

University of Houston Clear Lake
Characteristics of Texas Public Doctoral Programs
Doctor of Psychology in Health Service Psychology
December 15, 2018

Number of Doctoral Degrees Awarded	2015-2016	2016-2017	2017-2018	
	N/A ¹	N/A ¹	N/A ¹	
The number of doctoral degrees awarded for each of the 3 most recent years.				
Graduation Rates (By Cohort)	2007-2008*	2008-2009*	2009-2010*	
	N/A ¹	N/A ¹	N/A ¹	
The percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. Graduation rates are based on the methodology used in the Accountability System, which uses CBM001 data to identify students beginning a program at a specified time and uses CBM009 data.				
Average Time to Degree (in years)	2015-2016	2016-2017	2017-2018	
	N/A ¹	N/A ¹	N/A ¹	
The average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.				
Employment Profile	Employment Status	2015-2016	2016-2017	2017-2018
	Employed	N/A ¹	N/A ¹	N/A ¹
	Seeking Employment			
	Unknown			
The number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years. Employment includes full-time self-employment, private practice, residency, fellowship, and other opportunities for further training or education.				

Admissions Criteria

Admitted students typically have these qualifications:

- Specialist or Master’s degree in School Psychology or Master’s degree in Clinical Psychology or related field.
- GPA of 3.4 or higher.
- Score of 300 or higher on the Graduate Record Exam (GRE), with a minimum score of 3.5 in Analytical Writing.
- Research evidence/potential (publication, thesis, formal research project, participation in research).

Core Faculty	2015-2016	2016-2017	2017-2018
	N/A ²	7	8

The number of core faculty for each of the 3 most recent years. “Core faculty” is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees.

Core Faculty Activities	2015-2016	2016-2017	2017-2018
	N/A ²	7.7	2.5

The average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.

Core Faculty External Grants		2015-2016	2016-2017	2017-2018
	Number	N/A ²	1	1
	Total Amount of Awards		\$7,444	\$7,444
	Average		\$7,444	\$7,444

The number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc.

Faculty Diversity		2015-2016		2016-2017		2017-2018	
	Ethnicity	F	M	F	M	F	M
	White			3	4	3	5
	Hispanic						
	African-American						
	Asian						
	American-Indian						
	Alaskan Native						
	International						
	Unknown						
	Native Hawaiian						
	Other Pacific Islander						

The number of core faculty by gender and ethnicity for each of the 3 most recent years.

Student Diversity		2015-2016		2016-2017		2017-2018	
	Ethnicity	F	M	F	M	F	M
	White			5		7	1
	Hispanic			1		4	
	African-American						
	Asian						
	American-Indian						
	Alaskan Native						
	International					1	
	Unknown						
Nat. Hawaiian/Other Pac. Is.							

The number of students by gender and ethnicity for each of the 3 most recent years.

External Program Accreditation

The University was last visited for SACS accreditation in April 2012. The PsyD program received approval for accreditation by SACS in December 2015.

The program is new but is in the process of applying for APA accreditation. The program submitted a self-study and has a site visit scheduled for January 2019. If the program is deemed acceptable, the status of "accredited, on contingency" will be awarded.

Student-Core Faculty Ratio	2015-2016	2016-2017	2017-2018
	N/A ²	6:7	13:8
The number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years.			
Date of Last External Program Review			
N/A			
Average Tuition and Fees to Complete the Degree	2015-2016	2016-2017	2017-2018
	N/A ²	N/A ²	N/A ²
The combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree for each of the 3 most recent years.			
Students Passing Licensure Exams	2015-2016	2016-2017	2017-2018
	N/A ³	N/A ³	N/A ³
The number and percentage of students in the cohort passing licensure exams <i>for each of the 3 most recent years</i> . Include both first-time and repeat test takers. If there is no relevant licensure exam for the discipline, write "not applicable."			

¹ Note: There has not been sufficient time to have had any graduates for this program.

² Note: The program did not become operational until the 2016-2017 Academic year.

³ Note: This program does not specifically lead to any certification exam.