
<td>13.8</td>
</tr>
<tr>
<td>N</td>
<td>180</td>
<td>211</td>
<td>271</td>
</tr>
<tr>
<td>%</td>
<td>18.8</td>
<td>22.1</td>
<td>28.3</td>
</tr>
</tbody>
</table>

### Semester

<table>
<thead>
<tr>
<th>Semester</th>
<th>3 or fewer</th>
<th>4 thru 6</th>
<th>7 thru 9</th>
<th>10 thru 12</th>
<th>13 thru 15</th>
<th>16 or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>234</td>
<td>284</td>
<td>350</td>
<td>181</td>
<td>135</td>
<td>30</td>
</tr>
<tr>
<td>%</td>
<td>19.3</td>
<td>23.4</td>
<td>28.8</td>
<td>14.9</td>
<td>11.1</td>
<td>2.5</td>
</tr>
<tr>
<td>N</td>
<td>225</td>
<td>277</td>
<td>287</td>
<td>184</td>
<td>103</td>
<td>30</td>
</tr>
<tr>
<td>%</td>
<td>20.3</td>
<td>25.0</td>
<td>25.9</td>
<td>16.6</td>
<td>9.3</td>
<td>2.7</td>
</tr>
<tr>
<td>N</td>
<td>193</td>
<td>236</td>
<td>269</td>
<td>167</td>
<td>112</td>
<td>30</td>
</tr>
<tr>
<td>%</td>
<td>19.2</td>
<td>23.4</td>
<td>26.7</td>
<td>16.6</td>
<td>11.1</td>
<td>3.0</td>
</tr>
<tr>
<td>N</td>
<td>193</td>
<td>200</td>
<td>260</td>
<td>203</td>
<td>101</td>
<td>30</td>
</tr>
<tr>
<td>%</td>
<td>19.6</td>
<td>20.3</td>
<td>26.3</td>
<td>20.6</td>
<td>10.2</td>
<td>3.0</td>
</tr>
<tr>
<td>N</td>
<td>180</td>
<td>211</td>
<td>271</td>
<td>181</td>
<td>92</td>
<td>21</td>
</tr>
<tr>
<td>%</td>
<td>18.8</td>
<td>22.1</td>
<td>28.3</td>
<td>18.9</td>
<td>9.6</td>
<td>2.2</td>
</tr>
</tbody>
</table>

### SCH by

<table>
<thead>
<tr>
<th>SCH by</th>
<th>on campus SCH</th>
<th>off campus SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>10,582</td>
<td>465</td>
</tr>
<tr>
<td>%</td>
<td>95.8</td>
<td>4.2</td>
</tr>
<tr>
<td>N</td>
<td>9,759</td>
<td>420</td>
</tr>
<tr>
<td>%</td>
<td>95.9</td>
<td>4.1</td>
</tr>
<tr>
<td>N</td>
<td>9,363</td>
<td>381</td>
</tr>
<tr>
<td>%</td>
<td>96.1</td>
<td>3.9</td>
</tr>
<tr>
<td>N</td>
<td>8,756</td>
<td>354</td>
</tr>
<tr>
<td>%</td>
<td>96.1</td>
<td>3.9</td>
</tr>
<tr>
<td>N</td>
<td>8,415</td>
<td>417</td>
</tr>
<tr>
<td>%</td>
<td>95.3</td>
<td>4.7</td>
</tr>
</tbody>
</table>

### Location

<table>
<thead>
<tr>
<th>Location</th>
<th>Total SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>11,047</td>
</tr>
<tr>
<td>%</td>
<td>100.0</td>
</tr>
<tr>
<td>N</td>
<td>10,179</td>
</tr>
<tr>
<td>%</td>
<td>100.0</td>
</tr>
<tr>
<td>N</td>
<td>9,744</td>
</tr>
<tr>
<td>%</td>
<td>100.0</td>
</tr>
<tr>
<td>N</td>
<td>9,110</td>
</tr>
<tr>
<td>%</td>
<td>100.0</td>
</tr>
<tr>
<td>N</td>
<td>8,832</td>
</tr>
<tr>
<td>%</td>
<td>100.0</td>
</tr>
</tbody>
</table>

### CBM-004 data for this var.

<table>
<thead>
<tr>
<th>SCH by</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBM-004</td>
</tr>
<tr>
<td>Total SCH</td>
</tr>
<tr>
<td>N</td>
</tr>
<tr>
<td>%</td>
</tr>
</tbody>
</table>
### Total School of Science and Computer Engineering Undergraduate Demographics

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Headcount:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SCH</td>
<td>7,695</td>
<td>7,265</td>
<td>6,931</td>
<td>6,531</td>
<td>6,034</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>male</td>
<td>363</td>
<td>343</td>
<td>273</td>
<td>268</td>
<td>269</td>
</tr>
<tr>
<td>female</td>
<td>256</td>
<td>237</td>
<td>248</td>
<td>271</td>
<td>256</td>
</tr>
<tr>
<td><strong>Status</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time 12+sch ugrad / 9+sch grad</td>
<td>273</td>
<td>251</td>
<td>242</td>
<td>255</td>
<td>203</td>
</tr>
<tr>
<td>PT</td>
<td>346</td>
<td>329</td>
<td>279</td>
<td>284</td>
<td>322</td>
</tr>
<tr>
<td><strong>1 Ethnic Origin</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>344</td>
<td>338</td>
<td>325</td>
<td>334</td>
<td>298</td>
</tr>
<tr>
<td>Black</td>
<td>34</td>
<td>30</td>
<td>38</td>
<td>28</td>
<td>38</td>
</tr>
<tr>
<td>Hispanic</td>
<td>79</td>
<td>73</td>
<td>68</td>
<td>83</td>
<td>93</td>
</tr>
<tr>
<td>Asian</td>
<td>102</td>
<td>79</td>
<td>73</td>
<td>54</td>
<td>69</td>
</tr>
<tr>
<td>Am. Indian</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>International</td>
<td>59</td>
<td>58</td>
<td>16</td>
<td>38</td>
<td>24</td>
</tr>
<tr>
<td><strong>2 First Time or Transfer</strong></td>
<td>150</td>
<td>138</td>
<td>114</td>
<td>139</td>
<td>114</td>
</tr>
<tr>
<td>Yes</td>
<td>469</td>
<td>442</td>
<td>407</td>
<td>400</td>
<td>411</td>
</tr>
<tr>
<td>No</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>3 Residency</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Harris County</td>
<td>327</td>
<td>275</td>
<td>256</td>
<td>275</td>
<td>268</td>
</tr>
<tr>
<td>Chambers County</td>
<td>8</td>
<td>7</td>
<td>1</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Brazoria County</td>
<td>63</td>
<td>52</td>
<td>61</td>
<td>72</td>
<td>76</td>
</tr>
<tr>
<td>Galveston County</td>
<td>95</td>
<td>108</td>
<td>104</td>
<td>109</td>
<td>106</td>
</tr>
<tr>
<td>Fort Bend County</td>
<td>8</td>
<td>11</td>
<td>9</td>
<td>10</td>
<td>8</td>
</tr>
<tr>
<td>Other Texas Counties</td>
<td>5</td>
<td>5</td>
<td>8</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>US Counties not in TX</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Foreign Countries</td>
<td>113</td>
<td>120</td>
<td>82</td>
<td>65</td>
<td>57</td>
</tr>
</tbody>
</table>

1. Data includes U.S. students with a local mailing address.
2. Data includes both new and repeat enrollees.
3. Data includes both new and repeat enrollees.
## Total School of Science and Computer Engineering Undergraduate Demographics

<table>
<thead>
<tr>
<th>Age category</th>
<th>20 or younger</th>
<th>21 to 22</th>
<th>23 to 24</th>
<th>25 to 26</th>
<th>27 to 29</th>
<th>30 to 32</th>
<th>33 to 35</th>
<th>36 to 38</th>
<th>39 to 41</th>
<th>42 to 44</th>
<th>45 to 47</th>
<th>48 to 50</th>
<th>51 to 55</th>
<th>56 to 64</th>
<th>65 plus</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>20</td>
<td>103</td>
<td>117</td>
<td>71</td>
<td>85</td>
<td>59</td>
<td>50</td>
<td>34</td>
<td>28</td>
<td>16</td>
<td>17</td>
<td>7</td>
<td>7</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>%</td>
<td>3.2</td>
<td>16.6</td>
<td>18.9</td>
<td>11.5</td>
<td>13.7</td>
<td>9.5</td>
<td>8.1</td>
<td>5.5</td>
<td>4.5</td>
<td>2.6</td>
<td>2.7</td>
<td>1.1</td>
<td>1.1</td>
<td>0.8</td>
<td>0.0</td>
</tr>
<tr>
<td>Fall 2003</td>
<td>21</td>
<td>91</td>
<td>104</td>
<td>76</td>
<td>81</td>
<td>58</td>
<td>42</td>
<td>31</td>
<td>24</td>
<td>23</td>
<td>13</td>
<td>7</td>
<td>5</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>%</td>
<td>3.6</td>
<td>15.7</td>
<td>17.9</td>
<td>13.1</td>
<td>14.0</td>
<td>10.0</td>
<td>8.1</td>
<td>7.2</td>
<td>4.1</td>
<td>3.5</td>
<td>2.2</td>
<td>1.2</td>
<td>0.9</td>
<td>0.5</td>
<td>0.0</td>
</tr>
<tr>
<td>Fall 2004</td>
<td>27</td>
<td>91</td>
<td>93</td>
<td>75</td>
<td>61</td>
<td>42</td>
<td>41</td>
<td>28</td>
<td>23</td>
<td>18</td>
<td>12</td>
<td>4</td>
<td>5</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>%</td>
<td>5.2</td>
<td>17.5</td>
<td>17.9</td>
<td>14.4</td>
<td>11.7</td>
<td>8.1</td>
<td>7.9</td>
<td>5.3</td>
<td>4.4</td>
<td>3.5</td>
<td>2.3</td>
<td>0.8</td>
<td>1.0</td>
<td>0.2</td>
<td>0.0</td>
</tr>
<tr>
<td>Fall 2005</td>
<td>18</td>
<td>114</td>
<td>98</td>
<td>73</td>
<td>70</td>
<td>47</td>
<td>40</td>
<td>21</td>
<td>20</td>
<td>16</td>
<td>11</td>
<td>6</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>%</td>
<td>3.3</td>
<td>21.2</td>
<td>18.2</td>
<td>13.5</td>
<td>13.0</td>
<td>8.7</td>
<td>7.4</td>
<td>3.9</td>
<td>3.7</td>
<td>3.0</td>
<td>2.0</td>
<td>1.1</td>
<td>0.4</td>
<td>0.2</td>
<td>0.0</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>18</td>
<td>103</td>
<td>102</td>
<td>63</td>
<td>81</td>
<td>46</td>
<td>35</td>
<td>23</td>
<td>19.6</td>
<td>19.6</td>
<td>12.0</td>
<td>1.3</td>
<td>6</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>%</td>
<td>3.4</td>
<td>19.6</td>
<td>19.4</td>
<td>12.0</td>
<td>15.4</td>
<td>8.8</td>
<td>6.7</td>
<td>4.4</td>
<td>3.0</td>
<td>3.0</td>
<td>2.3</td>
<td>1.3</td>
<td>1.1</td>
<td>0.6</td>
<td>0.0</td>
</tr>
<tr>
<td>Average Age</td>
<td>29.0</td>
<td>28.8</td>
<td>28.4</td>
<td>27.9</td>
<td>28.1</td>
<td>7,617</td>
<td>7,139</td>
<td>6,832</td>
<td>6,474</td>
<td>5,950</td>
<td>6,034</td>
<td>100.0</td>
<td>100.0</td>
<td>100.0</td>
<td>100.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tuition Status</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>548</td>
<td>505</td>
<td>458</td>
<td>490</td>
<td>488</td>
</tr>
<tr>
<td>Non-resident</td>
<td>51</td>
<td>60</td>
<td>41</td>
<td>32</td>
<td>12</td>
</tr>
<tr>
<td>Foreign waiver or other</td>
<td>20</td>
<td>15</td>
<td>22</td>
<td>17</td>
<td>25</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 or fewer</td>
<td>77</td>
<td>80</td>
<td>53</td>
<td>55</td>
<td>65</td>
</tr>
<tr>
<td>4 thru 6</td>
<td>104</td>
<td>109</td>
<td>85</td>
<td>90</td>
<td>113</td>
</tr>
<tr>
<td>7 thru 9</td>
<td>128</td>
<td>99</td>
<td>103</td>
<td>100</td>
<td>113</td>
</tr>
<tr>
<td>10 thru 12</td>
<td>150</td>
<td>164</td>
<td>141</td>
<td>169</td>
<td>130</td>
</tr>
<tr>
<td>13 thru 15</td>
<td>131</td>
<td>98</td>
<td>109</td>
<td>96</td>
<td>83</td>
</tr>
<tr>
<td>16 or more</td>
<td>29</td>
<td>30</td>
<td>30</td>
<td>29</td>
<td>21</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Credit Hours (SCH)</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH by on campus</td>
<td>7,617</td>
<td>7,139</td>
<td>6,832</td>
<td>6,474</td>
<td>5,950</td>
</tr>
<tr>
<td>Location off campus</td>
<td>78</td>
<td>126</td>
<td>99</td>
<td>57</td>
<td>84</td>
</tr>
<tr>
<td>CBM-004 data for this var</td>
<td>Total SCH</td>
<td>7,695</td>
<td>7,265</td>
<td>6,931</td>
<td>6,531</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SCH Not Funded (45+ rule)</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total SCH</td>
<td>7,695</td>
<td>7,265</td>
<td>6,931</td>
<td>6,531</td>
<td>6,034</td>
</tr>
</tbody>
</table>

---

1. Row percentages may not sum to 100 due to rounding.
2. Total SCH for on campus and off campus includes all categories of students.
3. SCH Not Funded (45+ rule) includes students who have not funded their SCH and have not met the 45+ rule.
# Total School of Science and Computer Engineering Graduate Demographics

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Headcount</strong></td>
<td>595</td>
<td>526</td>
<td>486</td>
<td>448</td>
<td>431</td>
</tr>
<tr>
<td><strong>SCH</strong></td>
<td>3,352</td>
<td>2,914</td>
<td>2,813</td>
<td>2,579</td>
<td>2,798</td>
</tr>
</tbody>
</table>

## Gender

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>N</strong></td>
<td>392</td>
<td>357</td>
<td>339</td>
<td>292</td>
<td>278</td>
</tr>
<tr>
<td><strong>%</strong></td>
<td>65.9</td>
<td>67.9</td>
<td>69.8</td>
<td>65.2</td>
<td>64.5</td>
</tr>
<tr>
<td><strong>N</strong></td>
<td>203</td>
<td>169</td>
<td>147</td>
<td>156</td>
<td>153</td>
</tr>
<tr>
<td><strong>%</strong></td>
<td>34.1</td>
<td>32.1</td>
<td>30.2</td>
<td>34.8</td>
<td>35.5</td>
</tr>
</tbody>
</table>

## Status

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-time</strong></td>
<td>253</td>
<td>201</td>
<td>189</td>
<td>193</td>
<td>216</td>
</tr>
<tr>
<td><strong>%</strong></td>
<td>42.5</td>
<td>38.2</td>
<td>38.9</td>
<td>43.1</td>
<td>50.1</td>
</tr>
<tr>
<td><strong>PT</strong></td>
<td>342</td>
<td>325</td>
<td>297</td>
<td>255</td>
<td>215</td>
</tr>
<tr>
<td><strong>%</strong></td>
<td>57.5</td>
<td>61.8</td>
<td>61.1</td>
<td>42.9</td>
<td>49.9</td>
</tr>
</tbody>
</table>

## Ethnic Origin

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>White</strong></td>
<td>198</td>
<td>204</td>
<td>215</td>
<td>179</td>
<td>156</td>
</tr>
<tr>
<td><strong>%</strong></td>
<td>33.3</td>
<td>38.8</td>
<td>44.2</td>
<td>40.0</td>
<td>36.2</td>
</tr>
<tr>
<td><strong>Black</strong></td>
<td>27</td>
<td>25</td>
<td>31</td>
<td>37</td>
<td>42</td>
</tr>
<tr>
<td><strong>%</strong></td>
<td>4.5</td>
<td>4.8</td>
<td>6.4</td>
<td>8.3</td>
<td>9.7</td>
</tr>
<tr>
<td><strong>Hispanic</strong></td>
<td>31</td>
<td>27</td>
<td>30</td>
<td>29</td>
<td>21</td>
</tr>
<tr>
<td><strong>%</strong></td>
<td>5.2</td>
<td>5.1</td>
<td>6.2</td>
<td>6.5</td>
<td>4.9</td>
</tr>
<tr>
<td><strong>Asian</strong></td>
<td>82</td>
<td>57</td>
<td>117</td>
<td>35</td>
<td>25</td>
</tr>
<tr>
<td><strong>%</strong></td>
<td>13.8</td>
<td>10.8</td>
<td>24.1</td>
<td>7.8</td>
<td>5.8</td>
</tr>
<tr>
<td><strong>Am. Indian</strong></td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td><strong>%</strong></td>
<td>0.3</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.2</td>
</tr>
<tr>
<td><strong>International</strong></td>
<td>255</td>
<td>213</td>
<td>93</td>
<td>168</td>
<td>185</td>
</tr>
<tr>
<td><strong>%</strong></td>
<td>42.9</td>
<td>40.5</td>
<td>19.1</td>
<td>37.5</td>
<td>42.9</td>
</tr>
</tbody>
</table>

## First Time or Transfer

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Yes</strong></td>
<td>114</td>
<td>81</td>
<td>121</td>
<td>112</td>
<td>198</td>
</tr>
<tr>
<td><strong>%</strong></td>
<td>19.2</td>
<td>15.4</td>
<td>24.9</td>
<td>25.0</td>
<td>45.9</td>
</tr>
<tr>
<td><strong>No</strong></td>
<td>481</td>
<td>445</td>
<td>365</td>
<td>336</td>
<td>233</td>
</tr>
<tr>
<td><strong>%</strong></td>
<td>80.8</td>
<td>84.6</td>
<td>75.1</td>
<td>75.0</td>
<td>54.1</td>
</tr>
</tbody>
</table>

## Residency

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Harris County</strong></td>
<td>193</td>
<td>148</td>
<td>161</td>
<td>149</td>
<td>115</td>
</tr>
<tr>
<td><strong>%</strong></td>
<td>32.4</td>
<td>28.1</td>
<td>33.1</td>
<td>33.3</td>
<td>26.7</td>
</tr>
<tr>
<td><strong>Chambers County</strong></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td><strong>%</strong></td>
<td>0.2</td>
<td>0.4</td>
<td>0.6</td>
<td>0.4</td>
<td>0.2</td>
</tr>
<tr>
<td><strong>Brazoria County</strong></td>
<td>21</td>
<td>31</td>
<td>25</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td><strong>%</strong></td>
<td>3.5</td>
<td>5.9</td>
<td>5.1</td>
<td>4.2</td>
<td>4.6</td>
</tr>
<tr>
<td><strong>Galveston County</strong></td>
<td>56</td>
<td>62</td>
<td>61</td>
<td>67</td>
<td>65</td>
</tr>
<tr>
<td><strong>%</strong></td>
<td>9.4</td>
<td>11.8</td>
<td>12.6</td>
<td>15.0</td>
<td>15.1</td>
</tr>
<tr>
<td><strong>Fort Bend County</strong></td>
<td>16</td>
<td>16</td>
<td>9</td>
<td>12</td>
<td>10</td>
</tr>
<tr>
<td><strong>%</strong></td>
<td>2.7</td>
<td>3.0</td>
<td>1.9</td>
<td>2.7</td>
<td>2.3</td>
</tr>
<tr>
<td><strong>Other Texas Counties</strong></td>
<td>5</td>
<td>7</td>
<td>6</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td><strong>%</strong></td>
<td>0.8</td>
<td>1.3</td>
<td>1.2</td>
<td>1.1</td>
<td>1.9</td>
</tr>
<tr>
<td><strong>US Counties not in TX</strong></td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td><strong>%</strong></td>
<td>0.3</td>
<td>0.4</td>
<td>0.2</td>
<td>0.2</td>
<td>1.4</td>
</tr>
<tr>
<td><strong>Foreign Countries</strong></td>
<td>301</td>
<td>258</td>
<td>220</td>
<td>193</td>
<td>206</td>
</tr>
<tr>
<td><strong>%</strong></td>
<td>50.6</td>
<td>49.0</td>
<td>45.3</td>
<td>43.1</td>
<td>47.8</td>
</tr>
</tbody>
</table>
### Total School of Science and Computer Engineering Graduate Demographics

<table>
<thead>
<tr>
<th>Age category</th>
<th>20 or younger</th>
<th>21 to 22</th>
<th>23 to 24</th>
<th>25 to 26</th>
<th>27 to 29</th>
<th>30 to 32</th>
<th>33 to 35</th>
<th>36 to 38</th>
<th>39 to 41</th>
<th>42 to 44</th>
<th>45 to 47</th>
<th>48 to 50</th>
<th>51 to 55</th>
<th>56 to 64</th>
<th>65 plus</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>1</td>
<td>40</td>
<td>107</td>
<td>86</td>
<td>101</td>
<td>71</td>
<td>60</td>
<td>37</td>
<td>32</td>
<td>22</td>
<td>9</td>
<td>8</td>
<td>10</td>
<td>11</td>
<td>0</td>
</tr>
<tr>
<td>%</td>
<td>0.2</td>
<td>6.7</td>
<td>18.0</td>
<td>14.5</td>
<td>17.0</td>
<td>11.9</td>
<td>10.1</td>
<td>6.2</td>
<td>5.4</td>
<td>3.7</td>
<td>1.5</td>
<td>1.3</td>
<td>1.7</td>
<td>1.8</td>
<td>0.0</td>
</tr>
<tr>
<td>N</td>
<td>0</td>
<td>31</td>
<td>87</td>
<td>87</td>
<td>82</td>
<td>51</td>
<td>39</td>
<td>34</td>
<td>24</td>
<td>17</td>
<td>10</td>
<td>9</td>
<td>12</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>%</td>
<td>0.0</td>
<td>6.4</td>
<td>17.9</td>
<td>17.9</td>
<td>16.9</td>
<td>10.5</td>
<td>8.0</td>
<td>7.0</td>
<td>4.9</td>
<td>2.7</td>
<td>2.1</td>
<td>1.9</td>
<td>2.1</td>
<td>1.0</td>
<td>0.2</td>
</tr>
<tr>
<td>N</td>
<td>2</td>
<td>40</td>
<td>79</td>
<td>86</td>
<td>54</td>
<td>50</td>
<td>31</td>
<td>34</td>
<td>32</td>
<td>32</td>
<td>14</td>
<td>10</td>
<td>12</td>
<td>10</td>
<td>1</td>
</tr>
<tr>
<td>%</td>
<td>0.5</td>
<td>8.9</td>
<td>19.2</td>
<td>16.0</td>
<td>12.1</td>
<td>11.6</td>
<td>6.9</td>
<td>7.6</td>
<td>7.1</td>
<td>7.1</td>
<td>2.1</td>
<td>1.9</td>
<td>3.0</td>
<td>2.3</td>
<td>0.2</td>
</tr>
<tr>
<td>Average Age</td>
<td>30.7</td>
<td>30.3</td>
<td>30.4</td>
<td>30.4</td>
<td>29.9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Tuition Status

<table>
<thead>
<tr>
<th>Tuition Status</th>
<th>Resident</th>
<th>Non-resident</th>
<th>Foreign waiver or other</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>320</td>
<td>147</td>
<td>128</td>
</tr>
<tr>
<td>%</td>
<td>53.8</td>
<td>24.7</td>
<td>21.5</td>
</tr>
<tr>
<td>N</td>
<td>294</td>
<td>118</td>
<td>114</td>
</tr>
<tr>
<td>%</td>
<td>55.9</td>
<td>22.4</td>
<td>21.7</td>
</tr>
<tr>
<td>N</td>
<td>279</td>
<td>104</td>
<td>103</td>
</tr>
<tr>
<td>%</td>
<td>57.4</td>
<td>21.4</td>
<td>21.2</td>
</tr>
<tr>
<td>N</td>
<td>269</td>
<td>80</td>
<td>99</td>
</tr>
<tr>
<td>%</td>
<td>60.0</td>
<td>17.9</td>
<td>22.1</td>
</tr>
<tr>
<td>N</td>
<td>229</td>
<td>160</td>
<td>158</td>
</tr>
<tr>
<td>%</td>
<td>53.1</td>
<td>35.7</td>
<td>36.7</td>
</tr>
</tbody>
</table>

### Semester

<table>
<thead>
<tr>
<th>Semester</th>
<th>3 or fewer</th>
<th>4 thru 6</th>
<th>7 thru 9</th>
<th>10 thru 12</th>
<th>13 thru 15</th>
<th>16 or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>157</td>
<td>180</td>
<td>222</td>
<td>31</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>%</td>
<td>26.4</td>
<td>30.3</td>
<td>37.3</td>
<td>5.2</td>
<td>0.7</td>
<td>0.2</td>
</tr>
<tr>
<td>N</td>
<td>145</td>
<td>168</td>
<td>188</td>
<td>20</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>%</td>
<td>27.6</td>
<td>31.9</td>
<td>35.7</td>
<td>3.8</td>
<td>3.0</td>
<td>0.0</td>
</tr>
<tr>
<td>N</td>
<td>140</td>
<td>151</td>
<td>166</td>
<td>26</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>%</td>
<td>28.8</td>
<td>31.1</td>
<td>34.2</td>
<td>5.3</td>
<td>0.6</td>
<td>0.0</td>
</tr>
<tr>
<td>N</td>
<td>138</td>
<td>110</td>
<td>160</td>
<td>34</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>%</td>
<td>30.8</td>
<td>24.6</td>
<td>35.7</td>
<td>7.6</td>
<td>1.1</td>
<td>0.2</td>
</tr>
<tr>
<td>N</td>
<td>115</td>
<td>98</td>
<td>158</td>
<td>51</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td>%</td>
<td>26.7</td>
<td>22.7</td>
<td>36.7</td>
<td>11.8</td>
<td>2.1</td>
<td>0.0</td>
</tr>
</tbody>
</table>

### Credit Hours (SCH)

<table>
<thead>
<tr>
<th>SCH</th>
<th>8 or fewer</th>
<th>9 thru 12</th>
<th>13 thru 15</th>
<th>16 or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>2,965</td>
<td>387</td>
<td>335</td>
<td>0</td>
</tr>
<tr>
<td>%</td>
<td>88.5</td>
<td>11.5</td>
<td>333</td>
<td>0</td>
</tr>
</tbody>
</table>

### SCH by Location

<table>
<thead>
<tr>
<th>Location</th>
<th>SCH on campus</th>
<th>SCH off campus</th>
<th>Total SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>2,620</td>
<td>294</td>
<td>2,914</td>
</tr>
<tr>
<td>%</td>
<td>89.9</td>
<td>11.1</td>
<td>100.0</td>
</tr>
<tr>
<td>N</td>
<td>2,531</td>
<td>282</td>
<td>2,813</td>
</tr>
<tr>
<td>%</td>
<td>90.0</td>
<td>10.0</td>
<td>100.0</td>
</tr>
<tr>
<td>N</td>
<td>2,282</td>
<td>279</td>
<td>2,579</td>
</tr>
<tr>
<td>%</td>
<td>88.5</td>
<td>11.5</td>
<td>100.0</td>
</tr>
</tbody>
</table>

### SCH by SCH Not Funded (45+ rule)

| SCH Not Funded (45+ rule) | 0 | 0 | 0 | 0 | 15 |

---

1. Fall 2005
2. Fall 2006
3. Fall 2007
4. Average Age
5. SCH Not Funded (45+ rule)
Total School of Education Demographics

<table>
<thead>
<tr>
<th>Classification</th>
<th>Fall 2003 N</th>
<th>Fall 2003 %</th>
<th>Fall 2004 N</th>
<th>Fall 2004 %</th>
<th>Fall 2005 N</th>
<th>Fall 2005 %</th>
<th>Fall 2006 N</th>
<th>Fall 2006 %</th>
<th>Fall 2007 N</th>
<th>Fall 2007 %</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Headcount</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SCH</td>
<td>14,164</td>
<td></td>
<td>15,125</td>
<td></td>
<td>16,257</td>
<td></td>
<td>16,400</td>
<td></td>
<td>15,241</td>
<td></td>
</tr>
<tr>
<td>Fall 2003</td>
<td>1,950</td>
<td>37.3</td>
<td>2,119</td>
<td>37.1</td>
<td>2,186</td>
<td>41.9</td>
<td>2,231</td>
<td>40.3</td>
<td>2,157</td>
<td>50.1</td>
</tr>
<tr>
<td>Fall 2004</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classification</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>undergraduate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>male</td>
<td>264</td>
<td>13.5</td>
<td>288</td>
<td>13.6</td>
<td>292</td>
<td>13.4</td>
<td>312</td>
<td>14.0</td>
<td>307</td>
<td>14.2</td>
</tr>
<tr>
<td>female</td>
<td>1,686</td>
<td>86.5</td>
<td>1,831</td>
<td>86.4</td>
<td>1,894</td>
<td>86.6</td>
<td>1,919</td>
<td>86.0</td>
<td>1,850</td>
<td>85.8</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Status</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12+sch ugrad / 9+ sch grad</td>
<td>679</td>
<td>34.8</td>
<td>726</td>
<td>34.3</td>
<td>809</td>
<td>37.0</td>
<td>733</td>
<td>32.9</td>
<td>654</td>
<td>30.3</td>
</tr>
<tr>
<td>PT</td>
<td>1,271</td>
<td>65.2</td>
<td>1,393</td>
<td>65.7</td>
<td>1,377</td>
<td>63.0</td>
<td>1,498</td>
<td>67.1</td>
<td>1,503</td>
<td>69.7</td>
</tr>
<tr>
<td>Ethnic Origin</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 White</td>
<td>1,345</td>
<td>69.0</td>
<td>1,431</td>
<td>67.5</td>
<td>1,458</td>
<td>66.7</td>
<td>1,387</td>
<td>62.2</td>
<td>1,288</td>
<td>59.7</td>
</tr>
<tr>
<td>Black</td>
<td>192</td>
<td>9.8</td>
<td>221</td>
<td>10.4</td>
<td>250</td>
<td>11.4</td>
<td>281</td>
<td>12.6</td>
<td>315</td>
<td>14.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>353</td>
<td>18.1</td>
<td>404</td>
<td>19.1</td>
<td>401</td>
<td>18.3</td>
<td>464</td>
<td>20.8</td>
<td>461</td>
<td>21.4</td>
</tr>
<tr>
<td>Asian</td>
<td>37</td>
<td>1.9</td>
<td>41</td>
<td>1.9</td>
<td>46</td>
<td>2.1</td>
<td>46</td>
<td>2.1</td>
<td>50</td>
<td>2.3</td>
</tr>
<tr>
<td>Am. Indian</td>
<td>6</td>
<td>0.3</td>
<td>8</td>
<td>0.4</td>
<td>9</td>
<td>0.4</td>
<td>10</td>
<td>0.4</td>
<td>11</td>
<td>0.5</td>
</tr>
<tr>
<td>International</td>
<td>17</td>
<td>0.9</td>
<td>14</td>
<td>0.7</td>
<td>22</td>
<td>1.0</td>
<td>43</td>
<td>1.9</td>
<td>28</td>
<td>1.3</td>
</tr>
<tr>
<td>First Time or Transfer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>286</td>
<td>14.7</td>
<td>338</td>
<td>16.0</td>
<td>388</td>
<td>17.7</td>
<td>403</td>
<td>18.1</td>
<td>566</td>
<td>26.2</td>
</tr>
<tr>
<td>No</td>
<td>1,664</td>
<td>85.3</td>
<td>1,781</td>
<td>84.0</td>
<td>1,798</td>
<td>82.3</td>
<td>1,828</td>
<td>81.9</td>
<td>1,591</td>
<td>73.8</td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Harris County</td>
<td>1,092</td>
<td>56.0</td>
<td>1,201</td>
<td>56.7</td>
<td>1,210</td>
<td>55.4</td>
<td>1,216</td>
<td>54.5</td>
<td>1,167</td>
<td>54.1</td>
</tr>
<tr>
<td>Chambers County</td>
<td>22</td>
<td>1.1</td>
<td>20</td>
<td>0.9</td>
<td>26</td>
<td>1.2</td>
<td>30</td>
<td>1.3</td>
<td>23</td>
<td>1.1</td>
</tr>
<tr>
<td>Brazoria County</td>
<td>263</td>
<td>13.5</td>
<td>301</td>
<td>14.2</td>
<td>337</td>
<td>15.4</td>
<td>338</td>
<td>15.2</td>
<td>303</td>
<td>14.0</td>
</tr>
<tr>
<td>Galveston County</td>
<td>408</td>
<td>20.9</td>
<td>426</td>
<td>20.1</td>
<td>419</td>
<td>19.2</td>
<td>411</td>
<td>18.4</td>
<td>401</td>
<td>18.6</td>
</tr>
<tr>
<td>Fort Bend County</td>
<td>70</td>
<td>3.6</td>
<td>83</td>
<td>3.9</td>
<td>75</td>
<td>3.4</td>
<td>98</td>
<td>4.4</td>
<td>113</td>
<td>5.2</td>
</tr>
<tr>
<td>Other Texas Counties</td>
<td>33</td>
<td>1.7</td>
<td>31</td>
<td>1.5</td>
<td>31</td>
<td>1.4</td>
<td>40</td>
<td>1.8</td>
<td>48</td>
<td>2.2</td>
</tr>
<tr>
<td>US Counties not in TX</td>
<td>4</td>
<td>0.2</td>
<td>5</td>
<td>0.2</td>
<td>4</td>
<td>0.2</td>
<td>3</td>
<td>0.1</td>
<td>3</td>
<td>0.1</td>
</tr>
<tr>
<td>Foreign Countries</td>
<td>58</td>
<td>3.0</td>
<td>52</td>
<td>2.5</td>
<td>84</td>
<td>3.8</td>
<td>95</td>
<td>4.3</td>
<td>99</td>
<td>4.6</td>
</tr>
</tbody>
</table>
## Total School of Education Demographics

<table>
<thead>
<tr>
<th>Age category</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>20 or younger</td>
<td>12</td>
<td>0.6</td>
<td>24</td>
<td>1.1</td>
<td>29</td>
</tr>
<tr>
<td>21 to 22</td>
<td>152</td>
<td>7.8</td>
<td>138</td>
<td>6.5</td>
<td>154</td>
</tr>
<tr>
<td>23 to 24</td>
<td>190</td>
<td>9.7</td>
<td>202</td>
<td>9.5</td>
<td>228</td>
</tr>
<tr>
<td>25 to 26</td>
<td>218</td>
<td>11.2</td>
<td>206</td>
<td>9.7</td>
<td>237</td>
</tr>
<tr>
<td>27 to 29</td>
<td>281</td>
<td>14.4</td>
<td>312</td>
<td>14.7</td>
<td>324</td>
</tr>
<tr>
<td>30 to 32</td>
<td>243</td>
<td>12.5</td>
<td>281</td>
<td>13.3</td>
<td>255</td>
</tr>
<tr>
<td>33 to 35</td>
<td>185</td>
<td>9.5</td>
<td>219</td>
<td>10.3</td>
<td>258</td>
</tr>
<tr>
<td>36 to 38</td>
<td>128</td>
<td>6.6</td>
<td>144</td>
<td>6.8</td>
<td>172</td>
</tr>
<tr>
<td>39 to 41</td>
<td>118</td>
<td>6.1</td>
<td>135</td>
<td>6.4</td>
<td>124</td>
</tr>
<tr>
<td>42 to 44</td>
<td>101</td>
<td>5.2</td>
<td>114</td>
<td>5.4</td>
<td>91</td>
</tr>
<tr>
<td>45 to 47</td>
<td>106</td>
<td>5.4</td>
<td>117</td>
<td>5.5</td>
<td>101</td>
</tr>
<tr>
<td>48 to 50</td>
<td>97</td>
<td>5.0</td>
<td>91</td>
<td>4.3</td>
<td>85</td>
</tr>
<tr>
<td>51 to 55</td>
<td>71</td>
<td>3.6</td>
<td>87</td>
<td>4.1</td>
<td>96</td>
</tr>
<tr>
<td>56 to 64</td>
<td>45</td>
<td>2.3</td>
<td>45</td>
<td>2.1</td>
<td>28</td>
</tr>
<tr>
<td>65 plus</td>
<td>3</td>
<td>0.2</td>
<td>4</td>
<td>0.2</td>
<td>4</td>
</tr>
<tr>
<td>Average Age</td>
<td>33.5</td>
<td>33.6</td>
<td>32.9</td>
<td>32.8</td>
<td>33.0</td>
</tr>
</tbody>
</table>

4. Tuition Status

<table>
<thead>
<tr>
<th>SCH by on campus SCH</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Residential</td>
<td>1,890</td>
<td>96.9</td>
<td>2,052</td>
<td>96.8</td>
<td>2,116</td>
</tr>
<tr>
<td>Non-resident</td>
<td>14</td>
<td>0.7</td>
<td>12</td>
<td>0.6</td>
<td>21</td>
</tr>
<tr>
<td>Foreign waiver or other</td>
<td>46</td>
<td>2.4</td>
<td>55</td>
<td>2.6</td>
<td>49</td>
</tr>
</tbody>
</table>

5. Not Funded

<table>
<thead>
<tr>
<th>SCH not Funded (45+ rule)</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>SCH not Funded (45+ rule)</td>
<td>0</td>
<td>0.0</td>
<td>9</td>
<td>0.0</td>
<td>50</td>
</tr>
</tbody>
</table>
### Total School of Education Undergraduate Demographics

<table>
<thead>
<tr>
<th>Headcount</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH</td>
<td>7,851</td>
<td>8,115</td>
<td>9,238</td>
<td>9,317</td>
<td>8,644</td>
</tr>
<tr>
<td>N%</td>
<td>727</td>
<td>787</td>
<td>915</td>
<td>898</td>
<td>1,080</td>
</tr>
</tbody>
</table>

### Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>male</td>
<td>33</td>
<td>35</td>
<td>53</td>
<td>51</td>
<td>99</td>
</tr>
<tr>
<td>female</td>
<td>694</td>
<td>752</td>
<td>862</td>
<td>847</td>
<td>981</td>
</tr>
</tbody>
</table>

### Status

<table>
<thead>
<tr>
<th>Status</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time 12+sch</td>
<td>454</td>
<td>478</td>
<td>537</td>
<td>520</td>
<td>512</td>
</tr>
<tr>
<td>PT</td>
<td>273</td>
<td>309</td>
<td>378</td>
<td>378</td>
<td>568</td>
</tr>
</tbody>
</table>

### Ethnic Origin

<table>
<thead>
<tr>
<th>Ethnic Origin</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>512</td>
<td>539</td>
<td>634</td>
<td>588</td>
<td>683</td>
</tr>
<tr>
<td>Black</td>
<td>34</td>
<td>42</td>
<td>53</td>
<td>45</td>
<td>79</td>
</tr>
<tr>
<td>Hispanic</td>
<td>167</td>
<td>189</td>
<td>208</td>
<td>234</td>
<td>276</td>
</tr>
<tr>
<td>Asian</td>
<td>13</td>
<td>14</td>
<td>16</td>
<td>15</td>
<td>21</td>
</tr>
<tr>
<td>Am. Indian</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>International</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>13</td>
</tr>
</tbody>
</table>

### First Time or Transfer

<table>
<thead>
<tr>
<th>First Time or Transfer</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>144</td>
<td>166</td>
<td>187</td>
<td>149</td>
<td>190</td>
</tr>
<tr>
<td>No</td>
<td>583</td>
<td>621</td>
<td>728</td>
<td>749</td>
<td>890</td>
</tr>
</tbody>
</table>

### Residency

<table>
<thead>
<tr>
<th>Residency</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harris County</td>
<td>397</td>
<td>439</td>
<td>484</td>
<td>478</td>
<td>577</td>
</tr>
<tr>
<td>Chambers County</td>
<td>6</td>
<td>8</td>
<td>16</td>
<td>21</td>
<td>17</td>
</tr>
<tr>
<td>Brazoria County</td>
<td>129</td>
<td>148</td>
<td>182</td>
<td>165</td>
<td>172</td>
</tr>
<tr>
<td>Galveston County</td>
<td>151</td>
<td>151</td>
<td>175</td>
<td>176</td>
<td>225</td>
</tr>
<tr>
<td>Fort Bend County</td>
<td>8</td>
<td>6</td>
<td>5</td>
<td>4</td>
<td>15</td>
</tr>
<tr>
<td>Other Texas Counties</td>
<td>8</td>
<td>11</td>
<td>13</td>
<td>13</td>
<td>18</td>
</tr>
<tr>
<td>US Counties not in TX</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Foreign Countries</td>
<td>27</td>
<td>23</td>
<td>38</td>
<td>40</td>
<td>56</td>
</tr>
</tbody>
</table>

---

Note: The table represents data for the years 2003 to 2007, including counts and percentages for gender, status, ethnic origin, first time/transfer status, and residency.
## Total School of Education Undergraduate Demographics

<table>
<thead>
<tr>
<th>Age category</th>
<th>Fall 2003 N</th>
<th>Fall 2003 %</th>
<th>Fall 2004 N</th>
<th>Fall 2004 %</th>
<th>Fall 2005 N</th>
<th>Fall 2005 %</th>
<th>Fall 2006 N</th>
<th>Fall 2006 %</th>
<th>Fall 2007 N</th>
<th>Fall 2007 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 or younger</td>
<td>12</td>
<td>1.7</td>
<td>24</td>
<td>3.0</td>
<td>29</td>
<td>3.2</td>
<td>24</td>
<td>2.7</td>
<td>22</td>
<td>2.0</td>
</tr>
<tr>
<td>21 to 22</td>
<td>145</td>
<td>19.9</td>
<td>131</td>
<td>16.6</td>
<td>151</td>
<td>16.5</td>
<td>166</td>
<td>18.5</td>
<td>146</td>
<td>13.5</td>
</tr>
<tr>
<td>23 to 24</td>
<td>126</td>
<td>17.3</td>
<td>142</td>
<td>18.0</td>
<td>176</td>
<td>19.2</td>
<td>159</td>
<td>17.7</td>
<td>166</td>
<td>15.4</td>
</tr>
<tr>
<td>25 to 26</td>
<td>93</td>
<td>12.8</td>
<td>92</td>
<td>11.7</td>
<td>118</td>
<td>12.9</td>
<td>113</td>
<td>12.6</td>
<td>133</td>
<td>12.3</td>
</tr>
<tr>
<td>27 to 29</td>
<td>87</td>
<td>12.0</td>
<td>97</td>
<td>12.3</td>
<td>112</td>
<td>12.2</td>
<td>113</td>
<td>12.6</td>
<td>135</td>
<td>12.5</td>
</tr>
<tr>
<td>30 to 32</td>
<td>62</td>
<td>8.5</td>
<td>80</td>
<td>10.2</td>
<td>83</td>
<td>9.1</td>
<td>95</td>
<td>10.6</td>
<td>102</td>
<td>9.4</td>
</tr>
<tr>
<td>33 to 35</td>
<td>53</td>
<td>7.3</td>
<td>68</td>
<td>8.6</td>
<td>73</td>
<td>8.0</td>
<td>63</td>
<td>7.0</td>
<td>75</td>
<td>6.9</td>
</tr>
<tr>
<td>36 to 38</td>
<td>43</td>
<td>5.9</td>
<td>41</td>
<td>5.2</td>
<td>50</td>
<td>5.5</td>
<td>50</td>
<td>5.6</td>
<td>86</td>
<td>8.0</td>
</tr>
<tr>
<td>39 to 41</td>
<td>33</td>
<td>4.5</td>
<td>32</td>
<td>4.1</td>
<td>33</td>
<td>3.6</td>
<td>31</td>
<td>3.5</td>
<td>49</td>
<td>4.5</td>
</tr>
<tr>
<td>42 to 44</td>
<td>21</td>
<td>2.9</td>
<td>27</td>
<td>3.4</td>
<td>29</td>
<td>3.2</td>
<td>26</td>
<td>2.9</td>
<td>49</td>
<td>4.5</td>
</tr>
<tr>
<td>45 to 47</td>
<td>21</td>
<td>2.9</td>
<td>23</td>
<td>2.9</td>
<td>25</td>
<td>2.7</td>
<td>22</td>
<td>2.4</td>
<td>41</td>
<td>3.8</td>
</tr>
<tr>
<td>48 to 50</td>
<td>18</td>
<td>2.5</td>
<td>16</td>
<td>2.0</td>
<td>18</td>
<td>2.0</td>
<td>17</td>
<td>1.9</td>
<td>28</td>
<td>2.6</td>
</tr>
<tr>
<td>51 to 55</td>
<td>7</td>
<td>1.0</td>
<td>7</td>
<td>0.9</td>
<td>13</td>
<td>1.4</td>
<td>13</td>
<td>1.4</td>
<td>31</td>
<td>2.9</td>
</tr>
<tr>
<td>56 to 64</td>
<td>5</td>
<td>0.7</td>
<td>5</td>
<td>0.6</td>
<td>5</td>
<td>0.5</td>
<td>6</td>
<td>0.7</td>
<td>15</td>
<td>1.4</td>
</tr>
<tr>
<td>65 plus</td>
<td>1</td>
<td>0.1</td>
<td>2</td>
<td>0.3</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>2</td>
<td>0.2</td>
</tr>
<tr>
<td>Average Age</td>
<td>29.2</td>
<td>29.3</td>
<td>29.0</td>
<td>28.9</td>
<td>31.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Tuition Status

<table>
<thead>
<tr>
<th>Tuition Status</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>717</td>
<td>98.6</td>
<td>776</td>
<td>98.6</td>
<td>898</td>
</tr>
<tr>
<td>Non-resident</td>
<td>3</td>
<td>0.4</td>
<td>3</td>
<td>0.4</td>
<td>6</td>
</tr>
<tr>
<td>Foreign waiver or other</td>
<td>7</td>
<td>1.0</td>
<td>8</td>
<td>1.0</td>
<td>11</td>
</tr>
</tbody>
</table>

### Semester

<table>
<thead>
<tr>
<th>Semester</th>
<th>Fall 2003 N</th>
<th>Fall 2003 %</th>
<th>Fall 2004 N</th>
<th>Fall 2004 %</th>
<th>Fall 2005 N</th>
<th>Fall 2005 %</th>
<th>Fall 2006 N</th>
<th>Fall 2006 %</th>
<th>Fall 2007 N</th>
<th>Fall 2007 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 or fewer</td>
<td>34</td>
<td>4.7</td>
<td>32</td>
<td>4.1</td>
<td>35</td>
<td>3.8</td>
<td>30</td>
<td>3.3</td>
<td>129</td>
<td>11.9</td>
</tr>
<tr>
<td>Credit Hours (SCH)</td>
<td>69</td>
<td>9.5</td>
<td>109</td>
<td>13.9</td>
<td>122</td>
<td>13.3</td>
<td>107</td>
<td>11.9</td>
<td>160</td>
<td>14.8</td>
</tr>
<tr>
<td>7 thru 9</td>
<td>158</td>
<td>21.7</td>
<td>154</td>
<td>19.6</td>
<td>203</td>
<td>22.2</td>
<td>226</td>
<td>25.2</td>
<td>261</td>
<td>24.2</td>
</tr>
<tr>
<td>10 thru 12</td>
<td>233</td>
<td>32.0</td>
<td>266</td>
<td>33.8</td>
<td>284</td>
<td>31.0</td>
<td>292</td>
<td>32.5</td>
<td>321</td>
<td>29.7</td>
</tr>
<tr>
<td>13 thru 15</td>
<td>161</td>
<td>22.1</td>
<td>151</td>
<td>19.2</td>
<td>205</td>
<td>22.4</td>
<td>166</td>
<td>18.5</td>
<td>156</td>
<td>14.4</td>
</tr>
<tr>
<td>16 or more</td>
<td>72</td>
<td>9.9</td>
<td>75</td>
<td>9.5</td>
<td>66</td>
<td>7.2</td>
<td>77</td>
<td>8.6</td>
<td>53</td>
<td>4.9</td>
</tr>
</tbody>
</table>

### SCH by Location

<table>
<thead>
<tr>
<th>Location</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>on campus SCH</td>
<td>7,332</td>
<td>93.4</td>
<td>7,836</td>
<td>96.6</td>
<td>8,581</td>
</tr>
<tr>
<td>off campus SCH</td>
<td>519</td>
<td>6.6</td>
<td>279</td>
<td>3.4</td>
<td>657</td>
</tr>
</tbody>
</table>

### CBM-004 data for this var. Total SCH

<table>
<thead>
<tr>
<th>Location</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total SCH</td>
<td>7,851</td>
<td>100.0</td>
<td>8,115</td>
<td>100.0</td>
<td>9,238</td>
</tr>
</tbody>
</table>

### Not Funded

| SCH Not Funded (45+ rule) | 0 | 9 | 50 | 67 | 213 |

5 Not Funded
### Total School of Education Graduate Demographics

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount:</td>
<td>1,223</td>
<td>1,332</td>
<td>1,271</td>
<td>1,333</td>
<td>1,077</td>
</tr>
<tr>
<td>SCH:</td>
<td>6,313</td>
<td>7,010</td>
<td>7,019</td>
<td>7,083</td>
<td>6,597</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>male</td>
<td>231</td>
<td>18.9</td>
<td>253</td>
<td>19.0</td>
<td>239</td>
</tr>
<tr>
<td>female</td>
<td>992</td>
<td>81.1</td>
<td>1,079</td>
<td>81.0</td>
<td>1,032</td>
</tr>
<tr>
<td>Status</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>225</td>
<td>18.4</td>
<td>248</td>
<td>18.6</td>
<td>272</td>
</tr>
<tr>
<td>PT</td>
<td>998</td>
<td>81.6</td>
<td>1,084</td>
<td>81.4</td>
<td>999</td>
</tr>
<tr>
<td>1 Ethnic Origin</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>833</td>
<td>68.1</td>
<td>892</td>
<td>67.0</td>
<td>824</td>
</tr>
<tr>
<td>Black</td>
<td>158</td>
<td>12.9</td>
<td>179</td>
<td>13.4</td>
<td>197</td>
</tr>
<tr>
<td>Hispanic</td>
<td>186</td>
<td>15.2</td>
<td>215</td>
<td>16.1</td>
<td>193</td>
</tr>
<tr>
<td>Asian</td>
<td>24</td>
<td>2.0</td>
<td>27</td>
<td>2.0</td>
<td>30</td>
</tr>
<tr>
<td>Am. Indian</td>
<td>6</td>
<td>0.5</td>
<td>6</td>
<td>0.5</td>
<td>7</td>
</tr>
<tr>
<td>International</td>
<td>16</td>
<td>1.3</td>
<td>13</td>
<td>1.0</td>
<td>20</td>
</tr>
<tr>
<td>1 First Time or</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>142</td>
<td>11.6</td>
<td>172</td>
<td>12.9</td>
<td>201</td>
</tr>
<tr>
<td>No</td>
<td>1,081</td>
<td>88.4</td>
<td>1,160</td>
<td>87.1</td>
<td>1,070</td>
</tr>
<tr>
<td>3 Residency</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Harris County</td>
<td>695</td>
<td>56.8</td>
<td>762</td>
<td>57.2</td>
<td>726</td>
</tr>
<tr>
<td>Chambers County</td>
<td>16</td>
<td>1.3</td>
<td>12</td>
<td>0.9</td>
<td>10</td>
</tr>
<tr>
<td>Brazoria County</td>
<td>134</td>
<td>11.0</td>
<td>153</td>
<td>11.5</td>
<td>155</td>
</tr>
<tr>
<td>Galveston County</td>
<td>257</td>
<td>21.0</td>
<td>275</td>
<td>20.6</td>
<td>244</td>
</tr>
<tr>
<td>Fort Bend County</td>
<td>62</td>
<td>5.1</td>
<td>77</td>
<td>5.8</td>
<td>70</td>
</tr>
<tr>
<td>Other Texas Counties</td>
<td>25</td>
<td>2.0</td>
<td>20</td>
<td>1.5</td>
<td>18</td>
</tr>
<tr>
<td>US Counties not in TX</td>
<td>3</td>
<td>0.2</td>
<td>4</td>
<td>0.3</td>
<td>2</td>
</tr>
<tr>
<td>Foreign Countries</td>
<td>31</td>
<td>2.5</td>
<td>29</td>
<td>2.2</td>
<td>46</td>
</tr>
</tbody>
</table>
## Total School of Education Graduate Demographics

<table>
<thead>
<tr>
<th>Age category</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>20 or younger</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>21 to 22</td>
<td>7</td>
<td>0.6</td>
<td>7</td>
<td>0.5</td>
<td>3</td>
</tr>
<tr>
<td>23 to 24</td>
<td>64</td>
<td>5.2</td>
<td>60</td>
<td>4.5</td>
<td>52</td>
</tr>
<tr>
<td>25 to 26</td>
<td>125</td>
<td>10.2</td>
<td>114</td>
<td>8.6</td>
<td>119</td>
</tr>
<tr>
<td>27 to 29</td>
<td>194</td>
<td>15.9</td>
<td>215</td>
<td>16.1</td>
<td>212</td>
</tr>
<tr>
<td>30 to 32</td>
<td>181</td>
<td>14.8</td>
<td>201</td>
<td>15.1</td>
<td>172</td>
</tr>
<tr>
<td>33 to 35</td>
<td>132</td>
<td>10.8</td>
<td>151</td>
<td>11.3</td>
<td>185</td>
</tr>
<tr>
<td>36 to 38</td>
<td>85</td>
<td>7.0</td>
<td>103</td>
<td>7.7</td>
<td>122</td>
</tr>
<tr>
<td>39 to 41</td>
<td>85</td>
<td>7.0</td>
<td>103</td>
<td>7.7</td>
<td>91</td>
</tr>
<tr>
<td>42 to 44</td>
<td>80</td>
<td>6.5</td>
<td>87</td>
<td>6.5</td>
<td>62</td>
</tr>
<tr>
<td>45 to 47</td>
<td>85</td>
<td>7.0</td>
<td>94</td>
<td>7.1</td>
<td>76</td>
</tr>
<tr>
<td>48 to 50</td>
<td>79</td>
<td>6.5</td>
<td>75</td>
<td>5.6</td>
<td>67</td>
</tr>
<tr>
<td>51 to 55</td>
<td>64</td>
<td>5.2</td>
<td>80</td>
<td>6.0</td>
<td>83</td>
</tr>
<tr>
<td>56 to 64</td>
<td>40</td>
<td>3.3</td>
<td>40</td>
<td>3.0</td>
<td>23</td>
</tr>
<tr>
<td>65 plus</td>
<td>2</td>
<td>0.2</td>
<td>2</td>
<td>0.2</td>
<td>4</td>
</tr>
</tbody>
</table>

| Average Age        | 36.0 | 36.2 | 35.7 | 35.5 | 34.9 |

- **Tuition Status**
  - Resident
    - Fall 2003: 1,173 (95.9)
    - Fall 2004: 1,276 (95.8)
    - Fall 2005: 1,218 (95.8)
    - Fall 2006: 1,273 (95.5)
    - Fall 2007: 1,041 (96.7)
  - Non-resident
    - Fall 2003: 11 (0.9)
    - Fall 2004: 9 (0.7)
    - Fall 2005: 15 (1.2)
    - Fall 2006: 17 (1.3)
    - Fall 2007: 7 (0.6)
  - Foreign waiver or other
    - Fall 2003: 39 (3.2)
    - Fall 2004: 47 (3.5)
    - Fall 2005: 38 (3.0)
    - Fall 2006: 43 (3.2)
    - Fall 2007: 29 (2.7)

<table>
<thead>
<tr>
<th>Semester</th>
<th>3 or fewer</th>
<th>4 thru 6</th>
<th>7 thru 9</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>398 (32.5)</td>
<td>584 (47.8)</td>
<td>171 (14.0)</td>
</tr>
<tr>
<td></td>
<td>384 (28.8)</td>
<td>685 (51.4)</td>
<td>199 (14.9)</td>
</tr>
<tr>
<td></td>
<td>367 (28.9)</td>
<td>626 (49.3)</td>
<td>224 (17.6)</td>
</tr>
<tr>
<td></td>
<td>383 (28.7)</td>
<td>736 (55.2)</td>
<td>185 (13.9)</td>
</tr>
<tr>
<td></td>
<td>311 (28.9)</td>
<td>624 (57.9)</td>
<td>122 (11.3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Credit Hours (SCH)</th>
<th>4 thru 6</th>
<th>7 thru 9</th>
<th>10 thru 12</th>
<th>13 thru 15</th>
<th>16 or more</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>584 (47.8)</td>
<td>171 (14.0)</td>
<td>49 (4.0)</td>
<td>20 (1.6)</td>
<td>1 (0.1)</td>
</tr>
<tr>
<td></td>
<td>685 (51.4)</td>
<td>199 (14.9)</td>
<td>48 (3.6)</td>
<td>16 (1.2)</td>
<td>0 (0.0)</td>
</tr>
<tr>
<td></td>
<td>626 (49.3)</td>
<td>224 (17.6)</td>
<td>46 (3.6)</td>
<td>8 (0.6)</td>
<td>0 (0.0)</td>
</tr>
<tr>
<td></td>
<td>736 (55.2)</td>
<td>185 (13.9)</td>
<td>26 (2.0)</td>
<td>3 (0.2)</td>
<td>0 (0.0)</td>
</tr>
<tr>
<td></td>
<td>624 (57.9)</td>
<td>122 (11.3)</td>
<td>18 (1.7)</td>
<td>2 (0.2)</td>
<td>0 (0.0)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SCH by Location</th>
<th>on campus SCH</th>
<th>off campus SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4,690 (74.3)</td>
<td>1,623 (25.7)</td>
</tr>
<tr>
<td></td>
<td>4,919 (70.2)</td>
<td>2,091 (29.8)</td>
</tr>
<tr>
<td></td>
<td>4,286 (61.1)</td>
<td>2,733 (38.9)</td>
</tr>
<tr>
<td></td>
<td>4,017 (56.7)</td>
<td>3,066 (43.3)</td>
</tr>
<tr>
<td></td>
<td>5,468 (52.6)</td>
<td>3,129 (47.4)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Location</th>
<th>Total SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6,313 (100.0)</td>
</tr>
<tr>
<td></td>
<td>7,010 (100.0)</td>
</tr>
<tr>
<td></td>
<td>7,019 (100.0)</td>
</tr>
<tr>
<td></td>
<td>7,083 (100.0)</td>
</tr>
<tr>
<td></td>
<td>6,597 (100.0)</td>
</tr>
</tbody>
</table>

- **Not Funded SCH Not Funded (45+ rule)**
  - Fall 2003: 0
  - Fall 2004: 0
  - Fall 2005: 0
  - Fall 2006: 0
  - Fall 2007: 6
### Total UHCL Undeclared Majors (UND) Demographics

For Non-Declared Majors a table for totals is provided, however data will not be aggregated by graduate and undergraduate as the THECB has mandated that all graduate must be assigned a major as of Fall 2006. Further, for this report all semester credit hours are generated using the CBM-004 course report which incorporates each rubric into an assigned school; therefore, there are no undeclared SCH to report.

