

QEP Assessment Data Fall 2013-Spring 2019

The Elements of Thought

	Courses	Sections	Excellent		Acceptable		Unacceptable		Total		Satisfactory Rating	
			Count	%	Count	%	Count	%	Count	%	Count	%
Overall	264	362	12,338	45.5%	11,279	41.6%	3,495	12.9%	27,112	100%	23,617	87.1
Purpose	84	100	985	52.0	638	33.7	272	14.3	1,895	100.0	1,623	85.7
Question At Issue	102	130	1,334	53.2	823	32.8	349	13.9	2,506	100.0	2,157	86.1
Information	176	257	2,421	46.4	2,287	43.9	505	9.7	5,213	100.0	4,708	90.3
Interpretation and Inference	163	231	2,322	42.1	2,502	45.4	689	12.5	5,513	100.0	4,824	87.5
Concepts	189	249	2,471	47.8	1,948	37.6	756	14.6	5,175	100.0	4,419	85.4
Assumptions	66	98	863	36.0	1,071	44.7	461	19.3	2,395	100.0	1,934	80.8
Implications and Consequences	68	81	637	47.4	499	37.1	209	15.5	1,345	100.0	1,136	84.5
Point of View	108	158	1,305	42.5	1,511	49.2	254	8.3	3,070	100.0	2,816	91.7

Source: ACT Assessment Data

The 4Cs

	Courses	Sections	Excellent		Acceptable		Unacceptable		Total		Satisfactory Rating	
			Count	%	Count	%	Count	%	Count	%	Count	%
Overall	264	362	4,424	45.4%	4,270	43.9%	1,037	10.7%	9,731	100%	8,694	89.3%
Curiosity	24	33	211	46.6	209	46.1	33	7.3	453	100.0	420	92.7
Connections	184	271	2,732	41.7	3,020	46.1	802	12.2	6,554	100.0	5,752	87.8
Creativity	25	29	362	57.7	213	34.0	52	8.3	627	100.0	575	91.7
Communication	80	95	1,119	53.4	828	39.5	150	7.1	2,097	100.0	1,947	92.9

Source: ACT Assessment Data

Student Learning Outcomes*

Outcome #1

Students will use curiosity to identify a particular problem or area of interest within a discipline.

Criteria for Success:

80% of students will achieve at least a satisfactory rating.

Status: Cumulative

92.7% of students earned at least a satisfactory rating - either excellent or acceptable.

Outcome #2

Students will make connections to their particular issues or problems based upon evidence acquired by research methodologies and citation methods within the discipline.

Criteria for Success:

80% of students will achieve at least a satisfactory rating.

Status: Cumulative

87.8% of students earned at least a satisfactory rating - either excellent or acceptable.

Outcome #3

Students will demonstrate creativity through the production of an original work within the discipline.

Criteria for Success:

80% of students will achieve at least a satisfactory rating.

Status: Cumulative

91.7% of students earned at least a satisfactory rating - either excellent or acceptable.

Outcome #4

Students will communicate outcomes through writing and/or presentations.

Criteria for Success:

80% of students will achieve at least a satisfactory rating.

Status: Cumulative

92.9% of students earned at least a satisfactory rating - either excellent or acceptable.

*Source: UHCL QEP Proposal

QEP Assessment Data Fall 2013-Spring 2019 by Academic Year

The Elements of Thought: Ratings

	F 13-Su 14		F 14-Su 15		F 15-Su 16		F 16-Su 17		F 17-Su 18		F 18-Spr 19	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Purpose												
Excellent	80	57.6	111	43.4	235	51.5	229	49.4	197	59.2	133	53.9
Acceptable	23	16.5	111	43.4	155	34.0	155	33.4	104	31.2	90	36.4
Unacceptable	36	25.9	34	13.3	66	14.5	80	17.2	32	9.6	24	9.7
Satisfactory Rating	103	74.1	222	86.7	390	85.5	384	82.8	301	90.4	223	90.3
Question At Issue												
Excellent	34	54.8	145	46.2	255	48.1	261	49.2	290	57.4	349	61.9
Acceptable	14	22.6	126	40.1	183	34.5	156	29.4	175	34.7	169	30.0
Unacceptable	14	22.6	43	13.7	92	17.4	114	21.5	40	7.9	46	8.1
Satisfactory Rating	48	77.4	271	86.3	438	82.6	417	78.5	465	92.1	518	91.8
Information												
Excellent	169	42.7	346	40.6	422	44.1	483	42.1	580	53.1	421	54.8
Acceptable	162	40.9	443	52.0	470	49.1	550	48.0	398	36.4	264	34.3
Unacceptable	65	16.4	63	7.4	65	6.8	113	9.9	115	10.5	84	10.9
Satisfactory Rating	331	83.6	789	92.6	892	93.2	1,033	90.1	978	89.5	685	89.1
Interpretation and Inference												
Excellent	108	31.5	366	39.2	637	49.0	481	37.9	409	45.8	321	41.4
Acceptable	150	43.7	457	48.9	531	40.8	599	47.2	390	43.7	375	48.4
Unacceptable	85	24.8	111	11.9	132	10.2	188	14.8	94	10.5	79	10.2
Satisfactory Rating	258	75.2	823	88.1	1,168	89.8	1,080	85.2	799	89.5	696	89.8
Concepts												
Excellent	92	34.3	274	43.4	615	57.2	509	42.6	510	49.8	471	48.1
Acceptable	109	40.7	268	42.4	313	29.1	474	39.6	382	37.3	402	41.0
Unacceptable	67	25.0	90	14.2	147	13.7	213	17.8	132	12.9	107	10.9
Satisfactory Rating	201	75.0	542	85.8	928	86.3	983	82.2	892	87.1	873	89.1
Assumptions												
Excellent	93	28.9	157	33.8	139	30.5	131	30.2	220	47.4	123	48.2
Acceptable	136	42.2	224	48.2	229	50.3	198	45.6	175	37.7	109	42.8
Unacceptable	93	28.9	84	18.1	87	19.1	105	24.2	69	14.9	23	9.0
Satisfactory Rating	229	71.1	381	81.9	368	80.9	329	75.8	395	85.1	232	91.0
Implications and Consequences												
Excellent	26	21.8	44	33.6	190	72.5	161	52.6	125	37.3	91	47.4
Acceptable	50	42.0	72	55.0	51	19.5	117	38.2	138	41.2	71	37.0
Unacceptable	43	36.1	15	11.5	21	8.0	28	9.2	72	21.5	30	15.6
Satisfactory Rating	76	63.9	116	88.5	241	92.0	278	90.8	263	78.5	162	84.4
Point of View												
Excellent	29	46.8	184	36.2	234	44.1	333	43.3	273	45.0	252	42.5
Acceptable	20	32.3	292	57.5	254	47.8	359	46.7	279	46.0	307	51.8
Unacceptable	13	21.0	32	6.3	43	8.1	77	10.0	55	9.0	34	5.7
Satisfactory Rating	49	79.0	476	93.7	488	91.9	692	90.0	552	90.9	559	94.3

