University of Houston Clear Lake
Office of Institutional Effectiveness

WELCOME TO UHCL AMS – ACCOUNTABILITY MANAGEMENT SYSTEM

HOW DO I ACCESS AMS?
Login is now: https://www.uhcl.edu/about/administrative-offices/taskstream/ although www.uhcl.edu/taskstream will redirect you to the current login page. Use your UHCL credentials to login (same userID and password as email).

UHCL Accountability Management System (AMS) - Taskstream

Institutional Effectiveness

Only UHCL faculty and staff use AMS to track program and unit assessment plans.

AMS Login

Contact

Institutional Effectiveness
Assessment and QEP
Phone: 281-283-3065
Institutional Research
Phone: 281-283-3005

College of Education Faculty/Students

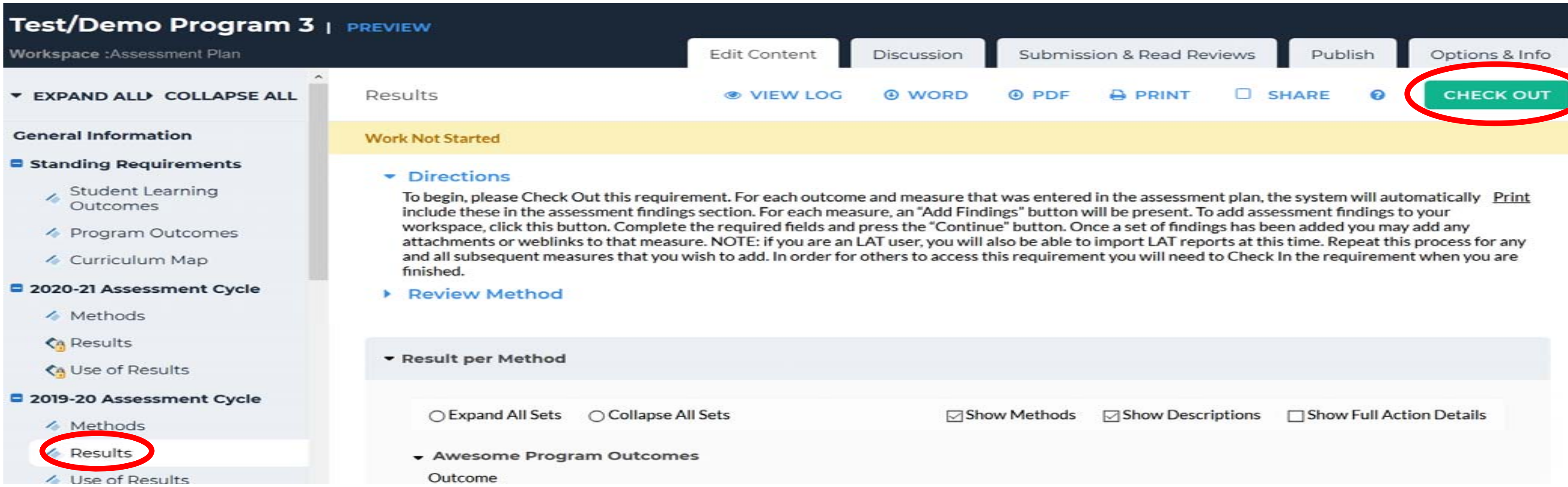
For assistance with LAT - Taskstream
Contact Email: education@uhcl.edu
Phone: 281-283-3600

If you have login issues or need an account set-up, please contact the OIE department.

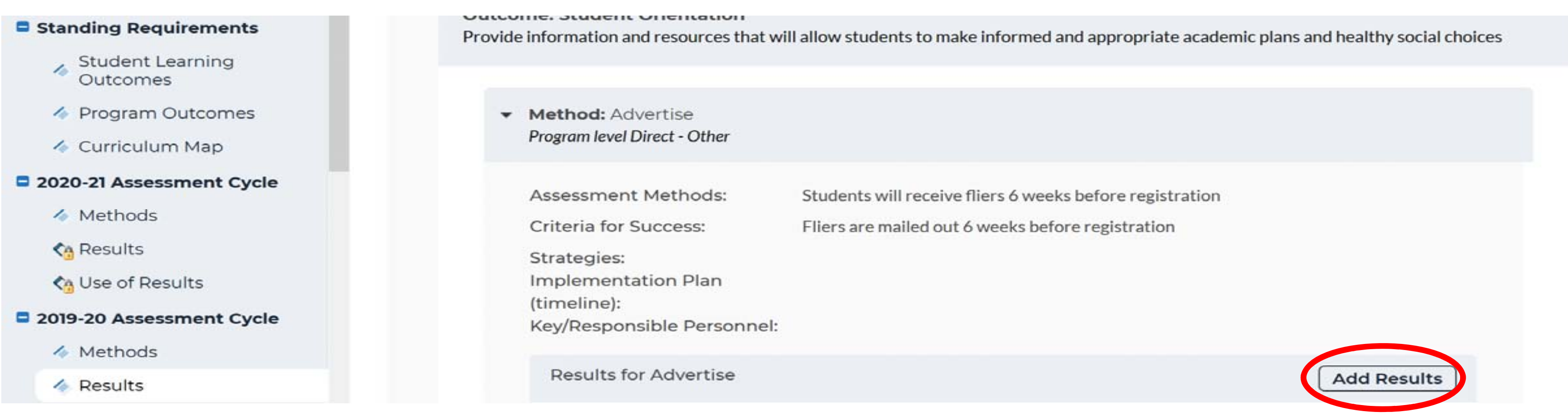
Technical Problems: Taskstream Mentoring Services help@taskstream.com 1-800-311-5656 press 2.