<table>
<thead>
<tr>
<th>Headcount:</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>334</td>
<td>278</td>
<td>325</td>
<td>216</td>
<td>177</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Classification</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>undergraduate</td>
<td>167</td>
<td>50.0</td>
<td>171</td>
<td>61.5</td>
<td>185</td>
<td>56.9</td>
<td>216</td>
<td>100.0</td>
<td>177</td>
<td>100.0</td>
</tr>
<tr>
<td>graduate</td>
<td>167</td>
<td>50.0</td>
<td>107</td>
<td>38.5</td>
<td>140</td>
<td>43.1</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>male</td>
<td>126</td>
<td>37.7</td>
<td>115</td>
<td>41.4</td>
<td>126</td>
<td>38.8</td>
<td>77</td>
<td>35.6</td>
</tr>
<tr>
<td>female</td>
<td>208</td>
<td>62.3</td>
<td>163</td>
<td>58.6</td>
<td>199</td>
<td>61.2</td>
<td>139</td>
<td>64.4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Status</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>33</td>
<td>9.9</td>
<td>39</td>
<td>14.0</td>
<td>33</td>
<td>10.2</td>
<td>13</td>
<td>6.0</td>
</tr>
<tr>
<td>PT</td>
<td>301</td>
<td>90.1</td>
<td>239</td>
<td>86.0</td>
<td>292</td>
<td>89.8</td>
<td>203</td>
<td>94.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnic Origin</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>242</td>
<td>72.5</td>
<td>202</td>
<td>72.7</td>
<td>221</td>
<td>68.0</td>
<td>136</td>
<td>63.0</td>
</tr>
<tr>
<td>Black</td>
<td>22</td>
<td>6.6</td>
<td>21</td>
<td>7.6</td>
<td>23</td>
<td>7.1</td>
<td>22</td>
<td>10.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>40</td>
<td>12.0</td>
<td>31</td>
<td>11.2</td>
<td>42</td>
<td>12.9</td>
<td>27</td>
<td>12.5</td>
</tr>
<tr>
<td>Asian</td>
<td>27</td>
<td>8.1</td>
<td>23</td>
<td>8.3</td>
<td>32</td>
<td>9.8</td>
<td>25</td>
<td>11.6</td>
</tr>
<tr>
<td>Am. Indian</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>2</td>
<td>0.6</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>International</td>
<td>3</td>
<td>0.9</td>
<td>1</td>
<td>0.4</td>
<td>5</td>
<td>1.5</td>
<td>6</td>
<td>2.8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>First Time or Transfer</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>119</td>
<td>35.6</td>
<td>104</td>
<td>37.4</td>
<td>15</td>
<td>46.5</td>
</tr>
<tr>
<td>No</td>
<td>215</td>
<td>64.4</td>
<td>174</td>
<td>62.6</td>
<td>174</td>
<td>53.5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Residency</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harris County</td>
<td>187</td>
<td>56.0</td>
<td>157</td>
<td>56.5</td>
<td>185</td>
<td>56.9</td>
<td>112</td>
<td>51.9</td>
</tr>
<tr>
<td>Chambers County</td>
<td>1</td>
<td>0.3</td>
<td>0</td>
<td>0.0</td>
<td>2</td>
<td>0.6</td>
<td>2</td>
<td>0.9</td>
</tr>
<tr>
<td>Brazoria County</td>
<td>31</td>
<td>9.3</td>
<td>25</td>
<td>9.0</td>
<td>34</td>
<td>10.5</td>
<td>23</td>
<td>10.6</td>
</tr>
<tr>
<td>Galveston County</td>
<td>79</td>
<td>23.7</td>
<td>69</td>
<td>24.8</td>
<td>62</td>
<td>19.1</td>
<td>51</td>
<td>23.6</td>
</tr>
<tr>
<td>Fort Bend County</td>
<td>10</td>
<td>3.0</td>
<td>8</td>
<td>2.9</td>
<td>11</td>
<td>3.4</td>
<td>10</td>
<td>4.6</td>
</tr>
<tr>
<td>Other Texas Counties</td>
<td>11</td>
<td>3.3</td>
<td>9</td>
<td>3.2</td>
<td>5</td>
<td>1.5</td>
<td>1</td>
<td>0.5</td>
</tr>
<tr>
<td>US Counties not in TX</td>
<td>0</td>
<td>0.0</td>
<td>2</td>
<td>0.7</td>
<td>9</td>
<td>2.8</td>
<td>2</td>
<td>0.9</td>
</tr>
<tr>
<td>Foreign Countries</td>
<td>15</td>
<td>4.5</td>
<td>8</td>
<td>2.9</td>
<td>17</td>
<td>5.2</td>
<td>15</td>
<td>6.9</td>
</tr>
</tbody>
</table>
### Total UHCL Undeclared Majors (UND) Demographics

<table>
<thead>
<tr>
<th>Age category</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>20 or younger</td>
<td>10</td>
<td>3.0</td>
<td>7</td>
<td>2.5</td>
<td>12</td>
</tr>
<tr>
<td>21 to 22</td>
<td>26</td>
<td>7.8</td>
<td>29</td>
<td>10.4</td>
<td>29</td>
</tr>
<tr>
<td>23 to 24</td>
<td>43</td>
<td>12.9</td>
<td>31</td>
<td>11.2</td>
<td>38</td>
</tr>
<tr>
<td>25 to 26</td>
<td>45</td>
<td>13.5</td>
<td>32</td>
<td>11.5</td>
<td>35</td>
</tr>
<tr>
<td>27 to 29</td>
<td>42</td>
<td>12.6</td>
<td>41</td>
<td>14.7</td>
<td>36</td>
</tr>
<tr>
<td>30 to 32</td>
<td>37</td>
<td>11.1</td>
<td>31</td>
<td>11.2</td>
<td>27</td>
</tr>
<tr>
<td>33 to 35</td>
<td>16</td>
<td>4.8</td>
<td>18</td>
<td>6.5</td>
<td>28</td>
</tr>
<tr>
<td>36 to 38</td>
<td>19</td>
<td>5.7</td>
<td>14</td>
<td>5.0</td>
<td>16</td>
</tr>
<tr>
<td>39 to 41</td>
<td>16</td>
<td>4.8</td>
<td>12</td>
<td>4.3</td>
<td>14</td>
</tr>
<tr>
<td>42 to 44</td>
<td>10</td>
<td>3.0</td>
<td>9</td>
<td>3.2</td>
<td>21</td>
</tr>
<tr>
<td>45 to 47</td>
<td>18</td>
<td>5.4</td>
<td>14</td>
<td>5.0</td>
<td>17</td>
</tr>
<tr>
<td>48 to 50</td>
<td>19</td>
<td>5.7</td>
<td>16</td>
<td>5.8</td>
<td>19</td>
</tr>
<tr>
<td>51 to 55</td>
<td>19</td>
<td>5.7</td>
<td>13</td>
<td>4.7</td>
<td>16</td>
</tr>
<tr>
<td>56 to 64</td>
<td>10</td>
<td>3.0</td>
<td>8</td>
<td>2.9</td>
<td>17</td>
</tr>
<tr>
<td>65 plus</td>
<td>4</td>
<td>1.2</td>
<td>3</td>
<td>1.1</td>
<td>0</td>
</tr>
<tr>
<td><strong>Average Age</strong></td>
<td>33.5</td>
<td>33.2</td>
<td>34.1</td>
<td>34.9</td>
<td>35.5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tuition Status</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>317</td>
<td>94.9</td>
<td>270</td>
<td>97.1</td>
<td>285</td>
</tr>
<tr>
<td>Non-resident</td>
<td>11</td>
<td>3.3</td>
<td>6</td>
<td>2.2</td>
<td>6</td>
</tr>
<tr>
<td>Foreign waiver or other</td>
<td>6</td>
<td>1.8</td>
<td>2</td>
<td>0.7</td>
<td>34</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 or fewer</td>
<td>199</td>
<td>59.6</td>
<td>134</td>
<td>48.2</td>
<td>183</td>
</tr>
<tr>
<td>4 thru 6</td>
<td>79</td>
<td>23.7</td>
<td>82</td>
<td>29.5</td>
<td>81</td>
</tr>
<tr>
<td>7 thru 9</td>
<td>25</td>
<td>7.5</td>
<td>29</td>
<td>10.4</td>
<td>35</td>
</tr>
<tr>
<td>10 thru 12</td>
<td>25</td>
<td>7.5</td>
<td>19</td>
<td>6.8</td>
<td>23</td>
</tr>
<tr>
<td>13 thru 15</td>
<td>6</td>
<td>1.8</td>
<td>10</td>
<td>3.6</td>
<td>3</td>
</tr>
<tr>
<td>16 or more</td>
<td>0</td>
<td>0.0</td>
<td>4</td>
<td>1.4</td>
<td>0</td>
</tr>
</tbody>
</table>

---

1. Ethnic origin was incorrectly submitted to THECB for Fall 2005 due to a Peoplesoft coding issue that has since been corrected. The number of Intl. students should be higher than was reported.

2. First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time. A "No" for this variable would indicate a continuing or returning student.

3. Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.

4. Tuition status indicates the status of the student for tuition purposes. For Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

5. In Fall 2007 there was a coding issue that caused the number of UnFunded SCH to be higher than should have been reported. The error was corrected Spring 2008. As of Fall 2007 unfunded SCH include 45+ and 3-peat students.
Section 3 - Students

Headcount Trends

UHCL Undergraduate

<table>
<thead>
<tr>
<th>Semester</th>
<th>BUS</th>
<th>HSH</th>
<th>SCE</th>
<th>SOE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2003</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2004</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2005</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2006</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2007</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

UHCL Graduate

<table>
<thead>
<tr>
<th>Semester</th>
<th>BUS</th>
<th>HSH</th>
<th>SCE</th>
<th>SOE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2003</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2004</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2005</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2006</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2007</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total UHCL

<table>
<thead>
<tr>
<th>Semester</th>
<th>BUS</th>
<th>HSH</th>
<th>SCE</th>
<th>SOE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2003</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2004</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2005</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2006</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2007</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Student Headcount by Major and CIP Code - School of Business

Prior to Fall 2006 graduate students could be classified as non-declared majors. In some instances a student's ACADPLAN or school does not match the CIP code major reported to the THECB. OIE cannot change certified data nor can a student's ACADPLAN be modified by OIE. Please use your discretion when interpreting results.

#### School of Business

<table>
<thead>
<tr>
<th>CIP (Program) / CIP (Program) Label Sorted by CIP</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22030200 Legal Studies</td>
<td>52</td>
<td>4.0</td>
<td>49</td>
<td>3.8</td>
<td>48</td>
</tr>
<tr>
<td>30999901 Interdisciplinary Studies</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>45100100 Political Science</td>
<td>8</td>
<td>0.6</td>
<td>12</td>
<td>0.9</td>
<td>19</td>
</tr>
<tr>
<td>51070100 BS in Healthcare Admin.&amp; HlthAdmPB</td>
<td>86</td>
<td>6.6</td>
<td>84</td>
<td>6.5</td>
<td>76</td>
</tr>
<tr>
<td>52010100 General Business</td>
<td>172</td>
<td>13.2</td>
<td>172</td>
<td>13.3</td>
<td>162</td>
</tr>
<tr>
<td>52020100 Business Administration and Management</td>
<td>194</td>
<td>14.9</td>
<td>191</td>
<td>14.8</td>
<td>204</td>
</tr>
<tr>
<td>52029921 Environmental Management</td>
<td>30</td>
<td>2.3</td>
<td>29</td>
<td>2.2</td>
<td>23</td>
</tr>
<tr>
<td>52030100 BS in Accounting &amp; AcctBSPB</td>
<td>311</td>
<td>23.9</td>
<td>338</td>
<td>26.2</td>
<td>388</td>
</tr>
<tr>
<td>52030100 BS in Professional Acct &amp; ProActBSPB</td>
<td>24</td>
<td>1.8</td>
<td>30</td>
<td>2.3</td>
<td>27</td>
</tr>
<tr>
<td>52080100 Finance</td>
<td>155</td>
<td>11.9</td>
<td>164</td>
<td>12.7</td>
<td>156</td>
</tr>
<tr>
<td>52120100 Management Information Systems</td>
<td>142</td>
<td>10.9</td>
<td>109</td>
<td>8.4</td>
<td>89</td>
</tr>
<tr>
<td>52140100 Marketing</td>
<td>105</td>
<td>8.1</td>
<td>98</td>
<td>7.6</td>
<td>89</td>
</tr>
<tr>
<td>99999999 Non-declared major</td>
<td>20</td>
<td>1.5</td>
<td>16</td>
<td>1.2</td>
<td>19</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1,299</td>
<td>100.0</td>
<td>1,292</td>
<td>100.0</td>
<td>1,300</td>
</tr>
</tbody>
</table>

#### Graduate

<table>
<thead>
<tr>
<th>CIP (Program) / CIP (Program) Label Sorted by CIP</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>52020100 Business Administration and Management</strong></td>
<td>509</td>
<td>54.3</td>
<td>470</td>
<td>52.5</td>
<td>431</td>
</tr>
<tr>
<td>51070100 MHA Healthcare Administration</td>
<td>10</td>
<td>1.1</td>
<td>34</td>
<td>3.8</td>
<td>49</td>
</tr>
<tr>
<td>51070100 MHA-MBA Healthcare Administration</td>
<td>81</td>
<td>8.6</td>
<td>88</td>
<td>9.8</td>
<td>100</td>
</tr>
<tr>
<td>52029921 Environmental Management</td>
<td>23</td>
<td>2.5</td>
<td>23</td>
<td>2.6</td>
<td>16</td>
</tr>
<tr>
<td>52030100 Accounting Non-Degree Graduate</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
</tr>
<tr>
<td>52030100 MS in Accounting</td>
<td>108</td>
<td>11.5</td>
<td>99</td>
<td>11.0</td>
<td>96</td>
</tr>
<tr>
<td>52030100 MS in Professional Accounting</td>
<td>9</td>
<td>1.0</td>
<td>2</td>
<td>0.2</td>
<td>3</td>
</tr>
<tr>
<td>52080100 Finance</td>
<td>55</td>
<td>5.9</td>
<td>58</td>
<td>6.5</td>
<td>68</td>
</tr>
<tr>
<td>52100500 Human Resource Management</td>
<td>34</td>
<td>3.6</td>
<td>41</td>
<td>4.6</td>
<td>38</td>
</tr>
<tr>
<td>52120100 Management Information Systems</td>
<td>106</td>
<td>11.3</td>
<td>77</td>
<td>8.6</td>
<td>41</td>
</tr>
<tr>
<td>99999999 Non-declared major</td>
<td>2</td>
<td>0.2</td>
<td>3</td>
<td>0.3</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>938</td>
<td>100.0</td>
<td>896</td>
<td>100.0</td>
<td>844</td>
</tr>
</tbody>
</table>
### Student Headcount by Major and CIP Code - School of Business

<table>
<thead>
<tr>
<th>CIP (Program) / CIP (Program) Label</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Totals</td>
<td>2,237</td>
<td>2,188</td>
<td>2,144</td>
<td>2,051</td>
<td>2,023</td>
</tr>
<tr>
<td>22030200 Legal Studies</td>
<td>52</td>
<td>49</td>
<td>48</td>
<td>42</td>
<td>43</td>
</tr>
<tr>
<td>30999901 Interdisciplinary Studies</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>45100100 Political Science</td>
<td>8</td>
<td>12</td>
<td>19</td>
<td>14</td>
<td>9</td>
</tr>
<tr>
<td>51070100 BS in Healthcare Admin. &amp; HlthAdmPB</td>
<td>86</td>
<td>3.8</td>
<td>84</td>
<td>3.8</td>
<td>76</td>
</tr>
<tr>
<td>51070100 MHA Healthcare Administration</td>
<td>10</td>
<td>0.4</td>
<td>34</td>
<td>1.6</td>
<td>49</td>
</tr>
<tr>
<td>51070100 MHA-MBA Healthcare Administration</td>
<td>81</td>
<td>3.6</td>
<td>88</td>
<td>4.0</td>
<td>100</td>
</tr>
<tr>
<td>52010100 General Business</td>
<td>172</td>
<td>7.7</td>
<td>172</td>
<td>7.9</td>
<td>162</td>
</tr>
<tr>
<td>52020100 Business Administration and Management</td>
<td>703</td>
<td>31.4</td>
<td>661</td>
<td>30.2</td>
<td>635</td>
</tr>
<tr>
<td>52029921 Environmental Management</td>
<td>53</td>
<td>2.4</td>
<td>52</td>
<td>2.4</td>
<td>39</td>
</tr>
<tr>
<td>52030100 BS in Accounting &amp; AcctBSPB</td>
<td>311</td>
<td>13.9</td>
<td>338</td>
<td>15.4</td>
<td>388</td>
</tr>
<tr>
<td>52030100 BS in Professional Acct &amp; ProActBSPB</td>
<td>24</td>
<td>1.1</td>
<td>30</td>
<td>1.4</td>
<td>27</td>
</tr>
<tr>
<td>52030100 MS in Accounting</td>
<td>108</td>
<td>4.8</td>
<td>99</td>
<td>4.5</td>
<td>96</td>
</tr>
<tr>
<td>52030100 MS in Professional Accounting</td>
<td>9</td>
<td>0.4</td>
<td>2</td>
<td>0.1</td>
<td>3</td>
</tr>
<tr>
<td>52080100 Finance</td>
<td>210</td>
<td>9.4</td>
<td>222</td>
<td>10.1</td>
<td>224</td>
</tr>
<tr>
<td>52100500 Human Resource Management</td>
<td>34</td>
<td>1.5</td>
<td>41</td>
<td>1.9</td>
<td>38</td>
</tr>
<tr>
<td>52120100 Management Information Systems</td>
<td>248</td>
<td>11.1</td>
<td>186</td>
<td>8.5</td>
<td>130</td>
</tr>
<tr>
<td>52140100 Marketing</td>
<td>105</td>
<td>4.7</td>
<td>98</td>
<td>4.5</td>
<td>89</td>
</tr>
<tr>
<td>99999999 Non-declared major</td>
<td>22</td>
<td>1.0</td>
<td>19</td>
<td>0.9</td>
<td>19</td>
</tr>
<tr>
<td>Total</td>
<td>2,237</td>
<td>100.0</td>
<td>2,188</td>
<td>100.0</td>
<td>2,144</td>
</tr>
</tbody>
</table>

Technical notes: For BUS, there were a few students coded with incorrect CIP codes prior to Fall 2006 -their ACADPLAN was listed as "BUS".
The incorrect BUS CIPS are listed below:
- 14270100 Systems Engineering MS
- 43010400 Criminal Justice Safety Studies
- 44040100 Public Administration
## Student Headcount by Major and CIP Code - School of Human Sciences & Humanities

### Undergraduate

<table>
<thead>
<tr>
<th>CIP (Program) / CIP (Program) Label</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>05020700  Womens Studies</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>09010100  Communication</td>
<td>84</td>
<td>78</td>
<td>81</td>
<td>109</td>
<td>116</td>
</tr>
<tr>
<td>23010100  Literature</td>
<td>99</td>
<td>107</td>
<td>96</td>
<td>102</td>
<td>89</td>
</tr>
<tr>
<td>*24010100 Non-Declared HSH major</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td>24010300  Humanities</td>
<td>98</td>
<td>104</td>
<td>108</td>
<td>102</td>
<td>98</td>
</tr>
<tr>
<td>30170100  Behavioral Science</td>
<td>183</td>
<td>181</td>
<td>183</td>
<td>196</td>
<td>188</td>
</tr>
<tr>
<td>31050110  Fitness Human Performance BS</td>
<td>68</td>
<td>84</td>
<td>88</td>
<td>102</td>
<td>101</td>
</tr>
<tr>
<td>42010100  Psychology</td>
<td>253</td>
<td>268</td>
<td>286</td>
<td>290</td>
<td>300</td>
</tr>
<tr>
<td>44070100  Social Work</td>
<td>18</td>
<td>25</td>
<td>27</td>
<td>23</td>
<td>18</td>
</tr>
<tr>
<td>45020100  Anthropology</td>
<td>16</td>
<td>15</td>
<td>8</td>
<td>11</td>
<td>14</td>
</tr>
<tr>
<td>45040100  Criminology</td>
<td>0</td>
<td>21</td>
<td>44</td>
<td>56</td>
<td>64</td>
</tr>
<tr>
<td>45110100  Sociology</td>
<td>76</td>
<td>75</td>
<td>63</td>
<td>62</td>
<td>49</td>
</tr>
<tr>
<td>50070100  Applied Design and Visual Arts</td>
<td>78</td>
<td>84</td>
<td>76</td>
<td>71</td>
<td>68</td>
</tr>
<tr>
<td>54010100  History</td>
<td>122</td>
<td>136</td>
<td>161</td>
<td>144</td>
<td>161</td>
</tr>
<tr>
<td>99999999  Non-declared major</td>
<td>19</td>
<td>9</td>
<td>7</td>
<td>4</td>
<td>12</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,114</strong></td>
<td><strong>1,187</strong></td>
<td><strong>1,230</strong></td>
<td><strong>1,276</strong></td>
<td><strong>1,311</strong></td>
</tr>
</tbody>
</table>

### Graduate

<table>
<thead>
<tr>
<th>CIP (Program) / CIP (Program) Label</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>23010100  Literature</td>
<td>81</td>
<td>79</td>
<td>79</td>
<td>93</td>
<td>88</td>
</tr>
<tr>
<td>10010500  Digital Media Studies</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>15</td>
</tr>
<tr>
<td>24010100  Non-Declared HSH major</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>24010300  Humanities</td>
<td>146</td>
<td>135</td>
<td>133</td>
<td>138</td>
<td>137</td>
</tr>
<tr>
<td>30170100  Behavioral Science</td>
<td>74</td>
<td>71</td>
<td>76</td>
<td>89</td>
<td>88</td>
</tr>
<tr>
<td>30230101  Cross-Cultural Studies</td>
<td>36</td>
<td>42</td>
<td>41</td>
<td>45</td>
<td>38</td>
</tr>
<tr>
<td>30999902  Studies of the Future</td>
<td>37</td>
<td>33</td>
<td>30</td>
<td>31</td>
<td>11</td>
</tr>
<tr>
<td>31030100  Fitness Human Performance MS</td>
<td>26</td>
<td>18</td>
<td>21</td>
<td>35</td>
<td>35</td>
</tr>
<tr>
<td>42010100  Psychology</td>
<td>160</td>
<td>187</td>
<td>204</td>
<td>162</td>
<td>151</td>
</tr>
<tr>
<td>42020100  Clinical Psychology</td>
<td>58</td>
<td>53</td>
<td>49</td>
<td>49</td>
<td>54</td>
</tr>
<tr>
<td>42170100  School Psychology</td>
<td>32</td>
<td>43</td>
<td>44</td>
<td>46</td>
<td>34</td>
</tr>
<tr>
<td>45040100  Criminology</td>
<td>0</td>
<td>85</td>
<td>142</td>
<td>141</td>
<td>111</td>
</tr>
<tr>
<td>45110100  Sociology</td>
<td>165</td>
<td>61</td>
<td>36</td>
<td>28</td>
<td>24</td>
</tr>
<tr>
<td>51150500  Family Therapy</td>
<td>48</td>
<td>43</td>
<td>44</td>
<td>52</td>
<td>55</td>
</tr>
<tr>
<td>54010100  History</td>
<td>53</td>
<td>47</td>
<td>41</td>
<td>54</td>
<td>59</td>
</tr>
<tr>
<td>99999999  Non-declared major</td>
<td>11</td>
<td>10</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>927</strong></td>
<td><strong>907</strong></td>
<td><strong>961</strong></td>
<td><strong>945</strong></td>
<td><strong>898</strong></td>
</tr>
</tbody>
</table>
### Student Headcount by Major and CIP Code - School of Human Sciences & Humanities

<table>
<thead>
<tr>
<th>CIP (Program) / CIP (Program) Label</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sorted by CIP Count</strong></td>
<td>Count</td>
<td>Count</td>
<td>Count</td>
<td>Count</td>
<td>Count</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>05020700 Womens Studies</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>09010100 Communication</td>
<td>84</td>
<td>78</td>
<td>81</td>
<td>109</td>
<td>116</td>
</tr>
<tr>
<td>10010500 Digital Media Studies</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>23010100 Literature</td>
<td>180</td>
<td>186</td>
<td>175</td>
<td>195</td>
<td>177</td>
</tr>
<tr>
<td>24010100 Non-Declared HSH major</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>24010300 Humanities</td>
<td>244</td>
<td>239</td>
<td>241</td>
<td>240</td>
<td>235</td>
</tr>
<tr>
<td>30170100 Behavioral Science</td>
<td>257</td>
<td>252</td>
<td>279</td>
<td>285</td>
<td>276</td>
</tr>
<tr>
<td>30230100 Cross-Cultural Studies</td>
<td>36</td>
<td>42</td>
<td>41</td>
<td>45</td>
<td>40</td>
</tr>
<tr>
<td>30999902 Studies of the Future</td>
<td>37</td>
<td>33</td>
<td>30</td>
<td>11</td>
<td>9</td>
</tr>
<tr>
<td>31030100 Fitness Human Performance MS</td>
<td>26</td>
<td>18</td>
<td>21</td>
<td>35</td>
<td>35</td>
</tr>
<tr>
<td>31050110 Fitness Human Performance BS</td>
<td>68</td>
<td>84</td>
<td>88</td>
<td>102</td>
<td>101</td>
</tr>
<tr>
<td>42010100 Psychology</td>
<td>413</td>
<td>455</td>
<td>490</td>
<td>452</td>
<td>451</td>
</tr>
<tr>
<td>42020100 Clinical Psychology</td>
<td>58</td>
<td>53</td>
<td>52</td>
<td>49</td>
<td>54</td>
</tr>
<tr>
<td>42170100 School Psychology</td>
<td>32</td>
<td>43</td>
<td>44</td>
<td>46</td>
<td>34</td>
</tr>
<tr>
<td>44070100 Social Work</td>
<td>18</td>
<td>25</td>
<td>27</td>
<td>23</td>
<td>38</td>
</tr>
<tr>
<td>45020100 Anthropology</td>
<td>16</td>
<td>15</td>
<td>8</td>
<td>11</td>
<td>14</td>
</tr>
<tr>
<td>45040100 Criminology</td>
<td>0</td>
<td>106</td>
<td>186</td>
<td>197</td>
<td>175</td>
</tr>
<tr>
<td>45110100 Sociology</td>
<td>241</td>
<td>136</td>
<td>99</td>
<td>90</td>
<td>73</td>
</tr>
<tr>
<td>50070100 Applied Design and Visual Arts</td>
<td>78</td>
<td>84</td>
<td>76</td>
<td>71</td>
<td>68</td>
</tr>
<tr>
<td>51150500 Family Therapy</td>
<td>48</td>
<td>43</td>
<td>44</td>
<td>52</td>
<td>55</td>
</tr>
<tr>
<td>54010100 History</td>
<td>175</td>
<td>183</td>
<td>202</td>
<td>198</td>
<td>220</td>
</tr>
<tr>
<td>99999999 Non-declared major</td>
<td>30</td>
<td>19</td>
<td>7</td>
<td>3</td>
<td>12</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,041</td>
<td>2,094</td>
<td>2,191</td>
<td>2,221</td>
<td>2,209</td>
</tr>
</tbody>
</table>

Technical notes: CIP 30230100 also falls under an SOE category - a recode was created in the SPSS syntax to ensure that the CIP code was placed in the correct category. For HSH, one student was coded with a “27050100 - Statistics” CIP for Fall 2005 -their ACADPLAN was listed as "HSH".
# Student Headcount by Major and CIP Code - School of Science and Computer Engineering

## Undergraduate

<table>
<thead>
<tr>
<th>CIP (Program Label)</th>
<th>CIP (Program) / CIP (Program) Label</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>03010400</td>
<td>Environmental Science</td>
<td>47</td>
<td>38</td>
<td>34</td>
<td>43</td>
<td>37</td>
</tr>
<tr>
<td>11010100</td>
<td>Computer Information Systems</td>
<td>112</td>
<td>96</td>
<td>73</td>
<td>59</td>
<td>10</td>
</tr>
<tr>
<td>11070100</td>
<td>Computer Science</td>
<td>153</td>
<td>120</td>
<td>77</td>
<td>55</td>
<td>53</td>
</tr>
<tr>
<td>14090100</td>
<td>Computer Systems Engineering</td>
<td>61</td>
<td>63</td>
<td>57</td>
<td>41</td>
<td>34</td>
</tr>
<tr>
<td>15120100</td>
<td>Computer Engineering Technology Tech.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>10</td>
</tr>
<tr>
<td>26010100</td>
<td>Biology</td>
<td>124</td>
<td>140</td>
<td>153</td>
<td>206</td>
<td>202</td>
</tr>
<tr>
<td>27010100</td>
<td>Mathematics</td>
<td>44</td>
<td>58</td>
<td>68</td>
<td>86</td>
<td>68</td>
</tr>
<tr>
<td>40010100</td>
<td>Physical Sciences</td>
<td>5</td>
<td>4</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>40050100</td>
<td>Chemistry</td>
<td>34</td>
<td>27</td>
<td>34</td>
<td>29</td>
<td>35</td>
</tr>
<tr>
<td>99999999</td>
<td>Non-declared major</td>
<td>39</td>
<td>21</td>
<td>21</td>
<td>15</td>
<td>11</td>
</tr>
</tbody>
</table>

## Graduate

<table>
<thead>
<tr>
<th>CIP (Program Label)</th>
<th>CIP (Program) / CIP (Program) Label</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>03010400</td>
<td>Environmental Science</td>
<td>45</td>
<td>44</td>
<td>39</td>
<td>43</td>
<td>44</td>
</tr>
<tr>
<td>11010100</td>
<td>Computer Information Systems</td>
<td>91</td>
<td>63</td>
<td>66</td>
<td>49</td>
<td>37</td>
</tr>
<tr>
<td>11070100</td>
<td>Computer Science</td>
<td>166</td>
<td>135</td>
<td>105</td>
<td>104</td>
<td>111</td>
</tr>
<tr>
<td>14090100</td>
<td>Computer Engineering</td>
<td>62</td>
<td>53</td>
<td>52</td>
<td>45</td>
<td>41</td>
</tr>
<tr>
<td>14090300</td>
<td>Computer Software Engineering</td>
<td>68</td>
<td>57</td>
<td>44</td>
<td>28</td>
<td>36</td>
</tr>
<tr>
<td>14270100</td>
<td>Systems Engineering MS</td>
<td>28</td>
<td>37</td>
<td>43</td>
<td>37</td>
<td>17</td>
</tr>
<tr>
<td>14999991</td>
<td>Engineering Management</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>15120100</td>
<td>Computer Engineering Technology Tech.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>16</td>
<td>0</td>
</tr>
<tr>
<td>26010100</td>
<td>Biology</td>
<td>39</td>
<td>42</td>
<td>46</td>
<td>46</td>
<td>46</td>
</tr>
<tr>
<td>26120100</td>
<td>Biotechnology</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>38</td>
</tr>
<tr>
<td>27010100</td>
<td>Mathematics</td>
<td>14</td>
<td>16</td>
<td>18</td>
<td>15</td>
<td>20</td>
</tr>
<tr>
<td>27050100</td>
<td>Statistics</td>
<td>14</td>
<td>21</td>
<td>24</td>
<td>19</td>
<td>42</td>
</tr>
<tr>
<td>40010100</td>
<td>Physical Sciences</td>
<td>23</td>
<td>15</td>
<td>10</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>40050100</td>
<td>Chemistry</td>
<td>11</td>
<td>12</td>
<td>14</td>
<td>14</td>
<td>19</td>
</tr>
<tr>
<td>40080100</td>
<td>Physics</td>
<td>0</td>
<td>0</td>
<td>23</td>
<td>28</td>
<td>29</td>
</tr>
<tr>
<td>99999999</td>
<td>Non-declared major</td>
<td>34</td>
<td>21</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

## Total

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>619</td>
<td>580</td>
<td>521</td>
<td>539</td>
<td>525</td>
</tr>
</tbody>
</table>

|                      | 595      | 526      | 486      | 448      | 431      |
### Student Headcount by Major and CIP Code - School of Science and Computer Engineering

<table>
<thead>
<tr>
<th>CIP (Program) / CIP (Program) Label</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>1,214</strong></td>
<td><strong>100.0</strong></td>
<td><strong>1,106</strong></td>
<td><strong>100.0</strong></td>
<td><strong>1,007</strong></td>
</tr>
<tr>
<td>03010400 Environmental Science</td>
<td>92</td>
<td>7.6</td>
<td>82</td>
<td>7.4</td>
<td>73</td>
</tr>
<tr>
<td>11010100 Computer Information Systems</td>
<td>203</td>
<td>16.7</td>
<td>159</td>
<td>14.4</td>
<td>139</td>
</tr>
<tr>
<td>11070100 Computer Science</td>
<td>319</td>
<td>26.3</td>
<td>255</td>
<td>23.1</td>
<td>182</td>
</tr>
<tr>
<td>14090100 Computer Engineering</td>
<td>62</td>
<td>5.1</td>
<td>53</td>
<td>4.8</td>
<td>52</td>
</tr>
<tr>
<td>14090100 Computer Systems Engineering</td>
<td>61</td>
<td>5.0</td>
<td>63</td>
<td>5.7</td>
<td>57</td>
</tr>
<tr>
<td>14090300 Computer Software Engineering</td>
<td>68</td>
<td>5.6</td>
<td>57</td>
<td>5.2</td>
<td>44</td>
</tr>
<tr>
<td>14270100 Systems Engineering MS</td>
<td>28</td>
<td>2.3</td>
<td>37</td>
<td>3.3</td>
<td>43</td>
</tr>
<tr>
<td>14999901 Engineering Management</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>15120100 Computer Engineering Technology Tech.</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>26010100 Biology</td>
<td>163</td>
<td>13.4</td>
<td>182</td>
<td>16.5</td>
<td>199</td>
</tr>
<tr>
<td>26120100 Biotechnology</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>27010100 Mathematics</td>
<td>58</td>
<td>4.8</td>
<td>74</td>
<td>6.7</td>
<td>86</td>
</tr>
<tr>
<td>27050100 Statistics</td>
<td>14</td>
<td>1.2</td>
<td>21</td>
<td>1.9</td>
<td>24</td>
</tr>
<tr>
<td>40010100 Physical Sciences</td>
<td>28</td>
<td>2.3</td>
<td>19</td>
<td>1.7</td>
<td>14</td>
</tr>
<tr>
<td>40050100 Chemistry</td>
<td>45</td>
<td>3.7</td>
<td>39</td>
<td>3.5</td>
<td>48</td>
</tr>
<tr>
<td>40080100 Physics</td>
<td>0</td>
<td>0.0</td>
<td>10</td>
<td>0.9</td>
<td>23</td>
</tr>
<tr>
<td>99999999 Non-declared major</td>
<td>73</td>
<td>6.0</td>
<td>55</td>
<td>5.0</td>
<td>21</td>
</tr>
</tbody>
</table>

**Technical note:** 2 students were coded in the incorrect school for Fall 2005 based on their ACADPLAN and were placed in SCE rather than BUS:

- 52020100 Business Administration and Management
- 52120100 Management Information Systems
- 15120100 Computer Engineering Technology Tech is the THECB label for this CIP.
<table>
<thead>
<tr>
<th>CIP (Program) / CIP (Program) Label</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13010100  Education Foundations Certifications</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>200</td>
<td>18.5</td>
</tr>
<tr>
<td>30999901  Interdisciplinary Studies</td>
<td>697</td>
<td>95.9</td>
<td>751</td>
<td>94.5</td>
<td>882</td>
<td>96.4</td>
<td>859</td>
<td>95.7</td>
<td>837</td>
<td>77.5</td>
</tr>
<tr>
<td>45070100  Geography</td>
<td>22</td>
<td>3.0</td>
<td>28</td>
<td>3.6</td>
<td>27</td>
<td>3.0</td>
<td>36</td>
<td>4.0</td>
<td>27</td>
<td>2.5</td>
</tr>
<tr>
<td>99999999  Non-declared major</td>
<td>8</td>
<td>1.1</td>
<td>8</td>
<td>1.0</td>
<td>6</td>
<td>0.7</td>
<td>3</td>
<td>0.3</td>
<td>16</td>
<td>1.5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>673</td>
<td>100.0</td>
<td>727</td>
<td>100.0</td>
<td>787</td>
<td>100.0</td>
<td>915</td>
<td>100.0</td>
<td>898</td>
<td>100.0</td>
</tr>
<tr>
<td>Graduate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13010100  Education Foundations Certifications</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>251</td>
<td>19.7</td>
<td>240</td>
<td>18.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>13030100  Curriculum and Instruction</td>
<td>60</td>
<td>4.9</td>
<td>65</td>
<td>4.9</td>
<td>59</td>
<td>4.6</td>
<td>56</td>
<td>4.2</td>
<td>52</td>
<td>4.8</td>
</tr>
<tr>
<td>13040100  Educational Management</td>
<td>341</td>
<td>27.9</td>
<td>426</td>
<td>32.0</td>
<td>502</td>
<td>39.5</td>
<td>550</td>
<td>41.3</td>
<td>555</td>
<td>51.5</td>
</tr>
<tr>
<td>13040100  Educational Management Doctoral Only</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>35</td>
<td>100.0</td>
</tr>
<tr>
<td>13050100  Instructional Technology</td>
<td>137</td>
<td>11.2</td>
<td>129</td>
<td>9.7</td>
<td>131</td>
<td>10.3</td>
<td>122</td>
<td>9.2</td>
<td>105</td>
<td>9.7</td>
</tr>
<tr>
<td>13110100  Counseling</td>
<td>173</td>
<td>14.1</td>
<td>178</td>
<td>13.4</td>
<td>149</td>
<td>11.7</td>
<td>177</td>
<td>13.3</td>
<td>184</td>
<td>17.1</td>
</tr>
<tr>
<td>13121000  Early Childhood Education</td>
<td>71</td>
<td>5.8</td>
<td>73</td>
<td>5.7</td>
<td>72</td>
<td>5.7</td>
<td>63</td>
<td>4.7</td>
<td>63</td>
<td>5.8</td>
</tr>
<tr>
<td>13131500  Reading</td>
<td>24</td>
<td>2.0</td>
<td>27</td>
<td>2.0</td>
<td>30</td>
<td>2.4</td>
<td>34</td>
<td>2.6</td>
<td>37</td>
<td>3.4</td>
</tr>
<tr>
<td>25010110  School Library and Information Science</td>
<td>46</td>
<td>3.8</td>
<td>53</td>
<td>4.0</td>
<td>58</td>
<td>4.6</td>
<td>72</td>
<td>5.4</td>
<td>68</td>
<td>6.3</td>
</tr>
<tr>
<td>30230100  Multicultural Studies in Education</td>
<td>20</td>
<td>1.6</td>
<td>20</td>
<td>1.5</td>
<td>19</td>
<td>1.5</td>
<td>19</td>
<td>1.4</td>
<td>13</td>
<td>1.2</td>
</tr>
<tr>
<td>99999999  Non-declared major</td>
<td>351</td>
<td>28.7</td>
<td>361</td>
<td>27.1</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1,003</td>
<td>100.0</td>
<td>1,223</td>
<td>100.0</td>
<td>1,332</td>
<td>100.0</td>
<td>1,271</td>
<td>100.0</td>
<td>1,333</td>
<td>100.0</td>
</tr>
<tr>
<td>Totals</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13010100  Education Foundations Certifications</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>251</td>
<td>11.5</td>
<td>240</td>
<td>10.8</td>
<td>200</td>
<td>9.3</td>
</tr>
<tr>
<td>13030100  Curriculum and Instruction</td>
<td>60</td>
<td>3.1</td>
<td>65</td>
<td>3.1</td>
<td>59</td>
<td>2.7</td>
<td>56</td>
<td>2.5</td>
<td>52</td>
<td>2.4</td>
</tr>
<tr>
<td>13040100  Educational Management</td>
<td>341</td>
<td>17.5</td>
<td>426</td>
<td>20.1</td>
<td>502</td>
<td>23.0</td>
<td>550</td>
<td>24.7</td>
<td>555</td>
<td>25.7</td>
</tr>
<tr>
<td>13050100  Instructional Technology</td>
<td>137</td>
<td>7.0</td>
<td>129</td>
<td>6.1</td>
<td>131</td>
<td>6.0</td>
<td>122</td>
<td>5.5</td>
<td>105</td>
<td>4.9</td>
</tr>
<tr>
<td>13110100  Counseling</td>
<td>173</td>
<td>8.9</td>
<td>178</td>
<td>8.4</td>
<td>149</td>
<td>6.8</td>
<td>177</td>
<td>7.9</td>
<td>184</td>
<td>8.5</td>
</tr>
<tr>
<td>13121000  Early Childhood Education</td>
<td>71</td>
<td>3.6</td>
<td>73</td>
<td>3.4</td>
<td>72</td>
<td>3.3</td>
<td>63</td>
<td>2.8</td>
<td>63</td>
<td>2.9</td>
</tr>
<tr>
<td>13131500  Reading</td>
<td>24</td>
<td>1.2</td>
<td>27</td>
<td>1.3</td>
<td>30</td>
<td>1.4</td>
<td>34</td>
<td>1.5</td>
<td>37</td>
<td>1.7</td>
</tr>
<tr>
<td>25010110  School Library and Information Science</td>
<td>46</td>
<td>2.4</td>
<td>53</td>
<td>2.5</td>
<td>58</td>
<td>2.7</td>
<td>72</td>
<td>3.2</td>
<td>68</td>
<td>3.2</td>
</tr>
<tr>
<td>30230100  Multicultural Studies in Education</td>
<td>20</td>
<td>1.0</td>
<td>20</td>
<td>0.9</td>
<td>19</td>
<td>0.9</td>
<td>19</td>
<td>0.9</td>
<td>13</td>
<td>0.6</td>
</tr>
<tr>
<td>99999999  Non-declared major</td>
<td>359</td>
<td>18.4</td>
<td>369</td>
<td>17.4</td>
<td>6</td>
<td>0.3</td>
<td>3</td>
<td>0.1</td>
<td>16</td>
<td>0.7</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1,950</td>
<td>100.0</td>
<td>2,119</td>
<td>100.0</td>
<td>2,186</td>
<td>100.0</td>
<td>2,231</td>
<td>100.0</td>
<td>2,157</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Technical notes: CIP 30230100 also falls under an HSH category - a recode was created in the SPSS syntax to ensure that the CIP code was placed in the correct category.
## Student Demographics

### Certification Students - Undergraduate

A certification student is defined as someone who has an Academic Plan or Sub Plan that leads to a particular certification (i.e. teaching certification).

