

QEP Assessment Data

Fall 2018-Spring 2019

The Elements of Thought

| | Courses | Sections | Excellent | | Acceptable | | Unacceptable | | Total | | Satisfactory Rating | |
|-------------------------------|-----------|-----------|-------------|-------------|-------------|-------------|--------------|------------|-------------|--------------|---------------------|-------------|
| | | | n | % | n | % | n | % | n | % | n | % |
| Overall | 41 | 63 | 2161 | 49.4 | 1787 | 40.8 | 427 | 9.8 | 4375 | 100.0 | 3948 | 90.2 |
| Purpose | 13 | 21 | 133 | 53.9 | 90 | 36.4 | 24 | 9.7 | 247 | 100.0 | 223 | 90.3 |
| Question At Issue | 23 | 31 | 349 | 61.9 | 169 | 30.0 | 46 | 8.1 | 564 | 100.0 | 518 | 91.8 |
| Information | 29 | 43 | 421 | 54.8 | 264 | 34.3 | 84 | 10.9 | 769 | 100.0 | 685 | 89.1 |
| Interpretation and Inference | 28 | 41 | 321 | 41.4 | 375 | 48.4 | 79 | 10.2 | 775 | 100.0 | 696 | 89.8 |
| Concepts | 34 | 49 | 471 | 48.1 | 402 | 41.0 | 107 | 10.9 | 980 | 100.0 | 873 | 89.1 |
| Assumptions | 12 | 20 | 123 | 48.2 | 109 | 42.8 | 23 | 9.0 | 255 | 100.0 | 232 | 91.0 |
| Implications and Consequences | 15 | 17 | 91 | 47.4 | 71 | 37.0 | 30 | 15.6 | 192 | 100.0 | 162 | 84.4 |
| Point of View | 21 | 32 | 252 | 42.5 | 307 | 51.8 | 34 | 5.7 | 593 | 100.0 | 559 | 94.3 |

Source: ACT Assessment Data

The 4Cs

| | Courses | Sections | Excellent | | Acceptable | | Unacceptable | | Total | | Satisfactory Rating | |
|----------------|-----------|-----------|------------|-------------|------------|-------------|--------------|-------------|-------------|--------------|---------------------|-------------|
| | | | n | % | n | % | n | % | n | % | n | % |
| Overall | 41 | 63 | 629 | 46.4 | 573 | 42.3 | 154 | 11.3 | 1356 | 100.0 | 1202 | 88.6 |
| Curiosity | 4 | 6 | 47 | 63.5 | 25 | 33.8 | 2 | 2.7 | 74 | 100.0 | 72 | 97.3 |
| Connections | 25 | 43 | 370 | 40.9 | 412 | 45.5 | 123 | 13.6 | 905 | 100.0 | 782 | 86.4 |
| Creativity | 3 | 3 | 9 | 60.0 | 4 | 26.7 | 2 | 13.3 | 15 | 100.0 | 13 | 86.7 |
| Communication | 19 | 23 | 203 | 56.1 | 132 | 36.5 | 27 | 7.4 | 362 | 100.0 | 335 | 92.5 |

Source: ACT Assessment Data

Student Learning Outcomes*

Outcome #1

Students will use curiosity to identify a particular problem or area of interest within a discipline.

Criteria for Success:

80% of students will achieve at least a satisfactory rating.

Status (Fall 2018-Spring 2019):

97.3% of students earned at least a satisfactory rating - either excellent or acceptable.

Outcome #2

Students will make connections to their particular issues or problems based upon evidence acquired by research methodologies and citation methods within the discipline.

Criteria for Success:

80% of students will achieve at least a satisfactory rating.

Status (Fall 2018-Spring 2019):

86.4% of students earned at least a satisfactory rating - either excellent or acceptable.

Outcome #3

Students will demonstrate creativity through the production of an original work within the discipline.

Criteria for Success:

80% of students will achieve at least a satisfactory rating.

Status (Fall 2018-Spring 2019):

86.7% of students earned at least a satisfactory rating - either excellent or acceptable.

Outcome #4

Students will communicate outcomes through writing and/or presentations.

Criteria for Success:

80% of students will achieve at least a satisfactory rating.

Status (Fall 2018-Spring 2019):

92.5% of students earned at least a satisfactory rating - either excellent or acceptable.

*Source: UHCL QEP Proposal