Step 1: Enter Results for 2019-2020

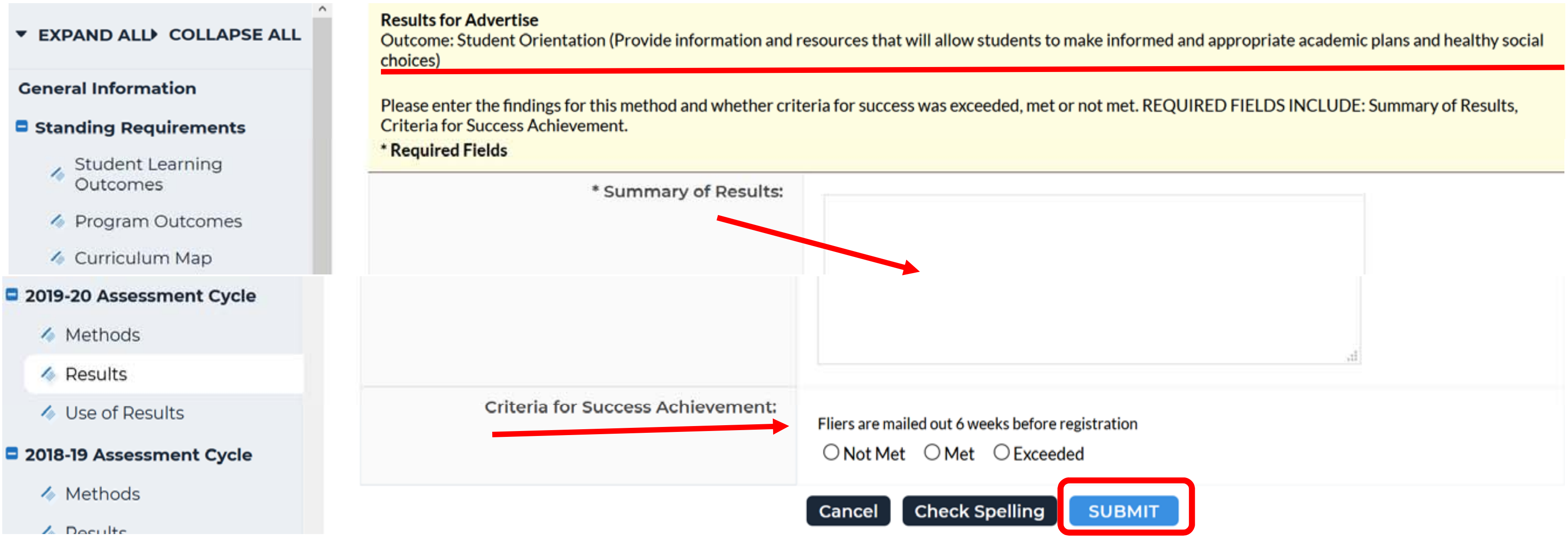
To enter results, click on the "Results" tab located in the left column. Then click "Check Out." Your methods will be visible in Results for 2019-2020 for reference. **Please note, you must click "Check Out" before you can make changes to Results.



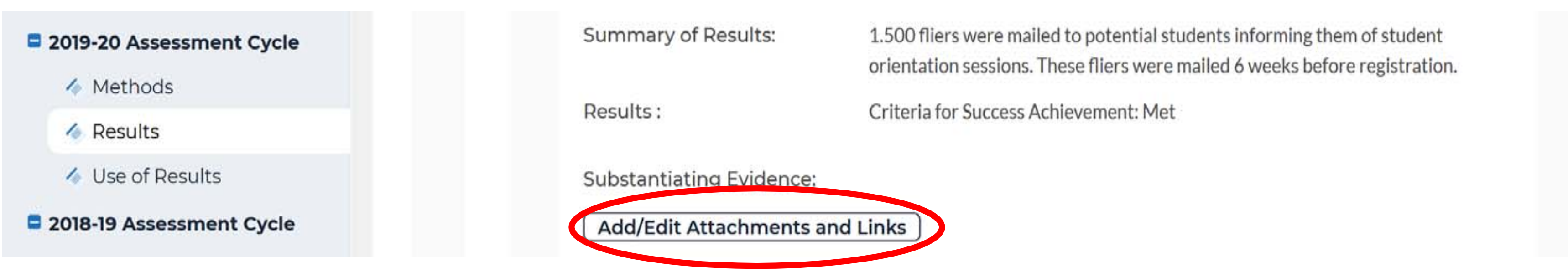
Then click on "Add Results".



Clicking “Add Results,” will open the area into which you will enter your assessment findings. Notice the Standing Requirement (SLO or PO) is visible in the top of the yellow box and the Criteria for Success is below the Summary of Results box. Required fields here are Summary of Results and Criteria for Success Achievement. Results should be quantitative. Please include what or who was assessed (e.g. majors, students in particular courses, users of your department) and number of students or users assessed. Then click “Submit.”