### N = Actual number of students

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Headcount</strong></td>
<td>845</td>
<td>100.0</td>
<td>879</td>
<td>100.0</td>
<td>1,068</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>787</td>
<td>93.1</td>
<td>823</td>
<td>93.6</td>
<td>968</td>
</tr>
<tr>
<td>Male</td>
<td>58</td>
<td>6.9</td>
<td>56</td>
<td>6.4</td>
<td>100</td>
</tr>
<tr>
<td><strong>Enrollment Status</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New</td>
<td>162</td>
<td>19.2</td>
<td>196</td>
<td>22.3</td>
<td>239</td>
</tr>
<tr>
<td>Continuing</td>
<td>683</td>
<td>80.8</td>
<td>683</td>
<td>77.7</td>
<td>829</td>
</tr>
<tr>
<td><strong>Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>612</td>
<td>72.4</td>
<td>618</td>
<td>70.3</td>
<td>754</td>
</tr>
<tr>
<td>Black</td>
<td>38</td>
<td>4.5</td>
<td>42</td>
<td>4.8</td>
<td>59</td>
</tr>
<tr>
<td>Hispanic</td>
<td>178</td>
<td>21.1</td>
<td>199</td>
<td>22.6</td>
<td>224</td>
</tr>
<tr>
<td>Asian</td>
<td>15</td>
<td>1.8</td>
<td>16</td>
<td>1.8</td>
<td>20</td>
</tr>
<tr>
<td>American Indian</td>
<td>0</td>
<td>0.0</td>
<td>2</td>
<td>0.2</td>
<td>4</td>
</tr>
<tr>
<td>International</td>
<td>2</td>
<td>0.2</td>
<td>2</td>
<td>0.2</td>
<td>7</td>
</tr>
<tr>
<td>Unknown</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Student Load</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-Time</td>
<td>523</td>
<td>61.9</td>
<td>543</td>
<td>61.8</td>
<td>644</td>
</tr>
<tr>
<td>Part-Time</td>
<td>322</td>
<td>38.1</td>
<td>336</td>
<td>38.2</td>
<td>424</td>
</tr>
<tr>
<td><strong>First-Time Students</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-Time</td>
<td>114</td>
<td>70.4</td>
<td>134</td>
<td>68.4</td>
<td>159</td>
</tr>
<tr>
<td>Part-Time</td>
<td>48</td>
<td>29.6</td>
<td>62</td>
<td>31.6</td>
<td>80</td>
</tr>
<tr>
<td><strong>Actual Resident Status</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-State</td>
<td>837</td>
<td>99.1</td>
<td>870</td>
<td>99.0</td>
<td>1,059</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>6</td>
<td>0.7</td>
<td>7</td>
<td>0.8</td>
<td>3</td>
</tr>
<tr>
<td>International</td>
<td>2</td>
<td>0.2</td>
<td>2</td>
<td>0.2</td>
<td>6</td>
</tr>
<tr>
<td><strong>Tuition Status</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Resident</td>
<td>839</td>
<td>99.3</td>
<td>872</td>
<td>99.3</td>
<td>1,060</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>6</td>
<td>0.7</td>
<td>6</td>
<td>0.7</td>
<td>8</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Under 20</td>
<td>4</td>
<td>0.5</td>
<td>4</td>
<td>0.5</td>
<td>3</td>
</tr>
<tr>
<td>20 - 24</td>
<td>340</td>
<td>40.2</td>
<td>358</td>
<td>40.7</td>
<td>419</td>
</tr>
<tr>
<td>25 - 29</td>
<td>206</td>
<td>24.4</td>
<td>193</td>
<td>22.0</td>
<td>276</td>
</tr>
<tr>
<td>30 - 34</td>
<td>108</td>
<td>12.8</td>
<td>135</td>
<td>15.4</td>
<td>148</td>
</tr>
<tr>
<td>35 - 39</td>
<td>80</td>
<td>9.5</td>
<td>78</td>
<td>8.9</td>
<td>96</td>
</tr>
<tr>
<td>40 - 44</td>
<td>48</td>
<td>5.7</td>
<td>58</td>
<td>6.6</td>
<td>64</td>
</tr>
<tr>
<td>45 - 49</td>
<td>40</td>
<td>4.7</td>
<td>38</td>
<td>4.3</td>
<td>39</td>
</tr>
<tr>
<td>50 - 54</td>
<td>14</td>
<td>1.7</td>
<td>9</td>
<td>1.0</td>
<td>16</td>
</tr>
<tr>
<td>55 - 59</td>
<td>3</td>
<td>0.4</td>
<td>3</td>
<td>0.3</td>
<td>5</td>
</tr>
<tr>
<td>Over 59</td>
<td>2</td>
<td>0.2</td>
<td>3</td>
<td>0.3</td>
<td>2</td>
</tr>
</tbody>
</table>

| **Average Age** | 29.4 | 29 | 28.7 | 28.6 | 30.6 |
| **SCH**         | 9,604 | 9,935 | 11,941 | 11,984 | 12,123 |

Please refer to the final page of this report for data methodology.
### Student Demographics
#### Certification Students - Graduate

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Col. %</td>
<td>N</td>
<td>Col. %</td>
<td>N</td>
</tr>
<tr>
<td><strong>Total Headcount</strong></td>
<td>661</td>
<td>100.0</td>
<td>1,031</td>
<td>100.0</td>
<td>921</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>529</td>
<td>80.0</td>
<td>825</td>
<td>80.0</td>
<td>721</td>
</tr>
<tr>
<td>Male</td>
<td>132</td>
<td>20.0</td>
<td>206</td>
<td>20.0</td>
<td>200</td>
</tr>
<tr>
<td><strong>1 Enrollment Status</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New</td>
<td>114</td>
<td>17.2</td>
<td>169</td>
<td>16.4</td>
<td>143</td>
</tr>
<tr>
<td>Continuing</td>
<td>547</td>
<td>82.8</td>
<td>862</td>
<td>83.6</td>
<td>778</td>
</tr>
<tr>
<td><strong>Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>462</td>
<td>69.9</td>
<td>705</td>
<td>68.4</td>
<td>588</td>
</tr>
<tr>
<td>Black</td>
<td>83</td>
<td>12.6</td>
<td>124</td>
<td>12.0</td>
<td>136</td>
</tr>
<tr>
<td>Hispanic</td>
<td>98</td>
<td>14.8</td>
<td>172</td>
<td>16.7</td>
<td>157</td>
</tr>
<tr>
<td>Asian</td>
<td>13</td>
<td>2.0</td>
<td>17</td>
<td>1.6</td>
<td>19</td>
</tr>
<tr>
<td>American Indian</td>
<td>1</td>
<td>0.2</td>
<td>5</td>
<td>0.5</td>
<td>6</td>
</tr>
<tr>
<td>International</td>
<td>4</td>
<td>0.6</td>
<td>8</td>
<td>0.8</td>
<td>15</td>
</tr>
<tr>
<td>Unknown</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Student Load</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-Time</td>
<td>159</td>
<td>24.1</td>
<td>185</td>
<td>17.9</td>
<td>204</td>
</tr>
<tr>
<td>Part-Time</td>
<td>502</td>
<td>75.9</td>
<td>846</td>
<td>82.1</td>
<td>717</td>
</tr>
<tr>
<td><strong>2 First-Time Students</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-Time</td>
<td>32</td>
<td>28.1</td>
<td>30</td>
<td>17.8</td>
<td>145</td>
</tr>
<tr>
<td>Part-Time</td>
<td>82</td>
<td>71.9</td>
<td>139</td>
<td>82.2</td>
<td>622</td>
</tr>
<tr>
<td><strong>3 Actual Resident Status</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-State</td>
<td>654</td>
<td>98.9</td>
<td>1,018</td>
<td>98.7</td>
<td>904</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>3</td>
<td>0.5</td>
<td>7</td>
<td>0.7</td>
<td>4</td>
</tr>
<tr>
<td>International</td>
<td>4</td>
<td>0.6</td>
<td>6</td>
<td>0.6</td>
<td>13</td>
</tr>
<tr>
<td><strong>4 Tuition Status</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Resident</td>
<td>656</td>
<td>99.2</td>
<td>1,024</td>
<td>99.3</td>
<td>916</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>5</td>
<td>0.8</td>
<td>7</td>
<td>0.7</td>
<td>5</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Under 20</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>20 - 24</td>
<td>59</td>
<td>8.9</td>
<td>62</td>
<td>6.0</td>
<td>33</td>
</tr>
<tr>
<td>25 - 29</td>
<td>179</td>
<td>27.1</td>
<td>233</td>
<td>22.6</td>
<td>220</td>
</tr>
<tr>
<td>30 - 34</td>
<td>129</td>
<td>19.5</td>
<td>247</td>
<td>24.0</td>
<td>234</td>
</tr>
<tr>
<td>35 - 39</td>
<td>81</td>
<td>12.3</td>
<td>149</td>
<td>14.5</td>
<td>157</td>
</tr>
<tr>
<td>40 - 44</td>
<td>72</td>
<td>10.9</td>
<td>122</td>
<td>11.8</td>
<td>91</td>
</tr>
<tr>
<td>45 - 49</td>
<td>76</td>
<td>11.5</td>
<td>117</td>
<td>11.3</td>
<td>99</td>
</tr>
<tr>
<td>50 - 54</td>
<td>38</td>
<td>5.7</td>
<td>64</td>
<td>6.2</td>
<td>60</td>
</tr>
<tr>
<td>55 - 59</td>
<td>21</td>
<td>3.2</td>
<td>31</td>
<td>3.0</td>
<td>23</td>
</tr>
<tr>
<td>over 59</td>
<td>6</td>
<td>0.9</td>
<td>6</td>
<td>0.6</td>
<td>4</td>
</tr>
<tr>
<td><strong>Average Age</strong></td>
<td>36</td>
<td></td>
<td>36.6</td>
<td></td>
<td>35.9</td>
</tr>
<tr>
<td><strong>SCH</strong></td>
<td>3,978</td>
<td></td>
<td>6,003</td>
<td></td>
<td>5,549</td>
</tr>
</tbody>
</table>
### Headcount of Certification Students by School

<table>
<thead>
<tr>
<th>School of Business</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>5</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Col. %</td>
<td>100.0</td>
<td>0.0</td>
<td>100.0</td>
</tr>
<tr>
<td>N</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Col. %</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Total</td>
<td>5</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Col. %</td>
<td>100.0</td>
<td>0.0</td>
<td>100.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Human Sciences and Humanities</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>99</td>
<td>26</td>
<td>125</td>
</tr>
<tr>
<td>Col. %</td>
<td>79.2</td>
<td>20.8</td>
<td>100.0</td>
</tr>
<tr>
<td>N</td>
<td>83</td>
<td>0</td>
<td>83</td>
</tr>
<tr>
<td>Col. %</td>
<td>100.0</td>
<td>0.0</td>
<td>100.0</td>
</tr>
<tr>
<td>Total</td>
<td>125</td>
<td>26</td>
<td>125</td>
</tr>
<tr>
<td>Col. %</td>
<td>100.0</td>
<td>0.0</td>
<td>100.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Science and Computer Engineering</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>29</td>
<td>2</td>
<td>31</td>
</tr>
<tr>
<td>Col. %</td>
<td>93.5</td>
<td>6.5</td>
<td>100.0</td>
</tr>
<tr>
<td>N</td>
<td>27</td>
<td>0</td>
<td>27</td>
</tr>
<tr>
<td>Col. %</td>
<td>100.0</td>
<td>0.0</td>
<td>100.0</td>
</tr>
<tr>
<td>Total</td>
<td>31</td>
<td>2</td>
<td>31</td>
</tr>
<tr>
<td>Col. %</td>
<td>100.0</td>
<td>0.0</td>
<td>100.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School of Education</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>707</td>
<td>622</td>
<td>1,329</td>
</tr>
<tr>
<td>Col. %</td>
<td>53.2</td>
<td>46.8</td>
<td>100.0</td>
</tr>
<tr>
<td>N</td>
<td>769</td>
<td>1,031</td>
<td>1,800</td>
</tr>
<tr>
<td>Col. %</td>
<td>42.7</td>
<td>57.3</td>
<td>100.0</td>
</tr>
<tr>
<td>Total</td>
<td>1,476</td>
<td>1,652</td>
<td>3,128</td>
</tr>
<tr>
<td>Col. %</td>
<td>100.0</td>
<td>100.0</td>
<td>100.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Undecided</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>5</td>
<td>11</td>
<td>16</td>
</tr>
<tr>
<td>Col. %</td>
<td>31.3</td>
<td>68.8</td>
<td>100.0</td>
</tr>
<tr>
<td>N</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Col. %</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Total</td>
<td>5</td>
<td>11</td>
<td>16</td>
</tr>
<tr>
<td>Col. %</td>
<td>100.0</td>
<td>100.0</td>
<td>100.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>University of Houston-Clear Lake</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>845</td>
<td>661</td>
<td>1,506</td>
</tr>
<tr>
<td>Col. %</td>
<td>56.1</td>
<td>43.9</td>
<td>100.0</td>
</tr>
<tr>
<td>N</td>
<td>879</td>
<td>1,031</td>
<td>1,910</td>
</tr>
<tr>
<td>Col. %</td>
<td>46.0</td>
<td>54.0</td>
<td>100.0</td>
</tr>
<tr>
<td>Total</td>
<td>1,724</td>
<td>1,692</td>
<td>3,416</td>
</tr>
<tr>
<td>Col. %</td>
<td>100.0</td>
<td>100.0</td>
<td>100.0</td>
</tr>
</tbody>
</table>

### Headcount of Certification Students by Year

![Bar chart showing headcount by semester from Fall 2003 to Fall 2007](image)
## Headcount of Certification Students by Major

### School of Business

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003 N</th>
<th>Fall 2003 Col. %</th>
<th>Fall 2004 N</th>
<th>Fall 2004 Col. %</th>
<th>Fall 2005 N</th>
<th>Fall 2005 Col. %</th>
<th>Fall 2006 N</th>
<th>Fall 2006 Col. %</th>
<th>Fall 2007 N</th>
<th>Fall 2007 Col. %</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounting</td>
<td>3</td>
<td>60.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Finance</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>General Business</td>
<td>2</td>
<td>40.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Healthcare Admin</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Management</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Marketing</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Political Science</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Professional Accounting</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td><strong>Undergraduate Total</strong></td>
<td>5</td>
<td>100.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business Admin</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Environmental Management</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td><strong>Graduate Total</strong></td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td><strong>BUS Total</strong></td>
<td>5</td>
<td>100.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
</tbody>
</table>
## Headcount of Certification Students by Major

### School of Human Sciences and Humanities

<table>
<thead>
<tr>
<th>Major</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Col. %</td>
<td>N</td>
<td>Col. %</td>
<td>N</td>
</tr>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anthropology</td>
<td>1</td>
<td>0.8</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Applied Design and Visual Arts</td>
<td>4</td>
<td>3.2</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Behavioral Science, General</td>
<td>2</td>
<td>1.6</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Communication</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>4</td>
</tr>
<tr>
<td>Fitness/Human Performance</td>
<td>1</td>
<td>0.8</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>History</td>
<td>43</td>
<td>34.4</td>
<td>44</td>
<td>53.0</td>
<td>67</td>
</tr>
<tr>
<td>Humanities</td>
<td>2</td>
<td>1.6</td>
<td>1</td>
<td>1.2</td>
<td>1</td>
</tr>
<tr>
<td>Literature</td>
<td>44</td>
<td>35.2</td>
<td>38</td>
<td>45.8</td>
<td>41</td>
</tr>
<tr>
<td>Psychology</td>
<td>1</td>
<td>0.8</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Sociology</td>
<td>1</td>
<td>0.8</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Social Work</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Undecided</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Undergraduate Total</strong></td>
<td>99</td>
<td>79.2</td>
<td>83</td>
<td>100.0</td>
<td>113</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Behavioral Science, General</td>
<td>3</td>
<td>2.4</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Cross-Cultural Studies</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Fitness/Human Performance</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>History</td>
<td>5</td>
<td>4.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Humanities</td>
<td>5</td>
<td>4.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Literature</td>
<td>8</td>
<td>6.4</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Psychology</td>
<td>4</td>
<td>3.2</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>School Psychology</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Sociology</td>
<td>1</td>
<td>0.8</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Studies of the Future</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Undecided</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Graduate Total</strong></td>
<td>26</td>
<td>20.8</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td><strong>HSH Total</strong></td>
<td>125</td>
<td>100.0</td>
<td>83</td>
<td>100.0</td>
<td>113</td>
</tr>
</tbody>
</table>

Page 102
## Headcount of Certification Students by Major

### School of Science and Computer Engineering

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Col. %</td>
<td>N</td>
<td>Col. %</td>
<td>N</td>
</tr>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>11</td>
<td>35.5</td>
<td>10</td>
<td>37.0</td>
<td>22</td>
</tr>
<tr>
<td>Chemistry</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Computer Science</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Computer Systems Engineering</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>1</td>
<td>3.2</td>
<td>1</td>
<td>3.7</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics</td>
<td>16</td>
<td>51.6</td>
<td>15</td>
<td>55.6</td>
<td>24</td>
</tr>
<tr>
<td>Physical Sciences</td>
<td>1</td>
<td>3.2</td>
<td>1</td>
<td>3.7</td>
<td>1</td>
</tr>
<tr>
<td>Undecided</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Undergraduate Total</strong></td>
<td>29</td>
<td>93.5</td>
<td>27</td>
<td>100.0</td>
<td>48</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>1</td>
<td>3.2</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Computer Science</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Statistics</td>
<td>1</td>
<td>3.2</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Graduate Total</strong></td>
<td>2</td>
<td>6.5</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td><strong>SCE Total</strong></td>
<td>31</td>
<td>100.0</td>
<td>27</td>
<td>100.0</td>
<td>48</td>
</tr>
</tbody>
</table>
### Headcount of Certification Students by Major

#### School of Education

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Col. %</td>
<td>N</td>
<td>Col. %</td>
<td>N</td>
</tr>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td>8</td>
<td>0.6</td>
<td>18</td>
<td>1.0</td>
<td>23</td>
</tr>
<tr>
<td>Interdisciplinary Studies</td>
<td>697</td>
<td>52.4</td>
<td>751</td>
<td>43.2</td>
<td>882</td>
</tr>
<tr>
<td>Undecided</td>
<td>2</td>
<td>0.2</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
</tr>
<tr>
<td><strong>Undergraduate Total</strong></td>
<td>707</td>
<td>53.2</td>
<td>769</td>
<td>44.2</td>
<td>906</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Counseling</td>
<td>73</td>
<td>5.5</td>
<td>120</td>
<td>6.9</td>
<td>73</td>
</tr>
<tr>
<td>Curriculum and Instruction</td>
<td>20</td>
<td>1.5</td>
<td>6</td>
<td>0.3</td>
<td>5</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>36</td>
<td>2.7</td>
<td>35</td>
<td>2.0</td>
<td>33</td>
</tr>
<tr>
<td>Education Management</td>
<td>124</td>
<td>9.3</td>
<td>426</td>
<td>24.5</td>
<td>484</td>
</tr>
<tr>
<td>Instructional Technology</td>
<td>9</td>
<td>0.7</td>
<td>22</td>
<td>1.3</td>
<td>26</td>
</tr>
<tr>
<td>Multicultural Studies in Education</td>
<td>6</td>
<td>0.5</td>
<td>2</td>
<td>0.1</td>
<td>2</td>
</tr>
<tr>
<td>Reading</td>
<td>10</td>
<td>0.8</td>
<td>13</td>
<td>0.7</td>
<td>14</td>
</tr>
<tr>
<td>School Library and Info. Science</td>
<td>12</td>
<td>0.9</td>
<td>53</td>
<td>3.0</td>
<td>13</td>
</tr>
<tr>
<td>Additional Post Degree Cert.1</td>
<td>1</td>
<td>0.1</td>
<td>9</td>
<td>0.5</td>
<td>5</td>
</tr>
<tr>
<td>Non-degree Endorsement Cert.1</td>
<td>2</td>
<td>0.2</td>
<td>5</td>
<td>0.3</td>
<td>1</td>
</tr>
<tr>
<td>Non-degree Professional Cert.1</td>
<td>110</td>
<td>8.3</td>
<td>147</td>
<td>8.5</td>
<td>108</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>219</td>
<td>16.5</td>
<td>131</td>
<td>7.5</td>
<td>138</td>
</tr>
<tr>
<td>Undecided</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Graduate Total</strong></td>
<td>622</td>
<td>46.8</td>
<td>969</td>
<td>55.8</td>
<td>902</td>
</tr>
<tr>
<td><strong>SOE Total</strong></td>
<td>1,329</td>
<td>100.0</td>
<td>1,738</td>
<td>100.0</td>
<td>1,808</td>
</tr>
</tbody>
</table>

1 The THECB no longer allows graduate students to be in a non-degree program.
**Certification Students - Documentation**

**PeopleSoft Query Used**
Peggy_CBMO01_Subplans

**Data file Used**
cbm001 - fall 2007 merged to PS data file with acadplan on 11-27-07 one to use - includes day night status - merged to pssubplan data - cert only - unduped.sav

**Records used for query**
A  UHCB_001 - CBM001 Reporting Table  
B  ACAD_SUBPLAN - Student Academic Subplan Table left outer joined with A

**Other notes**
Plan is obtained from the certified cbm001 student file. Subplan is obtained from query Peggy_CBMO01_Subplans.

1 Enrollment Status - For Fall 2003 through Fall 2005 Fact Book figures for returning and continuing students were added together and are now counted as Continuing.
2 First-Time Students - First Time or Transfer students are recorded on the certified CBM-001 report and represent students entering the reporting institution for the first time but who have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate). This does not include an institution's own graduates who re-enter for further education. This variable does include graduate students who are accepted into a master's or doctoral program for the first time.
3 Actual Resident Status - Residency represents the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
4 Tuition Status - Tuition status indicates the status of the student for tuition purposes. For Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students. For Fall 2003 through Fall 2005 previous figures in foreign waiver and non resident were added together and are counted as non resident.
Map 2: Fall 2007 - Total UHCL - Student Distribution by Permanent Residence
Dot Density by Student Level with 5 & 10 Mile Radius of UHCL

Legend
- 5 & 10 mile radius of UHCL
- County Lines
- Texas Zip regions
- Limited Zip regions
- Highway
- Major Access
- Local Road
- Airports
- Proposed UHCL Pearland site

Total UHCL_f07
Student Level
- Undergraduate
- Graduate

<table>
<thead>
<tr>
<th>Total UHCL</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students</td>
<td>7,532</td>
<td>100.0</td>
</tr>
<tr>
<td>Have a TX Zip Code</td>
<td>7,420</td>
<td>98.5</td>
</tr>
<tr>
<td>Total Number Geocoded</td>
<td>5,589</td>
<td>74.2</td>
</tr>
<tr>
<td>Fall within 10 mile radius</td>
<td>2,855</td>
<td>37.9</td>
</tr>
<tr>
<td>Undergrads within 10 mi. radius</td>
<td>1,771</td>
<td>23.5</td>
</tr>
<tr>
<td>Grads within 10 mi. radius</td>
<td>1,084</td>
<td>14.4</td>
</tr>
</tbody>
</table>

note: All percents based on total student number
### UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

#### School of Business

Data aggregated by School and Student Classification. Sorted by Fall 2007 Total Number

<table>
<thead>
<tr>
<th>Zip Code / Zip Label</th>
<th>Undergraduate N</th>
<th>Graduated N</th>
<th>Total N</th>
<th>Undergraduate %</th>
<th>Graduated %</th>
<th>Total %</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>77058 Houston</td>
<td>60 4.9</td>
<td>50 4.2</td>
<td>115 13.7</td>
<td>165 8.1</td>
<td>16 10.7</td>
<td>10 9.8</td>
<td></td>
</tr>
<tr>
<td>77573 League City</td>
<td>91 7.4</td>
<td>91 7.7</td>
<td>182 7.3</td>
<td>148 7.3</td>
<td>-1 -0.7</td>
<td>10 9.8</td>
<td></td>
</tr>
<tr>
<td>77546 Friendswood</td>
<td>66 5.4</td>
<td>75 6.3</td>
<td>141 7.3</td>
<td>112 5.5</td>
<td>10 9.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>77089 Houston</td>
<td>64 5.2</td>
<td>65 5.5</td>
<td>130 4.2</td>
<td>85 4.2</td>
<td>-1 -1.2</td>
<td>10 9.8</td>
<td></td>
</tr>
<tr>
<td>77581 Pearland</td>
<td>97 7.4</td>
<td>97 7.7</td>
<td>194 7.3</td>
<td>149 7.3</td>
<td>-1 -1.2</td>
<td>10 9.8</td>
<td></td>
</tr>
<tr>
<td>77584 Pearland</td>
<td>37 3</td>
<td>37 3.3</td>
<td>74 3.5</td>
<td>37 3.3</td>
<td>1 -1.4</td>
<td>10 9.8</td>
<td></td>
</tr>
<tr>
<td>77062 Houston</td>
<td>43 3.5</td>
<td>35 3.9</td>
<td>78 4.1</td>
<td>69 3.4</td>
<td>-16 -18.8</td>
<td>10 9.8</td>
<td></td>
</tr>
<tr>
<td>77598 Webster</td>
<td>45 3.7</td>
<td>44 3.7</td>
<td>90 3.5</td>
<td>64 3.2</td>
<td>-1 -1.5</td>
<td>10 9.8</td>
<td></td>
</tr>
<tr>
<td>77536 Deer Park</td>
<td>48 3.9</td>
<td>47 4</td>
<td>95 4.2</td>
<td>61 3</td>
<td>-3 -4.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>77511 Alvin</td>
<td>37 3</td>
<td>47 4</td>
<td>84 4.2</td>
<td>59 2.9</td>
<td>13 28.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>77505 Pasadena</td>
<td>39 3</td>
<td>45 3.8</td>
<td>84 4.2</td>
<td>54 2.7</td>
<td>10 10.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>77539 Dickinson</td>
<td>42 3.4</td>
<td>40 3.4</td>
<td>82 4.1</td>
<td>52 2.6</td>
<td>-3 -5.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>77571 La Porte</td>
<td>40 3.3</td>
<td>44 3.7</td>
<td>84 4.1</td>
<td>50 2.5</td>
<td>3 6.4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>77509 Houston</td>
<td>27 2.2</td>
<td>24 2.9</td>
<td>51 2.7</td>
<td>43 2.1</td>
<td>-9 -17.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>77586 Seabrook</td>
<td>41 3.3</td>
<td>28 2.4</td>
<td>69 4.1</td>
<td>40 2</td>
<td>-15 -27.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>77521 Baytown</td>
<td>37 3</td>
<td>41 2</td>
<td>78 4.2</td>
<td>39 1.9</td>
<td>-2 -4.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>77520 Baytown</td>
<td>30 2.4</td>
<td>34 2.9</td>
<td>64 4.2</td>
<td>36 1.8</td>
<td>0 0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>77054 Houston</td>
<td>3 0.2</td>
<td>4 0.3</td>
<td>7 1.2</td>
<td>22 2.6</td>
<td>26 8.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>77551 Galveston</td>
<td>20 1.6</td>
<td>15 1.8</td>
<td>35 1.3</td>
<td>23 1.1</td>
<td>-4 -14.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>77034 Houston</td>
<td>17 1.4</td>
<td>18 1.5</td>
<td>35 1.3</td>
<td>22 1.1</td>
<td>3 15.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>77590 Texas City</td>
<td>11 0.9</td>
<td>16 0.8</td>
<td>27 1.3</td>
<td>16 0.9</td>
<td>3 18.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>77075 Houston</td>
<td>11 0.9</td>
<td>16 1.3</td>
<td>27 1.3</td>
<td>18 0.9</td>
<td>5 38.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>77479 Sugar Land</td>
<td>4 0.3</td>
<td>3 0.3</td>
<td>7 1.2</td>
<td>18 0.9</td>
<td>-1 -5.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>77504 Pasadena</td>
<td>13 1.1</td>
<td>16 1.3</td>
<td>29 1.2</td>
<td>18 0.9</td>
<td>-1 -5.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>77459 Missouri City</td>
<td>7 0.6</td>
<td>8 0.7</td>
<td>16 1.2</td>
<td>16 0.8</td>
<td>0 0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>77510 Santa Fe</td>
<td>16 1.3</td>
<td>14 1.2</td>
<td>30 1.5</td>
<td>16 0.8</td>
<td>-2 -11.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>77502 Pasadena</td>
<td>22 1.8</td>
<td>14 1.2</td>
<td>36 1.5</td>
<td>15 0.7</td>
<td>-7 -31.8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

#### School of Business

Data aggregated by School and Student Classification. Sorted by Fall 2007 Total Number

<table>
<thead>
<tr>
<th>Zip Code / Zip Label</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>77550 Galveston</td>
<td>6</td>
<td>0.5</td>
<td>8</td>
<td>1</td>
<td>0.1</td>
<td>9</td>
<td>0.7</td>
</tr>
<tr>
<td>77478 Sugar Land</td>
<td>2</td>
<td>0.2</td>
<td>14</td>
<td>2</td>
<td>0.1</td>
<td>16</td>
<td>0.8</td>
</tr>
<tr>
<td>77047 Houston</td>
<td>4</td>
<td>0.3</td>
<td>5</td>
<td>1</td>
<td>0.2</td>
<td>6</td>
<td>0.5</td>
</tr>
<tr>
<td>77003 Pasadena</td>
<td>16</td>
<td>1.3</td>
<td>16</td>
<td>0.8</td>
<td>12</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>77565 Kemah</td>
<td>6</td>
<td>0.5</td>
<td>8</td>
<td>1</td>
<td>0.1</td>
<td>9</td>
<td>0.7</td>
</tr>
<tr>
<td>77591 Texas City</td>
<td>10</td>
<td>0.8</td>
<td>1</td>
<td>0</td>
<td>12</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>77477 Stafford</td>
<td>5</td>
<td>0.4</td>
<td>6</td>
<td>1</td>
<td>0.3</td>
<td>8</td>
<td>0.1</td>
</tr>
<tr>
<td>77506 Pasadena</td>
<td>10</td>
<td>0.8</td>
<td>1</td>
<td>0</td>
<td>11</td>
<td>0.9</td>
<td>1</td>
</tr>
<tr>
<td>77015 Houston</td>
<td>12</td>
<td>1</td>
<td>5</td>
<td>1</td>
<td>17</td>
<td>0.8</td>
<td>2</td>
</tr>
<tr>
<td>77515 Angleton</td>
<td>12</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>15</td>
<td>0.7</td>
<td>1</td>
</tr>
<tr>
<td>77532 Crosby</td>
<td>7</td>
<td>0.6</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>0.3</td>
<td>8</td>
</tr>
<tr>
<td>77566 Lake Jackson</td>
<td>12</td>
<td>1</td>
<td>4</td>
<td>1</td>
<td>16</td>
<td>0.8</td>
<td>7</td>
</tr>
<tr>
<td>77057 Houston</td>
<td>2</td>
<td>0.2</td>
<td>7</td>
<td>1</td>
<td>9</td>
<td>0.4</td>
<td>2</td>
</tr>
<tr>
<td>77063 Houston</td>
<td>1</td>
<td>0.1</td>
<td>10</td>
<td>1</td>
<td>11</td>
<td>0.5</td>
<td>2</td>
</tr>
<tr>
<td>77083 Houston</td>
<td>3</td>
<td>0.2</td>
<td>3</td>
<td>0</td>
<td>6</td>
<td>0.3</td>
<td>3</td>
</tr>
<tr>
<td>77346 Humble</td>
<td>3</td>
<td>0.2</td>
<td>5</td>
<td>1</td>
<td>8</td>
<td>0.4</td>
<td>3</td>
</tr>
<tr>
<td>77517 Santa Fe</td>
<td>4</td>
<td>0.3</td>
<td>3</td>
<td>0</td>
<td>7</td>
<td>0.3</td>
<td>6</td>
</tr>
<tr>
<td>77562 Highlands</td>
<td>8</td>
<td>0.7</td>
<td>1</td>
<td>0</td>
<td>9</td>
<td>0.4</td>
<td>6</td>
</tr>
<tr>
<td>77042 Houston</td>
<td>1</td>
<td>0.1</td>
<td>13</td>
<td>2</td>
<td>14</td>
<td>0.7</td>
<td>1</td>
</tr>
<tr>
<td>77056 Houston</td>
<td>3</td>
<td>0.2</td>
<td>3</td>
<td>0</td>
<td>6</td>
<td>0.3</td>
<td>2</td>
</tr>
<tr>
<td>77082 Houston</td>
<td>3</td>
<td>0.2</td>
<td>5</td>
<td>1</td>
<td>8</td>
<td>0.4</td>
<td>3</td>
</tr>
<tr>
<td>77578 Manvel</td>
<td>4</td>
<td>0.3</td>
<td>9</td>
<td>1</td>
<td>13</td>
<td>0.6</td>
<td>3</td>
</tr>
</tbody>
</table>

Total for School: 1,226 100 825 100 2051 100 1,186 100 841 100 2,027 100 -24 -1.2
# UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

## School of Human Sciences and Humanities

Data aggregated by School and Student Classification. Sorted by Fall 2007 Total Number

<table>
<thead>
<tr>
<th>Zip Code / Zip Label</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>77573 League City</td>
<td>69</td>
<td>5.4</td>
<td>51</td>
<td>5</td>
<td>120</td>
<td>5.4</td>
<td>82</td>
</tr>
<tr>
<td>77583 Rosharon</td>
<td>66</td>
<td>5.2</td>
<td>58</td>
<td>6</td>
<td>124</td>
<td>5.6</td>
<td>67</td>
</tr>
<tr>
<td>77546 Friendswood</td>
<td>64</td>
<td>5</td>
<td>30</td>
<td>3</td>
<td>94</td>
<td>4.2</td>
<td>69</td>
</tr>
<tr>
<td>77058 Houston</td>
<td>52</td>
<td>4.1</td>
<td>32</td>
<td>3</td>
<td>84</td>
<td>3.8</td>
<td>51</td>
</tr>
<tr>
<td>77586 Seabrook</td>
<td>34</td>
<td>2.7</td>
<td>29</td>
<td>3</td>
<td>63</td>
<td>2.8</td>
<td>41</td>
</tr>
<tr>
<td>77598 Webster</td>
<td>52</td>
<td>4.1</td>
<td>23</td>
<td>2</td>
<td>75</td>
<td>3.4</td>
<td>47</td>
</tr>
<tr>
<td>77511 Alvin</td>
<td>47</td>
<td>3.7</td>
<td>22</td>
<td>2</td>
<td>69</td>
<td>3.1</td>
<td>47</td>
</tr>
<tr>
<td>77062 Houston</td>
<td>28</td>
<td>2.2</td>
<td>44</td>
<td>5</td>
<td>72</td>
<td>3.2</td>
<td>30</td>
</tr>
<tr>
<td>77536 Deer Park</td>
<td>51</td>
<td>4</td>
<td>9</td>
<td>1</td>
<td>60</td>
<td>2.7</td>
<td>55</td>
</tr>
<tr>
<td>77581 Pearland</td>
<td>27</td>
<td>2.1</td>
<td>25</td>
<td>3</td>
<td>52</td>
<td>2.3</td>
<td>34</td>
</tr>
<tr>
<td>77089 Houston</td>
<td>42</td>
<td>3.3</td>
<td>15</td>
<td>2</td>
<td>57</td>
<td>2.6</td>
<td>39</td>
</tr>
<tr>
<td>77571 La Porte</td>
<td>38</td>
<td>3</td>
<td>12</td>
<td>1</td>
<td>50</td>
<td>2.3</td>
<td>41</td>
</tr>
<tr>
<td>77539 Dickinson</td>
<td>39</td>
<td>3.1</td>
<td>24</td>
<td>3</td>
<td>63</td>
<td>2.8</td>
<td>32</td>
</tr>
<tr>
<td>77584 Pearland</td>
<td>37</td>
<td>2.9</td>
<td>25</td>
<td>3</td>
<td>62</td>
<td>2.8</td>
<td>31</td>
</tr>
<tr>
<td>77520 Baytown</td>
<td>40</td>
<td>3.1</td>
<td>8</td>
<td>1</td>
<td>48</td>
<td>2.2</td>
<td>37</td>
</tr>
<tr>
<td>77505 Pasadena</td>
<td>28</td>
<td>2.2</td>
<td>13</td>
<td>1</td>
<td>41</td>
<td>1.8</td>
<td>32</td>
</tr>
<tr>
<td>77521 Baytown</td>
<td>23</td>
<td>1.8</td>
<td>13</td>
<td>1</td>
<td>36</td>
<td>1.6</td>
<td>26</td>
</tr>
<tr>
<td>77590 Texas City</td>
<td>26</td>
<td>2</td>
<td>6</td>
<td>1</td>
<td>32</td>
<td>1.4</td>
<td>28</td>
</tr>
<tr>
<td>77059 Houston</td>
<td>28</td>
<td>2.2</td>
<td>15</td>
<td>2</td>
<td>43</td>
<td>1.9</td>
<td>19</td>
</tr>
<tr>
<td>77550 Galveston</td>
<td>10</td>
<td>0.8</td>
<td>15</td>
<td>2</td>
<td>25</td>
<td>1.1</td>
<td>15</td>
</tr>
<tr>
<td>77075 Houston</td>
<td>17</td>
<td>1.3</td>
<td>8</td>
<td>1</td>
<td>25</td>
<td>1.1</td>
<td>19</td>
</tr>
<tr>
<td>77504 Pasadena</td>
<td>22</td>
<td>1.7</td>
<td>5</td>
<td>1</td>
<td>27</td>
<td>1.2</td>
<td>18</td>
</tr>
<tr>
<td>77566 Lake Jackson</td>
<td>14</td>
<td>1.1</td>
<td>7</td>
<td>1</td>
<td>21</td>
<td>0.9</td>
<td>18</td>
</tr>
<tr>
<td>77478 Sugar Land</td>
<td>11</td>
<td>0.9</td>
<td>9</td>
<td>1</td>
<td>20</td>
<td>0.9</td>
<td>19</td>
</tr>
<tr>
<td>77510 Santa Fe</td>
<td>14</td>
<td>1.1</td>
<td>7</td>
<td>1</td>
<td>21</td>
<td>0.9</td>
<td>15</td>
</tr>
<tr>
<td>77515 Angleton</td>
<td>10</td>
<td>0.8</td>
<td>5</td>
<td>1</td>
<td>15</td>
<td>0.7</td>
<td>15</td>
</tr>
<tr>
<td>77479 Sugar Land</td>
<td>10</td>
<td>0.8</td>
<td>9</td>
<td>1</td>
<td>19</td>
<td>0.9</td>
<td>13</td>
</tr>
</tbody>
</table>
### UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

**School of Human Sciences and Humanities**

<table>
<thead>
<tr>
<th>Zip Code / Zip Label</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Undergraduate</td>
<td>Graduate</td>
<td>Total</td>
</tr>
<tr>
<td>77502 Pasadena</td>
<td>10 0.8 4 0</td>
<td>14 0.6 16</td>
<td>1.2 3 0.3</td>
</tr>
<tr>
<td>77551 Galveston</td>
<td>14 1.1 4 0</td>
<td>18 0.8 14</td>
<td>1.1 4 0.4</td>
</tr>
<tr>
<td>77034 Houston</td>
<td>10 0.8 4 0</td>
<td>14 0.6 13</td>
<td>1 4 0.4</td>
</tr>
<tr>
<td>77591 Texas City</td>
<td>15 1.2 5 1</td>
<td>20 0.9 13</td>
<td>1 4 0.4</td>
</tr>
<tr>
<td>77015 Houston</td>
<td>6 0.5 6 1</td>
<td>12 0.5 7</td>
<td>0.5 8 0.9</td>
</tr>
<tr>
<td>77459 Missouri City</td>
<td>11 0.9 13 1</td>
<td>24 1.1</td>
<td>5 0.4 10</td>
</tr>
<tr>
<td>77530 Channelview</td>
<td>9 0.7 3 0</td>
<td>12 0.5 12</td>
<td>0.9 3 0.3</td>
</tr>
<tr>
<td>77568 La Marque</td>
<td>16 1.3 7 1</td>
<td>23 1</td>
<td>11 0.8 4</td>
</tr>
<tr>
<td>77503 Pasadena</td>
<td>11 0.9 4 0</td>
<td>15 0.7 11</td>
<td>0.8 3 0.3</td>
</tr>
<tr>
<td>77469 Richmond</td>
<td>11 0.9 7 1</td>
<td>18 0.8 7</td>
<td>0.5 6 0.7</td>
</tr>
<tr>
<td>77532 Crosby</td>
<td>4 0.3 6 1</td>
<td>10 0.5 6</td>
<td>0 5 0.7</td>
</tr>
<tr>
<td>77531 Clute</td>
<td>7 0.5 1 0</td>
<td>8 0.4 9</td>
<td>0.7 2</td>
</tr>
<tr>
<td>77578 Manvel</td>
<td>6 0.5 5 1</td>
<td>11 0.5 5</td>
<td>0.4 6 0.7</td>
</tr>
<tr>
<td>77061 Houston</td>
<td>4 0.3 2 0</td>
<td>6 0.3 6</td>
<td>0.5 4</td>
</tr>
<tr>
<td>77346 Humble</td>
<td>2 0.2 9 1</td>
<td>11 0.5 3</td>
<td>0.2 7</td>
</tr>
<tr>
<td>77563 Hitchcock</td>
<td>9 0.7 2 0</td>
<td>11 0.5 7</td>
<td>0.5 3</td>
</tr>
<tr>
<td>77017 Houston</td>
<td>8 0.6 3 0</td>
<td>11 0.5 7</td>
<td>0.5 2</td>
</tr>
<tr>
<td>77047 Houston</td>
<td>3 0.2 6 1</td>
<td>9 0.4 2</td>
<td>0.2 7</td>
</tr>
<tr>
<td>77054 Houston</td>
<td>1 0.1 7 1</td>
<td>8 0.4 3</td>
<td>0.2 6</td>
</tr>
<tr>
<td>77449 Katy</td>
<td>2 0.2 6 1</td>
<td>8 0.4 3</td>
<td>0.2 6</td>
</tr>
<tr>
<td>77535 Dayton</td>
<td>8 0.6 1 0</td>
<td>9 0.4 8</td>
<td>0.6 1</td>
</tr>
<tr>
<td>77541 Freeport</td>
<td>3 0.2 2 0</td>
<td>5 0.2 8</td>
<td>0.6 1</td>
</tr>
<tr>
<td>77554 Galveston</td>
<td>3 0.2 3 0</td>
<td>6 0.3 8</td>
<td>0.6 1</td>
</tr>
<tr>
<td>77565 Kemah</td>
<td>8 0.6 3 0</td>
<td>11 0.5</td>
<td>7 0.5 2</td>
</tr>
<tr>
<td>77077 Houston</td>
<td>3 0.2 6 1</td>
<td>9 0.4 2</td>
<td>0.2 6</td>
</tr>
<tr>
<td>77082 Houston</td>
<td>2 0.2 8 1</td>
<td>10 0.5</td>
<td>0 0 8</td>
</tr>
<tr>
<td>77477 Stafford</td>
<td>5 0.4 0 0</td>
<td>5 0.2 5</td>
<td>0.4 3</td>
</tr>
</tbody>
</table>
## UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

### School of Human Sciences and Humanities

Data aggregated by School and Student Classification. Sorted by Fall 2007 Total Number

<table>
<thead>
<tr>
<th>Zip Code / Zip Label</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
<th>Fall 2006</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
<th>Fall 2007</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>77506 Pasadena</td>
<td>7</td>
<td>0.5</td>
<td>10</td>
<td>0.8</td>
<td>7</td>
<td>0.5</td>
<td>8</td>
<td>0.4</td>
<td>-3 -27.3</td>
</tr>
<tr>
<td>77517 Santa Fe</td>
<td>10</td>
<td>0.8</td>
<td>28</td>
<td>0.2</td>
<td>7</td>
<td>0.5</td>
<td>12</td>
<td>0.5</td>
<td>-4 -33.3</td>
</tr>
<tr>
<td>77518 Bacliff</td>
<td>10</td>
<td>0.8</td>
<td>28</td>
<td>0.2</td>
<td>6</td>
<td>0.5</td>
<td>2</td>
<td>0.2</td>
<td>-4 -33.3</td>
</tr>
<tr>
<td>All other TX zips with LT 8 for Fall 07</td>
<td>154</td>
<td>12.1</td>
<td>284</td>
<td>30</td>
<td>438</td>
<td>19.7</td>
<td>147</td>
<td>11.3</td>
<td>243</td>
</tr>
<tr>
<td>2.0 Outside of TX</td>
<td>5</td>
<td>0.4</td>
<td>12</td>
<td>0.5</td>
<td>5</td>
<td>0.4</td>
<td>12</td>
<td>0.5</td>
<td>-4 -26.7</td>
</tr>
<tr>
<td>3.0 Outside of USA</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>4.0 System Missing</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Total for School</strong></td>
<td>1,276</td>
<td>100</td>
<td>945</td>
<td>100</td>
<td>2,221</td>
<td>100</td>
<td>906</td>
<td>100</td>
<td>-9 -0.4</td>
</tr>
</tbody>
</table>
### Section 3 - Students

#### UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

**School of Science and Computer Engineering**

Data aggregated by School and Student Classification. Sorted by Fall 2007 Total Number

<table>
<thead>
<tr>
<th>Zip Code / Zip Label</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Total</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Undergraduate</td>
<td>Graduate</td>
<td>Total</td>
<td>Percent Change</td>
</tr>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>77058 Houston</td>
<td>38</td>
<td>7.1</td>
<td>107</td>
<td>24</td>
</tr>
<tr>
<td>77573 League City</td>
<td>37</td>
<td>6.9</td>
<td>38</td>
<td>9</td>
</tr>
<tr>
<td>77546 Friendswood</td>
<td>34</td>
<td>6.3</td>
<td>13</td>
<td>3</td>
</tr>
<tr>
<td>77062 Houston</td>
<td>28</td>
<td>5.2</td>
<td>30</td>
<td>7</td>
</tr>
<tr>
<td>77598 Webster</td>
<td>28</td>
<td>5.2</td>
<td>11</td>
<td>3</td>
</tr>
<tr>
<td>77539 Dickinson</td>
<td>20</td>
<td>3.7</td>
<td>16</td>
<td>4</td>
</tr>
<tr>
<td>77584 Pearland</td>
<td>14</td>
<td>2.6</td>
<td>17</td>
<td>4</td>
</tr>
<tr>
<td>77059 Houston</td>
<td>10</td>
<td>1.9</td>
<td>19</td>
<td>4</td>
</tr>
<tr>
<td>77089 Houston</td>
<td>18</td>
<td>3.3</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>77511 Alvin</td>
<td>19</td>
<td>3.5</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>77586 Seabrook</td>
<td>18</td>
<td>3.3</td>
<td>13</td>
<td>3</td>
</tr>
<tr>
<td>77505 Pasadena</td>
<td>13</td>
<td>2.4</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>77571 La Porte</td>
<td>13</td>
<td>2.4</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>77581 Pearland</td>
<td>15</td>
<td>2.8</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>77536 Deer Park</td>
<td>10</td>
<td>1.9</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>77520 Baytown</td>
<td>9</td>
<td>1.7</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>77034 Houston</td>
<td>11</td>
<td>2</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>77515 Angleton</td>
<td>6</td>
<td>1.1</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>77521 Baytown</td>
<td>9</td>
<td>1.7</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>77566 Lake Jackson</td>
<td>4</td>
<td>0.7</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>77075 Houston</td>
<td>8</td>
<td>1.5</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>77504 Pasadena</td>
<td>8</td>
<td>1.5</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>77510 Santa Fe</td>
<td>7</td>
<td>1.3</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>77083 Houston</td>
<td>2</td>
<td>0.4</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>77002 Pasadena</td>
<td>9</td>
<td>1.7</td>
<td>2</td>
<td>0</td>
</tr>
</tbody>
</table>

All other TX zips with LT 8 for Fall 07: 147, 27.3, 116, 26, 263, 26.6, 132, 25.7, 116, 26.4, 248, 26, -15, -5.7

2.0 Outside of TX: 3, 0.6, 20, 5, 23, 2.3, 0, 0, 9, 2, 9, 0.9, -14, -60.9
### UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

#### School of Science and Computer Engineering

Data aggregated by School and Student Classification. Sorted by Fall 2007 Total Number

<table>
<thead>
<tr>
<th>Zip Code / Zip Label</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>3.0 Outside of USA</td>
<td>1</td>
<td>0.2</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0.1</td>
<td>0</td>
</tr>
<tr>
<td>4.0 System Missing</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Total for School</td>
<td>539</td>
<td>100</td>
<td>448</td>
<td>100</td>
<td>987</td>
<td>100</td>
<td>514</td>
</tr>
</tbody>
</table>

**KEY:**
- N  Enrollment for Zip Code
- %  Percent Enrollment for Zip Code

Comparing Total
Fall 2007 to Total Fall 2006

---

**Section 3 - Students**
### UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

#### School of Education

Data aggregated by School and Student Classification. Sorted by Fall 2007 Total Number

<table>
<thead>
<tr>
<th>Zip Code / Zip Label</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>77573 League City</td>
<td>52</td>
<td>5.8</td>
<td>144</td>
<td>6.5</td>
<td>48</td>
<td>3.0</td>
<td>-13 -9</td>
</tr>
<tr>
<td>77546 Friendswood</td>
<td>54</td>
<td>6.5</td>
<td>109</td>
<td>4.9</td>
<td>58</td>
<td>4.1</td>
<td>1 0.9</td>
</tr>
<tr>
<td>77571 La Porte</td>
<td>44</td>
<td>4.9</td>
<td>83</td>
<td>3.7</td>
<td>47</td>
<td>3.5</td>
<td>-1 -1.2</td>
</tr>
<tr>
<td>77511 Alvin</td>
<td>44</td>
<td>4.9</td>
<td>82</td>
<td>3.7</td>
<td>36</td>
<td>4.1</td>
<td>71 3.3</td>
</tr>
<tr>
<td>77539 Dickinson</td>
<td>28</td>
<td>3.1</td>
<td>68</td>
<td>3.3</td>
<td>29</td>
<td>3.3</td>
<td>71 3.3</td>
</tr>
<tr>
<td>77536 Deer Park</td>
<td>33</td>
<td>3.7</td>
<td>60</td>
<td>2.7</td>
<td>40</td>
<td>4.5</td>
<td>68 3.1</td>
</tr>
<tr>
<td>77521 Baytown</td>
<td>45</td>
<td>5.0</td>
<td>68</td>
<td>3.7</td>
<td>43</td>
<td>4.9</td>
<td>64 3</td>
</tr>
<tr>
<td>77584 Pearland</td>
<td>26</td>
<td>2.9</td>
<td>66</td>
<td>3.1</td>
<td>19</td>
<td>2.1</td>
<td>64 3</td>
</tr>
<tr>
<td>77520 Baytown</td>
<td>50</td>
<td>5.6</td>
<td>76</td>
<td>3.4</td>
<td>46</td>
<td>5.2</td>
<td>61 2.8</td>
</tr>
<tr>
<td>77062 Houston</td>
<td>18</td>
<td>2.1</td>
<td>59</td>
<td>2.6</td>
<td>17</td>
<td>1.9</td>
<td>57 2.6</td>
</tr>
<tr>
<td>77089 Houston</td>
<td>39</td>
<td>4.3</td>
<td>69</td>
<td>3.1</td>
<td>33</td>
<td>3.7</td>
<td>56 2.6</td>
</tr>
<tr>
<td>77505 Pasadena</td>
<td>23</td>
<td>2.6</td>
<td>52</td>
<td>2.3</td>
<td>26</td>
<td>2.9</td>
<td>56 2.6</td>
</tr>
<tr>
<td>77566 Lake Jackson</td>
<td>24</td>
<td>2.7</td>
<td>45</td>
<td>2.1</td>
<td>27</td>
<td>3.0</td>
<td>43 2</td>
</tr>
<tr>
<td>77581 Pearland</td>
<td>23</td>
<td>2.6</td>
<td>65</td>
<td>2.9</td>
<td>15</td>
<td>1.7</td>
<td>43 2</td>
</tr>
<tr>
<td>77058 Houston</td>
<td>21</td>
<td>2.3</td>
<td>48</td>
<td>2.2</td>
<td>15</td>
<td>1.7</td>
<td>42 1.9</td>
</tr>
<tr>
<td>77598 Webster</td>
<td>19</td>
<td>2.1</td>
<td>37</td>
<td>1.7</td>
<td>23</td>
<td>2.6</td>
<td>42 1.9</td>
</tr>
<tr>
<td>77586 Seabrook</td>
<td>11</td>
<td>1.2</td>
<td>30</td>
<td>1.3</td>
<td>13</td>
<td>1.5</td>
<td>37 1.7</td>
</tr>
<tr>
<td>77469 Richmond</td>
<td>0</td>
<td>0.0</td>
<td>32</td>
<td>1.4</td>
<td>0</td>
<td>0.0</td>
<td>34 1.6</td>
</tr>
<tr>
<td>77504 Pasadena</td>
<td>19</td>
<td>2.1</td>
<td>34</td>
<td>1.5</td>
<td>23</td>
<td>2.6</td>
<td>33 1.5</td>
</tr>
<tr>
<td>77515 Angleton</td>
<td>14</td>
<td>1.6</td>
<td>30</td>
<td>1.3</td>
<td>18</td>
<td>2.1</td>
<td>31 1.4</td>
</tr>
<tr>
<td>77034 Houston</td>
<td>16</td>
<td>1.8</td>
<td>38</td>
<td>1.7</td>
<td>15</td>
<td>1.7</td>
<td>30 1.4</td>
</tr>
<tr>
<td>77590 Texas City</td>
<td>20</td>
<td>2.2</td>
<td>36</td>
<td>1.6</td>
<td>20</td>
<td>2.3</td>
<td>30 1.4</td>
</tr>
<tr>
<td>77532 Crosby</td>
<td>14</td>
<td>1.6</td>
<td>27</td>
<td>1.2</td>
<td>12</td>
<td>1.4</td>
<td>26 1.2</td>
</tr>
<tr>
<td>77075 Houston</td>
<td>8</td>
<td>0.9</td>
<td>23</td>
<td>1.1</td>
<td>9</td>
<td>1.1</td>
<td>25 1.2</td>
</tr>
<tr>
<td>77503 Pasadena</td>
<td>18</td>
<td>2.1</td>
<td>24</td>
<td>1.1</td>
<td>19</td>
<td>2.1</td>
<td>24 1.1</td>
</tr>
<tr>
<td>77015 Houston</td>
<td>8</td>
<td>0.9</td>
<td>20</td>
<td>0.9</td>
<td>10</td>
<td>1.1</td>
<td>23 1.1</td>
</tr>
<tr>
<td>77083 Houston</td>
<td>1</td>
<td>0.1</td>
<td>22</td>
<td>1</td>
<td>1</td>
<td>0.1</td>
<td>22 1.7</td>
</tr>
</tbody>
</table>
### School of Education

#### UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

<table>
<thead>
<tr>
<th>Zip Code / Zip Label</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>Pasadena</td>
<td>10</td>
<td>1.1</td>
<td>6</td>
<td>1</td>
<td>16</td>
<td>0.7</td>
<td>14</td>
</tr>
<tr>
<td>Katy</td>
<td>2</td>
<td>0.2</td>
<td>25</td>
<td>2</td>
<td>27</td>
<td>1.2</td>
<td>1</td>
</tr>
<tr>
<td>Houston</td>
<td>4</td>
<td>0.4</td>
<td>15</td>
<td>1</td>
<td>19</td>
<td>0.9</td>
<td>3</td>
</tr>
<tr>
<td>Houston</td>
<td>10</td>
<td>1.1</td>
<td>12</td>
<td>1</td>
<td>22</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td>Galveston</td>
<td>8</td>
<td>0.9</td>
<td>13</td>
<td>1</td>
<td>21</td>
<td>0.9</td>
<td>7</td>
</tr>
<tr>
<td>Houston</td>
<td>5</td>
<td>0.6</td>
<td>12</td>
<td>1</td>
<td>17</td>
<td>0.8</td>
<td>4</td>
</tr>
<tr>
<td>Houston</td>
<td>0</td>
<td>0</td>
<td>15</td>
<td>1</td>
<td>15</td>
<td>0.7</td>
<td>1</td>
</tr>
<tr>
<td>Katy</td>
<td>0</td>
<td>0</td>
<td>23</td>
<td>2</td>
<td>25</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Santa Fe</td>
<td>9</td>
<td>1</td>
<td>10</td>
<td>1</td>
<td>19</td>
<td>0.9</td>
<td>4</td>
</tr>
<tr>
<td>Clute</td>
<td>12</td>
<td>1.3</td>
<td>6</td>
<td>1</td>
<td>18</td>
<td>0.8</td>
<td>11</td>
</tr>
<tr>
<td>Houston</td>
<td>9</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>9</td>
<td>0.4</td>
<td>13</td>
</tr>
<tr>
<td>Houston</td>
<td>0</td>
<td>0</td>
<td>16</td>
<td>1</td>
<td>16</td>
<td>0.7</td>
<td>0</td>
</tr>
<tr>
<td>Channelview</td>
<td>11</td>
<td>1.2</td>
<td>5</td>
<td>0</td>
<td>16</td>
<td>0.7</td>
<td>7</td>
</tr>
<tr>
<td>Houston</td>
<td>0</td>
<td>0</td>
<td>14</td>
<td>1</td>
<td>14</td>
<td>0.6</td>
<td>0</td>
</tr>
<tr>
<td>Humble</td>
<td>2</td>
<td>0.2</td>
<td>13</td>
<td>1</td>
<td>15</td>
<td>0.7</td>
<td>0</td>
</tr>
<tr>
<td>Katy</td>
<td>0</td>
<td>0</td>
<td>12</td>
<td>1</td>
<td>12</td>
<td>0.5</td>
<td>0</td>
</tr>
<tr>
<td>Pasadena</td>
<td>7</td>
<td>0.8</td>
<td>3</td>
<td>0</td>
<td>10</td>
<td>0.4</td>
<td>11</td>
</tr>
<tr>
<td>Pasadena</td>
<td>9</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>10</td>
<td>0.4</td>
<td>9</td>
</tr>
<tr>
<td>Galveston</td>
<td>6</td>
<td>0.7</td>
<td>11</td>
<td>1</td>
<td>17</td>
<td>0.8</td>
<td>9</td>
</tr>
<tr>
<td>Hitchcock</td>
<td>5</td>
<td>0.6</td>
<td>2</td>
<td>0</td>
<td>7</td>
<td>0.3</td>
<td>8</td>
</tr>
<tr>
<td>La Marque</td>
<td>3</td>
<td>0.3</td>
<td>3</td>
<td>0</td>
<td>6</td>
<td>0.3</td>
<td>3</td>
</tr>
<tr>
<td>Houston</td>
<td>1</td>
<td>0.1</td>
<td>9</td>
<td>1</td>
<td>10</td>
<td>0.4</td>
<td>1</td>
</tr>
<tr>
<td>Houston</td>
<td>6</td>
<td>0.7</td>
<td>3</td>
<td>0</td>
<td>9</td>
<td>0.4</td>
<td>6</td>
</tr>
<tr>
<td>Missouri City</td>
<td>2</td>
<td>0.2</td>
<td>7</td>
<td>1</td>
<td>9</td>
<td>0.4</td>
<td>1</td>
</tr>
<tr>
<td>Katy</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>4</td>
<td>0.2</td>
<td>0</td>
</tr>
<tr>
<td>Kemah</td>
<td>4</td>
<td>0.4</td>
<td>3</td>
<td>0</td>
<td>7</td>
<td>0.3</td>
<td>6</td>
</tr>
<tr>
<td>Texas City</td>
<td>1</td>
<td>0.1</td>
<td>11</td>
<td>1</td>
<td>12</td>
<td>0.5</td>
<td>2</td>
</tr>
</tbody>
</table>
### UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

#### School of Education

Data aggregated by School and Student Classification. Sorted by Fall 2007 Total Number

<table>
<thead>
<tr>
<th>Zip Code / Zip Label</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>77053 Houston</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>1</td>
<td>7</td>
<td>0.3</td>
<td>0</td>
</tr>
<tr>
<td>77061 Houston</td>
<td>5</td>
<td>0.6</td>
<td>3</td>
<td>0</td>
<td>8</td>
<td>0.4</td>
<td>6</td>
</tr>
<tr>
<td>77562 Highlands</td>
<td>4</td>
<td>0.4</td>
<td>3</td>
<td>0</td>
<td>7</td>
<td>0.3</td>
<td>6</td>
</tr>
<tr>
<td>77042 Houston</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>1</td>
<td>7</td>
<td>0.3</td>
<td>0</td>
</tr>
<tr>
<td>77479 Sugar Land</td>
<td>1</td>
<td>0.1</td>
<td>7</td>
<td>1</td>
<td>8</td>
<td>0.4</td>
<td>2</td>
</tr>
<tr>
<td>77535 Dayton</td>
<td>6</td>
<td>0.7</td>
<td>7</td>
<td>1</td>
<td>13</td>
<td>0.6</td>
<td>3</td>
</tr>
<tr>
<td>77545 Fresno</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>1</td>
<td>7</td>
<td>0.3</td>
<td>0</td>
</tr>
<tr>
<td>77547 Galena Park</td>
<td>3</td>
<td>0.3</td>
<td>2</td>
<td>0</td>
<td>5</td>
<td>0.2</td>
<td>4</td>
</tr>
<tr>
<td>77583 Rosharon</td>
<td>3</td>
<td>0.3</td>
<td>6</td>
<td>1</td>
<td>9</td>
<td>0.4</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>All other TX zips with LT 8 for Fall 07</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td></td>
<td>75</td>
<td>8.4</td>
<td>250</td>
<td>19</td>
<td>325</td>
<td>14.6</td>
<td>68</td>
</tr>
<tr>
<td>2.0 Outside of TX</td>
<td>2</td>
<td>0.2</td>
<td>4</td>
<td>0</td>
<td>6</td>
<td>0.3</td>
<td>1</td>
</tr>
<tr>
<td>3.0 Outside of USA</td>
<td>1</td>
<td>0.1</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>0.1</td>
<td>1</td>
</tr>
<tr>
<td>4.0 System Missing</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total for School**

<table>
<thead>
<tr>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>898</td>
<td>100</td>
</tr>
<tr>
<td>1,333</td>
<td>100</td>
</tr>
<tr>
<td>2,231</td>
<td>100</td>
</tr>
<tr>
<td>886</td>
<td>100</td>
</tr>
<tr>
<td>1,274</td>
<td>100</td>
</tr>
<tr>
<td>2,160</td>
<td>100</td>
</tr>
<tr>
<td>71</td>
<td>-3.2</td>
</tr>
</tbody>
</table>

**Comparing Total Fall 2007 to Total Fall 2006**

**KEY:**

- **N** Enrollment for Zip Code
- **%** Percent Enrollment for Zip Code
## UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

### Total UHCL

Data aggregated by School and Student Classification. Sorted by Fall 2007 Total Number

### Comparing Total
Fall 2007 to Total Fall 2006

<table>
<thead>
<tr>
<th>Zip Code / Zip Label</th>
<th>Undergraduate N</th>
<th>Undergraduate %</th>
<th>Graduate N</th>
<th>Graduate %</th>
<th>Total N</th>
<th>Total %</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>77573 League City</td>
<td>276 6.6</td>
<td>239 7</td>
<td>515 6.7</td>
<td>267 6.7</td>
<td>243 6.9</td>
<td>510 6.8</td>
<td>-5 -1</td>
</tr>
<tr>
<td>77058 Houston</td>
<td>182 4.4</td>
<td>255 7</td>
<td>437 5.7</td>
<td>144 3.6</td>
<td>316 8.9</td>
<td>460 6.1</td>
<td>23 5.3</td>
</tr>
<tr>
<td>77546 Friendswood</td>
<td>228 5.5</td>
<td>134 4</td>
<td>362 4.7</td>
<td>237 5.9</td>
<td>140 3.9</td>
<td>377 5</td>
<td>15 4.1</td>
</tr>
<tr>
<td>77062 Houston</td>
<td>135 3.2</td>
<td>157 4</td>
<td>292 3.8</td>
<td>110 2.8</td>
<td>130 3.7</td>
<td>240 3.2</td>
<td>-52 -17.8</td>
</tr>
<tr>
<td>77511 Alvin</td>
<td>152 3.7</td>
<td>73 2</td>
<td>225 2.9</td>
<td>156 3.9</td>
<td>69 1.9</td>
<td>225 3</td>
<td>0 0</td>
</tr>
<tr>
<td>77089 Houston</td>
<td>168 4</td>
<td>73 2</td>
<td>241 3.1</td>
<td>159 4</td>
<td>65 1.8</td>
<td>224 3</td>
<td>-17 -7.1</td>
</tr>
<tr>
<td>77584 Pearland</td>
<td>122 2.9</td>
<td>116 3</td>
<td>238 3.1</td>
<td>108 2.7</td>
<td>106 3</td>
<td>214 2.8</td>
<td>-24 -10.1</td>
</tr>
<tr>
<td>77598 Webster</td>
<td>149 3.6</td>
<td>73 2</td>
<td>222 2.9</td>
<td>140 3.5</td>
<td>73 2.1</td>
<td>213 2.8</td>
<td>-9 -4.1</td>
</tr>
<tr>
<td>77536 Deer Park</td>
<td>145 3.5</td>
<td>54 2</td>
<td>199 2.6</td>
<td>156 3.9</td>
<td>54 1.5</td>
<td>210 2.8</td>
<td>11 5.5</td>
</tr>
<tr>
<td>77571 La Porte</td>
<td>141 3.4</td>
<td>61 2</td>
<td>202 2.6</td>
<td>151 3.8</td>
<td>59 1.7</td>
<td>210 2.8</td>
<td>8 4</td>
</tr>
<tr>
<td>77539 Dickinson</td>
<td>137 3.3</td>
<td>93 3</td>
<td>230 3</td>
<td>127 3.2</td>
<td>82 2.3</td>
<td>209 2.8</td>
<td>-21 -9.1</td>
</tr>
<tr>
<td>77581 Pearland</td>
<td>127 3.1</td>
<td>92 3</td>
<td>219 2.8</td>
<td>115 2.9</td>
<td>78 2.2</td>
<td>193 2.6</td>
<td>-26 -11.9</td>
</tr>
<tr>
<td>77586 Seabrook</td>
<td>112 2.7</td>
<td>75 2</td>
<td>187 2.4</td>
<td>98 2.5</td>
<td>88 2.5</td>
<td>186 2.5</td>
<td>-1 -0.5</td>
</tr>
<tr>
<td>77505 Pasadena</td>
<td>105 2.5</td>
<td>55 2</td>
<td>160 2.1</td>
<td>121 3</td>
<td>57 1.6</td>
<td>178 2.4</td>
<td>18 11.3</td>
</tr>
<tr>
<td>77520 Baytown</td>
<td>131 3.2</td>
<td>43 1</td>
<td>174 2.3</td>
<td>130 3.3</td>
<td>31 0.9</td>
<td>161 2.1</td>
<td>-13 -7.5</td>
</tr>
<tr>
<td>77521 Baytown</td>
<td>120 2.9</td>
<td>44 1</td>
<td>164 2.1</td>
<td>111 2.8</td>
<td>47 1.3</td>
<td>158 2.1</td>
<td>-6 -3.7</td>
</tr>
<tr>
<td>77059 Houston</td>
<td>81 1.9</td>
<td>71 2</td>
<td>152 2</td>
<td>72 1.8</td>
<td>60 1.7</td>
<td>132 1.8</td>
<td>-20 -13.2</td>
</tr>
<tr>
<td>77583 Rosharon</td>
<td>73 1.8</td>
<td>67 2</td>
<td>140 1.8</td>
<td>70 1.8</td>
<td>59 1.7</td>
<td>129 1.7</td>
<td>-11 -7.9</td>
</tr>
<tr>
<td>77566 Lake Jackson</td>
<td>54 1.3</td>
<td>36 1</td>
<td>90 1.2</td>
<td>63 1.6</td>
<td>30 0.8</td>
<td>93 1.2</td>
<td>3 3.3</td>
</tr>
<tr>
<td>77590 Texas City</td>
<td>64 1.5</td>
<td>29 1</td>
<td>93 1.2</td>
<td>69 1.7</td>
<td>22 0.6</td>
<td>91 1.2</td>
<td>-2 -2.2</td>
</tr>
<tr>
<td>77504 Pasadena</td>
<td>62 1.5</td>
<td>28 1</td>
<td>90 1.2</td>
<td>68 1.7</td>
<td>20 0.6</td>
<td>88 1.2</td>
<td>-2 -2.2</td>
</tr>
<tr>
<td>77034 Houston</td>
<td>57 1.4</td>
<td>31 1</td>
<td>88 1.1</td>
<td>56 1.4</td>
<td>26 0.7</td>
<td>82 1.1</td>
<td>-6 -6.8</td>
</tr>
<tr>
<td>77075 Houston</td>
<td>45 1.1</td>
<td>27 1</td>
<td>72 0.9</td>
<td>50 1.3</td>
<td>32 0.9</td>
<td>82 1.1</td>
<td>10 13.9</td>
</tr>
<tr>
<td>77515 Angleton</td>
<td>43 1</td>
<td>26 1</td>
<td>69 0.9</td>
<td>52 1.3</td>
<td>26 0.7</td>
<td>78 1</td>
<td>9 13</td>
</tr>
<tr>
<td>77550 Galveston</td>
<td>24 0.6</td>
<td>36 1</td>
<td>60 0.8</td>
<td>35 0.9</td>
<td>40 1.1</td>
<td>75 1</td>
<td>15 25</td>
</tr>
<tr>
<td>77502 Pasadena</td>
<td>52 1.3</td>
<td>12 0</td>
<td>64 0.8</td>
<td>52 1.3</td>
<td>14 0.4</td>
<td>66 0.9</td>
<td>2 3.1</td>
</tr>
<tr>
<td>77510 Santa Fe</td>
<td>47 1.1</td>
<td>21 1</td>
<td>68 0.9</td>
<td>39 1</td>
<td>25 0.7</td>
<td>64 0.8</td>
<td>-4 -5.9</td>
</tr>
</tbody>
</table>
## UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

### Total UHCL

Data aggregated by School and Student Classification. Sorted by Fall 2007 Total Number

Comparing Total Fall 2007 to Total Fall 2006

### KEY:

<table>
<thead>
<tr>
<th>Zip Code / Zip Label</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>77469 Richmond</td>
<td>19 0.5</td>
<td>41 1</td>
<td>60 0.8</td>
<td>12 0.3</td>
<td>46 1.3</td>
<td>58 0.8</td>
<td>-2 -3.3</td>
</tr>
<tr>
<td>77551 Galveston</td>
<td>46 1.1</td>
<td>23 1</td>
<td>69 0.9</td>
<td>42 1.1</td>
<td>16 0.5</td>
<td>58 0.8</td>
<td>-11 -15.9</td>
</tr>
<tr>
<td>77503 Pasadena</td>
<td>50 1.2</td>
<td>10 0</td>
<td>60 0.8</td>
<td>47 1.2</td>
<td>9 0.3</td>
<td>56 0.7</td>
<td>-4 -6.7</td>
</tr>
<tr>
<td>77532 Crosby</td>
<td>29 0.7</td>
<td>19 1</td>
<td>48 0.6</td>
<td>31 0.8</td>
<td>23 0.6</td>
<td>54 0.7</td>
<td>6 12.5</td>
</tr>
<tr>
<td>77015 Houston</td>
<td>32 0.8</td>
<td>23 1</td>
<td>55 0.7</td>
<td>29 0.7</td>
<td>23 0.6</td>
<td>52 0.7</td>
<td>-3 -5.5</td>
</tr>
<tr>
<td>77478 Sugar Land</td>
<td>18 0.4</td>
<td>37 1</td>
<td>55 0.7</td>
<td>24 0.6</td>
<td>28 0.8</td>
<td>52 0.7</td>
<td>-3 -5.5</td>
</tr>
<tr>
<td>77479 Sugar Land</td>
<td>17 0.4</td>
<td>32 1</td>
<td>49 0.6</td>
<td>20 0.5</td>
<td>31 0.9</td>
<td>51 0.7</td>
<td>2 4.1</td>
</tr>
<tr>
<td>77054 Houston</td>
<td>5 0.1</td>
<td>41 1</td>
<td>46 0.6</td>
<td>9 0.2</td>
<td>39 1.1</td>
<td>48 0.6</td>
<td>2 4.3</td>
</tr>
<tr>
<td>77083 Houston</td>
<td>8 0.2</td>
<td>32 1</td>
<td>40 0.5</td>
<td>8 0.2</td>
<td>39 1.1</td>
<td>47 0.6</td>
<td>7 17.5</td>
</tr>
<tr>
<td>77591 Texas City</td>
<td>31 0.7</td>
<td>20 1</td>
<td>51 0.7</td>
<td>31 0.8</td>
<td>16 0.5</td>
<td>47 0.6</td>
<td>-4 -7.8</td>
</tr>
<tr>
<td>77459 Missouri City</td>
<td>23 0.6</td>
<td>32 1</td>
<td>55 0.7</td>
<td>14 0.4</td>
<td>31 0.9</td>
<td>45 0.6</td>
<td>-10 -18.2</td>
</tr>
<tr>
<td>77449 Katy</td>
<td>8 0.2</td>
<td>35 1</td>
<td>43 0.6</td>
<td>8 0.2</td>
<td>30 0.8</td>
<td>38 0.5</td>
<td>-5 -11.6</td>
</tr>
<tr>
<td>77568 La Marque</td>
<td>32 0.8</td>
<td>11 0</td>
<td>43 0.6</td>
<td>24 0.6</td>
<td>14 0.4</td>
<td>38 0.5</td>
<td>-5 -11.6</td>
</tr>
<tr>
<td>77082 Houston</td>
<td>5 0.1</td>
<td>33 1</td>
<td>38 0.5</td>
<td>5 0.1</td>
<td>32 0.9</td>
<td>37 0.5</td>
<td>-1 -2.6</td>
</tr>
<tr>
<td>77506 Pasadena</td>
<td>28 0.7</td>
<td>5 0</td>
<td>33 0.4</td>
<td>31 0.8</td>
<td>6 0.2</td>
<td>37 0.5</td>
<td>4 12.1</td>
</tr>
<tr>
<td>77565 Kemah</td>
<td>20 0.5</td>
<td>17 1</td>
<td>37 0.5</td>
<td>21 0.5</td>
<td>15 0.4</td>
<td>36 0.5</td>
<td>-1 -2.7</td>
</tr>
<tr>
<td>77047 Houston</td>
<td>8 0.2</td>
<td>21 1</td>
<td>29 0.4</td>
<td>10 0.3</td>
<td>25 0.7</td>
<td>35 0.5</td>
<td>6 20.7</td>
</tr>
<tr>
<td>77530 Channelview</td>
<td>27 0.6</td>
<td>8 0</td>
<td>35 0.5</td>
<td>26 0.7</td>
<td>9 0.3</td>
<td>35 0.5</td>
<td>0 0</td>
</tr>
<tr>
<td>77531 Clute</td>
<td>30 0.7</td>
<td>8 0</td>
<td>38 0.5</td>
<td>28 0.7</td>
<td>7 0.2</td>
<td>35 0.5</td>
<td>-3 -7.9</td>
</tr>
<tr>
<td>77346 Humble</td>
<td>10 0.2</td>
<td>30 1</td>
<td>40 0.5</td>
<td>6 0.2</td>
<td>27 0.8</td>
<td>33 0.4</td>
<td>-7 -17.5</td>
</tr>
<tr>
<td>77563 Hitchcock</td>
<td>23 0.6</td>
<td>5 0</td>
<td>28 0.4</td>
<td>24 0.6</td>
<td>8 0.2</td>
<td>32 0.4</td>
<td>4 14.3</td>
</tr>
<tr>
<td>77578 Manvel</td>
<td>16 0.4</td>
<td>17 1</td>
<td>33 0.4</td>
<td>16 0.4</td>
<td>16 0.5</td>
<td>32 0.4</td>
<td>-1 -3</td>
</tr>
<tr>
<td>77044 Houston</td>
<td>15 0.4</td>
<td>16 1</td>
<td>31 0.4</td>
<td>13 0.3</td>
<td>18 0.5</td>
<td>31 0.4</td>
<td>0 0</td>
</tr>
<tr>
<td>77477 Stafford</td>
<td>14 0.3</td>
<td>9 0</td>
<td>23 0.3</td>
<td>12 0.3</td>
<td>19 0.5</td>
<td>31 0.4</td>
<td>8 34.8</td>
</tr>
<tr>
<td>77049 Houston</td>
<td>12 0.3</td>
<td>20 1</td>
<td>32 0.4</td>
<td>9 0.2</td>
<td>21 0.6</td>
<td>30 0.4</td>
<td>-2 -6.3</td>
</tr>
<tr>
<td>77450 Katy</td>
<td>6 0.1</td>
<td>29 1</td>
<td>35 0.5</td>
<td>7 0.2</td>
<td>23 0.6</td>
<td>30 0.4</td>
<td>-5 -14.3</td>
</tr>
<tr>
<td>77517 Santa Fe</td>
<td>24 0.6</td>
<td>7 0</td>
<td>31 0.4</td>
<td>21 0.5</td>
<td>8 0.2</td>
<td>29 0.4</td>
<td>-2 -6.5</td>
</tr>
</tbody>
</table>
### UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

**Total UHCL**

<table>
<thead>
<tr>
<th>Zip Code / Zip Label</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>77017 Houston</td>
<td>25 0.6</td>
<td>4 0</td>
<td>29 0.4</td>
<td>25 0.6</td>
<td>3 0.1</td>
<td>28 0.4</td>
<td>-1 -3.4</td>
</tr>
<tr>
<td>77077 Houston</td>
<td>4 0.1</td>
<td>27 1</td>
<td>31 0.4</td>
<td>4 0.1</td>
<td>24 0.7</td>
<td>28 0.4</td>
<td>-3 -9.7</td>
</tr>
<tr>
<td>77562 Highlands</td>
<td>23 0.6</td>
<td>6 0</td>
<td>29 0.4</td>
<td>21 0.5</td>
<td>7 0.2</td>
<td>28 0.4</td>
<td>-1 -3.4</td>
</tr>
<tr>
<td>77042 Houston</td>
<td>3 0.1</td>
<td>28 1</td>
<td>31 0.4</td>
<td>3 0.1</td>
<td>24 0.7</td>
<td>27 0.4</td>
<td>-4 -12.9</td>
</tr>
<tr>
<td>77061 Houston</td>
<td>13 0.3</td>
<td>5 0</td>
<td>18 0.2</td>
<td>16 0.4</td>
<td>9 0.3</td>
<td>25 0.3</td>
<td>7 38.9</td>
</tr>
<tr>
<td>77541 Freeport</td>
<td>14 0.3</td>
<td>4 0</td>
<td>18 0.2</td>
<td>21 0.5</td>
<td>4 0.1</td>
<td>25 0.3</td>
<td>7 38.9</td>
</tr>
<tr>
<td>77063 Houston</td>
<td>7 0.2</td>
<td>24 1</td>
<td>31 0.4</td>
<td>6 0.2</td>
<td>18 0.5</td>
<td>24 0.3</td>
<td>-7 -22.6</td>
</tr>
<tr>
<td>77084 Houston</td>
<td>4 0.1</td>
<td>22 1</td>
<td>26 0.3</td>
<td>2 0.1</td>
<td>22 0.6</td>
<td>24 0.3</td>
<td>-2 -7.7</td>
</tr>
<tr>
<td>77494 Katy</td>
<td>5 0.1</td>
<td>18 1</td>
<td>23 0.3</td>
<td>5 0.1</td>
<td>19 0.5</td>
<td>24 0.3</td>
<td>1 4.3</td>
</tr>
<tr>
<td>77535 Dayton</td>
<td>23 0.6</td>
<td>9 0</td>
<td>32 0.4</td>
<td>17 0.4</td>
<td>7 0.2</td>
<td>24 0.3</td>
<td>-8 -25</td>
</tr>
<tr>
<td>77554 Galveston</td>
<td>10 0.2</td>
<td>9 0</td>
<td>19 0.2</td>
<td>17 0.4</td>
<td>7 0.2</td>
<td>24 0.3</td>
<td>5 26.3</td>
</tr>
<tr>
<td>77518 Bacliff</td>
<td>21 0.5</td>
<td>8 0</td>
<td>29 0.4</td>
<td>14 0.4</td>
<td>8 0.2</td>
<td>22 0.3</td>
<td>-7 -24.1</td>
</tr>
<tr>
<td>77057 Houston</td>
<td>6 0.1</td>
<td>21 1</td>
<td>27 0.4</td>
<td>4 0.1</td>
<td>17 0.5</td>
<td>21 0.3</td>
<td>-6 -22.2</td>
</tr>
<tr>
<td>77489 Missouri City</td>
<td>7 0.2</td>
<td>12 0</td>
<td>19 0.2</td>
<td>6 0.2</td>
<td>13 0.4</td>
<td>19 0.3</td>
<td>0 0</td>
</tr>
<tr>
<td>77025 Houston</td>
<td>5 0.1</td>
<td>10 0</td>
<td>15 0.2</td>
<td>5 0.1</td>
<td>12 0.3</td>
<td>17 0.2</td>
<td>2 13.3</td>
</tr>
<tr>
<td>77056 Houston</td>
<td>6 0.1</td>
<td>11 0</td>
<td>17 0.2</td>
<td>3 0.1</td>
<td>14 0.4</td>
<td>17 0.2</td>
<td>0 0</td>
</tr>
<tr>
<td>77072 Houston</td>
<td>8 0.2</td>
<td>8 0</td>
<td>16 0.2</td>
<td>7 0.2</td>
<td>10 0.3</td>
<td>17 0.2</td>
<td>1 6.3</td>
</tr>
<tr>
<td>77087 Houston</td>
<td>13 0.3</td>
<td>5 0</td>
<td>18 0.2</td>
<td>10 0.3</td>
<td>7 0.2</td>
<td>17 0.2</td>
<td>-1 -5.6</td>
</tr>
<tr>
<td>77422 Brazoria</td>
<td>16 0.4</td>
<td>4 0</td>
<td>20 0.3</td>
<td>13 0.3</td>
<td>4 0.1</td>
<td>17 0.2</td>
<td>-3 -15</td>
</tr>
<tr>
<td>77587 South Houston</td>
<td>10 0.2</td>
<td>2 0</td>
<td>12 0.2</td>
<td>11 0.3</td>
<td>6 0.2</td>
<td>17 0.2</td>
<td>5 41.7</td>
</tr>
<tr>
<td>77007 Houston</td>
<td>5 0.1</td>
<td>20 1</td>
<td>25 0.3</td>
<td>4 0.1</td>
<td>12 0.3</td>
<td>16 0.2</td>
<td>-9 -36</td>
</tr>
<tr>
<td>77029 Houston</td>
<td>10 0.2</td>
<td>6 0</td>
<td>16 0.2</td>
<td>8 0.2</td>
<td>8 0.2</td>
<td>16 0.2</td>
<td>0 0</td>
</tr>
<tr>
<td>77396 Humble</td>
<td>1 0</td>
<td>12 0</td>
<td>13 0.2</td>
<td>1 0</td>
<td>15 0.4</td>
<td>16 0.2</td>
<td>3 23.1</td>
</tr>
<tr>
<td>77064 Houston</td>
<td>8 0.2</td>
<td>7 0</td>
<td>15 0.2</td>
<td>5 0.1</td>
<td>10 0.3</td>
<td>15 0.2</td>
<td>0 0</td>
</tr>
<tr>
<td>77079 Houston</td>
<td>2 0</td>
<td>13 0</td>
<td>15 0.2</td>
<td>5 0.1</td>
<td>10 0.3</td>
<td>15 0.2</td>
<td>0 0</td>
</tr>
<tr>
<td>77379 Spring</td>
<td>6 0.1</td>
<td>6 0</td>
<td>12 0.2</td>
<td>3 0.1</td>
<td>12 0.3</td>
<td>15 0.2</td>
<td>3 25</td>
</tr>
<tr>
<td>77493 Katy</td>
<td>2 0</td>
<td>7 0</td>
<td>9 0.1</td>
<td>3 0.1</td>
<td>12 0.3</td>
<td>15 0.2</td>
<td>6 66.7</td>
</tr>
</tbody>
</table>
### UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

#### Total UHCL

Data aggregated by School and Student Classification. Sorted by Fall 2007 Total Number

<table>
<thead>
<tr>
<th>Zip Code / Zip Label</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>77036 Houston</td>
<td>5 0.1 12 0</td>
<td>17 0.2</td>
<td>2 0.1</td>
<td>12 0.3</td>
<td>14 0.2</td>
<td>-3 -17.6</td>
<td></td>
</tr>
<tr>
<td>77545 Fresno</td>
<td>2 0 14 0</td>
<td>16 0.2</td>
<td>1 0</td>
<td>13 0.4</td>
<td>14 0.2</td>
<td>-2 -12.5</td>
<td></td>
</tr>
<tr>
<td>77018 Houston</td>
<td>5 0.1 9 0</td>
<td>14 0.2</td>
<td>5 0.1</td>
<td>8 0.2</td>
<td>13 0.2</td>
<td>-1 -7.1</td>
<td></td>
</tr>
<tr>
<td>77030 Houston</td>
<td>2 0 11 0</td>
<td>13 0.2</td>
<td>1 0</td>
<td>12 0.3</td>
<td>13 0.2</td>
<td>0 0</td>
<td></td>
</tr>
<tr>
<td>77096 Houston</td>
<td>3 0.1 12 0</td>
<td>15 0.2</td>
<td>2 0.1</td>
<td>11 0.3</td>
<td>13 0.2</td>
<td>-2 -13.3</td>
<td></td>
</tr>
<tr>
<td>77339 Humble</td>
<td>3 0.1 8 0</td>
<td>11 0.1</td>
<td>3 0.1</td>
<td>10 0.3</td>
<td>13 0.2</td>
<td>2 18.2</td>
<td></td>
</tr>
<tr>
<td>77575 Liberty</td>
<td>7 0.2 4 0</td>
<td>11 0.1</td>
<td>10 0.3</td>
<td>3 0.1</td>
<td>13 0.2</td>
<td>2 18.2</td>
<td></td>
</tr>
<tr>
<td>77008 Houston</td>
<td>1 0 18 1</td>
<td>19 0.2</td>
<td>1 0</td>
<td>11 0.3</td>
<td>12 0.2</td>
<td>-7 -36.8</td>
<td></td>
</tr>
<tr>
<td>77019 Houston</td>
<td>5 0.1 9 0</td>
<td>14 0.2</td>
<td>2 0.1</td>
<td>10 0.3</td>
<td>12 0.2</td>
<td>-2 -14.3</td>
<td></td>
</tr>
<tr>
<td>77023 Houston</td>
<td>4 0.1 5 0</td>
<td>9 0.1</td>
<td>7 0.2</td>
<td>5 0.1</td>
<td>12 0.2</td>
<td>3 33.3</td>
<td></td>
</tr>
<tr>
<td>77053 Houston</td>
<td>1 0 10 0</td>
<td>11 0.1</td>
<td>1 0</td>
<td>11 0.3</td>
<td>12 0.2</td>
<td>1 9.1</td>
<td></td>
</tr>
<tr>
<td>77005 Houston</td>
<td>3 0.1 11 0</td>
<td>14 0.2</td>
<td>0 0</td>
<td>11 0.3</td>
<td>11 0.1</td>
<td>-3 -21.4</td>
<td></td>
</tr>
<tr>
<td>77006 Houston</td>
<td>4 0.1 12 0</td>
<td>16 0.2</td>
<td>1 0</td>
<td>10 0.3</td>
<td>11 0.1</td>
<td>-5 -31.3</td>
<td></td>
</tr>
<tr>
<td>77009 Houston</td>
<td>1 0 12 0</td>
<td>13 0.2</td>
<td>1 0</td>
<td>10 0.3</td>
<td>11 0.1</td>
<td>-2 -15.4</td>
<td></td>
</tr>
<tr>
<td>77021 Houston</td>
<td>5 0.1 9 0</td>
<td>14 0.2</td>
<td>3 0.1</td>
<td>8 0.2</td>
<td>11 0.1</td>
<td>-3 -21.4</td>
<td></td>
</tr>
<tr>
<td>77071 Houston</td>
<td>3 0.1 8 0</td>
<td>11 0.1</td>
<td>4 0.1</td>
<td>7 0.2</td>
<td>11 0.1</td>
<td>0 0</td>
<td></td>
</tr>
<tr>
<td>77486 West Columbia</td>
<td>8 0.2 1 0</td>
<td>9 0.1</td>
<td>8 0.2</td>
<td>3 0.1</td>
<td>11 0.1</td>
<td>2 22.2</td>
<td></td>
</tr>
<tr>
<td>77547 Galena Park</td>
<td>7 0.2 4 0</td>
<td>11 0.1</td>
<td>6 0.2</td>
<td>5 0.1</td>
<td>11 0.1</td>
<td>0 0</td>
<td></td>
</tr>
<tr>
<td>77004 Houston</td>
<td>5 0.1 9 0</td>
<td>14 0.2</td>
<td>1 0</td>
<td>9 0.3</td>
<td>10 0.1</td>
<td>-4 -28.6</td>
<td></td>
</tr>
<tr>
<td>77027 Houston</td>
<td>4 0.1 5 0</td>
<td>9 0.1</td>
<td>4 0.1</td>
<td>6 0.2</td>
<td>10 0.1</td>
<td>1 11.1</td>
<td></td>
</tr>
<tr>
<td>77095 Houston</td>
<td>2 0 7 0</td>
<td>9 0.1</td>
<td>1 0</td>
<td>9 0.3</td>
<td>10 0.1</td>
<td>1 11.1</td>
<td></td>
</tr>
<tr>
<td>77014 Houston</td>
<td>0 0 10 0</td>
<td>10 0.1</td>
<td>0 0</td>
<td>9 0.3</td>
<td>9 0.1</td>
<td>-1 -10</td>
<td></td>
</tr>
<tr>
<td>77024 Houston</td>
<td>2 0 9 0</td>
<td>11 0.1</td>
<td>2 0.1</td>
<td>7 0.2</td>
<td>9 0.1</td>
<td>-2 -18.2</td>
<td></td>
</tr>
<tr>
<td>77099 Houston</td>
<td>3 0.1 10 0</td>
<td>13 0.2</td>
<td>1 0</td>
<td>8 0.2</td>
<td>9 0.1</td>
<td>-4 -30.8</td>
<td></td>
</tr>
<tr>
<td>77534 Danbury</td>
<td>7 0.2 6 0</td>
<td>13 0.2</td>
<td>4 0.1</td>
<td>5 0.1</td>
<td>9 0.1</td>
<td>-4 -30.8</td>
<td></td>
</tr>
<tr>
<td>77012 Houston</td>
<td>3 0.1 2 0</td>
<td>5 0.1</td>
<td>4 0.1</td>
<td>4 0.1</td>
<td>8 0.1</td>
<td>3 60</td>
<td></td>
</tr>
<tr>
<td>77035 Houston</td>
<td>6 0.1 6 0</td>
<td>12 0.2</td>
<td>3 0.1</td>
<td>5 0.1</td>
<td>8 0.1</td>
<td>-4 -33.3</td>
<td></td>
</tr>
</tbody>
</table>
## UHCL Student Enrollment by Zip Code - Fall 2006 and Fall 2007

### Total UHCL

Data aggregated by School and Student Classification. Sorted by Fall 2007 Total Number

Comparing Total Fall 2007 to Total Fall 2006

<table>
<thead>
<tr>
<th>Zip Code / Zip Label</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>77092 Houston</td>
<td>2</td>
<td>0.1</td>
<td>9</td>
<td>0.1</td>
<td>11</td>
<td>0.1</td>
<td>0</td>
</tr>
<tr>
<td>77098 Houston</td>
<td>3</td>
<td>0.1</td>
<td>9</td>
<td>0.1</td>
<td>12</td>
<td>0.2</td>
<td>2</td>
</tr>
<tr>
<td>77345 Humble</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>4</td>
<td>0.1</td>
<td>2</td>
</tr>
<tr>
<td>77433 Cypress</td>
<td>2</td>
<td>0</td>
<td>8</td>
<td>0</td>
<td>10</td>
<td>0.1</td>
<td>2</td>
</tr>
<tr>
<td>All other TX zips with LT 8 for Fall 07</td>
<td>181</td>
<td>4.4</td>
<td>321</td>
<td>9</td>
<td>502</td>
<td>6.5</td>
<td>169</td>
</tr>
<tr>
<td>2.0 Outside of TX</td>
<td>14</td>
<td>0.3</td>
<td>45</td>
<td>1</td>
<td>59</td>
<td>0.8</td>
<td>1</td>
</tr>
<tr>
<td>3.0 Outside of USA</td>
<td>3</td>
<td>0.1</td>
<td>12</td>
<td>0</td>
<td>15</td>
<td>0.2</td>
<td>3</td>
</tr>
<tr>
<td>4.0 System Missing</td>
<td>4</td>
<td>0.1</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>0.1</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total for School</strong></td>
<td>4,155</td>
<td>100</td>
<td>3,551</td>
<td>100</td>
<td>7,706</td>
<td>100</td>
<td>3,986</td>
</tr>
</tbody>
</table>
### Faculty Demographics - UHCL Total

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session.

#### Mean and Median Age

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>Mean: 47</td>
<td>Median: 49</td>
<td>Mean: 48</td>
<td>Median: 49</td>
<td>Mean: 48</td>
</tr>
</tbody>
</table>

#### Faculty by Rank

<table>
<thead>
<tr>
<th>Rank</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>Count: 55</td>
<td>Col %: 10.5</td>
<td>Count: 57</td>
<td>Col %: 9.9</td>
<td>Count: 56</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>67</td>
<td>12.8</td>
<td>69</td>
<td>12.0</td>
<td>76</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>54</td>
<td>10.3</td>
<td>56</td>
<td>9.7</td>
<td>64</td>
</tr>
<tr>
<td>Instructor</td>
<td>3</td>
<td>0.6</td>
<td>2</td>
<td>0.3</td>
<td>2</td>
</tr>
<tr>
<td>Other Faculty</td>
<td>277</td>
<td>53.1</td>
<td>317</td>
<td>54.9</td>
<td>336</td>
</tr>
<tr>
<td>Teaching Assistant</td>
<td>66</td>
<td>12.6</td>
<td>76</td>
<td>13.2</td>
<td>84</td>
</tr>
<tr>
<td><strong>UHCL Total</strong></td>
<td>522</td>
<td>100.0</td>
<td>577</td>
<td>100.0</td>
<td>618</td>
</tr>
</tbody>
</table>

#### Faculty by Tenure Status

<table>
<thead>
<tr>
<th>Tenure</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-tenured faculty</td>
<td>339</td>
<td>64.9</td>
<td>393</td>
<td>68.1</td>
<td>420</td>
</tr>
<tr>
<td>Tenured faculty</td>
<td>118</td>
<td>22.6</td>
<td>116</td>
<td>20.1</td>
<td>122</td>
</tr>
<tr>
<td>On tenure track faculty</td>
<td>65</td>
<td>12.5</td>
<td>68</td>
<td>11.8</td>
<td>76</td>
</tr>
<tr>
<td><strong>UHCL Total</strong></td>
<td>522</td>
<td>100.0</td>
<td>577</td>
<td>100.0</td>
<td>618</td>
</tr>
</tbody>
</table>

#### Faculty by FT/PT Status

<table>
<thead>
<tr>
<th>FT/PT Status</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>179</td>
<td>34.3</td>
<td>184</td>
<td>31.9</td>
<td>198</td>
</tr>
<tr>
<td>Part-time</td>
<td>343</td>
<td>65.7</td>
<td>393</td>
<td>68.1</td>
<td>420</td>
</tr>
<tr>
<td><strong>UHCL Total</strong></td>
<td>522</td>
<td>100.0</td>
<td>577</td>
<td>100.0</td>
<td>618</td>
</tr>
</tbody>
</table>
## Faculty Demographics - UHCL Total

### Faculty by Ethnicity

<table>
<thead>
<tr>
<th>Ethnic Origin</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>%</td>
<td>Count</td>
<td>%</td>
<td>Count</td>
</tr>
<tr>
<td>White</td>
<td>382</td>
<td>73.2</td>
<td>422</td>
<td>73.1</td>
<td>460</td>
</tr>
<tr>
<td>Black</td>
<td>17</td>
<td>3.3</td>
<td>23</td>
<td>4.0</td>
<td>28</td>
</tr>
<tr>
<td>Hispanic</td>
<td>19</td>
<td>3.6</td>
<td>24</td>
<td>4.2</td>
<td>29</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>32</td>
<td>6.1</td>
<td>41</td>
<td>7.1</td>
<td>39</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>1</td>
<td>0.2</td>
<td>2</td>
<td>0.3</td>
<td>1</td>
</tr>
<tr>
<td>International</td>
<td>71</td>
<td>13.6</td>
<td>65</td>
<td>11.3</td>
<td>61</td>
</tr>
<tr>
<td><strong>UHCL Total</strong></td>
<td><strong>522</strong></td>
<td><strong>100.0</strong></td>
<td><strong>577</strong></td>
<td><strong>100.0</strong></td>
<td><strong>618</strong></td>
</tr>
</tbody>
</table>

### Faculty by Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>%</td>
<td>Count</td>
<td>%</td>
<td>Count</td>
</tr>
<tr>
<td>Female</td>
<td>254</td>
<td>48.7</td>
<td>298</td>
<td>51.6</td>
<td>314</td>
</tr>
<tr>
<td>Male</td>
<td>268</td>
<td>51.3</td>
<td>279</td>
<td>48.4</td>
<td>304</td>
</tr>
<tr>
<td><strong>UHCL Total</strong></td>
<td><strong>522</strong></td>
<td><strong>100.0</strong></td>
<td><strong>577</strong></td>
<td><strong>100.0</strong></td>
<td><strong>618</strong></td>
</tr>
</tbody>
</table>
# Faculty Demographics - School of Business

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session and school.

### Mean and Median Age

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age Mean</td>
<td>52</td>
<td>53</td>
<td>53</td>
<td>53</td>
<td>53</td>
</tr>
<tr>
<td>Age Median</td>
<td>54</td>
<td>55</td>
<td>54</td>
<td>54</td>
<td>53</td>
</tr>
</tbody>
</table>

### Faculty by Rank

<table>
<thead>
<tr>
<th>Rank</th>
<th>Fall 2003</th>
<th>Count</th>
<th>Col %</th>
<th>Fall 2004</th>
<th>Count</th>
<th>Col %</th>
<th>Fall 2005</th>
<th>Count</th>
<th>Col %</th>
<th>Fall 2006</th>
<th>Count</th>
<th>Col %</th>
<th>Fall 2007</th>
<th>Count</th>
<th>Col %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td></td>
<td>23</td>
<td>23.0</td>
<td></td>
<td>23</td>
<td>22.1</td>
<td></td>
<td>21</td>
<td>20.2</td>
<td></td>
<td>21</td>
<td>20.0</td>
<td></td>
<td>20</td>
<td>19.8</td>
</tr>
<tr>
<td>Associate Professor</td>
<td></td>
<td>17</td>
<td>17.0</td>
<td></td>
<td>16</td>
<td>15.4</td>
<td></td>
<td>16</td>
<td>15.4</td>
<td></td>
<td>16</td>
<td>15.2</td>
<td></td>
<td>19</td>
<td>18.8</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td></td>
<td>12</td>
<td>12.0</td>
<td></td>
<td>12</td>
<td>11.5</td>
<td></td>
<td>16</td>
<td>15.4</td>
<td></td>
<td>18</td>
<td>17.1</td>
<td></td>
<td>18</td>
<td>17.8</td>
</tr>
<tr>
<td>Instructor</td>
<td></td>
<td>0</td>
<td>0.0</td>
<td></td>
<td>0</td>
<td>0.0</td>
<td></td>
<td>0</td>
<td>0.0</td>
<td></td>
<td>0</td>
<td>0.0</td>
<td></td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Other Faculty</td>
<td></td>
<td>48</td>
<td>48.0</td>
<td></td>
<td>53</td>
<td>51.0</td>
<td></td>
<td>51</td>
<td>49.0</td>
<td></td>
<td>50</td>
<td>47.6</td>
<td></td>
<td>44</td>
<td>43.6</td>
</tr>
<tr>
<td>Teaching Assistant</td>
<td></td>
<td>0</td>
<td>0.0</td>
<td></td>
<td>0</td>
<td>0.0</td>
<td></td>
<td>0</td>
<td>0.0</td>
<td></td>
<td>0</td>
<td>0.0</td>
<td></td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>BUS Total</td>
<td></td>
<td>100</td>
<td>100.0</td>
<td></td>
<td>104</td>
<td>100.0</td>
<td></td>
<td>104</td>
<td>100.0</td>
<td></td>
<td>105</td>
<td>100.0</td>
<td></td>
<td>101</td>
<td>100.0</td>
</tr>
</tbody>
</table>

### Faculty by Tenure Status

<table>
<thead>
<tr>
<th>Tenure</th>
<th>Fall 2003</th>
<th>Count</th>
<th>Col %</th>
<th>Fall 2004</th>
<th>Count</th>
<th>Col %</th>
<th>Fall 2005</th>
<th>Count</th>
<th>Col %</th>
<th>Fall 2006</th>
<th>Count</th>
<th>Col %</th>
<th>Fall 2007</th>
<th>Count</th>
<th>Col %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-tenured faculty</td>
<td></td>
<td>47</td>
<td>47.0</td>
<td></td>
<td>53</td>
<td>51.0</td>
<td></td>
<td>51</td>
<td>49.0</td>
<td></td>
<td>50</td>
<td>47.6</td>
<td></td>
<td>44</td>
<td>43.6</td>
</tr>
<tr>
<td>Tenured faculty</td>
<td></td>
<td>40</td>
<td>40.0</td>
<td></td>
<td>39</td>
<td>37.5</td>
<td></td>
<td>36</td>
<td>34.6</td>
<td></td>
<td>37</td>
<td>35.2</td>
<td></td>
<td>39</td>
<td>38.6</td>
</tr>
<tr>
<td>On tenure track faculty</td>
<td></td>
<td>13</td>
<td>13.0</td>
<td></td>
<td>12</td>
<td>11.5</td>
<td></td>
<td>17</td>
<td>16.3</td>
<td></td>
<td>18</td>
<td>17.1</td>
<td></td>
<td>18</td>
<td>17.8</td>
</tr>
<tr>
<td>BUS Total</td>
<td></td>
<td>100</td>
<td>100.0</td>
<td></td>
<td>104</td>
<td>100.0</td>
<td></td>
<td>104</td>
<td>100.0</td>
<td></td>
<td>105</td>
<td>100.0</td>
<td></td>
<td>101</td>
<td>100.0</td>
</tr>
</tbody>
</table>

### Faculty by FT/PT Status

<table>
<thead>
<tr>
<th>FT/PT Status</th>
<th>Fall 2003</th>
<th>Count</th>
<th>Col %</th>
<th>Fall 2004</th>
<th>Count</th>
<th>Col %</th>
<th>Fall 2005</th>
<th>Count</th>
<th>Col %</th>
<th>Fall 2006</th>
<th>Count</th>
<th>Col %</th>
<th>Fall 2007</th>
<th>Count</th>
<th>Col %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td></td>
<td>52</td>
<td>52.0</td>
<td></td>
<td>51</td>
<td>49.0</td>
<td></td>
<td>53</td>
<td>51.0</td>
<td></td>
<td>55</td>
<td>52.4</td>
<td></td>
<td>57</td>
<td>56.4</td>
</tr>
<tr>
<td>Part-time</td>
<td></td>
<td>48</td>
<td>48.0</td>
<td></td>
<td>53</td>
<td>51.0</td>
<td></td>
<td>51</td>
<td>49.0</td>
<td></td>
<td>50</td>
<td>47.6</td>
<td></td>
<td>44</td>
<td>43.6</td>
</tr>
<tr>
<td>BUS Total</td>
<td></td>
<td>100</td>
<td>100.0</td>
<td></td>
<td>104</td>
<td>100.0</td>
<td></td>
<td>104</td>
<td>100.0</td>
<td></td>
<td>105</td>
<td>100.0</td>
<td></td>
<td>101</td>
<td>100.0</td>
</tr>
</tbody>
</table>
### Faculty Demographics - School of Business

#### Faculty by Ethnicity

<table>
<thead>
<tr>
<th>Ethnic Origin</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
</tr>
<tr>
<td>White</td>
<td>84</td>
<td>84.0</td>
<td>87</td>
<td>83.7</td>
<td>84</td>
</tr>
<tr>
<td>Black</td>
<td>5</td>
<td>5.0</td>
<td>3</td>
<td>2.9</td>
<td>6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1</td>
<td>1.0</td>
<td>2</td>
<td>1.9</td>
<td>2</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>9</td>
<td>9.0</td>
<td>8</td>
<td>7.7</td>
<td>8</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>International</td>
<td>1</td>
<td>1.0</td>
<td>4</td>
<td>3.8</td>
<td>4</td>
</tr>
<tr>
<td><strong>BUS Total</strong></td>
<td><strong>100</strong></td>
<td><strong>100.0</strong></td>
<td><strong>104</strong></td>
<td><strong>100.0</strong></td>
<td><strong>104</strong></td>
</tr>
</tbody>
</table>

#### Faculty by Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
</tr>
<tr>
<td>Female</td>
<td>31</td>
<td>31.0</td>
<td>32</td>
<td>30.8</td>
<td>30</td>
</tr>
<tr>
<td>Male</td>
<td>69</td>
<td>69.0</td>
<td>72</td>
<td>69.2</td>
<td>74</td>
</tr>
<tr>
<td><strong>BUS Total</strong></td>
<td><strong>100</strong></td>
<td><strong>100.0</strong></td>
<td><strong>104</strong></td>
<td><strong>100.0</strong></td>
<td><strong>104</strong></td>
</tr>
</tbody>
</table>
### Faculty Demographics - School of Human Sciences and Humanities

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session and school.

