

World Regional Geography

Year Course Offered: 2014
Semester Course Offered: Fall
Department: Geography
Course Number: GEOG 1303
Name of Course: World Regional Geography
Name of Instructor: Jeff Lash

The information contained in this class syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Course Description: World Regional Geography is the study of major regions with emphasis on prevailing conditions and developments, including emerging conditions and trends, and the awareness of diversity of ideas and practices found in those regions. Course content may include one or more regions.

Learning Objectives (LO)

1. Students will have an understanding of the discipline and the most important sub-disciplines of geography, be familiar with its basic principles and concepts, and understand basic geographic models and theories.
2. Students will have formulated an understanding of how the study of geography fosters enhanced global citizenship.
3. Students will be able to communicate geographical concepts through written, oral, and visual communication.
4. Students will demonstrate successful use of geographic skills.

Core Objectives (CO)_

World Geography addresses the following core objectives to ensure students develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in their lives. The core objectives meet the Texas Core Curriculum objectives

for the Social and Behavioral Sciences Foundational Component Area.

- Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Major Assignments/Exams

The course components below are designed to meet the course objectives.

- Map Assignments: The fourteen (14) Map Assignments for each major world region are designed to familiarize you with major global geographic place names including countries, cities, and major physical features. LO 3; CO - COM
- Reading Guide Assignments: For each assigned reading you will complete a Reading Guide. These assignments are designed to assist you in understanding and organizing the material. It will also facilitate critical thinking and the generation of discussion questions. There will be fourteen (14) graded Reading Guides. LO 2; CO - SR
- Exploring Geography Assignments: There will be fourteen (2) “Exploring Geography” assignments during the course. Each assignment will require that you “do” geographical analysis (think critically about global geography) and present the results. LO 4; CO - COM
- Exams: There will be a mid-term and a comprehensive final exam. Exams will consist of multiple choice, short answer, and essay questions. LO 1; CO - CT

Learning Outcomes	CO	Assessment Methods	Criteria/Targets
Students will have an understanding of the discipline and the most important sub-disciplines of geography, be familiar with its basic principles and concepts, and understand basic geographic models and theories	CT	Exam (multiple choice, short answer, essay)	Use a rubric to evaluate students' content knowledge of World Geography. At least 80% of GEOG 1303 students will receive an evaluation of "Acceptable" or better.
Students will have formulated an understanding of how the study of geography fosters enhanced global citizenship	SR	Ecological Footprint Assignment	Use a rubric to evaluate students' affective learning. At least 80% of GEOG 1303 students will receive an evaluation of "Acceptable" or better.
Students will be able to communicate geographical concepts through written, oral, and visual communication	COM	Sense of Place Presentation	Use a rubric to evaluate students' ability to communicate geographical knowledge. At least 80% of GEOG 1303 students will receive an evaluation of "Acceptable" or better.
Students will demonstrate successful use of geographic skills	EQS	Fieldwork Assignment	Use a rubric to evaluate students' ability to conduct geographical fieldwork. At least 80% of GEOG 1303 students will receive an evaluation of "Acceptable" or better.

Required Reading

1. *Globalization and Diversity* 3rd ed. Rowntree, Les, et.al. Prentice Hall
2. *College Atlas of the World* 2nd ed. National Geographic Society.

Recommended Reading

TBA

List of Discussion/Lecture Topics

1. Globalization and Diversity
2. The Changing Global Environment
3. North America
4. Latin America
5. The Caribbean
6. Sub-Saharan Africa
7. Southwest Asia and North Africa
8. Europe
9. The Russian Domain
10. Central Asia
11. East Asia
12. South Asia
13. Southeast Asia
14. Australia and Oceania