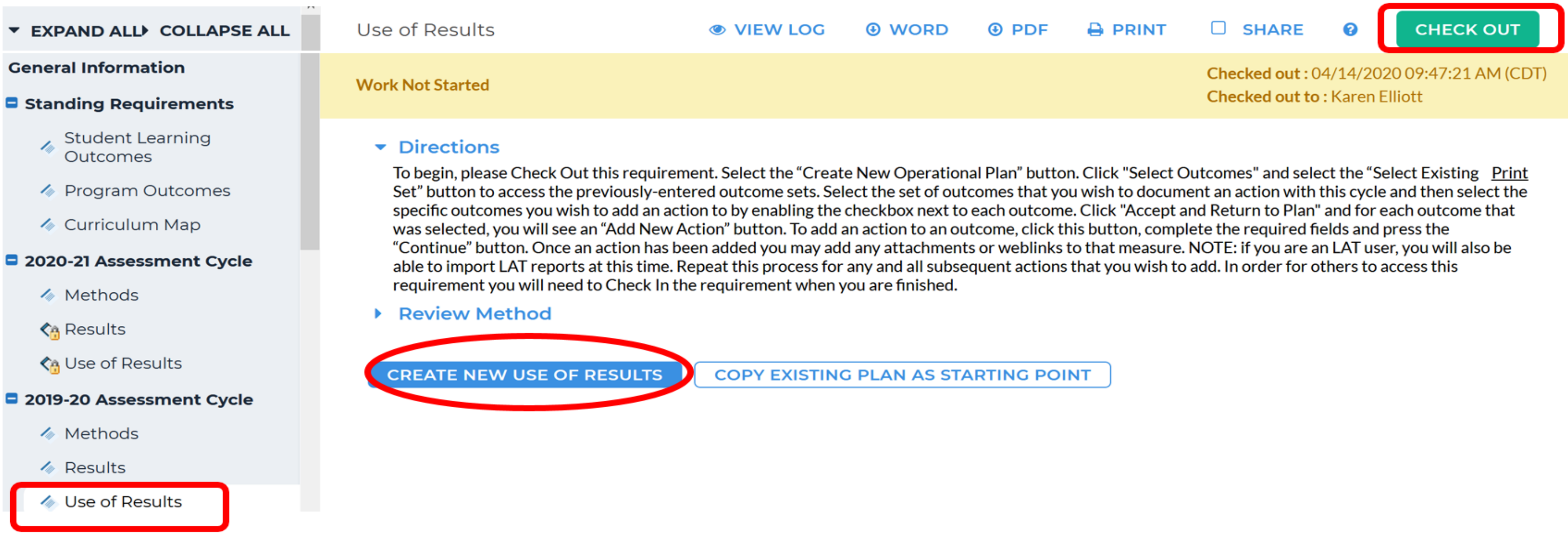
You can also enter substantiating materials to results. Once you click “Submit,” and are returned to the Results page, use “Add/Edit Attachments and Link” button below your Results. Substantiating Evidence could be an Excel spreadsheet of your assessment results, redesigned recruitment materials, or an annual report you prepare for your department. Adding these types of documents will support your “Summary or Results,” but you should still enter a complete summary in the box.



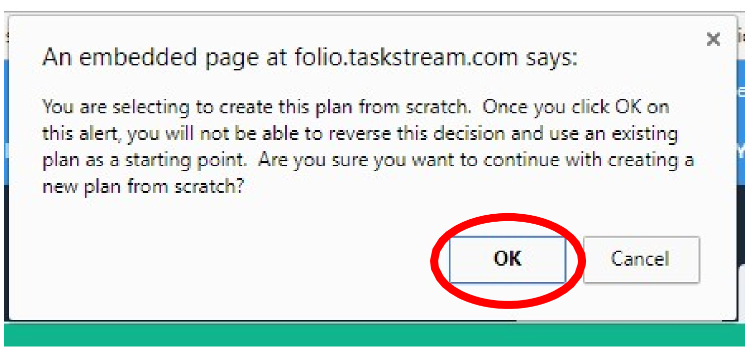
Step 2: Enter Use of Results for 2019-2020

To enter “Use of Results,” click the tab on the left column. Then click “Check Out.”