#### Mean and Median Age

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Age</strong></td>
<td>Mean</td>
<td>49</td>
<td>Mean</td>
<td>49</td>
<td>Mean</td>
</tr>
<tr>
<td></td>
<td>Median</td>
<td>51</td>
<td>Median</td>
<td>49</td>
<td>Median</td>
</tr>
</tbody>
</table>

#### Faculty by Rank

<table>
<thead>
<tr>
<th>Rank</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Professor</strong></td>
<td>Count</td>
<td>13</td>
<td>Count</td>
<td>15</td>
<td>Count</td>
</tr>
<tr>
<td></td>
<td>Col %</td>
<td>9.0</td>
<td>Col %</td>
<td>9.5</td>
<td>Col %</td>
</tr>
<tr>
<td><strong>Associate Profa</strong></td>
<td>Count</td>
<td>21</td>
<td>Count</td>
<td>20</td>
<td>Count</td>
</tr>
<tr>
<td></td>
<td>Col %</td>
<td>14.6</td>
<td>Col %</td>
<td>12.7</td>
<td>Col %</td>
</tr>
<tr>
<td><strong>Assistant Professor</strong></td>
<td>Count</td>
<td>13</td>
<td>Count</td>
<td>18</td>
<td>Count</td>
</tr>
<tr>
<td></td>
<td>Col %</td>
<td>9.0</td>
<td>Col %</td>
<td>11.4</td>
<td>Col %</td>
</tr>
<tr>
<td><strong>Instructor</strong></td>
<td>Count</td>
<td>1</td>
<td>Count</td>
<td>0</td>
<td>Count</td>
</tr>
<tr>
<td></td>
<td>Col %</td>
<td>0.7</td>
<td>Col %</td>
<td>0.0</td>
<td>Col %</td>
</tr>
<tr>
<td><strong>Other Faculty</strong></td>
<td>Count</td>
<td>96</td>
<td>Count</td>
<td>105</td>
<td>Count</td>
</tr>
<tr>
<td></td>
<td>Col %</td>
<td>66.7</td>
<td>Col %</td>
<td>66.5</td>
<td>Col %</td>
</tr>
<tr>
<td><strong>Teaching Assistant</strong></td>
<td>Count</td>
<td>0</td>
<td>Count</td>
<td>0</td>
<td>Count</td>
</tr>
<tr>
<td></td>
<td>Col %</td>
<td>0.0</td>
<td>Col %</td>
<td>0.0</td>
<td>Col %</td>
</tr>
<tr>
<td><strong>HSH Total</strong></td>
<td>Count</td>
<td>144</td>
<td>Count</td>
<td>158</td>
<td>Count</td>
</tr>
<tr>
<td></td>
<td>Col %</td>
<td>100.0</td>
<td>Col %</td>
<td>100.0</td>
<td>Col %</td>
</tr>
</tbody>
</table>

#### Faculty by Tenure Status

<table>
<thead>
<tr>
<th>Tenure</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Non-tenured faculty</strong></td>
<td>Count</td>
<td>96</td>
<td>Count</td>
<td>105</td>
<td>Count</td>
</tr>
<tr>
<td></td>
<td>Col %</td>
<td>66.7</td>
<td>Col %</td>
<td>66.5</td>
<td>Col %</td>
</tr>
<tr>
<td><strong>Tenured faculty</strong></td>
<td>Count</td>
<td>32</td>
<td>Count</td>
<td>33</td>
<td>Count</td>
</tr>
<tr>
<td></td>
<td>Col %</td>
<td>22.2</td>
<td>Col %</td>
<td>20.9</td>
<td>Col %</td>
</tr>
<tr>
<td><strong>On tenure track faculty</strong></td>
<td>Count</td>
<td>16</td>
<td>Count</td>
<td>20</td>
<td>Count</td>
</tr>
<tr>
<td></td>
<td>Col %</td>
<td>11.1</td>
<td>Col %</td>
<td>12.7</td>
<td>Col %</td>
</tr>
<tr>
<td><strong>HSH Total</strong></td>
<td>Count</td>
<td>144</td>
<td>Count</td>
<td>158</td>
<td>Count</td>
</tr>
<tr>
<td></td>
<td>Col %</td>
<td>100.0</td>
<td>Col %</td>
<td>100.0</td>
<td>Col %</td>
</tr>
</tbody>
</table>

#### Faculty by FT/PT Status

<table>
<thead>
<tr>
<th>FT/PT Status</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-time</strong></td>
<td>Count</td>
<td>48</td>
<td>Count</td>
<td>53</td>
<td>Count</td>
</tr>
<tr>
<td></td>
<td>Col %</td>
<td>33.3</td>
<td>Col %</td>
<td>33.5</td>
<td>Col %</td>
</tr>
<tr>
<td><strong>Part-time</strong></td>
<td>Count</td>
<td>96</td>
<td>Count</td>
<td>105</td>
<td>Count</td>
</tr>
<tr>
<td></td>
<td>Col %</td>
<td>66.7</td>
<td>Col %</td>
<td>66.5</td>
<td>Col %</td>
</tr>
<tr>
<td><strong>HSH Total</strong></td>
<td>Count</td>
<td>144</td>
<td>Count</td>
<td>158</td>
<td>Count</td>
</tr>
<tr>
<td></td>
<td>Col %</td>
<td>100.0</td>
<td>Col %</td>
<td>100.0</td>
<td>Col %</td>
</tr>
</tbody>
</table>
## Faculty Demographics - School of Human Sciences and Humanities

### Faculty by Ethnicity

<table>
<thead>
<tr>
<th>Ethnic Origin</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>133</td>
<td>92.4</td>
<td>140</td>
<td>88.6</td>
<td>146</td>
<td>88.5</td>
<td>139</td>
<td>85.3</td>
<td>153</td>
<td>86.9</td>
</tr>
<tr>
<td>Black</td>
<td>3</td>
<td>2.1</td>
<td>8</td>
<td>5.1</td>
<td>9</td>
<td>5.5</td>
<td>10</td>
<td>6.1</td>
<td>12</td>
<td>6.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4</td>
<td>2.8</td>
<td>4</td>
<td>2.5</td>
<td>7</td>
<td>4.2</td>
<td>9</td>
<td>5.5</td>
<td>7</td>
<td>4.0</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>4</td>
<td>2.8</td>
<td>6</td>
<td>3.8</td>
<td>3</td>
<td>1.8</td>
<td>4</td>
<td>2.5</td>
<td>4</td>
<td>2.3</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>International</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
<td>0.6</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td><strong>HSH Total</strong></td>
<td>144</td>
<td>100.0</td>
<td>158</td>
<td>100.0</td>
<td>165</td>
<td>100.0</td>
<td>163</td>
<td>100.0</td>
<td>176</td>
<td>100.0</td>
</tr>
</tbody>
</table>

### Faculty by Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
<th>Count</th>
<th>Col %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>87</td>
<td>60.4</td>
<td>95</td>
<td>60.1</td>
<td>96</td>
<td>58.2</td>
<td>89</td>
<td>54.6</td>
<td>102</td>
<td>58.0</td>
</tr>
<tr>
<td>Male</td>
<td>57</td>
<td>39.6</td>
<td>63</td>
<td>39.9</td>
<td>69</td>
<td>41.8</td>
<td>74</td>
<td>45.4</td>
<td>74</td>
<td>42.0</td>
</tr>
<tr>
<td><strong>HSH Total</strong></td>
<td>144</td>
<td>100.0</td>
<td>158</td>
<td>100.0</td>
<td>165</td>
<td>100.0</td>
<td>163</td>
<td>100.0</td>
<td>176</td>
<td>100.0</td>
</tr>
</tbody>
</table>
### Faculty Demographics - School of Science and Computer Engineering

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session and school.

<table>
<thead>
<tr>
<th>Mean and Median Age</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mean</td>
<td>Median</td>
<td>Mean</td>
<td>Median</td>
<td>Mean</td>
</tr>
<tr>
<td>Age</td>
<td>49</td>
<td>48</td>
<td>49</td>
<td>49</td>
<td>50</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty by Rank</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
</tr>
<tr>
<td>Professor</td>
<td>11</td>
<td>12.4</td>
<td>12</td>
<td>12.9</td>
<td>10</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>19</td>
<td>21.3</td>
<td>21</td>
<td>22.6</td>
<td>24</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>15</td>
<td>16.9</td>
<td>12</td>
<td>12.9</td>
<td>10</td>
</tr>
<tr>
<td>Instructor</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Other Faculty</td>
<td>38</td>
<td>42.7</td>
<td>43</td>
<td>46.2</td>
<td>45</td>
</tr>
<tr>
<td>Teaching Assistant</td>
<td>6</td>
<td>6.7</td>
<td>5</td>
<td>5.4</td>
<td>5</td>
</tr>
<tr>
<td>UHCL Total</td>
<td>89</td>
<td>100.0</td>
<td>93</td>
<td>100.0</td>
<td>94</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty by Tenure Status</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
</tr>
<tr>
<td>Non-tenured faculty</td>
<td>42</td>
<td>47.2</td>
<td>48</td>
<td>51.6</td>
<td>50</td>
</tr>
<tr>
<td>Tenured faculty</td>
<td>29</td>
<td>32.6</td>
<td>27</td>
<td>29.0</td>
<td>31</td>
</tr>
<tr>
<td>On tenure track faculty</td>
<td>18</td>
<td>20.2</td>
<td>18</td>
<td>19.4</td>
<td>13</td>
</tr>
<tr>
<td>UHCL Total</td>
<td>89</td>
<td>100.0</td>
<td>93</td>
<td>100.0</td>
<td>94</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty by FT/PT Status</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
</tr>
<tr>
<td>Full-time</td>
<td>45</td>
<td>50.6</td>
<td>45</td>
<td>48.4</td>
<td>44</td>
</tr>
<tr>
<td>Part-time</td>
<td>44</td>
<td>49.4</td>
<td>48</td>
<td>51.6</td>
<td>50</td>
</tr>
<tr>
<td>UHCL Total</td>
<td>89</td>
<td>100.0</td>
<td>93</td>
<td>100.0</td>
<td>94</td>
</tr>
</tbody>
</table>
### Faculty Demographics - School of Science and Computer Engineering

#### Faculty by Ethnicity

<table>
<thead>
<tr>
<th>Ethnic Origin</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
</tr>
<tr>
<td>White</td>
<td>53</td>
<td>59.6</td>
<td>53</td>
<td>57.0</td>
<td>57</td>
</tr>
<tr>
<td>Black</td>
<td>1</td>
<td>1.1</td>
<td>3</td>
<td>3.2</td>
<td>2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3</td>
<td>3.4</td>
<td>3</td>
<td>3.2</td>
<td>3</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>16</td>
<td>18.0</td>
<td>21</td>
<td>22.6</td>
<td>19</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>International</td>
<td>16</td>
<td>18.0</td>
<td>13</td>
<td>14.0</td>
<td>13</td>
</tr>
<tr>
<td><strong>UHCL Total</strong></td>
<td><strong>89</strong></td>
<td><strong>100.0</strong></td>
<td><strong>93</strong></td>
<td><strong>100.0</strong></td>
<td><strong>94</strong></td>
</tr>
</tbody>
</table>

#### Faculty by Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
</tr>
<tr>
<td>Female</td>
<td>20</td>
<td>22.5</td>
<td>19</td>
<td>20.4</td>
<td>20</td>
</tr>
<tr>
<td>Male</td>
<td>69</td>
<td>77.5</td>
<td>74</td>
<td>79.6</td>
<td>74</td>
</tr>
<tr>
<td><strong>UHCL Total</strong></td>
<td><strong>89</strong></td>
<td><strong>100.0</strong></td>
<td><strong>93</strong></td>
<td><strong>100.0</strong></td>
<td><strong>94</strong></td>
</tr>
</tbody>
</table>
## Faculty Demographics - School of Education

These figures are derived from the CBM008 certified reports for fall terms and represent unduplicated faculty by session and school.

### Mean and Median Age

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>Mean</td>
<td>Median</td>
<td>Mean</td>
<td>Median</td>
<td>Mean</td>
</tr>
<tr>
<td></td>
<td>49</td>
<td>49</td>
<td>50</td>
<td>51</td>
<td>51</td>
</tr>
</tbody>
</table>

### Faculty by Rank

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>3.2</td>
<td>4</td>
<td>2.8</td>
<td>5</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>7.9</td>
<td>11</td>
<td>7.7</td>
<td>13</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
</tr>
<tr>
<td></td>
<td>14</td>
<td>11.1</td>
<td>14</td>
<td>9.8</td>
<td>15</td>
</tr>
<tr>
<td>Instructor</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>1.6</td>
<td>2</td>
<td>1.4</td>
<td>2</td>
</tr>
<tr>
<td>Other Faculty</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
</tr>
<tr>
<td></td>
<td>96</td>
<td>76.2</td>
<td>112</td>
<td>78.3</td>
<td>122</td>
</tr>
<tr>
<td>Teaching Assistant</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
</tr>
<tr>
<td>UHCL Total</td>
<td>126</td>
<td>100.0</td>
<td>143</td>
<td>100.0</td>
<td></td>
</tr>
</tbody>
</table>

### Faculty by Tenure Status

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenure</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
</tr>
<tr>
<td>Non-tenured faculty</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
</tr>
<tr>
<td></td>
<td>95</td>
<td>75.4</td>
<td>112</td>
<td>78.3</td>
<td>123</td>
</tr>
<tr>
<td>Tenured faculty</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
</tr>
<tr>
<td></td>
<td>13</td>
<td>10.3</td>
<td>13</td>
<td>9.1</td>
<td>16</td>
</tr>
<tr>
<td>On tenure track faculty</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
</tr>
<tr>
<td></td>
<td>18</td>
<td>14.3</td>
<td>18</td>
<td>12.6</td>
<td>19</td>
</tr>
<tr>
<td>UHCL Total</td>
<td>126</td>
<td>100.0</td>
<td>143</td>
<td>100.0</td>
<td></td>
</tr>
</tbody>
</table>

### Faculty by FT/PT Status

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>FT/PT Status</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
<td>Col %</td>
<td>Count</td>
</tr>
<tr>
<td>Full-time</td>
<td>30</td>
<td>23.8</td>
<td>31</td>
<td>21.7</td>
<td>35</td>
</tr>
<tr>
<td>Part-time</td>
<td>96</td>
<td>76.2</td>
<td>112</td>
<td>78.3</td>
<td>123</td>
</tr>
<tr>
<td>UHCL Total</td>
<td>126</td>
<td>100.0</td>
<td>143</td>
<td>100.0</td>
<td>158</td>
</tr>
</tbody>
</table>
## Faculty Demographics - School of Education

### Faculty by Ethnicity

<table>
<thead>
<tr>
<th>Ethnic Origin</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>107</td>
<td>121</td>
<td>135</td>
<td>137</td>
<td>128</td>
</tr>
<tr>
<td>Black</td>
<td>7</td>
<td>7</td>
<td>9</td>
<td>11</td>
<td>13</td>
</tr>
<tr>
<td>Hispanic</td>
<td>9</td>
<td>11</td>
<td>11</td>
<td>14</td>
<td>11</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>International</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td><strong>UHCL Total</strong></td>
<td><strong>126</strong></td>
<td><strong>143</strong></td>
<td><strong>158</strong></td>
<td><strong>165</strong></td>
<td><strong>153</strong></td>
</tr>
</tbody>
</table>

### Faculty by Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>98</td>
<td>112</td>
<td>125</td>
<td>129</td>
<td>120</td>
</tr>
<tr>
<td>Male</td>
<td>28</td>
<td>31</td>
<td>33</td>
<td>36</td>
<td>33</td>
</tr>
<tr>
<td><strong>UHCL Total</strong></td>
<td><strong>126</strong></td>
<td><strong>143</strong></td>
<td><strong>158</strong></td>
<td><strong>165</strong></td>
<td><strong>153</strong></td>
</tr>
</tbody>
</table>
## Average Age and Years of Service by School and Rank

<table>
<thead>
<tr>
<th>School of Business</th>
<th>Average Age</th>
<th>Average Years Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>59.9</td>
<td>23.2</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>55.3</td>
<td>18.3</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>44.1</td>
<td>3.9</td>
</tr>
<tr>
<td>Instructor</td>
<td>62.3</td>
<td>8.8</td>
</tr>
<tr>
<td>BUS Average Age</td>
<td><strong>55.4</strong></td>
<td><strong>13.5</strong></td>
</tr>
<tr>
<td>Human Sciences and Humanities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professor</td>
<td>63.2</td>
<td>26.5</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>51.1</td>
<td>11.7</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>39.6</td>
<td>5</td>
</tr>
<tr>
<td>Instructor</td>
<td>53.6</td>
<td>9.3</td>
</tr>
<tr>
<td>HSH Average Age</td>
<td><strong>51.9</strong></td>
<td><strong>13.1</strong></td>
</tr>
<tr>
<td>Science and Computer Engineering</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professor</td>
<td>58.4</td>
<td>22.1</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>52.4</td>
<td>15</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>44.8</td>
<td>5</td>
</tr>
<tr>
<td>Instructor</td>
<td>48</td>
<td>15</td>
</tr>
<tr>
<td>SCE Average Age</td>
<td><strong>50.9</strong></td>
<td><strong>14.3</strong></td>
</tr>
<tr>
<td>School of Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professor</td>
<td>64.4</td>
<td>19.2</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>49.7</td>
<td>12.7</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>43.1</td>
<td>4.1</td>
</tr>
<tr>
<td>Instructor</td>
<td>55.9</td>
<td>7.6</td>
</tr>
<tr>
<td>SOE Average Age</td>
<td><strong>53.3</strong></td>
<td><strong>10.9</strong></td>
</tr>
<tr>
<td>University of Houston-Clear Lake</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professor</td>
<td>61.5</td>
<td>22.8</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>52.1</td>
<td>14.4</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>42.9</td>
<td>4.5</td>
</tr>
<tr>
<td>Instructor</td>
<td>54.9</td>
<td>10.2</td>
</tr>
<tr>
<td>UHCL Average Age</td>
<td><strong>52.8</strong></td>
<td><strong>13</strong></td>
</tr>
</tbody>
</table>

Source: HR
## Average Full-Time Faculty Teaching Salary by School and Rank

**Note:** Excludes Overload and Flex-Entry Salaries For all Fiscal Years (FY)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>UHCL Total</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professor</td>
<td>45</td>
<td>77,818</td>
<td>47</td>
<td>80,516</td>
<td>42</td>
<td>83,147</td>
<td>40</td>
<td>85,357</td>
<td>52</td>
<td>91,447</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>63</td>
<td>63,193</td>
<td>66</td>
<td>64,849</td>
<td>69</td>
<td>65,394</td>
<td>70</td>
<td>67,010</td>
<td>81</td>
<td>68,864</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>54</td>
<td>54,625</td>
<td>54</td>
<td>55,099</td>
<td>60</td>
<td>58,675</td>
<td>64</td>
<td>59,665</td>
<td>62</td>
<td>62,155</td>
</tr>
<tr>
<td>Instructor</td>
<td>3</td>
<td>40,167</td>
<td>2</td>
<td>43,605</td>
<td>2</td>
<td>43,357</td>
<td>2</td>
<td>42,843</td>
<td>1</td>
<td>48,772</td>
</tr>
<tr>
<td><strong>UHCL Total</strong></td>
<td>165</td>
<td>63,959</td>
<td>169</td>
<td>65,839</td>
<td>173</td>
<td>67,119</td>
<td>176</td>
<td>68,234</td>
<td>196</td>
<td>72,631</td>
</tr>
<tr>
<td><strong>School of Business</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professor</td>
<td>19</td>
<td>83,865</td>
<td>19</td>
<td>86,109</td>
<td>19</td>
<td>89,072</td>
<td>20</td>
<td>91,186</td>
<td>23</td>
<td>100,703</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>16</td>
<td>73,460</td>
<td>16</td>
<td>74,988</td>
<td>14</td>
<td>77,158</td>
<td>15</td>
<td>78,099</td>
<td>18</td>
<td>84,707</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>12</td>
<td>79,271</td>
<td>12</td>
<td>79,478</td>
<td>16</td>
<td>84,123</td>
<td>18</td>
<td>85,086</td>
<td>18</td>
<td>89,972</td>
</tr>
<tr>
<td>Instructor</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>BUS Total</strong></td>
<td>47</td>
<td>79,150</td>
<td>47</td>
<td>80,630</td>
<td>49</td>
<td>84,052</td>
<td>53</td>
<td>85,410</td>
<td>59</td>
<td>92,549</td>
</tr>
<tr>
<td><strong>School of Human Sciences &amp; Humanities</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professor</td>
<td>13</td>
<td>70,705</td>
<td>13</td>
<td>72,923</td>
<td>12</td>
<td>73,903</td>
<td>11</td>
<td>74,285</td>
<td>14</td>
<td>80,179</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>19</td>
<td>54,083</td>
<td>19</td>
<td>56,031</td>
<td>22</td>
<td>56,039</td>
<td>21</td>
<td>57,853</td>
<td>25</td>
<td>58,828</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>13</td>
<td>43,390</td>
<td>16</td>
<td>44,573</td>
<td>19</td>
<td>45,584</td>
<td>16</td>
<td>47,034</td>
<td>18</td>
<td>47,376</td>
</tr>
<tr>
<td>Instructor</td>
<td>1</td>
<td>38,000</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>HSH Total</strong></td>
<td>46</td>
<td>55,409</td>
<td>48</td>
<td>56,787</td>
<td>53</td>
<td>56,336</td>
<td>48</td>
<td>58,012</td>
<td>57</td>
<td>60,570</td>
</tr>
<tr>
<td><strong>School of Science &amp; Computer Engineering</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professor</td>
<td>8</td>
<td>78,222</td>
<td>10</td>
<td>82,800</td>
<td>6</td>
<td>88,603</td>
<td>6</td>
<td>91,582</td>
<td>9</td>
<td>91,715</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>18</td>
<td>65,526</td>
<td>20</td>
<td>67,006</td>
<td>23</td>
<td>69,067</td>
<td>23</td>
<td>70,264</td>
<td>25</td>
<td>71,873</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>15</td>
<td>55,410</td>
<td>13</td>
<td>55,987</td>
<td>12</td>
<td>58,659</td>
<td>13</td>
<td>56,936</td>
<td>12</td>
<td>58,862</td>
</tr>
<tr>
<td>Instructor</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>SCE Total</strong></td>
<td>41</td>
<td>64,302</td>
<td>43</td>
<td>67,348</td>
<td>41</td>
<td>68,880</td>
<td>42</td>
<td>69,184</td>
<td>46</td>
<td>72,361</td>
</tr>
<tr>
<td><strong>School of Education</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professor</td>
<td>5</td>
<td>72,687</td>
<td>5</td>
<td>74,436</td>
<td>5</td>
<td>76,268</td>
<td>3</td>
<td>74,641</td>
<td>6</td>
<td>81,856</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>10</td>
<td>59,874</td>
<td>11</td>
<td>61,411</td>
<td>10</td>
<td>61,057</td>
<td>11</td>
<td>62,567</td>
<td>13</td>
<td>60,440</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>14</td>
<td>43,090</td>
<td>13</td>
<td>44,662</td>
<td>13</td>
<td>46,504</td>
<td>17</td>
<td>46,722</td>
<td>14</td>
<td>47,749</td>
</tr>
<tr>
<td>Instructor</td>
<td>2</td>
<td>41,250</td>
<td>2</td>
<td>43,605</td>
<td>2</td>
<td>43,357</td>
<td>2</td>
<td>42,843</td>
<td>1</td>
<td>48,772</td>
</tr>
<tr>
<td><strong>SOE Total</strong></td>
<td>31</td>
<td>53,159</td>
<td>31</td>
<td>55,339</td>
<td>30</td>
<td>56,106</td>
<td>33</td>
<td>54,307</td>
<td>34</td>
<td>58,650</td>
</tr>
</tbody>
</table>
### Staff Demographics by Classification

Data for Fall 2006 and Fall 2007 was obtained from the UHCL IPEDS Survey.

#### Executive

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>White</td>
<td>57</td>
<td>85.1</td>
<td>51</td>
<td>83.6</td>
<td>56</td>
</tr>
<tr>
<td>Black</td>
<td>4</td>
<td>6.0</td>
<td>3</td>
<td>4.9</td>
<td>4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6</td>
<td>9.0</td>
<td>7</td>
<td>11.5</td>
<td>6</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
</tr>
<tr>
<td>American Indian</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>International</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>34</td>
<td>50.7</td>
<td>30</td>
<td>49.2</td>
<td>33</td>
</tr>
<tr>
<td>Male</td>
<td>33</td>
<td>49.3</td>
<td>31</td>
<td>50.8</td>
<td>34</td>
</tr>
<tr>
<td>Total</td>
<td>67</td>
<td>100.0</td>
<td>61</td>
<td>100.0</td>
<td>67</td>
</tr>
</tbody>
</table>

#### Support/Service

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>White</td>
<td>97</td>
<td>71.3</td>
<td>106</td>
<td>73.1</td>
<td>113</td>
</tr>
<tr>
<td>Black</td>
<td>12</td>
<td>8.8</td>
<td>11</td>
<td>7.6</td>
<td>15</td>
</tr>
<tr>
<td>Hispanic</td>
<td>13</td>
<td>9.6</td>
<td>14</td>
<td>9.7</td>
<td>14</td>
</tr>
<tr>
<td>Asian</td>
<td>13</td>
<td>9.6</td>
<td>13</td>
<td>9.0</td>
<td>8</td>
</tr>
<tr>
<td>American Indian</td>
<td>1</td>
<td>0.7</td>
<td>1</td>
<td>0.7</td>
<td>1</td>
</tr>
<tr>
<td>International</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>106</td>
<td>77.9</td>
<td>107</td>
<td>73.8</td>
<td>106</td>
</tr>
<tr>
<td>Male</td>
<td>30</td>
<td>22.1</td>
<td>38</td>
<td>26.2</td>
<td>46</td>
</tr>
<tr>
<td>Total</td>
<td>136</td>
<td>100.0</td>
<td>145</td>
<td>100.0</td>
<td>152</td>
</tr>
</tbody>
</table>
## Staff Demographics by Classification

<table>
<thead>
<tr>
<th>Technical/Para-Professional</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td><strong>Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>15</td>
<td>57.7</td>
<td>16</td>
<td>69.6</td>
<td>19</td>
</tr>
<tr>
<td>Black</td>
<td>3</td>
<td>11.5</td>
<td>1</td>
<td>4.3</td>
<td>2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>5</td>
<td>19.2</td>
<td>4</td>
<td>17.4</td>
<td>4</td>
</tr>
<tr>
<td>Asian</td>
<td>2</td>
<td>7.7</td>
<td>1</td>
<td>4.3</td>
<td>2</td>
</tr>
<tr>
<td>American Indian</td>
<td>1</td>
<td>3.8</td>
<td>1</td>
<td>4.3</td>
<td>1</td>
</tr>
<tr>
<td>International</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>9</td>
<td>34.6</td>
<td>9</td>
<td>39.1</td>
<td>8</td>
</tr>
<tr>
<td>Male</td>
<td>17</td>
<td>65.4</td>
<td>14</td>
<td>60.9</td>
<td>20</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>26</td>
<td>100.0</td>
<td>23</td>
<td>100.0</td>
<td>28</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Clerical/Secretary</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td><strong>Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>115</td>
<td>73.2</td>
<td>106</td>
<td>72.1</td>
<td>112</td>
</tr>
<tr>
<td>Black</td>
<td>18</td>
<td>11.5</td>
<td>20</td>
<td>13.6</td>
<td>21</td>
</tr>
<tr>
<td>Hispanic</td>
<td>20</td>
<td>12.7</td>
<td>17</td>
<td>11.6</td>
<td>15</td>
</tr>
<tr>
<td>Asian</td>
<td>3</td>
<td>1.9</td>
<td>4</td>
<td>2.7</td>
<td>6</td>
</tr>
<tr>
<td>American Indian</td>
<td>1</td>
<td>0.6</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
</tr>
<tr>
<td>International</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>142</td>
<td>90.4</td>
<td>133</td>
<td>90.5</td>
<td>143</td>
</tr>
<tr>
<td>Male</td>
<td>15</td>
<td>9.6</td>
<td>14</td>
<td>9.5</td>
<td>12</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>157</td>
<td>100.0</td>
<td>147</td>
<td>100.0</td>
<td>155</td>
</tr>
</tbody>
</table>
### Staff Demographics by Classification

#### Skilled Crafts

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th></th>
<th>Fall 2004</th>
<th></th>
<th>Fall 2005</th>
<th></th>
<th>Fall 2006</th>
<th></th>
<th>Fall 2007</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td><strong>Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>12</td>
<td>60.0</td>
<td>12</td>
<td>57.1</td>
<td>14</td>
<td>56.0</td>
<td>12</td>
<td>52.2</td>
<td>12</td>
<td>54.5</td>
</tr>
<tr>
<td>Black</td>
<td>1</td>
<td>5.0</td>
<td>1</td>
<td>4.8</td>
<td>1</td>
<td>4.0</td>
<td>1</td>
<td>4.3</td>
<td>1</td>
<td>4.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7</td>
<td>35.0</td>
<td>8</td>
<td>38.1</td>
<td>10</td>
<td>40.0</td>
<td>10</td>
<td>43.5</td>
<td>9</td>
<td>40.9</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>American Indian</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>International</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>2</td>
<td>10.0</td>
<td>1</td>
<td>4.8</td>
<td>2</td>
<td>8.0</td>
<td>2</td>
<td>8.7</td>
<td>2</td>
<td>9.1</td>
</tr>
<tr>
<td>Male</td>
<td>18</td>
<td>90.0</td>
<td>20</td>
<td>95.2</td>
<td>23</td>
<td>92.0</td>
<td>21</td>
<td>91.3</td>
<td>20</td>
<td>90.9</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>20</td>
<td>100.0</td>
<td>21</td>
<td>100.0</td>
<td>25</td>
<td>100.0</td>
<td>23</td>
<td>100.0</td>
<td>22</td>
<td>100.0</td>
</tr>
</tbody>
</table>

#### Service/Maintenance

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th></th>
<th>Fall 2004</th>
<th></th>
<th>Fall 2005</th>
<th></th>
<th>Fall 2006</th>
<th></th>
<th>Fall 2007</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td><strong>Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>7</td>
<td>15.2</td>
<td>9</td>
<td>19.1</td>
<td>5</td>
<td>11.4</td>
<td>7</td>
<td>15.2</td>
<td>8</td>
<td>17.0</td>
</tr>
<tr>
<td>Black</td>
<td>3</td>
<td>6.5</td>
<td>1</td>
<td>2.1</td>
<td>1</td>
<td>2.3</td>
<td>4</td>
<td>8.7</td>
<td>5</td>
<td>10.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>36</td>
<td>78.3</td>
<td>36</td>
<td>76.6</td>
<td>36</td>
<td>81.8</td>
<td>35</td>
<td>76.1</td>
<td>34</td>
<td>72.3</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
<td>2.1</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>American Indian</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>International</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>2</td>
<td>4.5</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>25</td>
<td>54.3</td>
<td>26</td>
<td>55.3</td>
<td>29</td>
<td>65.9</td>
<td>28</td>
<td>60.9</td>
<td>30</td>
<td>63.8</td>
</tr>
<tr>
<td>Male</td>
<td>21</td>
<td>45.7</td>
<td>21</td>
<td>44.7</td>
<td>15</td>
<td>34.1</td>
<td>18</td>
<td>39.1</td>
<td>17</td>
<td>36.2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>46</td>
<td>100.0</td>
<td>47</td>
<td>100.0</td>
<td>44</td>
<td>100.0</td>
<td>46</td>
<td>100.0</td>
<td>47</td>
<td>100.0</td>
</tr>
</tbody>
</table>
## Faculty Awards

### 1996 – 2007

### Distinguished Teaching Award

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1996</td>
<td>Dr. Patricia J. Wilson</td>
<td>Associate Professor of Learning Resources</td>
</tr>
<tr>
<td>1997</td>
<td>Dr. Mattie C. Porter</td>
<td>Professor of Accounting</td>
</tr>
<tr>
<td>1998</td>
<td>Dr. Cynthia L. Howard</td>
<td>Associate Professor of Biology &amp; Environmental Sciences</td>
</tr>
<tr>
<td>1999</td>
<td>Dr. Thomas L. Harman</td>
<td>Professor of Computer Engineering</td>
</tr>
<tr>
<td>2000</td>
<td>Dr. Nick J. de Vries</td>
<td>Professor of Fine Arts</td>
</tr>
<tr>
<td>2001</td>
<td>Dr. Kyna S. Shelley</td>
<td>Associate Professor of Psychology</td>
</tr>
<tr>
<td>2002</td>
<td>Dr. Margaret Hill</td>
<td>Associate Professor of Reading and Language Arts</td>
</tr>
<tr>
<td>2003</td>
<td>Dr. Maureen White</td>
<td>Associate Professor of Learning Resources</td>
</tr>
<tr>
<td>2004</td>
<td>Dr. Laurie R. Weaver</td>
<td>Associate Professor of Bilingual and Multicultural Educ.</td>
</tr>
<tr>
<td>2005</td>
<td>Dr. Ken Black</td>
<td>Professor of Decision Sciences</td>
</tr>
<tr>
<td>2006</td>
<td>Dr. Rebecca Huss-Keeler</td>
<td>Associate Professor of Early Childhood Education</td>
</tr>
<tr>
<td>2007</td>
<td>Dr. Vance Etnyre</td>
<td>Associate Professor of Management Information Systems</td>
</tr>
</tbody>
</table>

### Distinguished Research Award

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1996</td>
<td>Dr. Mary G. Hodge</td>
<td>Associate Professor of Anthropology</td>
</tr>
<tr>
<td>1997</td>
<td>Dr. Cynthia D. Heagy</td>
<td>Associate Professor of Accounting</td>
</tr>
<tr>
<td>1998</td>
<td>Dr. Jib Fowles</td>
<td>Professor of Media Studies</td>
</tr>
<tr>
<td>1999</td>
<td>Dr. Jonathan W. Zophy</td>
<td>Professor of History</td>
</tr>
<tr>
<td>2000</td>
<td>Dr. Ramiro Sanchez</td>
<td>Associate Professor of Chemistry</td>
</tr>
<tr>
<td>2001</td>
<td>Not Awarded</td>
<td></td>
</tr>
<tr>
<td>2002</td>
<td>Dr. Thomas L. Harman</td>
<td>Professor of Computer Engineering</td>
</tr>
<tr>
<td>2003</td>
<td>Dr. Jack Y. Lu</td>
<td>Assistant Professor of Chemistry</td>
</tr>
<tr>
<td>2004</td>
<td>Dr. Dale O. Cloninger</td>
<td>Professor of Finance and Economics</td>
</tr>
<tr>
<td>2005</td>
<td>Dr. Keith Parsons</td>
<td>Associate Professor of Philosophy</td>
</tr>
<tr>
<td>2006</td>
<td>Dr. Altan Erdem</td>
<td>Professor of Marketing</td>
</tr>
<tr>
<td>2007</td>
<td>Dr. Gretchen Mieszkowski</td>
<td>Professor of Literature</td>
</tr>
</tbody>
</table>
## Faculty Awards
### 1996 – 2007

### Distinguished Service Award

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1996</td>
<td>Dr. Dennis Casserly</td>
<td>Associate Professor of Industrial Hygiene</td>
</tr>
<tr>
<td>1997</td>
<td>Dr. Gretchen Mieszkowski</td>
<td>Professor of Literature</td>
</tr>
<tr>
<td>1998</td>
<td>Not Awarded</td>
<td></td>
</tr>
<tr>
<td>1999</td>
<td>Dr. Joan D. Bruno</td>
<td>Professor of Accounting</td>
</tr>
<tr>
<td>2000</td>
<td>Dr. Cynthia L. Howard</td>
<td>Associate Professor of Biology &amp; Environmental Sciences</td>
</tr>
<tr>
<td>2001</td>
<td>Dr. Michael E. Hanna</td>
<td>Professor of Decision Sciences</td>
</tr>
<tr>
<td>2002</td>
<td>Dr. Bruce Palmer</td>
<td>Professor of History</td>
</tr>
<tr>
<td>2003</td>
<td>Dr. Barry R. Marks</td>
<td>Professor of Accounting</td>
</tr>
<tr>
<td>2004</td>
<td>Dr. Leslye Mize</td>
<td>Associate Professor of Family Therapy</td>
</tr>
<tr>
<td>2005</td>
<td>Dr. Sue Brown</td>
<td>Associate Professor of Mathematical Education</td>
</tr>
<tr>
<td>2006</td>
<td>Dr. Robert McGlashan</td>
<td>Professor of Management</td>
</tr>
<tr>
<td>2007</td>
<td>Dr. Judith Marquez</td>
<td>Associate Professor of Bilingual and Multicultural Education</td>
</tr>
</tbody>
</table>

### University Faculty Fellowships

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001-02</td>
<td>Dr. Nick J. de Vries</td>
<td>Professor of Fine Arts</td>
</tr>
<tr>
<td></td>
<td>Dr. Cynthia L. Howard</td>
<td>Associate Professor of Biology &amp; Environmental Science</td>
</tr>
<tr>
<td></td>
<td>Dr. David H. Malin</td>
<td>Professor of Psychology &amp; Neuroscience</td>
</tr>
<tr>
<td></td>
<td>Dr. Ramiro Sanchez</td>
<td>Professor of Organic Chemistry</td>
</tr>
<tr>
<td>2002-03</td>
<td>Dr. Judith Marquez</td>
<td>Associate Professor of Bilingual &amp; Multicultural Education</td>
</tr>
<tr>
<td></td>
<td>Dr. Michael J. Mezzino</td>
<td>Professor of Mathematics</td>
</tr>
<tr>
<td></td>
<td>Dr. W. Ronald Mills</td>
<td>Professor of Biology &amp; Chemistry</td>
</tr>
<tr>
<td></td>
<td>Dr. Kwok-Bon Yue</td>
<td>Associate Professor of Computer &amp; Information Systems</td>
</tr>
<tr>
<td>2003-04</td>
<td>Not Awarded</td>
<td></td>
</tr>
<tr>
<td>2004-05</td>
<td>Not Awarded</td>
<td></td>
</tr>
<tr>
<td>2005-06</td>
<td>Not Awarded</td>
<td></td>
</tr>
<tr>
<td>2006-07</td>
<td>Not Awarded</td>
<td></td>
</tr>
</tbody>
</table>
## Staff Awards

### The Hugh P. Avery Prize – President’s Distinguished Staff Service Award

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>1997</td>
<td>Jean H. Nettles</td>
<td>Teacher Certification Coordinator, School of Education</td>
</tr>
<tr>
<td>1998</td>
<td>Floyd Lemmon</td>
<td>Maintenance Coordinator, Facilities Management &amp; Construction</td>
</tr>
<tr>
<td>1999</td>
<td>Harriet Vincent</td>
<td>Manager, Accounts Payable</td>
</tr>
<tr>
<td>2000</td>
<td>Resa Ott</td>
<td>Community Relations Coordinator</td>
</tr>
<tr>
<td>2001</td>
<td>Barbara Butler</td>
<td>Secretary, School of Human Sciences and Humanities</td>
</tr>
<tr>
<td>2002</td>
<td>Stephen Sutton</td>
<td>Associate Dean of Students</td>
</tr>
<tr>
<td>2003</td>
<td>Rose Sklar</td>
<td>InterimCo-Director of Enrollment Services/Registrar Enrollment Services</td>
</tr>
<tr>
<td>2004</td>
<td>Theresa Presswood</td>
<td>Director of Communications, University Advancement</td>
</tr>
<tr>
<td>2005</td>
<td>Ana Palomeque</td>
<td>Custodial Shift Supervisor, Facilities Management &amp; Construction</td>
</tr>
<tr>
<td>2006</td>
<td>Ann Henry</td>
<td>Coordinator, Digital/Graphics Media Computing</td>
</tr>
<tr>
<td>2007</td>
<td>Vera Garcia</td>
<td>Administrative Assistant, Office of the President</td>
</tr>
</tbody>
</table>

### Merit Award

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>1997</td>
<td>Jean M. Carr</td>
<td>Director of Budget, Business Services</td>
</tr>
<tr>
<td></td>
<td>Zahira E. Garcia</td>
<td>Senior Secretary, Office of the Sr. Vice President/Provost</td>
</tr>
<tr>
<td></td>
<td>Johnny R. Young</td>
<td>Receiving Clerk, Purchasing &amp; Operations</td>
</tr>
<tr>
<td>1998</td>
<td>Darella Banks</td>
<td>Executive Director, Enrollment Services</td>
</tr>
<tr>
<td></td>
<td>Deborah Sellman</td>
<td>Accountant, Finance</td>
</tr>
<tr>
<td></td>
<td>Collen Zlomke</td>
<td>Office Supervisor, Enrollment Services</td>
</tr>
<tr>
<td>1999</td>
<td>Jackie Rasberry</td>
<td>Director, Field Services &amp; Teacher Center, School of Education</td>
</tr>
<tr>
<td></td>
<td>Humberto Chapa</td>
<td>Groundskeeper, Facilities Management &amp; Construction</td>
</tr>
<tr>
<td></td>
<td>Janel Just</td>
<td>Business Assistant, School of Business &amp; Public Administration</td>
</tr>
<tr>
<td>2000</td>
<td>Barbara Butler</td>
<td>Secretary, School of Human Sciences and Humanities</td>
</tr>
<tr>
<td></td>
<td>Agnes Glynn</td>
<td>Director, Cashier and Collections</td>
</tr>
<tr>
<td></td>
<td>Jorge L. Valdez</td>
<td>Carpenter, Facilities Management and Construction</td>
</tr>
<tr>
<td>2001</td>
<td>Michael Livingston</td>
<td>Director of Application Development and Deployment, UCT</td>
</tr>
<tr>
<td></td>
<td>Linda K. Smith</td>
<td>Academic Advising Coordinator, School of Education</td>
</tr>
<tr>
<td></td>
<td>Deborah McFadden</td>
<td>Administrative Secretary, School of Natural and Applied Sciences</td>
</tr>
<tr>
<td></td>
<td>Andrew Daniels</td>
<td>Receiving Clerk, Purchasing</td>
</tr>
<tr>
<td>Year</td>
<td>Name</td>
<td>Position</td>
</tr>
<tr>
<td>------</td>
<td>--------------------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>2002</td>
<td>Armando Paulin</td>
<td>Grounds Specialist, Facilities Management and Construction</td>
</tr>
<tr>
<td></td>
<td>Carla Salter-Eaglin</td>
<td>Staff Assistant, Student Life</td>
</tr>
<tr>
<td></td>
<td>Rose Sklar</td>
<td>Registrar and Associate Director, Enrollment Services</td>
</tr>
<tr>
<td></td>
<td>Margaret Thomas</td>
<td>Senior Business Coordinator, Administration and Finance</td>
</tr>
<tr>
<td></td>
<td>Linda Bullock</td>
<td>Director, Multicultural and International Student Services</td>
</tr>
<tr>
<td></td>
<td>Brenda Klimt</td>
<td>Grounds Supervisor and Horticulture Specialist-Facilities</td>
</tr>
<tr>
<td></td>
<td>Irma Ornelas</td>
<td>Custodian-Facilities Management and Construction</td>
</tr>
<tr>
<td>2003</td>
<td>Gabriel Galvan</td>
<td>Maintenance Assistant, Facilities Management &amp; Construction</td>
</tr>
<tr>
<td></td>
<td>Wanda Honeycutt</td>
<td>Office Supervisor, MCTTC, BPA</td>
</tr>
<tr>
<td></td>
<td>Nancy Weise</td>
<td>Benefits Coordinator, Office of Human Resources</td>
</tr>
<tr>
<td></td>
<td>Richard Adams</td>
<td>Director of Operations</td>
</tr>
<tr>
<td></td>
<td>Nina Perez</td>
<td>Admin. Secretary to the Assoc. Vice President for Student Services</td>
</tr>
<tr>
<td></td>
<td>Janice Sauerwein</td>
<td>Interim Registrar and Director of Academic Records</td>
</tr>
<tr>
<td>2004</td>
<td>Bonnie Garza</td>
<td>Assistant Director, Technical Services, UCT</td>
</tr>
<tr>
<td></td>
<td>Mark Putnum</td>
<td>Power Plant Shift Supervisor, Facilities Management and Construction</td>
</tr>
<tr>
<td></td>
<td>Agatha Whitney</td>
<td>Secretary, School of Human Sciences and Humanities</td>
</tr>
<tr>
<td>2005</td>
<td>Cathy Bye</td>
<td>Functional Analyst III, Budget</td>
</tr>
<tr>
<td></td>
<td>Flossie DeSouza</td>
<td>Library Associate, Neuman Library</td>
</tr>
<tr>
<td></td>
<td>Celio Chapa, Sr.</td>
<td>Grounds Specialist, Facilities Management and Construction</td>
</tr>
</tbody>
</table>
Section 5: Financial & Educational Resources
### Current Fund Revenues and Expenditures by Source

#### Operating Revenues

<table>
<thead>
<tr>
<th>Sources</th>
<th>FY 2003</th>
<th>%</th>
<th>FY 2004</th>
<th>%</th>
<th>FY 2005</th>
<th>%</th>
<th>FY 2006</th>
<th>%</th>
<th>FY 2007</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tuition and Fees</strong></td>
<td>23,823,978</td>
<td>36.0</td>
<td>26,137,957</td>
<td>38.3</td>
<td>29,717,094</td>
<td>42.8</td>
<td>31,666,878</td>
<td>41.2</td>
<td>34,542,433</td>
<td>44.4</td>
</tr>
<tr>
<td>Less tuition discounts</td>
<td>-3,224,293</td>
<td>-4.9</td>
<td>-1,427,657</td>
<td>-2.1</td>
<td>-1,927,399</td>
<td>-2.8</td>
<td>-1,528,169</td>
<td>-2.0</td>
<td>-2,464,076</td>
<td>-3.2</td>
</tr>
<tr>
<td><strong>Auxiliary Services</strong></td>
<td>1,280,382</td>
<td>1.9</td>
<td>1,415,155</td>
<td>2.1</td>
<td>1,370,273</td>
<td>2.0</td>
<td>1,376,252</td>
<td>1.8</td>
<td>1,456,588</td>
<td>1.9</td>
</tr>
<tr>
<td><strong>Sales of Goods and Services</strong></td>
<td>1,315,606</td>
<td>2.0</td>
<td>1,008,944</td>
<td>1.5</td>
<td>1,231,405</td>
<td>1.8</td>
<td>1,195,823</td>
<td>1.6</td>
<td>1,430,152</td>
<td>1.8</td>
</tr>
<tr>
<td><strong>Federal Grant Revenues and Pass Through</strong></td>
<td>4,497,224</td>
<td>6.8</td>
<td>6,517,608</td>
<td>9.5</td>
<td>5,152,384</td>
<td>7.4</td>
<td>4,952,211</td>
<td>6.4</td>
<td>4,855,303</td>
<td>6.2</td>
</tr>
<tr>
<td><strong>State Grant Revenues and Pass Through</strong></td>
<td>654,128</td>
<td>1.0</td>
<td>232,353</td>
<td>0.3</td>
<td>539,241</td>
<td>0.8</td>
<td>758,529</td>
<td>1.0</td>
<td>777,045</td>
<td>1.0</td>
</tr>
<tr>
<td><strong>Other Grant Revenues and Pass Through</strong></td>
<td>751,455</td>
<td>1.1</td>
<td>2,567,529</td>
<td>3.8</td>
<td>373,380</td>
<td>0.5</td>
<td>639,346</td>
<td>0.8</td>
<td>414,391</td>
<td>0.5</td>
</tr>
<tr>
<td><strong>Total Operating Revenues</strong></td>
<td>29,098,480</td>
<td>44.0</td>
<td>36,451,889</td>
<td>53.4</td>
<td>36,457,378</td>
<td>52.5</td>
<td>39,060,870</td>
<td>50.9</td>
<td>41,011,836</td>
<td>52.7</td>
</tr>
</tbody>
</table>

#### Non-Operating Revenues

<table>
<thead>
<tr>
<th>Sources</th>
<th>FY 2003</th>
<th>%</th>
<th>FY 2004</th>
<th>%</th>
<th>FY 2005</th>
<th>%</th>
<th>FY 2006</th>
<th>%</th>
<th>FY 2007</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>State Appropriations</strong></td>
<td>36,445,275</td>
<td>55.1</td>
<td>34,122,921</td>
<td>50.0</td>
<td>34,757,560</td>
<td>50.1</td>
<td>37,227,312</td>
<td>48.5</td>
<td>37,240,710</td>
<td>47.9</td>
</tr>
<tr>
<td><strong>Gifts</strong></td>
<td>731,302</td>
<td>1.1</td>
<td>1,212,822</td>
<td>1.8</td>
<td>382,847</td>
<td>0.6</td>
<td>549,119</td>
<td>0.7</td>
<td>547,790</td>
<td>0.7</td>
</tr>
<tr>
<td><strong>Investment Income</strong></td>
<td>1,072,052</td>
<td>1.6</td>
<td>1,070,180</td>
<td>1.6</td>
<td>1,285,343</td>
<td>1.9</td>
<td>3,367,941</td>
<td>4.4</td>
<td>2,828,055</td>
<td>3.6</td>
</tr>
<tr>
<td><strong>Interest Expenses and Fiscal Charges</strong></td>
<td>-1,200,544</td>
<td>-1.8</td>
<td>-1,441,488</td>
<td>-2.1</td>
<td>-1,338,558</td>
<td>-1.9</td>
<td>-1,292,604</td>
<td>-1.7</td>
<td>-1,240,649</td>
<td>-1.6</td>
</tr>
<tr>
<td><strong>Other Services</strong></td>
<td>11,263,490</td>
<td>17.0</td>
<td>19,996,669</td>
<td>29.3</td>
<td>-1,571,437</td>
<td>-2.3</td>
<td>-1,372,936</td>
<td>-1.8</td>
<td>-1,666,021</td>
<td>-2.1</td>
</tr>
<tr>
<td><strong>Endowment Additions</strong></td>
<td>265,340</td>
<td>0.4</td>
<td>225,723</td>
<td>0.3</td>
<td>162,750</td>
<td>0.2</td>
<td>209,198</td>
<td>0.3</td>
<td>146,475</td>
<td>0.2</td>
</tr>
<tr>
<td><strong>Net Transfers</strong></td>
<td>-267,960</td>
<td>-0.4</td>
<td>-604,609</td>
<td>-0.9</td>
<td>-724,006</td>
<td>-1.0</td>
<td>-945,549</td>
<td>-1.2</td>
<td>-1,096,371</td>
<td>-1.4</td>
</tr>
<tr>
<td><strong>Capital Assets</strong></td>
<td>-6,265</td>
<td>0.0</td>
<td>-8,494</td>
<td>0.0</td>
<td>-3,985</td>
<td>0.0</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Plant Operations</strong></td>
<td>-11,240,399</td>
<td>-17.0</td>
<td>-22,734,293</td>
<td>-33.3</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td><strong>Total Non-Operating Revenues</strong></td>
<td>37,062,291</td>
<td>56.0</td>
<td>31,839,431</td>
<td>46.6</td>
<td>32,950,514</td>
<td>47.5</td>
<td>37,742,481</td>
<td>49.1</td>
<td>36,759,989</td>
<td>47.3</td>
</tr>
</tbody>
</table>

