

**Core Curriculum Core Objectives**  
**AY Fall 2018-Spring 2019**

**University Level of Attainment:**

*80% of the students will achieve Acceptable or higher in each of the Core Objectives.*

*Acceptable or higher*

	Count	%
Critical Thinking	3544	90.2%
Communication	3075	91.1%
Empirical & Teamwork	1893	84.1%
Social Responsibility	1592	92.1%
Personal Responsibility	1255	92.3%
	1099	90.2%

		Count	%
Critical Thinking	Excellent	1752	44.6
	Acceptable	1792	45.6
	Unacceptable	385	9.8
	Total	3929	100.0

		Count	%
Teamwork	Excellent	933	54.0
	Acceptable	659	38.1
	Unacceptable	137	7.9
	Total	1729	100.0

		Count	%
Communication	Excellent	1685	49.9
	Acceptable	1390	41.2
	Unacceptable	299	8.9
	Total	3374	100.0

		Count	%
Social Responsibility	Excellent	730	53.7
	Acceptable	525	38.6
	Unacceptable	104	7.7
	Total	1359	100.0

		Count	%
Empirical & Quantitative	Excellent	825	36.7
	Acceptable	1068	47.4
	Unacceptable	357	15.9
	Total	2250	100.0

		Count	%
Personal Responsibility	Excellent	631	51.8
	Acceptable	468	38.4
	Unacceptable	120	9.8
	Total	1219	100.0

Note:

Data were collected by core curriculum instructors for the Fall 2018 and Spring 2019 semesters. Core objectives are aligned and measured within core curriculum courses as mandated by THECB Foundational Component Areas.

**Core Curriculum Core Objectives  
AY Fall 2018-Spring 2019**

*Core Objectives by School*

		College of Business		College of Human Sciences and Humanities		College of Science and Engineering		Total	
		Count	%	Count	%	Count	%	Count	%
Critical Thinking	Excellent	46	31.7	771	53.7	935	39.8	1752	44.6
	Acceptable	81	55.9	552	38.4	1159	49.4	1792	45.6
	Unacceptable	18	12.4	114	7.9	253	10.8	385	9.8
Communication	Excellent	40	27.2	745	57.2	900	46.8	1685	49.9
	Acceptable	82	55.8	460	35.3	848	44.0	1390	41.2
	Unacceptable	25	17.0	97	7.5	177	9.2	299	8.9
Empirical & Quantitative	Excellent	61	41.8	83	74.8	681	34.2	825	36.7
	Acceptable	58	39.7	22	19.8	988	49.6	1068	47.4
	Unacceptable	27	18.5	6	5.4	324	16.2	357	15.9
Teamwork	Excellent	0	0.0	27	79.4	906	53.5	933	54.0
	Acceptable	0	0.0	6	17.7	653	38.5	659	38.1
	Unacceptable	0	0.0	1	2.9	136	8.0	137	7.9
Social Responsibility	Excellent	75	51.7	638	56.8	17	18.7	730	53.7
	Acceptable	54	37.2	400	35.6	71	78.0	525	38.6
	Unacceptable	16	11.0	85	7.6	3	3.3	104	7.7
Personal Responsibility	Excellent	0	0.0	579	52.1	52	48.1	631	51.8
	Acceptable	0	0.0	415	37.4	53	49.1	468	38.4
	Unacceptable	0	0.0	117	10.5	3	2.8	120	9.8

Note: Data were collected by core curriculum instructors for the Fall 2018 and Spring 2019 semesters. Core objectives are aligned and measured within core curriculum courses as mandated by THECB Foundational Component Areas; therefore not all schools provide assessment ratings for all core objectives.

**Core Curriculum  
AY Fall 2018-Spring 2019**

*Core Objectives by Foundational Component Area*

		American History		Component Area Option		Creative Arts		Govt/ Political Science		Language, Philosophy, and Culture		Life and Physical Sciences		Math		Social and Behavioral Sciences		Total	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CT	Excellent	114	63.3%	589	42.1%	68	72.3%	266	67.5%	115	36.7%	439	36.5%	21	39.6%	140	47.8%	1752	44.6%
	Acceptable	49	27.2%	702	50.2%	22	23.4%	117	29.7%	162	51.8%	592	49.2%	27	50.9%	121	41.3%	1792	45.6%
	Unacceptable	17	9.4%	108	7.7%	4	4.3%	11	2.8%	36	11.5%	172	14.3%	5	9.4%	32	10.9%	385	9.8%
COM	Excellent	104	57.8%	688	49.1%	78	78.0%	227	89.0%	113	36.1%	308	39.7%	24	45.3%	143	48.4%	1685	49.9%
	Acceptable	58	32.2%	617	44.0%	19	19.0%	28	11.0%	164	52.4%	364	46.9%	23	43.4%	117	39.7%	1390	41.2%
	Unacceptable	18	10.0%	97	6.9%	3	3.0%	0	0.0%	36	11.5%	104	13.4%	6	11.3%	35	11.9%	299	8.9%
EQS	Excellent	0	0.0%	310	41.1%	0	0.0%	0	0.0%	0	0.0%	349	29.5%	22	41.5%	144	56.0%	825	36.7%
	Acceptable	0	0.0%	355	47.0%	0	0.0%	0	0.0%	0	0.0%	607	51.2%	26	49.1%	80	31.1%	1068	47.4%
	Unacceptable	0	0.0%	90	11.9%	0	0.0%	0	0.0%	0	0.0%	229	19.3%	5	9.4%	33	12.8%	357	15.9%
TW	Excellent	0	0.0%	552	67.7%	27	79.4%	0	0.0%	0	0.0%	354	40.2%	0	0.0%	0	0.0%	933	54.0%
	Acceptable	0	0.0%	228	28.0%	6	17.7%	0	0.0%	0	0.0%	425	48.3%	0	0.0%	0	0.0%	659	38.1%
	Unacceptable	0	0.0%	35	4.3%	1	2.9%	0	0.0%	0	0.0%	101	11.5%	0	0.0%	0	0.0%	137	7.9%
SR	Excellent	86	47.8%	51	29.3%	77	95.1%	257	65.2%	127	40.7%	0	0.0%	0	0.0%	132	60.6%	730	53.7%
	Acceptable	72	40.0%	102	58.6%	4	4.9%	131	33.3%	151	48.4%	0	0.0%	0	0.0%	65	29.8%	525	38.6%
	Unacceptable	22	12.2%	21	12.1%	0	0.0%	6	1.5%	34	10.9%	0	0.0%	0	0.0%	21	9.6%	104	7.7%
PR	Excellent	89	47.6%	165	50.6%	0	0.0%	258	65.5%	119	38.1%	0	0.0%	0	0.0%	0	0.0%	631	51.8%
	Acceptable	67	35.8%	121	37.1%	0	0.0%	125	31.7%	155	49.7%	0	0.0%	0	0.0%	0	0.0%	468	38.4%
	Unacceptable	31	16.6%	40	12.3%	0	0.0%	11	2.8%	38	12.2%	0	0.0%	0	0.0%	0	0.0%	120	9.8%

Note: Data were collected by core curriculum instructors for the Fall 2018 and Spring 2019 semesters. Core objectives are aligned and measured within core curriculum courses as mandated by THECB Foundational Component Areas., therefore not all schools provide assessment ratings for all core objectives.