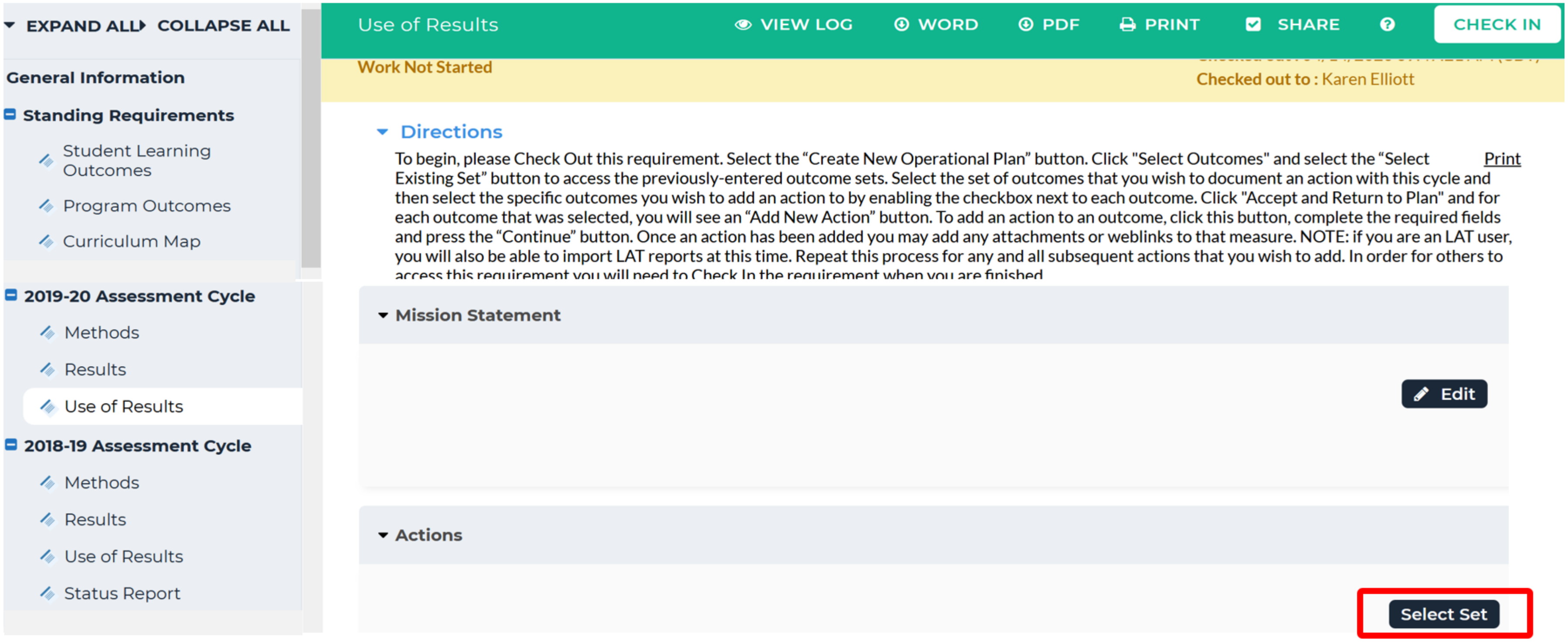
Once you have checked out “Use of Results,” you will be asked if you want to create new use of results or copy existing plan. **Because the results and use of results change each year, you need to select “Create New Use of Results.”**



That selection will bring up a pop-up informing you that you cannot reverse this decision. Click “OK.”

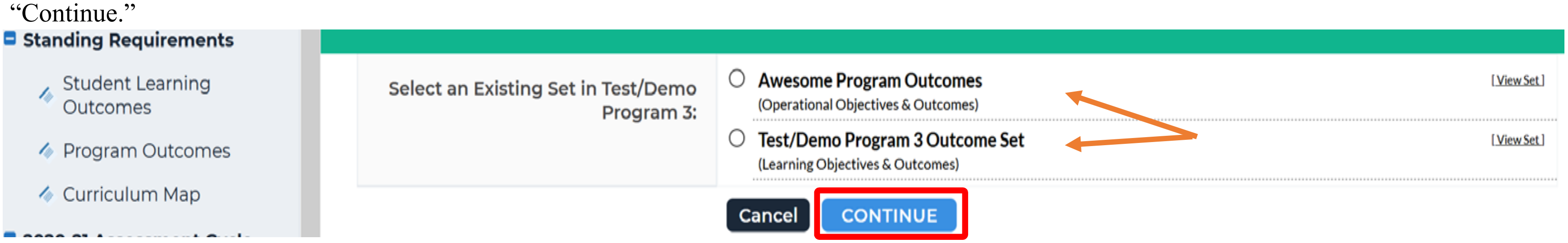


Then you will have to link your Standing Requirements. Click on "Select Set."