#### Total Revenues

| Sources                              | 66,160,771 | 100.0  | 68,291,320 | 100.0  | 69,407,892 | 100.0  | 76,803,351 | 100.0  | 77,771,825 | 100.0  |

Source: Finance

Table continued on next page.
## Current Fund Revenues and Expenditures by Source

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Amount</td>
<td>%</td>
<td>Amount</td>
<td>%</td>
<td>Amount</td>
</tr>
<tr>
<td>Expenditures</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instruction</td>
<td>27,625,210</td>
<td>44.4</td>
<td>27,040,675</td>
<td>42.0</td>
<td>27,840,811</td>
</tr>
<tr>
<td>Research</td>
<td>1,617,417</td>
<td>2.6</td>
<td>1,134,437</td>
<td>1.8</td>
<td>1,249,185</td>
</tr>
<tr>
<td>Public Service</td>
<td>196,209</td>
<td>0.3</td>
<td>382,458</td>
<td>0.6</td>
<td>177,889</td>
</tr>
<tr>
<td>Academic Support</td>
<td>7,380,838</td>
<td>11.9</td>
<td>7,319,213</td>
<td>11.4</td>
<td>8,706,986</td>
</tr>
<tr>
<td>Student Services</td>
<td>2,783,143</td>
<td>4.5</td>
<td>2,850,088</td>
<td>4.4</td>
<td>2,443,693</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>11,585,959</td>
<td>18.6</td>
<td>10,796,101</td>
<td>16.8</td>
<td>11,484,068</td>
</tr>
<tr>
<td>Operation and Maintenance of Plant</td>
<td>4,899,471</td>
<td>7.9</td>
<td>5,473,802</td>
<td>8.5</td>
<td>5,837,878</td>
</tr>
<tr>
<td>Scholarships</td>
<td>2,031,902</td>
<td>3.3</td>
<td>5,143,038</td>
<td>8.0</td>
<td>3,800,799</td>
</tr>
<tr>
<td>Auxiliary Enterprises</td>
<td>3,211,781</td>
<td>5.2</td>
<td>3,304,231</td>
<td>5.1</td>
<td>3,930,444</td>
</tr>
<tr>
<td>Depreciation and Amortization</td>
<td>946,050</td>
<td>1.5</td>
<td>884,961</td>
<td>1.4</td>
<td>3,646,823</td>
</tr>
<tr>
<td>Total Expenditures</td>
<td>62,277,980</td>
<td>100.0</td>
<td>64,329,004</td>
<td>100.0</td>
<td>69,118,576</td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition</td>
<td>11,457,980</td>
<td>48.1</td>
<td>10,966,444</td>
<td>42.0</td>
<td>11,633,523</td>
</tr>
<tr>
<td>Designated Tuition</td>
<td>6,016,453</td>
<td>25.3</td>
<td>7,605,979</td>
<td>29.1</td>
<td>9,383,958</td>
</tr>
<tr>
<td>Student Service Fees</td>
<td>2,292,636</td>
<td>9.6</td>
<td>2,513,544</td>
<td>9.6</td>
<td>2,761,297</td>
</tr>
<tr>
<td>Computer Use Fees</td>
<td>1,417,524</td>
<td>5.9</td>
<td>1,475,169</td>
<td>5.6</td>
<td>1,946,626</td>
</tr>
<tr>
<td>Library Use Fees</td>
<td>378,657</td>
<td>1.6</td>
<td>505,407</td>
<td>1.9</td>
<td>655,328</td>
</tr>
<tr>
<td>Other Student Fees</td>
<td>1,934,242</td>
<td>8.1</td>
<td>2,502,425</td>
<td>9.6</td>
<td>2,781,226</td>
</tr>
<tr>
<td>Student Center Fees20</td>
<td>326,484</td>
<td>1.4</td>
<td>568,989</td>
<td>2.2</td>
<td>545,496</td>
</tr>
<tr>
<td>Total Tuition and Fees</td>
<td>23,823,976</td>
<td>100.0</td>
<td>26,137,957</td>
<td>100.0</td>
<td>29,717,094</td>
</tr>
</tbody>
</table>

Source: Finance
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Amt</td>
<td>% change</td>
<td>Amt</td>
<td>% change</td>
<td>Amt</td>
</tr>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Resident</td>
<td>2,948</td>
<td>11.5</td>
<td>3,618</td>
<td>22.7</td>
<td>3,782</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>8,612</td>
<td>9.3</td>
<td>9,810</td>
<td>13.9</td>
<td>10,406</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Resident</td>
<td>3,224</td>
<td>10.2</td>
<td>3,776</td>
<td>17.1</td>
<td>4,118</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>7,058</td>
<td>16.5</td>
<td>7,988</td>
<td>13.2</td>
<td>8,654</td>
</tr>
</tbody>
</table>

**Source:** Budget Office

**Note:** Undergraduate is based on 12 credit hours. Graduate is based on 9 credit hours.
## Facilities

### Buildings

<table>
<thead>
<tr>
<th>Date Constructed</th>
<th>Building</th>
<th>Assignable Sq. Feet</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>General Purpose</strong></td>
<td></td>
</tr>
<tr>
<td>1971</td>
<td>Arbor Building</td>
<td>29,797</td>
</tr>
<tr>
<td>1976</td>
<td>Bayou Building</td>
<td>356,475</td>
</tr>
<tr>
<td>1979</td>
<td>Delta Building</td>
<td>41,791</td>
</tr>
<tr>
<td>1996</td>
<td>Arbor Art Storage</td>
<td>759</td>
</tr>
<tr>
<td>2000</td>
<td>North Office Annex Building</td>
<td>4,867</td>
</tr>
<tr>
<td>2003</td>
<td>Welding Arts Building</td>
<td>960</td>
</tr>
<tr>
<td>2004</td>
<td>Student Services Building</td>
<td>98,066</td>
</tr>
<tr>
<td></td>
<td><strong>Subtotal</strong></td>
<td>532,714</td>
</tr>
<tr>
<td></td>
<td><strong>Special Purpose</strong></td>
<td></td>
</tr>
<tr>
<td>1976</td>
<td>Central Services</td>
<td>24,141</td>
</tr>
<tr>
<td>1998</td>
<td>Greenhouse</td>
<td>2,880</td>
</tr>
<tr>
<td>2003</td>
<td>Animal Care Center Annex</td>
<td>551</td>
</tr>
<tr>
<td>2003</td>
<td>EIH Storage</td>
<td>253</td>
</tr>
<tr>
<td>2004</td>
<td>Central Plant Building</td>
<td>7,670</td>
</tr>
<tr>
<td></td>
<td><strong>Subtotal</strong></td>
<td>35,768</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td>568,482</td>
</tr>
</tbody>
</table>

### Rooms by Type and Size, Fall 2007

<table>
<thead>
<tr>
<th>Room Type</th>
<th>Number of Rooms</th>
<th>Assignable Sq. Ft.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classrooms</td>
<td>88</td>
<td>63,023</td>
</tr>
<tr>
<td>Class Laboratories</td>
<td>36</td>
<td>38,977</td>
</tr>
<tr>
<td>Non-class Laboratories</td>
<td>32</td>
<td>12,807</td>
</tr>
<tr>
<td>Office and Service Rooms</td>
<td>985</td>
<td>176,264</td>
</tr>
<tr>
<td>Conference Rooms</td>
<td>33</td>
<td>10,851</td>
</tr>
<tr>
<td>Study Facilities</td>
<td>27</td>
<td>82,913</td>
</tr>
<tr>
<td>Special Use</td>
<td>37</td>
<td>6,932</td>
</tr>
<tr>
<td>General Use</td>
<td>59</td>
<td>50,266</td>
</tr>
<tr>
<td>Supporting Facilities</td>
<td>76</td>
<td>42,693</td>
</tr>
<tr>
<td>Health Care Facilities</td>
<td>20</td>
<td>1,953</td>
</tr>
<tr>
<td>Service Areas (Class, Lab)</td>
<td>62</td>
<td>9,796</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,455</strong></td>
<td><strong>496,475</strong></td>
</tr>
</tbody>
</table>
As the intellectual heart of the university, the principal mission of the Neumann Library is to make information readily available for the research and studies of the University of Houston-Clear Lake students and faculty, and to enrich the surrounding community by sharing its resources with scholars and citizens. The library’s mission includes an obligation to maximize the resources available to its users and to share its resources with the users of reciprocating libraries in the state and nation.

### Library Resources

<table>
<thead>
<tr>
<th></th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Holdings</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Subscriptions</td>
<td>764</td>
<td>764</td>
<td>869</td>
<td>2,121</td>
<td>3,708</td>
</tr>
<tr>
<td>Titles Held</td>
<td>306,184</td>
<td>323,551</td>
<td>332,011</td>
<td>337,230</td>
<td>345,257</td>
</tr>
<tr>
<td>Volumes Held</td>
<td>444,689</td>
<td>465,481</td>
<td>477,666</td>
<td>483,813</td>
<td>506,121</td>
</tr>
<tr>
<td>Microfilm Reels</td>
<td>82,307</td>
<td>83,016</td>
<td>83,935</td>
<td>86,209</td>
<td>86,593</td>
</tr>
<tr>
<td>Microfiche</td>
<td>1,838,330</td>
<td>1,872,940</td>
<td>1,893,903</td>
<td>1,908,075</td>
<td>1,915,129</td>
</tr>
<tr>
<td>Research Databases</td>
<td>97</td>
<td>112</td>
<td>136</td>
<td>167</td>
<td>167</td>
</tr>
</tbody>
</table>

| **Documents**    |       |       |       |       |       |
| U.S.             | 72,631 | 73,504 | 74,302 | 75,246 | 75,764 |
| Texas            | 18,633 | 19,565 | 20,375 | 20,931 | 21,787 |

Source: Neumann Library

### Library Services

<table>
<thead>
<tr>
<th></th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Circulation</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>124,595</td>
<td>160,924</td>
<td>84,715</td>
<td>91,190</td>
<td>117,131</td>
</tr>
</tbody>
</table>

| **Interlibrary Loans** |       |       |       |       |       |
| Loans                | 5,746 | 5,175 | 6,112 | 6,166 | 6,092 |
| Borrowed             | 3,832 | 4,483 | 3,729 | 3,637 | 4,854 |
| Total                | 9,578 | 9,658 | 9,841 | 9,803 | 10,946 |

| **Library Instruction** |       |       |       |       |       |
|                        | 121   | 111   | 105   | 118   | 125   |

Source: Neumann Library
The mission of Career and Counseling Services is to guide and to support the members of the university community in the achievement of their educational, vocational, and psychological goals.

Counseling and Testing Services are designed to help students improve personal, academic, and professional skills related to academic success. The program goals related to these services are:

- Help students resolve personal and psychological concerns and difficulties;
- Help students overcome barriers to academic success;
- Promote the personal development and psychological awareness of students;
- Help students make appropriate educational and vocational choices;
- Help maintain a university environment which responds to student needs and problems;
- Offer training opportunities for future counseling professionals desiring to work in higher education; and
- Provide a standardized educational testing program conveniently located on the UHCL campus.

Career Services assist students in establishing and/or advancing careers in their degree fields and in finding jobs while they are enrolled in school. The program goals related to these services are:

- Help students and alumni make appropriate educational and career choices;
- Develop and promote experiential education opportunities for students;
- Support students and alumni in their efforts to pursue employment and develop effective job search strategies; and
- Promote a systematic flow of information between the University and the employer community.

### Career Services

<table>
<thead>
<tr>
<th></th>
<th>2003</th>
<th>2,004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Job Listings</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7,674</td>
<td>81,327</td>
<td>65,400</td>
<td>711,767</td>
<td>1,863</td>
</tr>
<tr>
<td><strong>On-Campus Interviews</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Organizations Interviewing</td>
<td>27</td>
<td>12</td>
<td>23</td>
<td>17</td>
<td>26</td>
</tr>
<tr>
<td>Interviews Conducted</td>
<td>99</td>
<td>148</td>
<td>172</td>
<td>84</td>
<td>197</td>
</tr>
<tr>
<td><strong>Resume Referrals</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Companies</td>
<td>105</td>
<td>49</td>
<td>106</td>
<td>229</td>
<td>4,911</td>
</tr>
<tr>
<td>Resumes Transmitted</td>
<td>612</td>
<td>1,115</td>
<td>858</td>
<td>2,562</td>
<td>2,882</td>
</tr>
<tr>
<td><strong>Cooperative Education Registrations</strong></td>
<td>178</td>
<td>94</td>
<td>81</td>
<td>95</td>
<td>85</td>
</tr>
<tr>
<td><strong>Mock Interviews</strong></td>
<td>32</td>
<td>89</td>
<td>112</td>
<td>130</td>
<td>62</td>
</tr>
<tr>
<td><strong>Presentations and Workshop Attendance</strong></td>
<td>1,720</td>
<td>995</td>
<td>1,329</td>
<td>607</td>
<td>1,018</td>
</tr>
<tr>
<td><strong>Students Registered with Career Services</strong></td>
<td>381</td>
<td>352</td>
<td>342</td>
<td>396</td>
<td>692</td>
</tr>
</tbody>
</table>
## Career and Counseling Services

<table>
<thead>
<tr>
<th>Counseling Services</th>
<th>2003</th>
<th>2,004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Individual Counseling</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regular Session (45-60 min)</td>
<td>1,108</td>
<td>1,055</td>
<td>852</td>
<td>1,512</td>
<td>1,178</td>
</tr>
<tr>
<td>Brief Session (30 min incl. Intake)</td>
<td>38</td>
<td>18</td>
<td>32</td>
<td>257</td>
<td>216</td>
</tr>
<tr>
<td>Extended Session (90 min)</td>
<td>11</td>
<td>9</td>
<td>21</td>
<td>45</td>
<td>3</td>
</tr>
<tr>
<td>Crisis Session (15 to 90 min)</td>
<td>42</td>
<td>43</td>
<td>41</td>
<td>42</td>
<td>25</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1,199</td>
<td>1,125</td>
<td>946</td>
<td>1,856</td>
<td>1,422</td>
</tr>
<tr>
<td><strong>Sessions Scheduled</strong></td>
<td>1,729</td>
<td>1,727</td>
<td>1,465</td>
<td>2,285</td>
<td>1,986</td>
</tr>
</tbody>
</table>
The University of Houston-Clear Lake Distance Education Program will deliver internet-based educational instruction of the highest quality delivered with the most current instructional pedagogy. Priority will be placed on delivering courses that meet the needs of undergraduate and graduate students offering world-class program(s) of exceptional quality. UHCL is committed to extending the university’s services through a variety of delivery techniques, including technology, to broaden access to UHCL’s degree programs.

The University of Houston-Clear Lake Distance Education Program is also responsible for delivery of courses and degree programs to off-campus locations serving cohorts and the UH System Centers. UHCL is committed to providing equivalent educational products in any venue in which the product is delivered as measured by comparable learning outcomes delineated in the program’s or school’s assessment plan.

**Goals:**

- Provide our students with a truly interactive educational experience.
- Respond to student support issues, academic issues and instructor support issues quickly and accurately.
- Provide student services that are equivalent to those available on the UHCL campus.
- Ensure that courses and programs delivered at a distance will fully prepare students in their selected major and for their chosen career path.
- Emphasize that students, instructors, and staff are integral members of the University of Houston-Clear Lake community.

**UHCL currently offers the following degrees and certifications via distance education:**

**UH System at Sugarland**
- BS - Behavioral Science—Psychology
- MA - Behavioral Science—Psychology
- MS - Instructional Technology
- MS – Software Engineering

**Pearland Center**
- BS - Behavioral Science—Psychology
- BS - Behavioral Science—General Behavioral Science
- BS - Criminology
- General Business Courses towards BBA - Business Administration
- MA - Behavioral Science—Psychology
- MA - Behavioral Science—General Behavioral Science

**Alvin Community College**
- MS - Educational Management
- MS - Counseling
Distance and Off Campus Education

Cape Center
   MA - Criminology

UH System at Cinco Ranch
   MS - Educational Management
   MS - Instructional Technology
   MS – Software Engineering

San Jacinto College - North Campus
   MS - Educational Management

Alief ISD - Taylor High School
   MS - Educational Management
   MS - Counseling

Texas Medical Center
   BS - Healthcare Administration
   MHA/MBA - Healthcare Administration/Business Administration

Internet
   MS - Software Engineering
   MS - Instructional Technology
   MBA
   Performance Technology Certification
   Professional Development Certificates
   Performance Technology Certificate

State Certificates
   8-12 Technology Applications
   EC-12 Technology Applications
   EC-12 Master Technology Teacher

For more information regarding courses, degrees, or certificates offered by Distance Education, please visit the distance education website at: http://www.uhcl.edu/disted.
### Undergraduate

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003 Enrolled</th>
<th>Fall 2003 SCH</th>
<th>Fall 2004 Enrolled</th>
<th>Fall 2004 SCH</th>
<th>Fall 2005 Enrolled</th>
<th>Fall 2005 SCH</th>
<th>Fall 2006 Enrolled</th>
<th>Fall 2006 SCH</th>
<th>Fall 2007 Enrolled</th>
<th>Fall 2007 SCH</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual Instructional Telecommunication۱</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DSCI</td>
<td>Decision Sciences</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>27</td>
<td>81</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>ECON</td>
<td>Economics</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>25</td>
<td>75</td>
<td>39</td>
<td>117</td>
<td>n/a</td>
</tr>
<tr>
<td>ENVR</td>
<td>Environmental Mgmt</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>15</td>
<td>45</td>
<td>36</td>
<td>108</td>
<td>n/a</td>
</tr>
<tr>
<td>HADM</td>
<td>Healthcare Administration</td>
<td>27</td>
<td>81</td>
<td>40</td>
<td>120</td>
<td>34</td>
<td>102</td>
<td>24</td>
<td>72</td>
<td>0</td>
<td>0</td>
<td>-100</td>
</tr>
<tr>
<td>MGMT</td>
<td>Management</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>119</td>
<td>357</td>
<td>100</td>
<td>300</td>
<td>n/a</td>
</tr>
<tr>
<td>Off Campus² - Houston</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HADM</td>
<td>Healthcare Administration</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>86</td>
<td>258</td>
<td>108</td>
<td>324</td>
<td>n/a</td>
</tr>
<tr>
<td>Off Campus² - Pearland</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACCT</td>
<td>Accounting</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>13</td>
<td>39</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>DSCI</td>
<td>Decision Sciences</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>12</td>
<td>36</td>
<td>4</td>
<td>12</td>
<td>n/a</td>
</tr>
<tr>
<td>FINC</td>
<td>Finance</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>9</td>
<td>27</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>ISAM</td>
<td>Information Systems Administration and Mgmt</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>14</td>
<td>42</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>MGMT</td>
<td>Management</td>
<td>0</td>
<td>0</td>
<td>10</td>
<td>30</td>
<td>0</td>
<td>0</td>
<td>22</td>
<td>66</td>
<td>19</td>
<td>57</td>
<td>n/a</td>
</tr>
<tr>
<td>On Campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACCT</td>
<td>Accounting</td>
<td>714</td>
<td>2,142</td>
<td>811</td>
<td>2,433</td>
<td>935</td>
<td>2,805</td>
<td>797</td>
<td>2,391</td>
<td>829</td>
<td>2,487</td>
<td>16</td>
</tr>
<tr>
<td>BAPA</td>
<td>Business and Public Administration</td>
<td>6</td>
<td>16</td>
<td>10</td>
<td>30</td>
<td>14</td>
<td>38</td>
<td>6</td>
<td>14</td>
<td>9</td>
<td>25</td>
<td>50</td>
</tr>
<tr>
<td>DSCI</td>
<td>Decision Sciences</td>
<td>485</td>
<td>1,455</td>
<td>448</td>
<td>1,344</td>
<td>473</td>
<td>1,419</td>
<td>382</td>
<td>1,146</td>
<td>387</td>
<td>1,161</td>
<td>-20</td>
</tr>
<tr>
<td>ECON</td>
<td>Economics</td>
<td>273</td>
<td>819</td>
<td>212</td>
<td>636</td>
<td>207</td>
<td>621</td>
<td>224</td>
<td>672</td>
<td>194</td>
<td>582</td>
<td>-29</td>
</tr>
<tr>
<td>ENVR</td>
<td>Environmental Mgmt</td>
<td>64</td>
<td>192</td>
<td>51</td>
<td>153</td>
<td>44</td>
<td>132</td>
<td>25</td>
<td>75</td>
<td>11</td>
<td>33</td>
<td>-83</td>
</tr>
<tr>
<td>FINC</td>
<td>Finance</td>
<td>469</td>
<td>1,407</td>
<td>428</td>
<td>1,284</td>
<td>413</td>
<td>1,239</td>
<td>411</td>
<td>1,233</td>
<td>374</td>
<td>1,122</td>
<td>-20</td>
</tr>
<tr>
<td>HADM</td>
<td>Healthcare Administration</td>
<td>88</td>
<td>264</td>
<td>93</td>
<td>279</td>
<td>85</td>
<td>255</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>-100</td>
</tr>
<tr>
<td>ISAM</td>
<td>Information Systems Administration and Mgmt</td>
<td>351</td>
<td>1,053</td>
<td>334</td>
<td>1,002</td>
<td>274</td>
<td>822</td>
<td>291</td>
<td>873</td>
<td>289</td>
<td>867</td>
<td>-18</td>
</tr>
<tr>
<td>LEGL</td>
<td>Legal Studies</td>
<td>192</td>
<td>576</td>
<td>165</td>
<td>495</td>
<td>148</td>
<td>444</td>
<td>115</td>
<td>345</td>
<td>125</td>
<td>375</td>
<td>-35</td>
</tr>
<tr>
<td>MGMT</td>
<td>Management</td>
<td>745</td>
<td>2,235</td>
<td>827</td>
<td>2,481</td>
<td>802</td>
<td>2,406</td>
<td>604</td>
<td>1,812</td>
<td>685</td>
<td>2,055</td>
<td>-8</td>
</tr>
<tr>
<td>MKTG</td>
<td>Marketing</td>
<td>429</td>
<td>1,287</td>
<td>418</td>
<td>1,254</td>
<td>457</td>
<td>1,371</td>
<td>423</td>
<td>1,269</td>
<td>372</td>
<td>1,116</td>
<td>-13</td>
</tr>
<tr>
<td>MSCI</td>
<td>Military Science</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>-100</td>
</tr>
<tr>
<td>POLS</td>
<td>Political Science</td>
<td>62</td>
<td>186</td>
<td>68</td>
<td>204</td>
<td>47</td>
<td>141</td>
<td>36</td>
<td>108</td>
<td>25</td>
<td>75</td>
<td>-60</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3,906</td>
<td>11,716</td>
<td>3,916</td>
<td>11,748</td>
<td>3,956</td>
<td>11,864</td>
<td>3,658</td>
<td>10,970</td>
<td>3,606</td>
<td>10,816</td>
<td>-8</td>
<td>-8</td>
</tr>
</tbody>
</table>

*Note that the enrollments shown in this report represent duplicative counts because conceivably a student may take more than one course for any particular term. Please refer to the final page of this report for data methodology.*
# Section 5 - Students

## Student Enrollment & SCH by Location and Rubric

### School of Business

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
</tr>
<tr>
<td>Individual Instruction Telecommunication</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACCT</td>
<td>Accounting</td>
<td>16</td>
<td>48</td>
<td>0</td>
<td>0</td>
<td>30</td>
<td>90</td>
</tr>
<tr>
<td>BAPA</td>
<td>Business and Public Administration</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>DSCI</td>
<td>Decision Sciences</td>
<td>0</td>
<td>0</td>
<td>20</td>
<td>60</td>
<td>18</td>
<td>54</td>
</tr>
<tr>
<td>ECON</td>
<td>Economics</td>
<td>21</td>
<td>63</td>
<td>28</td>
<td>84</td>
<td>101</td>
<td>303</td>
</tr>
<tr>
<td>ENVR</td>
<td>Environmental Mgmt</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>FINC</td>
<td>Finance</td>
<td>0</td>
<td>0</td>
<td>16</td>
<td>48</td>
<td>79</td>
<td>237</td>
</tr>
<tr>
<td>HADM</td>
<td>Healthcare Administration</td>
<td>37</td>
<td>111</td>
<td>50</td>
<td>150</td>
<td>57</td>
<td>171</td>
</tr>
<tr>
<td>HMRS</td>
<td>Human Resource Mgmt</td>
<td>12</td>
<td>36</td>
<td>26</td>
<td>78</td>
<td>27</td>
<td>81</td>
</tr>
<tr>
<td>MGMT</td>
<td>Management</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MKTG</td>
<td>Marketing</td>
<td>33</td>
<td>99</td>
<td>25</td>
<td>75</td>
<td>45</td>
<td>135</td>
</tr>
<tr>
<td>Off Campus 2 - Houston</td>
<td>Healthcare Administration</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>On Campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACCT</td>
<td>Accounting</td>
<td>376</td>
<td>1,128</td>
<td>345</td>
<td>1,035</td>
<td>331</td>
<td>993</td>
</tr>
<tr>
<td>BAPA</td>
<td>Business and Public Administration</td>
<td>133</td>
<td>383</td>
<td>97</td>
<td>287</td>
<td>60</td>
<td>170</td>
</tr>
<tr>
<td>DSCI</td>
<td>Decision Sciences</td>
<td>208</td>
<td>624</td>
<td>182</td>
<td>546</td>
<td>124</td>
<td>372</td>
</tr>
<tr>
<td>ECON</td>
<td>Economics</td>
<td>172</td>
<td>516</td>
<td>144</td>
<td>432</td>
<td>66</td>
<td>198</td>
</tr>
<tr>
<td>ENVR</td>
<td>Environmental Mgmt</td>
<td>37</td>
<td>111</td>
<td>35</td>
<td>105</td>
<td>45</td>
<td>135</td>
</tr>
<tr>
<td>FINC</td>
<td>Finance</td>
<td>351</td>
<td>1,053</td>
<td>290</td>
<td>870</td>
<td>266</td>
<td>798</td>
</tr>
<tr>
<td>HADM</td>
<td>Healthcare Administration</td>
<td>129</td>
<td>387</td>
<td>177</td>
<td>531</td>
<td>211</td>
<td>585</td>
</tr>
<tr>
<td>HMRS</td>
<td>Human Resource Mgmt</td>
<td>112</td>
<td>336</td>
<td>91</td>
<td>273</td>
<td>91</td>
<td>273</td>
</tr>
<tr>
<td>ISAM</td>
<td>Information Systems Administration and Mgmt</td>
<td>211</td>
<td>633</td>
<td>162</td>
<td>486</td>
<td>113</td>
<td>339</td>
</tr>
<tr>
<td>LEGL</td>
<td>Legal Studies</td>
<td>9</td>
<td>27</td>
<td>31</td>
<td>93</td>
<td>29</td>
<td>87</td>
</tr>
<tr>
<td>MGMT</td>
<td>Management</td>
<td>313</td>
<td>939</td>
<td>346</td>
<td>1,038</td>
<td>268</td>
<td>804</td>
</tr>
<tr>
<td>MKTG</td>
<td>Marketing</td>
<td>149</td>
<td>447</td>
<td>100</td>
<td>300</td>
<td>92</td>
<td>276</td>
</tr>
<tr>
<td>PPRM</td>
<td>Public and Private Mgmt</td>
<td>22</td>
<td>66</td>
<td>20</td>
<td>60</td>
<td>31</td>
<td>93</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>2,341</td>
<td>7,007</td>
<td>2,185</td>
<td>6,551</td>
<td>2,139</td>
<td>6,359</td>
</tr>
</tbody>
</table>

**Note:** The table above shows the student enrollment details for the School of Business, including Graduate and On Campus sections. The data includes various courses and their enrollment statistics from Fall 2003 to Fall 2007.
## Student Enrollment & SCH by Location and Rubric

### School of Business

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
</tr>
<tr>
<td>Individual Instructional Telecommunication 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACCT</td>
<td>Accounting</td>
<td>16</td>
<td>48</td>
<td>0</td>
<td>0</td>
<td>30</td>
<td>90</td>
</tr>
<tr>
<td>BAPA</td>
<td>Business and Public Administration</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>DSCI</td>
<td>Decision Sciences</td>
<td>0</td>
<td>20</td>
<td>60</td>
<td>18</td>
<td>54</td>
<td>73</td>
</tr>
<tr>
<td>ECON</td>
<td>Economics</td>
<td>21</td>
<td>63</td>
<td>28</td>
<td>84</td>
<td>101</td>
<td>303</td>
</tr>
<tr>
<td>ENVR</td>
<td>Environmental Mgmt</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>FINC</td>
<td>Finance</td>
<td>0</td>
<td>16</td>
<td>48</td>
<td>79</td>
<td>237</td>
<td>100</td>
</tr>
<tr>
<td>HADM</td>
<td>Healthcare Administration</td>
<td>64</td>
<td>192</td>
<td>90</td>
<td>270</td>
<td>91</td>
<td>273</td>
</tr>
<tr>
<td>HMRS</td>
<td>Human Resource Mgmt</td>
<td>12</td>
<td>36</td>
<td>26</td>
<td>78</td>
<td>27</td>
<td>81</td>
</tr>
<tr>
<td>MGMT</td>
<td>Management</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>55</td>
<td>165</td>
</tr>
<tr>
<td>MKTG</td>
<td>Marketing</td>
<td>33</td>
<td>99</td>
<td>25</td>
<td>75</td>
<td>45</td>
<td>135</td>
</tr>
<tr>
<td>Off Campus 2 - Houston</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HADM</td>
<td>Healthcare Administration</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Off Campus 2 - Pearland</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACCT</td>
<td>Accounting</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>DSCI</td>
<td>Decision Sciences</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>FINC</td>
<td>Finance</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>9</td>
<td>27</td>
</tr>
<tr>
<td>ISAM</td>
<td>Information Systems Administration and Mgmt</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>14</td>
<td>42</td>
</tr>
<tr>
<td>MGMT</td>
<td>Management</td>
<td>0</td>
<td>0</td>
<td>10</td>
<td>30</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>On Campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACCT</td>
<td>Accounting</td>
<td>1,090</td>
<td>3,270</td>
<td>1,156</td>
<td>3,468</td>
<td>1,266</td>
<td>3,798</td>
</tr>
<tr>
<td>BAPA</td>
<td>Business and Public Administration</td>
<td>139</td>
<td>399</td>
<td>107</td>
<td>317</td>
<td>74</td>
<td>208</td>
</tr>
<tr>
<td>DSCI</td>
<td>Decision Sciences</td>
<td>693</td>
<td>2,079</td>
<td>630</td>
<td>1,890</td>
<td>597</td>
<td>1,791</td>
</tr>
<tr>
<td>ECON</td>
<td>Economics</td>
<td>445</td>
<td>1,335</td>
<td>356</td>
<td>1,068</td>
<td>273</td>
<td>819</td>
</tr>
<tr>
<td>ENVR</td>
<td>Environmental Mgmt</td>
<td>101</td>
<td>303</td>
<td>86</td>
<td>258</td>
<td>89</td>
<td>267</td>
</tr>
<tr>
<td>FINC</td>
<td>Finance</td>
<td>820</td>
<td>2,460</td>
<td>718</td>
<td>2,154</td>
<td>679</td>
<td>2,037</td>
</tr>
<tr>
<td>HADM</td>
<td>Healthcare Administration</td>
<td>217</td>
<td>651</td>
<td>270</td>
<td>810</td>
<td>296</td>
<td>840</td>
</tr>
<tr>
<td>HMRS</td>
<td>Human Resource Mgmt</td>
<td>112</td>
<td>336</td>
<td>91</td>
<td>273</td>
<td>91</td>
<td>273</td>
</tr>
<tr>
<td>ISAM</td>
<td>Information Systems Administration and Mgmt</td>
<td>562</td>
<td>1,686</td>
<td>496</td>
<td>1,488</td>
<td>387</td>
<td>1,161</td>
</tr>
</tbody>
</table>
### School of Business

#### Total BUS continued

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Enrolled Total SCH</td>
<td>Enrolled Total SCH</td>
<td>Enrolled Total SCH</td>
<td>Enrolled Total SCH</td>
<td>Enrolled Total SCH</td>
<td>Enrolled Total SCH</td>
<td>Enrolled Total SCH</td>
</tr>
<tr>
<td>LEGL</td>
<td>Legal Studies</td>
<td>201</td>
<td>503</td>
<td>196</td>
<td>488</td>
<td>187</td>
<td>402</td>
</tr>
<tr>
<td>MGMT</td>
<td>Management</td>
<td>1,058</td>
<td>3,174</td>
<td>1,173</td>
<td>3,519</td>
<td>1,070</td>
<td>3,210</td>
</tr>
<tr>
<td>MKTG</td>
<td>Marketing</td>
<td>578</td>
<td>1,734</td>
<td>518</td>
<td>1,554</td>
<td>549</td>
<td>1,647</td>
</tr>
<tr>
<td>MSCI</td>
<td>Military Science</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>POLS</td>
<td>Political Science</td>
<td>62</td>
<td>186</td>
<td>68</td>
<td>204</td>
<td>47</td>
<td>141</td>
</tr>
<tr>
<td>PPRM</td>
<td>Public and Private Mgmt</td>
<td>22</td>
<td>66</td>
<td>20</td>
<td>60</td>
<td>31</td>
<td>93</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>6,247</strong></td>
<td><strong>100.0</strong></td>
<td><strong>6,101</strong></td>
<td><strong>100.0</strong></td>
<td><strong>6,095</strong></td>
<td><strong>100.0</strong></td>
</tr>
</tbody>
</table>

### School of Human Sciences and Humanities

#### Undergraduate

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Enrolled Total SCH</td>
<td>Enrolled Total SCH</td>
<td>Enrolled Total SCH</td>
<td>Enrolled Total SCH</td>
<td>Enrolled Total SCH</td>
<td>Enrolled Total SCH</td>
<td>Enrolled Total SCH</td>
</tr>
<tr>
<td>Correctional Institution - Rosharon</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH</td>
<td>Anthropology</td>
<td>37</td>
<td>111</td>
<td>28</td>
<td>84</td>
<td>11</td>
<td>33</td>
</tr>
<tr>
<td>COMM</td>
<td>Communication</td>
<td>31</td>
<td>93</td>
<td>16</td>
<td>48</td>
<td>22</td>
<td>66</td>
</tr>
<tr>
<td>HIST</td>
<td>History</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>14</td>
<td>42</td>
</tr>
<tr>
<td>HUMN</td>
<td>Humanities</td>
<td>18</td>
<td>54</td>
<td>15</td>
<td>45</td>
<td>10</td>
<td>30</td>
</tr>
<tr>
<td>PHIL</td>
<td>Philosophy</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>14</td>
<td>42</td>
</tr>
<tr>
<td>PSYC</td>
<td>Psychology</td>
<td>58</td>
<td>174</td>
<td>53</td>
<td>159</td>
<td>43</td>
<td>129</td>
</tr>
<tr>
<td>SCI</td>
<td>Sociology</td>
<td>36</td>
<td>108</td>
<td>24</td>
<td>72</td>
<td>21</td>
<td>63</td>
</tr>
<tr>
<td>WRIT</td>
<td>Writing</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

### Individual Instructional Telecommunication

| ARTS | Arts                      | 0 | 0 | 0 | 0 | 22 | 66 | 22 | 66 | 37 | 111 | n/a  | n/a |
| COMM | Communication             | 0 | 0 | 21 | 63 | 82 | 246 | 0  | 0  | 44 | 132 | n/a  | n/a |
| CRIM | Criminology               | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 48 | n/a | n/a | n/a  | n/a |

---

Page 154
# Section 5 - Students

## Student Enrollment & SCH by Location and Rubric

### School of Human Sciences and Humanities

#### Undergraduate continued

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
</tr>
<tr>
<td>FRAD</td>
<td>Fire Services Administration</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>11</td>
<td>33</td>
</tr>
<tr>
<td>HLTH</td>
<td>Health</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>79</td>
<td>237</td>
</tr>
<tr>
<td>HUMN</td>
<td>Humanities</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>29</td>
<td>87</td>
</tr>
<tr>
<td>PSYC</td>
<td>Psychology</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>80</td>
<td>120</td>
</tr>
<tr>
<td>SOCI</td>
<td>Sociology</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>WRIT</td>
<td>Writing</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Off Campus² - Pearland
| COMM          | Communication    | 0          | 0          | 14         | 42         | 14         | 42         | 0          | 0          | 0          | 0          | 0          | 0          | n/a        | n/a        |          |
| CRIM          | Criminology      | 0          | 0          | 0          | 0          | 4          | 12         | 6          | 18         | 8          | 24         | n/a        | n/a        |          |          |
| HUMN          | Humanities        | 0          | 0          | 0          | 0          | 8          | 24         | 0          | 0          | 0          | 0          | n/a        | n/a        |          |          |
| PSYC          | Psychology        | 0          | 0          | 9          | 27         | 38         | 114        | 10         | 30         | 10         | 30         | n/a        | n/a        |          |          |
| SOCI          | Sociology         | 0          | 0          | 20         | 60         | 47         | 141        | 31         | 93         | 3          | 9          | n/a        | n/a        |          |          |
|               |                   |            |            |            |            |            |            |            |            |            |            |            |            |            |          |          |
| On Campus
| ANTH          | Anthropology     | 232        | 696        | 253        | 759        | 182        | 546        | 278        | 834        | 220        | 660        | -5         | -5         |          |          |
| ARTS          | Arts             | 447        | 1,341      | 510        | 1,528      | 481        | 1,443      | 412        | 1,236      | 430        | 1,290      | -4         | -4         |          |          |
| COMM          | Communication    | 863        | 2,605      | 864        | 2,606      | 743        | 2,267      | 244        | 753        | 235        | 730        | -73        | -73        |          |          |
| CRIM          | Criminology      | 0          | 0          | 55         | 165        | 81         | 243        | 91         | 273        | 104        | 312        | n/a        | n/a        |          |          |
| FRAD          | Fire Services Administration | 0          | 0          | 0          | 0          | 0          | 0          | 3          | 9          | 0          | 0          | n/a        | n/a        |          |          |
| HIST          | History          | 364        | 1,092      | 364        | 1,092      | 412        | 1,236      | 355        | 1,065      | 393        | 1,179      | 8          | 8          |          |          |
| HLTH          | Health           | 254        | 762        | 267        | 801        | 254        | 762        | 240        | 720        | 253        | 759        | 0          | 0          |          |          |
| HUMN          | Humanities        | 398        | 1,194      | 430        | 1,290      | 448        | 1,344      | 444        | 1,332      | 416        | 1,248      | 5          | 5          |          |          |
| LITR          | Literature       | 370        | 1,110      | 362        | 1,086      | 373        | 1,119      | 383        | 1,149      | 297        | 891        | -20        | -20        |          |          |
| PHIL          | Philosophy       | 101        | 303        | 91         | 273        | 70         | 210        | 94         | 282        | 99         | 297        | -2         | -2         |          |          |
| PSYC          | Psychology       | 820        | 2,458      | 762        | 2,286      | 791        | 2,373      | 752        | 2,256      | 757        | 2,271      | -8         | -8         |          |          |
| SOCI          | Sociology        | 333        | 999        | 407        | 1,221      | 466        | 1,398      | 451        | 1,353      | 449        | 1,347      | 35         | 35         |          |          |
| SWRK          | Social Work      | 77         | 249        | 91         | 294        | 103        | 348        | 130        | 414        | 155        | 486        | 101        | 95         |          |          |
| WMST          | Womens Studies   | 21         | 63         | 18         | 54         | 20         | 58         | 8          | 24         | 24         | 72         | 14         | 14         |          |          |
| WRIT          | Writing          | 0          | 0          | 0          | 0          | 0          | 0          | 524        | 1,572      | 472        | 1,416      | n/a        | n/a        |          |          |
## Student Enrollment & SCH by Location and Rubric

### School of Human Sciences and Humanities

#### Undergraduate continued

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
</tr>
<tr>
<td>Primary or Secondary School - Alvin</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CRIM</td>
<td>Criminology</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>SOCI</td>
<td>Sociology</td>
<td>0</td>
<td>9</td>
<td>27</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>University of Houston System at Sugar Land</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH</td>
<td>Anthropology</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>13</td>
</tr>
<tr>
<td>COMM</td>
<td>Communication</td>
<td>0</td>
<td>0</td>
<td>22</td>
<td>66</td>
<td>18</td>
<td>54</td>
</tr>
<tr>
<td>HUMN</td>
<td>Humanities</td>
<td>27</td>
<td>81</td>
<td>23</td>
<td>69</td>
<td>11</td>
<td>33</td>
</tr>
<tr>
<td>PSYC</td>
<td>Psychology</td>
<td>163</td>
<td>489</td>
<td>104</td>
<td>312</td>
<td>101</td>
<td>303</td>
</tr>
<tr>
<td>SOCI</td>
<td>Sociology</td>
<td>31</td>
<td>93</td>
<td>28</td>
<td>84</td>
<td>25</td>
<td>75</td>
</tr>
<tr>
<td>WMST</td>
<td>Womens Studies</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>4,681</td>
<td>14,075</td>
<td>4,888</td>
<td>14,697</td>
<td>5,107</td>
<td>15,276</td>
</tr>
</tbody>
</table>

#### Graduate

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
</tr>
<tr>
<td>Correctional Institution - Rosharon</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST</td>
<td>History</td>
<td>29</td>
<td>87</td>
<td>0</td>
<td>0</td>
<td>24</td>
<td>72</td>
</tr>
<tr>
<td>HUMN</td>
<td>Humanities</td>
<td>18</td>
<td>54</td>
<td>42</td>
<td>63</td>
<td>30</td>
<td>45</td>
</tr>
<tr>
<td>LITR</td>
<td>Literature</td>
<td>16</td>
<td>48</td>
<td>27</td>
<td>81</td>
<td>22</td>
<td>66</td>
</tr>
<tr>
<td>PHIL</td>
<td>Philosophy</td>
<td>12</td>
<td>36</td>
<td>25</td>
<td>75</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Individual Instructional Telecommunication¹</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CRIM</td>
<td>Criminology</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>63</td>
<td>189</td>
</tr>
<tr>
<td>DMST</td>
<td>Digital Media Studies</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>FRAD</td>
<td>Fire Services Administration</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>FUTR</td>
<td>Studies of the Future</td>
<td>10</td>
<td>30</td>
<td>39</td>
<td>117</td>
<td>23</td>
<td>69</td>
</tr>
</tbody>
</table>
### Student Enrollment & SCH by Location and Rubric

#### School of Human Sciences and Humanities

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
</tr>
<tr>
<td>PSYC</td>
<td>Psychology</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>4</td>
<td>102</td>
</tr>
<tr>
<td>SOCI</td>
<td>Sociology</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>CRIM</td>
<td>Criminology</td>
<td>206</td>
<td>618</td>
<td>128</td>
<td>384</td>
<td>227</td>
<td>681</td>
</tr>
<tr>
<td>PSYC</td>
<td>Psychology</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>SOCI</td>
<td>Sociology</td>
<td>72</td>
<td>216</td>
<td>67</td>
<td>201</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>WMST</td>
<td>Womens Studies</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>CRIM</td>
<td>Criminology</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>PSYC</td>
<td>Psychology</td>
<td>0</td>
<td>0</td>
<td>13</td>
<td>39</td>
<td>24</td>
<td>72</td>
</tr>
<tr>
<td>ANTH</td>
<td>Anthropology</td>
<td>7</td>
<td>21</td>
<td>9</td>
<td>27</td>
<td>5</td>
<td>15</td>
</tr>
<tr>
<td>ARTS</td>
<td>Arts</td>
<td>33</td>
<td>99</td>
<td>37</td>
<td>109</td>
<td>43</td>
<td>129</td>
</tr>
<tr>
<td>COMM</td>
<td>Communication</td>
<td>19</td>
<td>57</td>
<td>8</td>
<td>24</td>
<td>12</td>
<td>36</td>
</tr>
<tr>
<td>CRCL</td>
<td>Cross-Cultural Studies</td>
<td>42</td>
<td>126</td>
<td>56</td>
<td>168</td>
<td>61</td>
<td>183</td>
</tr>
<tr>
<td>CRIM</td>
<td>Criminology</td>
<td>22</td>
<td>66</td>
<td>31</td>
<td>93</td>
<td>29</td>
<td>87</td>
</tr>
<tr>
<td>DMST</td>
<td>Digital Media Studies</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>FRAD</td>
<td>Fire Services Administration</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>FUTR</td>
<td>Studies of the Future</td>
<td>66</td>
<td>198</td>
<td>52</td>
<td>156</td>
<td>31</td>
<td>93</td>
</tr>
<tr>
<td>HIST</td>
<td>History</td>
<td>111</td>
<td>333</td>
<td>104</td>
<td>312</td>
<td>90</td>
<td>270</td>
</tr>
<tr>
<td>HLTH</td>
<td>Health</td>
<td>42</td>
<td>126</td>
<td>27</td>
<td>81</td>
<td>38</td>
<td>114</td>
</tr>
<tr>
<td>HUMN</td>
<td>Humanities</td>
<td>104</td>
<td>312</td>
<td>90</td>
<td>270</td>
<td>90</td>
<td>270</td>
</tr>
<tr>
<td>LITR</td>
<td>Literature</td>
<td>129</td>
<td>387</td>
<td>116</td>
<td>348</td>
<td>131</td>
<td>393</td>
</tr>
<tr>
<td>PHIL</td>
<td>Philosophy</td>
<td>4</td>
<td>12</td>
<td>10</td>
<td>30</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>PSYC</td>
<td>Psychology</td>
<td>829</td>
<td>2,515</td>
<td>828</td>
<td>2,526</td>
<td>851</td>
<td>2,592</td>
</tr>
<tr>
<td>SOCI</td>
<td>Sociology</td>
<td>118</td>
<td>354</td>
<td>152</td>
<td>456</td>
<td>122</td>
<td>366</td>
</tr>
<tr>
<td>WMST</td>
<td>Womens Studies</td>
<td>4</td>
<td>12</td>
<td>8</td>
<td>24</td>
<td>9</td>
<td>27</td>
</tr>
</tbody>
</table>
## Student Enrollment & SCH by Location and Rubric

### School of Human Sciences and Humanities

#### Graduate continued

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
</tr>
<tr>
<td>University of Houston System at Sugar Land</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC</td>
<td>Psychology</td>
<td>26</td>
<td>78</td>
<td>58</td>
<td>174</td>
<td>73</td>
<td>219</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>1,919</td>
<td>5,785</td>
<td>1,927</td>
<td>5,758</td>
<td>2,038</td>
<td>6,108</td>
</tr>
</tbody>
</table>

#### Total HSH

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
</tr>
<tr>
<td>Correctional Institution - Rosharon</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH</td>
<td>Anthropology</td>
<td>37</td>
<td>111</td>
<td>28</td>
<td>84</td>
<td>11</td>
<td>33</td>
</tr>
<tr>
<td>COMM</td>
<td>Communication</td>
<td>31</td>
<td>93</td>
<td>16</td>
<td>48</td>
<td>22</td>
<td>66</td>
</tr>
<tr>
<td>HIST</td>
<td>History</td>
<td>29</td>
<td>87</td>
<td>14</td>
<td>42</td>
<td>24</td>
<td>72</td>
</tr>
<tr>
<td>HUMN</td>
<td>Humanities</td>
<td>36</td>
<td>108</td>
<td>57</td>
<td>108</td>
<td>40</td>
<td>75</td>
</tr>
<tr>
<td>LITR</td>
<td>Literature</td>
<td>16</td>
<td>48</td>
<td>27</td>
<td>81</td>
<td>22</td>
<td>66</td>
</tr>
<tr>
<td>PHIL</td>
<td>Philosophy</td>
<td>12</td>
<td>36</td>
<td>39</td>
<td>117</td>
<td>18</td>
<td>54</td>
</tr>
<tr>
<td>PSYC</td>
<td>Psychology</td>
<td>58</td>
<td>174</td>
<td>53</td>
<td>159</td>
<td>43</td>
<td>129</td>
</tr>
<tr>
<td>SOCI</td>
<td>Sociology</td>
<td>36</td>
<td>108</td>
<td>24</td>
<td>72</td>
<td>21</td>
<td>63</td>
</tr>
<tr>
<td>WRIT</td>
<td>Writing</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Individual Instructional Telecommunication

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
</tr>
<tr>
<td>ARTS</td>
<td>Arts</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>22</td>
<td>66</td>
</tr>
<tr>
<td>COMM</td>
<td>Communication</td>
<td>0</td>
<td>0</td>
<td>21</td>
<td>63</td>
<td>82</td>
<td>246</td>
</tr>
<tr>
<td>CRIM</td>
<td>Criminology</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>63</td>
<td>189</td>
<td>40</td>
</tr>
<tr>
<td>DMST</td>
<td>Digital Media Studies</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>FRAD</td>
<td>Fire Services Administration</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>FUTR</td>
<td>Studies of the Future</td>
<td>10</td>
<td>30</td>
<td>39</td>
<td>117</td>
<td>23</td>
<td>69</td>
</tr>
</tbody>
</table>
### Student Enrollment & SCH by Location and Rubric

**School of Human Sciences and Humanities**

#### Total HSH continued

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
</tr>
<tr>
<td>HLTH Health</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>79</td>
<td>237</td>
</tr>
<tr>
<td>HUMN Humanities</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>29</td>
<td>87</td>
</tr>
<tr>
<td>PSYC Psychology</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>114</td>
<td>222</td>
</tr>
<tr>
<td>SOCI Sociology</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>WRIT Writing</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Off Campus² - Houston</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CRIM Criminology</td>
<td></td>
<td>206</td>
<td>618</td>
<td>128</td>
<td>384</td>
<td>227</td>
<td>681</td>
</tr>
<tr>
<td>PSYC Psychology</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>SOCI Sociology</td>
<td></td>
<td>72</td>
<td>216</td>
<td>67</td>
<td>201</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>WMST Womens Studies</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

#### Off Campus² - Pearland

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
</tr>
<tr>
<td>COMM Communication</td>
<td></td>
<td>0</td>
<td>0</td>
<td>14</td>
<td>42</td>
<td>14</td>
<td>42</td>
</tr>
<tr>
<td>CRIM Criminology</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>21</td>
</tr>
<tr>
<td>HUMN Humanities</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>PSYC Psychology</td>
<td></td>
<td>0</td>
<td>0</td>
<td>22</td>
<td>66</td>
<td>62</td>
<td>186</td>
</tr>
<tr>
<td>SOCI Sociology</td>
<td></td>
<td>0</td>
<td>0</td>
<td>20</td>
<td>60</td>
<td>47</td>
<td>141</td>
</tr>
</tbody>
</table>

#### On Campus

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
</tr>
<tr>
<td>ANTH Anthropology</td>
<td></td>
<td>239</td>
<td>717</td>
<td>262</td>
<td>786</td>
<td>187</td>
<td>561</td>
</tr>
<tr>
<td>ARTS Arts</td>
<td></td>
<td>480</td>
<td>1,440</td>
<td>547</td>
<td>1,637</td>
<td>524</td>
<td>1,572</td>
</tr>
<tr>
<td>COMM Communication</td>
<td></td>
<td>882</td>
<td>2,662</td>
<td>872</td>
<td>2,630</td>
<td>755</td>
<td>2,303</td>
</tr>
<tr>
<td>CRCL Cross-Cultural Studies</td>
<td></td>
<td>42</td>
<td>126</td>
<td>56</td>
<td>168</td>
<td>61</td>
<td>183</td>
</tr>
<tr>
<td>CRIM Criminalology</td>
<td></td>
<td>22</td>
<td>66</td>
<td>86</td>
<td>258</td>
<td>110</td>
<td>330</td>
</tr>
<tr>
<td>DMST Digital Media Studies</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>FRAD Fire Services Administration</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>FUTR Studies of the Future</td>
<td></td>
<td>66</td>
<td>198</td>
<td>52</td>
<td>156</td>
<td>31</td>
<td>93</td>
</tr>
<tr>
<td>HIST History</td>
<td></td>
<td>475</td>
<td>1,425</td>
<td>468</td>
<td>1,404</td>
<td>502</td>
<td>1,506</td>
</tr>
<tr>
<td>HLTH Health</td>
<td></td>
<td>296</td>
<td>888</td>
<td>294</td>
<td>882</td>
<td>292</td>
<td>876</td>
</tr>
<tr>
<td>HUMN Humanities</td>
<td></td>
<td>502</td>
<td>1,506</td>
<td>520</td>
<td>1,560</td>
<td>538</td>
<td>1,614</td>
</tr>
</tbody>
</table>
| LITR Literature |                | 499       | 1,497     | 478       | 1,434     | 504       | 1,512     | 549       | 1,647     | 454       | 1,362     | -9        | -9
### School of Human Sciences and Humanities

