

**University of Houston Clear Lake**  
**Characteristics of Texas Public Doctoral Programs**  
**Doctor of Psychology in Health Service Psychology**  
**December 15, 2019**

<b>Number of Doctoral Degrees Awarded</b>	2016-2017	2017-2018	2018-2019	
	N/A <sup>1</sup>	N/A <sup>1</sup>	N/A <sup>1</sup>	
<p>The number of doctoral degrees awarded for each of the 3 most recent years.</p> <p><sup>1</sup>The program began in 2016-2017.</p>				
<b>Graduation Rates (By Cohort)</b>	2007-2008	2008-2009	2009-2010	
	N/A <sup>1</sup>	N/A <sup>1</sup>	N/A <sup>1</sup>	
<p>The percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. Graduation rates are based on the methodology used in the Accountability System, which uses CBM001 data to identify students beginning a program at a specified time and uses CBM009 data.</p> <p><sup>1</sup>Note The cohorts have not yet reached their 10-year anniversary as of date of this report.</p>				
<b>Average Time to Degree (in years)</b>	2016-2017	2017-2018	2018-2019	
	N/A <sup>1</sup>	N/A <sup>1</sup>	N/A <sup>1</sup>	
<p>The average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.</p> <p><sup>1</sup>The program began in 2016-2017.</p>				
<b>Employment Profile</b>	Employment Status	2016-2017	2017-2018	2018-2019
	Employed	N/A <sup>1</sup>	N/A <sup>1</sup>	N/A <sup>1</sup>
	Seeking Employment			
	Unknown			
<p>The number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years. Employment includes full-time self-employment, private practice, residency, fellowship, and other opportunities for further training or education.</p>				

**Admissions Criteria**

Admitted students typically have these qualifications:

- Specialist or Master’s degree in School Psychology or Master’s degree in Clinical Psychology or related field.
- GPA of 3.4 or higher.
- Score of 300 or higher on the Graduate Record Exam (GRE), with a minimum score of 3.5 in Analytical Writing.
- Research evidence/potential (publication, thesis, formal research project, participation in research).

<b>Core Faculty</b>	2016-2017	2017-2018	2018-2019
	7	8	9

The number of core faculty for each of the 3 most recent years. “Core faculty” is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees.

<b>Core Faculty Activities</b>	2016-2017	2017-2018	2017-2018
	7.7	2.5	3.11

The average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.

<b>Core Faculty External Grants</b>		2016-2017	2017-2018	2018-2019
	Number	1	1	8
	Total Amount of Awards	\$7,444	\$7,444	\$87,842
	Average	\$7,444	\$7,444	\$10,980

The number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc.

<b>Faculty Diversity</b>		2016-2017		2017-2018		2018-2019	
	Ethnicity	F	M	F	M	F	M
	White	3	4	3	5	4	5
	Hispanic						
	African-American						
	Asian						
	American-Indian						
	Alaskan Native						
	International						
	Unknown						
	Native Hawaiian						
	Other Pacific Islander						

The number of core faculty by gender and ethnicity for each of the 3 most recent years.

<b>Student Diversity</b>		2016-2017		2017-2018		2018-2019	
	Ethnicity	F	M	F	M	F	M
	White	5		7	1	12	1
	Hispanic	1		4		4	
	African-American						
	Asian					2	
	American-Indian						
	Alaskan Native						
	International			1		1	
	Unknown						
Nat. Hawaiian/Other Pac. Is.							

The number of students by gender and ethnicity for each of the 3 most recent years.

**External Program Accreditation**

The University was last visited for SACS accreditation in April 2012. The PsyD program received approval for accreditation by SACS in December 2015.

The program submitted a self-study In May 2018 for APA (American Psychological Association) accreditation. An APA site visit occurred in January 2019. The program was given “accredited, on contingency” in April 2019.

<b>Student-Core Faculty Ratio</b>	2016-2017	2017-2018	2018-2019
	6:7	13:8	20:9
The number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years.			
<b>Date of Last External Program Review</b>			
APA Review 01/2019			
<b>Average Tuition and Fees to Complete the Degree</b>	2016-2017	2017-2018	2018-2019
	N/A <sup>2</sup>	N/A <sup>2</sup>	N/A <sup>2</sup>
The combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree for each of the 3 most recent years.			
<b>Students Passing Licensure Exams</b>	2016-2017	2017-2018	2018-2019
	N/A <sup>3</sup>	N/A <sup>3</sup>	N/A <sup>3</sup>
The number and percentage of students in the cohort passing licensure exams <i>for each of the 3 most recent years</i> . Include both first-time and repeat test takers. If there is no relevant licensure exam for the discipline, write "not applicable."			

<sup>1</sup> Note: There has not been sufficient time to have had any graduates for this program.

<sup>2</sup> Note: The program did not become operational until the 2016-2017 Academic year.

<sup>3</sup> Note: This program does not specifically lead to any certification exam.