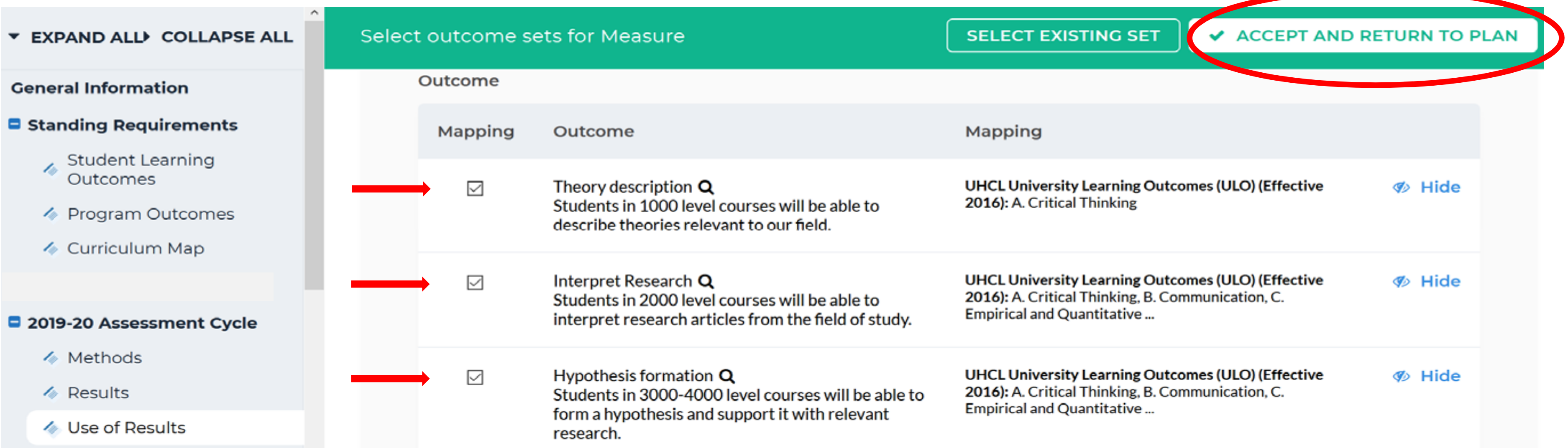


Then choose "Select Existing Set."

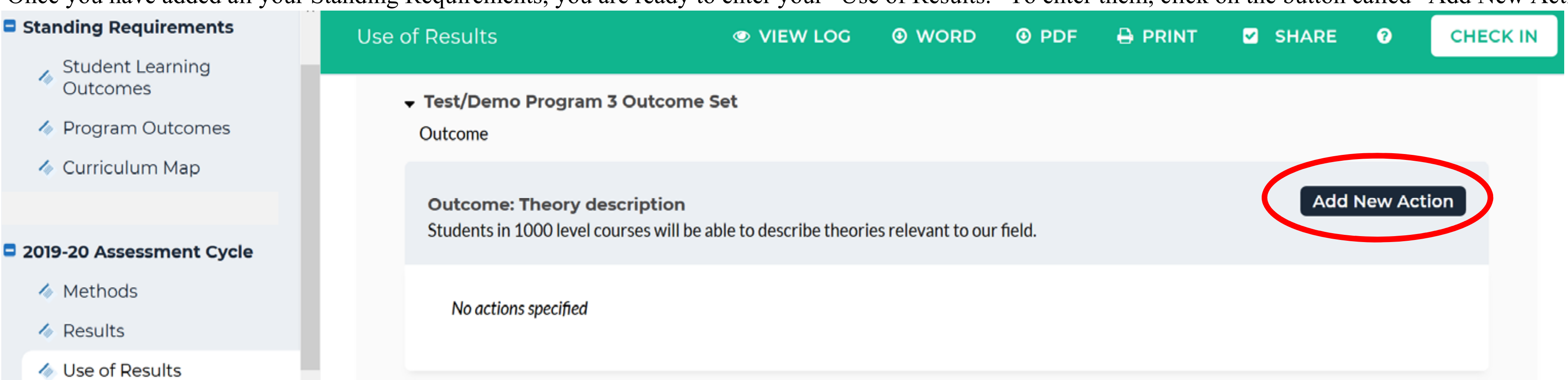
For each of your Standing Requirement sets (Program Outcomes and Student Learning Outcomes if applicable), you will need to select the set and click "Continue."



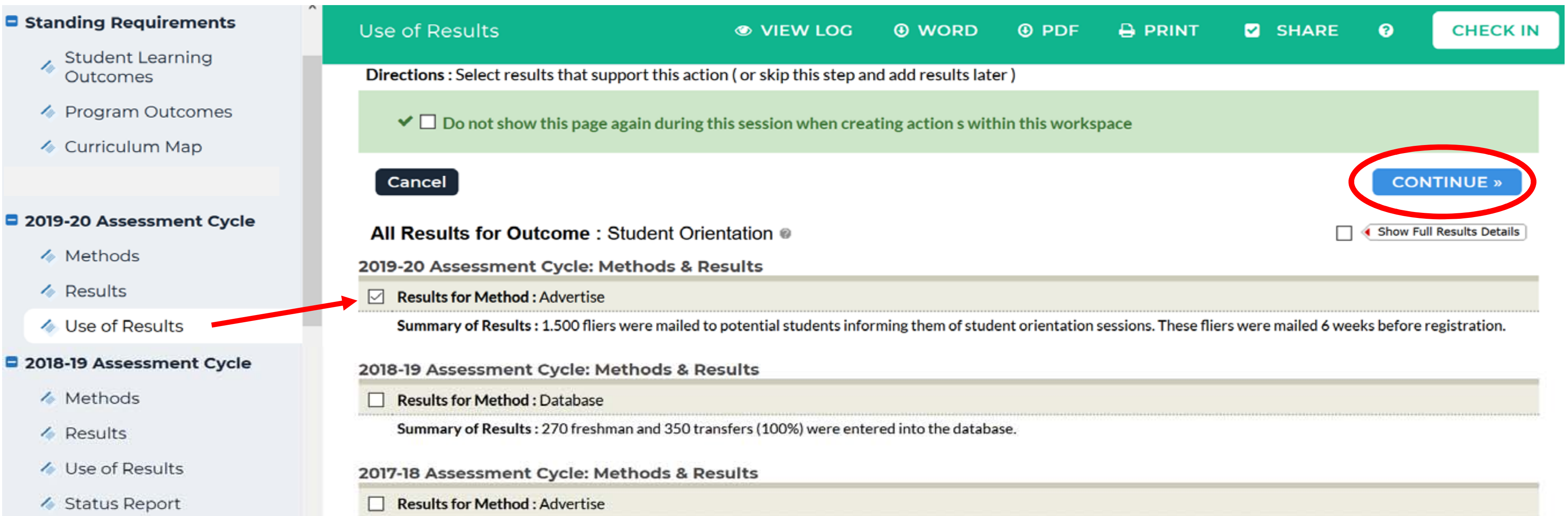
Then select all of the outcomes you wish to include and click on "Accept and Return to Plan" at the top of the page. Repeat if needed for other sets of Standing Requirements.