**Total HSH continued**

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
</tr>
<tr>
<td>PHIL</td>
<td>Philosophy</td>
<td>105</td>
<td>315</td>
<td>101</td>
<td>303</td>
<td>71</td>
<td>213</td>
</tr>
<tr>
<td>PSYC</td>
<td>Psychology</td>
<td>1,649</td>
<td>4,973</td>
<td>1,590</td>
<td>4,812</td>
<td>1,642</td>
<td>4,965</td>
</tr>
<tr>
<td>SOCI</td>
<td>Sociology</td>
<td>451</td>
<td>1,353</td>
<td>559</td>
<td>1,677</td>
<td>588</td>
<td>1,764</td>
</tr>
<tr>
<td>SWRK</td>
<td>Social Work</td>
<td>77</td>
<td>249</td>
<td>91</td>
<td>294</td>
<td>103</td>
<td>348</td>
</tr>
<tr>
<td>WMST</td>
<td>Womens Studies</td>
<td>25</td>
<td>75</td>
<td>26</td>
<td>78</td>
<td>29</td>
<td>85</td>
</tr>
<tr>
<td>WRIT</td>
<td>Writing</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Primary or Secondary School - Alvin</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CRIM</td>
<td>Criminology</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>SOCI</td>
<td>Sociology</td>
<td>0</td>
<td>0</td>
<td>9</td>
<td>27</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**University of Houston System at Sugar Land**

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
</tr>
<tr>
<td>ANTH</td>
<td>Anthropology</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>COMM</td>
<td>Communication</td>
<td>0</td>
<td>0</td>
<td>22</td>
<td>66</td>
<td>18</td>
<td>54</td>
</tr>
<tr>
<td>HUMN</td>
<td>Humanities</td>
<td>27</td>
<td>81</td>
<td>23</td>
<td>69</td>
<td>11</td>
<td>33</td>
</tr>
<tr>
<td>PSYC</td>
<td>Psychology</td>
<td>189</td>
<td>567</td>
<td>162</td>
<td>486</td>
<td>174</td>
<td>522</td>
</tr>
<tr>
<td>SOCI</td>
<td>Sociology</td>
<td>31</td>
<td>93</td>
<td>28</td>
<td>84</td>
<td>25</td>
<td>75</td>
</tr>
<tr>
<td>WMST</td>
<td>Womens Studies</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>6,600</td>
<td>19,860</td>
<td>6,815</td>
<td>20,455</td>
<td>7,145</td>
<td>21,384</td>
</tr>
</tbody>
</table>

### School of Science and Computer Engineering

**Undergraduate**

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
</tr>
<tr>
<td>Individual Instructional Telecommunication</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSCI</td>
<td>Computer Science</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>SWEN</td>
<td>Software Engineering</td>
<td>26</td>
<td>78</td>
<td>42</td>
<td>126</td>
<td>33</td>
<td>99</td>
</tr>
<tr>
<td>Course Rubric</td>
<td>Course Description</td>
<td>Fall 2003</td>
<td>Fall 2004</td>
<td>Fall 2005</td>
<td>Fall 2006</td>
<td>Fall 2007</td>
<td>Fall 2003 vs. Fall 2007 Percent Change</td>
</tr>
<tr>
<td>---------------</td>
<td>-------------------</td>
<td>-----------</td>
<td>-----------</td>
<td>-----------</td>
<td>-----------</td>
<td>-----------</td>
<td>---------------------------------------</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
</tr>
<tr>
<td><strong>Undergraduate</strong> continued</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASTR</td>
<td>Astronomy and Space Science</td>
<td>138</td>
<td>414</td>
<td>122</td>
<td>366</td>
<td>181</td>
<td>543</td>
</tr>
<tr>
<td>BIOL</td>
<td>Biology</td>
<td>454</td>
<td>1,267</td>
<td>522</td>
<td>1,407</td>
<td>514</td>
<td>1,346</td>
</tr>
<tr>
<td>CENG</td>
<td>Computer Engineering</td>
<td>404</td>
<td>874</td>
<td>398</td>
<td>872</td>
<td>336</td>
<td>716</td>
</tr>
<tr>
<td>CHEM</td>
<td>Chemistry</td>
<td>157</td>
<td>414</td>
<td>172</td>
<td>480</td>
<td>178</td>
<td>489</td>
</tr>
<tr>
<td>CINF</td>
<td>Computer Information Systems</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>CSCI</td>
<td>Computer Science</td>
<td>856</td>
<td>2,564</td>
<td>606</td>
<td>1,816</td>
<td>459</td>
<td>1,377</td>
</tr>
<tr>
<td>GEOL</td>
<td>Geology</td>
<td>122</td>
<td>366</td>
<td>121</td>
<td>363</td>
<td>148</td>
<td>444</td>
</tr>
<tr>
<td>INDH</td>
<td>Industrial Hygiene and Safety</td>
<td>36</td>
<td>108</td>
<td>31</td>
<td>93</td>
<td>48</td>
<td>144</td>
</tr>
<tr>
<td>MATH</td>
<td>Mathematics</td>
<td>504</td>
<td>1,512</td>
<td>534</td>
<td>1,602</td>
<td>544</td>
<td>1,632</td>
</tr>
<tr>
<td>PHYS</td>
<td>Physics</td>
<td>23</td>
<td>47</td>
<td>30</td>
<td>68</td>
<td>32</td>
<td>72</td>
</tr>
<tr>
<td>SWEN</td>
<td>Software Engineering</td>
<td>17</td>
<td>51</td>
<td>24</td>
<td>72</td>
<td>23</td>
<td>69</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>2,737</td>
<td>7,695</td>
<td>2,602</td>
<td>7,265</td>
<td>2,496</td>
<td>6,931</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSCI</td>
<td>Computer Science</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>21</td>
</tr>
<tr>
<td>SENG</td>
<td>Systems Engineering</td>
<td>18</td>
<td>54</td>
<td>16</td>
<td>48</td>
<td>14</td>
<td>42</td>
</tr>
<tr>
<td>SWEN</td>
<td>Software Engineering</td>
<td>111</td>
<td>333</td>
<td>82</td>
<td>246</td>
<td>73</td>
<td>219</td>
</tr>
<tr>
<td><strong>On Campus</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASTR</td>
<td>Astronomy and Space Science</td>
<td>33</td>
<td>99</td>
<td>18</td>
<td>54</td>
<td>13</td>
<td>39</td>
</tr>
<tr>
<td>BIOL</td>
<td>Biology</td>
<td>97</td>
<td>291</td>
<td>93</td>
<td>279</td>
<td>112</td>
<td>324</td>
</tr>
<tr>
<td>BIOT</td>
<td>Biotechnology</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
### Student Enrollment & SCH by Location and Rubric

#### School of Science and Computer Engineering

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
</tr>
<tr>
<td>CENG</td>
<td>Computer Engineering</td>
<td>151</td>
<td>433</td>
<td>113</td>
<td>331</td>
<td>98</td>
<td>294</td>
</tr>
<tr>
<td>CHEM</td>
<td>Chemistry</td>
<td>29</td>
<td>87</td>
<td>49</td>
<td>145</td>
<td>38</td>
<td>114</td>
</tr>
<tr>
<td>CSCI</td>
<td>Computer Science</td>
<td>419</td>
<td>1,236</td>
<td>369</td>
<td>1,051</td>
<td>328</td>
<td>940</td>
</tr>
<tr>
<td>EMGT</td>
<td>Engineering Management</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>ENSC</td>
<td>Environmental Science</td>
<td>14</td>
<td>42</td>
<td>10</td>
<td>30</td>
<td>11</td>
<td>33</td>
</tr>
<tr>
<td>GEOL</td>
<td>Geology</td>
<td>8</td>
<td>24</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>INDH</td>
<td>Industrial Hygiene and Safety</td>
<td>19</td>
<td>57</td>
<td>15</td>
<td>45</td>
<td>15</td>
<td>45</td>
</tr>
<tr>
<td>MATH</td>
<td>Mathematics</td>
<td>27</td>
<td>81</td>
<td>21</td>
<td>63</td>
<td>23</td>
<td>69</td>
</tr>
<tr>
<td>PHYS</td>
<td>Physics</td>
<td>26</td>
<td>78</td>
<td>40</td>
<td>118</td>
<td>53</td>
<td>157</td>
</tr>
<tr>
<td>SENG</td>
<td>Systems Engineering</td>
<td>34</td>
<td>105</td>
<td>51</td>
<td>153</td>
<td>72</td>
<td>216</td>
</tr>
<tr>
<td>STAT</td>
<td>Statistics</td>
<td>53</td>
<td>159</td>
<td>59</td>
<td>177</td>
<td>57</td>
<td>171</td>
</tr>
<tr>
<td>SWEN</td>
<td>Software Engineering</td>
<td>91</td>
<td>273</td>
<td>58</td>
<td>174</td>
<td>43</td>
<td>129</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>1,130</strong></td>
<td><strong>3,352</strong></td>
<td><strong>994</strong></td>
<td><strong>2,914</strong></td>
<td><strong>957</strong></td>
<td><strong>2,813</strong></td>
</tr>
</tbody>
</table>

### Total SCE

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
<th>Enrolled</th>
<th>Total SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSCI</td>
<td>Computer Science</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>21</td>
<td>5</td>
<td>15</td>
<td>10</td>
<td>30</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SENG</td>
<td>Systems Engineering</td>
<td>18</td>
<td>54</td>
<td>16</td>
<td>48</td>
<td>14</td>
<td>42</td>
<td>14</td>
<td>42</td>
<td>23</td>
<td>69</td>
<td>28</td>
<td>28</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SWEN</td>
<td>Software Engineering</td>
<td>137</td>
<td>411</td>
<td>124</td>
<td>372</td>
<td>106</td>
<td>318</td>
<td>99</td>
<td>297</td>
<td>106</td>
<td>318</td>
<td>-23</td>
<td>-23</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Individual Instructional Telecommunication</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>On Campus</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASTR</td>
<td>Astronomy and Space Science</td>
<td>171</td>
<td>513</td>
<td>140</td>
<td>420</td>
<td>194</td>
<td>582</td>
<td>164</td>
<td>492</td>
<td>125</td>
<td>375</td>
<td>-27</td>
<td>-27</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL</td>
<td>Biology</td>
<td>551</td>
<td>1,558</td>
<td>615</td>
<td>1,686</td>
<td>626</td>
<td>1,670</td>
<td>770</td>
<td>2,075</td>
<td>745</td>
<td>1,969</td>
<td>35</td>
<td>26</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOT</td>
<td>Biotechnology</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>40</td>
<td>120</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Student Enrollment & SCH by Location and Rubric

#### School of Science and Computer Engineering

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
</tr>
<tr>
<td>CENG</td>
<td>Computer Engineering</td>
<td>555</td>
<td>1,307</td>
<td>511</td>
<td>1,203</td>
<td>434</td>
<td>1,010</td>
</tr>
<tr>
<td>CHEM</td>
<td>Chemistry</td>
<td>186</td>
<td>501</td>
<td>221</td>
<td>625</td>
<td>216</td>
<td>603</td>
</tr>
<tr>
<td>CINF</td>
<td>Computer Information Systems</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>CSCI</td>
<td>Computer Science</td>
<td>1,275</td>
<td>3,800</td>
<td>975</td>
<td>2,867</td>
<td>787</td>
<td>2,317</td>
</tr>
<tr>
<td>EMGT</td>
<td>Engineering Management</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>ENSC</td>
<td>Environmental Science</td>
<td>14</td>
<td>42</td>
<td>10</td>
<td>30</td>
<td>11</td>
<td>33</td>
</tr>
<tr>
<td>GEOL</td>
<td>Geology</td>
<td>130</td>
<td>390</td>
<td>121</td>
<td>363</td>
<td>148</td>
<td>444</td>
</tr>
<tr>
<td>INDH</td>
<td>Industrial Hygiene and Safety</td>
<td>55</td>
<td>165</td>
<td>46</td>
<td>138</td>
<td>63</td>
<td>189</td>
</tr>
<tr>
<td>MATH</td>
<td>Mathematics</td>
<td>531</td>
<td>1,593</td>
<td>555</td>
<td>1,665</td>
<td>567</td>
<td>1,701</td>
</tr>
<tr>
<td>PHYS</td>
<td>Physics</td>
<td>49</td>
<td>125</td>
<td>70</td>
<td>186</td>
<td>85</td>
<td>229</td>
</tr>
<tr>
<td>SENG</td>
<td>Systems Engineering</td>
<td>34</td>
<td>105</td>
<td>51</td>
<td>153</td>
<td>72</td>
<td>216</td>
</tr>
<tr>
<td>STAT</td>
<td>Statistics</td>
<td>53</td>
<td>159</td>
<td>59</td>
<td>177</td>
<td>57</td>
<td>171</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>3,867</td>
<td>11,047</td>
<td>3,596</td>
<td>10,179</td>
<td>3,453</td>
<td>9,744</td>
</tr>
</tbody>
</table>

#### Undergraduate

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
</tr>
<tr>
<td>INST</td>
<td>Instructional Technology</td>
<td>109</td>
<td>327</td>
<td>72</td>
<td>216</td>
<td>148</td>
<td>444</td>
</tr>
<tr>
<td>LLLS</td>
<td>Literacy, Language, and Library Science</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>8</td>
<td>24</td>
</tr>
<tr>
<td>TCED</td>
<td>Teacher Education</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
## Student Enrollment & SCH by Location and Rubric

### School of Education

#### Undergraduate continued

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003 Enrolled</th>
<th>Total SCH</th>
<th>Fall 2004 Enrolled</th>
<th>Total SCH</th>
<th>Fall 2005 Enrolled</th>
<th>Total SCH</th>
<th>Fall 2006 Enrolled</th>
<th>Total SCH</th>
<th>Fall 2007 Enrolled</th>
<th>Total SCH</th>
<th>Fall 2003 vs. Fall 2007 % Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>On Campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECED</td>
<td>Early Childhood Education</td>
<td>407</td>
<td>1,221</td>
<td>399</td>
<td>1,197</td>
<td>443</td>
<td>1,329</td>
<td>398</td>
<td>1,194</td>
<td>353</td>
<td>1,059</td>
<td>-13</td>
</tr>
<tr>
<td>EDUC</td>
<td>Education</td>
<td>439</td>
<td>1,011</td>
<td>176</td>
<td>528</td>
<td>209</td>
<td>627</td>
<td>184</td>
<td>552</td>
<td>213</td>
<td>639</td>
<td>-51</td>
</tr>
<tr>
<td>GEOG</td>
<td>Geography</td>
<td>51</td>
<td>153</td>
<td>65</td>
<td>195</td>
<td>82</td>
<td>246</td>
<td>121</td>
<td>363</td>
<td>83</td>
<td>249</td>
<td>63</td>
</tr>
<tr>
<td>INST</td>
<td>Instructional Technology</td>
<td>152</td>
<td>456</td>
<td>226</td>
<td>678</td>
<td>179</td>
<td>537</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>-100</td>
</tr>
<tr>
<td>LLLS</td>
<td>Literacy, Language, and Library Science</td>
<td>365</td>
<td>1,095</td>
<td>377</td>
<td>1,131</td>
<td>430</td>
<td>1,290</td>
<td>454</td>
<td>1,362</td>
<td>377</td>
<td>1,131</td>
<td>3</td>
</tr>
<tr>
<td>SILC</td>
<td>Studies in Language and Culture</td>
<td>277</td>
<td>831</td>
<td>292</td>
<td>876</td>
<td>328</td>
<td>984</td>
<td>295</td>
<td>885</td>
<td>322</td>
<td>966</td>
<td>16</td>
</tr>
<tr>
<td>SPED</td>
<td>Special Education</td>
<td>256</td>
<td>768</td>
<td>269</td>
<td>807</td>
<td>294</td>
<td>882</td>
<td>285</td>
<td>855</td>
<td>264</td>
<td>792</td>
<td>3</td>
</tr>
<tr>
<td>TCED</td>
<td>Teacher Education</td>
<td>437</td>
<td>1,797</td>
<td>709</td>
<td>2,424</td>
<td>804</td>
<td>2,686</td>
<td>1,102</td>
<td>3,491</td>
<td>991</td>
<td>3,151</td>
<td>127</td>
</tr>
<tr>
<td>Primary or Secondary School - League City</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECED</td>
<td>Early Childhood Education</td>
<td>25</td>
<td>75</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>-100</td>
</tr>
<tr>
<td>LLLS</td>
<td>Literacy, Language, and Library Science</td>
<td>0</td>
<td>0</td>
<td>9</td>
<td>27</td>
<td>22</td>
<td>66</td>
<td>29</td>
<td>87</td>
<td>45</td>
<td>135</td>
<td>n/a</td>
</tr>
<tr>
<td>SILC</td>
<td>Studies in Language and Culture</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>32</td>
<td>96</td>
<td>24</td>
<td>72</td>
<td>n/a</td>
</tr>
<tr>
<td>TCED</td>
<td>Teacher Education</td>
<td>39</td>
<td>117</td>
<td>12</td>
<td>36</td>
<td>41</td>
<td>123</td>
<td>0</td>
<td>0</td>
<td>17</td>
<td>51</td>
<td>-56</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>2,557</td>
<td>7,851</td>
<td>2,606</td>
<td>8,115</td>
<td>2,988</td>
<td>9,238</td>
<td>3,044</td>
<td>9,317</td>
<td>2,822</td>
<td>8,644</td>
<td>10</td>
</tr>
</tbody>
</table>

#### Graduate

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003 Enrolled</th>
<th>Total SCH</th>
<th>Fall 2004 Enrolled</th>
<th>Total SCH</th>
<th>Fall 2005 Enrolled</th>
<th>Total SCH</th>
<th>Fall 2006 Enrolled</th>
<th>Total SCH</th>
<th>Fall 2007 Enrolled</th>
<th>Total SCH</th>
<th>Fall 2003 vs. Fall 2007 % Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual Instructional Telecommunication¹</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COUN</td>
<td>Counseling</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>21</td>
<td>16</td>
<td>48</td>
<td>86</td>
<td>258</td>
<td>n/a</td>
</tr>
<tr>
<td>EDUC</td>
<td>Education</td>
<td>61</td>
<td>183</td>
<td>52</td>
<td>156</td>
<td>127</td>
<td>381</td>
<td>82</td>
<td>246</td>
<td>98</td>
<td>294</td>
<td>61</td>
</tr>
<tr>
<td>INST</td>
<td>Instructional Technology</td>
<td>0</td>
<td>0</td>
<td>218</td>
<td>654</td>
<td>227</td>
<td>681</td>
<td>231</td>
<td>693</td>
<td>189</td>
<td>567</td>
<td>n/a</td>
</tr>
<tr>
<td>LLLS</td>
<td>Literacy, Language, and Library Science</td>
<td>0</td>
<td>0</td>
<td>22</td>
<td>66</td>
<td>17</td>
<td>51</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
</tbody>
</table>
### School of Education

#### Student Enrollment & SCH by Location and Rubric

**Graduate continued**

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
</tr>
<tr>
<td>SILC</td>
<td>Studies in Language and Culture</td>
<td>46</td>
<td>138</td>
<td>39</td>
<td>117</td>
<td>68</td>
<td>204</td>
</tr>
<tr>
<td>TCED</td>
<td>Teacher Education</td>
<td>26</td>
<td>78</td>
<td>0</td>
<td>0</td>
<td>23</td>
<td>69</td>
</tr>
<tr>
<td>Off Campus² - Dickinson</td>
<td>COUN Counseling</td>
<td>7</td>
<td>21</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Off Campus² - Houston</td>
<td>ADSU Administration and Supervision</td>
<td>69</td>
<td>207</td>
<td>173</td>
<td>519</td>
<td>213</td>
<td>639</td>
</tr>
<tr>
<td>COUN</td>
<td>Counseling</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>EDUC</td>
<td>Education</td>
<td>18</td>
<td>54</td>
<td>0</td>
<td>0</td>
<td>25</td>
<td>75</td>
</tr>
<tr>
<td>Off Campus² - Pearland</td>
<td>COUN Counseling</td>
<td>0</td>
<td>0</td>
<td>9</td>
<td>27</td>
<td>16</td>
<td>48</td>
</tr>
<tr>
<td>Off Campus² - Texas City</td>
<td>LLLS Literacy, Language, and Library Science</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>11</td>
<td>33</td>
</tr>
<tr>
<td>On Campus</td>
<td>ADSU Administration and Supervision</td>
<td>466</td>
<td>1,362</td>
<td>499</td>
<td>1,465</td>
<td>498</td>
<td>1,478</td>
</tr>
<tr>
<td>COUN</td>
<td>Counseling</td>
<td>229</td>
<td>687</td>
<td>262</td>
<td>786</td>
<td>255</td>
<td>765</td>
</tr>
<tr>
<td>ECED</td>
<td>Early Childhood Education</td>
<td>74</td>
<td>222</td>
<td>80</td>
<td>240</td>
<td>78</td>
<td>234</td>
</tr>
<tr>
<td>EDUC</td>
<td>Education</td>
<td>274</td>
<td>822</td>
<td>268</td>
<td>804</td>
<td>211</td>
<td>633</td>
</tr>
<tr>
<td>GEOG</td>
<td>Geography</td>
<td>6</td>
<td>18</td>
<td>10</td>
<td>30</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>INST</td>
<td>Instructional Technology</td>
<td>109</td>
<td>327</td>
<td>143</td>
<td>429</td>
<td>39</td>
<td>117</td>
</tr>
<tr>
<td>LLLS</td>
<td>Literacy, Language, and Library Science</td>
<td>183</td>
<td>549</td>
<td>153</td>
<td>459</td>
<td>178</td>
<td>534</td>
</tr>
<tr>
<td>SILC</td>
<td>Studies in Language and Culture</td>
<td>161</td>
<td>483</td>
<td>156</td>
<td>468</td>
<td>93</td>
<td>279</td>
</tr>
<tr>
<td>SPED</td>
<td>Special Education</td>
<td>50</td>
<td>150</td>
<td>41</td>
<td>123</td>
<td>33</td>
<td>99</td>
</tr>
<tr>
<td>TCED</td>
<td>Teacher Education</td>
<td>24</td>
<td>70</td>
<td>39</td>
<td>115</td>
<td>46</td>
<td>138</td>
</tr>
<tr>
<td>On Campus - Doctoral</td>
<td>ADSU Administration and Supervision</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>EDUC</td>
<td>Education</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>LLLS</td>
<td>Literacy, Language, and Library Science</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
## Section 5 - Students

### Student Enrollment & SCH by Location and Rubric

#### School of Education

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
</tr>
<tr>
<td>Primary or Secondary School - Alvin</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADSU Administration and Supervision</td>
<td>0</td>
<td>0</td>
<td>47</td>
<td>141</td>
<td>0</td>
<td>0</td>
<td>40</td>
</tr>
<tr>
<td>COUN Counseling</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>EDUC Education</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Primary or Secondary School - League City</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COUN Counseling</td>
<td>0</td>
<td>0</td>
<td>8</td>
<td>24</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>LLLS Literacy, Language, and Library Science</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>15</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Primary or Secondary School - Pasadena</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COUN Counseling</td>
<td>6</td>
<td>18</td>
<td>17</td>
<td>51</td>
<td>13</td>
<td>39</td>
<td>10</td>
</tr>
<tr>
<td>San Jacinto College North Campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADSU Administration and Supervision</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>EDUC Education</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>University of Houston System at Sugar Land</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC Education</td>
<td>21</td>
<td>63</td>
<td>21</td>
<td>63</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>INST Instructional Technology</td>
<td>207</td>
<td>621</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>University of Houston System Center at Cinco Ranch</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADSU Administration and Supervision</td>
<td>63</td>
<td>189</td>
<td>86</td>
<td>258</td>
<td>91</td>
<td>273</td>
<td>120</td>
</tr>
<tr>
<td>EDUC Education</td>
<td>17</td>
<td>51</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>2,117</td>
<td>6,313</td>
<td>2,348</td>
<td>7,010</td>
<td>2,345</td>
<td>7,019</td>
<td>2,361</td>
</tr>
</tbody>
</table>
## Student Enrollment & SCH by Location and Rubric

### School of Education

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
<td>Total SCH</td>
<td>Enrolled</td>
</tr>
<tr>
<td>Individual Instructional Telecommunication¹</td>
<td>COUN Counseling</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>EDUD Education</td>
<td>61</td>
<td>183</td>
<td>52</td>
<td>156</td>
<td>127</td>
<td>381</td>
</tr>
<tr>
<td></td>
<td>INST Instructional Technology</td>
<td>109</td>
<td>327</td>
<td>290</td>
<td>870</td>
<td>375</td>
<td>1,125</td>
</tr>
<tr>
<td></td>
<td>LLLS Literacy, Language, and Library Science</td>
<td>0</td>
<td>0</td>
<td>22</td>
<td>66</td>
<td>25</td>
<td>75</td>
</tr>
<tr>
<td></td>
<td>SILC Studies in Language and Culture</td>
<td>46</td>
<td>138</td>
<td>39</td>
<td>117</td>
<td>68</td>
<td>204</td>
</tr>
<tr>
<td></td>
<td>TCED Teacher Education</td>
<td>26</td>
<td>78</td>
<td>0</td>
<td>0</td>
<td>23</td>
<td>69</td>
</tr>
<tr>
<td>Off Campus² - Dickinson</td>
<td>COUN Counseling</td>
<td>7</td>
<td>21</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Off Campus² - Houston</td>
<td>ADSU Administration and Supervision</td>
<td>69</td>
<td>207</td>
<td>173</td>
<td>519</td>
<td>213</td>
<td>639</td>
</tr>
<tr>
<td></td>
<td>COUN Counseling</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>EDUC Education</td>
<td>18</td>
<td>54</td>
<td>0</td>
<td>0</td>
<td>25</td>
<td>75</td>
</tr>
<tr>
<td>Off Campus² - Pearland</td>
<td>COUN Counseling</td>
<td>0</td>
<td>0</td>
<td>9</td>
<td>27</td>
<td>16</td>
<td>48</td>
</tr>
<tr>
<td>Off Campus² - Texas City</td>
<td>LLLS Literacy, Language, and Library Science</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>11</td>
<td>33</td>
</tr>
<tr>
<td>On Campus</td>
<td>ADSU Administration and Supervision</td>
<td>466</td>
<td>1,362</td>
<td>499</td>
<td>1,465</td>
<td>498</td>
<td>1,478</td>
</tr>
<tr>
<td></td>
<td>COUN Counseling</td>
<td>229</td>
<td>687</td>
<td>262</td>
<td>786</td>
<td>255</td>
<td>765</td>
</tr>
<tr>
<td></td>
<td>ECED Early Childhood Education</td>
<td>481</td>
<td>1,443</td>
<td>479</td>
<td>1,437</td>
<td>521</td>
<td>1,563</td>
</tr>
<tr>
<td></td>
<td>EDUC Education</td>
<td>713</td>
<td>1,833</td>
<td>444</td>
<td>1,332</td>
<td>420</td>
<td>1,260</td>
</tr>
<tr>
<td></td>
<td>GEOG Geography</td>
<td>57</td>
<td>171</td>
<td>75</td>
<td>225</td>
<td>85</td>
<td>255</td>
</tr>
<tr>
<td></td>
<td>INST Instructional Technology</td>
<td>261</td>
<td>783</td>
<td>369</td>
<td>1,107</td>
<td>218</td>
<td>654</td>
</tr>
<tr>
<td></td>
<td>LLLS Literacy, Language, and Library Science</td>
<td>548</td>
<td>1,644</td>
<td>530</td>
<td>1,590</td>
<td>608</td>
<td>1,824</td>
</tr>
<tr>
<td></td>
<td>SILC Studies in Language and Culture</td>
<td>438</td>
<td>1,314</td>
<td>448</td>
<td>1,344</td>
<td>421</td>
<td>1,263</td>
</tr>
<tr>
<td></td>
<td>SPED Special Education</td>
<td>306</td>
<td>918</td>
<td>310</td>
<td>930</td>
<td>327</td>
<td>981</td>
</tr>
<tr>
<td></td>
<td>TCED Teacher Education</td>
<td>461</td>
<td>1,867</td>
<td>748</td>
<td>2,539</td>
<td>850</td>
<td>2,824</td>
</tr>
<tr>
<td>Primary or Secondary School - Alvin</td>
<td>ADSU Administration and Supervision</td>
<td>0</td>
<td>0</td>
<td>47</td>
<td>141</td>
<td>39</td>
<td>117</td>
</tr>
</tbody>
</table>
## Student Enrollment & SCH by Location and Rubric

### School of Education

#### Total SOE continued

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUN</td>
<td>Counseling</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>EDUC</td>
<td>Education</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
</tbody>
</table>

#### Primary or Secondary School - League City

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUN</td>
<td>Counseling</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>ECED</td>
<td>Early Childhood Education</td>
<td>25</td>
<td>75</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>LLLS</td>
<td>Literacy, Language, and Library Science</td>
<td>0</td>
<td>0</td>
<td>14</td>
<td>42</td>
<td>22</td>
<td>66</td>
</tr>
<tr>
<td>SILC</td>
<td>Studies in Language and Culture</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>32</td>
</tr>
<tr>
<td>TCED</td>
<td>Teacher Education</td>
<td>39</td>
<td>117</td>
<td>12</td>
<td>36</td>
<td>41</td>
<td>123</td>
</tr>
</tbody>
</table>

#### Primary or Secondary School - Pasadena

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUN</td>
<td>Counseling</td>
<td>6</td>
<td>18</td>
<td>17</td>
<td>51</td>
<td>13</td>
<td>39</td>
</tr>
</tbody>
</table>

#### San Jacinto College North Campus

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADSU</td>
<td>Administration and Supervision</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>67</td>
</tr>
<tr>
<td>EDUC</td>
<td>Education</td>
<td>21</td>
<td>63</td>
<td>21</td>
<td>63</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

#### University of Houston System at Sugar Land

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC</td>
<td>Education</td>
<td>207</td>
<td>621</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>23</td>
</tr>
</tbody>
</table>

#### University of Houston System Center at Cinco Ranch

<table>
<thead>
<tr>
<th>Course Rubric</th>
<th>Course Description</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADSU</td>
<td>Administration and Supervision</td>
<td>63</td>
<td>189</td>
<td>86</td>
<td>258</td>
<td>91</td>
<td>273</td>
</tr>
<tr>
<td>EDUC</td>
<td>Education</td>
<td>17</td>
<td>51</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Total**

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2003 vs. Fall 2007 Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>4,674</td>
<td>14,164</td>
<td>4,954</td>
<td>15,125</td>
<td>5,333</td>
<td>16,257</td>
</tr>
</tbody>
</table>

**Source Data:** Certified CBM-004 Fall 2003, Fall 2004, Fall 2005, Fall 2006, and Fall 2007 - using item8, item8a, and item10 to determine the location taught and instruction mode. Data file used: cbm004-uhcl-fall 2003 thru fall 2007 - falls only.sav. Item102 is used to determine SCH per course and item103 is used to determine enrollment.

**Location codes from CBM004 manual:**

- Individual Instructional Telecommunication: Courses delivered through Instructional Telecommunications to Individuals via the internet, videotape, or live broadcast delivery systems.
- Off Campus: Instructional sites\centers not defined as On-Campus, Out-of-State, Foreign Country, Correctional Institution, Institution of Higher Education, Military Bases, Primary or Secondary School, Individual Instructional Telecommunication, or Business, Government, or Other Work Location.
Health and Disability Services

Director
Susan Leitner Prihoda, RN, FNP

Health Center
The mission of the Health Center is to promote academic excellence, retention, and graduation through optimizing the health of students, faculty, and staff. We also promote the wellness of clients through proactive health education and services. Health Center services are available to all currently enrolled full and part-time students, as well as all faculty and staff.

The Health Center provides clients with several no and low cost services, which include, but are not limited to:

- Nursing Assessments
- Health Counseling and Education
- Physician’s Services – Internal Medicine and Psychiatry
- Woman’s Health Services
- Laboratory Services
- Immunizations/Travel Medicine
- Student Health Insurance

In addition to these services, the Health Center staff also promotes community outreach service. The Health Center also houses a Class D Pharmacy, which has a limited formulary in order to meet state requirements. The center also offers acupuncture sessions twice a month and offers a "quiet room" which often provides privacy for nursing mothers.

Health Services is comprised of a team of trained medical professionals including physicians, nurses, and support staff. We take pride in our medical capabilities and appreciate the opportunity to provide the University with health services.

Disability Services
Disability Services at UHCL exists in order to promote academic excellence, retention, and graduation by ensuring that members of the UHCL community with disabilities have access to all of the programs and activities offered by the University.

Disability Services offers accommodations to students in compliance with Section 504 and the Americans with Disabilities Act (ADA). Equal access to university resources are facilitated through accommodations which are made on an individual basis.

Services that are available to students include:
- Testing and Interpretive Services
- Alternative forms of books and tests
- Wide range of adaptive equipment and assistive technology
- Temporary handicap parking

Disability Services fosters and encourages students with disabilities to learn the skills necessary to become responsible and self-reliant in order to achieve academic and personal success while providing a fully integrated university experience.
The mission of the Intercultural & International Student Services (IISS) Office is to provide leadership, advocacy and support which facilitates the development of successful, well-rounded, educated, and accepting individuals. IISS promotes and enhances awareness of cultural pluralism through programming and serves as a platform that empowers underrepresented, first-generation and international students.

**Goals**

The goals of the Intercultural & International Student Services Office are to:

- motivate academic success
- build university-wide coalitions
- assist students with their transition to UHCL
- provide edu-cultural programming and resources
- nurture leadership skills
- cultivate inter/ intra- organizational collaboration
- promote participation in the university culture
- maintain community outreach and partnerships
- facilitate mentorship opportunities
- offer scholarship information
- serve as a referral source
- foster life-long learning

**Programs and Services**

On average, approximately 2,000 students directly participate in IISS sponsored programs and services each semester. These programs and services include:

**Multicultural Awareness Experiences**—On-going educational programs provide the UHCL community participants the opportunity to enhance their global perspectives. We have various programs and events throughout the year that focus on all types of cultures. For example, we try to have events to recognize Hispanic Heritage Month, Black History Month, Native American Heritage Month, etc. We also have an on-going speaker series, Voices of Colour, where we invite guests to speak on various enriching topics.

**National Coalition Building Institute (NCBI)**—The UHCL-NCBI Campus Affiliate is an alliance of campus members who work together to create a welcoming environment for all groups, build coalitions among people and promote understanding and appreciation of diversity. Diversity training workshops are offered through campus-wide workshops, student organizations and in classrooms.

**Student Advocacy**—All students with concerns, problems, or students seeking advice may request assistance from the staff of IISS. The staff serves as a resource and advisor to individuals and groups of students. Additionally, when needed, the staff serves as mediator in conflict situations.
Intercultural and International Student Services

Programs and Services continued

Resource Center—The Office maintains a collection of periodicals, books, training manuals, newsletters, audiotapes, and videos on a variety of cultural topics. A checkout procedure allows campus community members to use the materials to enhance their educational development.

Women’s and LGBT Services — A program that is committed to providing programs that serve the needs of women and LGBT constituencies. We are dedicated to working with groups of all backgrounds, ages, abilities, and educational status. The program complements the mission of the IISS Office to support and advocate on behalf of all students.

Celebrating Our Elders (COE)—COE is a scholarship project supported by the University of Houston-Clear Lake. The program builds partnerships between the university, Houston-area high schools, area community colleges and the Hispanic and African-American communities to further their educational opportunities.

Educational Partnerships
A variety of partnerships are undertaken to assist students in their educational growth, including:

- Strictly Speaking Program assists international students in improving their spoken English skills by pairing international students with US students.
- Total Success Plus (TS+) is a mentoring program where students are paired with a UHCL faculty or staff mentor.
- Make the Connection is a tutoring resource where we try to assist students with finding tutors and/or utilizing other tutoring services on-campus.
- A variety of cultural programs are designed to enhance the campus community members’ understanding of different cultural practices, beliefs, and histories. Some of these include Eid, Diwali, Lunar New Year, Cinco de Mayo, Dia de los Muertos, and Cultural Extravaganza. Some of these programs are directly sponsored by IISS, while others are co-sponsored or supported by IISS.
Office of Sponsored Programs

Executive Director
Paul E. Meyers, Ph.D.

Mission
The Office of Sponsored Programs believes that exemplary service maximizes funded research opportunities. Sponsored Programs staff embrace exceptional customer service, continuous quality improvement, and principle-centered leadership as core operating credos.

Benchmark Objectives for 2003-2008
The Office of Sponsored Programs’ objectives are to diversify the portfolio of significant grants, expand research center activities, develop institutional grant proposals, and increase grant dollar volume and indirect costs annually.

<table>
<thead>
<tr>
<th>External Research Development Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>Number of Proposals</td>
</tr>
<tr>
<td>Submitted</td>
</tr>
<tr>
<td>2003</td>
</tr>
<tr>
<td>49</td>
</tr>
<tr>
<td>Funded</td>
</tr>
<tr>
<td>25</td>
</tr>
<tr>
<td>Amount of Proposals</td>
</tr>
<tr>
<td>Submitted</td>
</tr>
<tr>
<td>$10,353,754</td>
</tr>
<tr>
<td>Awarded</td>
</tr>
<tr>
<td>$2,839,745</td>
</tr>
</tbody>
</table>
The Financial Aid and Veteran’s Affairs Office is dedicated to helping students overcome financial barriers that prevent individuals from pursuing their educational dreams. It seeks to meet this goal by helping the student to locate funding through federal and state financial aid programs. By easing the burden of the cost associated with a higher education, Financial Aid hopes to open the door toward a new journey into personal development and self-fulfillment.

1: Data applies to Undergraduate only.  
2: PSIG was formerly SSIG, name changed in FY 2002.  

### Student Financial Aid Awards by Source

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>Amount</td>
<td>N</td>
<td>Amount</td>
<td>N</td>
<td>Amount</td>
</tr>
<tr>
<td>Pell</td>
<td>947</td>
<td>2,192,787</td>
<td>1,208</td>
<td>2,996,133</td>
<td>1,313</td>
</tr>
<tr>
<td>SEOG</td>
<td>291</td>
<td>187,305</td>
<td>290</td>
<td>326,991</td>
<td>241</td>
</tr>
<tr>
<td>TPEG-Resident</td>
<td>702</td>
<td>844,221</td>
<td>398</td>
<td>504,274</td>
<td>476</td>
</tr>
<tr>
<td>TPEG-Non Resident</td>
<td>4</td>
<td>7,250</td>
<td>45</td>
<td>67,406</td>
<td>26</td>
</tr>
<tr>
<td>SMART</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>PSIG</td>
<td>17</td>
<td>8,937</td>
<td>17</td>
<td>9,156</td>
<td>10</td>
</tr>
<tr>
<td>Educational Aide</td>
<td>27</td>
<td>31,153</td>
<td>61</td>
<td>190,005</td>
<td>0</td>
</tr>
<tr>
<td>LEAP</td>
<td>11</td>
<td>4,723</td>
<td>7</td>
<td>5,850</td>
<td>5</td>
</tr>
<tr>
<td>PTK</td>
<td>8</td>
<td>8,125</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Texas Grant</td>
<td>11</td>
<td>21,198</td>
<td>25</td>
<td>58,501</td>
<td>26</td>
</tr>
<tr>
<td>Texas Rehab</td>
<td>2</td>
<td>3,997</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Teach for Texas</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Resident UG Assistance</td>
<td>n/a</td>
<td>n/a</td>
<td>86</td>
<td>49,879</td>
<td>245</td>
</tr>
<tr>
<td>Resident GR Assistance</td>
<td>n/a</td>
<td>n/a</td>
<td>88</td>
<td>40,215</td>
<td>164</td>
</tr>
<tr>
<td>Total</td>
<td>2,020</td>
<td>3,309,696</td>
<td>2,225</td>
<td>4,248,410</td>
<td>2,506</td>
</tr>
</tbody>
</table>

### Loans

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>Amount</td>
<td>N</td>
<td>Amount</td>
<td>N</td>
<td>Amount</td>
</tr>
<tr>
<td>Perkins</td>
<td>41</td>
<td>67,250</td>
<td>97</td>
<td>74,731</td>
<td>140</td>
</tr>
<tr>
<td>Stafford</td>
<td>2,671</td>
<td>11,640,955</td>
<td>3,173</td>
<td>16,858,998</td>
<td>3,697</td>
</tr>
<tr>
<td>PLUS</td>
<td>7</td>
<td>22,056</td>
<td>16</td>
<td>109,407</td>
<td>20</td>
</tr>
<tr>
<td>B-On-Time</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Total</td>
<td>5,286</td>
<td>20,832,022</td>
<td>5,942</td>
<td>32,742,519</td>
<td>7,544</td>
</tr>
</tbody>
</table>
**Student Financial Aid Awards by Source continued**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Work</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>159</td>
<td>108,622</td>
<td>61</td>
<td>122,843</td>
<td>39</td>
</tr>
<tr>
<td>State Work Study</td>
<td>9</td>
<td>14,058</td>
<td>14</td>
<td>24,687</td>
<td>14</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>168</td>
<td>122,680</td>
<td>75</td>
<td>147,530</td>
<td>53</td>
</tr>
<tr>
<td><strong>Veterans</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hazelwood</td>
<td>146</td>
<td>297,917</td>
<td>150</td>
<td>311,909</td>
<td>153</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>146</td>
<td>297,917</td>
<td>150</td>
<td>311,909</td>
<td>153</td>
</tr>
<tr>
<td><strong>Scholarships</strong></td>
<td>403</td>
<td>330,303</td>
<td>747</td>
<td>894,412</td>
<td>930</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>432</td>
<td>480,438</td>
<td>809</td>
<td>1,279,527</td>
<td>914</td>
</tr>
<tr>
<td><strong>External and Private Loans</strong></td>
<td>29</td>
<td>150,135</td>
<td>62</td>
<td>385,115</td>
<td>74</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>432</td>
<td>480,438</td>
<td>809</td>
<td>1,279,527</td>
<td>914</td>
</tr>
<tr>
<td><strong>Unduplicated Students</strong></td>
<td>3,257</td>
<td>3,810</td>
<td>4,200</td>
<td>3,859</td>
<td>3,980</td>
</tr>
</tbody>
</table>

**Awards by Source and Ethnicity - Undergraduate**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grants</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>1,163</td>
<td>1,694,766</td>
<td>1,305</td>
<td>2,415,141</td>
<td>1,341</td>
</tr>
<tr>
<td>Black</td>
<td>325</td>
<td>421,939</td>
<td>284</td>
<td>516,824</td>
<td>300</td>
</tr>
<tr>
<td>Hispanic</td>
<td>358</td>
<td>551,060</td>
<td>440</td>
<td>890,493</td>
<td>550</td>
</tr>
<tr>
<td>Asian</td>
<td>161</td>
<td>296,916</td>
<td>152</td>
<td>339,952</td>
<td>144</td>
</tr>
<tr>
<td>American Indian</td>
<td>12</td>
<td>13,013</td>
<td>7</td>
<td>13,850</td>
<td>15</td>
</tr>
<tr>
<td>International</td>
<td>11</td>
<td>17,000</td>
<td>4</td>
<td>7,000</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,030</td>
<td>2,994,694</td>
<td>2,192</td>
<td>4,183,260</td>
<td>2,352</td>
</tr>
<tr>
<td><strong>Loans</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>1,849</td>
<td>6,738,457</td>
<td>2,159</td>
<td>10,107,104</td>
<td>2,517</td>
</tr>
<tr>
<td>Black</td>
<td>316</td>
<td>1,173,146</td>
<td>339</td>
<td>1,562,539</td>
<td>432</td>
</tr>
<tr>
<td>Hispanic</td>
<td>469</td>
<td>1,757,248</td>
<td>637</td>
<td>2,904,467</td>
<td>838</td>
</tr>
<tr>
<td>Asian</td>
<td>190</td>
<td>746,655</td>
<td>204</td>
<td>922,663</td>
<td>207</td>
</tr>
<tr>
<td>American Indian</td>
<td>19</td>
<td>75,736</td>
<td>14</td>
<td>76,180</td>
<td>23</td>
</tr>
<tr>
<td>International</td>
<td>2</td>
<td>8,000</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,845</td>
<td>10,499,242</td>
<td>3,353</td>
<td>15,574,953</td>
<td>4,017</td>
</tr>
</tbody>
</table>

*Page 174*
## Awards by Source and Ethnicity - Undergraduate

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Amount</td>
<td>N</td>
<td>Amount</td>
<td>N</td>
</tr>
<tr>
<td>White</td>
<td>23</td>
<td>39,252</td>
<td>24</td>
<td>45,837</td>
<td>24</td>
</tr>
<tr>
<td>Black</td>
<td>8</td>
<td>15,996</td>
<td>14</td>
<td>33,705</td>
<td>14</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7</td>
<td>17,497</td>
<td>10</td>
<td>25,123</td>
<td>11</td>
</tr>
<tr>
<td>Asian</td>
<td>8</td>
<td>13,748</td>
<td>6</td>
<td>10,910</td>
<td>7</td>
</tr>
<tr>
<td>American Indian</td>
<td>1</td>
<td>2,000</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>International</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>47</td>
<td>88,493</td>
<td>54</td>
<td>115,575</td>
<td>57</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Amount</td>
<td>N</td>
<td>Amount</td>
<td>N</td>
</tr>
<tr>
<td>White</td>
<td>30</td>
<td>58,280</td>
<td>37</td>
<td>77,600</td>
<td>40</td>
</tr>
<tr>
<td>Black</td>
<td>4</td>
<td>6,600</td>
<td>8</td>
<td>9,464</td>
<td>5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>10</td>
<td>20,900</td>
<td>11</td>
<td>23,270</td>
<td>10</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>2,400</td>
<td>1</td>
</tr>
<tr>
<td>American Indian</td>
<td>1</td>
<td>2,075</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>International</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>45</td>
<td>87,855</td>
<td>57</td>
<td>112,734</td>
<td>56</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Amount</td>
<td>N</td>
<td>Amount</td>
<td>N</td>
</tr>
<tr>
<td>White</td>
<td>148</td>
<td>122,851</td>
<td>216</td>
<td>218,145</td>
<td>203</td>
</tr>
<tr>
<td>Black</td>
<td>7</td>
<td>3,050</td>
<td>26</td>
<td>27,278</td>
<td>32</td>
</tr>
<tr>
<td>Hispanic</td>
<td>29</td>
<td>27,006</td>
<td>71</td>
<td>72,369</td>
<td>76</td>
</tr>
<tr>
<td>Asian</td>
<td>10</td>
<td>8,562</td>
<td>29</td>
<td>36,222</td>
<td>22</td>
</tr>
<tr>
<td>American Indian</td>
<td>2</td>
<td>3,700</td>
<td>5</td>
<td>6,322</td>
<td>3</td>
</tr>
<tr>
<td>International</td>
<td>13</td>
<td>9,538</td>
<td>21</td>
<td>15,170</td>
<td>10</td>
</tr>
<tr>
<td>Total</td>
<td>209</td>
<td>174,707</td>
<td>368</td>
<td>375,506</td>
<td>346</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Amount</td>
<td>N</td>
<td>Amount</td>
<td>N</td>
</tr>
<tr>
<td>White</td>
<td>14</td>
<td>83,882</td>
<td>32</td>
<td>209,248</td>
<td>35</td>
</tr>
<tr>
<td>Black</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>4,800</td>
<td>3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7</td>
<td>23,234</td>
<td>7</td>
<td>27,992</td>
<td>6</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>International</td>
<td>4</td>
<td>24,019</td>
<td>2</td>
<td>11,000</td>
<td>2</td>
</tr>
<tr>
<td>Total</td>
<td>25</td>
<td>131,135</td>
<td>43</td>
<td>253,040</td>
<td>48</td>
</tr>
</tbody>
</table>
### Section 5 - Financial and Educational Resources

#### Awards by Source and Ethnicity - Graduate

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grants</strong></td>
<td>N</td>
<td>Amount</td>
<td>N</td>
<td>Amount</td>
<td>N</td>
</tr>
<tr>
<td>White</td>
<td>214</td>
<td>273,884</td>
<td>85</td>
<td>57,819</td>
<td>168</td>
</tr>
<tr>
<td>Black</td>
<td>81</td>
<td>103,161</td>
<td>56</td>
<td>43,444</td>
<td>59</td>
</tr>
<tr>
<td>Hispanic</td>
<td>63</td>
<td>78,997</td>
<td>19</td>
<td>17,819</td>
<td>24</td>
</tr>
<tr>
<td>Asian</td>
<td>32</td>
<td>36,594</td>
<td>10</td>
<td>5,619</td>
<td>20</td>
</tr>
<tr>
<td>American Indian</td>
<td>7</td>
<td>9,836</td>
<td>0</td>
<td>1,000</td>
<td>5</td>
</tr>
<tr>
<td>International</td>
<td>36</td>
<td>27,405</td>
<td>10</td>
<td>20,000</td>
<td>22</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>433</td>
<td>529,877</td>
<td>180</td>
<td>144,701</td>
<td>294</td>
</tr>
<tr>
<td><strong>Loans</strong></td>
<td>N</td>
<td>Amount</td>
<td>N</td>
<td>Amount</td>
<td>N</td>
</tr>
<tr>
<td>White</td>
<td>1,096</td>
<td>6,090,342</td>
<td>1,372</td>
<td>10,249,487</td>
<td>1,804</td>
</tr>
<tr>
<td>Black</td>
<td>439</td>
<td>2,386,613</td>
<td>507</td>
<td>3,653,319</td>
<td>749</td>
</tr>
<tr>
<td>Hispanic</td>
<td>232</td>
<td>1,204,541</td>
<td>310</td>
<td>2,190,739</td>
<td>383</td>
</tr>
<tr>
<td>Asian</td>
<td>91</td>
<td>560,214</td>
<td>124</td>
<td>894,258</td>
<td>139</td>
</tr>
<tr>
<td>American Indian</td>
<td>17</td>
<td>83,070</td>
<td>23</td>
<td>162,157</td>
<td>20</td>
</tr>
<tr>
<td>International</td>
<td>1</td>
<td>8,000</td>
<td>2</td>
<td>17,606</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1,876</td>
<td>10,332,780</td>
<td>2,338</td>
<td>17,167,566</td>
<td>3,096</td>
</tr>
<tr>
<td><strong>Work Study</strong></td>
<td>N</td>
<td>Amount</td>
<td>N</td>
<td>Amount</td>
<td>N</td>
</tr>
<tr>
<td>White</td>
<td>14</td>
<td>28,722</td>
<td>7</td>
<td>14,148</td>
<td>16</td>
</tr>
<tr>
<td>Black</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>9,711</td>
<td>4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3</td>
<td>4,230</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Asian</td>
<td>2</td>
<td>1,235</td>
<td>2</td>
<td>6,253</td>
<td>3</td>
</tr>
<tr>
<td>American Indian</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1,843</td>
<td>0</td>
</tr>
<tr>
<td>International</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>19</td>
<td>34,187</td>
<td>14</td>
<td>31,955</td>
<td>24</td>
</tr>
<tr>
<td><strong>Veterans</strong></td>
<td>N</td>
<td>Amount</td>
<td>N</td>
<td>Amount</td>
<td>N</td>
</tr>
<tr>
<td>White</td>
<td>63</td>
<td>129,292</td>
<td>58</td>
<td>125,131</td>
<td>59</td>
</tr>
<tr>
<td>Black</td>
<td>20</td>
<td>40,940</td>
<td>15</td>
<td>32,627</td>
<td>23</td>
</tr>
<tr>
<td>Hispanic</td>
<td>12</td>
<td>26,200</td>
<td>15</td>
<td>30,217</td>
<td>17</td>
</tr>
<tr>
<td>Asian</td>
<td>4</td>
<td>8,830</td>
<td>3</td>
<td>6,400</td>
<td>1</td>
</tr>
<tr>
<td>American Indian</td>
<td>2</td>
<td>4,800</td>
<td>2</td>
<td>4,800</td>
<td>3</td>
</tr>
<tr>
<td>International</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>101</td>
<td>210,062</td>
<td>93</td>
<td>199,175</td>
<td>103</td>
</tr>
</tbody>
</table>
## Awards by Source and Ethnicity - Graduate

