

Core Course Syllabus Template

Year Course Offered: 2014
Semester Course Offered: Fall
Department: Social and Cultural Sciences
Course Number: CRIM 1301
Name of Course: Introduction to Criminal Justice
Name of Instructor:

The information contained in this class syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Course Description

CRIM 1301 is the study of the history, philosophy, and ethical considerations of criminal justice; the nature and impact of crime; and an overview of the criminal justice system, including law enforcement and court procedures.

Learning Objectives (LO)

1. The student will be able to describe the Criminal Justice System in America
2. The student will be able to explain the development of policing in the United States
3. The student will be able to discuss the structure of the American court system at the Federal, State and Local level.
4. The student will be able to discuss the Correctional System at the Federal, State and Local level.
5. The student will be able to describe the Juvenile Justice System in America, to include youth crimes and the law for Juveniles.

Core Objectives (CO)

Introduction to Criminal Justice addresses the following core objectives to ensure students develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in their lives. The core objectives meet the Texas Core Curriculum objectives for the Social and Behavioral Sciences Foundational Component Area

- Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

- Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Major Assignments/Exams

Two exams LO 1, 2, 3; CO COM, EQS, SR

Two 4-5 page essays LO 4 and 5; EQS and CT

Learning Outcomes	CO	Assessment Methods	Criteria/Targets
The student will be able to describe the Criminal Justice System in America	COM	Assess the Exams for ability to describe the Criminal Justice System in America	At least 80% of CRIM 1301 students will receive an evaluation of acceptable or better.
The student will be able to explain the development of policing in the United States	EQS	Assess the Exams for ability to explain policy development	At least 80% of CRIM 1301 students will receive an evaluation of acceptable or better.
The student will be able to discuss the structure of the American court system at the Federal, State and Local level.	SR	Assess the Exams for ability to discuss the structure of the American court system	At least 80% of CRIM 1301 students will receive an evaluation of acceptable or better.
The student will be able to discuss the Correctional System at the Federal, State and Local level.	EQS	Assess the 4-5 page papers for ability to analyze numerical data from articles.	At least 80% of CRIM 1301 students will receive an evaluation of acceptable or better.
The student will be able to describe the Juvenile Justice System in America, to include youth crimes and the law for Juveniles.	CT	Assess the 4-5 page papers for critical thinking skills.	At least 80% of CRIM 1301 students will receive an evaluation of acceptable or better.

Required Reading

Introduction to Criminal Justice, 13th edition, Siegel/Worrall

Introduction to Criminal Justice, Seventh edition, Robert Bohm/Keith Haley

List of Discussion/Lecture Topics

COURSE OUTLINE:

I. The Criminal Justice System

- A. Crime and Justice in America
- B. Crime, victimization and criminal behavior
- C. Criminal Justice and the role of law

II. Police

- A. Development of police in the United States
- B. Police Operations
- C. Policing issues and trends
- D. Police actions and the role of law

III. Courts

- A. Structure of American courts
- B. Federal, State and local
- C. Prosecution and defense
- D. Pre-trial processes
- E. Trial and post-trial processes
- F. Punishment and sentencing

IV. Corrections

- A. Development of corrections
- B. Community corrections
- C. Prisons-their goal and management
- D. Prison society
- E. Release and supervision
- F. Parole

V. Juvenile Justice

- A. Youth crime in the United States
- B. Juvenile justice system
- C. Law for juveniles
- D. Juvenile justice operations, problems and perspectives