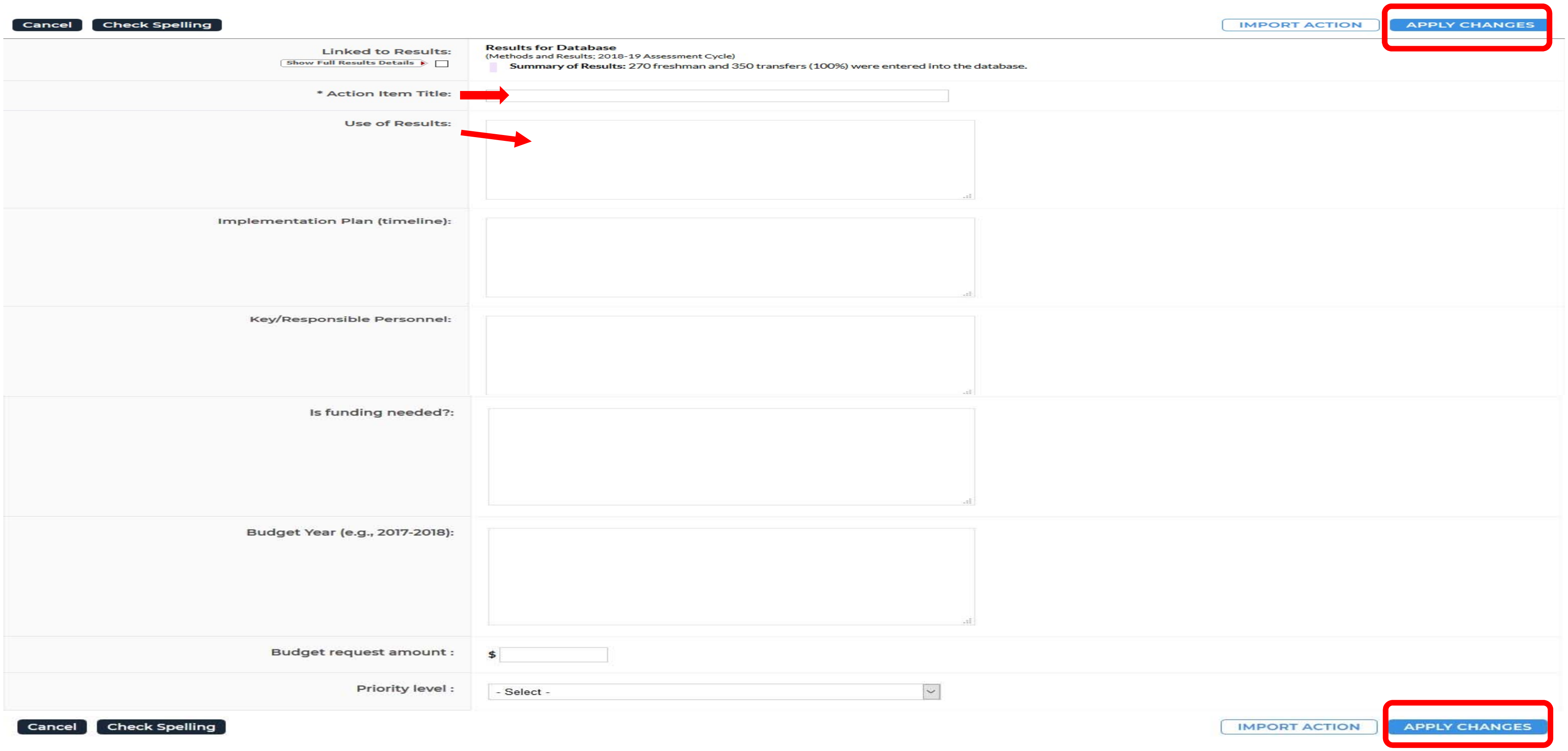
Once you have added all your Standing Requirements, you are ready to enter your "Use of Results." To enter them, click on the button called "Add New Action."



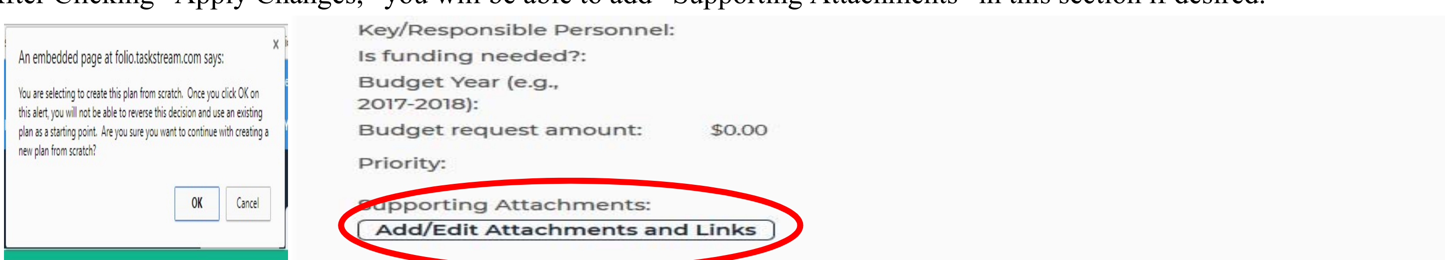
You will then see a screen to select which results should be linked to this "Use of Results." Select the results for the assessment cycle you are working in and click "Continue."