### Scholarships

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Amount</td>
<td>N</td>
<td>Amount</td>
<td>N</td>
<td>Amount</td>
<td>N</td>
<td>Amount</td>
<td>N</td>
<td>Amount</td>
</tr>
<tr>
<td>White</td>
<td>55</td>
<td>48,757</td>
<td>159</td>
<td>234,994</td>
<td>250</td>
<td>311,961</td>
<td>118</td>
<td>109,403</td>
<td>142</td>
<td>142,862</td>
</tr>
<tr>
<td>Black</td>
<td>16</td>
<td>15,895</td>
<td>52</td>
<td>91,387</td>
<td>87</td>
<td>108,911</td>
<td>20</td>
<td>20,459</td>
<td>34</td>
<td>26,223</td>
</tr>
<tr>
<td>Hispanic</td>
<td>9</td>
<td>7,042</td>
<td>43</td>
<td>60,060</td>
<td>40</td>
<td>50,850</td>
<td>11</td>
<td>7,215</td>
<td>28</td>
<td>26,769</td>
</tr>
<tr>
<td>Asian</td>
<td>17</td>
<td>11,766</td>
<td>31</td>
<td>45,831</td>
<td>33</td>
<td>43,095</td>
<td>73</td>
<td>69,584</td>
<td>141</td>
<td>134,243</td>
</tr>
<tr>
<td>American Indian</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>3,125</td>
<td>3</td>
<td>3,424</td>
<td>1</td>
<td>930</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>International</td>
<td>97</td>
<td>72,136</td>
<td>92</td>
<td>83,509</td>
<td>63</td>
<td>58,786</td>
<td>94</td>
<td>132,604</td>
<td>156</td>
<td>206,943</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>194</td>
<td>155,596</td>
<td>379</td>
<td>518,906</td>
<td>476</td>
<td>577,027</td>
<td>317</td>
<td>340,195</td>
<td>502</td>
<td>537,140</td>
</tr>
</tbody>
</table>

### External Aid & Private Loans

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Amount</td>
<td>N</td>
<td>Amount</td>
<td>N</td>
<td>Amount</td>
<td>N</td>
<td>Amount</td>
<td>N</td>
<td>Amount</td>
</tr>
<tr>
<td>White</td>
<td>3</td>
<td>13,000</td>
<td>12</td>
<td>72,156</td>
<td>19</td>
<td>71,848</td>
<td>8</td>
<td>11,330</td>
<td>18</td>
<td>21,507</td>
</tr>
<tr>
<td>Black</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>11,440</td>
<td>1</td>
<td>4,395</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>3,149</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>4,989</td>
<td>1</td>
<td>2,962</td>
<td>1</td>
<td>500</td>
<td>3</td>
<td>5,250</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>8,272</td>
<td>2</td>
<td>5,600</td>
</tr>
<tr>
<td>American Indian</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2,000</td>
</tr>
<tr>
<td>International</td>
<td>1</td>
<td>6,000</td>
<td>3</td>
<td>43,490</td>
<td>7</td>
<td>62,000</td>
<td>1</td>
<td>8,272</td>
<td>4</td>
<td>8,950</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>4</td>
<td>19,000</td>
<td>19</td>
<td>132,075</td>
<td>28</td>
<td>141,205</td>
<td>11</td>
<td>28,374</td>
<td>33</td>
<td>46,456</td>
</tr>
</tbody>
</table>

## Total Awards by Ethnicity - Undergraduate

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Amount</td>
<td>N</td>
<td>Amount</td>
<td>N</td>
<td>Amount</td>
<td>N</td>
<td>Amount</td>
<td>N</td>
<td>Amount</td>
</tr>
<tr>
<td>White</td>
<td>1,265</td>
<td>8,733,988</td>
<td>1,482</td>
<td>13,072,675</td>
<td>1,569</td>
<td>15,232,244</td>
<td>2,334</td>
<td>12,413,960</td>
<td>2,331</td>
<td>12,123,529</td>
</tr>
<tr>
<td>Black</td>
<td>224</td>
<td>1,620,731</td>
<td>241</td>
<td>2,154,610</td>
<td>242</td>
<td>2,583,790</td>
<td>426</td>
<td>2,305,047</td>
<td>389</td>
<td>2,140,812</td>
</tr>
<tr>
<td>Hispanic</td>
<td>342</td>
<td>2,396,945</td>
<td>460</td>
<td>3,943,714</td>
<td>519</td>
<td>5,144,740</td>
<td>820</td>
<td>3,923,777</td>
<td>869</td>
<td>4,285,222</td>
</tr>
<tr>
<td>Asian</td>
<td>138</td>
<td>1,065,881</td>
<td>136</td>
<td>1,312,147</td>
<td>130</td>
<td>1,313,559</td>
<td>213</td>
<td>952,019</td>
<td>223</td>
<td>971,354</td>
</tr>
<tr>
<td>American Indian</td>
<td>12</td>
<td>96,524</td>
<td>10</td>
<td>98,352</td>
<td>11</td>
<td>127,524</td>
<td>29</td>
<td>155,162</td>
<td>46</td>
<td>195,132</td>
</tr>
<tr>
<td>International</td>
<td>23</td>
<td>58,557</td>
<td>19</td>
<td>33,170</td>
<td>11</td>
<td>25,908</td>
<td>39</td>
<td>73,248</td>
<td>29</td>
<td>52,066</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,004</td>
<td>13,972,626</td>
<td>2,348</td>
<td>20,614,668</td>
<td>2,482</td>
<td>24,427,765</td>
<td>3,861</td>
<td>19,823,213</td>
<td>3,887</td>
<td>19,768,115</td>
</tr>
</tbody>
</table>
### Total Awards by Ethnicity - Graduate

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Amount</td>
<td>N</td>
<td>Amount</td>
<td>N</td>
</tr>
<tr>
<td>White</td>
<td>684</td>
<td>6,583,997</td>
<td>823</td>
<td>10,753,735</td>
<td>986</td>
</tr>
<tr>
<td>Black</td>
<td>236</td>
<td>2,546,609</td>
<td>276</td>
<td>3,841,928</td>
<td>356</td>
</tr>
<tr>
<td>Hispanic</td>
<td>140</td>
<td>1,321,010</td>
<td>180</td>
<td>2,303,824</td>
<td>206</td>
</tr>
<tr>
<td>Asian</td>
<td>72</td>
<td>618,639</td>
<td>84</td>
<td>958,361</td>
<td>90</td>
</tr>
<tr>
<td>American Indian</td>
<td>12</td>
<td>97,706</td>
<td>14</td>
<td>171,925</td>
<td>14</td>
</tr>
<tr>
<td>International</td>
<td>109</td>
<td>113,541</td>
<td>85</td>
<td>164,605</td>
<td>66</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1,253</td>
<td>11,281,502</td>
<td>1,462</td>
<td>18,194,378</td>
<td>1,718</td>
</tr>
</tbody>
</table>
The Dean of Students Office is committed to providing a student-centered, co-curricular atmosphere that enhances the academic mission of the university, and embraces the belief that learning is not confined solely within traditional classroom boundaries. In choosing UHCL, we hold students to the viewpoint that they have become a part of our community of scholars. As part of the UHCL experience, we expect students to make academics and being involved their highest priorities. Through programs, services, and interactions provided by the Dean of Students Office, students are expected to become citizens, dynamic leaders, and individuals who are guided by sound ethical decision making. We are steadfast in our philosophy to challenge and support UHCL students to broaden their world view in a campus culture that respects individual differences. The Dean of Students staff is responsive to student needs and interests.

**Primary Services and Activities**

**Information Service** – This includes distributing information about UHCL, maintaining and producing a Student Services Resource Book, and developing campus resources, flyers, banners, and resource cards. In addition, the office serves as a liaison between UHCL offices and programs.

**Dean of Students** – The Dean of Students assists all students by providing advocacy to resolve conflicts, develop strategies for addressing both individual and campus-wide concerns, and serves as a liaison to other university offices on behalf of the student body. The Dean of Students Office also enforces the Student Code of Conduct and acts as a disciplinary hearing officer for the campus. The dean also develops and initiates retention strategies for the division.

**Student Assistance Center (SAC)** – The SAC is the first stop for registration assistance and general university information. SAC’s primary role is to advocate and aid students in resolving inter-departmental issues. SAC provides assistance with E-Services; adding/dropping classes; explaining fee statements and class schedules; assistance with payment options, help with admissions applications, and assistance with applying for financial aid. SAC also validates student ID cards, updates student records, processes transcripts, and more.

**Current Initiatives**

- Promote an understanding and appreciation for the University Level Student Learning Outcomes.
- Design and implement the Student Assistance Center (i.e., “One Stop Shop” concept), which is located in the new student services classroom building.
- Create a comprehensive retention plan for the University and Student Services under the auspices of the Strategic Enrollment Management Team that will further the mission of both the University and the division.
- Continue to explore ways to enhance student services and programs through the use of technology.
The Student Life Office exists to serve and educate students and the university community by creating a supportive environment that provides opportunities for personal, social, and intellectual development. A three-part approach to Student Life, which involves providing services, programming, and leadership training, affords students the opportunity to enhance their academic experience and achieve their full potential.

The Student Life office works with 70 student organizations, including the Student Government Association (SGA) and other student leaders, as well as the general student body. The office also works with various community partners in the Cultural Arts programming and the users/renters of the University auditorium. In addition, student life also serves UHCL faculty and staff.

The primary services and activities of the Student Life Office are:

- Student organizational support such as paperwork, registration, bank accounts, programming support and advice, and posting space.
- Leadership training and development, which includes workshops, training, and the Annual Leadership Conference.
- Student programming activities including SGA, Welcome Week, The Fitness Zone, Community Outreach Day, and the Chili Cook-Off.
- Other services such as: student, faculty, and staff ID’s; lockers; want ad cards; drop-off services; event information; sign and banner space.
- The Fitness Zone and a weekly van service.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>University Events</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cultural Arts</td>
<td>930</td>
<td>964</td>
<td>960</td>
<td>755</td>
<td>888</td>
</tr>
<tr>
<td>Back to School Bash/Welcome</td>
<td>1,500</td>
<td>1,500</td>
<td>1,500</td>
<td>1,500</td>
<td>1,500</td>
</tr>
<tr>
<td>Leadership Conference</td>
<td>186</td>
<td>400</td>
<td>375</td>
<td>288</td>
<td>250</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Organizations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Organizations Recognized</td>
<td>66</td>
<td>64</td>
<td>63</td>
<td>n/a</td>
<td>58</td>
</tr>
<tr>
<td>Organizations' Membership</td>
<td>1,840</td>
<td>1,662</td>
<td>1,650</td>
<td>1,600</td>
<td>n/a</td>
</tr>
<tr>
<td>Number of Organized Events</td>
<td>513</td>
<td>547</td>
<td>488</td>
<td>556</td>
<td>476</td>
</tr>
<tr>
<td>Shared Governance Committee</td>
<td>41</td>
<td>47</td>
<td>29</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theatre</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Events</td>
<td>44</td>
<td>54</td>
<td>39</td>
<td>44</td>
<td>n/a</td>
</tr>
<tr>
<td>Attendance</td>
<td>23,000</td>
<td>19,800</td>
<td>29,075</td>
<td>24,500</td>
<td>n/a</td>
</tr>
<tr>
<td>Usage in Days</td>
<td>173</td>
<td>201</td>
<td>107</td>
<td>152</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Additional Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marquee (messages)</td>
<td>68</td>
<td>85</td>
<td>63</td>
<td>77</td>
<td>37</td>
</tr>
<tr>
<td>Room Reservations</td>
<td>428</td>
<td>462</td>
<td>511</td>
<td>476</td>
<td>37</td>
</tr>
<tr>
<td>Sign Holders (days in use)</td>
<td>1,614</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Fitness Zone Visits</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>13,000</td>
<td>11,422</td>
</tr>
</tbody>
</table>
The Development and Advisory Council serves as the principal external advisory body to UHCL. Its mission is to strengthen and advance the university and its programs and to provide counsel for its strategic direction.

Mary Ainslie  Senior Vice President, Amegy Bank of Texas  
Claudette Alderman  President & CEO, Clear Lake Area Chamber of Commerce  
Richard Allen  President & CEO, Space Center Houston  
Barry Beasley  Director, External Affairs, ATT  
Jennifer Bowers  Attorney-at-Law  
Alfred "Sam" Boyd  President, MEI Technologies  
Tom Brooker  General Manager, South Shore Harbour Development, Limited  
Jean Burkett  Executive Vice President/Vice Chairman, GB Tech, Inc.  
Bill Chen  Principal, Pennington Chen Interests  
Jerry Clause  Director of Accounting Operations, NASA Systems, The Boeing Company  
Judge Louie Ditta  Justice of the Peace, Precinct 8, Place 2, Harris County  
Gary Farley  President, Regional Capital LLC  
Israel Galvan  President, GHG Corporation  
Sylvia Garcia  Commissioner, Precinct 2, Harris County  
Susan H. Garman  President and CEO, Kinship and Company  
Frans Gillebaard  President, Amstel Holdings, Inc.  
Mark Gittleman  Vice President & General Manager, Oceaneering Space Systems  
Dick Gregg, Jr.  President, Gregg & Gregg, P.C.  
Ellin Grossman  Community Leader  
Ken Gurry  President, The Ken Gurry Corporation  
Joseph Hammond  Vice President of Business Development, United Space Alliance  
Hank Hartsfield  Community Leader  
Ellen Hawley  Director, External Communications, NASA-Johnson Space Center  
Miguel "Mike" Hernandez  Chief Operating Officer, Hernandez Engineering  
Sandy Johnson  President, Barrios Technology, Inc.  
Dr. Bill Lindemann  Chancellor, San Jacinto College District  
Glynn Lunney  Consultant  
Bernie Milstein  President, The Eye Clinic of Texas  
Edilmiro "Ed" Muniz  CEO, MEI Engineering
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frank Perez</td>
<td>President, Perez Technologies, Inc.</td>
</tr>
<tr>
<td>Tom Bermetti</td>
<td>Administrator, Christus St. John Hospital</td>
</tr>
<tr>
<td>Steve Phelps</td>
<td>Port Commissioner, Port of Houston Authority</td>
</tr>
<tr>
<td>George Pulliam</td>
<td>Community Leader</td>
</tr>
<tr>
<td>Micheal “Mike” Reeves</td>
<td>Business Development Manager, Anadarko Industries LLC</td>
</tr>
<tr>
<td>Jim Reinhartsen</td>
<td>President, Bay Area Houston Economic Partnership</td>
</tr>
<tr>
<td>Emyre &quot;Emy&quot; Barrios Robinson</td>
<td>Community Leader</td>
</tr>
<tr>
<td>Richard &quot;Dick&quot; Sanger</td>
<td>Vice President Administration, Eagle Broadband</td>
</tr>
<tr>
<td>Robert &quot;Bob&quot; Scott</td>
<td>Community Leader</td>
</tr>
<tr>
<td>Dr. Greg Smith</td>
<td>Superintendent, CCISD</td>
</tr>
<tr>
<td>Jerry Smith</td>
<td>Sr. Vice President, Merrill Lynch</td>
</tr>
<tr>
<td>Mike Sullivan</td>
<td>Councilman, District E, City of Houston</td>
</tr>
<tr>
<td>Kathy Tamer</td>
<td>Vice President and Chief Information Officer, United Space Alliance</td>
</tr>
<tr>
<td>Reese Terry</td>
<td>Founder and Board Member, Cyberonics, Inc.</td>
</tr>
<tr>
<td>Steve Waldner</td>
<td>Regional Director, Sheltering Arms Senior Services</td>
</tr>
<tr>
<td>Richard Wettling</td>
<td>Community Leader</td>
</tr>
<tr>
<td>John Wilkins</td>
<td>Vice President of Human Resources, Lockheed Martin Space Operations</td>
</tr>
<tr>
<td>Pat Wilson</td>
<td>Community Leader</td>
</tr>
<tr>
<td>Judge Jim Yarbrough</td>
<td>County Judge, County of Galveston</td>
</tr>
</tbody>
</table>
Community College Advisory Council
2007-2008

When UHCL was established in 1971, the legislation provided for a statutorily created council of community and junior college presidents to advise the university president. This is the only such statutorily created advisory council in the state of Texas.

The statute provides for the Community College Advisory Council to consist of presidents/chancellors of each tax-supported community and junior college in Harris, Galveston, Fort Bend, Waller, Montgomery, Liberty, Chambers, and Brazoria counties. At the university’s initiative, a bill was introduced and passed into law during the 1991 Legislative session to add Wharton to the list of counties.

The legislation calls for the advisory council to “periodically study the overall needs of the region … for the development of programs and resources in higher education, and as a result of its studies shall make recommendations to the board of regents of the University of Houston [System] regarding the development of the departments and degree programs of the [University of Houston-Clear Lake]. The board of regents shall give careful consideration to the recommendations of the advisory council.”

The interaction of UHCL, as an upper-level university, with its community and junior college partners is widely acknowledged as a state and national model of institutional cooperation and has been instrumental in the success of the university.

Rodney Albright  Alvin Community College
Millicent Valek  Brazosport College
Homer “Butch” Hayes  College of the Mainland
W. Myles Shelton  Galveston College
Mary S. Spangler  Houston Community College System
Martha Ellis  Lee College
Richard Carpenter  North Harris Montgomery Community College District
William Lindemann  San Jacinto College District
Betty A. McCrohan  Wharton County Junior College
The University of Houston-Clear Lake Office of University Advancement (UA) exists to provide professional visionary guidance and leadership to the university in the areas of development, alumni and community relations, and communications. UA provides a collaborative, partnership-oriented approach with internal and external audiences including faculty, staff, students, alumni, stakeholders, donors and community members. UA strives to enhance the image of the university, to enlist and engage constituents, and to communicate clearly, concisely and efficiently as it also garners resources and provides stewardship to donors and stakeholders. All UA business operations reflect the university's commitment to: respect and celebrate all people, embrace the potential of change through education, and embody the fulfillment of learning and discovery.

Alumni and Community Relations Office

Director
Charity Ellis
281-283-2016
EllisC@uhcl.edu

The Office of Alumni and Community Relations focuses on building meaningful relationships with alumni and the community through an array of outreach efforts. Alumni Relations programs include coordination of general alumni activities as well as oversight of UHCL Alumni Association membership programs and initiatives. Community Relations coordinates university participation in community events and programming.

UHCL Alumni Association

Founded in 1981, the UHCL Alumni Association represents more than 35,000 alumni. Working in concert with the university’s Office of Alumni and Community Relations, the association promotes the educational programs and objectives of the university by providing former students with opportunities to remain involved with their alma mater. The association’s programs include service, social and fund-raising activities. The UHCL Alumni Association supports two endowments – the UHCL Alumni Association Scholarship Endowment for current students and the UHCL Alumni Association Programmatic Endowment to support student programming, faculty research and development.

Alumni Association Membership

All UHCL graduates or recipients of teacher's certificates are automatically members of the UHCL Alumni Association. Graduates receive a UHCL Alumni Association Membership I.D. Card by mail after graduation to access membership benefits.

Membership benefits include FREE subscriptions to the university Egret magazine and alumni eConnections newsletter; FREE career information, job postings, networking, resume and interview assistance at Career and Counseling Services; FREE computer-training classes offered by the University of Houston System IT Training Department; 10% discount on Center for Advanced Management Programs’ face-to-face personal and professional development courses; 10% discount on UHCL’s Foreign Language Program classes, including English Enhancement courses; UHCL student discount rate on ALL UHCL Cultural Arts performances in the Bayou Theater; and invitations to socials, lectures and career-networking events. For more information on the UHCL Alumni Association, visit www.uhcl.edu/alumni.
The UHCL Alumni Association developed the UHCL Distinguished Alumni Award to honor former students who have distinguished themselves in their professions and made significant contributions to society.

<table>
<thead>
<tr>
<th>Year</th>
<th>Honoree</th>
<th>School/Degree(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1989</td>
<td>F. Story Musgrave</td>
<td>HSH, MA 1987</td>
</tr>
<tr>
<td>1990</td>
<td>Charles A. Biggs</td>
<td>HSH, BA 1984, MA 1987</td>
</tr>
<tr>
<td>1991</td>
<td>Steve Phelps</td>
<td>BPA, BBA 1980</td>
</tr>
<tr>
<td>1992</td>
<td>Raymond Khoury</td>
<td>BPA, MS 1980</td>
</tr>
<tr>
<td></td>
<td>Jane B. Reeves</td>
<td>BPA, MS 1981</td>
</tr>
<tr>
<td>1993</td>
<td>Susan Garman</td>
<td>BPA, BS 1989</td>
</tr>
<tr>
<td></td>
<td>David Vandewater</td>
<td>BPA, MS 1977</td>
</tr>
<tr>
<td></td>
<td>Anne Wismer-Landolt</td>
<td>SOE, MS 1977</td>
</tr>
<tr>
<td>1994</td>
<td>Linda Robinson</td>
<td>SOE, MA 1978</td>
</tr>
<tr>
<td>1995</td>
<td>Mike Merkel</td>
<td>BPA, BA 1990, HSH, MA 1994</td>
</tr>
<tr>
<td>1996</td>
<td>Mary Ainslie</td>
<td>BPA, BBA 1975, MS 1978</td>
</tr>
<tr>
<td></td>
<td>Sandra Johnson</td>
<td>BPA, MBA 1982</td>
</tr>
<tr>
<td>1997</td>
<td>Jerry Clause</td>
<td>BPA, MS 1978</td>
</tr>
<tr>
<td></td>
<td>Dawn Korman</td>
<td>BPA, BS 1981</td>
</tr>
<tr>
<td></td>
<td>Kathy Tamer</td>
<td>SCE, MS 1977</td>
</tr>
<tr>
<td>1998</td>
<td>Tina Farrell</td>
<td>HSH, MA 1985</td>
</tr>
<tr>
<td></td>
<td>Russell Meyers</td>
<td>BPA, MS 1986</td>
</tr>
<tr>
<td></td>
<td>Patricia Wilson</td>
<td>SOE, MS 1979</td>
</tr>
<tr>
<td></td>
<td>Victoria Yamasaki</td>
<td>BPA, BS 1988</td>
</tr>
</tbody>
</table>
# Distinguished Alumni Award continued

To commemorate the university's 25th anniversary, the association paid special tribute to the 25 past recipients of the UHCL Distinguished Alumni Award.

<table>
<thead>
<tr>
<th>Year</th>
<th>Honoree</th>
<th>School/Degree(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999</td>
<td>Not awarded</td>
<td></td>
</tr>
<tr>
<td>2002</td>
<td>Marjorie H. Jacobson</td>
<td>HSH, BA 1984</td>
</tr>
<tr>
<td></td>
<td>Frank Perez</td>
<td>SCE, MA 1982</td>
</tr>
<tr>
<td></td>
<td>Jennie Ward Robinson</td>
<td>HSH, BS 1992</td>
</tr>
<tr>
<td>2003</td>
<td>Guion S. Bluford, Jr.</td>
<td>BPA, MBA 1987</td>
</tr>
<tr>
<td></td>
<td>Emmeline Dodd</td>
<td>BPA, MS 1990</td>
</tr>
<tr>
<td></td>
<td>Sandra S. Mossman</td>
<td>SOE, Certification 1987</td>
</tr>
<tr>
<td>2004</td>
<td>Teresita Hernandez</td>
<td>SOE, MS 1980</td>
</tr>
<tr>
<td></td>
<td>Lesley Mize</td>
<td>HSH, MA 1980</td>
</tr>
<tr>
<td></td>
<td>Janet Pepperday</td>
<td>SOE, MS 1985</td>
</tr>
<tr>
<td>2005</td>
<td>Arnold Adair</td>
<td>SOE, Certification 1989 &amp; 1999</td>
</tr>
<tr>
<td></td>
<td>Kimberly Campbell</td>
<td>BUS, BBA 1987, MBA 1992</td>
</tr>
<tr>
<td></td>
<td>Randy Garner</td>
<td>HSH, BS 1986, MA 1989</td>
</tr>
<tr>
<td></td>
<td>Charles McClelland</td>
<td>HSH, MA 2000</td>
</tr>
<tr>
<td>2006</td>
<td>Robert C. Garcia</td>
<td>BUS, BBA 1976</td>
</tr>
<tr>
<td></td>
<td>Lucille Pack Gedies</td>
<td>BUS, MBA 1993</td>
</tr>
<tr>
<td></td>
<td>Darla Schneifer McKIltrick</td>
<td>SOE, MS 1992</td>
</tr>
<tr>
<td>2007</td>
<td>Marilyn Kurtz Lunney</td>
<td>HSH, MA 1993</td>
</tr>
<tr>
<td></td>
<td>Keith A. Parrott</td>
<td>BUS, MHA 1995</td>
</tr>
<tr>
<td></td>
<td>Rosalind Calvert Perez</td>
<td>SOE, Certification 1993</td>
</tr>
</tbody>
</table>
A total of 38,161 former graduates of UHCL were determined to be residing in the United States. Using a geocoding process in ArcMap, 32,407 alumni are displayed as points on this map for an approximate total of 85 percent matched. 28,113 (73.7 percent) were matched with an 80 or higher percent accuracy rate, and 4,294 (11.3 percent) were matched with a less than 80 percent accuracy rate.

University of Houston Clear Lake
Alumni Distribution of U.S. Residents as of Fiscal Year 2006 - Dot Density View
Alumni Distribution of U.S. Residents as of Fiscal Year 2007

Please contact the Alumni Relations Office for more detail on former graduates. This information is based on spatial data that was provided to OIE in the form of a database from the Alumni Relations Office. Alumni with missing or invalid address information as well as Alumni residing outside of the U.S. are not displayed on the map.

<table>
<thead>
<tr>
<th>Sorted by State</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Armed Forces the Americas</td>
<td>3</td>
<td>0.01</td>
</tr>
<tr>
<td>Armed Forces Europe</td>
<td>12</td>
<td>0.03</td>
</tr>
<tr>
<td>Alaska</td>
<td>35</td>
<td>0.08</td>
</tr>
<tr>
<td>Alabama</td>
<td>139</td>
<td>0.33</td>
</tr>
<tr>
<td>Armed Forces Pacific</td>
<td>9</td>
<td>0.02</td>
</tr>
<tr>
<td>Arkansas</td>
<td>109</td>
<td>0.26</td>
</tr>
<tr>
<td>Arizona</td>
<td>190</td>
<td>0.45</td>
</tr>
<tr>
<td>California</td>
<td>716</td>
<td>1.68</td>
</tr>
<tr>
<td>Colorado</td>
<td>380</td>
<td>0.89</td>
</tr>
<tr>
<td>Connecticut</td>
<td>56</td>
<td>0.13</td>
</tr>
<tr>
<td>District of Columbia</td>
<td>19</td>
<td>0.04</td>
</tr>
<tr>
<td>Delaware</td>
<td>24</td>
<td>0.06</td>
</tr>
<tr>
<td>Florida</td>
<td>435</td>
<td>1.02</td>
</tr>
<tr>
<td>Georgia</td>
<td>238</td>
<td>0.56</td>
</tr>
<tr>
<td>Hawaii</td>
<td>17</td>
<td>0.04</td>
</tr>
<tr>
<td>Iowa</td>
<td>51</td>
<td>0.12</td>
</tr>
<tr>
<td>Idaho</td>
<td>31</td>
<td>0.07</td>
</tr>
<tr>
<td>Illinois</td>
<td>236</td>
<td>0.55</td>
</tr>
<tr>
<td>Indiana</td>
<td>108</td>
<td>0.25</td>
</tr>
<tr>
<td>Kansas</td>
<td>82</td>
<td>0.19</td>
</tr>
<tr>
<td>Kentucky</td>
<td>57</td>
<td>0.13</td>
</tr>
<tr>
<td>Louisiana</td>
<td>238</td>
<td>0.56</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>86</td>
<td>0.20</td>
</tr>
<tr>
<td>Maryland</td>
<td>168</td>
<td>0.39</td>
</tr>
<tr>
<td>Maine</td>
<td>14</td>
<td>0.03</td>
</tr>
<tr>
<td>Michigan</td>
<td>139</td>
<td>0.33</td>
</tr>
<tr>
<td>Minnesota</td>
<td>85</td>
<td>0.20</td>
</tr>
<tr>
<td>Missouri</td>
<td>148</td>
<td>0.35</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sorted by State</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mississippi</td>
<td>62</td>
<td>0.15</td>
</tr>
<tr>
<td>Montana</td>
<td>26</td>
<td>0.06</td>
</tr>
<tr>
<td>North Carolina</td>
<td>225</td>
<td>0.53</td>
</tr>
<tr>
<td>North Dakota</td>
<td>2</td>
<td>0.00</td>
</tr>
<tr>
<td>Nebraska</td>
<td>34</td>
<td>0.08</td>
</tr>
<tr>
<td>New Hampshire</td>
<td>28</td>
<td>0.07</td>
</tr>
<tr>
<td>New Jersey</td>
<td>147</td>
<td>0.34</td>
</tr>
<tr>
<td>New Mexico</td>
<td>110</td>
<td>0.26</td>
</tr>
<tr>
<td>Nevada</td>
<td>88</td>
<td>0.21</td>
</tr>
<tr>
<td>New York</td>
<td>174</td>
<td>0.41</td>
</tr>
<tr>
<td>Ohio</td>
<td>155</td>
<td>0.36</td>
</tr>
<tr>
<td>Oklahoma</td>
<td>144</td>
<td>0.34</td>
</tr>
<tr>
<td>Oregon</td>
<td>80</td>
<td>0.19</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>145</td>
<td>0.34</td>
</tr>
<tr>
<td>Puerto Rico</td>
<td>9</td>
<td>0.02</td>
</tr>
<tr>
<td>Rhode Island</td>
<td>12</td>
<td>0.03</td>
</tr>
<tr>
<td>South Carolina</td>
<td>62</td>
<td>0.15</td>
</tr>
<tr>
<td>South Dakota</td>
<td>8</td>
<td>0.02</td>
</tr>
<tr>
<td>Tennessee</td>
<td>150</td>
<td>0.35</td>
</tr>
<tr>
<td>Texas</td>
<td>36,477</td>
<td>85.58</td>
</tr>
<tr>
<td>Utah</td>
<td>50</td>
<td>0.12</td>
</tr>
<tr>
<td>Virginia</td>
<td>308</td>
<td>0.72</td>
</tr>
<tr>
<td>Vermont</td>
<td>5</td>
<td>0.01</td>
</tr>
<tr>
<td>Washington</td>
<td>198</td>
<td>0.46</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>75</td>
<td>0.18</td>
</tr>
<tr>
<td>West Virginia</td>
<td>15</td>
<td>0.04</td>
</tr>
<tr>
<td>Wyoming</td>
<td>11</td>
<td>0.03</td>
</tr>
<tr>
<td>Total</td>
<td>42,625</td>
<td>100.00</td>
</tr>
</tbody>
</table>
### Alumni Distribution of Residents Outside of U.S. as of Fiscal Year 2007

**Sorted by Country**

<table>
<thead>
<tr>
<th>Country</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARUBA</td>
<td>1</td>
<td>1.47</td>
</tr>
<tr>
<td>AUSTRALIA</td>
<td>3</td>
<td>4.41</td>
</tr>
<tr>
<td>BELIZE</td>
<td>1</td>
<td>1.47</td>
</tr>
<tr>
<td>CAMBODIA</td>
<td>1</td>
<td>1.47</td>
</tr>
<tr>
<td>CANADA</td>
<td>10</td>
<td>14.71</td>
</tr>
<tr>
<td>CHINA, REPUBLIC OF TAIWAN</td>
<td>5</td>
<td>7.35</td>
</tr>
<tr>
<td>COLOMBIA</td>
<td>1</td>
<td>1.47</td>
</tr>
<tr>
<td>ENGLAND</td>
<td>1</td>
<td>1.47</td>
</tr>
<tr>
<td>FINLAND</td>
<td>1</td>
<td>1.47</td>
</tr>
<tr>
<td>FRANCE</td>
<td>1</td>
<td>1.47</td>
</tr>
<tr>
<td>GREECE</td>
<td>2</td>
<td>2.94</td>
</tr>
<tr>
<td>HONG KONG</td>
<td>1</td>
<td>1.47</td>
</tr>
<tr>
<td>HUNGARY</td>
<td>1</td>
<td>1.47</td>
</tr>
<tr>
<td>INDONESIA</td>
<td>2</td>
<td>2.94</td>
</tr>
<tr>
<td>JAPAN</td>
<td>1</td>
<td>1.47</td>
</tr>
<tr>
<td>MEXICO</td>
<td>6</td>
<td>8.82</td>
</tr>
<tr>
<td>NIGERIA</td>
<td>1</td>
<td>1.47</td>
</tr>
<tr>
<td>NORTH VIET NAM</td>
<td>2</td>
<td>2.94</td>
</tr>
<tr>
<td>OMAN</td>
<td>1</td>
<td>1.47</td>
</tr>
<tr>
<td>PAKISTAN</td>
<td>1</td>
<td>1.47</td>
</tr>
<tr>
<td>PHILIPPINES</td>
<td>1</td>
<td>1.47</td>
</tr>
<tr>
<td>QATAR</td>
<td>1</td>
<td>1.47</td>
</tr>
<tr>
<td>SAUDI ARABIA</td>
<td>4</td>
<td>5.88</td>
</tr>
<tr>
<td>SINGAPORE</td>
<td>2</td>
<td>2.94</td>
</tr>
<tr>
<td>SOUTH VIET NAM</td>
<td>2</td>
<td>2.94</td>
</tr>
<tr>
<td>SRI LANKA (CEYLON)</td>
<td>2</td>
<td>2.94</td>
</tr>
<tr>
<td>SWEDEN</td>
<td>2</td>
<td>2.94</td>
</tr>
<tr>
<td>SWITZERLAND</td>
<td>1</td>
<td>1.47</td>
</tr>
<tr>
<td>THAILAND</td>
<td>3</td>
<td>4.41</td>
</tr>
<tr>
<td>UNITED ARAB EMIRATES</td>
<td>7</td>
<td>10.29</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>68</td>
<td>100.00</td>
</tr>
</tbody>
</table>
## Alumni Distribution of Residents in Texas Cities as of Fiscal Year 2007

### Sorted descending by percent

<table>
<thead>
<tr>
<th>City in Texas</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Houston</td>
<td>9,708</td>
<td>26.61</td>
</tr>
<tr>
<td>League City</td>
<td>2,194</td>
<td>6.01</td>
</tr>
<tr>
<td>Friendswood</td>
<td>1,988</td>
<td>5.45</td>
</tr>
<tr>
<td>Pearland</td>
<td>1,988</td>
<td>5.45</td>
</tr>
<tr>
<td>Pasadena</td>
<td>1,504</td>
<td>4.12</td>
</tr>
<tr>
<td>Baytown</td>
<td>1,323</td>
<td>3.63</td>
</tr>
<tr>
<td>Deer Park</td>
<td>883</td>
<td>2.42</td>
</tr>
<tr>
<td>Seabrook</td>
<td>824</td>
<td>2.26</td>
</tr>
<tr>
<td>La Porte</td>
<td>792</td>
<td>2.17</td>
</tr>
<tr>
<td>Alvin</td>
<td>788</td>
<td>2.16</td>
</tr>
<tr>
<td>Dickinson</td>
<td>708</td>
<td>1.94</td>
</tr>
<tr>
<td>Galveston</td>
<td>679</td>
<td>1.86</td>
</tr>
<tr>
<td>Sugar Land</td>
<td>630</td>
<td>1.73</td>
</tr>
<tr>
<td>Austin</td>
<td>622</td>
<td>1.71</td>
</tr>
<tr>
<td>Spring</td>
<td>556</td>
<td>1.52</td>
</tr>
<tr>
<td>Texas City</td>
<td>550</td>
<td>1.51</td>
</tr>
<tr>
<td>Webster</td>
<td>506</td>
<td>1.39</td>
</tr>
<tr>
<td>Katy</td>
<td>486</td>
<td>1.33</td>
</tr>
<tr>
<td>Lake Jackson</td>
<td>473</td>
<td>1.30</td>
</tr>
<tr>
<td>Humble</td>
<td>425</td>
<td>1.17</td>
</tr>
<tr>
<td>Santa Fe</td>
<td>392</td>
<td>1.07</td>
</tr>
<tr>
<td>Missouri City</td>
<td>341</td>
<td>0.93</td>
</tr>
<tr>
<td>Angleton</td>
<td>336</td>
<td>0.92</td>
</tr>
<tr>
<td>San Antonio</td>
<td>282</td>
<td>0.77</td>
</tr>
<tr>
<td>Cypress</td>
<td>237</td>
<td>0.65</td>
</tr>
<tr>
<td>Rosharon</td>
<td>231</td>
<td>0.63</td>
</tr>
<tr>
<td>Crosby</td>
<td>228</td>
<td>0.63</td>
</tr>
<tr>
<td>Richmond</td>
<td>221</td>
<td>0.61</td>
</tr>
<tr>
<td>La Marque</td>
<td>209</td>
<td>0.57</td>
</tr>
<tr>
<td>Kemah</td>
<td>171</td>
<td>0.47</td>
</tr>
<tr>
<td>Dallas</td>
<td>168</td>
<td>0.46</td>
</tr>
<tr>
<td>Manvel</td>
<td>153</td>
<td>0.42</td>
</tr>
<tr>
<td>Conroe</td>
<td>123</td>
<td>0.34</td>
</tr>
<tr>
<td>Tomball</td>
<td>117</td>
<td>0.32</td>
</tr>
<tr>
<td>Highlands</td>
<td>112</td>
<td>0.31</td>
</tr>
<tr>
<td>Channelview</td>
<td>102</td>
<td>0.28</td>
</tr>
<tr>
<td>Kingwood</td>
<td>102</td>
<td>0.28</td>
</tr>
<tr>
<td>Hitchcock</td>
<td>101</td>
<td>0.28</td>
</tr>
<tr>
<td>Bacliff</td>
<td>98</td>
<td>0.27</td>
</tr>
</tbody>
</table>

### Sorted descending by percent

<table>
<thead>
<tr>
<th>City in Texas</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fort Worth</td>
<td>93</td>
<td>0.25</td>
</tr>
<tr>
<td>Dayton</td>
<td>92</td>
<td>0.25</td>
</tr>
<tr>
<td>Stafford</td>
<td>92</td>
<td>0.25</td>
</tr>
<tr>
<td>Bellaire</td>
<td>88</td>
<td>0.24</td>
</tr>
<tr>
<td>Round Rock</td>
<td>88</td>
<td>0.24</td>
</tr>
<tr>
<td>Georgetown</td>
<td>84</td>
<td>0.23</td>
</tr>
<tr>
<td>Plano</td>
<td>84</td>
<td>0.23</td>
</tr>
<tr>
<td>Beaumont</td>
<td>78</td>
<td>0.21</td>
</tr>
<tr>
<td>West Columbia</td>
<td>78</td>
<td>0.21</td>
</tr>
<tr>
<td>Montgomery</td>
<td>77</td>
<td>0.21</td>
</tr>
<tr>
<td>Brazoria</td>
<td>75</td>
<td>0.21</td>
</tr>
<tr>
<td>College Station</td>
<td>75</td>
<td>0.21</td>
</tr>
<tr>
<td>Magnolia</td>
<td>74</td>
<td>0.20</td>
</tr>
<tr>
<td>Cedar Park</td>
<td>71</td>
<td>0.19</td>
</tr>
<tr>
<td>Clute</td>
<td>71</td>
<td>0.19</td>
</tr>
<tr>
<td>Corpus Christi</td>
<td>64</td>
<td>0.18</td>
</tr>
<tr>
<td>Freeport</td>
<td>63</td>
<td>0.17</td>
</tr>
<tr>
<td>New Braunfels</td>
<td>61</td>
<td>0.17</td>
</tr>
<tr>
<td>The Woodlands</td>
<td>54</td>
<td>0.15</td>
</tr>
<tr>
<td>Danbury</td>
<td>52</td>
<td>0.14</td>
</tr>
<tr>
<td>Huffman</td>
<td>52</td>
<td>0.14</td>
</tr>
<tr>
<td>Mont Belvieu</td>
<td>51</td>
<td>0.14</td>
</tr>
<tr>
<td>Beach City</td>
<td>50</td>
<td>0.14</td>
</tr>
<tr>
<td>Flower Mound</td>
<td>49</td>
<td>0.13</td>
</tr>
<tr>
<td>Arlington</td>
<td>46</td>
<td>0.13</td>
</tr>
<tr>
<td>South Houston</td>
<td>45</td>
<td>0.12</td>
</tr>
<tr>
<td>Huntsville</td>
<td>44</td>
<td>0.12</td>
</tr>
<tr>
<td>Tyler</td>
<td>44</td>
<td>0.12</td>
</tr>
<tr>
<td>Sweeney</td>
<td>42</td>
<td>0.12</td>
</tr>
<tr>
<td>Frisco</td>
<td>40</td>
<td>0.11</td>
</tr>
<tr>
<td>Kerrville</td>
<td>40</td>
<td>0.11</td>
</tr>
<tr>
<td>Rosenberg</td>
<td>40</td>
<td>0.11</td>
</tr>
<tr>
<td>Bay City</td>
<td>38</td>
<td>0.10</td>
</tr>
<tr>
<td>Lewisville</td>
<td>38</td>
<td>0.10</td>
</tr>
<tr>
<td>Liberty</td>
<td>38</td>
<td>0.10</td>
</tr>
<tr>
<td>Allen</td>
<td>37</td>
<td>0.10</td>
</tr>
<tr>
<td>Wimberley</td>
<td>37</td>
<td>0.10</td>
</tr>
<tr>
<td>Richardson</td>
<td>35</td>
<td>0.10</td>
</tr>
<tr>
<td>Boerne</td>
<td>34</td>
<td>0.09</td>
</tr>
</tbody>
</table>
## Alumni Distribution of Residents in Texas Cities as of Fiscal Year 2007 continued

### Sorted descending by percent

<table>
<thead>
<tr>
<th>City in Texas</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Livingston</td>
<td>34</td>
<td>0.09</td>
</tr>
<tr>
<td>Fresno</td>
<td>32</td>
<td>0.09</td>
</tr>
<tr>
<td>Keller</td>
<td>31</td>
<td>0.08</td>
</tr>
<tr>
<td>Irving</td>
<td>30</td>
<td>0.08</td>
</tr>
<tr>
<td>Lubbock</td>
<td>30</td>
<td>0.08</td>
</tr>
<tr>
<td>Longview</td>
<td>29</td>
<td>0.08</td>
</tr>
<tr>
<td>Richwood</td>
<td>29</td>
<td>0.08</td>
</tr>
<tr>
<td>Galena Park</td>
<td>28</td>
<td>0.08</td>
</tr>
<tr>
<td>Nacogdoches</td>
<td>28</td>
<td>0.08</td>
</tr>
<tr>
<td>Willis</td>
<td>28</td>
<td>0.08</td>
</tr>
<tr>
<td>Coppell</td>
<td>26</td>
<td>0.07</td>
</tr>
<tr>
<td>Temple</td>
<td>26</td>
<td>0.07</td>
</tr>
<tr>
<td>Bryan</td>
<td>25</td>
<td>0.07</td>
</tr>
<tr>
<td>Canyon Lake</td>
<td>25</td>
<td>0.07</td>
</tr>
<tr>
<td>Victoria</td>
<td>25</td>
<td>0.07</td>
</tr>
<tr>
<td>Fredericksburg</td>
<td>24</td>
<td>0.07</td>
</tr>
<tr>
<td>Carrollton</td>
<td>23</td>
<td>0.06</td>
</tr>
<tr>
<td>Pflugerville</td>
<td>23</td>
<td>0.06</td>
</tr>
<tr>
<td>Amarillo</td>
<td>22</td>
<td>0.06</td>
</tr>
<tr>
<td>Dripping Springs</td>
<td>22</td>
<td>0.06</td>
</tr>
<tr>
<td>Lago Vista</td>
<td>22</td>
<td>0.06</td>
</tr>
<tr>
<td>Leander</td>
<td>21</td>
<td>0.06</td>
</tr>
<tr>
<td>Lufkin</td>
<td>21</td>
<td>0.06</td>
</tr>
<tr>
<td>McKinney</td>
<td>21</td>
<td>0.06</td>
</tr>
<tr>
<td>Needville</td>
<td>21</td>
<td>0.06</td>
</tr>
<tr>
<td>Orange</td>
<td>21</td>
<td>0.06</td>
</tr>
<tr>
<td>San Marcos</td>
<td>21</td>
<td>0.06</td>
</tr>
<tr>
<td>Brenham</td>
<td>20</td>
<td>0.05</td>
</tr>
<tr>
<td>Midland</td>
<td>20</td>
<td>0.05</td>
</tr>
<tr>
<td>Porter</td>
<td>20</td>
<td>0.05</td>
</tr>
<tr>
<td>Bedford</td>
<td>19</td>
<td>0.05</td>
</tr>
<tr>
<td>Bellville</td>
<td>19</td>
<td>0.05</td>
</tr>
<tr>
<td>Garland</td>
<td>19</td>
<td>0.05</td>
</tr>
<tr>
<td>Mansfield</td>
<td>19</td>
<td>0.05</td>
</tr>
<tr>
<td>Seguin</td>
<td>19</td>
<td>0.05</td>
</tr>
<tr>
<td>Cleveland</td>
<td>18</td>
<td>0.05</td>
</tr>
<tr>
<td>Denton</td>
<td>18</td>
<td>0.05</td>
</tr>
<tr>
<td>Helotes</td>
<td>18</td>
<td>0.05</td>
</tr>
</tbody>
</table>

### Sorted descending by percent

<table>
<thead>
<tr>
<th>City in Texas</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mc Kinney</td>
<td>18</td>
<td>0.05</td>
</tr>
<tr>
<td>Grapevine</td>
<td>17</td>
<td>0.05</td>
</tr>
<tr>
<td>Lumberton</td>
<td>17</td>
<td>0.05</td>
</tr>
<tr>
<td>Southlake</td>
<td>17</td>
<td>0.05</td>
</tr>
<tr>
<td>El Paso</td>
<td>16</td>
<td>0.04</td>
</tr>
<tr>
<td>Harlingen</td>
<td>16</td>
<td>0.04</td>
</tr>
<tr>
<td>Lakeway</td>
<td>16</td>
<td>0.04</td>
</tr>
<tr>
<td>Spring Branch</td>
<td>16</td>
<td>0.04</td>
</tr>
<tr>
<td>Anahuac</td>
<td>15</td>
<td>0.04</td>
</tr>
<tr>
<td>Bastrop</td>
<td>15</td>
<td>0.04</td>
</tr>
<tr>
<td>Burnet</td>
<td>15</td>
<td>0.04</td>
</tr>
<tr>
<td>Damon</td>
<td>15</td>
<td>0.04</td>
</tr>
<tr>
<td>Fulshear</td>
<td>15</td>
<td>0.04</td>
</tr>
<tr>
<td>New Caney</td>
<td>15</td>
<td>0.04</td>
</tr>
<tr>
<td>Palestine</td>
<td>15</td>
<td>0.04</td>
</tr>
<tr>
<td>Sealy</td>
<td>15</td>
<td>0.04</td>
</tr>
<tr>
<td>Wharton</td>
<td>15</td>
<td>0.04</td>
</tr>
<tr>
<td>Kyle</td>
<td>14</td>
<td>0.04</td>
</tr>
<tr>
<td>Liverpool</td>
<td>14</td>
<td>0.04</td>
</tr>
<tr>
<td>Coldspring</td>
<td>13</td>
<td>0.04</td>
</tr>
<tr>
<td>Port Arthur</td>
<td>13</td>
<td>0.04</td>
</tr>
<tr>
<td>Rockwall</td>
<td>13</td>
<td>0.04</td>
</tr>
<tr>
<td>Belton</td>
<td>12</td>
<td>0.03</td>
</tr>
<tr>
<td>Brownsville</td>
<td>12</td>
<td>0.03</td>
</tr>
<tr>
<td>El Lago</td>
<td>12</td>
<td>0.03</td>
</tr>
<tr>
<td>Grand Prairie</td>
<td>12</td>
<td>0.03</td>
</tr>
<tr>
<td>San Angelo</td>
<td>12</td>
<td>0.03</td>
</tr>
<tr>
<td>Smithville</td>
<td>12</td>
<td>0.03</td>
</tr>
<tr>
<td>Wichita Falls</td>
<td>12</td>
<td>0.03</td>
</tr>
<tr>
<td>El Campo</td>
<td>11</td>
<td>0.03</td>
</tr>
<tr>
<td>Hempstead</td>
<td>11</td>
<td>0.03</td>
</tr>
<tr>
<td>Hockley</td>
<td>11</td>
<td>0.03</td>
</tr>
<tr>
<td>McAllen</td>
<td>11</td>
<td>0.03</td>
</tr>
<tr>
<td>Rockport</td>
<td>11</td>
<td>0.03</td>
</tr>
<tr>
<td>Trinity</td>
<td>11</td>
<td>0.03</td>
</tr>
<tr>
<td>Waco</td>
<td>11</td>
<td>0.03</td>
</tr>
<tr>
<td>TX cities with 10 or fewer alumni</td>
<td>1,419</td>
<td>3.89</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>36,477</td>
<td>100.0</td>
</tr>
</tbody>
</table>
Section 6 - External and Alumni Relations

UHCL Communications

<table>
<thead>
<tr>
<th>Director</th>
<th>281-283-2026</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theresa Presswood</td>
<td><a href="mailto:Presswood@uhcl.edu">Presswood@uhcl.edu</a></td>
</tr>
</tbody>
</table>

The Office of Communications promotes university relations by communicating UHCL news, information and messages to key university constituents. The office provides a broad range of services in the areas of media relations, crisis communications, publications, periodicals, online publishing projects and institutional identity. In addition to producing and distributing an average of 30 news releases every month, the office produces UHCL’s bi-annual magazine, Egret, and the university’s annual Report to the Community. It also coordinates general institutional advertising in an array of business, community and news organizations’ communication vehicles. The office also works closely with other UH System universities and centers on system-wide university relations and marketing initiatives.

UHCL Development Office

<table>
<thead>
<tr>
<th>Associate Vice President for University Advancement</th>
<th>281-283-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dion McInnis</td>
<td><a href="mailto:McInnis@uhcl.edu">McInnis@uhcl.edu</a></td>
</tr>
</tbody>
</table>

The Office of Development establishes and enhances partnerships with private foundations, alumni, university friends and organizations to support the institution’s mission and goals. Staff members help identify the needs of individuals, foundations and organizations with regard to their philanthropy to UHCL through major gifts, annual giving opportunities and planned giving. The office ensures all gifts are managed and processed in accordance with donors’ wishes and oversees a personalized donor recognition program.