Note: Data was not collected Summer 2019

Source: ACT Assessment Data

The 4Cs: Ratings

	F 13-Su 14		F 14-Su 15		F 15-Su 16		F 16-Su 17		F 17-Su 18		F 18-Spr 19	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Curiosity												
Excellent	0	0.0	31	32.6	17	24.6	17	34.0	99	65.1	47	63.5
Acceptable	2	15.4	63	66.3	46	66.7	29	58.0	44	29.0	25	33.8
Unacceptable	11	84.6	1	1.1	6	8.7	4	8.0	9	5.9	2	2.7
Satisfactory Rating	2	15.4	94	98.9	63	91.3	46	92.0	143	94.1	72	97.3
Connections												
Excellent	95	27.1	274	28.8	741	47.7	624	41.0	628	49.4	370	40.9
Acceptable	202	57.5	573	60.3	633	40.8	678	44.5	522	41.0	412	45.5
Unacceptable	54	15.4	103	10.8	179	11.5	221	14.5	122	9.6	123	13.6
Satisfactory Rating	297	84.6	847	89.2	1,374	88.5	1,302	85.5	1,150	90.4	782	86.4
Creativity												
Excellent	0	0.0	81	73.0	143	61.1	67	59.3	62	40.3	9	60.0
Acceptable	0	0.0	18	16.2	68	29.1	39	34.5	84	54.5	4	26.7
Unacceptable	0	0.0	12	10.8	23	9.8	7	6.2	8	5.2	2	13.3
Satisfactory Rating	0	0.0	99	89.2	211	90.2	106	93.8	146	94.8	13	86.7
Communication												
Excellent	63	39.4	165	52.5	267	58.4	282	53.8	139	49.7	203	56.1
Acceptable	71	44.4	131	41.7	155	33.9	216	41.2	123	43.9	132	36.5
Unacceptable	26	16.3	18	5.7	35	7.7	26	5.0	18	6.4	27	7.4
Satisfactory Rating	134	83.8	296	94.3	422	92.3	498	95.0	262	93.6	335	92.5

Note: Data was not collected Summer 2019

Source: ACT Assessment Data

Course and Section Counts

	F 13-Su 14		F 14-Su 15		F 15-Su 16		F 16-Su 17		F 17-Su 18		F 18-Spr 19	
	Course	Section	Course	Section	Course	Section	Course	Section	Course	Section	Course	Section
The Elements of Thought												
Purpose	6	6	11	11	15	16	18	20	21	26	13	21
Question At Issue	2	2	17	20	18	24	17	21	25	32	23	31
Information	11	14	29	42	28	43	37	52	42	63	29	43
Interpretation and Inference	9	11	27	40	32	46	32	45	35	48	28	41
Concepts	12	13	21	28	35	45	43	51	44	63	34	49
Assumptions	7	9	10	13	11	15	10	13	16	28	12	20
Implications and Consequences	5	6	3	4	10	14	17	18	18	22	15	17
Point of View	2	2	12	18	16	27	25	35	32	44	21	32
The 4C's												
Curiosity	1	1	4	4	3	3	4	5	8	14	4	6
Connections	8	11	30	42	38	55	39	57	44	63	25	43
Creativity	0	0	2	4	6	7	5	5	9	10	3	3
Communication	8	8	11	14	12	14	14	15	16	21	19	23

Note: Data was not collected Summer 2019

Source: ACT Assessment Data