You will now see the screen where you enter “Use of Results.” At the top, you will see your linked “Summary of Results.” You will need to give your entry a title based on the Standing Requirement name or your Results. Then enter your “Use of Results.” This section is an essential one for closing the loop and moving toward **continuous improvement**. Ideally, “Use of Results” would be a narrative paragraph reflecting a discussion of the results with the faculty and/or staff in your department. Then click the “Apply Changes” button at the top or bottom of the page.

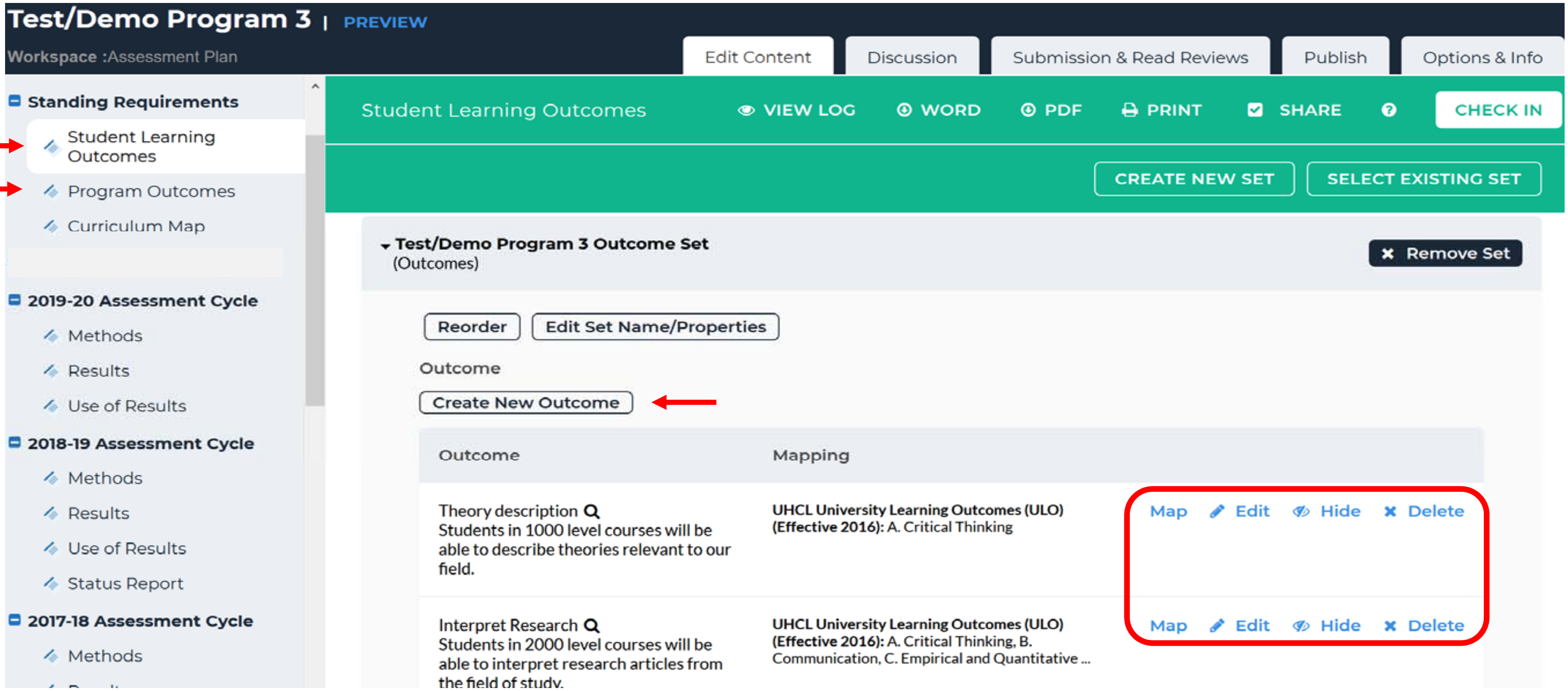


After Clicking “Apply Changes,” you will be able to add “Supporting Attachments” in this section if desired.



