**Fall 2016**

**QEP Professional Development Workshops**

For more information, please contact:

Pat Cuchens, ext. 3065, [cuchens@uhcl.edu](mailto:cuchens@uhcl.edu)

Dr. Larry Kajs, ext. 3620, [kajs@uhcl.edu](mailto:kajs@uhcl.edu)

To RSVP for any session, please contact:

Cecelia Croft, ext.3046, [croft@uhcl.edu](mailto:croft@uhcl.edu)

*Information is subject to change.*

**Adjunct Faculty and Doctoral Students**

September 24, Saturday, 8:30 a.m.-4 p.m., Faculty Club

Presenter: Dr. Troy Voelker

*This workshop is focused towards adjuncts and doctoral students, but open to anyone with class delivery (teaching) responsibilities. It introduces critical thinking using the Paul Elder framework adopted by the QEP Applied Critical Thinking and assists in developing general critical thinking pedagogy useful at multiple education levels. This workshop does not fulfill professional development requirements for ACT endorsement.*

**General Education Faculty**

September 26, Monday, 11 a.m.-1 p.m., Lunch Provided, Faculty Club

October 18, Tuesday, 11 a.m.–1 p.m., Lunch Provided, Faculty Club

Presenters: Dr. Amy Lucas and Dr. Bun Yue

*This workshop is open to all faculty teaching 1000 and 2000 level courses and will provide an introduction to teaching critical thinking following the Paul Elder framework as adopted by the QEP Applied Critical Thinking faculty at UHCL. It will focus on supplementing critical thinking development alongside program requirements particular to 1000 and 2000 level courses.*

**Senior Leadership - Critical Thinking and the Art and Science of Everyday Leadership**

October 6, 8:30 a.m.-12 p.m., Lunch Provided at 11 a.m., Garden Room

Presenter: Dr. Patty Payette, Executive Director, Ideas to Action; Senior Associate Director, Delphi Center for Teaching and Learning; University of Louisville

*This session will help those in a leadership position to think through their current challenges, goals and opportunities through the lens of the Paul Elder critical thinking framework. This session will guide leaders in stepping back from their everyday challenges and use the critical thinking tools to get deeper insights and new tools for leadership in their work at UHCL.*

**Professional and Support Staff - Making Critical Thinking Part of Everyday Thinking**

October 6, 1 p.m.-4 p.m. Garden Room

Presenter: Dr. Patty Payette, Executive Director, Ideas to Action; Senior Associate Director, Delphi Center for Teaching and Learning; University of Louisville

*“Critical thinking” is one of those phrases that we talk a lot about in higher education, but how do we make it real and meaningful for ourselves, with our colleagues, and with students on our campus? This workshop will give staff members at UHCL an opportunity to engage with this concept in a new way and explore its relevance to their everyday work lives. The common Paul Elder critical thinking tools that our faculty use to teach critical thinking in the classroom can be easily extended to help each other and students solve problems and think through issues in their lives outside the classroom.*

**Faculty Cohort 4 - Syllabus Development and Critical Thinking Best Practices**

October 7, Friday, 8:30-4 p.m., Lunch Provided, Garden Room

Presenter: Dr. Patty Payette, Executive Director, Ideas to Action; Senior Associate Director, Delphi Center for Teaching and Learning; University of Louisville

*This workshop is available to any faculty participating in an ACT-professional development cohort and will examine thinking in your discipline and course as a mode of thinking; articulating your central course question, connecting your goals/assessment/learning outcomes, and applying strategies to online classes and large classes.*

**Faculty Cohort 5 – Teaching Critical Thinking Using the Paul Elder Framework**

October 21 and October 28, Fridays, 8:30-4 p.m., Lunch Provided, Garden Room

Presenter: Dr. Troy Voelker

*This workshop is open to new faculty and UHCL faculty who have not attended previous QEP professional development sessions and want to develop an ACT course. Participation in a faculty cohort is necessary for becoming an ACT-endorsed instructor who delivers an ACT-endorsed course. Each ACT Faculty cohort meets four times over three semesters to develop and focus a course of their choice into an ACT endorsed course.*

1. Professional Development Workshop 1: October 21 and 28, 2016 - 2 days

* Introduces Foundation for Critical Thinking model
* [www.criticalthinking.org](http://www.criticalthinking.org)
* Receive $250

1. Professional Development Workshop 2: Spring 2017 – 1 day

* Designing Student Learning Objectives (SLO’s)
* Activities and Assessment

1. Professional Development Workshop 3: Fall 2017 – 1 day

* Integrating foundation elements, preserving course design
* Syllabus development

1. Develop your first ACT course
2. Deliver ACT-endorsed course
3. Submit assessment data
4. Receive $500 stipend

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