Step 3: Review Standing Requirements (Student Learning Outcomes and Program Outcomes)

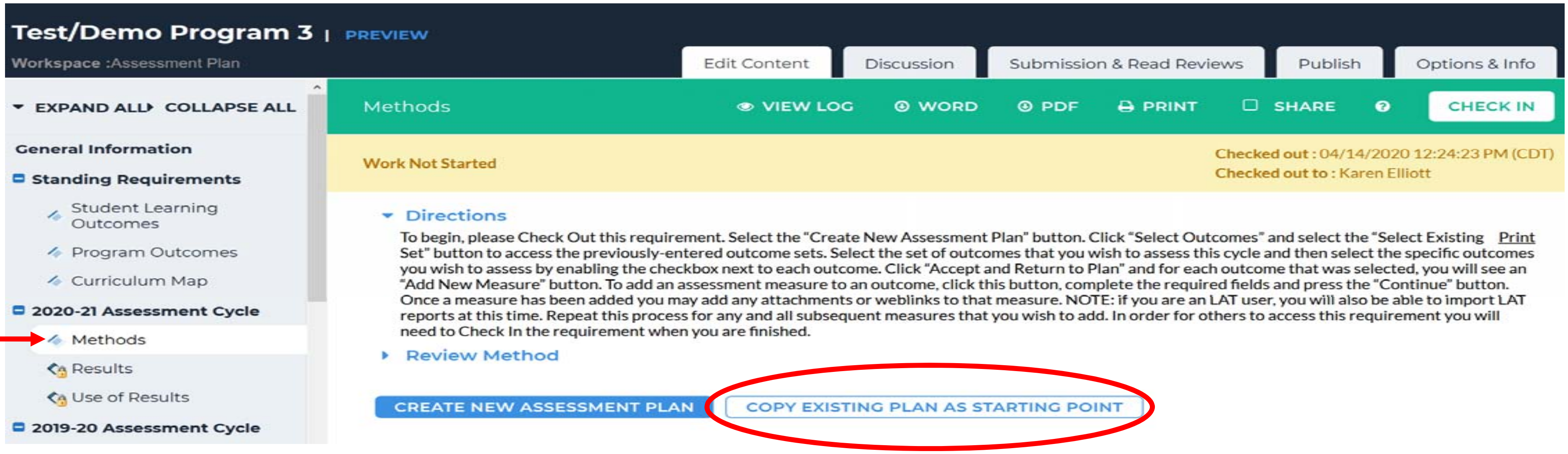
Once you have completed the 2019-2020 cycle, you are ready to plan for 2019-2020. The first step is to review your "Standing Requirements" and make any necessary changes.



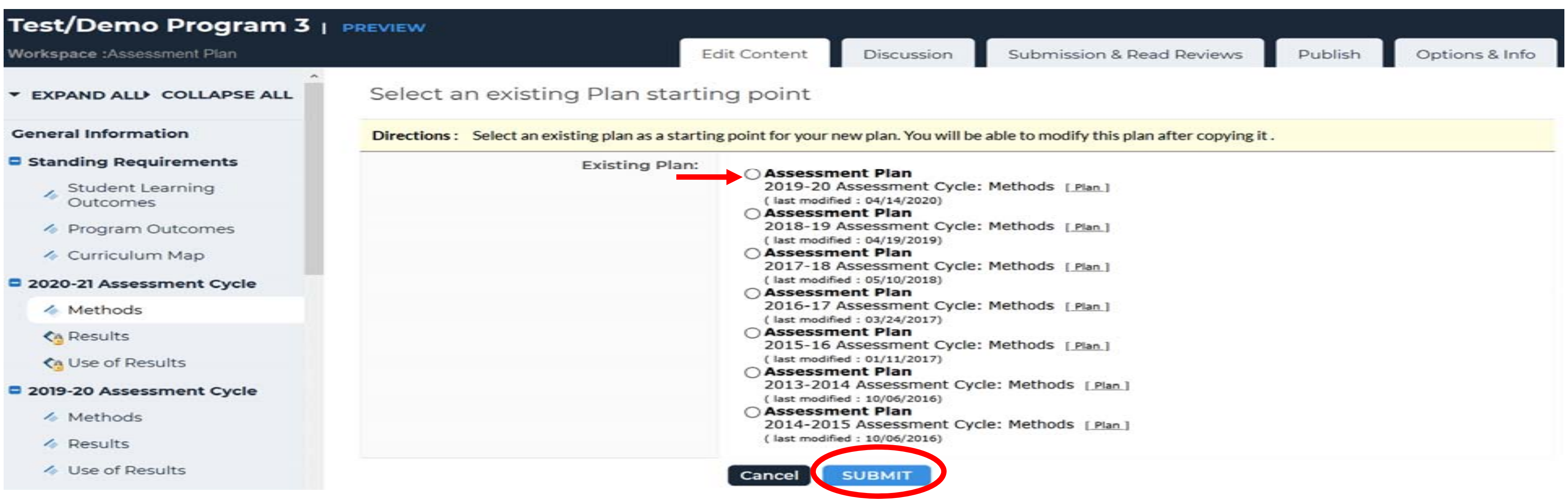
You can create a new set, create a new outcome, edit an existing outcome, edit mapping, hide an outcome, or if the outcome was never used you can delete the outcome. All of these options are on the right once the SLO or PO set is checked out.

Step 4: Roll-over and Revise Methods for 2020-2021

Once you have reviewed and made necessary changes to your "Standing Requirements," you can roll over and edit your "Methods" for 2020-2021. To roll-over "Methods," you must first "Check Out" the area. Then click on "Copy Existing Plan as Starting Point."



Select the plan you wish to roll-over generally the one from the last assessment cycle and click "Submit."



Then you can add a new method, remove a method you do not wish to measure during this cycle, or edit a method as needed.